



- Personal life
- Academic life
- Career explorations
- College search and application process
- We meet in classrooms, small groups, and individually through the high school years
- Additionally, students can email a counselor, sign up on the counselor's clipboard, or simply stop into the Guidance Office

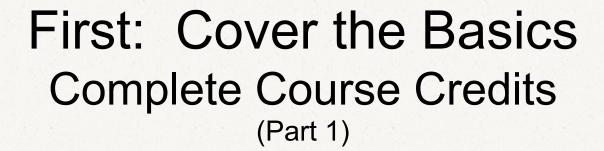






# **Graduation Requirements**

- Part 1: Cover the Basics
  - Earn required course credits
  - Consider striving for Honors Diploma
- Part 2: Show Competency in English II/Algebra
- Part 3: Show Readiness earn two Diploma Seals



- Earn 22 required credits to graduate
- Receive instruction in economics and financial literacy
  - Civics: American Government and Economics or AP United States Government
  - Math (Algebra I, Geometry, Algebra II...)
  - 0.5 credit class for class of 2026 & beyond





## Minimum Course Credit Requirements for Graduation

a.	English I, II, III & IV	4 credits
b.	Social Studies incl. WH, AH, AG	4 credits
C.	Mathematics incl. Algebra II	4 credits
d.	Science incl. life, physical, advanced	3 credits
e.	Physical Education 2 semesters	.5 credit
f.	Health Education	.5 credit
g.	Fine Art sometime in grades 7-12	1 credit
h.	Additional Electives	5-6 credits
	Total	22 credits





# Honors Diploma Options

- Academic Honors Diploma (most common at OHS)
- STEM Honors Diploma
- Arts Honors Diploma
- Social Sciences/Civic Engagement Honors Diploma
- Career Tech Honors Diploma
  - o Students are only able to earn one Honors Diploma.
    - Copies of requirements can be picked up in the Guidance Office or can be found by searching "Ohio Department of Education Honors Diplomas." All except Academic Honors Diploma have specific field experience and/or portfolio requirements.



**hio** Department of Education



#### **Ohio High School Honors Diploma**

Criterion	Ohio Diploma	Academic Honors Diploma	International Baccalaureate Honors Diploma	Career Tech Honors Diploma	STEM Honors Diploma	Arts Honors Diploma (Includes dance, drama/theatre, music, and visual art)	Social Science & Civic Engagement Honors Diploma
Math	4 units, must include one unit of algebra II or equivalent	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	5 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content <sup>4</sup>	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content	4 units, Algebra I, Geometry, Algebra II (or equivalent), and one other higher level course or 4 course sequence that contains equivalent or higher content
Science	3 units	4 units, including two units of advanced science <sup>2</sup>	4 units, biology, chemistry, and at least one additional advance science <sup>2</sup>	4 units, including two units of advanced science <sup>2</sup>	5 units, including two units of advanced science <sup>2</sup>	3 units, including one unit of advanced science <sup>2</sup>	3 units, including one unit of advanced science <sup>2</sup>
Social Studies	3 units	4 units	4 units	4 units	3 units	3 units	5 units
World Languages	N/A	3 units of one world language, or no less than 2 units of each of two world languages studied	4 units minimum, with at least 2 units in each language studied	2 units of one world language studied	3 units of one world language, or no less than 2 units of each of two world languages studied	3 units of one world language, or no less than 2 units of each of two world languages studied	3 units of one world language, or no less than 2 units of each of two world languages studied
Fine Arts	2 Semesters	1 unit	1 unit	N/A	1 unit	4 units	1 unit
Electives	5 units	N/A	N/A	4 units of Career-Technical minimum <sup>3</sup>	2 units with a focus in STEM courses	2 units with a focus in fine arts course work	3 units with a focus in social sciences and/or civics
GPA	N/A	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale
ACT/SAT/ WorkKeys <sup>1</sup>	N/A	27 ACT/1280 SAT <sup>8</sup>	27 ACT/1280 SAT <sup>8</sup>	27 ACT/1280 SAT <sup>8</sup> /WorkKeys (6 Reading for Information & 6 Applied Mathematics) <sup>7</sup>	27 ACT/1280 SAT <sup>8</sup>	27 ACT/1280 SAT <sup>8</sup>	27 ACT/1280 SAT <sup>8</sup>
Field Experience	N/A	N/A	Complete a field experience and document the experience in a portfolio specific to the student's area of focus <sup>5</sup>	Complete a field experience and document the experience in a portfolio specific to the student's area of focus <sup>5</sup>	Complete a field experience and document the experience in a portfolio specific to the student's area of focus <sup>5</sup>	Complete a field experience and document the experience in a portfolio specific to the student's area of focus <sup>5</sup>	Complete a field experience and document the experience in a portfolio specific to the student's area of focus <sup>5</sup>
Portfolio	N/A	N/A	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts <sup>6</sup>	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts <sup>6</sup>	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is reviewed and validated by external experts <sup>6</sup>	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is reviewed and validated by external experts <sup>6</sup>	Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus that is reviewed and validated by external experts <sup>6</sup>
Additional Assessments	N/A	N/A	N/A	Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent	N/A	N/A	N/A

NOTE: Items shaded in blue are changes that were made to the honors diploma system, including the entire STEM, Arts, and Social Science and Civic Engagement Honors Diplomas

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## Academic Honors Diploma Criteria

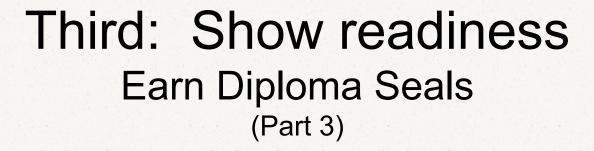
### Successfully meet all but 1 of the criteria:

- Earn 4 units of Mathematics including Algebra II
   (or equivalent) and 1 higher level course
- Earn 4 units of Science including 2 units of advanced science
- c. Earn 4 units of Social Studies
- d. Earn 3 units of one world language or 2 units of two world languages (includes ASL)
- e. Earn 1 unit of fine arts during high school
- f. Maintain an overall high school GPA of at least 3.5 on a 4-pt scale up to the last grading period of senior year
- g. Obtain a composite score of 27 on the ACT or 1280 on the SAT

# Second: Show Competency

(Part 2)

- Earn passing score of 684+ on Algebra I and English II end-of-course exams
  - If a student earns <684, must retake the test</li>
- There are four (4) options if a student has not achieved passing scores after retaking exams:
  - Earn remediation-free score on English and Reading or Math section, as appropriate, on ACT or SAT
  - Complete College Credit Plus (CCP) coursework in English and math
  - Show Career Experience and Technical Skill
    - Example: Earning both 12-point industry credential and OhioMeansJobs Readiness Seal
  - Enlist in the Military



- Students must earn at least two (2) diploma seals
  - One diploma seal must be a state-defined seal
  - The second seal may be a state-defined or locallydefined seal





# State-Defined Diploma Seals

- Science Seal proficient biology score\*
- Citizenship Seal proficient US History & US Govt score\*
- College-Ready Seal remediation-free SAT/ACT
- Honors Diploma Seal one of five Honors Diplomas
- State Seal of Biliteracy proficiency in world language\*\*
- Technology Seal proficient AP score or CCP of B or higher
- OhioMeansJobs Readiness Seal see ODE for details
- Industry-Recognized Credential see ODE for details
- Military Enlistment Seal enlistment in U.S. Armed Forces
  - \* End-of-Course Exam or AP Exam, or CCP grade of B or better
  - \*\* Example: 4 or higher on AP exam & proficient ELA I/II



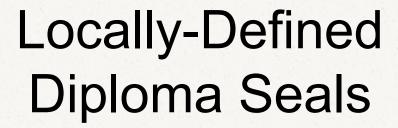
Earn a college-ready or remediation-free score on the following sections of the either the SAT or the ACT:

#### SAT:

480 Evidence-Based Reading and Writing and 530 Mathematics

#### ACT:

18 English, 22 Reading, and 22 Mathematics



- Community Service Seal
  - Complete 60+ hours of community service
- Fine and Performing Arts Seal
  - Demonstrate skill in fine or performing arts
- Student Engagement Seal
  - Participate in extracurricular activities such as athletics, clubs, or student government to a meaningful extent

See specific guidelines as adopted by the Oakwood Board of Education establishing the detailed requirements for the Locally-Defined Seals.



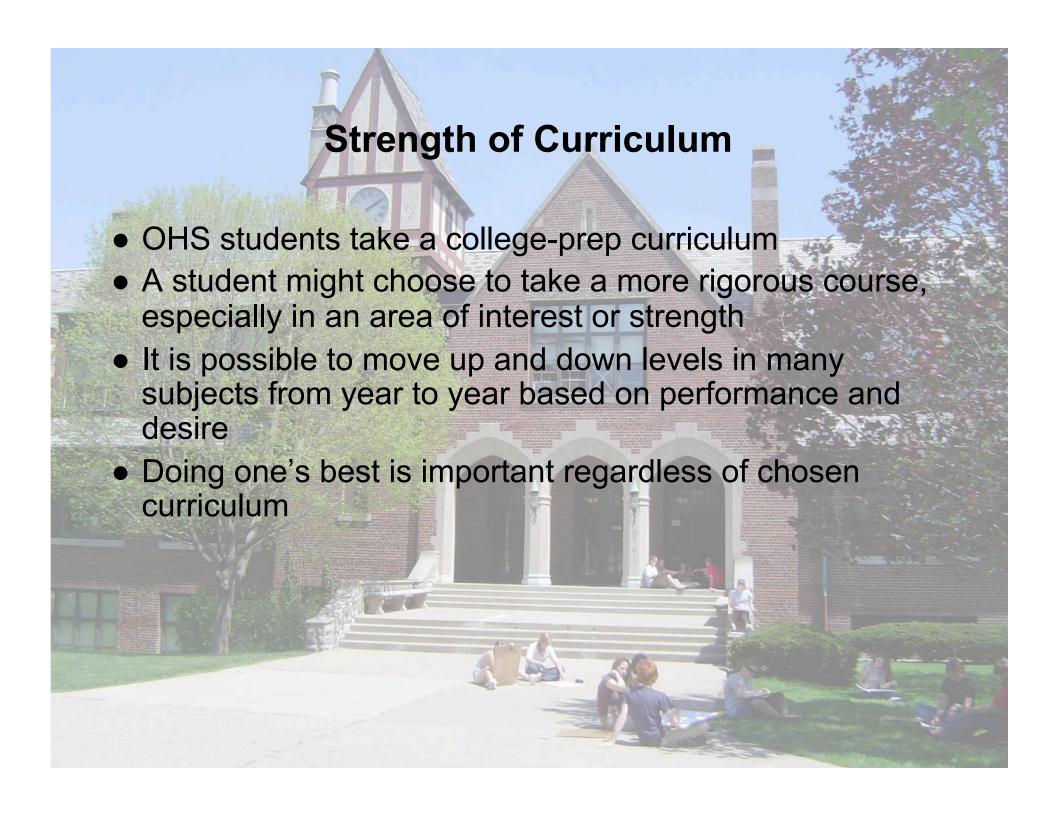
- Quarter grades determine athletic eligibility (i.e., 4<sup>th</sup> quarter determines fall eligibility) and honor roll status
- Students must pass five classes\* in the quarter before athletic participation.
- Students must be in five classes\* in the quarter of athletic participation.
  - \*Most classes count toward eligibility. Courses like PE, enrichment, and ensembles that meet outside the school day do not count toward eligibility.

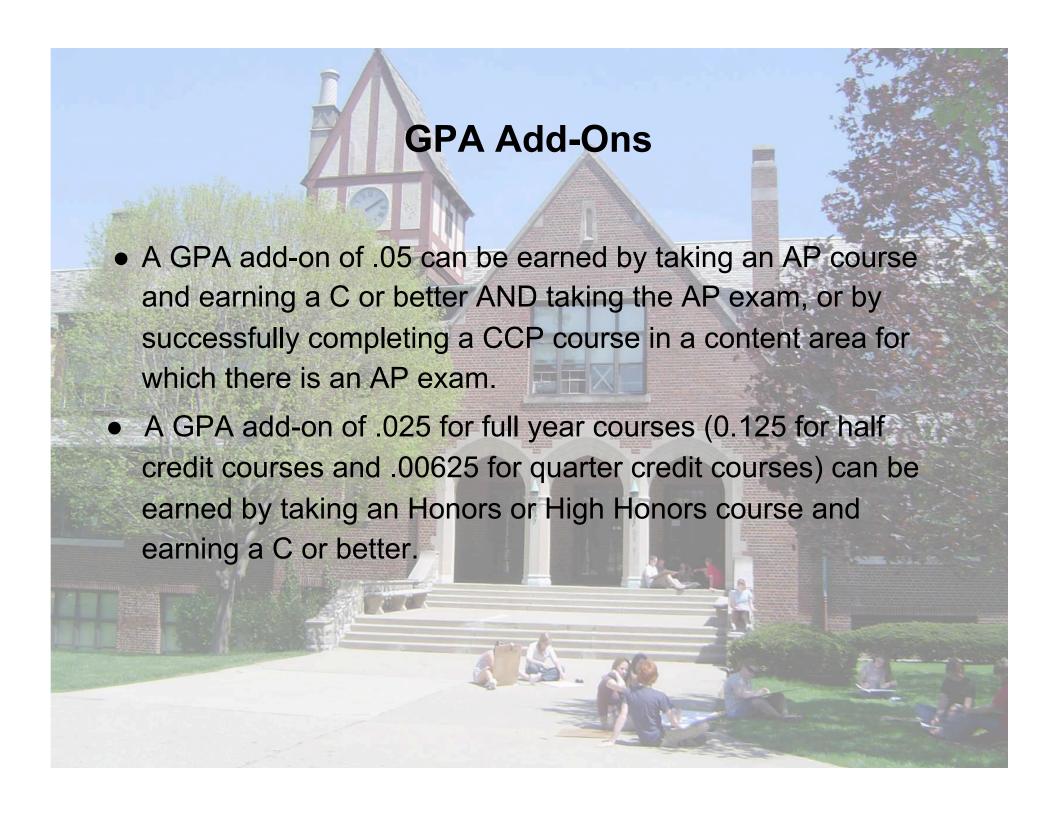
## **Academic Reminders**

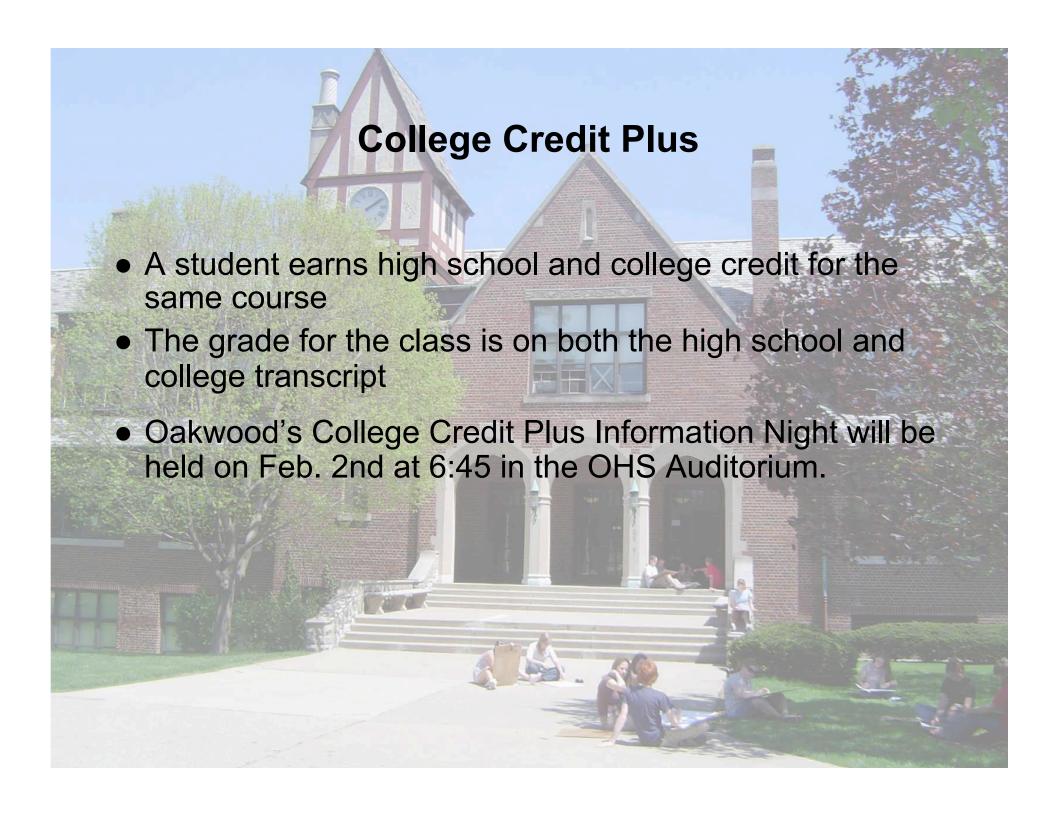
- The Big 3:
  - o GPA
  - Strength of schedule
  - Test scores
- GPA is determined by semester grades—some students have already started their high school transcripts (honors math and/or foreign language)
- Semester grades are based on quarter grades and the semester exam

Q: 40% Q 40% E: 20%

Exams are worth more in high school than in junior high (1/5 versus 1/7 of semester grade)







## **Scheduling Process**

- Scheduling Presentations February 6
  Course request worksheets and the Program of Study are available for students
- Students will enter course requests in a Google Form February 8 & 10 during Advisory
  - Serious consideration should be given to recommendations made by current teachers
  - Most freshmen should take Health and at least one of the required PE courses
  - Students choose from other electives (see scheduling worksheet)
- Students receive course request verification sheets as they are available - Spring
- Students will view schedules for 2023-2024 before the end of this school year and will have the opportunity to adjust their schedule, if needed

# **Final Thoughts**

Freshman year is a year of new beginnings and new opportunities.

We encourage students to:

- Do their best
- Get involved and make the most of experiences
  - Clubs, sports, service, leadership
  - **■** Follow passions or try something new
- Keep life in balance
- See us when they need us

We look forward to working with your students and you!





## Websites for Reference

### **Ohio Department of Education Grad Requirements**

https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Ohio%E2%80%99s-Graduation-Requirements

### **ODE Honors Diploma Requirements**

https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/ Contacts-and-Resources/Honors-Diplomas

### **OHS Graduation Requirements in Program of Study**

https://ohs.oakwoodschools.org/resources/ohs-program-of-study

### **OHS Course Request Information**

https://ohs.oakwoodschools.org/oakwood-high-school/ohs-guidance/ohs-scheduling-information