

CCCS Website- Assessment Parent Section

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CCCS Assessment Philosophy- *provided by Bournes*

Purpose of Assessments at CCCS- We administer several types of assessments, both formal and informal for several reasons. Assessments are not just given to assign grades to students, but instead to more importantly gather information and data about where a child is academically and in what areas they need more support and additional practice opportunities. This information and data allows teachers to then group students and provide targeted instruction to meet their individual academic needs. With this information we can better tailor instruction to ensure that students are making adequate progress and growth toward mastering the grade level standards and content.

How parents can help student achieve success and growth during the school year-

As a parent of a CCCS scholar you are an important component to your child's success! Maintaining contact with your child's teacher and discussing current performance in class, and on assignments, assessments are important components to your participation in supporting your child's experience this year. Ensuring that your student completes homework daily, turns in classwork and participates in class are also important parts of supporting your child's learning experience here at CCCS. Have conversations at home with your student to make sure they know that their academic success is a priority to everyone in your family. By attending parent conferences, events, and PTA meetings will allow you to be informed and further support your child. We welcome parents to be a part of the CCCS community to build a strong partnership with educators and staff as we help grow the whole child as a team!

Types of Assessments Administered Throughout the School Year

Assessments are given at the individual classroom and school-wide levels throughout the year. School-wide assessments are generally given at the beginning, middle and end to track your child's levels and progress.

English Language Arts (ELA)

DIBELS- (Gr. K-2)- One on one testing for basic literacy skills- 3x per year.

i-Ready Diagnostic (Gr. 1-8)- Online adaptive assessment testing students' current levels in regards to grade level content & standards. 3x per year.

i-Ready Standards Mastery (Gr. 3-8)-Online assessment targeted to assess one major standard taught recently. - ongoing

Mathematics

i-Ready Diagnostic (Gr. 1-8)- Online adaptive assessment testing students' current levels in regards to grade level content & standards. 3x per year.

Fluency Testing- (Gr. K-5)- Small group or whole group testing for targeted basic math skills- ongoing

i-Ready Standards Mastery (Gr. 3-8)-Online assessment targeted to assess one major standard taught recently. - ongoing

Science

Classroom Diagnostic Tools -C.D.T (Gr. 4,6,7,8)-Online adaptive assessment testing students' current levels in regards to grade level content & standards. -2x per year.

Standardized Testing

PSSA Testing- (Gr. 3-8) -Required by the State of Pennsylvania

Paper or online assessment (depending on grade level) to assess students' mastery of grade level content and standards. - April/May annually

3 days of ELA

2 days of Math

1 day of science- for 4th/8th only

SSAT (Gr. 8 only)- Optional assessment for students applying to private or independent high schools.

An assessment consisting of multiple sections, including verbal, math, and reading skills, and a writing sample. Scores are used on private highschool applications (required as part of the application process).