

2022-2024 STRATEGIC PLAN

THE STANDARDS OF PRACTICE OVERVIEW FOR FAMILIES

RPS 205 makes three commitments to students and families through the standards of practice.

1

QUALITY INSTRUCTION

We prioritize active learning, safety, and relationships to help all students grow.

2

QUALITY RELATIONSHIPS

We listen to our students, families, and staff and believe their partnership is critical to our improvement.

3

STRATEGIC DECISION MAKING

We use disaggregated data to build equitable learning environments that serve all students well.



QUALITY INSTRUCTION

HIGHSCOPE

EARLY CHILDHOOD

Children must see and do for themselves, with adults present to encourage and challenge their thinking.

PYRAMID

EARLY CHILDHOOD

Our school promotes wellness for all children, provides targeted services to those who need more support, and provides intensive services to those who need them.

READING HORIZONS & BENCHMARKS

ELEMENTARY

Students learn to read through direct and clear instruction.

UNITS OF STUDY, WRITING

ELEMENTARY

Students learn to express themselves in writing – both in response to reading and to develop their skills as a writer.

NUMBER TALKS

ELEMENTARY & MIDDLE SCHOOL

Students build number sense by thinking and reasoning mathematically to develop a fluid and flexible use of numbers and operations.

MTSS

ELEMENTARY, MIDDLE & HIGH SCHOOL

Schools establish time, space, and structure to deliver academic and social-emotional support to all students.

FOCUS SKILLS ASSESMENT

MIDDLE & HIGH SCHOOL

Students learn RPS 205 Focus Skills to encourage critical thinking for lifelong learning (asking questions, gathering & understanding evidence, and communicating conclusions).

INTEGRATED MATH

HIGH SCHOOL

Math classrooms focus on authentic problem solving, problem solving in teams, and mixed spaced practice to learn mathematics as a coherent discipline instead of isolated topics.

ACADEMY MODEL STATUS

HIGH SCHOOL

High school academies earn model status as designated by the National Career Academy Coalition.



STRATEGIC DECISION MAKING

EQUITY

**EARLY CHILDHOOD, ELEMENTARY,
MIDDLE & HIGH SCHOOL**

Staff will use data on student groups to further school improvement by prioritizing students furthest from success.

QUALITY RELATIONSHIPS

STUDENT BELONGING

ELEMENTARY, MIDDLE & HIGH SCHOOL

The school regularly promotes a sense of belonging by actively listening to students and taking action based on what students say about their experience.

FAMILY ENGAGEMENT

**EARLY CHILDHOOD, ELEMENTARY,
MIDDLE & HIGH SCHOOL**

School staff listen to families based on the school quality survey and will provide families with survey results and their plans to make improvements.

EMPLOYEE ENGAGEMENT

**EARLY CHILDHOOD, ELEMENTARY,
MIDDLE & HIGH SCHOOL**

School leadership actively listen to staff based on the employee engagement survey and will provide staff the results so teams can make improvements.





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