



VIRGINIA BEACH CITY PUBLIC SCHOOLS

CHARTING THE COURSE

School Board Services

Carolyn T. Rye, Chair
District 5 - Lynnhaven

Kimberly A. Melnyk, Vice Chair
District 7 – Princess Anne

Beverly M. Anderson
At-Large

Sharon R. Felton
District 6 – Beach

Jennifer S. Franklin
District 2 – Kempsville

Dorothy M. Holtz
At-Large

Laura K. Hughes
At-Large

Victoria C. Manning
At-Large

Jessica L. Owens
District 3 – Rose Hall

Trenace B. Riggs
District 1 – Centerville

Carolyn D. Weems
District 4 - Bayside

Aaron C. Spence, Ed.D., Superintendent

School Board Regular Meeting Proposed Agenda **Tuesday, March 8, 2022**

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

Public seating will be made available on a first-come, first-serve basis subject to physical distancing. Members of the public will also be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBT Channel 47, and on Zoom through the link below. Members of the public will be required to follow physical distancing and safety protocols while in the School Administration Building. Mask use will be optional.

Please note that these requirements are subject to change and persons attending the School Board meeting in person should check the day of the meeting to confirm the current requirements.

Attendee link: https://us02web.zoom.us/webinar/register/WN_yRQsqD_IQIOgX5S0LlNY4Q Call-in (301) 715-8592 ID 840 7924 9905

The School Board's expectations regarding decorum, order and public comments can be found in School Board Bylaws 1-47 and 1-48. Public comment is always welcome by the School Board through their group e-mail account at vbcpschoolboard@googlegroups.com or by request to the Clerk of the School Board at (757) 263-1016. Requests for accommodations should be discussed with the Clerk of the Board by 9:00 a.m. on March 7, 2022.

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- 1. Administrative, Informal, and Workshop 4:00 p.m.**
 - A. School Board Administrative Matters and Reports
 - B. Future Ready Update
 - C. Canvas Learning Management System Update
 - 2. Closed Session (as needed)**
 - 3. School Board Recess.....5:30 p.m.**
 - 4. Formal Meeting (School Board Chambers)6:00 p.m.**
 - 5. Call to Order and Roll Call**
 - 6. Moment of Silence followed by the Pledge of Allegiance**
 - 7. Student, Employee and Public Awards and Recognition**
 - A. Kellam High School – Virginia Chapter of the National Wrestling Hall of Fame
 - B. Ocean Lakes High School – Perfect SAT Score
 - C. Tallwood High School – Perfect ACT Score
 - 8. Adoption of the Agenda**



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Regular Meeting Proposed Agenda (continued)
Tuesday, March 8, 2022

9. Superintendent's Report *(second monthly meeting)*

10. Approval of Meeting Minutes

- A. February 8, 2022 Regular School Board Meeting
- B. February 15, 2022 Special School Board Meeting
- C. February 22, 2022 Regular School Board Meeting **Added 03/04/2022**
- D. March 1, 2022 Special School Board Meeting **Added 03/07/2022**

11. Public Comments (until 8:00 p.m.)

The School Board will hear public comments at the March 8, 2022 School Board Meeting. Citizens may sign up to speak by completing the [online form here](#) or contacting the School Board Clerk at 263-1016 and shall be allocated three (3) minutes each. Sign up for public speakers will close at noon on March 8, 2022. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building, 2512 George Mason Drive, Building 6, Municipal Center, Virginia Beach, Virginia 23456 by 5:45 p.m. March 8, 2022. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet School Board Bylaws, 1-47 and 1-48 requirements for Public Comment and Decorum and Order.

12. Information

13. Return to public comments if needed

14. Consent Agenda

- A. Resolutions:
 - 1. Women's History Month
 - 2. VSBA Equity in Education Month
- B. English as a Second Language (ESL) Program (K-12): Comprehensive Evaluation
- C. Student Response Teams (SRT): Outcome Evaluation
- D. Recommendation of General Contractor:
 - 1. First Colonial High School Locker Removal
 - 2. First Colonial High School Gym Bleacher Replacement
 - 3. Holland Road Annex RTU Replacement
- E. Policy Review Recommendations:
 - 1. Policy 3-69 / Contract Maintenance
 - 2. Policy 3-70 / Equipment
 - 3. Policy 3-76 / Transportation/Generally
 - 4. Policy 3-77 / Transportation and Non-Transportation Zones
 - 5. Policy 3-78 / Schedules, Routes and Stops/Traffic Control Plan
 - 6. Policy 3-80 / School Board Owned Vehicles
 - 7. Policy 3-81 / Vehicle Maintenance
 - 8. Policy 3-86 / School Cafeterias
- F. Religious Exemption(s)

15. Action

- A. Personnel Report / Administrative Appointments **Updated 03/09/2022**
- B. Resolution Regarding School Operating Budget for Fiscal Year 2022-23
- C. Resolution Regarding Capital Improvement Program (CIP) for Fiscal Year 2022-23 through Fiscal Year 2027-28
- D. School Calendar 2023-2024

16. Committee, Organization or Board Reports

17. Return to Administrative, Informal, Workshop or Closed Session matters

18. Adjournment



Subject: Future Ready Update Item Number: 1B

Section: Workshop Date: March 8, 2022

Senior Staff: Eugene F. Soltner, Ed.D., Chief Schools Officer

Prepared by: Matthew D. Delaney, Executive Director of High School Education
Robin L. Hoffman, Coordinator of High School Redesign

Presenter(s): Matthew D. Delaney, Executive Director of High School Education
Robin L. Hoffman, Coordinator of High School Redesign

Recommendation:

That the School Board receive an update on high school redesign and how high school redesign aligns to the goals of *Compass to 2025* as we stay committed to ensuring that students are future ready upon graduation.

Background Summary:

Virginia Beach City Public Schools (VBCPS) is recognized as a high performing school division with an on-time graduation rate that exceeds 94%. Under our current strategic framework, *Compass to 2025*, we have focused on advancing educational excellence, expanding student ownership of learning, and equipping students with the skills, knowledge, and dispositions outlined in our Graduate Profile. Despite this, there is data to suggest that more can be done, specifically in the area of high school redesign. Supported by collaborative and connected work among central office support services, high school administrators and school leadership teams, high schools identified the foundational components or pillars of High School Redesign that must be present and guaranteed in all schools over the next five years. The overarching goal is to redesign the high school learning experience in order to create a personalized learning environment for all students that advances the school division's commitment to ensuring that every student is achieving at their maximum potential in an engaging, inspiring, and challenging learning environment.

The central focus of the pillars of High School Redesign is to ensure all students access rigorous, relevant course work that aligns to individualized post-secondary plans for enrollment in higher education, enlistment in military service, or employment upon graduation. In addition, all school teams collectively agreed that high school students must engage in learner-centered experiences, demonstrate learning and mastery through authentic student work, and share examples of that work that illustrates growth, ownership, and mastery of core content and 21st century skills to be accomplished through the creation and use of online portfolios. The portfolio serves as a place for students to curate artifacts connected to the Graduate Profile to demonstrate their learning and inform the development of their postsecondary goals and a signature learning experience. The signature experience will further promote and expand equitable access to services and programs that support students' future aspirations, including real-world learning opportunities inside and outside of the classroom facilitated through mutually supportive partnerships.

Source:

Budget Impact:

N/A



Subject: Canvas Learning Management System **Item Number:** 1C

Section: Administrative, Informal, and Workshop **Date:** March 8, 2022

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Sharon L Shewbridge, Ph.D., Director, Instructional Technology

Presenter(s): Sharon L. Shewbridge, Ph.D., Director, Instructional Technology

Recommendations:

That the School Board receive an update related to the Canvas Adoption.

Background Summary:

We have been using the Learning Management System, Schoology for several years. Our contract with Schoology expires August 2022, and like other textbook resources or applications we use in the division, we investigate whether the current product still meets our needs or if another product is better aligned.

Source:

N/A

Budget Impact:

The Virginia Department of Education will pay for use of the Canvas Learning Management System service which is approximately 2.5 million dollars over five years.



Subject: School Board Recognitions

Item Number: 7A-C

Section: Student, Employee and Public Awards and Recognitions

Date: March 8, 2022

Senior Staff: Natalie N. Allen, Chief Communications and Community Engagement Officer

Prepared by: Mary R. Norton, Public Relations Coordinator, Dept. of Communications and Community Engagement

Presenter(s): Kimberly A. Melnyk, Vice Chair

Recommendation:

That the School Board recognize the outstanding accomplishments of those receiving the March 8, 2022 School Board recognitions. These designated achievements should not be taken lightly as they fall within a listing of criteria that require achievements including a national or state-level win in a competition, event, or achievement. Examples would be those of National Merit Finalists, taking first place for a state-level sports competition, or other similar meritorious examples. This meeting we will recognize:

1. Kellam High School - Virginia Chapter of the National Wrestling Hall of Fame
2. Ocean Lakes High School - Perfect SAT Score
3. Tallwood High School – Perfect ACT Score

Background Summary:

That the School Board allow time during School Board meetings to recognize students and/or staff who have accomplished notable recognitions that fit within the parameters of the School Board recognition criteria.

Recognition Criteria:

1. Achievement of *first or second place in national competitions/events*.
2. Achievement of *national recognition* for outstanding achievements, i.e., National Merit Finalists.
3. Achievement of *first place in regional* (multi-state) competitions/events.
4. Achievement of *first place in state competitions/events*.
5. Achievements *beyond the scope of regular academics/activities and/or job performance*.

Source:

Utilizing data from submissions made to the Department of Communications and Community Engagement, which have been approved by school principals or department heads recognizing a notable achievement from a student or staff member fitting the Board recognition parameters.

Budget Impact:

None



Subject: Approval of Minutes **Item Number:** 10A-D

Section: Approval of Minutes **Date:** March 8, 2022

Senior Staff: N/A

Prepared by: Regina M. Toneatto, School Board Clerk

Presenter(s): Regina M. Toneatto, School Board Clerk

Recommendation:

That the School Board adopt the following set of minutes as presented:

- A. February 8, 2022 Regular School Board Meeting
- B. February 15, 2022 Special School Board Meeting
- C. February 22, 2022 Regular School Board Meeting*
- D. March 1, 2022 Special School Board Meeting*

***Note:** Supporting documentation will be provided to the School Board under separate cover prior to the meeting.

Background Summary:

Source:

Bylaw 1-40

Budget Impact:

N/A



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Aaron C. Spence, Ed.D., Superintendent

School Board Regular Meeting MINUTES **Tuesday, February 8, 2022**

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
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(757) 263-1000

- 1. Administrative, Informal, and Workshop:** Vice Chair Melnyk, filling in momentarily for Chairwoman Rye, convened the administrative, informal and workshop session at 4:03 p.m. on the 8th day of February 2022 and announced pursuant to the School Board's 2021-2022 Reopening Plan adopted August 10, 2021, and the School Board vote on August 24, 2021 regarding health protocols for School Board meetings, it is determined that physical distancing will be used in School Board Chambers as a health mitigation strategy therefore there will be designated public seating in School Board Chambers during the School Board Meeting. Members of the public will also be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBTV Channel 47, and on Zoom. It is the School Board's protocol to break at 5:30 p.m. to prepare for the Formal Session School Board Meeting to begin at 6:00 p.m. At 5:30 p.m., the School Board will conclude its Administrative, Informal and Workshop Session of the Meeting unless the School Board votes to continue until 5:45 p.m. The Administrative, Informal and Workshop Session will conclude no later than 5:45 p.m. to allow the School Board and the School Administration to prepare for the Formal Session of the School Board Meeting at 6:00 p.m.

The following School Board members were present in the School Board chamber: Chairwoman Rye (4:06 p.m.), Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz (4:06 p.m.), Ms. Hughes, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems.

- A. **School Board Administrative Matters and Reports:** Vice Chair Melnyk introduced Chief Paul Neudigate, Virginia Beach Police Department; Chief Neudigate stated the police department's 100% support of the Restorative Justice Program initiative which will be presented tonight. Chairwoman Rye arrived at 4:06 p.m. and continued the meeting with Administrative Matters. Ms. Hughes had questions regarding dues for VSBA.
- B. **COVID Update:** Jack Freeman, Chief Operations Officer and Eugene F. Soltner, Ed.D., Chief Schools Officer provided the School Board an update regarding COVID-19 health and safety mitigations including data updates, as well as process and support improvements as recommended by the Center for Disease Control (CDC) and Virginia Department of Health (VDH). Mr. Freeman began the presentation and reviewed the VDH current data: transmission level – high, cases – 388.5, percent positivity – 21.8%; noted the downward trend but still in the high level; reviewed the COVID-19 weekly report data; noted upcoming vaccination clinics available; reviewed VDH interim guidance to updated CDC guidance – exempt from quarantine: students who completed primary COVID-19 vaccine series (2 doses) and adults fully vaccinated and boosted; mentioned the COVID webinars; received KN-95 masks; temporary injunction to Executive Order 2; Dr.

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Soltner continued the presentation; mentioned all 86 schools were visited by DOSL Directors, the Chief of Staff, and Superintendent; reviewed parent opt out numbers – only from those who completed the form; mentioned school relief and staff challenges: issues with substitutes have been minimizing due to increase in number of substitutes hired since January 3 and a significant decrease in staff absences as transmissions trend down; reviewed data from survey for interest in Virtual Virginia; noted Virtual Virginia does not offer an option for early childhood or Pre-K students; reviewed the Virtual Virginia tentative planning timeline.

The presentation continued with questions and comments regarding mask policy; optional mask data; Virtual Virginia enrollment; opt out form extension; updates for February 22 meeting; School Board Legal Counsel, Kamala Lannetti, provided information on the injunction, Arlington case, HB 1303; a discussion continue regarding the information, implications, timeline of injunction; students wearing masks; principals to address any concerns about students wearing masks not teachers; Executive Order 2; number of weeks reviewing data for changes to mitigation; monitor for three weeks; mentioned to continue discussion after formal meeting to allow time for next presentation.

Restorative Justice: An Alternative Accountability Program: LaQuiche R. Parrott, Ed.D., Director of Diversity, Equity and Inclusion shared with the School Board the year-long research into restorative justice and alternative accountability programs in place in the Commonwealth and across the nation and opportunities for the City; provided the School Board; Dr. Parrott introduced Deputy Chief Dean, Virginia Beach Police Department; Chief Dean reviewed a brief timeline of the restorative justice program process; provided an overview of the presentation; reviewed current options to address juvenile crime: warn and release to parent/guardian (pre-arrest), court-diversion program (post-arrest), petition/summon to court (post-arrest); proposed fourth option that creates a second pre-arrest alternative; defined restorative justice framework; focuses on what happened, who was harmed, who is responsible for repairing the harm; the goal is accountability; goal: accountability, character development, school and community safety; intended to be a “pre-arrest” diversion; provide the victims of the juvenile’s crimes to be actively involved in the resolution of their cases; reduce the rate of recidivism with young offenders; reduce the rate of juvenile offenders entering the formal criminal justice system; give first time juvenile offenders the opportunity to be held accountable for their actions; funding – City of Virginia Beach has restored funding for two positions in Juvenile Court Services; received a grant from the Promising Youth Opportunity for \$64,000; grant funds will support the training for City and VBCPS staff to become facilitators for restorative justice circles; reviewed program and training strategies under consideration: mediation services, police-based programs, other available RJ training programs; general idea of program structure for VBCPS and CSU (Court Services Unit): school-discipline matters – noncriminal actions that violate school conduct codes, school-based criminal offenses – minor criminal offenses (to be defined) as committed by students in the school setting; overview of criminal offenses which may be suitable for Alternative Accountability Program (AAP); mentioned sample recidivism rates; reviewed committee members; outlined committee next steps: developing a program structure, identifying goals and values, identifying and hiring staff, identifying Restorative Justice Facilitators (City and VBCPS), developing workflow, program evaluation metrics, and policy, developing memorandums of understanding.

The presentation continued with questions and comments regarding the collaboration between City and VBCPS; grant funding; facilitators in schools; voluntary program; need to define restorative justice and criminal offenses – in the process of developing; comparison of how the program will look versus what we do have in place; excited about another alternative.

2. **Closed Session:** There was no closed session.
3. **School Board Recess:** Chairwoman Rye concluded the administrative, informal, and workshop session at 5:39 p.m.
4. **Formal Meeting: (School Board Chambers)** **6:00 p.m.**
5. **Call to Order and Roll Call:** Chairwoman Rye called the formal meeting to order at 6:02 p.m. on the 8th day of February 2022 and announced pursuant to the School Board’s 2021-2022 Reopening Plan adopted August 10, 2021, and the School Board vote on August 24, 2021 regarding health protocols for School Board meetings, it is determined that physical distancing will be used in School Board Chambers as a health mitigation strategy therefore there will be

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designated public seating in School Board Chambers during the Special School Board Meeting. Members of the public will also be able to observe the Special School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBT Channel 47, and on Zoom.

The following School Board members were present in the School Board chamber: Chairwoman Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems.

6. Moment of Silence followed by the Pledge of Allegiance

7. Student, Employee and Public Awards and Recognition

- A. Cox High School - American String Teachers Association (ASTA) – State Chapter Website Award: The School Board recognized Kevin Fields from Cox High School for having the Best State Chapter Website. To receive this award, ASTA reviews the state-level websites, which aim to highlight, honor, and positively represent string teachers and string programs within their state.
- B. Plaza Middle School - Virginia American String Teachers Association (V-ASTA) – Orchestra Director of the Year: The School Board recognized Sarah McGhee for Plaza Middle School for being named orchestra director of the year through the Virginia chapter of the American String Teachers Association. Ms. McGhee has served more than 25 years as an orchestra teacher in Virginia Beach.
- C. Salem High School – Virginia Music Educators Association (VMEA) – Virginia Music Educator of the Year: The School Board recognized Corbin Pinto from Salem High School for being named the Virginia Music Educator of the Year through the Virginia Music Educators Association. Ms. Pinto has been teaching with the school division for 18 years, currently as the vocal strand director for the Visual and Performing Arts Academy.
- D. Resolution of Appreciation: The School Board recognized Regina M. Toneatto, Clerk of the Board and Susan Keipe, Deputy Clerk of the School as part of Virginia School Boards Association (VSBA) designating the third week in February, February 14-18, as VSBA School Board Clerk Appreciation Week. Ms. Franklin read the following resolution:

**Resolution for VSBA School Board Clerk Appreciation Week
February 2022**

WHEREAS, school board clerks in each locality throughout our great Commonwealth are appointed by law to fulfill their duties and responsibilities; and

WHEREAS, school board clerks are responsible for keeping accurate records of the meetings and proceedings of the school board, a record of all receipts and disbursements, and a record of all official acts; and

WHEREAS, school board clerks perform such other duties in connection with the school business of her/his county or city as may be required by the school board; and

WHEREAS, school board clerks maintain frequent contact with the public, including parents, employees and the media, on behalf of the school board and superintendent; and

WHEREAS, school board clerks, in the performance of their duties, are often required to work extra hours attending school board meetings; and

WHEREAS, school board clerks join with school boards to help ensure that students achieve to their highest potential; and

WHEREAS, school board clerks provide an invaluable service for school board members and superintendents, the VSBA Board of Directors does hereby recognize the third week of February as School Board Clerk Appreciation Week in the Commonwealth of Virginia, and

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WHEREAS, the School Board of the City of Virginia Beach joins the VSBA in recognizing the many and varied contributions of school board clerks;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach also recognize the third week of February as School Board Clerk Appreciation Week; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 8th day of February 2022.

- 8. Adoption of the Agenda:** Chairwoman Rye called for any modifications to the agenda. Ms. Hughes requested to separate item #14C 1-2 (Recommendations from a General Contractor: 1. Plaza Middle School Stage Rigging, 2. Rosemont Forest Elementary School Fire Alarm Replacement from Consent to Action item #15B; Ms. Anderson requested to add an item under Information – item #12D – more information about masking; Chairwoman Rye noted School Board Legal Counsel, Kamala Lannetti would present information on the court rulings; the motion on the floor was clarified – amend to change item #14C 1-2 (consent) to #15B (action), and add item #12D more information concerning masking; Ms. Hughes and Ms. Anderson made the motion to amend the agenda as stated above, seconded by Ms. Riggs. Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously.
- 9. Superintendent's Report:** There was no Superintendent's Report.
- 10. Approval of Meeting Minutes**
- A. January 20, 2022 Special School Board Meeting: Chairwoman Rye called for any modifications to the January 20, 2022 Special School Board meeting minutes. There was one modification; Ms. Manning attended the meeting but was not noted in the roll call. The School Board Clerk had updated the minutes for the January 20, 2022 Special School Board meeting to reflect the correction and posted the updated minutes online. Without any other modifications, Chairwoman Rye called for a motion to approve. Ms. Riggs made a motion, seconded by Ms. Franklin. Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously.
- B. January 25, 2022 Regular School Board Meeting: Chairwoman Rye called for any modifications to the January 25, 2022 Regular School Board meeting minutes. Hearing none, Chairwoman Rye called for a motion to approve. Ms. Hughes made a motion, seconded by Ms. Anderson. Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously.
- 11. Public Comments (until 8:00 p.m.):** Chairwoman Rye announced the School Board will hear public comments on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division from citizens and delegations who signed up with the School Board Clerk prior to the meeting. Chairwoman Rye mentioned information regarding speaker process, decorum and order, and submitting comments via group email. There were twenty (20) in person speakers (including four (4) student speakers) and twenty (20) online speakers (including one (1) student speaker); topics discussed were COVID; masking in school building; social distancing; Black History month; calendar; middle school scheduling; election redistricting; decorum of School Board members; Governance committee banned books; masks; Executive Order 2; SB 1303; universal masking; Virginia history; Virtual Virginia; parental choice; vaccination clinics; First Amendment Rights; COVID mitigations; teacher shortage; staffing issues; and collective bargaining. Due to time, public comments ended at approximately 8:00 p.m., to be resumed after Information presentations.
- 12. Information**
- A. Superintendent's Estimate of Needs for FY 2022-23 and Capital Improvement Program for FY 2022-23 – FY2027-28: Superintendent Spence and Crystal M. Pate, Chief Financial Officer, and Jack Freeman, Chief Operations Officer presented information to the School Board regarding School Operating Budget for FY 2022/23 and Capital Improvement Program (CIP) for FY 2022/23 – FY 2027/28; Superintendent Spence reviewed the operating budget amount (\$872.5 million) and Division budget priorities: employee compensation, employee recruitment and retention, lowering employee healthcare costs, increased support for our English Learner population, CIP planning; reviewed VBCPS accomplishments (i.e. highest graduation

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rate on record, 2020-2021 SOL pass rates, 2021 graduating class offered more than \$62 million in scholarships, Project SEARCH, Windsor Oaks Elementary School named a 2021 National Blue Ribbon School by U.S. Department of Education, volunteer hours, virtual peer tutoring program); mentioned capital improvement needs (infrastructure projects – reroofing, HVAC improvements, replacing outdated playground equipment; proposed CIP fully funds Princess Anne High School and B.F. Williams/Bayside 6th grade campus replacement projects, construction of the classroom addition at Lynnhaven Middle School to support the Achievable Dream secondary school program).

Ms. Pate continued the presentation and reviewed the school operating fund revenue sources – noting local contribution makes up 49.7% of budget; school operating fund by major category classification – instruction (73.3%), operations and maintenance (11.8%), pupil transportation (5.2%), administration, attendance and health (5.2%) and technology (4.6%); school operating expenditures by type – personnel services (60.96%) and fringe benefits (24.36%) are the largest expenditures; reviewed some budget figures from page 23 of the Superintendent's Estimate of Needs; Mr. Freeman continued the presentation and reviewed some CIP project highlights; items part of the CIP: renovations & replacements projects, renovations and replacements – safe school improvements, energy performance contracts, elementary school playground equipment replacement, Achievable Dream at Lynnhaven Middle School, Princess Anne high School replacement, Bettie F. Williams/Bayside 6th replacement, Bayside High School replacement (partially funded); CIP funding – total cost including appropriations to date, approximately \$650 million and Year 1 (2022/23) approximately \$83 million; highlighted breakdown of funding; Ms. Pate reviewed the budget timeline.

Superintendent Spence mentioned to the School Board members to send questions to Ms. Pate and himself in advance of the upcoming Public Hearing; the presentation continued with comments and questions regarding budget online for public to view; central office staff and freezing hiring; review of vacant positions for consolidation; reminder of 5:00 p.m. start time of next week's budget/public hearing meeting.

- B. School Calendar: Eugene F. Soltner, Ed.D., Chief Schools Officer presented the School Board draft calendars for the 2022-2023 school year; provided a reminder of location of current division calendar; reviewed the calendar development/adoption timeline; reviewed guidance for calendar creation: number of instructional days (181-days), observance of holiday, length of breaks, availability of staff days, limiting adjusted dismissal days; discussed start of school prior to Labor Day and some primary benefits; mentioned more school divisions in the state are moving to a pre-labor day start; shared overview of January 2022 draft calendar survey results; overall 19,527 respondents; provided a quick overview of calendars: Option 1 – Pre-Labor Day, school starts Monday, August 29 and ends Thursday, June 15 with 9 days of winter break; Option 2 – Pre-Labor Day, school starts Tuesday, August 23 and ends Thursday, June 15 with 11 days of winter break; Option 3 – Post Labor Day, school starts Tuesday, September 6 and ends Thursday, June 15 with 6 days of winter break; Option 4 – Post-Labor Day, school starts Tuesday, September 6 and ends Friday, June 16 with 7 days of winter break; parents were split between options 2 and 4, students responding preferred option 4, instructional staff were split among the two pre-labor day options and option 4, non-instructional staff preferred option 2, and community members responding preferred option 2; most influential factors were start date of school and length of breaks; least preferred calendar was option 2; reviewed the current division calendar for 2021-2022; reviewed the four (4) draft calendars (start dates, holidays, staff days, semesters, etc.); reviewed details of the recommendation of calendar option 1; highlights: August 22-26 five teacher work days, August 29 first day of school for students, off for Labor Day September 2 through September 5 with school resuming on Tuesday, September 6, October 10 staff day, November 7-8 staff days, Veteran's Day November 11, November 23 early release and Thanksgiving Break November 24 and 25, winter break begins December 21 for 9 days; January 2 final day of winter break, January 16 Martin Luther King Jr. Day, January 27 end of second quarter, January 30 staff day, February 20 President's Day, March 13 staff day, April 6 end of third quarter, April 7 staff day, Spring Break April 10 – 14, April 17 start of fourth quarter, May 29 Memorial Day, June 15 adjusted dismissal day for students.

The presentation continued with comments and questions regarding adding another workday because of 4x4 schedule; flexibility of Election Day; virtual days; addition of minutes to school day; list of observance send to schools; question of starting earlier and ending earlier; reviewed most preferred and least preferred; flex time for teachers; like option 1, however concerns about plans already made for vacations this year; conversations with hotel/motel association; communication and planning; School Board members liked

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option 1 calendar but would prefer to start in 2023-24; suggestion of creating a two-year calendar to present to the School Board; suggestion of option 4 for this upcoming year and option 1 for the following year; come back to School Board in two weeks with a second year option.

- C. Middle School Scheduling 2022-2023: James J. Smith, Ed.D., Senior Executive Director of Middle Schools provided the School Board information regarding Middle School Scheduling for the 2022-23 school year; mentioned teacher shortage; as of today we have 103 unfilled teaching positions; Human Resources recruitment efforts; proposal driven by vacancies not a budget shortfall; briefly reviewed the process/timeline; recapped middle school bell schedule overview from workshop presentation January 25; core teachers would teach five 55-minute classes daily in contrast to the four classes they currently teach; 8th grade elective classes would be on a 115-minute A/B schedule to allow four lunch sections at the 8th grade level; provides common planning time for collaboration; reviewed sample teacher schedules; teachers will have a daily 55-minute planning bell for a total of 275 minutes per week and each will have a 30-minute lunch; reviewed the elective hybrid schedule; mentioned outcomes: capacity of staffing will be maximized, meets required planning minutes but reduces current planning, provides common planning on grade level but does not accommodate common planning for the off-grade level class, staff who do not prefer this model will have the opportunity to teach at high school or elementary school level based on certifications; options moving forward: accept proposed schedule, maintain the current schedule (raise class size, utilize long term substitutes for unfilled vacancies), revisit the proposal in 2023-24 to reassess the staffing shortages, explore leveraging technology.
- The presentation continue with questions and comments regarding raising class size, concerns with schedule; support to middle school teachers; other possibilities; how many licensed teachers not in teaching positions; teaching extra classes-stipend; children need the support from the teachers; quality of teaching; upon hearing the views from the School Board members, Superintendent Spence suggested to pull the topic from the Action agenda for next meeting and continue to monitor classrooms and staffing.
- D. More Information on Masking: (Note: topic added during the adoption of the agenda – see item #8)
School Board Legal Counsel, Kamala Lannetti shared information from the cases in Chesapeake and Arlington; the discussion continued regarding masking; resolution for mask choice; waiting for judge rulings; HB 1303; General Assembly legislation; wanted on agenda for clarification; wait and see outcomes.

- 13. Return to public comments if needed:** The School Board returned to speakers at 10:50 p.m. The following topics were discussed: universal masking; virtual options; COVID; and return to mandatory masking.

- 14. Consent Agenda:** Chairwoman Rye read the amended Consent Agenda (note: items #14C 1-2 were moved to Action item #15 B – see item #8 – Adoption of the Agenda)

- A. Resolutions: Black History Month: The School Board approve a resolution recognizing February 2022 as Black History Month. Ms. Felton read the following resolution:

**Resolution for Black History Month
February 2022**

WHEREAS, African American History is recognized across the USA & Canada in February every year; and highlights the accomplishments and contributions of African, African American, Pan-African people; and

WHEREAS, the 2022 theme, “Black Health and Wellness” acknowledges the legacy of not only Black scholars and medical practitioners in Western medicine, but also the other ways of knowing (e.g. birthworkers, midwives, herbalists, etc.) throughout the African Diaspora, and

WHEREAS, African Americans have forged a proud legacy that reflect the spirit of our nation and community for example, Dr. L.D. Britt, an African American professor and chairman of surgery at Eastern Virginia Medical School born and raised in Hampton Roads, Virginia was elected to the National Academy of Medicine

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School Administration Building #6 Municipal Center
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Virginia Beach, VA 23456

Tuesday, February 8, 2022
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(formerly the Institute of Medicine), and Dr. Britt was first and only faculty member from his institution to receive this distinction – considered one of the highest honors in the field of health and medicine; and

WHEREAS, it is imperative for the good of our nation that schools continue to build awareness and understanding of African American role models whose commitments and achievements embody the American spirit and pursuit of excellence like Dr. Britt; and acknowledge the contributions made by African Americans despite struggles for freedom and equality; and

WHEREAS, the School Board of the City of Virginia Beach, through its core values, emphasizes the importance of valuing differences within our school division;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes the month of February 2022 as Black History Month and its theme, “Black Health and Wellness”; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all citizens to support and participate in the various school and community activities that highlight Black History not only during February, but also throughout the entire year, and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 8th day of February, 2022

- B. Princess Anne Middle School Pump Station: The School Board approve a motion authorizing the Superintendent to execute the attached Resolution, Deed for the pump station site at Princess Anne Middle School.
- C. Recommendation of General Contractor: (Items moved to agenda item #15B – see item #8 Adoption of the Agenda)
 - 1. Plaza Middle School Stage Rigging
 - 2. Rosemont Forest Elementary School Fire Alarm Replacement
- D. Policy Review Recommendations: The School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws and policies as reviewed by the PRC at its January 12, 2022 meeting.
 - 1. Policy 3-11/Budget: Surplus Funds: The PRC recommends amending the title, adding reduction of future debt service as a purpose, remove of Section B regarding individual school accounts, and scrivener’s changes.
 - 2. Policy 3-43/Fiscal Responsibility of Administrators for Individual Accounts: The PRC recommends scrivener’s changes.
 - 3. Policy 3-45/Inventories: The PRC recommends grammatical changes and the addition of technology equipment to those items that will be inventoried.
 - 4. Policy 3-57/Safety: Hazard Communication Program: The PRC recommends formatting the Policy to be consistent with current policy and regulation formatting, change to reflect current procedures, and updating the legal references.
 - 5. Policy 3-58/Safety: Hazardous Waste – Containment/Disposal: The PRC recommends correction of office titles and updating the legal references.
 - 6. Policy 3-59/Safety: Asbestos Abatement: The PRC recommends scrivener’s changes and updating the legal references.
 - 7. Policy 3-66/Environmental Barriers/Accessibility: The PRC recommends removing section B, formatting changes and updating the legal references.
 - 8. Policy 3-67/Environmentally Sustainable Practices: The PRC recommends changes to reflect current terminology and procedures.

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After the reading of the resolution, Chairwoman called for a motion to approve. Ms. Owens made a motion, seconded by Ms. Anderson. Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously.

15. Action

- A. Personnel Report / Administrative Appointments: Chairwoman Rye called for motion to approve. Ms. Riggs made a motion, seconded by Ms. Owens that the School Board approve the appointments and the acceptance of the resignations, retirements, and other employment actions as listed on the February 8, 2022 personnel report along with administrative appointments as recommended by the Superintendent. Without discussion, Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously. Superintendent Spence introduced Jillian L. Lauber, Administrative Assistant, Pembroke Elementary School as Assistant Principal, Seatack Elementary School.
- B. Recommendation of General Contractor: (Note: moved from Consent item #14C 1-2, see item #8 Adoption of the Agenda)
1. Plaza Middle School Stage Rigging: The School Board approve a motion authorizing the Superintendent to execute a contract with E & P Electrical Contracting Co., Inc. for the Plaza Middle School Stage Rigging Replacement in the amount of \$1,319,525.
 2. Rosemont Forest Elementary School Fire Alarm Replacement: The School Board approve a motion authorizing the Superintendent to execute a contract with Hitt Electric for the Rosemont Forest Elementary School Fire Alarm Replacement in the amount of \$127,900.

Chairwoman Rye called for a motion to approve. Ms. Anderson made a motion, seconded by Ms. Owens. Without discussion, Chairwoman Rye called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion: Chairwoman Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. There was one (1) abstention to the motion: Ms. Hughes (related to a person who works for the architect). The motion passed 10-0-1.

- 16. Committee, Organization or Board Reports**: Ms. Riggs mentioned the Sister Cities Youth Ambassador Gala on April 22 including an Art contest show, information is forthcoming; Ms. Franklin mentioned the Gifted Community Advisory Council meeting last night, workshop on executive functioning; Vice Chair Melnyk mention the Audit Committee will resume their meeting this month, January meeting was cancelled due to illness of an administrator; Chairwoman Rye mention the Governance Committee is seeking input for summer retreat, clarified the development of legal office; Ms. Owens wanted to acknowledge National School Counseling week – February 7-11.

- 17. Return to Administrative, Informal, Workshop or Closed Session matters**: Not needed.

- 18. Adjournment**: Chairwoman Rye adjourned the meeting at 11:13 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Carolyn T. Rye, School Board Chair



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Services

Carolyn T. Rye, Chair
District 5 - Lynnhaven

Kimberly A. Melnyk, Vice Chair
District 7 - Princess Anne

Beverly M. Anderson
At-Large

Dorothy M. Holtz
At-Large

Jessica L. Owens
District 3 - Rose Hall

Sharon R. Felton
District 6 - Beach

Laura K. Hughes
At-Large

Trenace B. Riggs
District 1 - Centerville

Jennifer S. Franklin
District 2 - Kempsville

Victoria C. Manning
At-Large

Carolyn D. Weems
District 4 - Bayside

Aaron C. Spence, Ed.D., Superintendent

School Board Special Meeting MINUTES

Tuesday, February 15, 2022

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

NOTICE OF SPECIAL MEETING OF THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH

In accordance with the Schedule of School Board Meetings amended and approved by the School Board at their January 25, 2021 Regular Meeting, and pursuant to Bylaw 1-46, and *Virginia Code* § 2.2-3707, the School Board will hold a special meeting on Tuesday, February 15, 2022, at 5:00 p.m., in the School Board Chambers in the School Administration Building #6 at the Municipal Center, 2512 George Mason Dr., Virginia Beach, VA 23456. The purpose of this special meeting is for:

1. FY 2022-23 School Board Proposed Operating Budget and FY 2022-23 – FY 2027-2028 Capital Improvement Program-discussion by School Board and School Administration.
2. A Public Hearing for citizens to express their views on the Proposed School Operating Budget FY 2022-23 and Capital Improvement Program for FY 2022-23 – FY 2027-28.

1. ***Call to Order and Verbal Roll Call:*** Vice Chair Melnyk announced she was filling in for Chairwoman Rye due to illness and Dr. Robertson was in attendance on behalf of Dr. Spence. Vice Chair Melnyk announced in accordance with the Schedule of School Board Meetings amended and approved by the School Board at their January 25, 2021 Regular Meeting, and pursuant to Bylaw 1-46, and *Virginia Code* § 2.2-3707, called the special meeting to order at 5:00 p.m. on the 15th day of February 2022, in the School Board Chambers in the School Administration Building #6 at the Municipal Center, 2512 George Mason Dr., Virginia Beach, VA 23456. The purpose of this special meeting is for:

1. FY 2022-23 School Board Proposed Operating Budget and FY 2022-23 – FY 2027-2028 Capital Improvement Program-discussion by School Board and School Administration.
2. A Public Hearing for citizens to express their views on the Proposed School Operating Budget FY 2022-23 and Capital Improvement Program for FY 2022-23 – FY 2027-28 to begin at approximately 6:00 p.m.

The School Board and the School Administration may continue discussions after the Public Hearing has concluded.

Also pursuant to the School Board's 2021-2022 Reopening Plan adopted August 10, 2021, and the School Board vote on August 24, 2021 regarding health protocols for School Board meetings, it is determined that physical distancing will be used in School Board Chambers as a health mitigation strategy therefore there will be designated public seating in School Board Chambers during the School Board Meeting. Members of the public will also be able to observe the Special School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBT Channel 47, and on Zoom.

The following School Board members were present in School Board chamber: Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Manning, Ms. Riggs, and Ms. Weems. The following School Board members were attending via Zoom: Ms. Hughes (health reasons), and Ms. Owens (health reasons.) Vice Chair Melnyk noted Chair Rye was not attending via Zoom due to health reasons but would be watching the meeting via livestreaming.

2. ***Moment of Silence followed by the Pledge of Allegiance***

3. ***Adoption of the Agenda:*** Vice Chair Melnyk called for a motion to adopt the agenda. Ms. Manning made a motion, seconded by Ms. Franklin. Without any discussion, Vice Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion: Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems.

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4. **Discussion: School Board Budget Workshop for FY 2022-23 Proposed Operating Budget and Capital Improvement Program for FY 2022-23 – FY 2027-28:** Vice Chair Melnyk opened the floor for questions and discussion; clarified there were no presentations tonight; staff present to answer any questions; questions regarding CIP (Capital Improvement Program): current projects revised, \$28.1 million for citywide renovation and replacement for energy management and energy performance contracts, more details, will follow-up with information; tennis court renovations; Estimate of Needs and funding sources, average pupil expenditure; Ms. Weems suggested funding for a recovery school in Virginia Beach, students with substance abuse, misuse, addiction, prototype of school in Boston, funding for additional specialist and program director, unsure about funding source; per pupil spending; prioritize spending; additional charges for risk management services; historical trends and expenditure patterns for targeted reductions; Stop Arm Enforcement program; and health care premium review.

The School Board members took a recess at 5:26 p.m. Noted the public hearing to begin at 6:00 p.m.

5. **Public Hearing for citizens to express their views on the proposed Fiscal Year 2022-23 Proposed Operating Budget and the Capital Improvement Program Fiscal Year 2022-23 through Fiscal Year 2027-28:** Vice Chair Melnyk mention she was filling in for Chair Rye due to health reasons and resumed the special meeting at 6:00 p.m. Vice Chair Melnyk announced the beginning of the public hearing and mentioned speakers have three (3) minutes to present and may be given a thirty-second warning before time expires.

There were three (3) in person speakers and one (1) online speaker; topics discussed were staffing issues; step increase and COLA (cost of living adjustment); health insurance and ranking; reducing premium rates; increase in substitute teacher rates; allowances; teacher and security assistants grade increase; overall budget of \$872 million; reversion funds; CIP; CARES Act funding; incentives for retention of teachers, bus drivers, etc.; how to inform public of answers to questions; lack of transparency to review budget; and funding for minority students falling behind.

After the speakers, the School Board members returned to the discussion on the School Board Budget Workshop for FY 2022-23 Proposed Operating Budget and Capital Improvement Program for FY 2022-23 – FY 2027-28; making public aware of budget meetings; notice in newspaper, newsletter to staff and families; hard copies available for review at the School Administration Building; suggestion of an online checkbook; noted audit process and budget department received gold star award; received audit with no findings, annual outside audit; internal audit deals with schools; mentioned next Audit Committee meeting is March 1 at 1:00 p.m.; questions that arise – email Chairwoman Rye and copy Vice Chair Melnyk to help staff prepare responses.

6. **Adjournment:** Vice Chair Melnyk adjourned the special meeting at 6:21 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Carolyn T. Rye, School Board Chair



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

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Trenace B. Riggs
District 1 – Centerville

Carolyn D. Weems
District 4 - Bayside

Aaron C. Spence, Ed.D., Superintendent

School Board Regular Meeting MINUTES **Tuesday, February 22, 2022**

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

- 1. Administrative, Informal, and Workshop:** Chairwoman Rye convened the administrative, informal, and workshop session at 3:34 p.m. on the 22nd day of February 2022 and announced pursuant to the School Board's 2021-22 Reopening Plan adopted August 10 and the School Board vote on August 24 of this year regarding health protocols for School Board meetings, physical distancing will be used in chambers as a health mitigation strategy. Members of the public will be able to observe the School Board meeting through live streaming on vbschools.com, broadcast on VBT Channel 47 and on Zoom. It is the School Board's protocol to break at 5:30 p.m. to prepare for the Formal Session School Board Meeting to begin at 6:00 p.m. At 5:30 p.m., the School Board will conclude unless the School Board votes to continue to no later than 5:45 p.m. to allow the School Board and the School Administration to prepare for the Formal Session of the School Board Meeting at 6:00 p.m.

The following School Board members were present in the School Board chamber: Chairwoman Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems.

- A. School Board Administrative Matters and Reports: No items were discussed under School Board administrative matters and reports.
- B. Project SEARCH: The School Board received information about Naval Air Station (NAS) Oceana Project SEARCH; Roni Myers-Daub, Ed.D., Executive Director, Office of Programs for Exceptional Children provided a brief greeting and introduced Jan Varney, Instructional Specialist, Office of Programs for Exceptional Children; Ms. Varney continued the presentation; overview of Project SEARCH – a collaborative, multi-agency, business-led, one-year school employment preparation program for students with disabilities; emphasizes workplace immersion and real-life work experiences; includes a combination of classroom instruction, career exploration, and worksite rotations; goal is competitive employment; reviewed the student eligibility (military dependent or connected students with intellectual and developmental disabilities, entering last year of high school/eligibility for special education services, desire to work) and selection process (application, panel interview, skills assessment); program overview – student interns work on employability and functional skills for about one hour of their day, participate in three targeted internships; reviewed student daily schedule; two students from the program shared their experiences, favorite things, jobs and responsibilities, supervisors and co-workers; two parents shared their experiences with the program.
- The presentation continued with comments and questions regarding the panel interview; interaction with parents; collaboration with Oceana; internship sites; student's military connection; size of program; number

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- of interns; staffing ratio; impressed with program; importance of job skills; age for program; location of classroom; coffee shop in high schools; and collaboration between parents, school, and community.
- C. COVID-19 Update: Jack Freeman, Chief Operations Officer and Eugene F. Soltner, Ed.D., Chief Schools Officer presented the School Board an update regarding COVID-19 health and safety mitigations including data updates, as well as process and support improvements as recommended by the Center for Disease Control (CDC) and Virginia Department of Health (VDH); Mr. Freeman began the presentation and reviewed the VDH level of community transmission data: transmission level – high, 121.9 cases, percent positivity is 10.4%; seeing a downward trend; reviewed COVID-19 weekly report figures, week of February 14-20 there were 115 total positive cases VBCPS; brief overview of information from SB 739 and Executive Order 2; optional masks, parental choice; briefly discussed the Department of Labor and Industry and the current 16VAC25-220; reviewed the current layers of protection; recommendations: masks be optional for student starting Monday, February 28, no requirement for schools to collect parental intent, masks be optional for adult visitors starting Monday, February 28, masks continue to be required for employees until the process is formally concluded; provided a reminder of layers of prevention: vaccines are strongly encouraged, use the self-screening tool, stay at home when sick, masks are strongly encouraged during periods of substantial and high levels of community transmission, mask are required on school buses, KN-95 masks available for staff and students, physical distancing, use of outdoor spaces – warmer weather, continued coordination with VBDPH, modified contact tracing, voluntary PCR testing available to staff and students February 28, at home test kits.
- Dr. Soltner continued the presentation; reviewed field trip layered mitigation strategy removal, quarter three – field trips expanded at the secondary level to include regional and out of town trips (with no overnight); planning for relaxing mitigation strategies for proms and ring dances; reviewed staffing challenges, daily sub have been minimized due to the increase in the number of substitutes hired since January 3, decrease in staff absences, continue to monitor absences on a daily basis; school relief – central support reassigned, 14 math coaches have been reassigned; 237 students registered for Virtual Virginia, classes begin February 28; the presentation continued with comments and questions regarding Title I and Title II; school buses and masking; concerns regarding teaching with a mask; accommodations for staff; employee relations office; home test kits; central support reassigned staff; behavior intervention specialist and special education teachers; and changes to masking for students and adults.
- D. Compass to 2025 Updates: Lisa A. Banicky, Ph.D., Executive Director, Office of Planning, Innovation, and Accountability presented the School Board an update on the division's strategic framework, *Compass to 2025*, including an overview of the 2020-2021 navigational markers identified to monitor progress and performance as well as an update on the strategic priorities for the 2021-2022 school year; reviewed and provided highlights of the following navigational markers - Goal 1: Educational Excellence - included data on students in grades 3-9 reading on grade level, similar patterns of results for students groups at each grade level were reported; lower percentage of students in grades 3 and 6 were reading on grade level compared to pre-pandemic, SOL identified as a navigational marker so future reports will include state data for comparison purposes; two-thirds of secondary students enrolled in and successfully completed rigorous coursework; proficiency in critical thinking and problem solving; on-time graduation rate was the highest since the state started reporting; Goal 2: Student Well-Being - included data on students/staff/parents reporting their school was safe; lower percentages of students/staff reported their workplace/school environment was inclusive; students felt a sense of belonging; SEL survey results included self-management, relationships, and social awareness; Goal 3: Student Ownership of Learning - included data on students and parents agreeing that the academic and career planning process helped students make informed decisions; students engaging in goal setting; students' engagement in learning; students graduating with industry certifications; students demonstrating college, career, and civic readiness (accreditation), and enrollment in college; Goal 4: An Exemplary, Diversified Workforce - included data on salary, benefits package, professional learning, retention rate, and advanced degrees; Goal 5: Mutually Supportive Partnerships - included data on awareness of events and programs, partnerships, and work-based learning experience; Goal 6: Organizational Effectiveness and Efficiency - included data on accreditation ratings, satisfaction of communication and assistance provided by the Central Office, and operational targets.

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Dr. Banicky reviewed navigational markers next steps: share results with multiple working groups to inform planning efforts, post navigational markers on the *Compass to 2025* internet site, and redesign the School Data Portfolio; strategic priorities for 2021-2022: educational equity, integrated systems of support, future-ready students; mentioned upcoming updates – future ready students update, equity update, and end of year *Compass to 2025* update; the presentation continued with comments and questions regarding college and career readiness; graduation rate; supporting efforts of division; teachers with advanced degrees; teacher shortage.

Due to time constraints, Chairwoman Rye mentioned during the Adoption of the Agenda to move agenda item #1E – Inclement Weather Learning Plans for Students/Staff to agenda item #18 – Return to Administrative, Informal, Workshop or Closed Session matters.

E. Inclement Weather Learning Plans for Students/Staff: See Adoption of the Agenda – item #8.

2. Closed Session (as needed)

3. School Board Recess: Chairwoman Rye adjourned the administrative, informal, and workshop session at 5:34 p.m.

4. Formal Meeting (School Board Chambers) 6:00 p.m.

5. Call to Order and Roll Call: Chairwoman Rye convened the meeting of the School Board in the School Board chamber at 6:00 p.m. on the 22nd day of February 2022 and announced pursuant to the School Board's summer reopening plan adopted August 10 this year and the School Board vote on August 24 regarding health protocols for School Board meetings, physical distancing will be used in chambers as a health mitigation strategy. Members of the public will be able to observe the School Board meeting through livestreaming on vbschools.com, broadcast on VBT Channel 47, and on Zoom.

The following School Board members were present in the School Board chamber: Chairwoman Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens, Ms. Riggs (arrived at 6:35 p.m.), and Ms. Weems.

6. Moment of Silence followed by the Pledge of Allegiance

7. Student, Employee and Public Awards and Recognition: There were no awards presented at the meeting.

8. Adoption of the Agenda: Chairwoman Rye mentioned the additional of agenda item #18; the continuation of the workshop; Chairwoman Rye called for any other modifications to the agenda. Hearing none. Chairwoman Rye called for a motion to approve. Ms. Riggs made a motion, seconded by Ms. Franklin. Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously. 11-0-0.

9. Superintendent's Report: Superintendent Spence shared the following information: 1) Monday, March 14 is a staff day, there will be no school for students; 2) for the month of February, encouraging to show the love and recognize a teacher or staff member who you appreciate; 3) Family Connection online webinar February 24, topic regarding job opportunities and how to be prepared to enter the workforce after graduating from high school; 4) Compass Keeper video about Maia Chaka, who currently serves as the director of middle school programs for the Achievable Dream Academy at Lynnhaven Middle School. In 2021, while working as a health and physical education teacher with Renaissance Academy, her hard work made history. Ms. Chaka was to be the NFL's first Black female referee; 5) noted earlier this month we recognized school counselors and school board clerks; 6) recognized the dedication and hard work of our School Board, noted February is School Board Appreciation Month, and shared a video for School Board members.

10. Approval of Meeting Minutes

A. February 1, 2022 Special School Board Meeting: Chairwoman Rye called for any modifications to the February 1, 2022 special School Board meeting minutes. Ms. Manning noted there was an error under item #5, last sentence, it should read reason for Ms. Hughes abstention, should be "...without public input." The School Board Clerk made a notation, and the minutes would be corrected. Without any other modifications, Chairwoman Rye called for a motion to approve. Ms. Hughes made a motion, seconded by Ms. Holtz.

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Chairwoman Rye called for a vote. The School Board Clerk announced the motion for the February 1, 2022 special School Board meeting with modifications as stated, passed unanimously. 11-0-0.

- B. February 8, 2022 Regular School Board Meeting: Chairwoman Rye called for any modification to the February 8, 2022 regular School Board meeting minutes. Ms. Hughes made a substitute motion to defer voting on the February 8, 2022 meeting minutes until the next regular School Board meeting and was seconded by Ms. Manning. Chairwoman Rye called for a vote. The School Board Clerk announced the substitute motion passed unanimously. 11-0-0.
- C. February 15, 2022 Special School Board Meeting: Chairwoman Rye called for any modification to the February 15, 2022 regular School Board meeting minutes. Ms. Hughes made a substitute motion to defer voting on the February 15, 2022 meeting minutes until the next regular School Board meeting and was seconded by Ms. Manning. Chairwoman Rye called for a vote. The School Board Clerk announced the substitute motion passed unanimously. 11-0-0.

11. Public Hearing on School Operating Budget FY 2022-2023 and Capital Improvement Program for FY 2022-23 – FY 2027-28: There were two (2) in person speakers for the public hearing; budget topics discussed raises; health care premiums; teacher retention; instructional staff; and critical needs.

12. Public Comments (until 8:00 p.m.): There were two (2) speakers: one (1) in person and one (1) online; topics discussed were budget; teacher pay; retirement; masks; decorum of School Board members; book review; free speech.

13. Information

- A. Interim Financial Statements – January 2022: Daniel Hopkins, Director of Business Services presented the following financial information as of January 31, 2022 to the School Board: overall revenue trend remains acceptable at this point in the fiscal year; current projection in state revenue reflects a deficit of approximately \$5 million; waiting on the final approved Governor's budget; federal revenues are showing an acceptable trend at the end of January; received Impact Aid payments of approximately \$10 million year-to-date; other sources of revenue are acceptable at this point in the fiscal year; sales tax receipts are at a favorable level; year-to-date through January, approximately \$5.6 million higher than same time last year; February sales tax receipts are approximately \$1.9 million over last February; and expenditures and encumbrances trend continues to remain acceptable at this point in the fiscal year.
- B. FY 2022/2023 School Board Proposed Operating Budget and FY 2022/23 – FY 2027/28 Capital Improvement Program: Crystal Pate, Chief Financial Officer and Jack Freeman, Chief Operations Officer presented the following information to the School Board: reviewed the topics of the presentation; reviewed highlights of outgoing Governor Northam's 2022-2024 biennial budget; timeline of General Assembly session; funding for compensation:
- \$28 million to prove a 4.5% increase in cost-of-living adjustment and a 0.5% step increase for those reaching or below top of scale
 - \$8.5 million to improve the division's health insurance ranking
 - \$2.6 million to increase teacher substitute rate from \$100 to \$115 a day
 - \$2.4 million to reclassify teacher assistants to the minimum of grade 10
 - \$1.6 million for equity adjustments as a result of moving teacher assistants to grade 10
 - \$1.3 million to increase allowances for advanced degrees (phased-in at 30%)
 - \$1.1 million to convert 10-month custodians to 12-month
 - \$1.0 million to reclassify security assistants to grade 10 with full equity
 - \$445,000 additional cost for teacher assistants and security assistants holding a bachelor's degree (phased-in at 50%)
 - \$119,000 to reclassify Renaissance security assistant and security officers to grade 11
- Overview of Federal pandemic-relief funding, reviewed allowable uses of funds; noted the ESSER allocations and fund expirations; reviewed application approved expenditures (such as: personnel, purchased services, materials and supplies, capital outlay); noted the following: reversion funds are one-time funds and reappropriated to the division in the current fiscal year; reversion funds allocated to CIP projects can change the overall CIP plan by moving up the timeline for completion of applicable projects; ESSER funds are not funds the division receives upfront, these funds are reimbursement based meaning

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the division incurs the expenditures initially and then files for reimbursement from the Virginia Department of Education.

Mr. Freeman continued the presentation and addressed questions submitted such as projects included in the renovation and replacement energy management; differences between replacement energy management/sustainability CIP fund and energy performance contracts; elementary school playground equipment replacement; the presentation continued with comments and questions regarding reimbursement timeline for ESSER funds; health insurance premiums; projected amount of reduction of premiums; special meeting March 1; and presentations to City Council.

- C. English as a Second Language (ESL) Program (K-12): Comprehensive Evaluation: Allison Bock, Ph.D., Program Evaluation Specialist, Office of Planning, Innovation, and Accountability provided the School Board information regarding English as a Second Language Program (K-12): Comprehensive Evaluation Report and the administration's recommendations; an overview was provided of the key findings and recommendations from the comprehensive evaluation. The purpose of the program is to prepare English learners to be college and career ready through integrated content-based language instruction. The program aims to develop students' English language proficiency so that they will have access to the same educational opportunities as all students. During the 2020-2021 school year, 1,768 students received ESL services. The evaluation included operational components, student characteristics, which goals were met, stakeholder perceptions, impact of the pandemic, and actions taken regarding year-two recommendations. Data collection included surveys completed by staff, English learner (EL) students, and EL parent surveys; EL students' data from the data warehouse; and translation and interpretation usage data. Eligible EL students were identified by a Home Language Survey, a screener, and ACCESS for ELLs tests administered in the spring. Instructional models used for elementary and middle school students included the push-in model with clustering and the pull-out model as needed. The high school models included ESL-related courses at their home taught by ESL teachers and two virtual instruction ESL teachers. There were 43 locally funded ESL teachers.

Implementation Goals: Data indicated that agreement levels with ESL teachers, classroom teachers, students, and parents were 74 percent and above.

- Goal #1: Professional learning was offered to increase the ESL teachers' instructional effectiveness with EL students and classroom teachers participated in professional learning to increase their understanding and capacity to teach elementary school students.
- Goal #2: The ESL program will be student-centered and provide EL students with a variety of choices and opportunities to help students reach their goals.
- Goal #3: Parents of the ES students will be provided supports and services to help them to support and participate in their child's education.

Student Outcome Goals: Data indicated that the agreement level was 82 percent and 50 percent, respectfully.

- Social and Emotional Development: The ESL program will foster EL students' social and emotional development to support students as they become confident learners who feel part of their community.
- English Proficiency: EL students will attain English proficiency in listening, speaking, reading, and writing.

Data indicated that high percentages of EL students, parents, and administrators were satisfied with the program; however, low percentages of classroom teachers and ESL teachers at the elementary and middle school levels were satisfied.

Recommendations:

- Recommendation #1: Continue the ESL program with modifications noted in recommendations 2 and 3.
- Recommendation #2: Continue working on recommendations from the year-two evaluation, including clustering EL students in classrooms at the elementary school and middle school levels,

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communication and collaboration between ESL and classroom teachers, and professional learning for classroom teachers of EL students.

- Recommendation #3: Conduct an evaluation update during the 2021-2022 school year to focus on the progress of EL student English language development, academic performance of former EL students compared to non-EL peers, and progress related to the comprehensive evaluation recommendations.

Administrations' Responses:

- Recommendation #1: The administration concurred with recommendations from the program evaluation.
- Recommendation #2: The communication with principals will continue regarding the importance of clustering English learners so that ESL teachers can maximize instructional time, finding opportunities for increased collaboration will continue, and professional learning opportunities will still be made available for ESL teachers and general classroom teachers.
- Recommendation #3: An evaluation update will be conducted during the 2021-2022 school year to include the progress of EL student English language development and academic performance is appropriate.

The presentation continued with comments and questions regarding newcomer program; budget for ESL teachers; number of students this year; English as a foreign language credit; collaboration with family/home; and Adult Learning Center (ALC) and ESL classes for adults.

- D. Student Response Teams (SRT): Outcome Evaluation: Allison Bock, Ph.D., Program Evaluation Specialist, Office of Planning, Innovation, and Accountability provided the School Board information regarding the Student Response Teams (SRT): Outcome Evaluation Report and the administration's recommendations; an overview was provided of the key findings and recommendations from the outcome evaluation for the Student Response Teams process. The purpose of the program is to assist students in being successful in the general education classroom through developing and monitoring interventions. Multitiered support was provided in areas such as academics, attendance, behavior, and social-emotional concerns. The evaluation included focusing on the goals and objectives, operational components, students' characteristics, stakeholder perceptions and cost. Data collection included review of the SRT Guide; staff, student, and parent surveys; SRT data logs; and student data from the data warehouse. There were 1,970 students referred to SRT with over half of them in elementary schools. The cost for this program was \$11,470 which was for publications to support SRT for lead administrators. This year, SRT coordinators were identified to receive a supplement.
- Implementation Goals: Data indicated that staff and parent agreements were 69% percent and above; however, student agreement regarding being referred to SRT was approximately 26%, but 57% did not know.

- Goal #1: Multidisciplinary SRTs, led by an SRT administrator, will collaborate during the SRT process to meet students' needs.
- Goal #2: Data will be monitored and reviewed throughout the SRT process.
- Goal #3: Specific strategies and interventions related to the area of concern will be implemented as part of the SRT process.
- Goal #4: Professional learning opportunities will provide administrators and teachers with effective support and information to successfully implement the SRT process.

Student Outcome Goals:

- Academics: Students served through the SRT process will demonstrate improvement within the referred area of concern. English - significantly higher grades after support at all levels; Math - significantly higher grades after support for elementary; Instructional setting - English grades significantly increased for virtual and in person at elementary schools and middle schools and math grades significantly increased for in-person elementary schools.
- Attendance and Behavior: Attendance rates of students referred for attendance were examined before and after receiving support. Instructional setting - significantly increased for virtual and in person at elementary schools and significantly increased for in-person middle schools and virtual high schools. Analyses for behavioral referrals were limited to elementary school students due to few secondary SRT referrals for behavioral reasons. In addition, analyses were limited to in person elementary school students. When examining discipline referrals after receiving support, 22 percent

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of elementary school students showed improvement, while 71 percent had no change. However, many students with no change did not have a formal discipline referral prior to receiving SRT support.

At least 79 percent of administrators and teachers at all levels and other staff at the elementary school level indicated they were satisfied with the SRT process at their school. Lower satisfaction was seen for other staff at the secondary levels. Students (71%) and parents (85%) who indicated they or their child received support through the SRT indicated they were satisfied.

Recommendations:

- Recommendation #1: Continue SRT with modifications noted in recommendations 2 through 4.
- Recommendation #2: Continue to pursue alternative division wide data collection methods to allow for more efficient and effective monitoring of students' progress and determining effectiveness.
- Recommendation #3: Ensure parents of middle and high school students referred to SRT are informed and involved in the SRT process as well as involving middle and high school students as appropriate.
- Recommendation #4: Ensure interventions and data monitoring are implemented with fidelity at the secondary school levels to increase the effectiveness of the interventions.

Administrators' Responses:

- The administration concurs with the recommendations.
- Recommendation # 1: The Office of Student Supports (OSS) will continue to collaborate with various departments/offices to enhance the SRT process.
- Recommendation # 2: The OSS will continue to work with various offices/departments related to implementation of a data platform.
- Recommendation #3: The OSS will continue to assist schools with seeking input from parents and students on the SRT process.
- Recommendation #4: The OSS will continue to work with SRT Lead Administrators on enhancing data monitoring and implementing interventions

The presentation continued with brief comments and questions regarding notifying parents in middle and high school; parents attending meetings; biggest discrepancy is student outcomes in academics; layers of support.

- E. Textbook Adoption: Secondary English Language Arts: Angela Seiders, Executive Director Secondary, Department of Teaching and Learning presented an overview of the secondary English digital resource as recommended by the Secondary English Digital Resource Adoption Committee for implementation in the Fall of 2022.

Course Title	Digital Resources	Publisher	Copyright
Advanced English 6-8 English 6-8 Honors English 9-12 English 9-12	<i>Actively Learn</i>	Achieve 3000, a subsidiary of McGraw Hill	2022

A brief discussion followed regarding what was an OER and how online resources reviewed by community.

- F. Policy Review Recommendations: The School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws and policies as reviewed by the PRC at its February 10, 2022 meeting. School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney presented the following information to the School Board:

1. Policy 3-69 / Contract Maintenance: The PRC recommends deleting this Policy as these procedures are now covered under the procurement procedures and other policies and regulations.
2. Policy 3-70 / Equipment: The PRC recommends scrivener's changes and clarification of language regarding replacement of equipment.
3. Policy 3-76 / Transportation/Generally: The PRC recommends amendments to reflect new legislation authorizing vehicles that use alternative fuel.

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4. Policy 3-77 / Transportation and Non-Transportation Zones: The PRC recommends reformatting the Policy and adding a new Section C to reflect recent statutory addition of the requirement to provide transportation outside a transportation for certain students.
5. Policy 3-78 / Schedules, Routes and Stops/Traffic Control Plan: The PRC recommends scrivener's changes.
6. Policy 3-80 / School Board Owned Vehicles: The PRC recommends minor amendments and the addition of a legal reference.
7. Policy 3-81 / Vehicle Maintenance: The PRC recommends the addition of a legal reference.
8. Policy 3-86 / School Cafeterias: The PRC recommends amending Section C to include School Board officers as those authorized to be served in school cafeterias.

14. Return to public comments if needed

15. Consent Agenda: Chairwoman Rye announced there were three (3) resolutions and called for a motion to approve. Ms. Franklin made a motion, seconded by Ms. Felton.

A. Resolutions:

1. Read Across America: The School Board approve a resolution endorsing the National Education Association's Read Across America. Ms. Riggs read the following resolution:

Resolution Read Across America

WHEREAS, the citizens of Virginia Beach stand firmly committed to promoting reading as the catalyst for our students' future academic success, their preparation for America's jobs of the future and their ability to compete in a global economy; and

WHEREAS, Virginia Beach City Public Schools has provided significant leadership in the area of community involvement in the education of our youth, grounded in the principle that education investment is key to the community's well-being and long-term quality of life; and

WHEREAS, "National Education Association's (NEA) Read Across America," a national celebration of reading on March 2, 2022, motivates students to read a variety of literature that are about everyone, for everyone;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach calls on all the citizens of Virginia Beach to assure that every child is in a safe place reading together with a caring adult on March 2, 2022, and be it

FURTHER RESOLVED: That this body enthusiastically endorses "NEA's Read Across America" and recommits our community to engage in programs and activities that improve the reading abilities of all children; and be it

FINALLY RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 22nd day of February 2022.

2. Fine Arts in Our Schools Month: The School Board of the City of Virginia Beach proclaim the month of March 2022 as "Fine Arts in Our Schools Month." Vice Chair Melnyk read the following resolution:

Resolution Fine Arts in Our Schools Month March 2022

WHEREAS, fine arts programs in Virginia Beach City Public Schools provide curricular, co-curricular and extracurricular experiences in art, dance, music and theatre arts for all student members of the school community and for the Virginia Beach community at large; and

WHEREAS, the School Board of the City of Virginia Beach is cognizant of the importance of fine arts to all our students, not only while they are in school but also throughout their lives; and

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WHEREAS, art, dance, music and theatre arts are now and have been a vital part of the curriculum and instruction of the public schools of Virginia Beach; and

WHEREAS, the month of March has been designated as Music in Our Schools Month, Youth Art Month, and Theatre in the Schools Month by their national associations.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach recognizes the month of March 2022 as Fine Arts in Our Schools Month in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach express its appreciation to our fine arts educators for enhancing our lives and the lives of our children through art, dance, music and theatre arts; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of the Board.

Adopted by the School Board of the City of Virginia Beach this 22nd day of February 2022.

3. National School Social Work Week: The School Board approve a resolution recognizing March 6-12, 2022, as National School Social Work Week. Ms. Owens read the following resolution:

Resolution National School Social Work Week March 6-12, 2022

WHEREAS, Virginia Beach City Public Schools social workers help identify and remove environmental barriers to learning, thus allowing students to reach their full potential; and

WHEREAS, Virginia Beach City Public Schools social workers are committed to mobilizing family, school and community resources to enable students to learn and fully benefit from their educational program; and

WHEREAS, Virginia Beach City Public Schools social workers are valuable members of the multidisciplinary team serving schools, providing a wide range of services to students, parents and staff; and

WHEREAS, Virginia Beach City Public Schools social workers use their expertise in child development, community resources, mental health and crisis intervention to develop and implement interventions to support educational success; and

WHEREAS, Virginia Beach City Public Schools social workers assist the most vulnerable children and adolescents, including children with disabilities, children living in homelessness, children living in poverty, pregnant teens, suicidal teens, truants and other at-risk children; and

WHEREAS, this shared approach to assisting students promotes students' learning and helps guide students to high school graduation and postsecondary experiences and the skills necessary to be productive citizens.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach recognize the second full week of March 2022 as National School Social Work Week in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 22nd day of February 2022.

After the resolutions were read, Chairwoman Rye called for a vote on the Consent Agenda. The School Board Clerk announced the motion passed unanimously. 11-0-0.

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16. Action

- A. Personnel Report / Administrative Appointments: Chairwoman Rye called for a motion to approve. Ms. Riggs made a motion, seconded by Ms. Owens. Ms. Hughes raised a question regarding the administrative appointments, were the positions being filled coming from school personnel into administration; Superintendent Spence noted neither of the positions filled were from school-based personnel. Without further discussion, Chairwoman Rye called for a vote. The School Board Clerk announced the motion passed unanimously. 11-0-0. Superintendent Spence introduced Misty S. Caish, Financial Management Specialist, Department of Budget and Finance as Coordinator of Accounting, Department of Budget and Finance; and Darnita L. Trotman, Human Resource Specialist, Department of Human Resources as Director of Employment Services, Department of Human Resources.
- B. School Calendars 2022-2023 and 2023-2024: Chairwoman Rye called for a motion to open the floor for discussion on the school calendars. Ms. Hughes made a motion, seconded by Ms. Holtz. Eugene Soltner, Ed.D., Chief Schools Officer presented a post-Labor Day calendar for the 2022-2023 school year and a pre-Labor Day calendar for the 2023-2024 school year; reviewed the calendar development/adoption timeline; highlights of 2022-23 proposed school calendar: first day of school September 6, last day of school June 16, Winter Break December 22-January 2, Spring Break April 10-14, 6 staff days before school starts, 4 staff days during the school year, 2 staff days at the end of the school year, 181 instructional days; provided an optional 2022-23 calendar to review, placed the June 20 staff day on August 25 and shifted the flex day one day over (Option 4 – version 2); reviewed the 2023-2024 proposed school calendar: teacher work day (August 21)/in-service week August 21-August 25, starting school on August 28, Labor Day holiday September 1 and September 4, staff day in October, staff day November 3, Election Day November 7, Thanksgiving Holiday November 22-24, adjusted dismissal December 21, winter holiday December 22-January 1, Martin Luther King, Jr. Day January 15, staff day January 29, President's Day February 19, staff day March 4, adjusted dismissal day March 29, spring break April 1-5, Memorial Day May 27, and last day of school June 14. The presentation continued with comments and questions regarding earlier start; flex days; support of version 2 of the 2022-2023 calendar; hotel and restaurant association and pre-labor start; other divisions with a pre-Labor Day start; letter from hotel and motel association; learning recovery; Labor Day holiday; limitation on number of days to open before Labor Day; need to do what is best for staff and students.

Ms. Manning made a substitute motion to approve the 2022-23 option 4 version 2 calendar and defer the 2023-2024 proposed calendar to next regularly scheduled board meeting on March 8, seconded by Ms. Weems. Chairwoman Rye called for a vote on the substitute motion. The School Board Clerk announced there were six (6) ayes in favor of the substitute motion: Ms. Franklin, Ms. Hughes, Ms. Manning, Vice Chair Melnyk, Ms. Owens, and Ms. Weems. There were five (5) nays opposed to the substitute motion: Chairwoman Rye, Ms. Anderson, Ms. Felton, Ms. Holtz, and Ms. Riggs. The substitute motion passed. 6-5-0.

17. **Committee, Organization or Board Reports**: Ms. Hughes mentioned the Optimist Club and essays contest, and taking two students from each high school for cross over day, noted Delegate Tim Anderson and Senator Bill DeSteph organized tours for the students; Ms. Weems mentioned the Special Education Advisory Committee meeting last week at Kempsville Rec Center, discussed what happens when a member needs to leave, parent outreach and empowerment, quarterly webinars, mental health task force – assigned to working group about stigma, next meeting is March 29, 2022, School Health Advisory Board – discussed how to handle bringing in outside food to classrooms for celebrations, hosting hybrid events for employees (webinars); Ms. Manning mentioned asked by Governor Younkina and Secretary Guidara to serve on a working group committee on topic of laboratory innovation schools, can reach out to her with any questions or for more information; Ms. Riggs mentioned the Sister Cities youth gala – April 22nd, tickets for sale at \$25 apiece, Art Contest for grade 8-12 as part of the gala, extended youth ambassador applications; Ms. Felton attended the General Advisory Council for the Technical and Career Education on February 16, discussed dual enrollment, SkillsUSA demo event in April; Vice Chair Melnyk mentioned the Audit Committee meeting on March 1 at 1:00 p.m. in School Board chambers, Green Run Collegiate Gala on April 2; Chairwoman Rye mentioned Pearl of Wisdom event; Ms. Weems mentioned the next Special Education Advisory meeting is scheduled for March 14 in the evening at 6:30 p.m.

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- 18. Return to Administrative, Informal, Workshop or Closed Session matters:** Kipp Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning presented the School Board an update on inclement weather learning plans for students and staff beginning February 23, 2022; allows for 10 unscheduled remote learning days in the event of inclement weather or emergencies; teachers asked to provide two days of virtual learning opportunities; home to school connection: staff reminded to provide students with two days of asynchronous lessons, students take home Chromebooks and chargers, staff reviewed with students how to access Google docs offline; beginning February 23, in the event of inclement weather the first remote learning day will be an asynchronous learning day, day two and any additional consecutive days will be synchronous learning instructional days; prior to inclement weather: teachers will ensure folders are updated and prepare instructional materials, families will be reminded where to find information and ensure Chromebooks are home and charged; Day 1 (asynchronous) teachers will publish and provide a link for one hour of office hours, if a consecutive Day 2 – remind parents and students of expectations and prepare for synchronous instruction; families will access work and have student submit work within five days to be counted present; Day 2 and beyond teachers will provide direct instruction, remind families of schedule and resources, SWD, ELL, PALS, etc. links and times to receive services; families will follow schedules and participate in synchronous instruction, submit work within 5 days to be counted present.
- The presentation continued with brief comments and questions regarding in person learning; 10 days allowed for COVID or inclement weather; shifting to synchronous days; learning to be informative; referenced teaching last year both virtual and in school at the same time.
- 19. Adjournment:** Chairwoman Rye adjourned the meeting at 9:08 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Carolyn T. Rye, School Board Chair



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Services

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District 5 - Lynnhaven

Kimberly A. Melnyk, Vice Chair
District 7 - Princess Anne

Beverly M. Anderson
At-Large

Dorothy M. Holtz
At-Large

Jessica L. Owens
District 3 - Rose Hall

Sharon R. Felton
District 6 - Beach

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At-Large

Trenace B. Riggs
District 1 - Centerville

Jennifer S. Franklin
District 2 - Kempsville

Victoria C. Manning
At-Large

Carolyn D. Weems
District 4 - Bayside

Aaron C. Spence, Ed.D., Superintendent

School Board Special Meeting MINUTES

Tuesday, March 1, 2022

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P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

1. **Call to Order and Verbal Roll Call:** Chairwoman Rye stated in accordance with the Schedule of School Board Meetings amended and approved by the School Board at their January 25, 2021 Regular Meeting, and pursuant to Bylaw 1-46, and Virginia Code § 2.2-3707, called the special meeting to order at 5:00 p.m. on the 1st day of March 2022 in the School Board Chambers in the School Administration Building #6 at the Municipal Center, 2512 George Mason Dr., Virginia Beach, VA 23456. The purpose of this special meeting is for:

1. A Public Hearing for citizens to express their views on the Proposed School Operating Budget FY 2022-23 and Capital Improvement Program for FY 2022-23 – FY 2027-28.
2. FY 2022-23 School Board Proposed Operating Budget and FY 2022-23 – FY 2027-2028 Capital Improvement Program-discussion by School Board and School Administration.

Also, it is determined that physical distancing will be used in School Board Chambers as a health mitigation strategy. Members of the public will also be able to observe the Special School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBT Channel 47, and on Zoom.

The following members were present in the School Board chambers: Chairwoman Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Owens (arrived at 5:04 p.m.), Ms. Riggs, and Ms. Weems. The following School Board member was not in attendance: Ms. Manning due to a health matter.

2. **Moment of Silence followed by the Pledge of Allegiance**
3. **Adoption of the Agenda:** Chairwoman Rye called for any modifications to the agenda. Hearing none, Chairwoman Rye called for a motion to approve. Ms. Holtz made a motion, seconded by Ms. Riggs. Chairwoman Rye called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion: Chairwoman Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Riggs, and Ms. Weems. Note: Ms. Owens was not present at the time of the vote; she arrived at 5:04 p.m.
4. **Public Hearing for citizens to express their views on the proposed Fiscal Year 2022-23 Proposed Operating Budget and the Capital Improvement Program Fiscal Year 2022-23 through Fiscal Year 2027-28:** Chairwoman Rye announced the public hearing portion of the meeting and stated each citizen has three minutes to present and remarks are concerning the budget. There were three (3) in person speakers; topics discussed were ESL funding and increases; how to sustain budget; areas for budget cuts; ESL budget; teacher salary; pay gaps; and health benefit costs.
5. **Discussion: School Board Budget Workshop for FY 2022-23 Proposed Operating Budget and Capital Improvement Program for FY 2022-23 – FY 2027-28:** Crystal Pate, Chief Financial Officer, presented information to the School Board members: provided a General Assembly update; highlights included:
 - House and Senate each passed their own budgets February 24
 - Senate version spends about \$2.2 billion on 5% pay raises in each year for state and
 - state-supported local employees, including teachers, plus \$1,000 one-time bonuses
 - House bill allocates about \$1.7 billion for 4% raises each year plus two 1% bonuses
 - Both chambers' plans include substantial deposits to the Virginia Retirement System, as well as the state's reserves

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- House calls for \$150 million in funding for “lab schools,” where colleges and universities partner with K-12 school systems
- Both chambers’ plans provide extra funding for an “at-risk add on program” that sends money to districts with high percentages of students living in poverty, though the House offers comparatively less
- Both chambers’ plan provides some funding for school construction and modernization, with the Senate offering \$500 million in one-time grants and the House adopting an approximately \$542 million loan rebate program to help districts pay off borrowing for such projects

The primary focus of the FY2022-23 proposed operating budget is compensation (raises, reclassifications, increased allowances, and better health premiums); estimated additional revenue approximately \$47 million; reviewed compensation items proposed to be funded in the budget, approximately \$47 million:

- \$28 million to provide a 4.5% increase in cost-of-living adjustment and a 0.5% step increase for those reaching or below top of scale
- \$8.5 million to improve the division’s health insurance ranking
- \$2.6 million to increase teacher substitute rate from \$100 to \$115 a day
- \$2.4 million to reclassify teacher assistants to the minimum of grade 10
- \$1.6 million for equity adjustments as a result of moving teacher assistants to grade 10
- \$1.3 million to increase allowances for advanced degrees (phased-in at 30%)
- \$1.1 million to convert 10-month custodians to 12-month
- \$1.0 million to reclassify security assistants to grade 10 with full equity
- \$445,000 additional cost for teacher assistants and security assistants holding a bachelor’s degree (phased-in at 50%)
- \$119,000 to reclassify Renaissance security assistant and security officers to grade 11

Ms. Pate reviewed some general questions; using CIP funding for compensation – the following are not an instrument for compensation cost: bonds, Pay-As-You-Go (PAYGO) funding, energy performance contract funding, reversion fund; reviewed the state-mandated expenditure categories: instruction; administration, attendance, and health; pupil transportation; operations and maintenance; and technology; reviewed items that are part of the administrative, attendance, and health category; the largest type of expenditure in the category is personnel and benefits, the budget is approximately \$45 million; the presentation continued with comments and questions regarding percentage of budget on employees; reclassification of teacher assistants and costs; health insurance, approximately \$8.5 million investment to reduce employees’ premiums approximately 40%-50%, currently working on rates; premiums compared to other divisions; suggestion of recovery program to be presented at School Board summer retreat; mental health task force. Chairwoman Rye mentioned the budgets will be on the March 8th agenda as action items; thanks to budget department staff for all their hard work; Ms. Pate introduced and thanked the members of the staff.

6. Adjournment: Chairwoman Rye adjourned the meeting at 5:32 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Carolyn T. Rye, School Board Chair



Subject: Resolution: Women's History Month Item Number: 14A.1

Section: Consent Date: March 8, 2022

Senior Staff: LaQuiche R. Parrott, Ed.D., Director of Diversity, Equity and Inclusion

Prepared by: LaQuiche R. Parrott, Ed.D., Director of Diversity, Equity and Inclusion

Presenter(s): LaQuiche R. Parrott, Ed.D., Director of Diversity, Equity and Inclusion

Recommendation:

That the School Board approve a resolution recognizing March 2022 as Woman's History Month. The Women's History Month theme for 2022 is "**Providing Healing, Promoting Hope.**" This theme recognizes the many ways in which women have provided healing and hope to humanity for countless generations. This theme is "both a tribute to the ceaseless work of caregivers and frontline workers during this ongoing pandemic and also a recognition of the thousands of ways that women of all cultures have provided both healing and hope throughout history."

Background Summary:

Women's History Month is a dedicated month to reflect on the often-overlooked contributions of women to United States history. From Abigail Adams to Susan B. Anthony, Sojourner Truth to Rosa Parks, the timeline of women's history milestones stretches back to the founding of the United States. The actual celebration of Women's History Month grew out of a weeklong celebration of women's contributions to culture, history and society organized by the school district of Sonoma, California, in 1978. A few years later, the idea had caught on within communities, school districts and organizations across the country. In 1980, President Jimmy Carter issued the first presidential proclamation declaring the week of March 8 as National Women's History Week. The U.S. Congress followed suit the next year, passing a resolution establishing a national celebration. Six years later, the National Women's History Project successfully petitioned Congress to expand the event to the entire month of March. The National Women's History Alliance designates a yearly theme for Women's History Month. The 2022 theme is "Women Providing Healing, Promoting Hope."

Source:

<https://www.whitehouse.gov/briefing-room/presidential-actions/2021/03/01/a-proclamation-on-womens-history-month-2021/>

<https://nationalwomenshistoryalliance.org/womens-history-month/sample-proclamation/>

<https://www.history.com/topics/holidays/womens-history-month>

Budget Impact:

None

Resolution for Woman's History Month March 2022

WHEREAS American women of every race, class, and ethnic background have made historic contributions to the growth and strength of our school division, communities and Nation in countless recorded and unrecorded ways;

WHEREAS American women have played and continue to play critical economic, cultural, and social role in every sphere of the life of the Nation by constituting a significant portion of the labor force working inside and outside of the home;

WHEREAS American women have played a unique role throughout the history of our city and Nation by providing the majority of the teaching force of the Nation;

WHEREAS American women were particularly important in the establishment of early charitable, philanthropic, and cultural institutions in our Nation that are still evident today;

WHEREAS American women of every race, class, and ethnic background served as early leaders in the forefront of every major progressive social change movement;

WHEREAS American women have served our country courageously in the military;

WHEREAS American women have been leaders, not only in securing their own rights of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor movement, the civil rights movement, and other movements, especially the peace movement, which create a more fair and just society for all; and

WHEREAS despite these contributions, the role of American women in history has been consistently overlooked and undervalued, in the literature, teaching and study of American history:

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes the month of March 2022 as Women's History Month; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all citizens to support and recognize women, in both the public and private sectors that provide healing and hope for the betterment for all throughout the community; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.



Subject: Resolution: March as VSBA Equity in Education **Item Number:** 14A.2

Section: Consent **Date:** March 8, 2022

Senior Staff: LaQuiche R. Parrott, Ed.D., Director of Diversity, Equity & Inclusion

Prepared by: LaQuiche R. Parrott, Ed.D., Director of Diversity, Equity & Inclusion

Presenter(s): LaQuiche R. Parrott, Ed.D., Director of Diversity, Equity & Inclusion

Recommendation:

That the School Board approve a resolution recognizing March as VSBA Equity in Education

Background Summary:

In an effort to encourage equity in education, the VSBA Board of Directors has designated the month of March as VSBA Equity in Education Month. This is the third annual designation of Equity in Education month. Equity in education is a significant challenge nationwide. With the added inequities that have resulted from the COVID-19 pandemic, and the challenges that we are faced with economically, it is more important now than ever before that we as advocates and servants of public education are addressing these inequities head on. We must ensure that all students no matter their race, ethnicity, disability, sexual orientation or zip code receive the supports necessary to achieve positive academic outcomes. When inequity in education persists, there is a cost to all involved including missed opportunities for economic development, greater dependence on government supports, and fewer Virginians ready to serve and lead.

Source:

<https://www.vsba.org/resources/initiatives/equity-in-education-month/>

Budget Impact:

N/A

Resolution for VSBA Equity in Education Month March 2022

WHEREAS, educational equity is defined as fostering a barrier-free environment whereby all students regardless of race, ethnicity, gender, sexual orientation and disability have the opportunity and benefit of a high-quality and effective and inclusive learning environment; and

WHEREAS, it is important for Virginia Beach families, students, teachers, and school administrators to be responsive to the diverse needs of the school community, and to encourage courageous conversations of the real or perceived inequities that impact members of our school community; and

WHEREAS, the division's Educational Equity Policy 5-4 and equity emphases outlined in the strategic framework anchor our commitment to educational equity and accountability; and

WHEREAS, we continue take proactive actions to advance educational equity in our division as evident by our recent equity assessment and development of an equity plan, and

WHEREAS, the promise of public education is for every child to be successful in school and life; and

WHEREAS, the division will continue to take proactive actions and seek feedback from stakeholders to advance educational equity;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes the month of March 2022 as VSBA Equity in Education Month; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all citizens to support and keep educational equity centered in the work of the division and evident throughout the community; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.



English as a Second Language Program (K-12):

Subject: Comprehensive Evaluation

Item Number: 14B

Section: Consent

Date: March 8, 2022

Senior Staff: Lisa A. Banicky, Ph.D., Executive Director

Prepared by: Allison M. Bock, Ph.D., Program Evaluation Specialist

Heidi L. Janicki, Ph.D., Director of Research and Evaluation

Lisa A. Banicky, Ph.D., Executive Director

Office of Planning, Innovation, and Accountability

Presenter(s): Allison M. Bock, Ph.D., Program Evaluation Specialist

Office of Planning, Innovation, and Accountability

Recommendation:

That the School Board approve the administration's recommendations that were proposed in response to the English as a Second Language Program (K-12): Comprehensive Evaluation.

Background Summary:

The purpose of the English as a Second Language (ESL) program is to prepare English learners to be college and career ready by developing their conversational and academic English language proficiency through integrated content-based language instruction so that the students will have access to the same educational opportunities as all students. According to School Board Policy 6-26, "Existing programs will be evaluated based on an annual Program Evaluation Schedule which will be developed by the Program Evaluation Committee and approved by the School Board annually." After being selected for evaluation by the Program Evaluation Committee, the School Board approved the ESL program for an evaluation readiness report on September 6, 2017. A three-year evaluation plan for the ESL program was developed during 2017-2018, including the goals and objectives that would be assessed. The year-one implementation evaluation was conducted during 2018-2019, and the recommendations were approved by the School Board on February 25, 2020. The year-two implementation evaluation was conducted during 2019-2020, and the recommendations were approved by the School Board on November 10, 2020. The comprehensive evaluation during 2020-2021 focused on the operational components of the ESL program, characteristics of the students who participated in the ESL program, the extent to which goals and objectives were met, and stakeholder perceptions. In addition, the evaluation included information about actions taken regarding the recommendations from the year-two implementation evaluation and how the COVID-19 pandemic impacted the program's operation. Recommendations were also included based on the results of the evaluation.

Source:

School Board Policy 6-26

School Board Minutes September 6, 2017

School Board Minutes February 25, 2020

School Board Minutes November 10, 2020

Budget Impact:



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

PLANNING, INNOVATION, AND ACCOUNTABILITY Office of Research and Evaluation

English as a Second Language Program (K-12): Comprehensive Evaluation

The table below indicates the proposed recommendations resulting from the **English as a Second Language Program (K-12): Comprehensive Evaluation**. It is requested that the School Board review and approve the administration's recommendations as proposed.

School Board Meeting Date	Evaluation	Recommendations From the 2020-2021 Program Evaluation	Administration's Recommendations
<u>Information</u> February 22, 2022 <u>Consent</u> March 8, 2022	English as a Second Language Program (K-12): Comprehensive Evaluation	<ol style="list-style-type: none">1. Recommendation #1: Continue the ESL program with modifications noted in recommendations 2 and 3. (Responsible Group: Department of Teaching and Learning)2. Recommendation #2: Continue working on recommendations from the year-two evaluation focused on clustering EL students in classrooms at the elementary school and middle school levels, communication and collaboration between ESL and classroom teachers, and professional learning for classroom teachers of EL students. (Responsible Group: Department of Teaching and Learning)3. Recommendation #3: Conduct an evaluation update during 2021-2022 focused on progress of EL student English language development, academic performance of former EL students compared to non-EL peers, and progress related to the comprehensive evaluation recommendations. (Responsible Group: Office of Planning, Innovation, and Accountability – Office of Research and Evaluation)	The administration concurs with the recommendations from the program evaluation.



Subject: Student Response Teams (SRT): Outcome Evaluation **Item Number:** 14C

Section: Consent **Date:** March 8, 2022

Senior Staff: Lisa A. Banicky, Ph.D., Executive Director

Prepared by: Allison M. Bock, Ph.D., Program Evaluation Specialist
Heidi L. Janicki, Ph.D., Director of Research and Evaluation
Lisa A. Banicky, Ph.D., Executive Director
Office of Planning, Innovation, and Accountability

Presenter(s): Allison M. Bock, Ph.D., Program Evaluation Specialist
Office of Planning, Innovation, and Accountability

Recommendation:

That the School Board approve the administration's recommendations that were proposed in response to the Student Response Teams (SRT): Outcome Evaluation.

Background Summary:

The purpose of the SRT initiative is to assist students in being successful in the general education classroom through developing, implementing, and monitoring interventions for students in need of support primarily in the areas of academics, behavior, and attendance. According to School Board Policy 6-26, "Existing programs will be evaluated based on an annual Program Evaluation Schedule which will be developed by the Program Evaluation Committee and approved by the School Board annually." After being selected for evaluation by the Program Evaluation Committee, the School Board approved the SRT initiative for an evaluation readiness report on September 6, 2017. A two-year evaluation plan for SRT was developed during 2017-2018, including the goals and objectives that would be assessed. The implementation evaluation was conducted during 2018-2019, and the recommendations were approved November 12, 2019. The outcome evaluation began in 2019-2020, but due to the COVID-19 pandemic and resulting school closure in March 2020, data collection was unable to be completed. Therefore, a status update was provided to the School Board in December 2020 for the 2019-2020 school year, and the outcome evaluation was postponed to 2020-2021. The outcome evaluation during 2020-2021 focused on the extent to which the established goals and objectives were met, but also addressed the operational components of the initiative, characteristics of the students who were referred and served by the SRT, stakeholder perceptions, and the additional cost of SRT to the school division. In addition, the evaluation included information about actions taken regarding the recommendations from the implementation evaluation and how the COVID-19 pandemic impacted the initiative's operation. Recommendations were also included based on the results of the evaluation.

Source:

School Board Policy 6-26
School Board Minutes September 6, 2017
School Board Minutes November 12, 2019

Budget Impact:



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

PLANNING, INNOVATION, AND ACCOUNTABILITY Office of Research and Evaluation

Student Response Teams (SRT): Outcome Evaluation

The table below indicates the proposed recommendations resulting from the **Student Response Teams (SRT): Outcome Evaluation**. It is requested that the School Board review and approve the administration's recommendations as proposed.

School Board Meeting Date	Evaluation	Recommendations From the 2020-2021 Program Evaluation	Administration's Recommendations
<u>Information</u> February 22, 2022 <u>Consent</u> March 8, 2022	Student Response Teams (SRT): Outcome Evaluation	<ol style="list-style-type: none">1. Recommendation #1: Continue SRT with modifications noted in recommendations 2 through 4. (<i>Responsible Group: Department of Teaching and Learning</i>)2. Recommendation #2: Continue to pursue alternative methods for collecting SRT data divisionwide to allow for more efficient and effective means of monitoring students' progress and determining the initiative's effectiveness. (<i>Responsible Groups: Department of Teaching and Learning, Department of Technology</i>)3. Recommendation #3: Ensure parents of middle school and high school students referred to SRT are informed and involved in the SRT process as well as involving middle school and high school students as appropriate. (<i>Responsible Groups: Department of Teaching and Learning, Schools</i>)4. Recommendation #4: Ensure interventions and data monitoring are implemented with fidelity at the secondary school levels to increase the effectiveness of the interventions. (<i>Responsible Groups: Department of Teaching and Learning, Schools</i>)	The administration concurs with the recommendations from the program evaluation.



First Colonial High School Locker Removal –

Subject: Recommendation of General Contractor **Item Number:** 14D1

Section: Consent **Date:** March 8, 2022

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Eric Woodhouse, Interim, Executive Director, Facilities Services and

Donald W. Bahlman, Jr., Staff Architect, Facilities Services

Presenter(s): Jack Freeman, Chief Operations Officer, Department of School Division Services

Recommendation:

That the School Board approve a motion authorizing the Superintendent to execute a contract with Spacemakers, Inc. for the First Colonial High School Locker Removal in the amount of \$668,641.

Background Summary:

Project Architect:	HBA Architecture & Interior Design, Inc.
Contractor:	Spacemakers, Inc.
Contract Amount:	\$668,641
Construction Budget:	\$1,250,000
Number of Responsive Bidders:	2
Average Bid Amount:	\$753,068
High Bid:	\$837,495

Source:

School Board Policy 3-90

Budget Impact:

CIP 1-020 Renovations and Replacements – Various – Phase III



First Colonial High School Gymnasium Bleacher Replacement –

Subject: Recommendation of General Contractor **Item Number:** 14D2

Section: Consent **Date:** March 8, 2022

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Eric Woodhouse, Interim, Executive Director, Facilities Services and

Donald W. Bahlman, Jr., Staff Architect, Facilities Services

Presenter(s): Jack Freeman, Chief Operations Officer, Department of School Division Services

Recommendation:

That the School Board approve a motion authorizing the Superintendent to execute a contract with E&P Electric for the First Colonial High School Gymnasium Bleacher Replacement in the amount of \$188,610.

Background Summary:

Project Architect:	HBA Architecture & Interior Design, Inc.
Contractor:	E&P Electrical Contracting Co., Inc.
Contract Amount:	\$188,610
Construction Budget:	\$250,000
Number of Responsive Bidders:	2
Average Bid Amount:	\$199,305
High Bid:	\$210,000

Source:

School Board Policy 3-90

Budget Impact:

CIP 1-020 Renovations and Replacements – Various – Phase III



Holland Road Annex Roof Top Unit

Subject: Replacement – Recommendation of General Contractor **Item Number:** 14D3

Section: Consent **Date:** March 8, 2022

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Eric Woodhouse, Interim, Executive Director, Facilities Services and

Donald W. Bahlman, Jr., Staff Architect, Facilities Services

Presenter(s): Jack Freeman, Chief Operations Officer, Department of School Division Services

Recommendation:

That the School Board approve a motion authorizing the Superintendent to execute a contract with Colonial Webb Contractors Company for the Holland Road Annex Roof Top Unit (RTU) Replacement in the amount of \$3,048,700.

Background Summary:

Project Architect:	Woolpert, Inc. (formally Waller, Todd and Sadler, Architects, Inc.)
Contractor:	Colonial Webb Contractors Company
Contract Amount:	\$3,048,700
Construction Budget:	\$3,500,000
Number of Responsive Bidders:	4
Average Bid Amount:	\$3,356,131
High Bid:	\$3,616,000

Source:

School Board Policy 3-90

Budget Impact:

CIP 1-018 Renovations and Replacements – HVAC – Phase III



Subject: Policy Review Committee Recommendations **Item Number:** 14E 1-8

Section: Consent **Date:** March 8, 2022

Senior Staff: Donald E Robertson, Ph.D. , Chief of Staff

Prepared by: Kamala Lannetti, Deputy City Attorney; John Sutton, III, Coordinator, Policy and Intergovernmental Affairs

Presenter(s): School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney

Recommendation:

That the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws and policies as reviewed by the PRC at its February 10, 2022 meeting.

Background Summary

1. *Policy 3-69/Contract Maintenance* – the PRC recommends deleting this Policy as these procedures are now covered under the procurement procedures and other policies and regulations.
2. *Policy 3-70/Equipment*- the PRC recommends scrivener's changes and clarification of language regarding replacement of equipment.
3. *Policy 3-76/Transportation/Generally*- the PRC recommends amendments to reflect new legislation authorizing vehicles that use alternative fuel.
4. *Policy 3-77/Transportation and Non transportation Zones* – the PRC recommends reformatting the Policy and adding a new Section C to reflect recent statutory addition of the requirement to provide transportation outside a transportation for certain students.
5. *Policy 3-78/Schedules, Routes and Stops/Traffic Control Plan* – the PRC recommends scrivener's changes.
6. *Policy 3-80/School Board Owned Vehicles* – the PRC recommends minor amendments and the addition of a legal reference.
7. *Policy 3-81/Vehicle Maintenance* – the PRC recommends the addition of a legal reference.
8. *Policy 3-86/School Cafeterias* – the PRC recommends amending Section C to include School Board officers as those authorized to be served in school cafeterias.

Source:

Code of Virginia, 1950, as amended, § 22.1-253.12:7 School Board Policies.
Policy Review Committee Meeting of February 10, 2022

Budget Impact:



Subject: Policy Review Committee Recommendations **Item Number:** 14E 1-8

Section: Consent **Date:** March 8, 2022

Senior Staff: Donald E Robertson, Ph.D., Chief of Staff

Prepared by: Kamala Lannetti, Deputy City Attorney; John Sutton, III, Coordinator, Policy and Intergovernmental Affairs

Presenter(s): School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney

Recommendation:

That the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws and policies as reviewed by the PRC at its February 10, 2022 meeting.

Background Summary

1. *Policy 3-69/Contract Maintenance* – the PRC recommends deleting this Policy as these procedures are now covered under the procurement procedures and other policies and regulations.
2. *Policy 3-70/Equipment*- the PRC recommends scrivener's changes and clarification of language regarding replacement of equipment.
3. *Policy 3-76/Transportation/Generally*- the PRC recommends amendments to reflect new legislation authorizing vehicles that use alternative fuel.
4. *Policy 3-77/Transportation and Non transportation Zones* – the PRC recommends reformatting the Policy and adding a new Section C to reflect recent statutory addition of the requirement to provide transportation outside a transportation for certain students.
5. *Policy 3-78/Schedules, Routes and Stops/Traffic Control Plan* – the PRC recommends scrivener's changes.
6. *Policy 3-80/School Board Owned Vehicles* – the PRC recommends minor amendments and the addition of a legal reference.
7. *Policy 3-81/Vehicle Maintenance* – the PRC recommends the addition of a legal reference.
8. *Policy 3-86/School Cafeterias* – the PRC recommends amending Section C to include School Board officers as those authorized to be served in school cafeterias.

Source:

Code of Virginia, 1950, as amended, § 22.1-253.12:7 School Board Policies.
Policy Review Committee Meeting of February 10, 2022

Budget Impact:

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Contract Maintenance

~~Contract maintenance service bids will be taken for annual service for such items as office machines, computers, audio visual equipment and pest control.~~

~~Highly specialized building repairs such as roof and masonry work will be awarded on a bid price from qualified contractors.~~

Adopted by School Board: February 16, 1993

Repealed by School Board: 2022

APPROVED AS TO
LEGAL SUFFICIENCY



BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Equipment

A. Maintenance and Repair

School employees shall be utilized, whenever feasible and economical, for routine maintenance and repair. Within budgetary limitations the Superintendent or designee is authorized to employ outside contractors for the maintenance and repair of complicated and specialized equipment.

B. Responsibility

Building principals shall be responsible for the inspection of equipment under their jurisdiction and for reporting the results to the Department of School Division Services~~office of school plant and supply~~.

C. Transfer

Procedures will be developed to ensure that when equipment is transferred from one location to another that the permanent inventory file reflects the transfer.

D. Replacement

All School Division equipment shall be placed on a replacement schedule and the Superintendent or designee shall include in the recommended budget, funds to maintain the replacement schedule.

Requests for replacement of equipment shall be submitted by principals and other supervisors by established School Division procedures~~on regular budget request forms~~. Replacement of equipment, other than approved in the adopted budget, shall be considered only under in an emergency circumstances or when determined necessary for the operation of the School Divisionsituation only.

Adopted by School Board: February 16, 1993
Amended by School Board: 2022

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Larratti

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Transportation/Generally

The School Board will operate its transportation system in compliance with regulations of the Virginia Board of Education and all applicable law and regulation.

The School Board shall own and operate all school buses used for transporting students to and from the public schools. The School Board also shall maintain and operate school bus garages for servicing the buses and other vehicles owned by the School Division. The School Division may enter into agreements for vehicles that use alternative fuels as set forth by law and regulation.

Editor's Note

~~For transportation and non-transportation zones see School Board Policy 3-77 and any implementing regulations.~~

Legal Reference

Code of Virginia § 22.1-176, as amended. Transportation of pupils; authorized; when fee may be charged; contributions; regulations of Board of Education.

Code of Virginia § 22.1-177, as amended. Regulations.

Code of Virginia § 22.1-182, as amended. Use of school buses for public purposes.

Code of Virginia § 22.1-183, as amended. When warning lights and identification to be covered.

Code of Virginia § 22.1-185, as amended. Shelters on bus routes.

Code of Virginia § 22.1-186, as amended. Payments for transportation of pupils.

Code of Virginia § 22.1-187, as amended. Exemption from payment of tolls by certain students, etc.

Virginia Board of Education Regulations 8VAC20-70-510, as amended. Vehicles powered by alternative fuels.

Related Links

School Board **Policy 3-77**

Adopted by School Board: February 16, 1993
Scrivener's Amendments: May 23, 2014

Amended by School Board: 2022

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lennetti

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Transportation and Non-Transportation Zones

A. Establishment of zones

The Superintendent or designee shall establish procedures to determine zones within which students will be provided School Board transportation to their school ("Transportation Zones") and zones within which students will not be provided School Board transportation to their school ("Non-Transportation Zones").

B. Students with disabilities

Students with disabilities shall be provided School Board transportation to their schools as required by law.

C. Waiver for certain students

If an established non-transportation zone excludes certain students who reside within a certain distance from the school at which they are enrolled from accessing such transportation ~~zone~~ the Superintendent or designee shall establish a process for waiving, on a case-by-case and space-available basis, such exclusion and providing transportation to any such student whose parent or legal guardian is unable to provide adequate transportation for his child to attend school because the parent or legal guardian is providing necessary medical care to another family member who resides in the same household, as evidenced by a written explanation submitted by a licensed health care provider who provides care to such family member.

Editor's Note

*~~For school bus routes/stops and traffic control plan see School Board Policy 3-78
For activity buses see School Board Policy 3-79.~~*

Legal Reference

Code of Virginia §22.1-176, as amended. Transportation of pupils authorized; when fee may be charged; contributions; regulations of Board of Education.

Code of Virginia § 22.1-176.2, as amended. Certain students; waiver to access student transportation in certain cases.

Code of Virginia §22.1-221, as amended. Transportation of children with disabilities attending public or private special education programs.

Code of Virginia § 22.1-254, as amended. Compulsory attendance required; excuses and waivers; alternative education program attendance; exemptions from article.

~~20 U.S.C. § 22.1-213 et seq., as amended.~~

Related Links

School Board **Policy 3-78**

School Board **Policy 3-79**

Adopted by School Board: October 21, 1969

Amended by School Board: September 21, 1971

Amended by School Board: February 18, 1975

Amended by School Board: September 19, 1978

Amended by School Board: August 21, 1990

Amended by School Board: July 16, 1991

Amended by School Board: February 16, 1993

Amended by School Board: April 3, 2001

Scrivener's Amendments: May 23, 2014

Amended by School Board: 2022

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Larrick

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Schedules, Routes and Stops/Traffic Control Plan

A. Generally

The School Board desires to render the most adequate system of school bus transportation to the citizens of the School Division that the financial means at their disposal will allow. The School Board believes that policies for establishing school bus routes should be adopted so that all students and patrons will receive uniform consideration in establishing and extending school bus routes.

B. Establishing School Bus Routes

1. School bus routes will be established over the more populated streets and highways in such a manner that the students may be transported to and from school over the shortest feasible routes. No route will be established on any road not maintained by the City or the State Highway Department.
2. General education bus routes will not be established within a cul-de-sac or on a dead end roadway that will require a school bus to back up.
3. Requests for services in addition to that outlined above shall be given special, individual consideration by the Superintendent or designee ~~School Board~~ in cases of physical incapacity of a student as established by a certificate from a registered (practicing) physician, safety factors which would endanger students, or for other special reasons that the Superintendent or designees ~~board~~ deems pertinent to the operation of an efficient transportation system.

C. Bus Stops

Bus stops shall be located in accordance with the following criteria:

1. Bus stops shall be designated to pick up groups of students whenever possible.
2. Bus stops will be located at points of maximum safety.
3. Traffic and traffic patterns shall be considerations in the destination of a bus stop.
4. Pupil bus stops are designed to be within three-tenths of a mile for elementary students and five-tenths of a mile for secondary students from the place of residence where time restraints, road conditions and vehicle access allow.

5. No pupil bus stops will be established in a non-transportation zone.

D. Traffic Control Plan

See School Board Regulation 3-78.1 for traffic control plan information.

Editor's Note

~~See School Board Policy 3-77 and School Board Regulation 3-77.1 Transportation and Non-Transportation Zones.~~

Legal Reference

Code of Virginia § 46.2-918, as amended. School buses to be routed so as to avoid necessity of pupils² crossing divided highways.

Virginia Board of Education Regulations Governing Pupil Transportation, 8-VAC-20-70-160, as amended. Review of routes.

Virginia Board of Education Regulations Governing Pupil Transportation, 8-VAC-20-70-80, as amended. Loading or discharging pupils.

Related Links

School Board **Policy 3-77**

School Board **Regulation 3-77.1**

Adopted by School Board: February 16, 1993

Amended by School Board: August 19, 2014

Amended by School Board: 2022

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lennetti

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

School Board Owned Vehicles

The Superintendent shall implement Regulations regarding the use and assignment of School Board owned vehicles for the purpose of conducting School Board business or as otherwise authorized by law. Personal use of School Board owned vehicles is prohibited for all persons, including School Board Members, officers and employees, unless specifically approved by the School Board or the Superintendent.

Editor's Note

~~Please see School Board Regulation 3-80.3 for information regarding the assignment of School Board owned vehicles.~~

Legal Reference

Code of Virginia § 22.1-131, as amended. Boards may permit use of various school property; general conditions; electric vehicle charging stations.

Code of Virginia § 22.1-182, as amended. Use of school buses for public purposes.

Related Links

School Board Regulation 3-80.3

Adopted by School Board: January 11, 1986
Amended by School Board: August 21, 1990
Amended by School Board: July 16, 1991
Amended by School Board: February 16, 1993
Amended by School Board: June 20, 2006
Scrivener's Amendments: May 23, 2014
Amended by School Board: 2022

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lennetti

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Vehicle Maintenance

A. Generally

The School Board shall maintain and operate garages for servicing the bus fleet, other vehicles and motorized equipment owned by the School Division. Central garage facilities and services may be made available to other governmental entities when such use will not create a hardship for the School Division.

B. Memoranda of Understanding

The Superintendent is authorized to confer with the proper governing authorities for the purpose of drafting memoranda of understanding covering the use of the school bus garages.

These memoranda shall be submitted for School Board review prior to their implementation.

Legal reference

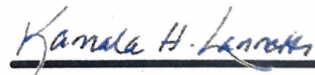
Code of Virginia § 22.1-182, as amended. Use of school buses for public purposes.

Adopted by School Board: February 16, 1993

Scrivener's Amendments: May 23, 2014

Amended by School Board: 2022

APPROVED AS TO
LEGAL SUFFICIENCY



BUSINESS AND NONINSTRUCTIONAL OPERATIONS

School Cafeterias

A. Generally

School cafeterias shall be maintained and operated under the direct control of the School Board.

B. Employees

Conditions and terms of employment for cafeteria employees shall be determined by the School Board.

C. Financial Operations

School cafeterias shall be self-supporting. The School Board shall provide the original facilities and equipment; however, additional equipment or replacements shall be at the expense of the cafeteria fund, unless the School Board finds that circumstances dictate that it give additional assistance.

Only students, School Board officers, employees and guests of the school can be served in school cafeterias. The selling price of adult and student meals shall be determined by the School Board after consultation with the administrators concerned.

D. Cafeteria Funds

See School Board Policy 3-19.

E. Cafeteria Standards

Cafeterias shall meet the standards and requirements of the Virginia Board of Education, the State Department of Health and the local health department.

Legal Reference

Code of Virginia § 22.1-89.1, as amended. Management of cafeteria funds.

Virginia Board of Education Regulation Governing Sale of Food Items, 8-VAC-20-290-10, as amended.

Related Links

School Board **Policy 3-19**

Adopted by School Board: February 16, 1993

Amended by School Board: January 5, 1999

Amended by School Board: June 20, 2006

Amended by School Board: August 19, 2014

Amended by School Board: 2022

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lenzetti



Subject: Religious Exemptions **Item Number:** 14F

Section: Consent Agenda **Date:** March 8, 2022

Senior Staff: Eugene F. Soltner, Ed.D., Chief of Staff

Prepared by: Denise White, Student Conduct/Services Coordinator

Presenter(s): Michael B. McGee, Director, Office of Student Leadership

Recommendation:

That the School Board approve Religious Exemption Case No. RE-21-09 and RE-21-10.

Background Summary:

Administration finds documentation meets the threshold requirements stipulated in Virginia Code.

Virginia Code §22.1-254.B.1 states the following:

“B. A school board shall excuse from attendance at school:

1. Any pupil who, together with his parents, by reason of bona fide religious training or belief is conscientiously opposed to attendance at school. For purposes of this subdivision, “bona fide religious training or belief” does not include essentially political, sociological or philosophical views or a merely personal moral code”

Virginia Code § 22.1-254.D.1 states the following:

“D. A school board may excuse from attendance at school:

1. On recommendation of the principal and the division superintendent and with the written consent of the parent or guardian, any pupil who the school board determines, in accordance with regulations of the Board of Education, cannot benefit from education at such school”

Source:

Virginia Code §22.1-254.B.1 and §22.1-254.D.1
School Board Policy 5-12, Legal Withdrawal

Budget Impact:

None



Subject: Personnel Report **Item Number:** 15A

Section: Action **Date:** March 8, 2022

Senior Staff: Mrs. Cheryl R. Woodhouse, Chief Human Resources Officer

Prepared by: Cheryl R. Woodhouse

Presenter(s): Aaron C. Spence, Ed.D., Superintendent

Recommendation:

That the Superintendent recommends the approval of the appointments and the acceptance of the resignations, retirements and other employment actions as listed on the March 8, 2022, personnel report.

Background Summary:

List of appointments, resignations and retirements for all personnel.

Source:

School Board Policy #4-11, Appointment

Budget Impact:

Appropriate funding and allocations

Personnel Repdort
Virginia Beach Public Schools
March 8, 2022
2021-2022

<u>Scale</u>	<u>Class</u>	<u>Location</u>	<u>Effective</u>	<u>Employee Name</u>	<u>Position/Reason</u>	<u>College</u>	<u>Previous Employer</u>
Assigned to Unified Salary Scale	Appointments - Elementary School	Bettie F. Williams	2/14/2022	Sabrina D Etheridge	Cafeteria Assistant, 4.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Centerville	2/28/2022	Curtis R Roe	Custodian II Head Night	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Cooke	2/14/2022	Ashley Peterson	Physical Education Assistant, .500	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Corporate Landing	2/17/2022	Diamond Gonzalez	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Kempsville Meadows	2/24/2022	Jasmine Bates	Physical Education Assistant	Averett University, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Luxford	2/15/2022	Laura Steiger	Kindergarten Assistant	Pace University Pleasantville, NY	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Luxford	2/28/2022	Elise M Chambers	Technology Support Technician	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Parkway	2/24/2022	Kelley L Taylor	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Rosemont Forest	2/17/2022	Steven Bryan	Security Assistant, .400	Not Applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Elementary School	Salem	2/17/2022	Jenise Williams	Cafeteria Assistant, 4.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Seatack	2/17/2022	Cheryl L Nettingham	School Administrative Associate I	Not Applicable	City of Chesapeake, VA
Assigned to Unified Salary Scale	Appointments - Elementary School	Strawbridge	2/25/2022	Dominic J DeFilippo	Technology Support Technician	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Woodstock	2/24/2022	Sybil E Alcorn	General Assistant, .500	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Great Neck	2/17/2022	Susanna R Larsen	Special Education Assistant	Kwantlen Polytechnic University, G3	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Larkspur	2/24/2022	Juan M Correa III	Custodian I	Not Applicable	Sentara Norfolk General, VA
Assigned to Unified Salary Scale	Appointments - Middle School	Lynnhaven	2/17/2022	Margot I Jacobson	Custodian I	Not Applicable	KBS, CA
Assigned to Unified Salary Scale	Appointments - Middle School	Lynnhaven	2/22/2022	Deron Blissett	Custodian III Head Night	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	First Colonial	2/24/2022	Ericka M Fritz	School Office Associate II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Princess Anne	2/10/2022	Stephen Kellam	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Princess Anne	2/17/2022	Donnell J Davenport	General Assistant	Old Dominion University, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Technology	3/14/2022	Sean D Eber	Custom Support Technician I	Baldwin-Wallace College, OH	Canon ITS
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Food Services	2/10/2022	Lindsay Knabb	Cook, 7.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Student Support Services	2/22/2022	Towana M Hunter	Instructional Specialist	Concordia University, OR	VBCPS
Assigned to Unified Salary Scale	Resignations - Elementary School	Bayside	2/25/2022	Rachel A Gallo	Special Education Assistant (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Centerville	2/22/2022	Lisa L Thomas	School Office Associate II (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Holland	2/15/2022	Denise L Giezeman	School Nurse (health)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Indian Lakes	2/23/2022	Rebecca Painter	Custodian I (health)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Luxford	2/14/2022	Kemani Montgomery	Kindergarten Assistant (regular contract to temporary)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Luxford	3/15/2022	Mizuki Hardy	Cafeteria Assistant, 4.0 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	North Landing	2/8/2022	Tracy L Thompson	Cafeteria Assistant, 5.0 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Providence	6/30/2022	Melissa W Dunaway	Physical Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Thalia	2/8/2022	Bethany G Grover	Cafeteria Assistant, 4.0 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Trantwood	2/4/2022	Travelle M Hawkins	Cafeteria Assistant, 6.0 Hours (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Bayside	3/2/2022	Marquis A Thomas	School Office Associate II (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Corporate Landing	3/15/2022	Kenisha D Adams-Harris	Special Education Assistant (continuing education)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Corporate Landing	6/30/2022	Kristen K Brinkman	Special Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Great Neck	3/7/2022	Joanne Ventura	Special Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Landstown	2/24/2022	Damon Boone	Custodian I (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Old Donation School	3/9/2022	Kelly K Dyer	Cafeteria Assistant, 5.0 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Salem	6/30/2022	Nathan P Buenaventura	Security Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Ocean Lakes	2/10/2022	Benjamin V Alvarez	Custodian I (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Department of Budget & Finance	3/4/2022	Dwight C Duren	Coordinator Accounting (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	2/17/2022	Alecia H Morgan	Bus Assistant, 6.0 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	2/17/2022	Matthew J Russell	Bus Driver, 7.5 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	2/23/2022	Sharon D Bird	Bus Assistant, 6.5 Hours (job abandonment)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	2/24/2022	Terry K Bellamy	Bus Driver - Special Ed, 5.0 Hours (health)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	2/25/2022	Wanda D Knowles	Auxiliary Driver Plan Bee, 7.0 Hours (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Salem	3/31/2022	Ann C Shufflebarger	Principal	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Woodstock	2/28/2022	Darlene B Pinner	Technology Support Technician	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Old Donation School	6/30/2022	Kelly A Hedrick	Principal	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Salem	6/30/2022	Jacqueline A Rosenberger	Cafeteria Manager II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Kempsville	6/30/2022	Bobbie J Irby	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Technical And Career Education Center	6/30/2022	Niculina Bodale	Custodian III Head Night	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Technical And Career Education Center	6/30/2022	Edna M Newmiller	School Office Associate II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Student Support Services	3/31/2022	Nancy J Hollingsworth	Administrative Office Associate II	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Transportation and Fleet Management Services	2/22/2022	Laura A Bluestone	Bus Driver, 7.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Other Employment Actions - Elementary School	Centerville	1/27/2022	Robert Mills	Custodian III Head Day (employee changed from resignation to retirement)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Other Employment Actions - Elementary School	Pembroke	1/24/2022	Felicia Williams	Special Education Assistant (employee changed from resignation to retirement)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Alanton	2/22/2022	Mary A Cress	Third Grade Teacher	Longwood University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Indian Lakes	2/17/2022	Sabrina P Condino	Third Grade Teacher	University Northern Colorado, CO	Weld County School District RE, CO
Assigned to Instructional Salary Scale	Appointments - Elementary School	Seatack	2/17/2022	Dawn L Boyd	Second Grade Teacher	Grand Canyon University, AZ	Norfolk Public Schools, VA
Assigned to Instructional Salary Scale	Appointments - Middle School	Bayside Sixth Grade Campus	2/28/2022	Erika N Smith	School Counselor	Norfolk State University, VA	Chesapeake Public Schools, VA
Assigned to Instructional Salary Scale	Appointments - Middle School	Brandon	2/17/2022	Olivia G Jones	Seventh Grade Teacher	Troy State University, AL	Ivy League Christian Academy, VA
Assigned to Instructional Salary Scale	Appointments - High School	Kellam	2/24/2022	Angelica M Rusk	Science Teacher	College of Agriculture and Environmental Sciences, GA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - High School	Kempsville	2/17/2022	Caleb M Sears	Social Studies Teacher	Regent University, 03	Not Applicable
Assigned to Instructional Salary Scale	Appointments - High School	Tallwood	2/10/2022	Corissa M Holliday	Special Education Teacher	Old Dominion University, VA	Not Applicable
Assigned to Instructional Salary Scale	Appointments - High School	Technical And Career Education Center	2/17/2022	Caroline M Smith	Pharmacy Technician Teacher	University of North Carolina, NC	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Miscellaneous	Office of Programs for Exceptional Children	2/10/2022	Anna K Mendelson	Speech/Language Pathologist	James Madison University, VA	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Bayside	6/30/2022	Olivia G Stoddard	Fifth Grade Teacher (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Green Run	6/30/2022	Emily R Arline	Second Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Holland	2/23/2022	Michaela J Koltres	Special Education Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Strawbridge	3/18/2022	Jennifer N Ackley	Third Grade Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Thoroughgood	2/11/2022	Katie S Boswell	Third Grade Teacher (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	WindSOR Woods	2/25/2022	Alexandria M Riker	Special Education Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Brandon	2/25/2022	Charmaine T Jackson	Eighth Grade Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Brandon	3/4/2022	Kelli L Caras	Eighth Grade Teacher (expiration of long-term leave)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Corporate Landing	6/30/2022	Jeffery M Gibbons	Eighth Grade Teacher (transfer of spouse)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Corporate Landing	6/30/2022	Genavieve E Lewis	Seventh Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Corporate Landing	6/30/2022	Maire B Roberson	Teen Living Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Corporate Landing	6/30/2022	Mairead G Stea	Special Education Teacher (active duty military)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Great Neck	6/30/2022	Mackenzie Bird	Sixth Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Independence	3/4/2022	Joanna M Clark	Eighth Grade Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Kempsville	6/30/2022	Emily A Christianson	Seventh Grade Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Kempsville	6/30/2022	Robert M Latimer	Special Education Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Kempsville	6/30/2022	Margaret M Webb	Band Instructor (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Landstown	3/4/2022	Audrey G Colonnese	Eighth Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Old Donation School	6/30/2022	Stephanie K Aitchison	Seventh Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Salem	6/30/2022	Abby A Lewis	Eighth Grade Teacher (transfer of spouse)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Kellam	3/4/2022	Rachel E Chung	Social Studies Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Landstown	6/30/2022	Paige A Moore	Social Studies Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Ocean Lakes	6/30/2022	Morgan Latimer	Social Studies Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Miscellaneous	Office of Programs for Exceptional Children	3/11/2022	Katrina Flinner	Speech/Language Pathologist (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Point O'View	2/28/2022	Kimberley E Johnson	Gifted Resource Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Great Neck	6/30/2022	Isabelle Shepard	Seventh Grade Teacher	Not Applicable	Not Applicable

Personnel Repdort
Virginia Beach Public Schools
March 8, 2022
2021-2022

<u>Scale</u>	<u>Class</u>	<u>Location</u>	<u>Effective</u>	<u>Employee Name</u>	<u>Position/Reason</u>	<u>College</u>	<u>Previous Employer</u>
Assigned to Instructional Salary Scale	Retirements - Middle School	Larkspur	6/30/2022	Monica S Appleton	Music/Instrumental Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Lynnhaven	6/30/2022	Roseann D Owens	Eighth Grade Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Lynnhaven	6/30/2022	Stephen M Paddison	Sixth Grade Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Old Donation School	6/30/2022	Mary Ann Laverty	Dance Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Old Donation School	6/30/2022	Pamella J Washburn	Dance Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Plaza	6/30/2022	Celeste M O'Neal	Health & Physical Education Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Green Run	6/30/2022	Kim E Burnette	English Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Ocean Lakes	6/30/2022	Karey J Sitzler	Music/Instrumental Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Princess Anne	6/30/2022	Blair Thurman	English Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Salem	6/30/2022	Rudy B Van Oekel	Social Studies Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Miscellaneous	Office of Programs for Exceptional Children	6/30/2022	Michelle K Galvin	Speech/Language Pathologist	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Other Employment Actions - Elementary School	Brookwood	2/23/2022	Dina M Dreistadt	Instructional Technology Specialist	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Other Employment Actions - Middle School	Bayside	12/31/2021	Carla D Morris	Eighth Grade Teacher	Not Applicable	Not Applicable
Administrative	Appointments - Miscellaneous	Office of Facilities Services	TBD	Melisa A Ingram	Executive Director Facilities Services	University of Calif Berkeley, CA	City of Virginia Beach



Subject: Resolution Regarding School Operating Budget for FY 2022/23 **Item Number:** 15B

Section: Action **Date:** March 8, 2022

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Recommendation:

That the School Board approve the FY 2022/23 School Board Operating Budget Resolution.

Background Summary:

The Superintendent's Estimate of Needs FY 2022/23 was presented to the School Board on February 8, 2022, and the School Board held budget workshops on February 15, February 22, and March 1, 2022.

Source:

Code of Virginia, Sections 22.1-88, 22.1-89, 22.1-91, 22.1-92, 22.1-93, and 22.1-94.

Budget Impact:

To be determined.

Budget Resolution

WHEREAS, the mission of Virginia Beach City Public Schools (VBCPS), in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community; and

WHEREAS, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

WHEREAS, the School Board has studied the proposed FY 2022/23 Operating Budget in view of state and federal requirements, the strategic plan, priorities, community expectations, competitive compensation for employees, and the best educational interests of its students; and

WHEREAS, the proposed FY 2022/23 Operating Budget moves all eligible employees up an experience step (0.5 percent) not to exceed the “top of the scale” and provides a 4.5 percent cost of living adjustment (COLA) for all employees; and

WHEREAS, the City/School Revenue Sharing Policy provides 46.75% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

WHEREAS, the total funds requested for the FY 2022/23 Operating Budget from the City of Virginia Beach to the School Board of the City of Virginia Beach are \$484,566,543, and

WHEREAS, the debt service payment is estimated to be \$50,133,654 leaving a balance of \$434,432,889 to allocate between the Operating Budget and the Capital Improvement Program (CIP); and

NOW, THEREFORE, BE IT

RESOLVED: That the \$434,432,889 be allocated as follows: \$433,432,889 to the FY 2022/23 Operating Budget, and \$1,000,000 to Schools’ Pay-As-You-Go (PAYGO) for the CIP

FURTHER RESOLVED: That federal funds of \$13,500,000, state funds of \$420,954,476, and other local funds of \$3,918,341 be added to the FY 2022/23 Operating Budget, bringing it to a total of \$871,805,706; and be it

FURTHER RESOLVED: That \$667,182 of the School Reserve Special Revenue fund be added to the FY 2022/23 Operating Budget, bringing the total to \$872,472,888; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$872,472,888 from the City Council of Virginia Beach for the School Board FY 2022/23 Operating Budget; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests an appropriation of \$223,441,178 for categorical grants and other special revenue funds comprised of categorical grants in the amount of \$166,137,948; Green Run Collegiate in the amount of \$4,363,929; and other special revenue funds in the amount of \$52,939,301; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$1,095,914,066 for the total of all funds (\$872,472,888 for the Operating Budget plus \$223,441,178 for categorical grants and other special revenue funds); and be it

FINALLY RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 8th day of March 2022.

SEAL

Carolyn T. Rye, School Board Chair

Attest:

Regina M. Toneatto, Clerk of the Board



Resolution Regarding Capital Improvement Program (CIP)

Subject: FY 2022/23 through FY 2027/28 **Item Number:** 15C

Section: Action **Date:** March 8, 2022

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Recommendation:

That the School Board approve the FY 2022/23 through 2027/28 Capital Improvement Program (CIP) Resolution.

Background Summary:

The Superintendent's Estimate of Needs FY 2022/23 was presented to the School Board on February 8, 2022, and the School Board held budget workshops on February 15, February 22, and March 1, 2022.

Source:

Code of Virginia, Sections 22.1-88, 22.1-89, 22.1-91, 22.1-92, 22.1-93, and 22.1-94.

Budget Impact:

To be determined.

**FY 2022/23 - FY 2027/28 Capital Improvement Program
Budget Resolution**

WHEREAS, the mission of Virginia Beach City Public Schools, in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive, and engaged citizen within the global community; and

WHEREAS, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

WHEREAS, the primary funding sources for the Capital Improvement Program (CIP) are charter bonds, public facility revenue bonds, and reversion funding; and

WHEREAS, the City/School Revenue Sharing Policy provides 46.75% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

WHEREAS, the City/School Revenue Sharing Policy allocates funds first to Debt Service, while the balance is used for the Operating Budget and the CIP; and

WHEREAS, \$1,000,000 will be allocated to Schools' Pay-As-You-Go (PAYGO) for the CIP;

WHEREAS, the School Board has comprehensively reviewed all sources of funding, projected various scenarios and prioritized the needs of the Operating and CIP budgets.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach adopts a CIP program of \$646,751,501 (as shown on the attached School Board Funding Summary and Project Summary Alternative A dated March 8, 2022), and be it

FINALLY RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 8th day of March 2022.

SEAL

Carolyn T. Rye, School Board Chair

Attest:

Regina M. Toneatto, Clerk of the Board

Virginia Beach City Public Schools
FY 2022/23 - FY 2027/28 Capital Improvement Program (CIP)
March 8, 2022
Alternative A

Funding Sources	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Charter Bonds	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000
Sandbridge	0	0	0	0	0	0
Public Facility Revenue Bonds	15,000,000	15,000,000	15,000,000	12,000,000	12,000,000	12,000,000
PayGo	1,000,000	1,500,000	2,000,000	2,500,000	3,000,000	3,500,000
Interest/Sale of Property	0	0	0	0	0	0
Energy Performance Contracts Funding	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000	2,000,000
State Construction Grants	21,396,675 ¹	0	0	0	0	0
Lottery Funds	0	0	0	0	0	0
School Special Reserve Fund Balance/Reversion	11,000,000 ²	11,000,000	12,000,000	12,000,000	12,000,000	12,000,000
Total	83,196,675	62,300,000	63,800,000	61,300,000	61,800,000	61,800,000

¹VBCPS was advised on December 17, 2021 that Governor Northam included \$21,396,675 in State Construction Grants in his proposed budget.

²The \$11,000,000 programmed from FY 2020/21 reversion funds will be used to fund CIP 1-015 Princess Anne High School Replacement (\$8,000,000) and CIP 1-029 Bayside High School Replacement (\$3,000,000).

School Board Funding Summary
Virginia Beach City Public Schools
FY 2022/23 - FY 2027/28 Capital Improvement Program (CIP)
March 8, 2022
Alternative A

CIP #	Project Category	Total Project Cost	Six Year Appropriations	Appropriations to Date	Year 1 2022-2023	Year 2 2023-2024	Year 3 2024-2025	Year 4 2025-2026	Year 5 2026-2027	Year 6 2027-2028
1-001	Renovations and Replacements - Energy Management/Sustainability	28,125,000	28,125,000	11,275,000	1,900,000	2,150,000	2,500,000	2,900,000	3,400,000	4,000,000
1-002	Tennis Court Renovations - Phase II	2,825,000	2,825,000	1,600,000	200,000	200,000	200,000	200,000	200,000	225,000
1-015	Princess Anne High School Replacement	162,650,000	162,650,000	89,012,277	34,050,000	28,800,000	10,787,723	0	0	0
1-016	Energy Performance Contracts - Phase II	44,500,000	44,500,000	30,000,000	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000	2,000,000
1-017	Renovations and Replacements - Grounds - Phase III	26,937,866	26,937,866	14,637,866	1,800,000	1,900,000	2,000,000	2,100,000	2,200,000	2,300,000
1-018	Renovations and Replacements - HVAC - Phase III	94,708,316	94,708,316	31,208,316	8,500,000	9,200,000	10,000,000	10,900,000	11,900,000	13,000,000
1-019	Renovations and Replacements - Reroofing - Phase III	59,000,000	59,000,000	16,650,000	5,500,000	6,000,000	6,600,000	7,250,000	8,000,000	9,000,000
1-020	Renovations and Replacements - Various - Phase III	32,375,000	32,375,000	12,725,000	3,400,000	2,600,000	2,850,000	3,200,000	3,600,000	4,000,000
1-022	Elementary School Playground Equipment Replacement	3,834,737	3,834,737	2,334,737	250,000	250,000	250,000	250,000	250,000	250,000
1-026	Achievable Dream at Lynnhaven Middle School	13,850,000	13,850,000	13,850,000	0	0	0	0	0	0
1-027	Renovations and Replacements - Safe School Improvements	1,600,000	1,600,000	400,000	200,000	200,000	200,000	200,000	200,000	200,000
1-028	B.F. Williams/Bayside 6th (Grades 4-6) Replacement	68,387,500	68,387,500	7,500,000	11,500,000	4,000,000	21,412,277	21,300,000	2,675,223	0
1-029	Bayside High School Replacement	197,700,000	88,596,452	2,000,000	13,396,675	4,500,000	4,500,000	10,500,000	26,874,777	26,825,000
1-030	Payroll System Replacement	4,382,407	4,382,407	4,382,407	0	0	0	0	0	0
1-031	School Bus & White Fleet Replacement	7,713,000	7,713,000	7,713,000	0	0	0	0	0	0
1-032	Telephone System Replacement	7,266,223	7,266,223	7,266,223	0	0	0	0	0	0
		Total Project Cost	Six Year Appropriations	Appropriations to Date	Year 1 2022-2023	Year 2 2023-2024	Year 3 2024-2025	Year 4 2025-2026	Year 5 2026-2027	Year 6 2027-2028
GRAND TOTAL (all projects)		755,855,049	646,751,501	252,554,826	83,196,675	62,300,000	63,800,000	61,300,000	61,800,000	61,800,000
TARGETS					83,196,675	62,300,000	63,800,000	61,300,000	61,800,000	61,800,000
DIFFERENCE					0	0	0	0	0	0



Subject: School Calendar 2023-2024 pre-Labor Day Start **Item Number:** 15D

Section: Action **Date:** March 8, 2022

Senior Staff: Eugene F. Soltner, Ed.D., Chief Schools Officer

Prepared by: Eugene F. Soltner, Ed.D., Chief Schools Officer

Presenter(s): Eugene F. Soltner, Ed.D., Chief Schools Officer

Recommendation:

That the School Board approve a pre-Labor Day calendar for the 2023-2024 school year.

Background Summary:

The Department of School Leadership and the Department of Communications and Community Engagement worked in tandem to create calendars for the 2022-23 and 2023-24 school years. Options were presented in an information session on February 8, revised as requested by the board, and presented for action at the February 22 board meeting. The board approved the 2022-23 post-Labor Day start calendar but deferred action on the 2023-24 pre-Labor Day start calendar pending discussion with the Virginia Beach Hotel and Restaurant Associations. The board will be asked to take action on the pre-Labor Day start calendar for 2023-24.

Source:

Calendar workgroup, Teacher Assembly, Regional Calendar Committee, community survey results and direction provided by Board from February 22 Information presentation.

Budget Impact:

N/A

2023-24 Proposed Calendar

Pre-Labor Day

Start/Stop of Q Staff Days Adj. Dismissal Flex Day Holidays

July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

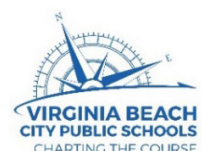
April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Q1: 8/28-11/2= 46
 Q2: 11/8-1/26= 46
 S1: 8/28-11/2= 92 days

Q3: 1/31-4/12= 46
 Q4: 4/16-6/14= 43
 S2: 1/31-6/14= 89 days





Decorum and Order-School Board Meetings 1-48

School Board of the City of Virginia Beach
Bylaw 1-48

SCHOOL BOARD BYLAWS

Decorum and Order-School Board Meetings

A. Purpose of decorum and order during meetings

The School Board determines that decorum and order are necessary during School Board Meetings. The purposes for maintaining decorum and order are:

1. to ensure that the affairs of the School Board and School Board Committees may be conducted in an open, safe, and orderly manner during meetings;
2. that all persons signed up to address the School Board during public comment sections of meetings have the opportunity to do so in an orderly and respectful manner and without being interrupted;
3. that persons in attendance may observe and hear the proceedings of the School Board without distraction and interruption;
4. that students and other young audience members who attend or watch such meetings are not subject to inappropriate language or conduct;
5. that School Board Members and School Division employees or other agents can transact the business of the School Board and the School Division with minimal disruption.

B. Limitations on addressing the School Board

Persons addressing the School Board during public comment sections of the meeting shall:

1. Limit their comments to matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division.
2. Refrain from obscenity, vulgarity, profanity, and comments or actions with the intent to incite violence or other breach of peace.
3. Comply with the time limits and other rules for public comment set forth in the agenda or Bylaws.
4. During special meetings or public hearings, the School Board may set different rules or time limits for public comments.

C. Other expressive activities during meetings

1. Public comments during meetings limited to matters relevant to public education and the business of the School Board

At regular School Board Meetings, the School Board accepts public comment during designated sections of the Meeting Agenda. The public comment sections of School Board Meetings are limited public forums for the sole purpose of accepting comments from members of the public relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division. The School Board does not accept other forms of public comment during Meetings or at those times immediately preceding or following a Meeting.



2. Expressive activities during meetings

To maintain decorum and order and conduct the business of the School Board and the School Division during meetings, expressive activities by members of the public in meetings will be limited or prohibited. On any day that a meeting is scheduled to take place, the School Board prohibits certain expressive activity, including but not limited to the following, expressive activities:

- Petitioning, demonstrating, picketing, pamphlet distribution, conducting polls, or solicitation in the Building where the Meeting is taking place.
- Displaying or using signs, posters or other items brought into the meeting room that block the view of persons in or observing the meeting or create a safety concern. Possession of such items while in the meeting location will not be prohibited.
- Use of noise making devices.
- Use of excessive cheering, booing, clapping, or similar activity that disrupts the meeting, as determined by the Chair or designee.
- Calling out or making comments when not called to address the School Board.
- Intimidation, harassment or threats to persons in the meeting or who are entering or departing the meeting or the location of the meeting.
- Instigating or attempting to instigate confrontations or other conduct for the purpose of disrupting the meeting.
- Other conduct that violates decorum and order as determined by the Chair or designee.

3. School Administration Building or other locations for meetings are not open public forums for public expression

The School Administration Building (or another building or location where a meeting is scheduled to take place) its grounds and reserved parking spaces are not open for expressive activities unless a facility use request or application has been approved by the Superintendent or designees. The Superintendent or designees are authorized to designate areas of the School Administration Building (or other building or location for a meeting), the grounds and parking lots that may be considered for facility use request or application. The Superintendent or designee are authorized to develop and implement regulations and/or procedures related to such facility use requests or applications.

D. Other methods of communicating with the School Board

The School Board encourages citizens and other interested parties to communicate with the School Board regarding matters related to public education. Due to the limited time scheduled to conduct business and the need to follow approved agenda items, School Board meetings may not be conducive for all forms of communication to the School Board. Persons seeking to communicate with the School Board may contact School Board Members through other methods of communication, including VBCPSSchoolboard@googlegroups.com or email individual School Board Members in addition to those provided at School Board meetings.



This Bylaw does not preclude persons addressing the School Board from delivering the School Board or its Clerk written materials including reports, statements, exhibits, letters, or signed petitions prior to or after a Meeting. While public speakers are addressing the School Board, they may not approach the School Board to hand out items but will instead be directed to leave items with the Clerk or designee for the School Board to consider after the Meeting.

This Bylaw does not preclude persons called to address the School Board during public comment sections from using a chart, graph, or other item during their public comments so long as that item does not interfere with the School Board and other persons observing the Meeting from hearing or seeing the speaker and the item does not create a safety issue or otherwise violate the decorum and order rules. Furthermore, nothing herein shall be interpreted to prohibit members of the public from communicating with the School Board or the School Administration on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division at times other than meetings.

E. The Chair with the assistance of the Superintendent or their designees shall preserve decorum and order in the room where the Meeting is taking place and shall decide all questions of decorum and order during the Meeting. School Board Members may vote to overrule the Chair's or designee's decision at the time that the Chair or designee makes the decision. The Chair or designee is authorized to work with the Superintendent, designees, law enforcement and authorized agents to maintain order and decorum prior to the start of, during and immediately after any Meeting.

F. The School Administration, law enforcement and authorized agents will have responsibility for maintaining decorum and order outside of the Meeting room and outside of a building where a meeting will be or is taking place.

G. No person attending a meeting of the School Board, in any capacity, shall use, or allow to sound, any device in a manner that disrupts the conduct of business within the room in which the School Board or a Committee thereof is meeting. Notice of this restriction shall be posted outside of School Board Meeting Room and on the agenda for any School Board meeting.

H. At the request of the Chair or Superintendent or their designees, a city police officer or other law enforcement officer shall act as sergeant-at-arms at all School Board meetings.