



VIRGINIA BEACH CITY PUBLIC SCHOOLS

CHARTING THE COURSE

School Board Services

Carolyn T. Rye, Chair
District 5 - Lynnhaven

Kimberly A. Melnyk, Vice Chair
District 7 – Princess Anne

Beverly M. Anderson
At-Large

Sharon R. Felton
District 6 – Beach

Jennifer S. Franklin
District 2 – Kempsville

Dorothy M. Holtz
At-Large

Laura K. Hughes
At-Large

Victoria C. Manning
At-Large

Jessica L. Owens
District 3 – Rose Hall

Trenace B. Riggs
District 1 – Centerville

Carolyn D. Weems
District 4 - Bayside

Aaron C. Spence, Ed.D., Superintendent

School Board Regular Meeting Agenda **Tuesday, February 9, 2021**

Pursuant to the State of Emergency related to the COVID-19 pandemic, the Governor's Executive Orders, the Virginia Freedom of Information Act as amended by the Virginia General Assembly and the School Board's April 7, 2020 Emergency Resolution, the School Board and selected staff members will meet in person at the School Administration Building however, at this time it is impractical and unsafe to allow other persons to attend the School Board Meeting due to physical distancing and safety precautions related to the pandemic. Members of the public will be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBT Channel 47, and on Zoom through the link below.

The School Board will hear public comment both Agenda and Non-Agenda items at the February 9, 2021 School Board Meeting. Citizens who would like to speak can sign up to speak either in person or electronically. All speakers must be signed up to speak by noon on February 9, 2021. The School Board has determined that in person speakers will be heard before speakers who are participating electronically. Agenda and Non-Agenda item speakers will be heard as set forth in the Agenda. Persons signed up to speak in person will be required to remain outside of the School Administration Building until called to speak and may not enter the building for any other reason. In person speakers will be required to follow physical distancing and safety protocols including wearing a face covering while in the School Administration Building, while addressing the School Board or on its grounds. Speakers who are under 18 years old may be accompanied by one adult while in the School Administration Building. Citizens requiring accommodations to these requirements are encouraged to participate through electronic means or to contact the School Board Clerk to discuss accommodations. Non-Agenda Item speakers will be heard after the Conclusion of the Regular School Board Meeting. The Non-Agenda Item speaker portion of the School Board Meeting is not broadcast on VBT but may be observed through the Zoom link listed below. The School Board will hear comments from speakers but reserves the right to conclude speaker comments by vote of the School Board. All public comments shall meet the [School Board Bylaw 1-48](#) requirements for Decorum and Order.

Attendee link: https://us02web.zoom.us/join/register/WN_qJ2zE0NT8KLzN-z5fA2Q Call-in (301) 715-8592 ID 828 1753 3928

Public comment is always welcome by the School Board through their group e-mail account at vbcpschoolboard@googlegroups.com or by request to the Clerk of the School Board at (757) 263-1016

INFORMAL MEETING

- 1. Convene School Board Workshop 4:00 p.m.**
 - A. School Board Administrative Matters and Reports
 - B. Superintendent's Estimate of Needs for FY 2021-22 and the Superintendent's Proposed FY 2021-22 – FY 2026-27 Capital Improvement Program Budget – CIP Workshop #1
 - C. 2020-21 Plan Updates
- 2. Closed Meeting: (as needed)**
- 3. School Board Recess 5:30 p.m.**

FORMAL MEETING

- 4. Call to Order and Verbal Roll Call (School Board Chambers) 6:00 p.m.**
- 5. Moment of Silence followed by the Pledge of Allegiance**
- 6. Student, Employee and Public Awards and Recognitions**
 - A. Student Recognitions
 - B. Code of Ethical & Professional Conduct for Members of the School Board of the City of Virginia Beach Signing
- 7. Adoption of the Agenda**
- 8. Superintendent's Report**
- 9. Public Hearing on FY2021/22 School Operating Budget and FY2021/22 through FY2026/27 Capital Improvement Program**
- 10. Approval of Meeting Minutes:**
 - A. January 19, 2021 Special School Board Meeting **Added 02/09/2021**
 - B. January 26, 2021 Regular School Board Meeting **Added 02/09/2021**



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Regular Meeting Agenda (continued)
Tuesday, February 9, 2021

11. **Hearing of Citizens and Delegations on Agenda Items**

The School Board will hear public comment on Agenda items at the February 9, 2021 School Board Meeting. Citizens may sign up to speak by completing the [online form here](#) or contacting the School Board Clerk at 263-1016 and shall be allocated 4 minutes each. Sign up for public speakers will close at noon on February 9, 2021. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building, 2512 George Mason Drive, Building 6, Municipal Center, Virginia Beach, Virginia 23456 by 5:45 p.m. February 9, 2021. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet the [School Board Bylaw 1-48](#) requirements for Decorum and Order.

12. **Consent Agenda**

All items under the Consent Agenda are enacted on by one motion. During item 7 – Adoption of the Agenda – School Board members may request any item on the Consent Agenda be moved to the Action portion of the regular agenda.

- A. New Courses:
 - 1. Dual Enrollment (DE)
 - a. BUS100 – DE Introduction to Business
 - b. BUS117 – DE Leadership Development
 - 2. African American History Elective
- B. Textbook Adoptions:
 - 1. AP French Language and Culture
 - 2. AP German Language and Culture
 - 3. AP Spanish Language and Culture
 - 4. AP Spanish Literature and Culture
 - 5. AP Biology
 - 6. AP Physics 1 and 2
- C. Recommendation of General Contractor
 - 1. Thalia Elementary School Fire Alarm Replacement
- D. Policy Review Committee (PRC) Recommendations:
 - 1. Policy 4-36/ Payroll Deductions
 - 2. Policy 4-32/ Employee Associations

13. **Action**

- A. Personnel Report / Administrative Appointment(s) **Updated 02/10/2021**

14. **Information**

- A. Greenhouse Gas Emissions Update/Facilities Briefing

15. **Standing Committee Reports**

16. **Conclusion of Formal Meeting**

17. **Hearing of Citizens and Delegations on Non-Agenda Items**

The School Board will hear public comment on Non-Agenda items at the February 9, 2021 School Board Meeting. This portion of the School Board Meeting is not broadcast on VBTB but may be observed through the Zoom link listed above. Citizens may sign up to speak by completing the [online form here](#) or contacting the School Board Clerk at 263-1016 and shall be allocated 4 minutes each. Sign up for public speakers will close at noon on February 9, 2021. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building, 2512 George Mason Drive, Building 6, Municipal Center, Virginia Beach, Virginia 23456 by 5:45 p.m. February 9, 2021. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet the [School Board Bylaw 1-48](#) requirements for Decorum and Order.

18. **Workshop** (as needed)

19. **Closed Meeting** (as needed)

20. **Vote on Remaining Action Items** (as needed)

21. **Adjournment**



Superintendent's Estimate of Needs for FY 2021/22 and

Subject: Capital Improvement Program for FY 2021/22 – FY 2026/27 **Item Number:** 1B

Section: Workshop **Date:** February 9, 2021

Senior Staff: Farrell E. Hanzaker, Chief Financial Officer

Prepared by: Farrell E. Hanzaker, Chief Financial Officer

Presenter(s): Aaron C. Spence, Ed.D., Superintendent

Farrell E. Hanzaker, Chief Financial Officer

Tony L. Arnold, Executive Director of Facilities Services

Recommendation:

The School Operating Budget for FY 2021/22 and Capital Improvement Program (CIP) for FY 2021/22-FY 2026/27 was presented February 2, 2021. After the School Board completes its process of workshops and review over the next few weeks, administration recommends School Board approval by March 2, 2021.

Background Summary:

- The Superintendent has prepared the SEON for FY 2021/22 and is submitting it for consideration.
- The Superintendent's Estimate of Needs for FY 2021/22 is a balanced budget.
- The Operating Budget for FY 2021/22 is to be determined.
- The Capital Improvement Program for FY 2021/22-FY 2026/27 includes the projected revenues available over the next six years and adjusted project timelines to reflect this spending plan.

Source:

Code of Virginia, Sections 22.1-88, 22.1-89, 22.1-91, 22.1-93, and 22.1-94

Budget Impact:

To be determined.



Subject: 2020-21 Plan Updates

Item Number: 1C

Section: Workshop

Date: February 9, 2021

Senior Staff: Marc A. Bergin, Ed.D., Chief of Staff

Prepared by: Marc A. Bergin, Ed.D., Chief of Staff

Presenter(s): Marc A. Bergin, Ed.D., Chief of Staff

Mary Shaw, Coordinator of Health Services, Department of School Leadership

Jack Freeman, Chief Operations Officer, Department of School Division Services

Kipp Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Recommendations:

That the School Board receive information regarding the VBCPS 2020-21 Plan including updates on health and safety mitigation efforts and ongoing supports for both in-person and virtual instruction.

Background Summary:

The “VBCPS Fall 2020 Plan” was approved by the School Board on July 28, 2020 and the 2020-2021 Plan was subsequently approved by the School Board on January 12, 2021. The option 1 students in grades PK-6 and designated groups of special education students returned for in-person instruction on Feb. 2, and the option 1 students in grades 7-12 are scheduled to return for in-person instruction on Feb. 23.

Source:

School Board Minutes – July 28, 2020 and January 12, 2021

Budget Impact:

TBD



Subject: School Board Recognitions Item Number: 6A

Section: Student, Employee and Public Awards and Recognitions Date: Feb. 9, 2021

Senior Staff: Natalie N. Allen, Chief Communications and Community Engagement Officer, Department of Communications and Community Engagement

Prepared by: Mary R. Norton, Public Relations Coordinator, Department of Communications and Community Engagement

Presenter(s): Kimberly A. Melnyk, Vice Chair

Recommendation:

That the School Board recognize four student teams and four student athletes as part of the School Board recognitions for February 2021. These designated achievements should not be taken lightly as they fall within a listing of criteria that require achievements including a national or state-level win in a competition, event, or achievement. Examples would be those of National Merit Finalists, taking first place for a state-level sports competition, or other similar meritorious examples.

Background Summary:

That the School Board allow time during the first meeting of each month to recognize students and/or staff who have accomplished notable recognitions that fit within the parameters of the School Board recognition criteria.

Recognition Criteria

1. Achievement of *first or second place in national competitions/events*.
2. Achievement of *national recognition* for outstanding achievements, i.e., National Merit Finalists.
3. Achievement of *first place in regional* (multi-state) competitions/events.
4. Achievement of *first place in state competitions/events*.
5. Achievements *beyond the scope of regular academics/activities and/or job performance*.

Source:

Utilizing data from submissions made to the Department of Communications and Community Engagement, which have been approved by school principals or department heads recognizing a notable achievement from a student or staff member fitting the Board recognition parameters.

Budget Impact:

None



Code of Ethical and Professional Conduct for

Subject: Members of the School Board of the City of Virginia Beach signing **Item Number:** 6B

Section: Student, Employee and Public Awards and Recognitions **Date:** February 9, 2021

Senior Staff: N/A

Prepared by: Kamala Lannetti, Deputy City Attorney

Presenter(s): School Board Chair, Carolyn T. Rye

Recommendation:

That the School Board members sign their *Code of Ethical and Professional Conduct for Members of the School Board of the City of Virginia Beach* as attached.

Individual School Board members will step down in the order in which they are seated to the front of the dais for a public signing. The original will be framed for display in the School Board Chambers.

Background Summary:

The School Board adopted The Code of Ethical & Professional Conduct in 2018.

Source:

Budget Impact:

**Code of Ethical & Professional Conduct
for Members of the School Board of the City of Virginia Beach**

While serving as a Member of the School Board of the City of Virginia Beach, I will aspire to be an ethical and professional public servant responsible for our School Division. To that end, I will strive to:

1. **Serve** with integrity and fairness while adhering to School Board bylaws and policies and local, state, and national law in all matters concerning the provision of high-quality teaching and learning experiences for all students attending Virginia Beach City Public Schools.
2. **Recognize** that, as an individual School Board Member, I can only communicate or act for myself and not on behalf of the School Board unless otherwise authorized to publicly present positions adopted by the School Board.
3. **Actively participate** in School Board related business by attending all meetings where I am expected; being informed on topics being discussed; asking meaningful questions; providing constructive feedback; and respectfully listening to the input, including differing opinions and ideas, of all other participants while maintaining personal professional decorum.
4. **Collaborate** with all Members of the School Board and the Superintendent to make effective and responsible policy, budget, or other necessary decisions for the welfare of all stakeholders based on available data, staff recommendations, public input, and my own informed and independent judgement.
5. **Encourage** productive dialogue by being respectful in *all* forms of public communication regarding the work of the School Board, the School Division, my colleagues, School Division employees, and community members without disparagement, and will resolve personal disagreements or misunderstandings with individuals directly.
6. **Communicate** the work of the School Division to all stakeholders as appropriate while advocating for the success of our schools and communicating public feedback to my colleagues on the School Board and the Superintendent.
7. **Protect** confidential and privileged information and not publicly disclose or share with anyone not authorized to have such information.
8. **Seek** desired improvement of the School Division while respecting the decisions of the majority of the School Board and supporting the implementation of those decisions.
9. **Respect** that the Superintendent and staff are skilled and qualified professionals, delegate to them authority for the administration of our School Division, refrain from interfering with that authority, and provide oversight through a system of regular substantive evaluations of the Superintendent based on established goals and outcomes.
10. **Improve** my ability to serve as a School Board Member by studying educational issues and participating in appropriate professional development.
11. **Abstain** from using my position on the School Board for personal gain and avoid conflicts of interest or impropriety that could be reasonably believed to influence my service on the School Board or exert undue influence on employees of our School Division.

Whenever a Member believes that another has acted inconsistently with the Code of Ethical and Professional Conduct, it is incumbent on him or her to first privately bring the issue to that Member in an attempt to resolve. If unresolved and the Chairperson is not involved, the concern will be brought to the attention of the Chairperson who will seek resolution of the concern. If the Chairperson is involved, the Vice Chairperson will seek resolution. If the concern is not resolved, it will be brought to the full School Board in a special meeting.

Signed by the School Board of the City of Virginia Beach this 9th day of February 2021



Public Hearing on School Operating Budget FY 2021/22 and
Subject: Capital Improvement Program for FY 2021/22 – FY 2026/27 **Item Number: 9**

Section: Public Hearing **Date: February 9, 2021**

Senior Staff: Farrell E. Hanzaker, Chief Financial Officer

Prepared by: N/A

Presenter(s): N/A

Recommendation:

The School Board of the City of Virginia Beach is seeking public comment on the FY2021-22 Operating Budget, and FY2021-22 through FY2026-27 Capital Improvement Program (CIP) as advertised on page 5 in the Sunday, January 24, 2021, edition of the Beacon – a local publication of *The Virginian-Pilot* and duplicated below:

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Beacon | Virginian Pilot | Sunday, January 24, 2021

VIRGINIA BEACH CITY PUBLIC SCHOOLS

NOTICE OF PUBLIC HEARING

INPUT ON OPERATING BUDGET AND CIP

The School Board of the City of Virginia Beach will hold a **PUBLIC HEARING** on **Tuesday, February 9, 2021, at 6:00 p.m.** in the School Administration Building, Municipal Center Building 6, 2512 George Mason Drive, Virginia Beach, Virginia.

The purpose of the hearing is to receive input from the public on the:

- 1) FY 2021–2022 Schools' Operating Budget; and
- 2) FY 2021–2022 through 2026–2027 Capital Improvement Program (CIP).

Any citizen who desires to speak at this hearing should contact the Clerk of the School Board at (757) 263-1016. If you are physically disabled, visually or hearing impaired, and need assistance please call the Clerk of the Board at 757-263-1016 (757-263-1240 TDD). This facility is equipped with a hearing assistance system.
TDD - Telecommunications Device for the Deaf

vbschools.com – your virtual link to Hampton Roads' largest school system.

VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

1/24

Background Summary:

Source:

School Board Policy 3-6: Budget: Preparation and Approval

Virginia Code §22.1-92 Estimate of moneys needed for public schools; notice of costs to be distributed

Budget Impact:



Subject: Approval of Minutes **Item Number:** 10A-B

Section: Approval of Minutes **Date:** February 9, 2021

Senior Staff: N/A

Prepared by: Regina M. Toneatto, School Board Clerk

Presenter(s): Regina M. Toneatto, School Board Clerk

Recommendation:

That the School Board adopt the following sets of minutes as presented:

- A. January 19, 2021 Special School Board Meeting
- B. January 26, 2021 Regular School Board Meeting

Pursuant to School Board Resolution dated April 7, 2020, entitled *Resolution Authorizing Finding that a Local Emergency Exists, Adoption of Procedures for Electronic or Other Public Meetings and Public Hearings, and to Ensure the Continuity of School Board and School Division Operations During the COVID-19 Pandemic Disaster*, Item F, action taken on this recommendation will be ratified at a regular or special meeting after the State of Emergency and disaster have concluded.

Note: Supporting documentation will be provided to the School Board under separate cover prior to the meeting.

Background Summary:

Source:

Bylaw 1-40

Budget Impact:

N/A



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

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Aaron C. Spence, Ed.D., Superintendent

School Board SPECIAL Meeting MINUTES

Tuesday, January 19, 2021

School Administration Building #6, Municipal Center
2512 George Mason Dr.
Virginia Beach, VA 23456

- 1. *Call to Order and Electronic Roll Call:*** Chairwoman Rye called the special meeting of the School Board of the City of Virginia Beach to order at 5:00 p.m. in the School Board Chambers at the School Administration Building.

Pursuant to School Board Bylaw 1-46, a Special Meeting of the School Board has been called by the Superintendent with the concurrence of the School Board Chair for Tuesday, January 19, 2021 at 5:00 p.m. via Zoom. The purpose of the Special Meeting is a work session for administration to discuss with the School Board operational plans to return students to school under the terms of the approved motion.

Pursuant to the State of Emergency related to the COVID-19 pandemic, the Governor's Executive Orders, the Virginia Freedom of Information Act as amended by the Virginia General Assembly and the School Board's April seven, 2020 Emergency Resolution, this special meeting of the School Board of the City of Virginia Beach will be conducted electronically with School Board members participating remotely by telephone or on an online platform. Members of the public will be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBTv Channel 47, and on Zoom.

All School Board members were present via Zoom: Beverly Anderson, Sharon Felton, Jennifer Franklin, Dorothy Holtz, Laura Hughes, Vicky Manning, Kim Melnyk, Jessica Owens, Trenace Riggs, Carolyn Rye, Carolyn Weems.

- 2. *Adoption of the Agenda:*** Without any modifications, Chairwoman Rye called for a motion to approve. Ms. Riggs made a motion, seconded by Ms. Hughes. Without discussion, Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously.
- 3. *Discussion on Operational Plans to Return Students to School Under the Terms of the Approved Motion***

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School Administration Building #6 Municipal Center
2512 George Mason Drive,
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Tuesday, January 19, 2021
School Board Special Meeting
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Dr. Spence reviewed that at the January 12 meeting a recommendation was made for students returning to school, elementary PreK-grade 5, grade 6, and self-contained special education students returning to school on February 1 and then grades 7-12 students will be returning to school February 22, following a period of monitoring for the effective of health and safety mitigations. After a conversation at the January 12 meeting, there were subsequent motions to change the recommendation. The following substitute motions were read from the January 12 meeting:

"The substitute motion that I'd like to make would be that we move forward with Dr. Spence's plan of a February 1st goal to get the elementary and pre-K grade six self-contained, as written there, if the community positivity rate shows a decline for seven days or after the first week that we see a decline for seven days, and all mitigation standards are met and then that next group would come in either on February 22nd if the February first one starts on time or whenever three weeks after the first group started." (from Ms. Owens)

There was a request during the discussion for a repeat of the substitute motion:

"My substitute motion is that we move forward with Dr. Spence's plan that he's put for the first group to start February 1st if the community positivity rate shows a decline for seven days or after the first week that we see a decline for seven days, and all mitigation standards are met, and then that next group, the February 22nd group, can start February 22nd if the February 1st timing worked out. If the February 1st group ended up being delayed, then the next group would start three weeks after as long as things were showing the way we expected them to."

Information was communicated Thursday of that week. There were questions raised following that communication, so it was decided that a conversation with the Board. It was noted that three items needed clarification: 1) seven consecutive days/seven-day decline trend; 2) metrics – test positivity rate we have been using, eastern region; 3) when would students go back in a seven-day decline: Monday (asynchronous day) begin on Tuesday – mid week seven-day decline bring students back the following week, but there were also operational decisions having to think about which included transportation, food stock, and teachers having a day to prepare their classrooms for face-to-face. Also, regarding the metrics, looking at the Virginia Department of Health eastern region metrics, it lags by 4 days, so January 12 it was 21.5 test positivity for the eastern region, and the next seven days reporting data there was a seven-day decline. Clarification needs to be made that the seven-day wording was met. There is also another mitigation that needs to be met, contact tracing, which was one of the reasons for delay.

There was conversation regarding the date data reporting should have started and using the wording seven-day decline and not the wording seven consecutive days (which was not indicated); when students will start after the seven-day decline – a day is needed to prepare for students in the classroom; need to get more assistance with contact tracing – made a lot of progress on our end internally, feel confident by February 2 we will have what is needed – it has been proposed to add an epidemiologist, two investigators and a couple of contact tracers – position statements have been communicated with Dr. Spence and he offered to give what is

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School Administration Building #6 Municipal Center
2512 George Mason Drive,
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Tuesday, January 19, 2021
School Board Special Meeting
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needed – looking at getting a dedicated email address to separate our cases from the city cases; having a four-day lag period indicating we have met a seven-day decline; no language in motion starting on a specific date and it did decline for seven days; there is still a concern about providing contact tracing, and this topic will be discussed more at the next meeting; want to make sure the right information is being communicated – we are on track as long as the fifth element of mitigation has been met, contact tracing; teachers would feel safe with vaccines; community assisting with getting resources to help with contact tracing – individuals can contact the Department of Health if interested.

Dr. Spence reminded the public that phasing in was specifically at the request of public health so that as we brought students back, we would have sufficient time to monitor students and to make sure all mitigations were working and not adding to community spread. This had aligned with the original thinking to bring back in groups.

In summary, Dr. Spence stated there was general agreement to see an overall decline over a week and in test positivity in the eastern region, leaving us in a position to move forward assuming there is no dramatic change tomorrow. The health department feels confident they can support in contact tracing when students are brought back to face-to-face instruction. There was no pushback assuming we will be open on February 2; there will be time on Monday to prepare in-person instruction. If school can't start on February 2, we would arrive at a place during the week. We would need to pause instruction for a day, have an asynchronous day, and the next day there would be instruction. Hearing no objection, Dr. Spence was told he could proceed with the understanding provided.

Mrs. Rye noted that at the regularly scheduled meeting next week, an update will be provided on contact tracing capacity, and she reiterated the appreciation for the proactive aggressive engagement of the school division and city leadership in conjunction with the health department.

Dr. Spence mentioned vaccination efforts have ramped up over the course of the weekend. We were asked for an additional 3,000 names yesterday, which was provided. He encouraged employees to speak to their supervisors if they had any questions.

4. Adjournment – Chairwoman Rye adjourned the meeting at 6:02 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Carolyn T. Rye, School Board Chair



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School Board Mini-Retreat/School Board Regular Meeting MINUTES

Tuesday, January 26, 2021

School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

School Board Mini-Retreat Tuesday, January 26, 2021

Chairwoman Rye convened the School Board Mini-Retreat at 11:33 a.m. and announced the Mini-Retreat is taking place at the School Administration Building. Pursuant to the State of Emergency related to the COVID-19 pandemic, the Governor's Executive Orders, the Virginia Freedom of Information Act as amended by the Virginia General Assembly and the School Board's April 7, 2020 Emergency Resolution, the School Board and selected staff members will meet in person at the School Administration Building; however, at this time, it is impractical and unsafe to allow other persons to attend the School Board Mini Retreat due to physical distancing and safety precautions related to the pandemic. Members of the public will be able to observe the Mini Retreat through livestreaming on www.vbschools.com, broadcast on VBT Channel 47, and on Zoom.

The following School Board members were present in the School Board chambers: Chairwoman Rye, Ms. Felton, Ms. Franklin, Ms. Melnyk, and Ms. Riggs. The following School Board members were attending via Zoom: Ms. Anderson (family), Ms. Holtz (health), Ms. Hughes, Ms. Owens (health), and Ms. Weems (family/birth of grandchild). Ms. Manning was not in attendance due to a personal conflict.

Chairwoman Rye proceeded with a history of the original manual draft and the proposed protocol manual; the proposed protocol manual was reviewed with Ms. Anderson and Ms. Riggs presenting sections of the manual; the discussion continued regarding New School Board member orientation; the Code of Ethics; non-agenda speakers; School Board meetings; agenda planning; remote participation; committee member assignments; continued with review of Section III of proposed protocol manual; communication protocols; school visits; social media; FOIA.

Lisa Banicky, Ph.D., Executive Director of Planning, Innovation and Accountability, facilitated a discussion on the proposed protocol manual; activity – fist of 5 polling; discussed the results of polling; feedback from School Board members regarding their polling rating of the protocols; items to be reviewed at the Governance Committee meeting; Chairwoman Rye thanked Ms. Anderson and Ms. Riggs for presentation and representing the committee, and thanked Dr. Banicky for facilitation.

The School Board members took a break at 1:15 p.m. The retreat reconvened at 1:25 p.m.

The next presentation was Parliamentary Procedures and School Board Meetings presented by School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney. Ms. Lannetti reviewed parliamentary procedure; decorum; main motion; procedure of motions; comments/debate; secondary motions; privileged motions; incidental motion; subsidiary motion; discussed 2/3 vote; majority vote; limiting debate on motions; debatable and undebatable motions; common decorum issues during meetings; reviewed the amendment form; preparing amendments ahead; listening to speakers; public comment at meetings; start time for workshop; School Board meeting flow (i.e. recesses, breaks, adjourn.)

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Tuesday, January 26, 2021
School Board Mini-Retreat/ Regular Meeting
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The School Board members took a break at 2:15 p.m. The retreat reconvened at 2:20 p.m.

The next presentation was Strategic Framework Update presented by Lisa A. Banicky, Ph.D., Executive Director of Planning, Innovation and Accountability; recapped presentation from July 2020; final storyboard display; reflected on progress since 2015; digital anchor schools; challenge – being responsive in the present while preparing for the future; reviewed groundwork for implementing the new strategic framework; identified key roles for implementing and monitoring the new strategic framework; reviewed timeline of work; examples of meeting the challenge mention above: supporting schools throughout the recovery process, identifying innovative practices, building staff capacity, strengthening partnerships and resource for families, advancing equity; change portfolio management – structured approach to managing change, identify a limited number of priority area (change initiatives), translating change initiatives into projects; “why” project approach – make change more manageable, more specific with intended outcomes, show community what matters to us and provided regular updates, guide the development of the Strategic Action Agenda for schools; biggest change initiatives (the big 3): equity, integrated tiered systems of support, high school redesign; equity: phase 1 – equity assessment, phase 2 – equity plan development and professional learning, phase 3 – implementation of the equity plan; integrated tiered systems of support: the vision - a fully integrated problem-solving model to address the academic, social-emotional, behavioral, and attendance needs of students; high school redesign: future-ready students – rigorous, relevant & real-world learning experiences, a meaningful plan for postsecondary pursuits, a signature experience; next steps: continue meetings with the project leads of the “Big 3”, share project summaries, monitor progress and provide project updates on an ongoing basis, develop the *Compass to 2025 Strategic Action Agenda* for 2021-2022.

The retreat concluded at 3:20 p.m.

INFORMAL MEETING

1. ***Convene School Board Workshop:*** Chairwoman Rye convened the School Board workshop at 4:03 p.m. on the 26th day of January 2021 and announced pursuant to the State of Emergency related to the COVID-19 pandemic, the Governor’s Executive Orders, the Virginia Freedom of Information Act as amended by the Virginia General Assembly and the School Board’s April 7, 2020 Emergency Resolution, the School Board and selected staff members will meet in person at the School Administration Building; however, at this time, it is impractical and unsafe to allow other persons to attend the School Board Meeting due to physical distancing and safety precautions related to the pandemic. Members of the public will be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBTB Channel 47, and on Zoom.

It is the School Board’s protocol to break at 5:30 p.m. to prepare for the Regular School Board Meeting to begin at 6:00 p.m. At 5:30 p.m., the School Board will conclude its Informal Meeting unless the School Board votes to continue the Informal Meeting until 5:45 p.m. The Informal Session will conclude no later than 5:45 p.m. in order to allow the School Board and the School Administration to prepare for the Regular School Board Meeting at 6:00 p.m.

The following School Board members were present in the School Board chambers: Chairwoman Rye, Ms. Melnyk, Ms. Felton, Ms. Franklin, Ms. Hughes, and Ms. Riggs. The following School Board members were present via Zoom: Ms. Anderson (out of town/family), Ms. Holtz (health), Ms. Owens (health), Ms. Manning (personal conflict), and Ms. Weems (family/birth of grandchild).

- A. **School Board Administrative Matters and Reports:** Chairwoman Rye commented on the retreat and asked if any reports; discussed a start time for the Special Meeting scheduled for February 2, 2021.
- B. **2020-21 Plan Updates:** The presenters were Marc A. Bergin, Ed.D., Chief of Staff; Donald E. Robertson, Ph.D., Chief Schools Officer; Jack Freeman, Chief Operations Officer; and Kipp Rogers, Ph.D., Chief Academic Officer. Dr. Bergin provided an overview of the presentation; reviewed percent positivity for the Eastern Region; National Strategy for the COVID-19 Response and Pandemic Preparedness – stated the fifth goal – safely reopen schools, businesses and travel while protecting workers; companion executive order – Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers; new guidance published by Virginia Department of Education and the Virginia Department of Health – guiding principles: support in-person learning, prioritize young learners, focus on prevention, consider community needs, and be flexible and innovative;

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emphasis on five key mitigation strategies: wear a mask, physical distancing, wash hands, clean and disinfect, and contact tracing; five step guide to school reopening decisions;

Dr. Demetria Lindsay and Mr. Paul Brumund from the Virginia Beach Department of Health joined the meeting to discuss contact tracing progress; working with epidemiologist staff and Ms. Mary Shaw, Coordinator, Student Health Services/School Nurses; helping with contact tracers as a liaison; Virginia Beach Department of Health serves in a consulting role; the discussion continued regarding contact tracing and supporting VBCPS; dedicating more resources to schools, want to increase capacity; vaccines and 1B group; safety mitigations; decrease in positivity; contact tracing; phased in approach bringing students back; thanks to Dr. Lindsay and Mr. Brumund.

Dr. Bergin continued the presentation; recapped the guiding principles; key five mitigation strategies; phased return of students beginning February 2; monitor health and safety mitigations for three weeks before bringing back Option 1 students in grades 7 through 12 on a hybrid schedule on February 23; Mr. Jack Freeman continued the presentation regarding transportation, custodial, food services, COVID Safety Assessment Teams; classified staff help function as custodians; vaccination update; 7,000 names submitted to Vaccine Administration Management System (VAMS); expected transition away from VAMS system; focus on communication and education.

Dr. Rogers continued the presentation; continue to be concerned and focused on the emotional well-being of students and staff; learning loss and impact on students; social emotional learning – counselor-led SEL instruction at elementary level, secondary level SEL support during advisory blocks, professional development for staff, SEL Implementation Team; SEL resources; mental health task force; instructional technology update – training (synchronous and asynchronous training continue), resources (new laptops for instructional staff, Math Teachers – tablets); continue to support schools with professional learning and individual support for teachers to address the academic, social/emotional, and behavioral need of students with disabilities during face to face and virtual instruction; mitigating learning loss – ongoing updates to curriculum, assessments, and resources, professional development, strategic planning support and flexible options while meeting VDOE requirements, small-group instructional model, targeted intervention support, instructional coaching, recovery planning for summer.

Dr. Robertson continued the presentation regarding semester/term 2 update; change requests; athletics update – cancellation of Middle School Winter Season II, observation of safety mitigations for competitions; next steps – monitoring individual school programs, working closely with health services, and keeping School Board informed.

2. **Closed Meeting:** (as needed)

3. **School Board Recess:** The workshop concluded at 5:35 p.m.ca

FORMAL MEETING

4. **Call to Order and Verbal Roll Call:** Chairwoman Rye called the formal meeting ton order at 6:01 p.m. on the 26th day of January 2021 and announced pursuant to the State of Emergency related to the COVID-19 pandemic, the Governor's Executive Orders, the Virginia Freedom of Information Act as amended by the Virginia General Assembly and the School Board's April 7, 2020 Emergency Resolution, the School Board and selected staff members will meet in person at the School Administration Building; however, at this this time, it is impractical and unsafe to allow other persons to attend the School Board Meeting due to physical distancing and safety precautions related to the pandemic. Members of the public will be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBTB Channel 47, and on Zoom.

The following School Board members were present in the School Board chambers: Chairwoman Rye, Ms. Melnyk, Ms. Felton, Ms. Franklin, Ms. Hughes, Ms. Manning, and Ms. Riggs. The following School Board members were attending via Zoom: Ms. Anderson (out of town/family), Ms. Holtz (health), and Ms. Owens (health). Ms. Weems was not in attendance due to the birth of grandchild.

4. **Moment of Silence followed by the Pledge of Allegiance**

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5. **Student, Employee and Public Awards and Recognitions - NONE**
6. **Adoption of the Agenda:** With the following modification to continue with questions from the earlier workshop to item number 17, Chairwoman Rye called for a motion. Ms. Riggs made a motion, seconded by Ms. Manning. Without discussion, Chairwoman Rye called for a vote; the School Board Clerk announced the motion passed with ten (10) ayes in favor of the motion: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens and Ms. Riggs. Ms. Weems was not in attendance to vote.
7. **Superintendent's Report:** Superintendent Spence shared the following information: 1) Staff Day is February 1, January 29 is the last day of the first semester/term and the beginning of the second semester/term is February 2; 2) January 25 to January 29 we are celebrating Virginia Beach Principals Appreciate Week; 3) VBCPS students in grades 6 through 12, parents and guardians, staff and community members can register for the 2021 Black History Program, February 6 from 9 a.m. to noon on Zoom by using the link on vbschools.com; and 4) the Virginia Beach chapter of the Virginia State Literacy Association recognizes one leader as the James D. Mullins Leadership Reading Administrator of the Year and VBCPS Elementary Language Arts Coordinator, Abigail Dougherty, has been named the 2020-2021 recipient of this honor.
8. **Approval of Meeting Minutes:**
 - A. January 5, 2021 Special School Board Meeting: Without any modifications, Chairwoman Rye called for a motion. Ms. Hughes made a motion, seconded by Ms. Melnyk. Without any discussion, Chairwoman Rye called for a vote; the School Board Clerk announced the motion passed with ten (10) ayes in favor of the motion: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens and Ms. Riggs. Ms. Weems was not in attendance to vote.
 - B. January 12, 2021 Organizational/Regular School Board Meeting: There was one modification to the January 12, 2021 Organizational/Regular School Board meeting minutes in which Chairwoman Rye was noted as making a second to the motion of call to question but it was Ms. Riggs that made the second motion. Chairwoman Rye called for a motion to approve with the modification. Ms. Felton made a motion, seconded by Ms. Anderson. Without any discussion, Chairwoman Rye called for a vote; the School Board Clerk announced the motion passed with ten (10) ayes in favor of the motion: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens and Ms. Riggs. Ms. Weems was not in attendance to vote.
9. **Hearing of Citizens and Delegations on Agenda Items**

Chairwoman Rye announced the School Board will now hear comments on Agenda Items from citizens and delegations who signed up with our Clerk prior to this meeting. In-person speakers will be called first followed by speakers participating through Zoom or by telephone. It is not necessary for speakers to ask if they can be heard. Speakers should begin speaking once their name is called. As a reminder, each speaker has four minutes to present and will be given a thirty-second warning before time expires. Once the speaker's time has expired, the speaker should stop making remarks and the next speaker will be cued to speak. Speakers may not cede their time to other speakers or substitute other speakers for the registered speaker. Please keep in mind, the School Board invites the public to also submit comments through our group e-mail account which can be found on our website. There were two in person speakers and one online speaker. The topics discussed were African American History Month and School Counseling, mental and social health of students; staffing.
10. **Consent Agenda**

Chairwoman Rye stated the following items for approval as part of the Consent Agenda; the following resolutions were read:

 - A. Resolutions:
 - A. African American History Month – February 2021: Ms. Felton read the following resolution:

**Resolution for African American History Month
February 2021**

WHEREAS, African American History is recognized across the USA & Canada in February every year; and highlights the accomplishments and contributions of African, African American, Pan-African people; and

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WHEREAS, African Americans have forged a proud legacy that reflect the spirit of our nation and community for example, the first and only school for African Americans in Princess Anne County, now known as the City of Virginia was Princess Anne County Training School, Union Kempsville High School which opened the fall of 1938 and whose alumni continue to make history today; and

WHEREAS, it is imperative for the good of our nation that schools continue to build awareness and understanding of African American role models whose commitments and achievements embody the American spirit and pursuit of excellence; and acknowledge the contributions made by African Americans despite struggles for freedom and equality; and

WHEREAS, the 2021 theme, “**The Black Family: Representation, Identity and Diversity**” highlight the black family through many disciplines such as history, literature, the visual arts and film studies, sociology, anthropology, and social policy; and

WHEREAS, the School Board of the City of Virginia Beach, through its core values, emphasizes the importance of valuing differences within our school division;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes the month of February 2021 as African American History Month and its theme, “**The Black Family: Representation, Identity and Diversity**”; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all citizens to support and participate in the various school and community activities during African American History Month; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 26th day of January, 2021

B. Career and Technical Education Month: Ms. Melnyk read the following resolution:

**Resolution for Career and Technical Education Month
February 2021**

WHEREAS, profound economic and technological changes globally have a direct impact on the structure and nature of work, thereby placing new and additional responsibilities on our educational system; and

WHEREAS, Career and Technical Education, which provides students with a career pathway for postsecondary education and workplace readiness, is the foundation of a strong, well-educated workforce which fosters productivity and innovation in business and industry and contributes to Virginia’s leadership in the international marketplace; and

WHEREAS, Career and Technical Education gives students experience in practical, meaningful application of basic skills such as reading, writing and mathematics, thus improving the quality of their education, motivating all students to achieve at high levels, and giving all students leadership opportunities in their communities; and

WHEREAS, Career and Technical Education offers individuals lifelong opportunities to learn new skills that provide them with career choices, expanded earning potential and job satisfaction; and

WHEREAS, the ever-increasing cooperative efforts between Career and Technical educators, Career and Technical Education administrators and business and industry representatives stimulate the growth and vitality of our Commonwealth’s economy by preparing students for careers in high demand, high wage and highly technological skilled work in a global economy;

NOW, THEREFORE, BE IT

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RESOLVED: That the School Board of the City of Virginia Beach officially recognizes the month of February 2021 as Career and Technical Education Month in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 26th day of January 2021

C. National School Counseling Week: Ms. Franklin read the following resolution:

**Resolution for National School Counseling Week
February 1-5, 2021**

WHEREAS, Virginia Beach City Public Schools school counselors are employed to help students reach their full potential; and

WHEREAS, Virginia Beach City Public Schools school counselors are actively committed to helping students explore their abilities, strengths, interests and talents as these traits relate to career awareness and development; and

WHEREAS, Virginia Beach City Public Schools school counselors help parents focus on ways to further the educational, personal and social growth of their children; and

WHEREAS, Virginia Beach City Public Schools school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

WHEREAS, Virginia Beach City Public Schools school counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students become productive members of society; and

WHEREAS, school counselors are a vital part of recovery efforts as they have adapted their programs to meet student and community needs in response to the COVID-19 pandemic; and

WHEREAS, school counselors act as advocates for educational equity, they empower all students, close achievement gaps and address systemic barriers; and

WHEREAS, comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school and life;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach recognize the first full week of February 2021 as National School Counseling Week in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 26th day of January 2021

D. Religious Exemption(s): That the School Board approve Religious Exemption Case No. RE-20-22, RE-20-23, RE-20-24, RE-20-25, RE-20-26.

Without any modifications, Chairwoman Rye called for a motion. Ms. Felton made a motion, seconded by Ms. Melnyk. Chairwoman Rye called for a vote; the School Board Clerk announced the motion passed with ten (10) ayes in favor of the motion: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens and Ms. Riggs. Ms. Weems was not in attendance to vote.

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11. Action

- A. Personnel Report / Administrative Appointment(s): Ms. Hughes made a motion, seconded by Ms. Manning that the School Board approve appointments and the accept the resignations, retirements and other employment actions as listed on the January 26, 2021, personnel report along with administrative appointments as recommended by the Superintendent.

Without discussion, Chairwoman Rye called for a vote; the School Board Clerk announced the motion passed with ten (10) ayes in favor of the motion: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens and Ms. Riggs. Ms. Weems was not in attendance to vote. Superintendent Spence introduced the following: Tori H. Beck, Administrative Assistant, Bayside Middle School as an Assistant Principal, Bayside Middle School; and Angela A. Boubouheropoulos, K-12 Gifted Instructional Specialist, Office of K-12 and Gifted Programs, Department of Teaching and Learning as Coordinator, Gifted Education, Office of K-12 and Gifted Programs, Department of Teaching and Learning.

- B. Policy Review Committee (PRC) Recommendations: School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney recommended that the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain policies as reviewed by the PRC at its November 12, 2020 meeting and presented to the School Board for the January 26, 2021 Action Agenda.

1. Bylaw 1-36/ Opening Meetings and Closed Meetings: The PRC recommends amending the Bylaw: to clarify the process for certifying voting to go into closed session; to clarify the expectation regarding confidentiality of closed meeting items; clarify when electronic meetings are allowed and the procedures for remote participation in meetings.

Ms. Hughes made the following motion on behalf of Ms. Weems to amend Bylaw 1-36. B.3. Confidentiality of Closed Meeting items as follows:

School Board Members who access or discuss information or materials in preparation for or during closed meetings will maintain all such information in a confidential manner. Personal notes taken while preparing for or during closed meetings will also be maintained in a confidential manner and in accordance with applicable record keeping guidelines. This may include turning notes over to the Clerk of the Board or Legal Counsel. Failure to protect the confidentiality of closed session material will constitute sufficient reason to restrict that School Board Member from participation in future closed sessions or serving on School Board Committees that handle confidential items.

It was noted that copies of the above amendment were given to the School Board members. Chairwoman Rye called for a motion. Ms. Manning called for a point of order in regards to the motion on the floor, to approve the original before the substitute motion; Chairwoman Rye called for a motion on the floor for Bylaw 1-36 as proposed by the PRC for the sake of discussion; Ms. Felton made a motion, seconded by Ms. Melnyk; Chairwoman Rye called for further discussion; the motion that Ms. Hughes read was seconded by Ms. Franklin; Ms. Riggs recommended to bring the Bylaw back to the PRC for review; Ms. Manning made a privileged motion to send Bylaw 1-36 back to the policy review committee for further consideration and Ms. Riggs seconded. Chairwoman Rye called for a vote; the School Board Clerk announced the motion passed with ten (10) ayes in favor of the motion: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens and Ms. Riggs. Ms. Weems was not in attendance to vote.

2. Bylaw 1-38/ Regular Meetings, Time, Place, Order of Business, Recessed Meetings, Work Sessions/Public Hearing: The PRC recommends amending the Bylaw to add Section E which will authorize the Chair, Clerk or Superintendent to make reasonable and necessary decisions regarding how meetings are prepared and conducted when Bylaws, policies, regulations or laws do not address the matter or when there is insufficient time for the School Board to take action.

Chairwoman Rye called for a motion; Ms. Felton made a motion, seconded by Ms. Franklin; Ms. Hughes had a comment regarding remote participation but withdrew since it was part of Bylaw 1-36; without further discussion, Chairwoman Rye

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called for a vote; the School Board Clerk announced the motion passed with ten (10) ayes in favor of the motion: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens and Ms. Riggs. Ms. Weems was not in attendance to vote.

- C. 2020-2025 Local Plan for Gifted Education: Gifted Testing Amendment: That the School Board approve the proposed 2020-2025 Local Plan for Gifted Education: Gifted Testing Amendment.

Chairwoman Rye called for motion; Ms. Riggs made a motion, seconded by Ms. Hughes. Chairwoman Rye opened the floor for discussion; Nicole M. DeVries, Ph.D., Director of K-12 and Gifted Programs made a presentation; the proposed change: Universal Screener for all first grade students – CogAT Screener; allows for both in-person and remote administration of the screener; for gifted applicants in grade 2-11, shift from administering both the Naglieri screener and full CogAT assessment to administering just the full CogAT assessment; rationale: ability to assess Option 2 (virtual) student – equity of opportunity, accessibility of CogAT online, condensed time frame for testing; the discussion continued regarding shift from one test to another; consistency in taking one test; process of application; screening of students; Chairwoman Rye called for a vote; the School Board Clerk announced the motion passed with ten (10) ayes in favor of the motion: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens and Ms. Riggs. Ms. Weems was not in attendance to vote.

- D. School Board Committee Assignment Modifications for Term Ending June 30, 2021: That the School Board approve modifications to the committee assignments for the term ending June 30, 2021 as recommended by the School Board Chair.

Chairwoman Rye reviewed the committee assignments modifications; Chairwoman Rye called for a motion; Ms. Hughes made a motion, seconded by Ms. Riggs; a discussion followed regarding how committee members were assigned; when committees meet and availability; sharing committee information; without further discussion Chairwoman Rye called for a vote; the School Board Clerk announced the motion passed with nine (9) ayes in favor of the motion: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Owens and Ms. Riggs; there was one (1) nay opposed to the motion: Ms. Manning. Ms. Weems was not in attendance to vote.

12. Information

- A. Report on the Comprehensive Annual Finance Report (CAFR): That the School Board receive highlights of the Comprehensive Audit Financial Report (CAFR) for the fiscal year ended June 30, 2020. Crystal M. Pate, Director of Business Services introduced Greg Bussink, Principal with Clinton Larson Allen; clean opinion on the Comprehensive Annual Finance Report (CAFR); mentioned the management discussion and analysis and transmittal sections of report – provide overview of financial statements; thanked for assistance in the process due to challenges working remotely, COVID; working finishing the single audit with the city; mentioned the two awards the school system had received – GFOA Certificate of Excellence and the ASBO; report on internal control of compliance with laws and regulations – report had no significant deficiencies or material weaknesses identified; presented to the Audit Committee; Ms. Manning inquired if School Board members would receive a copy of the CAFR report; Ms. Melnyk thanked the department for all their hard work.
- B. Interim Financial Statements – November/December 2020: Crystal Pate, Director of Business Services provide the School Board with an brief update of the interim financial statements through December 2020; overall revenue trend remains acceptable; increase in our sales tax estimate of about 5 million; revised estimate is still about 4 million less than original budget for sales tax; state funding for a no loss program for reduced enrollment participation at approximately 17.1 million; reduction of 2 million dollars in one-time COVID 19 local relief payment; reduction in based aid of approximately 3 million dollars; projecting a surplus in state revenue of approximately 11.5 million dollars – general assembly can amend the Governor's budget proposals during the current session, which is scheduled to end February 27; federal revenues showing an acceptable trend; received impact aid payments of approximately 5.3 million dollars through the month of December; sales tax receipts are at an acceptable level year-to-date through December – approximately 1.3 million higher than the same time last year; expenditures and encumbrances trend is also acceptable at this point; the discussion continued regarding SECEP rental facility; first semester payment received January 7, approximately \$82,500.00

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- C. New Courses: Matthew D. Delaney, Executive Director of Secondary Teaching and Learning presented the following:

1. Dual Enrollment (DE):

- a. BUS100 – DE Introduction to Business: That the School Board receive information regarding the proposed Dual Enrollment course addition for Introduction to Business (BUS100) from Tidewater Community College (TCC) for the Entrepreneurship and Business Academy (EBA) at Kempsville High School for implementation in the 2021-2022 school year.
- b. BUS117 – DE Leadership Development: That the School Board receive information regarding the proposed Dual Enrollment course addition for *Leadership Development (BUS117)* from Tidewater Community College (TCC) for the Entrepreneurship and Business Academy (EBA) at Kempsville High School for implementation in the 2021-2022 school year.

There is no budget impact for adding these courses as they replace outdated courses in the program;

2. African American History Elective: That the School Board receive information regarding the proposed African American History course for all high schools for implementation in the 2021-2022 school year.

Currently, across the Commonwealth, 16 school divisions are offering this course; elective course will challenge students to examine the African American experience by surveying African American history from precolonial Africa through today; teacher professional development expenditure of \$3,900 from the budget in July 2021.

The presentation continued with discussion regarding textbook for the African American History Elective course; use of resources from VDOE; training for teachers; outdated courses in the Dual Enrollment.

- D. Textbook Adoptions:

Nicole M. DeVries, Ph.D., Director of K-12 and Gifted Programs presented an overview of the following textbooks as recommended by the AP World Language Textbook Adoption Committee for implementation in the fall of 2021:

1. AP French Language and Culture

Course Title	Textbook	Publisher	Copyright
AP French Language and Culture	<i>Themes, 2nd edition and AP French Language and Culture Exam Preparation Worktext</i>	Vista Higher Learning	2021

2. AP German Language and Culture

Course Title	Textbook	Publisher	Copyright
AP German Language and Culture	<i>Neue Blickwinkel, 2nd edition</i>	Wayside Publishing	2017

3. AP Spanish Language and Culture

Course Title	Textbook	Publisher	Copyright
AP Spanish Language and Culture	<i>Temas, 2nd edition and AP Spanish Language and Culture Exam Preparation Worktext</i>	Vista Higher Learning	2020

4. AP Spanish Literature and Culture

Course Title	Textbook	Publisher	Copyright
AP Spanish Literature and Culture	<i>Intrigas, 3rd edition</i>	Vista Higher Learning	2020

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The presentation continued regarding textbooks for students (i.e. textbook or online access); both are available; a bundle (textbook/online) usually same cost as just online access; cost differential due to number of students enrolled in courses; textbook fund.

Matthew D. Delaney, Executive Director of Secondary Teaching and Learning presented an overview of the following textbooks as recommended by the Secondary Science Textbook Adoption Committee for implementation in the fall of 2021.

5. AP Biology

Course Title	Textbook	Publisher	Copyright
AP Biology	<i>Biology for AP® Courses</i>	OpenStax – Mar 8, 2018	Licensed under Creative Commons Attribution License 4.0 Updated Aug 31, 2020

6. AP Physics 1 and 2

Course Title	Textbook	Publisher	Copyright
AP Physics 1 and 2	<i>College Physics for AP® Courses</i>	OpenStax – Aug 12, 2015	Licensed under Creative Commons Attribution License 4.0 Updated Sep 1, 2020

Policy Review Committee (PRC) Recommendations: School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney presented an overview of the following Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain policies as reviewed by the PRC at its November 12 and December 10, 2020 meetings and presented to the School Board for the January 26, 2021 Information Agenda.

1. Bylaw 1-28/ Committees, Organizations and Boards – School Board Member Assignments: The PRC recommends that the School Board amend Bylaw 1-28 to clarify the procedures for assigning School Board Members and others to School Board Committees, the clarify the procedures for electing Committee chairs, to add a subsection to the Governance Committee responsibilities, to add C (8) Agenda Planning Committee as a Standing Committee, to add the 403 b Plan Oversight Committee as a School Division Standing Committee, and to clarify the outside committees.

The presentation continued regarding 403b committee member needs to complete paperwork for the city (Statement of Economic Interest); agenda planning committee and voting; agenda planning process; placing topics on agenda; recommended Bylaw 1-28 return to committee for review.

2. Bylaw 1-39/ Agenda Preparation: The PRC recommends amending Bylaw 1-39 to clarify the duties of the Agenda Planning Committee, to further clarify how agendas are developed, and to add the criteria for School Board Awards and Recognitions.

The presentation continued regarding number of members on agenda planning; agenda process; public posting; making changes to the agenda; special meetings; recommended Bylaw 1-39 return to committee for review.

3. Policy 4-36/ Payroll Deductions: The PRC recommends deleting references to tax sheltered accounts and deferred compensation plan as these matters are handled elsewhere in policy and regulation.
4. Policy 4-32/ Employee Associations: The PRC recommends that the Policy be amended to require reimbursement to the School Division for the actual expense required by substitutes for employee association members approved for association related leave.

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5. Appendix C: The PRC recommends that the School Board adopt Appendix C School Board Standing Committee Procedures. The procedures were recommended by the Governance Committee and School Board Legal Counsel to standardize how School Board Standing Committees conduct Committee business.

13. Standing Committee Reports: Ms. Riggs mentioned the Sister Cities, met with executive board, student ambassador will continue from last year; Ms. Melnyk mentioned the Audit Committee will meet Thursday at 1:00 p.m. via Zoom; Ms. Felton mentioned the Black History Program on Saturday, February 6, keynote speaker is Councilman Rouse.

14. Conclusion of Formal Meeting

15. Hearing of Citizens and Delegations on Non-Agenda Items

There were eight online speakers. The topics discussed were virtual learning; virtual students' access to school counselors; vaccination of staff and the reopening of schools; concerns of reopening schools, number of substitutes; special education students; quarantine procedures.

16. Workshop: The discussion continued from the informal meeting workshop (see Agenda item 6); change requests Option 2 to Option 1; time frame for second vaccine; working with Virginia Beach Department of Public Health; mental health task force – more information at July Retreat; recovery course in Math; VAAM system and scheduling appointments; may have an additional survey to get staff status; noted that VBCPS does not manage the vaccine process – public health department and city; food distribution for students; staffing – continue to hire; sports teams and competing; contact tracing.

Chairwoman Rye mentioned the Superintendent's Estimate of Needs presentation on Tuesday, February 2, 2021 at 5 p.m.

17. Closed Meeting (as needed)

18. Vote on Remaining Action Items (as needed)

19. Adjournment: The meeting adjourned at 10:09 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Carolyn T. Rye, School Board Chair



Subject: Dual Enrollment: BUS100 – DE Introduction to Business **Item Number:** 12A1a

Section: Consent **Date:** February 9, 2021

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer

Prepared by: Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

Sara L. Lockett, Ed.D., Director of Technical and Career Education

Presenter(s): Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board approve the request regarding the proposed Dual Enrollment course addition for *Introduction to Business (BUS100)* from Tidewater Community College (TCC) for the Entrepreneurship and Business Academy (EBA) at Kempsville High School for implementation in the 2021-2022 school year.

Background Summary:

Connecting Tidewater Community College (TCC) degree and certificate programs to existing career and technical programs provides opportunity for students. This proposal addresses course updates to the associates degree program offered to students in the EBA by TCC. The proposed course is a new requirement for the associates degree in Business pursued by EBA students. The addition of this course will allow EBA students to continue to have the ability to complete an associates degree while still in high school.

Budget Impact:

There is no budget impact for the addition of this course as it is a replacement for a course previously approved, but no longer part of the TCC degree plan.

Dual Enrollment Course Offering:

Introduction to Business BUS100

Course Description:

Introduction to Business (BUS100) presents a broad introduction to the functioning of business enterprise within the U.S. economic framework. Introduces economic systems, essential elements of business organization, production, human resource management, marketing, finance, and risk management. Develops business vocabulary. This course requires critical thinking and written communication skill.

Prerequisites:

There are no prerequisites for this course. However, students must have completed the Virginia Placement Test or have high enough scores on either the PSAT, SAT or certain SOL tests to qualify for admission as determined by Tidewater Community College.

Expected Learning Outcomes:

- Explain the overall concept and purpose of business.
- Identify the internal functions and external forces that shape the business environment.
- Describe how economic forces impact business.
- Explain the use of capital in business.
- Describe economic, cultural and ethical factors impacting global trade.
- Explain the purpose and characteristics of laws affecting business.
- Differentiate between legal and ethical behavior in business.
- Identify and explain the various forms of business ownership.
- Identify and describe the steps necessary to start a business.
- Identify and describe management and leadership in business.
- Identify and describe concepts and theories used in business to motivate employees.
- Describe characteristics of teams.
- Identify contemporary business communication practices and issues.
- Explain key functions and importance of operations management in the production of goods and services.
- Explain the role of marketing in business.
- Explain how the functions of human resource management contribute to business performance.
- Define the key accounting reports used to communicate business performance.
- Calculate profitability measurements.



Subject: Dual Enrollment: BUS117 – DE Leadership Development **Item Number:** 12A1b

Section: Consent **Date:** February 9, 2021

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer

Prepared by: Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

Sara L. Lockett, Ed.D., Director of Technical and Career Education

Presenter(s): Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board approve the request regarding the proposed Dual Enrollment course addition for *Leadership Development (BUS117)* from Tidewater Community College (TCC) for the Entrepreneurship and Business Academy (EBA) at Kempsville High School for implementation in the 2021-2022 school year.

Background Summary:

Connecting Tidewater Community College (TCC) degree and certificate programs to existing career and technical programs provides opportunity for students. This proposal addresses course updates to the associates degree program offered to students in the EBA by TCC. The proposed course is a new requirement for the associates degree in Business pursued by EBA students. The addition of this course will allow EBA students to continue to have the ability to complete an associates degree while still in high school.

Budget Impact:

There is no budget impact for the addition of this course as it is a replacement for a course previously approved, but no longer part of the TCC degree plan.

Dual Enrollment Course Offering:

Leadership Development BUS117

Course Description:

Leadership Development (BUS117) Covers interpersonal relations in hierarchical structures. Examines the dynamics of teamwork, motivation, handling change and conflict and how to achieve positive results through others. This course requires critical thinking and written communication skill.

Prerequisites:

There are no prerequisites for this course. However, students must have completed the Virginia Placement Test or have high enough scores on either the PSAT, SAT or certain SOL tests to qualify for admission as determined by Tidewater Community College.

Expected Learning Outcomes:

- Describe the role of leaders and leadership.
- Identify appropriate leadership qualities in themselves and others.
- Identify and explain accepted theories of leadership and motivation.
- Define and demonstrate the following topics:
 - a) The importance of vision
 - b) Organizational climate
 - c) Leadership ethics
 - d) The role of values
 - e) Leadership authority
 - f) The Team Concept
 - g) The diversity challenge
 - h) Effective delegation
 - i) Burnout preventions
 - j) Managing performance
 - k) Sustaining discipline



Subject: African American History Course **Item Number:** 12A2

Section: Consent **Date:** February 9, 2021

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer

Prepared by: Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

Kris Troch, Coordinator of Secondary Social Studies

Presenter(s): Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board approve information regarding the proposed African American History course for all high schools for implementation in the 2021-2022 school year.

Background Summary:

On August 24, 2019, Governor Northam directed the Virginia Department of Education (VDOE) to collaborate with Virtual Virginia, WHRO Public Media, and committees of history teachers, historians, and history professors to develop a new African American history course for high school students. Now complete, the full-credit course surveys African American history from precolonial Africa through today. It introduces students to key concepts in African American history, from early beginnings in Africa through the transatlantic slave trade, the Civil War, Emancipation, Reconstruction, the Civil Rights era and to the present.

Budget Impact:

Based on one teacher per school to participate in a three-day institute for four hours each day with workshop pay at \$25/hour, it is anticipated that thirteen teachers would be paid for twelve hours each and result in an expenditure of \$3,900 from the budget in July of 2021.

Course Description:

The course will challenge students to explore primary and secondary sources documenting the African American experience by surveying African American history from precolonial Africa through today. It introduces students to key concepts in African American history, from early beginnings in Africa through the transatlantic slave trade, the Civil War, Emancipation, Reconstruction, the Civil Rights era and to the present. The goals of this course are:

- expanding the content provided through the online modules provided by Virginia Department of Education (VDOE);
- providing opportunities to develop historical thinking skills by investigating and synthesizing the evidence from rich primary and secondary sources;
- providing additional opportunities for deeper exploration by making specific connections to local history; and
- exploring a variety of options for final products that demonstrate student understanding.

Students will learn about African American voices, including many not traditionally highlighted, and their contributions to the story of Virginia and America. Modules developed in collaboration with WHRO and Virtual Virginia will be used in the instructional sequence. Additionally, the course focuses on civic engagement and gives students an opportunity to demonstrate the knowledge and skills they have gained through the course. Topics that have been developed for the state course and are expected to be used in localities include:

- Talking about Race and Racism
- Ancestral Africa and the Atlantic World
- Continuous Quests for Freedom
- Fighting to Change the Face of Liberty
- Modern Black America
- Advocacy and Change

Prerequisites:

None.

Expected Learning Outcomes:

- Identify and understand the African origins and developments of the Black experience in North America;
- Analyze and understand how the institution of slavery in the United States from its colonial period through Reconstruction:
a) helped to shape beliefs about race and the supremacy of one race over another; and b) established (influenced) America's economy and politics;
- Evaluate how African Americans have shaped, contributed and have been shaped by the institutions, policies, and laws established by federal, state and local governments; and
- Evaluate and interpret the various paths of civic responsibility that led to quests for equality, justice, and freedom for individuals and communities facing barriers and oppression based on race, class, and gender.



Subject: Textbook Adoption: AP French Language and Culture Item Number: 12B1

Section: Consent Date: February 9, 2021

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Nicole M. DeVries, Ph.D., Director of K-12 and Gifted Programs

Kelly F. Arble, K-12 World Languages Coordinator

Presenter(s): Nicole M. DeVries, Ph.D., Director of K-12 and Gifted Programs

Recommendation:

That the School Board approve the following high school textbooks as recommended by the AP World Language Textbook Adoption Committee for implementation in the fall of 2021.

Course Title	Textbook	Publisher	Copyright
AP French Language and Culture	<i>Themes</i> , 2 nd edition and <i>AP French Language and Culture Exam Preparation Worktext</i>	Vista Higher Learning	2021

Background Summary:

The members of the AP World Language Textbook Adoption Committee reviewed textbooks and materials sent by publishers. The committee evaluated the textbooks based on their alignment to the College Board AP Course and Exam Descriptions, ability to integrate seamlessly into our Learning Management System, and the digital resources it provides for students and teachers. The textbooks were reviewed by teachers, parents, student representatives, and a university representative. The textbooks were available electronically through our website for public comment and review. After reviewing the textbooks, the AP World Language Textbook Adoption Committee recommends the above textbooks as its first-choice recommendation for implementation in the fall of 2021.

A negotiation team including the Director of K-12 and Gifted Programs and the Coordinator for K-12 World Languages communicated with the appropriate personnel from the publishing companies to discuss a preliminary contract for the full adoption cycle pending approval by the School Board.

The proposed textbook will replace the current textbooks as follows:

Course Title	Textbook	Copyright	Years in use (including this year)
AP French Language and Culture	<i>AP French Preparing for the Language & Culture Exam</i> , 3 rd edition, <i>Face-à-Face</i> , 2 nd edition <i>Allons au-delà</i> , 2 nd edition	2012	8

Source:

Code of Va., § 22.1-238-22.1-239, § 22.1-251-22.1-252
School Board of the City of Virginia Beach Policy 6-60

Budget Impact:

Total initial implementation costs:

Course Title	First-choice Recommendation Totals	Second-choice Recommendation Totals
AP French Language and Culture	\$21,495.00	\$20,828.00

**AP World Languages
Textbook Adoption
Implementation for Fall 2021**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Five Year Additional Costs (3%/yr.)	Total Implementation Cost
AP French Language and Culture	First Choice: <i>Themes</i> , 2 nd edition and <i>AP French Language and Culture Exam Preparation worktext</i>	100	\$21,495	\$3,224.25	\$24,719.25
	Second Choice: <i>APprenons</i> , 2 nd edition	100	\$20,828	\$3,124.20	\$23,952.20

TEXTBOOK ADOPTION RECOMMENDATION

AP FRENCH LANGUAGE AND CULTURE

February 9, 2021

*Department of Teaching and Learning
Office of K-12 and Gifted Programs*

AP WORLD LANGUAGES TEXTBOOK ADOPTION TIMELINE

January 2020	<p>Quotes and sample materials requested from vendors.</p> <p>All AP world language teachers invited to serve on the Textbook Adoption Committee. Principals notified via email of teacher participation on committee.</p>
March 2020	<p>Teachers were given textbooks and associated materials including online access to review and evaluate.</p>
June 2020	<p>The Textbook Adoption Committee met to discuss the textbooks. Prior to the meeting, each committee member completed an evaluation form for each textbook. The team discussed their individual evaluations, built consensus, and determined which textbooks were their first and second recommendation.</p>
October 2020	<p>The recommended textbooks and evaluation forms were made available electronically through the Call to Action Page on the VBSchools website to allow for public comments. Public comments were received from 14 students.</p>
November 2020	<p>Negotiations were conducted with appropriate representatives of the publishers, the Director of K-12 and Gifted Programs, a contract specialist from Purchasing Services and the K-12 World Languages coordinator.</p> <p>The K-12 World Languages coordinator used the recommendations from the committee to prepare the report for the School Board.</p>

**AP WORLD LANGUAGES
TEXTBOOK ADOPTION COMMITTEE**

City-Wide Representatives:

Kelly Arble, K-12 World Languages Coordinator

Instructor Representatives

Elisabeth Crothers, AP French, Princess Anne High School

Kristine Finnegan, AP French, Kempsville High School

Kristen Marcel, AP French, Cox High School

Patrick Rostock, AP French, Ocean Lakes High School

Fatima Zahraoui, AP French, Tallwood High School

Parent Representatives

Rosaura Jimenez, Tallwood High School

Lynne Hendrick, Tallwood High School

University Representative

Kathryn Murphy-Judy, Foreign Language Coordinator, Virginia Commonwealth University

Student Representatives

AP French students from Kempsville High School and Princess Anne High School

**AP WORLD LANGUAGE TEXTBOOK ADOPTION
AP FRENCH LANGUAGE & CULTURE
FIRST-CHOICE RECOMMENDATION**

The AP World Language Textbook Adoption Committee recommends the following AP French Language & Culture textbook as its first choice for adoption by Virginia Beach City Public Schools:

Themes, 2nd edition, and *AP French Language and Culture Exam Preparation worktext*, Vista Higher Learning

The recommended textbook displays the following strengths:

- Aligns to the new thematic course content and skills outlined in the curriculum framework set forth by the College Board.
- Includes ample opportunities to develop interpretive, interpersonal and presentational communication skills.
- Promotes cultural awareness through an emphasis on authentic, real-world tasks and connections to cultural products, practices perspectives.
- Provides numerous activities in the same format and layout as the AP exam and includes an emphasis on all the components of the exam.
- Includes online learning site that provides access to the full text in addition to supplementary audio, video, reference tools, activities, assignments and features for teacher-student communication.
- Online learning site integrates with ClassLink and has option for SSO and rostering for easy student and teacher access.
- Includes access to an additional supplementary worktext with ample practice activities and questions in the same format as the AP exam.

**FIRST-CHOICE RECOMMENDATION
IMPLEMENTATION COSTS FOR**

Themes, 2nd edition, and *AP French Language and Culture Exam Preparation worktext*

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (3%/yr.)	Total Implementation
Themes Student Edition + Online access to SSPlus 6Y + Online access to AP Worktext SSPlus 6Y	All high school students taking the course	\$214.95	100	\$21,495	\$3,224.25	\$24,719.25
Total Implementation Cost				\$21,495	\$3,224.25	\$24,719.25

**AP WORLD LANGUAGE TEXTBOOK ADOPTION
AP FRENCH LANGUAGE & CULTURE
SECOND-CHOICE RECOMMENDATION**

The AP World Language Textbook Adoption Committee recommends the following AP French Language & Culture textbook as its second choice for adoption by Virginia Beach City Public Schools:

APprenons, 2nd Edition, Wayside Publishing

The recommended textbook displays the following strengths:

- Digital Platform includes a fully digital textbook and additional activities in the format of the AP exam.
- Addresses some of the themes in the AP French curriculum framework outlined by the college board.
- Provides ample practice that prepares students for all components of the AP exam.

The recommended textbook displays the following limitations:

- Does not address all themes in the AP French curriculum framework outlined by the college board.
- Overly focused on test prep and does not provide enough authentic, real-world tasks or content that focuses on developing students' cultural awareness.

**SECOND-CHOICE RECOMMENDATION
IMPLEMENTATION COSTS FOR
APprenons, 2nd Edition**

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (3%/yr.)	Total Implementation
APprenons, 2nd Edition, 6yr. Hardcover Print and Digital (FlexText + Explorer)	All high school students taking the course	\$208.28	100	\$20,828	\$3,124.20	\$23,952.20
Total Implementation Cost				\$20,828	\$3,124.20	\$23,952.20



Subject: Textbook Adoption: AP German Language and Culture **Item Number:** 12B2

Section: Consent **Date:** February 9, 2021

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Nicole M. DeVries, Ph.D., Director of K-12 and Gifted Programs

Kelly F. Arble, K-12 World Languages Coordinator

Presenter(s): Nicole M. DeVries, Ph.D., Director of K-12 and Gifted Programs

Recommendation:

That the School Board approve the following high school textbooks as recommended by the AP World Language Textbook Adoption Committee for implementation in the fall of 2021.

Course Title	Textbook	Publisher	Copyright
AP German Language and Culture	<i>Neue Blickwinkel</i> , 2 nd edition	Wayside Publishing	2017

Background Summary:

The members of the AP World Language Textbook Adoption Committee reviewed textbooks and materials sent by publishers. The committee evaluated the textbooks based on their alignment to the College Board AP Course and Exam Descriptions, ability to integrate seamlessly into our Learning Management System, and the digital resources it provides for students and teachers. The textbooks were reviewed by teachers, parents, student representatives, and a university representative. The textbooks were available electronically through our website for public comment and review. After reviewing the textbooks, the AP World Language Textbook Adoption Committee recommends the above textbook as its first-choice recommendation for implementation in the fall of 2021.

A negotiation team including the Director of K-12 and Gifted Programs and the Coordinator for K-12 World Languages communicated with the appropriate personnel from the publishing companies to discuss a preliminary contract for the full adoption cycle pending approval by the School Board.

The proposed textbook will replace the current textbooks as follows:

Course Title	Textbook	Copyright	Years in use (including this year)
AP German Language and Culture	<i>Aspekte 1</i> , 1 st edition	2007	8
	<i>Denk Mal</i> , 2 nd edition	2012	

Source:

Code of Va., § 22.1-238-22.1-239, § 22.1-251-22.1-252
School Board of the City of Virginia Beach Policy 6-60

Budget Impact:

Total initial implementation costs:

Course Title	First-choice Recommendation Totals	Second-choice Recommendation Totals
AP German Language and Culture	\$5,382	\$2,898.05

**AP World Languages
Textbook Adoption
Implementation for Fall 2021**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Five Year Additional Costs (3%/yr.)	Total Implementation Cost
AP German Language and Culture	First Choice: <i>Neue Blickwinkel</i> , 2 nd edition	25	\$5,382	\$807.30	\$6,189.30
	Second Choice: <i>Aspekte junior BI+</i>	25	\$2,898.05	\$434.71	\$3,332.76

TEXTBOOK ADOPTION RECOMMENDATION

AP GERMAN LANGUAGE AND CULTURE

February 9, 2021

*Department of Teaching and Learning
Office of K-12 and Gifted Programs*

AP WORLD LANGUAGES TEXTBOOK ADOPTION TIMELINE

January 2020	<p>Quotes and sample materials requested from vendors.</p> <p>All AP world language teachers invited to serve on the Textbook Adoption Committee. Principals notified via email of teacher participation on committee.</p>
March 2020	<p>Teachers were given textbooks and associated materials including online access to review and evaluate.</p>
June 2020	<p>The Textbook Adoption Committee met to discuss the textbooks. Prior to the meeting, each committee member completed an evaluation form for each textbook. The team discussed their individual evaluations, built consensus, and determined which textbooks were their first and second recommendation.</p>
October 2020	<p>The recommended textbooks and evaluation forms were made available electronically through the Call to Action Page on the VBSchools website to allow for public comments. Public comments were received from 14 students.</p>
November 2020	<p>Negotiations were conducted with appropriate representatives of the publishers, the Director of K-12 and Gifted Programs, a contract specialist from Purchasing Services and the K-12 World Languages coordinator.</p> <p>The K-12 World Languages coordinator used the recommendations from the committee to prepare the report for the School Board.</p>

**AP WORLD LANGUAGES
TEXTBOOK ADOPTION COMMITTEE**

City-Wide Representatives:

Kelly Arble, K-12 World Languages Coordinator

Instructor Representatives

Devon Curtis, AP German, Princess Anne High School

Tanya Espinoza, AP German, Landstown High School

Heiderose Hackworth, AP German, Green Run High School

Andrew “Nick” Titus, AP German, Tallwood High School

Parent Representatives

Rosaura Jimenez, Tallwood High School

Lynne Hendrick, Tallwood High School

University Representative

Kathryn Murphy-Judy, Foreign Language Coordinator, Virginia Commonwealth University

Student Representatives

AP German students from Landstown High School

**AP WORLD LANGUAGE TEXTBOOK ADOPTION
AP GERMAN LANGUAGE & CULTURE
FIRST-CHOICE RECOMMENDATION**

The AP World Language Textbook Adoption Committee recommends the following AP German Language & Culture textbook as its first choice for adoption by Virginia Beach City Public Schools:

Neue Blickwinkel, 2nd edition, Wayside Publishing

The recommended textbook displays the following strengths:

- Aligns to the new thematic course content and skills outlined in the curriculum framework set forth by the College Board.
- Includes ample opportunities to develop interpretive, interpersonal and presentational communication skills.
- Promotes cultural awareness through an emphasis on authentic, real-world tasks and connections to cultural products, practices perspectives.
- Provides numerous activities in the same format and layout as the AP exam and includes an emphasis on all the components of the exam.
- Is Well-organized and visually appealing to students.
- Includes online learning platform that provides access to the full text in addition to supplementary audio, video, reference tools, activities, assignments and features for teacher-student communication.

**FIRST-CHOICE RECOMMENDATION
IMPLEMENTATION COSTS FOR
Neue Blickwinkel, 2nd edition**

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (3%/yr.)	Total Implementation
Neue Blickwinkel, 2nd Edition, Multi-Year (6yr) Hardcover Print and Digital (FlexText + Explorer)	All high school students taking the course	\$215.28	25	\$5,382	\$807.30	\$6,189.30
Total Implementation Cost				\$5,382	\$807.30	\$6,189.30

AP WORLD LANGUAGE TEXTBOOK ADOPTION COMMITTEES
AP GERMAN LANGUAGE & CULTURE
SECOND-CHOICE RECOMMENDATION

The AP World Language Textbook Adoption Committee recommends the following AP German Language & Culture textbook as its second choice for adoption by Virginia Beach City Public Schools:

Aspekte junior B1+, Klett USA

The recommended textbook displays the following strengths:

- Addresses some themes and subthemes in AP curriculum.
- Provides some practice activities that promote the development of communicative skills.

The recommended textbook displays the following limitations:

- Does not align with AP curriculum framework.
- Does not provide as wide a range of practice activities and activities do not follow the format of AP exam questions.
- Online tools are available, but are difficult to navigate.

SECOND-CHOICE RECOMMENDATION
IMPLEMENTATION COSTS FOR
Aspekte junior B1+

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (3%/yr.)	Total Implementation
Aspekte junior B1+ Hard copy of Textbook	All high school students taking the course	\$37.95	25	\$948.75	\$142.31	\$1,091.06
Aspekte junior B1+ Hard copy of Textbook	Teacher desk copies	\$37.95	4	\$151.80	\$22.77	174.57
Aspekte junior B1+ Online Textbook (1yr x 6yr bundle—purchase annually)	All high school students taking the course	\$13.49	25	\$337.25	\$50.59	\$387.84
Aspekte junior B1+ Hard copy of Workbook	All high school students taking the course	\$30.25	25	\$756.25	\$113.44	\$869.69
Aspekte junior B1+ Hard copy of Workbook	Teacher desk copies	\$30.25	4	\$121	\$18.15	\$139.15
Aspekte Junior B1+ Interactive Online	All high school students	\$18.16	25	\$454	\$68.10	\$522.10

Workbook (1 yr x 6yr bundle purchase annually)	taking the course					
Aspekte junior B1+ Teacher's Manual	All teachers teaching the course	\$32.25	4	\$129	\$19.35	\$148.35
Total Implementation Cost				\$2,898.05	\$434.71	\$3,332.76



Subject: Textbook Adoption: AP Spanish Language and Culture Item Number: 12B3

Section: Consent Date: February 9, 2021

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Nicole M. DeVries, Ph.D., Director of K-12 and Gifted Programs

Kelly F. Arble, K-12 World Languages Coordinator

Presenter(s): Nicole M. DeVries, Ph.D., Director of K-12 and Gifted Programs

Recommendation:

That the School Board approve the following high school textbooks as recommended by the AP World Language Textbook Adoption Committee for implementation in the fall of 2021.

Course Title	Textbook	Publisher	Copyright
AP Spanish Language and Culture	<i>Temas</i> , 2 nd edition and <i>AP Spanish Language and Culture Exam Preparation Worktext</i>	Vista Higher Learning	2020

Background Summary:

The members of the AP World Language Textbook Adoption Committee reviewed textbooks and materials sent by publishers. The committee evaluated the textbooks based on their alignment to the College Board AP Course and Exam Descriptions, ability to integrate seamlessly into our Learning Management System, and the digital resources it provides for students and teachers. The textbooks were reviewed by teachers, parents, student representatives, and a university representative. The textbooks were available electronically through our website for public comment and review. After reviewing the textbooks, the AP World Language Textbook Adoption Committee recommends the above textbooks as its first-choice recommendation for implementation in the fall of 2021.

A negotiation team including the Director of K-12 and Gifted Programs and the Coordinator for K-12 World Languages communicated with the appropriate personnel from the publishing companies to discuss a preliminary contract for the full adoption cycle pending approval by the School Board.

The proposed textbooks will replace the current textbooks as follows:

Course Title	Textbook	Copyright	Years in use (including this year)
AP Spanish Language and Culture	<i>Preparing for the AP Language & Culture Exam</i> , 4 th edition	2014	8
	<i>Triangulo Aprobado</i> , 5 th edition	2013	

Source:

Code of Va., § 22.1-238-22.1-239, § 22.1-251-22.1-252
School Board of the City of Virginia Beach Policy 6-60

Budget Impact:

Total initial implementation costs:

Course Title	First-choice Recommendation Totals	Second-choice Recommendation Totals
AP Spanish Language and Culture	\$59,661.25	\$57,277

**AP World Languages
Textbook Adoption
Implementation for Fall 2021**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Five Year Additional Costs (3%/yr.)	Total Implementation Cost
AP Spanish Language and Culture	First Choice: <i>Temas</i> , 2 nd edition and <i>AP Spanish Language and Culture Exam Preparation Worktext</i>	275	\$59,661.25	\$8,949.19	\$68,610.44
	Second Choice: <i>Triángulo APreciado</i> , 6 th edition	275	\$57,277	\$8,591.55	\$65,868.55

TEXTBOOK ADOPTION RECOMMENDATION

AP SPANISH LANGUAGE AND CULTURE

February 9, 2021

*Department of Teaching and Learning
Office of K-12 and Gifted Programs*

AP WORLD LANGUAGES TEXTBOOK ADOPTION TIMELINE

January 2020	<p>Quotes and sample materials requested from vendors.</p> <p>All AP world language teachers invited to serve on the Textbook Adoption Committee. Principals notified via email of teacher participation on committee.</p>
March 2020	<p>Teachers were given textbooks and associated materials including online access to review and evaluate.</p>
June 2020	<p>The Textbook Adoption Committee met to discuss the textbooks. Prior to the meeting, each committee member completed an evaluation form for each textbook. The team discussed their individual evaluations, built consensus, and determined which textbooks were their first and second recommendation.</p>
October 2020	<p>The recommended textbooks and evaluation forms were made available electronically through the Call to Action Page on the VBSchools website to allow for public comments. Public comments were received from 14 students.</p>
November 2020	<p>Negotiations were conducted with appropriate representatives of the publishers, the Director of K-12 and Gifted Programs, a contract specialist from Purchasing Services and the K-12 World Languages coordinator.</p> <p>The K-12 World Languages coordinator used the recommendations from the committee to prepare the report for the School Board.</p>

**AP WORLD LANGUAGES
TEXTBOOK ADOPTION COMMITTEE**

City-Wide Representatives:

Kelly Arble, K-12 World Languages Coordinator

Instructor Representatives

Soraya Delachica, AP Spanish Language, Kellam High School

Leah Donohue, AP Spanish Language, Salem, High School

Maria Fernandez, AP Spanish Language, First Colonial High School

Jennifer Guido, AP Spanish Language, Princess Anne High School

Eric Jaworski, AP Spanish Language, Ocean Lakes High School

Connie Martinez, AP Spanish Language, Landstown High School

Sarah Miniard, AP Spanish Language, Kempsville High School

Maria Roy, AP Spanish Language and AP Spanish Literature, Cox High School

Rubicelia Weitzner, AP Spanish Language, Green Run High School

Parent Representatives

Rosaura Jimenez, Tallwood High School

Lynne Hendrick, Tallwood High School

University Representative

Kathryn Murphy-Judy, Foreign Language Coordinator, Virginia Commonwealth University

Student Representatives

AP Spanish students from Tallwood High School

**AP WORLD LANGUAGE TEXTBOOK ADOPTION
AP SPANISH LANGUAGE & CULTURE
FIRST-CHOICE RECOMMENDATION**

The AP World Language Textbook Adoption Committee recommends the following AP Spanish Language & Culture textbook as its first choice for adoption by Virginia Beach City Public Schools:

Temas, 2nd edition, and *AP Spanish Language and Culture Exam Preparation Worktext*, Vista Higher Learning

The recommended textbook displays the following strengths:

- Aligns to the new thematic course content and skills outlined in the curriculum framework set forth by the College Board.
- Includes ample opportunities to develop interpretive, interpersonal and presentational communication skills.
- Promotes cultural awareness through an emphasis on authentic, real-world tasks and connections to cultural products, practices perspectives.
- Provides numerous activities in the same format and layout as the AP exam and includes an emphasis on all the components of the exam.
- Includes an online learning site that provides access to the full text in addition to supplementary audio, video, reference tools, activities, assignments and features for teacher-student communication.
- Online learning site integrates with ClassLink and has option for SSO and rostering for easy student and teacher access.
- Includes access to an additional supplementary worktext with ample practice activities and questions in the same format as the AP exam.

**FIRST-CHOICE RECOMMENDATION
IMPLEMENTATION COSTS FOR**

Temas, 2nd edition, and *AP Spanish Language and Culture Exam Preparation worktext*

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (3%/yr.)	Total Implementation
Temas Student Edition + Online access to SSPlus 6Y + Online access to AP Worktext SSPlus 6Y	All high school students taking the course	\$216.95	275	\$59,661.25	\$8,949.19	\$68,610.44
Total Implementation Cost				\$59,661.25	\$8,949.19	\$68,610.44

**AP WORLD LANGUAGE TEXTBOOK ADOPTION
AP SPANISH LANGUAGE & CULTURE
SECOND-CHOICE RECOMMENDATION**

The AP World Language Textbook Adoption Committee recommends the following AP Spanish Language & Culture textbook as its second choice for adoption by Virginia Beach City Public Schools:

Triángulo APreciado, 6th edition, Wayside Publishing

The recommended textbook displays the following strengths:

- Each unit highlights a cultural product which allows for deeper exploration different perspectives and development of students' cultural awareness.
- Offers activities designed to develop student proficiency in the language.

The recommended textbook displays the following limitations:

- Not as well organized and does not connect as clearly to AP themes and subthemes.
- Activities do not follow the format of AP exam questions and provide fewer opportunities for students to practice for the exam, especially free response questions.

**SECOND-CHOICE RECOMMENDATION
IMPLEMENTATION COSTS FOR
APprenons, 2nd Edition**

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (3%/yr.)	Total Implementation
Triangulo Apreciado, 6th Edition, Multi-Year Hardcover Print and Digital (FlexText + Explorer)	All high school students taking the course	\$208.28	275	\$57,277	\$8,591.55	\$65,868.55
Total Implementation Cost				\$57,277	\$8,591.55	\$65,868.55



Subject: Textbook Adoption: AP Spanish Literature and Culture **Item Number:** 12B4

Section: Consent **Date:** February 9, 2021

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Nicole M. DeVries, Ph.D., Director of K-12 and Gifted Programs

Kelly F. Arble, K-12 World Languages Coordinator

Presenter(s): Nicole M. DeVries, Ph.D., Director of K-12 and Gifted Programs

Recommendation:

That the School Board approve the following high school textbooks as recommended by the AP World Language Textbook Adoption Committee for implementation in the fall of 2021.

Course Title	Textbook	Publisher	Copyright
AP Spanish Literature and Culture	<i>Intrigas</i> , 3 rd edition	Vista Higher Learning	2020

Background Summary:

The members of the AP World Language Textbook Adoption Committee reviewed textbooks and materials sent by publishers. The committee evaluated the textbooks based on their alignment to the College Board AP Course and Exam Descriptions, ability to integrate seamlessly into our Learning Management System, and the digital resources it provides for students and teachers. The textbooks were reviewed by teachers, parents, student representatives, and a university representative. The textbooks were available electronically through our website for public comment and review. After reviewing the textbooks, the AP World Language Textbook Adoption Committee recommends the above textbooks as its first-choice recommendation for implementation in the fall of 2021.

A negotiation team including the Director of K-12 and Gifted Programs and the Coordinator for K-12 World Languages communicated with the appropriate personnel from the publishing companies to discuss a preliminary contract for the full adoption cycle pending approval by the School Board.

The proposed textbook will replace the current textbooks as follows:

Course Title	Textbook	Copyright	Years in use (including this year)
AP Spanish Literature and Culture	<i>Letras de Hispanoamérica</i> , 1 st edition	2014	6
	<i>Taller de escritores</i> , 2 nd edition	2016	
	<i>A Handbook of Contemporary Spanish Grammar</i> , 1 st edition	2012	

Source:

Code of Va., § 22.1-238-22.1-239, § 22.1-251-22.1-252
School Board of the City of Virginia Beach Policy 6-60

Budget Impact:

Total initial implementation costs:

Course Title	First-choice Recommendation Totals	Second-choice Recommendation Totals
AP Spanish Literature and Culture	\$3,219	\$4,142.80

**AP World Languages
Textbook Adoption
Implementation for Fall 2021**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Five Year Additional Costs (3%/yr.)	Total Implementation Cost
AP Spanish Literature and Culture	First Choice: <i>Intrigas</i> , 3 rd edition	20	\$3,219	\$482.85	\$3,701.85
	Second Choice: <i>Azulejo</i> , 2 nd edition	20	\$4,142.80	\$621.42	\$4,764.22

TEXTBOOK ADOPTION RECOMMENDATION

AP SPANISH LITERATURE AND CULTURE

February 9, 2021

*Department of Teaching and Learning
Office of K-12 and Gifted Programs*

AP WORLD LANGUAGES TEXTBOOK ADOPTION TIMELINE

January 2020	<p>Quotes and sample materials requested from vendors.</p> <p>All AP world language teachers invited to serve on the Textbook Adoption Committee. Principals notified via email of teacher participation on committee.</p>
March 2020	<p>Teachers were given textbooks and associated materials including online access to review and evaluate.</p>
June 2020	<p>The Textbook Adoption Committee met to discuss the textbooks. Prior to the meeting, each committee member completed an evaluation form for each textbook. The team discussed their individual evaluations, built consensus, and determined which textbooks were their first and second recommendation.</p>
October 2020	<p>The recommended textbooks and evaluation forms were made available electronically through the Call to Action Page on the VBSchools website to allow for public comments. Public comments were received from 14 students.</p>
November 2020	<p>Negotiations were conducted with appropriate representatives of the publishers, the Director of K-12 and Gifted Programs, a contract specialist from Purchasing Services and the K-12 World Languages coordinator.</p> <p>The K-12 World Languages coordinator used the recommendations from the committee to prepare the report for the School Board.</p>

**AP WORLD LANGUAGES
TEXTBOOK ADOPTION COMMITTEE**

City-Wide Representatives:

Kelly Arble, K-12 World Languages Coordinator

Instructor Representatives

Maria Roy, AP Spanish Language and AP Spanish Literature, Cox High School

*Note: AP Spanish Literature is only offered at Cox High School.

Parent Representatives

Rosaura Jimenez, Tallwood High School

Lynne Hendrick, Tallwood High School

University Representative

Kathryn Murphy-Judy, Foreign Language Coordinator, Virginia Commonwealth University

Student Representatives

AP Spanish students from Cox High School

**AP WORLD LANGUAGE TEXTBOOK ADOPTION
AP SPANISH LITERATURE & CULTURE
FIRST- CHOICE RECOMMENDATION**

The AP World Language Textbook Adoption Committee recommends the following AP Spanish Literature & Culture textbook as its first choice for adoption by Virginia Beach City Public Schools:

Intrigas, 3rd edition, Vista Higher Learning

The recommended textbook displays the following strengths:

- Aligns to the new thematic course content and skills outlined in the curriculum framework set forth by the College Board.
- Includes all readings listed on the College Board syllabus.
- Includes ample opportunities to develop interpretive, interpersonal and presentational communication skills.
- Promotes development of students' critical reading and analytical writing skills through a variety of activities.
- Provides numerous activities in the same format and layout as the AP exam and includes an emphasis on all the components of the exam.
- Includes online learning site that provides access to the full text in addition to supplementary audio, video, reference tools, activities, assignments and features for teacher-student communication.
- Online learning site integrates with ClassLink and has option for SSO and rostering for easy student and teacher access.
- Includes an additional worktext with AP-style practice activities and assessments.

**FIRST-CHOICE RECOMMENDATION
IMPLEMENTATION COSTS FOR
Intrigas, 3rd Edition**

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (3%/yr.)	Total Implementation
Student Edition + SSPlus 6Y+ AP Lit resources	All high school students taking the course	\$160.95	20	\$3,219	\$482.85	\$3,701.85
Total Implementation Cost				\$3,219	\$482.85	\$3,701.85

**AP WORLD LANGUAGE TEXTBOOK ADOPTION
AP SPANISH LITERATURE & CULTURE
SECOND-CHOICE RECOMMENDATION**

The AP World Language Textbook Adoption Committee recommends the following AP Spanish Literature & Culture textbook as its second choice for adoption by Virginia Beach City Public Schools:

Azulejo, 2nd edition, Wayside Publishing

The recommended textbook displays the following strengths:

- Aligns with AP content and skills and includes all required syllabus readings.
- Includes an additional worktext that provides AP exam practice activities.

The recommended textbook displays the following limitations:

- Does not include as many authentic, real-world activities.
- Not as well-organized and online resources are more difficult to navigate.
- Older copyright date.

**SECOND-CHOICE RECOMMENDATION
IMPLEMENTATION COSTS FOR
Azulejo, 2nd edition**

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (3%/yr.)	Total Implementation
Azulejo, 2 nd Edition, Multi-Year Hardcover Print and Digital (FlexText + Explorer)- 6yrs	All high school students taking the course	\$207.14	20	\$4,142.80	\$621.42	\$4,764.22
Total Implementation Cost				\$4,142.80	\$621.42	\$4,764.22



Subject: Textbook Adoption: AP Biology Item Number: 12B5

Section: Consent Date: February 9, 2021

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

Amanda Malbon, Secondary Science Coordinator

Keith Goodman, Secondary Science Instructional Specialist

Presenter(s): Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board approve the following high school textbooks as recommended by the Secondary Science Textbook Adoption Committee for implementation in the fall of 2021.

Course Title	Textbook	Publisher	Copyright
AP Biology	<i>Biology for AP[®] Courses</i>	OpenStax – Mar 8, 2018	Licensed under Creative Commons Attribution License 4.0 Updated Aug 31, 2020

Background Summary:

The secondary science coordinator and instructional specialist reviewed the recommended textbook list from College Board's AP Biology course. A meeting with the Director of K-12 and Gifted Programs resulted in the recommendation to explore any open educational resource (OER) books first before moving forward with a request for proposal. An application was open to all AP Biology teachers to join a committee to initially review the OER textbook and materials from OpenStax and provide feedback. The committee evaluated the textbook based on its alignment to the AP College Board guidelines and course objectives, its ability to integrate seamlessly into our Learning Management System, and the flexibility and adaptability in resources it provides for students and teachers. The team indicated that books would be a valuable resource to support instruction in the AP Biology course. The textbook was available electronically through our website for public comment and review. This book has been reviewed by teachers, students, and higher education representatives. After reviewing the textbook, the Secondary Science Textbook Adoption Committee recommends the above textbook for implementation in the fall of 2021. The book will be moved to the CK-12 platform for customization and full interactivity by students and teachers. Furthermore, these resources have the ability to be updated regularly and will be done yearly to reflect any necessary changes by OpenStax, pending approval by the School Board.

The proposed textbooks will replace the current textbooks as follows:

Course Title	Textbook	Copyright	Years in use (including this year)
AP Biology	<i>Campbell Biology in Focus, AP[®] Edition, 1st Edition</i>	2014	6

Source:

Code of Va., § 22.1-238-22.1-239, § 22.1-251-22.1-252
School Board of the City of Virginia Beach Policy 6-60

Budget Impact:

Total initial implementation costs:

Course Title	Recommendation Totals
AP Biology	\$0.00

**AP Biology
Textbook Adoption
Implementation for Fall 2021**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Five Year Additional Costs (5%)	Total Implementation Cost
AP Biology	<i>Biology for AP[®] Courses</i>	798	\$0	\$0	\$0

TEXTBOOK ADOPTION RECOMMENDATION

AP BIOLOGY

February 9, 2021

*Department of Teaching and Learning
Office of Secondary Science*

SECONDARY SCIENCE TEXTBOOK ADOPTION TIMELINE

February 2020	Email calling for Secondary Science teachers to serve on the Textbook Adoption Committee by completing an application process.
February 2020	Committee Members Selected
March 2020	Teachers met with STEM and Innovation Specialist to get an overview of OER and review the proposed OER books. Teachers had time following the initial meeting to review and evaluate the book and provide feedback. Books were determined to be a valuable resource and decision was made to move forward with the OpenStax books.
July 2020	Work began to move the OpenStax book to the CK-12 FlexBook platform for full customization and interactive capabilities.
August 2020	The Textbook Adoption Committee met with vendors to review any ancillary products to support instruction. Teachers and central support staff determined more time was needed to make a decision and the current resources would be used.
October 2020	The recommended textbooks and evaluation forms were made available electronically through the Call to Action Page on the VBSchools website to allow for public comments.
December 2020	The Secondary Science Coordinator used the recommendations from the committee to prepare the report for the School Board.

**AP BIOLOGY
TEXTBOOK ADOPTION COMMITTEE**

City-wide Representatives:

Amanda Malbon, Secondary Science Coordinator
Keith Goodman, Secondary Science Instructional Specialist
Bridget Mariano, STEM and Innovation Specialist

Instructor Representatives

Sabrina Shumate, Cox High School
Kathleen Spears, Tallwood High School
Jennifer McGregor, Kellam High School
Wendy Barcroft, Landstown High School
Kristen Johnson, Tallwood High School

Student Representative

Student from Cox High School

Higher Education Representative

Christopher Osgood, Ph.D., Old Dominion University
Joanna Garner, Ph.D., Old Dominion University

SECONDARY SCIENCE TEXTBOOK ADOPTION COMMITTEE RECOMMENDATION

The Secondary Science Textbook Adoption Committee recommends the following textbook as its first choice for adoption by Virginia Beach City Public Schools:

BIOLOGY FOR AP[®] COURSES

The recommended textbook displays the following strengths:

- Student solutions manual
- Vocabulary with each chapter
- Career connections throughout book
- Variety of image types (microscopes, diagrams, animations and videos)
- Language was student friendly
- Ability to customize in the CK-12 platform for full functionality and interactivity with the text and additional resources

FIRST-CHOICE RECOMMENDATION IMPLEMENTATION COSTS FOR BIOLOGY FOR AP[®] COURSES

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (5%)	Total Implementation
<i>Biology for AP[®] Courses</i>	All high school students taking the course	\$0.00	798	\$0.00	\$0.00	\$0.00
Total Implementation Cost				\$0.00	\$0.00	\$0.00

SECONDARY SCIENCE TEXTBOOK ADOPTION COMMITTEES

SECOND RECOMMENDATION

The Secondary Science Textbook Adoption Committee was unable to recommend a second choice for adoption by Virginia Beach City Public Schools. The committee determined the OER textbook was an excellent resource and the RFP did not need to be issued. In addition, by selecting the Open Education Resources, there is no cost associated with choosing this resource.



Subject: Textbook Adoption: AP Physics 1 and 2 Item Number: 12B6

Section: Consent Date: February 9, 2021

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

Amanda Malbon, Secondary Science Coordinator

Keith Goodman, Secondary Science Instructional Specialist

Presenter(s): Matthew D. Delaney, Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board approve the following high school textbook as recommended by the Secondary Science Textbook Adoption Committee for implementation in the fall of 2021.

Course Title	Textbook	Publisher	Copyright
AP Physics 1 and 2	<i>College Physics for AP[®] Courses</i>	OpenStax – Aug 12, 2015	Licensed under Creative Commons Attribution License 4.0 Updated Sep 1, 2020

Background Summary:

The secondary science coordinator and instructional specialist reviewed the recommended textbook list from College Board's AP Physics 1 and 2 courses. A meeting with the Director of K-12 and Gifted Programs resulted in the recommendation to explore any open educational resource (OER) books first before moving forward with a request for proposal. An application was open to all AP Physics 1 and 2 teachers to join a committee to initially review the OER textbook and materials from OpenStax and provide feedback. The committee evaluated the textbook based on its alignment to the AP College Board guidelines and course objectives, its ability to integrate seamlessly into our Learning Management System, and the flexibility and adaptability in resources it provides for students and teachers. The team indicated that books would be a valuable resource to support instruction in the AP Physics courses. The textbook was available electronically through our website for public comment and review. This book has been reviewed by teachers, parents, students, and higher education representatives. After reviewing the textbook, the Secondary Science Textbook Adoption Committee recommends the above textbook for implementation in the fall of 2021. The book will be moved to the CK-12 platform for customization and full interactivity by students and teachers. Furthermore, these resources have the ability to be updated regularly and will be done yearly to reflect any necessary changes by OpenStax, pending approval by the School Board.

The proposed textbook will replace the current textbook as follows:

Course Title	Textbook	Copyright	Years in use (including this year)
AP Physics 1 and 2	<i>Physics: Principles with Applications, AP[®] Edition</i>	2014	6

Source:

Code of Va., § 22.1-238-22.1-239, § 22.1-251-22.1-252
School Board of the City of Virginia Beach Policy 6-60

Budget Impact:

Total initial implementation costs:

Course Title	Recommendation Totals
AP Physics 1 and 2	\$0.00

**AP Physics 1 and 2
Textbook Adoption
Implementation for Fall 2021**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Five Year Additional Costs (5%)	Total Implementation Cost
AP Physics 1 and 2	<i>College Physics for AP[®] Courses</i>	435	\$0	\$0	\$0

TEXTBOOK ADOPTION RECOMMENDATION

AP PHYSICS 1 AND 2

February 9, 2021

*Department of Teaching and Learning
Office of Secondary Science*

SECONDARY SCIENCE TEXTBOOK ADOPTION TIMELINE

February 2020	Email calling for Secondary Science teachers to serve on the Textbook Adoption Committee by completing an application process.
February 2020	Committee Members Selected
March 2020	Teachers met with STEM and Innovation Specialist to get an overview of OER and review the proposed OER books. Teachers had time following the initial meeting to review and evaluate the book and provide feedback. Books were determined to be a valuable resource and decision was made to move forward with the OpenStax books.
July 2020	Work began to move the OpenStax book to the CK-12 FlexBook platform for full customization and interactive capabilities.
August 2020	The Textbook Adoption Committee met with vendors to review any ancillary products to support instruction. Teachers and central support staff determined more time was needed to make a decision and the current resources would be used.
October 2020	The recommended textbooks and evaluation forms were made available electronically through the Call to Action Page on the VBSchools website to allow for public comments.
December 2020	The Secondary Science Coordinator used the recommendations from the committee to prepare the report for the School Board.

**AP PHYSICS 1 AND 2
TEXTBOOK ADOPTION COMMITTEE**

City-wide Representatives:

Amanda Malbon, Secondary Science Coordinator
Keith Goodman, Secondary Science Instructional Specialist
Bridget Mariano, STEM and Innovation Specialist

Instructor Representative:

Amee Johnson, Landstown High School

Student Representative:

Student from Ocean Lakes High School

Parent Representative:

Parent from Ocean Lakes High School

Higher Education Representative:

Marija Raskovic, Tidewater Community College
Katrina Henry, Ph.D., Virginia Wesleyan University
Raúl Briceño, Ph.D., Old Dominion University
Joanna Garner, Ph.D., Old Dominion University

SECONDARY SCIENCE TEXTBOOK ADOPTION COMMITTEE RECOMMENDATION

The Secondary Science Textbook Adoption Committee recommends the following textbook as its first choice for adoption by Virginia Beach City Public Schools:

COLLEGE PHYSICS FOR AP[®] COURSES

The recommended textbook displays the following strengths:

- Included misconception alerts for students to avoid common pitfalls
- Checking for understanding questions
- Chapter outlines are in learning objective language
- Logical progression in problem-solving and integration of concepts
- Embedded videos are high quality, short and effective
- Connections to other branches of science and math
- Ability to customize in the CK-12 platform for full functionality and interactivity with the text and additional resources

FIRST-CHOICE RECOMMENDATION IMPLEMENTATION COSTS FOR COLLEGE PHYSICS FOR AP[®] COURSES

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (5%)	Total Implementation
<i>College Physics for AP[®] Courses</i>	All high school students taking the course	\$0.00	435	\$0.00	\$0.00	\$0.00
Total Implementation Cost				\$0.00	\$0.00	\$0.00

SECONDARY SCIENCE TEXTBOOK ADOPTION COMMITTEES
SECOND RECOMMENDATION

The Secondary Science Textbook Adoption Committee was unable to recommend a second choice for adoption by Virginia Beach City Public Schools. The committee determined the OER textbook was an excellent resource and the RFP did not need to be issued. In addition, by selecting the Open Education Resources, there is no cost associated with choosing this resource.



Thalia Elementary School Fire Alarm Replacement

Subject: Recommendation of General Contractor **Item Number:** 12C1

Section: Consent **Date:** February 9, 2021

Senior Staff: Mr. Jack Freeman, Chief Operations Officer, School Division Services

Prepared by: Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Presenter(s): Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Recommendation:

That the School Board adopt a motion authorizing the Superintendent to execute a contract with E&P Electrical Contracting Co., Inc. for the Thalia Elementary School Fire Alarm Replacement in the amount of \$119,280.

Background Summary:

Project Architect:	Waller, Todd & Sadler Architects, Inc.
Contractor:	E&P Electrical Contracting Co., Inc.
Contract Amount:	\$119,280
Construction Budget:	\$200,000
Number of Responsive Bidders:	3
Average Bid Amount:	\$169,627
High Bid:	\$238,400

Source:

Budget Impact:

CIP 1-020



Subject: Policy Review Committee Recommendations **Item Number:** 12D 1-2

Section: Consent **Date:** February 9, 2021

Senior Staff: Marc A. Bergin, Ed.D., Chief of Staff

Prepared by: Kamala Lannetti, Deputy City Attorney; John Sutton, III, Coordinator, Policy and Intergovernmental Affairs

Presenter(s): School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney

Recommendation:

That the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain policies as reviewed by the PRC at its November 12 and December 10, 2020 meetings and presented to the School Board for the February 9, 2021 Consent Agenda.

Background Summary

1. **Policy 4-36/ Payroll Deductions-** the PRC recommends deleting references to tax sheltered accounts and deferred compensation plan as these matters are handled elsewhere in policy and regulation.
2. **Policy 4-32/ Employee Associations-** the PRC recommends that the Policy be amended to require reimbursement to the School Division for the actual expense required by substitutes for employee association members approved for association related leave.

Source:

Code of Virginia, 1950, as amended, § 22.1-253.12:7 School Board Policies.
Policy Review Committee Meetings of November 12 and December 10, 2020

Budget Impact:

PERSONNEL

Payroll Deductions/~~Tax Sheltered Accounts/Deferred Compensation Plan~~

A. Payroll Deductions

No deductions shall be made from the salary of any employee except for such purposes as required by law or specifically approved by the School Board. Deductions other than those required by law shall be made only on the approval of the School Board and at the written request of the individual desiring such deduction(s). No such approval for any deductions shall be granted which does not offer advantages or opportunities which are open and available to all employees.

~~B. Tax Sheltered Accounts (TSA) Program~~

~~The School Board, through employee authorized payroll deductions, shall provide opportunities for eligible employees to participate in tax sheltered accounts (also referred to as 403(b) plans) offered by commercial vendors.~~

~~C. Deferred Compensation Plan~~

~~The School Board provides a Deferred Compensation Plan ("Plan") for the benefit of its employees pursuant to section 457 of the Internal Revenue Code. The School Board intends that the employee compensation deferred and invested, pursuant to the Plan, shall not be subject to federal and state income tax until such compensation is lawfully withdrawn. To that end, the Deferred Compensation Plan Administrator designated by the School Board as the Director of Benefits, shall periodically consult with financial and legal professionals to ensure that the Plan and its administration complies with all applicable laws and regulations.~~

~~Each employee will make independent decisions regarding participation in the Plan and investment choices. The School Board's decision to offer the Plan and this Policy in no way constitutes an endorsement or recommendation of participation in, or of any investment offered as part of, the Plan.~~

~~1. General Provisions~~

- ~~a. Pursuant to §51.1-603 of the Code of Virginia, as amended, the Deferred Compensation Plan shall be administered by an officer, who shall be known as the Deferred Compensation Plan Administrator.~~
- ~~b. The Director of Benefits for the School Board shall serve as the Deferred Compensation Plan Administrator and assume all related responsibilities.~~
- ~~c. The Deferred Compensation Plan Administrator shall have, pursuant to §51.1-603 of the Code of Virginia, as amended, the authority to do all things necessary to~~

supervise, administer and implement the Deferred Compensation Plan, including the power to contract with private corporations or institutions for services in connection therewith including but not limited to investment and options, record keeping and quarterly statements.

2. Administration

- a. The deferral of compensation shall be accomplished by payroll deductions.
- b. The Deferred Compensation Plan Administrator shall have the authority to establish *ad hoc* advisory committees to provide him or her with guidance in the administration of the Deferred Compensation Plan.
- c. The Deferred Compensation Plan Administrator shall, to the extent compatible with state law, follow all School Board policies and regulations while administering the Deferred Compensation Plan, including, but not limited to, the policies for contract review and hiring of outside legal counsel.
- d. The Deferred Compensation Plan Administrator shall provide, if requested, an annual report to the School Board as to the status of the Deferred Compensation Plan, including participation levels, current investment offerings, and expenditures.
- e. Any company or institution hired to administer the Deferred Compensation Plan shall, as a condition of any contract, offer information about the Deferred Compensation Plan, and the investment options thereunder, to all eligible School Board employees.

Editor's Note

For garnishments see Division Regulation 4-36.2.

For general contract execution policy see School Division Policy 3-89.

For employment of outside legal counsel see Division Policy 2-59.

See School Board Resolution adopted April 6, 2004 "A Resolution Providing for an Administrator of the School Board's Deferred Compensation Plan."

Legal Reference

Internal Revenue Code, 26 U.S.C. §403(b), as amended. Taxation of Employee Annuities.

Internal Revenue Code, 26 U.S.C. §457, as amended.

Code of Virginia §51.1-603, as amended. Local deferred compensation plan

Related Links

School Board [Regulation 4-36.2](#)

School Board [Policy 3-89](#)

School Board [Policy 2-59](#)

Adopted by School Board: October 20, 1987

Amended by School Board: August 21, 1990

Amended by School Board: July 16, 1991

Amended by School Board: July 13, 1993 (Effective August 14, 1993)

Amended by School Board: December 21, 1999

Amended by School Board: April 1, 2003

Amended by School Board: April 6, 2004

Amended by School Board: October 10, 2017

Amended by School Board: 2021

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lencioni

PERSONNEL

Employee Associations

A. Right to Form, Join, etc.

The Superintendent shall ensure the right of all employees, freely and without fear of penalty, to form, join, assist, or be represented by an employee association or to refrain from such activity. The School Board shall continue to exercise unilaterally its final managerial authority.

B. Employee Association- definition

An employee association is defined as an organization comprised of and organized by only employees or retirees of Virginia Beach City Public Schools.

C. Use of School Facilities for Employee Association Business

Employee associations are authorized to use school facilities for association business as set forth below.

1. With the prior approval of the principal, an employee association representative may confer with an individual association member on school premises, either before or after such member's established work hours.
2. An employee association may hold meetings of its members on school premises, provided: a) a written request for the use of school premises is submitted to the principal at least twenty-four (24) hours in advance of such use; b) the request is approved; c) the meeting is not held during the regular work hours of the facility being used; and d) the employee association agrees to pay any customary charges that may be assessed for custodial services and utilities.
3. One (1) bulletin board shall be set aside at each school specifically for the posting of information by employee associations. The principal of each school shall determine the size and location of such bulletin board; provided, however, that the bulletin board shall be at least two (2) feet by three (3) feet in size and shall be located away from student areas. Any information posted on school premises by an employee association shall only be posted on the designated bulletin board.
4. Employee associations may distribute information in teacher mailboxes, provided such distribution is: a) done by a member of the employee association and not by a school's administrative staff; and b) only occurs before the beginning of, or after the end of, a school's regular workday.

5. With the prior approval of the principal, employee associations may use a school's public address system to announce the date, time and place of association meetings, provided such use does not occur during the instructional part of the day.

Notwithstanding the above, school premises, bulletin boards, teacher mailboxes and public address systems shall not be used by any employee association, on its own behalf or on behalf of a political action committee or other entity, for the distribution or dissemination of information which directly or indirectly supports or opposes any candidate for public office.

D. Additional Services

In addition to the foregoing, any employee association as defined in this Policy shall be entitled to the following:

1. With the prior approval of the Superintendent or designee, an employee association's members may take leave to conduct employee association business, provided the employee association reimburses the School Division for ~~any such leave taken, which reimbursement shall be at the member's hourly rate of pay~~ actual expenses for required substitutes for members approved for association leave; and
2. An employee association may have the dues of its members deducted from such members' paychecks, provided the employee has provided authorization to the Administration to have employee association dues deducted from his/her paycheck. Effective with Fiscal Year 2006-2007, the employee must provide appropriate authorization to and as determined by the Administration to withhold dues. Such withholding will remain in force until the employee provides appropriate authorization as determined by the Administration to discontinue the deduction. Employees who are employed or join an employee association after November 1st may elect to have their dues deducted from their paychecks for the remainder of the fiscal year by providing appropriate authorization to the Administration at least ten (10) days before the date they want the first such deduction to take place. Verification of such authorization, and the deduction of dues, shall be conducted by the Administration, provided the employee association reimburses the School Division for the actual cost to provide this service.

Editor's Note

On October 5, 1999, the School Board passed a Resolution Authorizing Superintendent to Suspend Employee Association's Privilege of Using School Facilities in Response to Association's Violation of School Board Policy or Regulation Governing Use. This resolution gives the Superintendent authority to suspend an association's privileges under

this Policy for a period of up to twelve (12) months. This resolution will remain in effect until the School Board takes action to revoke it. A copy of the resolution can be found in the School Board minutes for October 5, 1999, and attached to this policy.

Related Links

School Board [October 5, 1999 Resolution](#)

Adopted by School Board: November 1, 1977

Amended by School Board: August 21, 1990

Amended by School Board: July 16, 1991

Amended by School Board: July 13, 1993 (Effective August 14, 1993)

Amended by School Board: September 21, 1999

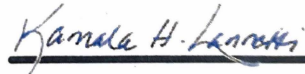
Amended by School Board: June 8, 2004

Amended by School Board: December 20, 2005

Amended by School Board: February 13, 2018

[Amended by School Board: 2021](#)

APPROVED AS TO
LEGAL SUFFICIENCY





Subject: Personnel Report **Item Number:** 13A

Section: Action **Date:** February 9, 2021

Senior Staff: Mr. John A. Mirra, Chief Human Resources Officer

Prepared by: John A. Mirra

Presenter(s): Aaron C. Spence, Ed.D., Superintendent

Recommendation:

That the Superintendent recommends the approval of the appointments and the acceptance of the resignations, retirements and other employment actions as listed on the February 9, 2021, personnel report.

Background Summary:

List of appointments, resignations and retirements for all personnel

Source:

School Board Policy #4-11, Appointment

Budget Impact:

Appropriate funding and allocations

Personnel Report
Virginia Beach City Public Schools
February 9, 2021
2020-2021

Scale	Class	Location	Effective	Employee	Position/Reason	College	Previous Employer
Assigned to Unified Salary Scale	Appointments - Elementary School	Bayside	1/21/2021	Alyssa B Hebert	General Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Bayside	1/25/2021	Shettina A Owens	Custodian II Head Night	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Fairfield	2/1/2021	Thomas J Faucette	Security Assistant, 400	St Leo College, FL	Virginia Beach Police Dept, VA
Assigned to Unified Salary Scale	Appointments - Elementary School	Glenwood	1/28/2021	Christian Kaczmarek	Special Education Assistant	Ashford University, IA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Holland	1/25/2021	Ladeetra Hamilton	Custodian III Head Day	Not Applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Elementary School	Holland	1/28/2021	Lorie M Jordan	Custodian II Head Night	Not Applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Elementary School	Kingston	1/28/2021	Michelle M Morinia	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Landstown	1/29/2021	Carrie S Urlick	Physical Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Newtown	1/28/2021	Tori D Littles	Cafeteria Assistant, 6.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	North Landing	1/28/2021	Maurice Beard IV	Physical Education Assistant, 500	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Pembroke	1/21/2021	Ashley N Brown	School Nurse	MT Aloysius College, PA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Shelton Park	1/28/2021	Stacey Robinson	Custodian I, 875	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Larkspur	1/28/2021	Rienadel I Dimayuga	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Lynnhaven	1/28/2021	Caelyn Newman	School Office Associate II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Kempville	1/21/2021	Travis Hill	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Budget & Finance	1/29/2021	Jefferson A Ludvik	Financial Management Specialist	Averett University, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Technology	2/1/2021	Jason L Rabbiosi	Systems Engineer	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Safety and Loss Control	2/1/2021	Joseph Sofia	Security Officer	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	1/25/2021	James K Beattie	Fleet Technician II	Not Applicable	Hanson Aggregate, NY
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	1/25/2021	Allen W Giddens	Fleet Technician II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Birdneck	1/4/2021	Joy A Graham	Custodian I (job abandonment)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Landstown	1/29/2021	Tyler S Peterson	Physical Education Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Talwood	2/5/2021	Marcus T Howard	Physical Education Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	White Oaks	2/4/2021	Marietta L Braun	Physical Education Assistant, 500 (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Brandan	1/14/2021	Pamela E Barnard	School Office Associate II (death)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Great Neck	1/8/2021	Piper M Zumbach	Cafeteria Assistant, 6.0 Hours (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Old Donation School	1/25/2021	TaChael Johnson	Custodian I (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Plaza	2/12/2021	Marquis A Stallworth-Thomas	School Office Associate II (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Princess Anne	1/7/2021	Richard Boone	Custodian I (job abandonment)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Princess Anne	1/14/2021	Amber E McCormick	Library/Media Assistant (family)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Technical And Career Education Center	2/23/2021	Mark A Rivers	Security Assistant (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Maintenance Services	1/29/2021	Isaac B Carden	Pest Control Technician (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Maintenance Services	2/4/2021	Tonia S Smith	Building Manager (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Maintenance Services	2/9/2021	Cody L Hudgins	HVAC Craftsman II (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Student Support Services	2/5/2021	Melissa L Thompson	Psychologist (transfer of spouse)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	11/22/2020	Cathleen A Harrell	Bus Driver - Special Ed, 6.5 Hours (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	1/29/2021	Catherine F Lewis	Bus Driver, 6.0 Hours (job abandonment)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Rosemont	2/26/2021	Mary E Hibbler	Cafeteria Assistant, 4.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Brandon	2/26/2021	Brenda White	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Plaza	6/30/2021	Maria C Silva	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Salem	1/31/2021	Consuelo Dizon	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Virginia Beach	6/30/2021	Ann S James	School Nurse	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Alanton	1/28/2021	Kayla J Kilps	Third Grade Teacher	Concordia University, WI	Washington-Caldwell SD, WI
Assigned to Instructional Salary Scale	Appointments - Elementary School	Bayside	1/21/2021	Lisa M Bell	Fifth Grade Teacher	SUNY College Oneonta, NY	Amherst Co. Public Schools, VA
Assigned to Instructional Salary Scale	Appointments - Elementary School	Centerville	1/19/2021	Raven Chivers	Special Education Teacher	Old Dominion University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Cooke	1/21/2021	Holly L Kling	First Grade Teacher	University of Arizona, AZ	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Holland	1/28/2021	Michaela J Holland	Special Education Teacher	Texas A & M College Station, TX	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Kingston	1/28/2021	Holly M Graves	Art Teacher	Old Dominion University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Landstown	1/21/2021	Elizabeth A Wallace	Music/Vocal Teacher	University Northern Colorado, CO	Norfolk Collegiate School, VA
Assigned to Instructional Salary Scale	Appointments - Elementary School	Pembroke	1/25/2021	Paris A Tharpe	Fifth Grade Teacher	Regent University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Pembroke Meadows	1/25/2021	Adhelae D Cross	School Counselor, 800	Norfolk State University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Red Mill	1/21/2021	All J Roane	Fourth Grade Teacher	Old Dominion University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Thoroughgood	1/28/2021	Brooke L Moore	First Grade Teacher	Longwood University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Middle School	Independence	2/1/2021	Megan L Newcomb	Art Teacher	Old Dominion University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Middle School	Landstown	1/28/2021	Diana L Deloatch	Reading Specialist	Regent University, VA	Suffolk Public Schools, VA
Assigned to Instructional Salary Scale	Appointments - Middle School	Princess Anne	1/26/2021	Jessica L Williams	Special Education Teacher	Old Dominion University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Middle School	Salem	1/28/2021	Audrey L Owens	Sixth Grade Teacher	Southern New Hampshire Univ, NH	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Middle School	Salem	2/1/2021	Donald F MacCall	Seventh Grade Teacher	Old Dominion University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - High School	Green Run	1/25/2021	Latasha Drax	Graduation Coach, 400	Troy State University, AL	Not Applicable
Assigned to Instructional Salary Scale	Appointments - High School	Talwood	1/25/2021	Maria W Franklin	Social Studies Teacher	Christopher Newport University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - High School	Talwood	2/1/2021	Edna D Naim	Social Studies Teacher	Georgetown University, DC	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Hermitage	12/1/2020	Samantha Massow	Kindergarten Teacher, 500 (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Linkhorn Park	1/29/2021	Mary W Manley	Third Grade Teacher (death)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Talwood	1/29/2021	Cherilyn T Colbert	Art Teacher (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Windsor Woods	5/7/2021	Kelsie K Faha	Special Education Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Brandon	2/12/2021	Stephen M West	Special Education Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Landstown	6/30/2021	Jenny N McCraw	Special Education Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Larkspur	6/30/2021	Alexandra E Ng	Special Education Teacher (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Lynnhaven	2/19/2021	Adam H Swindell	Technology Education Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Plaza	6/30/2021	Heath M Lucas	Eighth Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Princess Anne	2/1/2021	Leslie L Pierce	Latin Teacher, 400 (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Green Run	1/29/2021	Larry D Rafferty	Special Education Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Kempville	2/19/2021	Federico Alvarez	Mathematics Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Salem	1/19/2021	Nichole M Shannon	Social Studies Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Talwood	1/29/2021	Tammy L Deane	Art Teacher, 400 (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Talwood	1/29/2021	Kathy P Harcourt	Health & Physical Education Teacher, 400 (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Great Neck	6/30/2021	Liane B Long	Seventh Grade Teacher	Not Applicable	Not Applicable
Administrative	Appointments - Miscellaneous	Department of Planning Innovation & Accountability	2/24/2021	Noel G Williams	Program Evaluation Specialist	College of William and Mary, VA	Not Applicable



Subject: Greenhouse Gas Emissions Update/Facilities Briefing **Item Number:** 14A

Section: Information **Date:** February 9, 2021

Senior Staff: Mr. Jack Freeman, Chief Operations Officer, School Division Services

Prepared by: Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Presenter(s): Mr. Jack Freeman, Chief Operations Officer and Bryna Dunn, Director of Sustainability Planning and Design, Moseley Architects

Recommendation:

The Department of School Division Services, Office of Facilities Services will provide an update on the *Greenhouse Gas Emissions Inventory and Emissions Reduction Plan Progress Review* and provide a Facilities Briefing.

Background Summary:

Virginia Beach City Public Schools' initial greenhouse gas emissions inventory was published in 2011. That inventory spanned the years 2006-2010 and set a baseline against which VBCPS could measure future progress.

The VBCPS Emissions Reduction Plan was developed in 2014. The Emission Reduction Plan is comprised of twenty-two actionable and measurable items, each with oversight responsibility, a target date, and an implementation timeline established. These items are categorized into one of four categories: Operations and Infrastructure; Transportation; Consumption and Waste Disposal; and School Grounds.

The Facilities Briefing will include a discussion regarding school construction costs, design processes, utility costs and long range CIP needs.

Source:

Budget Impact: