

**Carmel Education Foundation
Spring 2023 Great Idea! Grant Awards**



Grantee	School	Project Title
Sidney Swartzendruber	Carmel High School	Senior Design Projects

The Engineering Design and Development Courses will be semester long, group projects where the Design Process learned in all other prerequisite courses is implemented. Students will justify the need for the problem, develop solutions, research extensively, test the working model/solution, evaluate the data collected, and produce a presentation to be held at the end of the semester.

Grantee	School	Project Title
Brie Miller	Carmel Middle School	Projection for Wellness Activites in Gym

The purpose of an inflatable projector screen and projector is to be able to show students examples of form, game play, fitness activities or movement while creating a safe environment.

Grantee	School	Project Title
Kristine Amick	Clay Center Elementary	Robot Rumpus

Students will build on their comprehension of computer science by learning to code robots designed specifically for elementary age learners. Innovation will be encouraged by building background knowledge, collaboration and unique problem solving opportunities.

Grantee	School	Project Title
Lisa Baker	Clay Middle School	Little Spot of Feelings Middle School Edition
<i>A Little Spot of Feelings: Middle School Edition- will serve to create a space for all students to learn how to self-regulate their emotions, improve academic performance, practice identifying emotions, and expressing creativity to ensure they are in the right brain space to learn and be successful.</i>		
Grantee	School	Project Title
Erika Weber	CLLC	Independent Living Culinary Experience
<i>The Independent Living Culinary Experiences will be a series of cooking, baking and kitchen safety classes to benefit special needs students 18-22 years of age who are currently in a transition program to learn job skills, social skills and how to live independently. By learning kitchen safety and how to cook, chop, bake and prepare food will provide the students the necessary skills to be able to truly be independent and also learn skills that could help them earn a living in the community.</i>		
Grantee	School	Project Title
Jaime Robbins	Forest Dale Elementary	Wellness Writing
<i>Second grade students in Ms. Robbins' class will have their own journals that will promote self-reflection and personal growth. Students will use these journals to track goals, identify emotions, build daily gratitude, and more!</i>		

Grantee	School	Project Title
Katie Wurster	Mohawk Trails Elementary	Multicultural Connection through Literature
<p><i>Celebrating students with varying backgrounds and languages is a way we build community among our school family. The book "Dreamers" by Yuyi Morales also celebrates multiculturalism and how we can all learn from each other to be better. This book will be read in each classroom at the beginning of the school year and kick-off our initiative to build empathy and more understanding.</i></p>		
Grantee	School	Project Title
Amanda Dillon	Prairie Trace Elementary	Tools for Tactile Learning
<p><i>This project 'Tools for Tactile Learning' brings the abstract concept of phonological awareness to life for little learners. Physical engagement and the ability to manipulate materials is crucial for best practices as students learn to read.</i></p>		
Grantee	School	Project Title
Laura Chen	Prairie Trace Elementary	Encouraging and Empowering Caregivers of Beginning and Striving Readers
<p><i>This project aims to bridge the gap between school and families by providing high-interest, age-appropriate decodable books and resources that are specifically selected for their child. It also provides the necessary guidance and support for families to use them effectively. This will help ensure students who are currently receiving reading intervention services have, access to appropriate texts and that their caregivers are empowered to support their child's reading development at home.</i></p>		

Grantee	School	Project Title
Christie Lemon	Prairie Trace Elementary	Hands-on Phonics
<i>Multi-sensory tools to help students make sense of abstract phonological awareness concepts.</i>		
Grantee	School	Project Title
Anne Fellego	Towne Meadow Elementary	Communication Board
<i>A communication board on Towne Meadow Elementary playgrounds will assist students who are nonverbal, have limited English skills, or who struggle with communicating with others to be able to play more freely and inclusively with peers on the playground.</i>		
Grantee	School	Project Title
Melissa Gaitsch	West Clay Elementary	Bridging the gap between school and home with decodable books
Megan Cronkhite	West Clay Elementary	Bridging the gap between school and home with decodable books
Sandy Wojcik	West Clay Elementary	Bridging the gap between school and home with decodable books
Rachel McCord	West Clay Elementary	Bridging the gap between school and home with decodable books
<i>The decodable books purchased will be utilized by students at home with their parents to practice the skills learned in class and increase their reading automaticity.</i>		