

EARNING OF CREDIT

Students earn course credit by demonstrating mastery of required coursework and material. Mastery is defined as having sufficient evidence of attainment of the required content, concepts, and skills of a particular course as approved by a certified educator. Production of such evidence may include work completed outside of the classroom. Student assessment of mastery is the responsibility of the building principal or designee.

Credit will be awarded upon satisfactory demonstration of mastery of the required course competencies. Credit may also be earned through alternative methods outside of regular classroom-based instruction, including extended learning opportunities under the provisions of Policy IHBH. Awarding of credits to be applied toward high school graduation will be determined by the high school principal or designee, and will be granted only if the request fulfills the following:

1. The request is submitted with a plan to achieve and demonstrate mastery of competencies that meets or exceeds the rigorous academic standards required by the school for students enrolled in a credit course offered by the school.
2. The plan includes clear expectations for performance.
3. The plan includes clearly defined methods for assessment.
4. Verification of the plan's merit can be evaluated in a timely fashion and does not cause unnecessary burden on the school's resources.
5. The plan must be approved by principal or designee before program begins.

Students earning credit via alternative methods will participate in all assessments required by the statewide education improvement and assessment program.

Adopted: 5/18/09)

Revised: 2/16/15, 9/18/17