

Compass to 2025: Student-Centered For Student Success – 2023-2024 School Year

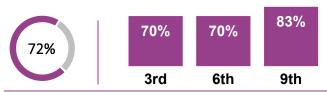
The goal of VBCPS is the successful preparation of every student to master the skills necessary to be college, career, and life ready when they graduate from VBCPS.

Goal 1: Educational Excellence

Challenge and support all students to excel academically by demonstrating the foundational literacies, core knowledge, and transferrable life skills outlined in the VBCPS Graduate Profile.

Students Reading on Grade Level

Reading Inventory assessment administered to students in grades 3-9.



Students Demonstrating Proficiency in Reading Reading SOL administered to students in grades 3-8.

81%

Students Demonstrating Proficiency in Mathematics Mathematics SOL administered to students in grades 3-8.



Secondary Students Enrolling in and Successfully Completing Advanced Coursework

Students in grades 6-12 passing an advanced, AP, IB or dual enrollment course.

Students Reporting Proficiency in Critical Thinking 87% Survey administered to students in grades 4-12



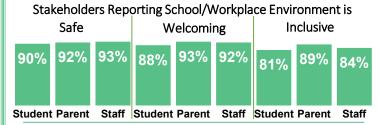
Students Reporting Proficiency in Problem Solving Survey administered to students in grades 4-12

Students Successfully Completing an Exhibition of Learning/Signature Project

> Students Graduating Within Four Years Cohort-based on-time graduation rate.

Goal 2: Student Well-Being

Create an inclusive learning environment that supports the physical and mental health of all students and strengthens the social-emotional skills they need to become balanced, resilient learners who are personally and socially responsible.



Student Agreement on Social-Emotional Learning Skills

SEL survey administered to students in grades 4-12.

Self-Awareness 92% Self-Management 84% **Relationships 86%**

Social Awareness 92%

Responsible Decision Making 88%

88%

Students With 90% or Higher Attendance Part of the State Accreditation System

Students Participating in Extracurricular **Activities or Clubs**

62%

Students Reporting a Sense of Belonging to Their School Survey administered to students in grades 4-12.

Students Participating in Community Service

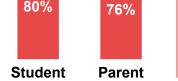
40%

Goal 3: Student Ownership of Learning

Engage all students in rigorous, authentic, and student-centered learning to help them identify their passions, take ownership of their learning, and create a plan for pursuing their postsecondary goals.

Stakeholders Reporting That Students' Academic/Career Planning Process Helped Them Make Informed Decisions About Their Future Options

Survey administered to students in grades 4-12 and their parents







Students Engaging in Goal Setting to **Support Their Learning and Future Plans**

Survey administered to students in grades 4-12



Students Engaged in Their Learning

Survey administered to students in grades 4-12

Students Graduating With Industry Certifications





Graduates Demonstrating College, Career, and Civic Readiness

Part of the State Accreditation System

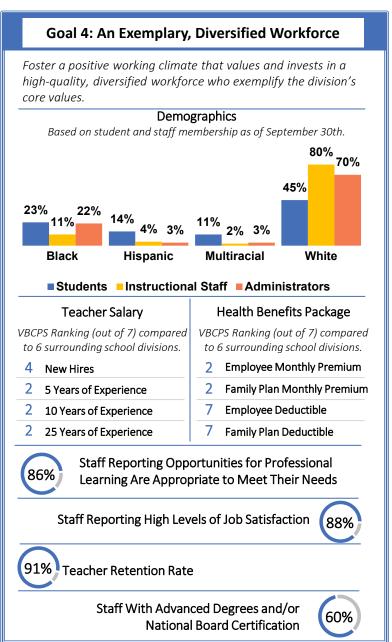
Students Enrolling in 2- and 4- Year Colleges One Year After High School Graduation

Class of 2023 graduates enrolled in college during 2023-2024 based on data from the National Student Data Clearinghouse



Compass to 2025: Student-Centered For Student Success - 2023-2024 School Year

The goal of VBCPS is the successful preparation of every student to master the skills necessary to be college, career, and life ready when they graduate from VBCPS.



Goal 5: Mutually Supportive Partnerships Cultivate mutually supportive partnerships among families, schools, the division, businesses, military, faith-based, civic and city agencies to support student well-being, enhance real-world learning, and broaden opportunities for career exploration and experience. Families Aware of Events, Programs, and Resources **Provided for Parents to Support Students** Families Expressing Satisfaction With Events, 89% Programs, and Resources Provided for Parents to **Support Students** Number of Partnerships by Type of Support Offered 467 625 Real-World **Career Exploration** Student Total Well-Being Learning & Experience Partners and Schools Expressing Satisfaction With their Partnership Relationship 98% 96% **Partners Schools** Graduates Participating in a Work-Based or Service Learning Experience

Goal 6: Organizational Effectiveness and Efficiency Pursue the effective and efficient use of division resources, operations, and processes to support the division's vision, mission, and strategic goals. Schools Accredited in VBCPS Stakeholders Reporting Satisfaction With the Communication and Assistance Provided by Central Office Communication Assistance 83% 80% 78% 78% School-Based Non-School School-Based Non-School Based Based Satisfactory Building Inspection Reports (Custodial) Decrease energy consumption from the previous year Met Monthly Food Services Revenue/Expense Targets Safety Audits Completed by All Schools and Submitted to Office of Security and Emergency Management Clean Financial Audit With No Material Findings Annual Reversion Funds Between 2.0% - 2.5% On Time and Under Budget Capital Improvement Plan

Compass to 2025 Navigational Markers by Year Division - Overall

Students Reading on Grade Level - Grades 3 70% 71% 72% 7	Goal 1: Educational Excellence	2020-21	2021-22	2022-23	2023-24
Students Reading on Grade Level - Grade 3 68% 68% 67% 77%					
Students Reading on Grade Level - Grade 6 66% 67% 70					
Students Reading on Grade Level - Grade 9 78% 80% 81					
Students Demonstrating Proficiency in Reading 831% 80% 81% Students Demonstrating Proficiency in Mathematics 77% 75% 77% Secondary Students Enrolling in and Successfully Completing Advanced Coursework 64% 64% 66% 68% Students Reporting Proficiency in Critical Thinking 89% 88% 89% 59% 99% 99% 99% 99% 99% 99% 99% 29% 203%					
Students Demonstrating Proficiency in Mathematics 97% 77%					
Secondary Students Enrolling in and Successfully Completing Advanced Coursework 54% 64% 66% 68% 50% 50% 50% 50% 89%					
Students Reporting Proficiency in Critical Thinking		64%			
Students Reporting Proficiency in Problem Solving Systems (Sandauting Within Four Years					
Students Graduating Within Four Years 95%		90%	89%	89%	89%
Goal 2: Student Mell-Being 2020-21 2021-22 2022-24 Students Reporting School is Safe 95% 91% 90% 90% Parents Reporting Workplace is Safe 96% 93% 91% 93% Students Reporting School is Welcoming 99% 99% 99% 91% 93% Students Reporting School is Welcoming 96% 99% 99% 94% 93% 93% Parents Reporting School is Welcoming 96% 94% 93% 93% 93% Students Reporting School is Inclusive 83% 80% 79% 81% Students Reporting School is Inclusive 87% 83% 80% 79% 81% Student Agreement on Social Emotional Learning Skills: Self-Awareness 90% 88% 89% 89% Student Agreement on Social Emotional Learning Skills: Self-Awareness 90% 88% 89% 89% Student Agreement on Social Emotional Learning Skills: Self-Awareness 90% 88% 89% 89% Student Agreement on Social Emotional Learning Skills: Self-Awareness 99% <t< td=""><td></td><td></td><td></td><td></td><td></td></t<>					
Parents Reporting School is Safe		2020-21		2022-23	2023-24
Staff Reporting Workplace is Safe 96% 93% 91% 93% Students Reporting School is Welcoming 93% 89% 87% 88% Parents Reporting School is Welcoming 96% 94% 93% 93% Staff Reporting Workplace is Welcoming 94% 92% 82% 82% 82% 82% 82% 82% 82% 82% 82% 82% 82% 82% 82% 82% 82% 82% </td <td></td> <td>95%</td> <td>91%</td> <td>90%</td> <td>90%</td>		95%	91%	90%	90%
Students Reporting School is Welcoming	Parents Reporting School is Safe	96%	94%	91%	92%
Parents Reporting School is Welcoming	Staff Reporting Workplace is Safe	96%	93%	91%	93%
Parents Reporting School is Welcoming		93%	89%	87%	88%
Staff Reporting Workplace is Welcoming 94% 92% 92% Students Reporting School is Inclusive 83% 80% 79% 81% Parents Reporting School is Inclusive 91% 90% 88% 89% Staff Reporting Workplace is Inclusive 87% 83% 84% 84% 84% Student Agreement on Social Emotional Learning Skills: Self-Awareness 90% 89% 89% 92% Student Agreement on Social Emotional Learning Skills: Self-Awareness 90% 88% 85% 86% Student Agreement on Social Emotional Learning Skills: Scial Awareness 94% 92% 91% 92% Student Agreement on Social Emotional Learning Skills: Responsible Decision Making 87% 85% 86% 88% Students Agreement on Social Emotional Learning Skills: Responsible Decision Making 87% 85% 86% 88% Students Agreement on Social Emotional Learning Skills: Responsible Decision Making 87% 85% 86% 88% Students Agreement on Social Emotional Learning Skills: Responsible Decision Making 87% 85% 86% 88% St		96%	94%	93%	93%
Parents Reporting School is Inclusive 91% 99% 88% 89% Staff Reporting Workplace is Inclusive 87% 83% 84% 8		94%	92%	92%	92%
Parents Reporting School is Inclusive 91% 99% 88% 89% Staff Reporting Workplace is Inclusive 87% 83% 84% 8		83%	80%	79%	81%
Staff Reporting Workplace is Inclusive Student Agreement on Social Emotional Learning Skills: Self-Awareness 90% 89% 89% 92% Student Agreement on Social Emotional Learning Skills: Self-Management 22% 79% 80% 84% Student Agreement on Social Emotional Learning Skills: Relationships 88% 85% 85% 86% Student Agreement on Social Emotional Learning Skills: Relationships 88% 85% 85% 86% Student Agreement on Social Emotional Learning Skills: Relationships 88% 85% 85% 86% Student Agreement on Social Emotional Learning Skills: Responsible Decision Making 87% 85% 86% 88% Students with 90% or Higher Attendance 89% 81% 84% 88% Students with 90% or Higher Attendance 89% 81% 84% 88% Students Participating in Extracurricular Activities or Clubs Students Participating in Extracurricular Activities or Clubs Students Participating in Community Service 81% 35% 38% 40% Students Participating in Community Service 821% 35% 38% 40% Students Reporting a Sense of Belonging to Their School 81% 79% 77% 78% Students Reporting the Academic/Career Planning Process Helped Them Make Informed Decisions About Their Future Students Reporting the Academic/Career Planning Process Helped Students Make Informed Decisions About Their Future Students and Parents Reporting the Academic/Career Planning Process Helped Students Make Informed 80% 80% 76% 74% 76% Students Engaged in Their Learning 80% 80% 80% 80% 80% Students Engaged in Their Learning 80% 90% 90% 91% Students Graduating With Industry Certifications 81% 91% 92% 94% Students Engaged in Their Learning 82% 90% 90% 90% 91% Students Engaged in Their Learning 83% 90% 90% 90% 91% Students Engaged in Their Learning 83% 90% 90% 90% 91% Students Engaged in Their Learning 83% 90% 90% 90% 91% Students Engaged in Their Learning 83% 90% 90% 90% 91% Students Engaged in Their Learning 83% 90% 90% 90% 91% Students Engaged in Their Learning 83% 90% 90% 90% 91% Students Engaged in Their Learning 83% 90% 90% 90% 91% Students Engaged in Their Learning All Learning Engaged In Their Learning All Learning Engaged In		91%	90%	88%	89%
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Parents Reporting the Academic/Career Planning Process Helped Students Make Informed Decisions About Their Future Students and Parents Reporting the Academic/Career Planning Process Helped Students Make Informed Bocisions About Their Future Students Engaging in Goal Setting to Support Their Learning and Future Plans Students Engaged in Their Learning Students Engaged in Their Learning Students Graduating With Industry Certifications Graduates Demonstrating College, Career, and Civic Readiness Students Enrolling in 2- and 4- Year Colleges One Year After High School Graduation Goal 4: An Exemplary, Diversified Workforce Demographics: Black Students Demographics: Black Instructional Staff Demographics: Hispanic Instructional Staff Demographics: Multiracial Instructional Staff	Students Reporting the Academic/Career Planning Process Helped Them Make Informed Decisions About Their	700/	020/	700/	000/
Their Future Students and Parents Reporting the Academic/Career Planning Process Helped Students Make Informed Decisions About Their Future Students Engaging in Goal Setting to Support Their Learning and Future Plans Students Engaged in Their Learning Students Engaged in Their Learning Students Graduating With Industry Certifications Graduates Demonstrating College, Career, and Civic Readiness Students Enrolling in 2- and 4- Year Colleges One Year After High School Graduation Fool 4: An Exemplary, Diversified Workforce Demographics: Black Students Demographics: Black Instructional Staff Demographics: Black Administrators Demographics: Hispanic Students Demographics: Hispanic Students Demographics: Hispanic Instructional Staff Demographics: Hispanic Administrators Demographics: Multiracial Students Demographics: Multiracial Instructional Staff Demographics: Multiracial Instructional Staff Demographics: Multiracial Instructional Staff 10% 11% 11% 11% 11% 11% 11% 11% 11% 11%	Future	/9%	82%	79%	80%
Their Future Students and Parents Reporting the Academic/Career Planning Process Helped Students Make Informed Decisions About Their Future Students Engaging in Goal Setting to Support Their Learning and Future Plans Students Engaged in Their Learning 89% Students Engaged in Their Learning 89% Students Graduating With Industry Certifications 81% Students Graduating With Industry Certifications 81% Students Enrolling in 2- and 4- Year Colleges One Year After High School Graduation 56% 56% 57% 59% Goal 4: An Exemplary, Diversified Workforce 2020-21 Demographics: Black Students 23% 23% 23% Demographics: Black Instructional Staff 10% 11% 11% 11% Demographics: Hispanic Students 13% 13% 14% 14% Demographics: Hispanic Instructional Staff 4% 4% 4% 4% 4% Demographics: Multiracial Students 10% 11% 11% Demographics: Multiracial Students 10% 11% 11% Demographics: Multiracial Instructional Staff 10% 11% 11% Demographics: Multiracial Instructional Staff 10% 11% 11% Demographics: Multiracial Instructional Staff 10% 2% 2% 2%	Parents Reporting the Academic/Career Planning Process Helped Students Make Informed Decisions About	000/	700/	740/	700/
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Decisions About Their FutureStudents Engaging in Goal Setting to Support Their Learning and Future Plans84%85%86%Students Engaged in Their Learning89%90%90%91%Students Graduating With Industry Certifications81%91%92%94%Graduates Demonstrating College, Career, and Civic Readiness74%83%86%93%Students Enrolling in 2- and 4- Year Colleges One Year After High School Graduation56%56%57%59%Goal 4: An Exemplary, Diversified Workforce2020-212021-222022-232023-24Demographics: Black Students23%23%23%23%Demographics: Black Instructional Staff10%11%11%11%Demographics: Hispanic Students13%13%14%14%Demographics: Hispanic Instructional Staff4%4%4%4%Demographics: Hispanic Administrators3%3%3%3%Demographics: Multiracial Students10%11%11%11%11%Demographics: Multiracial Instructional Staff10%11%11%11%11%	Students and Parents Reporting the Academic/Career Planning Process Helped Students Make Informed	900/	0.00/	700/	000/
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Students Graduating With Industry Certifications81%91%92%94%Graduates Demonstrating College, Career, and Civic Readiness74%83%86%93%Students Enrolling in 2- and 4- Year Colleges One Year After High School Graduation56%56%57%59%Goal 4: An Exemplary, Diversified Workforce2020-212021-222022-232023-24Demographics: Black Students23%23%23%23%23%Demographics: Black Instructional Staff10%11%11%11%Demographics: Black Administrators20%20%20%22%Demographics: Hispanic Students13%13%14%14%Demographics: Hispanic Instructional Staff4%4%4%4%Demographics: Hispanic Administrators3%3%3%3%Demographics: Multiracial Students10%11%11%11%11%Demographics: Multiracial Instructional Staff1%2%2%2%	Students Engaging in Goal Setting to Support Their Learning and Future Plans	84%	85%	85%	86%
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Students Enrolling in 2- and 4- Year Colleges One Year After High School Graduation56%56%57%59%Goal 4: An Exemplary, Diversified Workforce2020-212021-222022-232023-24Demographics: Black Students23%23%23%23%Demographics: Black Instructional Staff10%11%11%11%Demographics: Hispanic Students20%20%20%22%Demographics: Hispanic Instructional Staff4%4%4%4%Demographics: Hispanic Administrators3%3%3%3%Demographics: Multiracial Students10%11%11%11%Demographics: Multiracial Instructional Staff1%2%2%2%	Students Graduating With Industry Certifications	81%	91%	92%	94%
Goal 4: An Exemplary, Diversified Workforce 2020-21 2021-22 2022-23 2023-24 Demographics: Black Students 23% 23% 23% 23% Demographics: Black Instructional Staff 10% 11% 11% 11% Demographics: Black Administrators 20% 20% 20% 22% Demographics: Hispanic Students 13% 13% 14% 14% Demographics: Hispanic Instructional Staff 4% 4% 4% 4% Demographics: Multiracial Students 3% 3% 3% 3% Demographics: Multiracial Instructional Staff 10% 11% 11% 11% Demographics: Multiracial Instructional Staff 1% 2% 2% 2%	Graduates Demonstrating College, Career, and Civic Readiness	74%	83%	86%	93%
Demographics: Black Students 23% 23% 23% 23% Demographics: Black Instructional Staff 10% 11% 11% 11% Demographics: Black Administrators 20% 20% 20% 22% Demographics: Hispanic Students 13% 13% 14% 14% Demographics: Hispanic Instructional Staff 4% 4% 4% 4% Demographics: Hispanic Administrators 3% 3% 3% 3% Demographics: Multiracial Students 10% 11% 11% 11% Demographics: Multiracial Instructional Staff 1% 2% 2% 2%	Students Enrolling in 2- and 4- Year Colleges One Year After High School Graduation	56%	56%	57%	59%
Demographics: Black Instructional Staff 10% 11% 11% 11% Demographics: Black Administrators 20% 20% 22% Demographics: Hispanic Students 13% 13% 14% 14% Demographics: Hispanic Instructional Staff 4% 4% 4% 4% 4% Demographics: Hispanic Administrators 3% 3% 3% 3% Demographics: Multiracial Students 10% 11% 11% 11% Demographics: Multiracial Instructional Staff 1% 2% 2% 2%	Goal 4: An Exemplary, Diversified Workforce	2020-21	2021-22	2022-23	2023-24
Demographics: Black Administrators 20% 20% 22% Demographics: Hispanic Students 13% 13% 14% 14% Demographics: Hispanic Instructional Staff 4% 4% 4% 4% 4% Demographics: Hispanic Administrators 3% 3% 3% 3% Demographics: Multiracial Students 10% 11% 11% 11% Demographics: Multiracial Instructional Staff 1% 2% 2% 2%	Demographics: Black Students	23%	23%	23%	23%
Demographics: Hispanic Students13%14%14%Demographics: Hispanic Instructional Staff4%4%4%Demographics: Hispanic Administrators3%3%3%Demographics: Multiracial Students10%11%11%11%Demographics: Multiracial Instructional Staff1%2%2%2%	Demographics: Black Instructional Staff	10%	11%	11%	11%
Demographics: Hispanic Instructional Staff4%4%4%Demographics: Hispanic Administrators3%3%3%Demographics: Multiracial Students10%11%11%11%Demographics: Multiracial Instructional Staff1%2%2%2%	Demographics: Black Administrators	20%	20%	20%	22%
Demographics: Hispanic Administrators3%3%3%Demographics: Multiracial Students10%11%11%Demographics: Multiracial Instructional Staff1%2%2%	Demographics: Hispanic Students	13%	13%	14%	14%
Demographics: Multiracial Students10%11%11%Demographics: Multiracial Instructional Staff1%2%2%	Demographics: Hispanic Instructional Staff	4%	4%	4%	4%
Demographics: Multiracial Instructional Staff 1% 2% 2% 2%	Demographics: Hispanic Administrators	3%	3%	3%	3%
	Demographics: Multiracial Students	10%	11%	11%	11%
Demographics: Multiracial Administrators 2% 2% 3% 3%	Demographics: Multiracial Instructional Staff	1%	2%	2%	2%
	Demographics: Multiracial Administrators	2%	2%	3%	3%

Compass to 2025 Navigational Markers by Year Division - Overall

Demographics: White Students Demographics: White Instructional Staff Teacher Salary - New Hires Ranking (out of 7) Compared to 6 Surrounding School Divisions Teacher Salary - 19 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions Teacher Salary - 10 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions Teacher Salary - 10 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions Teacher Salary - 10 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions Teacher Salary - 25 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions Teacher Salary - 25 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions Teacher Salary - 25 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions Teacher Salary - 25 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions Teacher Salary - 25 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions Teacher Salary - 25 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions Teacher Salary - 25 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions Teacher Salary - 25 Years of Experience Teacher Salary - 25 Years of Experience Teacher Salary - 25 Years of Experience Teacher Salary - 27 Years - 27 Year	Goal 4: An Exemplary, Diversified Workforce	2020-21	2021-22	2022-23	2023-24
Demographics: White Administrators Teacher Salary - New Hires Ranking (out of 7) Compared to 6 Surrounding School Divisions 1 1 1 1 1 1 4 Teacher Salary - New Hires Ranking (out of 7) Compared to 5 Surrounding School Divisions 2 2 2 3 2 Teacher Salary - 10 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions 5 3 5 2 Teacher Salary - 10 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions 5 3 5 2 Teacher Salary - 10 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions 6 6 6 2 2 Employee Monthly Premium Ranking (out of 7) Compared to Surrounding School Divisions 6 6 6 2 2 Employee Monthly Premium Ranking (out of 7) Compared to Surrounding School Divisions 5 5 1 2 Employee Deductible Ranking (out of 7) Compared to Surrounding School Divisions 5 5 7 7 7 7 Staff Reporting Opportunities for Professional Learning are Appropriate to Meet Their Needs 90% 84% 85% 86% Staff Reporting Opportunities for Professional Learning are Appropriate to Meet Their Needs 90% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 91% 82% 85% 86% Staff Reporting High Levels of Job Satisfaction 92% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 93% 87% 90% 91% Staff with Advanced Debrees and/or National Board Certification 90% 87% 90% 91% Staff with Advanced Debrees and/or National Board Certification 90% 87% 90% 91% Staff with Advanced Debrees and/or National Board Certification 90% 90% 87% 90%	Demographics: White Students	46%	47%	46%	45%
Teacher Salary - New Hires Ranking (out of 7) Compared to 6 Surrounding School Divisions 1 1 1 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 3 2 2 3 3 2 2 3 3 2 2 3 3 2 3 3 2 3	Demographics: White Instructional Staff	82%	81%	80%	80%
Teacher Salary - 5 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions 2 2 3 2 Teacher Salary - 10 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions 5 3 5 2 Teacher Salary - 25 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions 6 6 6 2 2 Employee Monthly Premium Ranking (out of 7) Compared to Surrounding School Divisions 6 6 6 2 2 Employee Deductible Ranking (out of 7) Compared to Surrounding School Divisions 5 5 1 2 Employee Deductible Ranking (out of 7) Compared to Surrounding School Divisions 6 7 7 7 7 Tamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions 5 7 7 7 7 Staff Reporting Opportunities for Professional Learning are Appropriate to Meet Their Needs 90% 88% 86% 86% Teacher Retention Rate 10 90% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 10 90% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 10 90% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 10 90% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 10 90% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 10 90% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 10 90% 88% 90% 91% Student Well-Being Partnerships 10 90% 88% 89% 10 90% 90% 90% 10 90% 90% 90% 90% 10 90% 90% 90% 90% 10 90% 90% 90% 90% 10 90% 90% 90% 90% 10 90% 90% 90% 90% 10 90% 90% 90% 90% 10 90% 90% 9	Demographics: White Administrators	74%	73%	72%	70%
Teacher Salary - 10 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions Teacher Salary - 25 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions Teacher Salary - 25 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Monthly Premium Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Monthly Premium Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions Teamily Plan Deduction Rate Ranki	Teacher Salary - New Hires Ranking (out of 7) Compared to 6 Surrounding School Divisions	1	1	1	4
Teacher Salary - 10 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions 5 3 5 2 Tracher Salary - 25 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions 6 6 2 2 Employee Monthly Premium Ranking (out of 7) Compared to Surrounding School Divisions 6 6 2 2 Employee Deductible Ranking (out of 7) Compared to Surrounding School Divisions 5 5 1 2 Employee Deductible Ranking (out of 7) Compared to Surrounding School Divisions 5 7 7 7 Tamily Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions 5 7 7 7 Staff Reporting Opportunities for Professional Learning are Appropriate to Meet Their Needs 90% 84% 85% 86% Staff Reporting Opportunities for Professional Learning are Appropriate to Meet Their Needs 90% 84% 85% 88% Teacher Retention Rate 90% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 61% 61% 61% 61% 60% 600 500 515 Nutrially Supportive Partnerships 700 515 Nutrially Supportive Partnerships 700 500 515 Nutrially Supportive Partnerships 700 70 70 70 70 70 70 70 70 70 70 70 70					
Teacher Salary - 25 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions 3 3 4 2 Employee Monthly Premium Ranking (out of 7) Compared to Surrounding School Divisions 6 6 6 2 2 Employee Deductble Ranking (out of 7) Compared to Surrounding School Divisions 5 5 5 1 2 Employee Deductble Ranking (out of 7) Compared to Surrounding School Divisions 5 7 7 7 7 Family Plan Deductble Ranking (out of 7) Compared to Surrounding School Divisions 6 7 7 7 7 7 Staff Reporting Opportunities for Professional Learning are Appropriate to Meet Their Needs 90% 84% 85% 85% 86% Staff Reporting Opportunities for Professional Learning are Appropriate to Meet Their Needs 90% 84% 85% 85% 86% Staff Reporting High Levels of Job Satisfaction 91% 822% 85% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 90% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 61% 61% 61% 61% 61% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	Teacher Salary - 5 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions	2	2	3	2
Teacher Salary - 25 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions 3 3 4 2 Employee Monthly Premium Ranking (out of 7) Compared to Surrounding School Divisions 6 6 6 2 2 Employee Deductble Ranking (out of 7) Compared to Surrounding School Divisions 5 5 5 1 2 Employee Deductble Ranking (out of 7) Compared to Surrounding School Divisions 5 7 7 7 7 Family Plan Deductble Ranking (out of 7) Compared to Surrounding School Divisions 6 7 7 7 7 7 Staff Reporting Opportunities for Professional Learning are Appropriate to Meet Their Needs 90% 84% 85% 85% 86% Staff Reporting Opportunities for Professional Learning are Appropriate to Meet Their Needs 90% 84% 85% 85% 86% Staff Reporting High Levels of Job Satisfaction 91% 822% 85% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 90% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 61% 61% 61% 61% 61% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60					
Employee Monthly Premium Ranking (out of 7) Compared to Surrounding School Divisions 6 6 6 2 2 Family Plan Monthly Premium Ranking (out of 7) Compared to Surrounding School Divisions 5 5 1 2 Employee Deductible Ranking (out of 7) Compared to Surrounding School Divisions 6 7 7 7 7 Family Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions 6 7 7 7 7 Family Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions 5 7 7 7 7 Staff Reporting Opportunities for Professional Learning are Appropriate to Meet Their Needs 90% 84% 85% 86% Staff Reporting High Levels of 10b Satisfaction 91% 82% 85% 88% Teacher Retention Rate 90% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 61% 613% 61% 60% Goal 15: Mutually Supportive Partnerships 2002-12 2021-22 2022-23 2023-24 Families Aware of Events, Programs, and Resources Provided for Parents to Support Students 78% 73% 77% 77% Families Expressing Satisfaction with Events, Programs, and Resources Provided For Parents to Support Students 78% 73% 77% 77% Students Well-Being Partnerships 1,148 1,094 1,145 1,179 Student Well-Being Partnerships 820 792 836 872 Real-World Learning Partnerships 820 792 836 872 Real-World Learning Partnerships 820 792 89% 99% 96% Schools Expressing Satisfaction with their Partnership Relationship 92% 98% 99% 99% 96% Schools Expressing Satisfaction with their Partnership Relationship 92% 98% 99% 96% Schools Expressing Satisfaction with their Partnership Relationship 92% 98% 99% 96% Schools Accredited in VBCPS Waived Waived Waived 100% 100% Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) 85% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 85% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 85% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) 85% 76% 76% 78% Stakeh	Teacher Salary - 10 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions	5	3	5	2
Employee Monthly Premium Ranking (out of 7) Compared to Surrounding School Divisions 6 6 6 2 2 Family Plan Monthly Premium Ranking (out of 7) Compared to Surrounding School Divisions 5 5 1 2 Employee Deductible Ranking (out of 7) Compared to Surrounding School Divisions 6 7 7 7 7 Family Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions 6 7 7 7 7 Family Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions 5 7 7 7 7 Staff Reporting Opportunities for Professional Learning are Appropriate to Meet Their Needs 90% 84% 85% 86% Staff Reporting High Levels of 10b Satisfaction 91% 82% 85% 88% Teacher Retention Rate 90% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 61% 61% 61% 60% Goal 15: Mutually Supportive Partnerships 200-21 2021-22 2021-22 2022-23 2023-24 Families Aware of Events, Programs, and Resources Provided for Parents to Support Students 78% 73% 77% 77% Families Expressing Satisfaction with Events, Programs, and Resources Provided For Parents to Support Students 90% 87% 88% 89% Student Well-Being Partnerships 1,148 1,094 1,145 1,179 Student Well-Being Partnerships 820 792 836 872 Real-World Learning Partnerships 820 792 836 872 Real-World Learning Partnerships 820 792 836 872 Real-World Learning Partnerships 830 594 611 625 Rartners Expressing Satisfaction with their Partnership Relationship 92% 98% 99% 96% Schools Expressing Satisfaction with their Partnership Relationship 92% 98% 99% 99% 96% Schools Expressing Satisfaction with their Partnership Relationship 92% 98% 99% 96% Schools Expressing Satisfaction with their Partnership Relationship 92% 98% 99% 96% Schools Expressing Satisfaction with their Partnership Relationship 92% 98% 99% 96% Schools Expressing Satisfaction with their Partnership Relationship 92% 92% 96% 98% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) 85% 76% 76% 78% Stakeholders Reporting Satis					
Family Plan Monthly Premium Ranking (out of 7) Compared to Surrounding School Divisions 5 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Teacher Salary - 25 Years of Experience Ranking (out of 7) Compared to Surrounding School Divisions	3	3	4	2
Employee Deductible Ranking (out of 7) Compared to Surrounding School Divisions 6 7 7 7 7 Family Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions 5 7 7 7 7 Staff Reporting Opportunities for Professional Learning are Appropriate to Meet Their Needs 90% 84% 85% 86% Staff Reporting high Levels of Job Satisfaction 911% 82% 85% 88% Teacher Retention Rate 90% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 61% 61% 61% 61% 61% 66% Goal St Mutually Supportive Partnerships 2002-21 2021-22 2022-22 2023-24 Families Aware of Events, Programs, and Resources Provided for Parents to Support Students 78% 73% 77% 77% Families Expressing Satisfaction with Events, Programs, and Resources Provided For Parents to Support Students 90% 87% 88% 89% Students Total Number of Partnerships 1,148 1,094 1,145 1,179 Student Well-Being Partnerships 405 336 423 467 Career Exploration and Experience Partnership Relationship 92% 98% 99% 96% Schools Expressing Satisfaction with their Partnership Relationship 92% 98% 99% 96% Graduates Participating in a Work-Based or Service Learning Experience 15% 28% 32% 94% Goal 6: Organizational Effectiveness and Efficiency 2001-12 2021-22 2022-23 2023-24 Schools Accredited in VBCPS Waived Waived 100% 100% Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) 85% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) 87% 88% 89% Stakeholders Reporting Satisfaction with Pervious Vear No Yes No Net Monthly Food Services Revenue/Expense Targets	Employee Monthly Premium Ranking (out of 7) Compared to Surrounding School Divisions	6	6	2	2
Family Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions 5 7 7 7 Staff Reporting Opportunities for Professional Learning are Appropriate to Meet Their Needs 90% 84% 85% 86% Staff Reporting High Levels of Job Satisfaction 91% 82% 85% 86% Staff Reporting High Levels of Job Satisfaction 91% 82% 85% 86% Staff Reporting High Levels of Job Satisfaction 90% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 61% 61% 61% 60% 60% Goal 5: Mutually Supportive Partnerships 2020-21 2021-22 2022-23 2023-24 Families Aware of Events, Programs, and Resources Provided for Parents to Support Students 78% 73% 77% 77% Families Expressing Satisfaction with Events, Programs, and Resources Provided For Parents to Support Students Total Number of Partnerships 1,148 1,094 1,145 1,179 Student Well-Being Partnerships 405 396 423 467 Career Exploration and Experience Partnerships 633 594 611 625 Partners Expressing Satisfaction with their Partnership Relationship 90% 92% 98% 99% 96% Schools Expressing Satisfaction with the Partnership Relationship 90% 92% 98% 39% 96% Schools Expressing Satisfaction with the Partnership Relationship 90% 92% 98% 32% 54% Goal 6: Organizational Effectiveness and Efficiency 2020-21 2021-22 2022-23 2023-24 Schools Accredited in VBCPS Waived Waived 100% 100% Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) 85% 76% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 88% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 88% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 88% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 76% 76% 76% 76% 78%	Family Plan Monthly Premium Ranking (out of 7) Compared to Surrounding School Divisions	5	5	1	2
Staff Reporting Opportunities for Professional Learning are Appropriate to Meet Their Needs 90% 84% 85% 86% Staff Reporting High Levels of Job Satisfaction 91% 22% 85% 88% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 61% 61% 61% 60% Goal 5: Mutually Supportive Partnerships 2020-21 2021-22 2022-23 2023-24 Families Expressing Satisfaction with Events, Programs, and Resources Provided for Parents to Support Students Support Being Partnerships 1,148 1,094 1,145 1,179 Student Well-Being Partnerships 1,148 1,094 1,145 1,179 Student Well-Being Partnerships 1,148 1,094 1,145 1,179 Student Well-Being Partnerships 1,248 1,094 1,145 1,279 Student Well-Being Partnerships 1,248 1,094 1,245 1,279 Student Well-Being Partnerships 1,248 1,294 1,294 1,294 1,294 1,294 1,294 1,294 1,29	Employee Deductible Ranking (out of 7) Compared to Surrounding School Divisions	6	7	7	7
Staff Reporting High Levels of Job Satisfaction 91% 82% 85% 88% Teacher Retention Rate 90% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 61% 61% 61% 61% 61% 60% Goal 5: Mutually Supportive Partnerships 2020-21 2021-22 2022-23 2023-24 Families Aware of Events, Programs, and Resources Provided for Parents to Support Students Families Expressing Satisfaction with Events, Programs, and Resources Provided For Parents to Support Students Fortial Number of Partnerships 1,148 1,094 1,145 1,179 Student Well-Being Partnerships 820 792 836 872 Real-World Learning Partnerships 405 396 423 467 Career Exploration and Experience Partnership Relationship 633 594 611 625 Partners Expressing Satisfaction with their Partnership Relationship 90% 92% 98% 99% 96% Schools Expressing Satisfaction with the Partnership Relationship 90% 92% 96% 98% Graduates Participating in a Work-Based or Service Learning Experience 15% 28% 32% 54% Goal 6: Organizational Effectiveness and Efficiency 2020-21 2021-22 2022-23 2023-24 Schools Accredited in VBCPS Waived Waived 100% 100% Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) 85% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) 87% 83% 81% 83% Satisfactory Building Inspection Reports (Custodial) 98% 99% 96< 96% 98% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Satisfactory Building Inspection Reports (Custodial) 98% 99% 96% 99% 96% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90% 9	Family Plan Deductible Ranking (out of 7) Compared to Surrounding School Divisions	5	7	7	7
Staff Reporting High Levels of Job Satisfaction 91% 82% 85% 88% Teacher Retention Rate 90% 88% 90% 91% Staff with Advanced Debrees and/or National Board Certification 61% 61% 61% 61% 61% 60% Goal 5: Mutually Supportive Partnerships 2020-21 2021-22 2022-23 2023-24 Families Aware of Events, Programs, and Resources Provided for Parents to Support Students Families Expressing Satisfaction with Events, Programs, and Resources Provided For Parents to Support Students Fortial Number of Partnerships 1,148 1,094 1,145 1,179 Student Well-Being Partnerships 820 792 836 872 Real-World Learning Partnerships 405 396 423 467 Career Exploration and Experience Partnership Relationship 633 594 611 625 Partners Expressing Satisfaction with their Partnership Relationship 90% 92% 98% 99% 96% Schools Expressing Satisfaction with the Partnership Relationship 90% 92% 96% 98% Graduates Participating in a Work-Based or Service Learning Experience 15% 28% 32% 54% Goal 6: Organizational Effectiveness and Efficiency 2020-21 2021-22 2022-23 2023-24 Schools Accredited in VBCPS Waived Waived 100% 100% Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) 85% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) 87% 83% 81% 83% Satisfactory Building Inspection Reports (Custodial) 98% 99% 96< 96% 98% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Satisfactory Building Inspection Reports (Custodial) 98% 99% 96% 99% 96% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90% 9	Staff Reporting Opportunities for Professional Learning are Appropriate to Meet Their Needs	90%	84%	85%	86%
Staff with Advanced Debrees and/or National Board Certification Goal 5: Mutually Supportive Partnerships 2020-21 2021-22 2022-23 2023-24 Families Aware of Events, Programs, and Resources Provided for Parents to Support Students Families Expressing Satisfaction with Events, Programs, and Resources Provided For Parents to Support Students Total Number of Partnerships 1,148 1,094 1,145 1,179 Student Well-Being Partnerships 405 396 423 467 Career Exploration and Experience Partnerships 405 396 423 467 Career Exploration and Experience Partnerships 633 594 611 625 Partners Expressing Satisfaction with their Partnership Relationship 90% 92% 98% 99% 96% Schools Expressing Satisfaction with their Partnership Relationship 90% 92% 98% 99% 96% Graduates Participating in a Work-Based or Service Learning Experience 15% 28% 32% 54% Goal 6: Organizational Effectiveness and Efficiency 2020-21 2021-22 2022-23 2023-24 Schools Accredited in VBCPS Waived Waived 100% 100% Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) 85% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Satisfactory Building Inspection Reports (Custodial) 98% 99% 96% 98% No Yes No 99% 96% 98%		91%	82%	85%	88%
Families Aware of Events, Programs, and Resources Provided for Parents to Support Students Families Expressing Satisfaction with Events, Programs, and Resources Provided For Parents to Support Students Total Number of Partnerships Total Number of P	Teacher Retention Rate	90%	88%	90%	91%
Families Aware of Events, Programs, and Resources Provided for Parents to Support Students 78% 73% 77% 77% Families Expressing Satisfaction with Events, Programs, and Resources Provided For Parents to Support 88% 89% 89% Total Number of Partnerships 1,148 1,094 1,145 1,179 Student Well-Being Partnerships 820 792 836 872 Real-World Learning Partnerships 405 396 423 467 Career Exploration and Experience Partnerships 633 594 611 625 Partners Expressing Satisfaction with their Partnership Relationship 92% 98% 99% 96% Schools Expressing Satisfaction with the Partnership Relationship 90% 92% 96% 98% Graduates Participating in a Work-Based or Service Learning Experience 15% 28% 32% 54% Goal 6: Organizational Effectiveness and Efficiency 2020-21 2021-22 2022-23 2023-24 Schools Accredited in VBCPS Waived Waived 100% 100% Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) 85% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) 85% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) 87% 83% 81% 83% Satisfactory Building Inspection Reports (Custodial) 76s No 76s No 76s No 76s No Met Monthly Food Services Revenue/Expense Targets No 76s No 76s No Met Monthly Food Services Revenue/Expense Targets	Staff with Advanced Debrees and/or National Board Certification	61%	61%	61%	60%
Families Expressing Satisfaction with Events, Programs, and Resources Provided For Parents to Support Students 1,148 1,094 1,145 1,179 1,148 1,094 1,145 1,179 1,149 1,149 1,145 1,179 1,149 1,149 1,145 1,179 1,149 1,149 1,145 1,179 1,149 1,149 1,145 1,179 1,149 1,	Goal 5: Mutually Supportive Partnerships	2020-21	2021-22	2022-23	2023-24
Students Total Number of Partnerships 1,148 1,094 1,145 1,179 Student Well-Being Partnerships 820 792 836 872 Real-World Learning Partnerships 405 396 423 467 Career Exploration and Experience Partnerships 633 594 611 625 Partners Expressing Satisfaction with their Partnership Relationship 92% 98% 99% 96% Schools Expressing Satisfaction with the Partnership Relationship 90% 92% 98% 99% 96% Graduates Participating in a Work-Based or Service Learning Experience 15% 28% 32% 54% Goal 6: Organizational Effectiveness and Efficiency Schools Accredited in VBCPS Waived Waived 100% 100% Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) 85% 78% 79% 80% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 85% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 8	Families Aware of Events, Programs, and Resources Provided for Parents to Support Students	78%	73%	77%	77%
Students 1,148 1,094 1,145 1,179 Student Well-Being Partnerships 820 792 836 872 Real-World Learning Partnerships 405 396 423 467 Career Exploration and Experience Partnerships 633 594 611 625 Partners Expressing Satisfaction with their Partnership Relationship 92% 98% 99% 96% Schools Expressing Satisfaction with the Partnership Relationship 90% 92% 96% 98% Graduates Participating in a Work-Based or Service Learning Experience 15% 28% 32% 54% Goal 6: Organizational Effectiveness and Efficiency 2020-21 2021-22 2022-23 2023-24 Schools Accredited in VBCPS Waived Waived 100% 100% Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) 85% 78% 79% 80% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) 85% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction Reports (Custodial) 97 Yes No 1965 1965 1965 1965 1965 1965 1965 1965	Families Expressing Satisfaction with Events, Programs, and Resources Provided For Parents to Support	000/	070/	000/	000/
Student Well-Being Partnerships Real-World Learning Partnerships 405 396 423 467 Career Exploration and Experience Partnerships 633 594 611 625 Partners Expressing Satisfaction with their Partnership Relationship 92% 98% 99% 96% Schools Expressing Satisfaction with the Partnership Relationship 90% 92% 96% 98% Graduates Participating in a Work-Based or Service Learning Experience 15% 28% 32% 54% Goal 6: Organizational Effectiveness and Efficiency 2020-21 2021-22 2022-23 2023-24 Schools Accredited in VBCPS Waived Waived 100% 100% Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) 85% 78% 79% 80% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) 85% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 85% 76% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 85% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Satisfactory Building Inspection Reports (Custodial) 98% 99% 99% 96% 98% 90% 92% 96% 98% 99% 96% 98% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90% 9	Students	90%	8/%	88%	89%
Real-World Learning Partnerships 405 396 423 467 Career Exploration and Experience Partnerships 633 594 611 625 Partners Expressing Satisfaction with their Partnership Relationship 92% 98% 99% 96% Schools Expressing Satisfaction with the Partnership Relationship 90% 92% 96% 98% Graduates Participating in a Work-Based or Service Learning Experience 15% 28% 32% 54% Goal 6: Organizational Effectiveness and Efficiency Schools Accredited in VBCPS Waived Waived 100% 100% Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) 85% 78% 79% 80% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) 85% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 85% 83% 81% 83% Satisfactory Building Inspection Reports (Custodial) Yes No Yes Yes Decrease Energy Consumption from the Previous Year No Yes Yes Yes	Total Number of Partnerships	1,148	1,094	1,145	1,179
Career Exploration and Experience Partnerships 633 594 611 625 Partners Expressing Satisfaction with their Partnership Relationship 92% 98% 99% 96% Schools Expressing Satisfaction with the Partnership Relationship 90% 92% 96% 98% Graduates Participating in a Work-Based or Service Learning Experience 15% 28% 32% 54% Goal 6: Organizational Effectiveness and Efficiency 2020-21 2021-22 2022-23 2023-24 Schools Accredited in VBCPS Waived Waived 100% 100% Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) 85% 78% 79% 80% Stakeholders Reporting Satisfaction with Communication Provided by Central Office (Non-School Based) 81% 76% 74% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) 85% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 85% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 83%	Student Well-Being Partnerships	820	792	836	872
Partners Expressing Satisfaction with their Partnership Relationship Schools Expressing Satisfaction with the Partnership Relationship 90% 92% 96% 98% Graduates Participating in a Work-Based or Service Learning Experience 15% 28% 32% 54% Goal 6: Organizational Effectiveness and Efficiency Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Communication Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) No Yes No Yes No Met Monthly Food Services Revenue/Expense Targets	Real-World Learning Partnerships	405	396	423	467
Schools Expressing Satisfaction with the Partnership Relationship Graduates Participating in a Work-Based or Service Learning Experience Goal 6: Organizational Effectiveness and Efficiency Schools Accredited in VBCPS Waived Waived Waived Waived Waived Waived Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Communication Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stake	Career Exploration and Experience Partnerships	633	594	611	625
Graduates Participating in a Work-Based or Service Learning Experience Goal 6: Organizational Effectiveness and Efficiency Schools Accredited in VBCPS Waived Waived 100% 100% Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Communication Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School	Partners Expressing Satisfaction with their Partnership Relationship	92%	98%	99%	96%
Goal 6: Organizational Effectiveness and Efficiency Schools Accredited in VBCPS Waived Waived Waived Waived Waived Waived Waived Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Communication Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfacti	Schools Expressing Satisfaction with the Partnership Relationship	90%	92%	96%	98%
Schools Accredited in VBCPS Waived Waived 100% 100% Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) 85% 78% 79% 80% Stakeholders Reporting Satisfaction with Communication Provided by Central Office (Non-School Based) 81% 76% 74% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) 85% 76% 76% 78% Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) 87% 83% 81% 83% Satisfactory Building Inspection Reports (Custodial) 76% 76% 76% Decrease Energy Consumption from the Previous Year 76% 76% 76% 76% Mo Yes 76% 76% 78%	Graduates Participating in a Work-Based or Service Learning Experience	15%	28%	32%	54%
Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Communication Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central	Goal 6: Organizational Effectiveness and Efficiency	2020-21	2021-22	2022-23	2023-24
Stakeholders Reporting Satisfaction with Communication Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Satisfactory Building Inspection Reports (Custodial) Yes No Yes Yes Decrease Energy Consumption from the Previous Year Yes No Yes No Met Monthly Food Services Revenue/Expense Targets No Yes Yes	Schools Accredited in VBCPS	Waived	Waived	100%	100%
Stakeholders Reporting Satisfaction with Communication Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Satisfactory Building Inspection Reports (Custodial) Yes No Yes Yes Decrease Energy Consumption from the Previous Year Yes No Yes No Met Monthly Food Services Revenue/Expense Targets No Yes Yes					
Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Satisfactory Building Inspection Reports (Custodial) Pes No Yes Yes Decrease Energy Consumption from the Previous Year Mo Het Monthly Food Services Revenue/Expense Targets No Yes Yes Yes	Stakeholders Reporting Satisfaction with Communication Provided by Central Office (School-Based)	85%	78%	79%	80%
Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Satisfactory Building Inspection Reports (Custodial) Pes No Yes Yes Decrease Energy Consumption from the Previous Year Mo Het Monthly Food Services Revenue/Expense Targets No Yes Yes Yes					
Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based) Satisfactory Building Inspection Reports (Custodial) Decrease Energy Consumption from the Previous Year Met Monthly Food Services Revenue/Expense Targets No Yes Yes Yes Yes	Stakeholders Reporting Satisfaction with Communication Provided by Central Office (Non-School Based)	81%	76%	74%	78%
Satisfactory Building Inspection Reports (Custodial) Decrease Energy Consumption from the Previous Year Met Monthly Food Services Revenue/Expense Targets Yes No Yes No Yes No Yes Yes No Yes Yes	Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (School-Based)	85%	76%	76%	78%
Satisfactory Building Inspection Reports (Custodial) Decrease Energy Consumption from the Previous Year Met Monthly Food Services Revenue/Expense Targets Yes No Yes No Yes No Yes Yes No Yes Yes					
Decrease Energy Consumption from the Previous Year No Yes No Met Monthly Food Services Revenue/Expense Targets No Yes Yes Yes	Stakeholders Reporting Satisfaction with Assistance Provided by Central Office (Non-School Based)	87%	83%	81%	83%
Met Monthly Food Services Revenue/Expense Targets No Yes Yes Yes	Satisfactory Building Inspection Reports (Custodial)	Yes	No	Yes	Yes
	Decrease Energy Consumption from the Previous Year	Yes	No	Yes	No
Safety Audite Completed at All Schools and Submitted to the Office of Socyrity and Emergency Management.	Met Monthly Food Services Revenue/Expense Targets	No	Yes	Yes	Yes
Safaty Audits Completed at All Schools and Submitted to the Office of Security and Emergency Management Vos Vos Vos					
parety Addits Completed at All Schools and Submitted to the Office of Security and Emergency Management res re	Safety Audits Completed at All Schools and Submitted to the Office of Security and Emergency Management	Yes	Yes	Yes	Yes
Clean Financial Audit with No Material Findings Yes Yes Yes Yes	Clean Financial Audit with No Material Findings	Yes	Yes	Yes	Yes
Annual Reversion Funds Between 2.0% - 2.5% Yes Yes No	Annual Reversion Funds Between 2.0% - 2.5%	Yes	Yes	Yes	No
On Time and Under Budget Capital Improvement Plan Yes Yes Yes Yes	On Time and Under Budget Capital Improvement Plan	Yes	Yes	Yes	Yes

Compass to 2025 Navigational Markers by Student Group Division - All Schools

Goal 1: Educational Excellence	Year	All	Females	Males	Asian	Black	Hispanic	Multi	White	SWD	EconDis
Students Reading on Grade Level - Grades 3-9	20-21	70%	73%	67%	80%	53%	64%	72%	77%	26%	57%
	21-22	71%	74%	69%	82%	54%	65%	74%	79%	27%	59%
	22-23	71%	73%	69%	82%	55%	64%	74%	79%	27%	59%
	23-24	72%	74%	70%	82%	56%	65%	76%	80%	28%	61%
Students Reading on Grade Level - Grade 3	20-21	68%	72%	64%	76%	51%	62%	68%	76%	25%	54%
	21-22	68%	71%	65%	81%	50%	61%	73%	76%	24%	56%
	22-23	69%	72%	66%	80%	54%	60%	72%	77%	20%	58%
	23-24	70%	71%	68%	80%	54%	60%	74%	77%	26%	59%
Students Reading on Grade Level - Grade 6	20-21	66%	68%	63%	75%	49%	62%	68%	73%	21%	53%
	21-22	67%	69%	64%	76%	48%	63%	67%	76%	24%	53%
	22-23	67%	68%	66%	78%	49%	59%	71%	75%	24%	54%
	23-24	70%	72%	67%	82%	52%	60%	71%	79%	22%	55%
Students Reading on Grade Level - Grade 9	20-21	78%	80%	76%	85%	65%	74%	80%	84%	35%	68%
	21-22	80%	82%	79%	88%	63%	76%	87%	87%	41%	69%
	22-23	81%	82%	80%	92%	70%	73%	82%	87%	48%	72%
	23-24	83%	85%	81%	88%	71%	79%	87%	88%	45%	75%
Students Demonstrating Proficiency in Reading	20-21			-						-	
	21-22	81%	83%	79%	90%	66%	77%	83%	88%	47%	71%
	22-23	80%	83%	78%	89%	64%	76%	81%	88%	47%	70%
	23-24	81%	83%	78%	89%	64%	76%	83%	88%	48%	71%
Students Demonstrating Proficiency in Mathematics	20-21										
	21-22	75%	75%	75%	90%	55%	69%	77%	84%	39%	62%
	22-23	75%	76%	75%	90%	55%	70%	77%	84%	38%	63%
	23-24	77%	77%	77%	90%	57%	70%	79%	86%	42%	65%
Secondary Students Enrolling in and Successfully Completing Advanced Coursework	20-21	64%	68%	60%	81%	47%	57%	65%	73%	20%	50%
	21-22	64%	67%	60%	80%	46%	57%	64%	72%	21%	50%
	22-23	66%	69%	63%	83%	49%	61%	67%	74%	24%	53%
	23-24	68%	71%	65%	84%	51%	61%	70%	76%	26%	55%
Students Reporting Proficiency in Critical Thinking	20-21	89%	89%	88%	93%	88%	86%	88%	89%		
	21-22	88%	89%	89%	92%	87%	86%	86%	89%		
	22-23	88%	88%	87%	92%	86%	87%	87%	88%	85%	
	23-24	87%	88%	87%	92%	85%	87%	87%	88%	84%	

Goal 1: Educational Excellence	Year	All	Females	Males	Asian	Black	Hispanic	Multi	White	SWD	EconDis
Students Reporting Proficiency in Problem Solving	20-21	90%	91%	90%	94%	90%	88%	89%	91%		
	21-22	89%	90%	90%	93%	88%	87%	88%	91%		
	22-23	89%	89%	89%	93%	87%	89%	89%	90%	87%	
	23-24	89%	89%	89%	93%	87%	89%	89%	90%	86%	
Students Graduating Within Four Years	20-21	95%	97%	93%	97%	92%	94%	96%	96%	93%	94%
	21-22	95%	97%	93%	96%	93%	93%	95%	96%	92%	96%
	22-23	95%	96%	95%	98%	94%	94%	96%	96%	95%	95%
	23-24	96%	97%	95%	99%	94%	94%	97%	97%	94%	96%
Goal 2: Student Well-Being	Year	All	Females	Males	Asian	Black	Hispanic	Multi	White	SWD	EconDis
Students Reporting School is Safe	20-21	95%	96%	95%	97%	96%	94%	95%	96%		
	21-22	91%	92%	92%	93%	91%	89%	91%	92%		
	22-23	90%	89%	90%	94%	87%	90%	89%	90%	90%	
	23-24	90%	91%	90%	95%	88%	90%	89%	91%	88%	
Students Reporting School is Welcoming	20-21	93%	93%	93%	95%	93%	92%	92%	93%		
	21-22	89%	90%	90%	92%	88%	87%	88%	90%		
	22-23	87%	87%	88%	92%	85%	88%	87%	88%	88%	
	23-24	88%	88%	88%	93%	85%	88%	87%	88%	86%	
Students Reporting School is Inclusive	20-21	83%	83%	85%	86%	85%	80%	82%	84%		
	21-22	80%	81%	83%	84%	80%	77%	78%	83%		
	22-23	79%	77%	81%	85%	77%	79%	79%	80%	79%	
	23-24	81%	79%	82%	88%	78%	81%	79%	81%	77%	
Student Agreement on Self-Awareness Skills	20-21	90%	89%	92%	92%	91%	89%	89%	91%		
	21-22	89%	89%	91%	92%	90%	88%	88%	90%		
	22-23	89%	88%	90%	92%	89%	88%	88%	89%		
	23-24	92%	91%	92%	94%	91%	91%	90%	92%		
Student Agreement Self-Management Skills	20-21	82%	81%	83%	85%	81%	80%	80%	83%		
	21-22	79%	79%	81%	82%	77%	78%	77%	81%		
	22-23	80%	79%	82%	84%	78%	80%	79%	82%		
	23-24	84%	83%	85%	88%	81%	83%	82%	85%		
Student Agreement on Relationship Skills	20-21	88%	89%	88%	91%	85%	87%	87%	90%		
	21-22	85%	86%	86%	89%	81%	83%	84%	88%		
	22-23	85%	85%	85%	89%	80%	84%	84%	86%		
	23-24	86%	86%	87%	91%	82%	86%	85%	88%		
Student Agreement on Social Awareness Skills	20-21	94%	95%	92%	96%	91%	93%	93%	95%		
	21-22	92%	94%	90%	94%	89%	90%	91%	93%		
	22-23	91%	93%	89%	94%	88%	91%	91%	93%		
	23-24	92%	94%	91%	95%	89%	92%	92%	94%		

Goal 2: Student Well-Being	Year	All	Females	Males	Asian	Black	Hispanic	Multi	White	SWD	EconDis
Student Agreement on Responsible Decision Making Skills	20-21	87%	88%	87%	89%	87%	85%	86%	88%		
	21-22	85%	87%	85%	88%	84%	84%	84%	87%		
	22-23	86%	87%	85%	89%	85%	85%	85%	86%		
	23-24	88%	89%	88%	91%	87%	88%	87%	89%		
Students with 90% or Higher Attendance	20-21	89%	90%	88%	96%	82%	86%	90%	92%	82%	82%
	21-22	81%	81%	81%	92%	76%	77%	81%	84%	74%	74%
	22-23	84%	84%	84%	92%	78%	81%	84%	87%	76%	77%
	23-24	88%	88%	87%	94%	82%	85%	86%	91%	80%	82%
Students Participating in Extracurricular Activites or Clubs	20-21	34%	36%	32%	40%	31%	30%	32%	36%		
	21-22	56%	58%	54%	58%	55%	52%	55%	58%		
	22-23	61%	63%	58%	63%	59%	54%	59%	63%	53%	
	23-24	62%	65%	59%	66%	60%	56%	62%	65%	53%	
Students Reporting a Sense of Belonging to Their School	20-21	81%	80%	83%	85%	80%	78%	79%	83%		
	21-22	79%	79%	82%	83%	77%	75%	76%	82%		
	22-23	77%	75%	80%	83%	73%	76%	77%	79%	77%	
	23-24	78%	76%	80%	85%	73%	78%	77%	80%	75%	
Students Participating in Community Service	20-21	21%	23%	20%	24%	24%	20%	23%	20%		
	21-22	35%	37%	33%	39%	39%	33%	37%	32%		
	22-23	38%	41%	36%	42%	43%	35%	37%	36%	41%	
	23-24	40%	42%	37%	43%	42%	38%	38%	39%	41%	
Goal 3: Student Ownership of Learning	Year	All	Females	Males	Asian	Black	Hispanic	Multi	White	SWD	EconDis
Students Reporting That Students' Academic/Career Planning Process Helped Them Make	20-21	79%	79%	80%	81%	82%	78%	77%	80%		
Informed Decisions About Their Future Options	21-22	82%	82%	83%	85%	84%	81%	80%	82%		
	22-23	79%	79%	79%	84%	80%	79%	79%	78%	80%	
	23-24	80%	81%	80%	84%	81%	80%	79%	79%	81%	
Students Engaging in Goal Setting to Support Their Learning and Future Plans	20-21	84%	85%	83%	87%	87%	81%	83%	83%		
	21-22	85%	88%	86%	89%	87%	83%	84%	86%		
	22-23	85%	86%	84%	89%	87%	85%	84%	83%	85%	
	23-24	86%	87%	84%	89%	87%	86%	84%	85%	86%	
Students Engaged in Their Learning	20-21	89%	90%	88%	92%	89%	87%	88%	89%		
	21-22	90%	92%	90%	92%	90%	87%	89%	91%		
	22-23	90%	92%	89%	94%	90%	90%	90%	91%	90%	
	23-24	91%	93%	90%	94%	90%	91%	90%	92%	89%	
Students Graduating With Industry Certifications	20-21	81%	81%	81%	84%	71%	80%	82%	85%	36%	74%
	21-22	91%	91%	91%	93%	85%	89%	93%	93%	52%	87%
	22-23	92%	93%	92%	94%	87%	93%	94%	94%	53%	89%
	22-23	92%	93/0	32/0	J - 70	0770	3370	J 770	J 770	3370	

Goal 3: Student Ownership of Learning	Year	All	Females	Males	Asian	Black	Hispanic	Multi	White	SWD	EconDis
Graduates Demonstrating College, Career, and Civic Readiness	20-21	74%	78%	70%	83%	61%	73%	73%	80%	26%	64%
	21-22	83%	85%	81%	91%	74%	79%	83%	88%	48%	75%
	22-23	86%	88%	84%	94%	80%	84%	86%	88%	60%	81%
	23-24	93%	93%	93%	95%	90%	92%	94%	94%	81%	90%
Students Enrolling in 2- and 4- Year Colleges One Year After High School Graduation	20-21	56%	65%	48%	64%	46%	50%	51%	62%	20%	43%
	21-22	56%	63%	49%	67%	46%	49%	53%	61%	22%	42%
	22-23	57%	63%	50%	65%	46%	47%	54%	63%	22%	42%
	23-24	59%	65%	52%	68%	51%	53%	56%	63%	25%	48%
Goal 5: Mutually Supportive Partnerships	Year	All	Females	Males	Asian	Black	Hispanic	Multi	White	SWD	EconDis
Students Participating in a Work-Based or Service Learning Experience	20-21	15%	18%	12%	21%	11%	16%	12%	17%	5%	13%
	21-22	28%	28%	28%	24%	26%	26%	27%	31%	25%	26%
	22-23	32%	32%	33%	29%	35%	33%	29%	32%	34%	34%
	23-24	54%	51%	57%	39%	61%	60%	54%	50%	61%	57%