



## Early Learning Task Force

Session 2

January 19, 2023

4:00-5:30 p.m.

### Members

Ashley Hill  
Trina Hall  
Lea Morris  
Kate Walker  
Angie George  
Letha Nungesser  
Sarah Hare  
Maggie Homer

Joan Youngquist  
Tashena Montoya  
Juliana Larson  
Rachel Bowlden  
Georgia Eiford  
Maureen Hodge  
Kim Hawes

### Welcome/Introductions

Ashley welcomes a new member, Maureen Hodge. Ashley opens the meeting with going over the structure and purpose of the group.

Group sharing with a few questions on connecting with “highlights on 2022” and “what you would like to do in 2023”.

### Questions

Trina went over questions from last meeting, explaining how each of the questions fit into future meeting topics. Meetings will be organized around the National P-3 Frameworks and their “buckets” or areas. We will be exploring a different bucket in each meeting and the questions surfaced will be looked at more detailed then.

### Homework from Session #1

Watched Video: The Environment of the Third Teacher

*Refresher: Dr. Kristi Dominguez shared thoughts on Strong P-3 Environments and Defining Common Spaces*

## Chat Stations

Participants took part in chat stations, sharing their reactions to the homework video. Some takeaways from these conversations included:

Overall thoughts on the video?

- Inspirational
- Eye opening

Key Takeaways:

- The adult takes 1/21 (if 20 students) of the space in the classroom
- Major transitions (like moving to specials, etc.) in early learning can disrupt the development of concentration
- Concern for the whole school buying in to putting the priority on youngest learners for space and schedules
- The need to inventory what our current spaces and environments look like and build consistency across the district

What questions do you have? (these will be addressed at future meeting for clarification)

- What are the state laws for napping for 3, 4, and 5-year olds?
- Concern about needing to get k students needing to be reading so they don't get behind.
- Questions re use of tables and on age/stage for expecting students to sit in desks/tables?

## P-3 Framework – Learning Environment

Participants engaged in small group learnings, recording their thoughts on key aspects of early learning environments. Notes will be collated and brought back for review and discussion at the following meeting.

The strategies in the Learning Environments bucket of the P-3 Framework include:

- Learning Environment – What is the vision for Ferndale?
- P-3 Strategies – Culturally Inclusive, Promote Relationships, Structured to Support Diverse Learners
- Inquiries into P-3 strategies

## Resources Explored

See slide in the “Presentation” for links to documents.

Framework in Action  
Promise K Guide – Pages 16-18

Full day Kindergarten Guide – Pages 13-28  
Inclusionary Practices Handbook – Pages 55-57  
Early Learning and Development Guide – Page 9  
Culturally Responsive Teaching – Pages 2-3 & 16-17  
Culturally Responsive Observation Checklist  
Creating an Anti-Bias Learning Environment

### Preparation for next meeting

Due to the high level of engagement in the environment's inquiry, participants were invited to take additional resources home to explore and asked to bring notes back to the next meeting to add to the environments findings.

### Next Meeting – Instructional Tools

February 2 from 4:00 p.m. – 5:30 p.m. at Mountain View Conference Center, Board Room.