

KS3 French

Curriculum Overview

• Curriculum Intent

To develop pupil's understanding of different cultures and develop a sound foundation and grasp of a foreign language. To be a confident and efficient communicator in a foreign language.

- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied.
- Understand and respond to spoken and written language from a variety of authentic sources
- Improve communication skills – learn a language. Be open-minded individuals. Develop cultural capital. Have an understanding of the language mechanics. To develop a love of exploring different cultures and languages.
- Teaching of Modern Foreign Languages (MFL) builds on the foundations of language learning laid at key stage 2 (understanding that pupils experiences at KS2 will differ), whether pupils continue with the same language or take up a new one.
- Pupils are given the choice to study 1 language on entry: 7-9 French or Spanish – choice at end year 9 to take one language.
- Teaching will focus on developing the breadth and depth of pupils' competence in listening, speaking, reading and writing, based on a sound foundation of core grammar and vocabulary.
- To enable pupils to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy.
- To provide suitable preparation for further study.
- Our Key Stage 3 curriculum is meeting the National Curriculum requirements by developing reading, writing, speaking and listening competencies and providing a foundation for further study beyond KS3 which is reinforced through a spiral scheme of learning.



How is this curriculum assessed at THA?	Cross Curricular Links	How this prepares students for their next stage of education/employment
<p>Formative assessment opportunities occur regularly throughout the academic as well as 2 summative assessments for all KS3 groups. The KS3 assessment aligns with Pearson- Edexcel 12 step system 3- small steps progression ladder 'I can' statements across 4 skills – criteria made visible for students.</p>	<p>We make links with Geography, History- cognates (Norman Invasion), English language- literacy- grammar, translating, cognates. Regular consideration of grammatical construction in English in order to consolidate understanding of aspects of grammar eg tenses. Consideration of cognates helps to build understanding of history eg Pork. Links with current events eg Olympic games, World Cup etc. Promotion of wider curriculum and building of cultural capital – celebration European day of languages.</p>	<ul style="list-style-type: none">• Better communicators• cultural awareness and understanding of differences
	Enrichment Opportunities	Resources/Materials to Support Learning
	<p>Cross curricular school trips with History and Art: eg:Normandy trip, Paris trip,</p>	<p>Pearson Edexcel Key Stage 3 "Dynamo " 1,2,3 course</p>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Topic: La rentrée (back to school)	Topic: En classe (in class)	Topic: Mon temps libre (my free time)	Topic: Ma vie de famille (my family life)	Topic: En ville (in town)	Topic: Consolidation et révision Consolidation and review of all topics
	Key Knowledge: To start their learning journey, students will explore the theme of "la rentrée" ("back to school") where pupils will learn pronunciation of key French sounds, meeting and greetings, numbers and dates, talk about their siblings, express likes and dislikes, describe themselves, talk about what they do. Grammar content: verb avoir (to have), indefinite and definite articles, verb aimer (to like), using the adjective agreement, understanding infinitive and regular "-er" verbs.	Key Knowledge: During this term, students will explore the theme of "En classe" ("in class") where pupils will learn colours, tell time, express opinions on school subjects, talk about their school uniform and their school day, learn about a typical French school, describe what there is and isn't in their school. Grammar content: place of adjectives in French, "-er" verbs present tense, consolidate adjective agreement.	Key Knowledge: During this term, students will explore the theme of "Mon temps libre" ("my free time") where pupils will learn more key French sounds, talk about the weather and seasons, talk about sports and leisure activities, discover sport in French-speaking countries, say what they like doing. Grammar content: verb jouer (to play) present tense, verb faire (to do) present tense, using cognates, aimer (to like) + infinitive, frequency expressions, forming and answering questions	Key Knowledge: During this term, students will explore the theme of "Ma vie de famille" ("my family life") where pupils will talk about pets, use numbers up to 100, describe their family and where they live, talk about what breakfast, learn about the cultural significance of Bastille Day. Grammar content: possessive adjectives (my & your), using the "nous" (we) form of "-er" verbs, using partitive articles ("some").	Key Knowledge: During this term, students will explore the theme of "en ville" ("in town") where pupils will talk about their town or village, understand prices in French, saying where they go at the weekend, inviting someone out and ordering drinks and snacks in a café, say what they are going to do, talking about a special weekend (Paris). Grammar content: verb aller (to go), verb vouloir (to want), using tu and vous form of the verb, near future tense, using two tenses together	Key Knowledge: This term, students will review their learning as well as consolidate key vocabulary and grammar concepts through speaking, listening, reading and writing activities. Students will have an opportunity to show case their language skills in a variety of mini-projects
	Key Skills: Students will develop their listening, speaking, reading and writing skills.	Key Skills: Students will develop their listening, speaking, reading and writing skills	Key Skills: Students will develop their listening, speaking, reading and writing skills	Key Skills: Students will develop their listening, speaking, reading and writing skills	Key Skills: Students will develop their listening, speaking, reading and writing skills	Key Skills: Students will develop their listening, speaking, reading and writing skills
	Assessment: Formative assessment tasks	Assessment: Formative assessment tasks	Assessment: Students will prepare for a summative assessment	Assessment: Formative assessment tasks	Assessment: Students will prepare for a summative assessment	Assessment: Formative assessment tasks

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Year 8	<p>Topic: Vive les vacances (long live the holidays)</p>	<p>Topic: J'adore les fêtes (I love celebrations)</p>	<p>Topic: À loisir (At leisure)</p>	<p>Topic: Le monde est petit (it is a small world)</p>	<p>Topic: Le sport en direct (Live sport)</p>	<p>Topic: Consolidation et révision Consolidation and review of all topics</p>
	<p>Key Knowledge:</p> <p>To start the next stage of their learning journey, students will explore the theme of "Vive les vacances" ("holiday") where pupils will talk about school holidays, give an account of their holiday, say what they visited and did on holiday, give an opinion using the past tense. Grammar content: using avoir and être, perfect tense of –er regular verbs, perfect tense of irregular verbs, perfect tense with verb aller, using negatives with verbs in the perfect tense.</p>	<p>Key Knowledge:</p> <p>During this term, students will explore the theme of "J'adore les fêtes" ("I love celebrations") where pupils will review dates and opinions, talk about festivals and celebrations, develop understanding of more detailed texts on a festival "la fête de la musique", buy food at a market, talk about what they are going to eat on a special day, talk about a future trip. Grammar content: present tense of regular –er verbs, using transactional language and partitive articles ("some"), using the near future tense with questions, using present and future tense together</p>	<p>Key Knowledge:</p> <p>During this term, students will explore the theme of "À loisir" ("At leisure") where pupils will talk about digital technology, arrange to go to the cinema, talk about leisure activities, spotting synonyms, and using three tenses when speaking. Grammar content: using adjective agreement, forming and answering questions, 24 hours clock, using negatives, spotting synonyms, using present tense and perfect tense together</p>	<p>Key Knowledge:</p> <p>During this term, students will explore the theme of "Le monde est petit" (" it is a small world") where pupils will talk about where they live and the climate, say what you can do in their region, talk about helping at home, talk about daily routine, spotting alternative ways of saying the same thing. Grammar content: verbs pouvoir and devoir (followed by infinitive), reflexive verbs, - using irregular adjectives (beau, nouveau and vieux) , using two tenses together.</p>	<p>Key Knowledge:</p> <p>During this term, students will explore the theme of "Le sport en direct" (" Live sport") where pupils will talk about sport, express opinion about sports, compare, ask and give directions talk about injuries and illness, part of the body and conversation at the doctor. Grammar content: using jouer à and faire de, comparatives, frequency expressions, vous form of the imperative, il faut+ infinitive, using three tenses together (perfect tense, present tense and future tense)</p>	<p>Key Knowledge:</p> <p>This term, students will review their learning as well as consolidate key vocabulary and grammar concepts through speaking, listening, reading and writing activities. Students will have an opportunity to show case their language skills in a variety of mini-projects.</p>
	<p>Key Skills:</p> <p>Students will develop their listening, speaking, reading and writing skills.</p>	<p>Key Skills:</p> <p>Students will develop their listening, speaking, reading and writing skills</p>	<p>Key Skills:</p> <p>Students will develop their listening, speaking, reading and writing skills</p>	<p>Key Skills:</p> <p>Students will develop their listening, speaking, reading and writing skills</p>	<p>Key Skills:</p> <p>Students will develop their listening, speaking, reading and writing skills</p>	<p>Key Skills:</p> <p>Students will develop their listening, speaking, reading and writing skills</p>

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	Topic: Mon monde à moi (my world)	Topic: Projets d'avenir (Future projects")	Topic: Ma vie en musique (My life in music)	Topic: Le meilleur des mondes (the best of worlds)	Topic: Le monde francophone (the French speaking world)	Topic: Consolidation et révision Consolidation and review of all topics
Year 9	Key Knowledge: To start the next stage of their learning journey, students will explore the theme of "Mon monde à moi" ("my world") where pupils will review how to express opinions, talk about after-school activities, describe themselves and others, talk about birthday celebrations, describe what you wore and did for a special day. Grammar content: aimer + noun / aimer+ infinitive, present tense, avoir and être, using the perfect tense, using two tenses together (perfect tense and present tense)	Key Knowledge: During this term, students will explore the theme of "Projets d'avenir" (" Future projects") where pupils will talk about earning money, jobs they want to do and why, talk about jobs they are going to do in the future, talk about what they did yesterday, talk about entrepreneurship. Grammar content: pouvoir +infinitive, vouloir +infinitive, near future, negatives with perfect tense, using two time frames (present tense and future tense together)	Key Knowledge: During this term, students will explore the theme of "Ma vie en musique" (" My life in music") where pupils will talk about songs and musical instruments, discuss their musical preferences, describe future plans, describe a trip to a concert. Grammar content: adjectival agreement, comparatives, perfect tense, using two time frames (present tense and near future tense), question formation, using two time frames (present tense and perfect tense)	Key Knowledge: During this term, students will explore the theme of "Le meilleur des mondes" (" the best of worlds") where pupils will talk about food, discuss eating habits, describe a picture, talk about animals and the natural world, talk about helping the environment and talk about what they would like to do. Grammar content: using negatives, il faut + infinitive, perfect tense, conditional tense je voudrais + infinitive, using three time frames	Key Knowledge: During this term, students will explore the theme of "Le monde francophone" (" the French speaking world") where pupils will talk about countries they would like to visit and plan a visit, describe impressive places, discover French speaking countries, describe people and what they do, talk about future plans, talk about a past trip. Grammar content: definite and indefinite articles, using adjectives, verbs followed by an infinitives (eg aimer, adorer, détester), present tense, perfect tense, near future tense, using three different tenses together	Key Knowledge: This final term, students will review their learning as well as consolidate key vocabulary and grammar concepts through speaking, listening, reading and writing activities. Students will have an opportunity to show case their language skills in a variety of mini-projects.

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	Key Skills: Students will develop their listening, speaking, reading and writing skills.	Key Skills: Students will develop their listening, speaking, reading and writing skills	Key Skills: Students will develop their listening, speaking, reading and writing skills	Key Skills: Students will develop their listening, speaking, reading and writing skills	Key Skills: Students will develop their listening, speaking, reading and writing skills	Key Skills: Students will develop their listening, speaking, reading and writing skills
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