

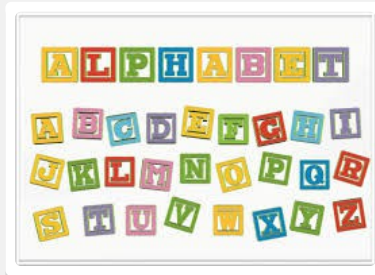
Student Services Snapshot

Fall 2019 Edition

All About the Letters at Biglerville Elementary!

Mrs. Weigle's classroom has spent the first few weeks of school learning how to spell and identify their names! The class is also working on letter identification. This week it was letter P, so we fished for Ps in a Pot!

Mrs. Weigle, in cooperation with PATTAN, is working to bring back the VB program once again.



Learning Through the Artist in Residence Program at Arendtsville Elementary

Mrs. Haines's students were involved with the Artist in Residence program and learned about various aspects of the Native American Culture. The students participated in history lessons, completed multiple art projects, and had the opportunity to learn various Native American Dances. Dances they participated in were Men's Traditional, Women's Traditional, Women's Fancy Dance, Grass Dance, and the Smoke Dance.

The students showed off their artistic talents by submitting ribbon winning Apple Art to the Apple Harvest Festival.

Mrs. Haines can also be credited with working in conjunction with PATTAN to bring back the VB program this year.



A Visit to the PA Renaissance Faire

Mrs. Johnson-Short's students from Arendtsville and Bendersville traveled back in time on their field trip to the PA Renaissance Faire on October 3. They experienced a living history of Renaissance Times as they encountered nobles and peasants while exploring an Elizabethan English Village. This trip afforded opportunities to gain knowledge about archery, falconry, music, and various guildsmen, as well as to try some unique victuals such as giant turkey legs or pickles. Students also cheered for their champion knight at the Human Chess Match and Tournament Joust. All ended well when Queen Elizabeth I was crowned at her coronation and everyone joined in the celebration.



Unified Through Art!

"This class is too much fun! Mentors listen to me! We have a really awesome group this semester! My mentors are helpful when they get things ready. I like to paint and color orange! That was beautiful!" These are just a few of the quotes from the students in Mrs. Rodger's class.

These statements, along with the smiles on the faces of all participants of Unified Art, demonstrates the wonderful academic, social, and behavioral learning opportunities that occur daily in this class. At the start of the school year, student mentors developed lesson plans for the course with the oversight of Ms. Heather Sefcheck (UASD MS Art Teacher). Both student mentors and student participants actively engage in these lessons four days a week. The art the students create, their motivation to participate in assignments, and the relationships being developed between mentors and students is a true representation of the course's title . . . all those involved are being **UNIFIED through ART!**



BHS Inclusion Club

The Inclusion Club is a new club focused on building meaningful relationships between students with and without special needs. The club will host activities outside of school as well as meeting in school. This is a great opportunity to create a more accepting school atmosphere.

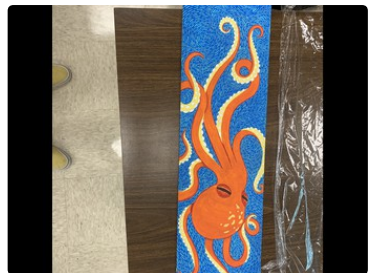


Students, do you have questions about the Inclusion Club? Reach out to Paige Showaker, a BHS junior, or Mrs. Tyson. Meetings are set to begin in November.

Hands On at BHS

During Consumer Science, Ms. Peterson's classroom has been busy creating delicious creations such as cookies and omelets. The students shared their breakfast creations with members of the maintenance staff.

The talents of the students continue on in Art. Making beautiful yarn pumpkins is just perfect for fall. The students also created a table by pouring concrete, adding stained glass and iron insets and finishing with epoxy resin. In addition, students have created an octopus for on a riser that will be part of an artistic staircase.



Healthy Meals on the Horizon for Mrs. Thompson's Class

Mrs. Thompson's class is currently participating in a class called Eat Smart Play Hard at the Adams County Arts Council. They will be attending classes every Wednesday from 10/16-11/20. Each week they will learn how to prepare healthy meals. On 11/20 they will create a meal for their parents. It will be wonderful to see how they grow and progress throughout this course.



Making BHS Beautiful

Mrs. Carrera's period 1 and 2 classes tackled the flower bed outside the Preschool room on the secondary campus. This was a 3-stage process: weeding, transplanting, and planting spring bulbs. Students worked several days combating weeds that were over 3 feet in height and turning the soil to make it ready for stage 2 – transplanting. Students moved/transplanted a few existing plants and also transplanted yellow mums donated by Mr. Strine. Lastly, the students worked on stage 3 – the planting of spring bulbs. Students planted daffodils, hyacinths, and crocus. Throughout the fall months, students will continue to maintain the flower bed and prepare it for the winter months. In the spring, the class plans to plant a couple of perennials.



Community Work Based Learning at UASD

A big thanks to Gettysburg College and the Spiritrust Lutheran for working with us to provide Work Based Learning Experiences for our students. Students have the opportunity to develop and improve work skills in order to be better prepared for the world of work when they finish their high school careers. The skills we focus on are workplace appropriate behaviors, workplace social skills, following instructions, task completion, communication with co-workers, appropriate work pace, and the development of work stamina by performing a variety of tasks.

If your business is interested in offering work based learning opportunities or job shadowing for students, please contact Dee Crowder at 717-677-7191 or d.crowder@upperadams.org

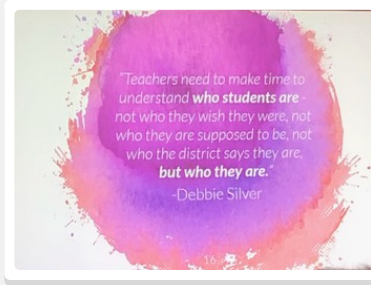


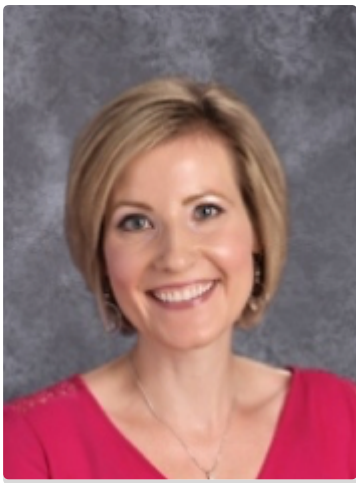
Members of the ESL Team Attend 2019 National WIDA Conference

Three of Upper Adams ESL teachers (Miss Russo, Mrs. Anthony-Gulden, and Ms. Mills), Mrs. Raleigh (an ESL teacher from Littlestown) and Dr. Corwell, Director of Student Services attended the 2019 WIDA conference in Providence, Rhode Island. The theme for the conference was *Teaching for Equity in a Multilingual World*.

The team spent their time learning about several featured items: Ways to impact Speaking and Writing scores, Family Outreach and Visitation, Creating a More Inclusive Environment in School, Considerations for English Learners with Disabilities, and Scaffolds for the Regular Education Classroom.

--





Insight from the School Psychologist

My name is Melissa McLean (pronounced mick-lane) and this is my 14th year at Upper Adams! I am the one and only school psychologist in the district, so I work in all five schools within Upper Adams, spanning Kindergarten through 12th grade. It has been my privilege working with your children and watching them grow.

School is a very influential part of a child's life, and for good reason. Children typically spend a large amount of time attending school, starting at the age of five or even younger. Besides getting their first taste of the world of academia, children will also experience a number of other firsts while in school - first friends, first enemies, first loves, and first heartbreaks. It is also in school when children first begin to really learn about their strengths and weaknesses.

These factors can be hard to cope with for some students. Other situations and problems, like family discord and learning disabilities, can also make doing well in school very difficult for some students.

School psychology is a branch of psychology that concentrates on students and how to help them make the best of their education. This area of psychology focuses not only on the students' academics, but also social, behavioral, emotional, and personal factors that might also influence their education.

The main purpose of school psychology is to help create happy, healthy, safe, supportive, and effective learning environments for all children. School psychologists are adamant about making sure that the needs and welfare of students are put first at all times.

My philosophy has always been to treat each child I work with as my own, which means I value taking time to get to know the students I work with. Each "piece of the puzzle" is important in understanding the whole child and I strive to gather as much information as needed, so as a team, we can make the best decision to meet each child's needs.

In Partnership,

Melissa McLean

School Psychologist

Upper Adams School District

Melissa grew up in south-central Pennsylvania and still lives in the area. She is married with three children and a beloved dog. When not working, she enjoys spending time with family, being active outside, exercising, reading, and crafting.

Upper Adams School District Vision:

All students
college and career
ready

Office of Student Services

Dr. Anne K. Corwell, Director of Student Services

a.corwell@upperadams.org

Jaime Mickley, Administrative Assistant Student Services, Author

j.mickley@upperadams.org

📍 Upper Adams School District 1...

☎ 717-677-7191 (2701)

🌐 upperadams.org

