



VIRGINIA BEACH CITY PUBLIC SCHOOLS

CHARTING THE COURSE

School Board Services

Carolyn T. Rye, Chair
District 5 - Lynnhaven

Kimberly A. Melnyk, Vice Chair
District 7 – Princess Anne

Beverly M. Anderson
At-Large

Sharon R. Felton
District 6 – Beach

Jennifer S. Franklin
District 2 – Kempsville

Dorothy M. Holtz
At-Large

Laura K. Hughes
At-Large

Victoria C. Manning
At-Large

Jessica L. Owens
District 3 – Rose Hall

Trenace B. Riggs
District 1 – Centerville

Carolyn D. Weems
District 4 - Bayside

Aaron C. Spence, Ed.D., Superintendent

School Board Regular Meeting Proposed Agenda **Tuesday, April 26, 2022**

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

Public seating will be made available on a first-come, first-serve basis. Members of the public will also be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBTV Channel 47, and on Zoom through the link below.

Attendee link: https://us02web.zoom.us/webinar/register/WN_SYXkdBYBSdaowMQeKVx17Q Call-in (301) 715-8592 ID 871 6130 7741

The School Board's expectations regarding decorum, order and public comments can be found in School Board Bylaws [1-47](#) and [1-48](#). Public comment is always welcome by the School Board through their group e-mail account at vbcpschoolboard@googlegroups.com or by request to the Clerk of the School Board at (757) 263-1016. Requests for accommodations should be discussed with the Clerk of the Board by 9:00 a.m. on April 25, 2022.

- 1. Administrative, Informal, and Workshop (School Board Chambers)4:00 p.m.**
 - A. School Board Administrative Matters and Reports
 - B. Market Study Proposal
 - C. Public-Private Education Facilities and Infrastructure Act (PPEA) Update
- 2. Closed Session (as needed)**
- 3. School Board Recess.....5:30 p.m.**
- 4. Formal Meeting (School Board Chambers)6:00 p.m.**
- 5. Call to Order and Roll Call**
- 6. Moment of Silence followed by the Pledge of Allegiance**
- 7. Student, Employee and Public Awards and Recognition**
 - A. Advanced Technology Center – State DECA Leadership Conference, Human Resources Management event
- 8. Adoption of the Agenda**
- 9. Superintendent's Report**
- 10. Approval of Meeting Minutes**
 - A. April 5, 2022 Regular School Board Meeting **Added 04/22/2022**



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Regular Meeting Proposed Agenda (continued)
Tuesday, April 26, 2022

11. **Public Comments (until 8:00 p.m.)**

The School Board will hear public comments at the April 26, 2022 School Board Meeting. Citizens may sign up to speak by completing the [online form here](#) or contacting the School Board Clerk at 263-1016 and shall be allocated three (3) minutes each. Sign up for public speakers will close at noon on April 26, 2022. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building, 2512 George Mason Drive, Building 6, Municipal Center, Virginia Beach, Virginia 23456 by 5:45 p.m. April 26, 2022. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet School Board Bylaws, 1-47 and 1-48 requirements for Public Comment and Decorum and Order.

12. **Information**

- A. Interim Financial Statements – March 2022
- B. General Fees Schedule FY 2022-2023
- C. Virginia School Board Association Renewal Dues
- D. Policy Review Recommendations:
 - 1. Policy 3-84/School Lunch and Breakfast Program/Generally
 - 2. Policy 7-57/Vehicles, Motorized Devices and Animals on School Grounds
 - 3. Policy 7-61/Relations with Governmental Agencies: Public Safety Agencies and Disaster Agencies
 - 4. Policy 7-62/Relations with Governmental Agencies: Department of Parks and Recreation
 - 5. Policy 7-63/Relations with Governmental Agencies: Voter Registrar's Office
 - 6. Policy 7-65/Membership in Educational Associations: Virginia High School League (VHSL)
 - 7. Policy 7-69/Relations with Non-Governmental Organizations: Colleges and Universities
 - 8. Policy 7-70/Relations with Non-Governmental Organizations: Corporate and Other Private Sponsorship of Interscholastic Activities

13. **Return to public comments if needed**

14. **Consent Agenda**

- A. Technology and Career Education Carl Perkins SY 2023 Grant
- B. Resolution: Teacher Appreciation Week
- C. Religious Exemption(s)
- D. Resolution Regarding the Sale of Property of a Portion of Kellam High School Property to the City of Virginia Beach Updated 4/27/2022

15. **Action**

- A. Personnel Report / Administrative Appointments Updated 4/27/2022
- B. Budget Transfers
- C. Resolution Regarding Additional Grant Funding FY 2021-2022 Updated 4/25/2022
- D. FY 2022-2023 Budget Amended Resolution
- E. Disposition of School Board Owned Property (Laskin Road Annex)

16. **Committee, Organization or Board Reports**

17. **Return to Administrative, Informal, Workshop or Closed Session matters**

18. **Adjournment**



Subject: Market Study Proposal **Item Number:** 1B

Section: Workshop **Date:** April 26, 2022

Senior Staff: Mrs. Cheryl R. Woodhouse, Chief Human Resources Officer

Prepared by: Cheryl R. Woodhouse

Presenter(s): Aaron C. Spence, Ed.D., Superintendent

Recommendation:

That the School Board receives information regarding the goals, project steps, and timeline for the impending market study for instructional and non-instructional positions.

Background Summary:

During the 2005-2006 school year, the school board approved a comprehensive review of the division's salary compensation and benefits programs. This study included a review of both the instructional and non-instructional salary scales, part-time rates, supplements, allowances, and health insurance premium costs. The recommendations from the last study were fully implemented during the 2017-2018 school year.

Based on the School Board's *Compensation Philosophy*, an updated review of the division's standing in the market is essential for the recruitment and retention of highly qualified staff in today's competitive labor market

Source:

School Board's Compensation Philosophy, March 2015,
Goal 4 of the School Division's Strategic Plan

Budget Impact: TBD



Subject: Public-Private Education Facilities and Infrastructure Act (PPEA) Update **Item Number:** 1C

Section: Workshop **Date:** April 26, 2022

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Melisa A. Ingram, Executive Director, Facilities Services

Presenter(s): Melisa A. Ingram, Executive Director, Facilities Services

Recommendation:

That the School Board receive an update regarding the PPEA process. The School Division has recently received PPEA proposals for the replacement of Princess Anne High School, Bettie F. Williams/Bayside 6th Grade Campus and Bayside High School, as a result of the PPEA Requests for Conceptual-Phase Proposals and Detailed-Phase Proposals #5083.

Background Summary:

Staff received an unsolicited PPEA proposal from S. B. Ballard Construction Company on June 4, 2021. The School Board formally accepted the unsolicited PPEA on August 24, 2021. In accordance with PPEA guidelines, the School Division has solicited PPEA proposals from the general public, PPEA Request for Conceptual-Phase Proposals #5083 and PPEA Request for Detailed-Phase Proposals #5083. The School Division has received two offers from S. B. Ballard Construction Company and Heartland Jordan J.V. Both companies have presented their proposals to the PPEA review committee.

Source:

Code of Virginia §56-575.1 The Public-Private Education Facilities and Infrastructure Act of 2002
School Board Policy 3-71 Public-Private Education Facilities and Infrastructure Act Projects

Budget Impact:

CIP 1-015 Princess Anne High School
CIP 1-028 B. F. Williams/Bayside 6th Replacement
CIP 1-029 Bayside High School Replacement



Subject: School Board Recognitions

Item Number: 7A

Section: Student, Employee and Public Awards and Recognitions

Date: April 26, 2022

Senior Staff: Admon Alexander, Ed.D., Interim Chief Communications and Community Engagement Officer

Prepared by: Mary R. Norton, Public Relations Coordinator, Dept. of Communications and Community Engagement

Presenter(s): Kimberly A. Melnyk, Vice Chair

Recommendation:

That the School Board recognize the outstanding accomplishments of those receiving the April 26, 2022 School Board recognitions. These designated achievements should not be taken lightly as they fall within a listing of criteria that require achievements including a national or state-level win in a competition, event, or achievement. Examples would be those of National Merit Finalists, taking first place for a state-level sports competition, or other similar meritorious examples. This meeting we will recognize:

1. Advanced Technology Center - State DECA Leadership Conference, Human Resources Management event

Background Summary:

That the School Board allow time during School Board meetings to recognize students and/or staff who have accomplished notable recognitions that fit within the parameters of the School Board recognition criteria.

Recognition Criteria:

1. Achievement of *first or second place in national competitions/events*.
2. Achievement of *national recognition* for outstanding achievements, i.e., National Merit Finalists.
3. Achievement of *first place in regional* (multi-state) competitions/events.
4. Achievement of *first place in state competitions/events*.
5. Achievements *beyond the scope of regular academics/activities and/or job performance*.

Source:

Utilizing data from submissions made to the Department of Communications and Community Engagement, which have been approved by school principals or department heads recognizing a notable achievement from a student or staff member fitting the Board recognition parameters.

Budget Impact:

None



Subject: Approval of Minutes **Item Number:** 10A

Section: Approval of Minutes **Date:** April 26, 2022

Senior Staff: N/A

Prepared by: Regina M. Toneatto, School Board Clerk

Presenter(s): Regina M. Toneatto, School Board Clerk

Recommendation:

That the School Board adopt the following set of minutes as presented:

- A. April 5, 2022 Regular School Board Meeting

***Note:** Supporting documentation will be provided to the School Board under separate cover prior to the meeting.

Background Summary:

Source:

Bylaw 1-40

Budget Impact:

N/A



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School Board Regular Meeting MINUTES **Tuesday, April 5, 2022**

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
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(757) 263-1000

- 1. Administrative, Informal, and Workshop:** Chairwoman Rye convened the administrative, informal, and workshop session at 4:01 p.m. on the 5th day of April 2022 and announced members of the public will be able to observe the School Board meeting through live streaming on vbschools.com, broadcast on VBTV Channel 47 and on Zoom. It is the School Board's protocol to break at 5:30 p.m. to prepare for the Formal Session at 6:00 p.m. At 5:30 p.m., the School Board will conclude unless the School Board votes to continue to no later than 5:45 p.m. to allow the School Board and the School Administration to prepare for the Formal Session of the School Board Meeting at 6:00 p.m.

The following School Board members were present in the School Board chamber: Chairwoman Rye, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz (arrived at 4:08 p.m.), Ms. Hughes, Ms. Riggs, and Ms. Weems. The following School Board members attended the meeting via Zoom: Vice Chair Melnyk (health reasons – logged into Zoom at 4:11 p.m.) and Ms. Owens (logged into Zoom at 4:39 p.m.) Note: Ms. Manning was not present at the administrative, informal, and workshop session.

- A. School Board Administrative Matters and Reports: Chairwoman Rye opened the floor for any discussion. Superintendent Spence mentioned Ms. Natalie Allen, Chief Communications and Community Engagement Officer not in attendance at the meeting and the reason (birth of child).
- B. Transportation Updates: Jack Freeman, Chief Operations Officer provided the School Board information regarding the challenges to recruit and retain bus drivers and the recommended course of action; reviewed some of the challenges: 610 bus driver allocations and 455 current bus drivers, 60-75 current daily absences or FMLA, 380 of 610 drivers available on a daily basis; reviewed hiring and training challenge: must hire and train 140 drivers, historical CDL training completion rate is 60%, 4-6 weeks from start of training to completing CDL, limited training opportunities; recent recruit/retain efforts: increased step from U08 to U09 (2014), increased from U09 to U10 (2021), \$1000 incentive implemented (Dec 2021), \$2500 incentive implemented (Jan 2021) – 24 drivers completed training – 30 drivers quit/retired/terminated, \$750 recruitment incentive – one first time payment of \$375 awarded and zero second payments awarded; reviewed service delivery modifications options: efficiency improvements, compensate parents to transport their children, Uber and Lyft, parent ride shares and carpools, options have risks and liability concerns, use hub system for academy transportation, create a centralized center for Early Childcare Special Education, expand non-transportation zones, discontinue academy transportation.

Not recommended approach but may be necessary – discontinue academy transportation: could save 110 drivers and 121 buses, annual projected budget savings \$3.8 million; negative impact: equity concerns, academies will not be available to students of families who lack transportation; shared video from Chesterfield County Public

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Schools – added 217 drivers in 7 months; shared recommendation – modify compensation: bus drivers move from U10 to U13, give year-for-year service credit to individuals hired with verifiable commercial driving experience, pay all expenses of becoming an employee, pay bus drivers in training, bus driver trainer move from U11 to U14, dispatchers move from U11 to U14, increase incentive pay from \$8.50 per run to \$10.00 per run, pros: demonstrated success with similar plan, continues service for academy students, funding can be supported by ESR grants, cons: budget impacts (\$9.0 million annually), no guarantee plan will work.

The presentation continued with questions and comments regarding employee exit survey; benefits; like plan presented; paid for training; parent request for transportation – signing up for transportation; non-transportation zones; budget impact; centralized center for Early Childhood Special Education; guidance from School Board regarding opportunities (centralized center and expand non-transportation zones); number of ECSE students.

- C. **School Resource Officer (SRO) Update:** Thomas DeMartini, Director of Safe Schools provided the School Board an update on the School Resource Office (SRO) Program; background of SRO Program, longstanding collaboration, student interaction, SRO roles and responsibilities; staffing shortages – VBPD down 87 Officers, SRO displacement, some SROs to be reassigned; mitigation strategies – displacement considerations: proximity and size of school, SRO sharing, planned patrols; SROs are critical, significantly reduces response time in critical situations; security assistants – allow former VBPD staff members already employed as security assistants to be armed, approximately 15 security assistants meet current state law and VBCPS policy mandates regarding firearms carry; reviewed security enhancement plan: establish standards and implement training, vetting, equip appropriately, compensation enhanced.

The presentation continued with comments and questions regarding meeting the needs of SROs; security assistants and firearms; need to keep student safe and being proactive; Police Department criteria for retirement; how other districts are handling issue; insurance coverage; support of SROs in schools; possible use of military, statutes for law enforcements not military; will share any additional information.

- D. **School Administration Building & Holland Road Annex:** Melisa Ingram, Executive Director of Facilities provided the School Board information on upcoming improvements at the School Administration Building and the utilization of Holland Road Annex as a swing space; reviewed upcoming improvements to the School Administration Building: move building off City's hot water loop, HVAC improvements, new boiler, electrical modifications and ventilation improvements; staff will be temporarily working out of Holland Road Annex, October/November – end of school year; School Board meetings – recommendation: use of auditorium at Holland Road Annex – technology already set-up, plenty of seating, public access, VBTV will be available, accommodations for workshops and other meeting spaces nearby.

The presentation continued with comments and questions regarding building (old Kellam High School); other locations for School Board meetings; transit system and bus stop near Holland Road Annex; technology needs; Capital Improvement Program; bid and contract timeline; move from School Administration Building.

2. **Closed Session:** None during the administrative, information, and workshop session. See agenda item #18.
3. **School Board Recess:** Chairwoman Rye adjourned the administrative, informal, and workshop session at 5:24 p.m.
4. **Formal Meeting (School Board Chambers)**
5. **Call to Order and Roll Call:** Chairwoman Rye convened the meeting of the School Board in the School Board chamber at 6:00 p.m. on the 5th day of April 2022 and noted members of the public will be able to observe the School Board meeting through livestreaming on vbschools.com, broadcast on VBTV Channel 47, and on Zoom.

The following School Board members were present in the School Board chamber: Chairwoman Rye, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Riggs, and Ms. Weems. The following School Board members attended the meeting via Zoom: Vice Chair Melnyk (health reasons), and Ms. Owens (personal reasons).

6. **Moment of Silence followed by the Pledge of Allegiance:** Ms. Weems shared some special remarks regarding former Superintendent, Dr. Timothy Jenney who passed away April 4, 2022.

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7. Student, Employee and Public Awards and Recognition

- A. Ocean Lakes High School - VHSL Hall of Fame Induction: The School Board recognized Dr. Claire LeBlanc, Principal at Ocean Lakes High School who was recently inducted into the Virginia High School Hall of Fame for her lifetime of recognitions related to coaching girls volleyball, field hockey and basketball at Green Run, Princess Anne, and Frank W. Cox High Schools.
- B. Kempsville High School – Virginia State DECA Competition: The School Board recognized the following students who placed first in the Financial Services Team Decision Making event at the DECA State Leadership Conference: Evan Nied, a senior in the Entrepreneurship and Business Academy at Kempsville High School, and Mary Casper, a senior in the Entrepreneurship and Business Academy at Kempsville High School. They will also represent Kempsville High School and Virginia Beach Schools at the International Career Development Conference in Atlanta, GA in April 2022.

8. Adoption of the Agenda: Chairwoman Rye called for any modifications to the April 5, 2022 agenda. Hearing none, Chairwoman Rye called for a motion to approve the adoption of the agenda. Ms. Riggs made the motion, seconded by Ms. Manning. Without discussion, Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously, 11-0-0.

9. Superintendent's Report: There was no report presented at the meeting.

10. Approval of Meeting Minutes

- A. March 22, 2022 Regular School Board Meeting: Chairwoman Rye called for any modifications to the March 22, 2022 regular School Board meeting minutes as presented. Hearing none, Chairwoman Rye called for a motion to approve the March 22, 2022 meeting minutes as presented. Ms. Hughes made the motion, seconded by Ms. Anderson. Without discussion, Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously, 11-0-0.

11. Public Hearing on Disposition of School Board Owned Property (Laskin Road Annex): Chairwoman Rye announced the School Board will hear public comment on the disposition of School Board owned property, Laskin Road Annex and mentioned information regarding speaking time. There was one (1) in person speaker for the public hearing.

12. Public Comments (until 8:00 p.m.): Chairwoman Rye announced the School Board will hear public comments on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division from citizens and delegations who signed up with the School Board Clerk prior to the meeting. Chairwoman Rye mentioned information regarding speaker process, decorum and order, and submitting comments via group email.

There were eighteen (18) in person speakers and five (5) online speakers; topics discussed were textbook selection; plan for safe schools; parental rights; textbook adoption; Equity survey; CRT; SEL; curriculum; cyberbullying; English curriculum; quality education; reading levels; online textbook vs. hardcopy textbook; Reading Specialists and Math Specialist; surveys and gathering data.

The public comments ended at 7:28 p.m.

13. Information

- A. Resolution Regarding Additional Grant Funding for FY 2021-2022: The administration recommends approval of the Resolution regarding Additional Grant Funding for FY2021-2022. Ms. Anderson read the following resolution:

RESOLUTION

Additional Grant Funding for FY 2021/22

WHEREAS, the City of Virginia Beach's adopted Budget Ordinance for the current fiscal year appropriated funds to the School Board of the City of Virginia Beach; and

WHEREAS, the Schools have budgeted an amount of \$204,198,866 in the current fiscal year FY 2021/22 in the Categorical Grants fund; and

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WHEREAS, this budgeted amount in the Categorical Grants fund is \$17,230,117 short of the amount needed to fund five new American Rescue Plan (ARP) awards and a proposed amendment to the Early Reading Initiative state grant as outlined in HB29/SB29; and

WHEREAS, examples of the proposed spending plan for the Early Reading Initiative state grant includes tutoring and related instructional support in the classroom; and

WHEREAS, examples of the proposed spending plans for the five ARP awards (ARP Coronavirus State and Local Fiscal Recovery Funds, ARP Unfinished Learning, ARP Before and After School Programs, ARP Summer Learning, and ARP Homeless Children and Youth) include HVAC replacement and renovations, stipends for reading and math teachers, instructional materials and supplies, additional instructional staffing before and after school, web-based STEM activities, transportation, summer school staffing, social emotional support through CHKD's bridge program, and case management and school supplies for homeless children and youth respectively; and

WHEREAS, the School Board of the City of Virginia Beach requests an additional appropriation of \$17,230,117 into the Categorical Grants fund; and

WHEREAS, appropriations of funds must be approved by the City Council prior to the expenditure of funds by the School Board of the City of Virginia Beach.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach approves and affirms the necessary appropriation and recommended uses of these funds; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests an additional appropriation of \$17,230,117 into the Categorical Grants fund; and be it

FURTHER RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Crystal Pate, Chief Financial Officer provided additional information regarding grant funding; received five New American Rescue Plan grant awards, totaling approximately \$15.8 million; not appropriated in the categorical grants fund; about \$1.4 million relates to early reading initiative grant; requesting the City to appropriate the funds into the categorical grant funds account; funds came in after the budget was adopted; cannot spend funds until the City appropriates the funds. The presentation continued with comments and questions regarding City Council and the funds; outcome if funds are not appropriated; distinction between local dollars and grant funds; any additional questions can be directed to Ms. Pate before the next meeting.

- B. Technology and Career Education Carl Perkins SY 2023 Grant: Sara Lockett, Ed.D., Director, Office of Technical and Career Education provided the School Board with information regarding the Local Plan and Budget for Perkins Grant Funding for Career and Technical Education 2022-2023; noted VBCPS must approve and submit a Perkins V Local Plan and Budget for Career and Technical Education annually; reviewed performance measures for Career & Technical Programs: academic achievement, technical skill attainment, attainment of postsecondary credentials, non-traditional career preparation, participation in work-based learning, secondary school completion, post-secondary placement; reviewed a breakdown of budget submission for 2022-23 with a total of \$943,244.12; noted plan was developed with input from members of the General Advisory Council for Technical and Career Education and has been approved by that body.

14. Return to public comments if needed: As noted above, public comments ended at 7:28 p.m.

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15. Consent Agenda: Chairwoman Rye read the items on the Consent Agenda.

- A. 2022-23 Special Education Annual Plan/Part B Flow Through Application: Recommendation that the School Board approve the 2022-23 Special Education Annual Plan/Part B Flow-Through Application.
- B. New Course Proposals:
 1. Journalism IV: Recommendation that the School Board approve the proposed course Journalism IV and corresponding standards for implementation during the 2022-2023 school year.
- C. Recommendation of General Contractor:
 1. Bayside Elementary School Roof Replacement: Recommendation that the School Board approve a motion authorizing the Superintendent to execute a contract with TST Tactical Defense Solutions, Inc. dba TST Roofing for the Bayside Elementary School Roof Replacement in the amount of \$1,921,836.
 2. Green Run High School Tennis Court: Recommendation that the School Board approve a motion authorizing the Superintendent to execute a contract with Eurovia Atlantic Coast LLC dba Virginia Paving Company for the Green Run High School Tennis Court Replacement in the amount of \$555,000.
 3. Ocean Lakes High School Roof and Partial HVAC Replacement: Recommendation that the School Board approve a motion authorizing the Superintendent to execute a contract with A. R. Chesson Construction Company, Inc. for the Ocean Lakes High School Roof and Partial HVAC Replacement Phase I and Fire Alarm Replacement in the amount of \$7,814,315.
- D. Policy Review Recommendations: Recommendation that the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws and policies as reviewed by the PRC at its March 10, 2022 meeting.
 1. Policy 7-5/ News: Division Wide and Individual School: The PRC recommends scrivener's changes and updating office titles.
 2. Policy 7-14/ Advertising in Schools: The PRC recommends changes to reflect current practice and procedures.
 3. Policy 7-40/ Performance of Students: The PRC recommends scrivener's changes.
 4. Policy 7-41/ Contests for Students: The PRC recommends scrivener's changes.
 5. Policy 7-45/ Recognition of Students and Staff by the School Board: The PRC recommends formatting the Policy to be consistent with current policy and regulation formatting, new language added to reflect current procedures.
 6. Policy 7-52/ Use of School Board Equipment/ Use of School Buses: The PRC recommends changes to include language from the Virginia Code and scrivener's changes.
 7. Policy 7-55/ Fees for Use of School Facilities: The PRC recommends scrivener's changes.
 8. Policy 7-56/ Concession Stands on School Property: The PRC recommends scrivener's changes and language update to reflect current procedures.

After reading the items on the Consent Agenda, Chairwoman Rye called for a motion to approve the Consent Agenda as presented. Ms. Hughes made the motion, seconded by Ms. Holtz. Chairwoman Rye called for vote to approve the Consent Agenda items as presented. The School Board Clerk announced the motion passed unanimously, 11-0-0.

16. Action

- A. Personnel Report / Administrative Appointments: Chairwoman Rye called for a motion to approve the April 5, 2022 personnel report and administrative appointments. Ms. Hughes made the motion, seconded by Ms. Anderson that the School Board approve the appointments and the acceptance of the resignations, retirements, and other employment actions as listed on the April 5, 2022 personnel report along with administrative appointments as recommended by the Superintendent. Without discussion, Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously, 11-0-0.
Superintendent Spence introduced the following: Maureen E. Fanelli, Assistant Principal, Pembroke Meadows Elementary School as Principal, Salem Elementary School; and Robert B. Jamison, Coordinator of Guidance, Office of Student Support Services as Executive Director Student Support Services, Office of Student Support Services.
- B. Textbook Adoption: Secondary English Textbooks: Chairwoman Rye called for a motion to approve the Textbook Adoption: Secondary English Textbooks to open topic for discussion. Ms. Riggs made the motion, seconded by Ms. Anderson.

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Kipp Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning provided the School Board with additional information regarding the textbook adoption; Dr. Rogers mentioned several colleagues present (Angela Seiders, Executive Director Secondary, Department of Teaching and Learning; Secondary English Coordinators: Cameron Vadersen-Jacob and Britani Kerns); staff from Actively Learn, Ms. Jessica Bell; Dr. Rogers reviewed the need for a digital textbook: last adoption in 2014, current digital resource access ended June 2021, customizable to fit our needs, aligned to Standards, user friendly for teachers and students; overview of differences between digital textbook and physical textbooks; briefly reviewed the textbook adoption process; reviewed the top two resources selected by committee; considerations: curricular goals, usability, support, equity, multiple perspectives; reviewed data from stakeholder input – top choice; briefly discussed second option (Into Literature); Actively Learn – committee recommended: top recommendation, 24,000+ novels, plays, short stories, poems, 650+ news and high-interest articles, option to customize; benefits of Actively Learn: engaging for students, ease of use for teachers, customizable district library; supports for students: adaptive texts, support for ESL students, text-to-speech translations in over 100 languages, annotations, read-aloud feature; Actively Learn – access to content: curriculum units are optional, school divisions can curate a customizable collection of pre-approved tests and resources, teachers only have access to what is approved by the division, students only have access to what teachers assign; reviewed concerns; noted district library is customizable, poll questions are optional and editable questions, data not stored or shared; reviewed estimated implementation costs for approximately 35,300 students (\$18.00 per student per year); Ms. Bell, staff representative from Actively Learn, provided a live demonstration of the product.

The presentation continued with comments and questions regarding program; for secondary students; customizable to the classroom and teacher has to assign; other districts that use the program; customized to meet the needs of VBCPS; cost; polling questions; issues with content; reading aloud feature; literacy concerns; user friendly; curriculum needs to be seen by parents; collecting information; support for online textbook; other digital resources being used; teacher use of other resources; online resource aligned with curriculum; screen time is a concern; read aloud function and IEP; need balance between digital material and print material; book being inclusive; resource for ESL students; implementation of program and training for teachers.

Without further discussion, Chairwoman Rye called for a vote on the textbook adoption. The School Board Clerk announced there were eight (8) ayes in favor of the motion: Chairwoman Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Owens, and Ms. Riggs. There were three (3) nays opposed to the motion: Ms. Hughes, Ms. Manning, and Ms. Weems. The motion passed, 8-3-0.

- 17. Committee, Organization or Board Reports:** Ms. Riggs mentioned the tickets for the Sister City Youth Ambassador Gala on April 22, Zeiders Theater at 6:30 p.m.; Ms. Franklin mentioned the GRC Gala and fundraising, thanked the supporters; Ms. Felton mentioned the meeting with the General Advisory Council for the Technology and Career Education on Wednesday, tour at Landstown High School and the student event (carnival), podcast; Ms. Franklin also mentioned the Kellam High School theater department and their musical; Ms. Riggs mentioned the Pearls of Wisdom event, fundraiser for the VBEF (Virginia Beach Education Foundation); Chairwoman Rye mentioned the musical production at Princess Anne High School, Governance Committee meeting will meet tomorrow at 1:00 p.m.

The formal meeting concluded at 9:30 p.m.

- 18. Return to Administrative, Informal, Workshop or Closed Session matters:** Ms. Anderson made a motion, seconded by Ms. Riggs, that that the School Board recess into Closed Session to deliberate on the following matters:

1. A closed meeting pursuant to the exemptions from open meetings allowed by Section 2.2-3711, Part A, Paragraphs 7 and 8, as amended,
- A.7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to

School Board of the City of Virginia Beach
School Administration Building #6 Municipal Center
2512 George Mason Drive,
Virginia Beach, VA 23456

Tuesday, April 5, 2022
School Board Regular Meeting
Page 7 of 7

permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter and

- A.8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss:

1. Status of an investigation.

There were nine (9) ayes in favor of the motion to recess into closed session: Chairwoman Rye, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Riggs, and Ms. Weems. Note: Vice Chair Melnyk and Ms. Owens were attending the meeting via Zoom and did not participate in the closed session.

Individuals present for discussion in the order in which matters were discussed:

A7. CONSULTATION WITH LEGAL COUNSEL

A8. CONSULTATION WITH LEGAL COUNSEL:

1. Status of an investigation: School Board members: Chairwoman Rye, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Riggs, and Ms. Weems; School Board Legal Counsel, Kamala H. Lannetti, Deputy City Attorney; David Din, Chief Information Officer; Superintendent Spence; Regina M. Toneatto, Clerk of the Board.

The School Board reconvened at 9:59 p.m.

Certification of Closed Session: Ms. Anderson read the Certification of Closed Session:

WHEREAS, the School Board of the City of Virginia Beach has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act; and

WHEREAS, Section 2.2-3712 (D) of the Code of Virginia requires a certification by this School Board that such closed meeting was conducted in conformity with Virginia law.

NOW, THEREFORE, BE IT RESOLVED that the School Board of the City of Virginia Beach hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered.

Ms. Riggs made the motion for the Certification of Closed Session, seconded by Ms. Manning. There were nine (9) ayes in favor of the motion: Chairwoman Rye, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Riggs, and Ms. Weems. The motion passed 9-0-0.

- 19. Adjournment:** Chairwoman Rye adjourned the meeting at 10:01 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Carolyn T. Rye, School Board Chair



Subject: Interim Financial Statements – March 2022 **Item Number:** 12A

Section: Information **Date:** April 26, 2022

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Daniel G. Hopkins, Director of Business Services

Presenter(s): Crystal M. Pate, Chief Financial Officer
Daniel G. Hopkins, Director of Business Services

Recommendations:

It is recommended that the School Board review the attached financial statements.

Background Summary:

Pursuant to Section 22.1-115 of the Code of Virginia, as amended, and other applicable sections, the enclosed Interim Financial Statements are presented.

Source:

Section 22.1-115 of the Code of Virginia, as amended

Budget Impact:

None



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

INTERIM FINANCIAL STATEMENTS
FISCAL YEAR 2021-2022
MARCH 2022

The financial statements include the following:

	<u>Page</u>
School Operating Fund:	
Revenues by Major Source	A1
Expenditures and Encumbrances by Category	A3
Expenditures and Encumbrances by Cost Center	
within Category	A5
Revenues and Expenditures/Encumbrances Summary	B1
Balance Sheet	B2
Revenues by Account	B3
Special Revenue and Proprietary Funds:	
Athletics	B5
Cafeterias	B6
Textbooks	B7
Risk Management	B8
Communication Towers/Technology	B9
Grants	B10
Health Insurance	B13
Vending Operations	B14
Instructional Technology	B15
Equipment Replacement	B16
Capital Projects Funds Expenditures and Encumbrances	B17
Green Run Collegiate Charter School	B18

The financial statements are reported on a cash basis; however, the financial statements include encumbrances (e.g., purchase orders, construction contracts) and reflect the option-payroll (e.g., 10-month employees starting in September electing to be paid over 12-months (i.e., includes the appropriate amount of the July and August salary payments due)) on a monthly basis (September through June). This salary accrual is reflected in each appropriate salary line item within each cost center and fund for reporting and budgetary control purposes.

School Operating Fund

The School Operating Fund makes up the general operating fund of the School Board. The general fund is used to account for all of the financial resources (except those accounted for in the below funds) that support the Instruction; Administration, Attendance and Health; Pupil Transportation; Operations and Maintenance; and Technology categories.

School Operating Fund Revenues (pages B1, B3-B4)

Revenues realized this month totaled **\$76.8 million**. Of the amount realized for the month, **\$40.8 million** was realized from the City, **\$10.5 million** was received in state sales tax, and **\$25.0 million** was received from the Commonwealth of Virginia for Basic School Aid, Standards of Quality (SOQ) entitlements, and other State revenue.

School Operating Fund Expenditures (page B1)

The percent of the total current fiscal year budget expended and encumbered through this month was **63.12%**. The percent of expenditures and encumbrances to the total actual expenditures and encumbrances for the same period in FY 2021 was **61.53%**, and FY 2020 was **61.42%**. Please note that **\$35,299,778** of the current year budget is funded by the prior year fund balance for encumbrances.

Athletics Fund (page B5)

The Athletics Fund accounts for the revenues and expenditures associated with the middle and high school athletic programs. This fund has realized **\$37,514** (including **\$32,531** in basketball receipts, **\$1,668** in gymnastics receipts, and **\$3,261** in wrestling receipts) this month or **84.1%** of the estimated revenue for the current fiscal year compared to **91.3%** of FY21 actual. Expenditures totaled **\$576,633** for this month. This fund has incurred expenditures and encumbrances of **61.3%** of the current fiscal year budget compared to **43.9%** of the FY 21 actual. Please note that **\$429,369** of the current year budget is funded by the prior year fund balance for encumbrances.

Cafeterias Fund (page B6)

The Cafeterias Fund accounts for the revenues and expenditures associated with the school cafeteria operations of the School Division. The fund realized **\$4,418,845** (includes **\$3,185,172** from the Federal National School Lunch Program) this month or **72.4%** of the estimated revenue for the current fiscal year compared to **42.5%** of the FY 21 actual. Expenditures totaled **\$3,278,635** for this month. This fund has incurred expenditures and encumbrances of **60.9%** of the current fiscal year budget compared to **47.5%** of the FY 21 actual. Please note that **\$3,268,162** of the current year budget is funded by the prior year fund balance (**\$3,189,607**) and prior year fund balance for encumbrances (**\$78,555**).

Textbooks Fund (page B7)

The Textbooks Fund accounts for the financing and acquisitions of textbooks used in the School Division. The fund realized **\$334,540** (includes **\$334,371** from the Department of Education) this month or **73.9%** of the estimated revenue for the current fiscal year compared to the **74.8%** of the FY 21 actual. Expenditures totaled **\$18,254** for this month. This fund has incurred expenditures and encumbrances of **84.7%** of the budget for the current fiscal year compared to **80.7%** of the FY 21 actual. Please note that **\$2,085,381** of the current year budget is funded by the prior year fund balance (**\$2,071,611**) and prior year fund balance for encumbrances (**\$13,770**).

Risk Management Fund (page B8)

The Risk Management Fund accounts for and provides insurance and the administration thereof for the School Division. The fund realized **\$4,344** in revenue (including **\$493** in interest) this month. Expenses for this month totaled **\$330,320** (including **\$168,203** in Worker's Compensation payments).

Communication Towers/Technology Fund (page B9)

The Communication Towers/Technology Fund accounts for the rent receipts relating to the communication towers constructed on School Board property. The fund realized **\$11,019** in revenue (includes **\$3,612** in tower rent-Cox High, **\$6,093** in tower rent-Tech Center, and **\$1,194** in tower rent-Woodstock Elementary) this month or **111.4%** of the estimated revenue for the current fiscal year compared to **98.4%** of FY 21 actual. Please note that **\$284,000** of the current year budget is funded by the prior year fund balance.

Grants Fund (pages B10-B12)

The Grants Fund accounts for certain private, Commonwealth of Virginia, and Federal grants (with matching local funds, if required). A total of **\$14,819,151** in expenditures was incurred for various grants this month.

Health Insurance Fund (page B13)

The Health Insurance Fund accounts for the health insurance program and the administration thereof for the City and School Board employees. Revenues for this month totaled **\$12,557,580** (including City and School Board (employer and employee) premium payments). Expenses for this month totaled **\$15,650,578**. This includes medical and prescription drug claim payments for City and School Board employees.

Vending Operations Fund (page B14)

The Vending Operations Fund accounts for the receipts and expenditures relating to the soft drink vending operations in the School Division. A total of **\$22** in revenue (interest) has been realized this month or **87.3%** of the estimated revenue for the current fiscal year compared to the **40.3%** of the FY21 actual. Expenditures totaled **\$58,835** for this month. This fund has incurred expenditures and encumbrances of **85.0%** of the current fiscal year budget compared to **22.9%** of the FY 21 actual. Please note that **\$6,000** of the current year budget is funded by the prior year fund balance.

Instructional Technology Fund (page B15)

The Instructional Technology Fund accounts for the financing and acquisitions of instructional technology to assist in the integration of Technology into the K-12 curriculum. The fund realized **\$809** in revenue (interest) this month. Expenditures for this month total **\$225**. Please note that **\$1,121,686** of the current year budget is funded by the prior year fund balance.

Equipment Replacement Fund (page B16)

The Equipment Replacement Fund accounts for the financial resources provided for an equipment replacement cycle for selected capital equipment for schools and central offices. The fund realized **\$21** in revenue (interest) this month. Expenditures for this month total **\$16,762**. Please note that **\$915,493** of the current year budget is funded by the prior year fund balance (**\$744,581**) and prior year fund balance for encumbrances (**\$170,912**).

Capital Projects Funds (page B17)

The Capital Projects Funds accounts for the financial resources used for the construction of major capital facilities (e.g., schools). A total of **\$1,055,393** in expenditures was incurred for various school capital projects this month. This includes **\$331,155** for Princess Anne Middle School replacement project, **\$415,638** for the Grounds – Phase III Renovation and Replacement projects, and **\$104,486** for the HVAC – Phase III Renovations and Replacement projects. An additional transfer from the City of **\$150,500** to fund the Green Run High School tennis court renovation was received this month. This caused the month's expenditures to reflect (**\$149,448**) in the Tennis Court Renovations – Phase II project.

Green Run Collegiate Charter School Fund (page B18)

The Green Run Collegiate Charter School Fund accounts for the revenues and expenditures of this public charter school. The School Board is acting in the capacity of a third-party administrator/fiscal agent for all of the public charter school's financial transactions in compliance with School Board Policies and Regulations. The fund realized **\$4,193,884** in revenue for the current fiscal year (from School Operating Fund) or **100.0%** of the estimated revenue for the current fiscal year. This fund has incurred expenditures and encumbrances of **61.9%** of the current year fiscal year budget compared to **58.1%** of FY 21. Please note that **\$10,277** of the current year budget is funded by the prior year fund balance for encumbrances.

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SUMMARY OF OPERATING BUDGET TRANSFERS NOT EXCEEDING \$250,000
March 1, 2022 through March 31, 2022

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Batch Entry Name	Description		Account From		Account To	Transfer Amount
22-03-05	To pay the required 25% local match for the School Security Equipment Grants (SEG)	FROM	Office of Safe Schools Uniforms	TO	Office of Safe Schools Transfer to Other School Fund	\$ 3,533

VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND

REVENUES

MARCH 2022

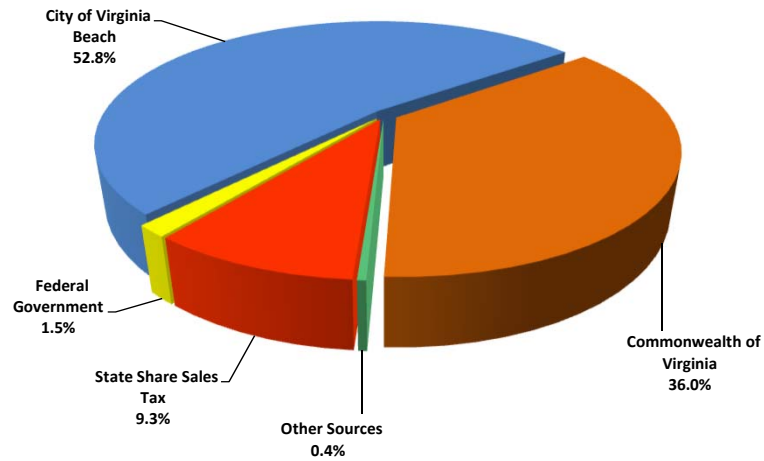
<i>BY MAJOR SOURCE</i>	<i>FISCAL YEAR</i>	<i>(1) BUDGET</i>	<i>(2) ACTUAL THROUGH JUNE</i>	<i>(3) ACTUAL THROUGH MONTH</i>	<i>% OF (3) TO (1)</i>	<i>TREND *</i>
<i>COMMONWEALTH OF VIRGINIA</i>	2022	317,437,827	<-----	209,950,130	66.14%	A
	2021	297,791,599	295,922,940	210,624,303	70.73%	
	2020	284,825,537	285,102,568	199,498,950	70.04%	
<i>STATE SALES TAX</i>	2022	81,922,118	<-----	65,374,385	79.80%	A
	2021	79,209,739	87,120,778	57,485,576	72.57%	
	2020	78,981,847	79,610,836	54,824,169	69.41%	
<i>FEDERAL GOVERNMENT</i>	2022	13,500,000	<-----	11,043,675	81.81%	A
	2021	13,500,000	18,243,225	15,114,789	111.96%	
	2020	12,200,000	16,671,591	13,781,526	112.96%	
<i>CITY OF VIRGINIA BEACH</i>	2022	464,709,187	<-----	348,744,093	75.05%	A
	2021	460,646,169	460,496,169	342,823,753	74.42%	
	2020	465,523,561	465,523,561	350,749,902	75.35%	
<i>OTHER SOURCES</i>	2022	3,132,803	<-----	3,001,198	95.80%	A
	2021	3,082,803	2,578,886	1,616,735	52.44%	
	2020	3,032,803	4,046,738	3,060,217	100.90%	
<i>SCHOOL OPERATING FUND TOTAL</i>	2022	880,701,935	<-----	638,113,481	72.46%	A
	2021	854,230,310	864,361,998	627,665,156	73.48%	
	2020	844,563,748	850,955,294	621,914,764	73.64%	

* F=FAVORABLE, U=UNFAVORABLE, A=ACCEPTABLE

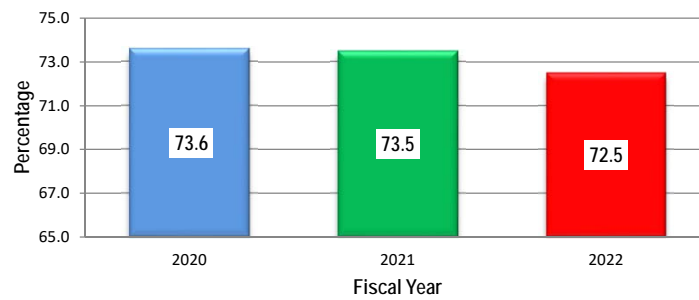
VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND

A 2

Fiscal Year 2022 Revenue Budget by Major Source



School Operating Fund Revenue
Percentage of Actual to Budget/Actual as of March 31, 2022



VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND

EXPENDITURES/ENCUMBRANCES

MARCH 2022

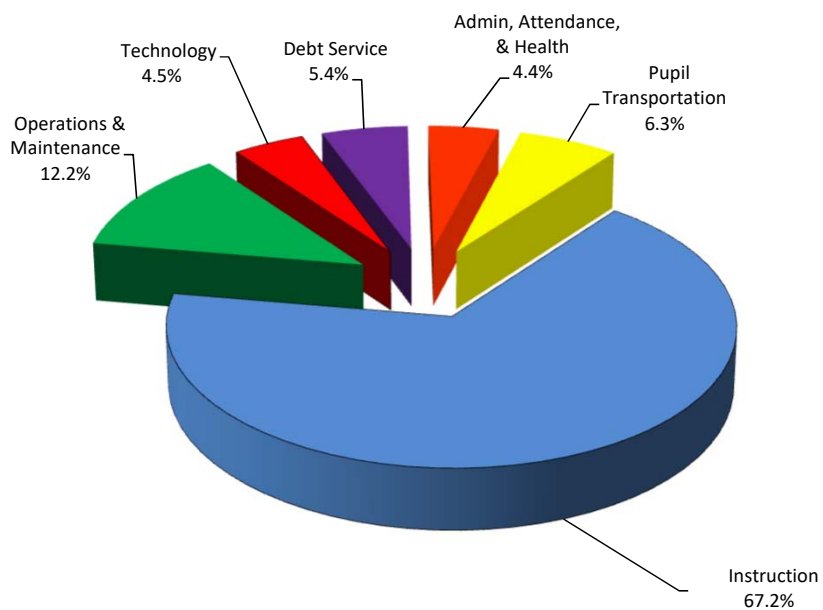
BY UNIT WITHIN CATEGORY	FISCAL YEAR	(1) BUDGET	(2) ACTUAL THROUGH JUNE	(3) ACTUAL THROUGH MONTH	% OF (3) TO (1)	TREND *
INSTRUCTION CATEGORY	2022	615,177,904	<-----	440,107,274	71.54%	A
	2021	586,718,111	580,254,096	415,371,545	70.80%	
	2020	597,197,050	577,167,812	414,421,320	69.39%	
ADMINISTRATION, ATTENDANCE & HEALTH CATEGORY	2022	40,967,418	<-----	27,220,456	66.44%	A
	2021	39,954,023	37,155,488	25,941,260	64.93%	
	2020	26,273,771	24,530,187	18,320,171	69.73%	
PUPIL TRANSPORTATION CATEGORY	2022	57,424,512	<-----	45,558,251	79.34%	A
	2021	53,105,367	51,195,223	29,511,323	55.57%	
	2020	42,405,656	41,232,908	32,056,027	75.59%	
OPERATIONS AND MAINTENANCE CATEGORY	2022	111,936,773	<-----	78,143,350	69.81%	A
	2021	99,258,335	98,132,773	69,698,621	70.22%	
	2020	99,738,735	93,760,634	70,624,813	70.81%	
TECHNOLOGY CATEGORY	2022	41,052,294	<-----	32,110,492	78.22%	A
	2021	40,931,369	40,273,374	31,429,545	76.79%	
	2020	45,933,211	42,639,283	35,950,873	78.27%	
SCHOOL OPERATING FUND TOTAL (EXCLUDING DEBT SERVICE)	2022	866,558,901	<-----	623,139,823	71.91%	A
	2021	819,967,205	807,010,954	571,952,294	69.75%	
	2020	811,548,423	779,330,824	571,373,204	70.41%	
DEBT SERVICE CATEGORY	2022	49,442,812	<-----	42,365,190	85.69%	A
	2021	47,630,328	45,227,006	39,951,990	83.88%	
	2020	43,313,882	42,933,085	37,474,358	86.52%	

* F=FAVORABLE, U=UNFAVORABLE, A=ACCEPTABLE

VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND

A 4

Fiscal Year 2022
Budget by Category
(Includes Debt Service Category)



VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2021 THROUGH MARCH 31, 2022

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	<u>FY 2022</u> <u>APPROPRIATIONS</u>	<u>MONTH'S</u> <u>EXPENDITURES</u>	<u>YR-TO-DATE</u> <u>EXPENDITURES</u>	<u>OUTSTANDING</u> <u>ENCUMBRANCES</u>	<u>REMAINING</u> <u>BALANCE</u>	<u>PERCENT</u> <u>OBLIGATED</u>
ELEMENTARY CLASSROOM	167,289,973	15,870,740	118,034,846	94,434	49,160,693	70.6%
MIDDLE CLASSROOM	68,297,702	6,203,554	46,527,237	73,472	21,696,993	68.2%
HIGH CLASSROOM	85,291,667	8,158,560	59,158,784	60,200	26,072,683	69.4%
SPECIAL ED CLASSROOM	102,159,242	13,783,970	76,922,060	223,877	25,013,305	75.5%
TECH AND CAREER ED CLASSROOM	20,011,008	1,704,725	12,409,530	20,657	7,580,821	62.1%
GIFTED CLASSROOM	15,612,024	1,429,377	10,938,641	26,211	4,647,172	70.2%
ALTERNATIVE EDUCATION CLASSROOM	6,411,718	509,279	3,658,574	683	2,752,461	57.1%
REMEDIAL ED CLASSROOM	8,734,684	939,287	6,783,040		1,951,644	77.7%
SUMMER SCHOOL CC	1,602,285		1,510,870		91,415	94.3%
SUMMER SLIDE	274,364		12,408	379	261,577	4.7%
ADULT ED	2,134,618	153,972	1,348,378	2,711	783,529	63.3%
GUIDANCE	21,121,235	1,870,879	14,895,344	4,000	6,221,891	70.5%
SOCIAL WORKERS SCHOOL	4,316,266	403,684	3,052,405		1,263,861	70.7%
HOMEBOUND	413,194	13,068	91,466		321,728	22.1%
TEACHING AND LEARNING	18,834,101	978,809	14,536,163	32,004	4,265,934	77.3%
INSTRUCTIONAL PROF GROWTH AND INNOVATION	1,393,921	118,965	902,499	38,445	452,977	67.5%
OFFICE OF DIVERSITY EQUITY AND INCLUSION	519,024	38,867	328,908		190,116	63.4%
STUDENT LEADERSHIP	1,617,278	89,385	1,385,562		231,716	85.7%
SCHOOL LEADERSHIP	2,184,025	152,612	1,506,719	24,710	652,596	70.1%
STUDENT ACTIVITIES	8,828,851	311,264	7,704,673	12,263	1,111,915	87.4%
SPECIAL ED SUPPORT	3,826,286	376,369	3,249,565	355	576,366	84.9%
TECH AND CAREER ED SUPPORT	1,036,823	74,650	736,328	321	300,174	71.0%
GIFTED ED SUPPORT	2,610,637	213,130	1,737,467	953	872,217	66.6%
ALTERNATIVE ED SUPPORT	2,749,283	224,513	1,807,981	32,357	908,945	66.9%
LIBRARY MEDIA SUPPORT	14,289,878	1,343,660	9,814,366	174,670	4,300,842	69.9%
OFFICE OF PRINCIPAL-ELEMENTARY	27,936,164	2,358,074	21,106,507	8,172	6,821,485	75.6%
OFFICE OF PRINCIPAL-MIDDLE	11,929,076	998,810	9,131,885	2,462	2,794,729	76.6%
OFFICE OF PRINCIPAL-HIGH	13,023,396	1,067,943	9,432,169	38,753	3,552,474	72.7%
OFFICE OF PRINCIPAL-TECH AND CAREER ED	729,181	58,443	510,774	36	218,371	70.1%
TOTAL INSTRUCTION	615,177,904	59,446,589	439,235,149	872,125	175,070,630	71.5%
ADMIN., ATTENDANCE, AND HEALTH CATEGORY:						
BOARD,LEGAL AND GOVT SERVICES	1,297,287	37,458	583,772	23,494	690,021	46.8%
OFFICE OF SUPERINTENDENT	1,198,108	88,686	811,608	250	386,250	67.8%
MEDIA AND COMMUNICATIONS	2,402,809	187,779	1,410,637	6,288	985,884	59.0%
HUMAN RESOURCES SCHOOL	6,370,180	422,588	4,012,947	12,147	2,345,086	63.2%
PROFESSIONAL GROWTH AND INNOVATION	945,031	55,997	575,664	866	368,501	61.0%
CONSOLIDATED BENEFITS	2,687,987	188,604	1,915,277	165,556	607,154	77.4%
PLANNING INNOVATION AND ACCOUNTABILITY	2,405,724	149,644	1,400,875	7,891	996,958	58.6%
BUDGET AND FINANCE	5,489,300	366,499	3,973,937	4,734	1,510,629	72.5%
INTERNAL AUDIT	511,018	42,378	377,387		133,631	73.9%
PURCHASING SERVICES	1,231,388	93,453	857,782		373,606	69.7%
HEALTH SERVICES	8,699,621	830,582	5,964,368		2,735,253	68.6%
PSYCHOLOGICAL SERVICES	7,198,546	571,339	4,704,096	8,513	2,485,937	65.5%
AUDIOLOGICAL SERVICES	530,419	43,580	393,510	8,857	128,052	75.9%
TOTAL ADMIN., ATTENDANCE, AND HEALTH	40,967,418	3,078,587	26,981,860	238,596	13,746,962	66.4%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2021 THROUGH MARCH 31, 2022

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	FY 2022 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
PUPIL TRANSPORTATION CATEGORY:						
TRANSPORTATION MANAGEMENT	2,674,127	218,765	2,044,694		629,433	76.5%
VEHICLE OPERATIONS	35,903,915	1,825,670	26,337,831	3,542,277	6,023,807	83.2%
VEHICLE OPERATIONS-SPECIAL ED	11,098,801	617,417	8,055,349	753,123	2,290,329	79.4%
MONITORING SERVICES-SPECIAL ED	3,710,682	277,959	2,206,751		1,503,931	59.5%
VEHICLE MAINTENANCE	4,036,987	289,377	2,618,226		1,418,761	64.9%
TOTAL PUPIL TRANSPORTATION	57,424,512	3,229,188	41,262,851	4,295,400	11,866,261	79.3%
OPERATIONS AND MAINTENANCE CATEGORY:						
SCHOOL DIVISION SERVICES	334,268	26,624	239,870		94,398	71.8%
FACILITIES AND MAINTENANCE SERVICES	57,924,706	3,388,823	34,639,659	4,494,862	18,790,185	67.6%
CUSTODIAL SERVICES SCHOOL	31,657,432	2,450,566	21,198,430	473,737	9,985,265	68.5%
GROUNDS SERVICES	4,618,699		3,464,024		1,154,675	75.0%
VEHICLE SERVICES	5,547,351	483,561	2,226,521	2,758,800	562,030	89.9%
SAFE SCHOOLS	8,622,086	817,110	6,118,631	21,976	2,481,479	71.2%
DISTRIBUTION SERVICES	2,335,732	142,932	1,472,349	308	863,075	63.0%
TELECOMMUNICATIONS CC	896,499	63,111	980,648	53,535	(137,684)	115.4%
TOTAL OPERATIONS AND MAINTENANCE	111,936,773	7,372,727	70,340,132	7,803,218	33,793,423	69.8%
TECHNOLOGY CATEGORY:						
ELEMENTARY CLASSROOM	380,357	11,966	152,207	170	227,980	40.1%
MIDDLE CLASSROOM	162,749	7,511	177,462	8,090	(22,803)	114.0%
HIGH CLASSROOM	233,913	1,119	110,758	74,775	48,380	79.3%
SPECIAL ED CLASSROOM	213,376	35,432	286,318	20,440	(93,382)	143.8%
TECH AND CAREER ED CLASSROOM	375,629	226,598	401,204	10,614	(36,189)	109.6%
GIFTED CLASSROOM	102,734	4,442	64,793	1,354	36,587	64.4%
ALTERNATIVE EDUCATION CLASSROOM	1,591		1,591			100.0%
REMEDIAL ED CLASSROOM	19,286		8,476	170	10,640	44.8%
SUMMER SCHOOL CC	10,742				10,742	
ADULT ED	59,687	1,172	30,183	7,400	22,104	63.0%
GUIDANCE	36,305	4,228	101,877	3,380	(68,952)	289.9%
SOCIAL WORKERS SCHOOL	10,219	2,180	5,273		4,946	51.6%
HOMEBOUND	40,143	5,889	22,177	3,400	14,566	63.7%
TEACHING AND LEARNING	356,475	(169,638)	416,101	3,951	(63,577)	117.8%
INSTRUCTIONAL PROF GROWTH AND INNOVATION	32,366				32,366	
OFFICE OF DIVERSITY EQUITY AND INCLUSION	5,852	229	2,798		3,054	47.8%
STUDENT LEADERSHIP	4,002	167	1,193	1,591	1,218	69.6%
SCHOOL LEADERSHIP	34,894	229	43,146	5,340	(13,592)	139.0%
STUDENT ACTIVITIES	1,086		4,579	4,260	(7,753)	813.9%
SPECIAL ED SUPPORT	9,946	1,286	4,093	10,746	(4,893)	149.2%
TECH AND CAREER ED SUPPORT	4,519	1,100	3,636	465	418	90.8%
GIFTED ED SUPPORT	36,225	16,590	114,809	2,765	(81,349)	324.6%
ALTERNATIVE ED SUPPORT	175,401	4,785	52,471	34,870	88,060	49.8%
LIBRARY MEDIA SUPPORT	551,684	3,377	542,914	21,221	(12,451)	102.3%
OFFICE OF PRINCIPAL-ELEMENTARY	20,809	3,464	26,449	8,632	(14,272)	168.6%
OFFICE OF PRINCIPAL-MIDDLE	37,042		37,279	6,424	(6,661)	118.0%
OFFICE OF PRINCIPAL-HIGH	9,282		14,225	21,258	(26,201)	382.3%
OFFICE OF PRINCIPAL-TECH AND CAREER ED	501		9,399		(8,898)	1876.0%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2021 THROUGH MARCH 31, 2022

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	FY 2022	MONTH'S	YR-TO-DATE	OUTSTANDING	REMAINING	PERCENT
	APPROPRIATIONS	EXPENDITURES	EXPENDITURES	ENCUMBRANCES	BALANCE	OBLIGATED
TECHNOLOGY CATEGORY:						
INSTRUCTIONAL TECHNOLOGY SUPPORT	15,271,965	1,040,989	10,192,137	164,036	4,915,792	67.8%
BOARD,LEGAL AND GOVT SERVICES	2,233	8	766	5,225	(3,758)	268.3%
OFFICE OF SUPERINTENDENT	7,658	811	2,614		5,044	34.1%
MEDIA AND COMMUNICATIONS	268,343	13,768	347,678	1,080	(80,415)	130.0%
HUMAN RESOURCES SCHOOL	295,269	324	274,713	6,350	14,206	95.2%
PROFESSIONAL GROWTH AND INNOVATION	142,551	211	129,942		12,609	91.2%
CONSOLIDATED BENEFITS	49,815	351	25,461	76,763	(52,409)	205.2%
PLANNING INNOVATION AND ACCOUNTABILITY	666,474	(2,729)	404,390	46,680	215,404	67.7%
BUDGET AND FINANCE	332,105	398	188,256	431	143,418	56.8%
INTERNAL AUDIT	10,507	1,949	5,988	753	3,766	64.2%
PURCHASING SERVICES	176,901	2,729	37,709	47,626	91,566	48.2%
OFFICE OF TECHNOLOGY	972,254	90,804	811,551	21,635	139,068	85.7%
HEALTH SERVICES	5,852		53,446		(47,594)	913.3%
PSYCHOLOGICAL SERVICES	32,915	28,869	43,605	5,686	(16,376)	149.8%
TRANSPORTATION MANAGEMENT	55,940	109	47,610	6,403	1,927	96.6%
VEHICLE OPERATIONS	596,904	20,356	542,179	61,070	(6,345)	101.1%
VEHICLE OPERATIONS-SPECIAL ED	108,552	6,429	91,482	19,285	(2,215)	102.0%
VEHICLE MAINTENANCE	38,337	720	28,266		10,071	73.7%
SCHOOL DIVISION SERVICES	3,920	64	210		3,710	5.4%
FACILITIES AND MAINTENANCE SERVICES	1,223,218	73,147	884,675	323,675	14,868	98.8%
CUSTODIAL SERVICES SCHOOL	8,991	117	6,743		2,248	75.0%
VEHICLE SERVICES	94,765	5,556	78,071	16,667	27	100.0%
SAFE SCHOOLS	782,785	1,842	136,055	4,203	642,527	17.9%
DISTRIBUTION SERVICES	66,022	156	61,190	1,845	2,987	95.5%
TELECOMMUNICATIONS CC	10,212				10,212	
TECHNOLOGY MAINTENANCE	16,900,991	972,668	12,974,297	1,045,318	2,881,376	83.0%
TOTAL TECHNOLOGY	41,052,294	2,421,772	30,004,445	2,106,047	8,941,802	78.2%
 TOTAL SCHOOL OPERATING FUND (EXCLUDING DEBT SERVICE)	 866,558,901	 75,548,863	 607,824,437	 15,315,386	 243,419,078	 71.9%
 DEBT SERVICE CATEGORY:	 49,442,812	 11,114,013	 42,365,190	 	 7,077,622	 85.7%

Virginia Beach City Public Schools
Interim Financial Statements
School Operating Fund Summary
For the period July 1, 2021 through March 31, 2022

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Revenues :

	Budget	% of Total	Actual	Unrealized	Percent Realized
Source:					
Commonwealth of Virginia	317,437,827	36.04%	209,950,130	(107,487,697)	66.14%
State Share Sales Tax	81,922,118	9.30%	65,374,385	(16,547,733)	79.80%
Federal Government	13,500,000	1.53%	11,043,675	(2,456,325)	81.81%
City of Virginia Beach	464,709,187	52.77%	348,744,093	(115,965,094)	75.05%
Other Sources	3,132,803	0.36%	3,001,198	(131,605)	95.80%
Total Revenues	880,701,935	100.0%	638,113,481	(242,588,454)	72.46%
Prior Year Local Contribution*	35,299,778				
	<u>916,001,713</u>				

Expenditures/Encumbrances:

	Budget	% of Total	Actual	Unencumbered	Percent Obligated
Category:					
Instruction	615,177,904	67.16%	440,107,274	175,070,630	71.54%
Administration, Attendance and Health	40,967,418	4.47%	27,220,456	13,746,962	66.44%
Pupil Transportation	57,424,512	6.27%	45,558,251	11,866,261	79.34%
Operations and Maintenance	111,936,773	12.22%	78,143,350	33,793,423	69.81%
Technology	41,052,294	4.48%	32,110,492	8,941,802	78.22%
Debt Service	49,442,812	5.40%	42,365,190	7,077,622	85.69%
Total Expenditures/Encumbrances	<u>916,001,713</u>	100.0%	<u>665,505,013</u>	<u>250,496,700</u>	72.65%

*Fiscal year 2020-2021 encumbrances brought
forward into the current year

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL OPERATING FUND
BALANCE SHEET
JULY 1, 2021 THROUGH MARCH 31, 2022

B 2

ASSETS:

CASH	1,564,494
DUE FROM GENERAL FUND	71,506,485
DUE FROM THE COMMONWEALTH	1,322,179
PREPAID ITEM	61,897

TOTAL ASSETS	<u>74,455,055</u>
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LIABILITIES:

CHECKS PAYABLE	181,635
WIRES PAYABLE	11,114,013
ACH PAYABLE	16,950
ACCOUNTS PAYABLE	12,791
ACCOUNTS PAYABLE-SCHOOLS	13,995
SALARIES PAYABLE-OPTIONS	36,703,666
FICA PAYABLE-OPTIONS	<u>2,792,357</u>
TOTAL LIABILITIES	<u>50,835,407</u>

FUND EQUITY:

FUND BALANCE	396,016
ESTIMATED REVENUE	(880,701,935)
APPROPRIATIONS	916,001,713
ENCUMBRANCES	15,315,386
RESERVE FOR ENCUMBRANCES	(15,315,386)
EXPENDITURES	(650,189,627)
REVENUES	<u>638,113,481</u>
TOTAL FUND EQUITY	<u>23,619,648</u>

TOTAL LIABILITIES AND FUND EQUITY	<u>74,455,055</u>
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VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL OPERATING FUND
JULY 1, 2021 THROUGH MARCH 31, 2022

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	<u>FY 2022 ESTIMATED</u>	<u>MONTH'S REALIZED</u>	<u>YR-TO-DATE REALIZED</u>	<u>UNREALIZED REVENUES</u>	<u>PERCENT REALIZED</u>
COMMONWEALTH VRS RETIREMENT	25,465,702	2,072,123	18,778,318	(6,687,384)	73.7%
SOCIAL SECURITY	10,935,722	889,830	8,063,962	(2,871,760)	73.7%
GROUP LIFE	764,736	62,226	563,913	(200,823)	73.7%
BASIC SCHOOL AID	190,383,716	14,233,235	136,869,981	(53,513,735)	71.9%
REMEDIAL SUMMER SCHOOL	1,935	26,320	65,799	63,864	3400.5%
VOCATIONAL EDUCATION	1,605,945	130,674	1,184,218	(421,727)	73.7%
GIFTED EDUCATION	1,988,313	161,787	1,466,175	(522,138)	73.7%
SPECIAL EDUCATION	20,036,078	1,630,319	14,774,533	(5,261,545)	73.7%
PREVENTION, INTERVENTION AND REMEDIATION	4,588,415	373,356	3,383,481	(1,204,934)	73.7%
COMPENSATION SUPPLEMENT	12,039,181	979,770	8,878,600	(3,160,581)	73.7%
SPECIAL EDUCATION HOMEBOUND	77,743			(77,743)	
SUPPLEMENTAL LOTTERY PER PUPIL ALLOCATION	15,239,091	2,779,455	6,948,638	(8,290,453)	45.6%
FOSTER CARE	470,374			(470,374)	
SPECIAL ED-REGIONAL TUITION	9,690,078			(9,690,078)	
CAREER AND TECH ED-OCCUPATIONAL	318,903			(318,903)	
ENGLISH AS A SECOND LANGUAGE	1,603,531	133,782	1,203,034	(400,497)	75.0%
AT-RISK	7,455,186	606,607	5,497,472	(1,957,714)	73.7%
K-3 PRIMARY CLASS SIZE REDUCTION	5,079,167	906,748	2,266,869	(2,812,298)	44.6%
OTHER STATE FUNDS	9,694,011		5,137	(9,688,874)	0.1%
TOTAL FROM COMMONWEALTH OF VIRGINIA	<u>317,437,827</u>	<u>24,986,232</u>	<u>209,950,130</u>	<u>(107,487,697)</u>	66.1%
STATE SHARE SALES TAX	81,922,118	6,791,396	65,374,385	(16,547,733)	79.8%
TOTAL FROM STATE SHARE SALES TAX	<u>81,922,118</u>	<u>6,791,396</u>	<u>65,374,385</u>	<u>(16,547,733)</u>	79.8%
IMPACT AID PUBLIC LAW 874	9,935,191		4,398,206	(5,536,985)	44.3%
IMPACT AID SPECIAL ED			459,818	459,818	
IMPACT AID DEPT OF DEFENSE	1,500,000		2,876,974	1,376,974	191.8%
DEPT. OF THE NAVY NJROTC	100,000		137,185	37,185	137.2%
DEPT OF DEFENSE SPECIAL ED			2,580,106	2,580,106	
MEDICAID REIMB-MEDICAL	1,964,809	45,871	586,477	(1,378,332)	29.8%
MEDICAID REIMB-TRANSPORTATION			4,780	4,780	
OTHER FEDERAL REVENUE		16	129	129	
TOTAL FROM FEDERAL GOVERNMENT	<u>13,500,000</u>	<u>45,887</u>	<u>11,043,675</u>	<u>(2,456,325)</u>	81.8%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL OPERATING FUND
JULY 1, 2021 THROUGH MARCH 31, 2022

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	<u>FY 2022 ESTIMATED</u>	<u>MONTH'S REALIZED</u>	<u>YR-TO-DATE REALIZED</u>	<u>UNREALIZED REVENUES</u>	<u>PERCENT REALIZED</u>
CITY OF VIRGINIA BEACH-LOCAL CONTRIBUTION	462,639,285	39,795,231	347,007,782	(115,631,503)	75.0%
TRANSFER FROM SCHOOL RESERVE FUND	1,334,364	111,197	1,000,773	(333,591)	75.0%
CITY OF VIRGINIA BEACH-CONSOLIDATED BEN	735,538		735,538		100.0%
TOTAL TRANSFERS	<u>464,709,187</u>	<u>39,906,428</u>	<u>348,744,093</u>	<u>(115,965,094)</u>	75.0%
RENT OF FACILITIES SCHOOLS	450,000	88,862	212,607	(237,393)	47.2%
TUITION CHARGES	20,811			(20,811)	
TUITION REGULAR DAY	100,000	13,585	146,515	46,515	146.5%
TUITION GEN ADULT ED	142,839			(142,839)	
TUITION VOCATIONAL ADULT ED	169,750			(169,750)	
TUITION LPN PROGRAM	25,575		1,000	(24,575)	3.9%
TUITION SUMMER SCHOOL	700,000		220,465	(479,535)	31.5%
TUITION DRIVERS ED	322,125	16,770	112,980	(209,145)	35.1%
PLANETARIUM FEES			(20)	(20)	
VENDING OPERATING RECEIPTS		69	3,740	3,740	
STOP ARM ENFORCEMENT	350,000	12,163	613,694	263,694	175.3%
SALE OF SALVAGE MATERIALS	12,000	12,503	85,555	73,555	713.0%
SALE OF CAPITAL ASSETS AND VEHICLES	15,000	32,629	59,545	44,545	397.0%
SALE OF SCHOOL BUSES		16,750	120,354	120,354	
REIMB SYSTEM REPAIRS		525	8,155	8,155	
LOST AND STOLEN-TECHNOLOGY			12,725	12,725	
DAMAGED-TECHNOLOGY		4,447	94,131	94,131	
LOST AND DAMAGED-CALCULATORS			16,554	16,554	
LOST AND DAMAGED-HEARTRATE MONITORS			653	653	
MISCELLANEOUS REVENUE	224,703	8,587	108,358	(116,345)	48.2%
INDIRECT COST-GRANTS	600,000	217,037	1,121,628	521,628	186.9%
PREMIUMS ON BONDS ISSUED			62,559	62,559	
TOTAL FROM OTHER SOURCES	<u>3,132,803</u>	<u>423,927</u>	<u>3,001,198</u>	<u>(131,605)</u>	95.8%
TOTAL SCHOOL OPERATING FUND	<u>880,701,935</u>	<u>72,153,870</u>	<u>638,113,481</u>	<u>(242,588,454)</u>	72.5%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL ATHLETICS FUND
JULY 1, 2021 THROUGH MARCH 31, 2022

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ASSETS:		LIABILITIES:	
CASH	1,679,670	CHECKS PAYABLE	<u>9,975</u>
		TOTAL LIABILITIES	<u>9,975</u>
		FUND EQUITY:	
		FUND BALANCE	
		ESTIMATED REVENUE	(6,378,274)
		APPROPRIATIONS	6,807,643
		ENCUMBRANCES	48,053
		RESERVE FOR ENCUMBRANCES	(48,053)
		EXPENDITURES	(4,126,641)
		REVENUES	<u>5,366,967</u>
		TOTAL FUND EQUITY	<u>1,669,695</u>
TOTAL ASSETS	<u>1,679,670</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>1,679,670</u>

	FY 2022 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 2021 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS	5,000	54	15,676	10,676	313.5%	506.3%
BASKETBALL	120,000	32,531	73,304	(46,696)	61.1%	
FOOTBALL	250,000		229,471	(20,529)	91.8%	
GYMNASTICS	4,000	1,668	4,278	278	107.0%	
SOCCER	42,000			(42,000)		
WRESTLING	13,000	3,261	12,315	(685)	94.7%	
MIDDLE SCHOOL	65,000		29,390	(35,610)	45.2%	
TRANSFER FROM GENERAL FUND	900,000			(900,000)		
TRANSFER FROM SCHOOL OPERATING	4,974,274		4,974,274		100.0%	100.0%
OTHER INCOME	5,000		28,259	23,259	565.2%	7.2%
TOTAL REVENUES	<u>6,378,274</u>	<u>37,514</u>	<u>5,366,967</u>	<u>(1,011,307)</u>	84.1%	91.3%
PYFB-ENCUMBRANCES	<u>429,369</u>					
TOTAL REVENUES AND PYFB	<u>6,807,643</u>					

	FY 2022 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 2021 PERCENT OBLIGATED
EXPENDITURES:							
PERSONNEL SERVICES	2,951,430	285,728	2,183,659		767,771	74.0%	35.5%
FICA BENEFITS	213,274	22,044	167,794		45,480	78.7%	39.7%
PURCHASED SERVICES	1,568,429	193,457	691,786		876,643	44.1%	36.1%
VA HIGH SCHOOL LEAGUE DUES	51,250	38	23,208		28,042	45.3%	33.5%
ATHLETIC INSURANCE	200,100		168,611		31,489	84.3%	94.0%
MATERIALS AND SUPPLIES	1,365,653	55,476	616,704	29,657	719,292	47.3%	76.0%
CAPITAL OUTLAY	457,507	19,890	274,879	18,396	164,232	64.1%	45.8%
TOTAL	<u>6,807,643</u>	<u>576,633</u>	<u>4,126,641</u>	<u>48,053</u>	<u>2,632,949</u>	61.3%	43.9%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL CAFETERIAS FUND
JULY 1, 2021 THROUGH MARCH 31, 2022

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ASSETS:		LIABILITIES:	
CASH	12,431,801	CHECKS PAYABLE	494
CASH WITH CAFETERIAS	6,340	SALARIES PAYABLE-OPTIONS	747,128
FOOD INVENTORY	393,805	FICA PAYABLE-OPTIONS	57,179
FOOD-USDA INVENTORY	247,550	UNEARNED REVENUE	714,345
SUPPLIES INVENTORY	162,339	TOTAL LIABILITIES	<u>1,519,146</u>
		FUND EQUITY:	
		FUND BALANCE	6,435,319
		ESTIMATED REVENUE	(33,047,765)
		APPROPRIATIONS	36,315,927
		ENCUMBRANCES	228,734
		RESERVE FOR ENCUMBRANCES	(228,734)
		EXPENDITURES	(21,894,973)
		REVENUES	<u>23,914,181</u>
		TOTAL FUND EQUITY	<u>11,722,689</u>
TOTAL ASSETS	<u>13,241,835</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>13,241,835</u>

	FY 2022 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 2021 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS	75,000	325	34,771	(40,229)	46.4%	25.7%
SERVICE CHARGES	11,518,879	65,155	325,805	(11,193,074)	2.8%	0.8%
USDA REBATES FROM VENDORS	500,000	166,924	557,848	57,848	111.6%	31.5%
MISCELLANEOUS REVENUE			3,100	3,100		
TOTAL LOCAL REVENUE	<u>12,093,879</u>	<u>232,404</u>	<u>921,524</u>	<u>(11,172,355)</u>	7.6%	3.3%
SCHOOL BREAKFAST INITIATIVE	50,000	21,389	21,389	(28,611)	42.8%	14.0%
SCHOOL LUNCH	280,000			(280,000)		48.9%
SCHOOL BREAKFAST	<u>220,000</u>	<u>54,760</u>	<u>136,901</u>	<u>(83,099)</u>	62.2%	
TOTAL REVENUE FROM COMMONWEALTH	<u>550,000</u>	<u>76,149</u>	<u>158,290</u>	<u>(391,710)</u>	28.8%	49.7%
SCHOOL BREAKFAST PROGRAM	5,204,024	894,266	4,653,000	(551,024)	89.4%	
NATIONAL SCHOOL LUNCH PROGRAM	12,899,862	3,185,172	17,222,980	4,323,118	133.5%	
USDA COMMODITIES	1,800,000			(1,800,000)		
CHILD & ADULT CARE FOOD PROGRAM	350,000	30,854	195,657	(154,343)	55.9%	551.9%
USDA SUMMER FEEDING PROGRAM	150,000		756,916	606,916	504.6%	7467.2%
OTHER FEDERAL REVENUE			5,814	5,814		
TOTAL REVENUE FROM FEDERAL GOV'T	<u>20,403,886</u>	<u>4,110,292</u>	<u>22,834,367</u>	<u>2,430,481</u>	111.9%	65.9%
TOTAL REVENUES	<u>33,047,765</u>	<u>4,418,845</u>	<u>23,914,181</u>	<u>(9,133,584)</u>	72.4%	42.5%
PRIOR YEAR FUND BALANCE (PYFB)	3,189,607					
PYFB-ENCUMBRANCES	<u>78,555</u>					
TOTAL REVENUES AND PYFB	<u>36,315,927</u>					

	FY 2022 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 2021 PERCENT OBLIGATED
EXPENDITURES:							
PERSONNEL SERVICES	13,196,702	1,055,894	8,105,031		5,091,671	61.4%	59.2%
FRINGE BENEFITS	5,334,089	397,436	2,913,201		2,420,888	54.6%	57.1%
PURCHASED SERVICES	567,324	18,476	277,023	29,109	261,192	54.0%	62.5%
OTHER CHARGES	49,801	804	5,257		44,544	10.6%	10.4%
MATERIALS AND SUPPLIES	16,283,840	1,773,072	10,288,831	35,938	5,959,071	63.4%	38.7%
CAPITAL OUTLAY	884,171	<u>32,953</u>	<u>305,630</u>	<u>163,687</u>	<u>414,854</u>	53.1%	27.5%
TOTAL	<u>36,315,927</u>	<u>3,278,635</u>	<u>21,894,973</u>	<u>228,734</u>	<u>14,192,220</u>	60.9%	47.5%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL TEXTBOOKS FUND
JULY 1, 2021 THROUGH MARCH 31, 2022

B 7

ASSETS:		LIABILITIES:	
CASH	6,253,812	CHECKS PAYABLE	3,694
		TOTAL LIABILITIES	3,694
		FUND EQUITY:	
		FUND BALANCE	6,206,212
		ESTIMATED REVENUE	(4,165,791)
		APPROPRIATIONS	6,251,172
		ENCUMBRANCES	171,626
		RESERVE FOR ENCUMBRANCES	(171,626)
		EXPENDITURES	(5,121,033)
		REVENUES	3,079,558
		TOTAL FUND EQUITY	6,250,118
TOTAL ASSETS	6,253,812	TOTAL LIABILITIES AND FUND EQUITY	6,253,812

	FY 2022 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 2021 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS	29,483	169	21,042	(8,441)	71.4%	124.7%
SALE OF SALVAGE MATERIALS			484	484		
LOST AND DAMAGED	27,000		27,596	596	102.2%	4.7%
MISCELLANEOUS			247	247		
TOTAL LOCAL REVENUE	56,483	169	49,369	(7,114)	87.4%	67.5%
DEPT OF EDUCATION	4,109,308	334,371	3,030,189	(1,079,119)	73.7%	74.9%
TOTAL REVENUE-COMMONWEALTH	4,109,308	334,371	3,030,189	(1,079,119)	73.7%	74.9%
TOTAL REVENUES	4,165,791	334,540	3,079,558	(1,086,233)	73.9%	74.8%
PRIOR YEAR FUND BALANCE (PYFB)	2,071,611					
PYFB-ENCUMBRANCES	13,770					
TOTAL REVENUES AND PYFB	6,251,172					

	FY 2022 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 2021 PERCENT OBLIGATED
EXPENDITURES:							
PERSONNEL SERVICES	99,170	7,460	72,626		26,544	73.2%	65.9%
FRINGE BENEFITS	37,597	3,094	25,531		12,066	67.9%	67.9%
MATERIALS AND SUPPLIES	6,114,405	7,700	5,022,876	171,626	919,903	85.0%	76.6%
TOTAL	6,251,172	18,254	5,121,033	171,626	958,513	84.7%	80.7%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL RISK MANAGEMENT FUND
JULY 1, 2021 THROUGH MARCH 31, 2022

B 8

ASSETS:		LIABILITIES:	
CASH	17,719,190	ACCOUNTS PAYABLE	13,209
PREPAID ITEM	263,013	EST CLAIMS/JUDGMENTS PAYABLE	10,057,092
		TOTAL LIABILITIES	<u>10,070,301</u>
		FUND EQUITY:	
		RETAINED EARNINGS	7,728,354
		ENCUMBRANCES	1,072,795
		RESERVE FOR ENCUMBRANCES	(1,072,795)
		EXPENSES	(6,927,726)
		REVENUES	7,111,274
		TOTAL FUND EQUITY	<u>7,911,902</u>
TOTAL ASSETS	<u>17,982,203</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>17,982,203</u>

REVENUES:	MONTH'S REALIZED	YR-TO-DATE REALIZED
INTEREST ON BANK DEPOSITS	493	77,287
RISK MANAGEMENT CHARGES		6,805,724
INSURANCE PROCEEDS	3,840	218,477
MISCELLANEOUS REVENUE	11	9,786
TOTAL REVENUES	<u>4,344</u>	<u>7,111,274</u>

EXPENSES:	MONTH'S EXPENSES	YR-TO-DATE EXPENSES	OUTSTANDING ENCUMBRANCES
PERSONNEL SERVICES	32,187	292,751	
FRINGE BENEFITS	11,703	99,057	
OTHER PURCHASED SERVICES	116,081	1,040,822	1,060,781
FIRE AND PROPERTY INSURANCE	(80)	2,568,897	
MOTOR VEHICLE INSURANCE		748,355	
WORKER'S COMPENSATION	168,203	1,406,837	
SURETY BONDS		8,507	
GENERAL LIABILITY INSURANCE		745,688	
MISCELLANEOUS		3,900	
MATERIALS AND SUPPLIES	2,226	12,912	12,014
TOTAL	<u>330,320</u>	<u>6,927,726</u>	<u>1,072,795</u>

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL COMMUNICATION TOWERS/TECHNOLOGY FUND
JULY 1, 2021 THROUGH MARCH 31, 2022

B 9

ASSETS:

CASH

4,366,228

LIABILITIES:

DEPOSITS PAYABLE

75,000

TOTAL LIABILITIES

75,000

FUND EQUITY:

FUND BALANCE

3,432,447

ESTIMATED REVENUE

(516,000)

APPROPRIATIONS

800,000

ENCUMBRANCES

RESERVE FOR ENCUMBRANCES

EXPENDITURES

REVENUES

574,781

TOTAL FUND EQUITY

4,291,228

TOTAL ASSETS

4,366,228

TOTAL LIABILITIES AND FUND EQUITY

4,366,228

	FY 2022 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 2021 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS	16,000	120	15,659	(341)	97.9%	125.5%
RENT-WIRELESS COMMUNICATION	500,000			(500,000)		
TOWER RENT-BAYSIDE HIGH			27,500	27,500		
TOWER RENT-COX HIGH		3,612	158,236	158,236		
TOWER RENT-FIRST COLONIAL HIGH			34,072	34,072		
TOWER RENT-LANDSTOWN HIGH			79,593	79,593		
TOWER RENT-OCEAN LAKES HIGH			42,517	42,517		
TOWER RENT-SALEM HIGH			59,291	59,291		
TOWER RENT-TALLWOOD HIGH			50,067	50,067		
TOWER RENT-TECH CENTER		6,093	94,026	94,026		
TOWER RENT-WOODSTOCK ELEM		1,194	13,820	13,820		
TOTAL REVENUES	516,000	11,019	574,781	58,781	111.4%	98.4%
PRIOR YEAR FUND BALANCE (PYFB)	284,000					
TOTAL REVENUES AND PYFB	800,000					

	FY 2022 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 2021 PERCENT OBLIGATED
EXPENDITURES:							
MATERIALS AND SUPPLIES	800,000				800,000		
TOTAL	800,000				800,000		

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL GRANTS FUND
JULY 1, 2021 THROUGH MARCH 31, 2022

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Revenues :

	FY 2022 Estimated	Month's Realized	Yr-To-Date Realized	Unrealized Revenues	Percent Realized
Source:					
Commonwealth of Virginia	21,014,369	1,277,313	8,238,444	(12,775,925)	39.20%
Federal Government	175,156,144	4,859,016	20,198,793	(154,957,351)	11.53%
Other Sources	635,813	36,862	310,023	(325,790)	48.76%
Transfers from School Operating Fund	7,392,540	17,520	7,390,517	(2,023)	99.97%
Total Revenues	204,198,866	6,190,711	36,137,777	(168,061,089)	17.70%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL GRANTS FUND
JULY 1, 2021 THROUGH MARCH 31, 2022

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	<u>FY 2022</u> <u>APPROPRIATIONS</u>	<u>MONTH'S</u> <u>EXPENDITURES</u>	<u>YR-TO-DATE</u> <u>EXPENDITURES</u>	<u>OUTSTANDING</u> <u>ENCUMBRANCES</u>	<u>REMAINING</u> <u>BALANCE</u>	<u>PERCENT</u> <u>OBLIGATED</u>
2 REVOLUTIONS	88,967		70,434		18,533	79.2%
AASA CZI SEL IMPACT PROJECT	4,000		2,675		1,325	66.9%
ADULT BASIC EDUCATION	379,145	43,855	266,436		112,709	70.3%
ADVANCING COMPUTER SCIENCE EDUCATION	141,543				141,543	
ALGEBRA READINESS	2,508,548	43,174	387,201	355,121	1,766,226	29.6%
ARP HOMELESS I	50,000				50,000	
ARP MENTOR TEACHER	39,258				39,258	
ARPA ESSER III	82,502,194	2,208,975	7,493,213	2,922,873	72,086,108	12.6%
ASIA SOCIETY CONFUCIUS CLASSROOMS NETWORK	991				991	
BUS DRIVER INCENTIVE	27,365				27,365	
CAREER & TECH ED STATE EQUIP ALLOC	69,452	69,452	69,452			100.0%
CAREER SWITCHER PROG MENTOR REIMB	28,200				28,200	
CARES ACT CORONA VIRUS RELIEF FUND (CRF)	24,760		24,760			100.0%
CARES ACT ESSER	6,135,381	294,148	3,772,045	392,808	1,970,528	67.9%
CARES ESSER CLEANING SUPPLIES	1,681				1,681	
CARES ESSER FACILITIES AND PPE	966				966	
CARES ESSER INS DELIVERY SUPPORT	4,731	71	71		4,660	1.5%
CARES ESSER SE UNIVERSAL SCNR	5,674		5,000		674	88.1%
CARES ESSER SPED SRVCS SUPPORT	185,254	15,233	26,716		158,538	14.4%
CARES GEER VISION	2,155,287	1,224,563	1,425,628	156,040	573,619	73.4%
CARL PERKINS	974,597	82,584	573,314	251,419	149,864	84.6%
CRRSA ACT ESSER II	36,709,197	4,101,175	22,199,986	231,904	14,277,307	61.1%
CTE SPECIAL STATE EQUIP ALLOC	54,374	50,360	54,374			100.0%
EARLY READING INTERVENTION	3,548,799	176,274	1,178,729	57,600	2,312,470	34.8%
ECSE TEACHER INCENTIVE	25,000				25,000	
GENERAL ADULT ED	30,993	2,711	18,431		12,562	59.5%
GREEN RUN COLLEGIATE CHARTER SCHOOL	7,662		7,662			100.0%
HAMPTON ROADS WORKFORCE COUNCIL-ALC	142,630	16,984	77,331		65,299	54.2%
HAMPTON ROADS WORKFORCE COUNCIL-STEM (ISY)	100,000	5,343	35,482		64,518	35.5%
HAMPTON ROADS WORKFORCE COUNCIL-STEM (OSY)	160,000	6,660	58,295		101,705	36.4%
INDUSTRY CERT EXAMINATIONS	60,847	32,833	60,847			100.0%
INDUSTRY CERT EXAMINATIONS STEM-H	22,849	17,647	22,849			100.0%
IPOP INTENSIVE TA	2,000	(1,658)	342		1,658	17.1%
ISAEF	65,863	6,360	37,363		28,500	56.7%
JAIL EDUCATION PROGRAM	332,556	18,404	123,486		209,070	37.1%
JUVENILE DETENTION HOME	1,798,355	117,289	900,711		897,644	50.1%
LEARNING LOSS INSTRUCTIONAL SUPPORTS	1,843,204	603	1,331,297	3,038	508,869	72.4%
MCKINNEY VENTO	132,838	1,540	40,659	79	92,100	30.7%
MYCAA-LPN	1,000		1,000			100.0%
NATIONAL BOARD CERTIFICATION INCENTIVE	390,000		390,000			100.0%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL GRANTS FUND
JULY 1, 2021 THROUGH MARCH 31, 2022

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	<u>FY 2022</u> <u>APPROPRIATIONS</u>	<u>MONTH'S</u> <u>EXPENDITURES</u>	<u>YR-TO-DATE</u> <u>EXPENDITURES</u>	<u>OUTSTANDING</u> <u>ENCUMBRANCES</u>	<u>REMAINING</u> <u>BALANCE</u>	<u>PERCENT</u> <u>OBLIGATED</u>
NATIONAL MATH AND SCIENCE INITIATIVE (NMSI)	50,331				50,331	
NETWORK IMPROVEMENT COMMUNITY (NIC)	1,380				1,380	
NEW TEACHER MENTOR	34,768				34,768	
NO KID HUNGRY	62,200		37,140	25,060		100.0%
POSITIVE BEHAVIOR INTERVENTIONS & SUPPORT	53,739	6,579	31,253		22,486	58.2%
POST 9-11 GI BILL	3,330		147		3,183	4.4%
POST SEC SPED SUPPORT ESSER II	197,527				197,527	
PRESCHOOL- IDEA SECTION 619	840,868	43,480	350,843	2,705	487,320	42.0%
PROJECT GRADUATION	129,830	(3,148)	3,342	12,796	113,692	12.4%
PROJECT HOPE - CITY WIDE SCA	2,454				2,454	
RACE TO GED	65,191	9,136	56,321		8,870	86.4%
RESERVE FOR CONTINGENCY	611,729				611,729	
SCHOOL SECURITY EQUIPMENT	215,401		2,505	117,121	95,775	55.5%
SPANISH IMMERSION	78,808	8,757	15,748		63,060	20.0%
STARTALK	161,780	20	54,576		107,204	33.7%
STEM COMPETITION	10,000	2,000	2,000	2,060	5,940	40.6%
STOPPING THE PUSH OUT OF BLACK GIRLS	7,750		7,741		9	99.9%
TECHNOLOGY INITIATIVE	8,408,341	3,023,986	3,040,781		5,367,560	36.2%
TITLE I PART A	15,565,263	962,831	9,304,355	463,220	5,797,688	62.8%
TITLE I PART D SUBPART 1	96,102	1,622	11,411		84,691	11.9%
TITLE I PART D SUBPART 2	519,309	16,934	116,462		402,847	22.4%
TITLE II PART A	2,195,062	141,835	1,026,805	990	1,167,267	46.8%
TITLE III PART A LANGUAGE ACQUISITION	354,689	11,239	153,026		201,663	43.1%
TITLE IV PART A	1,962,663	35,712	529,616	137,134	1,295,913	34.0%
TITLE IV PELL	50,060		7,076		42,984	14.1%
TITLE VI-B IDEA SECTION 611	20,093,488	1,430,092	10,405,831		9,687,657	51.8%
TITLE VI-B IDEA SECTION 611 ARP	3,470,796				3,470,796	
TITLE VI-B IDEA SECTION 619 ARP	253,775				253,775	
VA HUMANITIES BENEATH THE SURFACE	10,451	1,352	1,352		9,099	12.9%
VA PRESCHOOL INITIATIVE	7,190,515	579,766	4,090,141		3,100,374	56.9%
VBEF SUNSHINE SNACKS	2,000	2,000	2,000			100.0%
VERIZON INNOVATIVE LEARNING LAB	15,000				15,000	
VISSTA	714,000	10,003	65,275		648,725	9.1%
WORKPLACE READINESS	14,105	375	14,105			100.0%
TOTAL SCHOOL GRANTS FUND	<u>204,198,866</u>	<u>14,819,151</u>	<u>69,985,641</u>	<u>5,131,968</u>	<u>129,081,257</u>	<u>36.8%</u>

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL BOARD/CITY HEALTH INSURANCE FUND
JULY 1, 2021 THROUGH MARCH 31, 2022

B 13

ASSETS:		LIABILITIES:	
CASH	79,323,904	CHECKS PAYABLE	19,292
		WIRES PAYABLE	34,676
		ACCOUNTS PAYABLE	758
		ACCOUNTS PAYABLE-HSA	(34,730)
		UNEARNED REVENUE	4,154,914
		EST CLAIMS-JUDGMENTS PAYABLE	8,538,000
		TOTAL LIABILITIES	<u>12,712,910</u>
		FUND EQUITY:	
		RETAINED EARNINGS	72,824,207
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENSES	(120,085,809)
		REVENUES	<u>113,872,596</u>
		TOTAL FUND EQUITY	<u>66,610,994</u>
TOTAL ASSETS	<u>79,323,904</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>79,323,904</u>

REVENUES:	MONTH'S REALIZED	YEAR-TO-DATE REALIZED
INTEREST ON BANK DEPOSITS	2,182	285,254
EMPLOYEE PREMIUMS-CITY	1,030,417	9,750,071
EMPLOYER PREMIUMS-CITY	3,988,135	36,764,842
EMPLOYEE PREMIUMS-SCHOOLS	1,440,995	13,126,855
EMPLOYER PREMIUMS-SCHOOLS	6,095,210	53,935,743
COBRA ADMINISTRATIVE FEE-CITY	354	3,008
COBRA ADMINISTRATIVE FEE-SCHOOLS	287	1,981
OTHER FEDERAL FUNDS		4,842
TOTAL REVENUES	<u>12,557,580</u>	<u>113,872,596</u>

EXPENSES:	MONTH'S EXPENSES	YEAR-TO-DATE EXPENSES	OUTSTANDING ENCUMBRANCES
SALARIES AND BENEFITS	698,849	3,353,129	
HEALTH CLAIMS AND OTHER EXPENSES-CITY	6,306,872	50,155,988	
HEALTH CLAIMS AND OTHER EXPENSES-SCHOOLS	8,644,857	66,576,692	
TOTAL EXPENSES	<u>15,650,578</u>	<u>120,085,809</u>	

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL VENDING OPERATIONS FUND
JULY 1, 2021 THROUGH MARCH 31, 2022

B 14

ASSETS:		LIABILITIES:	
CASH	100,317	TOTAL LIABILITIES	
		FUND EQUITY:	
		FUND BALANCE	98,007
		ESTIMATED REVENUE	(63,000)
		APPROPRIATIONS	69,000
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENDITURES	(58,660)
		REVENUES	54,970
		TOTAL FUND EQUITY	100,317
TOTAL ASSETS	<u>100,317</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>100,317</u>

	FY 2022 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	REVENUES	PERCENT REALIZED	FY 2021 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS		22	1,663	1,663		
VENDING OPERATIONS RECEIPTS	63,000		53,307	(9,693)	84.6%	35.7%
TOTAL REVENUES	63,000	22	54,970	(8,030)	87.3%	40.3%
PRIOR YEAR FUND BALANCE (PYFB)	6,000					
TOTAL REVENUES AND PYFB	<u>69,000</u>					

	FY 2022 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 2021 PERCENT OBLIGATED
EXPENDITURES:							
SCHOOL ALLOCATIONS	58,280	58,835	58,835		(555)	101.0%	25.0%
MATERIALS AND SUPPLIES	10,520		(175)		10,695	-1.7%	-5.0%
PURCHASED SERVICES	200				200		
TOTAL	<u>69,000</u>	<u>58,835</u>	<u>58,660</u>		<u>10,340</u>	85.0%	22.9%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL INSTRUCTIONAL TECHNOLOGY FUND
JULY 1, 2021 THROUGH MARCH 31, 2022

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ASSETS:		LIABILITIES:	
CASH	1,332,570	CHECKS PAYABLE	225
		TOTAL LIABILITIES	225
		FUND EQUITY:	
		FUND BALANCE	140,063
		ESTIMATED REVENUE	
		APPROPRIATIONS	1,121,686
		ENCUMBRANCES	630
		RESERVE FOR ENCUMBRANCES	(630)
		EXPENDITURES	(225)
		REVENUES	70,821
		TOTAL FUND EQUITY	1,332,345
TOTAL ASSETS	1,332,570	TOTAL LIABILITIES AND FUND EQUITY	1,332,570

REVENUES:	FY 2022 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES
INTEREST ON BANK DEPOSITS		809	70,821	70,821
TOTAL REVENUES		809	70,821	70,821
PRIOR YEAR FUND BALANCE (PYFB)	1,121,686			
TOTAL REVENUES AND PYFB	1,121,686			

EXPENDITURES:	FY 2022 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE
		225	225	630	(855)
MATERIALS AND SUPPLIES	1,121,686				1,121,686
TOTAL	1,121,686	225	225	630	1,120,831

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL EQUIPMENT REPLACEMENT FUND
JULY 1, 2021 THROUGH MARCH 31, 2022

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ASSETS:		LIABILITIES:	
CASH	745,442	TOTAL LIABILITIES	
		FUND EQUITY:	
		FUND BALANCE	36,999
		ESTIMATED REVENUE	
		APPROPRIATIONS	915,493
		ENCUMBRANCES	115,042
		RESERVE FOR ENCUMBRANCES	(115,042)
		EXPENDITURES	(210,627)
		REVENUES	3,577
		TOTAL FUND EQUITY	745,442
TOTAL ASSETS	<u>745,442</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>745,442</u>

	FY 2022	MONTH'S	YR-TO-DATE	UNREALIZED
REVENUES:	ESTIMATED	REALIZED	REALIZED	REVENUES
INTEREST ON BANK DEPOSITS		21	3,577	3,577
TOTAL REVENUES		21	3,577	3,577
PRIOR YEAR FUND BALANCE (PYFB)	744,581			
PYFB-ENCUMBRANCES	170,912			
TOTAL REVENUES AND PYFB	<u>915,493</u>			

	FY 2022	MONTH'S	YR-TO-DATE	OUTSTANDING	REMAINING
EXPENDITURES:	APPROPRIATIONS	EXPENDITURES	EXPENDITURES	ENCUMBRANCES	BALANCE
PURCHASED SERVICES	45,566	1,415	2,043	47,944	(4,421)
MATERIALS AND SUPPLIES	869,927	6,000	183,969	28,202	657,756
CAPITAL OUTLAY		9,347	24,615	38,896	(63,511)
TOTAL	<u>915,493</u>	<u>16,762</u>	<u>210,627</u>	<u>115,042</u>	<u>589,824</u>

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
CAPITAL PROJECTS
JULY 1, 2021 THROUGH MARCH 31, 2022

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	FY 2022 APPROPRIATIONS	MONTH'S EXPENDITURES	YEAR-TO-DATE EXPENDITURES	PROJECT-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
601001-RENOV-REPLACENT-ENERGY MGMT II	11,275,000	5,919	491,483	7,702,125	306,910	3,265,965	71.03%
601002-TENNIS COURT RENOVATIONS II	1,600,000	(149,448)	(242,639)	807,629	115,098	677,273	57.67%
601005-JOHN B DEY ES MODERNIZATION	28,040,076		267,052	27,623,580	235	416,261	98.52%
601006-THOROUGHGOOD ES REPLACEMENT	32,470,000		68,648	32,418,658	31,188	20,154	99.94%
601007-PRINCESS ANNE MS REPLACEMENT	77,238,759	331,155	3,940,962	76,289,012	722,154	227,593	99.71%
601008-SCHOOL BUS FACILITY RENOVATION-EXPANSION	21,821,574			21,821,574			100.00%
601009-COMPREHENSIVE LONG RANGE FACILITIES PLANNING UPD	284,602			284,602			100.00%
601012-RENOV & REPLACE-HVAC SYSTEMS PHASE II	45,367,724		1,473	45,367,724			100.00%
601013-RENOV & REPLACE-REROOFING PHASE II	35,025,639		37,201	35,020,498	5,141		100.00%
601014-RENOV & REPLACE-VARIOUS PHASE II	15,033,273		8,861	15,033,273			100.00%
601015-PRINCESS ANNE HS REPLACEMENT	89,012,277					89,012,277	
601016-ENERGY PERFORMANCE CONTRACTS PHASE II	30,000,000	44,500	2,897,418	23,741,346	5,130,663	1,127,991	96.24%
601017-RENOV & REPLACE-GROUND PH III	14,637,886	415,638	1,239,296	7,676,609	3,193,304	3,767,973	74.26%
601018-RENOV & REPLACE-HVAC PH III	31,208,316	104,486	1,192,209	19,076,746	2,338,508	9,793,062	68.62%
601019-RENOV & REPLACE-REROOFING PH III	16,650,000	62,666	4,380,754	11,027,565	756,542	4,865,893	70.78%
601020-RENOV & REPLACE - VARIOUS PH III	19,991,223	68,119	1,629,701	5,889,328	637,237	13,464,658	32.65%
601021-PLAZA ANNEX-LASKIN ROAD ADDITION	13,750,000	29,982	335,209	13,528,981	103,673	117,346	99.15%
601022-ELEMENTARY PLAYGROUND EQUIPMENT REP	2,334,737		194,650	999,315	294,394	1,041,028	55.41%
601023-STUDENT DATA MANAGEMENT SYSTEM	12,187,001		42,827	12,140,700		46,301	99.62%
601024-KEMPS LANDING-ODC REPLACEMENT	63,514,563			63,514,562		1	100.00%
601025-SCHOOL HR-PAYROLL	9,196,000			8,867,573		328,427	96.43%
601026-LYNNHAVEN MIDDLE SCHOOL EXPANSION	13,850,000	7,872	125,909	796,530	10,947,431	2,106,039	84.79%
601027-RENOV & REPLACE-SAFE SCHOOLS IMPROVEMENTS	400,000	17,457	138,553	316,982	57,532	25,486	93.63%
601028-B F WILLIAMS ELEMENTARY-BAYSIDE 6TH (GRADES 4-6) REI	7,500,000					7,500,000	
601029-BAYSIDE HIGH SCHOOL REPLACEMENT	2,000,000					2,000,000	
601030-REPLACEMENT PAYROLL SYSTEM	4,382,407					4,382,407	
601031- SCHOOL BUS & FLEET REPLACEMENT	7,713,000					7,713,000	
601999-PAYROLL ALLOCATION		117,047	351,998	351,998		(351,998)	
TOTAL CAPITAL PROJECTS	606,484,057	1,055,393	17,101,565	430,296,910	24,640,010	151,547,137	75.01%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
GREEN RUN COLLEGIATE CHARTER SCHOOL
JULY 1, 2021 THROUGH MARCH 31, 2022

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ASSETS:		LIABILITIES:	
CASH	1,812,790	SALARIES PAYABLE-OPTIONS	179,650
		FICA PAYABLE-OPTIONS	<u>13,743</u>
		TOTAL LIABILITIES	<u>193,393</u>
		FUND EQUITY:	
		FUND BALANCE	
		ESTIMATED REVENUE	(4,193,884)
		APPROPRIATIONS	4,204,161
		ENCUMBRANCES	15,672
		RESERVE FOR ENCUMBRANCES	(15,672)
		EXPENDITURES	(2,584,764)
		REVENUES	<u>4,193,884</u>
		TOTAL FUND EQUITY	<u>1,619,397</u>
TOTAL ASSETS	<u>1,812,790</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>1,812,790</u>

	FY 2022 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 2021 PERCENT REALIZED
REVENUES:						
TRANSFER FROM GENERAL FUND	<u>4,193,884</u>		<u>4,193,884</u>		100.0%	100.0%
TOTAL REVENUES	<u>4,193,884</u>		<u>4,193,884</u>		100.0%	100.0%
PYFB-ENCUMBRANCES	<u>10,277</u>					
	<u>4,204,161</u>					

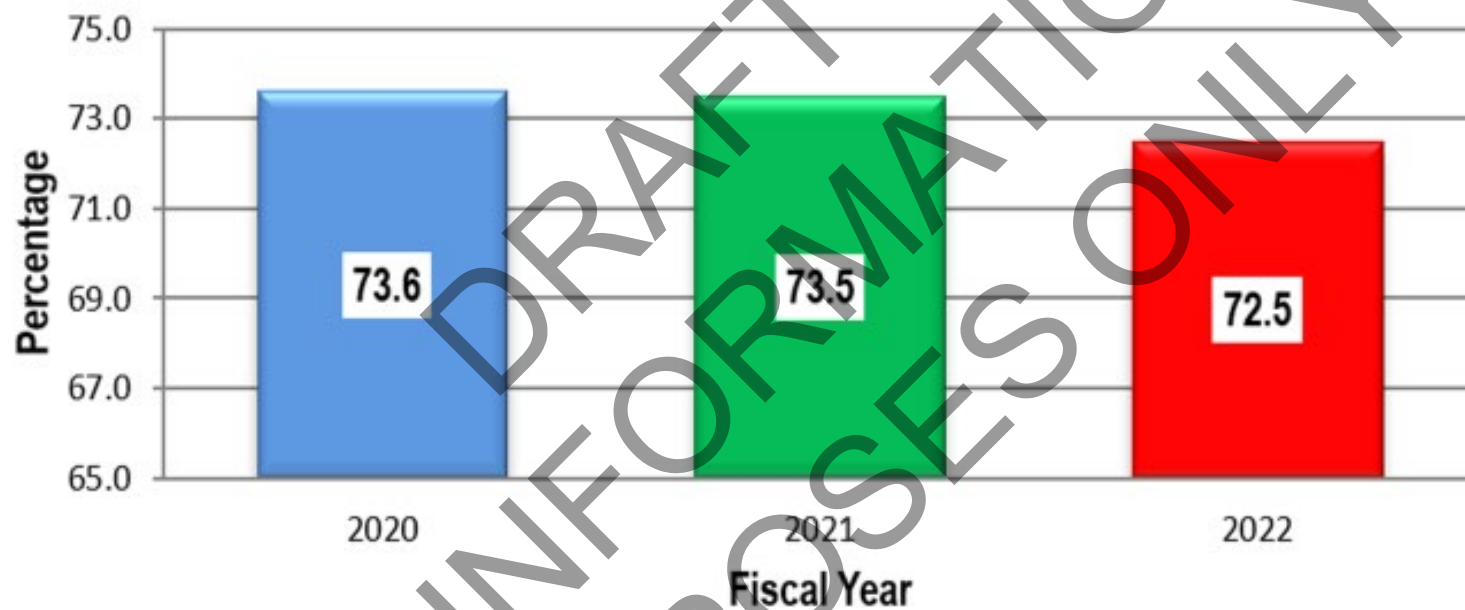
	FY 2022 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 2021 PERCENT OBLIGATED
EXPENDITURES:							
PERSONNEL SERVICES	<u>2,512,031</u>	<u>236,285</u>	<u>1,712,683</u>		<u>799,348</u>	68.2%	67.0%
FRINGE BENEFITS	890,477	84,160	589,871		300,606	66.2%	67.3%
PURCHASED SERVICES	412,672	3,566	178,973		233,699	43.4%	20.2%
OTHER CHARGES	77,339	2,690	33,743		43,596	43.6%	22.2%
MATERIALS AND SUPPLIES	<u>311,642</u>	<u>984</u>	<u>69,494</u>	<u>15,672</u>	<u>226,476</u>	27.3%	21.6%
TOTAL	<u>4,204,161</u>	<u>327,685</u>	<u>2,584,764</u>	<u>15,672</u>	<u>1,603,725</u>	61.9%	58.1%



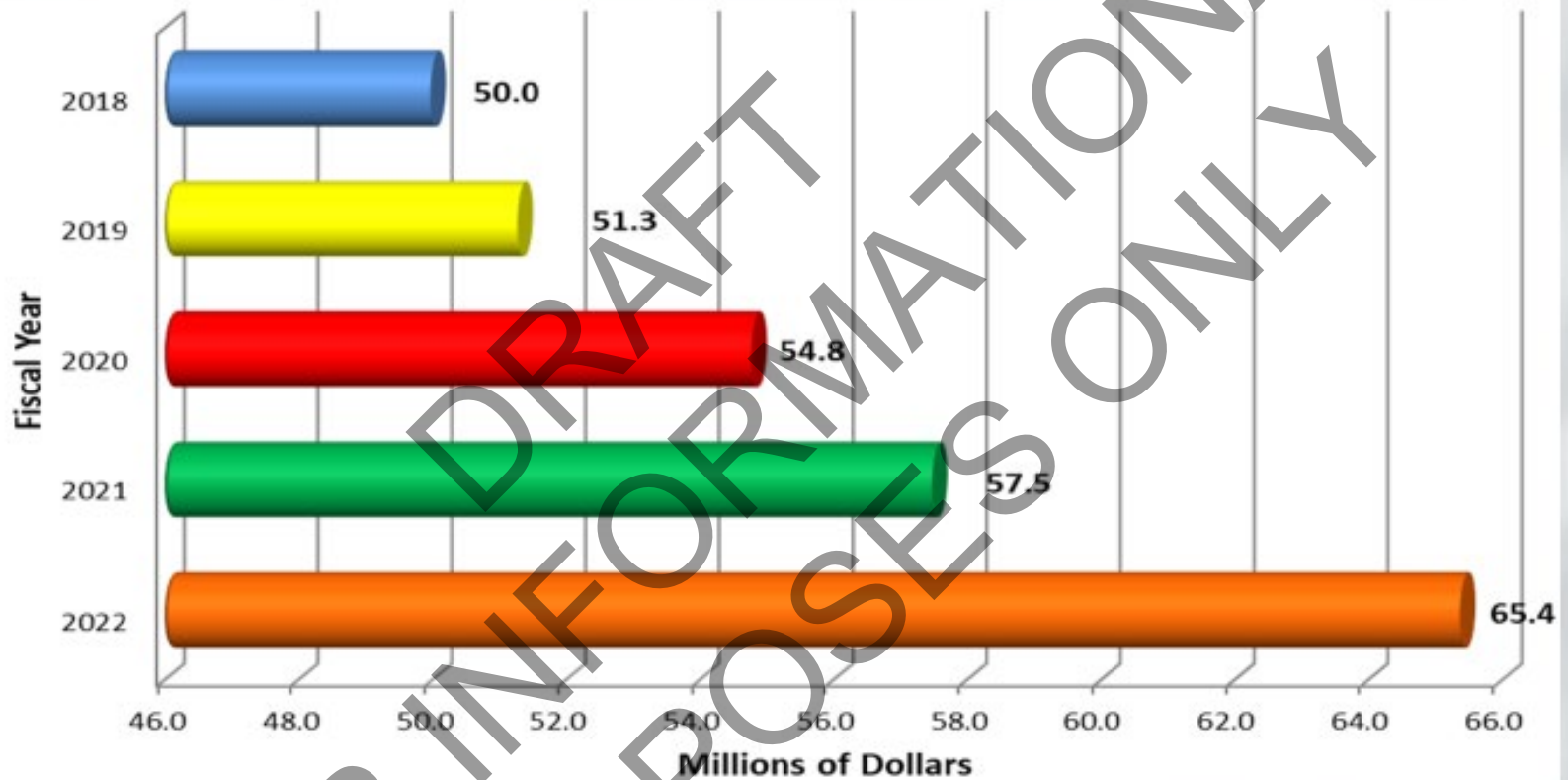
A Presentation to the School Board

By: The Department of Budget and Finance, Office of Business Services
Tuesday, April 26, 2022

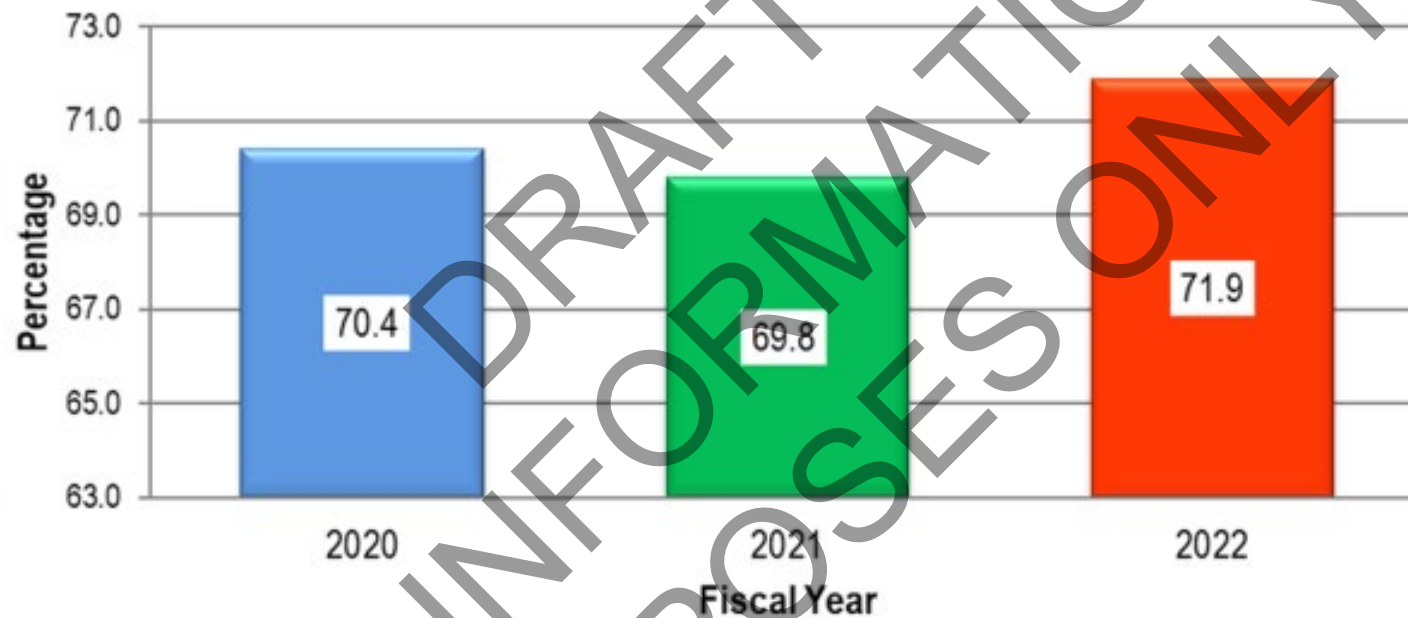
School Operating Fund Revenue Percentage of Actual to Budget as of March 31, 2022



State Sales Tax Revenue through March 31, 2022



School Operating Fund Expenditures/Encumbrances Percentage of Actual to Budget as of March 31, 2022





Subject: FY 2022/23 General Fees Schedule **Item Number:** 12B

Section: Information **Date:** April 26, 2022

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Recommendation:

That the School Board approve the proposed FY 2022/23 General Fees Schedule including the rates for student fees for optional/ancillary services or activities.

Background Summary:

FY 2022/23 Student Fees

School divisions may charge student fees approved by their local school boards pursuant to the provisions of 8 VAC 20-720-80 *Student Fees and Charges*. The attached fee schedule lists the current and recommended rates for student fees that are subject to school board approval. Fee adjustments or new fees for the 2022-23 school year are shown in blue.

Source:

- 8 VAC 20-720-80 *Student Fees and Charges*
- Code of Virginia § 22.1-5 *Regulations concerning admission of certain persons to schools; tuition charges*
- School Board Policy 3-22 *Tuition Fees*
- School Board Policy 5-69 *Fees/Materials/Deposits/Reimbursements*
- School Board Regulation 5-10.1 *Admission Requirements: General*
- School Board Regulation 5-10.3 *International Students*

Budget Impact:

Revenues from General Fees typically cover all costs.

Virginia Beach City Public Schools

General Fees Schedule

Fee/Assessment		
Paid Lunch - Elementary/Secondary	\$2.85	\$2.85
Reduced Lunch - Elementary/Secondary	\$0.40	\$0.40
Paid Breakfast - Elementary/Secondary	\$1.40	\$1.40
Reduced Breakfast - Elem./Secondary	\$0.30	\$0.30
A la Carte Items - Student	As needed—will not exceed 4% on any items	As needed—will not exceed 4% on any items
Level I - Summer School (full cost lunch)	Middle School = \$140.00 High School, semester = \$200.00 High School, year = \$300.00	Middle School = \$140.00 High School, semester = \$200.00 High School, year = \$300.00
Level II - Summer School (reduced cost lunch)	Middle School = \$70.00 High School, semester = \$100.00 High School, year = \$150.00	Middle School = \$70.00 High School, semester = \$100.00 High School, year = \$150.00
Level III - Summer School (free lunch)	Middle School = No charge High School, semester = \$40.00 High School, year = \$75.00	Middle School = No charge High School, semester = \$40.00 High School, year = \$75.00
Online Courses (Summer School)	\$300.00 (full cost meals) \$150.00 (reduced cost meals) \$75.00 (free meals)	\$300.00 (full cost meals) \$150.00 (reduced cost meals) \$75.00 (free meals)
Online HPE 10 – (Virginia Driver Education Traffic Safety)	\$335.00 (full cost meals) \$185.00 (reduced cost meals) \$75.00 (free meals)	\$335.00 (full cost meals) \$185.00 (reduced cost meals) \$110.00 (free meals)
HS/MS Band Summer Enrichment Program	\$110.00	\$110.00
HS/MS Strings Summer Enrichment Program	\$110.00	\$110.00
HS/MS Summer Vocal Music Camp Program	\$110.00	\$110.00
HS/MS Summer Theatre Camp Program (new to summer program)	\$110.00	\$110.00
Algebra Prep Program (Summer School)	\$140.00	\$140.00
Getting to Know Pre-Algebra (Summer School)	No Fee	No Fee

Fee/Assessment		
Evening Credit Program Tuition	\$300.00 per session (up to 3 one-credit courses) \$200.00 per session (up to 6 one-half credit courses) \$150.00 per credit recovery course	300.00 per session (up to 3 one-credit courses) \$200.00 per session (up to 6 one-half credit courses) \$150.00 per credit recovery course
Evening Credit Program Tuition - Reduced Lunch	\$150.00 per session (up to 3 one-credit courses) \$100.00 per session (up to 6 one-half credit courses) \$75.00 per credit recovery course	\$150.00 per session (up to 3 one-credit courses) \$100.00 per session (up to 6 one-half credit courses) \$75.00 per credit recovery course
Evening Credit Program Tuition – Free Lunch	\$75.00 per session (up to 3 one-credit courses) \$40.00 per session (up to 6 one-half credit courses) \$37.50 per credit recovery course	\$75.00 per session (up to 3 one-credit courses) \$40.00 per session (up to 6 one-half credit courses) \$37.50 per credit recovery course
Behind the Wheel (School Year)	\$210.00	\$210.00
Behind the Wheel (Summer School)	\$210.00	\$210.00
Current Students - Transcript Requests	\$2.00 (only if mailed)	\$2.00 (only if mailed)
Former Students - Transcript Requests	\$5.00	\$5.00
General Parking Fees	\$45.00	\$45.00
ATC and Vo-Tech Parking Fee (\$10.00 discount at home school)	\$10.00	\$10.00
Parking Fines	\$25.00	\$25.00
Registration Fee - VB Residents	\$30.00	\$30.00
Tuition - Nonresidents	Day Class - \$40 per month Evening Class - \$30 per month	Day Class - \$40 per month Evening Class - \$30 per month
Placement Evaluation Fee	\$5.00 per person	\$0.00 per person
Tuition, texts, and materials	\$23.00 - \$2,899.00	\$23.00 - \$2,899.00
Nonresident surcharge	\$12.00 per course	\$12.00 per course
Processing fee (for transfers/withdrawals)	\$15.00	\$15.00
Adult Student Licensed Practical Nursing (LPN) Program	\$6,246.00	\$6,260.00
Registration Fee - VB Residents	\$50.00	\$50.00
Tuition - Nonresidents	\$100.00	\$100.00
ELA Textbooks	\$22.00 - \$64.00	\$50.00 - \$120.00

Fee/Assessment		
Engineering Technology	\$15.00	\$15.00
Digital Design	\$20.00	\$20.00
TCE Career Pathway Summer Enrichment Camps (new for FY 2016/17)	\$125.00	\$125.00
Computer Courses	\$4.00 - \$10.00	\$4.00 - \$10.00
Intro to Culinary Arts (HS)	\$15.00 - \$25.00 Year Long	\$15.00 - \$25.00 Year Long
Intro to Hospitality & Catering (HS)	\$15.00 - \$25.00 Year Long	\$15.00 - \$25.00 Year Long
Independent Living (HS)	\$10.00	\$10.00
Pharmacy Technician	New Course	(externship registration - \$20.00; background check -\$27.00) \$47.00
Parenting & Early Learning Careers (HS)	New Combined Course	\$6.00 - \$10.00
Parenting & Child Development (HS)	\$3.00 - \$5.00	\$3.00 - \$5.00
Intro to Child Care Occupations (HS)	\$3.00 - \$5.00	\$3.00 - \$5.00
Introduction to Design I (HS)	\$20.00	\$20.00
Introduction to Design II (HS)	\$20.00	\$20.00
Teen Living 6, 7, 8 (MS)	\$12.00 - \$20.00	\$12.00 - \$20.00
SAIP Drug Assessment Requirement	\$35.00 - \$65.00	\$35.00 - \$65.00
Photography & Communications Technology	\$10.00 - \$15.00	\$10.00 - \$15.00
Electronic Systems	\$10.00 - \$15.00	\$10.00 - \$15.00
Construction Production	\$10.00 - \$15.00	\$10.00 - \$15.00
Power & Transportation Technology	\$10.00 - \$15.00	\$10.00 - \$15.00
CAD Technical Drawing	\$5.00	\$5.00
Technology Education 6, 7, 8 (MS)	\$5.00 - \$15.00	\$5.00 - \$15.00

Fee/Assessment		
Practical Nursing I and II (LPN High School)	\$750.00	\$810.00
Cosmetology (tool kits)	\$268.00	\$280.00
Electronics I (lab pack fee)	\$20.00	\$20.00
Electronics II (lab pack fee)	\$30.00	\$30.00
Post-grad Program Completer Fee	\$250.00 per semester	\$250.00 per semester
Dental Assisting, I & II Liability Insurance Fee	\$0.00	\$0.00
Beginning Summer Band & Orchestra (MS Guide Only)	\$110.00	\$110.00
Intermediate Summer Band & Orchestra (MS Guide Only)	\$110.00	\$110.00
Career Pathway Summer Enrichment Camps	\$125.00	\$125.00
Cyber Security Summer Camp (ATC)	\$125.00	\$125.00
VBCPS Employees: Elementary Level (ADM eligible, no transportation)	\$3,760	\$0.00
VBCPS Employees: Secondary Level (ADM eligible, no transportation)	\$4,600	\$0.00
Other: Elementary Level (ADM eligible, no transportation)	\$5,200	\$5,100
Other: Secondary Level (AMD eligible, no transportation)	\$5,300	\$5,000
F-1 Student Tuition (Unsubscribed, Not ADM eligible)	\$12,400	\$13,400



Subject: Virginia School Board Association Renewal Dues **Item Number:** 12C

Section: Information **Date:** April 26, 2022

Senior Staff: N/A

Prepared by: _____

Presenter(s): Laura Hughes, School Board Member

Recommendation:

That the School Board discuss the Virginia School Board Association annual renewal dues.

Background Summary:

The Virginia School Board Association (VSBA) is a private, voluntary, organization of Virginia public schools boards. The VSBA provides training, publications, resources, access to some legal assistance, access to some services such as policies, superintendent searches, collective bargaining representation and training, legislative services, conventions and networking and access to other school board associations nationwide.

The School Board has been a member of VSBA for over twenty years. The annual dues for VSBA is determined by a formula set by VSBA and member school boards can add additional services at certain costs. For FY20-21, the annual dues for The School Board of the City of Virginia Beach was \$13,684.82. Member school boards pay separately for attending conferences, trainings, or other services. VSBA has not assessed annual dues for the 2022-23 fiscal year, but no dues increase is expected for the upcoming year.

Source:

Budget Impact:



Subject: Policy Review Committee Recommendations Item Number: 12D1-8

Section: Information Date: April 26, 2022

Senior Staff: Donald E Robertson, Ph.D., Chief of Staff

Prepared by: Kamala Lannetti, Deputy City Attorney; John Sutton, III, Coordinator, Policy and Intergovernmental Affairs

Presenter(s): School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney

Recommendation:

That the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws and policies as reviewed by the PRC at its April 7, 2022 meeting.

Background Summary

1. *Policy 3-84/School Lunch and Breakfast Program/Generally* – the PRC recommends amendments to reflect recent statutory changes.
2. *Policy 7-57/Vehicles, Motorized Devices and Animals on School Grounds* – the PRC recommends scrivener's changes and correction of a code citation.
3. *Policy 7-61/Relations with Governmental Agencies: Public Safety Agencies and Disaster Agencies* – the PRC recommends amendments to add new statutory language.
4. *Policy 7-62/Relations with Governmental Agencies: Department of Parks and Recreation* – the PRC recommends scrivener's changes.
5. *Policy 7-63/Relations with Governmental Agencies: Voter Registrar's Office* – the PRC recommends amending the job title for the Registrar and scrivener's changes.
6. *Policy 7-65/Membership in Educational Associations: Virginia High School League (VHSL)* – the PRC recommends no changes after completing the required review.
7. *Policy 7-69/Relations with Non-Governmental Organizations: Colleges and Universities* – the PRC recommends no changes after completing the required review.
8. *Policy 7-70/Relations with Non-Governmental Organizations: Corporate and Other Private Sponsorship of Interscholastic Activities* – the PRC recommends scrivener's changes.

Source:

Code of Virginia, 1950, as amended, § 22.1-253.12:7 School Board Policies.
Policy Review Committee Meeting of April 7, 2022

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

School Lunch and Breakfast Program/Generally

A. Purpose and Objective

The School Board will attempt to provide facilities for serving breakfast and lunch to all students at school, and for employees of the School Division. Cafeteria food shall be sold to students and others at a price which will pay the cost of maintaining the cafeteria.

Breakfast and lunches shall constitute balanced meals provided at moderate cost to the student.

The cost of meals to school employees shall be higher than the cost to students and shall reflect the actual cost to the School Division of preparing and serving said meals.

B. Operations

The School Board is responsible for any school lunch program operated on school property. The School Board shall fix the price of meals and authorizes the Superintendent or designee to determine the adequacy, safety, and conformation to all applicable legal standards and statutes, of all facilities apparatus, and procedures used.

The School Board directs the Superintendent to subscribe to the federal School Lunch and Breakfast Programs which provide balanced hot meals. In order to participate, the School Board Chair and the Superintendent are authorized to certify that the School Division complies with state and federal regulations.

C. School Meals Availability

Lunch and breakfast under the federal National School Lunch Program and the federal School Breakfast Program administered by the U. S. Department of Agriculture shall be made available pursuant to such programs to any student who requests such a meal, regardless of whether such student has the money to pay for the meal or owes money for meals previously provided, unless the student's parent/guardian has provided written permission for the School Division to withhold such meal from the student.

Under no circumstance will a student be asked to throw away or discard a meal after it has been served to him/her due to meal account payment hardships, nor will the student be

asked to do chores or other work to pay for such meals, wear a wristband or hand stamp, or be the recipient of any type of “lunch-shaming”.

D. Unpaid Meal Charges

The Superintendent or designee is authorized to collect payment for meals provided pursuant to this program. Any information relating to a school meal debt must be communicated to the student’s parents/legal guardians. Such communication may be made by a letter addressed to the parent to be sent home with the student; however a nongovernmental third-party debt collector may not be utilized to collect on such debt. The School Board will not file a lawsuit against a student or the student’s parents/legal guardians because the student cannot pay for a meal at school or owes a school meal debt.

The Superintendent or designee is authorized to solicit and receive any donation or other funds for the purpose of eliminating or offsetting any school meal debt at any time and shall use any such funds solely for such purpose.

Editor's Note

See also Virginia Beach City Public Schools "Office of Food Services Operationsat Manual."

Legal Reference

Code of Virginia § 22.1-79.7:1, as amended. School meals; availability to students.

Code of Virginia § 22.1-79.7, as amended. School meal policies; donations.

Virginia Board of Education Regulations Governing School Lunch Sale of Food Items, 8 VAC 20-290-10, as amended.

U.S. Department of Agriculture Rules and Regulations, National School Lunch Program and School Breakfast Program: Nutrition Standards for All Foods Sold in School as Required by the Healthy, Hunger-Free Kids Act of 2010, 7 C.F.R. Parts 210 and 220, as amended.

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. § 1751, as amended.

Adopted by School Board: February 16, 1993

Amended by School Board: August 19, 2014

Amended by School Board: June 23, 2020

Amended by School Board: 2022

COMMUNITY RELATIONS

Vehicles, Motorized Devices and Animals on School Grounds

A. Vehicles or motorized devices

The operation of powered vehicles not owned by the School Board, not licensed by the Virginia Division of Motor Vehicles, or otherwise licensed in compliance with Virginia laws, shall be prohibited on school grounds.

The operation of licensed motor vehicles on school grounds shall be restricted to the paved roads and parking lots. Parking on school grounds shall be limited to employees, students, visitors and those attending school-related activities.

Without prior approval from the building administrator/designee, no person may operate or otherwise use the following items on school property, buses or grounds: mopeds; electronic powered bicycles; motorized skateboards; motorized scooters; golf carts; go carts; low speed vehicles; battery-operated ride on vehicles; surreys; motorized or electronic toys such as model airplanes, helicopters, hovercraft or similar devices. Other devices or items that are used in a manner that create a disruption or threat may be determined to be inappropriate items and prohibited on school property, buses or grounds.

B. Animals on School grounds

Animals can be allowed on school property, with prior permission of the school's administration, if the activity is relevant to instruction or any other approved activity. Service dogs, as set forth in Virginia Code §§ 51.5-42 and 44, as amended, are allowed in accordance with applicable regulations and procedures.

Legal Reference

Code of Virginia § 51.5-42, as amended. Discrimination against otherwise qualified persons with disabilities by educational institutions prohibited.

Code of Virginia § 51.5-44, as amended. Rights of persons with disabilities in public places and places of public accommodation.

Code of Virginia § 55.15-44.1, as amended. Fraudulent representation of a service dog or hearing dog; penalty.

Adopted by School Board: October 20, 1992

Adopted by School Board: September 21, 2010

Amended by School Board: February 4, 2014

Scrivener's Amendments: May 23, 2014

COMMUNITY RELATIONS

Relations with Governmental Agencies: Public Safety Agencies and Disaster Agencies

Public safety agencies and disaster agencies including all officers and personnel, in uniform or in civilian clothes, and their agents or contractors, are granted full right and authority to enter upon any and all lands and places owned and operated by the School Board for the purpose of addressing public safety; keeping the peace; enforcing local, state, or federal laws and regulations; and addressing local, state, or national emergencies.

The School Board authorizes the Superintendent to enter into a memorandum of understanding with local law enforcement agencies that set forth the powers and duties of school resource officers. Any such memorandum of understanding shall be reviewed, amended, or affirmed by all parties at least once every two years or at any time upon the request of either party. Any such memorandum of understanding will be conspicuously published on the School Division' website and the public will be provided notice and opportunity for public input during the memorandum of understanding period of review. The Superintendent or designee will work with local law enforcement agencies to ensure that compulsory minimum training standards for school resource officers as required by law or regulation are implemented.

The School Division shall open schools as needed in times of emergency and shall cooperate fully with directors of governmental agencies regarding the use of schools and their equipment.

The School Board authorizes public safety agencies to issue tickets to vehicles illegally parked on school property and to enforce no trespassing laws and policies on school property or at school-sponsored events as requested by school administrators.

Legal Reference

Code of Virginia § 22.1-2280.2:3, as amended. School boards; local law-enforcement; memorandums of understanding.

Adopted by School Board: October 20, 1992

Amended by School Board: April 23, 2013

Amended by School Board: August 19, 2014

Amended by School Board: 20220

COMMUNITY RELATIONS

Relations with Governmental Agencies: Department of Parks and Recreation

The Superintendent is authorized to confer with the proper governing authorities for the purpose of drafting a memorandum of understanding covering the use of school facilities by the City Department of Parks and Recreation.

The memorandum is to cover the responsibilities of the School Board and the governing authority as they concern maintenance, supervision, utilities, custodial services and the like.

Editor's Note

~~See School Board Regulation 7-48.1 for VBCPS and Department of Parks and Recreation Use Agreement~~

Related Links

School Board **Regulation 7-48.1**

Adopted by School Board: October 20, 1992

Amended by School Board: May 9, 2006

COMMUNITY RELATIONS

Relations with Governmental Agencies: Voter Registrar's Office

The Superintendent is authorized to confer with the City of Virginia Beach [Director of Elections/](#) General Registrar for the purpose of reaching agreement concerning the use of school facilities and the training of school employees as volunteer assistant registrars.

Editor's Note

~~For voter registration of students see School Board Policy 5-73.~~

Legal Reference

Code of Virginia § 22.1-131, as amended. Boards may permit use of various school property; general conditions.

Code of Virginia § 24.2-310, as amended. Requirements for polling places.

Code of Virginia § 24.2-310.1, as amended. Polling places; additional requirements.

Related Links

School Board **Policy 5-73**

Adopted by School Board: October 20, 1992

Amended by School Board: August 19, 2014

COMMUNITY RELATIONS

Membership in Educational Associations: Virginia High School League (VHSL)

Membership in the Virginia High School League (VHSL) is approved by the School Board subject to annual review of the desirability of continuing affiliation. Membership fees may be paid from funds included in the School Division annual budget.

Adopted by School Board: October 20, 1992
Scrivener's Amendments: May 23, 2014

COMMUNITY RELATIONS

Relations with Non-Governmental Organizations: Colleges and Universities

The School Board desires that staff and students of this School Division benefit in every feasible way from resources provided by the colleges and universities of the area. The Superintendent is to keep the School Board informed of opportunities for shared and cooperative services between the School Division and institutions of higher learning. Additionally, staff members are encouraged to seek out and utilize the services of college and university faculty members who are willing to serve schools as instructional resource persons.

Adopted by School Board: October 20, 1992
Scrivener's Amendments: May 23, 2014

COMMUNITY RELATIONS

Relations with Non-Governmental Organizations: Corporate and Other Private Sponsorship of Interscholastic Activities

A. Generally

The School Board has approved, as a venue for revenue enhancement to assist in the maintenance of interscholastic activities, the corporate and other private sponsorship of interscholastic activities contracted by individual schools, or the School Division as a whole, in accordance with this Policy and other School Board policies and regulations pertaining to contracts and purchasing/procurement.

"Corporate or other private sponsorship" is defined as a transaction whereby a corporation or other private entity offers goods, services, or funds to an individual school or the School Division to support an interscholastic activity in return for recognition of the corporation's or entity's name or product. Corporate and other private sponsorships governed by this Policy shall specifically include outright gifts to interscholastic teams of wearing apparel, uniforms or other items if a company logo is an intrinsic part of the apparel/gift. Such gifts shall be processed through the Sponsorship Review Committee in accordance with this Policy and with the procedures set forth in School Board Regulation 7-70.1.

"Interscholastic activities" are defined as school-sponsored extracurricular activities that involve student competition between schools at the elementary, middle, or high school level.

School Board Policy 7-70 and School Board Regulation 7-70.1 apply to all formalized school-business partnerships when support from the business is for interscholastic activities.

B. Acceptance of Corporate or Other Private Sponsorship ("Sponsorship") of Interscholastic Activities

1. Acceptance of Sponsorship of interscholastic activities to supplement division-wide funding shall be based on established guidelines as outlined in this Policy and School Board Regulation 7-70.1, and shall conform to the Virginia High School League (VHSL) and National Federation Rules.
2. A Sponsorship Review Committee shall approve the acceptance of Sponsorships as required in this Policy and School Board Regulation 7-70.1. A principal may appeal to the Superintendent a non-approval from the Sponsorship Review Committee.
3. Acceptance of any contract for Sponsorship shall adhere to School Board policies and regulations governing contract execution.

4. Acceptance of any contract for Sponsorship that includes a requirement that an individual school or the School Division sell a sponsor's goods shall adhere to School Board Policies 3-30 and 3-32 for purchasing/procurement.
5. Acceptance of any contract for Sponsorship shall identify the specific sponsorship activities agreed upon, and the specific benefit(s) to the school or School Division, including the itemized plans for expenditures of monetary sums.

C. Authority for Acceptance of Corporate or Other Private Sponsorship for Interscholastic Activities

1. On behalf of the School Board, principals may contract for their respective schools those Sponsorships not extended beyond one school year or \$5,000 in annual value per Sponsor provided such Sponsorships meet all other guidelines outlined in this Policy, School Board Regulation 7-70.1, School Board Policies 3-30 , 3-32, and 3-89.
2. The Director of Business Services, upon approval by the Sponsorship Review Committee, may contract Division wide Sponsorships on behalf of the School Board provided such Sponsorships meet all guidelines outlined in this Policy and School Board Regulation 7-70.1.
3. Upon approval of the Sponsorship Review Committee, the Director of Business Services may contract on behalf of the School Board, for the benefit of an individual school, Sponsorships exceeding \$5,000 and/or for a period exceeding one school year.
4. The School Board accepts no responsibility for Virginia High School League (VHSL)) district Sponsorships entered into by its employees.

D. Benefits Derived from Corporate or Other Private Sponsorship

1. Benefits derived from Sponsorship of an individual school's interscholastic activities will be directed to the individual school.
2. Benefits derived from Sponsorship of division-wide interscholastic activities will be directed to interscholastic activities as determined by the Superintendent.

E. Sponsorship Restrictions

1. No contract for a corporate or other private sponsorship shall be accepted if the contract involves or gives the appearance of involving any activity which could result in the following:
 - a. Promotion of hostility or violence;
 - b. An attack on ethnic, racial or religious groups;
 - c. Discrimination against any group;

- d. Promotion of the use of drugs, alcohol, tobacco, or firearms; and
 - e. Promotion of sexual, obscene or pornographic activities.
 - f. Promotion of any image that is not in keeping with the established goals and purposes of the Virginia Beach City Public Schools as determined by the school principal or the Superintendent/Superintendent's designee.
- 2. If a school official concludes that a Sponsorship violates one or more of the restrictions set forth in paragraph 1 of this subsection, the proposed contract shall be forwarded to legal counsel for a determination of whether refusal to accept the contract, if challenged, would be legally defensible.
 - 3. If a religious organization applies for a Sponsorship, the proposed contract shall be forwarded to legal counsel for a determination of whether the acceptance of the contract would be in violation of law or would otherwise expose the School Board to liability.

F. Sponsorship Activities

Marketing venues for Sponsorship activities are limited to the following:

- 1. Fixed Signage - Sign(s) provided by the sponsor not to exceed 4'x 8' mounted in an appropriate activity area in the school building as approved by the school principal, or in appropriate activity areas apart from the school building as approved jointly by the school principal and the Chief Operations Officer, Division Services;
- 2. Banner - Banner(s) provided by the sponsor displayed at the scorer's table, or similar area as appropriate to the activity being sponsored, upon approval of the school principal;
- 3. Publications - In all activities that have a printed program or similar publication, a space reserved for the activity sponsor to place an advertisement or a message as approved by the school principal; and
- 4. Announcements - Verbal and written recognition as appropriate and approved by the school principal.

Any sponsorship activity other than 1 - 4 above, such as expanded use of school facilities, athletic team uniforms or other apparel, and classroom or athletic materials, must be approved by the Sponsorship Review Committee. Additionally, any sponsorship activity that requires an individual school or the School Division to sell a sponsor's goods must be approved by the Sponsorship Review Committee.

Editor's Note

~~*See School Board Policy 7-32, Gifts, Grants, Requests.*~~

Legal Reference

Code of Virginia § 22.1-79, as amended. Powers and duties.

Code of Virginia § 22.1-131, as amended. Boards may permit the use of school property; general conditions.

Related Links

School Board **Policy 3-30**

School Board **Policy 3-32**

School Board **Policy 3-89**

School Board **Policy 7-32**

School Board **Regulation 7-70.1**

Adopted by School Board: June 17, 1997

Amended by School Board: September 16, 1997

Amended by School Board: January 18, 2000

Scrivener's Amendments: July 30, 2013

Scrivener's Amendments: May 23, 2014



Subject: Technical and Career Education Carl Perkins SY 2023 Grant **Item Number:** 14A

Section: Consent **Date:** April 26, 2022

Senior Staff: Kipp Rogers, Ph.D., Chief Academic Officer

Prepared by: Angela L. Seiders, Executive Director of Secondary Teaching and Learning
Sara L. Lockett, Ed.D., Director of Technical and Career Education

Presenter(s): Sara L. Lockett, Ed.D., Director

Recommendation:

That the School Board approve the Local Plan and Budget for Perkins Grant Funding for Career and Technical Education 2022-2023.

Background Summary:

In compliance with the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), the 2022-2023 Local Plan and Budget for Career and Technical Education must be submitted annually. Based on requirements authorized by the Standards of Quality and Perkins V, the school division must submit its application to the Virginia Department of Education (VDOE) in substantially approvable form via the *Online Management of Education Grant Awards* (OMEGA) no later than April 30, 2022. This local plan is informed by a local needs assessment performed by the Office of Technical and Career Education and outlines required performance measures and a budget for Perkins funding.

At this time 2022-23 allocation amounts have not been released by VDOE. Localities are directed to prepare budgets using level funding from 2021-2022. The proposed Local Plan and Budget for Career and Technical Education 2022-2023 includes personnel and program support to expand work based learning, while maintaining funding for equipment, professional development, STEM, and support of co-curricular student organizations for members of special populations.

Source:

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Budget Impact:

Approval of the Annual Career and Technical Education Plan by the State Board of Education is a prerequisite for the receipt of funds - 8VAC20-120-40.

**Virginia Department of Education
Office of Career, Technical, and Adult Education**

**LOCAL PLAN
FOR
CAREER AND TECHNICAL EDUCATION (CTE) PERKINS FUNDS
2022-2023**

A copy of this signed form must be faxed to the Office of Career, Technical, and Adult Education at 804-530-4560

or emailed to CTE@doe.virginia.gov

Division and Contact Information - to be Completed by School Division

Division Applicant Name (Legal Name of Agency)		Division	CTE Administrator	
VIRGINIA BEACH CITY PUBLIC SCHOOLS		Number	128	Sara L. Lockett
Mailing Address (Street, City or Town, and Zip Code)		Mailing Address (If different than applicant address)		
1800 College Crescent, Virginia Beach, VA 23453				
Phone (ext.):	(757) 648-6180	Fax:	(757) 648-4234	
	Numbers Only Ext.		Numbers Only Ext.	
E-mail:		sara.lockett@vbschools.com		

Certification

The eligible recipient does hereby certify that the assurances and conditions stipulated in this plan will be complied with in providing programs and activities for career and technical education and that funds will be used as stipulated in the approved plan. The affixed signatures below certify this division will adhere to the requirements and regulations in the CTE Perkins Local Plan sections listed below:

Requirements of the Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

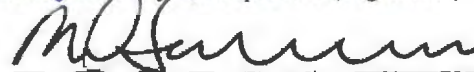
Please note this includes:

- Perkins V Technical Skills Assessment Certification
- Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions (Conditions - Item 10)
- Certification of Non-Construction and Construction Programs (Conditions - Item 11)
- Disclosure of Lobbying Activities (Conditions - Item 12)
- Coordination of Sample Career Cluster/Pathway Plans of Study and/or Academic Career Plan*
- Performance Assessment Results (Performance Assessment Tab)
- Stakeholder Participation/Involvement CTEMS Schedule 1 (CTEMS Schedule Tab) and
- Evaluation of Career and Technical Education Programs CTEMS Schedule 9 (CTEMS Schedule Tab)


CTE Local Advisory Chairperson (Signature)


3/30/2022

Date


Local Community College Perkins Administrator
(Signature)*

4/6/2022

Date


Local CTE Administrator (Signature)

3/30/2022

Date

School Board Chairperson (Signature)

4/26/2022

Date

Division Superintendent (Signature)

4/26/2022

Date

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)**Assurances (continued on next page)**

1. The applicant will provide a career and technical education program that is of such size, scope, and quality to bring about improvement in the quality of career and technical education programs. (Sec. 134(c)(2)(B) and (Sec. 135(b))

Size:

- a. A minimum of 11 courses in career and technical education is offered in each secondary school.
(Standards of Accreditation 8 VAC 20-131-100.B)

Scope:

- b. At least three different career and technical education programs, not courses, that prepare students as a career and technical education completer are provided. (Standards of Accreditation 8 VAC 20-131-100.A.1.)
- c. Instruction in career and technical exploration is provided in each middle school.
(Standards of Accreditation 8 VAC 20-131-90.B)

Quality:

- d. Career and technical education programs incorporated into the K through 12 curricula that include:
- * Knowledge of careers and all types of employment opportunities including, but not limited to, apprenticeships, entrepreneurship and small business ownership, the military, and the teaching profession, and emphasize the advantages of completing school with marketable skills;
 - * Career exploration opportunities in the middle school grades; and
 - * Competency-based career and technical education programs that integrate academic outcomes, career guidance, and job-seeking skills for all secondary students. Programs must be based upon labor market needs and student interest. Career guidance shall include counseling about available employment opportunities and placement services for students exiting school. Each school board shall develop and implement a plan to ensure compliance with the provisions of this subdivision. Such plan shall be developed with the input of area business and industry representatives and local community colleges and shall be submitted to the Superintendent of Public Instruction in accordance with the timelines established by federal law. (Standards of Quality § 22.1-253.13:4.D.5)
- e. Establish the requirements for a standard and an advanced studies high school diploma, which shall each include at least one credit in fine or performing arts or career and technical education and one credit in United States and Virginia history. The requirements for a standard high school diploma shall, however, include at least two sequential electives chosen from a concentration of courses selected from a variety of options that may be planned to ensure the completion of a focused sequence of elective courses. Such focused sequence of elective courses shall provide a foundation for further education or training or preparation for employment. The advanced studies diploma shall be the recommended diploma for students pursuing baccalaureate study. Both the standard and the advanced studies diploma shall prepare students for post-secondary education and the career readiness required by the Commonwealth's economy... (Standards of Quality § 22.1-253.13:4.D.2.) Note: Requirements for graduation (effective for the students entering ninth grade prior to the 2018-2019 school year) (8VAC 20-131-50). Requirements for graduation (effective for students who enter the ninth grade in the 2018-2019 school year) (8VAC 20-131-51).
- f. Provide for the award of verified units of credit for passing scores on industry certifications, state licensure examinations, and national occupational competency assessments approved by the Board of Education. School boards shall report annually to the Board of Education the number of Board-approved industry certifications obtained, state licensure examinations passed, national occupational competency assessments passed, Virginia workplace readiness skills assessments passed, and the number of career and technical education completers who graduated. These numbers shall be reported as separate categories on the School Performance Report Card. In addition, the Board may:
- i. For the purpose of awarding verified units of credit, approve the use of additional or substitute tests for the correlated Standards of Learning assessment, such as academic achievement tests, industry certifications, or state licensure examinations; and

**Strengthening Career and Technical Education for the 21st Century Act (Perkins V)
Assurances (continued from previous page)**

- ii. Permit students completing career and technical education programs designed to enable such students to pass such industry certification examinations or state licensure examinations to be awarded, upon obtaining satisfactory scores on such industry certification or licensure examinations, the appropriate verified units of credit for one or more career and technical education classes into which relevant Standards of Learning for various classes taught at the same level have been integrated. Such industry certification and state licensure examinations may cover relevant Standards of Learning for various required classes and may, at the discretion of the Board, address some Standards of Learning for several required classes. (Standards of Quality § 22.1-253.13:4.D.12.)
2. Programs, services, and activities included under this agreement will be operated in accordance with the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) and all applicable Virginia Public School Laws. (8VAC 20-120-10)
3. Funds made available under this Perkins Act (Perkins V) may be used to provide additional funds under an applicable program, including the Workforce Innovation and Opportunity Act and the Wagner-Peyser Act. (Sec. 221(a)(b))
4. The applicant will submit descriptive and statistical reports containing complete, accurate, and reliable data that measure the progress of students, including special populations, as required by Perkins V, the Education Improvement Act of 1984, and the State Department of Education. (Sec. 122(d))
5. Students who participate in career and technical education programs will be taught the same challenging academic proficiencies as all other students. (Sec. 134(b)(4))
6. The applicant that receives funds under this part will use such funds to improve career and technical education programs. (Sec. 135(a))
7. Funds made available under this Perkins Act for career and technical education activities will supplement and shall not supplant, non-federal funds expended to carry out career and technical education activities. (Sec. 211(a))
8. No funds received under the Perkins Act will be used to require any secondary school student to choose or pursue a specific career path or major or to mandate that any individual participate in a career and technical education program, including a career and technical education program that requires the attainment of a federally funded skill level, standard, or certificate of mastery. (Sec. 214 (1) and (2))
9. No funds received under this Perkins Act will be used to provide career and technical education programs or programs of study to students prior to the middle grades (as such term is defined in section 8101 of the Elementary and Secondary Education Act of 1965), except that equipment and facilities purchased with funds under this ACT may be used by such students. (Sec. 215)
10. No funds provided under this Perkins Act will be used for the purpose of directly providing incentives or inducement to employers to relocate a business enterprise from one state to another state if such relocation will result in a reduction in the number of jobs available in the state where the business enterprise is located before such incentives or inducements are offered. (Sec. 222)
11. Funds used under this Perkins Act for in-service and pre-service career and technical education professional development programs for career and technical education teachers, administrators, and other personnel may, upon request, permit program participation by career and technical education teachers, administrators, and other personnel in non-profit private schools offering career and technical education programs located in the geographical area served by such agency or recipient. (Sec. 217)
12. None of the funds expended under Perkins V will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interest of the purchasing entity, the employees of the purchasing entity, or any affiliate of such an organization. (Sec. 122(d)(13))
13. Programs funded under the Perkins Act will be coordinated with the local workforce development boards and other local workforce agencies. (Sec. 134(b)(3))
14. The local school division will use the state-provided career and technical program area competency list identified for each course to provide instruction for students and to rate the student's level of competency attainment. (8VAC 20-120-120)

**Strengthening Career and Technical Education for the 21st Century Act (Perkins V)
Assurances (continued from previous page)**

15. The local school division shall:
 - a. identify the number of special population students enrolled in career and technical education programs;
 - b. assess the career and technical needs of the students identified as special populations; and
 - c. develop an adequate plan to provide supplementary services sufficient to meet the needs of such students.(Sec 134(2)(E))
16. This plan has been developed in consultation with the local career and technical education advisory committee, composed of representatives from business and industry, labor organization, Workforce Investment Council, local community colleges, special populations, teachers, parents, students, and other interested community leaders. In addition, the committee should include appropriate representation of both genders and the racial and ethnic minorities in the school, community, or region. (Sec 134(d)) (8VAC 20-120-50)
17. Local programs of career and technical education shall be evaluated annually using the performance standards and measures as approved by the Virginia Board of Education, and in compliance with the requirements of Section 113 of the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) . (Sec. 113)
18. Equal opportunities in career and technical education programs will be provided to persons and without discrimination based on gender, race, color, national origin, religion, age, political affiliation, veteran status, persons with disabilities, and equal access to the Boy Scouts and other designated youth groups. (Sec. 134(b)(5) and (216)) (8VAC 20-120-100) (See 34 CFR Sections 100.3, 106.9, 104.8, 110.25, and 108.9)
19. Statistical, financial, and descriptive reports and data required by the Virginia Board of Education and/or the Virginia Department of Education with regard to career and technical education programs will be submitted as requested and within the specified timelines. (8VAC 20-120-70)
20. Procedures are in place to ensure that lists of essential competencies that are modified for students with Individualized Education Programs (IEPs) or Section 504 plans must, as a group, be selected so that student attainment of the modified list of essential competencies prepare the student for a job or occupation. (Sec. 134(b)(5)) (8VAC 20-120-130)
21. Career and technical services, programs, and activities will reflect labor market needs and student interest. (8VAC 20-120-110)
22. Career and technical student organizations will be an integral and active part of each career and technical program. (8VAC 20-120-160(B))
23. The local plan has been approved by the school board and will be implemented upon approval of the Virginia Department of Education. (8VAC 20-120-10)
24. The school division will conduct a comprehensive self-assessment of the career and technical education program. If applicable, the school division will develop a plan of action to address each unmet requirement and assure timely implementation of the plan. The CTE Federal Program Monitoring Review system requires school divisions to review the CTE program on a six-year cyclical schedule. If applicable, school divisions must complete a comprehensive self-assessment instrument and submit in conjunction with the CTE Local Plan by April 29, 2022.
(Refer to Superintendent's Memorandum #211-21, dated August 6, 2021)
25. The Comprehensive Local Needs Assessment will be due with submission of the 2022-2023 CTE Local Plan, and will subsequently be due every two years. (Sec 134(b)(c)).

Conditions

1. An inventory of all equipment purchased in whole or part with federal funds provided by the Virginia Board of Education will be maintained, and all such equipment will be available for use by students in the approved career and technical education program for which it was purchased. (8VAC 20-120-80)
2. Recipients of federal funding that plan to use any equipment purchased in whole or in part with federal funds provided by the Virginia Board of Education in any program, project or activity other than the one for which it was originally purchased, or who planned to dispose of or trade in such equipment, must comply with the provisions of Education Department General Administrative Regulations (EDGAR).
3. Funds will not be expended in any manner other than as budgeted in the original plan or amended plan (if applicable). In the event funds need to be expended (category or dollar amount) in any manner other than stipulated in this CTEMS plan, the eligible recipient must submit, in writing, a request to amend the CTEMS plan. This request must include an explanation of proposed changes along with a revised copy of Schedules 17 and 18.
4. Perkins funds will not be expended prior to the receipt of a letter of approval for the original plan and/or the amended plan (if applicable).
5. The local plan shall be for the same period of time as the State Plan submitted under Section 122 (four-year plan).
6. The locality will not fund any project, service, or activity for more than three years—the year of its inception and the two following years—unless showing continuous improvement, meeting or exceeding all Perkins performance standards.
7. Career and technical education programs will operate consistently with all federal and state requirements and regulations.
8. Reports and other information required by the Virginia Board of Education will be submitted within the dates and timelines established, and documentation will be maintained for five years.
9. Reimbursement requests from school divisions will not be processed for those school divisions that have outstanding data and/or reports required by federal legislation, state legislation, or the Virginia Board of Education.
10. The locality will comply with certification regarding debarment, suspension, ineligibility, and voluntary exclusion – lower tier covered transactions.
11. The locality will comply with all applicable assurances in Office of Management and Budget (OMB) Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable federal laws, executive orders and regulations.
12. With respect to the certification regarding lobbying in Department Form 80-0013, no federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of federal grants under this program; the State will require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all subawards at all tiers; and, the State will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B).
13. The locality will comply with the following provisions of Education Department General Administrative Regulations (EDGAR), as applicable: 2 CFR Part 200—Uniform Administration Requirements, Cost Principles, and Audit Requirements for Federal Awards; 34 CFR Part 77—Definitions that Apply to Department Regulations; 34 CFR Part 81—General Education Provisions Act—Enforcement; 34 CFR Part 82—New Restrictions on Lobbying.

Perkins V Technical Skills Assessment Certification
(To be submitted annually with Local Plan and Budget Application.)

1. I certify that all Career and Technical Education (CTE) programs in my school division are using the state developed CTE course frameworks to teach essential competencies in each course. It is understood that locally developed competencies may be added as appropriate.
2. I certify that the following operational guidelines are being followed in all CTE programs in my school division.
 - a) Competencies are specified to students prior to instruction.
 - b) Competencies include “all aspects of the industry” and “workplace readiness skills.”
 - c) An internal evaluation system (i.e., state supplied Student Competency Record)* is utilized for rating and documenting the competency performance of each student. (Students may be involved in assessing their work, but only a teacher or administrator may rate and document the performance.)

*Student Competency Records should be used accordingly:

- a) Teachers should review the task definitions for each essential task/competency to examine assessment requirements.
- b) Based on the performance level criteria and task definitions, teachers make independent professional decisions about the performance attainment level of students on each essential competency.
- c) Grading rubrics should be used where appropriate in skill performance applications.
- d) Student competency records should be retained in the school division for five years after graduation.

PERFORMANCE ASSESSMENT for 2020-2021
(Annual Submission Required)

The school division's local plan should reflect activities/projects that address Perkins Performance Standards that have not improved or that do not meet the Virginia Agreed Upon Perkins Performance Levels. This information will be used to inform appropriate technical assistance, on-site visits, and/or local Federal Program Monitoring visits.

If a performance standard is not met, the school division must explain why and the actions taken to improve performance on the following page. Once a school division has met the state performance standards, they must maintain or show continuous improvement each year.

Directions: Provide the school division's actual performance levels for 2020-2021 for all completers and special populations.

Perkins V Secondary Performance Standards		Virginia Agreed Upon Target	2020 - 2021 Actual Performance from APR	
			All Completers	Special Populations
1S1	Four-Year Graduation Rate	93.50%	100.00%	
1S2	Extended Graduation Rate*	N/A*		
2S1	Academic Proficiency in Reading Language Arts	85.25%	93.86%	90.56%
2S2	Academic Proficiency in Mathematics	85.25%	96.68%	94.80%
2S3	Academic Proficiency in Science	85.25%	94.37%	91.06%
3S1	Post-Program Placement	93.25%	93.49%	
4S1	Nontraditional Program Concentration	28.25%	25.69%	
5S1	Program Quality - Attained Recognized Postsecondary Credential	65.25%	91.96%	88.12%
5S2	Program Quality - Attained Postsecondary Credits*	N/A*		
5S3	Program Quality - Participated in Work-Based Learning	10.25%	15.64%	14.17%
5S4	Program Quality - Technical Skills Attainment	80.50%	95.26%	94.10%

*The performance indicator will not be used.

In the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), a new baseline and new targets were established for academic attainment in reading, mathematics, and science. Previously the academic attainment targets for CTE Programs had been based on the targets contained in Virginia's Consolidated State Plan required under the Elementary and Secondary Education Act. However, because the average performance of CTE students now surpasses the targets contained in the most recent version of the Consolidated State Plan (approved by the U.S. Department of Education in May 2018), a new methodology was required. The current targets are based on analyses of the longitudinal performance of Virginia CTE students and consideration of the Measures of Interim Progress contained in Virginia's approved Consolidated State Plan as required under the Every Student Succeeds Act (ESSA).

PERFORMANCE ASSESSMENT
(Continued from previous page)

Refer to your school division's [Annual Performance Report](#) for detailed information.

1. How many performance standard(s)/element(s) were not met ?		1
Select the performance standard(s) not met from the drop down menu below (click in box - menu will open). Explain why each standard was not met.		
4S1-Nontraditional Program Concentration		
The percentage of nontraditional program enrollments decreased during the COVID-19 pandemic. Our team attributes this decrease to changes in recruiting efforts when face-to-face events were difficult. Virtual models did not return the results that face-to-face recruiting and clubs targeting nonradiational genders yielded.		

2021-2022 PERFORMANCE ASSESSMENT TARGETS

School divisions are required to meet or exceed the Virginia Agreed Upon Performance Levels. For your information, the following chart provides the list of Perkins Core Indicators of Performance, the 2021-2022 state (negotiated) agreed upon levels of performance, and the data collection sources.

Perkins Core Indicator of Performance		Virginia Agreed Upon Performance Levels for 2021 - 2022	Data Collection Source
1S1	Four-Year Graduation Rate	94.00%	Student Record Collection Completer Demographics Report
1S2	Extended Graduation Rate*	N/A*	N/A*
2S1	Academic Proficiency in Reading Language Arts	85.50%	EOC Standard of Learning Test Scores
2S2	Academic Proficiency in Mathematics	85.50%	EOC Standard of Learning Test Scores
2S3	Academic Proficiency in Science	85.50%	EOC Standard of Learning Test Scores
3S1	Post-Program Placement	93.50%	Completer Demographics Report CTE Follow-up Survey
4S1	Nontraditional Program Concentration	28.50%	Completer Demographics Report Student Record Collection SEDF Report Master Schedule Collection
5S1	Program Quality - Attained Recognized Postsecondary Credential	65.50%	CTE Credential Collection
5S2	Program Quality - Attained Postsecondary Credits*	N/A*	N/A*
5S3	Program Quality - Participated in Work-Based Learning	10.50%	Student Record Collection SEDF Report Master Schedule Collection
5S4	Program Quality - Technical Skills Attainment	81.00%	Student Record Collection Master Schedule Collection

*The performance indicator will not be used.

In the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), a new baseline and new targets were established for academic attainment in reading, mathematics, and science. Previously the academic attainment targets for CTE Programs had been based on the targets contained in Virginia's Consolidated State Plan required under the Elementary and Secondary Education Act. However, because the average performance of CTE students now surpasses the targets contained in the most recent version of the Consolidated State Plan (approved by the U.S. Department of Education in May 2018), a new methodology was required. The current targets are based on analyses of the longitudinal performance of Virginia CTE students and consideration of the Measures of Interim Progress contained in Virginia's approved Consolidated State Plan as required under the Every Student Succeeds Act (ESSA).

CTEMS CHECKLIST
2022-2023

1.

CTEMS Schedules Required for School Divisions and Regional Centers (All Schedules are required.)

X	Schedule 1 - Stakeholder Participation/Involvement	X	Schedule 10 - Improvement, Expansion, and Modernization
X	Schedule 2 - Advisory Committee Participation/Involvement	X	Schedule 11 - Using Data to Improve Career and Technical Education
X	Schedule 3 - Application for Local Career Cluster/Pathway Plans of Study	X	Schedule 12 - Secondary/Postsecondary Linkages, Employment Counseling, and Placement Services
X	Schedule 4 - Special Populations Report	X	Schedule 13 - Equity Provisions of General Education Provision Act
X	Schedule 5 - Strengthen/Improve Academic and Technical Skills	X	Schedule 14 - Labor Market Needs
X	Schedule 6 - Work-based Learning Opportunities	X	Schedule 15 - Participation in Regional Technical Education Programs
X	Schedule 7 - Technology in Career and Technical Education	X	Schedule 16 - Career and Technical Education Financial Data
X	Schedule 8 - Professional Development Provided	X	Schedule 17 - Budget of Perkins Funds and Schedule 18 - Administration/Administrative Equipment Funds and Budget Summary Worksheet (Go to CTEMS Budget Schedules Tab 17-18)
X	Schedule 9 - Evaluation of Career and Technical Education Programs	X	

CTEMS SCHEDULE 1
Stakeholder Participation/Involvement
2022-2023 Plan

Section 134(b): The local plan shall be for the same period of time as the State Plan submitted under Section 122. Please check the types of involvement each of the groups below have had in the development of your local plan.

Section 134(d) and Section 122(c)(1)(A): Describe how parents; students; academic and career and technical education teachers, faculty, and administrators; career guidance and academic counselors; representatives of the Workforce Investment Council; representatives of business (including small business) and industry; labor organizations; representatives of special populations; representatives of agencies serving out-of-school, homeless, and/or at-risk youth; and other interested individuals are involved in the development, implementation, and evaluation of career and technical education programs assisted under this Act, and how such individuals and entities are effectively informed about, and assisted in understanding the requirements of this title, including career and technical programs of study.

	supplied information	provided substantive consultation	reviewed and critiqued the plan or sections of the plan
Representatives of business/industry	X	X	X
Representatives of business/industry	X	X	X
Representatives of business/industry	X	X	X
Representatives of labor organization	X	X	X
Representatives of agencies serving out-of-school, homeless, and/or at-risk youth	X	X	X
Representatives of Workforce Investment Council	X	X	X
Community representatives and other interested individuals	X	X	X
Representatives of special populations	X	X	X
Representatives of local community colleges	X	X	X
Teachers	X	X	X
Parents		X	X
Students		X	X

Describe how the required respective groups were involved in the development, implementation, and evaluation of your career and technical programs utilizing data from prior year(s) and/or any local evaluations that may have been conducted during the 2021-2022 school year.

General Advisory Council (GAC) members provide information on local labor market data, assist in developing new courses, and provide assistance in disseminating information to other stakeholders outside the school division. Members support career and technical education (CTE) via presenting at public hearings, emailing legislators, and contacting other educational agencies for the betterment of CTE and education for all students. Members are involved in the evaluation of CTE programs, and programs regularly present to the GAC. GAC members are instrumental in fostering new partnerships between the CTE programs and other local businesses.

CTEMS SCHEDULE 2
Advisory Committee Participation/Involvement
2022-2023 Plan

The local advisory committee for CTE must be involved in the development, implementation, and evaluation of CTE programs and local needs assessment. The advisory committee, which meets regularly, is a group of persons representing business and industry; labor organization; Workforce Investment Council; agencies serving out-of-school, homeless, and/or at-risk youth; special populations; local community colleges; teachers; parents; students; and other interested community leaders for the purpose of providing recommendations, direction, and assistance to CTE. Other persons may be invited to participate at the discretion of the eligible recipient. Ex-officio members should include the CTE administrator.

This schedule must provide a list of the names of the stakeholders indicated on Schedule 1 that contribute to the development of the local Perkins plan.

List below only one individual from each category (with the exception of business and industry, which must list three-one for each of three different CTE programs) on the local advisory committee who have been appointed to serve in the development, implementation, and evaluation of CTE programs and local needs assessment. Additional members may be listed on the Comments Page of this application following Schedule 18.

Group ID Letter:	P : Parents S : Students T : Teachers L : Labor Organization W : Workforce Investment Council	B&I : Business and Industry (3 minimum) CC : Local Community College SP : Special Populations O : Community Representative/Other Interested Individuals A : Out-of-School, Homeless, and/or At-Risk Youth
NAME/TITLE OR POSITION	NAME OF COMPANY/BUSINESS/ORGANIZATION	GROUP ID LETTER
Corso, Mike	Parent	P
Landstown Gov. STEM Student Reps (4)	Student	S
Rocks, Lane	Family & Consumer Science Teacher	T
Mallinson, Amy	Virginia Beach Schools Federal Credit Union	B&I
Summers, Mike, Academic Affairs	Tidewater Community College	CC
Myers-Daub, Roni - Executive Director Off	Virginia Beach City Public Schools	SP
White, Ron - Workforce Development Coord	City of Virginia Beach - Economic Development	L
Gall, Hunter - Biomodeling Engineer	CIRS	B&I
Wiley, Terri - Executive Director	Virginia Beach Hotel Association	B&I
Brooks, Christina - Senior Director, Youth	Hampton Roads Workforce Council	W
Rogan, Nancy - WHRO Community Liason	Virginia Beach Resident	O
Arnold, Aaron - Workbased Learning Spec	WIOA Contract Employee serving Out-of-School	A

Describe how members of the CTE advisory committee and the stakeholder participants involved in the development of the plan are annually informed about and assist in the understanding of the Act, and list activities planned in which the stakeholders will be involved for the 2022-2023 school year.

Members of the career and technical General Advisory (GAC) and the stakeholder participants are updated on the Perkins plan during the quarterly meetings. During the third quarter meeting/work session, data from the comprehensive needs assessment and the proposed plan are discussed, input is integrated, and the final plan is reviewed prior to submitting for approval of the School Board. The third quarter meeting was conducted at Landstown High School to allow students from various programs to participate. During the 2022-23 school year, committee members will remain actively engaged in promoting and sharing Virginia Beach CTE programs via presentations to local, state, and national audiences. Additionally, committee members will continue the review of CTE programs through participation in classroom visits, participation in the STEM Trifecta Challenge, and through their support for CTSO events and activities.

CTEMS SCHEDULE 3
Application for Local Career Cluster/Pathway Plans of Study
2022-2023 Plan

INSTRUCTIONS/PROCEDURES

Assistance for completing the CTE Career Cluster/Pathway Plans of Study may be found on the [CTE Career Cluster webpage](#).

Effective school year 2013-2014 and beyond, beginning in middle school, all students shall have an Academic and Career Plan that is reviewed before a student enters the ninth and eleventh grades (8VAC 20-131-140).

Assistance for completing Academic and Career Plans may be found on the [Academic and Career Plan webpage](#).

As of school year 2012-2103 and thereafter, all divisions shall implement at least one or more Career Pathway Plans of Study representing at least three or more corresponding Career Clusters (Section 134(b)(2)(B)). However, to ensure your school division's previous Plans of Study (submitted over the past 10 years) are preparing students to meet local, regional, and state economic and workforce needs, you are advised to review and revise each as necessary. Please email a Microsoft Word file of your completed 2022-2023 Plan of Study to CTE@doe.virginia.gov for separate approval.

LIST ALL PREVIOUSLY APPROVED PLANS OF STUDY

CLUSTER	PATHWAY	YEAR SUBMITTED	LOCAL OR STATE TEMPLATE (Please indicate which is being used)
Information Technology	Business Information Management-Business	2007-2008	State
Science, Technology, Engineering, & Transportation, Distribution, &	Engineering and Technology-Science, Facility and Mobile Equipment Maintenance-	2008-2009	Local
Science, Technology, Engineering, & Education & Training	Construction-Architecture and Construction Teaching/Training-Education and Training	2009-2010	Local
Marketing	Marketing Management-Marketing	2010-2011	State
Business Management & Finance	Business Information Management-Business Accounting-Finance	2011-2012	State
Manufacturing	Production-Manufacturing	2012-2013	Local
Information Technology	Information Support and Services-Information	2013-2014	Local
Information Technology	Network Systems-Information Technology	2014-2015	Local
Manufacturing	Production-Manufacturing	2015-2016	Local
Hospitality & Tourism	Lodging-Hospitality and Tourism	2016-2017	Local
Science, Technology, Engineering, & Education & Training	Engineering and Technology-Science, Early Childhood Development and Services-	2017-2018	State
		2018-2019	Local
		2019-2020	State
		2020-2021	State
		2021-2022	State

Application for Local Career Cluster/Pathway Plans of Study 2022-2023 Plan

Please email a Microsoft Word file of your completed 2022-2023 Career Cluster/Pathway Plan of Study template to CTE@doe.virginia.gov for separate approval.

PLANS OF STUDY SUBMITTED FOR 2022-2023 LOCAL PLAN

[illegible]

1. Improve the academic and technical skills of students participating in CTE programs by strengthening the academic and CTE components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant CTE programs to ensure learning in –
 - i. the core academic subjects (as defined in Section 9101 of the Elementary and Secondary Education Act of 1965); and
 - ii. career and technical education subjects.*
2. Provide students with strong experience in, and understanding of, all aspects of an industry.*
3. Ensure that students who participate in such CTE programs are taught to the same coherent and rigorous content aligned with challenging academic standards as are taught to all other students.*
4. Encourage CTE students at the secondary level to enroll in rigorous and challenging courses in core academic subjects (as defined in section 9101 of the Elementary and Secondary Education Act of 1965).*
5. May include the opportunity for secondary education students to participate in dual or concurrent enrollment programs or other ways to acquire postsecondary education credits/elements.
6. Must lead to a high school diploma and, if applicable, an industry certification/state licensure/occupational competency skill assessment at the secondary level and to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree.*

* Required

CTEMS SCHEDULE 3 (Continued)
Application for Local Career Cluster/Pathway Plans of Study
2022-2023 Plan

Section 134(b)(2)(B): Describe how the school division plans to implement the new Plan of Study to comply with all components listed on previous page.

Virginia Beach City Public Schools developed a plan of study to include Veterinary Science I & II at the Advanced Technology Center (ATC). The plan of study represents a new dual enrollment certificate program from Tidewater Community College (TCC). The ATC shares a campus with TCC and students will complete 17 college credits in TCC's National Association of Veterinary Technicians in America (NAVTA) approved program.. Upon graduation from a NAVTA approved Veterinary Assistant Program, a participant is eligible to sit for the national examination and upon successful completion will be designated an Approved Veterinary Assistant (AVA). The program supports an economic need in the region and student interest. Program information can be found at <https://tinyurl.com/4umwddsh>. The first cohort will begin in the fall of 2022 with 21 students enrolled.

CTEMS SCHEDULE 4
Special Populations Report
2022-2023 Plan

A. Identify the total enrollment as well as the number of economically disadvantaged, disabled, homeless, English learners, foster care, students with parent(s) in active military, single parent, nontraditional (underrepresented gender groups), and out-of-workforce individuals, students eligible for services provided by your school division.

Total CTE Enrollment (Grades 5-12)	Number of Economically Disadvantaged (Grades 5-12)	Number of Students with Disabilities (Grades 5-12)	Number of Homeless Students (Grades 5-12)	Number of English Learners (Grades 5-12)	Number of Students in Foster Care (Grades 5-12)	Number of Students with Parent(s) in Active Duty (Grades 5-12)	Number of Single Parents (Grades 5-12)	Number of Nontraditional (under- represented gender groups) (Grades 5-12)	Number of Out-of-Workforce Individuals (Grades 5-12)
35,349	17,562	4,980	180	818	55	7,097		3,122	

B. Section 134(b)(5) Describe how you will annually review career and technical education programs and identify and adopt strategies to overcome barriers that result in lowering rates of access to, and lowering success in, the programs for special populations.

The Annual Performance Report from the VDOE is used to identify areas of concern in CTE programming. Missed concerning trends are evaluated to identify barriers. CTE programs marketed in the Course Guide are open to all students. This document is ADA compliant and translated to multiple languages. Academic and career planning is done via schoolwide advisory blocks. In person and virtual information nights that include CTE are hosted. Referral to the Vocational Evaluation program helps evaluate students for program aptitude. Workshops and professional development opportunities targeted to supporting special populations prepare staff to support all students once they choose a CTE program. Students at risk of dropping out or having limited success in a traditional high school setting may attend Renaissance Academy or are supported through grant programs from the Hampton Roads Workforce Council. All eligible students may access Perkins funding CTSO activities.

CTEMS SCHEDULE 4 (continued)
Special Populations Report
2022-2023 Plan

C. Section 134(b)(5) Describe how you will annually provide programs designed to enable the special populations to meet the state adjusted levels of performance.

Virginia Beach City Public School's CTE staff, schools, and members of the General Advisory Council (GAC) will work collaboratively each year to update plans of study and supports necessary to provide access for students from special populations. For example, scaffolded options to build readiness will help all students access high level programs. In this example the CISCO academy requires a competitive application. Students who are not accepted may instead take IT Fundamentals or Cyber Security Foundations (one-year programs) and reapply the next year with qualifications earned in the pathway from these optional courses. Career and Technical Student Organization (CTSO) participation for members of special populations is funded. Programs will also be provided equipment and resources that support members for special populations. These include assistive devices, braille resources, multilingual resources, etc.

D. Section 134(b)(5)(D) Describe how individuals who are members of special populations will not be discriminated against on the basis of their status as members of the special populations.

Examples of monitoring tools to ensure that individuals are not discriminated against include the 504 or Individualized Education Plan (IEP) or 504 which monitors supports and the progress of the student. Vocational evaluation reports ensure students with aptitude are connected with CTE programs. Additionally, CTE coordinators work with the schools to promote pathways for all member of special populations. Vocational assessments, school tours, open houses, center brochures, individual counseling and planning, and parent involvement are all avenues used in planning equitable access to programs of study. The Department of Technology generates a list of students eligible for Perkins funding as a member of special populations. This list is confidentially maintained in the CTE office. Schools and teachers are not given the complete list or the qualifier that adds a student to the list for privacy reasons.

CTEMS SCHEDULE 4 (continued)**Special Populations Report****2022-2023 Plan**

E. Section 134(b)(5)(A-B) Indicate below the activities and other resources/services your school division provides to prepare special populations, including single parents and out-of-work individuals, for high-skill, high-wage, or in-demand industry sectors or occupations that will lead to self-sufficiency, including promoting preparation for nontraditional fields.

SERVICES PROVIDED	ECONOMICALLY DISADVANTAGED	STUDENTS WITH DISABILITIES	HOMELESS	ENGLISH LEARNERS	FOSTER CARE	PARENT(S) IN ACTIVE DUTY	SINGLE PARENTS	NONTRADITIONAL	OUT-OF-WORK INDIVIDUALS
Supplemental basic academic instruction	X	X		X					
Supplemental social growth activities		X		X		X		X	
High-interest reading materials for struggling readers	X	X		X				X	
Instructional or teacher aides		X		X					
Mentoring programs	X	X	X	X	X	X		X	
Systematic tutoring	X	X	X	X	X	X		X	
Career and technical assessment	X	X		X					
Career counseling	X	X	X	X	X	X		X	
Transportation for work experience		X	X						
Student Apprenticeship									
Work-study programs									
Coop education	X	X	X	X	X	X		X	
Job placement and follow-up	X	X	X	X	X	X		X	
Job-coach and job-transition services	X	X	X						
Work-site visitation	X	X	X	X	X	X		X	
CT student organizations	X	X	X	X	X	X		X	
Field trips	X	X	X	X	X	X		X	
Child care									
Special transportation									
Special seminars for fathers, teens, etc.									
Other: (specify)									
Please indicate if non-federal funds, in whole or in part, are used to support any of the above services.	X	X	X	X	X	X		X	

CTEMS SCHEDULE 5
Strengthen/Improve Academic and Technical Skills
2022-2023 Plan

Section 135(b) Please follow the directions below to show how you strengthen/improve the academic and technical skills of students participating in career and technical education programs.

Directions

For each of your Perkins supported programs, place an X by each activity that applies to that program and that is intended to improve the academic and technical skills of students participating in that program. For example, if “Using academic/career and technical team teaching” is designed to improve the academic and technical skills of students in Agriculture, place an X in the field marked “Using academic/career and technical team teaching” under Agriculture.

ACTIVITIES		DIVISION PROGRAMS							
		AGRICULTURAL EDUCATION	BUSINESS & INFORMATION TECHNOLOGY	CAREER CONNECTIONS	FAMILY & CONSUMER SCIENCES	HEALTH & MEDICAL SCIENCES	MARKETING	TECHNOLOGY EDUCATION	TRADE & INDUSTRIAL EDUCATION
a. Integrating academics with career and technical education programs to ensure learning in the core academic and career and technical subjects		X	X	X	X	X	X	X	X
b. Providing a coherent sequence of courses to ensure learning in the core academic and career and technical subjects		X	X	X	X	X	X	X	X
c. Developing and implementing academic and career and technical collaborative lesson plans		X	X	X	X	X	X	X	X
d. Implementing academic/career and technical team teaching				X	X		X	X	
e. Providing dual credit options (Note: Also list on Schedule 12)			X		X	X	X	X	X
f. Providing joint academic/career and technical instructional assignments		X	X	X	X	X	X	X	X
g. Planning for and participating in joint academic/career and technical field trips to business/industry		X	X	X	X	X	X	X	X
h. Providing a senior research project with academic and career and technical education components			X					X	
i. Other (specify)									

CTEMS SCHEDULE 5 (Continued)
Strengthen/Improve Academic and Technical Skills
2022-2023 Plan

Section 134(b)(4) Describe how the school division will improve the academic and technical skills of students participating in career and technical education programs by strengthening the academic and career and technical education components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical programs to ensure learning in the subjects that constitute a well-rounded education (as defined in Section 8101 of the Elementary and Secondary Education Act of 1965).

Curriculum writing teams and individual teachers utilize the crosswalks available through curriculum frameworks at the CTE Resource Center to make connections between CTE competencies, relevant SOL standards, and local Virginia Beach Objectives. Professional development for teachers and staff focuses on unpacking the state, local, and industry certification standards to be sure that all students receive rigorous instruction that aligns with each. Curriculum resources are offered for instruction, remediation, and personalized enrichment. CTE courses rely on this model to provide world-class instruction. These efforts are enhanced with access to relevant industry credentials and real-world internships. Additionally, CTE students enroll in the same rigorous core academic programs as all students in the division.

CTEMS SCHEDULE 6
Work-Based Learning Opportunities
2022-2023 Plan

Section 134(b)(6): Please follow the directions below to show how the school division will provide students with strong experience in, and understanding of, work-based learning opportunities.

Directions

For each of your Perkins supported programs, place an X in the field for every activity for school year 2022-2023 that are intended to provide students with work-based learning opportunities.

ACTIVITIES		DIVISION PROGRAMS							
		AGRICULTURAL EDUCATION	BUSINESS & INFORMATION TECHNOLOGY	CAREER CONNECTIONS	FAMILY & CONSUMER SCIENCES	HEALTH & MEDICAL SCIENCES	MARKETING	TECHNOLOGY EDUCATION	TRADE & INDUSTRIAL EDUCATION
a. CTE curriculum frameworks reviewed by career/technical advisory committee to ensure that the local curriculum provides students with experience in and understanding of all aspects of an industry		X	X	X	X	X	X	X	X
b. Work-Based Learning experiences provided									
Clinical Experience						X			
Cooperative Education			X		X		X		
Entrepreneurship			X				X		
Externship		X	X	X	X	X	X	X	X
Internship			X		X			X	X
Job Shadowing		X	X	X	X	X	X	X	X
Mentorship			X					X	
School-based Enterprise							X		
Service Learning									X
Supervised Agricultural Experience									
Youth Registered Apprenticeship									
c. Participation of Business/Industry Reps									
Business/industry tours		X	X	X	X	X	X	X	X
Class presentations		X	X	X	X	X	X	X	X
Program evaluations		X	X	X	X	X	X	X	X
Other Specify:	Master Classes, Mentoring, Guest Teaching, etc.	X	X	X	X	X	X	X	X

CTEMS SCHEDULE 6 (Continued)
Work-Based Learning Opportunities
2022-2023 Plan

Section 134(b)(6): Describe the work-based learning opportunities that the school division will provide to students participating in career and technical education programs and how the school division will work with representatives from employers to develop or expand work-based learning opportunities for career and technical education students, as applicable.

Local industry partners strengthen real-world connections in all CTE classes. These partners serve on the CTE General Advisory Council, volunteer in classrooms, and open their businesses to students. In the 2022-23 school year, Virginia Beach will begin full implementation of a Work Based Learning model. This includes traditional opportunities like Co-Op, COE, school-based enterprise, senior academy internships, VTfT practicums, and clinical experiences. It will expand mentorship and internship opportunities and debut service-learning partnerships with industry. It also adds an automated system for managing documentation. These efforts will continue to be led by a central Work Based Learning Specialist. Personnel will be added to support direct work with students in high schools. The work that was done in 2021-22 to build processes, partnerships, and a system for reporting will support 2022-23 goals to expand experiences for students in a post pandemic economy.

CTEMS SCHEDULE 7
Technology in Career and Technical Education
2022-2023 Plan

Please follow the directions below to show how the school division will develop, improve, or expand the use of technology in career and technical education.

Directions

For each of your Perkins supported programs, place an X in the field for any activity for school year 2022-2023 that are intended to develop, improve, or expand the use of technology.

ACTIVITIES		DIVISION PROGRAMS							
		AGRICULTURAL EDUCATION	BUSINESS & INFORMATION TECHNOLOGY	CAREER CONNECTIONS	FAMILY & CONSUMER SCIENCES	HEALTH & MEDICAL SCIENCES	MARKETING	TECHNOLOGY EDUCATION	TRADE & INDUSTRIAL EDUCATION
a. Train career and technical personnel to use state-of-the-art technology, which may include distance/virtual learning.		X	X	X	X	X	X	X	X
b. Provide students with the academic and career and technical skills that lead to entry into high-tech and communications fields.		X	X	X	X	X	X	X	X
c. Work with high-tech industries to offer volunteer internship, mentoring, shadowing, and/or cooperative education experience(s).		X	X	X	X	X	X	X	X
d. Provide technology applications in classroom instruction (including computer applications).		X	X	X	X	X	X	X	X
e. Verify that instructional personnel demonstrate proficiency in Virginia Technology Standards.		X	X	X	X	X	X	X	X
f. Other (specify)									

CTEMS SCHEDULE 7 (Continued)
Technology in Career and Technical Education
2022-2023 Plan

Describe how the school division will develop, improve, or expand the use of technology in career and technical education.

The division remains committed to exposing students to the latest technologies and tools used in industry. Business partners from our General Advisory Council (GAC) work with curriculum coordinators and teachers to make recommendations on technology and equipment purchases. To support these recommendations, the division continues to allot Perkins funds to support purchases of technology and related training.

CTEMS SCHEDULE 8**Professional Development****2022-2023 Plan**

Section 134(c)(2)(D) Please follow the directions below to show how the school division will improve recruitment, retention, and training of career and technical education teachers, faculty, specialized instructional support personnel, paraprofessionals, and career guidance and academic counselors, including individuals in groups underrepresented in such professions.

Directions

For each of your Perkins supported programs, place an X in the field for any activity for school year 2022-2023 that are intended to provide professional development to teachers, career/school counselors, and administrators associated with any CTE program.

ACTIVITIES		DIVISION PROGRAMS							
		AGRICULTURAL EDUCATION	BUSINESS & INFORMATION TECHNOLOGY	CAREER CONNECTIONS	FAMILY & CONSUMER SCIENCES	HEALTH & MEDICAL SCIENCES	MARKETING	TECHNOLOGY EDUCATION	TRADE & INDUSTRIAL EDUCATION
a. In-service and pre-service professional development:									
(1)Training for guidance on (a) career clusters, career pathways, and career assessment; and (b) implementation of Plans of Study.		X	X	X	X	X	X	X	X
(2)Integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education programs to ensure learning in the core academic subjects as defined in section 9101 of the ESEA of 1965; and career and technical education subjects.		X	X	X	X	X	X	X	X
(3)Appropriate postsecondary courses and/or workshops for teachers with provisional licenses and/or career switchers		X	X	X	X	X	X	X	X
(4)State-of-the-art career/technical programs and techniques		X	X	X	X	X	X	X	X
(5)Effective teaching skills based on research		X	X	X	X	X	X	X	X
(6)Effective practices to improve parental and community involvement		X	X	X	X	X	X	X	X
(7)Opportunities for National Board Certification to provide teachers access to Virginia incentives		X	X	X	X	X	X	X	X
b. Programs for teachers and other school personnel to ensure they remain current with all aspects of an industry		X	X	X	X	X	X	X	X
c. Regional, state, and college teacher placement job fairs			X		X			X	
d. Virginia Teachers for Tomorrow training program.					X				
e. Business/industry internship programs for teachers									X
f. Other (specify)									

CTEMS SCHEDULE 8 (Continued)**Professional Development****2022-2023 Plan**

Section 134(c)(2)(D) Describe how the school division will improve recruitment, retention, and training of career and technical education teachers, faculty, specialized instructional support personnel, paraprofessionals, and career guidance and academic counselors, including individuals in groups underrepresented in such professions.

VBCPS offers professional development opportunities for CTE teachers. To meet teacher needs and licensure requirements, CTE teachers are encouraged to attend summer conferences in their curriculum area (in person or virtually). They also may attend local seminars for professional development or propose their own professional development activities. These may include internships, shadowing, other conferences, and work with industry representatives. Additionally, the division sends teachers, administrators, and school counselors to national CTE and industry training/conferences each year. Attendees at these events are required to present best practices from the events to other staff members upon their return. To improve teaching practice CTE teachers are included with core practitioners in professional development geared toward pedagogy. (ex. VASCD conference)

CTEMS SCHEDULE 8 (Continued)
Professional Development
2022-2023 Plan

Directions

For each of your Perkins supported programs, indicate the number of teachers who will participate in the professional development activities.

ACTIVITIES		DIVISION PROGRAMS								
Note: All professional development provided must meet requirements as identified in Perkins V. Indicate the number of teachers/ administrators participating within the fields for each program area(s).		AGRICULTURAL EDUCATION	BUSINESS & INFORMATION TECHNOLOGY	CAREER CONNECTIONS	FAMILY & CONSUMER SCIENCES	HEALTH & MEDICAL SCIENCES	MARKETING	TECHNOLOGY EDUCATION	TRADE & INDUSTRIAL EDUCATION	
		a. State conferences, institutes, or workshops (including virtual training programs)		45		40	7	12	45	
		b. National conferences, institutes, or workshops		10		10	4	5	10	
		c. Local conferences, institutes, or workshops	1	93		88	7	20	60	20
		d. Internship in industry								
e. Other (specify)										

Section 134(b)(8) Describe how the school division will coordinate with the state agency and institutions of higher education to support the recruitment, preparation, retention, and training, including professional development, of teachers, faculty, administrators, and specialized instructional support personnel and paraprofessionals who meet applicable State certification and licensure requirements (including requirements met through alternative routes to certification), including individuals from groups underrepresented in the teaching profession.

Virginia Beach City Public Schools CTE administrative staff works with human resources to travel to hiring fairs and colleges (traditional and career-switcher) to recruit qualified teachers for hard-to-staff areas. Once hired, teachers from both traditional preparation programs and career-switchers are assigned veteran CTE mentors. Additionally, new teachers work closely with curriculum coordinators in their subject area to ensure a smooth transition. The accomplishments of teachers and school counselors are recognized each year through a program naming a citywide CTE Teacher (high school and middle school) and a CTE School Counselor of the Year.

***COVID again impacted participation in state and national professional development in 2021-22. Learning from larger organizations was included in local offerings to minimize teachers time away from the classroom during the pandemic.

CTEMS SCHEDULE 9
Evaluation of Career and Technical Education Programs
2022-2023 Plan

Section 134(c)(2)(A): Describe how the school division will use the state system of Performance Standards and Measures to develop, evaluate, and continuously improve the performance of the career and technical education programs carried out with funds under this Act, including an assessment of how the needs of special populations are being met.

Programs are evaluated using a combination of factors. These include student competency mastery as described in the curriculum frameworks provided by the CTE Resource Center, student performance on industry certification exams identified for each course, and complete follow-up survey data. Additionally, teacher performance is evaluated through the same system used to evaluate core subject teachers in Virginia Beach. These benchmarks are combined with outcomes on the Annual Performance Report (APR) and site visits from administrative staff and industry partners to provide comprehensive assessments of program performance. The needs of students from special populations are monitored by teachers, parents, CTE staff, and stakeholders from the Office for Programs for Exceptional Children.

CTEMS SCHEDULE 10
Improvement, Expansion, and Modernization
2022-2023 Plan

Section 135(b)(5)(D): Please follow the directions below to show how the school division will initiate, improve, expand, and modernize quality career and technical education programs.

Directions

For each of your Perkins supported programs, place an X in the field for any activity you will use to initiate, improve, expand, or modernize that particular program.

ACTIVITIES		DIVISION PROGRAMS							
		AGRICULTURAL EDUCATION	BUSINESS & INFORMATION TECHNOLOGY	CAREER CONNECTIONS	FAMILY & CONSUMER SCIENCES	HEALTH & MEDICAL SCIENCES	MARKETING	TECHNOLOGY EDUCATION	TRADE & INDUSTRIAL EDUCATION
a. Revise/update curriculum			X	X	X	X	X	X	X
b. Revise/update instructional materials		X	X		X	X	X	X	X
c. Obtain input from business/industry/ community representatives to improve/modernize program		X	X		X	X	X	X	X
d. Modernize program offerings in occupational area			X		X	X	X	X	X
e. Conduct labor market analysis related to area			X		X	X	X	X	X
f. Conduct community surveys (may include surveys of groups such as your local boards and community groups)		X	X		X	X	X	X	X
g. Initiate new program(s) or courses based on labor market needs		X							X
h. Expand career and technical program offerings to provide greater student choice		X							X
i. Incorporate technology applications in the classroom/laboratory		X	X		X	X	X	X	X
j. Certify teachers in industry or professional/trade association		X	X		X	X	X	X	X
k. Incorporate industry or professional/trade association certification standards		X	X		X	X	X	X	X
l. Provide training in high tech or telecommunications occupations			X			X		X	X
m. Other (specify)									

CTEMS SCHEDULE 10 (Continued)
Improvement, Expansion, and Modernization
2022-2023 Plan

Section 135(b)(5)(D): Describe how the school division will initiate, improve, expand, and modernize quality career and technical education programs.

Virginia Beach City Public Schools will continue to work with all stakeholders (students, parents, teachers, administration, and industry partners) to evaluate and improve CTE programs for all students. The General Advisory Council (GAC) meets quarterly to review programs and make suggestions for program improvements. Labor market data provided by VDOE subscription is fine tuned with stakeholders from the Virginia Beach Office of Economic Development and the Hampton Roads Workforce Council. Programs that do not meet identified current needs will be overhauled or retired and new opportunities will replace them.

CTEMS SCHEDULE 11
Using Data to Improve Career and Technical Education
2022-2023 Plan

Section 134(c)(2)(A): Describe the process the school division will use to evaluate and continuously improve performance, by using the data provided for your school division on the State System of Performance Standards and Measures, of career and technical education programs within the school division.

Virginia Beach City Public Schools will use the data provided on the State System of Performance Standards and Measures to explore the continued drop in the number of CTE completers from underrepresented gender groups, who during the reporting year, completed a program that leads to employment in non-traditional fields. Trend data at the class level will be examined. The Offices of Student Support Services and Family and Community Engagement and the Department of School Leadership will assist with marketing, recruitment, and administrative support of efforts to address this deficit.

CTEMS SCHEDULE 12**Secondary/Postsecondary Linkages, Employment Counseling, and Placement Services
2022-2023 Plan**

Section 135(b)(1)(A-F) Describe how career guidance and academic counseling will be provided to career and technical education students, including linkages to future education and training opportunities.

Place an X in the field for each option you have implemented to facilitate a linkage between, and transition from, secondary to postsecondary programs.

Career assessment programs (please indicate programs that you are using).

	Virginia Education Wizard	
X	Or Other:	Describe: Career Scope is used in our vocational evaluation assessment program. The data provided from Career Scope is currently more valuable than that provided from Virginia Wizard. Major Clarity is used in Advisory.
X	Career and academic counseling/coaching. Section 135(b)(1)(D): Describe how career guidance and academic counseling provide information on postsecondary education and career options.	
	Describe: Virginia Beach has implemented regular school wide "Advisory" blocks for secondary students used for academic and career planning as well as exploration. Competencies for required career exploration are covered in this format. These efforts are paired with one-on-one counseling to prepare students to make informed choices about their futures. Student Support Services and the Office of Technical & Career Education have created a comprehensive plan for Academic and Career Planning. This plan includes a website with access to resources for families, an instructional video series, classroom instruction at the elementary, middle and high school levels, one-on-one career counseling in 7th and 10th grades. These resources have been demonstrated for all principals, all school counseling department chairs, and to the community on a Navigating the Journey night.	
X	Career fairs, placement services, work-based learning, and job seeking skills. Section 135(b)(1)(E): Describe activities that advance knowledge of career opportunities and assist students in making informed decisions about future education and employment goals, including nontraditional fields.	
	Describe: Schools continue to host career fairs virtually and in person. Students have the opportunity to attend regional career fairs and career chats hosted by the Hampton Roads Workforce Council, our regional workforce development authority. The division also plans to once again host citywide job shadow days in 2022-23. Examples include our city's Official for a Day and industry-sponsored events.	

CTEMS SCHEDULE 12 (Continued)
Secondary/Postsecondary Linkages, Employment Counseling, and Placement Services
2022-2023 Plan

	High Schools that Work (HSTW) and/or Making Middle Grades Work (Describe HSTW programs that will be implemented.)
	Describe:
X	Section 134(b)(7): Postsecondary Credit Options, such as dual or concurrent enrollment programs or early college high school. (Specify courses/programs.)
	Describe: Dual Enrollment credit is available to CTE students in: CISCO, Cybersecurity, Engineering, Early Childhood Education, Shipbuilding, Welding, Hotel, Veterinary Assisting, and Virginia Teachers for Tomorrow. Additionally, Governor's Health Science Academy students can take EMT on campus at Tidewater Community College and students at the Kempsville Entrepreneurship and Business Academy can earn an entire associates degree in Business while still in high school.
	Other (specify)
	Describe:

CTEMS SCHEDULE 13
Equity Provisions of General Education Provision Act
2022-2023 Plan

Section 134(b)(5)(C-D) Develop a brief plan stating steps that will be taken to ensure equal access to, and equal participation in the project or activity to be conducted with such assistance by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equal participation, including barriers based on race, sex, color, national origin, religion, sexual orientation, gender identity, age, political affiliation, or against otherwise qualified persons with disabilities. The policy specifically prohibits discrimination against veterans.

Virginia Beach City Public Schools is committed to CTE programming that is accessible to all students. The resource evaluation and adoption process ensures that resources reflect the diversity of our city and provide awareness of people functioning in nontraditional roles, jobs, and professions. Job shadowing, field trips, career days, advisory committees, and tours of school facilities, classrooms, and laboratories highlight how chosen resources mirror our community and help students feel connected to industries in our region. Virginia Beach City Public Schools encourages participation in all programs and activities through active recruitment of under-represented genders, providing transportation, and exchanges among educators and business representatives. Virginia Beach City Public Schools ensures appropriate representation of genders, race, color, national origins, disabilities, and age in all instructional materials and promotional materials.

CTEMS SCHEDULE 14
Labor Market Needs
2022-2023 Plan

Section 134(e)(2)(C-D): Describe how labor market needs are reviewed and addressed to ensure programs and courses offered meet local, regional, and state economic and workforce needs.

Labor market needs are an integral part of the proposal process for new CTE courses and programs. IN addition to the information harvested from JobsEQ, the General Advisory Council for Technical and Career Education perpetually includes leaders from the Virginia Beach Office of Economic Development and the Hamptons Roads Workforce Council. These individuals share data and inform the proposal process for new career and technical education courses. Industry representatives from our most aligned career clusters provide more great insights into their needs advising on skills, credentials, equipment, and future deficits. Other groups like the Hampton Roads Chamber of Commerce and the Department of Labor also advise about current and future needs.

CTEMS SCHEDULE 15

Participation in Regional Technical Education Centers

(Only to be completed by school divisions participating in a CTE Regional Technical Center that serve multiple divisions.)

2022-2023 Plan

COLUMN A: Total CTE Students in School Division (Unduplicated Count, Grades 7-12) + Students Attending Regional Technical Center	COLUMN B: Number of CTE Students Participating In Regional Technical Center (Unduplicated Count, Grades 7-12, if applicable)	COLUMN C: Percent of CTE Students Attending Regional Technical Center (Column B/Column A)	COLUMN D: Amount of Perkins Funds Sent to Regional Technical Center (Based on percent in Column C)
		Complete Columns A and B for Automatic Calculation	

NOTE: Each school division that participates in a CTE Regional Technical Center must notify the center administrator of the amount of Perkins funding identified in Column D that will be allocated to the center.

CTEMS SCHEDULE 15 - A

CTE Regional Technical Center Funding

TO BE COMPLETED BY CTE REGIONAL TECHNICAL CENTERS ONLY

2022-2023 Plan

List each school division that participates in the regional technical center including the Perkins funding allocated to the center.
(The "Amount" column must only contain numeric entries.)

School Division	Amount
TOTAL	\$0.00

CTEMS SCHEDULE 16
Career and Technical Education Financial Data
2022-2023 Plan

ADMINISTRATION		
Funding Categories	State	Local
1. Career and Technical Center Administrator/Principal (includes Special Career and Technical Centers)	\$21,803.20	\$207,742.69
2. Assistant Principal (includes Special Career and Technical Centers)	\$21,803.20	\$184,677.56
EXTENDED CONTRACTS, ADULT SUPPLEMENTS		
Funding Categories	State	Local
3. Extended Contract Costs	\$174,425.60	\$60,367.28
4. Adult Occupation Supplements	\$0.00	\$0.00
5. Adult Occupation Teachers (Full-time)	\$0.00	\$0.00
6. Adult Occupation Teachers (Part-time)	\$22,198.00	\$80,794.23
LOCAL FUNDS ONLY		
Funding Categories	State	Local
7. Operational Costs (other than Categorical): Teachers' Salaries Less Extended Contract Costs		\$10,972,976.52
8. Instructional Supplies/Materials		\$130,718.45
9. Other Instructionally Related Costs		\$98,637.71
10. Equipment		\$71,000.43

CTEMS SCHEDULE 17 (Continued on next page)

Budget of Perkins Funds

2022-2023 Plan

1 Career and Technical Activities Funded	2 Aligned Comprehensive Local Needs Assessment A, B, C, D, E, F		3 Local Use of Funds Options	4 Local Use of Funds Selection	5 Career and Technical Program Area(s) Funded	6 Narrative Description	7 Object Code	8 Budgeted Funds and Source of Funds	
			See Appendix B				See Appendix C	Fed, State, or Local	Amount
Required Use: Professional Development	A.)	D	1 (A-F)	R2A	All	VBCPS will provide professional development programs to support individualized academic and career and technical education instructional approaches, including the integration of academic and career and technical educations standards and curricula to secondary teachers, faculty, school leaders, support personnel, administrators, and career and academic counselors who are involved in integrating career and technical education programs.			
	B.)		2 (A-I)				3000	Fed	100,000.00
	C.)		3						
	D.)		4 (A or B)				5000	Fed	2,000.00
	E.)		5 (A-T)						
	F.)		6						
Required Use: Activities for Special Populations (to include nontraditional)	A.)	E	1 (A-F)	R1E	All	VBCPS will provide support for special populations including non-traditional: instructional materials, recruitment, evaluation and equipment as approved by VDOE.			
	B.)		2 (A-I)				8000	Fed	12,500.00
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	F.)		6						
Required Use: Regional Program Participation (only school divisions submitting Schedule 15)	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	F.)		6						
	A.)	C	1 (A-F)	R5D	All	VBCPS will initiate, improve, expand, and modernize quality career and technical education programs including relevant technology to provide students with the skills necessary to pursue careers in high-skill, high-wage, and in-demand industry sectors. All instructional materials and equipment purchases will be from the state approved equipment list. This funding will be utilized only after state equipment and additional state equipment funds are exhausted.			
	B.)		2 (A-I)				3000	Fed	15,000.00
	C.)		3						
	D.)		4 (A or B)				8000	Fed	443,036.32
	E.)		5 (A-T)						
	F.)		6						

CTEMS SCHEDULE 17 (Continued)

Budget of Perkins Funds

2022-2023 Plan

1 Career and Technical Activities Funded	2 Aligned Comprehensive Local Needs Assessment		3 Local Use of Funds Options	4 Local Use of Funds Selection	5 Career and Technical Program Area(s) Funded	6 Narrative Description	7 Object Code	8 Budgeted Funds and Source of Funds	
			See Appendix B				See Appendix C	Fed, State, or Local	Amount
	A.)	E	1 (A-F)	R5M	All	VBCPS will develop, improve, and/or expand the use of technology in career and technical education, which may include providing students with the academic and career skills (including STEM) that lead to entry into the technology fields.			
	B.)		2 (A-I)				3000	Fed	12,000.00
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	F.)		6						
	A.)	E	1 (A-F)	P5F	All	VBCPS will provide support of other career and technical education activities that are consistent with the Act through offering industry credentialing opportunities to students enrolled in career and technical education programs. This amount will be utilized after spending the state industry credential allotments.			
	B.)		2 (A-I)				3000	Fed	80,000.00
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	F.)		6						
	A.)	E	1 (A-F)	P5O	All	VBCPS will assist career and technical education student organizations and support students from special populations and non-traditional genders for regional, state, and national competitions/conferences. These funds will only be used to support students in special populations, including non-traditional, and one advisor per organization/per school/per event for registration, transportation, lodging, and meals to CTSO district, regional, state, and national conferences.			
	B.)		2 (A-I)				5000	Fed	5,000.00
	C.)		3						
	D.)		4 (A or B)				3000	Fed	100,000.00
	E.)		5 (A-T)						
	F.)		6						
	A.)	C	1 (A-F)	P5C	Marketing	VBCPS will provide support for entrepreneurship education through Virtual Enterprise International and Incubator EDU. Expenditures are limited to those that are consistent with the Act including network fees to access classroom resources, trade fair fees to access trade fairs, and teacher training.			
	B.)		2 (A-I)				3000	Fed	5,000.00
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	F.)		6						

CTEMS SCHEDULE 17 (Continued)

Budget of Perkins Funds

2022-2023 Plan

1 Career and Technical Activities Funded	2 Aligned Comprehensive Local Needs Assessment		3 Local Use of Funds Options	4 Local Use of Funds Selection	5 Career and Technical Program Area(s) Funded	6 Narrative Description	7 Object Code	8 Budgeted Funds and Source of Funds	
			See Appendix B				See Appendix C	Fed, State, or Local	Amount
	A.)	E	1 (A-F)	R1F	All	Support to provide work-based learning opportunities and real-world experiences for students in career and technical education courses	3000	Fed	10,000.00
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	F.)		6						
	A.)	B	1 (A-F)	R5E	All	Educational Specialist to plan and carry out a continuum of work-based learning opportunities, including simulated work environments; SY 2022-23 will be year two of a three-year position.	1000	Fed	81,500.00
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	F.)		6						
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	F.)		6						
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	F.)		6						

CTEMS SCHEDULE 17 (Continued)

Budget of Perkins Funds

2022-2023 Plan

1 Career and Technical Activities Funded	2 Aligned Comprehensive Local Needs Assessment		3 Local Use of Funds Options	4 Local Use of Funds Selection	5 Career and Technical Program Area(s) Funded	6 Narrative Description	7 Object Code	8 Budgeted Funds and Source of Funds	
			See Appendix B				See Appendix C	Fed, State, or Local	Amount
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	F.)		6						
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	F.)		6						
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	F.)		6						
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	F.)		6						

CTEMS SCHEDULE 17 (Continued)

Budget of Perkins Funds

2022-2023 Plan

1 Career and Technical Activities Funded	2 Aligned Comprehensive Local Needs Assessment		3 Local Use of Funds	4 Local Use of Funds Selection	5 Career and Technical Program Area(s) Funded	6 Narrative Description	7 Object Code	8 Budgeted Funds and Source of Funds	
			See Appendix B				See Appendix C	Fed, State, or Local	Amount
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	F.)		6						
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	F.)		6						
	A.)		1 (A-F)						
	B.)		2 (A-I)						
	C.)		3						
	D.)		4 (A or B)						
	E.)		5 (A-T)						
	F.)		6						
Career and Technical Education Programs or Activities Funded						Federal	896,224.12		
						State	0.00		
						Local	0.00		
Administration/Administrative Equipment Total from CTEMS Schedule 18 (Line 3)							47,000.00		
Grand Total Career and Technical Education Federal Budget							943,224.12		

CTEMS SCHEDULE 18**Administration/Administrative Equipment Funds and Budget Summary Worksheet
2022-2023 Plan****(Administration/Administrative Equipment not to exceed five percent of the total federal grant)**

Administration - Description		Amount
1000 - Personal Services	Proctors for industry credentialing	26,136.11
2000 - Employee Benefits	Benefits for proctors	1,999.41
3000 - Purchased Services		
4000 - Internal Services		
5000 - Indirect Cost	Indirect costs	18,864.48
5000 - Other Charges		
Line 1 Administration SUBTOTAL		47,000.00
Administrative Equipment - Description - (All Object Code 8000)		Amount
8000 - Capital Outlay/Equip.		
8000 - Capital Outlay/Equip.		
8000 - Capital Outlay/Equip.		
Line 2 Administrative Equipment SUBTOTAL		0.00
Administration/Administrative Equipment		Amount
Line 3 Administration/Administrative Equipment TOTAL (transfers to Schedule 17)		47,000.00

CTEMS SCHEDULE 18 (Continued from previous page)
Administration/Administrative Equipment Funds and Budget Summary Worksheet

2022-2023 Plan

SUMMARY BUDGET WORKSHEET (A summary of the budget worksheets relevant to plan objectives that includes line items under the broad expenditures.)	
Expenditure Categories See Appendix C for Object Code Definitions	Amount
1000 - Personal Services	107,636.11
2000 - Employee Benefits	32,187.21
3000 - Purchased Services	322,000.00
4000 - Internal Services	0.00
5000 - Indirect Costs and Other Charges	25,864.48
6000 – Materials and Supplies (THIS IS NOT ALLOWED for Perkins funds.)	NOT ALLOWED
8000 – Capital Outlay/Equipment	455,536.32
TOTAL <i>Expenditure Category Budget is calculated from the CTEMS Schedule 17 Budget and CTEMS Schedule 18 Administration/Administrative Equipment Funds and Budget Summary Worksheet (Federal)</i>	943,224.12

COMMENTS

2022-2023 Plan

Please use this page for any additional comments you may have on any of the previous schedules. Please identify the schedule number with the comments.



Subject: Teacher Appreciation Week **Item Number:** 14B

Section: Consent **Date:** April 26, 2022

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Presenter(s): Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Recommendation:

That the School Board approve a resolution in observance of May 2-6, 2022 as Teacher Appreciation Week.

Background Summary:

Since 1984, the National PTA has designated one week in May as a time to honor the men and women who lend their passion and skills to educating our children. Events at the local, state and national levels celebrate the outstanding contributions teachers make.

Source:

PTA.org

Budget Impact:

N/A

RESOLUTION
Teacher Appreciation Week
May 2-6, 2022

WHEREAS, research shows that classroom teachers have a significant impact on student achievement and success; and

WHEREAS, teachers' efforts in planning, teaching and assessing directly impacts student growth; and

WHEREAS, teachers work in collaboration with school administrators to engage families and the community to create challenging, authentic learning opportunities for children; and

WHEREAS, the School Board appreciates the hard work and time teachers dedicate to support student achievement both inside and outside of the classroom; and

WHEREAS, this dedication contributes to a strong, positive school culture; and

WHEREAS, the school division has partnered with our parents and community members to express our appreciation for teachers through the “#LoveVBTeachers” campaign; and

WHEREAS, the school division uses this campaign to highlight the work of our extraordinary instructional staff throughout the entire school year but especially during Teacher Appreciation Week.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes May 2-6, 2022 as Teacher Appreciation Week; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all community members support and participate in activities designed to recognize teachers for their tireless work as educational leaders; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board; and be it

FURTHER RESOLVED: That a copy of this resolution be distributed to each school in the division to be posted in a prominent location.

Adopted by the School Board of the City of Virginia Beach this 26th day of April 2022

Carolyn T. Rye, School Board Chair

S E A L

Aaron C. Spence, Ed.D., Superintendent

Attest:

Regina M. Toneatto, Clerk of the Board



Subject: Religious Exemptions **Item Number:** 14C

Section: Consent Agenda **Date:** April 26, 2022

Senior Staff: Eugene F. Soltner, Ed.D., Chief of Staff

Prepared by: Denise White, Student Conduct/Services Coordinator

Presenter(s): Michael B. McGee, Director, Office of Student Leadership

Recommendation:

That the School Board approve Religious Exemption Case No. RE-21-16 and RE-21-11.

Background Summary:

Administration finds documentation meets the threshold requirements stipulated in Virginia Code.

Virginia Code §22.1-254.B.1 states the following:

“B. A school board shall excuse from attendance at school:

1. Any pupil who, together with his parents, by reason of bona fide religious training or belief is conscientiously opposed to attendance at school. For purposes of this subdivision, “bona fide religious training or belief” does not include essentially political, sociological or philosophical views or a merely personal moral code”

Virginia Code § 22.1-254.D.1 states the following:

“D. A school board may excuse from attendance at school:

1. On recommendation of the principal and the division superintendent and with the written consent of the parent or guardian, any pupil who the school board determines, in accordance with regulations of the Board of Education, cannot benefit from education at such school”

Source:

Virginia Code §22.1-254.B.1 and §22.1-254.D.1
School Board Policy 5-12, Legal Withdrawal

Budget Impact:

None



Resolution Regarding the Sale of Property of a Portion of

Subject: Kellam High School Property to the City of Virginia Beach **Item Number:** 14D

Section: Consent **Date:** April 26, 2022

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Melisa Ingram, P.E., Executive Director, Facilities Services

Presenter(s): Melisa Ingram, P.E., Executive Director, Facilities Services

Recommendation:

That the School Board adopt the attached resolution for the previous Agreement of Sale for construction improvements associated with West Neck Road Phase IV, CIP 100483 adopted on October 26, 2021.

Background Summary:

The attached Agreement of Sale allows the City to acquire 748 sq. ft. or .014 acres of property for right-of-way purposes to support the West Neck Road Phase IV improvements. The agreement was presented to the School Board and signed on October 26, 2021.

Source:

Virginia of Code §1-219.1: Limitations on eminent domain.

Budget Impact:

**RESOLUTION REGARDING THE SALE OF PROPERTY OF A PORTION OF KELLAM HIGH SCHOOL
PROPERTY TO THE CITY OF VIRGINIA BEACH**

WHEREAS, the City of Virginia Beach (the "City") has identified the need to purchase certain School Board real property, to-wit: 748 square feet, located on the Kellam High School site and identified as a portion of parcel GPIN 1493-79-0082 (the "School Board Property"), for right-of-way purposes as part of the City's West Neck Road Phase IV Project CIP 100483 (formerly CIP 2-088) (the "Project");

WHEREAS, the Project will provide for the design and construction of paved shoulders for cyclists, pedestrian accommodations, and drainage swales along West Neck Road;

WHEREAS, the City has proposed purchasing the School Board Property for fair market value which will enable the City to complete the Project;

WHEREAS, Virginia Code §22.1-129(B) allows the School Board to convey real property that it determines is surplus of its needs;

WHEREAS, due to the negligible impact the conveyance of the School Board Property will have on the Kellam High School site and the expected benefits to be derived for the citizens of the City of Virginia Beach, the School Board is of the opinion that conveyance of the School Board Property for such right-of-way purposes is a benefit to both parties.

NOW THEREFORE BE IT RESOLVED that:

1. The School Board finds that conveying the School Board Property to the City of Virginia Beach for right-of-way purposes is a benefit to the citizens and that the sale of the area for right-of-way purposes will not adversely impact the residue of the Kellam High School site. Further, in accordance with Virginia Code§22.1-129(B), the School Board does not have further use of the area to be sold.
2. The School Board agrees to accept the fair market value of \$1,600.00 as payment in full for the 748 square feet to be conveyed to the City.
3. The School Board authorizes the Chair or her designee to execute any and all documents desired and necessary to complete the above-referenced transaction and to take all actions necessary to have these funds retained by the School Board.

Adopted by the School Board of the City of Virginia Beach this 26th day of April 2022.

S E A L

Carolyn T. Rye, School Board Chair

Attest:

Regina M. Toneatto, Clerk of the Board

AGREEMENT OF SALE

Parcel: 001

Project: West Neck Road Phase IV, CIP
100483 (formerly CIP 2-088)

Route/Street: 2665 West Neck Road
City of Virginia Beach, Virginia

THIS AGREEMENT OF SALE, Made as of this 26th day of October, 2021, by **SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH**, a body politic as set forth in Article VII, Section 7, of the Constitution of Virginia, hereinafter referred to as "Landowner", and the City of Virginia Beach, a municipal corporation of the Commonwealth of Virginia, hereinafter referred to as "City".

WITNESSETH: That for and in consideration of one dollar (\$1.00) and other valuable consideration, receipt and sufficiency of which are hereby acknowledged, the City agrees to buy and the Landowner agrees to sell all its rights and interests in the following described land together with all improvements to the City by deed of General Warranty, properly executed, acknowledged, and delivered with usual English Covenants of title, free from all encumbrances.

The land and improvements subject to this Agreement of Sale (hereinafter referred to as the "Land") are described as follows:

All that certain lot, tract or parcel of land together with improvements thereon belonging, lying, situated and being in the City of Virginia Beach, Virginia and designated and described as: "PROPERTY TO BE ACQUIRED FOR RIGHT-OF-WAY PURPOSES AREA = 748 SQ. FT. (0.017 AC)" and further described as "PROPERTY TO BE ACQUIRED FOR RIGHT-OF-WAY PURPOSES 748 SQ. FT. OR 0.017 AC" as shown on that certain plat entitled: "PLAT SHOWING PROPERTY TO BE ACQUIRED FROM THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH BY THE CITY OF VIRGINIA BEACH FOR WEST NECK ROAD, PHASE IV PARCEL 001 CIP 2-088 VIRGINIA BEACH, VIRGINIA" have been prepared by MSA P.C., with a scale of 1" = 25', and dated September 17, 2020, revised through April 6, 2021, to which reference is made for a more particular description.

The total consideration is as follows: ONE THOUSAND AND SIX HUNDRED AND NO/100 DOLLARS (\$1,600.00) in full for the Land, all appurtenances and improvements thereon, and any and all damages to the remaining lands of the Landowner, if any.

GPIN 1499-79-0082

CLAUSE NO. 1

_____ of the above consideration will be withheld until the Land has been vacated in accordance with the terms of this Agreement of Sale. The owner will timely notify the City Real Estate Agent for the building to be inspected and accepted. The City Attorney will be notified by the real estate agent whether to deliver the remaining part of the consideration.

CLAUSE NO. 2

The Landowner agrees that buildings within or encroaching upon the proposed right of way shall be removed by the Landowner within ___ days from date of the Agreement and that the consideration for removal in the amount of \$_____ will be withheld by the City until said buildings have been removed. If buildings are not timely removed as required, the Landowner will forfeit both the said \$_____ and all rights in the buildings, which may then be removed or demolished at the City's discretion.

CLAUSE NO. 3

The Landowner will vacate and remove all personal property from the buildings located on the subject property within NINETY (90) days from date of the Agreement. Any extensions of this term must be requested, in writing, by the Landowner prior to the expiration of the term and must be approved, in writing, by the City Real Estate Agent.

CLAUSE NO. 4

The Landowner agrees that buildings within or encroaching upon the proposed right of way may be removed by the City, or its agents.

CLAUSE NO. 5

It is understood by the Landowner that Building(s) _____ (description of buildings) is/are located partially on the right of way and partially on the remaining property of the Landowner. The Landowner will allow the City, its agents, or contractors, to remove the entire building and grants permission for such temporary encroachments as may be necessary in the construction of the above-referenced project

CLAUSE NO. 6

The Landowner will grant unto Virginia Electric and Power Company, a Virginia public service corporation (D/B/A Dominion Virginia Power) and Verizon Virginia, Inc. (F/K/A Bell Atlantic) deeds of easement for their facilities totaling @ square feet/@ acre (Virginia Electric and Power Company and Verizon Virginia, Inc.) and @ square feet/@ acre (Virginia Electric and Power Company OR Verizon Virginia, Inc. only), across

Landowner's remaining lands and adjacent to the new right of way. Upon the acceptance of this Agreement of Sale by the City, the utility companies, their employees, agents, or contractors have the right to enter upon the lands of the Landowner in order to proceed with the relocation of their facilities.

CLAUSE NO. 7

When buildings are vacated, if applicable, Landowner will not remove any fixtures from the property unless authorized in writing by the City.

CLAUSE NO. 8

The Landowner will compensate the tenant of said Land, if applicable, for any damages said tenant may suffer and sustain by reason of the conveyance agreed to hereunder and by reason of the said proposed construction, and will save the City harmless from any and all claims that may be made by said tenant by reason of such conveyance and/or construction.

CLAUSE NO. 9

The City, or its agents, may exercise the right to enter upon the Land for such purposes as may be necessary for the construction of this project without further notice to the Landowner.

CLAUSE NO. 10

The consideration hereinabove mentioned represents the value of all estates or interests in such Land, and the damages to remaining lands of the Landowner which may result by reason of the City's use of the Land. The Landowner agrees to accept the Landowner's legally proportionate share of such total consideration for the Landowner's interest and rights in the Land.

CLAUSE NO. 11

If the Landowner is unable to convey marketable title to the City as herein provided, and the City should elect to institute condemnation proceedings to acquire title to the Land, the Landowner agrees that this Agreement may be introduced in such proceedings as evidence of the value of the Land and damages, if any, to the remaining property of the Landowner. Landowner shall supply affidavits and other documents required by the City's title insurance company for the issuance of policy of insurance.

CLAUSE NO. 12

Landowner hereby waives all rights to repurchase all or any part of the Land pursuant to Virginia Code § 25.1-108, if applicable.

CLAUSE NO. 13

The Landowner hereby covenants and agrees for itself, its heirs and assigns and successors, that the consideration is in lieu of any and all claims to compensation and damages by reason of the location, construction and maintenance of the project by the City, and the City will have the right to enter upon and take possession of the Land prior to the execution and delivery of the deed.

CLAUSE NO. 14

The Landowner acknowledges that the acquisition of the Land and the aforesaid project, as it affects the Land and the Landowner's remaining property, have been fully explained to the Landowner.

CLAUSE NO. 15

(A) For purposes of this clause the following definitions shall apply:

(1) "Hazardous Substances" means asbestos and any and all pollutants, dangerous substances, toxic substances, hazardous wastes, hazardous materials and hazardous substances as referenced or defined in, or pursuant to, any federal, state, local or other applicable environmental law, statute, ordinance, rule, order, regulation or standard in effect on the date hereof including, without limitation, the Resource Conservation and Recovery Act (42 U.S.C. 6901, et seq.), as amended, the Federal Insecticide, Fungicide and Rodenticide Act (7 U.S.C. 135, et seq.), as amended, the Comprehensive Environmental Response, Compensation and Liability Act (42 U.S.C. 9601, et seq.), as amended, and the Toxic Substance Control Act (15 U.S.C. 2601, et seq.), as amended.

(2) "Release" means placing, releasing, depositing, spilling, leaking, pumping, emitting, emptying, discharging, injecting, escaping, leaching, disposing, or dumping.

(3) "Environmental Condition" means any condition, including, without limitation, the Release of Hazardous Substances, located on or affecting the Land that could require remedial action and/or may result in claims, demands, liabilities, costs and/or expenses to the City.

(4) "Notice" means any written, civil, administrative or criminal summons, citation, directive, order, claim, litigation, investigation, proceeding, judgment, letter or other communication from the United States Environmental Protection Agency ("USEPA"), the Virginia Department Environmental Quality, or other federal, state or local agency or authority, or any other entity or any individual, concerning any intentional or unintentional act or omission which has resulted or which may result in the Release of Hazardous Substances on or into the Land or otherwise relates to an Environmental Condition.

(B) Landowner covenants, represents and warrants to City that, 1) Landowner has received no Notice, 2) to the best of its knowledge and belief, Landowner has not caused

or permitted any Environmental Condition on or affecting the Land, and knows of no such Environmental Condition caused or permitted by any other person or entity, and 3) to the best of its knowledge and belief, Landowner has not caused or permitted, and to the knowledge of Landowner, no prior or current other owner, tenant, user, operator or other person or entity has caused or permitted, the Land to Release or contain, or to be used to generate, manufacture, refine, transport, treat, store, handle, dispose, transfer, produce or process, Hazardous Substances or other dangerous or toxic substances or solid wastes. The Landowner further covenants, represents and warrants that to the best of its knowledge and belief there is no action, suit, proceeding, claim, investigation, citizen suit or review pending or threatened against or affecting the title to the Land. Should any notice of such an action, suit, proceeding, claim, investigation, or citizen suit be received, it will be immediately forwarded to the Office of the City Attorney of the City of Virginia Beach, Virginia.

CLAUSE NO. 16

The Landowner covenants, represents and warrants that, to the best of its knowledge and belief, there are no wetlands, hazardous wastes, or endangered species which would prevent the City's allowed use of the Land. It shall, however, be the responsibility of the City of Virginia Beach, Virginia, to determine whether or not there are any adverse conditions, including, but not limited to, environmental conditions, hazardous waste conditions, status as protected wetlands or endangered species which would prevent the City's proposed use of the Land. If any such conditions are determined to exist, the City may declare this Agreement of Sale null, void and of no further legal effect.

CLAUSE NO. 17

Settlement will be on or about ninety (90) days from the date this Agreement is fully executed, or soon thereafter, allowing a reasonable time to correct any title defects reported by the title examiner and the preparation and signing of the necessary documents to enable the City of Virginia Beach to take proper title.

CLAUSE NO. 18

There have been no other promises, considerations or representations made which are not set forth in this Agreement.

CLAUSE NO. 19

THE COVENANTS, AGREEMENTS, REPRESENTATIONS, WARRANTIES AND INDEMNITIES OF LANDOWNER CONTAINED IN THESE PARAGRAPHS WILL SURVIVE FINAL CLOSING AND DELIVERY OF THE DEED.

CLAUSE NO. 20

In accordance with instructions by the Department of the Treasury, Internal Revenue Service, for Form 1099-S, you are required by Law to provide the City Attorney's Office, Municipal Center, Virginia Beach, VA 23456 with your correct taxpayer identification number. If you do not provide the City Attorney's Office with your correct taxpayer identification number, you may be subject to civil or criminal penalties imposed by law. Landowner will also provide the City Attorney's Office with other documents necessary for City to comply with State reporting requirements

CLAUSE NO. 21

Under the penalties of perjury, we certify that the number shown on this Agreement are our correct taxpayer identification number.

CLAUSE NO. 22

Signatures of parties. The following information must be provided on the signature lines below:

- a. Where the Landowner is an individual or individuals, each person shall sign and print his/her name and include his/her taxpayer identification number.
- b. Where the Landowner is a business, the authorized agent of the Landowner shall sign and print his/her name, provide his/her title, the taxpayer identification number of the business and, where necessary, a resolution authorizing the sale of the property.
- c. Where any person holds a Power of Attorney for a Landowner, a copy of the Power of Attorney shall be attached and the person shall sign for the Landowner as his/her "attorney-in-fact."

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WITNESS the following signatures and seals:

CITY OF VIRGINIA BEACH

By: [Signature] (SEAL) Date: 6/22/24
City Manager/Authorized
Designee of City Manager

ATTEST:

[Signature]
Amanda F. Barnes, City Clerk

LANDOWNER(S):

[Signature] (SEAL) TIN# 54-0722075
CAROLYN T. RYE, SCHOOL BOARD CHAIR

MAILING ADDRESS: 2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456

TELEPHONE NUMBERS - OFFICE: (757) 263-1016

(SEAL)
ATTEST"

[Signature]
Clerk of the School Board

Certified as to
Availability of Funds

[Signature]
Director of Finance

Content Approved

[Signature]
Real Estate Agent

Form Approved

[Signature]
City Attorney

[Signature]
Special Counsel
APPROVED AS TO CONTENT

[Signature]
FACILITIES PLANNING & CONSTRUCTION
SERVICES



Subject: Personnel Report **Item Number:** 15A

Section: Action **Date:** April 26, 2022

Senior Staff: Mrs. Cheryl R. Woodhouse, Chief Human Resources Officer

Prepared by: Cheryl R. Woodhouse

Presenter(s): Aaron C. Spence, Ed.D., Superintendent

Recommendation:

That the Superintendent recommends the approval of the appointments and the acceptance of the resignations, retirements and other employment actions as listed on the April 26, 2022, personnel report.

Background Summary:

List of appointments, resignations and retirements for all personnel.

Source:

School Board Policy #4-11, Appointment

Budget Impact:

Appropriate funding and allocations

Personnel Report
Virginia Beach City Publi Schools
April 26, 2022
2021-2022

<u>Scale</u>	<u>Class</u>	<u>Location</u>	<u>Effective</u>	<u>Employee Name</u>	<u>Position/Reason</u>	<u>College</u>	<u>Previous Employer</u>
Assigned to Unified Salary Scale	Appointments - Elementary School	Corporate Landing	4/7/2022	Trenton A Cox-Werbinski	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Landstown	3/30/2022	Aurelio V Esparaguera	Custodian II Head Night	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Landstown	4/7/2022	Lilian S Quay	Cafeteria Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Malibu	3/31/2022	Ana I Aceves	General Assistant	Cal State Univ Fullerton, CA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Bayside	4/1/2022	Veronica Y Blarek	Cafeteria Assistant, 4.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Brandon	4/6/2022	Daniel M Garcia	Custodian III	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Independence	4/7/2022	Siham Lotfi	Cafeteria Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Ocean Lakes	4/21/2022	Rod Dale M Fernandez	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Renaissance Academy	4/7/2022	Siew Yuen C Giocondo	Cafeteria Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Tallwood	3/24/2022	Efren V Toribio	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Budget & Finance	4/20/2022	Thea Jones	Financial Management Specialist	Queens College, NC	Old Dominion University
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Teaching and Learning	4/4/2022	Rene Martinez	Instructional Specialist	University of Hawaii Manoa, HI	Brick Twp PS, NJ
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Teaching and Learning	4/18/2022	Bridget-Kelly D Householder	Customer Support Technician II	Tidewater Community College, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Custodial and Distribution Services	4/25/2022	Exequiel Palafox	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Food Services	4/7/2022	Weslie A Miller	Cafeteria Manager in Training, 7.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Gifted Education & Academy Programs	4/4/2022	Alyssa M Labiak	Administrative Office Associate II	South University Va Beach, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Gifted Education & Academy Programs	5/2/2022	Meredith L Brookman	Instructional Specialist	George Mason University, VA	Norfolk Public Schools, VA
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Maintenance Services	4/1/2022	Ennis Washington	HVAC Craftsman II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Maintenance Services	4/25/2022	Brooke H Smith	Occupational Health/Safety Specialist	University of Virginia, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	3/30/2022	Nicole M Moursy	Bus Driver, 7.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	3/30/2022	Brenda L Williams-Bowles	Bus Driver - Special Ed, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Arrowhead	6/30/2022	Sara Herman	Special Education Assistant (family)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	College Park	4/4/2022	Sherri E Townsell	Custodian I (job abandonment)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Corporate Landing	6/10/2022	Donna Terrado	School Nurse (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Fairfield	3/29/2022	Latisha M Cuffee	Physical Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	John B. Dey	3/31/2022	Michelle R Wiggins	Custodian I (job abandonment)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	King's Grant	6/30/2022	Christine M Knight	Physical Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Landstown	4/22/2022	Candace M Jaffe	Special Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	New Castle	4/11/2022	Kameron S Conner	Custodian II Head Night (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Pembroke	4/8/2022	Leah Marshall	Physical Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Princess Anne	4/13/2022	James E Boleyjack	Custodian II Head Night (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Trantwood	4/8/2022	William H O'Connell	Cafeteria Assistant, 4.0 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	White Oaks	6/30/2022	Michele D Hamilton	School Nurse (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	White Oaks	6/30/2022	Erin Pell	Special Education Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Bayside Sixth Grade Campus	4/22/2022	Lancelot A James	ISS Coordinator (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Bayside Sixth Grade Campus	6/30/2022	Alexander E Brown	Security Assistant (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Great Neck	3/2/2022	Victoria D Spain	Custodian I (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Larkspur	3/18/2022	Niyah A Nelson	Special Education Assistant (job abandonment)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Larkspur	3/31/2022	Buffi Biggs-Davis	Cafeteria Assistant, 7.0 Hours (health)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Larkspur	4/18/2022	Charmion M Anderson	ISS Coordinator (accepted a private sector job)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Lynnhaven	4/8/2022	Caelyn Newman	School Office Associate II (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Princess Anne	4/8/2022	Ebony D Spaulding	Custodian II (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Green Run Collegiate	4/29/2022	Jackeline X Johnson	School Administrative Associate I (regular contract to temporary)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Princess Anne	4/15/2022	Robert A Robbins	Student Activities Coordinator (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Salem	4/15/2022	Lilian A Ramos	Custodian I (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Salem	6/30/2022	Taylor B Allen	Cafeteria Assistant, 5.0 Hours (family)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Department of Teaching and Learning	6/30/2022	Nicholas A Dzendzel	Instructional Specialist (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Gifted Education & Academy Programs	6/30/2022	Kristin L Berry	English Second Language (temporary employment agreement expired)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Student Support Services	6/30/2022	Erin M McCarthy	Behavior Intervention Specialist (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Student Support Services	6/30/2022	Rebecca L Reynante	School Social Worker (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Student Support Services	6/30/2022	Lisette D Rice	Behavior Intervention Specialist (family)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	3/2/2022	Lori Wiand	Bus Driver, 7.5 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Christopher Farms	6/30/2022	Tina G Fritz	General Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Christopher Farms	6/30/2022	Debra S Melvin	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Corporate Landing	6/30/2022	Hope M Sheffield	School Office Associate II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Indian Lakes	6/30/2022	Beryl J Poster	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Kempsville	6/30/2022	Mary A Cook	Assistant Principal	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Kempsville Meadows	6/30/2022	James Maddox Jr	Custodian III Head Day	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Tallwood	6/30/2022	Jacqueline Jackson	School Nurse	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Bayside	6/30/2022	Margaret R Boone	School Office Associate II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Old Donation School	7/31/2022	Janet M Smallwood	Assistant Principal	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Advanced Technology Center	6/30/2022	Kathryn L Baker	School Office Associate II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	First Colonial	6/30/2022	Michelle Greenidge McLean	Drivers Education Instructor	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	First Colonial	6/30/2022	Lorraine McCatty	Security Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Kempsville	3/31/2022	Gary J Talley	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Kempsville	6/30/2022	Buffie A Blauvelt	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Landstown	4/30/2022	Teresa L Lu	Cafeteria Assistant, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Landstown	5/31/2022	Preciosa Marie S Herrera	Cafeteria Assistant, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Landstown	6/30/2022	Thelma S Fernandez	Cafeteria Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Princess Anne	6/30/2022	Brenda D Carver	School Office Associate II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Princess Anne	6/30/2022	Stephanie Comfort	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Princess Anne	6/30/2022	Elijah Willie	Custodian II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Department of Teaching and Learning	6/30/2022	Carolyn S Dusenbury	Instructional Specialist	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Transportation and Fleet Management Services	6/30/2022	Deborah A Melvin	Bus Driver, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Other Employment Actions - Elementary School	Fairfield	4/8/2022	Joshua J West	Special Education Assistant (employee changed resignation date from 06/30/2022 to 04/08/2022)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Other Employment Actions - Middle School	Kempsville	4/18/2022	David A Bergren	Assistant Principal (employee reassigned to project support in the Office of Safe Schools)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Other Employment Actions - Middle School	Larkspur	7/31/2022	Christina C Bergren	Guidance Department Chairman (employee changed retirement date from 06/30/2022 to 07/31/2022)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Christopher Farms	4/4/2022	Tabitha K Babcock	Fifth Grade Teacher	Kennesaw State University, GA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - High School	Renaissance Academy	4/18/2022	Mary F Arrington	Library Media Specialist	Old Dominion University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - High School	Salem	3/29/2022	Teawanna S Cooper	Special Education Teacher	Liberty University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - High School	Salem	8/25/2022	David A Bergren	English Teacher	George Washington University, DC	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Arrowhead	6/30/2022	Julie L Cochrum	First Grade Teacher (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Bettie F. Williams	6/30/2022	Kaitlyn N Adkins	Fourth Grade Teacher (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Christopher Farms	6/30/2022	Elizabeth M Nicolosi	Fourth Grade Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Hermitage	6/30/2022	Sara A Gaff	Second Grade Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Hermitage	6/30/2022	Jenna K Garcia	Special Education Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Holland	6/30/2022	Katherine Orth	English Second Language (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Kempsville	4/19/2022	Sarah L Williams	Fifth Grade Teacher (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	King's Grant	6/30/2022	Hillary N Levering	Second Grade Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Landstown	6/30/2022	Nathaniel G Kinnison	Music/Vocal Teacher, .600 (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Parkway	6/30/2022	Miwa Combs	Third Grade Teacher (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Pembroke Meadows	6/30/2022	Madalyn Williams	Second Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Point O'View	6/30/2022	Mercedes B Rivera	Title I Resource Teacher (moved to public school system)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Rosemont Forest	4/4/2022	Ashante F Zirker	Third Grade Teacher (family)	Not Applicable	Not Applicable

Personnel Report
Virginia Beach City Publi Schools
April 26, 2022
2021-2022

<u>Scale</u>	<u>Class</u>	<u>Location</u>	<u>Effective</u>	<u>Employee Name</u>	<u>Position/Reason</u>	<u>College</u>	<u>Previous Employer</u>
Assigned to Instructional Salary Scale	Resignations - Elementary School	Rosemont Forest	6/30/2022	Melissa M Spivey	Library Media Specialist (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Rosemont Forest	6/30/2022	Mary Williams	Second Grade Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Salem	6/30/2022	Kelly B Jennings	Physical Education Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Strawbridge	6/30/2022	Karen M Lucka-Beristain	Third Grade Teacher (moved to public school system)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Three Oaks	6/30/2022	Nicole G White	First Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Independence	6/30/2022	Leandra M Tranquill	Eighth Grade Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Landstown	4/25/2022	Anne R Griggs	Band Instructor (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Old Donation School	6/30/2022	Melissa A Follin	Third Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Plaza	6/30/2022	Kimberly G Adams	Band Instructor (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Princess Anne	6/30/2022	Erica Fritz	Seventh Grade Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Salem	6/30/2022	Ellie C Gavin	Seventh Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Green Run	6/30/2022	Thomas J Bushee	Mathematics Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Green Run	6/30/2022	Sean Jones	Special Education Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Green Run	6/30/2022	Holland A Slachter	Marketing Education Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Ocean Lakes	6/30/2022	Stephanie D Smith-Durkin	School Counselor (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Princess Anne	6/30/2022	Lora A Marlar	English Teacher, .600 (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Princess Anne	6/30/2022	Kelley L Taylor	French Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Renaissance Academy	4/19/2022	Amanda D Tumminelli	Library Media Specialist (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Salem	6/30/2022	Jodie P Burwell	Drama Teacher (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Tallwood	4/22/2022	Lavell E White	School Counselor (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Christopher Farms	6/30/2022	Miriam F Rodriguez	Third Grade Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Christopher Farms	6/30/2022	Tammy J Willett	Third Grade Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	College Park	6/30/2022	Timothy E Wright	Art Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Corporate Landing	6/30/2022	Gloria W Allen	Physical Education Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Holland	6/30/2022	Rosalyn K Humphrey	Music/Vocal Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Kingston	6/30/2022	Karen E Mirra	Fourth Grade Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	New Castle	6/30/2022	Allison P Hartraft	Second Grade Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	New Castle	6/30/2022	Janice E Ludwig	First Grade Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Princess Anne	6/30/2022	Betty Tecson	Fourth Grade Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Shelton Park	6/30/2022	Catherine A Bowler	Library Media Specialist	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Shelton Park	6/30/2022	Cynthia C Dufour	Second Grade Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Woodstock	6/30/2022	Janice Beda	School Counselor, .600	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Old Donation School	6/30/2022	Vivian K Barber	Sixth Grade Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Old Donation School	6/30/2022	Lori L Pinner	Eighth Grade Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Bayside	6/30/2022	Elsie B Pickens	Spanish Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	First Colonial	6/30/2022	Katherine M Birnstein	School Counselor	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	First Colonial	6/30/2022	Nancy J Curtis	Drama Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Ocean Lakes	3/29/2022	Robert B Weisenbeck	Social Studies Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Princess Anne	6/30/2022	Mattie R Rockett-Houston	Special Education Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Princess Anne	6/30/2022	Tammy R Sylvia	Mathematics Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Salem	6/30/2022	Sharon T Stellmach	English Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Tallwood	6/30/2022	Gisele V Falls	Spanish Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Other Employment Actions - Elementary School	Diamond Springs	4/20/2022	Gabrielle S Condecido	Special Education Teacher (employee changed resignation date from 06/30/2022 to 04/20/2022)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Other Employment Actions - Elementary School	Landstown	5/13/2022	Samantha R Boyd	Fifth Grade Teacher (employee changed resignation date from 06/30/2022 to 05/13/2022)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Other Employment Actions - Middle School	Lynnhaven	4/20/2022	Kelsey J Hayes	Sixth Grade Teacher (employee changed resignation date from 06/30/2022 to 04/20/2022)	Not Applicable	Not Applicable
Administrative	Appointments - Elementary School	Kempsville	7/1/2022	Taylor M Loudermilk	Assistant Principal	Averett University, VA	Not Applicable
Administrative	Appointments - Elementary School	Pembroke Meadows	4/27/2022	Tara J Kirsch	Assistant Principal	Touro College, NY	Norfolk Public Schools, VA
Administrative	Appointments - Elementary School	Rosemont	7/1/2022	Jennifer V Corso	Assistant Principal	Virginia Tech, VA	Botetourt County Public Schools, VA
Administrative	Appointments - High School	Green Run	7/1/2022	Tennille Bowser	Principal	George Washington University, DC	Not Applicable
Administrative	Appointments - Miscellaneous	Department of Human Resources	7/1/2022	Lauren C Cave	Human Resources Specialist	Regent University, VA	Not Applicable



Subject: Budget Transfers **Item Number:** 15B

Section: Action **Date:** April 26, 2022

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Recommendation:

The administration recommends approval of the budget transfers within the FY 2021/22 Operating Budget.

Background Summary:

The FY 2021/22 budget was appropriated by the City Council to the School Board in Lump Sum Appropriations; therefore, prior approval of these budget transfers by the City Council is not required.

Budget transfers that exceed the dollar threshold of the Superintendent of \$250,000 must be approved by the School Board.

Source:

Virginia Code Sections 22.1-115 and 22.1-89, Board Policy 3-10, and Board Regulations 3-10.1.

Budget Impact:

None – debits equal credits – no net increase or decrease.

TO: Aaron C. Spence, Ed.D., Superintendent

FROM: Crystal Pate, Chief Financial Officer

DATE: April 26, 2022

FUND: School Operating Fund



This is to request the following budget transfers:

	Cost Center Name	Object Code Name	Cost Center	Object Code	Amount From	Amount To
1	Instructional Technology Support	Controlled Assets Computer Equipment	8190	608170	\$ 126,137	
	Technology Maintenance	Repair and Maintenance Services - (Equipment & Facility)	8435	603255	\$ 165,114	
	Telecommunications	Telecommunications	8416	605130		\$ 291,251
2	Elementary Classroom	Teachers ES	8104	601520	\$ 599,325	
	Elementary Classroom	Transfers to Other School Fund	8104	610010		\$ 599,325
3	Special Ed Classroom	Teachers ES	8110	601520	\$ 1,405,589	
	Special Ed Classroom	Other Purchased Services Schools	8110	603990		\$ 1,405,589
4	Office of the Principal - High	VRS Retirement	8179	602200	\$ 82,400	
	Office of the Principal - High	Assistant Principal HS	8179	601515	\$ 66,000	
	Human Resources	Clerical Personnel	8208	601561	\$ 265,600	
	Psychological Services	Admin Personnel Instructional-Coordinators/Specialists	8252	601518	\$ 253,000	
	Office of the Principal - Elementary	Assistant Principal ES	8175	601513		\$ 414,000
	Office of the Principal - Elementary	Clerical Personnel	8175	601561		\$ 253,000
5	Alternative Education Classroom	Teachers HS	8116	601522	\$ 144,663	
	Alternative Education Classroom	Health Insurance	8116	602210	\$ 107,808	
	Office of the Principal - Middle	Assistant Principal MS	8177	601514		\$ 144,663
	Office of the Principal - Middle	Clerical Personnel	8177	601561		\$ 107,808
6	Custodial Services	Health Insurance	8406	602210	\$ 1,151,406	
	Remedial Ed Classroom	Teachers MS	8118	601521		\$ 306,109
	Remedial Ed Classroom	Teachers HS	8118	601522		\$ 685,260
	Remedial Ed Classroom	Health Insurance	8118	602210		\$ 160,037
7	Special Ed Classroom	Teachers ES	8110	601520	\$ 329,000	
	Special Ed Classroom	Health Insurance	8110	602210	\$ 215,000	
	Special Ed Support	Assistant Principal ES	8157	601513		\$ 329,000
	Special Ed Support	Health Insurance	8157	602210		\$ 215,000
8	Instructional Technology Support	Controlled Assets Computer Equipment	8190	608170	\$ 407,309	
	Elementary Classroom	Replace Computer Equipment >\$5,000	8104	609150		\$ 10,775
	Office of the Principal - Elementary	Replace Computer Equipment >\$5,000	8175	609150		\$ 159,375
	Middle Classroom	Replace Computer Equipment >\$5,000	8106	609150		\$ 5,030
	Office of the Principal - Middle	Replace Computer Equipment >\$5,000	8177	609150		\$ 75,450
	High Classroom	Replace Computer Equipment >\$5,000	8108	609150		\$ 5,030
	Alternative Ed Support	Replace Computer Equipment >\$5,000	8163	609150		\$ 10,924
	Office of the Principal - High	Replace Computer Equipment >\$5,000	8179	609150		\$ 35,642
	Communications & Community Engagement	Replace Computer Equipment >\$5,000	8206	609150		\$ 5,796
	Budget & Finance	Replace Computer Equipment >\$5,000	8216	609150		\$ 5,030
	Transportation Management	Replace Computer Equipment >\$5,000	8302	609150		\$ 15,275
	Internal Audit	Replace Computer Equipment >\$5,000	8220	609150		\$ 5,215
	Office of the Superintendent	Replace Computer Equipment >\$5,000	8204	609150		\$ 5,030
	Technology Maintenance	Replace Computer Equipment >\$5,000	8435	609150		\$ 5,215
	Social Workers	Replace Computer Equipment >\$5,000	8137	609150		\$ 5,030
	Tech and Career Ed Support	Replace Computer Equipment >\$5,000	8159	609150		\$ 10,060
	Facilities & Maintenance Services	Replace Computer Equipment >\$5,000	8404	609150		\$ 15,522
	Teaching & Learning	Replace Computer Equipment >\$5,000	8145	609150		\$ 5,796
	Custodial Services	Replace Computer Equipment >\$5,000	8406	609150		\$ 5,030
	Professional Growth & Innovation	Replace Computer Equipment >\$5,000	8210	609150		\$ 5,796
	Board, Legal, and Govt Services	Replace Computer Equipment >\$5,000	8202	609150		\$ 5,796
	Special Ed Support	Replace Computer Equipment >\$5,000	8157	609150		\$ 10,492
9	Alternative Education Classroom	Teachers MS	8116	601521	\$ 100,000	
	Guidance	School Counselors ES	8135	601523	\$ 150,000	
	Alternative Education Classroom	Teachers HS	8116	601522	\$ 100,000	
	Social Workers	Other Purchased Services Schools	8137	603990		\$ 350,000
10	Tech and Career Ed Classroom	VRS Retirement	8112	602200	\$ 336,000	
	Elementary Classroom	Instructional Supplies	8104	606230		\$ 336,000
11	Instructional Technology Support	Controlled Assets Computer Equipment	8190	608170	\$ 550,000	
	Elementary Classroom	Instructional Supplies	8104	606230		\$ 550,000
12	Office of the Principal - Middle	Office Supplies	8177	606210	\$ 36,617	
	Alternative Education Classroom	Instructional Supplies	8116	606230	\$ 88,383	
	Facilities & Maintenance Services	Repair & Maintenance Supplies	8404	606120		\$ 125,000
13	Office of the Principal - High	Office Supplies	8179	606210	\$ 39,778	
	Instructional Technology Support	Office Supplies	8190	606210	\$ 155,545	
	Elementary Classroom	Instructional Supplies	8104	606230	\$ 121,677	
	High Classroom	Instructional Supplies	8108	606230	\$ 25,000	
	Facilities & Maintenance Services	Repair & Maintenance Services - (Equipment & Facility)	8404	603255		\$ 342,000
14	High Classroom	Instructional Supplies	8108	606230	\$ 61,600	
	Facilities & Maintenance Services	Repair & Maintenance Services - (Equipment & Facility)	8404	603255		\$ 61,600
15	Office of the Principal - Elementary	Office Supplies	8175	606210	\$ 23,570	
	Library Media Support	Library Books and Supplies	8165	606221	\$ 59,934	
	Middle Classroom	Instructional Supplies	8106	606230	\$ 80,371	
	Facilities & Maintenance Services	Repair & Maintenance Supplies	8404	606120		\$ 163,875
16	High Classroom	Instructional Supplies	8108	606230	\$ 20,132	
	Special Ed Classroom	Instructional Supplies	8110	606230	\$ 99,088	
	Tech and Career Classroom	Instructional Supplies	8112	606230	\$ 31,897	
	Gifted Classroom	Instructional Supplies	8114	606230	\$ 17,624	
	Alternative Education Classroom	Other Purchased Services Schools	8116	603990	\$ 59	
	Alternative Education Classroom	Office Supplies	8116	606210	\$ 392	

TO: Aaron C. Spence, Ed.D., Superintendent
FROM: Crystal Pate, Chief Financial Officer
DATE: April 26, 2022
FUND: School Operating Fund



This is to request the following budget transfers:

Cost Center Name	Object Code Name	Cost Center	Object Code	Amount From	Amount To
Office of the Principal - Elementary	Other Purchased Services Schools	8175	603990	\$ 6,732	
Office of the Principal - Elementary	Office Supplies	8175	606210	\$ 49,067	
Office of the Principal - Middle	Other Purchased Services Schools	8177	603990	\$ 11,452	
Office of the Principal - Middle	Office Supplies	8177	606210	\$ 2,820	
High Classroom	Other Purchased Services Schools	8108	603990	\$ 618	
Office of the Principal - High	Office Supplies	8179	606210	\$ 1,088	
Office of the Principal - Tech & Career Ed	Other Purchased Services Schools	8181	603990	\$ 6,679	
Office of the Principal - Tech & Career Ed	Office Supplies	8181	606210	\$ 8,305	
Office of the Principal - Elementary	Instructional Supplies	8175	606230		\$ 255,953
Total amount:				\$ 7,502,779	\$ 7,502,779

Crystal M. Pate

Crystal Pate, Chief Financial Officer

4/26/2022

Date

Aaron C. Spence

Aaron C. Spence, Ed.D., Superintendent

4/26/2022

Date

Purpose of budget transfer requests: To pay for Ring Central, provide local match for the Early Reading Initiative grant, cover payment for SECEP, increase the budgets for salaries and benefits, purchase copier replacements, cover payment for McKinney-Vento transportation increase costs, purchase furniture for outdoor instructional space (picnic tables) at 56 schools, purchase classroom furniture for various schools in "poor" condition, carpentry materials for various projects, painting, scola seat replacement, intercom system replacements, and furniture replacement for office, lobby and security areas at various schools.



Subject: Resolution Regarding Additional Grant Funding for FY 2021/2022 **Item Number:** 15C

Section: Action **Date:** April 26, 2022

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Recommendation:

The administration recommends approval of the Resolution Regarding Additional Grant Funding for FY 2021/2022.

Background Summary:

The City of Virginia Beach's adopted Budget ordinance for the current fiscal year appropriated \$204,198,866 into the Categorical Grants fund. This budgeted amount is \$20,907,617 short of the amount needed to fund five new American Rescue Plan (ARP) awards and a proposed amendment to the Early Reading Initiative State grant as outlined in HB29/SB29, and the new ESSER III Recruitment Incentive for Public Education grant outlined in the Superintendent's Memo 083-22.

Source:

Virginia Code Sections 22.1-115 and 22.1-89, Board Policy 3-10, and Board Regulations 3-10.1

Budget Impact:

Federal Grants funds will increase for FY 2021/22 in the amount of \$20,907,617.

Resolution Regarding Additional Grant Funding for FY 2021/22

WHEREAS, The City of Virginia Beach's adopted Budget Ordinance for the current fiscal year appropriated funds to the School Board of the City of Virginia Beach; and

WHEREAS, the Schools have budgeted an amount of \$204,198,866 in the current fiscal year FY 2021/22 in the Categorical Grants fund; and

WHEREAS, this budgeted amount in the Categorical Grants fund is \$20,907,617 short of the amount needed to fund five new American Rescue Plan (ARP) awards, a proposed amendment to the Early Reading Initiative state grant as outlined in HB29/SB29, and the new ESSER III Recruitment Incentive for Public Education grant as recently outlined in Superintendent's Memo 083-22; and

WHEREAS, examples of the proposed spending plan for the Early Reading Initiative state grant includes tutoring and related instructional support in the classroom; and

WHEREAS, examples of the proposed spending plan for the ESSER III Recruitment Incentive for Public Education grant includes one-time bonuses for regular and hard to staff teaching positions; and

WHEREAS, examples of the proposed spending plans for the five ARP awards (ARP Coronavirus State and Local Fiscal Recovery Funds, ARP Unfinished Learning, ARP Before and After School Programs, ARP Summer Learning, and ARP Homeless Children and Youth) include HVAC replacement and renovations, stipends for reading and math teachers, instructional materials and supplies, additional instructional staffing before and after school, web-based STEM activities, transportation, summer school staffing, social emotional support through CHKD's bridge program, and case management and school supplies for homeless children and youth respectively; and

WHEREAS, the School Board of the City of Virginia Beach requests an additional appropriation of \$20,907,617 into the Categorical Grants fund; and

WHEREAS, appropriations of funds must be approved by the City Council prior to the expenditure of funds by the School Board of the City of Virginia Beach; and

NOW, THEREFORE, BE IT

RESOLVED: that the School Board of the City of Virginia Beach approves and affirms the necessary appropriation and recommended uses of these funds; and be it

FURTHER RESOLVED: that the School Board of the City of Virginia Beach requests an additional appropriation of \$20,907,617 into the Categorical Grants fund; and be it

FINALLY RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 26th day of April 2022.

SEAL

Carolyn T. Rye, School Board Chair

Attest:

Regina M. Toneatto, Clerk of the Board



Subject: FY 2022/2023 Budget Amended Resolution **Item Number:** 15D

Section: Action **Date:** April 26, 2022

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Recommendation:

The administration recommends approval of the FY2022/2023 Budget Amended Resolution.

Background Summary:

The School Board of the City of Virginia Beach approved the FY 2022/23 School Board Proposed Operating Budget on March 8, 2022. The current amount budgeted in the Categorical Grants fund is 14,432,365 short of the amount needed to fund the ARP HVAC CSLFRF, ARP Homeless II, ARP Before and After School, ARP Summer Learning, ARP Unfinished Learning, and Title I grants. The amended budget resolution will be provided to the city budget staff for inclusion in the City Council's Reconciliation process and meeting on Tuesday, May 3, 2022.

Source:

Virginia Code Sections 22.1-115 and 22.1-89, Board Policy 3-10, and Board Regulations 3-10.1.

Budget Impact:

The Amended Budget Resolution – FY 2022/2023 reflects all of the updated and correct budget numbers.

Amended Budget Resolution – FY2022/23

WHEREAS, the mission of Virginia Beach City Public Schools (VBCPS), in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive, and engaged citizen with the global community; and

WHEREAS, the School Board of the City of Virginia Beach approved the FY2022/23 School Board Proposed Operating Budget on March 8, 2022; and

WHEREAS, the current amount budgeted in the Categorical Grants Fund is \$166,137,948; and

WHEREAS, this budgeted amount is \$14,432,365 short of the carryover amount needed to fund the American Rescue Plan (ARP) Coronavirus State and Local Fiscal Recovery Funds (CSLFRF) grant and additional Title I FY22/23 state appropriations; and

NOW, THEREFORE, BE IT

RESOLVED: that the Categorical Grants fund be increased by \$14,432,365; and be it

FURTHER RESOLVED: that the additional funds be used for HVAC replacement and renovations and to raise the achievement of the lowest-achieving students; and be it

FINALLY RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 26th day of April 2022.

SEAL

Carolyn T. Rye, School Board Chair

Attest:

Regina M. Toneatto, Clerk of the Board



Subject: Disposition of School Board Owned Property (Laskin Road Annex) **Item Number:** 15E

Section: Action **Date:** April 26, 2022

Senior Staff: Mr. Jack Freeman, Chief Operations Officer, School Division Services

Prepared by: Melisa A. Ingram, Executive Director, Office of Facilities Services

Presenter(s): Melisa A. Ingram, Executive Director, Office of Facilities Services

Recommendation:

That the School Board authorize the Chair to execute the attached Resolution and Purchase Agreement between the School Board of the City of Virginia Beach and Franklin Johnston Group Management & Development, LLC or its related development company TFJG Canopy, LLC (Purchaser).

Background Summary:

Virginia Beach City Public Schools and the City of Virginia Beach received proposals after issuing a Request For Proposals (RFP) for the sale of Laskin Road Annex, which is 12.41+/- acres of property located at 1413 Laskin Road, Virginia Beach (GPIN: 2417-18-3772). As a result of this RFP process, The Franklin Johnston Group/TFJG Canopy LLC is the recommended offeror and plans to purchase the Laskin Road Annex for \$7,000,000 and redevelop it with a multi-use development. A public hearing on the declaration of this parcel as surplus School Board property was scheduled on April 5, 2022.

Source:

Code of Virginia §22.1-129(A): Surplus property; sale, exchange or lease of real and personal property.

Budget Impact:

CIP \$7,000,000 to School Board

**RESOLUTION REGARDING THE SALE OF SCHOOL BOARD PROPERTY
LOCATED AT 1413 LASKIN ROAD**

WHEREAS, the School Board of the City of Virginia Beach (the "School Board") is the owner of a parcel of land consisting of approximately 12.41 acres, located at 1413 Laskin Road and identified as parcel GPIN 2417-18-3772, which in recent years was used as the Laskin Road Annex and is more particularly described on Exhibit A, attached hereto and made a part of this Resolution (the "School Board Property");

WHEREAS, a Request for Proposals was issued on June 20, 2021, and after a committee made up of representatives from the City of Virginia Beach and Virginia Beach City Public Schools evaluated all the proposals and conducted interviews among the top four proposals, Franklin Johnston Group Management & Development, LLC ("Franklin Johnston") was selected as the preferred respondent;

WHEREAS, Franklin Johnston's proposal includes purchasing the School Board Property to construct a mixed-use development, including apartments, approximately 50,000 square feet of office, approximately 6,000 square feet of retail, a 5,000 (+/-) square-foot restaurant, structured parking, and related amenities and surface parking (the "Project");

WHEREAS, Virginia Code §22.1-129 allows the School Board to sell real property that it determines it has no future use for, and the School Board has held a public hearing on April 5, 2022 to take public comment on the proposed sale of the School Board Property to Franklin Johnston or its related development company, TFJG Canopy LLC, and retention of the proceeds therefrom; and

WHEREAS, due to the determination that the School Board Property is no longer needed for educational purposes, and the expected benefits that will be derived from the Project for the citizens of Virginia Beach, the School Board is of the opinion that sale of the School Board property to Franklin Johnston would be in the public interest and a benefit to all parties.

NOW THEREFORE BE IT RESOLVED that:

1. In accordance with Virginia Code §22.1-129, the School Board finds that it does not have further use for the School Board Property located at 1413 Laskin Road, GPIN 2417-18-3772, as more particularly described on Exhibit A, and determines that it should be declared surplus and may be sold, so long as the City Council allows the School Board to retain the proceeds from the sale.
2. The School Board Property is authorized to be sold to Franklin Johnston or its related development company, TFJG Canopy LLC, and the total amount of compensation to be paid for the School Board Property for this transaction is \$7,000,000.00.
3. Should the City Council of Virginia Beach authorize the School Board to retain the proceeds from this sale, the funds shall be allocated towards the School Board's capital improvement program.
4. Additionally, the School Board authorizes the Chair or her designee to execute any and all documents necessary to complete the above-referenced transaction, so long as they are substantially consistent with the terms set forth above and have been deemed by the attorney for the School Board to be legally sufficient.

Adopted by the School Board this 26th day of April 2022

Carolyn T. Rye, Chair

ATTEST:

Regina M. Toneatto
Clerk of School Board

Exhibit A

Legal Description of School Board Property to be Conveyed

ALL THAT certain lot, tract or parcel of land, together with the improvements thereon, situate, lying and being in the City of Virginia Beach, Virginia, designated and described as "AREA – 12.785 ACRES" on that certain plat entitled "MAP OF LANDS TO BE ACQUIRED FROM EUREKA BRICK CO., ON LASKIN ROAD NEAR GREAT NECK CREEK, PRINCESS ANNE COUNTY, VA.," dated April 22, 1954, and recorded in the Clerk's Office of the Circuit Court of the City of Virginia Beach, Virginia in Map Book 36, at page 36.

LESS AND EXCEPT all that certain lot, tract or parcel of land designated and described as "Pumping Station Site" on that certain plat entitled "Plat Showing Pumping Station Site from School Board of the City of Virginia Beach, Virginia" recorded in the aforesaid Clerk's Office in Map Book 114, at page 55 conveyed to the City of Virginia Beach and more particularly described by that certain deed dated the 9th day of November, 1970, and recorded in the aforesaid Clerk's Office in Deed Book 1183, at page 159.

LESS AND EXCEPT all that certain public right-of-way conveyed to the City of Virginia Beach as shown in the aforesaid Clerk's Office in Map Book 221, at page 61.

LESS AND EXCEPT and SUBJECT TO all that certain public right-of-way and those certain permanent easements, respectively, acquired by the Virginia Department of Transportation as shown in the aforesaid Clerk's Office as Instrument Number 200400157022.

LESS AND EXCEPT a 50' x 45' Site 2,250 Sq. Ft. or 0.05165 Ac. on Fremac Drive to maintain and be a replacement site for the existing Pump Station on Fremac Drive.

SUBJECT TO all those certain permanent easements acquired by the Virginia Department of Transportation as shown in the aforesaid Clerk's Office as Instrument Number 201100105530.

SUBJECT TO all those certain temporary construction easements acquired by the Virginia Department of Transportation as shown in the aforesaid Clerk's Office as Instrument Number 201900028208.

SUBJECT TO such public easements and rights that are necessary to maintain existing public utilities, including (1) 15'-wide easements for utilities along (a) the easternmost boundary of the School Board Property adjoining the western public right-of-way line of Fremac Drive, from Laskin Road to the southern boundary of the School Board Property, and (b.) on the portion of the School Board Property along the southern boundary of the aforesaid Pump Station Site (GPIN: 2417-18-9601); (2) To the extent drainage has not been picked up by the VDOT Laskin Road project currently under construction at the time of this Agreement, a 20'-wide Drainage Easement centered over the 12" stormwater pipe(s) and the 15" stormwater pipe(s) at the northeast corner of the Property; and (3) a Right of Entry extending 60 days after acquisition to disconnect VBCPS communication fiber.

IT BEING a portion of the same property conveyed to The School Board of the City of Virginia Beach, Virginia, a body politic as set forth in Article VIII, Section 7 of the Constitution of Virginia, formerly the County School Board of Princess Anne County, by Deed dated April 24, 1954 from Eureka Brick Company, Incorporated, and recorded in the aforesaid Clerk's Office in Deed Book 359, at page 33.

PURCHASE AGREEMENT

THIS PURCHASE AGREEMENT (this “Agreement”), is made as of this _____ day of _____, 2022, by and between **THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH, VIRGINIA**, a body politic as set forth in Article VIII, Section 7 of the Constitution of Virginia (“Seller”); and **TFJG CANOPY, LLC**, a Virginia limited liability company and/or assigns (“Buyer”).

RECITALS

A. Seller owns an approximate 12.41-acre tract of land and improvements thereon located at 1413 Laskin Road, Virginia Beach, Virginia (GPIN: 2417-18-3772) (the “Property”), which is more particularly described on the attached **Exhibit A**, which is made a part of this Agreement.

B. A Request for Proposals was issued on June 20, 2021, and after reviewing all responses, Seller determined that Buyer’s proposal to develop the Property was in the best interests of the School Board and the public.

C. Buyer has presented a conceptual plan (the “Concept Plan”) for a mixed-use development, including apartments, approximately 50,000 square feet of office, approximately 6,000 square feet of retail, an approximate 5,000 square-foot restaurant, structured parking, and related amenities and surface parking (collectively, the “Intended Use”) to be developed on the Property, which Concept Plan is attached hereto as **Exhibit B** and made a part of this Agreement.

D. Buyer desires to purchase from Seller, and Seller desires to sell to Buyer, all of Seller’s right, title and interest in and to the Property for the purpose of constructing certain buildings, infrastructure, and other improvements comprising the Intended Use.

E. Buyer and Seller are entering into this Agreement to set forth their mutual rights and obligations with respect to the Property and the Intended Use.

AGREEMENT

Based on the recitals set forth above, which are incorporated herein by this reference as if restated in full, for and in consideration of the sum of Ten Dollars (\$10.00) cash in hand paid, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Seller and Buyer agree and covenant as follows:

Article 1.

Sale and Purchase of Property

Section 1.1. Sale and Purchase. Pursuant to the terms and conditions of this Agreement, Seller agrees to sell, and Buyer agrees to purchase the Property, together with all improvements, easements, leases, licenses, approvals, permits, rights-of-way, and appurtenances belonging to the Property, provided the same do not render title uninsurable or unmarketable.

Section 1.2. Purchase Price. The purchase price of the Property (the “Purchase Price”) shall be Seven Million and No/100 Dollars (\$7,000,000.00). At Closing (as hereinafter defined) Buyer shall pay in cash or other immediately available funds the Purchase Price less any portion of the Deposit (and any Extension Deposit(s), if applicable) that is to be applied to the Purchase Price at Closing under the terms of this Agreement.

Section 1.3. Deposit. Within five (5) business days after full execution of this Agreement, Buyer shall deposit One-Hundred Thousand and No/100 Dollars (\$100,000.00) (the “Deposit”) with BridgeTrust Title Company (“Escrow Agent”), who shall hold the Deposit in an interest-bearing, federally insured account, with interest accruing on the Deposit to be considered the property of Buyer. Upon the expiration of the Study Period (as hereinafter defined), and so long as this Agreement has not been sooner terminated by Buyer pursuant to the terms hereof, a Twenty-Five Thousand Dollar (\$25,000.00) portion of the Deposit shall become non-refundable to Buyer (except in the case of Buyer’s termination of this Agreement pursuant to Sections 2.4, 6.1, 7.1, 8.1, or 8.2, below). Upon the expiration of the Approvals Period (as hereinafter defined), and so long as this Agreement has not been sooner terminated by Buyer pursuant to the terms hereof, the remaining Seventy-Five Thousand Dollar (\$75,000.00) portion of the Deposit shall become non-refundable to Buyer (except in the case of Buyer’s termination of this Agreement pursuant to Sections 6.1, 7.1, 8.1, or 8.2, below). Unless previously distributed in accordance with this Agreement, the Deposit shall be applied to the Purchase Price at Closing.

Section 1.4. Prorations. Buyer and Seller shall prorate and apportion all the following costs and expenses as of the Closing Date (as hereinafter defined) according to their respective periods of ownership of the Property: state and local ad valorem taxes (with any applicable penalties, late fees, or interest accruing thereon being paid by Seller); special or general assessments; utility charges including, but not limited to, water, storm and sanitary sewer charges; and all other items customarily prorated.

Section 1.5. Roll Back Taxes. Seller shall be responsible for any and all rollback taxes, if any, applicable to the Property as a result of the transaction contemplated herein.

Article 2. Study Period

Section 2.1. Buyer’s Studies/Wetlands Confirmation.

a. **Study Period.** Upon the full execution of this Agreement, and for a period of ninety (90) days thereafter (the “Study Period”), Buyer and its agents may enter and access the Property and perform any tests, evaluations, studies or reports including, without limitation, the following: title examination, appraisal, physical survey, soil borings or testing, compaction tests, environmental inspections, engineering studies, topographic inspections, economic feasibility studies, land planning and engineering, and any other studies or reports Buyer shall deem necessary or desirable in connection with Buyer’s contemplated purchase of the Property (collectively, “Studies”). Such tests, evaluations, studies or reports shall be conducted in such a manner as to minimize damage to the Property. Buyer shall maintain commercially reasonable insurance coverage for its due diligence activities naming Seller as additional insured.

b. **Seller’s Provision of Studies.** Within ten (10) days after full execution of this Agreement, Seller shall deliver to Buyer all Studies in the possession of Seller or the City of

Virginia Beach, including, without limitation, the following: the most recent title policy for and survey of the Property, the organizational and/or governing documents of Seller, any environmental reports performed with respect to the Property, any engineering reports performed with respect to the Property, any wetlands studies, delineations, or determinations performed with respect to the Property, and any documents or agreements affecting or encumbering the Property whether or not they appear in the public land records.

Section 2.2. Indemnification. Buyer shall indemnify, defend and hold Seller harmless from and against all cost, loss, damage and expense, including reasonable attorneys' fees, arising out of any Studies conducted by or at the request of Buyer upon the Property; however, no individual member or manager of Buyer shall be held liable in accordance with the aforementioned indemnification. The indemnification contained in this Section does not include indemnification for loss, cost or expense resulting solely from any unfavorable test results or the discovery of any undesirable existing conditions on the Property, including, without limitation, any loss resulting from any decrease in the fair market value of all or any portion of the Property, or the inability of Seller to market the Property due solely to any such discovery or unfavorable test results. This Section 2.2 shall survive Closing and/or the earlier termination of this Agreement.

Section 2.3. Termination During Study Period. If Buyer is dissatisfied with the results of any of the Studies for any or no reason, or if Buyer determines, in Buyer's sole discretion, that all or a portion of the Property is unsuitable to Buyer for any reason including, without limitation, economic feasibility, then Buyer may terminate this Agreement on or before the expiration of the Study Period by giving written notice to Seller. In such event, the Escrow Agent shall refund the Deposit to Buyer, and this Agreement shall terminate and become null and void, at which time the parties shall have no further rights or obligations to one another other than those that expressly survive the termination of this Agreement pursuant to the terms hereof.

Section 2.4. Title Objections. Notwithstanding Buyer's right to terminate this Agreement during the Study Period, if Buyer determines there are objectionable matters discovered during a title examination and/or survey of the Property (collectively, "Objections"), then, on or before the expiration of the Study Period, Buyer shall have the right to notify Seller of its Objections in writing. Within ten (10) days after receipt of Buyer's notice, Seller shall elect in writing to either (a) cure the Objections, in which case Seller shall have a reasonable period of time to complete its cure, or (b) not cure all of the Objections. If Seller fails to make an election within such ten (10) day period or elects not to cure all of the Objections, then Buyer may elect to terminate this Agreement by giving Seller written notice thereof within ten (10) days after Seller fails to make an election or Seller's election not to cure the Objection(s), in which event Escrow Agent shall refund the Deposit to Buyer, and this Agreement shall terminate and become null and void. If Buyer does not inform Seller of its election to terminate within the ten (10) day period set forth in the immediately preceding sentence, then Buyer shall be deemed to have waived the Objection(s) and shall thereafter proceed to perform its obligations set forth in this Agreement.

Article 3. Governmental Approvals

Section 3.1. Approvals Period. Seller and Buyer acknowledge that the development of Buyer's Intended Use will require approval by the Virginia Beach City Council ("City Council") of a conditional re-zoning to an appropriate zoning classification and submitted with a development plan substantially similar to the Concept Plan (the "Re-Zoning"), together with other

governmental approvals Buyer deems necessary in its sole discretion (including, without limitation, final site plan approval and building permits) (the "Approvals"). Buyer shall have a period of two hundred seventy (270) days after the expiration of the Study Period (the "Approvals Period") within which to obtain the Approvals (subject to conditions and/or exactions acceptable to Buyer in Buyer's sole discretion) at Buyer's sole cost and expense. If Buyer is unable to obtain the Approvals (subject to conditions and/or exactions acceptable to Buyer in Buyer's sole discretion), then Buyer may elect to terminate this Agreement by giving Seller written notice thereof within five (5) business days after the expiration of the Approvals Period, in which event this Agreement shall become null and void, the parties shall have no further rights or obligations to one another, and the Deposit shall be distributed as follows: a \$75,000 portion of the Deposit shall be returned to Buyer and a \$25,000 portion of the Deposit shall be paid to Seller. If Buyer does not terminate this Agreement within five (5) business days after the expiration of the Approvals Period, then Buyer shall be deemed to have waived its right to terminate this Agreement pursuant to this Section 3.1; provided, however, that if the Re-Zoning has not been approved by City Council and Buyer nevertheless proceeds to Closing, then Seller shall have the right to approve any development plan for the Property that is not substantially similar to the Concept Plan, which right shall survive Closing through the granting of a certificate of occupancy for the approved new use. Buyer agrees that the site plan approved by the City of Virginia Beach as part of the Re-Zoning (pursuant to proffered conditions that will run with the land and be binding upon subsequent title holders to the Property) will be substantially similar to the Concept Plan and reflect the Intended Use, subject to reasonable and minor modifications required by (w) the findings of Buyer's Studies (ie: title or survey issues), (x) the City Council in connection with the Re-Zoning, (y) civil engineering requirements of the site, or (z) requirements imposed by Buyer's lender. Additionally, the improvements constructed on the Property in connection with the Intended Use will be in conformance with plans approved by the City of Virginia Beach as part of the Re-Zoning and final site plan approval processes.

Section 3.2. Cooperation. Seller and Buyer, and their respective agents, employees and contractors, shall act in good faith and use commercially reasonable efforts to cooperate in the preparation, submission and approval of an application (and other associated materials) for the Re-Zoning and/or the other Approvals. Such cooperation shall include, but not be limited to, the signing and returning of any application or agreement reasonably required to obtain the Re-Zoning and/or other Approvals without unreasonable delay. Nothing in this Agreement shall grant or be interpreted to mean any public process or approval will be handled differently than applications where the Seller is not a public body. The inclusion of the Concept Plan in this Agreement shall not be deemed to be pre-approval or a commitment to approve the development by any public body reviewing it, and the Re-Zoning is an independent, public process to be evaluated solely in the normal course of planning and zoning approvals.

Article 4.

Conveyance of Property

Section 4.1. Closing. Unless earlier terminated pursuant to the terms hereof, the consummation of the transaction contemplated by this Agreement ("Closing") shall occur on the date that is sixty (60) days after the date of expiration of the Approvals Period (the "Closing Date"). Closing shall occur at the offices of Seller's counsel or the offices of the Escrow Agent or by mail, as Buyer and Seller may mutually agree, and all deliveries required by Seller and Buyer hereunder shall be made to the Escrow Agent, who shall settle the transaction contemplated by this

Agreement. Buyer may extend the Closing Date for up to three (3) periods of thirty (30) days each (each an “Extension Period”) by delivering to Seller a written notice of extension prior to the then current Closing Date, and simultaneously delivering to the Escrow Agent the sum of Fifteen Thousand and No/100 Dollars (\$15,000.00) (each an “Extension Deposit”) (which Extension Deposit(s) shall be immediately nonrefundable to Buyer and shall be applied to the Purchase Price at Closing).

Section 4.2. Buyer’s Right to Expedite Closing Date. Notwithstanding any other provision contained in Section 4.1, above, Buyer shall have the right to settle this transaction prior to the Closing Date on a date assigned by Buyer, provided that (i) all conditions contained in Article Six of this Agreement have been either satisfied or waived in writing by the party having authority to do so, and (ii) Buyer has given Seller ten (10) days’ written notice prior to the new date of Closing.

Section 4.3. Seller’s Deliveries at Closing. Unless an earlier date is specified in this Section, on or before the Closing Date, Seller shall, at its own expense, prepare and deliver, in addition to any other document required to be delivered by Seller under the terms of this Agreement, the following to the settlement agent conducting the Closing:

a. Deed and Possession. A duly executed and authorized special warranty deed conveying the Property to Buyer, as set forth herein, together with possession of the Property, free and clear any liens, encumbrances, or rights of possession (including but not limited to Objections Seller elects to cure but fails to cure prior to closing, and/or title matters arising after the expiration of the Study Period) other than those deemed waived by Buyer pursuant to Article 2, above. Seller shall submit a deed for Buyer’s review prior to Closing.

b. Owner’s Affidavit. A duly executed affidavit, in a reasonable form prescribed by the title insurance company used by Buyer, certifying that the Property is not subject to any unrecorded agreements, leases or rights of possession, and that no work has been performed upon the Property prior to Closing that would allow a mechanic’s, laborers’ or materialmen’s lien to attach to the Property.

c. Tax Forms. A duly-executed residency status tax reporting form reasonably required by Buyer, Buyer’s title company, or the settlement agent conducting Closing, including, without limitation, Virginia Form R-5 or R-5E, a FIRPTA form certifying Seller is not a “foreign person,” as defined by Section 1445 of the Internal Revenue Code, an IRS Form 1099 or 1099-S, and any other forms required to be produced to tax authorities in connection with the transfer of the Property.

d. Seller’s Closing Costs. Seller shall pay Seller’s attorney’s fees, any applicable grantor’s taxes, and any prorations due from Seller for the period of Seller’s ownership of the Property prior to and including the Closing Date.

e. Authorizations. Prior to Closing, Seller shall deliver (to the extent applicable) certified copies of Seller’s organizational documents, resolutions, or other evidence acceptable to Buyer’s counsel and its title company demonstrating Seller’s authority to convey the Property to Buyer.

f. Miscellaneous Documents. Prior to Closing, Seller shall deliver any other document(s) reasonably required by Buyer's title company or lender to the extent that such documents do not result in (i) material financial obligation(s) to Seller or (ii) Seller having to produce documents not in its possession or control.

Section 4.4. Buyer's Deliveries at Closing. At Closing, and in addition to any other items required to be delivered under the terms of this Agreement, Buyer shall deliver or cause to be delivered to the Escrow Agent the following:

a. Purchase Price. By wire transfer, certified check, or other immediately-available funds, the balance of the Purchase Price due from Buyer, as adjusted by the amount of the Deposit (and any Extension Deposit(s), if applicable).

b. Buyer's Closing Costs. In addition to the Purchase Price, Buyer shall pay the cost of recording the deed, any transfer taxes, costs and expenses of Buyer's attorneys, engineers, surveyors, title insurers or other professionals engaged by Buyer in connection with the Studies or other evaluations of the Property.

Section 4.5 Right of Entry; Demolition of Existing Improvements.

a. Grant of Right of Entry. If the Re-Zoning has been completed and no appeals are pending, then commencing on the date that is 31 days after City Council approves the Re-Zoning, and continuing until the first anniversary thereof (the "Right of Entry Term"), Seller grants and conveys to Buyer (together with its employees, agents, and/or contractors) a temporary, non-exclusive right and license (the "Right of Entry") to enter those portions of the Property reasonably necessary to perform the demolition and removal of the existing building(s) located on the Property down to the concrete slab foundation (which, together with all parking and sidewalk surfaces, must remain in place until Closing), together with associated above-ground infrastructure (the "Demolition Work"). Buyer will have the right, but not the obligation, to perform the Demolition Work during the Right of Entry Term, and, if performed (i) Buyer will cause the Demolition Work to be performed at Buyer's sole cost and expense, (ii) once commenced, the Demolition Work will be pursued diligently to completion, and (iii) the Demolition Work will be performed in a good and workmanlike manner, in compliance with all applicable codes and regulations. Prior to commencing the Demolition Work, Buyer must provide written notice to Seller at least seventy-two (72) hours-notice in advance.

b. Insurance/Indemnification. During the Right of Entry Term, Buyer will maintain Commercial General Liability Insurance with a combined single limit of not less than \$2,000,000 per occurrence for injury to or death of persons and damage to or loss or destruction of property. In addition, said policy shall be endorsed to name Seller as an additional insured. Such insurance shall be effected under a valid and enforceable policy issued by an insurer licensed to provide insurance in the Commonwealth of Virginia. Prior to commencing any Demolition Work contemplated by this Right of Entry, Buyer shall provide Seller with an insurance certificate naming Seller as an additional insured. Said certificate of insurance shall state that coverage shall not be suspended, voided, cancelled, or reduced in coverage or limits. Buyer will at all times protect, indemnify and hold harmless Seller from and against all liabilities, obligations, claims, damages, penalties, liens, causes of action, costs and expenses (including, without limitation, reasonable attorney's fees and expenses) imposed upon or incurred by the Seller that arise from

Buyer's use of the Right of Entry and/or Buyer's performance of the Demolition Work, except as may result in whole or in part from Seller's sole negligence or willful misconduct to the extent permitted by applicable law. Buyer's indemnification obligations under this Agreement shall survive the expiration or termination of this Agreement for a period of two (2) years. Buyer shall require its invitees, agents, contractors, subcontractors or suppliers (the "Contractors") accessing the Property under this Right of Entry to obtain insurance with commercially reasonable limits naming Seller as an additional insured.

c. Duty to Release Liens. Buyer will not cause, suffer or permit, and shall have no authority to create, any liens of any nature, including but not limited to for labor or materials upon the Property. If a lien is filed (by Buyer or any third party entering the Property under the direction of Buyer as permitted on under this Right of Entry), Buyer will notify Seller in writing within five (5) days of Buyer's receipt of notice of such lien. Buyer may contest the lien in good faith, but even if Buyer contests the lien, within ten (10) days after the lien is filed, Buyer will have the lien released of record by payment, bond, court order, or otherwise. Further, all indemnification provisions imposed under this Right of Entry shall expressly apply to the costs, expense, and liability related to discharging any liens placed upon the Property.

Article 5.

Representations and Warranties

Section 5.1. Seller's Representations. Seller represents and warrants to Buyer as follows with respect to that portion of the Property owned by that Seller as of the date of Closing:

a. Authorization. Seller has the lawful right, power, authority and capacity to sell the Property to Buyer in accordance with the terms of this Agreement, without the approval or authorization of any other party.

b. Ownership. Seller owns good and marketable fee simple title to the Property, and the Property is not subject to any (i) unrecorded deeds, leases, easements, licenses, or other rights; (ii) rights of parties in possession, other than Seller; or (iii) option contract, right of first refusal, or other contract pursuant to which any other party has any right to purchase an interest in the Property. VDOT has rights to temporarily use the Property for parking, which rights will be terminated in advance of Closing.

c. Title. Seller shall convey good and marketable fee simple title to the Property to Buyer, free and clear of all liens, leases, encumbrances, judgments, or charges of any kind that are not otherwise accepted by Buyer in writing or waived by Buyer pursuant to Article Two above.

d. No Agreements Violated. The execution of this Agreement, and the consummation of the purchase contemplated hereby, are consistent with and not in violation of any contract, agreement, or other obligation to which Seller is a party.

e. Violations of Law. To the Seller's actual knowledge as of the date of this Agreement, there are no current, pending, or threatened actions against the Seller or the Property arising out of the violation or alleged violation of any federal, state or local law, regulation, rule, or ordinance including, but not limited to, any environmental law, subdivision ordinance or zoning ordinance, and Seller represents and warrants there shall be none at closing. As of the date of this

Agreement, Seller is unaware of any present or threatened condemnation or eminent domain proceeding affecting the Property.

f. Environmental Matters.

i. Definitions. When used in this Agreement, the following capitalized terms shall have the following definitions:

1. “Environmental Condition” means any condition including, without limitation, the Release of Hazardous Materials, located on or affecting the Property that could require remedial action or which may result in claims, demands, liabilities, costs or expenses to Buyer.

2. “Hazardous Materials” means asbestos and any and all pollutants, dangerous substances, toxic substances, hazardous wastes, hazardous materials and hazardous substances as referenced or defined in, or pursuant to, any federal, state, local or other applicable environmental law, statute, ordinance, rule, order, regulation or standard in effect on the date hereof including, without limitation, the Resource Conservation and Recovery Act (42 U.S.C. 6901, et seq.), as amended, the Federal Insecticide, Fungicide and Rodenticide Act (7 U.S.C. 135, et seq.), as amended, the Comprehensive Environmental Response, Compensation and Liability act (42 U.S.C. 9601, et seq.), as amended, and the Toxic Substance Control Act (15 U.S.C. 2601, et seq.), as amended.

3. “Notice” means any written, civil, administrative or criminal summons, citation, directive, order, claim, litigation, investigation, proceeding, judgment, letter or other communication from the United States Environmental Protection Agency, the Virginia Department of Environmental Quality, or any other federal, state or local agency or authority, or any other entity or any individual, concerning any intentional or unintentional act or omission which has resulted or which may result in the Release of Hazardous Materials on or into the Property, a violation of an Environmental Law, or otherwise relate to an Environmental Condition.

4. “Release” means placing, releasing, depositing, spilling, leaking, pumping, emitting, emptying, discharging, injecting, escaping, leaching, disposing or dumping.

ii. Representation. Seller represents to its actual knowledge as of the date of this Agreement that, other than fuel tanks shown in Seller’s records previously provided to Buyer and some asbestos in the existing structures the extent of which must be determined by the Studies, (i) there are no Hazardous Materials existing above, on or beneath the Property; (ii) there has been no Release of Hazardous Materials above, on or beneath the Property; (iii) there has been no illegal filling of the Property, nor has the Property been used as a public or private landfill, dump or site for refuse disposal; (iv) no solid waste units, equipment or underground storage tanks have been located on the Property, and (v) Seller has received no Notice nor is Seller aware of an Environmental Condition affecting the Property .

g. Bankruptcy. No bankruptcy, insolvency, rearrangement, or similar action or proceeding, whether voluntary, is pending or threatened against Seller, and Seller has no intention of filing or commencing any such action or proceeding, and Seller represents and warrants there shall be none at closing.

h. Taxes. Subject to Section 1.5, Seller remains responsible for and shall continue to pay any and all taxes required to be paid in relation to the Property at all times before the Closing Date.

i. Binding Nature. This Agreement constitutes the valid and binding obligation of Seller, and is enforceable in accordance with its terms.

j. Continuing Obligation. The representations, warranties, and covenants set forth in this Agreement constitute the continuing obligations of Seller and shall survive Closing for a period of one (1) year. Prior to the Closing Date, Seller shall take no action which shall cause any of the representations, warranties, or covenants to become misleading in any respect and, if Seller becomes aware of any inaccuracies in the representations, warranties, or covenants set forth herein prior to the Closing Date, it shall immediately notify the Buyer of those inaccuracies and the facts or circumstances surrounding the inaccuracies. Buyer's obligations under this Agreement are contingent upon the representations, warranties and covenant set forth herein being true and accurate as of the date of this Agreement and continuing to be true and accurate as of the Closing Date.

Section 5.2. Buyer's Representations. Buyer represents and warrants to Seller as follows:

a. Authorization. Buyer has the lawful right, power, authority, and capacity to purchase the Property in accordance with the terms, provisions and conditions of this Agreement.

b. No Agreements Violated. The execution of this Agreement, and the consummation of the purchase contemplated hereby, are consistent with and not in violation of any contract, agreement, or other obligation to which Buyer is a party.

c. Binding Nature. This Agreement constitutes the valid and binding obligation of Buyer, and is enforceable in accordance with its terms.

d. Continuing Obligation. The representations, warranties and covenants set forth in this Agreement constitute the continuing obligation of Buyer and shall survive Closing for a period of one (1) year. Prior to the Closing Date, Buyer shall take no action that would cause any of the representations to become misleading in any respect and, if Buyer becomes aware of any inaccuracies in the representations set forth herein prior to the Closing Date, Buyer shall immediately notify Seller of those inaccuracies and the facts or circumstances surrounding the inaccuracies.

Article 6.

Conditions of Buyer's and Seller's Obligations

Section 6.1. Conditions of Buyer's Obligations. Buyer's obligation to consummate the purchase and sale of the Property on the Closing Date shall be subject to the satisfaction or performance of the following terms and conditions, any one or more of which may be waived in writing by Buyer, in whole or in part, on or as of the Closing Date.

a. The Property shall be free and clear of any liens, encumbrances, or rights of possession arising between the date of full execution of this Agreement and Closing;

b. Buyer shall have confirmed that the Property is suitable for the Intended Use.

c. Buyer shall have submitted its site plan for the Intended Use to the City of Virginia Beach and obtained final approval of same.

d. The physical condition of the Property at Closing shall be substantially the same as the condition of the Property at the time this Agreement is fully executed, subject to changes the Buyer has made to the Property pursuant to rights of entry granted in this Agreement, it being Buyer's sole responsibility to demolish and remove all improvements after Closing;

e. Seller shall have fully and completely kept, observed, performed, satisfied and complied in all material ways with all terms and conditions required by this Agreement to be kept, observed, performed, satisfied or complied with by Seller before, on, or as of the Closing Date; and

f. The representations of Seller in this Agreement shall be true and correct in all material respects on and as of the Closing Date except for changes thereto consented to by Buyer under the terms of this Agreement.

If any of the foregoing conditions have not been satisfied or performed as of the Closing Date, Buyer, at Buyer's option, shall have the right to waive one or more of the conditions, in writing, and proceed to Closing without a reduction in Purchase Price, notwithstanding that the conditions have not been satisfied or performed, terminate this Agreement in which case the Escrow Agent will return the Deposit (and any Extension Deposit(s), if applicable) to Buyer, or exercise any of its other rights and remedies set forth in this Agreement.

Section 6.2. Conditions of Seller's Obligations. Seller's obligation to consummate the purchase and sale of the Property on the Closing Date shall be subject to the satisfaction or performance of the following terms and conditions, any one or more of which may be waived in writing by Seller, in whole or in part, on or as of the Closing Date:

a. Buyer shall have fully and completely kept, observed, performed, satisfied and complied in all material ways with all terms and conditions required by this Agreement to be kept, observed, performed, satisfied or complied with by Buyer before, on, or as of the Closing Date;

b. The representations and warranties of Buyer in this Agreement shall be true and correct in all material respects on and as of the Closing Date;

c. Buyer shall not have terminated this Agreement pursuant to the express terms hereof prior to the Closing Date; and

d. The Re-Zoning shall have been completed.

If any of the foregoing conditions (other than Section 6.2.c.) have not been satisfied or performed as of the Closing Date, Seller, at Seller's option, shall have the right to waive one or

more of the conditions, in writing, and proceed to Closing, notwithstanding that the conditions have not been satisfied or performed, or exercise any of its rights and remedies set forth in this Agreement.

Article 7.

Default and Remedies

Section 7.1. Seller's Default. In the event Seller is in breach of or fails or refuses to perform its obligations under this Agreement, Buyer shall be entitled to exercise, in its sole discretion, any of the following remedies: (a) to purchase the Property notwithstanding such default pursuant to the remaining terms and provisions of this Agreement, in which event such default shall be deemed waived and without a reduction in Purchase Price; (b) to terminate this Agreement, in which event the Escrow Agent shall return the Deposit (and any Extension Deposit(s), if applicable) to Buyer, and; or (c) to pursue specific performance of this Agreement and seek reimbursement for any expenses incurred in connection with the enforcement of this Agreement. Notwithstanding the foregoing, Buyer shall first give Seller ten (10) days' prior written notice and an opportunity to cure such default prior to exercising its remedy.

Section 7.2. Buyer's Default. In the event Buyer is in breach of or fails or refuses to perform its obligations under this Agreement, other than its Indemnity obligations as set forth in Article 2, Seller's sole remedy prior to Closing shall be to direct the Escrow Agent to pay to it the Deposit (and any Extension Deposit(s), if applicable) as liquidated damages, in which event this Agreement shall terminate and become null and void. Notwithstanding the foregoing, Seller shall first give Buyer ten (10) days prior written notice and an opportunity to cure such default prior to exercising its remedy.

Section 7.3. Limitation of Liability. Each party shall look solely to the assets of the other as to any rights it may have under this Agreement, and hereby waives any right to assert claims against the member(s) and/or manager(s) of the other party.

Article 8.

Condemnation and Casualty

Section 8.1. Condemnation. In the event that any eminent domain proceeding (including a temporary taking) affecting the Property, or any part thereof is commenced by a governmental body or quasi-governmental body, public service corporation, or other entity having the power of eminent domain (a "Condemnation") (which shall include, but not be limited to, the initial approval of such body to proceed with the acquisition of all or a part of the Property by negotiation or eminent domain), Seller shall promptly give Buyer written notice thereof, and Buyer shall have the option: (a) to have sole authority to negotiate the purchase or acquisition price and to receive the award resulting from the Condemnation, in which event such award shall be paid (or if not then received, the right to the award shall be assigned) to Buyer, and this transaction shall be closed in the same manner as if no such condemnation or other taking had occurred; or (b) to reject title to the Property, in which event this Agreement shall terminate, the Escrow Agent shall return the Deposit (and any Extension Deposit(s), if applicable) to Buyer, and neither party shall have any further obligation to the other hereunder. Seller represents and warrants that it has received no notice, nor is Seller aware, of any pending or threatened acts of Condemnation. Seller

covenants and agrees not to solicit, request, support, participate in, or otherwise encourage a Condemnation of the Property during the effective period of this Agreement.

Section 8.2. Insurance; Risk of Loss. If all or any portion of the Property is destroyed or damaged by one or more fires, windstorms, hurricanes, hailstorms, floods, explosions, earthquakes or other casualties prior to Closing, Seller shall give Buyer prompt notice thereof, and if such damage or destruction is not fully restored, repaired or replaced by the Closing Date, Buyer shall have the option (a) to receive the insurance proceeds recovered by reason of such damage or destruction, in which event the amount of the recovery shall be paid (or if not then received, the right to receive the same shall be assigned) to Buyer, and this transaction shall be consummated as though no such damage or destruction had occurred; or (b) to reject title to the Property, in which event this Agreement shall terminate, the Escrow Agent shall return the Deposit (and any Extension Deposit(s), if applicable) to Buyer, and neither party shall have any further obligation to the other hereunder.

Article 9. Miscellaneous

Section 9.1. Governing Law. This Agreement is executed under seal and shall be governed by and construed and enforced in accordance with the laws of the Commonwealth of Virginia, notwithstanding its choice of law rules.

Section 9.2. Assignment. Buyer may assign its rights and obligations under this Agreement without the prior written consent of Seller to any related entity in which Buyer or one of its members or managers is also (i) a member or manager or (ii) a member or manager of the general partner.

Section 9.3. Brokers. Buyer shall be solely responsible for a brokerage commission payable to any broker engaged by Buyer ("Buyer's Broker") pursuant to a separate written agreement. Other than Buyer's Broker, if any, Seller and Buyer warrant that they have not dealt with any other broker, agent or finder that would require the payment of a commission, charge or other compensation. Seller and Buyer shall hold harmless and indemnify each other from and against all claims, costs, expenses or liability (including, without limitation, the cost of counsel fees in connection therewith) for any commissions, charges or other compensation claimed by any agent, broker or finder as a result of the breach of their respective parts of the representations contained in this paragraph (other than Buyer's Broker).

Section 9.4. Entire Understanding. This Agreement sets forth the entire agreement and understanding between the parties with respect to the transaction contemplated hereby and supersedes all prior or contemporaneous, oral or written agreements, arrangements and understandings between the parties regarding the subject matter hereof. No representation, promise, inducement or statement of intention has been made by Seller or Buyer which is not embodied in this Agreement, the exhibits hereto or the statements, deeds, certificates, schedules or other documents delivered pursuant hereto or in connection with the transaction contemplated hereby.

Section 9.5. Binding Nature. All the terms, representations, and conditions of this Agreement shall be binding upon, and inure to the benefit of and be enforceable by the parties hereto and their respective successors and assigns.

Section 9.6. Waiver or Modification. No waiver by any party of any condition, or the breach of any term, representation or warranty set forth in this Agreement, shall be deemed a waiver of any such term, representation or warranty, unless the same shall be in writing. Any modification or amendment to this Agreement shall be made only by a writing executed by both parties hereto.

Section 9.7. Business Days. If the final day of any period of time set out in any provision of this Agreement falls on a Saturday, Sunday or holiday recognized by the federal government of the United States, then in such case, such period shall be deemed extended to the next day which is not a Saturday, Sunday or holiday recognized by the federal government of the United States.

Section 9.8. Gender. Words of any gender used in this Agreement shall be held and construed to include any other gender, and words in the singular number shall be held to include the plural and vice versa, unless the context requires otherwise.

Section 9.9. Captions. The captions used in connection with the Sections and subsections of this Agreement are for reference and convenience only and shall not be deemed to construe or limit the meaning of the language contained in this Agreement or be used in interpreting the terms and provisions of this Agreement.

Section 9.10. Counterparts. This Agreement may be executed in two or more counterparts and by PDF and shall be deemed to have become effective when and only when one or more of such counterparts or PDF shall have been signed by or on behalf of each of the parties hereto (although it shall not be necessary that any single counterpart be signed by or on behalf of each of the parties hereto, and all such counterparts shall be deemed to constitute but one and the same instrument), and shall have been delivered by each of the parties to the other.

Section 9.11. Severability. If any provision of this Agreement is held to be illegal, invalid or unenforceable under present or future laws, such provision shall be fully severable, and this Agreement shall be construed and enforced as if such illegal, invalid or unenforceable provision had never comprised a part of this Agreement.

Section 9.12. Notices. Unless otherwise expressed herein, all notices permitted or required hereunder, including changes of address, shall be in writing and shall be given by: (a) an established express delivery service which maintains delivery records; (b) hand delivery; or, (c) certified or registered mail, postage prepaid, return receipt requested. Notices are effective upon receipt, or upon attempted delivery if delivery is refused or if delivery is impossible because of failure to provide reasonable means for accomplishing delivery. The notices shall be sent to the parties at the following addresses, or such different addresses as the parties may, by notice, specify:

Seller: The School Board of the City of Virginia Beach, Virginia
2512 George Mason Drive
P.O. Box 6038
Virginia Beach, Virginia 23456

Copy to: Rebecca D. Kubin, Esquire
and
Kamala H. Lannetti, Esquire

Deputy City Attorneys
Municipal Center, Building One
2401 Courthouse Drive, Room 260
Virginia Beach, Virginia 23456

Buyer: Franklin Johnston Group Management & Development, LLC
c/o W. Taylor Franklin, Chief Operating Officer
300 32nd Street, Suite 310
Virginia Beach, Virginia 23451

Copy to: Franklin Johnston Group Management & Development, LLC
c/o James W. Noel III, Esq., General Counsel
300 32nd Street, Suite 310
Virginia Beach, Virginia 23451

Section 9.13. Force Majeure. As used in this Agreement, the term “Force Majeure” means any cause beyond the parties’ control including, but not limited to, strikes, lockouts, actions of labor unions, riots, storms, floods, litigation, explosions, acts of God or the public enemy, acts of government, insurrection, mob violence, civil commotion, sabotage, terrorism, malicious mischief, vandalism, inability (notwithstanding good faith efforts) to procure, or general shortage of, labor, equipment, materials, facilities, or supplies in the open market, defaults of independent contractors or subcontractors (provided that remedies are being diligently pursued against the same), failures of transportation, fires, other casualties, epidemics, quarantine restrictions, freight embargoes, or severe weather. In the event of any Force Majeure that results in a delay in the performance of either party’s obligations under this Agreement, the time period specified for such performance shall be extended by one (1) day for every day of delay resulting from Force Majeure.

Section 9.14. Escrow Agent. The duties of Escrow Agent in its capacity as an escrow agent for the Deposit are only those as are herein specifically provided and Escrow Agent shall incur no liability whatsoever in the performance of said duties, except for acts of bad faith, negligence or willful disregard of this Agreement. Seller and Buyer hereby release Escrow Agent from any act done or omitted to be done by Escrow Agent in good faith in the performance of its duties hereunder. Seller and Buyer shall indemnify and hold Escrow Agent harmless against all costs, damages, fees, expenses and liabilities which, in good faith, Escrow Agent may incur in connection with its duties as escrow agent under this Agreement.

[Remainder of this page intentionally left blank. Signature pages to follow.]

IN WITNESS WHEREOF, the parties execute this Agreement as of the date set forth above:

SELLER:

THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH, VIRGINIA, a body politic as set forth in Article VIII, Section 7 of the Constitution of Virginia

ATTEST:

Clerk of School Board

By: _____
Carolyn T. Rye
School Board Chair

Date: _____

BUYER:

TFJG CANOPY, LLC, a Virginia limited liability company

By: _____
Manager

Date: _____

APPROVED AS TO CONTENT:

Facilities Planning & Construction

APPROVED AS TO LEGAL
SUFFICIENCY:

City Attorney's Office

Exhibit A

Legal Description

ALL THAT certain lot, tract or parcel of land, together with the improvements thereon, situate, lying and being in the City of Virginia Beach, Virginia, designated and described as “AREA – 12.785 ACRES” on that certain plat entitled “MAP OF LANDS TO BE ACQUIRED FROM EUREKA BRICK CO., ON LASKIN ROAD NEAR GREAT NECK CREEK, PRINCESS ANNE COUNTY, VA.,” dated April 22, 1954, and recorded in the Clerk’s Office of the Circuit Court of the City of Virginia Beach, Virginia in Map Book 36, at page 36.

LESS AND EXCEPT all that certain lot, tract or parcel of land designated and described as “Pumping Station Site” on that certain plat entitled “Plat Showing Pumping Station Site from School Board of the City of Virginia Beach, Virginia” recorded in the aforesaid Clerk’s Office in Map Book 114, at page 55 conveyed to the City of Virginia Beach and more particularly described by that certain deed dated the 9th day of November, 1970, and recorded in the aforesaid Clerk’s Office in Deed Book 1183, at page 159.

LESS AND EXCEPT all that certain public right-of-way conveyed to the City of Virginia Beach as shown in the aforesaid Clerk’s Office in Map Book 221, at page 61.

LESS AND EXCEPT and SUBJECT TO all that certain public right-of-way and those certain permanent easements, respectively, acquired by the Virginia Department of Transportation as shown in the aforesaid Clerk’s Office as Instrument Number 200400157022.

LESS AND EXCEPT that certain portion of the Property on Freemac Drive identified as “Proposed Pump Station Site 50’ x 45’ Site 2,250 Sq. Ft. or 0.05165 Ac.” as shown on the exhibit entitled “Exhibit Showing Proposed Public Utilities Pump Station Site Relocation at Formerly Linkhorn Park Elementary School,” dated March 1, 2022 and attached hereto as Exhibit C and made a part of this Agreement, which site will be conveyed to City of Virginia Beach prior to Closing.

SUBJECT TO all those certain permanent easements acquired by the Virginia Department of Transportation as shown in the aforesaid Clerk’s Office as Instrument Number 201100105530.

SUBJECT TO all those certain temporary construction easements acquired by the Virginia Department of Transportation as shown in the aforesaid Clerk’s Office as Instrument Number 201900028208.

SUBJECT TO such public easements and rights that are identified on the attached Exhibit D, made a part of this Agreement, which easements shall be reserved and dedicated by Seller at or prior to Closing.

IT BEING a portion of the same property conveyed to The School Board of the City of Virginia Beach, Virginia, a body politic as set forth in Article VIII, Section 7 of the Constitution of Virginia, formerly the County School Board of Princess Anne County, by Deed dated April 24, 1954 from Eureka Brick Company, Incorporated, and recorded in the aforesaid Clerk’s Office in Deed Book 359, at page 33.

Exhibit B

Concept Plan Depicting Intended Use

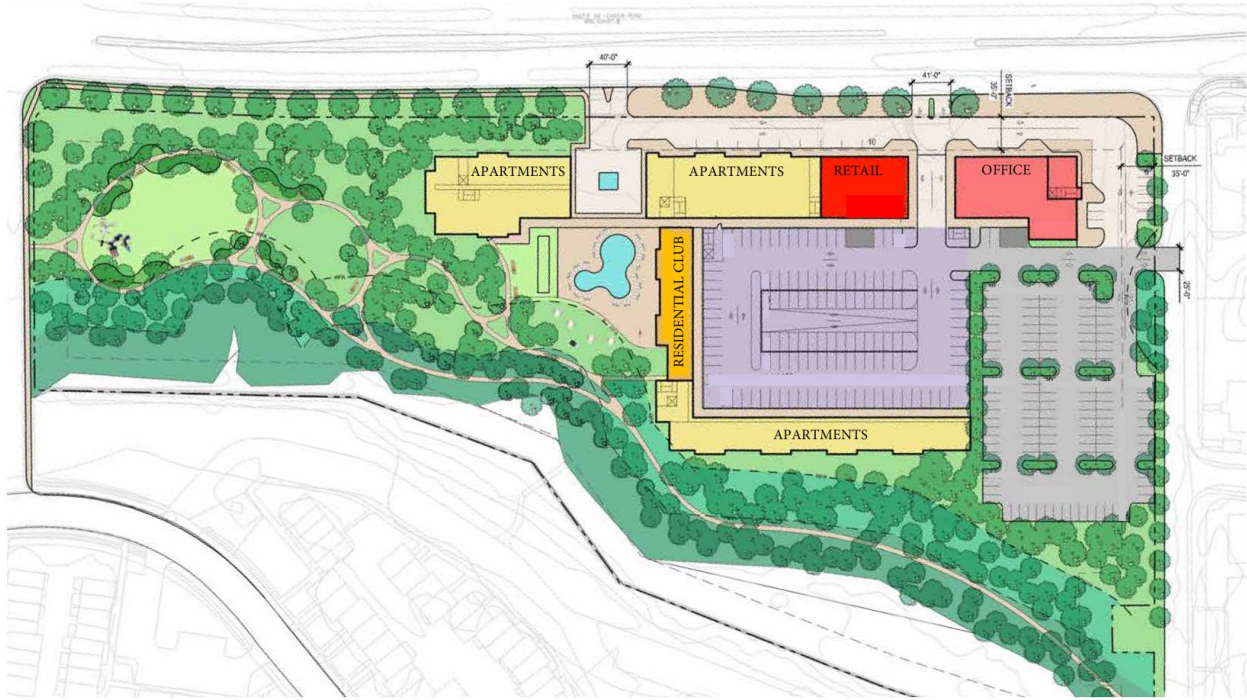


Exhibit C

Reserved Pump Station Site

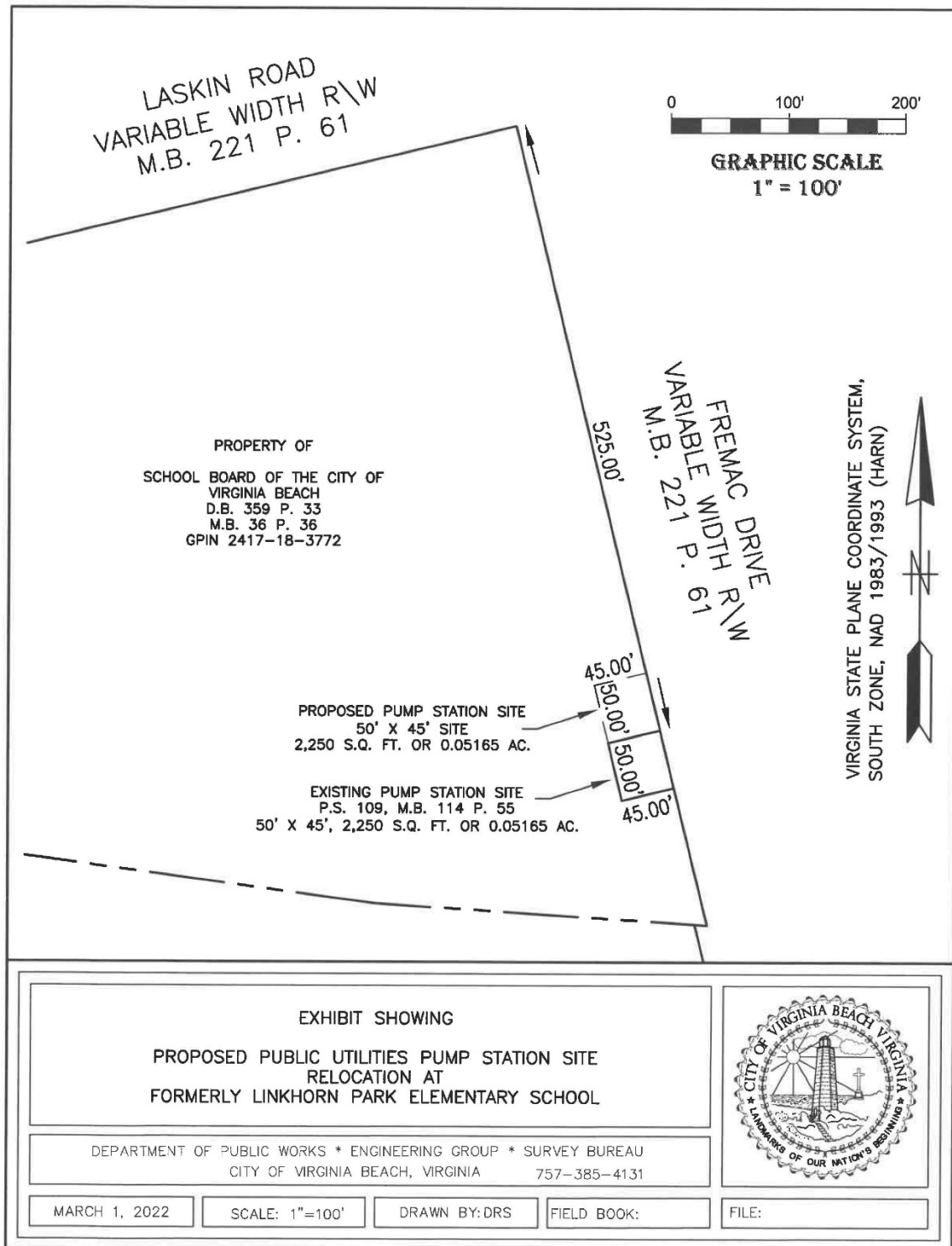


Exhibit D

Reserved Public Easements

**[DRAFT: SUBJECT TO REVISION PRIOR TO EXECUTION OF AGREEMENT
PENDING SURVEY]**

1. 15'-wide Easements for Utilities along (1) the easternmost boundary of the Property adjoining the western public right-of-way line of Fremac Drive, from Laskin Road to the southern boundary of the Property, and (2) on the portion of the Property along the southern boundary of the Pump Station Site (GPIN: 2417-18-9601).
2. To the extent drainage has not been picked up by the VDOT Laskin Road project currently under construction at the time of this Agreement, a 20'-wide Drainage Easement centered over the 12" stormwater pipe(s) and the 15" stormwater pipe(s) at the northeast corner of the Property.
3. Right of Entry extending 60 days after Closing to disconnect communication fiber, if not completed prior to Closing.



Subject: Closed Session

Item Number: 17

Section: Closed Session

Date: April 26, 2022

Senior Staff: _____

Prepared by: Kamala H. Lannetti, Deputy City Attorney

Presenter(s): Kamala Lannetti, Deputy City Attorney

Recommendation:

That the School Board recess into Closed Session to deliberate on the following matters:

1. A closed meeting pursuant to the exemptions from open meetings allowed by Section 2.2-3711, Part A, Paragraphs 7 and 8, as amended,

A. 7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter and

A.8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss:

1. Settlement conference related to pending federal court cases.

Source:

Code of Virginia §2.2-3711, as amended



Decorum and Order-School Board Meetings 1-48

School Board of the City of Virginia Beach
Bylaw 1-48

SCHOOL BOARD BYLAWS

Decorum and Order-School Board Meetings

A. Purpose of decorum and order during meetings

The School Board determines that decorum and order are necessary during School Board Meetings. The purposes for maintaining decorum and order are:

1. to ensure that the affairs of the School Board and School Board Committees may be conducted in an open, safe, and orderly manner during meetings;
2. that all persons signed up to address the School Board during public comment sections of meetings have the opportunity to do so in an orderly and respectful manner and without being interrupted;
3. that persons in attendance may observe and hear the proceedings of the School Board without distraction and interruption;
4. that students and other young audience members who attend or watch such meetings are not subject to inappropriate language or conduct;
5. that School Board Members and School Division employees or other agents can transact the business of the School Board and the School Division with minimal disruption.

B. Limitations on addressing the School Board

Persons addressing the School Board during public comment sections of the meeting shall:

1. Limit their comments to matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division.
2. Refrain from obscenity, vulgarity, profanity, and comments or actions with the intent to incite violence or other breach of peace.
3. Comply with the time limits and other rules for public comment set forth in the agenda or Bylaws.
4. During special meetings or public hearings, the School Board may set different rules or time limits for public comments.

C. Other expressive activities during meetings

1. Public comments during meetings limited to matters relevant to public education and the business of the School Board

At regular School Board Meetings, the School Board accepts public comment during designated sections of the Meeting Agenda. The public comment sections of School Board Meetings are limited public forums for the sole purpose of accepting comments from members of the public relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division. The School Board does not accept other forms of public comment during Meetings or at those times immediately preceding or following a Meeting.



2. Expressive activities during meetings

To maintain decorum and order and conduct the business of the School Board and the School Division during meetings, expressive activities by members of the public in meetings will be limited or prohibited. On any day that a meeting is scheduled to take place, the School Board prohibits certain expressive activity, including but not limited to the following, expressive activities:

- Petitioning, demonstrating, picketing, pamphlet distribution, conducting polls, or solicitation in the Building where the Meeting is taking place.
- Displaying or using signs, posters or other items brought into the meeting room that block the view of persons in or observing the meeting or create a safety concern. Possession of such items while in the meeting location will not be prohibited.
- Use of noise making devices.
- Use of excessive cheering, booing, clapping, or similar activity that disrupts the meeting, as determined by the Chair or designee.
- Calling out or making comments when not called to address the School Board.
- Intimidation, harassment or threats to persons in the meeting or who are entering or departing the meeting or the location of the meeting.
- Instigating or attempting to instigate confrontations or other conduct for the purpose of disrupting the meeting.
- Other conduct that violates decorum and order as determined by the Chair or designee.

3. School Administration Building or other locations for meetings are not open public forums for public expression

The School Administration Building (or another building or location where a meeting is scheduled to take place) its grounds and reserved parking spaces are not open for expressive activities unless a facility use request or application has been approved by the Superintendent or designees. The Superintendent or designees are authorized to designate areas of the School Administration Building (or other building or location for a meeting), the grounds and parking lots that may be considered for facility use request or application. The Superintendent or designee are authorized to develop and implement regulations and/or procedures related to such facility use requests or applications.

D. Other methods of communicating with the School Board

The School Board encourages citizens and other interested parties to communicate with the School Board regarding matters related to public education. Due to the limited time scheduled to conduct business and the need to follow approved agenda items, School Board meetings may not be conducive for all forms of communication to the School Board. Persons seeking to communicate with the School Board may contact School Board Members through other methods of communication, including VBCPSSchoolboard@googlegroups.com or email individual School Board Members in addition to those provided at School Board meetings.



This Bylaw does not preclude persons addressing the School Board from delivering the School Board or its Clerk written materials including reports, statements, exhibits, letters, or signed petitions prior to or after a Meeting. While public speakers are addressing the School Board, they may not approach the School Board to hand out items but will instead be directed to leave items with the Clerk or designee for the School Board to consider after the Meeting.

This Bylaw does not preclude persons called to address the School Board during public comment sections from using a chart, graph, or other item during their public comments so long as that item does not interfere with the School Board and other persons observing the Meeting from hearing or seeing the speaker and the item does not create a safety issue or otherwise violate the decorum and order rules. Furthermore, nothing herein shall be interpreted to prohibit members of the public from communicating with the School Board or the School Administration on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division at times other than meetings.

E. The Chair with the assistance of the Superintendent or their designees shall preserve decorum and order in the room where the Meeting is taking place and shall decide all questions of decorum and order during the Meeting. School Board Members may vote to overrule the Chair's or designee's decision at the time that the Chair or designee makes the decision. The Chair or designee is authorized to work with the Superintendent, designees, law enforcement and authorized agents to maintain order and decorum prior to the start of, during and immediately after any Meeting.

F. The School Administration, law enforcement and authorized agents will have responsibility for maintaining decorum and order outside of the Meeting room and outside of a building where a meeting will be or is taking place.

G. No person attending a meeting of the School Board, in any capacity, shall use, or allow to sound, any device in a manner that disrupts the conduct of business within the room in which the School Board or a Committee thereof is meeting. Notice of this restriction shall be posted outside of School Board Meeting Room and on the agenda for any School Board meeting.

H. At the request of the Chair or Superintendent or their designees, a city police officer or other law enforcement officer shall act as sergeant-at-arms at all School Board meetings.