Updated 09/10/2020



Carolyn T. Rye, Chair

District 5 - Lynnhaven

VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Services

Kimberly A. Melnyk, Vice Chair District 7 – Princess Anne

Beverly M. Anderson At-Large Dorothy M. Holtz At-Large

Jessica L. Owens District 3 – Rose Hall **Daniel D. Edwards** District 2 – Kempsville

> Laura K. Hughes At-Large

Trenace B. Riggs

District 1 – Centerville

t 7 – Princess Anne Sharon R

Sharon R. Felton District 6 – Beach

Victoria C. Manning At-Large

Carolyn D. Weems District 4 - Bayside

Aaron C. Spence, Ed.D., Superintendent

School Board Regular Meeting Agenda Wednesday, September 9, 2020

Pursuant to the State of Emergency related to the COVID-19 pandemic, the Governor's Executive Orders, the Virginia Freedom of Information Act as amended by the Virginia General Assembly and the School Board's April 7, 2020 Emergency Resolution, the School Board and selected staff members will meet in person at the School Administration Building however, at this this time it is impractical and unsafe to allow other persons to attend the School Board Meeting due to physical distancing and safety precautions related to the pandemic. Members of the public will be able to observe the School Board Meeting through livestreaming on <u>www.vbschools.com</u>, broadcast on VBTV Channel 47, and on Zoom through the link below.

The School Board will hear public comment both Agenda and Non-Agenda items at the September 9, 2020 School Board Meeting. Citizens who would like to speak can sign up to speak either in person or electronically. All speakers must be signed up to speak by noon on September 9, 2020. The School Board has determined that in person speakers will be heard before speakers who are participating electronically. Agenda and Non-Agenda item speakers will be heard as set forth in the Agenda. Persons signed up to speak in person will be required to remain outside of the School Administration Building until called to speak and may not enter the building for any other reason. In person speakers will be required to follow physical distancing and safety protocols including wearing a face covering while in the School Administration Building, while addressing the School Board or on its grounds. Speakers who are under 18 years old may be accompanied by one adult while in the School Administration Building. Citizens requiring accommodations to these requirements are encouraged to participate through electronic means or to contact the School Board Clerk to discuss accommodations. The School Board will hear Agenda Item speakers until 7:30 pm on September 9, 2020 and will then suspend speakers to conduct the regular School Board Meeting. Before concluding the Regular School Board Meeting, the School Board Meeting. The School Board Meeting. The School Board Meeting. The School Board Will hear comments from speakers but reserves the right to conclude speaker comments by vote of the School Board Meeting. The School Board Bylaw 1-48 requirements for Decorum and Order.

Attendee link: https://us02web.zoom.us/webinar/register/WN n4wO4fRMQ6eLGYgx-95llQ Call-in (301) 715-8592 ID 883 8114 4780

Public comment is always welcome by the School Board through their group e-mail account at <u>vbcpsschoolboard@googlegroups.com</u> or by request to the Clerk of the School Board at

(757) 263-1016

	INFORMAL MEETING	
1.	Convene School Board Workshop	3:30 p.m.
	A. School Board Administrative Matters and Reports	
	B. Updates on the Reopening of Schools	
	C. Transportation Updates	
2.	Closed Meeting: (as needed) <u>FORMAL MEETING</u>	
3.	Call to Order and Verbal Roll Call	6:00 p.m.
4.	Moment of Silence followed by the Pledge of Allegiance	



5. Student, Employee and Public Awards and Recognitions

6. Superintendent's Report

7. Hearing of Citizens and Delegations on Agenda Items

The School Board will hear public comment on Agenda items at the September 9, 2020 School Board Meeting. Citizens may sign up to speak by completing the <u>online form here</u> or contacting the School Board Clerk at 263-1016 and shall be allocated 4 minutes each. Sign up for public speakers will close at noon on September 9, 2020. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building, 2512 George Mason Drive, Building 6, Municipal Center, Virginia Beach, Virginia 23456 before 6:00 p.m. September 9, 2020. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet the <u>School Board Bylaw 1-48</u> requirements for Decorum and Order.

8. Approval of Minutes: August 25, 2020 Regular School Board Meeting

9. Adoption of the Agenda

10. Consent Agenda

All items under the Consent Agenda are enacted on by one motion. During item 9 – Adoption of the Agenda – School Board members may request any item on the Consent Agenda be moved to the Action portion of the regular agenda.

- A. Program Evaluation Schedule 2020-2021
- B. National Hispanic Heritage Month
- C. Suicide Prevention Week
- D. Religious Exemption(s)

11. Action

- A. Personnel Report / Administrative Appointment(s) Updated 09/10/2020
- B. Policy Review Committee Recommendations
 - 1. PRC Equity Policy
 - 2. Bylaw Appendix B / School Board Standing Rules
 - 3. Bylaw 1-18/ Officers: Elections and Terms of Office
 - 4. Bylaw 1-39/ Agenda Preparations
 - 5. Bylaw 1-47/ Public Comments at School Board Meetings
 - 6. Policy 3-32/ Emergency/Small/Sole Source Purchases
 - 7. Policy 3-89/ General Contract Execution

12. Information

- A. Budget Calendar
- B. Updates on Student Scheduling and Transportation

13. Standing Committee Reports

14. Conclusion of Formal Meeting

15. Hearing of Citizens and Delegations on Non-Agenda Items

The School Board will hear public comment on Non-Agenda items at the September 9, 2020 School Board Meeting. Citizens may sign up to speak by completing the <u>online form here</u> or contacting the School Board Clerk at 263-1016 and shall be allocated 4 minutes each. Sign up for public speakers will close at noon on September 9, 2020. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building, 2512 George Mason Drive, Building 6, Municipal Center, Virginia Beach, Virginia 23456 before 6:00 p.m. September 9, 2020. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet the <u>School Board Bylaw 1-48</u> requirements for Decorum and Order.

- 16. Workshop (as needed)
- 17. Closed Meeting (as needed)
- **18.** Vote on Remaining Action Items (as needed)
- 19. Adjournment



School Board Agenda Item

Subject: Updates on the Reopening of Schools

Item Number: 1B

Section: Workshop

Date: September 9, 2020

Senior Staff: Marc Bergin, Ed.D., Chief of Staff

Prepared by: Marc Bergin, Ed.D., Chief of Staff

Presenter(s): Marc Bergin, Ed.D., Chief of Staff

Donald Robertson, Ph.D., Chief Schools Officer, Department of School LeadershipKipp Rogers, Ph.D., Chief Academic Officer, Department of Teaching and LearningJack Freeman, Chief Operations Officer, Department of School Division ServicesDavid Din, Chief Information Officer, Department of Technology

Recommendations:

That the School Board receive an update on final preparations for the reopening of schools.

Background Summary:

The "VBCPS Fall 2020 Plan" was approved by the School Board on July 28, 2020.

Source: School Board Minutes – July 28, 2020

Budget Impact: TBD



Subject:	Annual Update of Transportation Services SY 2020-21	Item Number:1C
Section:	Workshop	Date: <u>September 9, 2020</u>
Senior Staff:	Jack Freeman, Chief Operations Officer, Department of	of School Division Services
Prepared by:	Jack Freeman, Chief Operations Officer, Department	
	David L. Pace, Executive Director of Transportation and	id Fleet Management Services

Presenter(s): <u>Jack Freeman, Chief Operations Officer, Department of School Division Services</u> <u>David L. Pace, Executive Director of Transportation and Fleet Management Services</u>

Recommendation:

That the School Board receive information regarding student transportation for school reopening with comprehensive COVID-19 safety training and an update on transportation technology.

Background Summary:

Source:

Budget Impact:



School Board Agenda Item

Subject: Approval of Minutes	Item Number: <u>8</u>
Section: Approval of Minutes	Date: September 9, 2020
Senior Staff: <u>N/A</u>	
Prepared by: <u>Regina M. Toneatto, School Board Clerk</u>	
Presenter(s): Regina M. Toneatto, School Board Clerk	

Recommendation:

That the School Board adopt the following sets of minutes as presented:

• August 25, 2020 Regular School Board Meeting

Pursuant to School Board Resolution dated April 7, 2020, entitled *Resolution Authorizing Finding that a Local Emergency Exists, Adoption of Procedures for Electronic or Other Public Meetings and Public Hearings, and to Ensure the Continuity of School Board and School Division Operations During the COVID-19 Pandemic Disaster,* Item F, action taken on this recommendation will be ratified at a regular or special meeting after the State of Emergency and disaster have concluded.

Background Summary:

Source:

Bylaw 1-40

Budget Impact:

N/A



School Board Services

Carolyn T. Rye, Chair District 5 - Lynnhaven

Beverly M. Anderson At-Large

Dorothy M. Holtz At-Large

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Aaron C. Spence, Ed.D., Superintendent

Kimberly A. Melnyk, Vice Chair District 7 – Princess Anne

> Sharon R. Felton District 6 – Beach

Victoria C. Manning At-Large

Carolyn D. Weems District 4 - Bayside

School Board Regular Meeting MINUTES Tuesday, August 25, 2020 School Administration Building #6, Municipal Center 2512 George Mason Drive Virginia Beach, VA 23456

INFORMAL MEETING

- 1. Convene School Board Workshop: Chairwoman Rye convened the School Board workshop at 4:03 p.m. on the 25th day of August 2020 and announced pursuant to the State of Emergency related to the COVID-19 pandemic, the Governor's Executive Orders, the Virginia Freedom of Information Act as amended by the Virginia General Assembly and the School Board's April 7, 2020 Emergency Resolution, the School Board and selected staff members will meet in person at the School Administration Building however, at this this time it is impractical and unsafe to allow other persons to attend the School Board Meeting due to physical distancing and safety precautions related to the pandemic. Members of the public will be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBTV Channel 47, and on Zoom. The following School Board members were present in the School Board chambers: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Mr. Edwards, Ms. Felton, Ms. Holtz, Ms. Hughes, Ms. Manning, and Ms. Riggs. The following School Board member was attending the workshop via Zoom: Ms. Owens. Note: Ms. Weems was not present on Zoom at the start of the workshop. Ms. Weems joined the workshop at 4:57 p.m. via Zoom.
 - A. <u>School Board Administrative Matters and Reports:</u> Chairwoman Rye mentioned the new teacher orientation in which 350 teachers were in attendance via Zoom. Chairwoman Rye and Superintendent Spence had the opportunity to address the new teachers. With no other updates, Chairwoman Rye introduced the first workshop presentation.
 - B. <u>Update on the Reopening of Schools</u>: The presenters were Marc A. Bergin, Ed.D., Chief of Staff; Donald E. Robertson, Ph.D., Chief Schools Officer; Kipp Rogers, Ph.D., Chief Academic Officer; Jack Freeman, Chief Operations Officer; David Din, Chief Information Officer; and Sharon L. Shewbridge, Ph.D., Director, Office of Instructional Technology.

Dr. Bergin began the presentation with an overview of presenters and presentation outline; reviewed current health metrics (percent positivity and new cases) from Virginia Department of Health (VDH); summary of final results from student registration verification – 53% Option 1: Face-to-Face, 39% Option 2: Virtual Learning Center, 8% Unverified; which were defaulted into Option 1 for a total of 61% Face-to-Face; Dr. Bergin introduced Dr. Robertson.

Dr. Robertson continued the presentation with an update on student scheduling status – released virtual and in-person learning daily schedules, nearing completion of student and staff scheduling/assignment process, scheduling challenges: matching family choice and teacher preference, course selections at the secondary level; timeline for sharing schedules – August 27 teacher assignments, August 28 elementary



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Tuesday, August 25, 2020 School Board Electronic Regular Meeting Page 2 of 7

schools mail student schedules, August 31 secondary schools make student schedules viewable in ParentVue and StudentVue; plans to create online tutoring center. Dr. Robertson introduced Mr. Freeman.

Mr. Freeman provided an operational/facilities update regarding signage at schools; plexiglass shield at office counter and security desk; floor and wall signs; classroom spacing of desks; sanitization products: hand sanitizer and disinfectant spray for classrooms and office; custodial sanitizing equipment. Mr. Freeman introduced Dr. Rogers.

Dr. Rogers continued the presentation and discussed in-person return of designated groups of students with disabilities; reviewed the three phases of professional learning plan for teaching remotely; phase one included: development of PreK-12 Continuity of Learning website, instructional technology specialist (ITS) trained on best platforms, weekly tip sheet; phase two included: insights from 400+ teachers who taught during Virtual Summer Learning Camp, creation of course for all instructional staff – Strategic Moves for Virtual Learning, participation of educators in the Digital Learning Summer Summit; continued Professional Learning is planned for phase three; Dr. Rogers introduced Dr. Sharon Shewbridge.

Dr. Shewbridge reviewed instructional technology resources and training; explained Schoology as the Learning Management System used; Schoology courses will have consistent structures; discussed the Seesaw platform and Family App; Securly Classroom for classroom monitoring and student communication; single sign-on platform ClassLink; Dr. Shewbridge introduced Mr. Din.

The presentation continued with Mr. Din reviewing technology enhancements for virtual instruction; 295 interactive panels to be installed – useful for virtual, hybrid, and face-to-face instruction; outdoor Wi-Fi; division-wide Zoom license which removes the 40 minute restriction, increases number of users, and allows teachers for record classes for later viewing; student access to specialized software; supply of laptops and iPads – note on backorder due to supply issues; expanded support and services with hours Monday-Thursday, 7:30 a.m. to 6:30 p.m. and Friday, 7:30 a.m. to 4:30 p.m.

Dr. Bergin continued the presentation with a summary of Safe Learning Centers; Safe Learning Center program is to ensure student safety for children, provide adult supervision, virtual learning support, and opportunities for healthy growth and development; no cost except at Parks and Recreation sites (\$80/week); hours of operation – 8:00 a.m. to 3:00 p.m. at non-Parks and Recreation sites and 6:30 a.m. to 6:00 p.m. at Parks and Recreation sites; interactive Child Care Locator map; reminder of upcoming #VBSafeTogether series; opened up for questions.

The discussion continued regarding Schoology and availability for parents; differences between Schoology and Seesaw; kudos for technology piece; technology infrastructure to support platforms; Zoom difficulties; various platforms that are being used (Zoom, Google Meet, Schoology Big Blue Button); parent resources for technology, benefit of ClassLink for messages; staffing compared to last year; Safe Learning Centers; staff at Safe Learning Centers – will not be teaching but make sure students are engaged in the virtual learning, completing assignments, following schedule, provide basic technology support; substitute teachers – 1881 active, no specific communication with substitutes but there is an FAQ and substitutes are copied on communication sent to all employees; job vacancies; recruitment of substitutes; technology differences from the Spring; class schedule; SATs offerings and College Board; IB program and 4x4 schedule; mask waivers – form, offer accommodations; bus drivers and assignments; elementary school paper/pencil tasks – balance of virtual and non-virtual, working on getting materials to families – contact school; writing skills.

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Chairwoman Rye concluded the workshop at 5:40 p.m.

FORMAL MEETING

2. Call to Order and Verbal Roll Call: Chairwoman Rye called the formal meeting to order at 6:02 p.m. on the 25th day of August 2020 and announced pursuant to the State of Emergency related to the COVID-19 pandemic, the Governor's Executive Orders, the Virginia Freedom of Information Act as amended by the Virginia General Assembly and the School Board's April 7, 2020 Emergency Resolution, the School Board and selected staff members will meet in person at the School Administration Building, however, at this time it is impractical and unsafe to allow other persons to attend the School Board Meeting due to physical distancing and safety precautions related to the pandemic. Members of the public will be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBTV Channel 47, and on Zoom.

The following School Board members were present in the School Board chambers: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Mr. Edwards, Ms. Felton, Ms. Holtz, Ms. Hughes, Ms. Manning, and Ms. Riggs. The following School Board member were attending the meeting via Zoom: Ms. Owens, and Ms. Weems.

- **3.** Moment of Silence followed by the Pledge of Allegiance
- 4. Superintendent's Report: Superintendent Spence shared the following information 1) VBSchools' Teacher Orientation 2020 has been underway since July and continues throughout the week. Almost 350 teachers have joined the division; 2) #VBSafeTogether five-part series is in progress with an upcoming session on safety mitigations in our schools and classrooms; and 3) workers with Sun Tribe Solar are installing of solar arrays on the rooftops of Renaissance Academy, Ocean Lakes Elementary, Thoroughgood Elementary and the new Princess Anne Middle School
- **5.** *Hearing of Citizens and Delegations on Agenda Items*: Chairwoman Rye asked if there were any speakers for Agenda items and the School Board Clerk responded there were speakers both in-person and online. There were 11 in-person speakers and nine on-line speakers discussing the reopening of schools (4x4 scheduling and IB program, safety mandates, return to school metrics, school calendar, Fall 2020 Plan.)
- 6. Approval of Minutes: August 11, 2020 Regular School Board Meeting: Chairwoman Rye called for any modifications to the August 11, 2020 minutes. There was one modification noted by Ms. Manning, her name was listed twice in the Call to Order and Roll Call. This modification was noted by the School Board Clerk. Mr. Edwards made a motion, seconded by Ms. Melnyk. Chairwoman Rye announced to do a raised hand vote for those members in the chamber and on Zoom. The School Board Clerk announced the motion passed unanimously.
- **7.** Adoption of the Agenda: Chairwoman Rye called for any modifications to the agenda. There being none, Ms. Riggs made a motion, seconded by Ms. Holtz. Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously.
- 8. Consent Agenda: After Chairwoman Rye read item presented for approval as part of the consent agenda, there being no modifications, she called for a motion. Ms. Anderson made a motion, seconded by Ms. Felton. Without discussion, the motion passed unanimously, and the following items were approved as part of the Consent Agenda:
 - A. <u>John B. Dey Elementary/Great Neck Middle School HRSD Easement</u>: The School Board authorize the Chairman to execute agreements with Hampton Road Sanitation District to provide an easement over an existing sanitary sewer force main. HRSD has an existing sanitary sewer force main along Great Neck Road. During the modernization of John B. Dey Elementary School HRSD determined that they did not have an easement over their existing facilities.
 - B. <u>Gifted 5-Year Plan 2020-2025</u>: The School Board approve the proposed 2020-2025 Local Plan for the Education of the Gifted. The Local Plan for the Education of the Gifted is required by the Virginia

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Department of Education (VDOE) every five years and includes planning for gifted services in 6 areas: Identification, Delivery of Services, Curriculum and Instruction, Professional Development, Parent and Community Involvement, and Equitable Representation of Students.

- C. <u>Policy Review Committee Recommendations:</u> The School Board review Policy Review Committee recommendations regarding review, amendment, and repeal of certain policies as reviewed by the committee at their June 11th and July 1st 2020 meetings and presented for Consent.
 - 1. <u>Policy 3-33/ Requisitions/Purchase Orders:</u> The PRC recommends amending the Policy to require requisitions over \$10,000 to use the requisition form and made scrivener's changes.
 - Policy 3-38/ Competitive Negotiations/Awards/Small Professional Service Contracts: The PRC recommends amending the Policy to note legal changes allowing for notices to be published on certain websites in lieu of publishing them in newspapers of general circulation and made scrivener's changes.
 - 3. <u>Policy 3-42/ Financial Record Keeping of Individual School Funds</u>: The PRC recommends amending the title to this Policy to be Financial Record Keeping of Individual School Funds and made scrivener's changes.
 - 4. <u>Policy 7-59/ Relations with Governmental Agencies: Virginia Employment Commission:</u> The PRC recommends amending the Policy title to Relations with Employment/Career Agencies: Employment Counseling and placement services and amended the Policy to address the variety of employment counseling and placement services for secondary students.
 - 5. <u>Policy 6-26/ Evaluation of New and Existing Programs:</u> The PRC recommends amending the Policy to reflect the name change of the Office of Program and Evaluation and including the roles of the Program Evaluation Committee and the Planning and Performance Monitoring Committee.
 - 6. <u>Policy 7-13/ Appeals of Board Decisions:</u> The PRC recommends amending the Policy to add the standard of review when appealing School Board decisions to court.
 - Policy 7-51/ Use of School Board Equipment: The PRC recommends amending the Policy to expand the reasons School Board equipment may be loaned or rented by non- School Board organizations.
 - 8. <u>Policy 7-58/ Relations with Governmental Agencies</u>: The PRC recommends amending the Policy to make minor changes to the categories and scrivener's changes.
- D. <u>School Calendar for 2020-2021 Revision</u>: The School Board approve the revised 2020-2021 school calendar. The calendar has been revised based upon information regarding COVID-19 and our school re-opening plan.
- E. <u>Religious Exemptions:</u> That the School Board approve Religious Exemption Case Nos. RE-20-05, RE-20-06, RE-20-07, RE-20-08, RE-20-09, RE-20-10, RE-20-11 and RE-20-12.

9. Action

A. <u>Personnel Report / Administrative Appointment(s):</u> Ms. Riggs made a motion, seconded by Ms. Hughes, that the School Board approve the appointments and accept the resignations, retirements, and other employment actions as presented on the August 25, 2020 Personnel Report along with administrative appointments as recommended by the Superintendent. Without discussion the School Board Clerk announced the motion passed unanimously. Superintendent Spence noted there were no administrative appointments.



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10. Information:

- A. <u>Program Evaluation Schedule 2020-2021</u>: Heidi L. Janicki, Ph.D., Director of Research and Evaluation, presented the proposed Program Evaluation Schedule for 2020-2021, provided an overview of the evaluation reports from 2019-2020: digital learning one-to-one initiative, English as a Second Language (ESL) Program (K-12), Schoology; some evaluations postposed due to school closures: Positive Behavioral Interventions and Supports (PBIS), Student Response Team (SRT), Entrepreneurship and Business Academy (EBA), School Counseling Program (K-12); 2020-2021 Program Evaluation Schedule: School Counseling Program (K-12), Environmental Studies Program, English as a Second Language (ESL) Program (K-12), Positive Behavioral Interventions and Supports (PBIS), Student Response Team (SRT), Entrepreneurship and Business Academy (K-12), Positive Behavioral Interventions and Supports (PBIS), Student Response Team (SRT), Entrepreneurship and Business Academy (ESL) Program (K-12), Positive Behavioral Interventions and Supports (PBIS), Student Response Team (SRT), Entrepreneurship and Business Academy (EBA). There were no comments or questions.
- B. <u>Policy Review Committee Recommendations:</u> School Board Legal Counsel, Kamala H. Lannetti, Deputy City Attorney, presented an overview of the following Policy Review Committee (PRC) recommendations regarding review, amendment and repeal of certain policies reviewed by the committee at their August 13, 2020 meeting and presented for Information as follows:
 - 1. <u>PRC Equity Policy:</u> The PRC recommends that the School Board adopt an Educational Equity Policy that reflects the School Board's commitment to developing a capacity for cultural competence and a commitment to equity and inclusion to enable the fulfillment of its core values and life-long learning competencies. This Policy comes at the request of School Board Members Felton and Owens and was developed with the Equity Council.
 - 2. <u>Bylaw Appendix B / School Board Standing Rules:</u> The PRC is recommending changes to the School Board Standing Rules regarding Regular School Board Meetings. Many of the recommendations come from the School Board Governance Committee's review of School Board Bylaws as it develops a School Board Protocol Manual. Recommendations include reordering some aspects of the Agenda, removing certain language concerning awards and the annual organizational meeting, and amending the time allotted to hear Agenda Item speakers, and amending the time such speakers have to address the School Board.
 - 3. <u>Bylaw 1-18/ Officers: Elections and Terms of Office:</u> The PRC recommends that the Bylaw be amended to include the procedures for electing the School Board Chair at the annual organizational meeting. This language is being recommended to be removed from Appendix B.
 - 4. <u>Bylaw 1-39/ Agenda Preparations:</u> The PRC is recommending the addition of Section E School Board Awards and Recognition Criteria for Students, Employees and the Public. This language is being recommended to be removed from Appendix B.
 - 5. <u>Bylaw 1-47/ Public Comments at School Board Meetings:</u> The PRC recommends that the Bylaw be amended to establish one deadline for speakers to sign up to speak at a School Board Meeting, to provide three minutes for speakers to make their remarks, remove Section D regarding documents, and authorize the School Board Chair or the Superintendent to create procedures to address the orderly presentation of speakers.
 - 6. <u>Policy 3-32/ Emergency/Small/Sole Source Purchases:</u> The PRC recommends that the Policy be amended to exempt certain types of contracts from competitive negotiation requirements based upon recommendation of the Director of Purchasing that competitive negotiation is not cost effective for such contracts.
 - 7. <u>Policy 3-89/ General Contract Execution</u>: The PRC recommends that dollar amounts for certain contracts requiring certain authorizations be raised to reflect current law and other amended policies.



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A discussion followed regarding components of the Equity Policy; speakers, speaking time, sign-up process; agenda notification; and public comment.

C. <u>Updates on the Reopening of Schools:</u> Marc A. Bergin, Ed.D., Chief of Staff presented a brief presentation regarding Updates on the Reopening of Schools. This was an abridged presentation from the in-depth presentation to the School Board during the Workshop; revisited metrics, student registration results, student scheduling status, timeline for sharing schedules, operational/facilities update, professional learning for teaching remotely, various platforms, technology enhancements, Safe Learning Centers, and upcoming #VBSafeTogether session.

Discussion followed regarding breakdown of Option 1 and Option 2; classroom set-up and using other areas of school building; working on schedules and teacher assignments; first day of school; note: Chairwoman Rye made a comment concerning the agenda and there was no indication on the agenda regarding a vote tonight on the plan; distribution of class schedules; bus schedule in relation to the daily schedule; Safe Learning Centers; health metrics and trends; continue to work on scheduling, staffing, budgeting; number of students in classrooms (cap); working with staff in regards to the Safe Learning Centers; thank you to administration for commitment, hard work, Safe Learning Centers, and sharing information and answering questions.

- **11. Standing Committee Reports:** Mr. Edwards mentioned the Audit Committee meeting on Thursday afternoon will meet in the School Board Chambers.
- **12. Conclusion of Formal Meeting:** Chairwoman Rye announced the formal meeting concluded and Hearing of Citizens and Delegations on Non-Agenda Items was next. The formal meeting concluded at 9:34 p.m.
- **13.** Hearing of Citizens and Delegations on Non-Agenda Items: Chairwoman Rye announced the School Board will hear comments from citizens and delegations on Non-Agenda Items who signed up with our Clerk prior to the meeting and mentioned the School Board invites the public to also submit comments through our group email account on the website. The School Board Clerk announced there was 1 in-person speaker regarding civil air patrol and aerospace education.
- **14.** Closed Meeting: Personnel Matters: Ms. Melnyk made a motion, seconded by Ms. Holtz, that the School Board recess into a closed session pursuant to the exemptions from open meetings allowed by Section 2.2-3711, Part A, Paragraph 1 of the Code of Virginia, 1950, as amended, for the following reasons:
 - 1. **PERSONNEL MATTERS**: Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees pursuant to Section 2.2-3711 (A) (1); namely to: discuss and consider the Superintendent's annual goals and performance expectations.

With a brief comment about preparedness for the close session, the motion passed with 9 votes: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Mr. Edwards, Ms. Felton, Ms. Holtz, Ms. Hughes, Ms. Manning, and Ms. Riggs. The following School Board members were not present during the closed session due to participation via Zoom: Ms. Owens and Ms. Weems.

Individuals present for discussion in the order in which matters were discussed:

 <u>Personnel Matters:</u> School Board members: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Mr. Edwards, Ms. Felton, Ms. Holtz, Ms. Hughes, Ms. Manning, and Ms. Riggs; Superintendent Spence; Dr. Marc Bergin, Chief of Staff, School Board Legal Counsel Kamala H. Lannetti, Deputy City Attorney; Regina M. Toneatto, Clerk of the School Board.

The School Board reconvened at 9:56 p.m.



MINUTES

School Board of the City of Virginia Beach School Administration Building #6 Municipal Center 2512 George Mason Drive, Virginia Beach, VA 23456

Tuesday, August 25, 2020 School Board Electronic Regular Meeting Page 7 of 7

<u>Certification of Closed Meeting</u>: Ms. Melnyk read the Certificate of Closed Meeting. Ms. Manning made a motion, seconded by Ms. Anderson that the School Board certifies to the best of each member's knowledge, only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered. Without discussion, the motion passed with 9 votes: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Mr. Edwards, Ms. Felton, Ms. Holtz, Ms. Hughes, Ms. Manning, and Ms. Riggs. The following School Board members were not present during the closed session due to participation via Zoom: Ms. Owens and Ms. Weems.

Vote on Remaining Action Items: None.

15. Adjournment: There being no further business before the School Board, Chairwoman Rye adjourned the meeting at 9:56 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Carolyn T. Rye, School Board Chair

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School Board Agenda Item

Subject: <u>P</u>	rogram Evaluation Schedule for 2020-2021	Item Number: <u>10A</u>
Section: <u>C</u>	Consent	Date: <u>September 9, 2020</u>
Senior Staf	f: Marc A. Bergin, Ed.D., Chief of Staff	
Prepared b	y: <u>Heidi L. Janicki, Ph.D., Director of Research and Evalu</u> Office of Planning, Innovation, and Accountability	uation
Presenter(s	s): <u>Heidi L. Janicki, Ph.D., Director of Research and Evalu</u> <u>Office of Planning, Innovation, and Accountability</u>	uation

Recommendation:

That the School Board approve the schedule of program evaluations that will be completed by the Office of Planning, Innovation, and Accountability (PIA) during the 2020-2021 school year.

Background Summary:

The attached 2020-2021 Program Evaluation Schedule includes programs recommended for evaluation during the 2020-2021 school year based on School Board Policy 6-26 and the postponement of several evaluations from the 2019-2020 school year due to the March 2020 school closure's impact on the availability of needed data. The following programs or initiatives are included on the 2020-2021 Program Evaluation Schedule: School Counseling Program, Environmental Studies Program, English as a Second Language Program, Positive Behavioral Interventions and Supports, Student Response Teams, and the Entrepreneurship and Business Academy.

Source:

School Board Policy 6-26

Budget Impact:



Planning, Innovation, and Accountability Office of Research and Evaluation

2020-2021 Program Evaluation Schedule

Review of 2019-2020 Program Evaluation Schedule*		
Program	Proposed Reporting Schedule	
Digital Learning One-to-One Initiative**	Fall 2020	
English as a Second Language Program (K-12)	Fall 2020	
Schoology***	Fall 2020	

2020-2021 Program Evaluation Schedule (Submitted for School Board approval in accordance with School Board Policy 6-26)		
Program	Proposed Reporting Schedule	
School Counseling Program**	Fall 2021	
Environmental Studies Program***	Fall 2021	
English as a Second Language Program (K-12)	Fall 2021	
Positive Behavioral Interventions and Supports (PBIS)	Fall 2021	
Student Response Teams (SRT)	Fall 2021	
Entrepreneurship and Business Academy (EBA)***	Winter 2021/2022	

*The following evaluations originally included on the 2019-2020 Program Evaluation Schedule were postponed to 2020-2021 due to the school closure and lack of necessary data: Positive Behavioral Interventions and Supports (PBIS), Student Response Teams (SRT), and the Entrepreneurship and Business Academy (EBA). Brief status updates on each program will be provided to the School Board in fall 2020. The School Counseling Program evaluation update was also postponed until 2020-2021.

**An evaluation update was added to the Program Evaluation Schedule based on a School Board approved recommendation from a previous comprehensive evaluation.

***Added to the Program Evaluation Schedule based on School Board Policy 6-26 which stipulates that new educational programs or initiatives that operate with local resources will be evaluated for a minimum of two years. Programs or initiatives that take more than two years to fully implement will also be evaluated during the year in which the program or initiative reaches full implementation.



School Board Agenda Item

Subject: 1	Resolution: National Hispanic Heritage Month	Item Nu	108 mber: <u>108</u>
Section:	Consent	Date:	September 9, 2020
Senior Staff	: LaQuiche R. Parrott, Ed.D., Director, Office for Diversity, Ed.	quity and	d Inclusion
Prepared by	v: LaQuiche R. Parrott, Ed.D., Director, Office for Diversity, Ed.	quity and	d Inclusion
Presenter(s)	: LaQuiche R. Parrott, Ed.D., Director, Office for Diversity, Eq	uity and	l Inclusion

Recommendation:

That the School Board approve a resolution recognizing National Hispanic Heritage Month.

Background Summary:

Hispanic Heritage Month began as Hispanic Heritage Week under President Lyndon Johnson in 1968. Two decades later, the celebration was expanded by President Ronald Reagan to span a 30-day period beginning Sept. 15 each year. This date is significant because it marks the anniversary of independence of five Latin American countries: Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua. Additionally, Mexico, Chile and Belize also celebrate their independence days during the 30-day period.

During National Hispanic Heritage Month, we recognize the contributions made by and the important presence of Hispanic and Latino Americans to the United States while also honoring the Hispanic and Latino heritage and cultures.

The theme of the 2020 Hispanic Heritage Month, "Hispanics: Be Proud of Your Past and Embrace the Future," aligns with the school division's core values by supporting a culture where we value differences and foster an environment where diversity of thought and contributions are prized.

In our desire to encourage unity in the Virginia Beach City Public Schools, we hereby recognize this important event which will take place Sept. 15 - Oct. 15, 2020.

Source:

Public Law 100-402

Budget Impact:

N/A

RESOLUTION FOR NATIONAL HISPANIC HERITAGE MONTH September 15-October 15, 2020

WHEREAS, one of our nation's greatest strengths is its vast diversity which enables Americans to see the world from many viewpoints; and

WHEREAS, Hispanic and Latino Americans have forged a proud legacy that reflects the spirit of our nation and community; and

WHEREAS, it is imperative for the good of our nation that schools continue to build awareness and understanding of the contributions made by people from all cultures and backgrounds; and

WHEREAS, through the study of these contributions, students may find role models whose participation, commitment and achievement embody the American spirit and ideals; and

WHEREAS, the School Board of the City of Virginia Beach recognizes the importance of multicultural diversity education within our school division;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes September 15 through October 15 as National Hispanic Heritage Month; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all citizens to support and participate in the various school activities available during National Hispanic Heritage Month; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 9th day of September 2020.

SEAL

Carolyn T. Rye, School Board Chair

Aaron C. Spence, Superintendent

Attest:

Regina M. Toneatto, Clerk of the Board

H	on: Suicide Prevention Week, September 6-12.		Agenda Item Number:		
A A A A A A A A A A A A A A A A A A A	VIRGINIA BEACH CITY PUBLIC SCHOOLS			D.C.	

Section: Consen	t	Date:	September 9, 2020
Senior Staff: <u>Ki</u>	pp D. Rogers, Ph.D., Chief Academic Officer, D	<u>epartmen</u>	t of Teaching and Learning
Prepared by: <u>Al</u>	veta J. Green, Ed.D., Executive Director of Stud	lent Supp(ort Services
Presenter(s): Al	veta J. Green, Ed.D., Executive Director of Stud	dent Supp	ort Services

Recommendation:

That the School Board approve a resolution recognizing September 6-12, 2020 as Suicide Prevention Week.

Background Summary:

Virginia Beach City Public Schools values the importance of positive mental health to being a key component for optimal learning. In an effort to promote awareness that suicide is a major preventable cause of premature death, the American Association of Suicidology in collaboration with the World Health Organization and the World Federation for Mental Health, has set aside the week of September 6-12, 2020, as Suicide Prevention Week. The American Association of Suicidology believes we need to focus on suicide prevention every day, of every year. And we can do this by continuously spreading awareness, advocating for research funding, developing innovative and effective treatment tools, being kind and helping to educate others on things like resources and warning signs. It's time to get involved, but not just this week and not just the month.

Suicide is the 10th leading cause of death in the United States with one suicide occurring on average every 12.8 minutes. Suicide is the 2nd leading cause of death among 15 to 24 years-olds nationally and in Virginia. When suicidal behaviors are detected early, lives can be saved. Virginia Beach City Public Schools collaborates with many partners in the community such as state and local health departments, nonprofit organizations, academic institutions and law enforcement agencies for strategies and activities to address suicide prevention and suicidal behaviors. School board members, superintendents, teachers and parents working together can change the legacy of suicide and reduce the number of lives shaken by a needless and tragic death in our community.

Source:

American Association of Suicidology Virginia Department of Health

Budget Impact:

N/A

Resolution for Suicide Prevention Week September 6-12, 2020

WHEREAS, suicide is the 10th leading cause of deaths in the United States and the second leading cause of death among individuals between the ages of 15 to 24; and

WHEREAS, suicide is now the 2^{nd} leading cause of death in the state of Virginia among individuals between the ages of 15 to 24; and

WHEREAS, suicide strikes without regard to locality, socio-economic status, ethnicity, religious preference, or age; and

WHEREAS, in the United States, one person completes suicide every 12.8 minutes and there are 10 to 20 suicide attempts per each suicide completion; and

WHEREAS, education, and community involvement are known to be the most crucial factors in preventing suicide; and

WHEREAS, the School Board of the City of Virginia Beach is focused on ways to educate students, parents, and school staff about suicide and prevention of suicide; and

WHEREAS, Virginia Beach City Public Schools, through sustained and dedicated efforts, has implemented programs for all employees and students that recognize a deep commitment at all levels to raise awareness of suicide and its prevention.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach designates the week of September 6-12, 2020, as Suicide Prevention Awareness Week in the Virginia Beach City Public Schools, and be it

FURTHER RESOLVED: That strategies and activities to address suicide prevention and suicidal behaviors be ongoing in Virginia Beach City Public Schools, and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 9th day of September 2020

Carolyn T. Rye, Chairman

SEAL

Aaron C. Spence, Ed.D., Superintendent

Attest:

Regina Toneatto, Clerk of the Board



Section: Consent Agenda

VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Agenda Item

Subject: <u>Religious Exemptions</u>

_Item Number: 10D

Date: September 9, 2020

Senior Staff: Donald E. Robertson, Jr., Ph. D., Chief Schools Officer

Prepared by: Denise White, Student Conduct/Services Coordinator

Presenter(s): Michael B. McGee, Director, Office of Student Leadership

Recommendation:

That the School Board approve Religious Exemption Case No. RE-20-14.

Background Summary:

Administration finds documentation meets the threshold requirements stipulated in Virginia Code.

Virginia Code §22.1-254.B.1 states the following:

- "B. A school board shall excuse from attendance at school:
 - 1. Any pupil who, together with his parents, by reason of bona fide religious training or belief is conscientiously opposed to attendance at school. For purposes of this subdivision, "bona fide religious training or belief" does not include essentially political, sociological or philosophical views or a merely personal moral code"

Virginia Code § 22.1-254.D.1 states the following:

- "D. A school board may excuse from attendance at school:
 - 1. On recommendation of the principal and the division superintendent and with the written consent of the parent or guardian, any pupil who the school board determines, in accordance with regulations of the Board of Education, cannot benefit from education at such school"

Source:

Virginia Code §22.1-254.B.1 and §22.1-254.D.1 School Board Policy 5-12, Legal Withdrawal

Budget Impact:

None



School Board Agenda Item

Subject: Personnel Report	Item Number: <u>11A</u>
Section: Action	Date: September 9, 2020
Senior Staff: Mr. John A. Mirra, Chief Human Resources Officer	
Prepared by: John A. Mirra	
Presenter(s): Aaron C. Spence, Ed.D., Superintendent	

Recommendation:

That the Superintendent recommends the approval of the appointments and the acceptance of the resignations, retirements and other employment actions as listed on the September 9, 2020, personnel report.

Background Summary:

List of appointments, resignations and retirements for all personnel

Source:

School Board Policy #4-11, Appointment

Budget Impact:

Appropriate funding and allocations

Personnel Report Virginia Beach City Public Schools September 9, 2020 2020-2021

Scale Assigned to Unified Salary Scale Assigned to Unified Salarv Scale Assigned to Unified Salary Scale Assigned to Instructional Salary Scale

Assigned to Instructional Salary Scale

Assigned to Instructional Salary Scale

Appointments - Elementary School

Indian Lakes

Class

Location Appointments - Elementary School Alantor Appointments - Elementary School Alanton Appointments - Elementary School Alanton Appointments - Elementary School Bayside Appointments - Elementary School Bettie F. Williams Appointments - Elementary School Cooke Appointments - Elementary School Fairfield Appointments - Elementary School Fairfield Appointments - Elementary School Green Run Appointments - Elementary School Green Run Appointments - Elementary School Hermitage Appointments - Elementary School Kempsville Appointments - Elementary School Kempsville Appointments - Elementary School Kemnsville Meadows Appointments - Elementary School Luxford Appointments - Elementary School I vnnhaven Appointments - Elementary School Lynnhaven Appointments - Elementary School Malibu Appointments - Elementary School Newtown Appointments - Elementary School Newtown Appointments - Elementary School Pembroke Appointments - Elementary School Point O'View Appointments - Elementary School Point O'Viev Appointments - Elementary School Providence Appointments - Elementary School Salem Appointments - Elementary School Strawbridge Appointments - Elementary School Strawbridge Appointments - Elementary School Three Oaks Appointments - Elementary School Trantwood Appointments - Elementary School White Oaks Appointments - Elementary School White Oaks Appointments - Elementary School Windsor Oaks Appointments - Elementary School Windsor Woods Appointments - Middle School Brandon Appointments - Middle School Larkspur Appointments - Middle School Old Donation School Appointments - Middle School Old Donation School Appointments - Middle School Princess Anne Appointments - Middle School Princess Anne Appointments - Middle School Princess Anne Appointments - Middle School Salem Appointments - Middle School Virginia Beach Appointments - High School Bayside Appointments - High School First Colonial Appointments - High School First Colonial Appointments - High School Landstown Appointments - High School Tallwood Annointments - Miscellaneous Office of Consolidated Benefits Annointments - Miscellaneous Office of Food Services Appointments - Miscellaneous Office of Food Services Appointments - Miscellaneous Office of Food Services Appointments - Miscellaneous Office of Maintenance Services Appointments - Miscellaneous Office of Student Support Services Annointments - Miscellaneous Office of Transportation and Fleet Management Services Appointments - Miscellaneous Office of Transportation and Fleet Management Services Appointments - Miscellaneous Office of Transportation and Fleet Management Services Appointments - Miscellaneous Office of Transportation and Fleet Management Services Appointments - Miscellaneou Office of Transportation and Fleet Management Services Appointments - Miscellaneous Office of Transportation and Fleet Management Services Appointments - Miscellaneous Office of Transportation and Fleet Management Services Appointments - Miscellaneous Pembroke Bettie F. Williams Resignations - Elementary School Resignations - Elementary School North Landing Resignations - Elementary School Ocean Lakes Resignations - Elementary School Rosemont Forest Resignations - Elementary School Seatack Resignations - Elementary School Shelton Park Resignations - Elementary School Tallwood Resignations - Elementary School Three Oaks Resignations - Elementary School Three Oaks Resignations - Elementary School Trantwood Resignations - Middle School Independence Resignations - Middle School Landstown Resignations - Middle School Old Donation School Resignations - Middle Schoo Salem Resignations - High School Green Run Resignations - High School Green Run Resignations - High School Landstown Resignations - High School Technical And Career Education Center Resignations - Miscellaneous Department of School Leadership Resignations - Miscellaneous Department of Technology Resignations - Miscellaneous Office of Transportation and Fleet Management Services Resignations - Miscellaneous Office of Transportation and Fleet Management Services Resignations - Miscellaneous Office of Transportation and Fleet Management Services Office of Transportation and Fleet Management Services Resignations - Miscellaneous Resignations - Miscellaneous Office of Transportation and Fleet Management Service Retirements - Elementary School Thalia Appointments - Elementary School Alantor Appointments - Elementary School Bayside Appointments - Elementary School Bayside Appointments - Elementary School Bettie F. Williams Appointments - Elementary School Cooke Appointments - Elementary School Corporate Landing Appointments - Elementary School Holland

Effective	Employee Name
9/1/2020	Lee R Matthews
9/1/2020 9/3/2020	Elizabeth P Mendenhall Diane D Serrano
9/1/2020	Arlene Jones
9/1/2020	Imajae Johnson
8/27/2020	Kallie Raymond
9/1/2020 9/1/2020	Grayson K Lamb Joshua J West
9/1/2020	Zakilya L Holden
9/1/2020	Laurie E Quint
9/1/2020 9/1/2020	Zachari A Breland Karina L Lovo
9/1/2020	Angel M Vaughn
9/1/2020	Victorian S McGee
8/21/2020 8/26/2020	Tammy I Snell
8/26/2020 9/1/2020	Darlene T McGee DeAngelo Q Doles
9/1/2020	Danielle Brewer
9/1/2020	Scott G Holl
9/1/2020 9/1/2020	Maranda B Jones Danyle M Howard
9/1/2020	Tamara A Francis
9/1/2020	Christine M Marsh
9/1/2020 8/21/2020	Aaron P Campbell Jennifer N Sexton
9/1/2020	Dinah V Doyle
9/1/2020	Andrea L Toran
8/24/2020	Violeta L Bagtas
9/1/2020 9/1/2020	Francesco J Franzese Marissa L Braun
9/1/2020	Rebecca A Parker
8/21/2020	Felicia A Portorreal-Henry
9/1/2020 8/27/2020	Esther D Patrick Angela S Chism
9/1/2020	Mikayla S Cypress
9/1/2020	Charlotte Borgerding
9/1/2020 8/27/2020	Katielynne M Gay Victoria C Asiegbu
8/27/2020	James Laclaire
9/1/2020	Riley S Leathers
9/1/2020 8/27/2020	Safaa N Haddou John M Winnett
9/1/2020	Melvina A Means
9/1/2020	Kemlee W Byrn
9/1/2020	Annamarie Galloway
9/1/2020 9/1/2020	Eric Magwood Sharon D Mazzio
9/8/2020	Gloria A Reddon
8/21/2020	William F Hughes
8/21/2020 8/21/2020	Keonte M Porter Lori-Anne Wall
8/25/2020	Bryan W Hood
9/1/2020	Stephanie M Springer
8/31/2020 9/1/2020	Angela D Pace-Manganiello Glenda T Boone
9/1/2020	George J Boyce
9/1/2020	Holly H Dugger-Wilson
9/1/2020 9/1/2020	Todd Flickinger Thomas O Morgan
9/1/2020	Dan A Peifer
8/24/2020	Rodelia O Silla
8/28/2020 6/30/2020	Zachary D Hanvey Ruth A Nunez
6/30/2020	Keith J Streeter
6/30/2020	Steven Bryan
7/30/2020	Christopher Shearin
6/30/2020 8/28/2020	Tiffany Reyes Thomas L Cartwright Jr
6/30/2020	Patricia H Mills
6/30/2020	LaTasha D Pinkney
6/30/2020 8/21/2020	Ruth I Freisenbruch Elsa Soto-Cole
8/20/2020	Miranda R Conover
8/27/2020	Calvin M Wilds
6/30/2020 6/30/2020	Eliza A Seckman Elron L Savage
9/4/2020	Taylor L Wong
9/10/2020	Victoria L Fisher
6/30/2020 8/31/2020	Jason M Evora Daniel F Keever
8/20/2020	Nolan D Bradshaw
6/30/2020	Stanley C Freeman
6/30/2020	Daniel J Joss Barbara Kaelin
6/30/2020 6/30/2020	Barbara Kaelin Xiomara M Rodriguez
8/27/2020	Taniesha L Ames
8/31/2020	Stephanie L Clifford
8/27/2020 8/27/2020	Meredith B Hills Olivia G Stoddard
8/27/2020	Baylee A Taylor
8/27/2020	James W McMullen
8/27/2020 8/27/2020	Heather A Cox Lucyna C Russell
8/27/2020	Elizabeth D Goetz
8/27/2020	Jennifer Brearley

Position/Reason Special Education Assistan Kindergarten Assistant General Assistant, 500 Physical Education Assistant Special Education Assistant Security Assistant Special Education Assistant Physical Education Assistant, .500 Kindergarten Assistant Special Education Assistant Physical Education Assistant Special Education Assistant Kindergarten Assistant Pre-Kindergarten Teacher Assistant School Office Associate II Custodian I Special Education Assistant Special Education Assistant Special Education Assistant Clinic Assistant 500 Physical Education Assistant Kindergarten Assistant Special Education Assistan Physical Education Assistant School Office Associate II Physical Education Assistant Kindergarten Assistant Custodian I Kindergarten Assistant Physical Education Assistant, .500 Clinic Assistant, 500 Custodian I Physical Education Assistant, .500 School Office Associate II Distance Learning Assistant Special Education Assistant Physical Education Assistant, .500 Custodian I Security Assistant Special Education Assistan Special Education Assistan Security Assistant Special Education Assistant Special Education Assistant Special Education Assistant Special Education Assistant Clinic Assistant Renefits Assistant Cook 7.0 Hours Cook, 7.0 Hours Cook, 7.0 Hours Electrical Craftsman II General Assistant Auxiliary Driver Plan Bee Bus Driver, 7.0 Hours Bus Driver, 5.5 Hours Bus Driver, 6.0 Hours Bus Driver, 7.5 Hour Bus Driver, 6.5 Hours Bus Driver, 6.0 Hours Cook, 7.0 Hours Technology Support Technician (job abandonment) Physical Education Assistant (personal reasons) Custodian I (career enhancement opportunity) Security Assistant, 400 (relocation) Custodian I (career enhancement opportunity) Special Education Assistant (career enhancement opportunity) Security Assistant (family) Kindergarten Assistant, .500 (personal reasons) Custodian I (relocation) Kindergarten Assistant (personal reasons) Custodian I (iob abandonment) Assistant Principal (personal reasons) Custodian I (personal reasons) Cafeteria Assistant, 5.0 Hours (relocation) General Assistant (temporary employment agreement expired) Security Assistant (continuing education) School Nurse (family) Custodian I (personal reasons) Senior Executive Director, High Schools (career enhancement opportunity) Network Technician I (career enhancement opportunity) Bus Driver, 5.5 Hours (personal reasons) Bus Driver, 7.0 Hours (family) Bus Driver (relocation) Bus Driver, 6.0 Hours (relocation) Bus Driver, 7.0 Hours (family) Special Education Assistant Second Grade Teacher Fifth Grade Teacher Third Grade Teacher School Counselor, .800 Fourth Grade Teache Special Education Teache Special Education Teacher Fifth Grade Teacher

College Grove City College, PA Not Applicable Not Applicable Not Applicable Norfolk State University, VA Tidewater Community College, VA Not Applicable Not Applicable Norfolk State University, VA University of Southern Maine, ME Bluefield College, VA Virginia Commonwealth Univ, VA James Madison University, VA Liberty University, VA Not Applicable Not Applicable Norfolk State University, VA Old Dominion University, VA Tidewater Community College, VA Not Applicable Virginia Weslevan University, VA ECPI College of Tech, VA Old Dominion University, VA Not Applicable Not Applicable Tidewater Community College, VA Old Dominion University, VA Not Applicable Not Applicable Not Applicable Not Applicable Virginia State University, VA Not Applicable St Leo College, FL Not Applicable James Madison University, VA Not Applicable Murray State University, KY East Carolina University, NC Not Applicable Not Applicable Central Piedmont Comm College, NC Not Applicable Not Applicable Johnson & Wales Univ. RI Not Applicable St Leo College, FL Not Applicable College of William and Mary, VA West Liberty State College, WV Liberty University, VA Univ North Carolina Charlotte, NC Radford University, VA Saint Leo University, FL Northern Arizona University, A7 Not Applicable Western Governors University, UT Not Applicable

Previous Employer Not Applicabl Not Applicable Virginia Department of Health, VA Not Applicable Norfolk Public Schools, VA Not Applicable City of Virginia Beach Police Not Applicable Not Applicable City of Virginia Beach Police Not Applicable Not Applicable Not Applicable Not Applicable Not Applicable Worcester County Public Schools, MD Not Applicable SECEP, VA

Scale Assigned to Instructional Salary Scale Administrative Administrativ Administrative

Class

Location Appointments - Elementary School Kingston Appointments - Elementary School Appointments - Elementary School Landstowr Appointments - Elementary School Luxford Appointments - Elementary School Malibu Appointments - Elementary School Appointments - Elementary School Appointments - Elementary School Newtown Appointments - Elementary School Appointments - Elementary School Parkway Appointments - Elementary School Seatack Appointments - Elementary School Appointments - Elementary School Tallwood Appointments - Elementary School Tallwood Appointments - Elementary School Appointments - Elementary School Appointments - Middle School Bayside Appointments - Middle School Larkspur Appointments - Middle School Larkspur Appointments - Middle School Lynnhaven Appointments - Middle School Lynnhaven Appointments - Middle School Lynnhaven Appointments - Middle School Appointments - Middle School Appointments - High School Bayside Appointments - High School Cox Appointments - High School Green Run Appointments - High School Appointments - High School Kellam Annointments - High School Landstown Appointments - High School Appointments - High School Salem Appointments - High School Tallwood Appointments - Miscellaneous Resignations - Flementary School Green Run Resignations - Elementary School Resignations - Elementary School Malibu Resignations - Elementary School Resignations - Elementary School Resignations - Elementary School Resignations - Elementary School Trantwood Resignations - High School Resignations - High School Green Run Resignations - High School Kellam Resignations - High School Retirements - Elementary School Retirements - Elementary School Retirements - Elementary School Retirements - Elementary School Red Mill Retirements - Elementary School Seatack Thalia Retirements - Elementary School Retirements - Elementary School Retirements - High School Retirements - High School Appointments - Elementary School Appointments - Elementary School Tallwood Appointments - Middle School Salem

John B. Dey John B. Dev John B. Dev Kempsville Meadows King's Grant King's Grant New Castle New Castle North Landing Pembroke Meadows Point O'View Point O'Viev Providence Rosemont Forest Rosemont Forest Strawbridge Thoroughgood Windsor Oaks Bayside Sixth Grade Campus Corporate Landing Corporate Landing Corporate Landing Great Neck Independence Independence Independence Old Donation School Virginia Beach Green Run Collegiate Renaissance Academy Office of Student Support Services John B. Dev Pembroke Meadows Thoroughgood Three Oaks First Colonial Princess Anne North Landing Pembroke Meadows Point O'View Three Oaks First Colonial Green Run Kempsville Meadows

Personnel Report Virginia Beach City Public Schools September 9, 2020 2020-2021

Effective Employee Name 8/27/2020 Alyssa Ingram 8/27/2020 Rena H Stevensor 8/28/2020 Charles F Rogers 8/27/2020 Sierra C McClair 8/27/2020 Alvssa Bernett 8/27/2020 Heather L Parker 8/27/2020 Rebekah L Goodyeau 8/27/2020 Alexandra G Hall 8/27/2020 Rebecca Fuller 8/27/2020 Stephanie Marley 8/27/2020 Bonnie P Cotter 8/27/2020 Scotti M Massor 8/27/2020 Lyssa M Heath 8/27/2020 Yasmaine J Bailey 8/27/2020 Jessica R Price 8/27/2020 Alicia M Manor 8/27/2020 Tara M Klutch 8/27/2020 Olivia N Taylor 8/27/2020 Brittany M Bridgers 8/27/2020 Casondra I Clark 8/27/2020 Kaitlyn E Spellane 8/27/2020 Nichole M Evenson 8/27/2020 Maria Dolores V Calda 8/27/2020 Charmein T Harris 8/27/2020 Peggy J Muse 8/27/2020 Michelle L Crocker 8/27/2020 Deniz D Sipes 10/1/2020 Lori B Murphy 8/27/2020 Edward B Raf 8/27/2020 Brooke E Boutwell 8/27/2020 Sarita D Viloria 8/28/2020 Stephanie Shook 9/14/2020 Kristina A Rilev 8/27/2020 Brooke I Gaither 8/27/2020 Anastasia N Norwood 8/27/2020 Zenilda Thompson 8/27/2020 Whitney S Hargraves 8/27/2020 Michelle D Klewer 8/27/2020 Jane M Carlisle 8/27/2020 Ashley E Maxwell 9/14/2020 Christina L Elliott 8/27/2020 Kathryn L Korslund 8/27/2020 Andria M Levine 8/27/2020 Emily L Staskin 8/27/2020 Lily Moresco 8/27/2020 Kathleen N Guzman 8/27/2020 Pablo Lavin 8/27/2020 Tonva L Tannev 8/27/2020 Jenny L Pearson 8/27/2020 Michael L Deatherage 8/27/2020 Hayley N Tabora 8/27/2020 Aramis L Lopez 8/27/2020 Rebecca R McAhren 8/26/2020 Savannah & Forton 8/26/2020 Lisa W Sommella 6/30/2020 Emily M Simmons 6/30/2020 Doreen R Wilson 6/30/2020 Natalie Garber 6/30/2020 Jamie F Dougherty 8/26/2020 Stephanie M Piron 6/30/2020 Janine R Rush 8/7/2020 Anne D Kittrell 6/30/2020 Kimberly P Shakallis 6/30/2020 Elizabeth J DiJulio 6/30/2020 Martha A Asire 6/30/2020 Carolyn E Sawyer 6/30/2020 Denise L Sizemore 9/30/2020 Susan M Tobin 6/30/2020 Lynn P O'Brien-Lee 8/31/2020 Lynne A Henry 8/31/2020 Stacev A Moore 6/30/2020 Joyce B Ingledue 9/30/2020 Jeannine B Jones 9/15/2020 Danielle W Craver 9/16/2020 Lisa A Suter 9/17/2020 Tamika Singletary-Johnson

Principal

Position/Reason Fourth Grade Teacher Special Education Teacher Fifth Grade Teacher First Grade Teacher Third Grade Teache Third Grade Teache First Grade Teacher Special Education Teache Third Grade Teacher Second Grade Teacher Music/Vocal Teacher, .600 Kindergarten Teacher Second Grade Teache Special Education Teacher Third Grade Teacher Fourth Grade Teacher Kindergarten Teacher Music/Instrumental Teacher, .400 First Grade Teacher First Grade Teacher First Grade Teacher Third Grade Teacher Special Education Teacher School Counselor, .400 Music/Vocal Teacher, .200 Fifth Grade Teacher Special Education Teacher Intervention Support Teacher Sixth Grade Teacher English Language Learner Seventh Grade Teacher Sixth Grade Teacher Spanish Teacher Special Education Teacher Special Education Teacher Seventh Grade Teacher Fighth Grade Teacher Special Education Teacher Special Education Teacher Eighth Grade Teacher Sixth Grade Teacher Seventh Grade Teacher Special Education Teacher Mathematics Teacher Science Teacher Family & Consumer Science Teacher Spanish Teacher Mathematics Teacher. .600 Spanish Teacher 800 English Teacher Special Education Assistant Latin Teacher Behavior Intervention Teacher Fourth Grade Teacher (declined position) Special Education Teacher (declined position) Third Grade Teacher (personal reasons) First Grade Teacher (family) First Grade Teacher (personal reasons) Music/Vocal Teacher, .200 (temporary employment agreement expired) Kindergarten Teacher (personal reasons) Social Studies Teacher (relocation) Gifted Teacher (death) English Teacher (moved to public school system) Art Teacher (moved to private school) Library Media Specialist Gifted Resource Teacher Special Education Teacher Second Grade Teacher Kindergarten Teacher School Counselor Third Grade Teacher **Business Education Teacher** Family & Consumer Science Teacher Assistant Principal Principa

College Radford University, VA North Carolina State Universit, NC Murray State University, KY Norfolk State University, VA Univ of Wisconsin Madison, WI Not Applicable Univ North Carolina Greensboro, NC Thiel College, PA University of Northern Iowa. IA Walden University, MN University of Miami, FL Western Governors University, UT Regent University, VA Norfolk State University, VA Longwood University, VA American InterContinental Univ. GA Virginia Wesleyan University, VA Virginia Commonwealth Univ. VA Palm Beach Atlantic College, FL The Citadel SC Indiana Univ of Pennsylvania, PA Virginia Wesleyan University, VA Philippines Other, PH Old Dominion University, VA George Washington University, DC East Carolina University, NC San Diego State University, CA Old Dominion University, VA Coastal Carolina University, SC University of Texas El Paso, TX Boston College, MA Virginia Wesleyan University, VA Virginia Weslevan University, VA Regent University, VA Old Dominion University, VA Cal State Univ Bakersfield, CA Old Dominion University, VA Old Dominion University, VA Randolph-Macon Womans College, VA Eastern Oregon State College, OR Elizabeth City State Univ, NC Virginia Other. VA Old Dominion University, VA Virginia Tech, VA East Stroudsburg Univ of Penns, PA Virginia Commonwealth Univ, VA Universidad Americas, ME Midwestern State University TX Liberty University, VA Northcentral University, AZ Old Dominion University, VA University of Southern Maine, ME Old Dominion University, VA Not Applicable George Washington University, DC Not Applicable

Gardner-Webb University, NC

Previous Employer Not Applicabl Not Applicable Not Applicable Chesapeake Public Schools, VA Not Applicable Not Applicable Not Applicable Not Applicable Not Applicable Not Applicable North Andover Public Schools Not Applicable Not Applicable Not Applicable VBCPS Not Applicable VBCPS Not Applicable USMC, VA Not Applicable Not Applicable

Not Applicable

Not Applicable

Not Applicable

Not Applicable



School Board Agenda Item

Subject: Policy Review Committee Recommendations

Item Number: 11B 1-7

Section: Action

Date: September 9, 2020

Senior Staff: Marc A. Bergin, Ed.D., Chief of Staff

Prepared by: Kamala Lannetti, Deputy City Attorney; John Sutton, III, Coordinator, Policy and Intergovernmental Affairs

Presenter(s): <u>School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney</u>

Recommendation:

That the School Board review Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain policies as reviewed by the committee at their August 13, 2020 meetings and presented for Action.

Background Summary

- PRC Educational Equity Policy the PRC recommends that the School Board adopt an Educational Equity Policy that reflects the School Board's commitment to developing a capacity for cultural competence and a commitment to equity and inclusion to enable the fulfillment of its core values and life-long learning competencies. This Policy comes at the request of School Board Members Felton and Owens and was developed with the Equity Council
- 2) Bylaw Appendix B/School Board Standing Rules the PRC is recommending changes to the School Board Standing Rules regarding Regular School Board Meetings. Many of the recommendations come from the School Board Governance Committee's review of School Board Bylaws as it develops a School Board Protocol Manual. Recommendations include reordering some aspects of the Agenda, removing certain language concerning awards and the annual organizational meeting, and amending the time allotted to hear Agenda Item speakers, and the amending the of time such speakers have to address the School Board.
- 3) Bylaw 1-18/Officers: Elections and Terms of Office the PRC recommends that the Bylaw be amended to include the procedures for electing the School Board Chair at the annual organizational meeting. This language is being recommended to be removed from Appendix B.
- 4) Bylaw 1-39/Agenda Preparations the PRC is recommending the addition of Section E School Board Awards and Recognition Criteria for Students, Employees and the Public. This language is being recommended to be removed from Appendix B.
- 5) **Bylaw 1-47/Public Comments at School Board Meetings** the PRC recommends that the Bylaw be amended to establish one deadline for speakers to sign up to speak at a School Board Meeting, to provide three minutes for speakers to make their remarks, remove Section D regarding documents, and authorize the School Board Chair or the Superintendent to create procedures to address the orderly presentation of speakers.
- 6) **Policy 3-32/Emergency/Small/Sole Source Purchases** the PRC recommends that the Policy be amended to exempt certain types of contracts from competitive negotiation requirements based upon recommendation of the Director of Purchasing that competitive negotiation is not cost effective for such contracts.
- 7) **Policy 3-89/General Contract Execution** the PRC recommends that dollar amounts for certain contracts requiring certain authorizations be raised to reflect current law and other amended policies.

Source:

Code of Virginia, 1950, as amended, § 22.1-253.12:7 School Board Policies. Policy Review Committee Meetings of August 13, 2020

Budget Impact:

Educational Equity

A. Purpose

The School Board values the diversity in our community and staff. The School Board believes that all students, staff, and community members, regardless of backgrounds, deserve a rigorous and respectful learning and work environment where diversity is valued and used toward achieving positive academic and social outcomes. The School Board and the School Division are committed to developing a capacity for cultural competence and a commitment to equity and inclusion to enable the fulfilment of its core values and life-long learning competencies. This Policy defines expectations for consideration of racial and social equity, including meaningful stakeholder involvement in planning, developing, and implementing policies, practices and initiatives as well as review by the School Board of the School Division's efforts to address issues of educational equity. It provides a framework to advance educational equity in alignment with the School Board and the School Division's visions and priorities.

B. Generally accepted beliefs

- 1.The School Board acknowledges that complex societal and historical factors have
contributed to educational inequities within the School Division.
- 2. The School Board will to be intentional in its efforts to replace factors that may lead to inequities, including racism, discrimination, harassment and prejudice with attitudes and behaviors that reflect acceptance, belonging, compassion, integrity, understanding, fairness, cooperation and respect.
- 3. The School Board understands that the concept of educational equity is not the same as equality. Equity refers to fostering a barrier-free environment whereby by all students, regardless of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical conditions, age, marital status, disability, or genetic information, have the opportunity to

benefit from the establishment of high standards and the provision of access, support, effective and inclusive learning environments and resources required for a high-quality education. Strict equality of opportunity and resources between students may not result in educational equity. Therefore, review and deliberative decision making regarding equitable practices and allocation of resources may be needed to achieve the School Board's and the School Division's goals for educational equity.

- 4. Race means a socially constructed category of identification based on physical characteristics, ancestry, historical affiliation, or shared culture.
- 5. Racial equity means the absence of institutional and structural barriers experienced by people based on race or colors, that have impeded access opportunities, and results.
- 6. Social equity means the absence of institutional and structural barriers experienced by people that impede opportunities and results based on other societal factors such as: age; sex; sexual orientation; gender identity; religion; national origin; ethnicity; marital status; pregnancy, childbirth and related medical conditions; disability; socio-economic status; neighborhood of residence; and other related factors.
- 7. Equity gaps means the disparity in a metric in achievement, opportunity, or treatment that can be reasonably be correlated to racial or social inequity practice.

C. Educational Equity Assessment, Plan for Equity Priorities and Practices, and Review

The School Board and the School Division will assess the educational equity issues of the School Division and then create an Equity Plan to identify priorities, correct and address the inequities, and review and monitor such efforts.

1. The School Board directs the Superintendent to assess and identify inequitable practices and procedures within the School Division that have historically or are currently resulting in inequities of opportunity for students and staff.

- 2. The Superintendent is authorized to employ personnel or retain outside services to assist in the assessment, review and ongoing implementation of educational equity practices.
- 3. The Superintendent or designee(s) will report such assessments as well as recommended changes to practices, procedures, policies and/or regulations to the School Board. The written report shall also be made available to the public and the School Division's Equity Council.
- 4. The Superintendent and the School Board may begin incorporating changes based on assessments and review prior to such reports.
- 5. The Superintendent and the School Board will determine the goals and priorities for the School Division's equity programs and practices and how the Superintendent or designees will report assessment efforts to the School Board. The Superintendent or designee(s) will then create an Equity Plan for the School Division.
- <u>6.</u> The School Board shall no less than annually review data from the Superintendent or designee(s) regarding the goals and priorities of the School Division's Equity <u>Plan.</u>
- 7. The Equity Plan reports and data provided to the School Board will include but not be limited to equity gaps in: student achievement; identification and enrollment in gifted education; enrollment in academies and advanced courses; student discipline rates; graduation rates; and alternative program enrollment. The reports shall also include evidence of growth in each identified equity gap.
- 8. The Superintendent, through the Director of Diversity, Equity and Inclusion, shall be responsible for implementation and evaluation of School Division strategies for implementation.

9. Adequate resources, both human and financial, shall be reasonably allocated to achieve these goals.

D. School Board commitments

The School Board will commit to the following:

- 1. Supporting the Superintendent in identifying processes and practices that cause or contribute to inequitable outcomes.
- 2. Respecting and championing the diversity and life experiences of all community members to support the School Division's core values and strategic goals.
- 3. Adopting processes, practices, and initiatives to ensure an equitable school community inclusive of diversity, race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical conditions, age, marital status, disability, or genetic information.
- 4. Identifying and acknowledging where lack of access and opportunity may exist in the School Division and may have compounded educational inequities.
- 5. Supporting development of processes, practices, and initiatives that will foster equity of opportunity and equity of access to programs, services, and resources.
- 6. Requiring mandatory training for all School Board Members and staff regarding: implicit bias and how it produces inequitable practices and outcomes; cultural awareness and culturally responsive teaching and educational practices; improve culturally responsive practices in order to serve the School Division's diverse students and communities.
- 7. Supporting a culturally responsive curriculum and assessments for all students.
- 8. Increasing equity, diversity, and inclusion in the School Division by addressing identified practices, where they may exist, that contribute to discrepancies in recruitment, hiring, and retention practices.
- 9. Requiring that administrator and teacher personnel evaluation systems incorporate culturally responsive teaching practices.

E. Equity Policy Communication

The Superintendent or designee(s) is directed to ensure that this Equity Policy is communicated to students, staff, and the community as set forth below.

1. Each school shall post the following public statement:

"Virginia Beach City Public Schools is committed to establishing and sustaining an equitable community that exemplifies the School Division's core values and equity mission to end the predictive value of race, ethnicity, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical conditions, age, marital status, disability and to ensure each member of the school community's success. The School Board and the School Division reject all forms of unlawful discrimination and harassment as destructive to their core values and strategic goals." The School Division will post this statement on the School Division website and social media sites.

- 3. This Policy shall be available to families and translated into other languages to ensure accessibility.
- 4. The School Division shall ensure that the public is aware of this Policy and the means for students, families, and staff to report inequities and other forms of alleged discrimination and harassment.

F. Curriculum and Instruction

The Superintendent or designee(s) will ensure that curriculum and instructional materials reflect the School Board's commitment to educational equity.

- 1. Curriculum and instructional materials for all grades shall reflect diversity and include a range of perspectives and experiences, particularly those of historically underrepresented groups.
- 2. All curriculum materials shall be examined for bias by the Department of Teaching and Learning. Where materials reflect bias, teachers utilizing the materials will acknowledge and seek to understand the bias and communicate this important context to students and parents/legal guardians prior to instruction.

- 3. The School Division shall develop, support, and implement curriculum and instruction as well as educational resources that have been reviewed and determined not to promote bias
- 4. Class instructional activities and extracurricular programs shall be designed to provide opportunities for cross-cultural and cross-racial interactions that foster respect for diversity. The School Board supports interschool activities that will allow students to experience the diversity within their schools and the School Division.
- 5. To address disparities in course participation (i.e. academies and AP/honors participation), middle and high schools will offer opportunities for supplementary coursework, such as summer bridge programs, study skills, or tutoring during or after school, to students interested in moving to higher level courses. This information will be made available to students and families through school counselors, school bulletins and webpages.

G. Policy Enforcement

The School Board directs the Superintendent or designee(s) to enforce this Policy and create regulations and practices to implement this Policy. The School Board will annually review School Division's implementation of this Policy and take appropriate action to ensure compliance with and enforcement of this Policy.

Adopted by the School Board: 2020

APPROVED AS TO LEGAL SUFFICIENCY Kanda H. Lanoki

SCHOOL BOARD STANDING RULES

A. Time, Place, and Order of Business for Regular Meetings

Regular meetings shall be generally held in the School Board Chambers of the School Administration Building on the second and fourth Tuesday of each month or as otherwise set by the School Board. The normal times and order of business at regular meetings shall be as follows:

INFORMAL MEETING

1. Convene School Board Workshop (einstein.lab) <u>generally at 4:00 p.m. or as</u> <u>otherwise set</u>.

The time for convening the workshop may be changed by the Chairman based upon the volume of business to be transacted.

- a. School Board Administrative Matters & Reports
- 2. Closed Meeting for legal matters, personnel matters, publicly held property, student disciplinary matters or other matters authorized by the Virginia Freedom of Information Act.
- 3. School Board Recess 5:30 p.m.

(Informal meeting and/or Closed meeting may resume after the formal meeting, if necessary)

FORMAL MEETING

- 4. **Call to Order and Roll Call 6:00 p.m.**
- 5. Moment of Silence followed by the Pledge of Allegiance
- 6. Student, Employee and Public Awards and Recognition (see Bylaw 1-39)
- 7. Adoption of the Agenda
- 8. Superintendent's <u>Monthly Report (second monthly meeting)</u>
- 9. <u>Approval of Meeting Minutes</u>
- 10. Hearing of Citizens and Delegations on Agenda Items

At this time, the School Board will hear public comment on items germane to the School Board Agenda for the meeting from citizens who have signed up to speak with the Clerk of the School Board by noon the day of the meeting and shall be allocated threefour (34) minutes each until 7:30 p.m., if time is available. Citizens <u>mustare encouraged to sign up by noon the day of the meeting</u>. If time does not permit all <u>citizens who have signed up</u> members of the public to speak before 7:30 p.m., an additional opportunity for public comment on Agenda items may be given after the information section of the Agenda. All public comment shall meet the School Board Bylaws requirements for Decorum and Order and Public Comments at School Board Meetings.

11. Approval of Minutes 12. Adoption of the Agenda

13.11. Consent Agenda

- a. Commemorative Resolutions¹
- b. <u>Policy Review Committee Recommendations</u>
- c. <u>Religious exemptions</u>

14.<u>12.</u> Action

a. Personnel Report / Administrative Appointments

15.13. Information

- a. Interim Financial Statements [month year] (second monthly meeting)
- b. <u>Policy Review Committee Recommendations</u>

<u>16.14.</u> Standing Committee Reports

a. <u>School Board Members appointed to represent the School Board on</u> <u>committees or boards may briefly present updates on the work of their</u> <u>committee or board.</u>

<u>17.15.</u> Conclusion of Formal Meeting

18.16. Hearing of Citizens and Delegations on Non-Agenda Items (School Board Room)

At this time the School Board will hear public comment on items germane to the business of the School Board that are not on the School Board's Agenda for the meeting from citizens who sign up to speak with the Clerk of the School Board by <u>noon3:00 p.m.</u> the day of the meeting. Speakers are limited to <u>threefour (34)</u>

minutes of comment. All public comments shall meet the School Board Bylaw requirements for Decorum and Order and Public Comments at School Board Meetings.

19.17. Recess into workshop and/or Closed Meeting, if necessary

20.18. Vote on Remaining Action Items, if necessary

21.19. Adjournment

B. School Board Awards and Recognition Criteria for Students, Employees and the Public

The School Board may provide recognition at its formal regular School Board meetings for achievements that meet the following criteria:

- Achieve first or second place in national competitions/events.
- Achieve national recognition for outstanding achievements, i.e., National Merit Finalists.
- Achieve first place in regional (multi-state) competitions/events.
- Achieve first place in state competitions/events.
- Achievements beyond the scope of regular academics/activities and/or job performance

B. Procedure at Annual Organizational Meeting for Election of Chairman pursuant to Bylaw 1-37

At the Annual Organizational Meeting the Superintendent shall serve as Chairman protem for the sole purpose of electing the Chairman.

The election procedure begins with the call for the nomination of candidates for the position of Chairman. The nomination of any candidate does not require a second. A motion to close nominations is not necessary but, when made, requires an affirmative vote of two thirds of the School Board. A motion to re-open nominations requires a majority vote of the School Board.

<u>Procedure for electing Chairman</u> – If fewer than four candidates are nominated for the Chairman, candidates will be voted for electronically utilizing the voting colors green, red, and yellow on the electronic voting board. The candidates will draw for their voting color and the Clerk will inform the School Board Members which candidate is assigned to each color. School Board Members will then vote for a candidate by selecting the color that corresponds to the candidate on the electronic voting board. If four or more candidates are nominated for the position of Chairman, then each School Board Member present will vote for a nominee by written ballot. The Clerk or designee will read the name of the School Board Member and who that School Board Member voted for. If no nominee receives a majority vote, then balloting will continue until one nominee has receives a majority vote of the School Board Members present at the Meeting. Abstention votes will not be allowed during balloting for the Chairman or Vice Chairman. If repeat balloting is necessary, all candidates remain under consideration, unless a candidate withdraws.

The School Board may permit Members to speak on behalf of nominations at the time of nomination or only after nominations have closed, at its discretion.

Following the completion of the election of the Chairman, the Chairman shall conduct the election of the Vice Chairman. The same procedure for election will be followed. ⁴In order to ensure a recognition process that is reasonable and manageable, the School Board may read and approve resolutions supported by Presidential, Congressional, General Assembly, and Gubernatorial Proclamation

Editor's Note

Pursuant to Bylaw 1-40 these Standing Rules may be suspended or amended by a majority vote of the Board at any time and without notice. See Bylaw 1-37 for adoption, publication and scope of Standing Rules.

Related Links

School Board Bylaw 1-18

School Board Bylaw 1-37

School Board Bylaw 1-39

School Board Bylaw 1-40

Adopted by the School Board: February 20, 2001 Amended by the School Board: July 3, 2001 Amended by the School Board: July 2, 2002 Amended by the School Board: July 1, 2003 Amended by the School Board: July 6, 2004 Amended by the School Board: July 5, 2005 Amended by the School Board: July 8, 2006 Amended by the School Board: July 12, 2007 Amended by the School Board: December 2, 2008 Amended by the School Board: August 18, 2015 Amended by School Board: August 2, 2016 Amended by School Board: March 27, 2018 Amended by School Board: 2020

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School Board of the City of Virginia Beach Bylaw 1-18

SCHOOL BOARD BYLAWS

Officers: Election and Term of Office

A. Election

The Chair and Vice Chair shall be elected by the School Board for a one-year term at the annual organizational meeting which will be the first regular meeting in January. At such meeting, the Clerk and Deputy Clerk shall be appointed by the School Board for a one-year term upon recommendation of the Superintendent.

1. Procedure for electing Chair

- a. At the annual organizational meeting the Superintendent shall serve as Chair pro tem for the sole purpose of electing the Chair;
- b. The election procedure begins with the call for the nomination of candidates for the position of Chair. The nomination of any candidate does not require a second. A motion to close the nomination is not necessary but, when made, requires an affirmative vote of two—thirds of the School Bboard. A motion to re-open nominations require a majority vote of the School Board;
- c. If fewer than four candidates are nominated for the Chair, candidates will be voted for electronically utilizing the voting colors green, red, and yellow on the electronic voting board. The candidates will draw for their voting color and the Clerk will inform the School Board Members which candidate is assigned to each color;
- d. School Board Members will then vote for a candidate by selecting the color that corresponds to the candidate on the electronic voting board. The candidate with the most votes will be declared the Chair. If four or more candidates are nominated for the position of Chair, then the candidates will be voted upon in an order determined by random process.
- **1.2.** Procedure for electing Vice Chair the newly elected Chair will conduct the election for Vice Chair using the same procedure.

B. Term of Office

The Chair and Vice Chair shall serve in those positions until the annual organizational meeting or the election of officers is completed, which ever happens first. If the Chair's elected/appointed term of office on the School Board expires before the annual organizational meeting, the Vice Chair shall act as Chair until the annual organizational meeting. If the Vice Chair's elected/appointed term of office on the School Board expires before the annual organizational meeting, the vice Chair shall act as Chair until the School Board expires before the annual organizational meeting, the most senior serving (in a continuous term) School Board Member whose last name is first alphabetically shall act as Vice Chair until the annual meeting.

<u>Editor's Note</u>

The election shall be held in accordance with School Board Bylaw 1-37.

Legal Reference

<u>Code of Virginia § 22.1-76, as amended.</u> Chairman; clerk; Vice Chairman; deputy clerk; terms; compensation and bonds of clerk and deputy clerk; officers ineligible to serve as clerk and deputy clerk; approval of division superintendent's designee.

Charter of the City of Virginia Beach, Virginia §§ 3:02:1, 3.02:2 and 16.04, as amended.

Related Links

School Board Bylaw 1-37

Adopted by School Board: July 21, 1992 Amended by School Board: August 17, 1999 Amended by School Board: February 20, 2001 Amended by School Board: August 21, 2007 Amended by School Board: December 2, 2008 Reviewed by School Board: August 2, 2016 Amended by School Board: February 12, 2019 <u>Amended by School Board: 2020</u>

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SCHOOL BOARD BYLAWS

Agenda Preparation

A. Notification of Meetings

The Chairman and one School Board Member appointed by the Chairman on a rotating basis, with the cooperation of the Superintendent or designee shall plan a proposed agenda for the forthcoming meeting for preparation by the Clerk to have delivered to members of the School Board five (5) calendar days prior to a regularly scheduled School Board meeting.

The Clerk shall post and give notice of the date, time, and location of meetings to the public as required by the Virginia Freedom of Information Act.

B. Supporting Documents

School Board Members shall be furnished, along with notice of the forthcoming meeting, such supporting documents and information as may be required in considering agenda items.

At least one copy of all agenda packets and, unless exempt, all materials furnished to School Board Members for a meeting shall be made available for public inspection by the Clerk at the same time such documents are made available to School Board Members.

C. Agenda Items

School Board Members shall present to the Chairman or the School Board Member assigned to Agenda planning for the forthcoming meeting, a request for the inclusion on the agenda of matters they wish to have considered, thus allowing time to prepare necessary background materials. School Board Members may have the privilege of adding items to the published agenda upon request to the Chairman, by the School Board Member, as early as reasonably feasible and an affirmative vote of the School Board membership present at the meeting should any School Board Member object.

Patrons of the School Division who desire to suggest items to be included on the agenda of a particular meeting shall submit in writing such request to the Chairman in care of the Office of the Superintendent at least fifteen (15) working days prior to the day of the meeting.

Unless provided elsewhere in its bylaws the business conducted by the School Board will be restricted to those matters included in the agenda.

D. Annual Organizational Meeting Agenda Preparation

It shall be the duty of the outgoing Chairman to plan the agenda for the annual organizational meeting. If the Chairman's elected/appointed term of office on the School Board expires before the annual organizational meeting<u>or</u> is not available, the Vice-Chairman shall act as Chairman-for the purposes of planning the agenda for the annual organizational meeting<u>or</u> the Vice-Chairman's elected/appointed term of office on the School Board expires before the annual organizational meeting<u>or</u> the Vice-Chairman's elected/appointed term of office on the School Board expires before the annual organizational meeting<u>or</u> the Vice Chair is not available, the most senior School Board Member whose last name is first alphabetically shall act as Chairman for the purposes of planning the agenda for the annual organizational meeting.

E. School Board Awards and Recognition Criteria for Students, Employees, and the Public

1. The School Board may provide recognition at its formal regular School Board meetings for achievements that meet the following criteria:

a. Achieve first or second place in national competitions/events.

b. Achieve national recognition for outstanding achievements, i.e., National Merit Finalists.

- c. Achieve first place in regional (multi-state) competitions/events.
- d. Achieve first place in state competitions/events.
- e. Other extraordinary aAchievements (upon consultation with the Superintendent and Agenda Planning Committee) beyond the scope of regular academics/activities and/or job performance

2. In order to ensure a recognition process that is reasonable and manageable, the School Board may read and approve resolutions supported by Presidential, Congressional, General Assembly, and Gubernatorial Proclamation, and City Council.

Legal Reference

Code of Virginia § 2.2-3707, as amended. Meetings to be public; notice of meetings; recordings; minutes.

Adopted by School Board: July 21, 1992 Amended by School Board: July 18, 1995 Amended by School Board: November 5, 1996 Amended by School Board: August 17, 1999 Amended by School Board: February 20, 2001 Amended by School Board: May 14, 2002 Amended by School Board: August 2, 2016

Amended by School Board: 2020

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SCHOOL BOARD BYLAWS

Public Comments at School Board Meetings

A. Presentations to the School Board

The School Board shall, in open session at regular School Board meetings, accept public comment on matters germane to the business of the School Board. Public comment shall be conducted under the agenda topics "Hearing of Citizens and Delegations on Non-Agenda Items" and "Hearing of Citizens and Delegations on Agenda Items" at each regular School Board meeting at such time as the School Board determines in its Standing Rules. Speakers shall have the opportunity to speak one time on either <u>Aagenda or Nnon-Aagenda</u> items at each meeting.

B. Advance Request Procedure

Citizens wishing to speak during the Hearing of Citizens and Delegations on Non-Agenda Items or Hearing of Citizens and Delegations on Agenda Items portion of a regular School Board meeting are encouraged to sign up with the Clerk by noon on the day of the meeting. However, if citizens do not sign up by noon on the day of the meeting, they still may be permitted to speak during the Hearing of Citizens and Delegations on Non-Agenda items if they sign up by 3:00 p.m.; and, on Agenda items if they sign up by the start of the formal meeting and time permits. Citizens shall be called to speak in the order in which they have signed up with the Clerk however the School Board reserves the right to alter the order of speakers. The time available for the hearings of citizens and delegations at a School Board meeting on either Non-Agenda or Agenda items is set by the Standing Rules.

C. Time Limitations

Citizens addressing the School Board shall limit their remarks to <u>four-three (34)</u> minutes unless otherwise modified by order of the Chairman. The Chairman shall, with assistance from the Clerk, <u>consistently</u> monitor and enforce the limitation.

D. Documents

Documentary support for a speaker's positions should be provided to the Clerk of the School <u>B</u>board by noon seven (7) working days before the meeting to ensure that the documents are timely provided to the School Board Members. Documents provided after that time may not be available to School Board Members at the time of the speaker's presentation.

E.D. Public Hearing

When the School Board has scheduled a public hearing for the purpose of receiving public comment, the School Board shall accept comment only on the topic(s) for which the public

hearing was called. <u>The School Board Chair or the Superintendent or designee may create</u> <u>procedures to address the orderly presentation of speakers</u>. All other Bylaws applicable to individuals or groups appearing before the School Board shall apply to public hearings.

Editor's Note

Standing Rules may be found in Appendix B to these Bylaws. For decorum and order at School Board meetings, see Bylaw 1-48.

Legal Reference

Code of Virginia § 22.1-79, as amended. Powers and duties.

Related Links

School Board Bylaw 1-48

School Board Bylaws Appendix B

Adopted by School Board: July 21, 1992 Amended by School Board: August 16, 1994 Amended by School Board: September 19, 1995 Amended by School Board: August 17, 1999 Amended by School Board: February 20, 2001 Amended by School Board: December 3, 2002 Amended by School Board: December 2, 2008 Amended by School Board: August 2, 2016 Amended by School Board: March 27, 2018 <u>Amended by School Board: 2020</u>

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BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Emergency/Small/Sole Source Purchases

A. Emergency Purchases

An emergency shall be deemed to exist when a breakdown in machinery or equipment and/or a threatened termination of essential services or a dangerous condition develops, or when any unforeseen circumstances arise causing curtailment or diminution of an essential service or where materials or services are needed to prevent loss of life or property.

In case of emergency, a contract may be awarded without competitive sealed bidding or competitive negotiation; however, such procurement shall be made with such competition as is practicable under the circumstances. A written determination of the basis for the emergency and for the selection of the particular contractor shall be submitted to the School Board and included in the contract file. Public notice will be made as required by law or regulation.

B. Small Purchases/Professional Service Contracts

All purchases of goods, contractual services, insurance and capital improvements where the aggregate or sum of all phases is estimated to be less than \$100,000 in value, shall not be subject to the requirements of the competitive sealed bidding procedures as described in School Board Policy 3-35 or competitive negotiation. However, when the aggregate or sum of all phases is estimated to be between \$30,000 and \$100,000, the purchasing authority will, when practicable, obtain three informal solicitations or proposals, document such solicitations or proposals, and document the basis for choosing the vendor/contractor. If no other vendor/contactor is practicably available to provide the goods or services or the purchasing authority is unable to obtain solicitations or proposals, the purchasing authority will document this information and proceed with the purchase.

The following items, when purchased in dollar amounts below \$100,000, shall be exempt from competition:

- 1. Instructional Materials-as determined by the Director of Purchasing;
- 2. Instructional Software and Digital Resources;
- 3. Assessment Test; and
- 4. Industry Standard Certifications.

Single or term contracts for professional services shall not be subject to the requirement of competitive negotiation of School Board Policy 3-38 where the aggregate or the sum of all phases is not expected to exceed \$30,000; however, the purchasing authority shall provide

for competition wherever practicable. Professional services are exempt from these provisions.

C. Sole/Single Source Purchases

1. When only one known source exists or can be practicably identified or only one single supplier can fulfill the requirements for a purchase or the provision of services, the purchasing authority may purchase or enter into a contract without using competitive processes if the following procedures are followed.

Acceptable reasons for sole/single source purchases:

- a. Only one known source exists for the supplies or services as determined by documented research;
- b. No other reasonable alternative source exists or can reasonably be identified that meets the purchasing authority's requirements;
- c. Only one source meets the business needs of the purchasing authority (e.g. compatibility; unique or special features or services);
- d. Procurement of public utility services;
- e. Compatibility (such as purchasing authority requires specific piece of equipment to be compatible with existing equipment);
- f. Limited or proprietary systems, services (i.e. additional licenses, updates, specialized replacement parts, etc.);
- g. A unique professional expert is required;
- h. Sales territories or product availability within limited geographic boundaries;
- i. Unique or proprietary services owned or licensed by a person or corporation (motivational speakers, comedians, artists, musicians, singers, actors, etc.); and
- j. Other reasons consistent with applicable law and regulation and as approved by the Director of Purchasing.
- 2. What does not constitute acceptable reasons for sole/single source purchases
 - a. Purchasing authority's preference for a brand name product or service or preference for particular vendor/contractor;

- b. The "uniqueness" alone of a good or service without justification of the reasons no other good or service will meet the requirements and without written agreement of the Director of Purchasing that no other good or service can meet the requirements; and
- c. Failure of the purchasing authority to follow purchasing procedures or plan adequate time to complete competitive procurement procedures or contract approval process.

3. <u>Sole/single source procedure</u>

- a. Purchasing authority must provide written justification to support the sole/single source request. Such request must include the following:
 - 1) A description of the unique features or reasons that justify not following competitive negotiation procedures;
 - 2) Documented research supporting the determination that the vendor/contractor is the only known source or only practicably identifiable source;
 - 3) Documented compatibility, licensing or related issues; and
 - 3) Other supporting evidence.

4. <u>Approval of sole/single source determination</u>

- a. The purchasing authority will submit the written justification and supporting documentation to the Director of Purchasing for approval prior to purchasing goods or services;
- b. The Director of Purchasing or designee will review the supporting documentation and approve the written justification, reject the written justification or request further supporting information for consideration before rendering a decision;
- c. Public notice of the sole/single source determination will be made in accordance with applicable law or regulation; and
- d. The purchasing authority will not be authorized to proceed with the purchase or contract for services or goods without approval from the Director of Purchasing.

<u>Editor's Note</u> See also the School Division's "Purchasing Services Handbook."

Legal Reference

Code of Virginia §2.2-3100, et seq., as amended. State and Local Government Conflict of Interests Act.

Code of Virginia § 2.2-4300, et seq., as amended. Virginia Public Procurement Act.

Code of Virginia §2.2-4370, as amended. Disclosure of subsequent employment.

Related Links

School Board Policy 3-35 School Board Policy 3-38

Adopted by School Board: February 16, 1993 Amended by School Board: October 19, 1999 Amended by School Board: August 2, 2000 Amended by School Board: September 3, 2002 Amended by School Board: December 20, 2011 Amended by School Board: September 16, 2014 Amended by School Board: February 13, 2018 Amended by School Board: 2020

> APPROVED AS TO LEGAL SUFFICIENCY Kanda H. Lanoshi

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

General Contract Execution Policy

A. Generally

This Policy establishes a uniform procedure for the review, approval, and execution of School Board contracts by officers and employees of the School Board. As used herein, the phrase "School Board contract" means any contract or agreement to which the School Board, School Administration or an individual school is a named party, or which any School officer or employee enters into on behalf of the School Board, School Administration or an individual school.

B. Applicability

This Policy shall be applicable to all School Board contracts entered into with any person. For purposes of this Policy, "person" shall be deemed to include any individual, or any corporation, partnership, firm, organization, or other group or association of persons acting as a unit. Notwithstanding the above, this policy shall not be applicable to: i) routine contracts of employment budgeted by the School Board and authorized by the Chief Human Resources Officer; ii) contracts for the de sign, construction, or renovation of capital improvements budgeted by the School Board and authorized by the Chief Operations Officer; or iii) contracts entered into by the Superintendent, with the approval of the School Board Chairman, in response to an emergency provided that the contract does not exceed \$300,000, and further provided that the Superintendent documents, in writing, that an emergency exists and that delay in executing the contract will be detrimental to the interests of the School Division.

C. Contract Review and Approval

1. <u>Content</u>

Every contract shall be reviewed by the individual in charge of the department, office, school or other agency (hereinafter "Agency") from which the contract originated, or to which it is related, or by such individual's duly authorized designee. Every contract shall also be signed (or initialed) "approved as to content" by such individual or his or her designee. When an individual signs (or initials) a contract "approved as to content," the individual is representing that he or she: i) has read the contract; ii) agrees with the terms and conditions contained therein; and iii) is satisfied that the terms and conditions of the contract accurately reflect the agreement that was reached between the parties thereto.

2. <u>Fiscal Note</u>

Every contract shall have a fiscal note attached thereto in a form prescribed by the Office of Business Services. The fiscal note, which must be prepared by the Agency responsible for submitting the contract, shall provide an estimate of the costs and revenues generated by the contract over the life of the contract, not to exceed five (5) years. For capital projects, the fiscal note shall provide an estimate of the "total cost to complete" the project, including the contract base cost, and shall compare the "total cost to complete" to the project budget. A copy of the fiscal note shall be provided to the Office of Business Services at the time the contract is prepared. If the contract does not involve the expenditure of funds, an authorized representative of the entity submitting the contract shall indicate "N/A" (not applicable) on the fiscal note and shall place his or her signature or initials adjacent thereto.

3. <u>Non-appropriation Clause</u>

Any contract with a term that extends beyond one fiscal year must contain a non-appropriation clause.

4. <u>Availability of Funds</u>

Except as provided in Section E of this Policy, every contract exceeding $\frac{105}{000.00}$ shall be signed or initialed "approved as to availability of funds" by the Director of the Office of Business Services or duly authorized designee. Every contract less than $\frac{105}{000.00}$ shall be initialed "approved as to availability of funds" by the individual in charge of the department, office, or other entity from which the contract originated.

If it is determined by the Office of Business Services that there are insufficient funds available to approve the contract, the contract shall be referred back to the submitting school/department for a determination as to whether or not the school/department desires to request a transfer of the necessary funds for the contract to be approved and executed. If the entity decides to request such a transfer, the request shall be forwarded to the Office of Budget Development for appropriate action.

5. <u>Legal Sufficiency</u>

The following contracts shall be forwarded to legal counsel for review once they have: i) been "approved as to content;" ii) had the required fiscal note placed thereon; and iii) been "approved as to availability of funds".

a. Any contract involving the expenditure of School funds in excess of \$100,000;

- b. Any contract that the Superintendent has been specifically directed and/or authorized by the School Board to execute on behalf of the School Board; and
- c. Any other contract that the Superintendent specifically requests to be reviewed and approved by legal counsel. Any staff member may make request to the Superintendent that a specific contract be considered for review. The Director of Purchasing or Director of Business Services may request that a specific contract be reviewed. Once legal counsel has reviewed a contract and has determined that it is in a form that meets the requirements of law, he or she shall sign (or initial) the contract as "legally sufficient."
- d. When legal counsel signs (or initials) a contract as being "legally sufficient," he or she is only certifying that the contract complies with all applicable laws, policies, and regulations, contains all necessary contractual provisions, and is legally enforceable. Legal counsel is not indicating his or her approval of the contents of the contract or the purposes for which the contract is being entered into.

D. Contract Execution

Once a contract has gone through the above-stated review and approval process, it shall be forwarded to one of the following parties for final execution:

1. <u>Superintendent of Schools</u>

The Superintendent or his/her duly authorized designees shall execute all contracts on behalf of the School Board. In that regard, the Superintendent may delegate the authority to execute contracts on a "contract-by-contract" basis, or may establish a list of the types of contracts that specific designees shall have the authority to execute on an ongoing basis until such time as the delegation is amended or revoked.

2. <u>Director of Purchasing/Director of Business Services</u>

Except as provided in Section E of this Policy, the Director of Purchasing or Director of Business Services or their duly authorized designees shall have the authority to execute all contracts involving the procurement of goods and services; provided, however, that the following contracts (except Purchase Orders) shall be executed by the Superintendent or his designee:

a. Any contract involving the annual obligation of funds in excess of \$100,000;

- b. Any contract that the Superintendent has been specifically directed and/or authorized by the School Board to execute on its behalf; and
- c. Any other contract that the Superintendent specifically requests to be forwarded to him/her for execution.
- Notwithstanding any provision herein to the contrary, the Superintendent, 3. his designee, the Director of Purchasing, and the Director of Business Services are not authorized to execute any contract which contains a clause, paragraph, or provision ("Provision") designed to "indemnify" or "hold harmless" the provider of goods or services for liability due to negligence or an intentional act of the provider in the performance of the contract. If a contract contains such a Provision and the service provider will not agree to remove the Provision from the contract, the Superintendent, his/her designee, the Director of Purchasing, or the Director of Business Services shall forward the contract to legal counsel for resolution. If legal counsel cannot resolve the issue with the service provider then a risk-benefit analysis will be performed by the Office of Risk Management to determine if it is acceptable to enter into such a contract. If the Office of Risk Management determines that it is acceptable to enter into such a contract, then that determination will be put in writing and the contract may be executed without approval for legal sufficiency.

E. Contracting Authority for Schools and Departments

- 1. Notwithstanding the provisions of Sections C and D of this Policy, the principal of each individual school and department heads shall have the authority to negotiate and execute any contract for the purchase of goods or services for use by his or her school or department if the value of the contract does not exceed \$510,000.00; provided, however, that principals shall not have the authority to negotiate or execute the following contracts:
 - a. Multiple contracts for purchase of the same goods or services, or with the same service provider, which exceed \$510,000.00 in value in the aggregate during a single school year. Value refers to both expenditures <u>and</u> receipts, e.g., pictures, yearbooks, and vending machines. For example, if snacks for vending machines are purchased for \$53,000 and is expected to result in receipts to the school in the amount of \$116,000, the contract has a value of \$116,000 and does not qualify for small purchase procedures for site-based procurement set forth in this subsection;

- Any contract for goods and/or services that are covered by a term pricing agreement established by the Office of Purchasing. If a division term pricing agreement exists for a good(s) or serveice(s) the school/department must use the established agreement;
- c. Contracts which require or extend performance by either party beyond more than two fiscal years; or
- d. Contracts with persons or organizations for the use of school buildings or grounds.

F. Each principal or department shall maintain a copy of each contract he or she executes pursuant to this Section E in a central repository.

- 1. Copies of all contracts executed by each principal/department head shall be maintained for a period of five (5) years following the date of contract execution.
- 2. It shall be the responsibility of each principal, when negotiating or executing a contract, to ensure that the procurement process which is followed prior to the award of a contract fully complies with the requirements of the Virginia Public Procurement Act and applicable School Board policies and regulations.
- 3. It shall also be the responsibility of each principal/department head, when negotiating or executing a contract, to ensure that there are sufficient funds available for the contract. Before signing any contract, the principal/department head shall verify that there are or will be funds available to meet the contract obligation. The principal/department head shall attach a written fiscal note on the contract to that effect on a form provided by the Office of Business Services.
- 4. If a "standard" contract for the purchase of particular goods or services has been developed by the Office of Business Services, a principal shall use the "standard" contract whenever purchasing such goods or services.
- 5. Notwithstanding any provision herein to the contrary, principals are not authorized to execute any contact which contains a clause, paragraph, or provision ("Provision") designed to "indemnify" or "hold harmless" the provider of goods or service s from liability due to negligence or an intentional act of the provider in the performance of the contract. If a contract contains such a Provision, and the service provider will not agree to remove the Provision from the contract, the principal/department head shall forward the contract to the Director of Business Services for final resolution.

G. Compliance with School Board Policies and Regulations

The provisions of this Policy supplement, but do not supersede, other applicable School Board policies and procedures. Therefore, any contract that is negotiated, awarded, and executed pursuant to this Policy shall comply with any other applicable policies and procedures.

H. Failure to Follow Contract Execution Policy

Any individual purporting to execute contracts, who executes a contract on behalf of the School Board without the requisite School Board authority, in accordance with this Policy may be held personally liable for any or all of the obligations imposed on the School Board by such contract.

Legal Reference

Virginia Constitution Article VIII, § 7. School Boards.

Code of Virginia § 2.2-4300, et seq., as amended. Virginia Public Procurement Act.

Code of Virginia § 22.1-28, as amended. Supervision of schools in each division vested in school board.

Code of Virginia § 22.1-70, as amended. Powers and duties of superintendent generally.

Code of Virginia § 22.1-71, as amended. School board constitutes body corporate; corporate powers.

Code of Virginia § 22.1-79, as amended. Powers and duties.

Code of Virginia § 22.1-89, as amended. Management of funds.

Code of Virginia § 22.1-91, as amended. Limitation on expenditures; penalty.

Adopted by School Board: July 1, 1997 Amended by School Board: June 17, 2008 Scrivener's Amendments: September 6, 2013 Amended by School Board: May 22, 2018 Amended by School Board: September 25, 2018 <u>Amended by School Board: 2020</u>

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VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE	Sc
Budget Calendar: School Operating Budget FY 2021	1/22 an

School Board Agenda Item

Budget Calendar: School Operating Budget FY 2021/22 and Subject: Capital Improvement Program (CIP) 2021/22 – 2026/27	Item Number: <u>12A</u>
Section: <u>Information</u>	Date: <u>September 9, 2020</u>
Senior Staff: Mr. Farrell E. Hanzaker, Chief Financial Officer	
Prepared by: Mr. Farrell E. Hanzaker, Chief Financial Officer	
Presenter(s): Mr. Farrell E. Hanzaker. Chief Financial Officer	

Recommendation:

It is recommended that the School Board review and approve the attached Budget Calendar for the FY 2021/22 Operating Budget and the 2021/22 - 2026/27 Capital Improvement Program.

Background Summary:

The Budget Calendar contains specific dates/timeframes for the key components and activities of the budget development process. It is an important guide for management and the School Board regarding the schedule of events that results in an approved budget.

Source:

School Board Policy 3-6 Code of Virginia §22.1-93

Budget Impact:

Funds are budgeted in the various funds and budget unit codes for FY 2021/22.

Budget Calendar

FY 2021/22 School Operating Budget and FY 2021/22 - FY 2026/27 Capital Improvement Program

<u>2020</u>		
September	The Budget Calendar is developed	
Sept. 9	The Budget Calendar is presented to the School Board for information	
Sept. 22	The Budget Calendar is presented to the School Board for action	
Oct. 7	A budget kickoff meeting is conducted to provide senior staff and budget managers with an economic update, revenue outlook and general directions for budget development	
Oct. 7 - Dec. 11	Budget requests are submitted by senior staff and budget managers to the Office of Budget Development	
Nov. 17	A Five-Year Forecast is presented to the School Board and the City Council	
Dec. 4	Recommended part-time hourly rates for FY 2021/22 are submitted by the Department of Human Resources to the Office of Budget Development	
Dec. 15	A draft of the Capital Improvement Program is prepared for the superintendent's review	
Dec. 15	A public hearing is held to solicit stakeholder input and offer the community an opportunity to be involved in the budget development process	
December (3 rd week)	State revenue estimates are released by the Virginia Department of Education	
<u>2021</u>		
Jan. 4 - 15	Budget requests are reviewed, refined and summarized by the Office of Budget Development	
Jan. 12	The recommended Capital Improvement Program budget is presented to the superintendent and senior staff	
Jan. 12	The unbalanced School Operating budget is presented to the superintendent and senior staff	
Feb. 2	The Superintendent's Estimate of Needs for FY 2021/22 is presented to the School Board (Special School Board meeting required)	
Feb. 2	The Superintendent's Proposed FY 2021/22 - FY 2026/27 Capital Improvement Program budget is presented to the School Board (Special School Board meeting required)	
Feb. 9	School Board Budget Workshop #1 is held - Time TBD.	
Feb. 16	School Board Budget Workshop #2 is held - Time TBD.	
Feb. 16	A public hearing is held to solicit stakeholder input and offer the community an opportunity to be involved in the budget development process	
Feb. 23	School Board Budget Workshop #3 - Time TBD (if needed)	
Mar. 2	School Board Budget Workshop #4 - Time TBD (if needed)	
Mar. 2	The FY 2021/22 School Board Proposed Operating budget and FY 2021/22 - FY 2026/27 Capital Improvement Program budget are adopted by the School Board (Special School Board meeting required)	
Mar. 9	The FY 2021/22 School Board Proposed Operating budget is provided to city staff	
Apr.	The FY 2021/22 School Board Proposed Operating budget and FY 2021/22 - FY 2026/27 Capital Improvement Program budget are presented to the City Council (Sec. 15.1-163)	
No Later Than May 15	The FY 2021/22 School Board Proposed Operating budget and FY 2021/22 - FY 2026/27 Capital Improvement Program budget are approved by the City Council (Sec. 22.1-93; 22.1-94; 22.1-115)	



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE School Board Agenda Item

Subject: <u> </u>	Jpdates on Student Scheduling and Transportation	Item Number:12B
Section:I	nformation	Date: September 9, 2020
Senior Staff:	Donald E. Robertson, Jr., Ph.D., Chief Schools Officer	, Department of School Leadership
	Jack Freeman, Chief Operations Officer, Department	
Prepared by:	Donald E. Robertson, Jr., Ph.D., Chief Schools Officer	
	David L. Pace, Executive Director of Transportation a	nd Fleet Management Services
Presenter(s):	Donald E. Robertson, Jr., Ph.D., Chief Schools Officer.	, Department of School Leadership
	David L. Pace, Executive Director of Transportation a	nd Fleet Management Services

Recommendation:

That the School Board receive information regarding the ongoing preparation for the opening of schools in regards to student scheduling and transportation.

Background Summary:

This information is part of an ongoing update on School Reopening 2020. The information provided represents the work completed and in-progress since the August 25, 2020 School Board meeting.

Source:

Budget Impact:

TBD