Pingree empowers every community member to pursue knowledge with courage and imagination, thrive in joy and challenge, and create a more just and equitable world.
Pingree School Goals for the Year

1. Build community
   People

2. Progress with learning center project and master plan
   Place, Program, People

3. Gather student and parent feedback
   People, Program

4. Support curriculum development
   Program, People, Pace

5. Enhance campus safety and security
   Place, People

6. Review co-curricular responsibilities
   People, Pace
Areas of Focus | 2022–2023

1. Reflecting on purpose
2. Supporting people
3. Focusing on wellness
4. Evolving equity and belonging
5. Managing tuition pressure
6. Forwarding campus master plan
Over the last decade, we have invested **more than $35 million** into our physical plant. Recent projects have included:

- **2014**
  - **Campaign for Arts, Athletics, and Access**
  - Completed in 2014; included new athletics center, performing and visual arts center, and access fundraising

- **2015**
  - **Commons Renovation Project**
  - Completed in 2015, phase one of the project included upgrades to student seating and serving area.

- **2018**
  - **Turf Field Project**
  - Completed in 2018; phase one of project included installation of outdoor field and lights

- **2019**
  - **Community Learning Garden**
  - Completed in 2019, phase one included installation of 12 raised beds, irrigation system, and landscaping.
Phase 1: Replace existing card readers, and add new access points at the facilities door and Academic Wing entrance.

Phase 2: Roll out mobile app, allowing access to buildings using Bluetooth technology as well as ID card.

Phase 3: Expand intercom system to Athletics Center entrance, main entrance, and Weld Gym door.

Security Updates
Recent Campus Projects | 2022–2023
Campus Master Plan

- Recently completed
- Currently in progress
- Future area of focus
Campus Master Plan

Recently completed
Currently in progress
Future area of focus
Classrooms

Size and quantity of learning environments

- Need 1 science classroom (existing in modulars)
- Need 3 general use classrooms (existing in modulars)
- Need 7 language classrooms (existing in main house)
- Want 4 additional classrooms

Average enrollment: 13–16 students
Maximum enrollment: 18–23 students

Resource Centers

Relationships between Resource Centers

- Educational Resource Center
  - Director’s Office
  - Tutoring/testing Rooms
- Quantitative Center
  - Director’s Office
  - Tutoring/Testing Rooms
- Writing Center
  - Director’s Office
  - Tutoring/Testing Office
- Counseling Office
  - Common Study Space

Student Space

Inclusive, accessible space that promotes belonging

- Informal gathering space that reinforces social interaction and gives students a sense of ownership over the space (can goof around and be reasonable noisy)
- Free-flowing space that can be adaptive space
- Can happen at moments in circulations space
- Linkages to food
<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013–2014</td>
<td>350</td>
</tr>
<tr>
<td>2014–2015</td>
<td>300</td>
</tr>
<tr>
<td>2015–2016</td>
<td>375</td>
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<td>2016–2017</td>
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<td>2020–2021</td>
<td>375</td>
</tr>
<tr>
<td>2021–2022</td>
<td>375</td>
</tr>
<tr>
<td>2022–2023</td>
<td>375</td>
</tr>
</tbody>
</table>

The chart shows the student enrollment from 2013–2014 to 2022–2023, with a horizontal line at 375 students representing the target enrollment. The enrollment fluctuates slightly but remains close to the target year after year.
Financial Overview

**Sources of Income**
where the dollars came from

- **Net Tuition Revenue**, 87.0% ($15.5M)
- **Other Income**, 5.9% ($1.1M)
- **Annual Giving**, 4.5% ($800K)
- **Endowment Contribution**, 2.6% ($460K)
- **Endowment Contribution**, 2.6% ($460K)

**Distribution of Expenses**
where the dollars went

- **Salaries and Benefits**, 64.8% ($11.5M)
- **Buildings and Grounds**, 11.9% ($2.1M)
- **Administration**, 9.7% ($1.7M)
- **Academics and Athletics**, 11.3% ($2.0M)
- **Debt**, 2.3% ($400K)
Focus On Endowment Growth

The endowment is the financial foundation for today’s and tomorrow’s Pingree to thrive. As we reflect and plan for the next chapter and campaign, we will prioritize two pillars of Pingree that require critical endowment support: financial assistance and our faculty.
Annual Fundraising

What is the Pingree Fund?

- A collective, community-driven fund that provides resources that sustain core programs and to fulfill the school’s mission.
- In 2022–2023, the Pingree Fund goal is $1.4 million.
- Long-term goal is to raise $1.5 million annually (10% of operating budget).

Unrestricted
Flexible investments in every student with an immediate impact on our program.

Prep@Pingree
Support academic programs, cultural enrichment, and mentorship to ambitious middle and high school students from Lynn, Lawrence, and beyond.

Head’s Fund for Innovation
Funds promising new ideas, coursework, and innovative programs to ensure forward-thinking change that strengthens the Pingree experience.
$4.3 million raised with the collective support of more than 1,100 donors

$1.5 million in new commitments to Pingree’s endowment

$1.4 million in gifts and pledges to Pingree’s track and tennis project

$1.3 million raised for the Pingree Fund, Prep@Pingree, and the Head’s Fund for Innovation

More than $100,000 of flexible, immediate-use funds designated for student life and community enrichment programs

Fiscal Year 2022 Highlights
The Campus
Flexible Learning, Support, and Social Spaces

Endowment
Financial Assistance
Faculty Support and Fellowship Program
Prep@Pingree

Pingree Fund
Unrestricted
Prep@Pingree
Head's Fund for Innovation
Pingree Program

Pursue knowledge with **courage** and **imagination**
Thrive in **joy** and **challenge**
Create a more **just** and **equitable** world

Pingree Pillars

Communicate
Relate
Navigate
Originate
Participate
Pursuing knowledge with joy and imagination

APEX
Advanced Pingree Educational Experiences

Project-Based Learning
Learning Across Borders, Capstone Weeks

Independent Thinking &
Artificial Intelligence
Chat GPT

“Teaching in the age of A.I. means getting creative.”

FiveThirtyEight (Jan 2023)
# APEX Program

**Pursuing knowledge with courage & imagination**

<table>
<thead>
<tr>
<th>CORE PROGRAM PILLARS</th>
<th>LOGISTICS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Meaningful Rigor</strong></td>
<td><strong>Beginning 2023–2024</strong></td>
</tr>
<tr>
<td>Challenging, immersive, pinnacle courses grounded in synthesis and application</td>
<td>All departments will run APEX course(s) open to students in the class of 2025. Hybrid courses will be available for the class of 2024.</td>
</tr>
<tr>
<td><strong>Student-driven Research</strong></td>
<td><strong>Students Eligible</strong></td>
</tr>
<tr>
<td>Embracing curiosity through the creation of original, self-driven, research-based projects and collaborative peer review</td>
<td>Due to required prerequisite courses, courses generally available to juniors and seniors</td>
</tr>
<tr>
<td><strong>Connection to Civic Engagement</strong></td>
<td><strong>Course Selection</strong></td>
</tr>
<tr>
<td>Purpose-driven work with real-world applications to devise and apply solutions to world justice issues</td>
<td>Combined student application and teacher recommendation process</td>
</tr>
<tr>
<td><strong>Cross-curricular Studies</strong></td>
<td><strong>Course Limit</strong></td>
</tr>
<tr>
<td>Integrating multiple disciplines requiring the application of skills from across the curriculum</td>
<td>At most 3 APEX courses at one time</td>
</tr>
<tr>
<td><strong>APEX Committee</strong></td>
<td><strong>APEX Committee</strong></td>
</tr>
<tr>
<td>Department liaisons will approve, vet and oversee APEX and student enrollment</td>
<td></td>
</tr>
</tbody>
</table>
Pursuing knowledge with joy and imagination

APEX
Advanced Pingree Educational Experiences

Project-Based Learning
Learning Across Borders, Capstone Weeks

Independent Thinking & Artificial Intelligence
Chat GPT

“Teaching in the age of A.I. means getting creative.”

FiveThirtyEight (Jan 2023)
**Thrive in Joy and Challenge**

- Expanding choice and agency within required programs
- Focus on skill development
- Intersection of skills and assessment with mission, and values

**Create a More Just and Equitable World**

- Social justice community read, *I Was their American Dream*
- Sustainability
  - Education Coordinator
Community & Multicultural Development

Focus On Mission & Skill Building
- Assembly Program
- MLK Commemoration

Equity & Inclusion Community Standards Council
- Integrates restorative justice practice with a focus on education
- Transformative conversations about impact of words and actions on community

Increasing Student Engagement
- Rising student interest in social justice clubs
- Fostering a sense of connection and belonging
- Supporting student leadership training
Athletics & Afternoon Programs
Athletics & Afternoon Programs

- Centering health and wellness
- Developing student leaders
- Co-curricular review
- Emergency care & safety
Student Life

Thrive in Joy & Challenge

Student Conduct
Shifting our language
Focus on education
Exploring restorative practices

Community Programming
Major campus events
School spirit
House system

Create A More Just & Equitable World

Community Education
Redesigning Grade 9 Community Education
Transfer Student Community Education
Grades 10–12 students in class meetings
Thank You!