

KS3 Spanish

Curriculum Overview

• Curriculum Intent

To develop pupil's understanding of different cultures and develop a sound foundation and grasp of a foreign language. To be a confident and efficient communicator in a foreign language.

- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied.
- Understand and respond to spoken and written language from a variety of authentic sources
- Improve communication skills – learn a language. Be open-minded individuals. Develop cultural capital. Have an understanding of the language mechanics. To develop a love of exploring different cultures and languages.
- Teaching of Modern Foreign Languages (MFL) builds on the foundations of language learning laid at key stage 2 (understanding that pupils experiences at KS2 will differ), whether pupils continue with the same language or take up a new one.
- Pupils are given the choice to study 1 language on entry: 7-9 French or Spanish – choice at end year 9 to take one language.
- Teaching will focus on developing the breadth and depth of pupils' competence in listening, speaking, reading and writing, based on a sound foundation of core grammar and vocabulary.
- To enable pupils to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy.
- To provide suitable preparation for further study.
- Our Key Stage 3 curriculum is meeting the National Curriculum requirements by developing reading, writing, speaking and listening competencies and providing a foundation for further study beyond KS3 which is reinforced through a spiral scheme of learning.

How is this curriculum assessed at THA?

Cross Curricular Links

How this prepares students for their next stage of education/employment



<p>Formative assessment opportunities occur regularly throughout the academic as well as 2 summative assessments for all KS3 groups. The KS3 assessment aligns with Pearson- Edexcel 12 step system 3- small steps progression ladder 'I can' statements across 4 skills – criteria made visible for students.</p>	<p>We make links with Geography, History- cognates (Norman Invasion), English language- literacy- grammar, translating, cognates.</p> <p>Regular consideration of grammatical construction in English in order to consolidate understanding of aspects of grammar eg tenses.</p> <p>Consideration of cognates helps to build understanding of history eg Pork.</p> <p>Links with current events eg Olympic games, World Cup etc.</p> <p>Promotion of wider curriculum and building of cultural capital – celebration European day of languages.</p>	<ul style="list-style-type: none">• Better communicators• cultural awareness and understanding of differences
	Enrichment Opportunities	Resources/Materials to Support Learning
	<p>Cross curricular school trips with History and Art: eg:Barcelona trip.</p>	<p>Pearson Edexcel Key Stage 3 "Viva " 1,2,3 course</p>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<p>Topic: Mi vida (my life)</p>	<p>Topic: Mi tiempo libre (my free time)</p>	<p>Topic: Mi insti (my school)</p>	<p>Topic: Mi familia y mis amigos (my family and my friends)</p>	<p>Topic: Mi ciudad (my town)</p>	<p>Topic: Consolidación y repaso Consolidation and review of all topics</p>
	<p>Key Knowledge:</p> <ul style="list-style-type: none"> To start their learning journey, students will explore the theme of "Mi vida" ("my life") where pupils will learn pronunciation of key Spanish sounds, meeting and greetings, alphabet, numbers and dates, talk about their personality, talk about their siblings and pets, colours. Grammar content : adjectival agreement, verb tener (to have) and ser (to be), making sentences negative, connectives, verb endings, definite and indefinite articles, intensifiers. 	<p>Key Knowledge:</p> <ul style="list-style-type: none"> During this term, students will explore the theme of "Mi tiempo libre" (" my free time") where pupils will learn more key Spanish sounds, express opinions, talk about the weather and seasons, talk about sports and leisure activities. Grammar content: using me gusta (I like) + infinitive, present tense of regular –ar verbs, expressions of frequency, -ar verbs in the present tense, present tense of hacer (irregular verb), present tense of jugar (stem-changing verb), cognates, question words. 	<p>Key Knowledge:</p> <ul style="list-style-type: none"> During this term, students will explore the theme of "Mi insti " (" my school") where pupils will express justified opinion about school subjects, learn how to describe their school, learn more key Spanish sounds, talk about break time. Grammar content: 'we' form of -ar verbs, present tense of regular -er and -ir verbs, adjectival agreement, plural definite and indefinite articles, using connectives and sequencers. 	<p>Key Knowledge:</p> <ul style="list-style-type: none"> During this term, students will explore the theme of "Mi familia y mis amigos " (" my family and my friends") where pupils will describe their family, give physical description, talk about where they live. Grammar content: possessive adjectives, irregular verbs tener and Ser, position of adjectives, adjectival agreement, using verbs ser and estar. 	<p>Key Knowledge:</p> <ul style="list-style-type: none"> During this term, students will explore the theme of "Mi ciudad" (" my town") where pupils will learn more Spanish sounds, describe their town or village, tell the time, order in a café, say what they are going to do at the weekend. Grammar content: "some, many", irregular verb ir (to go) present tense, stem changing verb Querer, near future tense, sequencer, using two tenses together. 	<p>Key Knowledge:</p> <ul style="list-style-type: none"> This term, students will review their learning as well as consolidate key vocabulary and grammar concepts through speaking, listening, reading and writing activities. Students will have an opportunity to show case their language skills in a variety of mini-projects.
	<p>Key Skills: Students will develop their listening, speaking, reading and writing skills.</p>	<p>Key Skills: Students will develop their listening, speaking, reading and writing skills</p>	<p>Key Skills: Students will develop their listening, speaking, reading and writing skills</p>	<p>Key Skills: Students will develop their listening, speaking, reading and writing skills</p>	<p>Key Skills: Students will develop their listening, speaking, reading and writing skills</p>	<p>Key Skills: Students will develop their listening, speaking, reading and writing skills</p>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Assessment: Formative assessment tasks	Assessment: Formative assessment tasks	Assessment: Students will prepare for a summative assessment	Assessment: Formative assessment tasks	Assessment: Students will prepare for a summative assessment	Assessment: Formative assessment tasks
	Topic: Mis vacaciones (my holidays)	Topic: Todo sobre mi vida (everything about my life)	Topic: ¡A comer! (Tuck in!)	Topic: ¿Qué hacemos? (What are we doing?)	Topic: Operación verano (Operation summer)	Topic: Consolidación y repaso (Consolidation and review of all topics)
Year 8	Key Knowledge: <ul style="list-style-type: none"> To start the next stage of their learning journey, students will explore the theme of "Mis vacaciones" ("my holidays") where pupils will talk about past holidays, give an account of their holiday, say what they visited and did on holiday, talk about a special last day on holiday, give an opinion using the past tense. Grammar content: preterite of ir (to go), preterite of regular -ar verbs, -er and -ir verbs, preterite of ser (to be), making negative sentences in past tense, sequencers and connectives, using excl (amations). 	Key Knowledge: <ul style="list-style-type: none"> During this term, students will explore the theme of "Todo sobre mi vida" ("everything about my life") where pupils will review how to express opinion, talk about using mobile phones, talk about music and TV programme preferences, talk about what they did in a day, understand a TV guide and tackle an authentic text. Grammar content: review of present of regular -ar, -ir, -er verbs and stem-changing verbs, using the 'you' form in questions, articles, comparatives, preterite of hacer, using the present tense and past tense together. 	Key Knowledge: <ul style="list-style-type: none"> During this term, students will explore the theme of "¡A comer!" ("Tuck in!") where pupils will discuss food preferences, describe mealtimes, order a meal, discuss what to buy for a party, give an account of a party. Grammar content: negatives, use of desayunar /comer / cenar, familiar / polite 'you', use the present and the preterite , use the near future tense, using three tenses (present, preterite, near future) together. 	Key Knowledge: <ul style="list-style-type: none"> During this term, students will explore the theme of "¿Qué hacemos?" ("What are we doing?") where pupils will arrange to go out, make excuses, discuss getting ready to go out, talk about clothes, talk about sporting events, describe a fancy dress outfit. Grammar content: conditional (me/te gustaría+infinitive- "would like+ infinitive"), stem-changing verbs querer, poder (present tense), questions with ¿Quieres...? And ¿Te gustaría...?, reflexive verbs (present tense), adjective agreement (colour adjectives), demonstrative adjectives (this/these), 	Key Knowledge: <ul style="list-style-type: none"> During this term, students will explore the theme of "Operación verano" ("Operation summer") where pupils will describe a holiday home, describe holiday activities, asking for directions, talk about summer camps. Grammar content: verbs ser and estar, comparative and superlative, imperative, tú form, using three tenses. 	Key Knowledge: <ul style="list-style-type: none"> This term, students will review their learning as well as consolidate key vocabulary and grammar concepts through speaking, listening, reading and writing activities. Students will have an opportunity to show case their language skills in a variety of mini-projects.

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				using three tenses (present, preterite, near future) together.		
	Key Skills: Students will develop their listening, speaking, reading and writing skills.	Key Skills: Students will develop their listening, speaking, reading and writing skills	Key Skills: Students will develop their listening, speaking, reading and writing skills	Key Skills: Students will develop their listening, speaking, reading and writing skills	Key Skills: Students will develop their listening, speaking, reading and writing skills	Key Skills: Students will develop their listening, speaking, reading and writing skills
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Year 9	Topic: Somos así (we are like that)	Topic: Orientate (world of work)	Topic: En forma (In good shape)	Topic: Jóvenes en acción (Youth in action)	Topic: Una aventura en Madrid (An adventure in Madrid)	Topic: Consolidación y repaso Consolidation and review of all topics
	Key Knowledge: <ul style="list-style-type: none"> To start the next stage of their learning journey, students will explore the theme of "Somos así" ("we are like that") where pupils 	Key Knowledge: <ul style="list-style-type: none"> During this term, students will explore the theme of "Orientate" ("world of work") where pupils will discuss about what they have to do at 	Key Knowledge: <ul style="list-style-type: none"> During this term, students will explore the theme of "En forma" ("In good shape") where pupils will talk about diet and an active 	Key Knowledge: <ul style="list-style-type: none"> During this term, students will explore the theme of "Jóvenes en acción" ("Youth in action") where pupils will talk about children 	Key Knowledge: <ul style="list-style-type: none"> During this term, students will explore the theme of "Una aventura en Madrid" ("An adventure in Madrid") where pupils will 	Key Knowledge: <ul style="list-style-type: none"> This final term, students will review their learning as well as consolidate key vocabulary and grammar concepts through speaking,

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	<p>will review opinion expressions, talk about their week, talk about films preferences, talk about birthday celebrations.</p> <ul style="list-style-type: none"> Grammar content: definite article with opinions, present tense of ir, hacer, ser, present tense of regular -ar, -er and -ir verbs, irregular verb ir (to go), near future. 	<p>work, say what job they would like to do, talking about what they did at work, describe their job</p> <ul style="list-style-type: none"> Grammar content: Using tener que+ infinitive (to have to...), adjective agreement, preterite tense of regular verbs, the present and the preterite together, the verb ir in the preterite tense, using sequencers and time indicators. 	<p>lifestyle, talk about their daily routine, talking about ailments and illnesses, talk about getting fit.</p> <ul style="list-style-type: none"> Grammar content: expressions of frequency, negatives, stem-changing verbs, reflexive verbs, using different verbs to describe illness (me duele(n) ser and estar), (no) se debe + infinitive. 	<p>life, talk about children's rights, talk about journeys to school, discuss environmental issues, writing about raising money for charity.</p> <ul style="list-style-type: none"> Grammar content: using present tense with the third person (he/she/it), verb poder (can), comparatives, using the "we" form verbs, present tense of regular and irregular verbs. 	<p>develop their meet and greet expressions and introduce people, talk about a treasure hunt, describe a day trip, discuss buying souvenirs, discuss the final day of a visit.</p> <ul style="list-style-type: none"> Grammar content: expressions with tener, using the superlative, preterite tense of irregular verbs, using the comparative, "you" familiar/formal, using three tenses (the present, the preterite and the near future tense of regular verbs) 	<p>listening, reading and writing activities. Students will have an opportunity to show case their language skills in a variety of mini-projects.</p>
	<p>Key Skills: Students will develop their listening, speaking, reading and writing skills.</p>	<p>Key Skills:</p> <p>Students will develop their listening, speaking, reading and writing skills</p>	<p>Key Skills:</p> <p>Students will develop their listening, speaking, reading and writing skills</p>	<p>Key Skills:</p> <p>Students will develop their listening, speaking, reading and writing skills</p>	<p>Key Skills:</p> <p>Students will develop their listening, speaking, reading and writing skills</p>	<p>Key Skills:</p> <p>Students will develop their listening, speaking, reading and writing skills</p>
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