



VIRGINIA BEACH CITY PUBLIC SCHOOLS

CHARTING THE COURSE

School Board Services

Beverly M. Anderson, Chair
At-Large

Kimberly A. Melnyk, Vice Chair
District 7 – Princess Anne

Daniel D. Edwards
District 2 – Kempsville

Sharon R. Felton
District 6 – Beach

Dorothy M. Holtz
At-Large

Laura K. Hughes
At-Large

Victoria C. Manning
At-Large

Joel A. McDonald
District 3 – Rose Hall

Trenace B. Riggs
District 1 – Centerville

Carolyn T. Rye
District 5 - Lynnhaven

Carolyn D. Weems
District 4 - Bayside

Aaron C. Spence, Ed.D., Superintendent

School Board Regular Meeting Agenda

Tuesday, February 26, 2019

School Administration Building #6, Municipal Center
2512 George Mason Dr.
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

In accordance with School Board Bylaw 1-48 §G, "No person attending a meeting of the School Board, in any capacity, shall use or allow to sound any device in a manner that disrupts the conduct of business within the room in which the School Board is meeting"

INFORMAL MEETING

1. ***Convene School Board Workshop (einstein.lab)..... 4:00 p.m.***
 - A. School Board Administrative Matters and Reports
 - B. School Operating Budget FY2019-20 and Capital Improvement Program (CIP) FY2019-20 through FY2024-25 Workshop #3
 - C. Special Education Update
2. ***Closed Meeting*** (as needed)
3. ***School Board Recess..... 5:30 p.m.***

FORMAL MEETING

4. ***Call to Order and Electronic Roll Call (School Board Chambers) 6:00 p.m.***
5. ***Moment of Silence followed by the Pledge of Allegiance***
6. ***Student, Employee and Public Awards and Recognition***
7. ***Superintendent's Report***
8. ***Public Hearing on School Operating Budget FY2019-20 and Capital Improvement Program (CIP) FY2019-20 through FY2024-25***

Citizens are encouraged to sign up by noon the day of the meeting by contacting the Clerk at 263-1016 and shall be allocated 4 minutes each. If time does not permit all members of the public to speak at this time, an additional opportunity may be given after the Information section of the Agenda. All public comments shall meet the [Board Bylaw 1-48](#) requirements for Decorum and Order.



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Regular Meeting Agenda (continued)

Tuesday, February 26, 2019

School Administration Building #6, Municipal Center

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9. *Hearing of Citizens and Delegations on Agenda Items*

The School Board will hear public comment on items germane to the School Board Agenda for the meeting from citizens who have signed up to speak with the Clerk of the School Board. Citizens are encouraged to sign up by noon the day of the meeting by contacting the Clerk at 263-1016 and shall be allocated 4 minutes each until 7:30 p.m., if time is available. If time does not permit all members of the public to speak before 7:30 p.m., an additional opportunity for public comment on Agenda items may be given after the Information section of the Agenda. All public comments shall meet the [Board Bylaw 1-48](#) requirements for Decorum and Order.

10. *Approval of Minutes:*

- A. February 12, 2019 Regular Meeting
- B. February 19, 2019 Budget/CIP Workshop #2

11. *Adoption of the Agenda*

12. *Consent Agenda*

All items under the Consent Agenda are enacted on by one motion. During Item 12 – Adoption of the Agenda – School Board members may request any item on the Consent Agenda be moved to the Action portion of the regular agenda.

- A. Resolutions
 - 1. School Social Work Week
 - 2. Read Across America
 - 3. Fine Arts in Our Schools
 - 4. Women's History Month
- B. Dominion Energy Easement Agreement
 - 1. Corporate Landing Middle School
 - 2. New Princess Anne Middle School (Seaboard Rd.)
- C. Plans for Continuous Improvement for Select Schools

13. *Action*

- A. Personnel Report / Administrative Appointments **UPDATED 2/27/2019**
- B. Assignment to Virginia Beach Human Rights Commission

14. *Information*

- A. Global Studies and World Language Academy Course Change Request
- B. New Secondary Course Peer Tutoring
- C. Math and Science Academy New Course Marine Biology
- D. Interim Financial Statements – January 2019
- E. Bylaw 1-19 Duties of Chairman/Vice Chairman

15. *Standing Committee Reports*

16. *Conclusion of Formal Meeting*

17. *Hearing of Citizens and Delegations on Non-Agenda Items*



VIRGINIA BEACH CITY PUBLIC SCHOOLS

CHARTING THE COURSE

School Board Regular Meeting Agenda (continued)

Tuesday, February 26, 2019

School Administration Building #6, Municipal Center

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(757) 263-1000

In accordance with School Board Bylaw 1-48 §G, "No person attending a meeting of the School Board, in any capacity, shall use or allow to sound any device in a manner that disrupts the conduct of business within the room in which the School Board is meeting"

At this time, the School Board will hear public comment on items germane to the business of the School Board that are not on the School Board's Agenda for the meeting from citizens who sign up to speak with the Clerk of the School Board by 3:00 p.m. the day of the meeting and shall be allocated 4 minutes each. All public comments shall meet the [School Board Bylaw 1-48](#) requirements for Decorum and Order.

- 18. Convene School Board Workshop** (as needed)
- 19. Closed Meeting** (as needed)
- 20. Vote on Remaining Action Items**
- 21. Adjournment**



School Operating Budget for FY 2019/20 and

Subject: Capital Improvement Program for FY 2019/20 – FY 2024/25 **Item Number:** 1B

Section: Workshop **Date:** February 26, 2019

Senior Staff: Farrell E. Hanzaker, Chief Financial Officer

Prepared by: Farrell E. Hanzaker, Chief Financial Officer

Presenter(s): Aaron C. Spence, Ed.D., Superintendent

Farrell E. Hanzaker, Chief Financial Officer

Tony L. Arnold, Executive Director of Facilities Services

Recommendation:

The School Operating Budget for FY 2019/20 and Capital Improvement Program (CIP) for FY 2019/20-FY 2024/25 was presented February 19, 2019. After the School Board completes its process of workshops and review over the next few weeks, administration recommends School Board approval by March 5, 2019.

Background Summary:

- Pursuant to Sections 22.1-88, 22.1-89, 22.1-91, 22.1-92, 22.1-93, and 22.1-94 of the Code of Virginia, and School Board Policy 3-6, the Superintendent has prepared the SEON for FY 2019/20 and is submitting it for consideration.
- The Operating Budget for 2019/20 is to be determined.
- The Superintendent's Estimate of Needs for FY 2019/20 is a balanced budget.
- The Capital Improvement Program for FY 2019/20-FY2024/25 includes the projected revenues available over the next six years and adjusted project timelines to reflect this spending plan.

Source:

Code of Virginia, Sections 22.1-88, 22.1-89, 22.1-91, 22.1-93, and 22.1-94

Budget Impact:

To be determined.



Subject: Special Education Update **Item Number:** 1C

Section: Workshop **Date:** February 26, 2019

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Roni Myers-Daub, Ed.D., Executive Director of Programs for Exceptional Children

Presenter(s): Roni Myers-Daub, Ed.D., Executive Director of Programs for Exceptional Children

Recommendation:

That the School Board receive information on a Special Education Update related to priorities for the 2018-2019 school year to address areas identified in the letter of findings for the systemic complaint.

Background Summary:

The letter of findings for the systemic complaint was received by the division on October 31, 2018.

Source:

N/A

Budget Impact:

N/A



Subject: School Board Public Hearing Item Number: 8

Section: Public Hearing Date: February 26, 2019

Senior Staff: Farrell E. Hanzaker, Chief Financial Officer

Prepared by: N/A

Presenter(s): N/A

Recommendation:

The School Board of the City of Virginia Beach is seeking public comment on the FY2019-20 Operating Budget, and FY2019-20 through FY2024-25 Capital Improvement Program (CIP) as advertised on page 2 in the Sunday, February 17, 2019, edition of the Beacon – a local publication of *The Virginian-Pilot* and duplicated below:

BEACON • Sunday, February 17, 2019 THE VIRGINIAN-PILOT 2

NOTICE OF PUBLIC HEARING

VIRGINIA BEACH CITY PUBLIC SCHOOLS

INPUT ON OPERATING BUDGET AND CIP


The School Board of the City of Virginia Beach will hold a PUBLIC HEARING on **Tuesday, February 26, 2019 at 6:00 p.m.** in the School Administration Building, Municipal Center Building 6, 2512 George Mason Drive, Virginia Beach, Virginia.

The purpose of the hearing is to receive input from the public on the:

- 1) FY 2019 – 2020 Schools' Operating Budget; and
- 2) FY 2019 - 2020 through 2024 - 2025 Capital Improvement Program (CIP).

Any citizen who desires to speak at this hearing should contact the Clerk of the School Board at (757) 263-1016. If you are physically disabled, visually or hearing impaired, and need assistance please call the Clerk of the Board at 757-263-1016 (757-263-1240 TDD). This facility is equipped with a hearing assistance system. *TDD - Telecommunications Device for the Deaf.*

vbschools.com -- your virtual link to Hampton Roads' largest school system.


VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

2/19

Background Summary:

Source:

School Board Policy 3-6: Budget: Preparation and Approval

Virginia Code §22.1-92 Estimate of moneys needed for public schools; notice of costs to be distributed

Budget Impact:



Subject: Approval of Minutes **Item Number:** 10

Section: Approval of Minutes **Date:** February 26, 2019

Senior Staff: N/A

Prepared by: Dianne P. Alexander, School Board Clerk

Presenter(s): Dianne P. Alexander, School Board Clerk

Recommendation:

That the School Board adopt the following minutes as presented

- A. February 12, 2019 Regular School Board Meeting; and
- B. February 19, 2019 Budget/CIP Workshop #2.

Background Summary:

Source:

Bylaw 1-40

Budget Impact:

N/A



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

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Trenace B. Riggs District 1 – Centerville	Carolyn T. Rye District 5 - Lynnhaven	Carolyn D. Weems District 4 - Bayside

Aaron C. Spence, Ed.D., Superintendent

School Board Regular Meeting MINUTES

Tuesday, February 12, 2019

School Administration Building #6, Municipal Center
2512 George Mason Dr.
Virginia Beach, VA 23456

- 1. Closed Meeting: Personnel Matters:** The School Board convened in the einstein.lab at 4:00 p.m. All School Board members were present with the exception of Ms. Hughes, Ms. Manning and Ms. Weems who arrived late at 4:03 p.m., 4:18 p.m., and 4:30 p.m., respectively. Vice Chair Melnyk made a motion, seconded by Ms. Felton, that the School Board recess into a closed session pursuant to the exemptions from open meetings allowed by Section 2.2-3711, Part A, Paragraph 1, of the *Code of Virginia*, 1950, as amended, for Personnel Matters: Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body pursuant to Section 2.2-3711(A) (1); namely to discuss the salary and performance of a specific administrator. The motion passed (ayes 8, nays 0; Hughes, Manning and Weems had not yet arrived) and the School Board entered into a closed session at 4:02 p.m.

Individuals present for discussion: School Board members with the exception of Ms. Manning and Ms. Weems who had not yet arrived; School Board Legal Counsel, Kamala H. Lannetti, Deputy City Attorney; and Dianne P. Alexander, Clerk of the School Board.

The School Board reconvened in an open meeting at 4:17 p.m.

Certification of Closed Meeting: Vice Chair Melnyk made a motion, seconded by Mr. Edwards, that the School Board certifies that to the best of each member's knowledge, only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered. The motion passed (ayes 9, nays 0; Manning and Weems were not present for the vote).



Mr. Edwards made a motion, seconded by Mr. McDonald, that the School Board approve Amendment 1 to the contract of the School Board's Internal Auditor as recommended by the Audit Committee and reviewed by the School Board. The motion passed (ayes 10, nays 0; Weems was not present for the vote).

The School Board recessed at 4:19 p.m. to reconvene in workshop format at 4:30 p.m.

INFORMAL MEETING

2. ***Convene School Board Workshop:*** The School Board workshop commenced in the einstein.lab at 4:29 p.m. All School Board members were present along with Chief of Staff, Marc A. Bergin, Ed.D., acting on behalf of Superintendent Spence who was absent from the meeting.

- A. **School Board Administrative Matters and Reports:** Chairwoman Anderson announced Superintendent Spence was absent due to his attendance at the American Association of School Administrators (AASA) Annual Convention in Los Angeles where he is presenting at several workshops. Chief of Staff Bergin briefly reported on those presentations in the area of school safety featuring the work of the division's Blue Ribbon Panel, building a local talent pool, and environmental education featuring the division's work in partnership with the Brock Center.

Chairwoman Anderson distributed an updated directory containing confidential contact information for School Board members.

As chair of the Ad Hoc Committee for An Achievable Dream Academy (AADA), Mr. Edwards reported on the committee's discussion of a potential expansion of the enrollment area and related transportation costs. He explained students are forced to drop out of the program when they move to a non-transportation zone, and explained AADA and the division's efforts to identify additional resources. He noted Administration reports costs in the short term could be handled by existing funds and year-end funds with no impact within the 2019-20 budget cycle. On the horizon for consideration in the following fiscal year 2020-21 is the possibility of offering the program city-wide similar to the gifted program and Old Donation School.

The School Board then discussed being notified of Freedom of Information Action (FOIA) requests. It was noted division-related requests are reported in the Superintendent's update to the School Board, but not requests received for individual School Board member records. There appeared to be consensus to move forward with notifying the School Board of all FOIA requests.

School Board members then reported on the January 26 African American Male Summit commending the program and its contributors.

This portion of the workshop concluded at 4:46 p.m.

- B. **School Operating Budget FY2019-20 and Capital Improvement Program (CIP) FY2019-20 through FY2024-25 Workshop #1:** Farrell E. Hanzaker, Chief Financial Officer, reported the



state's calculation tool had been received, and staff is in the process of analyzing the Governor's proposal compared to the Senate and House versions and examining the nuances to ensure the division can comply with requirements associated with each proposal in order to provide a comprehensive report at the February 19 workshop.

Lesley L. Hughes, Ed.D., Executive Director of Elementary Teaching and Learning, provided an update on the phased in implementation of full-day kindergarten outlining the early learning data points and other unique school considerations used to identify the schools for the phases of implementation. A review of schools that implemented full-day kindergarten in Phases I and II was provided, and Title I regulations and federal policies prohibiting the use of funds to supplant services were explained. The following schools were proposed for Phase III of implementation in 2019-20: Birdneck, Brookwood, Centerville, Christopher Farms, Fairfield, Green Run, Linkhorn Park, Luxford, North Landing, Pembroke, Shelton Park, Strawbridge, Tallwood and Three Oaks noting 5 of the 14 schools proposed currently have full day kindergarten through Title 1 funds and will be transitioned to local dollars. She reported after Phase III implementation, there will be 16 schools left with 7 being Title 1 schools. Mr. Hanzaker reported on the potential budget impact for the final two years of the original five-year implementation plan, and suggested the School Board may need to consider other options such as extending implementation from the five-year plan to a six-year plan depending on funding levels in the future.

Finally, Mr. Hanzaker reviewed the response to questions submitted by a School Board member.

This portion of the workshop concluded at 5:11 p.m.

- C. *Compass to 2020 Mid-Year Update*: Lisa A. Banicky, Ph.D., Executive Director of Planning, Innovation and Accountability, presented an update on the division's 2018-19 strategic priorities for all schools by sharing an overview of each action agenda item, and describing examples of what the schools are doing to support the *Compass to 2020* in each area. She reported next steps to develop the strategic action agenda for 2019-20; and advised of the work in the development of the next strategic plan to include monthly meetings scheduled through June, and a communitywide survey available in mid-February.

At the conclusion of the workshop at 5:38 p.m., Dr. Bergin invited School Board members to Room 113 where elementary schools and art specialists participated in decorating the room in recognition of February being designated School Board Appreciation Month by the Virginia School Boards Association (VSBA).

The workshop concluded at 5:38 p.m.

3. ***School Board Recess***: The School Board recessed at 5:38 p.m. to reconvene in School Board Chambers for the formal meeting at 6:00 p.m.



FORMAL MEETING

4. ***Call to Order and Electronic Roll Call:*** Chairwoman Anderson called the formal meeting to order in School Board Chambers at 6:00 p.m. All School Board members were present along with Chief of Staff, Marc A. Bergin, Ed.D., acting on behalf of Superintendent Spence who Chairwoman Anderson announced was attending the American Association of School Administrators (AASA) conference in California.
5. ***Moment of Silence followed by the Pledge of Allegiance***
6. ***Student, Employee and Public Awards and Recognition:***
 - A. **2018 National Board Certified Teachers:** The School Board recognized 18 teachers who earned National Board certification in K-12 education bringing the division's total of National Board Certified Teachers (NBCT) to 159 – the fourth highest in the Commonwealth.
 - B. **2018 VA Purple Star Designation Schools:** Hermitage Elementary, Shelton Park Elementary, White Oaks Elementary, Great Neck Middle, Kellam High, and Salem High schools were recognized by the School Board for being recipients of the 2018 Purple Star Designation awarded to military-friendly schools that have demonstrated a major commitment to students and families connected to the nation's military.
7. ***Superintendent's Report:*** Five things shared in the Superintendent's Report by Chief of Staff Bergin on behalf of Superintendent Spence were related to 1) the announcement during the afternoon workshop of the next phase of schools to have full-day kindergarten (FDK) funded by the division in 2019-20 school year bringing the total to 45 schools across the division with FDK; 2) the Partnership Expo and PTA Vendor Fair hosted by the Office of Community Engagement March 2 at Landstown High School; 3) the launch of a survey on February 18 asking the community to help prioritize areas of focus as part of the development of the division's next strategic plan guiding the division's work from 2020-2025; 4) tickets being on sale for the Virginia Beach Education Foundation's Pearls of Wisdom Oyster Roast and Barbecue on April 6; and 5) February being designated School Board Appreciation Month extending gratitude to School Board members for all they do for the children of Virginia Beach.
8. ***Hearing of Citizens and Delegations on Agenda Items:*** None
9. ***Approval of Minutes:***
 - A. **January 22, 2019 Regular School Board Meeting:** Ms. Rye made a motion, seconded by Vice Chair Melnyk, that the School Board approve the minutes of their January 22, 2019 regular meeting as presented. The motion passed (ayes 10, nays 0; 1 abstention – Weems who noted her absence from the January 22 meeting).
 - B. **February 5, 2019 Special School Board Meeting:** Ms. Riggs made a motion, seconded by Ms. Hughes, that the School Board approve the minutes of their February 5, 2019 special meeting as presented. The motion passed (ayes 10, nays 0; 1 abstention – McDonald who noted his absence from the February 5 meeting).



10. **Adoption of the Agenda:** Ms. Manning then made a motion, seconded by Ms. Felton, that the School Board adopt the agenda as published. The motion passed unanimously.
11. **Consent Agenda:** After Chairwoman Anderson's overview of items presented for approval as part of the Consent Agenda, Mr. McDonald made a motion, seconded by Vice Chair Melnyk, that the School Board approve the Consent Agenda as presented. The motion passed unanimously, and the following items were approved as part of the Consent Agenda:
- A. Recommendation of General Contractor:
 - 1. The School Board authorized the Superintendent to execute a contract with D.E. Kirby, Inc. in the amount of \$12,286,000 for the Landstown Elementary and Middle school reroof and HVAC replacement
 - 2. The School Board authorized the Superintendent to execute a contract with Power Mechanical Inc., in the amount of \$248,977 for the Pembroke Elementary School cooling tower replacement
 - B. The School Board authorized the Chairman to execute the Renaissance Academy/Dominion Energy easement agreement for the acquisition of underground easements located at the site of the Renaissance Academy at the corner of Cleveland Street and Witchduck Road associated with the Witchduck Road/Virginia Department of Transportation (VDOT) project
 - C. Policy Review Committee (PRC) recommendations regarding review, amendment and/repeal of certain policies as reviewed by the committee at their December 13, 2018 and February 12, 2019 meetings as follows:
 - 1. Bylaw 1-5 Legal Counsel: Additional language added authorizing School Board legal counsel to act as the School Board legal representative in dealing with outside legal counsel
 - 2. Bylaw 1-17 Publications Regarding School Board: Language revised to establish School Board members' responsibility to comply with acceptable law, policy and regulation when using personal social media to convey information related to their duties as a School Board member
 - 3. Bylaw 1-18 Officers: Election and Term of Office: Minor scrivener changes, in addition to a minor change in Section B/Term of Office regarding Chair and Vice Chair
 - 4. Bylaw 1-28 Committees, Organizations and Boards-School Board Member Assignments: Update to Section E2 related to Ad Hoc Strategic Plan Committee and Section G Outside Committees
 - 5. Bylaw 1-30 Amendment of Bylaws: Update to language related to the amendment or revision of Bylaws
 - 6. Bylaw 1-40 Parliamentary Authority, Special Rules of Order and Standing Rules: Language added in Section B/C related to voting procedures
 - 7. Policy 2-59 Employment of Outside Counsel: Policy updated to allow for a School Board designee to be authorized, with School Board direction, to agree to



settlement, mediation, resolution or reconciliation on certain matters previously known and approved by the School Board

8. Policy 5-15 Transfer Students: Repealed due to policy being redundant as transfer students are covered in other areas of policy
9. Policy 5-19 Pregnant and Parenting Students: Minor scrivener changes made
10. Policy 5-20 Married Students: Language updated to define emancipated married students and their rights
11. Policy 5-35 Discipline and Control of Students: Reformatted and updated to remove corporal punishment language placed in Regulation 5-35.1, and student work recovery now embedded in the grading policy
 - a. Regulation 5-35.1 Corporal Punishment: Updated to reflect current practices and to conform with current state law.
12. Policy 5-40 Assemblies and Demonstrations: Updated to reflect current practices and to define criteria for environmental disruptions, prohibited actions and consequences for students
 - a. Regulation 5-40.2 Dispersal Statement: Repealed
13. Regulation 5-70.1 Employee Certification: Repealed due to the state taking responsibility for employee certification directly
14. Policy 5-73 Voter Registration: Language updated to allow for non-partisan voter registration programs
15. Policy 7-21 Citizens Advisory Committees: Language updated to reflect change in the number of School Board members serving on the Strategic Plan Committee

12. Action

- A. Personnel Report/Administrative Appointments: Vice Chair Melnyk made a motion, seconded by Ms. Manning, that the School Board approve the appointments and accept the resignations, retirements and other employment actions as listed on the Personnel Report dated February 12, 2019, along with three administrative appointments as recommended by the Superintendent. The motion passed unanimously, and Chief of Staff Bergin introduced the following approved administrative appointments:
Jennifer J. Baxter, current Instructional Specialist in the Department of Teaching and Learning, as the new Assistant Principal at Landstown Middle School effective February 13, 2019;
Mikaela S. Gilchrist, current Administrative Assistant at Green Run High School, as the new Assistant Principal at Green Run High School effective February 13, 2019; and
Laura E. Silverman, current Assistant Principal at Holland Elementary School, as the new Director of Title I Programs in the Department of Teaching and Learning effective February 13, 2019.
- B. Retreat Ad Hoc Committee: Mr. Edwards made a motion, seconded by Ms. Weems, that the School Board establish an ad hoc committee comprised of Vice Chair Melnyk serving



as chair of the ad hoc committee, and School Board members Sharon Felton and Carolyn Weems as a committee of three members tasked with planning a School Board retreat to include recommending a date, venue, agenda, and facilitator to address both governance processes and student achievement utilizing the resources of the Administration to find a facilitator to address the governance process and present recommendations to the School Board. Ms. Holtz stated her opposition to establishing the ad hoc committee, opining the past practice of collaboration between the School Board Chair and Superintendent in the development of a School Board Retreat had been effective. Following discussion, the motion passed (ayes 10, nays 1 – Holtz).

13. Information

Review of Select Schools' Plan for Continuous Improvement: The School Board received for review the Plan for Continuous Improvement (PCI) for select schools to be presented for approval by the School Board at their February 26 regular meeting. Donald E. Robertson, Jr., Ph.D., Chief Schools Officer, noted all schools are fully accredited and explained the school's PCI is based on new requirements that are a part of the revised Standards of Accreditation (SOA). He then reviewed information regarding the School Support Process and Plan for Continuous Improvement including an overview of changes in reporting state accreditation and performance levels noting specific local and state actions and interventions are required to improve performance on indicators rated at Level Two and Level Three. A summary of achievement gaps was provided for the 27 elementary schools, 9 middle schools, and 9 high schools with a Level II designation, and accreditation indicators reviewed.

14. Standing Committee Reports: As chair of the School Board's Legislative Committee, Mr. McDonald reported on legislative activities within the 2019 General Assembly Session.

As chair of the Ad Hoc Committee for An Achievable Dream, Mr. Edwards advised of discussion regarding a potential adjustment to the enrollment area and long-term goal that may require an adjustment in their Memorandum of Understanding.

On behalf of the Governor's School for the Arts, Vice Chair Melnyk reported 152 of the 514 Hampton Roads applicants were from Virginia Beach, and provided a brief overview of events and activities.

As chair of the Capital Improvement Program (CIP) Modernization Committee, Ms. Riggs reported there was no need for the committee to meet subsequent to the joint City Council / School Board presentation where CIP details were provided.

Ms. Riggs then briefly highlighted the talents to be demonstrated at upcoming event(s) related to the selection of the Sister Cities Youth Ambassador.

Ms. Weems reported on meetings of the SouthEastern Cooperative Educational Program (SECEP) regional meeting, and Green Run Collegiate Board.

Ms. Felton reported on Equity Council events and activities.



As chair of the School Board's Policy Review Committee, Ms. Rye announced their next meeting on February 14, and also reported on a meeting of the Gifted Education Citizens Advisory Committee she attended for Vice Chair Melnyk.

Chairwoman Anderson commented on the many activities and events School Board members are engaged in.

15. **Conclusion of Formal Meeting:** The formal meeting concluded at 6:59 p.m.
16. **Hearing of Citizens and Delegations on Non-Agenda Items:** The School Board heard comments on non-agenda items by Leslie Frailing, Beth Cardier/Ace Cardier, and Yvonne Kotnik advocating for an increase in recess time; Audrey Lytton, regarding concerns with Trantwood Elementary School; Virginia Beach Education Association (VBEA) affiliates Dawn Euman (VBEA Secretary) and Kelly Walker (VBEA President) regarding compensation.
17. **Convene School Board Workshop:** None
18. **Closed Meeting** (as needed): None
19. **Vote on Remaining Action Items:** None at this time. See page one for action taken at the conclusion of the afternoon Closed Meeting.
20. **Adjournment:** There being no further business before the School Board, Chairwoman Anderson adjourned the meeting at 7:26 p.m.

Respectfully submitted:

Dianne P. Alexander, Clerk of the School Board

Approved:

Beverly M. Anderson, School Board Chair



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

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Aaron C. Spence, Ed.D., Superintendent

School Operating Budget FY2019-20 and Capital Improvement Program (CIP) FY2019-20 through FY2024-25 Workshop #2

MINUTES

Tuesday, February 19, 2019

School Administration Building #6, Municipal Center
2512 George Mason Dr.
Virginia Beach, VA 23456

Convene School Board Workshop: Chairwoman Anderson convened the School Board Workshop in the einstein.lab at 4:04 p.m. In addition to Superintendent Spence, all School Board members were present. Ms. Riggs and Ms. Holtz arrived late at 4:06 p.m. and 4:08 p.m., respectively.

Superintendent Spence and Farrell E. Hanzaker, Chief Financial Officer, reviewed the difference in revenues in the current fiscal year compared to projections in the Superintendent's Estimate of Needs indicating a net increase of \$19.3 million. However, an update on status of House and Senate budget proposals along with notice of an increase in local revenue under the City/Schools Revenue Sharing Formula and additional costs associated with grounds/landscaping service level for schools resulted in a decrease in revenues from the original projection to \$18.5 million. Noting continuing conversations around the Local Composite Index (LCI) and other adjustments, the School Board was advised of the potential for additional modifications to be forthcoming.

In reviewing budget balancing schematics in his Estimate of Needs, Superintendent Spence emphasized essential items that had to be funded, and advised of proposed modifications to address the decrease in revenues to include reductions in the proposed addition of 13 of Guidance Counselors at the elementary level down to 6, and elimination of funding for additional instructional positions to support the expansion of the elementary Behavior and Social-Emotional (BASE) program.

In recognizing discussions regarding requests to enhance the proposed compensation increase to five percent, Mr. Hanzaker advised the division is conforming with the Governor's proposal that defined an increase to be spread over the two-year biennial budget, FY20 being the second year; and cautioned against considering an amount that would be disproportionate from what the City may be offering its employees. He demonstrated funding for an additional two percent salary increase (inclusive of benefits) at a cost of approximately \$11 million, coupled with the essential items reviewed earlier by



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MINUTES
Tuesday, February 19, 2019
Budget/CIP Workshop #2
Page 2 of 2

Superintendent Spence, would result in a budget shortfall of \$8.4 million, and would require significant cuts to programs and/or increases in class sizes.

Administration responded to School Board member inquiries to include the area of staffing allocations, safe school initiatives and organizational structure, technology initiatives, and specific capital improvement projects.

There being no further business before the School Board, Chairwoman Anderson adjourned the workshop at 5:08 p.m.

Respectfully submitted:

Dianne P. Alexander, Clerk of the School Board

Approved:

Beverly M. Anderson, School Board Chair



Subject: Resolution: National School Social Work Week **Item Number:** 12A1

Section: Consent **Date:** February 26, 2019

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Alveta Green, Ed.D., Executive Director, Office of Student Support Services

Presenter(s): Alveta Green, Ed.D., Executive Director, Office of Student Support Services

Recommendation:

That the School Board approve a resolution recognizing March 3-9, 2019 as National School Social Work Week.

Background Summary:

National School Social Work Week, sponsored by the School Social Work Week Association of America, is celebrated from March 3-9, 2019 to focus public attention on the unique contribution of school social workers within U.S. school systems and in Virginia Beach City Public Schools. National School Social Work Week highlights the tremendous impact school social workers can have in helping to reduce environmental barriers to learning.

This special week provides recognition for school social workers as a vital part of the educational process for the most vulnerable students as they meet the challenges of the 21st Century. School social workers are critical to providing students with strong social and emotional supports and skills, as well as identifying students early who have mental health and behavioral needs. Their ultimate goal is to keep our students and their families engaged in the educational process.

School social workers are certified, experienced practitioners with a master's degree in social work. The combination of their training and experience make them an integral part of the total instructional program. The School Social Work Association of American has chosen "Lucky Enough to be a School Social Worker" as its theme for the year.

Source:

School Social Workers Association of America

Budget Impact:

N/A

**Resolution for National School Social Work Week
March 3-9, 2019**

WHEREAS, Virginia Beach City Public Schools social workers help identify and remove environmental barriers to learning, thus allowing students reach their full potential; and

WHEREAS, Virginia Beach City Public Schools social workers are committed to mobilizing family, school and community resources to enable students to learn and fully benefit from their educational program; and

WHEREAS, Virginia Beach City Public Schools social workers are valuable members of the multidisciplinary team serving schools, providing a wide range of services to students, parents and staff; and

WHEREAS, Virginia Beach City Public Schools social workers use their expertise in child development, community resources, mental health and crisis intervention to develop and implement interventions to support educational success; and

WHEREAS, Virginia Beach City Public Schools social workers assist the most vulnerable children and adolescents, including children with disabilities, children living in homelessness, children living in poverty, pregnant teens, suicidal teens, truants and other at-risk children; and

WHEREAS, this shared approach to assisting students promotes students' learning and helps guide students to high school graduation and postsecondary experiences and the skills necessary to be productive citizens.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach recognize the first full week of March 2019 as National School Social Work Week in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 26th day of February, 2019

S E A L

Beverly M. Anderson, School Board Chair

Aaron C. Spence, Ed.D., Superintendent

Attest:

Dianne P. Alexander, Clerk of the Board



Subject: Resolution: Read Across America Item Number: 12A2

Section: Consent Date: February 26, 2019

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Lesley L. Hughes, Ed.D., Executive Director of Elementary Teaching and Learning

Presenter(s): Lesley L. Hughes, Ed.D., Executive Director of Elementary Teaching and Learning

Recommendation:

That the School Board approve a resolution endorsing the National Education Association's *Read Across America*.

Background Summary:

The National Education Association is working to build a nation of readers through *Read Across America*. For 22 years, this program has focused on motivating children and teens to read through events, partnerships and reading resources.

Source:

National Education Association

Budget Impact:

N/A

Read Across America

WHEREAS, the citizens of Virginia Beach stand firmly committed to promoting reading as the catalyst for our students' future academic success, their preparation for America's jobs of the future and their ability to compete in a global economy; and

WHEREAS, Virginia Beach City Public Schools has provided significant leadership in the area of community involvement in the education of our youth, grounded in the principle that education investment is key to the community's well-being and long-term quality of life; and

WHEREAS, "National Education Association's (NEA) *Read Across America*," a national celebration of Dr. Seuss's 115th birthday on March 2, 2019, promotes reading and adult involvement in the education of our community's students;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach calls on all the citizens of Virginia Beach to assure that every child is in a safe place reading together with a caring adult on March 2, 2019, and be it

FURTHER RESOLVED: That this body enthusiastically endorses "NEA's *Read Across America*" and recommits our community to engage in programs and activities that improve the reading abilities of all children; and be it

FINALLY RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 26th day of February, 2019

Beverly M. Anderson, School Board Chair

S E A L

Aaron C. Spence, Superintendent

Attest:

Dianne P. Alexander, Clerk of the Board



Subject: Resolution: Fine Arts in Our Schools Month **Item Number:** 12A3

Section: Consent **Date:** February 26, 2019

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: John H Brewington, Fine Arts Coordinator, Department of Teaching and Learning

Christopher J. Buhner, Fine Arts Coordinator, Department of Teaching and Learning

Presenter(s): Nicole M. DeVries, Ph.D., Director of K-12 and Gifted Programs, Department of Teaching and Learning

Recommendation:

That the School Board of the City of Virginia Beach proclaim the month of March 2019 as “Fine Arts in Our Schools Month.”

Background Summary:

The designated month is set aside to recognize the importance and benefits of art, dance, music and theatre arts education in the school curriculum.

Source:

National Parent Teacher Association
National Art Education Association
Art and Craft Materials Institute
National Association for Music Education
American Association for Theatre in Education
Educational Theatre Association

Budget Impact:

N/A

**RESOLUTION
FINE ARTS IN OUR SCHOOLS MONTH
MARCH 2019**

WHEREAS, fine arts programs in Virginia Beach City Public Schools provide curricular, co-curricular and extracurricular experiences in art, dance, music and theatre arts for all student members of the school community and for the Virginia Beach community at large; and

WHEREAS, the School Board of the City of Virginia Beach is cognizant of the importance of fine arts to all our students, not only while they are in school but also throughout their lives; and

WHEREAS, art, dance, music and theatre arts are now and have been a vital part of the curriculum and instruction of the public schools of Virginia Beach; and

WHEREAS, the month of March has been designated as Music in Our Schools Month, Youth Art Month, and Theatre in the Schools Month by their national associations.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach recognizes the month of March 2019 as Fine Arts in Our Schools Month in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach express its appreciation to our fine arts educators for enhancing our lives and the lives of our children through art, dance, music and theatre arts; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach, Virginia, this 26th day of February 2019

Beverly M. Anderson, School Board Chair

S E A L

Aaron C. Spence, Ed. D., Superintendent

Attest:

Dianne P. Alexander, Clerk of the Board



Subject: Resolution: Women's History Month

Item Number: 12A4

Section: Consent

Date: February 26, 2019

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: LaQuiche R. Parrott, Ed.D., Director of Opportunity and Achievement

Presenter(s): LaQuiche R. Parrott, Ed.D., Director of Opportunity and Achievement

Recommendation:

That the School Board approve a resolution recognizing March 2019 as Women's History Month.

Background Summary:

This national observance had its origin in 1911 in Europe, in that year a day in March was first celebrated as International Women's Day. As a result, Women's History Month is an annual declared month worldwide that highlights the contributions of women to events in history and contemporary society. It is celebrated during March in the United States, the United Kingdom and Australia to correspond with International Women's Day and during October in Canada to correspond with the celebration of Person's Day.

In February of 1980, President Jimmy Carter issued a presidential proclamation declaring the week of March 8th as National Women's History Week. In 1981, Senator Orrin Hatch (R-Utah) and Representative Barbara Mikulski (D-Maryland) co-sponsored the first Joint Congressional Resolution proclaiming A Women's History Week, and Congress passed their resolution as Pub. L. 97-28. By 1986, fourteen states had declared March as Women's History Month.

In 1987, Congress passed Pub. L. 100-9, which designated the month of March as Women's History Month. Since 1995, United States presidents have issued annual proclamations designating the month of March as Women's History Month. Since that time, thousands of schools and communities began to celebrate Women's History Month by planning stimulating programs about women's roles in history and society. The annual proclamation has been supported by governors, city councils, school boards and the United States Congress.

Source:

Public Law 100-9

Budget Impact:

N/A

**RESOLUTION
WOMEN'S HISTORY MONTH
MARCH 2019**

WHEREAS, women of every race, class and ethnic background have made historic contributions to our schools, community and nation in countless recorded and unrecorded ways; and

WHEREAS, women have played and continue to play a critical economic, cultural, political and social role in every sphere of American life through their service as a significant portion of the labor and volunteer force; and

WHEREAS, women have been traditionally underrepresented as leaders in areas of business, science, technology and government; and

WHEREAS, today's children have the opportunity to learn about the significant contributions of women as leaders not only in securing their own rights of suffrage and equal opportunity, but also as leaders in the forefront of every major progressive social change movement, which creates a more fair and just society for all; and

WHEREAS, despite their many contributions, the role of women in history has been consistently overlooked and undervalued in the literature, teaching and study of American history; and

WHEREAS, the school division's strategic framework Compass to 2020 calls upon our staff, students and community to support a culture of growth and excellence for all people;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach recognizes the month of March 2019 as Women's History Month in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all students, schools and citizens to celebrate the many contributions and accomplishments of women in our community and our nation through participation in Women's History Month activities; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach, Virginia, this 26th day of February 2019

S E A L

Beverly M. Anderson, School Board Chair

Aaron C. Spence, Ed.D., Superintendent

Attest:

Dianne P. Alexander, Clerk of the Board



Subject: Corporate Landing Middle School/Dominion Energy Easement Agreement **Item Number:** 12B1

Section: Consent **Date:** February 26, 2019

Senior Staff: Mr. Jack Freeman, Chief Operations Officer, School Division Services

Prepared by: Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Presenter(s): Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Recommendation:

That the School Board authorize the Chairman to execute the Underground Easement Agreement for the site located at Corporate Landing Middle School.

Background Summary:

The underground cable will be installed along Corporate Landing Parkway and Dam Neck Road creating more reliable services to all buildings on Corporate Landing Parkway.

Source:

Budget Impact:

N/A

Prepared by: VIRGINIA ELECTRIC AND POWER COMPANY

THIS AGREEMENT, made this ____ day of _____, 20____, between the SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH, a municipal corporation of the Commonwealth of Virginia, hereinafter called "Owner", GRANTOR, and VIRGINIA ELECTRIC AND POWER COMPANY d/b/a DOMINION ENERGY VIRGINIA, a Virginia Corporation, hereinafter called "Company", GRANTEE.

W I T N E S S E T H:

That for the sum of One Dollar (\$1.00), and other valuable considerations, the receipt whereof is hereby acknowledged, Owner grants unto Company and its successors, the perpetual right, privilege and easement of right of way for underground utilities (hereinafter the "Easement") in widths as shown on attached plat to lay, construct, operate and maintain one or more lines of underground conduits and cables , as Company may from time to time deem expedient or advisable, located on the Easement hereinafter described, for the purpose of transmitting and distributing electric power by one or more circuits; together with all wires, conduits, cables, transformers, transformer enclosures, concrete pads, manholes handholes, connection boxes, ground connections meters, attachments, equipment , accessories and appurtenances desirable in connection therewith (hereinafter referred to as "facilities"), over, under, across and through certain lands of Owner situated in the City of Virginia Beach, Virginia , identified and described as shown on Plat Number: 25-18-0093, hereto attached and made part of this agreement; the location of the boundary lines such right of way being shown in broken lines on said plat.

The facilities erected hereunder shall remain the property of Company. Company shall have the right to inspect, rebuild, remove, repair, improve, relocate on the right of way described above, and make such changes, alterations, substitutions, additions to or extensions of its facilities as Company may from time to time deem advisable.

Company shall at all times have the right to keep the right of way clear of all buildings, structures and other obstructions (except fences), trees, roots and undergrowth. Company shall promptly remove from the Easement any trash or debris resulting from the exercise of the rights hereby granted. All trees and limbs cut by Company at any time shall remain the property of Owner.

For the purpose of constructing, inspecting, maintaining or operating its facilities, Company shall have the right of ingress to and egress from the Easement over the lands of Owner. Company shall exercise such right in such manner as shall occasion the least practicable damage and inconvenience to Owner. Company shall repair damage to roads, fences or other improvements and shall pay for all other damage when such damage results from the construction, inspection or maintenance of Company's facilities, provided Owner gives written notice thereof to Company within sixty (60) days after such damage occurs.

GPIN: 2415-15-4807

Owner, its successors and assigns, may use the Easement area for any purpose not inconsistent with rights hereby granted, provided such use does not interfere with or endanger the construction, operation and maintenance of Company's facilities and provided that no buildings, structures, or other obstructions (except fences) may be constructed on the right of way.

It is further understood and agreed between the parties that:

The rights granted herein to Company are non-exclusive and Owner shall at all times have the right to make or grant such other use of the Easement area as shall not be inconsistent with the exercise by Company of the rights and privileges granted to it hereunder.

The Easement hereby granted is subject to existing rights, if any, of third persons to the extent that such rights are of record so as to constitute constructive notice to Company.

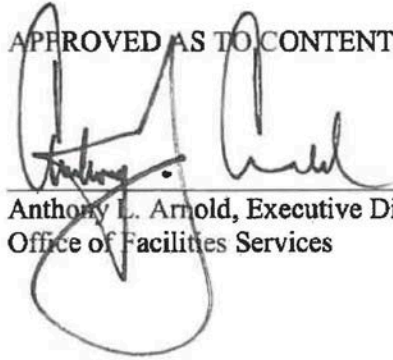
If Company shall discontinue the use of the easement area all rights granted hereby shall cease and terminate, and upon demand of Owner, Company will at its cost and expense remove its facilities from the Easement area and restore the land to substantially the condition in which it was at the time when the Easement was granted.

Upon demand by Owner, and upon the granting to Company of an equivalent Easement in a reasonably practicable location, Company will relocate its facilities upon such Easement, whereupon all rights hereby granted in respect of the vacated portion of the Easement herein described shall cease and terminate. For so long as the City of Virginia Beach retains ownership of the subject property, relocation costs shall be borne solely by the GRANTEE. In the event ownership of the subject property is transferred to a third party, relocation costs will be the sole responsibility of the Owner.

NOTICE TO LANDOWNER: You are conveying rights to a public service corporation. A public service corporation may have the right to obtain some or all of these rights through exercise of eminent domain. To the extent that any of the rights being conveyed are not subject to eminent domain, you have the right to choose not to convey those rights and you could not be compelled to do so. You have the right to negotiate compensation for any rights that you are voluntarily conveying.

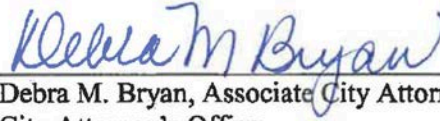
IN WITNESS WHEREOF, Owner has caused its name to be signed hereto by its Chair, and its corporate seal to be affixed as of the day and year first above written, and Company has caused its name to be signed hereto by its Authorized Representative, as of the day and year first above written.

APPROVED AS TO CONTENTS

A handwritten signature in black ink, appearing to read "Anthony L. Arnold", written over a horizontal line.

Anthony L. Arnold, Executive Director
Office of Facilities Services

APPROVED AS TO LEGAL
SUFFICIENCY AND FORM

A handwritten signature in blue ink, appearing to read "Debra M. Bryan", written over a horizontal line.

Debra M. Bryan, Associate City Attorney
City Attorney's Office

THE SCHOOL BOARD OF THE CITY OF
VIRGINIA BEACH

By: _____
Chair

VIRGINIA ELECTRIC AND POWER COMPANY
d/b/a DOMINION ENERGY VIRGINIA

By: _____
Sean G. Stevens, Authorized Representative

STATE OF VIRGINIA
City of _____, to wit:

I, _____, a Notary Public in and for the State of Virginia at Large, whose commission expires _____, do hereby certify that _____, whose name is signed to the foregoing writing dated the _____ day of _____, 20____, as Chairman of the School Board of the City of Virginia Beach, have acknowledged the same before me on this _____ day of _____, 20____, in the City and State aforesaid.

Given under my hand this _____ day of _____, 20____.

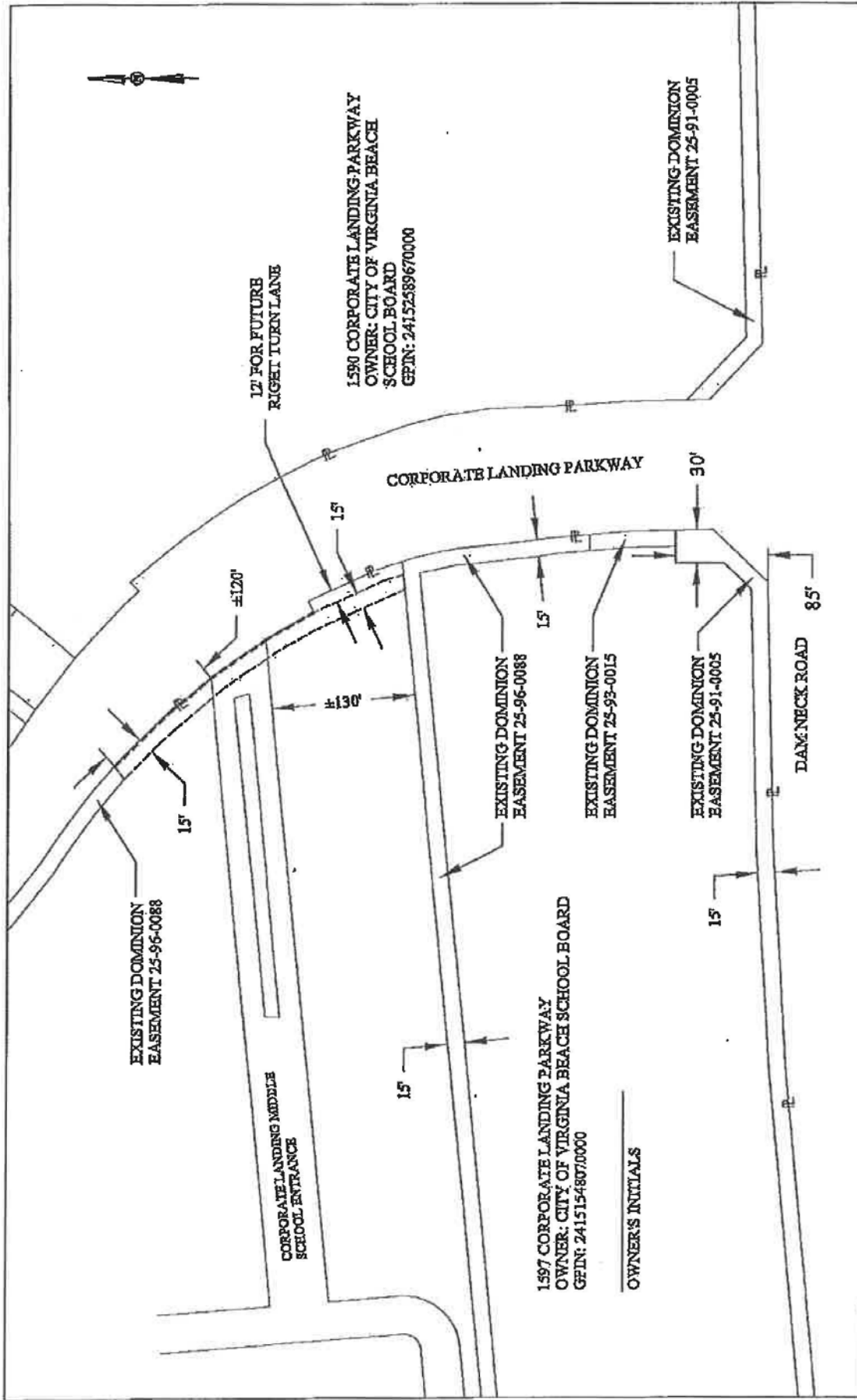
Reg No _____
Notary Public

STATE OF VIRGINIA
City of _____, to wit:

I, _____, a Notary Public in and for the State of Virginia at Large, whose commission expires _____, do hereby certify that Sean G. Stevens, whose name is signed to the foregoing writing dated the _____ day of _____, 20____, as Authorized Representative of Virginia Electric and Power Company d/b/a Dominion Energy Virginia, has acknowledged the same before me on this _____ day of _____, 20____, in the City and State aforesaid.

Given under my hand this _____ day of _____, 20____.

Reg No _____
Notary Public



LEGEND --- Location of Boundary Lines of Right-of-Way 15' in Width. == Indicates Property Line is Right-of-Way Boundary 15' in Width.		District EASTERN	Scale NTS	UG PLAT TO ACCOMPANY RIGHT-OF-WAY AGREEMENT VIRGINIA ELECTRIC AND POWER COMPANY doing business as Dominion Energy Virginia
District--Township--Borough VIRGINIA BEACH		County--City VIRGINIA BEACH	State VA	OWNER INITIALS _____ Page 6 of 6
Office VIRGINIA BEACH		Plot Number 25-18-0093	DATE 06/19/2018	
Work Request Number 10185777		Grid Number N1113		
BY: JEFF SIMMONS				



Subject: New Princess Anne Middle School/Dominion Energy Easement Agreement **Item Number:** 12B2

Section: Consent **Date:** February 26, 2019

Senior Staff: Mr. Jack Freeman, Chief Operations Officer, School Division Services

Prepared by: Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Presenter(s): Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Recommendation:

That the School Board authorize the Chairman to execute the underground Easement Agreement for the new Princess Anne Middle School.

Background Summary:

The easement will allow for permanent underground service to be provided to the new school and will also support placing existing overhead facilities underground along Seaboard Road and Leroy Road.

Source:

Budget Impact:

N/A

THIS AGREEMENT, made this ____ day of _____, 20____, between the SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH, a municipal corporation of the Commonwealth of Virginia, hereinafter called "Owner", GRANTOR, and VIRGINIA ELECTRIC AND POWER COMPANY d/b/a DOMINION ENERGY VIRGINIA, a Virginia Corporation, hereinafter called "Company", GRANTEE.

W I T N E S S E T H:

That for the sum of One Dollar (\$1.00), and other valuable considerations, the receipt whereof is hereby acknowledged, Owner grants unto Company and its successors, the perpetual right, privilege and easement of right of way for underground utilities (hereinafter the "Easement") in widths as shown on attached plat to lay, construct, operate and maintain one or more lines of underground conduits and cables , as Company may from time to time deem expedient or advisable, located on the Easement hereinafter described, for the purpose of transmitting and distributing electric power by one or more circuits; together with all wires, conduits, cables, transformers, transformer enclosures, concrete pads, manholes handholes, connection boxes, ground connections meters, attachments and also the perpetual right, privilege and easement of right of way to construct, operate and maintain a pole line for transmitting and distributing electric power, including all wires, poles, attachments, ground connections, equipment, accessories and appurtenances desirable in connection therewith (hereinafter referred to as "facilities"), over, under, across and through certain lands of Owner situated in the City of Virginia Beach, Virginia and known as 2509 Seaboard Road, Princess Anne Middle School, as shown on Plat Number 25-18-0180, hereto attached and made part of this Agreement; the location of the boundary lines such right of way being shown in broken lines on said plat.

The facilities erected hereunder shall remain the property of Company. Company shall have the right to inspect, rebuild, remove, repair, improve, relocate on the right of way described above, and make such changes, alterations, substitutions, additions to or extensions of its facilities as Company may from time to time deem advisable.

Company shall at all times have the right to keep the right of way clear of all buildings, structures and other obstructions (except fences), trees, roots and undergrowth. Company shall promptly remove from the Easement any trash or debris resulting from the exercise of the rights hereby granted. All trees and limbs cut by Company at any time shall remain the property of Owner.

For the purpose of constructing, inspecting, maintaining or operating its facilities, Company shall have the right of ingress to and egress from the Easement over the lands of Owner. Company shall exercise such right in such manner as shall occasion the least practicable damage and inconvenience to Owner. Company shall repair damage to roads, fences or other improvements and shall pay for all other damage when such damage results from the construction, inspection or maintenance of Company's facilities, provided Owner gives written notice thereof to Company within sixty (60) days after such damage occurs.

Owner, its successors and assigns, may use the Easement area for any purpose not inconsistent with rights hereby granted, provided such use does not interfere with or endanger the construction, operation and maintenance of Company's facilities and

provided that no buildings, structures, or other obstructions (except fences) may be constructed on the right of way.

It is further understood and agreed between the parties that:

The rights granted herein to Company are non-exclusive and Owner shall at all times have the right to make or grant such other use of the Easement area as shall not be inconsistent with the exercise by Company of the rights and privileges granted to it hereunder.

The Easement hereby granted is subject to existing rights, if any, of third persons to the extent that such rights are of record so as to constitute constructive notice to Company.

If Company shall discontinue the use of the easement area all rights granted hereby shall cease and terminate, and upon demand of Owner, Company will at its cost and expense remove its facilities from the Easement area and restore the land to substantially the condition in which it was at the time when the Easement was granted.

Upon demand by Owner, and upon the granting to Company of an equivalent Easement in a reasonably practicable location, Company will relocate its facilities upon such Easement, whereupon all rights hereby granted in respect of the vacated portion of the Easement herein described shall cease and terminate. For so long as the City of Virginia Beach retains ownership of the subject property, relocation costs shall be borne solely by the GRANTEE. In the event ownership of the subject property is transferred to a third party, relocation costs will be the sole responsibility of the Owner.

NOTICE TO LANDOWNER: You are conveying rights to a public service corporation. A public service corporation may have the right to obtain some or all of these rights through exercise of eminent domain. To the extent that any of the rights being conveyed are not subject to eminent domain, you have the right to choose not to convey those rights and you could not be compelled to do so. You have the right to negotiate compensation for any rights that you are voluntarily conveying.

IN WITNESS WHEREOF, Owner has caused its name to be signed hereto by its Chairman, and its corporate seal to be affixed as of the day and year first above written, and Company has caused its name to be signed hereto by its Authorized Representative, as of the day and year first above written.

THE SCHOOL BOARD OF THE CITY OF
VIRGINIA BEACH

By: _____
Beverly A. Anderson, School Board Chair

ATTEST:

Dianne P. Alexander, School Board Clerk

COMMONWEALTH OF VIRGINIA
City of Virginia Beach, to wit:

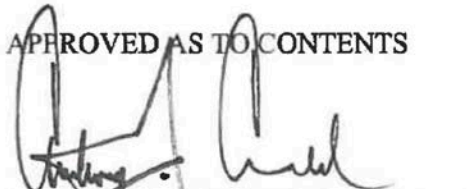
I, _____, a Notary Public in and for the Commonwealth of Virginia at Large, whose commission expires _____, do hereby certify that BEVERLY A. ANDERSON and DIANNE P. ALEXANDER whose names are signed to the foregoing writing dated the _____ day of _____, 2019, as Chair and Clerk of the School Board, respectively, have acknowledged the same before me on this _____ day of _____, 2019, in the City and State aforesaid.

Given under my hand this _____ day of _____, 2019.

Reg No _____

Notary Public

APPROVED AS TO CONTENTS



Anthony L. Arnold, Executive Director
Office of Facilities Services

APPROVED AS TO LEGAL
SUFFICIENCY AND FORM



Debra M. Bryan, Associate City Attorney
City Attorney's Office



Subject: Plans for Continuous Improvement for Select School's **Item Number:** 12C

Section: Consent **Date:** February 26, 2019

Senior Staff: Donald E. Robertson, Jr., Ph.D., Chief Schools Officer, Department of School Leadership

Prepared by: Donald E. Robertson, Jr., Ph.D.

Presenter(s): Donald E. Robertson, Jr., Ph.D.

Recommendation:

That the School Board approve Select School's Plan for Continuous Improvement as presented for information at the February 12, 2019 School Board Meeting.

Background Summary:

The School Board received a workshop on January 22, 2019, with information on the School Improvement/Support and Plan for Continuous Improvement processes.

Source:

Budget Impact:



Subject: Personnel Report **Item Number:** 13A

Section: Action **Date:** February 26, 2019

Senior Staff: Mr. John A. Mirra, Chief Human Resources Officer

Prepared by: John A. Mirra

Presenter(s): Aaron C. Spence, Ed.D., Superintendent

Recommendation:

That the Superintendent recommends the approval of the appointments and the acceptance of the resignations, retirements and other employment actions as listed on the February 26, 2019, personnel report.

Background Summary:

List of appointments, resignations and retirements for all personnel

Source:

School Board Policy #4-11, Appointment

Budget Impact:

Appropriate funding and allocations

**VIRGINIA BEACH CITY PUBLIC SCHOOLS
PERSONNEL REPORT FEBRUARY 2019
ASSIGNED TO THE UNIFIED SALARY SCALE
2018-2019**

SCHOOL/DEPARTMENT**POSITION****APPOINTMENTS - ELEMENTARY SCHOOL****ALANTON**

2/7/2019

Constanta Statie

Cafeteria Assistant, 4.5 hours

2/18/2019

Christine Jones

Special Education Assistant

BAYSIDE

2/7/2019

Jasmine Henderson

Special Education Assistant

GLENWOOD

2/7/2019

Matilde G. Borrero

Custodian I, 10 month night

KEMPSVILLE

2/11/2019

Joshua J. West

Physical Education Assistant, .5

RED MILL

2/7/2019

Benjamin B. Ligon

Custodian I, 10 month, night

THALIA

2/7/2019

Andrea Thompson

School Nurse

2/18/2019

James W. Warren

Security Assistant, .4

WHITE OAKS

2/20/2019

Ajeya S. Hawkins

Custodian I, 12 month

APPOINTMENTS - MIDDLE SCHOOL**BAYSIDE 6TH GRADE**

2/13/2019

Karen A. Carter

Custodian I, 12 month, night

LARKSPUR

2/6/2019

Jazmine C. Clarke

Custodian I, 10 month, night

2/7/2019

Elena Pessig

Security Assistant

2/14/2019

Anthony J. Jordan-
Christman

Security Assistant

PLAZA

2/7/2019

Victoria Danan

Custodian I, 10 month, night

PRINCESS ANNE

2/7/2019

Mario A. Rosales

Security Assistant

2/13/2019

Matthew Z. Pawlak

Custodian I, 10 month, night

VIRGINIA BEACH

2/19/2019

Amber Fisher

Bookkeeper

2/11/2019

Kameron S. Conner

Custodian I, 12 month, night

APPOINTMENTS - HIGH SCHOOL**FIRST COLONIAL**

2/8/2019

Thomasine W. Harvey

Custodian II, night

KEMPSVILLE

2/12/2019

Lisa C. Parker

Custodian I, 10 month, night

KELLAM

2/14/2019

William F. Crayle

Security Assistant, .4

LANDSTOWN

2/18/2019

Ricardo C. Artajo

Custodian II, 12 month

RENAISSANCE ACADEMY

2/6/2019

Gerald B. Hardy

Security Assistant

SCHOOL/DEPARTMENT**POSITION****APPOINTMENTS - MISCELLANEOUS****OFFICE OF MAINTENANCE SERVICES**

2/11/2019	Michael G. Drewry	Supervisor Maintenance
2/14/2019	Raul Maldonado	Plumbing Craftsman II

OFFICE OF TRANSPORTATION AND FLEET MANAGEMENT SERVICES

2/6/2019	Amy B. Harden	Bus Driver (7 hours)
2/6/2019	Brian K. Salyers	Bus Driver (5.5 hours)
2/6/2019	Crystal J. Robbins	Bus Driver (5.5 hours)
2/6/2019	Deborah A. Sollazzo	Auxiliary Driver (5 hours)
2/6/2019	Jessica N. Scarlott	Bus Driver (7 hours)
2/6/2019	Lucile E. Chapman	Bus Driver (6 hours)
2/6/2019	Mary E. Dobbins	Bus Driver (5.5 hours)
2/6/2019	Nelson L. Cote	Bus Driver (7 hours)
2/13/2019	Mildred V. Williams	Bus Assistant (5 hours)
2/13/2019	Shannon M. Cage	Bus Driver (6 hours)
2/13/2019	Randolph B. Stoughton	Bus Driver (6.5 hours)
2/13/2019	Renee L. Morabito	Bus Driver (5.5 hours)

RESIGNATIONS - ELEMENTARY SCHOOL**ALANTON**

2/8/2019	Mary H. Wrenn	Special Education Assistant (career enhancement opportunity)
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LUXFORD

2/20/2019	Michelle Seebode	Custodian, Head Night (personal reasons)
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SALEM

2/1/2019	Annette Spaven	Special Education Assistant (expiration of long term leave)
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TALLWOOD

2/27/2019	Kimberly S. Webster	Security Assistant (personal reasons)
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TRANTWOOD

2/19/2019	Amber L. Manoff	Cafeteria Assistant, 5 hours (regular contract to temporary)
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WHITE OAKS

2/15/2019	Rachael R. Mitchell	Cafeteria Assistant, 4.5 hours (personal)
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RESIGNATIONS - MIDDLE SCHOOL**LANDSTOWN**

6/28/2019	Stephanie J. Herdel	School Improvement Specialist (transfer of spouse)
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LARKSPUR

2/11/2019	Brittany McIver	Security Assistant (personal reasons)
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LYNNHAVEN

3/1/2019	Connie L. Schell	School Administrative Associate I (career enhancement opportunity)
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SALEM

3/1/2019	Debra K. Leber	Guidance Department Chair (relocation)
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RESIGNATIONS - HIGH SCHOOL**KELLAM**

2/13/2019	Douglas E. Evins	Security Assistant, .4 (career enhancement opportunity)
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SCHOOL/DEPARTMENT**POSITION****PRINCESS ANNE**

2/14/2019

Katherine Wyatt

School Office Associate II, 10 month (job abandonment)

RESIGNATIONS - MISCELLANEOUS**OFFICE OF INTERNAL AUDIT**

2/15/2019

Jillian D. Cheeks

Administrative Office Associate II (career enhancement opportunity)

OFFICE OF MAINTENANCE SERVICES

2/28/2019

Michael R. Rector, Jr.

HVAC Craftsman II (relocation)

OFFICE OF PLANNING, INNOVATION AND ACCOUNTABILITY

2/28/2019

Stephen C. Court

Program Evaluation Specialist (career enhancement opportunity)

OFFICE OF STUDENT SUPPORT SERVICES

2/20/2019

Linda G. Nixon

Custodian I, 12 month, night (personal reasons)

OFFICE OF TRANSPORTATION AND FLEET MANAGEMENT SERVICES

2/8/2019

Joan H. Bright

Bus Driver (personal reasons)

2/26/2019

Susan M. Gaines

Bus Driver (family)

RETIREMENTS - ELEMENTARY SCHOOL

NONE

RETIREMENTS - MIDDLE SCHOOL

NONE

RETIREMENTS - HIGH SCHOOL

NONE

RETIREMENTS - MISCELLANEOUS

NONE

OTHER EMPLOYMENT ACTIONS**OFFICE OF TRANSPORTATION AND FLEET MANAGEMENT SERVICES**

2/28/2019

Donald W. Ricks

Bus Driver (changed date of retirement from 3/29/2019)

**VIRGINIA BEACH CITY PUBLIC SCHOOLS
PERSONNEL REPORT FEBRUARY 2019
ASSIGNED TO THE INSTRUCTIONAL SALARY SCALE
2018-2019**

<u>SCHOOL/DEPARTMENT</u>	<u>SUBJECT</u>	<u>COLLEGE</u>	<u>PREVIOUS SCHOOL DISTRICT</u>
<u>APPOINTMENTS - ELEMENTARY SCHOOL</u>			
<u>COLLEGE PARK</u> 2/4/2019	Amanda R. Perry	Pre-Kindergarten	Fayetteville State University, NC
<u>GLENWOOD</u> 2/6/2019	Jordan Freels	Special Education	New Jersey City University, NJ
<u>SEATACK</u> 2/7/2019	Megan D. Johnson	Grade 4	Regent University
<u>TRANTWOOD</u> 2/14/2019	Rebecca D. Robinson	Special Education	Old Dominion University
<u>APPOINTMENTS - MIDDLE SCHOOL</u>			
<u>INDEPENDENCE</u> 2/21/2019	Stacey R. Laney	Grade 7 English	Regent University Great Bridge Christian Academy
<u>PRINCESS ANNE</u> 1/23/2019	Megan Ritchey	Grade 7 English	Penn State University
<u>VIRGINIA BEACH</u> 2/1/2019	Allyson B. Hughes	Spanish, .4	Old Dominion University VBCPS
<u>APPOINTMENTS - HIGH SCHOOL</u>			
<u>LANDSTOWN</u> 2/7/2019	Jo H. Blackmon	Math, .4	Texas A & M Commerce, TX VBCPS
<u>APPOINTMENTS - MISCELLANEOUS</u>			
<u>OFFICE OF PROGRAMS FOR EXCEPTIONAL CHILDREN</u>			
2/7/2019	Melanie B. Balaban	Speech Language Pathologist, .4	Old Dominion University VBCPS
3/1/2019	Karen S. Lindauer	Speech Language Pathologist	Old Dominion University VBCPS
<u>RESIGNATIONS - ELEMENTARY SCHOOL</u>			
<u>ALANTON</u> 6/17/2019	Lauren M. Jen	Special Education (career enhancement opportunity)	
<u>FAIRFIELD</u> 6/17/2019	Karen L. Kirkpatrick	Special Education (relocation)	
<u>PRINCESS ANNE</u> 6/17/2019	Tamara M. Nelson	Special Education (personal reasons)	
<u>RED MILL</u> 2/7/2019	Harley A. Swan	Special Education (personal reasons)	

<u>SCHOOL/DEPARTMENT</u>	<u>SUBJECT</u>	<u>COLLEGE</u>	<u>PREVIOUS SCHOOL DISTRICT</u>
<u>ROSEMONT FOREST</u> 6/17/2019	Amy B. Llewellyn	Special Education (moved to another school system, public)	
<u>WINDSOR OAKS</u> 6/17/2019	Sheila B. Gaines	Special Education (personal reasons)	
<u>RESIGNATIONS - MIDDLE SCHOOL</u>			
<u>OLD DONATION</u> 2/1/2019	Valerie A. Winborne	Dance (family)	
6/17/2019	Morgan L. Burgess	Grade 7 (personal reasons)	
<u>RESIGNATIONS - HIGH SCHOOL</u>			
<u>GREEN RUN</u> 6/17/2019	Megan E. Beling	Math, .6 (transfer of spouse)	
<u>GREEN RUN COLLEGIATE</u> 6/17/2019	Jamie L. Schmidt	Science (relocation)	
<u>OCEAN LAKES</u> 6/17/2019	Elizabeth C. H. Nogle	Math (transfer of spouse)	
<u>SALEM</u> 6/17/2019	Amanda N. Radke	Spanish (transfer of spouse)	
<u>RESIGNATIONS - MISCELLANEOUS</u> NONE			
<u>RETIREMENTS - ELEMENTARY SCHOOL</u> NONE			
<u>RETIREMENTS - MIDDLE SCHOOL</u> NONE			
<u>RETIREMENTS - HIGH SCHOOL</u> NONE			
<u>RETIREMENTS - MISCELLANEOUS</u> NONE			
<u>OTHER EMPLOYMENT ACTIONS</u> NONE			

VIRGINIA BEACH CITY PUBLIC SCHOOLS
PERSONNEL REPORT FEBRUARY 2019
ADMINISTRATIVE APPOINTMENTS
2018-2019

SCHOOL/DEPARTMENT

POSITION

APPOINTMENTS - ELEMENTARY SCHOOL

NONE

APPOINTMENTS - MIDDLE SCHOOL

NONE

APPOINTMENTS - HIGH SCHOOL

NONE

APPOINTMENTS - MISCELLANEOUS

NONE



Subject: Assignment to Virginia Beach Human Rights Commission **Item Number:** 13B

Section: Action **Date:** February 26, 2019

Senior Staff: N/A

Prepared by: School Board Chair Beverly M. Anderson

Presenter(s): School Board Chair Beverly M. Anderson

Recommendation:

That the School Board of the City of Virginia Beach approve the assignment of School Board member Dorothy Holtz to serve as the School Board's representative on the Virginia Beach Human Rights Commission, with Kimberly Melnyk serving as the alternate, for the remainder of the 2018-19 school year ending June 30, 2019.

Background Summary:

Sources:

Bylaw 1-28(G9) Committees, Organizations and Boards – School Board Member Assignments: Outside Committees: Virginia Beach Human Rights Commission

Budget Impact:



Subject: Global Studies and World Languages Academy Curriculum Revisions **Item Number:** 14A

Section: Information **Date:** February 26, 2019

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer

Prepared by: James M. Pohl, Ph.D., Executive Director of Secondary Teaching and Learning
Jessica W. Windish, Coordinator of Global Studies and World Languages Academy

Presenter(s): James M. Pohl, Ph.D., Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board receive information regarding the Global Studies and World Languages Academy course changes: Global Citizenship Seminar, Global Perspectives Seminar, Global Systems Seminar, and corresponding course objectives to begin implementation in the 2019-2020 school year.

Background Summary:

For the past year, the faculty from the Global Studies and World Languages Academy at Tallwood High School has collected data, researched similar programs in other states, attended professional conferences and collaborated with the community to identify needed changes to the curriculum that is over 14 years old. We have identified program changes that will evolve over the next three years to create a curriculum that will better meet the needs of our students as they journey to become global citizens. Upon approval, the attached courses will be implemented with the freshman only for the 2019-20 school year. The Classes of 2020, 2021 and 2022 will complete the curriculum currently approved by the School Board.

Budget Impact:

- There will be no impact to the budget regarding materials and supplies outside of the current academy budget.

Global Studies and World Languages Academy
New Course Offerings 2019-2020

Global Citizenship Seminar

Course Description:

Global Citizenship Seminar is a year-long, one-credit required course for students in their first year of the Global Studies and World Languages Academy. This course provides students with a foundation for their understanding of global citizenship. Students will conduct in-depth research to investigate global citizenship, analyze the impact of culture on global citizenship, and understand their own role as global citizens. Their inquiry will foster cross-cultural learning, and assist in developing the skills necessary to adapt to the cultural norms of various geographic regions. This course also provides students with the opportunity to prepare for successful careers as global citizens. Students will use self-evaluation tools to identify their personal motivations for pursuing a career, discover their passions, visualize themselves as global citizens, and set goals to achieve career and personal success. Students will use a variety of technologies to communicate their ideas through professional writing, public speaking, team building, networking, and interviewing. In this course, students will understand the relevance of the knowledge they gain in core classes, such as AP Human Geography and World Literature I, and will have opportunities to apply that knowledge in an authentic setting. Throughout Global Citizenship Seminar students will establish portfolios to highlight evidence of their growth toward global citizenship. Students will add to this portfolio throughout their four years in the Global Studies and World Languages Academy.

Prerequisites:

There are no prerequisites for this course, as it is an entry level one credit course for a new Global Studies and World Languages Academy student.

Universal GSWLA Objectives:

UGO.1 Students will exercise curiosity while developing criteria for selecting, evaluating, citing and responding to useful and relevant data as they conduct research and examine multiple perspectives.

UGO.2 Students will demonstrate effective written and oral communication skills in order to express creative and innovative thinking, evaluate multiple perspectives of a concern or position, and engage professionally with others.

UGO.3 Students will practice culturally competent behaviors by being respectful to themselves and others, exercising cultural sensitivity, and making positive contributions to society.

UGO.4 Students will build professional contacts through networking, interviewing, job shadowing, interning, and tele-/video-conferencing.

UGO.5 Students will gather evidence of special achievements, cultural experiences, community service and evidence of global citizenship for their student portfolio.

Global Citizenship Seminar Objectives:

Foundations of Culture & Global Citizenship

Students will...

- understand the basic elements of culture; including diversity, homogeneity, stereotypes, ethnocentrism and cultural relativism.
- identify the location and unique characteristics of the major geographic regions of the world.
- explain the role that geography plays in uniting and dividing cultures.
- develop a working definition of global citizenship.

Global Citizens Across the World

Students will...

- identify, analyze, and evaluate major events, trends, and innovations that result in an increasingly interconnected world.
- compare and contrast the ways in which members of different cultures view the world and global citizenship.
- state a concern, position, or support a value from another culture, without distortion, in order to demonstrate the view of global citizenship in that culture.
- examine cultures throughout the world to discover the interconnections among them, with citizens of the US, and within their own lives.

Becoming a Global Citizen through Self-Discovery

Students will...

- identify personality traits and personal cultural characteristics.
- complete inventories to determine their interests, skills/aptitudes, and values in relation to exploring possible academic and career pathways.
- make connections with their personality and culture to future academic and career pathways.
- research career clusters and matching industries and international organizations as they relate to domestic and international job opportunities.
- create a personal plan for global citizenship, including an preliminary academic and career plan.
- engage in a group job shadowing experience to further investigate career clusters.

Learning, Living, and Working as a Global Citizen

Students will...

- investigate opportunities for post-secondary education and studying abroad.
- investigate the necessary processes to study, live and work abroad; including legal documentation, etc.
- investigate skills need to study, live, and work abroad; including banking, lodging, etc.
- research business and social norms/customs for various world regions.
- prepare a professional letter, cover letter, and résumé.
- demonstrate culturally appropriate communication while presenting, networking, and interviewing.
- establish a portfolio highlighting evidence of global citizenship.

Global Perspectives Seminar

Course Description:

Global Perspectives Seminar is a year-long, one-credit required course for students in their second year of the Global Studies and World Languages Academy. This course will provide students with an opportunity to compare and contrast global cultures, while examining the impact of culture on the perspectives of people around the world. Students will conduct in-depth research to investigate the processes through which people create culture, interact with each other, and understand and attempt to solve global problems. Their research will result in an understanding of the causes and effects of the world's most pressing global issues, with an emphasis on the relationships between people and global issues. Students will present their findings and analysis through writing, delivering presentations, and engaging in simulations. Additionally, students will continue to develop career readiness skills by networking, interviewing, and job shadowing. In this course, students will understand the relevance of the knowledge they gain in core classes, such as AP World History and World Literature II, and will have opportunities to apply that knowledge in an authentic setting. Throughout Global Perspectives Seminar, students will expand their portfolios to highlight evidence of their growth toward global citizenship.

Prerequisites:

Global Citizenship Seminar is the only prerequisite for this course, as students need the curriculum to build a foundation for future global fluency and engagement. Students entering the program as a sophomore may take the course at the same time as Global Citizenship.

Universal GSWLA Objectives:

UGO.1 Students will exercise curiosity while developing criteria for selecting, evaluating, citing and responding to useful and relevant data as they conduct research and examine multiple perspectives.

UGO.2 Students will demonstrate effective written and oral communication skills in order to express creative and innovative thinking, evaluate multiple perspectives of a concern or position, and engage professionally with others.

UGO.3 Students will practice culturally competent behaviors by being respectful to themselves and others, exercising cultural sensitivity, and making positive contributions to society.

UGO.4 Students will build professional contacts through networking, interviewing, job shadowing, interning, and tele-/video-conferencing.

UGO.5 Students will gather evidence of special achievements, cultural experiences, community service and evidence of global citizenship for their student portfolio.

Global Perspectives Seminar Objectives:

The Development of Global Perspectives

Students will:

- understand the impact that culture and experiences have on the development of one's perspective.
- investigate the lenses through which culture and associated perspectives are studied; such as geography, sociology, psychology, anthropology, and history
- explain the characteristics and distribution of the unique cultures of the world's major geographic regions.
- examine the impact that history and geography have played on the development of culture and perspectives of unique populations.
- compare and contrast a variety of perspectives that exist worldwide.

The Impact of Perspectives on Human Creations

Students will...

- Identify and describe human creations that are reflective of a population's perspective.
 - Social Institutions (Family, Friends, Religion, Education, Economy, Government, Media)
 - Traditions
 - Artifacts
 - Literature and Media
- understand the way human creations are used to maintain and communicate a perspective.

The Impact of Perspectives on Global Issues

Students will...

- identify current global issues through the study of the United Nations Sustainable Development Goals (UNSDGs).
- investigate the perspective of a selected culture and its methods of working toward the UNSDGs.
- compare and contrast the perspectives of selected cultures and their methods of working toward the UNSDGs.
- analyze the impact of working toward the UNSDGs from multiple perspectives.
- evaluate the effectiveness of organizations and institutions that are working toward the UNSDGs.
- predict future progress toward the achievement of the UNSDGs.

My Perspective and Path

Students will...

- plan for future engagement in activities that promote global competency and make a positive contribution to resolve a global issue.
- revise the documentation that describes their academic and career goals; including a résumé, vision and mission statement, academic plan, and college and/or career research.
- engage in networking, interviewing, and job shadowing to practice career readiness skills.
- expand their portfolio with evidence of global citizenship, improved communication skills, and development of global competency.

Global Systems Seminar

Course Description:

Global Systems Seminar is a year-long, one-credit required course for students in their third year of the Global Studies and World Languages Academy. This course will provide students with an opportunity to investigate the many systems that have been created by humans, the impact they have on the diversity and inequalities present worldwide, and the way that systems are used to resolve global issues. Students will investigate contemporary issues in world affairs and the tools used by political scientists to analyze these issues. Students will think critically as they develop effective research, analysis, and communication skills to interpret current events and evaluate the impact of global systems across the world. As developing global citizens, students will have opportunities to make informed judgments regarding international relations. Students will present the findings of their inquiries and analyses through writing, delivering presentations, and crafting policy. They will continue to develop career readiness skills by engaging in opportunities to practice the cultural competency and professionalism they have learned by networking and interviewing to secure a job shadowing experience or internship. In this course, students will understand the relevance of the knowledge they gain in core classes, such as AP United States History and AP Language and Composition, and will have opportunities to apply that knowledge in an authentic setting. Throughout Global Systems Seminar students will continue to expand their portfolios with evidence of global citizenship. They will conclude this course by reflecting on their experiences in the program to prepare for their upcoming senior project that will be completed in the following course, Global Connections.

Prerequisites:

Global Citizenship Seminar and Global Perspectives Seminar are the prerequisite for this course, as students need the curriculum to build a foundation for future global fluency and engagement.

Universal GSWLA Objectives:

UGO.1 Students will exercise curiosity while developing criteria for selecting, evaluating, citing and responding to useful and relevant data as they conduct research and examine multiple perspectives.

UGO.2 Students will demonstrate effective written and oral communication skills in order to express creative and innovative thinking, evaluate multiple perspectives of a concern or position, and engage professionally with others.

UGO.3 Students will practice culturally competent behaviors by being respectful to themselves and others, exercising cultural sensitivity, and making positive contributions to society.

UGO.4 Students will build professional contacts through networking, interviewing, job shadowing, interning, and tele-/video-conferencing.

UGO.5 Students will gather evidence of special achievements, cultural experiences, community service and evidence of global citizenship for their student portfolio.

Global Systems Seminar Objectives:

Foundations of Global Systems and International Relations

Students will...

- differentiate between the political, economic, and social systems used by the states of the world.
- identify the processes that have shaped these global systems through an investigation of international relations theories.
- understand the impact that global systems have on diversity and inequality.
- understand the political science research process: including the ability to think critically; and to collect, analyze, and interpret evidence and data; and to formulate reasoned conclusions.
- analyze media through the three main theories of international relations.

Peace and War: Political Systems

Students will...

- appreciate human diversity by comparing and contrasting conflicting values and viewpoints.
- identify threats to global security and consider how they affect a range of actors.
- increase recognition of major global issues, including those the United States.
- evaluate policies, and related legal concerns, established by contemporary global systems.

The Global Economy: Economic Systems

Students will...

- differentiate between the levels of development among the regions and countries of the world.
- understand the impact of political systems on levels of development and the global economy.
- act as global citizens to apply political science theories to real world scenarios by writing policies, creating policy recommendations, and simulating their impact.

Society and Human Rights: Social Systems

Students will...

- understand the diverse social systems around the world.
- understand the connection between social systems, political systems, economic systems and viewpoints of human rights.
- evaluate the changing domestic and global contexts of human rights, from past to present.

Future Trends in a Globalized World

Students will...

- compare and contrast modern political thoughts on the most pressing global issues.
- evaluate a variety of moral and ethical frameworks for interpreting and evaluating contemporary global systems and issues.
- predict possible trajectories of human interaction within and across global regions.

My Place in the Global System

Students will...

- plan for their future learning and career preparation by refining academic goals and establishing a plan for achievement.
- continue their investigation of career opportunities by exercising global citizenship in a job shadowing experience or internship.
- reflect on previous GSWLA inquiry and future goals to prepare for their senior project.



Subject: Peer Tutoring I and II **Item Number:** 14B

Section: Information **Date:** February 26, 2019

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer

Prepared by: James M. Pohl, Ph.D., Executive Director of Secondary Teaching and Learning
Daniel W. Smith, Ed.D., Principal, Kellam High School

Presenter(s): James M. Pohl, Ph.D., Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board receive information regarding the proposed courses, *Peer Tutoring I* and *Peer Tutoring II*, and corresponding course objectives for implementation in the 2019-2020 school year.

Background Summary:

The *Peer Tutoring I* and *Peer Tutoring II* courses are designed to be year-long elective courses that enable high school students to take more centralized roles in their own learning. The courses support personalized learning and an emphasis on students having a greater voice and influence in how they approach the learning process; specifically, students develop a greater awareness of how learning occurs and are able to make contributions to the way that learning is designed and facilitated. The courses offer opportunities for students to take on learning-leadership roles and ultimately make positive contributions in their school community through becoming “lead learners.” Students become part of a collaborative network of secondary school peer tutors across Virginia as they share resources, exchange ideas, and ask questions, thereby embracing the peer tutoring model as a community of learners co-constructing learning together.

Peer Tutoring I and *Peer Tutoring II* courses support the Virginia Beach City Public Schools *Compass to 2020*: Goal 1 High Academic Expectations, Goal 2 Multiple Pathways, and Goal 3 Social-Emotional Development. Additionally, it supports the work of *Compass to 2020* as it places students at the center of the learning process in targeting each of the 8 attributes of our VBCPS Graduate Profile, ensuring students are future-ready.

Budget Impact:

Curriculum development: \$2500

Course Proposal:

Peer Tutoring I and II

Course Description:

Peer Tutoring I: Methods

Students enrolled in this course are responsible for operating the school's peer tutoring center. They will learn a variety of pedagogical approaches and practice leadership skills that will serve them in their future professions. In addition to tutoring, students will strengthen their own knowledge and skills in areas such as study habits, problem-solving, critical thinking, research, information literacy, listening, collaboration, and communication.

Prerequisite: Application with teacher recommendation

Grades: 10, 11, 12

Peer Tutoring II: Leadership

Students enrolled in this course apply the knowledge they gained in *Peer Tutoring I* to take on an enhanced leadership role in the peer tutoring center. They will contribute to managing center operations, mentoring new tutors, and heightening school-wide academic achievement. These students will work with consistent groups of clients on an ongoing basis. They will report on their learning via regular reflection logs and create a portfolio of learning across their two years as a tutor.

Prerequisite: Successful completion of Peer Tutoring I

Grades: 11, 12

Budget Impact:

The budget impact is centered around curriculum development and accounted for in the Teaching and Learning budget.

Content Goals

Peer Tutoring I and *Peer Tutoring II* will assist students in preparing for success by addressing gaps in learning that might arise due to traditional classroom models of instruction. Peer Tutors will learn how to provide personalized tutoring to individuals and groups of learners in their school. They will assist peers in improving academic achievement, support students by reviewing and clarifying learning problems, and provide useful study skills to students who need supplemental help. Additionally, peer tutors will provide subject-area and skills-based knowledge and serve as models for their clients in the techniques, strategies, attitudes, and beliefs that successful learners employ as they acquire new knowledge, solve problems, and engage in academic tasks.

Anticipated Outcomes of the Courses:

- Academic and Cognitive Gains Through Peer Tutoring – The courses promote higher-order thinking as the tutors use high-level questioning and supportive communication skills to help their clients master material previously introduced in traditional classroom settings and build on their clients' knowledge and skill across a wide range of academic disciplines.
- Instructional Gains Through Peer Tutoring – The courses provide personalized learning experiences as the tutors tailor their instruction specifically to meet the needs of their clientele.
- Social and Behavioral Gains Through Peer Tutoring – The courses increase students' sense of control and responsibility for their academic achievement and enables them to take ownership of their learning through self-regulation and agency.

Content & Skills Guidelines

Peer Tutoring I and *Peer Tutoring II* students will be able to work interdependently with and/or lead a variety of student learners to achieve academic, instructional, and social-emotional success. Key content and skills include

- tutoring role and responsibilities;
- tutoring guidelines and goals;
- beginning and ending a session;
- structuring a session;
- tutoring *do*'s and *don't*'s;
- role modeling;
- goal setting;
- communication skills;
- active listening and paraphrasing;
- resources;
- study skills;
- critical thinking skills;
- tutoring ethics;
- problem-solving;
- probing questions;
- learning styles and inventories;
- cultural awareness;
- intercultural communication;
- subject-area tutoring;
- record keeping;
- assertiveness;
- group dynamics and interaction;
- learning disabilities;
- learning theory;
- collaborative learning; and
- leadership skills.

Estimated Budget:

- \$2500 – Curriculum Development



Subject: Marine Biology

Item Number: 14C

Section: Information

Date: February 26, 2019

Senior Staff: Kipp D. Rogers, Ed.D., Chief Academic Officer

Prepared by: James M. Pohl, Ph.D., Executive Director of Secondary Teaching and Learning
James M. King, Coordinator of the Math and Science Academy at Ocean Lakes HS

Presenter(s): James M. Pohl, Ph.D., Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board receive information regarding the proposed courses, *Marine Biology* and corresponding course objectives for implementation in the 2019-2020 school year.

Background Summary:

Marine Biology, a semester-long science elective course, will introduce students enrolled in the Mathematics & Science Academy to the biology encompassed in marine environments. The purpose of the Mathematics & Science Academy is to provide those students with strong interests and abilities in mathematics and science a rigorous and challenging curriculum that will prepare them for college and careers in mathematics, science, and related fields. *Marine Biology* has been continually requested each year from current academy students as well as prospective academy students. It continues to be the most frequently requested course by eighth grade applicants. The Academy has strong biology and chemistry curricula which would enhance this opportunity for academy students to explore one of the fastest growing fields, marine science. With the world's heightened awareness of and concern over climate change and environmental health, such study is timely and most appropriate. Our proximity to the Atlantic Ocean, the Chesapeake Bay, which constitutes the world's largest and most productive estuary system, local tributaries, as well as marine institutions such as VIMS (Virginia Institute of Marine Science), NOAA (National Oceanographic and Atmospheric Administration), and the Virginia Aquarium, will enable Academy students to fully explore and experience the complex marine environment and apply both scientific and mathematical skill to a very real aspect of their lives. The course will enhance the advancement of students who wish to major in marine biology, oceanography, physics, or other science fields.

Throughout the *Marine Biology* course, students will develop and use globally competitive skills, working both individually and collaboratively to solve problems and communicate the importance of these problems and the impacts to their community, society and the world. This course supports the Virginia Beach City Public Schools *Compass to 2020*: Goal 1 High Academic Expectations and Goal 2 Multiple Pathways.

Budget Impact:

Total budget impact will be \$7000, which is accounted for in the academy budget.

Course Proposal:

Marine Biology

Course Description:

Magnet Marine Biology, a semester-long science elective course, will introduce students enrolled in the Mathematics & Science Academy to the biology encompassed in marine environments. The course will include the topics of energy flow, taxonomy and classification of organisms, invertebrate and vertebrate zoology, developmental biology, and human impacts on the marine environment. This course will include various service-learning projects with associated partners in the marine science field. The course is an excellent introduction for students that are interested in the fields of biology, marine science, oceanography, and various research disciplines. It will give students a foundation on which to build and will prepare them for college requirements in these fields.

Prerequisite: Magnet Chemistry

Corequisite: Magnet Molecular Biology

Budget Impact:

The budget impact is cetered around curriculum development and equipment and accounted for in the academy budget.

Content Goals and Objectives:

1. Introduction to Marine Biology

- 1.1 Students will explore the history of marine Biology.
- 1.2 Students will master and apply a variety of testing tools, equipment and techniques pertinent to the field of marine Biology.
- 1.3 Students will apply the scientific method through marine Biology investigation and experimentation.
- 1.4 Students will investigate various careers related to marine Biology.

2. Oceanic Zones

- 2.1 Students will illustrate and distinguish the epipelagic zone of the ocean.
- 2.2 Students will illustrate and distinguish the mesopelagic and bathypelagic zones of the ocean environment.
- 2.3 Students will illustrate and distinguish the abyssopelagic zone of the ocean environment.
- 2.4 Students will compare and contrast the structures of the ocean with land structures.

3. Multicellular Primary Producers: Seaweeds and Plants

- 3.1 Students will analyze and distinguish seaweed structure, types, food web, and economic importance.
- 3.2 Students will analyze and argue the importance of Submerged Aquatic Vegetation (SAV).
- 3.3 Students will analyze and illustrate saltmarsh plants and mangroves.

4. Marine Invertebrates

- 4.1 Students will identify and analyze different species and determine their importance in the marine environment.
- 4.2 Students will identify the taxonomy of the various species of marine invertebrates.
- 4.3 Students will classify various species of marine invertebrates.

5. Marine Vertebrates

- 5.1 Students will identify and analyze different species of fish, whales, sharks, reptiles and birds, and determine their importance in the marine environment.
- 5.2 Students will illustrate various species of vertebrates and articulate their interrelationships and interactions within the marine environment.
- 5.3 Students will identify taxonomy and classification of the various species of marine vertebrates.

6. Marine Ecology and Human Impact

10.1 Students will analyze and illustrate energy flow and nutrient cycling.

10.2 Students will analyze and discriminate between various resources from the sea.

10.3 Students will argue the management of the resources from the sea.

10.4 Students will analyze the impacts of over-fishing on both the marine and land environments.

10.5 Students will analyze the impacts of pollution on both the marine and land environments.

10.6 Students will compare and contrast various conservation methods for the marine environment.

10.7 Students will explore their role in sustainability as it relates to the marine environment.

Estimated Budget:

- \$7500 – Curriculum Development



Subject: Interim Financial Statements – January 2019 **Item Number:** 14D

Section: Information **Date:** February 26, 2019

Senior Staff: Farrell E. Hanzaker, Chief Financial Officer

Prepared by: Crystal M. Pate, Director of Business Services

Presenter(s): Farrell E. Hanzaker, Chief Financial Officer; Crystal M. Pate, Director of Business Services

Recommendation:

It is recommended that the School Board review the attached financial statements.

Background Summary:

Pursuant to Section 22.1-115 of the Code of Virginia, as amended, and other applicable sections, the enclosed Interim Financial Statements are presented.

Source:

Section 22.1-115 of the Code of Virginia, as amended

Budget Impact:

None



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

INTERIM FINANCIAL STATEMENTS
FISCAL YEAR 2018-2019
JANUARY 2019

The financial statements include the following:

	<u>Page</u>
School Operating Fund:	
Revenues by Major Source	A1
Expenditures and Encumbrances by Category.....	A3
Expenditures and Encumbrances by Budget Unit within Category	A5
Revenues and Expenditures/Encumbrances Summary.....	B1
Balance Sheet	B2
Revenues by Account.....	B3
Special Revenue and Proprietary Funds:	
Athletics	B5
Cafeterias.....	B6
Textbooks	B7
Risk Management	B8
Communication Towers/Technology	B9
Grants	B10
Health Insurance	B13
Vending Operations	B14
Instructional Technology	B15
Equipment Replacement.....	B16
Capital Projects Funds Expenditures and Encumbrances.....	B17
Green Run Collegiate Charter School	B18

The financial statements are reported on a cash basis; however, the financial statements include encumbrances (e.g., purchase orders, construction contracts) and reflect the option-payroll (e.g., 10-month employees starting in September electing to be paid over 12-months (i.e., includes the appropriate amount of the July and August salary payments due)) on a monthly basis (September through June). This salary accrual is reflected in each appropriate salary line item within each budget unit and fund for reporting and budgetary control purposes.

School Operating Fund

The School Operating Fund makes up the general operating fund of the School Board. The general fund is used to account for all of the financial resources (except those accounted for in the below funds) that support the Instruction; Administration, Attendance and Health; Pupil Transportation; Operations and Maintenance; and Technology categories.

School Operating Fund Revenues (pages B1, B3-B4)

Revenues realized this month totaled **\$66.0 million**. Revenues realized to date are **58.50%** of the current fiscal year estimate (**54.86%** of FY 2018 actual, **55.79%** of FY 2017 actual). Of the amount realized for the month, **\$34.9** million was realized from the City, **\$6.5** million was received in state sales tax, and **\$20.9 million** was received from the Commonwealth of Virginia for Basic School Aid, Standards of Quality (SOQ) entitlements, and other State revenue. A payment of **\$3,361,657** in Impact Aid was received from the Federal Government this month.

School Operating Fund Expenditures (pages A3, B1)

The percent of the total current fiscal year budget expended and encumbered through this month was **53.28%**. The percent of expenditures and encumbrances to the total actual expenditures and encumbrances for the same period in FY 2018 was **54.30%**, and FY 2017 was **54.13%**. Please note that **\$7,038,446** of the current year budget is funded by the prior year fund balance for encumbrances.

Athletics Fund (page B5)

The Athletics Fund accounts for the revenues and expenditures associated with the middle and high school athletic programs. A total of **\$257,337** in revenue (includes **\$32,456** in basketball receipts, **\$1,926** in gymnastics receipts, **\$5,357** in wrestling receipts, and **\$9,795** in middle school receipts) was realized this month. This fund has realized **97.2%** of the estimated revenue for the current fiscal year compared to **88.8%** of FY 2018 actual. Expenditures totaled **\$450,730** for this month. This fund has incurred expenditures and encumbrances of **56.6%** of the current fiscal year budget compared to **48.1 %** of FY 2018 actual. Please note that **\$394,082** of the current year budget is funded by the prior year fund balance for encumbrances.

Cafeterias Fund (page B6)

The Cafeterias Fund accounts for the revenues and expenditures associated with the school cafeteria operations of the School Division. A total of **\$2,664,863** in revenue (includes **\$1,066,896** in charges for services and **\$1,436,630** from the National School Meal Program) was realized this month. This fund has realized **39.0%** of the estimated revenue for the current fiscal year compared to **41.0%** of FY 2018 actual. Expenditures totaled **\$2,617,662** for this month. This fund has incurred expenditures and encumbrances of **39.1%** of the current fiscal year budget compared to **45.1%** of FY 2018 actual. Please note that **\$2,026,534** of the current year budget is funded by the prior year fund balance (**\$1,945,288**) and prior year fund balance reserve for encumbrance (**\$81,246**).

Textbooks Fund (page B7)

The Textbooks Fund accounts for the financing and acquisitions of textbooks used in the School Division. A total of **\$340,496** in revenue (includes **\$332,512** from the Department of Education) was realized this month. This fund has realized **59.0%** of the estimated revenue for the current fiscal year compared to **57.9%** of FY 2018 actual. Expenditures totaled **\$12,833** for this month. This fund has incurred expenditures and encumbrances of **75.6%** of the budget for the current fiscal year compared to **98.5%** of FY 2018 actual. Please note that **\$2,163,315** of the current year budget is funded by the prior year fund balance (**\$2,140,110**) and prior year fund balance reserve for encumbrance (**\$23,205**).

Risk Management Fund (page B8)

The Risk Management Fund accounts for and provides insurance and the administration thereof for the School Division. The fund realized **\$282,994** in revenue (includes **\$266,351** in insurance proceeds) this month. Expenses for this month totaled **\$339,241** (includes **\$210,359** in Worker's Compensation payments, **\$35,557** in Motor Vehicle Insurance premiums, and **\$31,377** in General Liability Insurance premiums).

Communication Towers/Technology Fund (page B9)

The Communication Towers/Technology Fund accounts for the rent receipts relating to the communication towers constructed on School Board property. A total of **\$68,887** in revenue was realized this month (includes **\$6,666** in cell tower rent – Cox High, **\$1,493** in cell tower rent – Ocean Lakes High, **\$49,976** in cell tower rent – Salem High, **\$4,769** in cell tower rent – Tech Center and **\$2,841** in cell tower rent – Woodstock Elementary). This fund has realized **87.8%** of the estimated revenue for the current fiscal year compared to **77.2%** of FY 2018 actual. Expenses for this month totaled **\$41,374**. This fund has incurred expenditures and encumbrances of **45.9%** of the budget for the current fiscal year compared to **12.8%** of FY 2018 actual. Please note that **\$340,764** of the current year budget is funded by the prior year fund balance (**\$340,000**) and prior year fund balance reserve for encumbrance (**\$764**).

Grants Fund (pages B10-B12)

The Grants Fund accounts for certain private, Commonwealth of Virginia, and Federal grants (with matching local funds, if required). A total of **\$4,087,363** in expenditures was incurred for various grants this month.

Health Insurance Fund (page B13)

The Health Insurance Fund accounts for the health insurance program and the administration thereof for the City and School Board employees. Revenues for this month totaled **\$13,682,886** (including City and School Board (employer and employee) premium payments). Expenses for this month totaled **\$15,670,529**. This includes medical and prescription drug claim payments for City and School Board employees.

Vending Operations Fund (page B14)

The Vending Operations Fund accounts for the receipts and expenditures relating to the soft drink vending operations in the School Division. A total of **\$43,584** in revenue (vending receipts) was realized this month. This fund has realized **65.0%** of the estimated revenue for the current fiscal year compared to **59.1%** of FY 2018. Expenses for this month totaled **\$107**. This fund has incurred expenditures and encumbrances of **99.5%** of the budget for the current fiscal year compared to **99.8%** of FY 2018 actual. Please note that **\$6,000** of the current year budget is funded by the prior year fund balance.

Instructional Technology Fund (page B15)

The Instructional Technology Fund accounts for the financing and acquisitions of instructional technology to assist in the integration of Technology into the K-12 curriculum. A total of **\$20,168** in revenue (interest) was realized this month. Please note that **\$260,244** of the current year budget is funded by the prior year fund balance.

Equipment Replacement Fund (page B16)

The Equipment Replacement Fund accounts for the financial resources provided for an equipment replacement cycle for selected capital equipment for schools and central offices. A total of **\$1,146** in revenue (interest) was realized this month. Please note that **\$1,088,036** of the current year budget is funded by the prior year fund balance.

Capital Projects Funds (page B17)

The Capital Projects Funds accounts for the financial resources used for the construction of major capital facilities (e.g., schools). A total of **\$4,801,559** in expenditures was incurred for various school capital projects this month. This includes **\$401,265** for the John B. Dey Elementary Modernization project, **\$1,045,016** for Thoroughgood Elementary Replacement project, **\$2,685,893** for Princess Anne Middle Replacement project, **\$106,156** for Kemps Landing/ODC Replacement project, **\$106,669** for the Energy Performance Contracts, **\$194,093** for the Reroofing Phase II Renovation and Replacement projects, and **\$274,596** for the HVAC Phase III Renovation and Replacement projects.

Green Run Collegiate Charter School Fund (page B18)

The Green Run Collegiate Charter School Fund accounts for the revenues and expenditures of this public charter school. The School Board is acting in the capacity of a third-party administrator/fiscal agent for all of the public charter school's financial transactions in compliance with School Board Policies and Regulations. The fund realized **\$3,803,031** in revenue for the current fiscal year from the School Operating Fund or **100.0%** of the estimated revenue for the current fiscal year. This fund has incurred expenditures and encumbrances of **45.2%** of the current year fiscal year budget compared to **52.3%** of FY 2018 actual. Please note that **\$19,102** of the current year budget is funded by the prior year fund balance for encumbrances.

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SUMMARY OF OPERATING BUDGET TRANSFERS NOT EXCEEDING \$250,000
January 1, 2019 through January 31, 2019

5

Entry		Description		Account From		Account To	Transfer Amount
JV NUMBER	19-01-01	To purchase ink	FROM	Windsor Oaks ES Instructional Draw	TO	Windsor Oaks ES Instructional Draw - Computer Supplies	\$ 33
JV NUMBER	19-01-01	To purchase ink	FROM	Windsor Oaks ES Library Draw	TO	Windsor Oaks ES Library Draw - Computer Supplies	\$ 229
JV NUMBER	19-01-01	To cover ESI invoices and professional development costs	FROM	Windsor Oaks ES Equipment Draw	TO	Windsor Oaks ES Computer Supplies Draw Staff Development Draw	\$ 2,200
JV NUMBER	19-01-01	To cover the cost of stand up portable desk, frames, notary supplies, stamps, penants for teacher classroom doors, t-shirts for S.O.A.R program, rocket mail account, refreshments for staff faculty and Plan for Continuous Improvement meetings, and staff team building field trip	FROM	Rosemont ES Instructional Draw Staff Development Draw	TO	Rosemont ES Administrative Draw	\$ 1,850
JV NUMBER	19-01-01	To cover the cost of ESI printing contract invoices, adapters, flash drives, audio cables, copier staples, and keyboard mouse combo	FROM	Rosemont ES Instructional Draw Equipment Draw	TO	Rosemont ES Computer Supplies Draw	\$ 2,324
JV NUMBER	19-01-02	To pay for ESI managed print services	FROM	North Landing ES Administrative Draw	TO	North Landing ES Administrative Draw Computer Supplies	\$ 117
JV NUMBER	19-01-02	To purchase flexible seating	FROM	North Landing ES Equipment Draw	TO	North Landing ES Special Education Draw	\$ 66
JV NUMBER	19-01-02	To purchase paper, pencils, color paper, cardstock and storage	FROM	North Landing ES Equipment Draw Library Draw	TO	North Landing ES Instructional Draw	\$ 6,707
JV NUMBER	19-01-02	To pay for ESI managed print services	FROM	Princess Anne ES Equipment Draw	TO	Princess Anne ES Instructional Draw Computer Supplies	\$ 665
JV NUMBER	19-01-02	To purchase a laminator	FROM	Princess Anne ES Equipment Draw	TO	Princess Anne ES Instructional Draw	\$ 1,588
JV NUMBER	19-01-10	To cover monthly printing services and toner purchases	FROM	College Park ES Equipment Draw	TO	College Park ES Computer Supplies Draw	\$ 4,515
JV NUMBER	19-01-11	To cover monitor and chromebooks for office	FROM	Green Run ES Administrative Draw	TO	Green Run ES Administrative Draw-Controlled Assets-Computer Equipment	\$ 358
JV NUMBER	19-01-11	To cover computer monitors, copier usage and supplies from ESI	FROM	Green Run ES Equipment Draw	TO	Green Run ES Computer Supplies Draw-Controlled Assets-Computer Equipment Computer Supplies Draw	\$ 1,435
JV NUMBER	19-01-11	To cover computer flash drives	FROM	Green Run ES Instructional Draw	TO	Green Run ES Instructional Draw-Computer Supplies	\$ 45
JV NUMBER	19-01-11	To cover cordless mouse	FROM	Green Run ES Administrative Draw	TO	Green Run ES Administrative Draw-Controlled Assets-Computer Supplies	\$ 18
JV NUMBER	19-01-11	To cover printer	FROM	Green Run ES Special Education Draw	TO	Green Run ES Spe Ed Draw-Controlled Assets-Computer Equipment	\$ 459
JV NUMBER	19-01-12	To cover laptops, computers, monitors, toners and additional computer supplies	FROM	Holland ES Equipment Draw	TO	Holland ES Administrative Draw-Controlled Assets-Computer Equipment Computer Supplies Draw	\$ 4,515
JV NUMBER	19-01-12	To cover desktop, external DVD drive and poster maker supplies	FROM	Holland ES Instructional Draw	TO	Holland ES Instructional Draw-Controlled Assets-Computer Equipment Instructional Draw-Computer Supplies	\$ 1,225
JV NUMBER	19-01-12	To cover administrative purchases including office supplies	FROM	Holland ES Library Draw	TO	Holland ES Administrative Draw	\$ 2,977
JV NUMBER	19-01-13	To pay for a special education consultant to provide training to special education administration, Special Education Advisory Committee, and psychological services	FROM	Elementary Classroom Instructional Supplies Computer Supplies	TO	Special Education Other Purchased Services	\$ 80,000
JV NUMBER	19-01-13	To cover special projects	FROM	Human Resources Technological Services	TO	Human Resources Other Purchased Services	\$ 12,577

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SUMMARY OF OPERATING BUDGET TRANSFERS NOT EXCEEDING \$250,000
January 1, 2019 through January 31, 2019

6

Entry		Description		Account From		Account To	Transfer Amount
JV NUMBER	19-01-13	To purchase three white fleet vehicles for Maintenance Services	FROM	Maintenance Services Other Purchased Services	TO	Vehicle Services Vehicles - Additional	\$ 77,798
JV NUMBER	19-01-18	To cover custodial pay for building usage	FROM	Student Activities School Event Employees	TO	Custodial Services Custodians	\$ 168
JV NUMBER	19-01-18	To cover FICA for custodial pay	FROM	Student Activities FICA	TO	Custodial Services FICA	\$ 13
JV NUMBER	19-01-19	To cover the purchase of the principal's computer	FROM	Bayside 6th Campus Administrative Draw	TO	Bayside 6th Campus Administrative Draw-Controlled Assets- Computer Equipment	\$ 1,658
JV NUMBER	19-01-19	To cover payment to Electronic Systems, Inc for copier usage	FROM	Bayside 6th Campus Equipment Draw	TO	Bayside 6th Campus Instructional Draw-Computer Supplies	\$ 1,500
JV NUMBER	19-01-19	To cover payment to Electronic Systems, Inc for copier usage	FROM	Bayside 6th Campus Instructional Draw	TO	Bayside 6th Campus Computer Supplies Draw	\$ 57

VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND

A 1

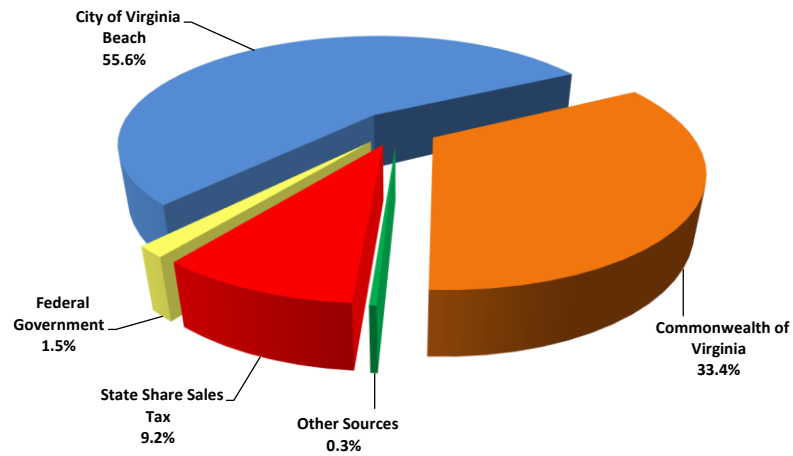
REVENUES

JANUARY 2019

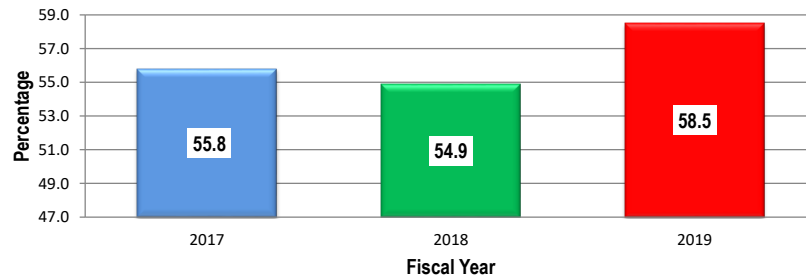
BY MAJOR SOURCE	FISCAL YEAR	(1) BUDGET	(2) ACTUAL THROUGH JUNE	(3) ACTUAL THROUGH MONTH	% OF (3) TO (2)	TREND *
COMMONWEALTH OF VIRGINIA	2019	272,725,078	<-----	143,301,396	52.54%	A
	2018	273,443,481	273,210,535	144,448,269	52.87%	
	2017	263,423,825	260,283,753	140,581,252	54.01%	
STATE SALES TAX	2019	75,344,490	<-----	38,244,836	50.76%	A
	2018	73,718,340	74,264,875	37,302,199	50.23%	
	2017	74,741,805	73,084,563	36,861,752	50.44%	
FEDERAL GOVERNMENT	2019	12,200,000	<-----	12,561,828	102.97%	F
	2018	12,200,000	12,614,392	3,767,132	29.86%	
	2017	12,476,532	13,464,377	7,001,310	52.00%	
CITY OF VIRGINIA BEACH	2019	453,652,684	<-----	281,990,688	62.16%	A
	2018	448,113,765	448,113,765	257,859,031	57.54%	
	2017	424,077,954	424,077,954	245,600,859	57.91%	
OTHER SOURCES	2019	2,782,803	<-----	1,685,915	60.58%	A
	2018	2,782,803	3,404,755	1,840,735	54.06%	
	2017	2,782,803	2,759,412	1,599,947	57.98%	
SCHOOL OPERATING FUND TOTAL	2019	816,705,055	<-----	477,784,663	58.50%	A
	2018	810,258,389	811,608,322	445,217,366	54.86%	
	2017	777,502,919	773,670,059	431,645,120	55.79%	

* F=FAVORABLE, U=UNFAVORABLE, A=ACCEPTABLE

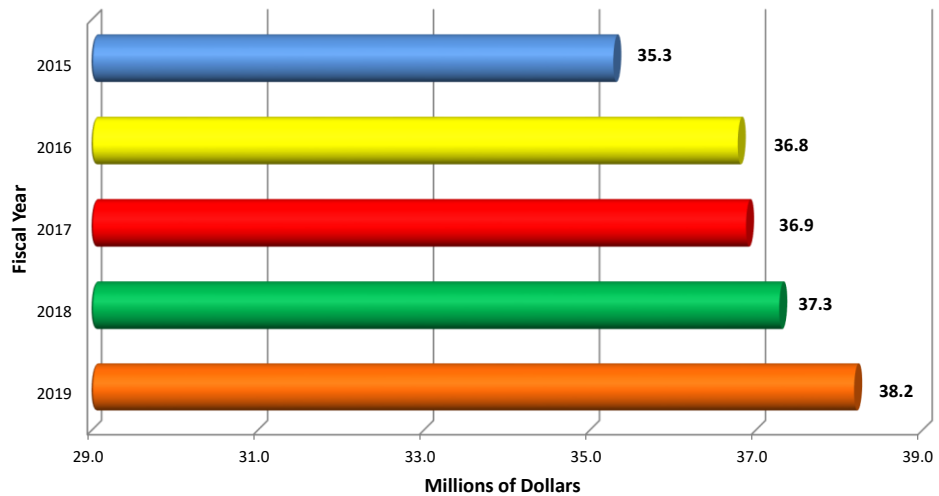
Fiscal Year 2019 Revenue Budget by Major Source



School Operating Fund Revenue
Percentage of Actual to Budget/Actual as of January 31, 2019



State Sales Tax Revenue through January 31, 2019



VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND

A 3

EXPENDITURES/ENCUMBRANCES

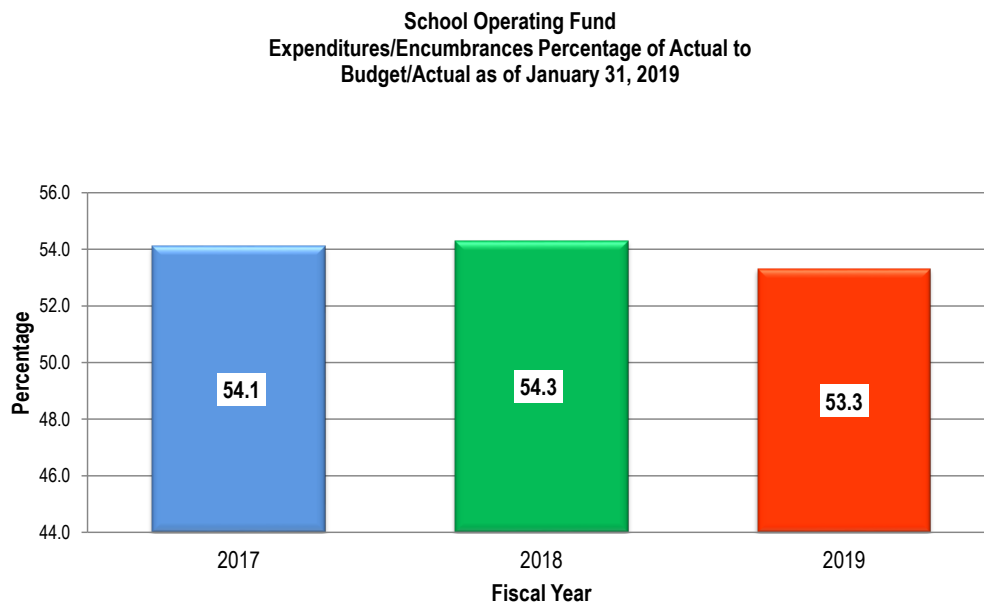
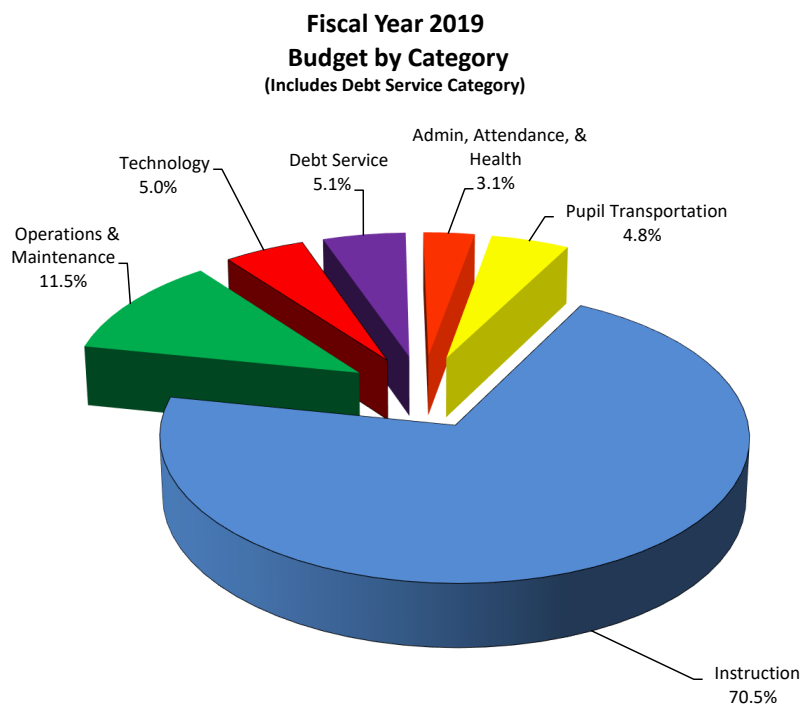
JANUARY 2019

BY UNIT WITHIN CATEGORY	FISCAL YEAR	(1) BUDGET	(2) ACTUAL THROUGH JUNE	(3) ACTUAL THROUGH MONTH	% OF (3) TO (2)	TREND *
INSTRUCTION	2019	580,439,133	<-----	300,379,021	51.75%	A
CATEGORY	2018	566,031,486	555,182,270	294,431,291	53.03%	
	2017	547,382,834	533,960,741	282,629,428	52.93%	
ADMINISTRATION,	2019	25,907,088	<-----	13,639,210	52.65%	A
ATTENDANCE & HEALTH	2018	25,140,520	23,861,911	12,992,417	54.45%	
CATEGORY	2017	24,339,437	23,322,078	12,648,983	54.24%	
PUPIL TRANSPORTATION	2019	39,768,631	<-----	24,244,518	60.96%	A
CATEGORY	2018	47,622,296	46,649,944	28,085,842	60.21%	
	2017	40,132,386	38,393,774	20,773,704	54.11%	
OPERATIONS AND	2019	94,777,692	<-----	53,245,018	56.18%	A
MAINTENANCE	2018	94,061,627	90,389,774	49,555,815	54.82%	
CATEGORY	2017	92,216,393	88,249,457	50,828,498	57.60%	
TECHNOLOGY	2019	40,899,637	<-----	24,997,920	61.12%	A
CATEGORY	2018	40,886,252	39,490,916	25,190,054	63.79%	
	2017	35,470,704	34,587,905	22,032,212	63.70%	
SCHOOL OPERATING FUND	2019	781,792,181	<-----	416,505,687	53.28%	A
TOTAL	2018	773,742,181	755,574,815	410,255,419	54.30%	
(EXCLUDING DEBT SERVICE)	2017	739,541,754	718,513,955	388,912,825	54.13%	
DEBT SERVICE	2019	41,951,320	<-----	23,760,858	56.64%	A
CATEGORY	2018	44,947,680	42,173,255	27,896,668	66.15%	
	2017	45,819,477	45,704,383	31,296,010	68.47%	

* F=FAVORABLE, U=UNFAVORABLE, A=ACCEPTABLE

VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND

A 4



VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2018 THROUGH JANUARY 31, 2019

A 5

	FY 2019 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
INSTRUCTION CATEGORY:						
ELEMENTARY CLASSROOM	153,361,981	14,654,060	75,671,291	20,904	77,669,786	49.4%
SENIOR HIGH CLASSROOM	79,611,814	7,794,092	39,123,274	16,462	40,472,078	49.2%
TECHNICAL AND CAREER EDUCATION	19,367,125	1,671,525	8,627,743	1,751	10,737,631	44.6%
GIFTED EDUCATION AND ACADEMY PROGRAMS	14,518,905	1,337,252	7,329,745	3,815	7,185,345	50.5%
SPECIAL EDUCATION	96,783,548	7,429,745	50,803,679	153,799	45,826,070	52.7%
SUMMER SCHOOL	1,730,766		1,734,702		(3,936)	100.2%
SUMMER SLIDE PROGRAM	276,002	1,007	166,483		109,519	60.3%
GENERAL ADULT EDUCATION	2,027,974	151,326	925,442		1,102,532	45.6%
ALTERNATIVE EDUCATION-RENAISSANCE	7,063,249	626,655	3,337,995	264	3,724,990	47.3%
STUDENT ACTIVITIES	8,270,524	498,674	6,609,758	32,233	1,628,533	80.3%
OFFICE OF THE PRINCIPAL-ELEMENTARY	27,084,595	2,225,776	14,896,622	8,659	12,179,314	55.0%
OFFICE OF THE PRINCIPAL-SENIOR HIGH	12,300,625	1,008,612	6,806,374	3,953	5,490,298	55.4%
OFFICE OF THE PRINCIPAL-TECHNICAL	675,956	55,422	369,051	17	306,888	54.6%
GUIDANCE SERVICES	18,379,317	1,629,199	9,662,681		8,716,636	52.6%
SOCIAL WORK SERVICES	3,966,666	386,378	2,148,572		1,818,094	54.2%
MEDIA AND COMMUNICATIONS	2,091,798	155,063	1,028,668		1,063,130	49.2%
TEACHING AND LEARNING SUPPORT	17,116,888	882,368	12,307,696	306,311	4,502,881	73.7%
INSTRUCTIONAL PROFESSIONAL GROWTH AND INNOVATION	1,242,819	92,203	434,193	65,172	743,454	40.2%
OPPORTUNITY AND ACHIEVEMENT	88,765	4,836	18,930		69,835	21.3%
SPECIAL EDUCATION SUPPORT	3,628,298	313,366	2,006,918		1,621,380	55.3%
GIFTED EDUC AND ACADEMY PROGRAMS SUPPORT	2,336,217	201,721	1,266,341	793	1,069,083	54.2%
MEDIA SERVICES SUPPORT	13,227,298	1,264,979	6,507,325	96,086	6,623,887	49.9%
PLANNING INNOVATION AND ACCOUNTABILITY	2,618,365	128,051	1,067,354	49,604	1,501,407	42.7%
MIDDLE SCHOOL CLASSROOM	61,972,833	5,933,612	30,066,026	59,001	31,847,806	48.6%
REMEDIATION EDUCATION	8,335,824	740,795	4,296,409	10,600	4,028,815	51.7%
OFFICE OF THE PRINCIPAL-MIDDLE	10,983,894	974,879	6,287,857	2,944	4,693,093	57.3%
HOMEBOUND SERVICES	413,388	24,192	116,565		296,823	28.2%
TECHNICAL AND CAREER EDUCATION SUPPORT	949,000	78,767	542,852		406,148	57.2%
STUDENT LEADERSHIP	1,444,200	71,618	861,288		582,912	59.6%
PSYCHOLOGICAL SERVICES	4,669,234	413,384	2,550,189	8,949	2,110,096	54.8%
AUDIOLOGICAL SERVICES	486,866	43,050	304,635		182,231	62.6%
SCHOOL LEADERSHIP	1,985,970	168,100	982,570		1,003,400	49.5%
ALTERNATIVE EDUCATION	1,428,429	136,638	677,849	627	749,953	47.5%
TOTAL INSTRUCTION	580,439,133	51,097,345	299,537,077	841,944	280,060,112	51.8%
ADMIN., ATTENDANCE, AND HEALTH CATEGORY:						
BOARD, LEGAL, AND GOVERNMENTAL SERVICES	1,191,278	39,418	599,686	4,147	587,445	50.7%
OFFICE OF THE SUPERINTENDENT	1,054,131	83,056	596,968		457,163	56.6%
BUDGET AND FINANCE	5,515,343	373,571	3,075,034	9,181	2,431,128	55.9%
HUMAN RESOURCES	5,283,931	418,311	2,845,078	36,000	2,402,853	54.5%
INTERNAL AUDIT	461,029	36,539	254,058		206,971	55.1%
PURCHASING SERVICES	1,107,574	94,855	634,486	289	472,799	57.3%
PROFESSIONAL GROWTH AND INNOVATION	905,735	69,343	453,719		452,016	50.1%
BENEFITS	2,434,115	176,903	1,181,441	48,297	1,204,377	50.5%
HEALTH SERVICES	7,953,952	745,900	3,900,826		4,053,126	49.0%
TOTAL ADMIN., ATTENDANCE, AND HEALTH	25,907,088	2,037,896	13,541,296	97,914	12,267,878	52.6%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2018 THROUGH JANUARY 31, 2019

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	FY 2019	MONTH'S	YR-TO-DATE	OUTSTANDING	REMAINING	PERCENT
	<u>APPROPRIATIONS</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>OBLIGATED</u>
PUPIL TRANSPORTATION CATEGORY:						
MANAGEMENT	2,730,510	218,313	1,515,037		1,215,473	55.5%
VEHICLE OPERATIONS	22,841,778	3,923,579	12,854,551	1,904,922	8,082,305	64.6%
VEHICLE OPERATIONS-SPECIAL EDUCATION	7,505,209	520,350	3,058,389	1,262,304	3,184,516	57.6%
VEHICLE MAINTENANCE	3,653,111	281,263	1,927,031		1,726,080	52.8%
MONITORING SERVICES	3,038,023	323,994	1,722,284		1,315,739	56.7%
TOTAL PUPIL TRANSPORTATION	39,768,631	5,267,499	21,077,292	3,167,226	15,524,113	61.0%
OPERATIONS AND MAINTENANCE CATEGORY:						
FACILITIES PLANNING AND CONSTRUCTION	832,081	61,687	370,254	5,317	456,510	45.1%
SCHOOL PLANT	48,378,367	3,243,783	25,376,029	2,278,051	20,724,287	57.2%
DISTRIBUTION SERVICES	1,874,214	135,268	989,338		884,876	52.8%
GROUND SERVICES	4,442,908	1,110,727	3,332,181		1,110,727	75.0%
CUSTODIAL SERVICES	28,442,435	2,410,191	14,202,513	635,493	13,604,429	52.2%
SAFETY AND LOSS CONTROL	7,351,142	681,774	3,670,286		3,680,856	49.9%
VEHICLE SERVICES	2,378,857	264,825	1,367,996	181,470	829,391	65.1%
TELECOMMUNICATIONS	1,077,688	60,604	742,086	94,004	241,598	77.6%
TOTAL OPERATIONS AND MAINTENANCE	94,777,692	7,968,859	50,050,683	3,194,335	41,532,674	56.2%
TECHNOLOGY CATEGORY:						
ELEMENTARY CLASSROOM	4,764,360	578,189	1,397,729	6,517	3,360,114	29.5%
SENIOR HIGH CLASSROOM	635,494	10,663	359,726	40,395	235,373	63.0%
TECHNICAL AND CAREER EDUCATION	257,419	558	115,458	198	141,763	44.9%
GIFTED EDUCATION AND ACADEMY PROGRAMS	146,984	7,997	87,636	625	58,723	60.0%
SPECIAL EDUCATION	398,616	39,787	353,410	3,177	42,029	89.5%
SUMMER SCHOOL	4,974		2,485		2,489	50.0%
GENERAL ADULT EDUCATION	42,022	149	18,698	115	23,209	44.8%
ALTERNATIVE EDUCATION-RENAISSANCE	16,558		18,018		(1,460)	108.8%
STUDENT ACTIVITIES	19,169	53	18,433		736	96.2%
OFFICE OF THE PRINCIPAL-ELEMENTARY	82,038	8,530	114,063		(32,025)	139.0%
OFFICE OF THE PRINCIPAL-SENIOR HIGH	30,516	2,983	63,443	2,981	(35,908)	217.7%
OFFICE OF THE PRINCIPAL-TECHNICAL	2,046	459	2,711		(665)	132.5%
GUIDANCE SERVICES	72,269		63,627		8,642	88.0%
SOCIAL WORK SERVICES	16,886	532	9,117		7,769	54.0%
MEDIA AND COMMUNICATIONS	261,005		185,122		75,883	70.9%
INSTRUCTIONAL TECHNOLOGY	13,992,703	941,936	8,959,519	465	5,032,719	64.0%
TEACHING AND LEARNING SUPPORT	239,962	1,664	232,084	1,533	6,345	97.4%
INSTRUCTIONAL PROFESSIONAL GROWTH AND INNOVATION	34,562		1,535		33,027	4.4%
OPPORTUNITY AND ACHIEVEMENT	4,655		50	855	3,750	19.4%
SPECIAL EDUCATION SUPPORT	17,055	236	13,319		3,736	78.1%
GIFTED EDUC AND ACADEMY PROGRAMS SUPPORT	40,320	2,906	12,287	5,339	22,694	43.7%
MEDIA SERVICES SUPPORT	645,442	6,090	662,516	2,404	(19,478)	103.0%
PLANNING INNOVATION AND ACCOUNTABILITY	501,861	16,095	363,312	40,660	97,889	80.5%
MIDDLE SCHOOL CLASSROOM	609,935	140,858	404,277	1,294	204,364	66.5%
REMEDIATION EDUCATION	33,458		28,813		4,645	86.1%
OFFICE OF THE PRINCIPAL-MIDDLE	28,900	1,408	45,712		(16,812)	158.2%
HOMEBOUND SERVICES	43,462	130	7,901		35,561	18.2%
TECHNICAL AND CAREER EDUCATION SUPPORT	5,121	75	4,368		753	85.3%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2018 THROUGH JANUARY 31, 2019

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	FY 2019 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
TECHNOLOGY CATEGORY:						
STUDENT LEADERSHIP	4,570	144	3,692		878	80.8%
PSYCHOLOGICAL SERVICES	20,275	1,282	18,765		1,510	92.6%
AUDIOLOGICAL SERVICES	767		767			100.0%
SCHOOL LEADERSHIP	33,327		4,339		28,988	13.0%
ALTERNATIVE EDUCATION	168,356	6,989	44,289	27,073	96,994	42.4%
BOARD, LEGAL, AND GOVERNMENTAL SERVICES	4,581		2,302		2,279	50.3%
OFFICE OF THE SUPERINTENDENT	8,773	96	2,209		6,564	25.2%
BUDGET AND FINANCE	260,507	18,734	113,216	1,851	145,440	44.2%
HUMAN RESOURCES	299,550	32,411	276,248	14,360	8,942	97.0%
INTERNAL AUDIT	2,718	3	1,514		1,204	55.7%
PURCHASING SERVICES	58,138	54	34,520		23,618	59.4%
PROFESSIONAL GROWTH AND INNOVATION	140,704	141	103,580		37,124	73.6%
OFFICE OF TECHNOLOGY	894,778	74,694	500,267		394,511	55.9%
BENEFITS	37,098	2,252	11,657		25,441	31.4%
HEALTH SERVICES	30,770		29,872		898	97.1%
MANAGEMENT	207,357	33	109,150	83,700	14,507	93.0%
VEHICLE OPERATIONS	377,682	49,115	182,214	191,057	4,411	98.8%
VEHICLE OPERATIONS-SPED	7,752		7,752			100.0%
VEHICLE MAINTENANCE	34,949		15,348		19,601	43.9%
MONITORING SERVICES	7,930		7,930			100.0%
FACILITIES PLANNING AND CONSTRUCTION	20,915	137	10,638		10,277	50.9%
MAINTENANCE SERVICES	1,087,554	9,999	410,029	191,146	486,379	55.3%
DISTRIBUTION SERVICES	56,991	321	44,252		12,739	77.6%
CUSTODIAL SERVICES	66,345	8	63,939		2,406	96.4%
SAFETY AND LOSS CONTROL	85,600		84,371		1,229	98.6%
VEHICLE SERVICES	38,026		19,102	18,924		100.0%
TELECOMMUNICATIONS	10,804	5,080	8,352		2,452	77.3%
TECHNOLOGY MAINTENANCE	13,985,028	861,767	7,859,627	847,941	5,277,460	62.3%
TOTAL TECHNOLOGY	40,899,637	2,824,558	23,515,310	1,482,610	15,901,717	61.1%
TOTAL SCHOOL OPERATING FUND (EXCLUDING DEBT SERVICE)	781,792,181	69,196,157	407,721,658	8,784,029	365,286,494	53.3%
DEBT SERVICE CATEGORY:	41,951,320	5,279,363	23,760,858		18,190,462	56.6%

Virginia Beach City Public Schools
Interim Financial Statements
School Operating Fund Summary
For the period July 1, 2018 through January 31, 2019

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Revenues :

	Budget	% of Total	Actual	Unrealized	Percent Realized
Source:					
Commonwealth of Virginia	272,725,078	33.39%	143,301,396	(129,423,682)	52.54%
State Share Sales Tax	75,344,490	9.23%	38,244,836	(37,099,654)	50.76%
Federal Government	12,200,000	1.49%	12,561,828	361,828	102.97%
City of Virginia Beach	453,652,684	55.55%	281,990,688	(171,661,996)	62.16%
Other Sources	2,782,803	0.34%	1,685,915	(1,096,888)	60.58%
Total Revenues	816,705,055	100.0%	477,784,663	(338,920,392)	58.50%
Prior Year Local Contribution*	7,038,446				
	<u>823,743,501</u>				

Expenditures/Encumbrances:

	Budget	% of Total	Actual	Unencumbered	Percent Obligated
Category:					
Instruction	580,439,133	70.46%	300,379,021	280,060,112	51.75%
Administration, Attendance and Health	25,907,088	3.14%	13,639,210	12,267,878	52.65%
Pupil Transportation	39,768,631	4.83%	24,244,518	15,524,113	60.96%
Operations and Maintenance	94,777,692	11.51%	53,245,018	41,532,674	56.18%
Technology	40,899,637	4.97%	24,997,920	15,901,717	61.12%
Debt Service	41,951,320	5.09%	23,760,858	18,190,462	56.64%
Total Expenditures/Encumbrances	823,743,501	100.00%	440,266,545	383,476,956	53.45%

*Fiscal year 2017-2018 encumbrances brought forward into the current year

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL OPERATING FUND
BALANCE SHEET
JULY 1, 2018 THROUGH JANUARY 31, 2019

B 2

ASSETS:

CASH	1,130,452
DUE FROM GENERAL FUND	83,083,023
DUE FROM COMMONWEALTH OF VA	4,539,371
PREPAID ITEM	10,537

TOTAL ASSETS

88,763,383

LIABILITIES:

VOUCHERS PAYABLE	1,302,728
ACCOUNTS PAYABLE	63,427
ACCOUNTS PAYABLE - SCHOOLS	46,669
SALARIES PAYABLE-OPTIONS	25,723,216
FICA PAYABLE-OPTIONS	1,952,758
WIRES PAYABLE	5,278,362
ACH PAYABLES	626,017
TOTAL LIABILITIES	<u>34,993,177</u>

FUND EQUITY:

FUND BALANCE	429,613
ESTIMATED REVENUE	(816,705,055)
APPROPRIATIONS	823,743,501
ENCUMBRANCES	8,784,029
RESERVE FOR ENCUMBRANCES	(8,784,029)
EXPENDITURES	(431,482,516)
REVENUES	477,784,663
TOTAL FUND EQUITY	<u>53,770,206</u>

TOTAL LIABILITIES AND FUND EQUITY

88,763,383

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL OPERATING FUND
JULY 1, 2018 THROUGH JANUARY 31, 2019

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	FY 2019 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED
REIMB-SOCIAL SECURITY	10,633,306	881,724	6,174,730	(4,458,576)	58.1%
REIMB-RETIREMENT	23,456,993	1,945,076	13,621,407	(9,835,586)	58.1%
REIMB-LIFE INSURANCE	716,852	59,442	416,274	(300,578)	58.1%
BASIC SCHOOL AID	179,992,491	14,875,432	104,371,635	(75,620,856)	58.0%
SP ED-SOQ	18,797,454	1,558,703	10,915,627	(7,881,827)	58.1%
VOCATIONAL FUNDS-SOQ	1,911,606	158,512	1,110,064	(801,542)	58.1%
FOSTER HOME CHILDREN-REGULAR	362,823			(362,823)	
SUMMER SCHOOLS-REMEDIAL	236,411	35,228	88,069	(148,342)	37.3%
GIFTED & TALENTED AID-SOQ	1,991,256	165,116	1,156,316	(834,940)	58.1%
REMEDIAL ED-SOQ	4,619,713	383,071	2,682,654	(1,937,059)	58.1%
SP ED-HOME BOUND	151,776	17,769	26,653	(125,123)	17.6%
SP ED-REGIONAL PROG PAYMENT	9,709,693			(9,709,693)	
VOCATIONAL ED-OCCUPATIONAL/TECH ED	294,035			(294,035)	
ENGLISH AS A SECOND LANG PAYMENTS	736,632	72,420	440,736	(295,896)	59.8%
AT-RISK INITIATIVE	3,162,986	262,406	1,836,837	(1,326,149)	58.1%
CLASS SIZE INITIATIVE	5,090,675	460,394	460,394	(4,630,281)	9.0%
SUPPLEMENTAL LOTTERY PER PUPIL ALLOCATION	10,860,376			(10,860,376)	
TOTAL FROM COMMONWEALTH OF VIRGINIA	<u>272,725,078</u>	<u>20,875,293</u>	<u>143,301,396</u>	<u>(129,423,682)</u>	52.5%
STATE SHARE SALES TAX	75,344,490	6,460,046	38,244,836	(37,099,654)	50.8%
TOTAL FROM STATE SHARE SALES TAX	<u>75,344,490</u>	<u>6,460,046</u>	<u>38,244,836</u>	<u>(37,099,654)</u>	50.8%
PUBLIC LAW 874	9,935,191	2,885,203	9,563,994	(371,197)	96.3%
DEPT OF THE NAVY-NJROTC	100,000		140,934	40,934	140.9%
DEPT OF DEFENSE	1,500,000			(1,500,000)	
IMPACT AID-SPECIAL ED		476,454	2,363,691	2,363,691	
MEDICAID REIMBURSEMENT	664,809	130,483	420,289	(244,520)	63.2%
MEDICAID REIMBURSEMENT-TRANSPORTATION		13,307	72,920	72,920	
TOTAL FROM FEDERAL GOVERNMENT	<u>12,200,000</u>	<u>3,505,447</u>	<u>12,561,828</u>	<u>361,828</u>	103.0%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL OPERATING FUND
JULY 1, 2018 THROUGH JANUARY 31, 2019

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	FY 2019 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED
CITY OF VIRGINIA BEACH-LOCAL CONTRIBUTION	446,117,146	34,420,140	277,766,445	(168,350,701)	62.3%
TRANSFER FROM SCHOOL RESERVE FUND	6,800,000	515,152	4,224,243	(2,575,757)	62.1%
CITY OF VIRGINIA BEACH-CONSOLIDATED BEN	735,538			(735,538)	
TOTAL TRANSFERS	<u>453,652,684</u>	<u>34,935,292</u>	<u>281,990,688</u>	<u>(171,661,996)</u>	62.2%
SALE OF SCHOOL VEHICLES	15,000	12,241	40,700	25,700	271.3%
RENT OF FACILITIES	450,000	26,683	170,100	(279,900)	37.8%
SECEP-RENT OF FACILITIES			82,500	82,500	
RENT OF PROPERTY		2,000	14,000	14,000	
TUITION-REGULAR DAY	100,000	22,310	119,744	19,744	119.7%
TUITION-GEN ADULT ED	142,839			(142,839)	
TUITION-SUMMER SCHOOL	700,000		556,649	(143,351)	79.5%
TUITION-VOCATIONAL ADULT ED	169,750			(169,750)	
TUITION-DRIVERS ED	322,125	64,260	110,491	(211,634)	34.3%
COLLEGE NIGHT FEES			15,210	15,210	
TUITION-LPN PROGRAM	25,575		1,000	(24,575)	3.9%
TUITION-RENAISSANCE ACADEMY	20,811			(20,811)	
PLANETARIUM FEES		1,247	4,400	4,400	
DONATION		1,501	1,529	1,529	
MISCELLANEOUS REVENUE	224,703	(3,581)	138,043	(86,660)	61.4%
SALE OF SALVAGE MATERIALS	12,000	1,900	37,773	25,773	314.8%
REIMB-SYSTEM REPAIRS		195	195	195	
INDIRECT COST-GRANTS	600,000	66,751	365,454	(234,546)	60.9%
LOST & STOLEN-TECHNOLOGY		197	2,420	2,420	
LOST & DAMAGED-TECHNOLOGY		9,977	14,228	14,228	
LOST & DAMAGED-CALCULATORS		486	10,684	10,684	
LOST & DAMAGED-HEARTRATE MONITORS		172	795	795	
TOTAL FROM OTHER SOURCES	<u>2,782,803</u>	<u>206,339</u>	<u>1,685,915</u>	<u>(1,096,888)</u>	60.6%
TOTAL SCHOOL OPERATING FUND	<u>816,705,055</u>	<u>65,982,417</u>	<u>477,784,663</u>	<u>(338,920,392)</u>	58.5%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL ATHLETICS FUND
JULY 1, 2018 THROUGH JANUARY 31, 2019

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ASSETS:		LIABILITIES:	
CASH	2,538,741	ACH PAYABLES	11,389
		TOTAL LIABILITIES	11,389
		FUND EQUITY:	
		FUND BALANCE	211,019
		ESTIMATED REVENUE	(5,233,774)
		APPROPRIATIONS	5,627,856
		ENCUMBRANCES	23,458
		RESERVE FOR ENCUMBRANCES	(23,458)
		EXPENDITURES	(3,163,881)
		REVENUES	5,086,132
		TOTAL FUND EQUITY	2,527,352
TOTAL ASSETS	2,538,741	TOTAL LIABILITIES AND FUND EQUITY	2,538,741

	FY 2019 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 18 PERCENT OF ACTUAL
REVENUES:						
INTEREST ON BANK DEPOSITS	5,000	2,593	31,192	26,192	623.8%	74.1%
BASKETBALL	120,000	32,456	69,640	(50,360)	58.0%	64.0%
FOOTBALL	250,000		169,859	(80,141)	67.9%	99.6%
GYMNASTICS	4,000	1,926	3,372	(628)	84.3%	58.0%
WRESTLING	13,000	5,357	8,558	(4,442)	65.8%	67.2%
SOCCER	42,000			(42,000)		
MIDDLE SCHOOL	65,000	9,795	42,576	(22,424)	65.5%	33.6%
TRANSFER FROM SCHOOL OPERATING	4,729,774	205,000	4,729,774		100.0%	90.9%
OTHER INCOME	5,000	210	31,161	26,161	623.2%	93.8%
TOTAL REVENUES	5,233,774	257,337	5,086,132	(147,642)	97.2%	88.8%
PYFB-ENCUMBRANCES	394,082					
TOTAL REVENUES AND PYFB	5,627,856					

	FY 2019 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 18 PERCENT OF ACTUAL
EXPENDITURES:							
PERSONNEL SERVICES	2,554,767	205,098	1,369,169		1,185,598	53.6%	56.0%
FICA BENEFITS	195,437	15,663	104,739		90,698	53.6%	56.0%
PURCHASED SERVICES	1,252,979	161,025	602,531		650,448	48.1%	40.5%
VA HIGH SCHOOL LEAGUE DUES	51,250		20,245		31,005	39.5%	98.6%
ATHLETIC INSURANCE	175,000		190,774		(15,774)	109.0%	100.0%
OTHER CHARGES		189	824		(824)		46.7%
MATERIALS AND SUPPLIES	835,538	41,650	505,527	8,354	321,657	61.5%	58.9%
CAPITAL OUTLAY	270,976		88,601		182,375	32.7%	2.9%
LAND, STRUCTURES AND IMPROVEMENTS	291,909	27,105	281,471	15,104	(4,666)	101.6%	
TOTAL	5,627,856	450,730	3,163,881	23,458	2,440,517	56.6%	48.1%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL CAFETERIAS FUND
JULY 1, 2018 THROUGH JANUARY 31, 2019

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ASSETS:		LIABILITIES:	
CASH	12,024,913	VOUCHERS PAYABLE	164
CASH WITH CAFETERIAS	18,185	SALARIES PAYABLE-OPTIONS	466,952
FOOD INVENTORY	252,267	FICA PAYABLE-OPTIONS	35,722
FOOD-USDA INVENTORY	260,290	ACH PAYABLE	133,455
SUPPLIES INVENTORY	112,498	UNEARNED REVENUE	431,264
		TOTAL LIABILITIES	1,067,557
		FUND EQUITY:	
		FUND BALANCE	10,264,338
		ESTIMATED REVENUE	(31,787,925)
		APPROPRIATIONS	33,814,459
		ENCUMBRANCES	114,568
		RESERVE FOR ENCUMBRANCES	(114,568)
		EXPENDITURES	(13,091,254)
		REVENUES	12,400,978
		TOTAL FUND EQUITY	11,600,596
TOTAL ASSETS	12,668,153	TOTAL LIABILITIES AND FUND EQUITY	12,668,153

	FY 2019 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 18 PERCENT OF ACTUAL
REVENUES:						
INTEREST ON BANK DEPOSITS	50,000	11,974	96,578	46,578	193.2%	53.2%
CHARGES FOR SERVICES	11,230,670	1,066,896	4,989,866	(6,240,804)	44.4%	48.2%
USDA REBATES	673,583	70,820	129,125	(544,458)	19.2%	29.6%
MISCELLANEOUS REVENUE			10,000	10,000		100.0%
TOTAL LOCAL REVENUE	11,954,253	1,149,690	5,225,569	(6,728,684)	43.7%	47.2%
SCHOOL MEAL PAYMENTS	500,000	33,768	327,876	(172,124)	65.6%	53.4%
SCHOOL BREAKFAST INITIATIVE		14,167	14,167	14,167		33.1%
TOTAL REVENUE FROM COMMONWEALTH	500,000	47,935	342,043	(157,957)	68.4%	51.7%
NATIONAL SCHOOL MEAL PROGRAM	17,410,089	1,436,630	6,540,868	(10,869,221)	37.6%	41.0%
USDA COMMODITIES	1,923,583			(1,923,583)		
SUMMER FEEDING PROGRAM			152,693	152,693		91.6%
CHILD AND ADULT CARE FOOD PROGRAM		30,608	139,333	139,333		38.8%
OTHER FEDERAL FUNDS			472	472		100.0%
TOTAL REVENUE FROM FEDERAL GOV'T	19,333,672	1,467,238	6,833,366	(12,500,306)	35.3%	37.2%
TOTAL REVENUES	31,787,925	2,664,863	12,400,978	(19,386,947)	39.0%	41.0%
PRIOR YEAR FUND BALANCE (PYFB)	1,945,288					
PYFB-ENCUMBRANCES	81,246					
TOTAL REVENUES AND PYFB	33,814,459					

	FY 2019 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 18 PERCENT OF ACTUAL
EXPENDITURES:							
PERSONNEL SERVICES	10,937,689	894,130	4,711,238		6,226,451	43.1%	50.6%
FRINGE BENEFITS	4,610,424	360,817	1,822,618		2,787,806	39.5%	50.4%
PURCHASED SERVICES	456,466	17,033	185,810	15,348	255,308	44.1%	102.1%
OTHER CHARGES	74,802	2,505	28,068		46,734	37.5%	80.4%
MATERIALS AND SUPPLIES	16,439,734	1,322,357	5,934,810	5,100	10,499,824	36.1%	39.0%
CAPITAL OUTLAY	1,295,344	20,820	408,710	94,120	792,514	38.8%	61.3%
TOTAL	33,814,459	2,617,662	13,091,254	114,568	20,608,637	39.1%	45.1%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL TEXTBOOKS FUND
JULY 1, 2018 THROUGH JANUARY 31, 2019

B 7

ASSETS:		LIABILITIES:	
CASH	5,701,854	TOTAL LIABILITIES	
		FUND EQUITY:	
		FUND BALANCE	5,850,426
		ESTIMATED REVENUE	(4,066,474)
		APPROPRIATIONS	6,229,789
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENDITURES	(4,710,427)
		REVENUES	2,398,540
		TOTAL FUND EQUITY	5,701,854
TOTAL ASSETS	5,701,854	TOTAL LIABILITIES AND FUND EQUITY	5,701,854

	FY 2019 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 18 PERCENT OF ACTUAL
REVENUES:						
INTEREST ON BANK DEPOSITS	29,483	5,727	46,710	17,227	158.4%	51.4%
PURCHASES			14	14		
LOST AND DAMAGED	27,000	1,088	21,516	(5,484)	79.7%	46.3%
MISCELLANEOUS		1,169	1,710	1,710		78.4%
TOTAL LOCAL REVENUE	56,483	7,984	69,950	13,467	123.8%	53.1%
DEPT OF EDUCATION	4,009,991	332,512	2,328,590	(1,681,401)	58.1%	58.0%
TOTAL REVENUE-COMMONWEALTH	4,009,991	332,512	2,328,590	(1,681,401)	58.1%	58.0%
TOTAL REVENUES	4,066,474	340,496	2,398,540	(1,667,934)	59.0%	57.9%
PRIOR YEAR FUND BALANCE (PYFB)	2,140,110					
PYFB-ENCUMBRANCES	23,205					
TOTAL REVENUES AND PYFB	6,229,789					

	FY 2019 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 18 PERCENT OF ACTUAL
EXPENDITURES:							
PERSONNEL SERVICES	87,067	7,603	55,240		31,827	63.4%	59.2%
FRINGE BENEFITS	28,076	3,270	19,915		8,161	70.9%	55.0%
PURCHASED SERVICES	725,930		160,500		565,430	22.1%	100.0%
MATERIALS AND SUPPLIES	5,388,716	1,960	4,474,772		913,944	83.0%	99.6%
TOTAL	6,229,789	12,833	4,710,427		1,519,362	75.6%	98.5%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL RISK MANAGEMENT FUND
JULY 1, 2018 THROUGH JANUARY 31, 2019

B 8

ASSETS:		LIABILITIES:	
CASH	15,715,158	EST CLAIMS/JUDGMENTS PAYABLE	7,971,000
PREPAID ITEM	259,700	TOTAL LIABILITIES	7,971,000
		FUND EQUITY:	
		RETAINED EARNINGS	5,402,583
		ENCUMBRANCES	7,024
		RESERVE FOR ENCUMBRANCES	(7,024)
		EXPENSES	(5,033,008)
		REVENUES	7,634,283
		TOTAL FUND EQUITY	8,003,858
TOTAL ASSETS	15,974,858	TOTAL LIABILITIES AND FUND EQUITY	15,974,858

REVENUES:	MONTH'S REALIZED	YR-TO-DATE REALIZED
INTEREST ON BANK DEPOSITS	16,355	147,372
RISK MANAGEMENT CHARGES		6,805,724
INSURANCE PROCEEDS	266,351	679,431
MISCELLANEOUS REVENUE	288	1,756
TOTAL REVENUES	282,994	7,634,283

EXPENSES:	MONTH'S EXPENSES	YR-TO-DATE EXPENSES	OUTSTANDING ENCUMBRANCES
PERSONNEL SERVICES	25,813	161,393	
FRINGE BENEFITS	9,161	51,633	
OTHER PURCHASED SERVICES	890	439,260	6,840
FIRE AND PROPERTY INSURANCE		1,585,812	
MOTOR VEHICLE INSURANCE	35,557	1,149,518	
WORKER'S COMPENSATION	210,359	1,321,290	
SURETY BONDS		200	
GENERAL LIABILITY INSURANCE	31,377	273,984	
MISCELLANEOUS	30	509	
MATERIALS AND SUPPLIES	3,276	14,556	184
CAPITAL OUTLAY	22,778	34,853	
TOTAL	339,241	5,033,008	7,024

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL COMMUNICATION TOWERS/TECHNOLOGY FUND
JULY 1, 2018 THROUGH JANUARY 31, 2019

B 9

ASSETS:		LIABILITIES:	
CASH	3,061,077	VOUCHERS PAYABLE	6,110
		DEPOSITS PAYABLE	75,000
		ACH PAYABLES	11,400
		TOTAL LIABILITIES	<u>92,510</u>
		FUND EQUITY:	
		FUND BALANCE	2,286,320
		ESTIMATED REVENUE	(510,000)
		APPROPRIATIONS	850,764
		ENCUMBRANCES	284,382
		RESERVE FOR ENCUMBRANCES	(284,382)
		EXPENDITURES	(106,179)
		REVENUES	<u>447,662</u>
		TOTAL FUND EQUITY	<u>2,968,567</u>
TOTAL ASSETS	<u>3,061,077</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>3,061,077</u>

	FY 2019 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 18 PERCENT OF ACTUAL
REVENUES:						
INTEREST ON BANK DEPOSITS	10,000	3,142	25,892	15,892	258.9%	56.9%
RENT-WIRELESS COMMUNICATION	500,000			(500,000)		
TOWER RENT-BAYSIDE HIGH			27,500	27,500		100.0%
TOWER RENT-COX HIGH		6,666	132,119	132,119		91.8%
TOWER RENT-FIRST COLONIAL HIGH			76,734	76,734		100.0%
TOWER RENT-OCEAN LAKES HIGH		1,493	27,343	27,343		27.4%
TOWER RENT-SALEM HIGH		49,976	49,976	49,976		100.0%
TOWER RENT-TALLWOOD HIGH			30,731	30,731		100.0%
TOWER RENT-TECH CENTER		4,769	69,465	69,465		80.1%
TOWER RENT-WOODSTOCK ELEMENTARY		2,841	7,902	7,902		48.7%
TOTAL REVENUES	<u>510,000</u>	<u>68,887</u>	<u>447,662</u>	<u>(62,338)</u>	87.8%	77.2%
PRIOR YEAR FUND BALANCE (PYFB)	340,000					
PYFB-ENCUMBRANCES	<u>764</u>					
TOTAL REVENUES AND PYFB	<u>850,764</u>					

	FY 2019 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 18 PERCENT OF ACTUAL
EXPENDITURES:							
PURCHASED SERVICES			675	2,640	(3,315)		
MATERIALS AND SUPPLIES	<u>850,764</u>	<u>41,374</u>	<u>105,504</u>	<u>281,742</u>	<u>463,518</u>	45.5%	13.3%
TOTAL	<u>850,764</u>	<u>41,374</u>	<u>106,179</u>	<u>284,382</u>	<u>460,203</u>	45.9%	12.8%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL GRANTS FUND
JULY 1, 2018 THROUGH JANUARY 31, 2019

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Revenues :

	FY 2019 Estimated	Month's Realized	Yr-To-Date Realized	Unrealized Revenues	Percent Realized
Source:					
Commonwealth of Virginia	14,031,705	461,000	2,211,291	(11,820,414)	15.76%
Federal Government	41,206,462	206,130	3,069,838	(38,136,624)	7.45%
Other Sources	1,139,630	42,297	166,736	(972,894)	14.63%
Transfers from School Operating Fund	5,108,853	48,879	5,108,853		100.00%
Total Revenues	61,486,650	758,306	10,556,718	(50,929,932)	17.17%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL GRANTS FUND
JULY 1, 2018 THROUGH JANUARY 31, 2019

B 11

	<u>FY 2019</u>	<u>MONTH'S</u>	<u>YR-TO-DATE</u>	<u>OUTSTANDING</u>	<u>REMAINING</u>	<u>PERCENT</u>
	<u>APPROPRIATIONS</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>OBLIGATED</u>
ADULT BASIC EDUCATION 18/19	321,573	32,062	216,568		105,005	67.3%
ADULT BASIC EDUCATION 17/18	4,968	4,968	4,968			100.0%
ALGEBRA READINESS 17/18	407,642	32,609	226,034		181,608	55.4%
ALGEBRA READINESS 18/19	1,034,033	19,097	76,522	263,568	693,943	32.9%
ASIA SOCIETY CONFUCIUS CLASSROOMS 12/13	2,089	131	323		1,766	15.5%
ASSESSMENT FOR LEARNING PROJECT 15/16	32,802		6,733		26,069	20.5%
CAREER & TECHNICAL EDUCATON STATE EQUIP 18/19	79,442		41,605	19,697	18,140	77.2%
CAREER SWITCHER PROGRAM MENTOR REIMBURSE 17/18	3,800				3,800	
CAREER SWITCHER PROGRAM MENTOR REIMBURSE 18/19	19,000				19,000	
CARL PERKINS 17/18	142,921		140,420		2,501	98.3%
CARL PERKINS 18/19	886,990	41,870	384,223	65,713	437,054	50.7%
CTE SPECIAL STATE EQUIP ALLOCATION 18/19	62,205			62,205		100.0%
DODEA-MCASP OPERATION GRIT 17/18	32,965		32,965			100.0%
DODEA-MCASP OPERATION GRIT 18/19	400,805	13,046	123,510	75,928	201,367	49.8%
DODEA SPECIAL EDUCATION 17/18	85,976		85,976			100.0%
DUAL ENROLLMENT-TCC 18/19	507,676				507,676	
EARLY READING INTERVENTION 17/18	901,695	37,506	872,453	241	29,001	96.8%
EARLY READING INTERVENTION 18/19	1,948,735	91,590	109,986		1,838,749	5.6%
GENERAL ADULT EDUCATION-GAE 18/19	30,993	3,160	28,133		2,860	90.8%
GREEN RUN COLLEGIATE CHARTER SCHOOL SUPPORT 18/19	12,500				12,500	
IDEA CO-TEACHING INITIATIVE THREE OAKS ES PART 1 18/19	8,000		8,000			100.0%
INCLUSION PROJECT MINI- GRANT 17/18	2,000		900		1,100	45.0%
INDUSTRY CERTIFICATION EXAMS 18/19	96,092		6,715	15,541	73,836	23.2%
INDUSTRY CERTIFICATION EXAMS STEM 18/19	26,234		8,760	1,252	16,222	38.2%
INNOVATION CHALLENGE GRANT 18/19	23,000	2,500	2,500		20,500	10.9%
ISAEP 18/19	66,842	3,575	17,241		49,601	25.8%
JAIL EDUCATION PROGRAM 18/19	186,688	12,857	90,367		96,321	48.4%
JUVENILE DETENTION 18/19	799,002	107,248	583,059	12,984	202,959	74.6%
MCKINNEY HOMELESS 16/17	13,101		13,101			100.0%
MCKINNEY HOMELESS 17/18	68,097	1,636	28,558		39,539	41.9%
MCKINNEY HOMELESS 18/19	73,000				73,000	
MYCAA-ALC COURSES 18/19	5,000				5,000	
MYCAA-LPN COURSES 18/19	10,000				10,000	
NATIONAL BOARD TEACHERS STIPENDS 18/19	377,500	377,500	377,500			100.0%
NATIONAL MATH & SCIENCE INITIATIVE 18/19	581,539	1,249	2,703		578,836	0.5%
NETWORK IMPROVEMENT COMMUNITY (NIC) 18/19	14,250	708	6,081		8,169	42.7%
NEW TEACHER MENTOR 18/19	40,649				40,649	
NNSY 2018 STEM CAMP	10,000	3,225	10,000			100.0%
ODU RESEARCH FOUNDATION CYBERSECURITY	3,000	900	900		2,100	30.0%
OPPORTUNITY INC-ALC 18/19	115,000	7,086	40,803		74,197	35.5%
OPPORTUNITY INC-STEM (ISY) 18/19	155,000	11,007	60,740		94,260	39.2%
OPPORTUNITY INC-STEM (OSY) 18/19	160,000	7,747	50,310		109,690	31.4%
POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORT 17/18	7,960		7,152		808	89.8%
POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORT 18/19	31,919	3,270	7,131	445	24,343	23.7%
POST 9/11 GI BILL 18/19	5,000				5,000	
PRESCHOOL INCENTIVE 17/18	119,575		119,561		14	99.9%
PRESCHOOL INCENTIVE IDEA 18/19	504,702	38,347	100,872		403,830	20.0%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL GRANTS FUND
JULY 1, 2018 THROUGH JANUARY 31, 2019

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	<u>FY 2019</u> <u>APPROPRIATIONS</u>	<u>MONTH'S</u> <u>EXPENDITURES</u>	<u>YR-TO-DATE</u> <u>EXPENDITURES</u>	<u>OUTSTANDING</u> <u>ENCUMBRANCES</u>	<u>REMAINING</u> <u>BALANCE</u>	<u>PERCENT</u> <u>OBLIGATED</u>
PROJECT GRADUATION 16/17	7,973		7,973			100.0%
PROJECT GRADUATION 17/18	37,500		11,196		26,304	29.9%
PROJECT GRADUATION 18/19	37,500				37,500	
PROJECT HOPE-CITY WIDE SCA 13/14	2,874	135	285		2,589	9.9%
RACE-TO-GED 18/19	66,168	5,645	52,291		13,877	79.0%
REGION II SUPERINTENDENTS ESCROW 17/18	8,953				8,953	
RESERVE FOR CONTINGENCY	2,412,112				2,412,112	
RISE PROGRAM-INSTRUCTIONAL SUPPORT 17/18	67,123				67,123	
SCHOOL SECURITY EQUIPMENT GRANT 18/19	114,576	10,205	10,205	16,396	87,975	23.2%
SCHOOL SECURITY OFFICE GRANT 18/19	32,572	1,921	4,748		27,824	14.6%
STARTALK 17/18	67,259	188	60,663		6,596	90.2%
STARTALK 18/19	88,154				88,154	
TECHNOLOGY INITIATIVE 16/17	304,830	26,097	93,275	9,400	202,155	33.7%
TECHNOLOGY INITIATIVE 17/18	2,618,400		1,194,995		1,423,405	45.6%
TECHNOLOGY INITIATIVE 18/19	2,618,400				2,618,400	
TITLE I PART A 17/18	3,597,550	48,887	2,521,383	445,734	630,433	82.5%
TITLE I PART A 16/17	66,871		66,871			100.0%
TITLE I PART A 18/19	11,952,631	1,048,113	4,024,987	88,915	7,838,729	34.4%
TITLE I PART D SUBPART 1 17/18	13,110		13,110			100.0%
TITLE I PART D SUBPART 1 18/19	68,023	5,730	11,507		56,516	16.9%
TITLE I PART D SUBPART 2 16/17	44,941		44,941			100.0%
TITLE I PART D SUBPART 2 17/18	283,727	14,390	67,134		216,593	23.7%
TITLE I PART D SUBPART 2 18/19	272,637				272,637	
TITLE II PART A 16/17	18,820		18,820			100.0%
TITLE II PART A 17/18	62,505	4,859	38,425		24,080	61.5%
TITLE II PART A 18/19	1,583,202	150,783	715,543		867,659	45.2%
TITLE III PART A LANG ACQUISITION 18/19	104,567				104,567	
TITLE III PART A LANG ACQUISITION 17/18	78,522	9,823	69,277		9,245	88.2%
TITLE IV PART A 17/18	203,099	9,891	72,004	12,918	118,177	41.8%
TITLE IV PART B 21ST CCLC GRC 16/17	24,165		24,165			100.0%
TITLE IV PART B 21ST CCLC LYNN ES 17/18	8,123		5,056		3,067	62.2%
TITLE IV PART B 21ST CCLC LYNN ES 18/19	95,660	7,510	20,292	10	75,358	21.2%
TITLE IV PELL 18/19	31,150		3,903		27,247	12.5%
TITLE IV PART A 18/19	857,953	1,790	23,114	32,653	802,186	6.5%
TITLE VI-B 17/18	2,026,839	7,580	1,510,997		515,842	74.5%
TITLE VI-B 18/19	14,762,186	1,340,176	5,371,924		9,390,262	36.4%
VA ELEARNING BACKPACK BAYSIDE 17/18	7,060	1,277	1,277		5,783	18.1%
VA ELEARNING BACKPACK GREEN RUN 17/18	196		196			100.0%
VA ELEARNING BACKPACK KEMPSVILLE 17/18	9,447		3,603		5,844	38.1%
VA INITIATIVE FOR AT RISK FOUR YR OLDS 17/18	405,584		405,584			100.0%
VA INITIATIVE FOR AT RISK FOUR YR OLDS 18/19	4,826,738	463,967	1,910,348		2,916,390	39.6%
VIRGINIA MIDDLE SCHOOL TEACHER CORPS 18/19	5,000		1,346		3,654	26.9%
VPI+PRESCHOOL EXPANSION GRANT 18/19	1,068,696	73,502	332,103	32,071	704,522	34.1%
VPI+PRESCHOOL EXPANSION GRANT 17/18	85,100		85,100			100.0%
WORKPLACE READINESS 18/19	16,194		4,315	11,879		100.0%
TOTAL SCHOOL GRANTS FUND	<u>61,486,650</u>	<u>4,087,363</u>	<u>22,696,329</u>	<u>1,167,550</u>	<u>37,622,771</u>	<u>38.8%</u>

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL BOARD/CITY HEALTH INSURANCE FUND
JULY 1, 2018 THROUGH JANUARY 31, 2019

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ASSETS:		LIABILITIES:	
CASH	58,090,196	VOUCHERS PAYABLE	4,038
		ACCOUNTS PAYABLE-HSA	30,156
		EST CLAIMS-JUDGMENTS PAYABLE	9,328,000
		TOTAL LIABILITIES	<u>9,362,194</u>
		FUND EQUITY:	
		RETAINED EARNINGS	38,747,238
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENSES	(78,280,537)
		REVENUES	88,261,301
		TOTAL FUND EQUITY	<u>48,728,002</u>
TOTAL ASSETS	<u>58,090,196</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>58,090,196</u>

	MONTH'S REALIZED	YEAR-TO-DATE REALIZED	
REVENUES:			
INTEREST ON BANK DEPOSITS	61,358	472,153	
EMPLOYEE PREMIUMS-CITY	1,142,866	8,165,014	
EMPLOYER PREMIUMS-CITY	3,845,862	28,140,064	
EMPLOYEE PREMIUMS-SCHOOLS	1,838,126	10,939,800	
EMPLOYER PREMIUMS-SCHOOLS	6,793,990	40,537,647	
COBRA ADMINISTRATIVE FEE-CITY	345	3,188	
COBRA ADMINISTRATIVE FEE-SCHOOLS	339	3,435	
TOTAL REVENUES	<u>13,682,886</u>	<u>88,261,301</u>	
EXPENSES:	MONTH'S EXPENSES	YEAR-TO-DATE EXPENSES	OUTSTANDING ENCUMBRANCES
SALARIES AND BENEFITS	41,600	302,513	
HEALTH CLAIMS AND OTHER EXPENSES-CITY	6,893,354	32,482,038	
HEALTH CLAIMS AND OTHER EXPENSES-SCHOOLS	8,735,575	45,495,986	
POST EMPLOYMENT HEALTH BENEFITS			
TOTAL EXPENSES	<u>15,670,529</u>	<u>78,280,537</u>	<u></u>

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL VENDING OPERATIONS FUND
JULY 1, 2018 THROUGH JANUARY 31, 2019

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ASSETS:		LIABILITIES:	
CASH	9,397	TOTAL LIABILITIES	
		FUND EQUITY:	
		FUND BALANCE	58,986
		ESTIMATED REVENUE	(144,000)
		APPROPRIATIONS	150,000
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENDITURES	(149,207)
		REVENUES	93,618
		TOTAL FUND EQUITY	9,397
TOTAL ASSETS	9,397	TOTAL LIABILITIES AND FUND EQUITY	9,397

	FY 2019 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 18 PERCENT OF ACTUAL
REVENUES:						
INTEREST ON BANK DEPOSITS			106	106		-25.2%
VENDING OPERATIONS RECEIPTS	144,000	43,584	93,512	(50,488)	64.9%	59.1%
TOTAL REVENUES	144,000	43,584	93,618	(50,382)	65.0%	59.1%
PRIOR YEAR FUND BALANCE (PYFB)	6,000					
TOTAL REVENUES AND PYFB	150,000					

	FY 2019 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 18 PERCENT OF ACTUAL
EXPENDITURES:							
SCHOOL ALLOCATIONS	144,280		149,085		(4,805)	103.3%	100.0%
MATERIALS AND SUPPLIES	5,320	107	122		5,198	2.3%	37.2%
PURCHASED SERVICES	400				400		
TOTAL	150,000	107	149,207		793	99.5%	99.8%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL INSTRUCTIONAL TECHNOLOGY FUND
JULY 1, 2018 THROUGH JANUARY 31, 2019

B 15

ASSETS:		LIABILITIES:	
CASH	544,865	TOTAL LIABILITIES	
		FUND EQUITY:	
		FUND BALANCE	161,185
		ESTIMATED REVENUE	
		APPROPRIATIONS	260,244
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENDITURES	
		REVENUES	123,436
		TOTAL FUND EQUITY	544,865
TOTAL ASSETS	<u>544,865</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>544,865</u>

REVENUES:	FY 2019 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED
INTEREST ON BANK DEPOSITS		20,168	123,436	123,436	%
TOTAL REVENUES		<u>20,168</u>	<u>123,436</u>	<u>123,436</u>	
PRIOR YEAR FUND BALANCE (PYFB)	260,244				
TOTAL REVENUES AND PYFB	<u>260,244</u>				

EXPENDITURES:	FY 2019 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
MATERIALS AND SUPPLIES	260,244				260,244	%
TOTAL	<u>260,244</u>				<u>260,244</u>	

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL EQUIPMENT REPLACEMENT FUND
JULY 1, 2018 THROUGH JANUARY 31, 2019

B 16

ASSETS:		LIABILITIES:	
CASH	1,109,512	TOTAL LIABILITIES	
		FUND EQUITY:	
		FUND BALANCE	11,700
		ESTIMATED REVENUE	
		APPROPRIATIONS	1,088,036
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENDITURES	
		REVENUES	9,776
		TOTAL FUND EQUITY	1,109,512
TOTAL ASSETS	1,109,512	TOTAL LIABILITIES AND FUND EQUITY	1,109,512

	FY 2019 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED
REVENUES:					
INTEREST ON BANK DEPOSITS		1,146	9,776	9,776	%
TOTAL REVENUES		1,146	9,776	9,776	
PRIOR YEAR FUND BALANCE (PYFB)	1,088,036				
TOTAL REVENUES AND PYFB	1,088,036				

	FY 2019 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
EXPENDITURES:						
CAPITAL OUTLAY	1,088,036				1,088,036	%
TOTAL	1,088,036				1,088,036	

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
CAPITAL PROJECTS
JULY 1, 2018 THROUGH JANUARY 31, 2019

B 17

	FY 2019 APPROPRIATIONS	MONTH'S EXPENDITURES	YEAR-TO-DATE EXPENDITURES	PROJECT-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
1003 RENOV/REPLACMT-ENERGY MGMT II	8,675,000	24,572	713,701	4,223,960	1,490,395	2,960,645	65.87%
1004 TENNIS COURT RENOVATIONS II	1,000,000	9,096	18,851	630,447	127,789	241,764	75.82%
1019 GREAT NECK MIDDLE SCHOOL REPLACEMENT	45,789,062			45,789,062			100.00%
1025 KEMPSVILLE HS ENTREPRENEURIAL ACADEMY	950,000	24,688	449,509	906,598	42,561	841	99.91%
1035 JOHN B DEY ES MODERNIZATION	25,989,241	401,265	5,288,461	19,437,501	6,162,002	389,738	98.50%
1043 THOROUGHGOOD ES REPLACEMENT	28,970,000	1,045,016	2,946,727	5,139,340	17,930,988	5,899,672	79.64%
1056 PRINCESS ANNE MS REPLACEMENT	49,975,759	2,685,893	6,461,764	11,825,729	33,611,660	4,538,370	90.92%
1078 SCHOOL BUS FACILITY RENOVATION/EXPANSION	21,821,574		4,513	21,821,574			100.00%
1095 COMPREHENSIVE LONG RANGE FACILITIES PLANNING UPDATE	300,000		9,512	284,602		15,398	94.87%
1099 RENOV & REPLACE-GROUNDS PHASE II	11,675,000	60,914	902,242	11,622,076	33,008	19,916	99.83%
1102 21ST CENTURY LEARNING ENVIRONMENT IMPROVEMENTS	2,100,000	71,394	1,399,609	1,900,165	196,902	2,933	99.86%
1103 RENOV & REPLACE-HVAC SYSTEMS PHASE II	45,367,724	9,089	1,484,980	45,196,013	171,711		100.00%
1104 RENOV & REPLACE-REROOFING PHASE II	35,025,639	194,093	656,619	30,347,149	567,044	4,111,446	88.26%
1105 RENOV & REPLACE-VARIOUS PHASE II	15,033,273	12,797	763,819	14,968,547	64,708	18	99.99%
1110 ENERGY PERFORMANCE CONTRACTS PHASE II	15,000,000	106,669	1,114,458	11,103,131	75,000	3,821,869	74.52%
1178 RENOV & REPLACE-GROUND PH III	1,325,000	10,985	1,105,341	1,105,341	16,991	202,668	84.70%
1179 RENOV & REPLACE-HVAC PH III	5,650,000	274,596	857,227	857,227	481,016	4,311,757	23.69%
1180 RENOV & REPLACE-REROOFING PH III	4,200,000	(120)				4,200,000	
1182 RENOV & REPLACE - VARIOUS PH III	1,850,000	26,579	1,795,953	1,795,953	39,154	14,893	99.19%
1184 PLAZA ANNEX/LASKIN ROAD ADDITION	13,300,000	68,233	137,684	137,684	501,084	12,661,232	4.80%
1185 ELEMENTARY PLAYGROUND EQUIPMENT REP	250,000					250,000	
1195 STUDENT DATA MANAGEMENT SYSTEM	12,187,001		459,520	11,681,966	33,617	471,418	96.13%
1233 KEMPS LANDING/ODC REPLACEMENT	63,615,000	106,156	405,216	63,426,668	79,859	108,473	99.83%
1237 SCHOOL HR/PAYROLL	9,196,000			8,867,573		328,427	96.43%
UNALLOCATED CIP SALARIES/BENEFITS		(330,356)	124,417	124,417		(124,417)	
TOTAL CAPITAL PROJECTS	419,245,273	4,801,559	27,100,123	313,192,723	61,625,489	44,427,061	89.40%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
GREEN RUN COLLEGIATE CHARTER SCHOOL
JULY 1, 2018 THROUGH JANUARY 31, 2019

B18

ASSETS:		LIABILITIES:	
CASH	2,242,453	VOUCHERS PAYABLE	9,477
PREPAID ITEM	1,400	SALARIES PAYABLE-OPTIONS	121,691
		FICA PAYABLE-OPTIONS	9,309
		ACH PAYABLES	388
		TOTAL LIABILITIES	<u>140,865</u>
		FUND EQUITY:	
		FUND BALANCE	4,680
		ESTIMATED REVENUE	(3,803,031)
		APPROPRIATIONS	3,822,133
		ENCUMBRANCES	2,322
		RESERVE FOR ENCUMBRANCES	(2,322)
		EXPENDITURES	(1,723,825)
		REVENUES	3,803,031
		TOTAL FUND EQUITY	<u>2,102,988</u>
TOTAL ASSETS	<u>2,243,853</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>2,243,853</u>

	FY 2019 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY18 PERCENT OF ACTUAL
REVENUES:						
TRANSFER FROM SCHOOL OPERATING	3,803,031		3,803,031		100.0%	113.5%
TOTAL REVENUES	3,803,031		3,803,031		100.0%	113.5%
PYFB-ENCUMBRANCES	19,102					
TOTAL REVENUES AND PYFB	<u>3,822,133</u>					

	FY 2019 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY18 PERCENT OF ACTUAL
EXPENDITURES:							
PERSONNEL SERVICES	2,324,601	207,638	1,092,333		1,232,268	47.0%	51.6%
FRINGE BENEFITS	773,891	75,141	380,946		392,945	49.2%	50.5%
PURCHASED SERVICES	389,172	3,331	119,749	142	269,281	30.8%	44.4%
OTHER CHARGES	75,200	7,375	38,235		36,965	50.8%	64.3%
MATERIALS AND SUPPLIES	259,269	12,646	92,562	2,180	164,527	36.5%	71.2%
TOTAL	<u>3,822,133</u>	<u>306,131</u>	<u>1,723,825</u>	<u>2,322</u>	<u>2,095,986</u>	45.2%	52.3%



Subject: Bylaw 1-19 Duties of Chairman and Vice Chairman **Item Number:** 14E

Section: Information **Date:** February 26, 2019

Senior Staff: Marc A. Bergin, Ed.D., Chief of Staff

Prepared by: Kamala Lannetti, Deputy City Attorney; John Sutton, III, Coordinator, Policy and Constituent Services

Presenter(s): School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney

Recommendation:

That the School Board receive for information the Policy Review Committee recommendation regarding an amendment to Bylaw 1-19 as reviewed by the committee at their February 14, 2019 meeting.

Background Summary:

Bylaw 1-19 / Duties of Chairman and Vice Chairman

Update to authorize School Board Chair to sign or approve required documents, use of funds or provisions of services on behalf of the Superintendent.

Source:

Code of Virginia, 1950, as amended, §22.1-253.12:7 School Board Policies.
Policy Review Committee Meeting of February 14, 2019

Budget Impact:

None

SCHOOL BOARD BYLAWS

Duties of Chair~~man~~/Vice Chair~~man~~

A. Chair~~man~~

The duties of the Chair~~man~~ shall be:

1. To preside at all meetings of the School Board;
2. To oversee all School Board Members' appointments to committees and outside organizations and bring such appointments to the School Board for approval;
3. To serve as an ex-officio member of all committees, and to sign the records of the School Board;
4. To preserve order at all times and to endeavor to conduct all business before the School Board with propriety and dispatch;
5. To meet with another School Board Member on a rotating basis and the Superintendent or designee to plan the School Board Meeting Agenda. All requests for Agenda items shall be made through the Chair~~man~~ or the School Board Member assigned to Agenda planning;
- ~~6. To perform such other duties as may be prescribed by law or by action of the School Board.~~
- ~~7. To sign or approve required documents, use of funds or provisions of services on behalf of the Superintendent.~~
- ~~6.8. To perform such other duties as may be prescribed by law or by action of the School Board.~~
- ~~7.~~

B. Vice Chair~~man~~

The Vice Chair~~man~~ shall preside or act in the absence, unavailability or inability to act of the Chair~~man~~.

The Vice Chair~~man~~ shall act as Chair~~man~~ upon the death, resignation, or other vacancy in the office of Chair~~man~~. Upon the death, resignation, or other vacancy in the office of Chair~~man~~, the Vice Chair~~man~~ shall call an election for the office of Vice Chair~~man~~ to be held within fifteen (15) calendar days after such vacancy in office occurs.

The Vice Chair~~man~~ shall also perform such other duties prescribed by law or by action of the School Board.

Legal Reference:

Charter of the City of Virginia Beach, Virginia § 16.07, as amended. Selection, responsibilities, and duties of the chairman and vice-chairman.

Code of Virginia § 22.1-76, as amended. Chairman; clerk; Vice Chairman; deputy clerk; terms; compensation and bonds of clerk and deputy clerk; officers ineligible to serve as clerk and deputy clerk; approval of division superintendent's designee.

Adopted by School Board: July 21, 1992

Amended by School Board: August 17, 1999

Amended by School Board: February 20, 2001

Amended by School Board: December 2, 2008

Reviewed by School Board: August 2, 2016