

**VIRGINIA BEACH CITY PUBLIC SCHOOLS**
CHARTING THE COURSE**School Board Services****Carolyn T. Rye, Chair**
District 5 - Lynnhaven**Kimberly A. Melnyk, Vice Chair**
District 7 – Princess Anne**Beverly M. Anderson**
At-Large**Daniel D. Edwards**
District 2 – Kempsville**Sharon R. Felton**
District 6 – Beach**Dorothy M. Holtz**
At-Large**Laura K. Hughes**
At-Large**Victoria C. Manning**
At-Large**Jessica L. Owens**
District 3 – Rose Hall**Trenace B. Riggs**
District 1 – Centerville**Carolyn D. Weems**
District 4 - Bayside**Aaron C. Spence, Ed.D., Superintendent**

School Board Regular Meeting Agenda
Tuesday, December 1, 2020

Pursuant to the State of Emergency related to the COVID-19 pandemic, the Governor's Executive Orders, the Virginia Freedom of Information Act as amended by the Virginia General Assembly and the School Board's April 7, 2020 Emergency Resolution, the School Board and selected staff members will meet in person at the School Administration Building however, at this time it is impractical and unsafe to allow other persons to attend the School Board Meeting due to physical distancing and safety precautions related to the pandemic. Members of the public will be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBT Channel 47, and on Zoom through the link below.

The School Board will hear public comment both Agenda and Non-Agenda items at the December 1, 2020 School Board Meeting. Citizens who would like to speak can sign up to speak either in person or electronically. All speakers must be signed up to speak by noon on December 1, 2020. The School Board has determined that in person speakers will be heard before speakers who are participating electronically. Agenda and Non-Agenda item speakers will be heard as set forth in the Agenda. Persons signed up to speak in person will be required to remain outside of the School Administration Building until called to speak and may not enter the building for any other reason. In person speakers will be required to follow physical distancing and safety protocols including wearing a face covering while in the School Administration Building, while addressing the School Board or on its grounds. Speakers who are under 18 years old may be accompanied by one adult while in the School Administration Building. Citizens requiring accommodations to these requirements are encouraged to participate through electronic means or to contact the School Board Clerk to discuss accommodations. Non-Agenda Item speakers will be heard after the Conclusion of the Regular School Board Meeting. The School Board will hear comments from speakers but reserves the right to conclude speaker comments by vote of the School Board. All public comments shall meet the [School Board Bylaw 1-48](#) requirements for Decorum and Order.

Attendee link: <https://us02web.zoom.us/join/joinWebinar?pwd=Hl5VdmarNuUvw0kcn-Ew> Call-in (301) 715-8592 ID 828 7831 0899

Public comment is always welcome by the School Board through their group e-mail account at vbcpschoolboard@googlegroups.com or by request to the Clerk of the School Board at

(757) 263-1016

INFORMAL MEETING

1. **Convene School Board Workshop 4:00 p.m.**
 - A. School Board Administrative Matters and Reports
 1. COIA and FOIA Training Reminder / Verification Deadline of 12/31/2020
 - B. Annual Recruitment, Staffing, Retention and Compensation Update
 - C. Reopening Plan Updates

2. **Closed Meeting: (as needed)**

FORMAL MEETING

3. **Call to Order and Verbal Roll Call..... 6:00 p.m.**
4. **Moment of Silence followed by the Pledge of Allegiance**
5. **Student, Employee and Public Awards and Recognitions**
6. **Adoption of the Agenda**
7. **Superintendent's Report**



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Regular Meeting Agenda (continued)

Tuesday, December 1, 2020

8. **Approval of Meeting Minutes:** November 10, 2020 Regular School Board Meeting

9. **Hearing of Citizens and Delegations on Agenda Items**

The School Board will hear public comment on Agenda items at the December 1, 2020 School Board Meeting. Citizens may sign up to speak by completing the [online form here](#) or contacting the School Board Clerk at 263-1016 and shall be allocated 4 minutes each. Sign up for public speakers will close at noon on December 1, 2020. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building, 2512 George Mason Drive, Building 6, Municipal Center, Virginia Beach, Virginia 23456 by 5:45 p.m. December 1, 2020. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet the [School Board Bylaw 1-48](#) requirements for Decorum and Order.

10. **Consent Agenda**

All items under the Consent Agenda are enacted on by one motion. During item 6 – Adoption of the Agenda – School Board members may request any item on the Consent Agenda be moved to the Action portion of the regular agenda.

A. Textbook Adoptions:

1. Trigonometry
2. Discrete Math
3. Computer Programming
4. Probability and Statistics

B. Policy Review Committee (PRC) Recommendations

1. Policy 2-1/ Management Plans, Goals and Objectives
2. Policy 2-2/ Definition/Administrator
3. Policy 2-3/ Administration/Consultant
4. Policy 2-13/ Administration/Job Consultants
5. Policy 3-15/ Local Funds
6. Policy 3-19/ Certain Special Revenue Funds

C. Religious Exemption

11. **Action**

- A. Personnel Report / Administrative Appointment(s) **Updated 12/02/2020**
- B. School Board Legislative Agenda for 2021 General Assembly Session
- C. Fall 2020 Plan

12. **Information**

A. Textbook Adoptions:

1. Elementary Art
2. AP Computer Science A

13. **Standing Committee Reports**

14. **Conclusion of Formal Meeting**

15. **Hearing of Citizens and Delegations on Non-Agenda Items**

The School Board will hear public comment on Non-Agenda items at the December 1, 2020 School Board Meeting. Citizens may sign up to speak by completing the [online form here](#) or contacting the School Board Clerk at 263-1016 and shall be allocated 4 minutes each. Sign up for public speakers will close at noon on December 1, 2020. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building, 2512 George Mason Drive, Building 6, Municipal Center, Virginia Beach, Virginia 23456 by 5:45 p.m. December 1, 2020. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet the [School Board Bylaw 1-48](#) requirements for Decorum and Order.

16. **Workshop** (as needed)

17. **Closed Meeting** (as needed)

18. **Vote on Remaining Action Items** (as needed)

19. **Adjournment**



Subject: Annual Recruitment, Staffing, Retention and Compensation Update **Item Number:** 1B

Section: Workshop **Date:** December 1, 2020

Senior Staff: Mr. John A. Mirra, Chief Human Resources Officer, Department of Human Resources

Prepared by: Department of Human Resources

Presenter(s): Anne C. Glenn-Zeljeznjak, Judith R. Wood, John A. Mirra

Recommendation:

That the School Board receive an annual presentation on Recruitment, Staffing, Retention and Compensation.

Background Summary: Every year, the Department of Human Resources presents an update to the School Board regarding the Recruitment, Staffing, Retention and Compensation of employees for the past year along with possible budgetary considerations for the coming year. The purpose is to keep school board members apprised of current market conditions around this important area and what impact they have on successful operation of the school division.

Source: Data collected from a wide variety of sources including WISE, the applicant tracking system, HR metrics reports, the recruitment calendar, surveys, market analyses, state and national reports.

Budget Impact: Salary and benefits comprise the major component of the School Board's Annual Budget. Combined, they are the largest expenditures for the division.



Subject: Reopening Plan Updates **Item Number:** 1C

Section: Workshop **Date:** December 1, 2020

Senior Staff: Marc A. Bergin, Ed.D., Chief of Staff

Prepared by: Marc A. Bergin, Ed.D., Chief of Staff

Presenter(s): Marc A. Bergin, Ed.D., Chief of Staff

Natalie N. Allen, Chief Communications and Community Engagement Officer

Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Donald E. Robertson, Ph.D., Chief Schools Officer, Department of School Leadership

Recommendations:

That the School Board receive updates on the current health metrics, recommended modifications to the adopted plan, resuming operation of Safe Learning Centers, return of designated groups of special education students for in-person instruction, and plans for second semester.

Background Summary:

The “VBCPS Fall 2020 Plan” was approved by the School Board on July 28, 2020.

Source:

School Board Minutes – July 28, 2020

Budget Impact:

TBD



Subject: School Board Recognitions Item Number: 5

Section: Student, Employee and Public Awards and Recognitions Date: December 1, 2020

Senior Staff: Natalie N. Allen, Chief Communications and Community Engagement Officer, Department of Communications and Community Engagement

Prepared by: Mary R. Norton, Public Relations Coordinator, Department of Communications and Community Engagement

Presenter(s): Kimberly A. Melnyk, Vice Chair

Recommendation:

That the School Board recognize two staff members, one student athletic team and two individual student athletes as part of the School Board recognitions for December 2020. These designated achievements should not be taken lightly as they fall within a listing of criteria that require achievements including a national or state-level win in a competition, event or achievement. Examples would be those of National Merit Finalists, taking first place for a state-level sports competition, or other similar meritorious examples.

Background Summary:

That the School Board allow time during the first meeting of each month to recognize students and/or staff who have accomplished notable recognitions that fit within the parameters of the School Board recognition criteria.

Recognition Criteria

1. Achievement of *first or second place in national competitions/events*.
2. Achievement of *national recognition* for outstanding achievements, i.e., National Merit Finalists.
3. Achievement of *first place in regional* (multi-state) competitions/events.
4. Achievement of *first place in state competitions/events*.
5. Achievements *beyond the scope of regular academics/activities and/or job performance*.

Source:

Utilizing data from submissions made to the Department of Communications and Community Engagement, which have been approved by school principals or department heads recognizing a notable achievement from a student or staff member fitting the Board recognition parameters.

Budget Impact:

None



Subject: Approval of Minutes **Item Number:** 8

Section: Approval of Minutes **Date:** December 1, 2020

Senior Staff: N/A

Prepared by: Regina M. Toneatto, School Board Clerk

Presenter(s): Regina M. Toneatto, School Board Clerk

Recommendation:

That the School Board adopt the following sets of minutes as presented:

- November 10, 2020 Regular School Board Meeting

Pursuant to School Board Resolution dated April 7, 2020, entitled *Resolution Authorizing Finding that a Local Emergency Exists, Adoption of Procedures for Electronic or Other Public Meetings and Public Hearings, and to Ensure the Continuity of School Board and School Division Operations During the COVID-19 Pandemic Disaster*, Item F, action taken on this recommendation will be ratified at a regular or special meeting after the State of Emergency and disaster have concluded.

Background Summary:

Source:

Bylaw 1-40

Budget Impact:

N/A



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Aaron C. Spence, Ed.D., Superintendent

School Board Regular Meeting MINUTES

Tuesday, November 10, 2020

School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

INFORMAL MEETING

- 1. Convene School Board Workshop:** Chairwoman Rye convened the School Board workshop at 3:30 p.m. on the 10th day of November 2020 and announced pursuant to the State of Emergency related to the COVID-19 pandemic, the Governor's Executive Orders, the Virginia Freedom of Information Act as amended by the Virginia General Assembly and the School Board's April 7, 2020 Emergency Resolution, the School Board and selected staff members will meet in person at the School Administration Building however, at this time it is impractical and unsafe to allow other persons to attend the School Board Meeting due to physical distancing and safety precautions related to the pandemic. Members of the public will be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBT Channel 47, and on Zoom.

It is the School Board's protocol to break at 5:30 p.m. to prepare for the Regular School Board Meeting to begin at 6:00 p.m. At 5:30 p.m. the School Board will conclude its Informal Meeting unless the School Board votes to continue the Informal Meeting until 5:45 p.m.

The following School Board members were present in the School Board chambers: Chairwoman Rye, Ms. Anderson, Mr. Edwards, Ms. Felton, Ms. Owens, and Ms. Riggs. Ms. Holtz arrived at 3:32 p.m. and Ms. Weems arrived at 3:52 p.m. The following School Board members were attending the meeting via Zoom: Ms. Melnyk, Ms. Hughes, and Ms. Manning

- A. **School Board Administrative Matters and Reports:** Chairwoman Rye mentioned the School Board members registered for the upcoming VSBA Annual Convention; VSBA December 15 webinar on collective bargaining; and the draft of the protocols manual from the Governance Committee.
- B. **School Board Legislative Agenda for 2021 General Assembly Session:** School Board Legislative Liaison, Joel Andrus from Kemper Consulting, presented an overview of the School Board's Legislative Committee's proposed Legislative Agenda for the 2021 Virginia General Assembly Session; provided an overview of the last 6 months; COVID budget impacts; information regarding the 2020 Special Session and budget outcome; preview of 2021 session; reviewed highlights of proposed 2021 Legislative Agenda.
The discussion continued regarding ADM (Average Daily Membership); assessment system; SOL testing; special education services; next steps regarding the Legislative Agenda.
- C. **Special Education: SECEP:** The presenters were Roni Myers-Daub, Ed.D., Executive Director of Programs for Exceptional Children, Michael B. McGee, Director of Student Leadership, and David Sadler, Executive Director of Southeastern Cooperation Educational Programs. They provided an overview of the history of SECEP (Southeastern Cooperative Educational Programs); general descriptions of SECEP's five programs: Re-Education of Children Program (Re-ED), Autism Spectrum Program (ASP), Education and Behavioral Interventions for Challenging Students (EBICS), Tidewater Regional Alternative Education Program (TRAEP), and Raising Expectations and Abilities for Children with Complex Health Needs (REACH); VBCPS SECEP locations; enrollment figures as of 10/21/2020; overview of SECEP referral process and reintegration process for Re-ED, ASP, and EBICS; overview of the placement process for students in alternative education and exit criteria; reviewed Exit Data from 2018-2019 and 2019-2020 (Marking Period 1 & 2); and overview of TRAEP termination process.

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The discussion continued regarding oversight of SECEP program; classrooms and enrollment numbers over the last few years; slots allocated to VBCPS based on historical data and trends (increasing or flat); and for any additional information School Board members can contact Dr. Roni Myers-Daub.

- D. Updates on the Reopening of Schools: The presenters were Marc A. Bergin, Ed.D., Chief of Staff, Donald E. Robertson, Ph.D., Chief Schools Officer, and Kipp Rogers, Ph.D., Chief Academic Officer. The presentation began with a review of health metrics for the Eastern Region – historical data for percent positivity summary and current data, summary of 7-day rolling average of new cases from onset of pandemic to current data; figures from state of Virginia total cases by date reported; updates from Department of School Leadership: plan to return remaining Option 1 students (family/student notification, transportation, staff preparations, school logistics), school staffing, school building capacity (middle and high school constraints), and next steps (continue supporting schools, share return to participation plans at December 1 School Board meeting, share preparations for Term 2, 2nd Semester at December 1 School Board meeting; update on concurrent instruction and professional learning; defined concurrent instruction; benefits of concurrent instruction; discussed challenges and how to mitigate challenges; Sharon Shewbridge, Ph.D., Director, Office of Instructional Technology reviewed resources, training, and supports for teachers and administrators; Ms. Melissa George, Principal, Kempsville High School discussed resources and tools used in their school, instructional agreements, variety of Professional Learning both live and on-demand; Ms. Jennifer Blasi, Instructional Technology Specialist, Green Run High School discussed professional development resources, quick tip videos, use of Schoology, and coaching tools used in their school; next steps in professional learning; Mary Shaw, Coordinator, Student Health Services/School Nurses, Office of Student Leadership provided a health services update: consultation with Area Health Experts, monitoring of health metrics data and trends, and prevention mitigations; Superintendent Spence briefly discussed the Administration's Recommendation.

2. Closed Meeting: NONE

The workshop adjourned at 5:42 p.m.

FORMAL MEETING

- 3. Call to Order and Verbal Roll Call:** Chairwoman Rye called the formal meeting to order at 6:01 p.m. on the 10th day of November 2020 and announced pursuant to the State of Emergency related to the COVID-19 pandemic, the Governor's Executive Orders, the Virginia Freedom of Information Act as amended by the Virginia General Assembly and the School Board's April 7, 2020 Emergency Resolution, the School Board and selected staff members will meet in person at the School Administration Building, however, at this time it is impractical and unsafe to allow other persons to attend the School Board Meeting due to physical distancing and safety precautions related to the pandemic. Members of the public will be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBT Channel 47, and on Zoom.

The following School Board members were present in the School Board chambers: Chairwoman Rye, Ms. Anderson, Mr. Edwards, Ms. Felton, Ms. Holtz, Ms. Owens, Ms. Riggs, and Ms. Weems. The following School Board members were attending the meeting via Zoom: Ms. Melnyk, Ms. Hughes, and Ms. Manning.

4. Moment of Silence followed by the Pledge of Allegiance

5. Student, Employee and Public Awards and Recognitions:

1. 2019-2020 Reflections Outstanding Interpretation Winner – Visual Arts: The School Board recognized Kaycie Colton who won the National PTA award for Visual Arts, using the theme "Look Within." Kaycie is currently attending Salem High School's Visual and Performing Arts Academy.
2. 2021 VBCPS Citywide Teacher of the Year: The School Board recognized Mr. Daniel Ramos as the 2021 VBCPS Citywide Teacher of the Year. Mr. Ramos teaches Heating, Ventilation and Air Conditioning at the Virginia Beach Technical and Career Education Center.
3. 2020 David Cox Award: The School Board recognized Ms. Rachel Thompson as the winner of the David Cox Award for Excellence in Foreign Language Teaching, K-12 by FLAVA (Foreign Language Association of Virginia). Ms. Thompson is a Spanish teacher at Princess Anne High School.
4. 2020 Gifted Coordinator Award: The School Board recognized Ms. Dornswalo Wilkins-McCorey as the recipient of a 2020 Gifted Coordinator Award through the National Association for Gifted Children. Ms. Wilkins-McCorey is a coordinator in the Department of Teaching and Learning in the Office of Gifted Programs.

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- 6. Adoption of the Agenda:** Without any modifications, Chairwoman Rye called for a motion to approve. Mr. Edwards made a motion, seconded by Ms. Anderson. Without any discussion, Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously.
- 7. Superintendent's Report:** Superintendent Spence shared the following information: 1) Reminder of upcoming holidays: November 11 – School and Administration Buildings closed for Veteran's Day; November 25 – adjusted dismissal and November 26-27 – Schools and Administration Buildings closed; 2) Kempsville High School student, Amirat Kadri who finished with a bronze award in painting for the 42nd NAACP National Afro-American, Cultural, Technological & Scientific Olympics (ACT-SO) Competition. She also won the gold medal in painting in the local Area 2 NAACP ACT-SO competition; 3) 2020 Salem High School graduate, Jalyn White won three gold medals in playwriting, performance poetry, and written poetry during the local Area 2 NAACP ACT-SO competition; 4) the Environmental Studies Program virtual information session on November 19 at 6 p.m. The session will be hosted by program leadership from the centers to answer questions from parents, students, and community members; and 5) the VSBA (Virginia School Boards Association) held its 11th Green Schools competition and VBCPS was one of 18 competitors recognized as Certified Green School Divisions. Also, VBCPS and eight others were identified as platinum certification winners.
- 8. Approval of Meeting Minutes:** October 27, 2020 Regular School Board Meeting. Chairwoman Rye stated one modification to the October 27, 2020 minutes. From section E. Updates on the Reopening of Schools – paragraph 3 – to change the wording ...more staff receiving stipend for teaching both face-to-face and virtual to ...more staff receiving stipend for dual teaching face-to-face and virtual. Without any additional modifications, Chairwoman Rye called for a motion to approve. Ms. Holtz made a motion, seconded by Ms. Riggs. Without any discussion, Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously.
- 9. Hearing of Citizens and Delegations on Agenda Items:** Chair Chairwoman Rye announced the School Board will now hear comments on Agenda Items from citizens and delegations who signed up with our Clerk prior to this meeting. In person speakers will be called first followed by speakers participating through Zoom or by telephone. It is not necessary for speakers to ask if they can be heard. Speakers should begin speaking once their name is called.
- As a reminder, each speaker has four minutes to present and will be given a thirty second warning before time expires. Once the speaker's time has expired, the speaker should stop making remarks and the next speaker will be cued to speak. Please keep in mind, the School Board invites the public to also submit comments through our group e-mail account which can be found on our website.
- There were four (4) in-person speakers and six (6) on-line speakers discussing the reopening of school; virtual learning; transportation; COVID cases; and specialty centers (Tech and Career Ed, ATC.)
- 10. Consent Agenda:** Chairwoman Rye stated the following items for approval as part of the Consent Agenda. Without any modifications, Chairwoman Rye called for a motion to approve. Ms. Riggs made a motion, seconded by Ms. Weems. Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously. After the vote the resolutions were read aloud:

A. Resolutions:

1. American Education Week: Ms. Holtz read the following Resolution:

**Resolution for American Education Week
November 16-20, 2020**

WHEREAS, November 16-20, 2020 is recognized as the 99th annual American Education Week by the National Education Association to celebrate public education and honor individuals who are making a difference in ensuring that every child receives a quality education; and

WHEREAS, the creation of this week has encouraged resolutions across the country to help encourage national support of public education; and

WHEREAS, American Education Week is a celebration of distinguished individuals, critical to the success of public education for the nation's nearly 50 million K-12 students; and

WHEREAS, the National Education Association calls for a week to be observed in all communities annually for the purpose of informing the public of the accomplishments and needs of the public schools to secure the cooperation and support of the public in meeting those needs; and

WHEREAS, the School Board of the City of Virginia Beach is focused on encouraging and recognizing the support for public education; and

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WHEREAS, Virginia Beach City Public Schools, is committed to its relationships with the community and stakeholders through Compass to 2020, to increase public support and involvement in education.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach designates the week of November 16-20, 2020, as American Education Week in the Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 10th day of November 2020

2. National Military Family Appreciation Month, November 2020: Ms. Anderson read the following Resolution:

**National Military Family Appreciation Month
November 2020**

WHEREAS, our country owes the daily freedoms to the members of the Armed Forces, their family members and loved ones who share in their service and sacrifice; and

WHEREAS, we celebrate the exceptional service, strength and character of the approximately 16,000 military-connected youth and families of Virginia Beach City Public Schools; and

WHEREAS, we acknowledge that military families face unique challenges due to deployment, reintegration, service in combat zones and frequent relocations based on duty assignments; and

WHEREAS, the School Board of the City of Virginia Beach reaffirms their commitment to providing the resources and programs to support military-connected students academically, socially and emotionally; and

WHEREAS, Virginia Beach City Public School Board's *Compass to 2020* strategic plan calls for the continued creation of opportunities for military families and community members to purposely partner with schools in supporting student achievement, aspirations and social-emotional development; and

WHEREAS, November is recognized as National Military Family Appreciation Month.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes the month of November 2020, as National Military Family Appreciation Month; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all school staff and community members to initiate, support and participate in appreciation activities designed to recognize the exceptional role and unique sacrifices our military-connected youth make in our nation's best interest; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this board.

Adopted by the School Board of the City of Virginia Beach this 10th day of November 2020

3. Native American Heritage Month: Ms. Felton read the following Resolution:

**Resolution for National Native American Heritage Month
November 2020**

WHEREAS, as the first people to inhabit North America, American Indians and Alaskan Natives have profoundly shaped our country's character and cultural heritage; and

WHEREAS, Native Americans were the first people to domesticate crops, build cities and communities, and establish great civilizations in America; and

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WHEREAS, the history, culture and traditions of the United States have been greatly influenced by those individuals long before our founding; and

WHEREAS, through the study of Native Americans and their traditions and values inspired—and continue to inspire—the ideals of self-governance and determination that are the framework of our Nation; and

WHEREAS, the School Board of the City of Virginia Beach, through its core values, emphasizes the importance of cross-cultural competence within our school division.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes the month of November 2020 as National Native American Heritage Month; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all citizens to support and participate in the various school and local activities during National Native American Heritage Month; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 10th day of November 2020.

4. National School Psychology Week: Ms. Hughes read the following Resolution:

**Resolution for National School Psychology Week
Nov. 9-13, 2020**

WHEREAS, Virginia Beach City Public Schools psychologists support the development of academic and social-emotional skills for all students, thus allowing each student to reach their full potential; and

WHEREAS, Virginia Beach City Public Schools psychologists are valuable members of the multidisciplinary team serving schools, providing a wide range of services to students, parents and staff; and

WHEREAS, Virginia Beach City Public Schools psychologists are actively committed to helping students recognize their abilities, strengths, interests, and talents as these traits relate to their development and mental wellness; and

WHEREAS, Virginia Beach City Public Schools psychologists help parents focus on ways to further the educational, personal, and social-emotional growth of their children; and

WHEREAS, Virginia Beach City Public Schools psychologists work with teachers and other educators to help in meeting the individual needs of students; and

WHEREAS, Virginia Beach City Public Schools psychologists use their expertise in child development, mental health, community resources, and crisis intervention to develop and implement interventions to support educational success; and

WHEREAS, with this shared approach to supporting student learning and social-emotional growth, psychologists are considered an integral part of the educational process that enables all students to achieve success and wellness in school and life.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach recognize the second full week of November 2020 as National School Psychology Week in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 10th day of November 2020

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- B. English as a Second Language (ESL) Program – Implementation Evaluation: The School Board approve the administration's recommendations that were proposed in response to the English as a Second Language Program (K-12): Year-Two Implementation Evaluation Report and the administration's recommendations.
- C. Recommendation of General Contractor
- Bayside High School Locker Removal: The School Board adopt a motion authorizing the Superintendent to execute a contract with Spacemakers, Inc. for Bayside High School Locker Removal in the amount of \$874,999.
 - Five Elementary School Gym Floors: The School Board adopt a motion authorizing the Superintendent to execute a contract with Abacus Sports Installations Ltd. For the Gym Floor Replacements for Five Elementary Schools (Cooke, Linkhorn Park, Luxford, Lynnhaven and Malibu) in the amount of \$238,095.
 - Elementary School Playground Equipment Replacement: The School Board adopt a motion authorizing the Superintendent to execute a contract in the amount of \$186,193.61 with Play & Park Structures for the replacement of elementary school playground equipment at the following schools: Birdneck Elementary School and Creeds Elementary School.
 - Energy Performance Contracts: The School Board approve a motion authorizing the Superintendent to execute an energy performance contract with Noresco in the amount of \$4,783,578. This contract authorizes the construction phase of the process. Facilities included in this project are Bayside Elementary, Centerville Elementary, Ocean Lakes Elementary and Shelton Park Elementary.
Recommended work includes lighting replacements, retro-commissioning, energy management system upgrades and other HVAC improvements.

11. Action

- A. Personnel Report / Administrative Appointment(s): Ms. Riggs made a motion, seconded by Ms. Holtz that the School Board approve the appointments and accept the resignations, retirements, and other employment actions as presented on the November 10, 2020 Personnel Report along with administrative appointments as recommended by the Superintendent. Without any discussion, Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously.
Superintendent Spence introduced the following: Michelle Y. Burton, Teacher, Holland Elementary School as Assistant Principal, Corporate Landing Elementary School; James T. Lash, Associate Director of Transportation and Warehouse Operations, York County School Division as the Executive Director of Transportation and Fleet Management Services, Office of Transportation and Fleet Management Services; Stephanie A. Lopez, Teacher, College Park Elementary as Assistant Principal, Pembroke Elementary School; and Damion T. Wilson, School Social Worker, Office of Student Support Services as Coordinator, School Social Work Services, Office of Student Support Services.

12. Information

- A. Textbook Adoptions: Mathew D. Delaney, Executive Director of Secondary Teaching and Learning, Department of Teaching and Learning, presented an overview of the textbook recommendations by the Secondary Mathematics Textbook Adoption Committee for implementation in the fall of 2021:

- Trigonometry: The proposed textbook below will replace the current textbooks that have been in use for six years.

Course Title	Textbook	Publisher	Copyright
Trigonometry	<i>Trigonometry, 4th Edition</i>	Wiley Publishing	2017

- Discrete Math: The proposed textbook below will replace the current textbooks that have been in use for six years.

Course Title	Textbook	Publisher	Copyright
Discrete Mathematics	<i>Excursion in Modern Mathematics, 9th Edition</i>	Pearson Education	2018

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3. Computer Programming: The proposed textbook below will replace the current textbooks that have been in use for seven years.

Course Title	Textbook	Publisher	Copyright
Computer Programming	Alice to Java 3	Pearson	2018

4. Probability and Statistics: The proposed textbook below will replace the current textbooks that have been in use for six years.

Course Title	Textbook	Publisher	Copyright
Probability and Statistics	<i>Statistics and Probability with Applications (High School)</i> , 3rd edition	Bedford, Freeman, & Worth	2017

- B. Centering Equity Update: LaQuiche R. Parrott, Ed.D., Director of Diversity, Equity, and Inclusion provided an update of the equity efforts to date; hired coordinator of Equity and Opportunity; began review of external organizations; introduced Sebrina Lindsay-Law, Ed.D., Coordinator of Equity and Opportunity; equity assessment components; professional learning offerings; and next steps.
- C. Policy Review Committee (PRC) Recommendations: The School Board review Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain policies as reviewed by the committee at their October 15, 2020 meetings and presented for Information. School Board Legal Counsel, Kamala H. Lannetti, Deputy City Attorney presented an overview of the following:
1. Bylaw 1-28/ Committees, Organizations and Boards – School Board Assignments: The PRC recommends amending Bylaw 1-28(C)(4) to assign the School Board Governance Committee, subject to review by the School Board. the responsibility of establishing protocols and procedures for related to the School Board meetings and other matters.

A question was raised regarding the wording in the policy being vague; School Board Legal Counsel can draft an explanation and move forward to action or bring back to Policy Review Committee and present to School Board in December.

2. Bylaw 1-39/ Agenda Preparation: The PRC recommends amending Bylaw 1-39 (C) to clarify the process of Agenda planning and to add Section (E) School Board Awards and Recognitions which was removed from Appendix B.
3. Policy 2-1/ Management Plans, Goals and Objectives: The PRC recommends amending Policy 2-1 (A) Management Plan to clarify that each school principal is responsible for operating the assigned school in accordance with policies, rules and regulations of the School Board and under the supervision of the Superintendent.
4. Policy 2-2/ Definition/Administrator: The PRC reviewed Policy 2-2 and does not recommend changes.
5. Policy 2-3/ Administration/Consultant: The PRC recommends removing references to Related Links and Policy.
6. Policy 2-13/ Administration/Job Consultants: The PRC recommends removing references to Editor's Notes.
7. Policy 3-15/ Local Funds: The PRC recommends adding references to the City Council and the School Board's agreement for revenue sharing, adding a subsection authorizing expenditure of excess local revenues for capital projects, adding a subsection allowing for expenditures of excess funds as agreed to by the City Council and the School Board, and scrivener's changes.
8. Policy 3-19/ Certain Special Revenue Funds: The PRC recommends amending Section A to include other instructional materials in addition to textbooks, amending Section B to clarify that funds to operate the Food Service Program are derived primarily for the sale of food items and special subsidies from the federal and state governments, amending Section C clarify funding of the Athletics Fund, and scrivener's changes.

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- D. Update on Reopening – Next Phase: Donald E. Robertson, Ph.D., Chief Schools Officer recapped the presentation from the workshop; plan to return remaining Option 1 students – family/student notification, transportation plan, staff preparations, school logistics; reviewed next steps – continue supporting schools, share return to participation plans in December 1 School Board meeting, share preparations for Term 2, 2nd Semester in December 1 School Board meeting; briefly reviewed concurrent instruction, concurrent learning resources, professional learning, health service update; discussed Administration’s recommendation; read a section of Fall 2020 Plan.

The discussion continued regarding classroom space/capacity; case numbers; health metric trend; training of substitutes; teacher evaluation system; Option 1 students switching to Option 2; transportation – bus seating; hand-on learning; contact tracking; cleaning; staff vacancies; shifting back to virtual learning; locations for testing; mental health issues/social isolation; thanks to administration for answering a School Board member questions; and request for a process to track and address concerns privately. Chairwoman Rye thanked the staff for answering questions.

- 13. Standing Committee Reports:** Chairwoman Rye opened the floor for School Board members; Ms. Felton mention the Equity Council met on November 5th, guests came from both Governor’s School for the Arts and Mayor Youth Leadership; Chairwoman Rye mentioned the protocols manual from Governance committee and tentative plan to incorporate the manual into the January retreat, reminder of email send to School Board regarding December 15 meeting and mid-year evaluation; the annual Superintendent evaluation instrument is being assessed – Ms. Weems and Mr. Edwards have taken lead; New Member Orientation.
- 14. Conclusion of Formal Meeting:** The formal meeting concluded at 9:10 p.m.
- 15. Hearing of Citizens and Delegations on Non-Agenda Items:** Chairwoman Rye announced the School Board will hear comments from citizens and delegations who signed up with the School Board Clerk prior to the meeting. In-person speakers will be called first followed by speakers participating through Zoom or by telephone. Chairwoman Rye mentioned each speaker has four minutes to present and will be given a thirty second warning before time expires, speakers should begin speaking once their name is called, and once time has expired, the speaker should stop making remarks. The School Board invites the public to also submit comments through the group email account on the vbschools.com website.
- There were two (2) in-person speakers discussing COVID cases, reporting concerns/issues anonymously, advocate for teachers/students, mental health, technology issues and dual teaching.
- 16. Workshop:** NONE
- 17. Closed Meeting:** NONE
- 18. Vote on Remaining Action Items:** NONE
- 19. Adjournment:** Chairwoman Rye adjourned the meeting at 9:20 p.m.



Subject: Textbook Adoption: Trigonometry

Item Number: 10A1

Section: Consent

Date: December 1, 2020

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

George Thomas Coker Jr., Secondary Social Studies Coordinator

Presenter(s): Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board approve the following high school textbook as recommended by the Secondary Mathematics Textbook Adoption Committee for implementation in the fall of 2021.

Course Title	Textbook	Publisher	Copyright
Trigonometry	<i>Trigonometry, 4th Edition</i>	Wiley Publishing	2017

Background Summary:

The members of the Secondary Mathematics Textbook Adoption Committee reviewed textbooks and materials sent by publishers. The committee evaluated the textbooks based on its alignment to the Virginia Standards of Learning, its ability to integrate seamlessly into our Learning Management System, and the digital resources it provides for students and teachers. The textbooks were reviewed by teachers, parents, student representatives, and a university representative. The textbooks were available electronically through our website for public comment and review. After reviewing the textbooks, the Secondary Mathematics Textbook Adoption Committee recommends the above textbook as its first-choice recommendation for implementation in the fall of 2021.

A negotiation team including the Director of K-12 and Gifted Programs, the Coordinator for Secondary Mathematics, and the Executive Director of Secondary Teaching and Learning communicated with the appropriate personnel from the publishing companies to discuss a preliminary contract for the full adoption cycle pending approval by the School Board.

The proposed textbook will replace the current textbook as follows:

Course Title	Textbook	Copyright	Years in use (including this year)
Trigonometry	<i>Trigonometry, 3rd Edition</i>	2012	6

Source:

Code of Va., § 22.1-238-22.1-239, § 22.1-251-22.1-252

School Board of the City of Virginia Beach Policy 6-60

Budget Impact:

Total initial implementation costs:

Course Title	First-choice Recommendation Totals	Second-choice Recommendation Totals
Trigonometry	\$146,380.00	\$209,921.50

**Trigonometry
Textbook Adoption
Implementation for Fall 2021**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Five Year Additional Costs (3%/yr.)	Total Implementation Cost
Trigonometry	First Choice: <i>Trigonometry 4th Edition, Wiley</i>	950	\$146,380.00	\$21,957.00	\$168,337.00
	Second Choice: <i>Trigonometry 12th Edition, Pearson</i>	950	\$209,921.50	\$31,488.23	\$241,409.73

TEXTBOOK ADOPTION RECOMMENDATION

TRIGONOMETRY

December 1, 2020

*Department of Teaching and Learning
Office of Secondary Mathematics*

SECONDARY MATHEMATICS TEXTBOOK ADOPTION TIMELINE

January 2020	<p>Request for Proposal initiated.</p> <p>Memo calling for Secondary Mathematics teachers to serve on the Textbook Adoption Committee by completing an application process.</p>
February 2020	<p>Committee Members Selected and Proposals due from Vendors</p>
March 2020	<p>Teachers were given textbooks and associated materials including online access to review and evaluate.</p>
June 2020	<p>The Textbook Adoption Committee met to discuss the textbook. Prior to the meeting, each committee member completed an evaluation form for each textbook. The team discussed their individual evaluations, built consensus, and determined which textbooks were their first and second recommendation.</p>
August 2020	<p>The recommended textbooks and evaluation forms were made available electronically through the Call to Action Page on the VBSchools website to allow for public comments.</p>
October 2020	<p>Negotiations were conducted with appropriate representatives of the publishers, the Executive Director of Secondary Teaching and Learning, the director of K-12 and Gifted Programs, a contract specialist from Purchasing Services and the Secondary Mathematics coordinator.</p> <p>The Secondary Mathematics coordinator used the recommendations from the committee to prepare the report for the School Board.</p>

**SECONDARY MATHEMATICS
TEXTBOOK ADOPTION COMMITTEE**

City-wide Representatives:

George Coker, Secondary Mathematics Coordinator
Dena McElligott, Secondary Mathematics Coordinator
Teresa Ansell, Secondary Mathematics Specialist

Instructor Representatives

Janet Lighthart, Salem High School
Ashley Marzzarella, First Colonial High School
Renante Manlunas, Landstown High School

Parent Representatives

Stasia LaRoche, Ocean Lakes High School
Dale DeSarro, Green Run High School

University Representative

Fabian Mante, Ph.D., Old Dominion University

Student Representatives

One Landstown High School Student
One Green Run High School Student

SECONDARY MATHEMATICS TEXTBOOK ADOPTION COMMITTEES FIRST RECOMMENDATION

The Secondary Mathematics Textbook Adoption Committee recommends the following textbook as its first choice for adoption by Virginia Beach City Public Schools:

Trigonometry, 4th Edition

The recommended textbook displays the following strengths:

- Aligns to the Standards of Learning and curriculum framework as set forth by the Virginia Department of Education.
- Includes an online learning platform that is easy to navigate, as well as includes a full digital copy of the textbook, videos for every lesson, and practice problems with worked solutions.
- Allows for creation of both formative and summative assessments through an assessment platform.
- Offers valuable additional instructional resources for planning and teaching Trigonometry.
- Provides opportunities to engage in authentic learning experiences using strong enrichment and extension activities.

FIRST-CHOICE RECOMMENDATION IMPLEMENTATION COSTS FOR *Trigonometry, 4th Edition*

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (3%/yr.)	Total Implementation
Student Edition + WileyPLUS Set 6 Year	Class sets	\$187.00	360	\$67,320.00	\$10,098.00	\$77,418.00
WileyPLUS and ePub Access 6 Year	All high school students taking the course	\$134.00	590	\$79,060.00	\$11,859.00	\$90,919.00
Total Implementation Cost				\$146,380.00	\$21,957.00	\$168,337.00

SECONDARY MATHEMATICS TEXTBOOK ADOPTION COMMITTEES SECOND RECOMMENDATION

The Secondary Mathematics Textbook Adoption Committee recommends the following textbook as its second choice for adoption by Virginia Beach City Public Schools:

Trigonometry 12th Edition

The recommended textbook displays the following strengths:

- Aligns to the Standards of Learning and curriculum framework as set forth by the Virginia Department of Education.
- Includes an online learning platform that provides a full digital copy of the textbook, videos for every lesson, and practice problems with worked solutions.
- Offers valuable additional instructional resources for planning and teaching Trigonometry.

The recommended textbook displays the following limitations:

- Online platform is difficult to navigate and more difficult for users to find and use resources as compared to the first choice.
- Assessment Platform and question banks is more limited than the committees first choice as it relates to the type of questions provided and flexibility of the platform.
- The product is expensive to purchase, costing approximately 43% more to purchase.

SECOND-CHOICE RECOMMENDATION IMPLEMENTATION COSTS FOR *Trigonometry 12th Edition*

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (3%/yr.)	Total Implementation
<i>Trigonometry 12th Edition</i>	All high school students taking the course	\$220.97	950	\$209,921.50	\$31,488.23	\$241,409.73
Total Implementation Cost				\$209,921.50	\$31,488.23	\$241,409.73



Subject: Textbook Adoption: Discrete Mathematics

Item Number: 10A2

Section: Consent

Date: December 1, 2020

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

George Thomas Coker Jr., Secondary Social Studies Coordinator

Presenter(s): Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board approve the following high school textbook as recommended by the Secondary Mathematics Textbook Adoption Committee for implementation in the fall of 2021.

Course Title	Textbook	Publisher	Copyright
Discrete Mathematics	<i>Excursion in Modern Mathematics</i> , 9 th Edition	Pearson Education	2018

Background Summary:

The members of the Secondary Mathematics Textbook Adoption Committee reviewed textbooks and materials sent by publishers. The committee evaluated the textbooks based on its alignment to the Virginia Standards of Learning, its ability to integrate seamlessly into our Learning Management System, and the digital resources it provides for students and teachers. The textbooks were reviewed by teachers, parents, student representatives, and a university representative. The textbooks were available electronically through our website for public comment and review. After reviewing the textbooks, the Secondary Mathematics Textbook Adoption Committee recommends the above textbook as its first-choice recommendation for implementation in the fall of 2021.

A negotiation team including the Director of K-12 and Gifted Programs, the Coordinator for Secondary Mathematics, and the Executive Director of Secondary Teaching and Learning communicated with the appropriate personnel from the publishing companies to discuss a preliminary contract for the full adoption cycle pending approval by the School Board.

The proposed textbook will replace the current textbook as follows:

Course Title	Textbook	Copyright	Years in use (including this year)
Discrete Mathematics	<i>Excursion in Modern Mathematics</i> , 8 th Ed. Pearson Education,	2018	6

Source:

Code of Va., § 22.1-238-22.1-239, § 22.1-251-22.1-252
School Board of the City of Virginia Beach Policy 6-60

Budget Impact:

Total initial implementation costs:

Course Title	First-choice Recommendation Totals
Discrete Mathematics	\$118,569.00

**Discrete Mathematics
Textbook Adoption
Implementation for Fall 2021**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Five Year Additional Costs (3%/yr.)	Total Implementation Cost
Discrete Mathematics	<i>Excursion in Modern Mathematics</i> , 9 th Edition	700	\$118,569.00	\$17,785.35	\$136,354.35

TEXTBOOK ADOPTION RECOMMENDATION

DISCRETE MATHEMATICS

December 1, 2020

*Department of Teaching and Learning
Office of Secondary Mathematics*

SECONDARY MATHEMATICS TEXTBOOK ADOPTION TIMELINE

January 2020	<p>Request for Proposal initiated.</p> <p>Memo calling for Secondary Mathematics teachers to serve on the Textbook Adoption Committee by completing an application process.</p>
February 2020	<p>Committee Members Selected and Proposals due from Vendors</p>
March 2020	<p>Teachers were given textbooks and associated materials including online access to review and evaluate.</p>
June 2020	<p>The Textbook Adoption Committee met to discuss the textbook. Prior to the meeting, each committee member completed an evaluation form for each textbook. The team discussed their individual evaluations, built consensus, and determined which textbooks were their first and second recommendation.</p>
August 2020	<p>The recommended textbooks and evaluation forms were made available electronically through the Call to Action Page on the VBSchools website to allow for public comments.</p>
October 2020	<p>Negotiations were conducted with appropriate representatives of the publishers, the Executive Director of Secondary Teaching and Learning, the director of K-12 and Gifted Programs, a contract specialist from Purchasing Services and the Secondary Mathematics coordinator.</p> <p>The Secondary Mathematics coordinator used the recommendations from the committee to prepare the report for the School Board.</p>

**SECONDARY MATHEMATICS
TEXTBOOK ADOPTION COMMITTEE**

City-wide Representatives:

George Coker, Secondary Mathematics Coordinator
Dena McElligott, Secondary Mathematics Coordinator
Teresa Ansell, Secondary Mathematics Specialist

Instructor Representatives

Abigail Pearce, Tallwood High School
Courtin Clark, Cox High School
Karin Eakin, Landstown High School

Parent Representatives

Jodi Leo, Tallwood High School
Jason Nichols, First Colonial High School

University Representative

Fabian Mante, Ph.D., Old Dominion University

Student Representatives

2 Students Tallwood High School

SECONDARY MATHEMATICS TEXTBOOK ADOPTION COMMITTEES FIRST RECOMMENDATION

The Secondary Mathematics Textbook Adoption Committee recommends the following textbook as its first choice for adoption by Virginia Beach City Public Schools:

Excursion in Modern Mathematics, 9th Edition

The recommended textbook displays the following strengths:

- Aligns to the Standards of Learning and curriculum framework as set forth by the Virginia Department of Education.
- Fully digital product and online platform that includes videos, lessons, and practice for students
- Online Assessment platform that allows teachers to create homework, quizzes, and tests
- Offers valuable additional instructional resources for planning and teaching Discrete Mathematics.

FIRST-CHOICE RECOMMENDATION IMPLEMENTATION COSTS FOR *Excursion in Modern Mathematics*, 9th Edition

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (3%/yr.)	Total Implementation
Student Edition + MyMathLab (6-year Access)	Class sets	\$208.97	360	\$75,229.20	\$11,284.38	\$86,513.58
MyMathLab (6-year Access)	All high school students taking the course	\$127.47	340	\$43,339.80	\$6,500.97	\$49,840.77
Total Implementation Cost				\$118,569	\$17,785.35	\$136,354.35

SECONDARY MATHEMATICS TEXTBOOK ADOPTION COMMITTEES

SECOND RECOMMENDATION

The Secondary Mathematics Textbook Adoption Committee was unable to recommend a second choice for adoption by Virginia Beach City Public Schools. Pearson was the only publisher to submit a proposal for Discrete Mathematics; however, Pearson did submit a second Discrete Mathematics textbook, but it was more suited for a college level course. It was not aligned to the Virginia Department of Education Standards for a semester course in Discrete Mathematics.



Subject: Textbook Adoption: Computer Programming

Item Number: 10A3

Section: Consent

Date: December 1, 2020

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

George Thomas Coker Jr., Secondary Social Studies Coordinator

Presenter(s): Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board approve the following high school textbook as recommended by the Secondary Mathematics Textbook Adoption Committee for implementation in the fall of 2021.

Course Title	Textbook	Publisher	Copyright
Computer Programming	Alice to Java 3	Pearson	2018

Background Summary:

The members of the Secondary Mathematics Textbook Adoption Committee reviewed textbooks and materials sent by publishers. The committee evaluated the textbooks based on its alignment to the Virginia Standards of Learning, its ability to integrate seamlessly into our Learning Management System, and the digital resources it provides for students and teachers. The textbooks were reviewed by teachers, parents, student representatives, and a university representative. The textbooks were available electronically through our website for public comment and review. After reviewing the textbooks, the Secondary Mathematics Textbook Adoption Committee recommends the above textbook as its first-choice recommendation for implementation in the fall of 2021.

A negotiation team including the Director of K-12 and Gifted Programs, the Coordinator for Secondary Mathematics, and the Executive Director of Secondary Teaching and Learning communicated with the appropriate personnel from the publishing companies to discuss a preliminary contract for the full adoption cycle pending approval by the School Board.

The proposed textbook will replace the current textbook as follows:

Course Title	Textbook	Copyright	Years in use (including this year)
Computer Programming	<i>Learning to Program with Alice, 3rd Edition.</i>	2012	7

Source:

Code of Va., § 22.1-238-22.1-239, § 22.1-251-22.1-252
School Board of the City of Virginia Beach Policy 6-60

Budget Impact:

Total initial implementation costs:

Course Title	First-choice Recommendation Totals
Computer Programming	\$68,400.00

**Computer Programming
Textbook Adoption
Implementation for Fall 2021**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Five Year Additional Costs (3%/yr.)	Total Implementation Cost
Computer Programming	First Choice: Alice 3 to Java	800	\$68,400.00	\$10,260.00	\$78,660.00

TEXTBOOK ADOPTION RECOMMENDATION

COMPUTER PROGRAMMING

December 1, 2020

*Department of Teaching and Learning
Office of Secondary Mathematics*

SECONDARY MATHEMATICS TEXTBOOK ADOPTION TIMELINE

January 2020	<p>Request for Proposal initiated.</p> <p>Memo calling for Secondary Mathematics teachers to serve on the Textbook Adoption Committee by completing an application process.</p>
February 2020	<p>Committee Members Selected and Proposals due from Vendors</p>
March 2020	<p>Teachers were given textbooks and associated materials including online access to review and evaluate.</p>
June 2020	<p>The Textbook Adoption Committee met to discuss the textbook. Prior to the meeting, each committee member completed an evaluation form for each textbook. The team discussed their individual evaluations, built consensus, and determined which textbooks were their first and second recommendation.</p>
August 2020	<p>The recommended textbooks and evaluation forms were made available electronically through the Call to Action Page on the VBSchools website to allow for public comments.</p>
October 2020	<p>Negotiations were conducted with appropriate representatives of the publishers, the Executive Director of Secondary Teaching and Learning, the director of K-12 and Gifted Programs, a contract specialist from Purchasing Services and the Secondary Mathematics coordinator.</p> <p>The Secondary Mathematics coordinator used the recommendations from the committee to prepare the report for the School Board.</p>

**SECONDARY MATHEMATICS
TEXTBOOK ADOPTION COMMITTEE**

City-wide Representatives:

George Coker, Secondary Mathematics Coordinator
Dena McElligott, Secondary Mathematics Coordinator
Teresa Ansell, Secondary Mathematics Specialist

Instructor Representatives

Lisa Ferran, Landstown High School
Leigh A. Fitz, Princess Anne High School
Jason N. Byzewski, Salem High School
Jack Wheeler, Ocean Lakes High School

Parent Representative

Angelyn Nichols, First Colonial High School
Brenda Olsen, Kellam High School

University Representative

Fabian Mante, Ph.D., Old Dominion University

Student Representatives

2 Princess Anne High School Students

SECONDARY MATHEMATICS TEXTBOOK ADOPTION COMMITTEES FIRST RECOMMENDATION

The Secondary Mathematics Textbook Adoption Committee recommends the following textbook as its first choice for adoption by Virginia Beach City Public Schools:

Alice to Java 3: Learning Creative Programming through Story Telling and Gaming

The recommended textbook displays the following strengths:

- Aligns to the Standards of Learning and curriculum framework as set forth by the Virginia Department of Education.
- Provides a block-based programming language to introduce students to the fundamentals of computer programming
- Provides scaffolded learning experience when transitioning to text-based coding.
- Wide variety of engaging and relevant computer programming labs through creative storytelling and gaming.
- Provide Projects-Based coding challenges for every chapter.

FIRST-CHOICE RECOMMENDATION IMPLEMENTATION COSTS FOR

Alice to Java 3: Learning Creative Programming through Story Telling and Gaming

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (3%/yr.)	Total Implementation
<i>Alice to Java 3: Learning Creative Programming through Story Telling and Gaming</i>	All high school students taking the course	\$85.50	800	\$68,400.00	\$10,260.00	\$78,660.00
Total Implementation Cost				\$68,400.00	\$10,260.00	\$78,660.00

SECONDARY MATHEMATICS TEXTBOOK ADOPTION COMMITTEES

SECOND RECOMMENDATION

The Secondary Mathematics Textbook Adoption Committee concluded that no other textbook met the requirements of the course as outlined by the Virginia Department of Education or the Request for Proposal. All additional textbooks that submitted a proposal had the following limitations:

- Did not include a block-based coding language to introduce the foundations of coding
- Not aligned to the Virginia Department of Education Computer Mathematics Standards of Learning
- Covered too many advanced topics more suited for a college or advanced placement course in computer programming.



Subject: Textbook Adoption: Probability and Statistics

Item Number: 10A4

Section: Consent

Date: December 1, 2020

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

George Thomas Coker Jr., Secondary Social Studies Coordinator

Presenter(s): Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board approve the following high school textbook as recommended by the Secondary Mathematics Textbook Adoption Committee for implementation in the fall of 2021.

Course Title	Textbook	Publisher	Copyright
Probability and Statistics	<i>Statistics and Probability with Applications (High School)</i> , 3rd edition	Bedford, Freeman, & Worth	2017

Background Summary:

The members of the Secondary Mathematics Textbook Adoption Committee reviewed textbooks and materials sent by publishers. The committee evaluated the textbooks based on its alignment to the Virginia Standards of Learning, its ability to integrate seamlessly into our Learning Management System, and the digital resources it provides for students and teachers. The textbooks were reviewed by teachers, parents, student representatives, and a university representative. The textbooks were available electronically through our website for public comment and review. After reviewing the textbooks, the Secondary Mathematics Textbook Adoption Committee recommends the above textbook as its first-choice recommendation for implementation in the fall of 2021.

A negotiation team including the Director of K-12 and Gifted Programs, the Coordinator for Secondary Mathematics, and the Executive Director of Secondary Teaching and Learning communicated with the appropriate personnel from the publishing companies to discuss a preliminary contract for the full adoption cycle pending approval by the School Board.

The proposed textbook will replace the current textbook as follows:

Course Title	Textbook	Copyright	Years in use (including this year)
Probability and Statistics	<i>Elementary Statistics: Picturing the World, 6th Ed</i>	2014	6

Source:

Code of Va., § 22.1-238-22.1-239, § 22.1-251-22.1-252
School Board of the City of Virginia Beach Policy 6-60

Budget Impact:

Total initial implementation costs:

Course Title	First-choice Recommendation Totals	Second-choice Recommendation Totals
Probability and Statistics	\$239,320.50	\$263,425.50

**Probability and Statistics
Textbook Adoption
Implementation for Fall 2021**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Five Year Additional Costs (3%/yr.)	Total Implementation Cost
Probability and Statistics	First Choice: <i>Statistics and Probability with Applications (High School)</i> , 3rd edition	1650	\$239,320.50	\$35,898.08	\$275,218.58
	Second Choice: <i>Stats in your World</i> , 3 rd Edition	1650	\$263,425.50	\$39,513.83	\$302,939.33

TEXTBOOK ADOPTION RECOMMENDATION

PROBABILITY AND STATISTICS

December 1, 2020

*Department of Teaching and Learning
Office of Secondary Mathematics*

SECONDARY MATHEMATICS TEXTBOOK ADOPTION TIMELINE

January 2020	<p>Request for Proposal initiated.</p> <p>Memo calling for Secondary Mathematics teachers to serve on the Textbook Adoption Committee by completing an application process.</p>
February 2020	<p>Committee Members Selected and Proposals due from Vendors</p>
March 2020	<p>Teachers were given textbooks and associated materials including online access to review and evaluate.</p>
June 2020	<p>The Textbook Adoption Committee met to discuss the textbook. Prior to the meeting, each committee member completed an evaluation form for each textbook. The team discussed their individual evaluations, built consensus, and determined which textbooks were their first and second recommendation.</p>
August 2020	<p>The recommended textbooks and evaluation forms were made available electronically through the Call to Action Page on the VBSchools website to allow for public comments. No public comments received.</p>
October 2020	<p>Negotiations were conducted with appropriate representatives of the publishers, the Executive Director of Secondary Teaching and Learning, the director of K-12 and Gifted Programs, a contract specialist from Purchasing Services and the Secondary Mathematics coordinator.</p> <p>The Secondary Mathematics coordinator used the recommendations from the committee to prepare the report for the School Board.</p>

**SECONDARY MATHEMATICS
TEXTBOOK ADOPTION COMMITTEE**

City-Wide Representatives:

George Coker, Secondary Mathematics Coordinator
Dena McElligott, Secondary Mathematics Coordinator
Teresa Ansell, Secondary Mathematics Specialist

Instructor Representatives

Karmi Fossen, Green Run High School
Joseph Smith, Princess Anne High School
Maria Apape, Salem High School

Parent Representatives

Dale DeSarro, Parent at Green Run High School
Laurie Carter, Parent at First Colonial High School

University Representative

Fabian Mante, Ph.D., Old Dominion University

Student Representatives

Two Green Run High School Students

School Board of the City of Virginia Beach
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WHEREAS, the history, culture and traditions of the United States have been greatly influenced by those individuals long before our founding; and

WHEREAS, through the study of Native Americans and their traditions and values inspired—and continue to inspire—the ideals of self-governance and determination that are the framework of our Nation; and

WHEREAS, the School Board of the City of Virginia Beach, through its core values, emphasizes the importance of cross-cultural competence within our school division.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes the month of November 2020 as National Native American Heritage Month; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all citizens to support and participate in the various school and local activities during National Native American Heritage Month; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 10th day of November 2020.

4. National School Psychology Week: Ms. Hughes read the following Resolution:

**Resolution for National School Psychology Week
Nov. 9-13, 2020**

WHEREAS, Virginia Beach City Public Schools psychologists support the development of academic and social-emotional skills for all students, thus allowing each student to reach their full potential; and

WHEREAS, Virginia Beach City Public Schools psychologists are valuable members of the multidisciplinary team serving schools, providing a wide range of services to students, parents and staff; and

WHEREAS, Virginia Beach City Public Schools psychologists are actively committed to helping students recognize their abilities, strengths, interests, and talents as these traits relate to their development and mental wellness; and

WHEREAS, Virginia Beach City Public Schools psychologists help parents focus on ways to further the educational, personal, and social-emotional growth of their children; and

WHEREAS, Virginia Beach City Public Schools psychologists work with teachers and other educators to help in meeting the individual needs of students; and

WHEREAS, Virginia Beach City Public Schools psychologists use their expertise in child development, mental health, community resources, and crisis intervention to develop and implement interventions to support educational success; and

WHEREAS, with this shared approach to supporting student learning and social-emotional growth, psychologists are considered an integral part of the educational process that enables all students to achieve success and wellness in school and life.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach recognize the second full week of November 2020 as National School Psychology Week in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 10th day of November 2020

SECONDARY MATHEMATICS TEXTBOOK ADOPTION COMMITTEES SECOND RECOMMENDATION

The Secondary Mathematics Textbook Adoption Committee recommends the following textbook as its second choice for adoption by Virginia Beach City Public Schools:

Stats in your World, 3rd Edition

The recommended textbook displays the following strengths:

- Digital Platform includes a fully digital textbook available for all students for each lesson.
- Assessment platform allows for creation of both formative and summative assessments.

The recommended textbook displays the following limitations:

- Video library does not cover as many topics and concepts that students have difficulty grasping and does not include teacher videos designed to help with implementation and instruction.
- Does not provide as wide a range of real-world application-based problems.
- Does not seamlessly integrate with Schoology.

SECOND-CHOICE RECOMMENDATION IMPLEMENTATION COSTS FOR *Stats in your World, 3rd Edition*

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (3%/yr.)	Total Implementation
Stats in your World + MyMathLab for School 6-year access	Class sets	\$215.97	600	\$129,582	\$19,437.30	\$149,019.30
MyMathLab for School (6-year access)	All high school students taking the course	\$127.47	1050	\$133,843.50	\$20,076.53	\$153,920.03
Total Implementation Cost				\$263,425.50	\$39,513.83	\$302,939.33



Subject: Policy Review Committee Recommendations **Item Number:** 10B 1-6

Section: Consent **Date:** December 1, 2020

Senior Staff: Marc A. Bergin, Ed.D., Chief of Staff

Prepared by: Kamala Lannetti, Deputy City Attorney; John Sutton, III, Coordinator, Policy and Intergovernmental Affairs

Presenter(s): School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney

Recommendation:

That the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain policies as reviewed by the PRC at its October 15, 2020 meetings and presented to the School Board for Information at the November 10, 2020 Meeting, and now presented for the Consent Agenda.

Background Summary

- 1) **Policy 2-1** – The PRC recommends amending Policy 2-1 (A) Management Plan to clarify that each school principal is responsible for operating the assigned school in accordance with policies, rules and regulations of the School Board and under the supervision of the Superintendent.
- 2) **Policy 2-2** – The PRC reviewed Policy 2-2 and does not recommend changes.
- 3) **Bylaw 2-3** – The PRC recommends removing references to Related Links and Policy and scrivener's changes.
- 4) **Policy 2-13** – The PRC recommends removing references to Editor's Notes and scrivener's changes.
- 5) **Policy 3-15**- The PRC recommends adding references to the City Council and the School Board's agreement for revenue sharing, adding a subsection authorizing expenditure of excess local revenues for capital projects, adding a subsection allowing for expenditures of excess funds as agreed to by the City Council and the School Board, and scrivener's changes.
- 6) **Policy 3-19** – The PRC recommends amending Section A to include other instructional materials and related costs in addition to textbooks, amending Section B to clarify that funds to operate the Food Service Program are derived primarily for the sale of food items and special subsidies from the federal and state governments, amending Section C clarify funding of the Athletics Fund, and scrivener's changes.

Source:

Code of Virginia, 1950, as amended, § 22.1-253.12:7 School Board Policies.
Policy Review Committee Meetings of October 15, 2020

Budget Impact:

ADMINISTRATION

Management Plan/Goals and Objectives

A. Management Plan

The School Board in cooperation with the Superintendent is responsible for the effective and efficient operation of the School Division. ~~Accordingly, the School Division functions on the site based concept of management which shifts responsibilities from central administration to the school site to make management more efficient and supports shared decision making by persons directly involved in the educational process.~~ Each school principal is responsible for providing instructional leadership and supervising the operation and management of the school and assigned property, in accordance with the policies, rules and regulations of the School Board and under the supervision of the Superintendent.

B. Goals and Objectives

The School Board in cooperation with the Superintendent shall provide leadership to improve the quality of schooling in the following ways:

1. To encourage ~~school-based management and~~ shared decision making;
2. To provide educational opportunities to overcome factors of socioeconomic background or preschool disadvantage to ensure that all ~~students~~ children ~~Fra~~ learn;
3. To involve parents, religious organizations, military, higher education, business and industry, neighborhood groups, and public and private agencies in supporting the goals of education;
4. To develop and adhere to a system of accountability to ensure school improvement;
5. To establish staff development programs to maintain and improve the professional staff and to train all participants for involvement in shared decision making, effective schooling practices, and characteristics of effective organizational cultures;
6. To establish and maintain open communications with students, employees, parents, taxpayers, and government leaders;

7. To establish employee evaluation systems based on student achievement, effective schooling practices, and school improvement initiatives;
8. To establish personnel selection, retention, and promotion practices to identify and train future leaders; and
9. To protect and advance the belief that preparing students to be successful learners, workers and citizens is the most important purpose of schooling.

These activities are to be fused into the School Division's Strategic Plan. The Superintendent shall provide the School Board and community with annual progress reports toward the identified goals and objectives of the Strategic Plan.

Adopted by School Board: December 17, 1991

Amended by School Board: October 20, 1992

Amended by School Board: December 3, 2013

Amended by School Board: December 1, 2020

APPROVED AS TO
LEGAL SUFFICIENCY



ADMINISTRATION

Definition

The term "administrator" shall apply to those positions identified as "administrator" in the School Board-approved Compensation Plan. Other positions are classified as "administrator" as approved by the School Board upon recommendation of the Superintendent.

Adopted by School Board: October 20, 1992

Amended by School Board: October 17, 1995

Amended by School Board: December 3, 2013

Reviewed by School Board: December 1, 2020

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Larraki

ADMINISTRATION

Consultants

The School Board and Superintendent may engage the services of consultants when, in their judgment, such services are not available within the present staff, substantial savings to the School Division are evident, and/or such employment will be to the advantage of the School Division in some other way.

Consultants shall exercise no administrative authority over the work of employees in the School Division, but shall act only as advisers in those fields in which they are qualified to offer expert assistance.

All administrative supervision of employees shall be in the hands of those to whom such responsibility has been specifically designated.

[Related Link](#)
[Policy](#)

Adopted by School Board: October 20, 1992
Amended by School Board: December 3, 2013
Amended by School Board: December 1, 2020

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lennetti

ADMINISTRATION

Job Descriptions

Each position shall have a job description which includes, but is not limited to, general responsibilities, essential functions, knowledge, skills, abilities, and any additional requirements necessary to the position. The job description should be available to the staff.

The Superintendent shall be responsible for developing for each administrative and supervisory position an effective job description that incorporates the guidelines under School Board Regulation 2-14.2, as amended, and other relationships necessary for efficient management of the School Division.

Editor's Note

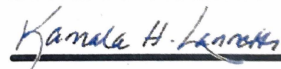
~~See also the School Division's Job Titles/Descriptions on vbschools.com.~~

Related Links

School Board Regulation 2-14.2
School Division Job Titles/Descriptions

Adopted by School Board: August 21, 1990
Amended by School Board: July 16, 1991
Amended by School Board: October 20, 1992
Amended by School Board: December 3, 2013
Amended by School Board: December 1, 2020

APPROVED AS TO
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BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Local Funds

A. Generally

The School Board receives local funds for school operation from revenues appropriated to the School Board from City Council and from other sources such as rents, tuition, sale of equipment, gifts, and bequests.

B. Expenditure of Excess Local Revenues

1. Any "actual-~~over~~-estimated" local revenues that are appropriated to the School Board by City Council pursuant to the City Council's and the School Board's agreement policy for the sharing of revenues between the City and the School Board shall only be expended for the following purposes:
 - a. To maintain or supplement the Special Reserve Fund set forth in School Board Policy 3-28;
 - b. To fund items of a non-recurring nature that were included in a School Board--approved school operating budget, but for which the City Council--approved budget did not include sufficient funding;
 - c. To make any expenditures for the purchase of a capital item; and/or
 - ~~e.d.~~ To make any expenditure toward an approved and funded capital project; and/or;
 - e. To reduce future debt service costs; and
 - ~~d.f.~~ As otherwise agreed to by the City Council and the School Board.
2. Any expenditure of City Council --appropriated "actual-~~over~~-estimated" local revenues shall require a resolution adopted by a majority of the Mmembers of the School Board. ~~_, which The~~ resolution shall state the purpose(s) of the expenditure and the total amount to be expended.

Editor's Note

~~For sale and lease of property see School Board Policy 3-23.~~

~~For gifts and bequests see School Board Policy 3-24.~~

~~For trust funds see School Board Policy 3-25.~~

Legal Reference

Code of Virginia § 22.1-88, as amended. Of what school funds to consist.

Code of Virginia § 22.1-100, as amended. Unexpended school and educational funds.

Related Links

School Board **Policy 3-23**

School Board **Policy 3-24**

School Board **Policy 3-25**

School Board **Policy 3-28**

[Revenue sharing agreement with the City link](#)

Adopted by School Board: February 16, 1993

Amended by School Board: May 6, 1997

Scrivener's Amendments: September 11, 2014

[Amended by School Board: 2020](#)

APPROVED AS TO
LEGAL SUFFICIENCY



BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Certain Special Revenue Funds

A. Textbook Fund

The School Board will maintain a system of free textbooks and other instructional materials and related costs. Funds from state or local government or other funds shall be received, accounted for, and disbursed in compliance with regulations ~~of the Virginia Board of Education~~, as cited in the legal reference to this Policy. Additional revenue is generated from interest earned on funds on deposit. ~~This fund is classified as a special revenue fund; an entity where revenues generated finance the textbook operation.~~

B. Food Services Fund

The cafeterias operate as the Food Services Program and shall be maintained on a self-sustaining basis. The funds for the operation of the Food Services Program are derived primarily from the sale of food items and special subsidies from the federal and state governments. However, in the event that the funds appear to be insufficient, the School Board will consider and may appropriate such funds, as in its judgment, ~~will to~~ sustain the level of service provided to students.

~~All food services funds shall be accounted for in a separate fund.~~

C. Athletics Fund

Revenue for the Athletics Fund is generated from ~~events admission receipts, monies received from participation in post season tournaments, and interest earned on deposits.~~ The School Board may also transfer from the School Operating fund to supplement the Athletics Fund. ~~for school-sponsored Virginia High School League and Virginia Beach Middle School League (VBMSL) competitions. Other revenue consists of funds received from the region and state for participating in post season tournaments. Additional revenue is generated from interest earned on funds on deposit. The School Board may appropriate funds to supplement the athletic/extracurricular program.~~

Disbursements from the ~~a~~Athletics ~~F~~Fund consist of expenditures for ~~all of the senior high and middle school competitive events including post season tournaments. These expenditures are for such things as:~~ coaching supplements, security staff, event officials, post-season travel, equipment, uniforms, ~~officials,~~ and miscellaneous supplies.

Legal Reference

Virginia Board of Education Regulations ~~Governing School Activity Funds~~, 8 VAC 20-240, *et seq.*, as amended. Regulations Governing School Activity Funds

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. § 1751, as amended.

Virginia Board of Education Regulation 8 VAC 20-490-40, as amended. Textbooks.

Virginia Board of Education Regulation 8 VAC 20-720-80, as amended. Student fees and charges.

Code of Virginia § 22.1--116, as amended. How and by whom funds for school division kept and disbursed.

Code of Virginia § 22.1-88, *et seq.*, as amended. Of what school funds to consist.

Adopted by School Board: February 16, 1993

Amended by School Board: October 19, 1993

Amended by School Board: January 5, 1999

Amended by School Board: June 20, 2006

Amended by School Board: September 16, 2014

Amended by School Board: December 1, 2020

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lenzetti



Subject: Religious Exemptions **Item Number:** 10C

Section: Consent Agenda **Date:** December 1, 2020

Senior Staff: Donald E. Robertson, Jr., Ph. D., Chief Schools Officer

Prepared by: Denise White, Student Conduct/Services Coordinator

Presenter(s): Michael B. McGee, Director, Office of Student Leadership

Recommendation:

That the School Board approve Religious Exemption Case No. RE-20-16, RE-20-17, RE-20-18, RE-20-19, RE-20-20, RE-20-21.

Background Summary:

Administration finds documentation meets the threshold requirements stipulated in Virginia Code.

Virginia Code §22.1-254.B.1 states the following:

“B. A school board shall excuse from attendance at school:

1. Any pupil who, together with his parents, by reason of bona fide religious training or belief is conscientiously opposed to attendance at school. For purposes of this subdivision, “bona fide religious training or belief” does not include essentially political, sociological or philosophical views or a merely personal moral code”

Virginia Code § 22.1-254.D.1 states the following:

“D. A school board may excuse from attendance at school:

1. On recommendation of the principal and the division superintendent and with the written consent of the parent or guardian, any pupil who the school board determines, in accordance with regulations of the Board of Education, cannot benefit from education at such school”

Source:

Virginia Code §22.1-254.B.1 and §22.1-254.D.1
School Board Policy 5-12, Legal Withdrawal

Budget Impact:

None



Subject: Personnel Report **Item Number:** 11A

Section: Action **Date:** December 1, 2020

Senior Staff: Mr. John A. Mirra, Chief Human Resources Officer

Prepared by: John A. Mirra

Presenter(s): Aaron C. Spence, Ed.D., Superintendent

Recommendation:

That the Superintendent recommends the approval of the appointments and the acceptance of the resignations, retirements and other employment actions as listed on the December 1, 2020, personnel report.

Background Summary:

List of appointments, resignations and retirements for all personnel

Source:

School Board Policy #4-11, Appointment

Budget Impact:

Appropriate funding and allocations

Personnel Report
Virginia Beach City Public Schools
December 1, 2020
2020-2021

<u>Scale</u>	<u>Class</u>	<u>Location</u>	<u>Effective</u>	<u>Employee Name</u>	<u>Position/Reason</u>	<u>College</u>	<u>Previous Employer</u>
Assigned to Unified Salary Scale	Appointments - Elementary School	Alanton	11/5/2020	Ebony L Huber	School Office Associate II	School Office Associate II	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Alanton	11/5/2020	Deonna A Jennings	Special Education Assistant	Old Dominion University, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Centerville	11/13/2020	Damita J Osorio	School Office Associate II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	College Park	11/5/2020	Christopher M Guiles	Physical Education Assistant, 500	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Green Run	11/5/2020	Rebecca L Wild	Special Education Assistant	Old Dominion University, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Providence	11/16/2020	Jacquelin D Ruffin	Cafeteria Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Red Mill	11/5/2020	Macy G Parker	Special Education Assistant	Radford University, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Red Mill	11/13/2020	Tonya M Stratton	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Rosemont Forest	11/5/2020	Melinda D Bailey	School Nurse	Old Dominion University, VA	Chesapeake Regional Healthcare, VA
Assigned to Unified Salary Scale	Appointments - Elementary School	Seatack	11/13/2020	Roger B Lane	Physical Education Assistant	Norfolk State University, VA	VBPCS
Assigned to Unified Salary Scale	Appointments - Elementary School	Shelton Park	11/25/2020	Hezekiah J Gladden	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	White Oaks	11/16/2020	Pamela Ashby	Cafeteria Assistant, 4.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Great Neck	11/13/2020	Angel M Rentas	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Independence	11/13/2020	India P Evans	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Old Donation School	11/13/2020	TaChael Johnson	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Virginia Beach	11/13/2020	Afsaneh Davarzani	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Virginia Beach	11/13/2020	John C Patterson	Security Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Green Run	11/13/2020	David M Brewer	Cafeteria Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Kellam	11/16/2020	Pamela A Henry	Custodian IV Head Day	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Kellam	11/16/2020	Sarah E Mejia	Special Education Assistant	University of Virginia, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Kempville	11/18/2020	Donyetta L Ama	School Office Associate II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Princess Anne	11/16/2020	Patricia L Ripoli	Clinic Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Salem	11/5/2020	Brandon Jennings	Security Assistant	Chowan College, NC	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Budget & Finance	11/12/2020	Marie C Wanersten	School Business Assistant	Tidewater Community College, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Technology	11/16/2020	Shakeo Dunn	Customer Support Technician I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Technology	12/1/2020	Andrea M Everhart	Customer Support Technician I	Tidewater Community College, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Food Services	11/16/2020	Jennifer E Olson	Assistant Cafeteria Manager	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Food Services	11/16/2020	Alvin B Samuel	Assistant Cafeteria Manager	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Food Services	11/16/2020	John R White	Assistant Cafeteria Manager	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Maintenance Services	11/16/2020	Salomon Mills Sr	Carpentry Craftsman II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	10/30/2020	Rebecca R Lamberson	Bus Assistant, 5.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	11/4/2020	Cheryl A Acker	Bus Driver, 5.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	11/4/2020	Jacqueline B Piechowski	Bus Assistant, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	11/4/2020	Alfred R Rathbun	Bus Driver - Special Ed, 5.5 Hours	Virginia Other, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	11/12/2020	Donald C Young	Fleet Foreman	Not Applicable	VBPCS
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	11/13/2020	Kenneth R Lamberson	Bus Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Corporate Landing	10/2/2020	David Caraballo	Physical Education Assistant (continuing education)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Kempville	10/23/2020	Melanie R Dejesus	School Nurse (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	North Landing	11/20/2020	Jacqueline L Lowery	Physical Education Assistant, 500 (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Red Mill	11/13/2020	Tonya M Stratton	Custodian I (job abandonment)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	White Oaks	11/16/2020	Pamela Ashby	Cafeteria Assistant, 4.5 Hours (family)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Windsor Oaks	11/13/2020	Robert E Gay	Physical Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Princess Anne	11/20/2020	Mario A Rosales	Security Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Virginia Beach	11/27/2020	Jocelyn T Wing	Special Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	First Colonial	11/16/2020	Elton T Ferguson	Special Education Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	First Colonial	11/30/2020	Eileen P Owens	Custodian I (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Green Run	12/1/2020	Lakena M Hinnant	General Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Kellam	11/2/2020	Matthew D Tauti	Custodian I (family)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Salem	11/12/2020	Kevin G Harris	Special Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Department of Technology	12/1/2020	Ja'Net Andrade	Network Technician II (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Food Services	10/30/2020	Lori-Anne Wall	Cook, 7.0 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Maintenance Services	11/6/2020	James L Rivenbark	Supervisor Maintenance (death)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	10/27/2020	Ida J Pena	Bus Assistant, 5.0 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	11/5/2020	Charlina Randall	Auxiliary Driver Spec Ed, 5.0 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	11/17/2020	Linda J Scott-Woodies	Bus Driver, 6.5 Hours (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	11/18/2020	Bradley T Nixon	Fleet Technician III (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	11/20/2020	Michael A King	Transportation Dispatcher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Creeds	12/31/2020	Darleen P Willis	School Nurse	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Kempville Meadows	10/30/2020	Joanne L Hughes	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Landstown	10/30/2020	Jessica L McCartney	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Landstown	11/25/2020	Charisse M Johnson	Cafeteria Assistant, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Malibu	12/31/2020	Roy S Stewart	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Shelton Park	9/30/2020	Vickie Scott	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Landstown	12/31/2020	Cheryl C Askew	Principal	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Landstown	12/31/2020	Terri P Muench	School Administrative Associate II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Department of Technology	11/30/2020	Brenda C Toben	Programmer/Analyst	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Custodial and Distribution Services	12/31/2020	Vincent B Ransom	Custodial Supervisor	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Gifted Education & Academy Programs	12/31/2020	Mary R Schumaker	Coordinator Gifted Education	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Transportation and Fleet Management Services	11/30/2020	Indiana Bryant	Bus Assistant, 6.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Transportation and Fleet Management Services	12/31/2020	Susan D Pittman	Bus Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Transportation and Fleet Management Services	12/31/2020	Thomas Pittman	Bus Driver, 5.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Other Employment Actions - Elementary School	Point O'View	10/8/2020	Marianne L Powell	Physical Education Assistant (employee changed from resignation to retirement)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Landstown	11/20/2020	Heidi N Godfrey	Special Education Teacher	University of Virginia, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Thalia	11/5/2020	Roshell R Neal	School Counselor	Norfolk State University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Middle School	Salem	11/4/2021	Matthew S Oliver	Health & PE Tch	Taylor University, IN	Washington County Public Schoo, MD
Assigned to Instructional Salary Scale	Appointments - High School	Bayside	11/4/2020	Manuela B Morrison	Spanish Teacher	University of Cadiz, ES	Not Applicable
Assigned to Instructional Salary Scale	Appointments - High School	Cox	11/13/2020	Kaitlyn M Spensieri	School Counselor	Regent University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - High School	Renaissance Academy	11/12/2020	Alese C Herbert	School Counselor	Regent University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - High School	Technical And Career Education Center	11/30/2020	Crystal Maxwell	Trade & Industrial Teacher	Old Dominion University, VA	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Bayside	12/22/2020	Ashia Florence	Fifth Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Birdneck	12/4/2020	Margaret E Robinson	Music/Vocal Teacher (transfer of spouse)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Landstown	11/23/2020	Kathryn G Tripp	Special Education Teacher (transfer of spouse)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Salem	12/1/2020	Heather C Wren	Instructional Technology Specialist (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Windsor Oaks	11/30/2020	Tamiera N Bost-Williams	Third Grade Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Lynnhaven	12/1/2020	Nina E Chadwick	Sixth Grade Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Technical And Career Education Center	12/1/2020	Kimberly L McTyre	Trade & Industrial Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Newtown	12/31/2020	Maria J Miller	Second Grade Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Landstown	12/9/2021	Vanessa R Hailey	Reading Specialist	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Salem	12/9/2021	Tammy J Fleischer	Sixth Grade Teacher	Not Applicable	Not Applicable
Administrative	Appointments - High School	Landstown	TBD	Paula Johnson	Principal	Virginia Tech, VA	Not Applicable



Subject: Legislative Agenda for 2021 General Assembly Session **Item Number:** 11B

Section: Action **Date:** December 1, 2020

Senior Staff: N/A

Prepared by: School Board Legislative Committee

Presenter(s): School Board Member, Kimberly Melnyk, Chair, School Board Legislative Committee

Recommendation:

That the School Board approve the Legislative Agenda for the 2021 Virginia General Assembly Session as proposed by School Board Legislative Committee.

Background Summary:

Each year the School Board Legislative Committee proposes a legislative agenda in preparation for the legislative session of the Virginia General Assembly. The agenda provides an overview of issues that are of interest and/or concern to the School Board and School Division.

The Committee's proposal was first introduced in workshop November 10, 2020. Upon approval by the School Board, the legislative agenda will be distributed to stakeholders and posted on vbschools.com.

During the 2021 General Assembly Session, School Board members and School Division administrative staff will monitor legislative activity that has an impact on the School Division's student, personnel, budget, instructional program and operations.

Source:

Budget Impact:

Virginia Beach City Public Schools 2021 Legislative Agenda

BUDGET AND FUNDING

ADM Hold Harmless

Schools are required each year to report their average daily membership (ADM) as of September 30 to the Virginia Department of Education (VDOE). This data is then used to determine Direct Aid Payments to school divisions beginning in January of the following year.

VBCPS is currently anticipating potential significant fluctuations in enrollment between the September 30 ADM calculation and the March 31 ADM calculation. During the 2020 Special Session, the General Assembly adopted language that delays the reductions to state payments resulting from reduced ADM projections until after the final March 31 ADM is calculated.

During the 2021 General Assembly Session, VBCPS requests that the General Assembly hold school divisions fully harmless from a drop in ADM for the 2020-2021 school year.

Sales Tax Reduction

During the 2020 Special Session, the General Assembly backfilled the estimated reduction in sales for the first year. While we do not yet have final numbers for the second year of the biennium, VBCPS requests that the General Assembly also provide additional one-time funding during the 2021 General Assembly Session to ensure that school divisions are not faced with a potential reduction in the second year of the biennium.

Teacher Salary Increase

While Virginia has provided resources for teacher salaries in recent years, earnings for Virginia teachers continue to lag the national average. Virginia teacher salaries have one of the widest gaps between their pay levels and those of comparable professionals in the country. Virginia needs to continue to invest in teacher salaries and consider creating a statewide teacher salary minimum.

Support Cap

VBCPS supports removing the support position cap that was put in place in 2009 during the Great Recession. Previously, the Commonwealth provided funding for support staff positions according to a formula that used numbers of staff and local costs (calculated using the actual number of support positions and the salary for each position in all Virginia school divisions). As a moneysaving measure during the Recession, a “cap” was placed on the number of positions that the state would fund. The cap was not based on any particular analysis of student needs or existing staffing patterns, but rather was simply calculated as a ratio of instructional to support positions based on the necessity to reduce state funding by a particular amount.

Some positions were simply eliminated due to the cap, but most school divisions could not practically and safely reduce support staffing for many of the positions that fall into this category to the levels the state funded under its “support position cap,” so the cost to retain these positions shifted entirely to local governments.

These positions include school psychologists and social workers, as well as instructional support, attendance, security, transportation, technology, facility operations and maintenance staff. These positions are essential to the effective operation of schools and provide the vital support needed to meet a myriad of educational needs. These positions all support the classroom by providing critical interactions with students and help free up teacher time to allow them to focus on teaching. These support individuals help to keep our schools and children safe, as well as to ensure that all students across the Commonwealth have equal opportunity to succeed.

Increase behavior and mental health staff available to students to aid in early identification and support of students exhibiting mental health needs.

VBCPS recognizes that fully funding support positions and reversing the support cap is challenging to do in a single year or single biennium. VBCPS requests the General Assembly put in additional resources for mental health clinicians, attendance interventionists, and behavior specialists. These staff members should have specialized training to target students' complex behavioral needs and have the experience to assess the mental health status of students, recommend an appropriate level of care, implement/assist with implementing appropriate interventions, and respond to crisis situations.

For example, VBCPS supports funding support positions (e.g. social workers, guidance counselors, school psychologists, and instructional personnel support) under Standard 2 on a prevailing cost basis, rather than the current capped basis. Enhancements such as these will provide additional funding to better support students who are experiencing a mental health crisis.

Additionally, VBCPS supports updating the definition of school counselors within Standard 2 of the SOQs should also be updated to allow for flexibility to ensure that individuals with necessary skill sets can be deployed based upon the individual school division's needs.

Making these changes to Standard 2 under the SOQs will directly fund more mental and behavioral health positions in schools across the state. It will also provide flexibility for schools to place resources where they are most needed. While mental health and behavioral health services have always been a priority for VBCPS, the mental health needs of our students have been highlighted during the pandemic.

Delivering Quality Special Education Services

VBCPS has more than 7,900 students who qualify for special education services. VBCPS spends in excess of \$100 million per year, or approximately \$13,400 per qualified student, on special education programs and services. That is the highest amount since 2011. Of this, approximately 15% comes from the federal government, 20% from the state and 65% is local. VBCPS is opposed to any change in the delivery of special education services or special education funding that would shift even a larger portion of the funding responsibility to the locality. This includes changes to the regional special education programs that either reduce the overall state allotment or reduces the funding to an individual regional program. Such reductions in funding will not reduce VBCPS's obligations under the Individuals with Disabilities Education Act (IDEA), but rather shift a larger portion to the locality.

Dedicated State Funding for Capital Improvements

VBCPS supports the reinstatement of dedicated state funds for capital improvements. Since 2010, local governments and school boards have carried the full burden of capital improvements for public schools.

OTHER LEGISLATIVE ISSUES

Eliminate or Fund Currently Unfunded Mandates

The total impact of state and federal unfunded mandates to VBCPS was \$44 million in 2019. Of that \$44 million, approximately \$16 million are mandates that originated from either the General Assembly or the Virginia Department of Education. These mandates range from new reporting requirements, to new policies and procedures, to unfunded equipment requirements. VBCPS is opposed to any state mandates requiring local school divisions to assume additional responsibilities or provide additional services without the state's share of funding for such mandates. VBCPS supports the elimination of or funding for existing unfunded mandates.

Continued Reform of Assessment System

VBCPS also supports the reduction of the number of required tests in order to allow school divisions to continue to transform the traditional classroom and better meet the needs of our students. It's important our students are able to compete in a global marketplace. Rather than the 20 SOL tests currently mandated, VBCPS supports legislation that allows school divisions to substitute SOL assessment for those that are performance based, mimic real-life situations and better prepare students for success in higher education and in the workplace. Since 2008, VBCPS has successfully developed an increasing number of performance-based assessments that are used on a division-wide basis.

In addition to student growth measures, VBCPS supports a teacher, principal, and superintendent accountability system that includes additional measures such as student participation, performance in Advanced Placement courses, post-graduate measures that provide information on how students transition after high school, and qualitative measures of overall school performance beyond assessments.

Charter Schools

VBCPS fully supports creating learning environments that meet the individual needs of the community and the students it serves, including academies, innovative programs, Governor's schools and charter schools; however, for these alternative models to be successful they must have the support of the local community and local school division. For this reason, VBCPS is opposed to any legislation that would remove the local school board's authority to establish charter schools within its boundaries, including any change to the Virginia Constitution or legislation that would give the Virginia Board of Education the authority to create regional charter schools.



Subject: Fall 2020 Plan **Item Number:** 11C

Section: Action **Date:** December 1, 2020

Senior Staff: Marc A. Bergin, Ed.D., Chief of Staff

Prepared by: Marc A. Bergin, Ed.D., Chief of Staff

Presenter(s): Marc A. Bergin, Ed.D., Chief of Staff
Donald E. Robertson, Ph.D., Chief Schools Officer, Department of School Leadership

Recommendation:

That the School Board receive updates on the current health metrics, recommended modifications to the adopted plan, resuming operation of Safe Learning Centers, return of designated groups of special education students for in-person instruction, and plans for second semester.

Background Summary:

The “VBCPS Fall 2020 Plan” was approved by the School Board on July 28, 2020.

Source:

School Board Minutes – July 28, 2020

Budget Impact:

TBD



Subject: Textbook Adoption: Elementary Art Item Number: 12A1

Section: Information Date: December 1, 2020

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Nicole M. DeVries, Ph.D., Director of K-12 and Gifted Programs

Christopher J. Buhner, Visual Arts Coordinator

Presenter: Nicole M. DeVries, Ph.D., Director of K-12 and Gifted Programs

Recommendation:

That the School Board review the following elementary art digital textbooks as recommended by the Elementary Art Textbook Adoption Committee for implementation in the fall of 2021.

Course Title	Textbook	Publisher	Copyright
Elementary Art Grade 1-5	<i>Explorations in Art, 2nd Edition eBook</i>	Davis Publications, Inc.	Program 2019 Platform 2020

Background Summary:

The members of the Elementary Art Textbook Adoption Committee reviewed textbooks and materials sent by a publisher. The committee evaluated the textbooks based on this alignment to the Virginia Standards of Learning, its ability to integrate seamlessly into our Learning Management System, and the digital resources it provides for students and teachers. The textbooks were reviewed by teachers, parents, student representatives, and a university representative. The textbooks were available electronically through our website for public comment and review. After reviewing the textbooks, the Elementary Art Textbook Adoption Committee recommends the above textbooks as its first-choice recommendation for in the fall of 2021.

A negotiation team including the director of K-12 and Gifted Programs, the coordinator for Visual Arts, and the director of Business Services communicated with the appropriate personnel from the publishing company to discuss a preliminary contract for the full adoption cycle pending approval by the School Board.

The proposed textbook will replace the current textbooks as follows: Virginia Beach City Public Schools does not currently have an adopted textbook for elementary art.

Source:

Code of Va., § 22.1-238-22.1-239, § 22.1-251-22.1-252

School Board of the City of Virginia Beach Policy 6-60

Budget Impact:

Total initial implementation costs:

Course Title	First-choice Recommendation Totals	Second-choice Recommendation Totals
Elementary Art Grade 1-5	\$255,209.75	N/A

**Elementary Art
Textbook Adoption
Implementation for Fall 2021**

Course	Recommendations	Student Enrollment	Initial Implementation Cost	Five Year Additional Costs	Total Implementation Cost
Elementary Art (Grades 1-5)	First Choice: <i>Explorations in Art, 2nd Edition eBook, Davis Publishing</i>	27,000 students	\$255,209.75	\$221,226.75	\$476,436.50
	Second Choice: N/A	-	-	-	-

TEXTBOOK ADOPTION RECOMMENDATION

ELEMENTARY ART (GRADES 1-5)

December 1, 2020

*Department of Teaching and Learning
Office of K-12 and Gifted Programs*

ELEMENTARY ART TEXTBOOK ADOPTION TIMELINE

December 2019	<p>Request for Proposal initiated.</p> <p>Memo calling for elementary art teachers to serve on the Curriculum Committee by completing an application process. This committee reviewed textbook choices as part of their work.</p>
February 2020	<p>Art teacher committee members selected.</p>
April 2020	<p>Parent, student and university textbook committee members selected.</p>
April 2020	<p>Proposals due from vendors. One company submitted a proposal.</p>
June 2020	<p>The committee was given online textbooks and associated materials to review and evaluate.</p>
August 2020	<p>The Textbook Adoption Committee met to discuss the online textbook. Prior to the meeting, each committee member completed an evaluation form for the textbook. The team discussed their individual evaluations, built consensus, and determined the textbook for their first recommendation.</p>
August 2020	<p>The recommended textbook and evaluation forms were made available electronically through the Call to Action Page on the VBSchools website to allow for public comments.</p>
November 2020	<p>Negotiations were conducted with appropriate representatives of the publishers, the director of K-12 and Gifted Programs, a contract specialist from Purchasing Services and the Visual Arts coordinator.</p> <p>The Visual Arts coordinator used the recommendations from the committee to prepare the report for the School Board.</p>

**ELEMENTARY ART
TEXTBOOK ADOPTION COMMITTEE**

City-Wide Representatives:

Christopher Buhner, Visual Arts Coordinator
Amber Hester, Visual Arts Instructional Specialist

Instructor Representatives

Megan Baily, Trantwood Elementary School
Morgan Knight, Red Mill Elementary School
Margaret Smith, Seatack Elementary School

Parent Representatives

Marley Nacey, Parent, Cox High School
Shannon Riddle, Parent, Salem High School

Student Representatives

Student, Cox High School
Student, Visual & Performing Arts Academy at Salem High School

University Representative

Solomon Isekeije, Professor of Arts/Department Chairman, Norfolk State University

ELEMENTARY ART TEXTBOOK ADOPTION COMMITTEES FIRST RECOMMENDATION

The Elementary Art Textbook Adoption Committee recommends the following textbook as its first choice for adoption by Virginia Beach City Public Schools:

Explorations in Art: 2nd Edition eBooks, Davis Publishing

The recommended textbook displays the following strengths:

- Aligns to the Standards of Learning and enduring understandings within the elementary art curriculum.
- Integrates with Schoology for a seamless digital experience.
- Includes a variety of visual resources, including commercial art resources, images across multiple mediums and images representative of a variety of cultures.
- Includes high quality teacher resources, such as rubrics, guiding questions and a curriculum builder options that allow the teacher to differentiate lessons.
- Provides vertical alignment to the middle school art textbook currently in use.

FIRST-CHOICE RECOMMENDATION IMPLEMENTATION COSTS FOR

Explorations in Art: (Grade 1-5), 2nd Edition eBooks

Student Textbook	Allocation	Number Needed	Cost Per Student Year 1	Cost Per Student Years 2-6	Total Implementation
<i>Explorations in Art: Grade 1, 2nd Edition, eBook</i>	One per student	5400	\$44,245.35 (\$8.19/student)	\$44,245.35 (\$1.64/student/year)	\$88,490.70
<i>Explorations in Art: Grade 2, 2nd Edition, eBook</i>	One per student	5400	\$44,245.35 (\$8.19/student)	\$44,245.35 (\$1.64/student/year)	\$88,490.70
<i>Explorations in Art: Grade 3, 2nd Edition, eBook</i>	One per student	5400	\$44,245.35 (\$8.19/student)	\$44,245.35 (\$1.64/student/year)	\$88,490.70
<i>Explorations in Art: Grade 4, 2nd Edition, eBook</i>	One per student	5400	\$44,245.35 (\$8.19/student)	\$44,245.35 (\$1.64/student/year)	\$88,490.70
<i>Explorations in Art: Grade 5, 2nd Edition, eBook</i>	One per student	5400	\$44,245.35 (\$8.19/student)	\$44,245.35 (\$1.64/student/year)	\$88,490.70
TOTALS			\$221,226.75	\$221,226.75	\$442,453.50
Teacher Textbook	Allocation	Number Needed	Cost Per Teacher		Total Implementation
<i>Explorations in Art: Grade 1-5 2nd Edition Teacher Print Edition</i>	One per teacher	68	\$499.75		\$33,983.00
TOTALS			Year 1	Years 2-6	Total Implementation
			\$255,209.75	\$221,226.75	\$476,436.50



Subject: Textbook Adoption: AP Computer Science A Item Number: 12A2

Section: Information Date: December 1, 2020

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

George Thomas Coker Jr., Secondary Social Studies Coordinator

Presenter(s): Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board review the following high school textbook as recommended by the Secondary Mathematics Textbook Adoption Committee for implementation in the fall of 2021.

Course Title	Textbook	Publisher	Copyright
AP Computer Science A	<i>CSAwesome (Open Education Resource)</i>	CSAwesome	2019

Background Summary:

The members of the Secondary Mathematics Textbook Adoption Committee reviewed textbooks and materials sent by publishers. The committee evaluated the textbooks based on this alignment to the Virginia Standards of Learning, its ability to integrate seamlessly into our Learning Management System, and the digital resources it provides for students and teachers. The textbooks were reviewed by teachers, parents, student representatives, and a university representative. After reviewing the textbooks, the Secondary Mathematics Textbook Adoption Committee recommends adoption of the Open Educational Resources CSAwesome for the fall of 2021.

The proposed textbook will replace the current textbook as follows:

Course Title	Textbook	Copyright	Years in use (including this year)
AP Computer Science A	<i>Java Software Solutions for AP Computer Science A, Third Ed.</i>	2011	6

Source:

Code of Va., § 22.1-238-22.1-239, § 22.1-251-22.1-252
School Board of the City of Virginia Beach Policy 6-60

Budget Impact:

Total initial implementation costs:

Course Title	First-choice Recommendation Totals
AP Computer Science A	\$0.00

**Discrete Mathematics
Textbook Adoption
Implementation for Fall 2021**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Five Year Additional Costs (5%)	Total Implementation Cost
AP Computer Science A	<i>CSAwesome</i>	400	\$0	\$0	\$0

TEXTBOOK ADOPTION RECOMMENDATION

AP COMPUTER SCIENCE A

December 1, 2020

*Department of Teaching and Learning
Office of Secondary Mathematics*

SECONDARY MATHEMATICS TEXTBOOK ADOPTION TIMELINE

January 2020	Request for Proposal initiated. Memo calling for Secondary Mathematics teachers to serve on the Textbook Adoption Committee by completing an application process.
February 2020	Committee Members Selected and Proposals due from Vendors
March 2020	Teachers were given textbooks and associated materials including online access to review and evaluate.
June 2020	The Textbook Adoption Committee met to discuss the textbook. Prior to the meeting, each committee member completed an evaluation form for each textbook. The team discussed their individual evaluations, built consensus, and determined which textbooks were their first and second recommendation.
October 2020	The Secondary Mathematics coordinator used the recommendations from the committee to prepare the report for the School Board.

**AP COMPUTER SCIENCE A
TEXTBOOK ADOPTION COMMITTEE**

City-wide Representatives:

George Coker, Secondary Mathematics Coordinator
Dena McElligott, Secondary Mathematics Coordinator
Teresa Ansell, Secondary Mathematics Specialist

Instructor Representatives

Leigh Anne Fitz, Princess Anne High School
Lisa Ferran, Landstown High School
Jason Byzewski, Salem High School
Jack Wheeler, Ocean Lakes High School

University Representative

Fabian Mante, Ph.D., Old Dominion University

SECONDARY MATHEMATICS TEXTBOOK ADOPTION COMMITTEES

FIRST RECOMMENDATION

The Secondary Mathematics Textbook Adoption Committee recommends the following textbook as its first choice for adoption by Virginia Beach City Public Schools:

CSAwesome

The recommended textbook displays the following strengths:

- Aligns to the curriculum framework as set forth by the College Board.
- Runs Seamlessly online through student Chromebooks including access to the full curriculum and a Java Script Editor
- Curriculum Provides full lessons for each Objective set forth by the college board including videos, practice problems, and worked solutions
- Offers valuable additional instructional resources for planning, teaching, and assessing AP Computer Science A

FIRST-CHOICE RECOMMENDATION

IMPLEMENTATION COSTS FOR *CSAwesome*

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (15%)	Total Implementation
CSAwesome	All high school students taking the course	\$0.00	400	\$0.00	\$0.00	\$0.00
Total Implementation Cost				\$0.00	\$0.00	\$0.00

SECONDARY MATHEMATICS TEXTBOOK ADOPTION COMMITTEES
SECOND RECOMMENDATION

The Secondary Mathematics Textbook Adoption Committee was unable to recommends a second choice for adoption by Virginia Beach City Public Schools. The textbooks submit through the RFP were not aligned to the new College Board Standards for AP Computer Science A. In addition, by selecting the Open Education Resources, there is no cost associated with choosing this Curriculum.