



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Services

Carolyn T. Rye, Chair
District 5 - Lynnhaven

Kimberly A. Melnyk, Vice Chair
District 7 – Princess Anne

Beverly M. Anderson
At-Large

Sharon R. Felton
District 6 – Beach

Jennifer S. Franklin
District 2 – Kempsville

Dorothy M. Holtz
At-Large

Laura K. Hughes
At-Large

Victoria C. Manning
At-Large

Jessica L. Owens
District 3 – Rose Hall

Trenace B. Riggs
District 1 – Centerville

Carolyn D. Weems
District 4 - Bayside

Aaron C. Spence, Ed.D., Superintendent

School Board Regular Meeting Agenda **Tuesday, April 13, 2021**

Pursuant to the State of Emergency related to the COVID-19 pandemic, the Governor's Executive Orders, the Virginia Freedom of Information Act as amended by the Virginia General Assembly and the School Board's April 7, 2020 Emergency Resolution, the School Board and selected staff members will meet in person at the School Administration Building however, at this time it is impractical and unsafe to allow other persons to attend the School Board Meeting due to physical distancing and safety precautions related to the pandemic. Members of the public will be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBT Channel 47, and on Zoom through the link below.

The School Board will hear public comment both Agenda and Non-Agenda items at the April 13, 2021 School Board Meeting. Citizens who would like to speak can sign up to speak either in person or electronically. All speakers must be signed up to speak by noon on April 13, 2021. The School Board has determined that in person speakers will be heard before speakers who are participating electronically. Agenda and Non-Agenda item speakers will be heard as set forth in the Agenda. Persons signed up to speak in person will be required to remain outside of the School Administration Building until called to speak and may not enter the building for any other reason. In person speakers will be required to follow physical distancing and safety protocols including wearing a face covering while in the School Administration Building, while addressing the School Board or on its grounds. Speakers who are under 18 years old may be accompanied by one adult while in the School Administration Building. Citizens requiring accommodations to these requirements are encouraged to participate through electronic means or to contact the School Board Clerk to discuss accommodations. Non-Agenda Item speakers will be heard after the Conclusion of the Regular School Board Meeting. The Non-Agenda Item speaker portion of the School Board Meeting is not broadcast on VBT but may be observed through the Zoom link listed below. The School Board will hear comments from speakers but reserves the right to conclude speaker comments by vote of the School Board. All public comments shall meet the [School Board Bylaw 1-48](#) requirements for Decorum and Order.

Attendee link: <https://us02web.zoom.us/join/489158203890> Call-in (301) 715-8592 ID 891 5820 3890

Public comment is always welcome by the School Board through their group e-mail account at vbcpschoolboard@googlegroups.com or by request to the Clerk of the School Board at (757) 263-1016

INFORMAL MEETING

- 1. Convene School Board Workshop 4:00 p.m.**
 - A. School Board Administrative Matters and Reports
 - B. Budget Reconciliation for FY2021-22
 - C. Special Education Update: Inclusive Practices
 - D. 2020-21 Plan Updates
- 2. Closed Meeting: (as needed)**
- 3. School Board Recess 5:30 p.m.**

FORMAL MEETING

- 4. Call to Order and Verbal Roll Call (School Board Chambers) 6:00 p.m.**
- 5. Moment of Silence followed by the Pledge of Allegiance**
- 6. Student, Employee and Public Awards and Recognitions**
 - A. Indoor Track State Champions
 - B. Swim and Dive State Champions
- 7. Adoption of the Agenda**
- 8. Superintendent's Report**
- 9. Approval of Meeting Minutes:**
 - A. March 23, 2021 Regular School Board Meeting **Added 04/12/2021**
- 10. Hearing of Citizens and Delegations on Agenda Items**

The School Board will hear public comment on Agenda items at the April 13, 2021 School Board Meeting. Citizens may sign up to speak by completing the [online form here](#) or contacting the School Board Clerk at 263-1016 and shall be allocated 4 minutes each. Sign up for public speakers will close at noon on April 13, 2021. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the



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School Board Regular Meeting Agenda (continued)
Tuesday, April 13, 2021

School Administration Building, 2512 George Mason Drive, Building 6, Municipal Center, Virginia Beach, Virginia 23456 by 5:45 p.m. April 13, 2021. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet the [School Board Bylaw 1-48](#) requirements for Decorum and Order.

11. **Consent Agenda**

All items under the Consent Agenda are enacted on by one motion. During item 7 – Adoption of the Agenda – School Board members may request any item on the Consent Agenda be moved to the Action portion of the regular agenda.

- A. Recommendation of General Contractor:
 - 1. Red Mill Elementary School Roof Replacement
 - 2. Tallwood High School Tennis Courts
 - 3. Plaza Annex HVAC Replacement
- B. 2021-22 Special Education Annual Plan/Part B Flow-Through Application
- C. Policy Review Committee (PRC) Recommendations
 - 1. Policy 3-32/Emergency /Small/Sole Source Purchases
 - 2. Policy 5-38/Freedom of Speech
 - 3. Policy 5-39/Publications
 - 4. Policy 5-46/Student Government/City-Wide Student Cooperative Association
 - 5. Policy 5-69/Fees/Materials/Deposits/Reimbursements
 - 6. Policy 5-74/Finger Printing/Video Taping
- D. Religious Exemptions

12. **Action**

- A. Personnel Report / Administrative Appointment(s) **Updated 04/14/2021**
- B. Budget Transfers **Added 04/12/2021**
- C. Budget Reconciliation for FY2021-22 **Added 04/12/2021**
- D. 2021-22 School Calendar
- E. Appendix B/Standing Rules

13. **Information**

- A. 2021 General Assembly Session Legislative Review by Kemper Consulting
- B. Technology and Career Education Carl Perkins SY22 Grant

14. **Standing Committee Reports**

15. **Conclusion of Formal Meeting**

16. **Hearing of Citizens and Delegations on Non-Agenda Items**

The School Board will hear public comment on Non-Agenda items at the April 13, 2021 School Board Meeting. This portion of the School Board Meeting is not broadcast on VBTB but may be observed through the Zoom link listed above. Citizens may sign up to speak by completing the [online form here](#) or contacting the School Board Clerk at 263-1016 and shall be allocated 4 minutes each. Sign up for public speakers will close at noon on April 13, 2021. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building, 2512 George Mason Drive, Building 6, Municipal Center, Virginia Beach, Virginia 23456 by 5:45 p.m. April 13, 2021. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet the [School Board Bylaw 1-48](#) requirements for Decorum and Order.

17. **Workshop** (as needed)

18. **Closed Meeting** **Added 04/12/2021**

19. **Vote on Remaining Action Items** (as needed)

20. **Adjournment**



Subject: Budget Reconciliation for FY 2021-22 **Item Number:** 1B

Section: Workshop **Date:** April 13, 2021

Senior Staff: Farrell E. Hanzaker, Chief Financial Officer

Prepared by: Farrell E. Hanzaker, Chief Financial Officer

Presenter(s): Farrell E. Hanzaker, Chief Financial Officer

Recommendation:

The administration recommends approval of the Amended Operating Budget Resolution - FY 2021/22.

Background Summary:

The Superintendent's Estimate of Needs for FY 2021/22 was presented during the special meeting of the School Board of the City of Virginia Beach on February 2, 2021. The School Board held budget workshops on February 9, February 16 and February 23, 2021.

On March 2, 2021, the School Board approved the FY 2021/22 Operating Budget based on the Governor's Proposed Budget and was advised that once all state and local revenues were known, an Amended Budget would have to be developed and sent to the City Council.

The Amended Budget includes updated revenue from all sources; including the American Rescue Plan Act recently passed by Congress.

Note: Supporting documentation will be provided to the School Board under separate cover prior to the meeting.

Source:

Virginia Code Sections 22.1-115 and 22.1-89, Board Policy 3-10, and Board Regulations 3-10.1.

Budget Impact:

To be determined



Subject: Special Education Update – Inclusive Practices **Item Number:** 1C

Section: Workshop **Date:** April 13, 2021

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Roni S. Myers-Daub, Ed.D., Executive Director of Programs for Exceptional Children

Presenter(s): Roni S. Myers-Daub, Ed.D., Executive Director of Programs for Exceptional Children

Recommendation:

That the School Board receive a special education update related to inclusive practices.

Background Summary:

Inclusive practices support students with disabilities by meeting their needs to the maximum extent appropriate in the general education setting.

Source:

Regulations Governing Special Education Programs for Children with Disabilities in Virginia

VDOE K-12 Inclusive Practices Guide (www.doe.virginia.gov/special_ed/iep_instruct_svcs/inclusive/k-12-inclusive-practices-guide.pdf)

Budget Impact:

N/A



Subject: 2020-21 Plan Updates **Item Number:** 1D

Section: Workshop **Date:** April 13, 2021

Senior Staff: Donald E. Robertson, Ph.D., Chief Schools Officer, Department of School Leadership

Prepared by: Donald E. Robertson, Ph.D., Chief Schools Officer, Department of School Leadership

Presenter(s): Donald E. Robertson, Ph.D., Chief Schools Officer, Department of School Leadership
Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Recommendations:

That the School Board receive information regarding the VBCPS 2020-21 Plan including updates on extracurricular programming, Class of 2021 Graduation and end-of-year activities, and initial planning for SY 2021-22.

Background Summary:

The “VBCPS Fall 2020 Plan” was approved by the School Board on July 28, 2020 and the 2020-2021 Plan was subsequently approved by the School Board on January 12, 2021. The Option 1 students in grades PK-6 and designated groups of special education students returned for in-person instruction on February 2, and the Option 1 students in grades 7-12 are scheduled to return for in-person instruction on February 23.

Source:

School Board Minutes – July 28, 2020 and January 12, 2021

Budget Impact:

TBD



Subject: School Board Recognitions

Item Number: 6A-B

Section: Student, Employee and Public Awards and Recognitions

Date: April 13, 2021

Senior Staff: Natalie N. Allen, Chief Communications and Community Engagement Officer

Prepared by: Mary R. Norton, Public Relations Coordinator, Dept. of Communications and Community Engagement

Presenter(s): Kimberly A. Melnyk, Vice Chair

Recommendation:

That the School Board recognize the outstanding accomplishments of those receiving the April 2021 School Board recognitions. These designated achievements should not be taken lightly as they fall within a listing of criteria that require achievements including a national or state-level win in a competition, event, or achievement. Examples would be those of National Merit Finalists, taking first place for a state-level sports competition, or other similar meritorious examples.

This month we will recognize:

1. Ocean Lakes HS, 6A girls state champion, indoor track, 1000m run
2. Ocean Lakes HS, 6A boys state champion, indoor track, 1000m run
3. Ocean Lakes HS, 6A boys state champion, indoor track, 300m dash
4. Landstown HS, 6A girls state champion, indoor track, 300m dash
5. Ocean Lakes HS, Class 6, boys swimming and diving team, state champions
6. Ocean Lakes HS, Class 6 boys swimming and diving team, state champion, 200-yard individual medley and 500-yard freestyle

Background Summary:

That the School Board allow time during the first meeting of each month to recognize students and/or staff who have accomplished notable recognitions that fit within the parameters of the School Board recognition criteria.

Recognition Criteria

1. Achievement of *first or second place in national competitions/events*.
2. Achievement of *national recognition* for outstanding achievements, i.e., National Merit Finalists.
3. Achievement of *first place in regional* (multi-state) competitions/events.
4. Achievement of *first place in state competitions/events*.
5. Achievements *beyond the scope of regular academics/activities and/or job performance*.

Source:

Utilizing data from submissions made to the Department of Communications and Community Engagement, which have been approved by school principals or department heads recognizing a notable achievement from a student or staff member fitting the Board recognition parameters.

Budget Impact:

None



Subject: Approval of Minutes **Item Number:** 9A

Section: Approval of Minutes **Date:** April 13, 2021

Senior Staff: N/A

Prepared by: Regina M. Toneatto, School Board Clerk

Presenter(s): Regina M. Toneatto, School Board Clerk

Recommendation:

That the School Board adopt the following set of minutes as presented:

- A. March 23, 2021 Regular School Board Meeting

Pursuant to School Board Resolution dated April 7, 2020, entitled *Resolution Authorizing Finding that a Local Emergency Exists, Adoption of Procedures for Electronic or Other Public Meetings and Public Hearings, and to Ensure the Continuity of School Board and School Division Operations During the COVID-19 Pandemic Disaster*, Item F, action taken on this recommendation will be ratified at a regular or special meeting after the State of Emergency and disaster have concluded.

Note: Supporting documentation will be provided to the School Board under separate cover prior to the meeting.

Background Summary:

Source:

Bylaw 1-40

Budget Impact:

N/A



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Aaron C. Spence, Ed.D., Superintendent

School Board Regular Meeting MINUTES

Tuesday, March 23, 2021

School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

INFORMAL MEETING

1. **Convene School Board Workshop:** Chairwoman Rye convened the School Board workshop at 4:00 p.m. on the 23rd day of March 2021 and announced pursuant to the State of Emergency related to the COVID-19 pandemic, the Governor's Executive Orders, the Virginia Freedom of Information Act as amended by the Virginia General Assembly and the School Board's April 7, 2020 Emergency Resolution, this workshop of the School Board of the City of Virginia Beach will be conducted in person for School Board Members and certain staff members. However, due to the necessary health mitigation strategies in place, it is impractical and unfeasible for the public to attend this meeting in person. Members of the public will be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBT Channel 47, and on Zoom.

It is the School Board's protocol to break at 5:30 p.m. to prepare for the Regular School Board Meeting to begin at 6:00 p.m. At 5:30 p.m., the School Board will conclude its Informal Meeting unless the School Board votes to continue the Informal Meeting until 5:45 p.m. The Informal Session will conclude no later than 5:45 p.m. in order to allow the School Board and the School Administration to prepare for the Regular School Board Meeting at 6:00 p.m.

The following School Board members were present in the School Board chambers: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Owens, Ms. Riggs (arrived at 4:03 p.m.), Ms. Hughes (arrived at 4:04 p.m.), and Ms. Weems (arrived at 4:04 p.m.) The following School Board members were attending the meeting via Zoom: Ms. Holtz (SAB room 113 – health reasons) and Ms. Manning (health reasons).

- A. **School Board Administrative Matters and Reports:** There were no administrative matters or reports.
- B. **Forecast of Regular School Board Meeting Agenda Topics FY21, 4th Quarter: April, May, June 2021:** Superintendent Spence gave a quick overview of the topics for the upcoming School Board meetings scheduled for April, May, and June 2021.
- C. **Facilities Brief:** Jack Freeman, Chief Operations Officer provided the School Board with a facilities briefing; school construction costs – historical perspective; programming/design process – prototype designs; return on investment (ROI); long range CIP needs; reviewed Elementary, Middle and High School costs for a variety of schools over the years; discussed inflation rates with construction; discussed programming design charrettes, stakeholder input; value of prototypical plans i.e. Fairfield Elementary School (1976), Christopher Farms Elementary School (1997), Independence Middle School (1974), and Bayside High School (1966); return on investment: division-wide cost avoidance (2006-2020) \$69 million, consumption decreased by 43.8%, Kellam High School is operating 14% below average of all other high schools; reviewed long range CIP needs; modernization/replacement schedule FY1998-2028; reviewed chart of historical/projected funding; reviewed recently approved funding. The presentation continued with discussion regarding renovations to schools; upgrades to HVAC, lockers, etc.

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- D. 2020-21 Plan Updates: The presenters were Marc Bergin, Ed.D., Chief of Staff, Jack Freeman, Chief Operations Officer, Donald Robertson, Ph.D., Chief Schools Officer; Dr. Bergin with an overview of the presentation and presenters and reviewed the percent positivity for the Eastern Region from January – March; Mr. Freeman continued the presentation and provided a food services update, positive trend of meals, five day service including asynchronous days, for three day weekends meals will be given on Friday instead of Monday; the discussion continued regarding budget/funding for meals; free and reduced meals and forms. Thomas A. DeMartini, Director, Office of Safe Schools continued the presentation regarding COVID-19 Safety Assessment Teams; team selection; training of teams included goals, expectations, responsibilities, and data collection procedures; survey instrument focused on the following areas: building signage/messaging, lobby/security desk, office areas, common areas (lobbies, library, cafeteria, etc.), classrooms, exterior grounds, custodial services, and transportation/buses; schools visited at least twice; shared data on masks wearing, social distancing, and sanitation practices; next steps – third visit and bi-weekly schedule.

Donald Robertson, Ph.D., Chief Schools Officer continued with an update on high school end-of-year activities; spring teams are conditioning in preparation for their season to begin after spring break; school activities such as ring dance, prom, senior experiences, will be different for each school – contact the school's Student Activities Coordinator (SAC) for information; the Governor released new guidelines for school graduations – more information regarding plans for the Class of 2021 Graduation ceremonies will be shared at the next School Board meeting; planning for SY 2021-22 – Mondays no longer be reserved for PL and asynchronous learning, instruction 5 days/week, reviewing plans to provide virtual learning, planning scenarios based on pandemic restrictions; the discussion continued regarding classroom capacity and evaluating classroom capacity; teaching in the fall; planning scenarios; difference between digital campus and VLC; timeline for next school year.

2. Closed Meeting: NONE

3. School Board Recess: Chairwoman Rye adjourned the workshop at 5:13 p.m.

FORMAL MEETING

4. Call to Order and Verbal Roll Call: Chairwoman Rye called the formal meeting to order at 6:00 p.m. on the 23rd day of March 2021 and announced Pursuant to the State of Emergency related to the COVID-19 pandemic, the Governor's Executive Orders, the Virginia Freedom of Information Act as amended by the Virginia General Assembly and the School Board's April 7, 2020 Emergency Resolution, this workshop of the School Board of the City of Virginia Beach will be conducted in person for School Board Members and certain staff members. However, due to the necessary health mitigation strategies in place, it is impractical and unfeasible for the public to attend this meeting in person. Members of the public will be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBTV Channel 47, and on Zoom.

The following School Board members were present in the School Board chambers: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Owens, Ms. Riggs, Ms. Hughes, and Ms. Weems. The following School Board members were attending the meeting via Zoom: Ms. Holtz (SAB room 113 – health reasons) and Ms. Manning (health reasons).

5. Moment of Silence followed by the Pledge of Allegiance

6. Student, Employee and Public Awards and Recognitions: There were no awards or recognitions.

7. Adoption of the Agenda: Chairwoman Rye called for any modifications to the agenda. Without any modifications, Chairwoman Rye called for a motion to approve. Ms. Riggs made a motion, seconded by Ms. Hughes. Without discussion, Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously.

8. Superintendent's Report: Superintendent Spence shared the following information: 1) Wednesday, April 14 marks the end of the third quarter and will be an adjusted dismissal day for students; 2) VBCPS' Partners in Education program supports collaborative efforts between schools and our community. To show their appreciation, several partners have contributed tokens of thanks; staff in allocated positions will receive an envelope with coupons and vouchers from division partners;

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3) Beach Bags food drive is taking place Thursday, March 25 from 10 a.m. to 7 p.m. at Pembroke Mall in the Kohl's parking lot, the Beach Bag program provides shelf-stable meals and healthy snacks to students who might otherwise go hungry during weekends and over school breaks, since September 2020 more than 10,500 Beach Bags have been distributed to students in-need; and 4) highlighted student Natalia de los Rios, a sophomore in the International Baccalaureate program at Princess Anne High School, she is the founder and site director for the Virginia Beach chapter of the national nonprofit, Food Rescue US. The organization is dedicated to addressing food insecurity and food waste by rescuing edible food that might otherwise go to waste. Natalia has over 70 volunteers and 50 community church pantries and social service organizations involved in food rescue.

9. Approval of Meeting Minutes:

A. March 9, 2021 Regular School Board Meeting: Chairwoman Rye called for any modifications to the March 9, 2021 Regular School Board Meeting minutes. Hearing none, Chairwoman Rye called for a motion to approve. Ms. Owens made a motion, seconded by Ms. Franklin. Without discussion, Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously.

10. Hearing of Citizens and Delegations on Agenda Items: Chairwoman Rye announced the School Board will hear comments on Agenda Items from citizens and delegations who signed up with the School Board Clerk prior to this meeting.

There were 22 in-person speakers and 30 on-line speakers; topics discussed were equity updates and 2021-22 School Calendar. The School Board members took a short break after the in-person speakers from 7:33 p.m. to 7:38 p.m. The School Board members took another short break after the on-line speakers from 9:25 p.m. to 9:30 p.m.

11. Consent Agenda: Chairwoman Rye stated the items on the consent agenda. Chairwoman Rye called for a motion to approve. Ms. Franklin made a motion, seconded by Ms. Hughes. The following resolutions were read:

A. Resolutions:

1. National Month of the Military Child – April 2021: Ms. Anderson read the following resolution:

**National Month of the Military Child
April 2021**

WHEREAS, approximately 14,000 students enrolled in Virginia Beach City Public Schools are military-connected with the majority having at least one parent serving on active duty or in the reserves of the Armed Forces; and

WHEREAS, these military-connected youth and their family have unique needs and face distinct challenges due to high mobility, lengthy deployments of one or both parents and the stresses of loved ones serving in times of combat; and

WHEREAS, the school division reaffirms its commitment to providing support, resources and enriching programs to enhance the educational experiences of military-connected youth; and

WHEREAS, the Virginia Beach City Public School Board's *Compass to 2025* strategic plan creates opportunities to actively engage military-connected parents and families in supporting student achievement and outcomes for success; and

WHEREAS, April has been recognized by the Department of Defense since 1986 as the Month of the Military Child;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes April as the Month of the Military Child, and be it

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FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all school staff to initiate, support and participate in special activities to recognize the exceptional role and unique sacrifices our military-connected youth make in our nation's best interest; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 23rd day of March 2021

2. School Library Media Month and National Library Week: Ms. Felton read the following resolution:

**School Library Media Month
And National Library Week**

WHEREAS, school library media centers function as the information centers of the schools and provide for integrated, interdisciplinary, and school-wide learning activities; and

WHEREAS, school library media programs provide the experience and training necessary to prepare students to become successful and independent users learning skills; and

WHEREAS, school library media programs promote information literacy and the enjoyment of reading, viewing, and listening for young people of all ages and all levels of development; and

WHEREAS, school library media programs provide resources and learning activities that represent a diversity of experiences, opinions, and social and cultural perspectives, supporting the concept that intellectual freedom and access to information are prerequisites to effective and responsible citizenship in a democracy; and

WHEREAS, the Virginia Beach City School Board recognizes the vital role that school library media centers play in the educational process; and

WHEREAS, Virginia Beach Public Libraries and Virginia Beach school libraries have formed a unique partnership that provides for the sharing of resources and services to the mutual benefit of all patrons.

NOW, THEREFORE, BE IT

RESOLVED: That the Virginia Beach City School Board reconfirm its belief in the value of the school library media program and officially recognize the month of April 2021 as School Library Media Month and the week of April 4-10 2021, as National Library Week, calling their significance to the attention of all Virginia Beach citizens; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 23rd day of March 2021

3. Mathematics Awareness Month – April 2021: Ms. Franklin read the following resolution:

**Mathematics Awareness Month
April 2021**

WHEREAS, the National Council of Teachers of Mathematics recognizes April as Mathematics Awareness Month; and

WHEREAS, mathematical literacy is essential for all, and the inclusion of such in mathematics education ensures a culture of equity where students are empowered by the opportunities math affords; and

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WHEREAS, mathematics is an essential skill, both in life and in the workplace; and

WHEREAS, mathematical reasoning, sense making, problem solving and communication are essential skills; and

WHEREAS, the language and processes of mathematics are basic to all other disciplines; and

WHEREAS, our expanding, technologically-based society demands increased awareness and competence in mathematics; and

WHEREAS, school curricula in mathematics provide the foundation for meeting the above needs.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach designate April 2021 as Mathematics Awareness Month in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourage all citizens, and especially our children and young adults, to continue mathematics studies and to understand how its application will relate to the occupations of the 21st century; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 23rd day of March 2021

Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously.

12. Action

- A. Personnel Report / Administrative Appointment(s): Ms. Owens made a motion, seconded by Ms. Riggs that the School Board approve of the appointments and the acceptance of the resignations, retirements and other employment actions as listed on the March 23, 2021, personnel report along with administrative appointments as recommended by the Superintendent. Without discussion, Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously. Superintendent Spence introduced the following: Sam L. Nix, Assistant Director, Maintenance Services, Office of Facilities and Maintenance Services as the Director, Custodial and Distribution Services, Office of Custodial and Distribution Services.
- B. School Board Protocols Manual: It was noted that some scrivener changes were made to the School Board Protocols Manual; Chairwoman Rye called for a motion to approve. Ms. Riggs made a motion, seconded by Ms. Anderson. School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney was available for discussion and stated for clarification that there were scrivener amendments made to the last three pages of the protocols manual known as Appendix F but actually Appendix C in the Bylaws; not significant changes (Grammatical). Without any further discussion, Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously.

13. Information

- A. Interim Financial Statements – February 2021: Crystal Pate, Director of Business Services provided the School Board with a brief update of the interim financial statements through February 2021; overall revenue trend remains acceptable; additional increase in the sales tax estimate of approximately \$4.8 million; estimate exceeds original budget for sales tax by approximately \$630,000; increase in the infrastructure and operations per pupil fund of approximately \$1.1 million; reduction in no loss funding of approximately \$885,000; possible reduction basic aid based on March 31 ADM of anywhere from \$2.8

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- million to \$3.9 million; projected surplus of approximately \$5.5 million in state revenue; federal revenues showing favorable trend; received approximately \$1.6 million over budget; sales tax receipts are an acceptable level year to date through February; approximately \$2.2 million higher than last year; March showing an increase in sales tax receipts from last March of approximately \$440,000 dollars; and expenditures and encumbrances trend acceptable at this point in the fiscal year.
- B. 2021-22 School Calendar: Natalie Allen, Chief Communications & Community Engagement Officer began the presentation; briefly reviewed calendar development/adoption timeline; calendar workgroup considerations: number of instructional days, observance of holidays/breaks, number of days in a quarter/semester.
Donald Robertson, Ph.D., Chief Schools Officer continued the presentation and presented the following school calendar options; Option 1: school begins on September 9, 2021, 181 student days, 7-day Winter break, 5-day Spring break, observation of federal holidays, and school ends Friday, June 17, 2022; Option 2: school begins before Labor Day on August 30, 2021, 183 student days, 8-day Winter break, 6-day Spring break, observation of federal holidays, and school ends Thursday, June 16, 2021.
The discussion continued regarding start before Labor Day; teacher contract days; hearing from the community over the next two weeks before vote; length of breaks in option 2; instructional time; time to review calendar options over the next two weeks.
- C. 2021-22 Special Education Annual Plan/Part B Flow-Through Application: Roni Myers-Daub, Ed.D., Executive Director, Office of Programs for Exceptional Children presented information to the School Board regarding the Special Education Annual Plan; how intend to spend allocated federal funds based on the requirements; brief overview of annual review (required by and reviewed by); statement of assurances and examples; additional components: local jail education program, maintenance of effort (MOE), proportionate set-aside (PSA), Title VI-B Grant funds; reviewed Annual Plan's projected budgets for 2021-22 Part B, Section 611 and Section 619 grant funds; Mrs. Sandra Hermann, Board Member, Special Education Advisory Committee (SEAC) recommended approval of the 2021-11 Special Education Annual Plan/Part B Flow-Through Application, participated in the review and determined complies with the requirements of federal and state regulations.
- D. Equity Updates: LaQuiche Parrott, Ed.D, Director, Office of Diversity, Equity, and Inclusion provided the School Board with Equity Updates; last update was in November; equity assessment in progress; professional learning offerings; overview of recommendations from the VDOE African America Superintendent's Advisory Council on Equity; reviewed equity assessment timeline; collecting qualitative data in the form of interviews and focus groups with external and internal stakeholders; examining quantitative data from various offices/departments; discussed meaning of culturally responsive practices; discussed next steps – complete the equity assessment and draft the equity plan.
The discussion continued at length regarding the presentation; professional development training; equity terminology; student curriculum; inclusion and diversity.
- E. Policy Review Committee (PRC) Recommendations: That the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain policies as reviewed by the PRC at its March 11, 2021 meeting and presented to the School Board for the March 23, 2021 Information Agenda. School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney presented the following:
1. Appendix B/Standing Rules: The PRC recommends amending Appendix B to add committees, organizations and boards to the committee reports section of the Agenda, amending the language regarding speakers, and removing the workshop location as the Einstein.lab.
 2. Policy 3-32/Emergency /Small/Sole Source Purchases: The PRC recommends amending the small purchase amount to \$200,000.
 3. Policy 5-23/Students Over 20: the PRC recommends amending Policy 5-23 to reflect current law regarding student ages for regular education, for students identified for special education services, and adult education enrollment.
 4. Policy 5-38/Freedom of Speech: the PRC recommends amending Policy 5-38 to incorporate publications (currently in Policy 5-39) and updating language and expectations regarding student speech and expression.

School Board of the City of Virginia Beach
School Administration Building #6 Municipal Center
2512 George Mason Drive,
Virginia Beach, VA 23456

Tuesday, March 23, 2021
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5. Policy 5-39/Publications: the PRC recommends repealing Policy 5-39 and incorporating the language into Policy 5-38.
 6. Policy 5-46/Student Government/City-Wide Student Cooperative Association: the PRC recommends only minor scrivener's changes to Policy 5-46.
 7. Policy 5-69/Fees/Materials/Deposits/Reimbursements: the PRC recommends significant amendments to Policy 5-69 that reflect changes in the law and that will promote equity for students with limited financial means.
 8. Policy 5-74/Finger Printing/Video Taping: The PRC recommends repealing Policy 5-74 as fingerprinting and videotaping of students is no longer a School Division function but is provided through outside partner groups.
 9. Policy 5-75/ Indigent Students: the PRC recommends repealing Policy 5-75 because the designation of students as indigent is not an equitable practice and other policies and regulations address financial assistance and waiver of costs for students with limited financial means.
14. **Standing Committee Reports**: Chairwoman Rye noted that any information regarding standing committee reports could be emailed.
 15. **Conclusion of Formal Meeting**
 16. **Hearing of Citizens and Delegations on Non-Agenda Items**: There were no speakers for non-agenda items.
 17. **Workshop** (as needed)
 18. **Closed Meeting** (as needed)
 19. **Vote on Remaining Action Items** (as needed)
 20. **Adjournment**: Chairwoman Rye adjourned the meeting at 12:40 a.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Carolyn T. Rye, School Board Chair



Red Mill Elementary School Roof Replacement

Subject: Recommendation of General Contractor **Item Number:** 11A1

Section: Consent **Date:** April 13, 2021

Senior Staff: Mr. Jack Freeman, Chief Operations Officer, School Division Services

Prepared by: Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Presenter(s): Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Recommendation:

That the School Board adopt a motion authorizing the Superintendent to execute a contract with Heartland Construction Inc. for Red Mill Elementary School Roof Replacement in the amount of \$1,154,000.

Background Summary:

Project Architect:	HBA Architecture & Interior Design
Contractor:	Heartland Construction, Inc.
Contract Amount:	\$1,154,000
Construction Budget:	\$1,300,000
Number of Responsive Bidders:	4
Average Bid Amount:	\$1,231,625
High Bid:	\$1,309,000

Source:

Budget Impact:

CIP 1-019



Tallwood High School Tennis Courts

Subject: Recommendation of General Contractor **Item Number:** 11A2

Section: Consent **Date:** April 13, 2021

Senior Staff: Mr. Jack Freeman, Chief Operations Officer, School Division Services

Prepared by: Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Presenter(s): Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Recommendation:

That the School Board adopt a motion authorizing the Superintendent to execute a contract with Excel Paving Corporation. for the Tallwood High School Tennis Courts in the amount of \$347,853.

Background Summary:

Project Architect:	Waller, Todd & Sadler Architects, Inc.
Contractor:	Excel Paving Corporation
Contract Amount:	\$347,853*
Construction Budget:	\$400,000
Number of Responsive Bidders:	3
Average Bid Amount:	\$393,792
High Bid:	\$443,772

*This project is jointly funded between the School Division and the City's Department of Parks and Recreation.

Source:

Budget Impact:

CIP 1-002



Plaza Annex HVAC Replacement

Subject: Recommendation of General Contractor **Item Number:** 11A3

Section: Consent **Date:** April 13, 2021

Senior Staff: Mr. Jack Freeman, Chief Operations Officer, School Division Services

Prepared by: Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Presenter(s): Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Recommendation:

That the School Board adopt a motion authorizing the Superintendent to execute a contract with JRC Mechanical, LLC for the Plaza Annex HVAC Replacement in the amount of \$579,900.

Background Summary:

Project Architect:	HBA Architecture & Interior Design
Contractor:	JRC Mechanical, LLC
Contract Amount:	\$579,900
Construction Budget:	\$750,000
Number of Responsive Bidders:	7
Average Bid Amount:	\$685,115
High Bid:	\$910,000

Source:

Budget Impact:

CIP 1-018



Subject: 2021-22 Special Education Annual Plan/Part B Flow-Through Application Item Number: 11B

Section: Consent **Date:** April 13, 2021

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Dept of Teaching and Learning

Prepared by: Roni Myers-Daub, Ed.D., Executive Director of Programs for Exceptional Children

Presenter(s): Roni Myers-Daub, Ed.D., Executive Director of Programs for Exceptional Children

Recommendation:

That the School Board approve the 2021-22 Special Education Annual Plan/Part B Flow-Through Application.

Background Summary:

All school divisions in Virginia are required to establish eligibility for funding under the *Individuals with Disabilities Education Improvement Act (IDEA)*. IDEA and the implemented federal and state regulations require that each local school division, in providing for the education of students with disabilities within its jurisdiction, have in effect policies and procedures that are consistent with the Virginia Department of Education's (VDOE) policies and procedures. These policies and procedures have been established in accordance with IDEA. For this and the last several application periods, all submissions have been made via electronic transmission. All assurances are aligned with the provisions in *The Regulations Governing Special Education Programs for Children with Disabilities in Virginia*. As required, the Virginia Beach City Public Schools Special Education Advisory Committee (SEAC) reviewed this document with the Policy Subcommittee, and as a whole Committee, during March 2021.

This current Special Education Annual Plan contains no substantive changes to policies or procedures. Only those changes (e.g., implementation of prior approved funding proposals, proposed budgets for 611 and 619) required in an application for new funding have been made. The Special Education Annual Plan, when approved by the School Board, assures the school division's compliance with federal and state regulations pertaining to students with disabilities.

Source:

Individuals with Disabilities Education Improvement Act – 2004

Regulations Governing Special Education Programs for Children with Disabilities in Virginia – January 25, 2010

Budget Impact:

Approval of the Special Education Annual Plan/Part B Flow-Through Application by the School Board and the Virginia Department of Education is a prerequisite for the receipt of federal funds requested in the Part VI-B Flow-Through Application.



Subject: Policy Review Committee Recommendations **Item Number:** 11C 1-6

Section: Consent **Date:** April 13, 2021

Senior Staff: Marc A. Bergin, Ed.D., Chief of Staff

Prepared by: Kamala Lannetti, Deputy City Attorney; John Sutton, III, Coordinator, Policy and Intergovernmental Affairs

Presenter(s): School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney

Recommendation:

That the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain policies as reviewed by the PRC at its March 11, 2021 meeting and presented to the School Board for Information at the March 23, 2021 meeting.

Background Summary

1. **Policy 3-32/Emergency/Small/Sole Source Purchases-** the PRC recommends amending the small purchase amount to \$200,000.
2. **Policy 5-38/Freedom of Speech-** the PRC recommends amending Policy 5-38 to incorporate publications (currently in Policy 5-39) and updating language and expectations regarding student speech and expression.
3. **Policy 5-39/Publications-** the PRC recommends repealing Policy 5-39 and incorporating the language into Policy 5-38.
4. **Policy 5-46/Student Government/City-Wide Student Cooperative Association-** the PRC recommends only minor scrivener's changes to Policy 5-46.
5. **Policy 5-69/Fees/Materials/Deposits/Reimbursements-** the PRC recommends significant amendments to Policy 5-69 that reflect changes in the law and that will promote equity for students with limited financial means.
6. **Policy 5-74/Fingerprinting/Videotaping-** the PRC recommends repealing Policy 5-74 as fingerprinting and videotaping of students is no longer a School Division function but is provided through outside partner groups.

Source:

Code of Virginia, 1950, as amended, § 22.1-253.12:7 School Board Policies.
Policy Review Committee Meeting on March 11, 2021

Budget Impact:

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Emergency/Small/Sole Source Purchases

A. Emergency Purchases

An emergency shall be deemed to exist when a breakdown in machinery or equipment and/or a threatened termination of essential services or a dangerous condition develops, or when any unforeseen circumstances arise causing curtailment or diminution of an essential service or where materials or services are needed to prevent loss of life or property.

In case of emergency, a contract may be awarded without competitive sealed bidding or competitive negotiation; however, such procurement shall be made with such competition as is practicable under the circumstances. A written determination of the basis for the emergency and for the selection of the particular contractor shall be submitted to the School Board and included in the contract file. Public notice will be made as required by law or regulation.

B. Small Purchases/Professional Service Contracts

All purchases of goods, contractual services, insurance and capital improvements where the aggregate or sum of all phases is estimated to be less than ~~\$200,000~~ ~~100,000~~ in value, shall not be subject to the requirements of the competitive sealed bidding procedures as described in School Board Policy 3-35 or competitive negotiation. However, when the aggregate or sum of all phases is estimated to be between ~~\$30,000~~ 50,000 and ~~\$100,000~~ 200,000, the purchasing authority will, when practicable, obtain three informal solicitations or proposals, document such solicitations or proposals, and document the basis for choosing the vendor/contractor. If no other vendor/contractor is practicably available to provide the goods or services or the purchasing authority is unable to obtain solicitations or proposals, the purchasing authority will document this information and proceed with the purchase.

The following items, when purchased in dollar amounts below ~~\$100,000~~ 200,000, shall be exempt from competition:

1. Instructional Materials-as determined by the Director of Purchasing;
2. Instructional Software and Digital Resources;
3. Assessment Test; and
4. Industry Standard Certifications.

Single or term contracts for professional services shall not be subject to the requirement of competitive negotiation of School Board Policy 3-38 where the aggregate or the sum of all phases is not expected to exceed ~~\$30,000~~ 80,000; however, the purchasing authority shall provide for competition wherever practicable. Professional services are exempt from these provisions.

C. Sole/Single Source Purchases

1. When only one known source exists or can be practicably identified or only one single supplier can fulfill the requirements for a purchase or the provision of services, the purchasing authority may purchase or enter into a contract without using competitive processes if the following procedures are followed. Acceptable reasons for sole/single source purchases:
 - a. Only one known source exists for the supplies or services as determined by documented research;
 - b. No other reasonable alternative source exists or can reasonably be identified that meets the purchasing authority's requirements;
 - c. Only one source meets the business needs of the purchasing authority (e.g. compatibility; unique or special features or services);
 - d. Procurement of public utility services;
 - e. Compatibility (such as purchasing authority requires specific piece of equipment to be compatible with existing equipment);
 - f. Limited or proprietary systems, services (i.e. additional licenses, updates, specialized replacement parts, etc.)
 - g. A unique professional expert is required;
 - h. Sales territories or product availability within limited geographic boundaries;
 - i. Unique or proprietary services owned or licensed by a person or corporation (motivational speakers, comedians, artists, musicians, singers, actors, etc.); and
 - j. Other reasons consistent with applicable law and regulation and as approved by the Director of Purchasing.
2. What does not constitute acceptable reasons for sole/single source purchases
 - a. Purchasing authority's preference for a brand name product or service or preference for particular vendor/contractor;
 - b. The "uniqueness" alone of a good or service without justification of the reasons no other good or service will meet the requirements and without written agreement of the Director of Purchasing that no other good or service can meet the requirements; and

- c. Failure of the purchasing authority to follow purchasing procedures or plan adequate time to complete competitive procurement procedures or contract approval process.
- 3. Sole/single source procedure
 - a. Purchasing authority must provide written justification to support the sole/single source request. Such request must include the following:
 - 1. A description of the unique features or reasons that justify not following competitive negotiation procedures;
 - 2. Documented research supporting the determination that the vendor/contractor is the only known source or only practicably identifiable source;
 - 3. Documented compatibility, licensing or related issues; and
 - 4. Other supporting evidence.
- 4. Approval of sole/single source determination
 - a. The purchasing authority will submit the written justification and supporting documentation to the Director of Purchasing for approval prior to purchasing goods or services;
 - b. The Director of Purchasing or designee will review the supporting documentation and approve the written justification, reject the written justification or request further supporting information for consideration before rendering a decision;
 - c. Public notice of the sole/single source determination will be made in accordance with applicable law or regulation; and
 - d. The purchasing authority will not be authorized to proceed with the purchase or contract for services or goods without approval from the Director of Purchasing.

Editor's Note

See also the School Division's "Purchasing Services Handbook."

Legal Reference

Code of Virginia § 2.2-3100, et seq., as amended. State and Local Government Conflict of Interests Act.

Code of Virginia § 2.2-4300, et seq., as amended. Virginia Public Procurement Act.

Code of Virginia § 2.2-4370, as amended. Disclosure of subsequent employment.

Related Links

School Board **Policy 3-35**

School Board **Policy 3-38**

Adopted by School Board: February 16, 1993

Amended by School Board: October 19, 1999

Amended by School Board: August 2, 2000

Amended by School Board: September 3, 2002

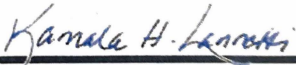
Amended by School Board: December 20, 2011

Amended by School Board: September 16, 2014

Amended by School Board: February 13, 2018

Amended by School Board: September 9, 2020

APPROVED AS TO
LEGAL SUFFICIENCY



STUDENTS

Freedom of Speech and Expression- Students

A. Generally

Schools, by their very nature, must encourage free inquiry and free expression of ideas. ~~Oral expression is needed as a learning mechanism and as a psychological outlet.~~ Schools should provide opportunities for the students to express themselves. ~~orally.~~ Schools should provide age appropriate guidance and instruction on the rights, privileges, responsibilities, and consequences of freedom of speech and expression.

B. Student publications or creations

The Superintendent or designee is authorized to develop regulations and guidance for school sponsored student publications or creations. Such publications or creations can include but are not limited to: classwork or assignments; yearbooks; newspapers; journals; compilations of student works; flyers or advertisements; video, photographic, electronic or other media creations and postings; works of art; other visual, auditory or tangible creations. Student publications or creations not related to a school sponsored class, activity or program may be subject to reasonable limitations regarding the time, place or manner of distribution or expression on School Division property, buildings, computer systems, or at school sponsored events.

B.C. Guidelines

1. Students have the right to free and dynamic expression of ideas. Such expression shall include the ~~personal opinion~~ opinions of students. Controversial ideas are not to be avoided however, students should be provided guidance regarding when a student may be limited or disciplined for expression or speech.
2. Students shall not be forced by any means to accept a purely personal and arbitrary opinion or idea.
3. A forum for the expression of legitimate student concerns shall be established and maintained for the secondary schools and shall be attended by appropriate staff representatives when in session. It is recommended that the school follow one of the two methods described below, when setting up such a forum:
 - a. a sub-committee of the student cooperative association, or
 - b. a panel of students, parents, teachers, and administrators.

4. ~~A s~~Students whose expression or speech violates the Code of Student Conduct or applicable law, regulation or policy may be disciplined accordingly. ~~who engage in offensive obscenity and slander during dialogues may subject themselves to discipline in accord with clearly defined policies of the school board and the implementing regulations of the school administration. The student's right to appeal a decision regarding the student's expression or speech shall be governed by School Board policy and regulation as well as applicable law. The right of appeal on the part of the student is guaranteed.~~
5. ~~The Superintendent or designee is authorized to determine when a student's expression, speech, publication or creation has or is reasonably anticipated to disrupt the educational and/or work environment or violate applicable policy, regulation or law. No person shall have the right to speak in such a way as to significantly disrupt the educational process. The Superintendent or designee may use different criteria for determining disruption of the educational and/or work environment based on the age, and intellectual capacity of the students involved in the matter.~~
6. ~~Any person speaking solely or partially for the purpose of infringing on the rights of others is beyond his or her~~their ~~right of freedom of speech~~

Editor's Note

For student publications see School Board Policy 5-39 and any implementing regulations.

Legal Reference

~~Tinker v. Des Moines Independent School District, 393 U.S. 503 (1969)~~

~~Bethel School Dist. No. 403 v. Fraser, 106 S. Ct. 3159 (1986).~~

Related Links

School Board **Policy 5-39**

Adopted by School Board: June 16, 1981

Amended by School Board: August 21, 1990

Amended by School Board: July 16, 1991

Amended by School Board: June 15, 1993 (Effective August 14, 1993)

Amended by School Board: 2021

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lannetti

STUDENTS

Publications

~~The sSchool bBoard supports the students' rights to freedom of expression within the context of the guarantee of First Amendment rights. The Ssuperintendent shall develop regulations governing student publication of questionable materials.~~

Legal Reference

~~Trachtman v. Anker, 563 F.2d 512 (2d Cir. 1977)~~

~~Hazelwood School District v. Kuhlmeir, (U.S. Supreme Court, January 13, 1988).~~

Adopted by School Board: June 16, 1981

Amended by School Board: August 21, 1990

Amended by School Board: July 16, 1991

Amended by School Board: June 15, 1993 (Effective August 14, 1993)

Repealed by School Board: 2021

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lennetti

STUDENTS

Student Government/City-Wide Student Cooperative Association

A. Student Government

The ~~s~~School ~~b~~BBoard encourages the participation of students in responsible planning and governing of student activities and school improvements. The School ~~b~~BBoard encourages effective student cooperative associations in all secondary schools. The constitutions of the student cooperative associations shall set forth the limits of student authority and shall delineate those areas in which the students' functions shall be of an advisory nature from those areas over which they may exert controls. Such constitutions shall be subject to the approval of the School ~~A~~administration.

B. City-Wide Student Cooperative Association

The ~~s~~School ~~b~~BBoard endorses the City-Wide Student Cooperative Association of Virginia Beach and its purposes;

1. To establish a pattern of cooperation, friendship and service among the School ~~D~~ivision's secondary schools, and
2. To serve as a clearing house for ideas and events which are important to the students of these schools.

Adopted by School Board: June 15, 1993 (Effective August 14, 1993)

Amended by School Board: 2021

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Larrick

STUDENTS

Fees/Materials/Deposits/Reimbursements

A. Generally

1. Fees and charges approved by the School Board

No fees or charges may be levied on students except when approved by the ~~s~~School ~~b~~Board and when specifically permitted by law or the regulations of the Virginia Board of Education or the General Assembly. ~~Scholastic report cards or diplomas shall not be withheld because of nonpayment of fees or charges.~~

a. The School Board will annually adopt a schedule of fees and charges for students.

b. Such schedule will include provisions for reducing or waiving fees or charges as well as the consequences for nonpayment of fees. The schedule may refer to policies, regulations or guidelines that address such matters.

c. Eligible students, parents/legal guardians of minor students will be provided informed of the fee schedule annually and the fee schedule will be posted on the School Division's website.

2. Financial assistance or waiver for students and families

The Superintendent or designee are authorized to provide financial assistance or waiver of fees and charges when students or families may not have the financial means to pay fees or charges. At the discretion of the Superintendent/designee and consistent with applicable law, policy or regulation, all students and families may be exempted from fees and charges when doing so will promote an equitable and inclusive opportunity for all students and families.

3. Fees and charges for voluntary school and extracurricular activities

Students may be charged for their participation in school activities or extracurricular activities of a voluntary nature if fees or charges are approved by the School Bboard. Before recommending a fee or charge for voluntary school activities or extracurricular activities, the school administrator will consider the impact that such fee or charge may have on the inclusivity and equity opportunity for students.

4. Prohibited actions based on nonpayment of fees or charges

a. A student may not be suspended or expelled or have sscholastic report cards, ~~or~~ diplomas, or class schedules ~~shall not be withheld~~ because of nonpayment of fees or charges.

b. A student may not be denied a school provided meal based on inability to pay or unpaid prior meal fees or charges. The Superintendent is authorized to take actions to collect unpaid meal fees or charges consistent with applicable law.

B. Admission Fees and Charges

Reasonable fees and charges may be collected for admission to athletic contests, student performances that are open to the public and other programs sponsored by the school.

C. Voluntary Class and Membership Dues

Approved student organizations and classes may assess their members. These dues shall not exceed an amount approved by the principal and will take into consideration the impact that such dues may have on the inclusivity and equity opportunities for students.

D. Lockers and Locks

A fee may be charged for the use of school lockers. All locks on school lockers must be approved by the school administrator.

E. Library Fines

Students may be assessed reasonable fines for overdue books, ~~materials~~materials, and equipment.

F. Material Charges and Rentals

1. Classroom Materials

Students may be required to purchase or rent materials other than instructional materials used in a class.

2. Students may be required to purchase or rent musical instruments and personal attire for voluntary participation in organizations sponsored by the school.

G. Fees for Classes and Programs

Persons attending adult education programs, night school, summer school, postgraduate classes or behind-the-wheel phase of driver education may be charged a fee approved by the School Board.

H. Field Trip Fees and Charges

Students may be charged for transportation and admission fees for cultural, enrichment programs or extracurricular activities when:

1. Participation is voluntary.
2. Participation is not required for any course of study.
3. The activity is of a type authorized by policy or regulation ~~the board~~ and approved by the principal as a qualifying activity.
4. The trip or program is not covered by an activity fund.
5. The funds are available to pay for those students who are financially unable to pay the fee and have expressed the intent to ~~could not~~ otherwise participate.

I. Textbooks and other educational materials

The ~~s~~Superintendent shall establish regulations regarding payment for textbooks, other educational materials and supplementary materials.

Editor's Notes

*~~For field trips see School Board Policy 6-56 and implementing regulations.
For driver education fee see the legal reference to School Board Policy 6-28.~~*

Legal Reference

Code of Virginia, § 22.1-6, as amended. Permitted fees and charges.

Code of Virginia §22.1-79.1:1, as amended. School meals; availability to students.

Code of Virginia, § 22.1-176, as amended. Transportation of pupils authorized; when fee may be charged; contributions; regulations of Board of Education.

Code of Virginia, § 22.1-276, as amended. Liability of pupils for destruction of property.

~~Virginia Board of Education Regulations, "Governing Fees and Charges."~~

~~1. § 1.1 No fees or charges as noted below may be levied on any pupil by any school board unless authorized by the Board of Education; further, no pupils' scholastic report card or diploma shall be withheld because of nonpayment of any such fee or charge.~~

~~2. § 1.2 Fees may be charged for:~~

~~A. Class dues~~

~~B. Voluntary student activities~~

~~C. Night school classes~~

~~D. Postgraduate classes~~

~~E. Summer school~~

~~F. Rental textbooks~~

~~G. Musical instruments used in regularly scheduled instructional classes~~

~~H. Library fees~~

~~3. § 1.3 Nothing in this regulation shall be construed to prohibit the school board of any county, city, or town from making supplies, services, or materials available to pupils at cost. Nor is it a violation to make a charge for a field trip or an educational related program that is not a required activity.~~

~~4. § 1.4 Deposits may be required when return of an item used results in a return of the fees deposited.~~

~~5. § 1.5 This regulation is not intended to cover operations of school stores or other fund raising activities. These activities are covered by opinions of the Attorney General and certain practices which may be approved by auditors." (January 1991)~~

Virginia Board of Education Regulations, "Governing Textbook Fund, Management and Handling on Local Level." (January 1991)

Virginia Board of Education Regulations 8VAC20-720-80, as amended. Student fees and charges.

Related Links

School Board **Policy 6-28**

School Board **Policy 6-56**

School Board **Regulation 6-56.1**

Adopted by School Board: October 21, 1969

Amended by School Board: November 21, 1978

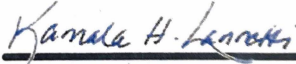
Amended by School Board: August 21, 1990

Amended by School Board: July 16, 1991

Amended by School Board: June 15, 1993 (Effective August 14, 1993)

Amended by School Board: 2021

APPROVED AS TO
LEGAL SUFFICIENCY



STUDENTS

Fingerprinting/Videotaping

~~The School Board approves the fingerprinting and videotaping in grades K-12 by law enforcement agencies under the following conditions:~~

- ~~1. Parental permission must be obtained.~~
- ~~2. No fee shall be charged.~~
- ~~3. The prints shall be kept by the parents, or guardian(s).~~

Adopted by School Board: June 15, 1993 (Effective August 14, 1993)

Repealed by School Board: 2021

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lencioni



Subject: Religious Exemptions **Item Number:** 11D

Section: Consent Agenda **Date:** April 13, 2021

Senior Staff: Donald E. Robertson, Jr., Ph.D., Chief Schools Officer

Prepared by: Denise White, Student Conduct/Services Coordinator

Presenter(s): Michael B. McGee, Director, Office of Student Leadership

Recommendation:

That the School Board approve Religious Exemption Case No. RE-20-27.

Background Summary:

Administration finds documentation meets the threshold requirements stipulated in Virginia Code.

Virginia Code §22.1-254.B.1 states the following:

“B. A school board shall excuse from attendance at school:

1. Any pupil who, together with his parents, by reason of bona fide religious training or belief is conscientiously opposed to attendance at school. For purposes of this subdivision, “bona fide religious training or belief” does not include essentially political, sociological or philosophical views or a merely personal moral code”

Virginia Code § 22.1-254.D.1 states the following:

“D. A school board may excuse from attendance at school:

1. On recommendation of the principal and the division superintendent and with the written consent of the parent or guardian, any pupil who the school board determines, in accordance with regulations of the Board of Education, cannot benefit from education at such school”

Source:

Virginia Code §22.1-254.B.1 and §22.1-254.D.1
School Board Policy 5-12, Legal Withdrawal

Budget Impact:

None



Subject: Personnel Report **Item Number:** 12A

Section: Action **Date:** April 13, 2021

Senior Staff: Mr. John A. Mirra, Chief Human Resources Officer

Prepared by: John A. Mirra

Presenter(s): Aaron C. Spence, Ed.D., Superintendent

Recommendation:

That the Superintendent recommends the approval of the appointments and the acceptance of the resignations, retirements and other employment actions as listed on the April 13, 2021, personnel report.

Background Summary:

List of appointments, resignations and retirements for all personnel

Source:

School Board Policy #4-11, Appointment

Budget Impact:

Appropriate funding and allocations

Personnel Report
Virginia Beach City Public Schools
April 13, 2021
2020-2021

Scale	Class	Location	Effective	Employee Name	Position/Reason	College	Previous Employer
Assigned to Unified Salary Scale	Appointments - Elementary School	Alanton	3/22/2021	Daniella L Howard	Special Education Assistant	Old Dominion University, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Alanton	3/26/2021	Lacy E Harrison	School Office Associate II	Not Applicable	Tidewater Physicians, VA
Assigned to Unified Salary Scale	Appointments - Elementary School	Alanton	4/2/2021	Walter Land Sr	Custodian III Head Day	Not Applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Elementary School	Arrowhead	3/17/2021	Kirsten N Diaz	General Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Bayside	3/17/2021	Hakeem O Brickhouse	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Brookwood	3/25/2021	Daniel J Brown	Physical Education Assistant	University of Virginia, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Indian Lakes	3/22/2021	Carmen M Perez	Cafeteria Assistant, 6.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Landstown	3/17/2021	Nevonna R Freeman	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Ocean Lakes	3/18/2021	Matthew D Tauti	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Strawbridge	3/23/2021	Logan B Jackson	Special Education Assistant	Tidewater Community College, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Thoroughgood	3/25/2021	Salick C Morrissey	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Trantwood	3/30/2021	Coley G Torok	Special Education Assistant	Davis & Elkins College, WV	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	White Oaks	3/22/2021	Christina Lacuesta	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Windros Woods	3/18/2021	Sandra L Morris	Clinic Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Brandon	3/17/2021	Haryanti Ibrahim	Cafeteria Assistant, 4.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Ocean Lakes	3/15/2021	Sara D Kirkpatrick	Technology Support Technician	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Renaissance Academy	3/29/2021	Qiana V Sanders	Security Assistant	Norfolk State University, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Technology	3/19/2021	Donna D Oliveira	Systems Administrator	Not Applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Technology	3/22/2021	Jonathan B Edwards	Technical Architect	Capella University, MN	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Consolidated Benefits	3/22/2021	Tatianna J Heard	Benefits Assistant	Not Applicable	Sentara Medical Group, VA
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Food Services	3/19/2021	Angela Chalmers	Cafeteria Manager in Training, 7.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	3/24/2021	Sue R Beauge	Bus Driver, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	3/24/2021	Courtney N Brown	Bus Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Alanton	4/1/2021	Satorius Babb	Custodian III Head Day (expiration of long-term leave)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Bayside	3/17/2021	Hakeem O Brickhouse	Custodian I (job abandonment)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Cooke	4/2/2021	Jeremiah I Queen	Custodian III Head Day (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Kempsville	3/15/2021	Sherard R Williams	Physical Education Assistant (family)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Lynnhaven	4/30/2021	Nina M Banks	Cafeteria Manager I (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Parkway	3/19/2021	Carmela V Hill	Custodian I (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Parkway	4/2/2021	Tamia S Nappier	Kindergarten Assistant (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Point O'View	4/12/2021	Brianne Collier	School Office Associate II (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Rosemont Forest	3/19/2021	Ernesto V Borrero	Custodian I (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Seatack	3/22/2021	Stephanie M Ramirezhuevo	Kindergarten Assistant (family)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Tallwood	6/30/2021	Tamika Bond	Kindergarten Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Trantwood	3/29/2021	Angela R Haebler	Special Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Woodstock	6/30/2021	Angela L Phillips	School Office Associate II (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Brandon	3/24/2021	Ryon Watson	Security Assistant (job abandonment)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Brandon	4/9/2021	John C Naginey	Custodian I (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Lynnhaven	3/17/2021	Terrence L Boone Jr	Custodian I (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Plaza	3/26/2021	Reid F Baker	Assistant Principal (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Princess Anne	4/13/2021	Shelley A Brewer	Special Education Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	First Colonial	3/23/2021	Michelle A Liskey	Distance Learning Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Ocean Lakes	3/5/2021	Ayasha Conner	Custodian I (regular contract to temporary)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Ocean Lakes	3/15/2021	Tausha E Owens	Cafeteria Assistant, 6.5 Hours (death)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Ocean Lakes	6/30/2021	Linda J Umlauf	Clinic Assistant, .500 (temporary employment agreement expired)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Princess Anne	6/30/2021	Natalie Napolitano	General Assistant (continuing education)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Salem	3/19/2021	Donald Alexander	Special Education Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Custodial and Distribution Services	3/31/2021	Rico Y Reuyan	Custodian II (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Student Support Services	6/30/2021	Rose A Coates	Positive Behavioral Interventions and Supports Coach (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	8/31/2020	Catherine J Pauquette	Bus Driver, 7.0 Hours (long term disability)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	9/25/2020	Patrick Spaulding	Bus Driver (long term disability)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	3/23/2021	Crystal A Johnson-Goodwin	Bus Driver, 7.5 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Kempsville Meadows	6/30/2021	Elfreader G Perkins	Physical Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Kingston	6/30/2021	Patricia A Davenport	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	New Castle	6/30/2021	Carol K Stein	Kindergarten Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	New Castle	6/30/2021	Tami L Zmuda	Physical Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Newtown	6/30/2021	Clemmentine C Stephens	Physical Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Pembroke	6/30/2021	Carolyn E Whitfield	Physical Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Bayside	6/30/2021	Kathy A Arinello	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Great Neck	6/30/2021	David H Combs	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Landstown	6/30/2021	Lestelle Elliott	Custodian IV Head Day	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Landstown	6/30/2021	Dianne M Rywalt	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Plaza	6/30/2021	Irene D Beers	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Salem	4/30/2021	Ilene L Shames	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Kellam	6/30/2021	Linda Gunter	Cafeteria Manager III	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Technical And Career Education Center	6/30/2021	Ann C Warren	Assistant Principal	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Student Support Services	6/30/2021	Denise E Norred	Psychologist	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Transportation and Fleet Management Services	6/30/2021	Patsy P Deperalta	Bus Driver - Special Ed, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Birdneck	3/12/2021	Laurn A Ferrette	Art Teacher	Old Dominion University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Indian Lakes	3/29/2021	Kimberly J Beach	Fourth Grade Teacher	Emporia State University, KS	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Strawbridge	3/23/2021	Kimberly W Nicholson	Special Education Teacher	Old Dominion University, VA	VBCPS
Assigned to Instructional Salary Scale	Appointments - Middle School	Corporate Landing	3/31/2021	Kimberly A Brooks	Seventh Grade Teacher	Elizabeth City State Univ, NC	Norfolk Public Schools, VA
Assigned to Instructional Salary Scale	Appointments - Middle School	Landstown	3/31/2021	Katherine Figueroa	Seventh Grade Teacher	City Univ of NY City College, NY	Not Applicable
Assigned to Instructional Salary Scale	Appointments - High School	First Colonial	3/25/2021	Stephen B Fleming	Social Studies Teacher	Old Dominion University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - High School	Green Run	3/29/2021	Jordan S Reimel	Special Education Teacher	Randolph-Macon College, VA	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Brookwood	6/30/2021	Stacy L Logan	Kindergarten Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Centerville	4/2/2021	Mary D Luteran	Fourth Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Glenwood	4/2/2021	Melissa Fano	School Counselor, .800 (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Glenwood	6/30/2021	Symphony J Keatts	Music/Vocal Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Luxford	6/30/2021	Kelly D Richards	Second Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Ocean Lakes	6/30/2021	Lauren L Aversa	Gifted Resource Teacher (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Rosemont Forest	6/30/2021	Jane Cha	Special Education Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Trantwood	3/23/2021	Jennifer J LaPier	Second Grade Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Bayside	6/30/2021	Michelle M Foster	Eighth Grade Teacher (transfer of spouse)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Corporate Landing	6/30/2021	Douglas B Cote	Eighth Grade Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Landstown	4/2/2021	Marissa C Sabetta	Special Education Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Landstown	6/30/2021	Vanna J Maliniak	Eighth Grade Teacher (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Larkspur	3/22/2021	Molly A Koch	Eighth Grade Teacher, .500 (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Larkspur	6/30/2021	Tamara A Webb	Special Education Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Lynnhaven	6/30/2021	Mona L Fergeson	Special Education Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Old Donation School	6/30/2021	Alayna C Hermans	Physical Education Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Plaza	6/30/2021	Alexandria J Huff-Reynolds	Special Education Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Salem	6/30/2021	Sara E Miller	Eighth Grade Teacher (relocation)	Not Applicable	Not Applicable

Personnel Report
Virginia Beach City Public Schools
April 13, 2021
2020-2021

Scale	Class	Location	Effective	Employee Name	Position/Reason	College	Previous Employer
Assigned to Instructional Salary Scale	Resignations - High School	Advanced Technology Center	3/26/2021	James D Spruill	Trade & Industrial Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	First Colonial	3/9/2021	Ann B Esposito	Social Studies Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Princess Anne	6/30/2021	Stephanie J Coari	English Teacher, .600 (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Renaissance Academy	6/30/2021	Lindsay A Harris-Drought	English Teacher (continuing education)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Kempsville	8/31/2020	Margaret C Ealy	Special Education Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	King's Grant	6/30/2021	Sharon G Darling	Instructional Technology Specialist	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Malibu	6/30/2021	Eileen C Treon	Art Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	White Oaks	6/30/2021	Mary M Schofield	First Grade Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Windsor Oaks	6/30/2021	Beverly Mayfield	Art Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Woodstock	6/30/2021	Pamela J Barre	Library Media Specialist	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Woodstock	6/30/2021	Kellie S Weisenbeck	Instructional Technology Specialist	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Brandon	6/30/2021	Michele H Powell	Music/Vocal Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Independence	6/30/2021	Connie T Pritchard	Instructional Technology Specialist	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Kempsville	6/30/2021	Bertram K Whitley	Eighth Grade Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Plaza	6/30/2021	Kathryn O Schweers	Library Media Specialist	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Adult Learning Center	5/31/2021	Georgette P McGovern	ALC Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Advanced Technology Center	6/30/2021	Kimberly L Creamer	Marketing Education Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Ocean Lakes	6/30/2021	Jeanne M Noll	Mathematics Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Ocean Lakes	6/30/2021	Lynn D Steinberg	American Sign Language Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Princess Anne	6/30/2021	Mary A Hughes	Music/Instrumental Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Renaissance Academy	6/30/2021	Jeffrey B Stewart	Science Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Other Employment Actions - Middle School	Corporate Landing	4/2/2021	Lydia M Smith	Seventh Grade Teacher (The Employee changed resignation date from 6/30/2021 to 4/2/2021.)	Not Applicable	Not Applicable



Subject: Budget Transfers **Item Number:** 12B

Section: Action **Date:** April 13, 2021

Senior Staff: Farrell E. Hanzaker, Chief Financial Officer

Prepared by: Farrell E. Hanzaker, Chief Financial Officer

Presenter(s): Farrell E. Hanzaker, Chief Financial Officer

Recommendation:

The administration recommends approval of the budget transfers within the FY 2020/21 Operating Budget.

Background Summary:

The FY 2020/21 budget was appropriated by the City Council to the School Board in Lump Sum Appropriations; therefore, prior approval of these budget transfers by the City Council is not required. Budget transfers that exceed the dollar threshold of the Superintendent of \$250,000 must be approved by the School Board.

Budget transfers have been drafted to purchase classroom furniture, white fleet vehicles, activity buses, school buses, special education buses; to replace library books and aging network equipment; maintenance services projects (replace stadium press box and ADA locks); and increase the budget for salaries and benefits.

Backup documentation will be provided at a later date.

Source:

Virginia Code Sections 22.1-115 and 22.1-89, Board Policy 3-10, and Board Regulations 3-10.1.

Budget Impact:

None – debits equal credits – no net increase or decrease.

TO: Aaron C. Spence, Ed.D., Superintendent
FROM: Farrell E. Hanzaker, Chief Financial Officer
DATE: April 13, 2021
FUND: School Operating Fund



This is to request the following budget transfers:

	Cost Center Name	Object Code Name	Cost Center	Object Code	Amount From	Amount To
1	High Classroom	ISS Personnel	8108	601552	\$ 300,000	
	High Classroom	VRS Retirement	8108	602200	\$ 500,000	
	High Classroom	VRS Hybrid Defined Blended Benefit	8108	602202	\$ 400,000	
	High Classroom	Instructional Supplies	8108	606230		\$ 1,200,000
2	Middle Classroom	VRS Hybrid Defined Blended Benefit	8106	602202	\$ 596,913	
	Middle Classroom	VRS Retirement	8106	602200	\$ 423,087	
	Safe Schools	Health Insurance	8412	602210	\$ 201,635	
	Homebound	Homebound Teachers	8139	601611	\$ 200,000	
	Guidance	VRS Retirement	8135	602200	\$ 123,000	
	Health Services	Nurses	8250	601547	\$ 85,000	
	Student Activities	Teachers MS	8155	601521	\$ 100,000	
	Custodial Services	Health Insurance	8406	602210	\$ 861,703	
	Middle Classroom	Instructional Supplies	8106	606230		\$ 2,591,338
3	Elementary Classroom	FICA Benefits	8104	602100	\$ 736,000	
	Elementary Classroom	Instructional Supplies	8104	606230		\$ 736,000
4	Library Media Support	Librarians HS	8165	601537	\$ 300,000	
	Library Media Support	Library Books and Supplies	8165	606221		\$ 300,000
5	Vehicle Services	Vehicle Fuel	8410	606140	\$ 250,000	
	Elementary Classroom	Teachers ES	8104	601520	\$ 2,400,000	
	Tech and Career Ed Classroom	Teachers HS	8112	601522	\$ 1,053,559	
	Vehicle Services	Replace Vehicles and Rolling Stock	8410	609130		\$ 3,703,559
6	High Classroom	Controlled Assets - Computer Equipment	8108	608170	\$ 20,000	
	Social Workers	Other Purchased Services Schools	8137	603990	\$ 100,000	
	Planning Innovation and Accountability	Computer Software	8214	606520	\$ 170,000	
	Planning Innovation and Accountability	Records Management, Printing, Reproduction, and Photographic Services	8214	603440	\$ 50,000	
	Planning Innovation and Accountability	Other Purchased Services Schools	8214	603990	\$ 54,645	
	Vehicle Operations	Replace Buses	8304	609180		\$ 394,645
7	Vehicle Operations	Powered Equipment Supplies	8304	606135	\$ 220,000	
	Vehicle Operations	Vehicle Fuel	8304	606140	\$ 820,000	
	Vehicle Operations	Bus Drivers	8304	601565	\$ 1,500,000	
	Vehicle Maintenance	Garage Employees	8310	601590	\$ 300,000	
	Elementary Classroom	VRS Retirement	8104	602200	\$ 787,732	
	Vehicle Operations	Replace Buses	8304	609180		\$ 3,627,732
8	Alternative Education Classroom	VRS Retirement	8116	602200	\$ 805,720	
	Alternative Ed Support	Clerical Personnel	8163	601561		\$ 196,041
	Alternative Ed Support	Assistant Principal HS	8163	601515		\$ 379,679
	Alternative Ed Support	Health Insurance	8163	602210		\$ 130,000
	Alternative Ed Support	VRS Retiree Health Insurance Credit	8163	602201		\$ 100,000
9	Vehicle Operations-Special Ed	Vehicle Fuel	8306	606140	\$ 540,147	
	Monitoring Services-Special Ed	Bus Driver Assistants	8308	601566	\$ 357,584	
	Monitoring Services-Special Ed	Health Insurance	8308	602210	\$ 160,462	
	Special Ed Classroom	Teachers ES	8110	601520	\$ 2,827,538	
	Vehicle Operations-Special Ed	Replace Buses	8306	609180		\$ 3,885,731
10	Elementary Classroom	Instructional Supplies	8104	606230	\$ 70,296	
	Middle Classroom	Instructional Supplies	8106	606230	\$ 72,203	
	High Classroom	Instructional Supplies	8108	606230	\$ 29,301	
	Special Ed Classroom	Instructional Supplies	8110	606230	\$ 60,775	
	Tech and Career Ed Classroom	Instructional Supplies	8112	606230	\$ 31,897	
	Gifted Classroom	Instructional Supplies	8114	606230	\$ 17,624	
	Alternative Education Classroom	Other Purchased Services Schools	8116	603990	\$ 45	
	Alternative Education Classroom	Office Supplies	8116	606210	\$ 392	
	Alternative Education Classroom	Instructional Supplies	8116	606230	\$ 88,739	
	Library Media Support	Library Books and Supplies	8165	606221	\$ 44,370	
	Office of the Principal-Elementary	Other Purchased Services Schools	8175	603990	\$ 3,669	
	Office of the Principal-Elementary	Office Supplies	8175	606210	\$ 64,963	
	Office of the Principal-Middle	Other Purchased Services-Schools	8177	603990	\$ 11,662	
	Office of the Principal-Middle	Office Supplies	8177	606210	\$ 35,548	
	Office of the Principal-High	Other Purchased Services-Schools	8179	603990	\$ 637	
	Office of the Principal-High	Office Supplies	8179	606210	\$ 10,791	
	Office of the Principal-Tech and Career Ed	Other Purchased Services-Schools	8181	603990	\$ 6,674	
	Office of the Principal-Tech and Career Ed	Office Supplies	8181	606210	\$ 8,305	
	Instructional Technology Support	Technology Supplies	8190	606540	\$ 39,313	
	Technology Maintenance	Part-time or Temp-Noninstructional	8435	601630	\$ 34,389	
	Technology Maintenance	Overtime-Clerical	8435	601761	\$ 18,372	
	Technology Maintenance	Supervisors and Other Professional-Noninstructional	8435	601539	\$ 100,000	
	Technology Maintenance	VRS Retirement	8435	602200	\$ 100,000	
	Safe Schools	Health Insurance	8412	602210	\$ 127,964	
	Technology Maintenance	Controlled Assets-Computer Equipment	8435	608170		\$ 977,929
11	Technology Maintenance	Repair and Maintenance Services - (Equipment & Facility)	8435	603255	\$ 110,796	
	Custodial Services	Custodians	8406	601586	\$ 650,602	
	Technology Maintenance	Controlled Assets-Computer Equipment	8435	608170		\$ 761,398
12	Facilities and Maintenance Services	Electrical Services	8404	605110	\$ 325,000	
	Facilities and Maintenance Services	Building-Alteration, Addition, & Improvements	8404	692220		\$ 325,000
13	Facilities and Maintenance Services	Electrical Services	8404	605110	\$ 115,082	
	Facilities and Maintenance Services	Heating and Gas Services	8404	605115	\$ 175,474	

TO: Aaron C. Spence, Ed.D., Superintendent
FROM: Farrell E. Hanzaker, Chief Financial Officer
DATE: April 13, 2021
FUND: School Operating Fund



This is to request the following budget transfers:

	Cost Center Name	Object Code Name	Cost Center	Object Code	Amount From	Amount To
	Facilities and Maintenance Services	Repair and Maintenance Services - (Equipment & Facility)	8404	603255		\$ 290,556
14	Office of the Principal - Middle	Travel/Professional Development Travel	8177	605310	\$ 12,336	
	Office of the Principal - Middle	Travel Routine - Business Operations	8177	605340	\$ 5,000	
	Office of the Principal - Middle	Office Supplies	8177	606210	\$ 6,300	
	Middle Classroom	Part Time or Temporary Instructional MS	8106	601621	\$ 33,000	
	Middle Classroom	Teacher Substitutes MS	8106	601641	\$ 159,346	
	Middle Classroom	Workshop	8106	601680	\$ 11,270	
	Middle Classroom	Workshop Instructors Employees Only	8106	601681	\$ 2,257	
	Middle Classroom	Other Purchased Services-Schools	8106	603990	\$ 13,815	
	Middle Classroom	Travel/Professional Development Travel	8106	605310	\$ 5,789	
	Middle Classroom	Travel Routine - Business Operations	8106	605340	\$ 8,500	
	Middle Classroom	Replace Machinery/Equipment, Furniture & Fixture	8106	609110	\$ 21,683	
	Middle Classroom	New Machinery/Equipment & Furniture/Fixture	8106	609210	\$ 13,010	
	Middle Classroom	Instructional Supplies	8106	606230		\$ 292,306
15	Custodial Services	Custodians	8406	601586	\$ 1,100,000	
	Custodial Services	Health Insurance	8406	602210	\$ 200,000	
	Elementary Classroom	VRS Hybrid Defined Blended Benefits	8104	602202	\$ 1,000,000	
	High Classroom	Teachers HS	8108	601522	\$ 513,478	
	Vehicle Operations	Radio and Communications Equipment	8304	606510		\$ 2,813,478
16	High Classroom	Teachers HS	8108	601522	\$ 1,000,000	
	Middle Classroom	Teachers MS	8106	601521	\$ 500,000	
	Elementary Classroom	Teachers ES	8104	601520	\$ 515,640	
	Vehicle Operations	New Buses	8304	609280		\$ 2,015,640
Total amount:					\$ 24,721,032	\$ 24,721,032

Farrell E. Hanzaker

Farrell E. Hanzaker, Chief Financial Officer

4/13/2021

Date

Aaron C. Spence

Aaron C. Spence, Ed.D., Superintendent

4/13/2021

Date

Purpose of budget transfer requests: To purchase furniture for elementary, middle, and high schools, replacement library books, white fleet vehicles, activity buses, school buses, special ed buses, replace aging network equipment, new digital radios for Transportation Services and to cover salaries and fringes.



Subject: Budget Reconciliation for FY 2021-22 **Item Number:** 12C

Section: Action **Date:** April 13, 2021

Senior Staff: Farrell E. Hanzaker, Chief Financial Officer

Prepared by: Farrell E. Hanzaker, Chief Financial Officer

Presenter(s): Farrell E. Hanzaker, Chief Financial Officer

Recommendation:

The administration recommends approval of the Amended Operating Budget Resolution - FY 2021/22.

Background Summary:

The Superintendent's Estimate of Needs for FY 2021/22 was presented during the special meeting of the School Board of the City of Virginia Beach on February 2, 2021. The School Board held budget workshops on February 9, February 16 and February 23, 2021.

On March 2, 2021, the School Board approved the FY 2021/22 Operating Budget based on the Governor's Proposed Budget and was advised that once all state and local revenues were known, an Amended Budget would have to be developed and sent to the City Council.

The Amended Budget includes updated revenue from all sources; including the American Rescue Plan Act recently passed by Congress.

Note: Supporting documentation will be provided to the School Board under separate cover prior to the meeting.

Source:

Virginia Code Sections 22.1-115 and 22.1-89, Board Policy 3-10, and Board Regulations 3-10.1.

Budget Impact:

To be determined

Amended Budget Resolution - FY 2021/22

WHEREAS, the mission of Virginia Beach City Public Schools (VBCPS), in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive, and engaged citizen within the global community; and

WHEREAS, the School Board of the City of Virginia Beach approved the FY 2021/22 School Board Proposed Operating Budget on March 2, 2021; and

WHEREAS, since that date, revised state, local, and other revenue budget numbers have been communicated to the school division and the following adjustments reflect either an increase or decrease; and

WHEREAS, state funds are increasing \$11,529,233; and

WHEREAS, local funds generated through the Revenue Sharing Formula are decreased by \$2,853,854; and

WHEREAS, in order to reduce reliance on one-time funding, the School Reserve Special Revenue Fund is reduced from \$5,300,000 to \$1,334,364; a reduction of \$3,965,636; and

WHEREAS, the net effect of adjustments to state revenues, local revenues and the reduction of one-time funding is a balance of \$4,709,743; and

WHEREAS, the American Rescue Plan Act was recently passed by Congress and VBCPS will receive additional one-time federal grant funds in the amount of \$82,443,644; and

NOW, THEREFORE, BE IT

RESOLVED: That state funds be increased by \$11,529,233; and

FURTHER RESOLVED: That local Revenue Sharing Formula funds are to be decreased by \$2,853,854; and

FUTHER RESOLVED: That \$1,334,364 of the School Reserve Special Revenue Fund be added to the Operating Budget; and

FUTHER RESOLVED: That the net effect of adjustments to state revenues, local revenues and the reduction of one-time funding is a balance of \$4,709,743 and that \$4,709,743 be allocated to the Operating Budget; and

FURTHER RESOLVED: That the Federal Grants fund be increased by \$82,443,644; and

FURTHER RESOLVED: Additional funds will be used to support goal four of the Strategic Framework by increasing additional duty supplements, implementing needed market adjustments for bus drivers and identified clerical positions; and

FURTHER RESOLVED: The funds will also be used to increase the number of specialized student support positions as required by the Standards of Quality and provide additional teachers for the AVID program and An Achievable Dream Academy (17.0 FTEs); and

FINALLY RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 13th day of April 2021.

SEAL

Carolyn T. Rye, School Board Chair

Attest:

Regina M. Toneatto, Clerk of the Board



Subject: 2021-2022 School Calendar **Item Number:** 12D

Section: Action **Date:** April 13, 2021

Senior Staff: Donald E. Robertson, Jr., Ph.D., Chief Schools Officer

Prepared by: Donald E. Robertson, Jr., Ph.D., Chief Schools Officer, Dept. of School Leadership,
Natalie N. Allen, Chief Communications and Community Engagement Officer, Dept. of Communications and Community Engagement

Presenter(s): Donald E. Robertson, Jr., Ph.D., Chief Schools Officer, Dept. of School Leadership,
Natalie N. Allen, Chief Communications and Community Engagement Officer, Dept. of Communications and Community Engagement

Recommendation:

That the School Board take action to approve one of the two proposed calendar options for the upcoming 2021-2022 school year. The proposed calendar options were presented at the March 23 School Board meeting.

Background Summary:

Administration worked with the calendar workgroup, our newly assembled Interfaith Council, and met with the Regional Calendar Committee—which includes representatives from the surrounding divisions—and reviewed and compiled data from previously supplied community feedback.

Source:

Calendar workgroup, Regional Calendar Committee, community feedback and calendar presentation for the 2021-2022

Budget Impact:

None



Subject: Policy Review Committee Recommendations **Item Number:** 12 E

Section: Action **Date:** April 13, 2021

Senior Staff: Marc A. Bergin, Ed.D., Chief of Staff

Prepared by: Kamala Lannetti, Deputy City Attorney; John Sutton, III, Coordinator, Policy and Intergovernmental Affairs

Presenter(s): School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney

Recommendation:

That the School Board approve Policy Review Committee (PRC) recommendations regarding amendment to Appendix B of the School Board Bylaws reviewed by the PRC at its March 11, 2021 meeting and presented to the School Board on the March 23, 2021 Information Agenda.

Background Summary

1. **Appendix B/School Board Standing Rules-** the PRC recommends amending Appendix B to add committees, organizations and boards to the committee reports section of the Agenda, amending the language regarding speakers, and removing the workshop location as the Einstein lab.

Source:

Code of Virginia, 1950, as amended, § 22.1-253.12:7 School Board Policies.
Policy Review Committee Meeting on March 11, 2021

Budget Impact:

SCHOOL BOARD STANDING RULES

A. Time, Place, and Order of Business for Regular Meetings

Regular meetings shall be generally held in the School Board Chambers of the School Administration Building on the second and fourth Tuesdays of each month or as otherwise set by the School Board. The normal times and order of business at regular meetings shall be as follows:

INFORMAL MEETING

1. Convene School Board Workshop (~~einstein.lab~~) generally at 4:00 p.m. or as otherwise set.

The time for convening the workshop may be changed by the Chair based upon the volume of business to be transacted.

- a. School Board Administrative Matters & Reports
2. Closed Meeting for legal matters, personnel matters, publicly held property, student disciplinary matters or other matters authorized by the Virginia Freedom of Information Act.
 3. School Board Recess 5:30 p.m.

(Informal meeting and/or Closed meeting may resume after the formal meeting, if necessary)

FORMAL MEETING

4. Call to Order and Roll Call 6:00 p.m.
5. Moment of Silence followed by the Pledge of Allegiance
6. Student, Employee and Public Awards and Recognition (see Bylaw 1-39)
7. Adoption of the Agenda
8. Superintendent's Monthly Report (second monthly meeting)
9. Approval of Meeting Minutes
10. Hearing of Citizens and Delegations on Agenda Items

At this time, the School Board will hear public comment on items germane to the School Board Agenda for the meeting from citizens who have signed up to speak with the Clerk of the School Board by noon the day of the meeting and shall be allocated four (4) minutes each, ~~if time is available. Citizens must sign up by noon the day of the meeting.~~ The School Board may adjust the agenda to address large numbers of speakers. ~~If~~ All public comments shall meet the School Board Bylaws requirements for Decorum and Order and Public Comments at School Board Meetings.

11. Consent Agenda

- a. Commemorative Resolutions
- b. Policy Review Committee Recommendations
- c. Religious exemptions

12. Action

- a. Personnel Report / Administrative Appointments

13. Information

- a. Interim Financial Statements – [month year] (second monthly meeting)
- b. Policy Review Committee Recommendations

14. ~~Standing~~ Committee, Organization or Board Reports

- a. School Board Members appointed to represent the School Board on committees, organizations or boards may briefly present updates on the work of their committee, organization, or board.

15. Conclusion of Formal Meeting

16. Hearing of Citizens and Delegations on Non-Agenda Items (School Board Chambers~~Room~~)

At this time the School Board will hear public comment on items germane to the business of the School Board that are not on the School Board's Agenda for the meeting from citizens who sign up to speak with the Clerk of the School Board by noon the day of the meeting. Speakers are limited to four (4) minutes of comment. All public comments shall meet the School Board Bylaw requirements for Decorum and Order and Public Comments at School Board Meetings.

17. Recess into workshop and/or Closed Meeting, if necessary

18. Vote on Remaining Action Items, if necessary

19. Adjournment

Related Links

School Board [Bylaw 1-18](#)

School Board [Bylaw 1-37](#)

School Board [Bylaw 1-39](#)

School Board [Bylaw 1-40](#)

Adopted by the School Board: February 20, 2001

Amended by the School Board: July 3, 2001

Amended by the School Board: July 2, 2002

Amended by the School Board: July 1, 2003

Amended by the School Board: July 6, 2004

Amended by the School Board: July 5, 2005

Amended by the School Board: July 8, 2006

Amended by the School Board: July 12, 2007

Amended by the School Board: December 2, 2008

Amended by the School Board: August 18, 2015

Amended by School Board: August 2, 2016

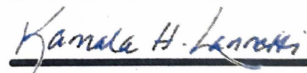
Amended by School Board: October 10, 2017

Amended by School Board: March 27, 2018

Amended by School Board: September 9, 2020

[Amended by School Board: 2021](#)

APPROVED AS TO
LEGAL SUFFICIENCY





Subject: 2021 General Assembly Session Legislative Review **Item Number:** 13A

Section: Information **Date:** April 13, 2021

Senior Staff: N/A

Prepared by: Legislative Liaisons from Kemper Consulting

Presenter(s): Legislative Liaisons from Kemper Consulting

Recommendation:

That the School Board's legislative liaisons from Kemper Consulting will present a review of the 2021 General Assembly Session.

Background Summary:

Source:

Budget Impact:



Subject: Technical and Career Education Carl Perkins SY22 Grant **Item Number:** 13B

Section: Information **Date:** April 13, 2021

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer

Prepared by: Matthew D. Delaney, Executive Director of Secondary Teaching and Learning
Sara L. Lockett, Ed.D., Director of Technical and Career Education

Presenter(s): Sara L. Lockett, Ed.D., Director of Technical and Career Education

Recommendation:

That the School Board receive and review the Local Plan and Budget for Perkins Grant Funding for Career and Technical Education 2021-2022.

Background Summary:

In compliance with the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), the 2021-2022 Local Plan and Budget for Career and Technical Education must be submitted annually. Based on requirements authorized by the Standards of Quality and Perkins V, the school division must submit its application to the Virginia Department of Education (VDOE) in substantially approvable form via the *Online Management of Education Grant Awards* (OMEGA) no later than April 30, 2021. This local plan outlines required performance measures and a budget for Perkins funding.

At this time 2021-22 allocation amounts have not been released by VDOE. Localities are directed to prepare budgets using level funding from 2020-2021. The proposed Local Plan and Budget for Career and Technical Education 2021-2022 includes personnel and program support to build a citywide hub for work based learning, while maintaining funding for equipment, professional development, Science, Technology, Engineering and Math (STEM), and support of co-curricular student organizations for members of special populations.

Source:

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Budget Impact:

Approval of the Annual Career and Technical Education Plan by the State Board of Education is a prerequisite for the receipt of funds - 8VAC20-120-40.

**Virginia Department of Education
Office of Career, Technical, and Adult Education**

**LOCAL PLAN
FOR
CAREER AND TECHNICAL EDUCATION (CTE) PERKINS FUNDS
2021-2022**

**A copy of this signed form must be faxed to the Office of Career, Technical, and Adult Education at 804-530-4560
or emailed to CTE@doe.virginia.gov**

Division and Contact Information - to be Completed by School Division

Division Applicant Name (Legal Name of Agency)		Division		CTE Administrator	
Virginia Beach City Public Schools		Number 128		Sara L. Lockett, Ed.D.	
Mailing Address (Street, City or Town, and Zip Code)			Mailing Address (If different than applicant address)		
1800 College Crescent, Virginia Beach, VA 23453					
Phone (ext):	(757) 648-6180		Fax:	(757) 468-4234	
	Numbers Only	Ext.		Numbers Only	Ext.
E-mail:			sara.lockett@vbschools.com		

Certification

The eligible recipient does hereby certify that the assurances and conditions stipulated in this plan will be complied with in providing programs and activities for career and technical education and that funds will be used as stipulated in the approved plan. The affixed signatures below certify this division will adhere to the requirements and regulations in the CTE Perkins Local Plan sections listed below:

**Requirements of the Strengthening Career and Technical Education for the 21st Century Act (Perkins V).
Please note this includes:**

- Perkins V Technical Skills Assessment Certification
- Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions (Conditions - Item 10)
- Certification of Non-Construction and Construction Programs (Conditions - Item 11)
- Disclosure of Lobbying Activities (Conditions - Item 12)
- Coordination of Sample Career Cluster/Pathway Plans of Study and/or Academic Career Plan*
- Performance Assessment Results (Performance Assessment Tab)
- Stakeholder Participation/Involvement CTEMS Schedule 1 (CTEMS Schedule Tab) and
- Evaluation of Career and Technical Education Programs CTEMS Schedule 9 (CTEMS Schedule Tab)

CTE Local Advisory Chairperson (Signature)

Date

Local Community College Perkins Administrator
(Signature)*

Date

Local CTE Administrator (Signature)

Date

School Board Chairperson (Signature)

Date

Division Superintendent (Signature)

Date

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)**Assurances (continued on next page)**

1. The applicant will provide a career and technical education program that is of such size, scope, and quality to bring about improvement in the quality of career and technical education programs. (Sec. 134(c)(2)(B) and (Sec. 135(b))

Size:

- a. A minimum of 11 courses in career and technical education is offered in each secondary school.
(Standards of Accreditation 8 VAC 20-131-100.B)

Scope:

- b. At least three different career and technical education programs, not courses, that prepare students as a career and technical education completer are provided. (Standards of Accreditation 8 VAC 20-131-100.A.1.)
- c. Instruction in career and technical exploration is provided in each middle school.
(Standards of Accreditation 8 VAC 20-131-90.B)

Quality:

- d. Career and technical education programs incorporated into the K through 12 curricula that include:
- * Knowledge of careers and all types of employment opportunities including, but not limited to, apprenticeships, entrepreneurship and small business ownership, the military, and the teaching profession, and emphasize the advantages of completing school with marketable skills;
 - * Career exploration opportunities in the middle school grades; and
 - * Competency-based career and technical education programs that integrate academic outcomes, career guidance, and job-seeking skills for all secondary students. Programs must be based upon labor market needs and student interest. Career guidance shall include counseling about available employment opportunities and placement services for students exiting school. Each school board shall develop and implement a plan to ensure compliance with the provisions of this subdivision. Such plan shall be developed with the input of area business and industry representatives and local community colleges and shall be submitted to the Superintendent of Public Instruction in accordance with the timelines established by federal law. (Standards of Quality § 22.1-253.13:4.D.5)
- e. Establish the requirements for a standard and an advanced studies high school diploma, which shall each include at least one credit in fine or performing arts or career and technical education and one credit in United States and Virginia history. The requirements for a standard high school diploma shall, however, include at least two sequential electives chosen from a concentration of courses selected from a variety of options that may be planned to ensure the completion of a focused sequence of elective courses. Such focused sequence of elective courses shall provide a foundation for further education or training or preparation for employment. The advanced studies diploma shall be the recommended diploma for students pursuing baccalaureate study. Both the standard and the advanced studies diploma shall prepare students for post-secondary education and the career readiness required by the Commonwealth's economy... (Standards of Quality § 22.1-253.13:4.D.2.) Note: Requirements for graduation (effective for the students entering ninth grade prior to the 2018-2019 school year) (8VAC 20-131-50). Requirements for graduation (effective for students who enter the ninth grade in the 2018-2019 school year) (8VAC 20-131-51).
- f. Provide for the award of verified units of credit for passing scores on industry certifications, state licensure examinations, and national occupational competency assessments approved by the Board of Education. School boards shall report annually to the Board of Education the number of Board-approved industry certifications obtained, state licensure examinations passed, national occupational competency assessments passed, Virginia workplace readiness skills assessments passed, and the number of career and technical education completers who graduated. These numbers shall be reported as separate categories on the School Performance Report Card. In addition, the Board may:
- i. For the purpose of awarding verified units of credit, approve the use of additional or substitute tests for the correlated Standards of Learning assessment, such as academic achievement tests, industry certifications, or state licensure examinations; and

**Strengthening Career and Technical Education for the 21st Century Act (Perkins V)
Assurances (continued from previous page)**

- ii. Permit students completing career and technical education programs designed to enable such students to pass such industry certification examinations or state licensure examinations to be awarded, upon obtaining satisfactory scores on such industry certification or licensure examinations, the appropriate verified units of credit for one or more career and technical education classes into which relevant Standards of Learning for various classes taught at the same level have been integrated. Such industry certification and state licensure examinations may cover relevant Standards of Learning for various required classes and may, at the discretion of the Board, address some Standards of Learning for several required classes. (Standards of Quality § 22.1-253.13:4.D.12.)
2. Programs, services, and activities included under this agreement will be operated in accordance with the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) and all applicable Virginia Public School Laws. (8VAC 20-120-10)
3. Funds made available under this Perkins Act (Perkins V) may be used to provide additional funds under an applicable program, including the Workforce Innovation and Opportunity Act and the Wagner-Peyser Act. (Sec. 221(a)(b))
4. The applicant will submit descriptive and statistical reports containing complete, accurate, and reliable data that measure the progress of students, including special populations, as required by Perkins V, the Education Improvement Act of 1984, and the State Department of Education. (Sec. 122(d))
5. Students who participate in career and technical education programs will be taught the same challenging academic proficiencies as all other students. (Sec. 134(b)(4))
6. The applicant that receives funds under this part will use such funds to improve career and technical education programs. (Sec. 135(a))
7. Funds made available under this Perkins Act for career and technical education activities will supplement and shall not supplant, non-federal funds expended to carry out career and technical education activities. (Sec. 211(a))
8. No funds received under the Perkins Act will be used to require any secondary school student to choose or pursue a specific career path or major or to mandate that any individual participate in a career and technical education program, including a career and technical education program that requires the attainment of a federally funded skill level, standard, or certificate of mastery. (Sec. 214 (1) and (2))
9. No funds received under this Perkins Act will be used to provide career and technical education programs or programs of study to students prior to the middle grades (as such term is defined in section 8101 of the Elementary and Secondary Education Act of 1965), except that equipment and facilities purchased with funds under this ACT may be used by such students. (Sec. 215)
10. No funds provided under this Perkins Act will be used for the purpose of directly providing incentives or inducement to employers to relocate a business enterprise from one state to another state if such relocation will result in a reduction in the number of jobs available in the state where the business enterprise is located before such incentives or inducements are offered. (Sec. 222)
11. Funds used under this Perkins Act for in-service and pre-service career and technical education professional development programs for career and technical education teachers, administrators, and other personnel may, upon request, permit program participation by career and technical education teachers, administrators, and other personnel in non-profit private schools offering career and technical education programs located in the geographical area served by such agency or recipient. (Sec. 217)
12. None of the funds expended under Perkins V will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interest of the purchasing entity, the employees of the purchasing entity, or any affiliate of such an organization. (Sec. 122(d)(13))
13. Programs funded under the Perkins Act will be coordinated with the local workforce development boards and other local workforce agencies. (Sec. 134(b)(3))
14. The local school division will use the state-provided career and technical program area competency list identified for each course to provide instruction for students and to rate the student's level of competency attainment. (8VAC 20-120-120)

**Strengthening Career and Technical Education for the 21st Century Act (Perkins V)
Assurances (continued from previous page)**

15. The local school division shall:
 - a. identify the number of special population students enrolled in career and technical education programs;
 - b. assess the career and technical needs of the students identified as special populations; and
 - c. develop an adequate plan to provide supplementary services sufficient to meet the needs of such students.(Sec 124(c)(2)(E))
16. This plan has been developed in consultation with the local career and technical education advisory committee, composed of representatives from business and industry, labor organization, Workforce Investment Council, local community colleges, special populations, teachers, parents, students, and other interested community leaders. In addition, the committee should include appropriate representation of both genders and the racial and ethnic minorities in the school, community, or region. (Sec 134(d)) (8VAC 20-120-50)
17. Local programs of career and technical education shall be evaluated annually using the performance standards and measures as approved by the Virginia Board of Education, and in compliance with the requirements of Section 113 of the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) . (Sec. 113)
18. Equal opportunities in career and technical education programs will be provided to persons and without discrimination based on gender, race, color, national origin, religion, age, political affiliation, veteran status, persons with disabilities, and equal access to the Boy Scouts and other designated youth groups. (Sec. 134(b)(5) and (216)) (8VAC 20-120-100) (See 34 CFR Sections 100.3, 106.9, 104.8, 110.25, and 108.9)
19. Statistical, financial, and descriptive reports and data required by the Virginia Board of Education and/or the Virginia Department of Education with regard to career and technical education programs will be submitted as requested and within the specified timelines. (8VAC 20-120-70)
20. Procedures are in place to ensure that lists of essential competencies that are modified for students with Individualized Education Programs (IEPs) or Section 504 plans must, as a group, be selected so that student attainment of the modified list of essential competencies prepare the student for a job or occupation. (Sec. 134(b)(5)) (8VAC 20-120-130)
21. Career and technical services, programs, and activities will reflect labor market needs and student interest. (8VAC 20-120-110)
22. Career and technical student organizations will be an integral and active part of each career and technical program. (8VAC 20-120-160(B))
23. The local plan has been approved by the school board and will be implemented upon approval of the Virginia Department of Education. (8VAC 20-120-10)
24. The school division will conduct a comprehensive self-assessment of the career and technical education program. If applicable, the school division will develop a plan of action to address each unmet requirement and assure timely implementation of the plan. The CTE Federal Program Monitoring Review system requires school divisions to review the CTE program on a six-year cyclical schedule. If applicable, school divisions must complete a comprehensive self-assessment instrument and submit in conjunction with the CTE Local Plan by April 30, 2021.
(Refer to Superintendent's Memorandum #189-20, dated July 24, 2020)
25. Effective school year 2019-2020, local school divisions submitted the initial Comprehensive Local Needs Assessment. The next assessment will be due with submission of the 2022-2023 CTE Local Plan, and will subsequently be due every two years. (Sec 134(b)(c)).

Conditions

1. An inventory of all equipment purchased in whole or part with federal funds provided by the Virginia Board of Education will be maintained, and all such equipment will be available for use by students in the approved career and technical education program for which it was purchased. (8VAC 20-120-80)
2. Recipients of federal funding that plan to use any equipment purchased in whole or in part with federal funds provided by the Virginia Board of Education in any program, project or activity other than the one for which it was originally purchased, or who planned to dispose of or trade in such equipment, must comply with the provisions of Education Department General Administrative Regulations (EDGAR).
3. Funds will not be expended in any manner other than as budgeted in the original plan or amended plan (if applicable). In the event funds need to be expended (category or dollar amount) in any manner other than stipulated in this CTEMS plan, the eligible recipient must submit, in writing, a request to amend the CTEMS plan. This request must include an explanation of proposed changes along with a revised copy of Schedules 17 and 18.
4. Perkins funds will not be expended prior to the receipt of a letter of approval for the original plan and/or the amended plan (if applicable).
5. The local plan shall be for the same period of time as the State Plan submitted under Section 122 (four-year plan).
6. The locality will not fund any project, service, or activity for more than three years—the year of its inception and the two following years—unless showing continuous improvement, meeting or exceeding all Perkins performance standards.
7. Career and technical education programs will operate consistently with all federal and state requirements and regulations.
8. Reports and other information required by the Virginia Board of Education will be submitted within the dates and timelines established, and documentation will be maintained for five years.
9. Reimbursement requests from school divisions will not be processed for those school divisions that have outstanding data and/or reports required by federal legislation, state legislation, or the Virginia Board of Education.
10. The locality will comply with certification regarding debarment, suspension, ineligibility, and voluntary exclusion – lower tier covered transactions.
11. The locality will comply with all applicable assurances in Office of Management and Budget (OMB) Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable federal laws, executive orders and regulations.
12. With respect to the certification regarding lobbying in Department Form 80-0013, no federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of federal grants under this program; the State will require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all subawards at all tiers; and, the State will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B).
13. The locality will comply with the following provisions of Education Department General Administrative Regulations (EDGAR), as applicable: 2 CFR Part 200—Uniform Administration Requirements, Cost Principles, and Audit Requirements for Federal Awards; 34 CFR Part 77—Definitions that Apply to Department Regulations; 34 CFR Part 81—General Education Provisions Act—Enforcement; 34 CFR Part 82—New Restrictions on Lobbying.

Perkins V Technical Skills Assessment Certification
(To be submitted annually with Local Plan and Budget Application.)

1. I certify that all Career and Technical Education (CTE) programs in my school division are using the state developed CTE course frameworks to teach essential competencies in each course. It is understood that locally developed competencies may be added as appropriate.

2. I certify that the following operational guidelines are being followed in all CTE programs in my school division.
 - a) Competencies are specified to students prior to instruction.
 - b) Competencies include “all aspects of the industry” and “workplace readiness skills.”
 - c) An internal evaluation system (i.e., state supplied Student Competency Record)* is utilized for rating and documenting the competency performance of each student. (Students may be involved in assessing their work, but only a teacher or administrator may rate and document the performance.)

*Student Competency Records should be used accordingly:

- a) Teachers should review the task definitions for each essential task/competency to examine assessment requirements.
- b) Based on the performance level criteria and task definitions, teachers make independent professional decisions about the performance attainment level of students on each essential competency.
- c) Grading rubrics should be used where appropriate in skill performance applications.
- d) Student competency records should be retained in the school division for five years after graduation.

PERFORMANCE ASSESSMENT for 2019-2020
(Annual Submission Required)

The school division's local plan should reflect activities/projects that address Perkins V Performance Standards for the baseline year 2019-2020. The information will be used to inform appropriate technical assistance, on-site visits, and/or local Federal Program monitoring visits.

Directions: Provide the school division's actual performance levels for 2019-2020 for all completers and special populations.

Perkins V Secondary Performance Standards		Virginia Agreed Upon Baseline Target	2019 - 2020 Actual Performance from APR	
			All Completers	Special Populations
1S1	Four-Year Graduation Rate	93.00%	99.67%	
1S2	Extended Graduation Rate*	N/A*		
2S1	Academic Proficiency in Reading Language Arts	85.00%	97.21%	95.95%
2S2	Academic Proficiency in Mathematics	85.00%	98.18%	97.16%
2S3	Academic Proficiency in Science	85.00%	96.13%	94.08%
3S1	Post-Program Placement	93.00%	94.14%	
4S1	Nontraditional Program Concentration	28.00%	23.79%	
5S1	Program Quality - Attained Recognized Postsecondary Credential	65.00%	91.73%	87.80%
5S2	Program Quality - Attained Postsecondary Credits*	N/A*		
5S3	Program Quality - Participated in Work-Based Learning	10.00%	16.57%	14.27%
5S4	Program Quality - Technical Skills Attainment	80.00%	95.36%	93.66%

*The performance indicator will not be used.

Note: In FY 2020, Virginia will administer new end-of-course reading assessments, as a result of this change for FY 2021, an amendment to performance targets will be required to accurately reflect the new assessment data.

Note: In FY 2021, Virginia will administer new end-of-course science assessments, as a result of this change for FY 2022, an amendment to performance targets will be required to accurately reflect the new assessment data.

CTEMS CHECKLIST 2021-2022

1.

CTEMS Schedules Required for School Divisions and Regional Centers (All Schedules are required.)

X	Schedule 1 - Stakeholder Participation/Involvement	X	Schedule 10 - Improvement, Expansion, and Modernization
X	Schedule 2 - Advisory Committee Participation/Involvement	X	Schedule 11 - Using Data to Improve Career and Technical Education
X	Schedule 3 - Application for Local Career Cluster/Pathway Plans of Study	X	Schedule 12 - Secondary/Postsecondary Linkages, Employment Counseling, and Placement Services
X	Schedule 4 - Special Populations Report	X	Schedule 13 - Equity Provisions of General Education Provision Act
X	Schedule 5 - Strengthen/Improve Academic and Technical Skills	X	Schedule 14 - Labor Market Needs
X	Schedule 6 - Work-based Learning Opportunities	X	Schedule 15 - Participation in Regional Technical Education Programs
X	Schedule 7 - Technology in Career and Technical Education	X	Schedule 16 - Career and Technical Education Financial Data
X	Schedule 8 - Professional Development Provided	X	Schedule 17 - Budget of Perkins Funds and Schedule 18 - Administration/Administrative Equipment Funds and Budget Summary Worksheet (Go to CTEMS Budget Schedules Tab 17-18)
X	Schedule 9 - Evaluation of Career and Technical Education Programs	X	

CTEMS SCHEDULE 1
Stakeholder Participation/Involvement
2021-2022 Plan

Section 134(b): The local plan shall be for the same period of time as the State Plan submitted under Section 122. Please check the types of involvement each of the groups below have had in the development of your local plan.

Section 134(d) and Section 122(c)(1)(A): Describe how parents; students; academic and career and technical education teachers, faculty, and administrators; career guidance and academic counselors; representatives of the Workforce Investment Council; representatives of business (including small business) and industry; labor organizations; representatives of special populations; representatives of agencies serving out-of-school, homeless, and/or at-risk youth; and other interested individuals are involved in the development, implementation, and evaluation of career and technical education programs assisted under this Act, and how such individuals and entities are effectively informed about, and assisted in understanding the requirements of this title, including career and technical programs of study.

	supplied information	provided substantive consultation	reviewed and critiqued the plan or sections of the plan
Representatives of business/industry	X	X	X
Representatives of business/industry	X	X	X
Representatives of business/industry	X	X	X
Representatives of labor organization	X	X	X
Representatives of agencies serving out-of-school, homeless, and/or at-risk youth	X	X	X
Representatives of Workforce Investment Council	X		X
Community representatives and other interested individuals	X		X
Representatives of special populations	X		X
Representatives of local community colleges	X	X	X
Teachers			X
Parents			X
Students			X

Describe how the required respective groups were involved in the development, implementation, and evaluation of your career and technical programs utilizing data from prior year(s) and/or any local evaluations that may have been conducted during the 2020-2021 school year.

General Advisory Council (GAC) members provide information on local labor market data, assist in developing new courses, and provide assistance in disseminating information to other stakeholders outside the school division. Members support career and technical education (CTE) via presenting at public hearings, emailing legislators, and contacting other educational agencies for the betterment of CTE and education for all students. Members are involved in the evaluation of CTE programs, and programs regularly present to the GAC. GAC members have been instrumental in fostering new partnerships between the CTE programs and other local businesses.

CTEMS SCHEDULE 2
Advisory Committee Participation/Involvement
2021-2022 Plan

The local advisory committee for CTE must be involved in the development, implementation, and evaluation of CTE programs and local needs assessment. The advisory committee, which meets regularly, is a group of persons representing business and industry; labor organization; Workforce Investment Council; agencies serving out-of-school, homeless, and/or at-risk youth; special populations; local community colleges; teachers; parents; students; and other interested community leaders for the purpose of providing recommendations, direction, and assistance to CTE. Other persons may be invited to participate at the discretion of the eligible recipient. Ex-officio members should include the CTE administrator.

This schedule must provide a list of the names of the stakeholders indicated on Schedule 1 that contribute to the development of the local Perkins plan.

List below only one individual from each category (with the exception of business and industry, which must list three-one for each of three different CTE programs) on the local advisory committee who have been appointed to serve in the development, implementation, and evaluation of CTE programs and local needs assessment. Additional members may be listed on the Comments Page of this application following Schedule 18.

Group ID Letter:	P : Parents S : Students T : Teachers L : Labor Organization W : Workforce Investment Council	B&I : Business and Industry (3 minimum) CC : Local Community College SP : Special Populations O : Community Representative/Other Interested Individuals A : Out-of-School, Homeless, and/or At-Risk Youth
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NAME/TITLE OR POSITION	NAME OF COMPANY/BUSINESS/ORGANIZATION	GROUP ID LETTER
Nelson, Stephen	Parent	P
Swirzinski, Ava - Student	Student	S
Tunney, Michael	Technology Education Teacher	T
Mallinson, Amy	Virginia Beach Schools Federal Credit Union	B&I
Ekker, David - Engineering Dean	Tidewater Community College	CC
Myers-Daub, Roni - Executive Director Off	Virginia Beach City Public Schools	SP
White, Ron - Workforce Development Coord	City of Virginia Beach - Economic Development	L
Gall, Hunter - Biomodeling Engineer	CIRS	B&I
Burke, Diana - Executive Director	Virginia Beach Hotel Association	B&I
Brooks, Christina - Senior Director, Youth	Hampton Roads Workforce Council formerly	W
Master, Rupal - Community Member	Virginia Beach Resident	O
Arnold, Aaron - Workforce Development S	WIOA Contract Employee serving Out-of-Sch	A

Describe how members of the CTE advisory committee and the stakeholder participants involved in the development of the plan are annually informed about and assist in the understanding of the Act, and list activities planned in which the stakeholders will be involved for the 2020-2021 school year.

Members of the career and technical General Advisory (GAC) and the stakeholder participants are updated on the Perkins plan during the quarterly meetings. During the third quarter meeting, the proposed Plan is discussed and reviewed prior to submitting for approval of the School Board. Due to the COVID-19 pandemic the third quarter meeting was conducted using Zoom. During the 2021-22 school year, committee members will be actively engaged in promoting and sharing Virginia Beach CTE programs via presentations at local, state, and national audiences. Additionally, committee members will continue the review of CTE programs through participation in classroom observations, participation in the STEM Trifecta Challenge, and CTSO events and activities.

CTEMS SCHEDULE 3
Application for Local Career Cluster/Pathway Plans of Study
2021-2022 Plan

INSTRUCTIONS/PROCEDURES

Assistance for completing the CTE Career Cluster/Pathway Plans of Study may be found on the [CTE Career Cluster webpage](#).

Effective school year 2013-2014 and beyond, beginning in middle school, all students shall have an Academic and Career Plan that is reviewed before a student enters the ninth and eleventh grades (8VAC 20-131-140).

Assistance for completing Academic and Career Plans may be found on the [Academic and Career Plan webpage](#).

As of school year 2012-2103 and thereafter, all divisions shall implement at least one or more Career Pathway Plans of Study representing at least three or more corresponding Career Clusters (Section 134(b)(2)(B)). However, to ensure your school division's previous Plans of Study (submitted over the past 10 years) are preparing students to meet local, regional, and state economic and workforce needs, you are advised to review and revise each as necessary. Please email a Microsoft Word file of your completed 2021-2022 Plan of Study to CTE@doe.virginia.gov for separate approval.

LIST ALL PREVIOUSLY APPROVED PLANS OF STUDY

CLUSTER	PATHWAY	YEAR SUBMITTED	LOCAL OR STATE TEMPLATE (Please indicate which is being used)
Information Technology	Business Information Management-Business	2007-2008	State
Science, Technology, Engineering, & Transportation, Distribution, &	Engineering and Technology-Science, Facility and Mobile Equipment Maintenance-	2008-2009	Local
Science, Technology, Engineering, & Education & Training	Construction-Architecture and Construction Teaching/Training-Education and Training	2009-2010	Local
Marketing	Marketing Management-Marketing	2010-2011	State
Business Management & Finance	Business Information Management-Business Accounting-Finance	2011-2012	State
Manufacturing	Production-Manufacturing	2012-2013	Local
Information Technology	Information Support and Services-Information	2013-2014	Local
Information Technology	Network Systems-Information Technology	2014-2015	Local
Manufacturing	Production-Manufacturing	2015-2016	Local
Hospitality & Tourism	Lodging-Hospitality and Tourism	2016-2017	Local
Science, Technology, Engineering, &	Engineering and Technology-Science,	2017-2018	State
		2018-2019	State
		2019-2020	
		2020-2021	

**Application for Local Career Cluster/Pathway Plans of Study
2021-2022 Plan**

Please email a Microsoft Word file of your completed 2021-2022 Career Cluster/Pathway Plan of Study template to CTE@doe.virginia.gov for separate approval.

PLANS OF STUDY SUBMITTED FOR 2021-2022 LOCAL PLAN

CLUSTER for 2021-2022 Year	PATHWAY	LOCAL OR STATE TEMPLATE (Please indicate which is being used)
Education & Training	Early Childhood Development and Services-Human Services	State

1. Improve the academic and technical skills of students participating in CTE programs by strengthening the academic and CTE components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant CTE programs to ensure learning in –
 - i. the core academic subjects (as defined in Section 9101 of the Elementary and Secondary Education Act of 1965); and
 - ii. career and technical education subjects.*
2. Provide students with strong experience in, and understanding of, all aspects of an industry.*
3. Ensure that students who participate in such CTE programs are taught to the same coherent and rigorous content aligned with challenging academic standards as are taught to all other students.*
4. Encourage CTE students at the secondary level to enroll in rigorous and challenging courses in core academic subjects (as defined in section 9101 of the Elementary and Secondary Education Act of 1965).*
5. May include the opportunity for secondary education students to participate in dual or concurrent enrollment programs or other ways to acquire postsecondary education credits/elements.
6. Must lead to a high school diploma and, if applicable, an industry certification/state licensure/occupational competency skill assessment at the secondary level and to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree.*

* Required

CTEMS SCHEDULE 3 (Continued)
Application for Local Career Cluster/Pathway Plans of Study
2021-2022 Plan

Section 134(b)(2)(B): Describe how the school division plans to implement the new Plan of Study to comply with all components listed on previous page.

Virginia Beach City Public Schools is developing a plan of study to include Early Childhood Education at the Technical and Career Education Center. The plan of study enhances the current program to add a dual enrollment certificate from Tidewater Community College as part of the high school program. Learning supports an economic need in the region identified by the Minus 9 to 5 (<https://www.minus9to5.org/about>) and student interest.

CTEMS SCHEDULE 4
Special Populations Report
2021-2022 Plan

A. Identify the total enrollment as well as the number of economically disadvantaged, disabled, homeless, English learners, foster care, students with parent(s) in active military, single parent, nontraditional (underrepresented gender groups), and out-of-workforce individuals, students eligible for services provided by your school division.

Total Enrollment (Grades 5-12)	Number of Economically Disadvantaged (Grades 5-12)	Number of Students with Disabilities (Grades 5-12)	Number of Homeless Students (Grades 5-12)	Number of English Learners (Grades 5-12)	Number of Students in Foster Care (Grades 5-12)	Number of Students with Parent(s) in Active Duty (Grades 5-12)	Number of Single Parents (Grades 5-12)	Number of Nontraditional (under- represented gender groups) (Grades 5-12)	Number of Out-of-Workforce Individuals (Grades 5-12)
63,675	28,208	7,004	435	2,419	108	12,200	0	1,536	0

B. Section 134(b)(5) Describe how you will annually review career and technical education programs and identify and adopt strategies to overcome barriers that result in lowering rates of access to, and lowering success in, the programs for special populations.

CTE programs are open to all students, are publicized/promoted, and are included in the Student Course Guide given to students prior to enrolling/scheduling. Counselors provide information regarding CTE opportunities through advisory sessions conducted by school division personnel. Outreach and recruitment efforts include an academic and career planning fair (Navigating the Journey) that showcases career exploration (elementary, middle, and high). Workshops and professional development opportunities targeted for special populations are available. Disadvantaged/disabled youth are evaluated via the Vocational Evaluation program to assess the best fit for student aptitude/interests in CTE courses. Students at risk of dropping out or having little success in a traditional high school setting are referred to the Renaissance Academy for a combined academic and CTE program. At-risk students are also served through grant programs with our local workforce development board.

CTEMS SCHEDULE 4 (continued)
Special Populations Report
2021-2022 Plan

C. Section 134(b)(5) Describe how you will annually provide programs designed to enable the special populations to meet the state adjusted levels of performance.

Virginia Beach City Public Schools' Office of Technical and Career Education may modify CTE programs to enable students to meet the state adjusted levels of performance. Some modifications may include job coaching, transition employment services, and career counseling. Members of special populations are also eligible for funding for participation in Career and Technical Student Organizations for co-curricular leadership and competition opportunities.

D. Section 134(b)(5)(D) Describe how individuals who are members of special populations will not be discriminated against on the basis of their status as members of the special populations.

Examples of monitoring tools to ensure that individuals are not discriminated against include the following: The Individualized Education Plan (IEP) of each special population student provides a vehicle to monitor the progress of students enrolled in CTE programs. CTE coordinators work with the schools to promote programs for all student populations, including disadvantaged, Limited English Proficiency (LEP), and disabled students. Vocational assessments, school tours, open houses, center brochures, back-to-school nights, individual counseling and planning, and parent involvement are all avenues used in planning the student's program of study.

CTEMS SCHEDULE 4 (continued)**Special Populations Report****2021-2022 Plan**

E. Section 134(b)(5)(A-B) Indicate below the activities and other resources/services your school division provides to prepare special populations, including single parents and out-of-work individuals, for high-skill, high-wage, or in-demand industry sectors or occupations that will lead to self-sufficiency, including promoting preparation for nontraditional fields.

SERVICES PROVIDED	ECONOMICALLY DISADVANTAGED	STUDENTS WITH DISABILITIES	HOMELESS	ENGLISH LEARNERS	FOSTER CARE	PARENT(S) IN ACTIVE DUTY	SINGLE PARENTS	NONTRADITIONAL	OUT-OF-WORK INDIVIDUALS
Supplemental basic academic instruction	X	X		X					
Supplemental social growth activities								X	
High-interest reading materials for struggling readers	X	X		X				X	
Instructional or teacher aides		X		X					
Mentoring programs	X	X	X	X	X	X		X	
Systematic tutoring	X	X	X	X	X	X		X	
Career and technical assessment	X	X		X					
Career counseling	X	X	X	X	X	X		X	
Transportation for work experience		X	X						
Student Apprenticeship									
Work-study programs									
Coop education	X	X	X	X	X	X		X	
Job placement and follow-up	X	X	X	X	X	X		X	
Job-coach and job-transition services	X	X	X						
Work-site visitation	X	X	X	X	X	X		X	
CT student organizations	X	X	X	X	X	X		X	
Field trips	X	X	X	X	X	X		X	
Child care									
Special transportation									
Special seminars for fathers, teens, etc.									
Other: (specify)									
Please indicate if non-federal funds, in whole or in part, are used to support any of the above services.	X	X	X	X	X	X		X	

CTEMS SCHEDULE 5
Strengthen/Improve Academic and Technical Skills
2021-2022 Plan

Section 135(b) Please follow the directions below to show how you strengthen/improve the academic and technical skills of students participating in career and technical education programs.

Directions

For each of your Perkins supported programs, place an X by each activity that applies to that program and that is intended to improve the academic and technical skills of students participating in that program. For example, if “Using academic/career and technical team teaching” is designed to improve the academic and technical skills of students in Agriculture, place an X in the field marked “Using academic/career and technical team teaching” under Agriculture.

ACTIVITIES		DIVISION PROGRAMS							
		AGRICULTURAL EDUCATION	BUSINESS & INFORMATION TECHNOLOGY	CAREER CONNECTIONS	FAMILY & CONSUMER SCIENCES	HEALTH & MEDICAL SCIENCES	MARKETING	TECHNOLOGY EDUCATION	TRADE & INDUSTRIAL EDUCATION
a. Integrating academics with career and technical education programs to ensure learning in the core academic and career and technical subjects		X	X	X	X	X	X	X	X
b. Providing a coherent sequence of courses to ensure learning in the core academic and career and technical subjects		X	X	X	X	X	X	X	X
c. Developing and implementing academic and career and technical collaborative lesson plans		X	X	X	X	X	X	X	X
d. Implementing academic/career and technical team teaching				X	X		X	X	
e. Providing dual credit options (Note: Also list on Schedule 12)			X		X	X	X	X	X
f. Providing joint academic/career and technical instructional assignments		X	X	X	X	X	X	X	X
g. Planning for and participating in joint academic/career and technical field trips to business/industry		X	X	X	X	X	X	X	X
h. Providing a senior research project with academic and career and technical education components			X					X	
i. Other (specify)									

CTEMS SCHEDULE 5 (Continued)
Strengthen/Improve Academic and Technical Skills
2021-2022 Plan

Section 134(b)(4) Describe how the school division will improve the academic and technical skills of students participating in career and technical education programs by strengthening the academic and career and technical education components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical programs to ensure learning in the subjects that constitute a well-rounded education (as defined in Section 8101 of the Elementary and Secondary Education Act of 1965).

Curriculum writing teams and individual teachers utilize the crosswalks available through curriculum frameworks at the CTE Resource Center to make connections between CTE competencies, relevant SOL standards, and local Virginia Beach Objectives. Professional development for teachers and staff focuses on unpacking the state, local, and industry certification standards to be sure that all students receive rigorous instruction that aligns with each. Curriculum resources are offered for instruction, remediation, and personalized enrichment. CTE courses rely on this model to provide world-class instruction. These efforts are enhanced with access to relevant industry credentials and real-world internships. Additionally, CTE students enroll in the same rigorous core academic programs as all students in the division.

CTEMS SCHEDULE 6
Work-Based Learning Opportunities
2021-2022 Plan

Section 134(b)(6): Please follow the directions below to show how the school division will provide students with strong experience in, and understanding of, work-based learning opportunities.

Directions

For each of your Perkins supported programs, place an X in the field for every activity for school year 2021-2022 that are intended to provide students with work-based learning opportunities.

ACTIVITIES		DIVISION PROGRAMS							
		AGRICULTURAL EDUCATION	BUSINESS & INFORMATION TECHNOLOGY	CAREER CONNECTIONS	FAMILY & CONSUMER SCIENCES	HEALTH & MEDICAL SCIENCES	MARKETING	TECHNOLOGY EDUCATION	TRADE & INDUSTRIAL EDUCATION
a. CTE curriculum frameworks reviewed by career/technical advisory committee to ensure that the local curriculum provides students with experience in and understanding of all aspects of an industry		X	X	X	X	X	X	X	X
b. Work-Based Learning experiences provided									
Clinical Experience						X			
Cooperative Education			X		X		X		
Entrepreneurship			X				X		
Externship		X	X	X	X	X	X	X	X
Internship			X		X			X	X
Job Shadowing		X	X	X	X	X	X	X	X
Mentorship			X					X	
School-based Enterprise							X		
Service Learning									X
Youth Registered Apprenticeship									
c. Participation of Business/Industry Reps									
Business/industry tours		X	X	X	X	X	X	X	X
Class presentations		X	X	X	X	X	X	X	X
Program evaluations		X	X	X	X	X	X	X	X
Other Specify:	Mentorship & Shadowing Opportunities Provided	X	X	X	X	X	X	X	X

CTEMS SCHEDULE 6 (Continued)
Work-Based Learning Opportunities
2021-2022 Plan

Section 134(b)(6): Describe the work-based learning opportunities that the school division will provide to students participating in career and technical education programs and how the school division will work with representatives from employers to develop or expand work-based learning opportunities for career and technical education students, as applicable.

Virginia Beach City Public Schools relies on local industry partners to strengthen real-world connections to industry in all CTE classes. These partners serve on the CTE General Advisory Council (GAC) and volunteer time in classrooms. An example of one such partnership was developed with the support of the Hampton Roads Workforce Council (HRWC). In the 2020-21 school year the HRWC helped Virginia Beach host monthly career panel chats in various industries. These chats ran multiple times and were available in each class block on the event day. Up to 1200 students (300 per block) could attend throughout the day and interact with business professionals from companies willing to host work-based learning activities for high school students. In the 2021-22 school year these connections will be turned into actual work-based learning opportunities for students. This goal is supported by the work-based learning specialist position included in the current Perkins V budget.

CTEMS SCHEDULE 7
Technology in Career and Technical Education
2021-2022 Plan

Please follow the directions below to show how the school division will develop, improve, or expand the use of technology in career and technical education.

Directions

For each of your Perkins supported programs, place an X in the field for any activity for school year 2021-2022 that are intended to develop, improve, or expand the use of technology.

ACTIVITIES		DIVISION PROGRAMS							
		AGRICULTURAL EDUCATION	BUSINESS & INFORMATION TECHNOLOGY	CAREER CONNECTIONS	FAMILY & CONSUMER SCIENCES	HEALTH & MEDICAL SCIENCES	MARKETING	TECHNOLOGY EDUCATION	TRADE & INDUSTRIAL EDUCATION
a. Train career and technical personnel to use state-of-the-art technology, which may include distance/virtual learning.		X	X	X	X	X	X	X	X
b. Provide students with the academic and career and technical skills that lead to entry into high-tech and communications fields.		X	X	X	X	X	X	X	X
c. Work with high-tech industries to offer volunteer internship, mentoring, shadowing, and/or cooperative education experience(s).		X	X	X	X	X	X	X	X
d. Provide technology applications in classroom instruction (including computer applications).		X	X	X	X	X	X	X	X
e. Verify that instructional personnel demonstrate proficiency in Virginia Technology Standards.		X	X	X	X	X	X	X	X
f. Other (specify)									

CTEMS SCHEDULE 7 (Continued)
Technology in Career and Technical Education
2021-2022 Plan

Describe how the school division will develop, improve, or expand the use of technology in career and technical education.

The division remains committed to exposing students to the latest technologies and tools used in industry. Business partners from our General Advisory Council (GAC) work with curriculum specialists and teachers to make recommendations on technology and equipment purchases. To support these recommendations, the division continues to allot Perkins funds to support purchases of technology and related training.

CTEMS SCHEDULE 8
Professional Development
2021-2022 Plan

Section 134(c)(2)(D) Please follow the directions below to show how the school division will improve recruitment, retention, and training of career and technical education teachers, faculty, specialized instructional support personnel, paraprofessionals, and career guidance and academic counselors, including individuals in groups underrepresented in such professions.

Directions

For each of your Perkins supported programs, place an X in the field for any activity for school year 2021-2022 that are intended to provide professional development to teachers, career/school counselors, and administrators associated with any CTE program.

ACTIVITIES		DIVISION PROGRAMS						
	AGRICULTURAL EDUCATION	BUSINESS & INFORMATION TECHNOLOGY	CAREER CONNECTIONS	FAMILY & CONSUMER SCIENCES	HEALTH & MEDICAL SCIENCES	MARKETING	TECHNOLOGY EDUCATION	TRADE & INDUSTRIAL EDUCATION
a. In-service and pre-service professional development:								
(1)Training for guidance on (a) career clusters, career pathways, and career assessment; and (b) implementation of Plans of Study.	X	X	X	X	X	X	X	X
(2)Integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education programs to ensure learning in the core academic subjects as defined in section 9101 of the ESEA of 1965; and career and technical education subjects.	X	X	X	X	X	X	X	X
(3)Appropriate postsecondary courses and/or workshops for teachers with provisional licenses and/or career switchers	X	X	X	X	X	X	X	X
(4)State-of-the-art career/technical programs and techniques	X	X	X	X	X	X	X	X
(5)Effective teaching skills based on research	X	X	X	X	X	X	X	X
(6)Effective practices to improve parental and community involvement	X	X	X	X	X	X	X	X
(7)Opportunities for National Board Certification to provide teachers access to Virginia incentives	X	X	X	X	X	X	X	X
b. Programs for teachers and other school personnel to ensure they remain current with all aspects of an industry	X	X	X	X	X	X	X	X
c. Regional, state, and college teacher placement job fairs		X		X			X	
d. Virginia Teachers for Tomorrow training program.				X				
e. Business/industry internship programs for teachers								X
f. Other (specify)								

CTEMS SCHEDULE 8 (Continued)**Professional Development****2021-2022 Plan**

Section 134(c)(2)(D) Describe how the school division will improve recruitment, retention, and training of career and technical education teachers, faculty, specialized instructional support personnel, paraprofessionals, and career guidance and academic counselors, including individuals in groups underrepresented in such professions.

VBCPS offers professional development opportunities for CTE teachers. To meet teacher needs and licensure requirements, CTE teachers are encouraged to attend summer conferences in their curriculum area (even virtually). They also may attend local seminars for professional development or propose their own professional development activities. These may include internships, shadowing, other conferences, and work with industry representatives. Additionally, the division sends teachers, administrators, and school counselors to national CTE and industry training/conferences each year. Attendees at these events are required to present best practices from the events to other staff members upon their return. To improve teaching practice and move toward transformational learning, CTE teachers are included with core practitioners in professional development geared toward pedagogy. (ex. VASCD conference)

CTEMS SCHEDULE 8 (Continued)
Professional Development
2021-2022 Plan

Directions

For each of your Perkins supported programs, indicate the number of teachers who will participate in the professional development activities.

ACTIVITIES		DIVISION PROGRAMS							
Note: All professional development provided must meet requirements as identified in Perkins V. Indicate the number of teachers/ administrators participating within the fields for each program area(s).		AGRICULTURAL EDUCATION	BUSINESS & INFORMATION TECHNOLOGY	CAREER CONNECTIONS	FAMILY & CONSUMER SCIENCES	HEALTH & MEDICAL SCIENCES	MARKETING	TECHNOLOGY EDUCATION	TRADE & INDUSTRIAL EDUCATION
a. State conferences, institutes, or workshops (including virtual training programs)			1		45	7	8	52	
b. National conferences, institutes, or workshops			1		10	4	3	4	
c. Local conferences, institutes, or workshops		1	68		90	7	23	52	27
d. Internship in industry									
e. Other (specify)									

Section 134(b)(8) Describe how the school division will coordinate with the state agency and institutions of higher education to support the recruitment, preparation, retention, and training, including professional development, of teachers, faculty, administrators, and specialized instructional support personnel and paraprofessionals who meet applicable State certification and licensure requirements (including requirements met through alternative routes to certification), including individuals from groups underrepresented in the teaching profession.

Virginia Beach City Public Schools CTE administrative staff works with human resources to travel to hiring fairs and colleges (traditional and career-switcher) to recruit qualified teachers for hard-to-staff areas. This year those fairs were virtual. Once hired, teachers from both traditional preparation programs and career-switchers are assigned veteran CTE mentors. Additionally, new teachers work closely with curriculum coordinators in their subject area to ensure a smooth transition. The accomplishments of teachers and school counselors are recognized each year through a program naming a citywide CTE Teacher (high school and middle school) and a CTE School Counselor of the Year.

***COVID impacted participation in state and national professional development in 2020-21. Learning from larger organizations was included in local offerings to minimize teachers time away from the classroom during the pandemic.

CTEMS SCHEDULE 9
Evaluation of Career and Technical Education Programs
2021-2022 Plan

Section 134(c)(2)(A): Describe how the school division will use the state system of Performance Standards and Measures to develop, evaluate, and continuously improve the performance of the career and technical education programs carried out with funds under this Act, including an assessment of how the needs of special populations are being met.

Programs are evaluated using a combination of factors. These include student competency mastery as described in the curriculum frameworks provided by the CTE Resource Center, student performance on industry certification exams identified for each course, and completer follow-up survey data. Additionally, teacher performance is evaluated through the same system used to evaluate core subject teachers in Virginia Beach. These benchmarks are combined with site visits from administrative staff and industry partners to provide comprehensive assessments of program performance. The needs of students from special populations are monitored by teachers, parents, CTE staff, and stakeholders from the Office for Programs for Exceptional Children.

CTEMS SCHEDULE 10
Improvement, Expansion, and Modernization
2021-2022 Plan

Section 135(b)(5)(D): Please follow the directions below to show how the school division will initiate, improve, expand, and modernize quality career and technical education programs.

Directions

For each of your Perkins supported programs, place an X in the field for any activity you will use to initiate, improve, expand, or modernize that particular program.

ACTIVITIES		DIVISION PROGRAMS							
		AGRICULTURAL EDUCATION	BUSINESS & INFORMATION TECHNOLOGY	CAREER CONNECTIONS	FAMILY & CONSUMER SCIENCES	HEALTH & MEDICAL SCIENCES	MARKETING	TECHNOLOGY EDUCATION	TRADE & INDUSTRIAL EDUCATION
a. Revise/update curriculum			X	X	X	X	X	X	X
b. Revise/update instructional materials		X	X		X	X	X	X	X
c. Obtain input from business/industry/ community representatives to improve/modernize program		X	X		X	X	X	X	X
d. Modernize program offerings in occupational area			X		X	X	X	X	X
e. Conduct labor market analysis related to area			X		X	X	X	X	X
f. Conduct community surveys (may include surveys of groups such as your local boards and community groups)		X	X		X	X	X	X	X
g. Initiate new program(s) or courses based on labor market needs			X						
h. Expand career and technical program offerings to provide greater student choice			X					X	
i. Incorporate technology applications in the classroom/laboratory		X	X		X	X	X	X	X
j. Certify teachers in industry or professional/trade association		X	X		X	X	X	X	X
k. Incorporate industry or professional/trade association certification standards		X	X		X	X	X	X	X
l. Provide training in high tech or telecommunications occupations			X			X		X	X
m. Other (specify)									

CTEMS SCHEDULE 10 (Continued)
Improvement, Expansion, and Modernization
2021-2022 Plan

Section 135(b)(5)(D): Describe how the school division will initiate, improve, expand, and modernize quality career and technical education programs.

Virginia Beach City Public Schools will continue to work with all stakeholders (students, parents, teachers, administration, and industry partners) to evaluate and improve CTE programs for all students. The General Advisory Council (GAC) meets quarterly to review programs and make suggestions for program improvements. Programs that do not meet identified current needs will be retired and new opportunities will replace them.

CTEMS SCHEDULE 11
Using Data to Improve Career and Technical Education
2021-2022 Plan

Section 134(c)(2)(A): Describe the process the school division will use to evaluate and continuously improve performance, by using the data provided for your school division on the State System of Performance Standards and Measures, of career and technical education programs within the school division.

Virginia Beach City Public Schools will use the data provided on the State System of Performance Standards and Measures to explore the drop in the number of CTE completer from underrepresented gender groups, who during the reporting year, completed a program that leads to employment in non-traditional fields. The Office of Community Engagement and the Office of Student Support Services will assist with marketing and recruitment efforts to address this deficit.

CTEMS SCHEDULE 12**Secondary/Postsecondary Linkages, Employment Counseling, and Placement Services
2021-2022 Plan**

Section 135(b)(1)(A-F) Describe how career guidance and academic counseling will be provided to career and technical education students, including linkages to future education and training opportunities.

Place an X in the field for each option you have implemented to facilitate a linkage between, and transition from, secondary to postsecondary programs.

Career assessment programs (please indicate programs that you are using).

	Virginia Education Wizard
X	<p>Or Other:</p> <p>Describe: Career Scope is used in our vocational evaluation assessment program. The data provided from Career Scope is currently more valuable than that provided from Virginia Wizard. Major Clarity is used in Advisory.</p>
X	<p>Career and academic counseling/coaching.</p> <p>Section 135(b)(1)(D): Describe how career guidance and academic counseling provide information on postsecondary education and career options.</p>
	<p>Describe: Virginia Beach has implemented regular school wide "Advisory" blocks for secondary students used for academic and career planning as well as exploration. Competencies for required career exploration are covered in this format. These efforts are paired with one-on-one counseling to prepare students to make informed choices about their futures. Student Support Services and the Office of Technical & Career Education have created a comprehensive plan for Academic and Career Planning. This plan includes a website with access to resources for families, an instructional video series, classroom instruction at the elementary, middle and high school levels, one-on-one career counseling in 7th and 10th grades. These resources have been demonstrated for all principals, all school counseling department chairs, and to the community on a Navigating the Journey night.</p>
X	<p>Career fairs, placement services, and job seeking skills.</p> <p>Section 135(b)(1)(E): Describe activities that advance knowledge of career opportunities and assist students in making informed decisions about future education and employment goals, including nontraditional fields.</p>
	<p>Describe: Schools continue to host career fairs (virtual in the current year). Students have the opportunity to attend regional career fairs and career chats hosted by the Hampton Roads Workforce Council, our regional workforce development authority. The division also plans to once again host citywide job shadow days in 2021-22. Examples include our city's Official for a Day and industry- sponsored events.</p>

CTEMS SCHEDULE 12 (Continued)
Secondary/Postsecondary Linkages, Employment Counseling, and Placement Services
2021-2022 Plan

	High Schools that Work (HSTW) and/or Making Middle Grades Work (Describe HSTW programs that will be implemented.)
	Describe:
X	Section 134(b)(7): Postsecondary Credit Options, such as dual or concurrent enrollment programs or early college high school. (Specify courses/programs.)
	Describe: Dual Enrollment credit is available to CTE students in: CISCO, Cybersecurity, Engineering, Welding, Hotel, and Virginia Teachers for Tomorrow. Additionally, Governor's Health Science Academy students can take EMT on campus at Tidewater Community College and students at the Kempsville Entrepreneurship and Business Academy can earn an entire associates degree in Business while still in high school.
	Other (specify)
	Describe:

CTEMS SCHEDULE 13
Equity Provisions of General Education Provision Act
2021-2022 Plan

Section 134(b)(5)(C-D) Develop a brief plan stating steps that will be taken to ensure equal access to, and equal participation in the project or activity to be conducted with such assistance by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equal participation, including barriers based on race, sex, color, national origin, religion, sexual orientation, gender identity, age, political affiliation, or against otherwise qualified persons with disabilities. The policy specifically prohibits discrimination against veterans.

Virginia Beach City Public Schools provides awareness of and sensitivity to the issues listed above through workshops and group counseling; provides awareness of people functioning in nontraditional roles, jobs, and professions through job shadowing, field trips, career days, advisory committees, and tours of school facilities, classrooms, and laboratories that prepare students for nontraditional roles; encourages participation in all programs and activities through active recruitment in all programs and activities of under-represented genders, providing transportation or child care, and exchanges among educators and business representatives. Virginia Beach City Public Schools ensures appropriate representation of genders, race, color, national origins, disabilities, and age in all activities, in all instructional materials, and in all promotional materials.

CTEMS SCHEDULE 14
Labor Market Needs
2021-2022 Plan

Section 134(e)(2)(C-D): Describe how labor market needs are reviewed and addressed to ensure programs and courses offered meet local, regional, and state economic and workforce needs.

Labor market needs are reviewed and addressed when Virginia Beach City Public Schools brings a new course proposal to the School Board for approval. The course proposal process requires each new proposal to include data on labor market needs and job outlook for five years. Our General Advisory Council plays a major role in identifying potential new career and technical education courses that match local labor force requirements as determined by Virginia Beach Economic Development; council members provide input and information regarding the job outlook for specific industries in our area. The General Advisory Council resources used to obtain labor market data include Virginia Employment Commission and JobsEQ provided by the Virginia Department of Education.

CTEMS SCHEDULE 15

Participation in Regional Technical Education Centers

(Only to be completed by school divisions participating in a CTE Regional Technical Center that serve multiple divisions.)

2021-2022 Plan

COLUMN A: Total CTE Students in School Division (Unduplicated Count, Grades 7-12) + Students Attending Regional Technical Center	COLUMN B: Number of CTE Students Participating In Regional Technical Center (Unduplicated Count, Grades 7-12, if applicable)	COLUMN C: Percent of CTE Students Attending Regional Technical Center (Column B/Column A)	COLUMN D: Amount of Perkins Funds Sent to Regional Technical Center (Based on percent in Column C)
		Complete Columns A and B for Automatic Calculation	

NOTE: Each school division that participates in a CTE Regional Technical Center must notify the center administrator of the amount of Perkins funding identified in Column D that will be allocated to the center.

CTEMS SCHEDULE 15 - A

CTE Regional Technical Center Funding

TO BE COMPLETED BY CTE REGIONAL TECHNICAL CENTERS ONLY

2021-2022 Plan

List each school division that participates in the regional technical center including the Perkins funding allocated to the center.
(The "Amount" column must only contain numeric entries.)

School Division	Amount
TOTAL	\$0.00

CTEMS SCHEDULE 16
Career and Technical Education Financial Data
2021-2022 Plan

ADMINISTRATION		
Funding Categories	State	Local
1. Career and Technical Center Administrator/Principal (includes Special Career and Technical Centers)	\$21,803.20	\$206,600.77
2. Assistant Principal (includes Special Career and Technical Centers)	\$21,803.20	\$183,650.26
EXTENDED CONTRACTS, ADULT SUPPLEMENTS		
Funding Categories	State	Local
3. Extended Contract Costs	\$174,425.60	\$66,794.55
4. Adult Occupation Supplements	\$0.00	\$0.00
5. Adult Occupation Teachers (Full-time)	\$0.00	\$0.00
6. Adult Occupation Teachers (Part-time)	\$22,198.00	\$80,794.23
LOCAL FUNDS ONLY		
Funding Categories	State	Local
7. Operational Costs (other than Categorical): Teachers' Salaries Less Extended Contract Costs		\$11,246,709.03
8. Instructional Supplies/Materials		\$46,313.87
9. Other Instructionally Related Costs		\$109,376.61
10. Equipment		\$198,855.35

CTEMS SCHEDULE 17 (Continued on next page)

Budget of Perkins Funds

2021-2022 Plan

1 Career and Technical Activities Funded	2 Aligned Comprehensive Local Needs Assessment		3 Local Use of Funds Options	4 Local Use of Funds Selection	5 Career and Technical Program Area(s) Funded	6 Narrative Description	7 Object Code	8 Budgeted Funds and Source of Funds	
			See Appendix B				See Appendix C	Fed, State, or Local	Amount
Required Use: Professional Development	A.)	D	1 (A-F)	R2A	All	VBCPS will provide professional development programs to support individualized academic and career and technical education instructional approaches, including the integration of academic and career and technical education standards and curricula to secondary teachers, faculty, school leaders, support personnel, administrators, and career and academic counselors who are involved in integrating career and technical education programs.			
	B.)		2 (A-I)				3000	Fed	47,461.97
	C.)		3						
	D.)		4 (A or B)				5000	Fed	2,000.00
	E.)		5 (A-T)						
			6						
Required Use: Activities for Special Populations (to include nontraditional)	A.)	E	1 (A-F)	R1E	All	VBCPS will provide support for special populations including non-traditional: instructional materials, recruitment, evaluation and equipment as approved by VDOE.			
	B.)		2 (A-I)				8000	Fed	2,500.00
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
			6						
Required Use: Regional Program Participation (only school divisions submitting Schedule 15)	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
			6						
	A.)	C	1 (A-F)	R5D	All	VBCPS will initiate, improve, expand, and modernize quality career and technical education programs including relevant technology to provide students with the skills necessary to pursue careers in high-skill, high-wage, and in-demand industry sectors. All instructional materials and equipment purchases will be from the state approved equipment list.			
	B.)		2 (A-I)				3000	Fed	15,000.00
	C.)		3						
	D.)		4 (A or B)				8000	Fed	433,452.50
	E.)		5 (A-T)						
			6						

CTEMS SCHEDULE 17 (Continued)

Budget of Perkins Funds

2021-2022 Plan

1 Career and Technical Activities Funded	2 Aligned Comprehensive Local Needs Assessment		3 Local Use of Funds Options	4 Local Use of Funds Selection	5 Career and Technical Program Area(s) Funded	6 Narrative Description	7 Object Code	8 Budgeted Funds and Source of Funds	
			See Appendix B				See Appendix C	Fed, State, or Local	Amount
	A.)	E	1 (A-F)	R5M	All	VBCPS will develop, improve, and/or expand the use of technology in career and technical education, which may include providing students with the academic and career skills (including STEM) that lead to entry into the technology fields.	3000	Fed	12,000.00
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
			6						
	A.)	E	1 (A-F)	P5F	All	VBCPS will provide support of other career and technical education activities that are consistent with the Act through offering industry credentialing opportunities to students enrolled in career and technical education programs. This amount will be utilized after spending the state industry credential allotments.	3000	Fed	70,000.00
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
			6						
	A.)	E	1 (A-F)	P5O	All	VBCPS will assist career and technical education student organizations and support students from special populations and non-traditional genders for regional, state, and national competitions/conferences. These funds will only be used to support students in special populations, including non-traditional, and one advisor per organization/per school/per event for registration, transportation, lodging, and meals to CTSO district, regional, state, and national conferences.	5000	Fed	5,000.00
	B.)		2 (A-I)						
	C.)		3				3000	Fed	100,000.00
	D.)		4 (A or B)						
	E.)		5 (A-T)						
			6						
	A.)	C	1 (A-F)	P5C	Marketing	VBCPS will provide support for entrepreneurship education through Virtual Enterprise International and Incubator EDU. Expenditures are limited to those that are consistent with the Act including network fees to access classroom resources, trade fair fees to access trade fairs, and teacher training.	3000	Fed	5,000.00
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
			6						

CTEMS SCHEDULE 17 (Continued)

Budget of Perkins Funds

2021-2022 Plan

1 Career and Technical Activities Funded	2 Aligned Comprehensive Local Needs Assessment		3 Local Use of Funds Options	4 Local Use of Funds Selection	5 Career and Technical Program Area(s) Funded	6 Narrative Description	7 Object Code	8 Budgeted Funds and Source of Funds	
			See Appendix B				See Appendix C	Fed, State, or Local	Amount
	A.)	E	1 (A-F)	R1F	All	Support to provide work-based learning opportunities and real-world experiences for students in career and technical education courses			
	B.)		2 (A-I)				3000	Fed	20,000.00
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
			6						
	A.)	B	1 (A-F)	R5E	All	Educational Specialist to plan and carry out a continuum of work-based learning opportunities, including simulated work environments; SY 2021-22 will be year one of a three-year position.			
	B.)		2 (A-I)				1000	Fed	81,500.00
	C.)		3						
	D.)		4 (A or B)				2000	Fed	30,187.80
	E.)		5 (A-T)						
			6						
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
			6						
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
			6						

CTEMS SCHEDULE 17 (Continued)

Budget of Perkins Funds

2021-2022 Plan

1 Career and Technical Activities Funded	2 Aligned Comprehensive Local Needs Assessment		3 Local Use of Funds Options	4 Local Use of Funds Selection	5 Career and Technical Program Area(s) Funded	6 Narrative Description	7 Object Code	8 Budgeted Funds and Source of Funds	
			See Appendix B				See Appendix C	Fed, State, or Local	Amount
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
			6						
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
			6						
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
			6						
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
			6						

CTEMS SCHEDULE 17 (Continued)

Budget of Perkins Funds

2021-2022 Plan

1 Career and Technical Activities Funded	2 Aligned Comprehensive Local Needs Assessment		3 Local Use of Funds	4 Local Use of Funds Selection	5 Career and Technical Program Area(s) Funded	6 Narrative Description	7 Object Code	8 Budgeted Funds and Source of Funds	
			See Appendix B				See Appendix C	Fed, State, or Local	Amount
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	6								
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	6								
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	6								
Career and Technical Education Programs or Activities Funded						Federal	824,102.27		
						State	0.00		
						Local	0.00		
Administration/Administrative Equipment Total from CTEMS Schedule 18 (Line 3)							43,372.86		
Grand Total Career and Technical Education Federal Budget						867,475.13			

CTEMS SCHEDULE 18

Administration/Administrative Equipment Funds and Budget Summary Worksheet
2021-2022 Plan

(Administration/Administrative Equipment **not to exceed five percent of the total federal grant**)

Administration - Description		Amount
1000 - Personal Services	Proctors for industry credentialing	25,269.34
2000 - Employee Benefits	Benefits for proctors	1,933.10
3000 - Purchased Services		
4000 - Internal Services		
5000 - Indirect Cost	Indirect costs	16,170.42
5000 - Other Charges		
Line 1 Administration SUBTOTAL		43,372.86
Administrative Equipment - Description - (All Object Code 8000)		Amount
8000 - Capital Outlay/Equip.		
8000 - Capital Outlay/Equip.		
8000 - Capital Outlay/Equip.		
Line 2 Administrative Equipment SUBTOTAL		0.00
Administration/Administrative Equipment		Amount
Line 3 Administration/Administrative Equipment TOTAL (transfers to Schedule 17)		43,372.86

CTEMS SCHEDULE 18 (Continued from previous page)
Administration/Administrative Equipment Funds and Budget Summary Worksheet

2021-2022 Plan

SUMMARY BUDGET WORKSHEET (A summary of the budget worksheets relevant to plan objectives that includes line items under the broad expenditures.)	
Expenditure Categories See Appendix C for Object Code Definitions	Amount
1000 - Personal Services	106,769.34
2000 - Employee Benefits	32,120.90
3000 - Purchased Services	269,461.97
4000 - Internal Services	0.00
5000 - Indirect Costs and Other Charges	23,170.42
6000 – Materials and Supplies (THIS IS NOT ALLOWED for Perkins funds.)	NOT ALLOWED
8000 – Capital Outlay/Equipment	435,952.50
TOTAL	867,475.13
<i>Expenditure Category Budget is calculated from the CTEMS Schedule 17 Budget and CTEMS Schedule 18 Administration/Administrative Equipment Funds and Budget Summary Worksheet (Federal)</i>	

COMMENTS

2021-2022 Plan

Please use this page for any additional comments you may have on any of the previous schedules. Please identify the schedule number with the comments.



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

School Board Agenda Item

Subject: Closed Session Item Number: 18

Section: Closed Meeting Date: April 13, 2021

Senior Staff: N/A

Prepared by: Kamala Lannetti, Deputy City Attorney

Presenter(s): Kamala Lannetti, Deputy City Attorney

MOTION: I move that the School Board recess into a closed meeting pursuant to the exemptions from open meetings allowed by Section 2.2-3711, Part A, Paragraphs 1, 7 and 8 of the Code of Virginia, 1950, as amended, for

1. **CONSULTATION WITH LEGAL COUNSEL:** Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body: namely to discuss:
 - A. Status of certain pending complaints and or litigation against the School Board;
 - B. Discussion regarding request to resolve potential lawsuit;
 - C. Discussion on pending employee grievance matters;
 - D. Discussion regarding implications for School Board of recent federal court decision.
2. **CONSULTATION WITH LEGAL COUNSEL.** Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Consultation with Legal Counsel concerning current legal matters.

RECONVENE IN OPEN SESSION:

CERTIFICATION:

WHEREAS, the School Board of the City of Virginia Beach has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act; and

WHEREAS, Section 2.2-3712 (D) of the Code of Virginia requires a certification by this School Board that such closed meeting was conducted in conformity with Virginia law.

NOW, THEREFORE, BE IT RESOLVED that the School Board of the City of Virginia Beach hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered.

ACTION AS NEEDED:

Background Summary:

Appropriate requests have been made for a closed meeting.

Source:

Bylaw 1-37 and Code of Virginia, Section 2.2-3711

Budget Impact:

N/A