

FY 24 BUDGET: SCHOOL BOARD BUDGET WORKSHOP PRESENTATION**Building/Program:** Pownal Elementary

What key issues and priorities are you trying to address in your proposed budget?
 (Administrators identified the following two focus areas: maintain class sizes and student support)

How do these priorities align with the district's four strategic objectives?

The proposed Pownal FY23/24 budget maintains the FY22/23 student to staff ratios, all existing programs, and student support. The additional time added for RTI Math in last year's budget continues to support more students K-5. Our maintenance of an RTI B Ed Tech (.2) provides a layer of support each morning.

The addition of the district Early Intervention Team this past year has benefited students and families of our PreK program. Their expertise and collaborative work has been a true asset.

FY 24 Projected Enrollment / Class Size Ratio by Grade

Grade	Students	Teachers	Class Size
PK	16	.5	16
K	14	1	14
1	11	1	11
2	20	1	20
3	14	1	14
4	13	1	13
5	15	1	15
Total	103	6.5	

Staffing Adjustments to Budget in FY 23	Staffing Adjustments to Budget in FY 24
.1 of District Early Intervention Team: \$15,660	No staffing adjustments

Other significant FY 24 requests in budget and need (Supplies, Equipment, etc). In the proposed FY 23-24 budget, Pownal Elementary has a budget request targeting reading support for all students by the addition of new nonfiction books for our library collection and leveled nonfiction books for our shared classroom book collection. We currently have a small collection of nonfiction titles, many of which are outdated. These additional resources will give greater access to books about current topics and will provide teachers with more resources for small group instruction. This year, we added some fiction titles to our shared classroom collections with which teachers were able to use with small group targeted instruction. This request will also target student engagement, as our readers engage with new nonfiction titles supporting greater student agency.