



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Services

Carolyn T. Rye, Chair
District 5 - Lynnhaven

Kimberly A. Melnyk, Vice Chair
District 7 – Princess Anne

Beverly M. Anderson
At-Large

Sharon R. Felton
District 6 – Beach

Jennifer S. Franklin
District 2 – Kempsville

Dorothy M. Holtz
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Laura K. Hughes
At-Large

Victoria C. Manning
At-Large

Jessica L. Owens
District 3 – Rose Hall

Trenace B. Riggs
District 1 – Centerville

Carolyn D. Weems
District 4 - Bayside

Aaron C. Spence, Ed.D., Superintendent

School Board Regular Meeting Proposed Agenda Tuesday, December 7, 2021

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

Pursuant to the Virginia State Health Commissioner's Order of Public Health Emergency Statewide Requirement to Wear Masks in K-12 Schools issued August 12, 2021, and Virginia Acts of Assembly No. 1303, Chapter 456, and the Center for Disease Control and Prevention (CDC)'s guidance for K-12 schools, and the School Board's 2021-2022 Reopening Plan adopted August 10, 2021, it is determined limited public seating due to physical distancing mitigation strategies will be made available on a first-come, first-served basis beginning shortly before the Workshop session of the School Board Meeting. Members of the public will also be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBT Channel 47, and on Zoom through the link below.

Citizens who would like to speak can sign up to speak either in person or electronically. The School Board has determined that in person speakers will be heard before speakers who are participating electronically. All speakers must be signed up to speak by noon on December 7, 2021. Speakers must state the topic that will be presented during the public comment section. During the public comments section of the Meeting, the School Board will hear comments on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division.

If a public speaker speaks on a matter not relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division, the speaker will be ruled out of order and will forfeit the time left for public comment. All public comments shall meet School Board Bylaws, 1-47 and 1-48 requirements for Public Comment and Decorum and Order.

In person speakers will be required to follow physical distancing and safety protocols including wearing a face covering while in the School Administration Building and while addressing the School Board. Speakers who are under 18 years old may be accompanied by one adult while in the School Administration Building. Citizens requiring accommodations to these requirements are encouraged to participate through electronic means or to contact the School Board Clerk to discuss accommodations to these requirements. Anyone requesting an accommodation from wearing a face covering in School Board Meetings must complete this [form](#) and send to the School Board Clerk, Regina Toneatto, Regina.Toneatto@vbschools.com, by 9:00 AM the day before a School Board meeting. Anyone who makes this request as noted will be contacted by the Clerk before the scheduled meeting to note what, if any, accommodations will be provided.

Attendee link: https://us02web.zoom.us/join/wn_A2aRvIH3T_25Qmh1OdcNoA Call-in (301) 715-8592 ID 832 1130 6547

Public comment is always welcome by the School Board through their group e-mail account at vbcpschoolboard@googlegroups.com or by request to the Clerk of the School Board at (757) 263-1016

1. **Administrative, Informal, and Workshop 4:00 p.m.**
 - A. School Board Administrative Matters and Reports
 - B. COVID Update
 - C. Health Plan Comparison
2. **Closed Session (as needed)**
3. **School Board Recess..... 5:30 p.m.**
4. **Formal Meeting (School Board Chambers) 6:00 p.m.**
5. **Call to Order and Roll Call**
6. **Moment of Silence followed by the Pledge of Allegiance**
7. **Student, Employee and Public Awards and Recognition**
8. **Adoption of the Agenda**



9. **Superintendent's Monthly Report** (second monthly meeting)
10. **Approval of Meeting Minutes**
 - A. November 23, 2021 Regular School Board Meeting **Added 12/06/2021**
11. **Public Hearing on FY2022-23 School Operating Budget and FY2022-23 through FY2027-28 Capital Improvement Program (CIP)**
12. **Public Comments (until 8:00 p.m.)**

The School Board will hear public comments at the December 7, 2021 School Board Meeting. Citizens may sign up to speak by completing the [online form here](#) or contacting the School Board Clerk at 263-1016 and shall be allocated three (3) minutes each. Sign up for public speakers will close at noon on December 7, 2021. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building, 2512 George Mason Drive, Building 6, Municipal Center, Virginia Beach, Virginia 23456 by 5:45 p.m. December 7, 2021. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet School Board Bylaws, 1-47 and 1-48 requirements for Public Comment and Decorum and Order.
13. **Information**
 - A. Textbook Adoption:
 1. Human Anatomy: Physiology
14. **Return to public comments if needed**
15. **Consent Agenda**
 - A. Resolution: Human Rights Month
 - B. Entrepreneurship and Business Academy (EBA): Comprehensive Evaluation
 - C. Textbook Adoption:
 1. AP Chemistry
 2. AP Environmental Science
 3. AP Physics C
 - D. Cox High School – Dominion Right of Way Agreement
 - E. Policy Review Committee Recommendations:
 1. Policy 6-3 / Accreditation
 2. Policy 6-6 / Kindergarten Program
 3. Policy 6-7 / Access to Programs
 4. Policy 6-8 / Controversial Issues
 5. Policy 6-9 / Religion in Curriculum
 6. Policy 4-75 / Conditions of Employment
16. **Action**
 - A. Personnel Report / Administrative Appointments **Updated 12/08/2021**
 - B. Recommendation of General Contractor: An Achievable Dream Addition to Lynnhaven Middle School
 - C. Positive Behavioral Interventions and Supports (PBIS): Year-One Tier I Evaluation
17. **Committee, Organization or Board Reports**
18. **Return to Administrative, Informal, Workshop or Closed Session matters** **Additional Closed Session Information 12/06/2021**
19. **Adjournment**



Subject: COVID Update **Item Number:** 1B

Section: Workshop **Date:** Dec. 7, 2021

Senior Staff: Eugene F. Soltner, Ed.D., Chief Schools Officer
Jack Freeman, Chief Operations Officer

Prepared by: Eugene F. Soltner, Ed.D., Chief Schools Officer
Jack Freeman, Chief Operations Officer

Presenter(s): Eugene F. Soltner, Ed.D., Chief Schools Officer
Jack Freeman, Chief Operations Officer

Recommendation:

That the school board receive an update regarding COVID-19 health and safety mitigations including data updates, as well as process and support improvements.

Background Summary:

The school board has and will continue to receive updates of ongoing COVID-19 protocols and procedures implemented for health and safety across the division, as well as related educational strategies.

Source:

N/A

Budget Impact:

Potential ESSR Grant funding impact.



Subject: Health Care Comparison **Item Number:** 1C

Section: Workshop **Date:** December 7, 2021

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer and Linda Matkins, Director Consolidated Benefits

Recommendation:

The presentation is for informational purposes for budget considerations for FY22/23.

Background Summary:

A comparison of health plans and associated employer and member costs was conducted of neighboring school divisions to that of Virginia Beach City Public Schools to learn where the VBCPS health plan ranks and to determine what actions may be taken to improve its competitiveness.

Source:

Consolidated Benefits Office staff collected the Uniform Summary of Benefits and Coverage documents, plan costs to include total cost, employer contribution and member premiums as well as wellness incentive data from all neighboring divisions. We engaged Mercer, our health consulting firm, to perform a comparison of the neighboring school divisions' health plans and costs to rank their highest valued plan as well as their high deductible health plan to that of VBCPS.

Budget Impact:

The budget impact will be dependent upon direction provided for changes to the 1/1/2023 health care plan year.



Subject: Approval of Minutes **Item Number:** 10A

Section: Approval of Minutes **Date:** December 7, 2021

Senior Staff: N/A

Prepared by: Regina M. Toneatto, School Board Clerk

Presenter(s): Regina M. Toneatto, School Board Clerk

Recommendation:

That the School Board adopt the following set of minutes as presented:

- A. November 23, 2021 Regular School Board Meeting

***Note:** Supporting documentation will be provided to the School Board under separate cover prior to the meeting.

Background Summary:

Source:

Bylaw 1-40

Budget Impact:

N/A



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School Board Regular Meeting MINUTES

Tuesday, November 23, 2021

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
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(757) 263-1000

- 1. Administrative, Informal, and Workshop:** Chairwoman Rye convened the administrative, informal, and workshop session in the School Board chamber at 4:15 p.m. on the 23rd day of November 2021 and announced pursuant to the Virginia State Health Commissioner's Order of Public Health Emergency Statewide Requirement to Wear Masks in K-12 Schools issued August 12, 2021, and Virginia Acts of Assembly No. 1303, Chapter 456, and the Center for Disease Control and Prevention (CDC)'s guidance for K-12 schools, and the School Board's 2021-2022 Reopening Plan adopted August 10, 2021, it is determined physical distancing will be used in School Board Chambers as a health mitigation strategy therefore there will be limited public seating available on a first-come, first-served basis beginning shortly before the Workshop session of the School Board Meeting. Members of the public will also be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBT Channel 47, and on Zoom.

It is the School Board's protocol to break at 5:30 p.m. to prepare for the Formal Meeting to begin at 6:00 p.m. At 5:30 p.m., the School Board will conclude its administrative, informal, and workshop session unless the School Board votes to continue until 5:45 p.m. The session will conclude no later than 5:45 p.m. to allow the School Board and the School Administration to prepare for the Formal Meeting at 6:00 p.m.

The following School Board members were present in the School Board chamber: Chairwoman Rye, Ms. Anderson, Ms. Felton, Ms. Holtz, Ms. Hughes, Ms. Manning, and Ms. Weems (4:28 p.m.). The following School Board members were attending the meeting via Zoom: Ms. Franklin (medical reasons), Ms. Owens (out of town with family), Ms. Melnyk (family medical matter), and Ms. Riggs (family medical emergency; logged onto Zoom at 4:21 p.m.)

- A. **School Board Administrative Matters and Reports:** Ms. Manning expressed concerns and issues with the google groups email; Ms. Hughes mentioned concerns regarding constituents and checking student records; Chairwoman Rye mentioned the Teacher of the Year event, and the VSBA Conference.
- B. **Quality Measures Equity Audit:** The Office for Diversity, Equity and Inclusion has monitored the division's equity assessment by the third-party evaluator, Quality Measures, LLC and recommendations will be shared. LaQuiche Parrott, Ed.D., Director of Diversity, Equity and Inclusion provided a brief overview and introduced Dr. Gwen Lee-Thomas, CEO and Lead Evaluator of Quality Measures LLC; Dr. Lee-Thomas reviewed the equity assessment timeline; February – May 2021 conducted focus groups and interviews, June 2021 tour of findings and recording, July 2021 analysis of findings, August – October 2021 draft recommendations, November 2021 presentation and report to VBCPS School Board; defined what is an equity assessment; great start with core values, Compass to 2025, Policy 5-4, and Office of Diversity, Equity and Inclusion; reviewed VBCPS stakeholder invited to participate in interviews and focus groups: leadership interviews, central office focus groups, building level focus groups, stakeholder focus groups; focus groups and interviews – 2,988 invited with 366 individuals participating; document analysis – 67 documents reviewed; tour of findings – 101,469 invited to tour of findings, 1,192 registered for the 12 webinars, 278 participated in webinars, 137 responded to webinar survey, 342 views on the VBCPS website, 47 responded to webinar survey; overview of breakdown of participants

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(550); reviewed triangulation of data sources for 14 recommendations (interviews & focus groups, tour of findings, document analysis, support findings across data strategies); reviewed the 14 recommendations with Compass to 2025 goals; Dr. Parrott continued the presentation with an overview of next steps; need to gain more feedback from diverse stakeholders, use the equity assessment as a launching point for ongoing equity work; engage more stakeholders – communication campaign, revisit the Equity Council, convene an administrative committee to develop an Equity Plan; reviewed proposed timeline for developing Equity Plan; reviewed guiding principles in equity planning process.

The presentation continued with questions regarding the low number of participants; gathering data from low number of participants; number of questionnaires sent; challenges with gathering data (chose not to respond, busy, missed appointments/conflict); question about shared language; low participation; discipline and PBIS; colleagues can follow-up with Dr. Parrott with any questions, or comments.

- C. COVID Update: Due to time constraints, agenda item #1C will be moved to agenda item #17; see item #8 – Adoption of the Agenda.

2. **Closed Session (as needed)**: None during the administrative, informal, and workshop session.

3. **School Board Recess**: Chairwoman Rye adjourned the administrative, informal, and workshop session at 5:40 p.m.

4. **Formal Meeting (School Board Chambers)**.....6:00 p.m.

5. **Call to Order and Roll Call**: Chairwoman Rye called the formal meeting to order at 6:01 p.m. on the 23rd day of November 2021 and announced pursuant to the Virginia State Health Commissioner's Order of Public Health Emergency Statewide Requirement to Wear Masks in K-12 Schools issued August 12, 2021, and Virginia Acts of Assembly No. 1303, Chapter 456, and the Center for Disease Control and Prevention (CDC)'s guidance for K-12 schools, and the School Board's 2021-2022 Reopening Plan adopted August 10, 2021, it is determined that physical distancing will be used in School Board Chambers as a health mitigation strategy therefore there will be limited public seating available on a first-come, first-served basis beginning shortly before the School Board Meeting. Members of the public will also be able to observe the School Board Meeting through livestreaming on www.vbschools.com, broadcast on VBTB Channel 47, and on Zoom.

The following School Board members were present in the School Board chamber: Chairwoman Rye, Ms. Anderson, Ms. Felton, Ms. Holtz, Ms. Hughes, Ms. Manning, and Ms. Weems (4:28 p.m.). The following School Board members were attending the meeting via Zoom: Ms. Franklin (medical reasons), Ms. Owens (out of town with family), Ms. Melnyk (family medical matter), and Ms. Riggs (family medical emergency; note: disconnected from Zoom at 7:40 p.m. and logged back into Zoom at 11:28 p.m.)

6. **Moment of Silence followed by the Pledge of Allegiance**

7. **Student, Employee and Public Awards and Recognition**

- A. Certificate of Achievement for Excellence in Financial Reporting – Department of Budget and Finance: The School Board recognized the staff in the Office of Business Services for a Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association (GFOA), for the fiscal year that ended June 30, 2020. The achievement is the highest form of recognition in governmental accounting and financial reporting. According to the GFOA, this award represents a significant accomplishment by a government and its management.

8. **Adoption of the Agenda**: Chairwoman Rye noted the workshop item #1C – COVID Update would be presented under item #17 – Return to Administrative, Informal, Workshop or Closed Session matters. Without any other modifications, Chairwoman Rye called for a motion to approve. Ms. Anderson made a motion, seconded by Ms. Hughes. Without discussion, Chairwoman Rye called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens, and Ms. Weems. Note: Ms. Riggs at the time of the vote, was not logged into Zoom. The motion passed 10-0-0.

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9. **Superintendent's Monthly Report:** Superintendent Spence shared the following information: 1) Vaccine for children 5-11 years old and the community vaccination center at Military Circle Mall offers appointments Tuesdays through Saturdays from 10:00 a.m. to 7 p.m.; 2) reminder of early release days in December on the 1st, 8th, and 15th; thanked the Office of Family and Community Engagement for their support to families; appreciation for our military families and students; and 3) the division will be closed for the Thanksgiving holiday from November 24th through Friday, November 26th, and shared gratefulness for each and every member of the VBCPS staff and wished everyone a safe and relaxing holiday.
10. **Approval of Meeting Minutes**
- A. November 9, 2021 Regular School Board Meeting: Chairwoman Rye called for any modifications to the November 9, 2021 Regular School Board meeting minutes as presented. Hearing none, Chairwoman Rye called for a motion to approve. Ms. Holtz made a motion, seconded by Ms. Anderson. Without discussion, Chairwoman Rye called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens, and Ms. Weems. Note: Ms. Riggs at the time of the vote, was not logged into Zoom. The motion passed 10-0-0.
11. **Public Comments (until 8:00 p.m.):** Chairwoman Rye announced the School Board will hear Public comments on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division from citizens and delegations who signed up with the School Board Clerk prior to the meeting. Chairwoman Rye mentioned information regarding speaker process, decorum and order, and submitting comments via group email.
- There were twenty-four (27) in-person speakers (including 4 student speakers) and eight (8) online speakers: topics discussed were Policy 3-63; weapons ban; book banning; petitions; decrease of instructional time; academic school year; masking; violation of rights; facility use application; Code of Virginia; Oath of Office; metal detectors; gun violence; gun rights; 2nd Amendment; masks in physical education; survey to students; SEL; equity; reduction of speaker time; transgender; equity assessment; gathering in parking lot; bystander intervention training; vaccine mandates; and gun free zones.
12. **Information**
- A. Interim Financial Statements – October 2021: Daniel G. Hopkins, Director of Business Services presented the following information to the School Board; as of October 30th the overall revenue trend remained acceptable; enrollment was lower than the ADM used for budget resulting in a projected shortfall of approximately \$4.5 million; federal revenues continued to show a favorable trend as of the end of October due to Impact Aid payments; sales tax receipts are at an acceptable level – year to date through October, approximately \$1.7 million higher than last year; and expenditures and encumbrances trend remain acceptable at this point in the fiscal year. The presentation continued with questions regarding the technology category; amount reserved for contingency in grants – approximately \$5 million; Crystal Pate, Chief Financial Officer provided an overview explanation regarding grants.
- B. Entrepreneurship and Business Academy (EBA): Comprehensive Evaluation: Noel Williams, Ph.D., Program Evaluation Specialist, Office of Planning, Innovation, and Accountability presented the School Board the Entrepreneurship and Business Academy: Comprehensive Evaluation Report and the administration's recommendation; the program opened as a school-within-a-school September 2016 at Kempsville High School; comprised of three strands: Entrepreneurship and Innovation, Business Information and Technology, and Corporate Finance; majority of students selected the Entrepreneurship and Innovation strand; the evaluation focused on the program's goals and objectives and program effectiveness, participant characteristics, stakeholder perceptions, and the additional cost to the school division; data collection consisted of the EBA proposal and documentation, VBCPS data warehouse, interviews, and surveys; received 340 applications for grade 9 and 284 were offered admissions; only 104 students enrolled, space for 22 grade 10 students to enroll; student demographics: 58% female, the racial/ethnic composition of academy students

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were similar to division percentages; staff demographics: 18 teachers, 1 school counselor, average teaching experience 11 years; goal of the program - to provide students the business skills and knowledge necessary to succeed in any career related field of study in postsecondary education and in the workforce; five objectives to reach this goal: completing the program of study; opportunities to earn an associate degree/postsecondary credit; exceeding objectives of the curricula and SOL tests; participating in enrichment activities (job shadowing, mentoring, internship programs); and completing a long-term senior project; establish collaborative agreements with institutions of higher education; reviewed objectives and data:

- o Objective 1: Academy Coursework – Nearly all students, parents, and staff who responded to the survey agreed that the EBA provided opportunities to gain the various skills needed to be successful. Of the 94 EBA seniors who graduated, 100% earned an advanced studies diploma and 65% earned a Governor's Seal.

- o Objective 2: Postsecondary Credit/Associate Degree – Students in grades 9-12 who took at least one AP exam scored a 3 or higher on at least one exam (45%); students in grades 10-12 who took dual enrollment courses passed and earned college credits (45%); 23% of the seniors earned an associate degree from TCC.

- o Objective 3: Academic Performance – Academy students took eight SOL tests and averaged above a passing score on all the tests. Academy students must complete VBCPS Technical and Career Education credentials. Of the students (71%) who attempted at least one industry certification, 87% were successful.

- o Objective 4: Job Shadowing, Mentoring, and Internship – There were partnerships with 35 different individuals to participate in Job Shadow Day; however, the pandemic prevented job shadowing in 2020-2021. Students were placed in internships by virtual or face-to-face.

- o Objective 5: Long-Term Project Through Internship/Mentorship – All students in the academy completed a long-term project through an internship; additional enrichment activities - Pitch Night, guest speakers, and community service.

- o Objective 6: Higher Education Partnerships – Partnerships with Babson College in Wellesley MA, TCC, and ODU; additional partnerships include Academic Advisory Committee (13 members) and 60 community business partners.

Reviewed stakeholder perceptions of the academy - at least 85 percent of survey respondents indicated they were satisfied with the EBA; reviewed costs for program; largest academy costs – academy personnel, transportation, and dual enrollment; recommendation #1 – continue the Entrepreneurship and Business Academy within Kempsville High School without modifications; Ms. Melissa George, Principal, Kempsville High School concurred with the recommendation; the presentation continued with questions regarding certifications available for students; costs; data numbers for objectives; Pitch Night; number of years operating with students; great example of things at VBCPS.

- C. Positive Behavioral Interventions and Supports (PBIS): Year-One Tier I Evaluation: Heidi Janicki, Ph. D., Director of Research and Evaluation, Office of Planning, Innovation, and Accountability presented the School Board the Positive Behavioral Interventions and Supports (PBIS): Year-One Tier I Evaluation Report and the administration's recommendations; overview was provided on the key findings and recommendations; PBIS is an implementation framework that facilitates selecting and using interventions within a tiered system of support; evaluation focused on Tier I's implementation goals, progress toward meeting outcome goals, and the cost; the data was collected by the district capacity assessment, tiered fidelity inventory, surveys, and attendance data; the pandemic impacted the longitudinal data collection for academic and behavioral data; main cost was staffing.

Implementation Goals: Data indicated that student, teacher, and parent agreement were 80 percent and above.

- o Goal #1: Schools have policies and procedures to implement PBIS.

- o Goal #2: Professional learning opportunities provide staff with effective support and information to successfully implement PBIS.

- o Goal #3: Data are reviewed and used regularly to inform decision making to inform PBIS practices.

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o Goal #4: Schools involve students, families, community, and staff during the schoolwide PBIS Tier I implementation.

At least 88 percent of teachers at each level agreed they supported their school's PBIS implementation.

Outcome Goal: Data indicated that the agreement level was 81 percent and above.

o Goal #1: Students are engaged at school.

o Goal #2: Students and teachers have positive perceptions of school safety and discipline procedures.

o Goal #3: Students learn to regulate their emotions and demonstrate social-emotional competence.

o Goal #4: Students and teachers have positive perceptions of school climate.

Recommendations:

o Recommendation #1: Continue PBIS with modifications noted in recommendations 2 through 4.

o Recommendation #2: Continue to support high schools in implementing core Tier I PBIS practices, including providing professional learning on PBIS topics and ensuring students are taught expectations.

o Recommendation #3: Ensure schools are implementing PBIS practices and procedures consistently across classrooms.

o Recommendation #4: Provide protocols for and encourage time allocation for staff to review schoolwide data to inform decision making at the secondary levels.

Administration's Recommendations:

o Recommendation #1: The PBIS Coaching Team will continue to make refinements and modifications based on the needs of schools.

o Recommendation #2: The PBIS Coaching Team will continue to collaborate with the Executive Director of High Schools to create a plan for future professional development. The PBIS Learning Series is being developed to provide on-going professional learning for new teachers, school staff, PBIS teams, and administrators.

o Recommendation #3: The PBIS Coaching Team will continue to share resources to enhance PBIS practices on both a school and classroom level. The updated PBIS Classroom Practices Walk-through Tool will be shared with administrators and school teams to continue the support of teachers.

o Recommendation #4: The PBIS Coaching Team will enhance the support of secondary school teams and administrators with collecting data, identifying needs, and action planning.

The presentation continued with questions regarding the survey responses; coaching team; survey results; timeframe for survey; division wide survey; outcome of PBIS relative to student behavior; response percentages of staff surveyed; coaching system.

D.

Student Academic Performance Review: Kipp Rogers, Ph.D., Chief Academic Officer provided the introduction to the update on the academic performance of students in elementary, middle school, and high school for the first quarter of the 2021-22 school year; Dr. Rogers introduced Lorena Kelly, Ph.D., Elementary Executive Director of Teaching and Learning to continue the presentation; focusing on respond components of the teaching and learning framework to support students and teachers; just-in-time assessments, small group instruction, collaborative teamwork are being used; reviewed PALS (phonological awareness literacy screening) ; 2021: all K-3 students screened; fall 2021 PALS state comparison – Virginia Beach has a higher percentage of students meeting the benchmark in all grade levels; Reading Inventory is a formative reading assessment, given to students in grades 2-9; students in grades 3-9, 55% have already met the end-of-year benchmark according to the fall assessment; Virginia Kindergarten Readiness Program (VKRP) – 80% of students meeting the benchmark in mathematics; first grade math Fall 2021 formative – 51% of students understood at least 76% of the content from last year and over 80% answered at least half of the answers correctly; second grade math fall 2021 formative – 29% of students understood at least 78% of the content from last year and nearly 70% of students correctly answered at least half of the questions.

Angela Seiders, Secondary Executive Director of Teaching and Learning continued the presentation and reviewed the secondary English data; the 2021 fall average for the English 8 writing pre-assessment is on target with the three year trend and above the 2019-2020 average in all fields; reviewed the three-year trend data for middle school English unit 1 summative assessment; division averages scores: English 6: 19-20 was 61, 21-22 was 70; English 7: 19-20 was 58, 21-22 was 62; English 8: 19-20 was 73, 21-22 was 71; high school

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reading pre-assessment there is consistency among the three year trend data in all grade levels with small growth for students with disabilities; high school writing pre-assessment there is consistency among the three year trend data in grades 9 and 10, English 11 has shown steady increase each year; middle school math unit 1 assessment – all averages have increased since last year which is an indication that learning loss is being addressed; middle school advanced math unit 1 assessment – averages indicate that students are performing close to where they were prior to the pandemic; high school pre-assessments SOL-tested subjects – students overall scores showed some relative strengths in solving equations and analyzing graphical representations; students have unfinished learning outcomes as it relates to more complex topics (inequalities, transformation, quadratics); using “just in time” assessments from VDOE to assist with pacing and differentiating instruction.

Highlighted some ways responding to student and teacher needs – additional math coaches at all levels, add a cohort of 200 K-5 teachers and 40 Pre-K teachers through LETRS training to support teachers in building students foundational literacy skills, reading and math coaches monthly training, before/after school tutoring, family engagement and Title I outreach; curriculum, assessment, and instruction adjustments – dedicated time for whole group alphabet instruction (Kindergarten) and phonics instruction (grades 1-2), emphasis on building vocabulary through explicit instruction (grades K-5), integrated systems of support-academic site available to coaches, administrators, and classroom teachers.

Joel Guldenschuh, Principal, Virtual Learning Center continued the presentation; reviewed enrollment numbers for Virtual Virginia – total number of students is 883, semester 2 new enrollments is 308, projected semester 2 enrollment is 1191; student progress update: elementary pass rate 93%, middle school pass rate 77%, high school pass rate 73%; 25% of secondary students earned principals list or honor roll for the first quarter; VLC supports – VLC handbook, family newsletter, mentor/counselor tracking; targeted interventions – reinstatement meetings, pace recovery plans, special education tutoring; the presentation continued with questions regarding pacing; kudos to virtual learning – mentioned at the VSBA conference; VKRP – do all students take benchmark tests; high school pre-assessment; AP test results; Virtual Virginia teachers; PALS testing; math assessments; tutoring for students with disabilities; virtual students taking single courses; addition of language courses.

E. Textbook Adoption: Angela Seiders, Executive Director of Secondary Teaching and Learning presented the following information to the School Board:

1. AP Chemistry: That the School Board review and approve the following high school textbook as recommended by the Secondary Science Textbook Adoption Committee for implementation in the fall of 2022.

Course Title	Textbook	Publisher	Copyright
AP Chemistry	Chemistry 2e	OpenStax – Feb 14, 2019	Licensed under Creative Commons Attribution License 4.0 Updated July 26, 2021

2. AP Environmental Science: That the School Board review and approve the following high school textbook as recommended by the Secondary Science Textbook Adoption Committee for implementation in the fall of 2022.

Course Title	Textbook	Publisher	Copyright
AP Environmental Science	Environment: The Science Behind the Stories, AP Edition; 7th Edition	Pearson Education, Inc. (Savvas Learning Company)	2021

3. AP Physics C: That the School Board review and approve the following high school textbook as recommended by the Secondary Science Textbook Adoption Committee for implementation in the fall of 2022.

Course Title	Textbook	Publisher	Copyright
AP Physics C: Mechanics	University Physics Volume 1	OpenStax – Sep 19, 2016	Licensed under Creative Commons Attribution License 4.0 Updated July 21, 2021

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A brief discussion followed regarding cost for supplemental material; vetting OER resources; hard copies of OER materials.

- F. Policy Review Committee Recommendations: That the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws and policies as reviewed by the PRC at its November 10, 2021 meeting. School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney presented the following:

1. Policy 6-3 / Accreditation: The PRC recommends minor changes to reflect the current mission statement as well as scrivener's changes.
2. Policy 6-6 / Kindergarten Program: The PRC recommends scrivener's changes.
3. Policy 6-7 / Access to Programs: The PRC recommends amendments to clarify language and updates to the legal references.
4. Policy 6-8 / Controversial Issues: The PRC recommends minor scrivener's changes.
5. Policy 6-9 / Religion in Curriculum: The PRC recommends minor scrivener's changes and updates to the legal references.
6. Policy 4-75 / Conditions of Employment: The PRC recommends amendments to reflect changes to the law effective July 1, 2021 as well as scrivener's changes.
7. Policy 3-63 / Safety: Weapons on School Property: The PRC recommends declaring all School Board owned or leased buildings or properties gun free school zones as authorized by new legislation effective July 1, 2021.

A discussion followed regarding weapons on school property; clarity on lease of building; vagueness of law regarding school sponsored events; previous issues with guns on grounds; policy is vague; metal detectors; policy to go back to Policy Review Committee (PRC).

13. **Return to public comments if needed:** Public comments concluded during Agenda item #11 at approximately 8:05 p.m.

14. **Consent Agenda:** Chairwoman Rye stated the items on the Consent Agenda:

- A. Textbook Adoption: Practical Nursing – Anatomy and Physiology: That the School Board review and approve the following high school Practical Nursing Program textbook as recommended by the Practical Nursing Program Textbook Adoption Committee for implementation in the fall of 2022.

Course Title	Textbook	Publisher	Copyright
Anatomy and Physiology	<i>Memmler's Structure and Function of the Human Body</i> , 12th Edition	Walters Kluwer	2021

- B. New Courses:

1. Parenting and Early Learning Careers: That the School Board review and approve the proposed course, Parenting and Early Learning Careers and corresponding course objectives for implementation in the 2022-2023 school year.
2. Photography & Communications Technology: That the School Board review and approve the proposed course, Photography & Communications Technology and corresponding course objectives for implementation in the 2022-2023 school year.
3. Art II: Digital Media and Design: That the School Board review and approve the proposed Art II: Digital Media and Design course for all high schools for a three-phase implementation from 2022-2023 through the 2024-2025 school year.
4. Art III: Digital Media and Design: That the School Board review and approve the proposed Art III: Digital Media and Design course for all high schools for a three-phase implementation from 2023-2024 through the 2025-2026 school year.
5. AP Digital Art: That the School Board review and approve the proposed Advanced Placement Digital Art course for all high schools for a three-phase implementation from 2024-2025 through the 2026-2027 school year.

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6. Advanced PE – Unified Health and Physical Education: That the School Board review and approve the proposed course, Advanced PE: Unified Physical Education and corresponding course objectives for implementation in the 2022-2023 school year.
7. Veterinary Assistant (DE): That the School Board review and approve the proposed courses/certificate program, Dual Enrollment (DE) Veterinary Assistant I and DE Veterinary Assistant II and corresponding course objectives for implementation in the 2022- 2023 school year.
8. Newport News Shipbuilding Early Apprentice Program: That the School Board review and approve the proposed dual and concurrently enrolled courses offered by Newport News Shipbuilding through the proposed, Apprentice X program for initial implementation in the 2022-2023 school year.

Chairwoman Rye called for a motion to approve. Ms. Hughes made a motion, seconded by Ms. Holtz. Chairwoman Rye called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens, and Ms. Weems. Note: Ms. Riggs at the time of the vote, was not logged into Zoom. The motion passed 10-0-0.

15. Action

- A. Personnel Report / Administrative Appointments: Chairwoman Rye called for a motion to approve. Ms. Holtz made a motion, seconded by Ms. Anderson that the School Board approve the appointments and the acceptance of the resignations, retirements, and other employment actions as listed on the November 23, 2021 personnel report along with administrative appointments as recommended by the Superintendent. Without discussion, Chairwoman Rye called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens, and Ms. Weems. Note: Ms. Riggs at the time of the vote, was not logged into Zoom. The motion passed 10-0-0. Superintendent Spence introduced the following: Stephanie N. Marshall, Administrative Assistant, Bayside and Luxford Elementary Schools as Assistant Principal, Thalia Elementary School; and Bradley R. Boynton, teacher, Green Run High School as Dean of Students, Bayside 6th Grade Campus.
- B. School Board Legislative Agenda for 2022 General Assembly Session: Chairwoman Rye called for a motion to approve. Ms. Anderson made a motion, seconded by Ms. Holtz. Without discussion, Chairwoman Rye called for a vote. The School Board Clerk announced there were seven (7) ayes in favor of the motion: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, and Ms. Owens. There were three (3) nays opposed to the motion: Ms. Hughes, Ms. Manning, and Ms. Weems. Note: Ms. Riggs at the time of the vote, was not logged into Zoom. The motion passed 7-3-0.
- C. Budget FY 20/21 Resolution Regarding Reversion and Revenue Actual Over/Under Budget Funds: Chairwoman Rye asked Ms. Felton, as the Planning, and Performance Monitoring Committee (PPMC) Chair to read the budget resolution. Ms. Felton read the following resolution:

Budget Resolution Regarding FY 2020/21 Reversion and Revenue Sharing Formula Reconciliation

WHEREAS, on September 28, 2021, the School Board was presented with a summary of the unaudited financial statements for FY 2020/21 (year-ending June 30, 2021) showing the reversion amount to the city's General fund; and

WHEREAS, the amount of FY 2020/21 School Operating reversion funds available (excluding revenues over/under budget) is \$14,463,778; and

WHEREAS, \$10,131,688 came in as additional revenue over the appropriated budget, increasing the School Operating reversion amount to \$24,595,466; and

WHEREAS, \$401,878 reverted from the Athletics fund and \$711,334 reverted from the Green Run Collegiate Charter School fund; and

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WHEREAS, the estimated total amount available for re-appropriation is \$25,708,678; and

WHEREAS, the city is currently indicating a FY 2020/21 revenue actual over budget of \$29,230,144 based on the Revenue Sharing Formula; and

WHEREAS, the net reversion funding available for re-appropriation is \$54,938,822; and

WHEREAS, the Administration recommends the following for the available funds in the amount of \$54,938,822:

- \$11,000,000 to be re-appropriated to the School Reserve Special Revenue fund to be set-aside for use in the FY 2022/23 Capital Improvement Program
- \$34,432,182 to be re-appropriated to the CIP fund:
 - Project 1-017 Renovation and Replacement Grounds III (synthetic turf at Kempsville HS and Ocean Lakes HS) - \$3,500,000
 - Project 1-018 Renovation and Replacement HVAC III - \$2,986,775
 - Project 1-020 Renovation and Replacement Various III (locker removal/renovation at First Colonial HS and classroom/furniture replacement at various schools) - \$6,250,000
 - Project 1-022 Elementary School Playground Equipment Replacement - \$1,000,000
 - Project 1-026 Lynnhaven MS Expansion (Achievable Dream) - \$1,100,000
 - Project 1-028 Bettie F. Williams/Bayside 6th (Grades 4-6) Replacement - \$7,500,000
 - Project 1-030 Replacement Payroll System - \$4,382,407
 - Project 1-031 School Bus and Fleet Replacement - \$7,713,000
- \$900,000 to be re-appropriated to the Athletics fund 204 (startup costs for lacrosse program)
- \$8,606,640 to be re-appropriated to the School Operating fund 115 for:
 - Access layer switches and points - \$1,221,000
 - Interactive whiteboard replacements - \$882,000
 - Electronic perimeter access control doors - \$645,000
 - Data center firewall upgrade - \$566,125
 - Instructional supplies - \$151,515
 - Contracted services to pressure wash building exteriors and courtyards - \$130,000
 - Maintenance and repair projects and equipment - \$5,011,000

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach approves the recommended uses of the FY 2020/21 Reversion and Revenue Sharing Formula Reconciliation funds as presented by the Administration; and be it

FURTHER RESOLVED: That the School Board requests that the City Council approve the re-appropriation of FY 2020/21 Reversion and Revenue Sharing Formula Reconciliation funds shown above; and be it

FINALLY RESOLVED: That a copy of this resolution be spread across the official minutes of this Board, and the Clerk of the Board is directed to deliver a copy of this resolution to the Mayor, each member of City Council, the City Manager, and the City Clerk.

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Adopted by the School Board of the City of Virginia Beach this 23rd day of November 2021.

Chairwoman Rye called for a motion to approve. Ms. Holtz made a motion, seconded by Ms. Anderson. Cheryl Woodhouse, Chief Human Resources Officer presented the following information to the School Board regarding staffing and retention incentive recommendations; \$1,000 bonus for all eligible staff, employees in allocated, benefited positions will receive up to a one-time bonus, calculated based on employee's allocated FTE, paid in one lump sum in the December 15 paycheck; reviewed instruction and non-instructional top vacancies numbers; staffing and retention incentive: \$2,5000 hard-to-staff incentive (teachers on the instructional pay scale, instructional assistants, bus drivers and assistants, custodians, cafeteria assistants, baker/cooks and assistant managers-in-training, security assistants and security officers), employees will receive 12 equal payments beginning January 15, 2022; substitute teachers – increase the daily rate for all instructional substitute teacher positions by \$30.00 per day, effective January 1, 2022; increase pay for teachers who cover a colleague's class during their planning and/or lunch bell from \$25.00 to \$35.00 per class, effective December 1, 2021; reviewed staffing and retention incentives: cost summary estimated costs \$42 million (not including FICA); funding from operation budget and ESSER grant funds not from the reversion funds.

The presentation continued with questions and comments regarding proposal and which use of funds; thanks to administration/HR for bonuses; clarification on bonus/incentives – only through June 30, 2022; incentives for hard to fill positions; signing bonus; how to communicate incentive plan; reversion funds and tax payers; child care through Parks & Recreation; revenue sharing formula; reservations with items on reversion funds; furniture needs; timeline of bonus and incentive; new hires and incentive/bonus; bonus for part time employees - prorated on FTE status if qualify; unanticipated funds; Human Resources hosting a Virtual Career Fair for instructional and non-instructional candidates – will send information to School Board members.

Note: Ms. Riggs was logged into the meeting via Zoom at 11:31 p.m.

Without further discussion, Chairwoman Rye called for a vote on the Budget Resolution Regarding FY 2020/21 Reversion and Revenue Sharing Formula Reconciliation. The School Board Clerk announced there were eight (8) ayes in favor of the motion: Chairwoman Rye, Ms. Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Owens and Ms. Riggs. There were three (3) nays opposed to the motion: Ms. Hughes, Ms. Manning, and Ms. Weems. The motion passed 8-3-0.

- 16. Committee, Organization or Board Reports:** Ms. Felton mentioned the VSBA Fall Conference, many workshops, favorite was task force group study and VA STEM, VSBA and the NSBA; Ms. Weems mentioned the Special Education Advisory Committee meeting and will email summary of meeting; Ms. Rye mentioned will email proposed dates of the retreat for next year.

- 17. Return to Administrative, Informal, Workshop or Closed Session matters:**

C. COVID Update: Eugene Soltner, Ed.D., Chief Schools Officer and Jack Freeman, Chief Operations Officer presented the School Board an updated regarding COVID-19 health and safety mitigations including data updates, as well as process and support improvements; Mr. Freeman began the presentation and reviewed connected cases data, positive cases data, quarantine data; VDH level of community transmission – transmission level substantial, cases 84.89, percent positivity 5.1%; numbers on downward trend but may increase due to the holiday season; vaccine demographics are slow, steady, upward trend; reviewed vaccination numbers at elementary sites vaccination clinics; layered prevention strategy – maximize 5 days of in-person learning, offer a broad range of extracurriculars and athletics; history of modifications: 14 to 10 days of quarantine, visitors and volunteers, field trips, screening testing for winter athletics and conditioning; quarantine data – average student close contacts quarantined per case = 5, number of lost in-person school days per close contact due to quarantine = 4.5, quarantined student contacts that became cases – 1.76%; noted again anticipate a spike in numbers due to holiday; recommended next steps: suspend quarantine at high schools only (continue contact tracing), start date – December 6, monitor data until January 24, use the data gained to inform decisions for middle and/or elementary schools.

Dr. Soltner continued the presentation and reviewed information from the first week of testing for winter athletes; 426 athletes were tested over a three day period; 77 athletes attended make-up testing; VBCPS school relief update –

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central support substitute initiative: 207 instructional substitutes, 55 classified substitutes, 9 principal/AP; November 24 holiday/early release dates; relief flex day proposal – December 22; the presentation continued with questions regarding December 22 day impact on either 180 days or 990 hours; request to have COVID presentations first on workshop agenda; clarification on masks for recess and distancing; masking during PE; question about potential for flex day or holiday on December 22; discuss regarding holiday for December 22; other divisions have as a holiday.

Closed Session: Ms. Anderson made a motion, seconded by Ms. Manning that the School Board recess into Closed Session in accordance with the exemptions to open meetings law set forth in Code of Virginia §2.2-3711 (A) 7 and 8 to deliberate on the following matters:

A. 7. **CONSULTATION WITH LEGAL COUNSEL:** Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter and

A.8. **CONSULTATION WITH LEGAL COUNSEL:** Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss: 1) pending or probable litigation matters and settlement authority for pending litigation.

The motion passed with seven (7) ayes: Chairwoman Rye, Ms. Anderson, Ms. Felton, Ms. Holtz, Ms. Hughes, Ms. Manning, and Ms. Weems. The following School Board members were attending via Zoom and did not vote: Ms. Melnyk, Ms. Franklin, Ms. Owens, and Ms. Riggs.

Individuals present for discussion in the order in which matters were discussed:

A.7. CONSULTATION WITH LEGAL COUNSEL: School Board members: Chairwoman Rye, Ms. Anderson, Ms. Felton, Ms. Holtz, Ms. Hughes, Ms. Manning, and Ms. Weems; Mr. Joel Andrus; Superintendent Spence; School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney; Regina M. Toneatto, Clerk of the Board. Mr. Joel Andrus left the closed session at 12:45 a.m.

A.8. CONSULTATION WITH LEGAL COUNSEL: School Board members: Chairwoman Rye, Ms. Anderson, Ms. Felton, Ms. Holtz, Ms. Hughes, Ms. Manning, and Ms. Weems; Superintendent Spence; School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney; Regina M. Toneatto, Clerk of the Board.

Certification of Closed Session: Ms. Anderson read the Certification of Closed Meeting:

WHEREAS, the School Board of the City of Virginia Beach has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act; and

WHEREAS, Section 2.2-3712 (D) of the Code of Virginia requires a certification by this School Board that such closed meeting was conducted in conformity with Virginia law.

NOW, THEREFORE, BE IT RESOLVED that the School Board of the City of Virginia Beach hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and (ii) only such public business

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matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered.

Ms. Anderson made a motion, seconded by Ms. Manning. The motion passed with seven (7) ayes: Chairwoman Rye, Ms. Anderson, Ms. Felton, Ms. Holtz, Ms. Hughes, Ms. Manning, and Ms. Weems. The following School Board members were attending via Zoom and did not attend the Closed Session: Ms. Melnyk, Ms. Franklin, Ms. Owens, and Ms. Riggs.

- 18. Adjournment:** Chairwoman Rye adjourned the meeting at 1:14 a.m., Wednesday, November 24, 2021.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Carolyn T. Rye, School Board Chair



Subject: School Board Public Hearing Item Number: 11

Section: Public Hearing Date: December 7, 2021

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: N/A

Presenter(s): N/A

Recommendation:

The School Board of the City of Virginia Beach is seeking public comment on the FY2022-23 Operating Budget, and FY2022-23 through FY2027-28 Capital Improvement Program (CIP) as advertised on page 16 in the Sunday, November 21, 2021, edition of the Beacon – a local publication of *The Virginian-Pilot* and duplicated below:

The Virginian-Pilot
Publication Date: 11/21/2021
Sunday, November 21, 2021 | The Virginian-Pilot | Beacon 16

NOTICE OF PUBLIC HEARING

VIRGINIA BEACH CITY PUBLIC SCHOOLS

INPUT ON OPERATING BUDGET AND CIP

The School Board of the City of Virginia Beach will hold a **PUBLIC HEARING** on Tuesday, December 7, 2021 at 6:00 p.m. in the School Administration Building, Municipal Center Building 6, 2512 George Mason Drive, Virginia Beach, Virginia.

The purpose of the hearing is to receive input from the public on the

- 1) FY 2022 - 2023 Schools' Operating Budget; and
- 2) FY 2022 - 2023 through 2027 - 2028 Capital Improvement Program (CIP).

Any citizen who desires to speak at this hearing should contact the Clerk of the School Board at (757) 263-1016. If you are physically disabled, visually or hearing impaired, and need assistance please call the Clerk of the Board at 757-263-1016 (757-263-1240 TDD). This facility is equipped with a hearing assistance system. TDD – Telecommunications Device for the Deaf.

vb.schools.com – your virtual link to Hampton Roads' largest school system.

VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

11/18

Background Summary:

Source:

School Board Policy 3-6: Budget: Preparation and Approval

Virginia Code §22.1-92 Estimate of moneys needed for public schools; notice of costs to be distributed

Budget Impact:



Subject: **Textbook Adoption: Human Anatomy: Physiology**

Item Number: **13A1**

Section: **Information**

Date: **December 7, 2021**

Senior Staff: **Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning**

Prepared by: **Terry Mejia, Coordinator of the Health Sciences Academy**

Presenter(s): **Angela L. Seiders, Executive Director of Secondary Teaching and Learning**

Recommendation:

That the School Board review and approve the following high school Health Sciences Academy Human Anatomy textbook as recommended by the Health Sciences Academy Textbook Adoption Committee for implementation in the fall of 2022.

Course Title	Textbook	Publisher	Copyright
HSA Human Anatomy	<i>Welsh, Hole's Essentials of Human Anatomy & Physiology, High School Edition, 2nd Edition</i>	McGraw-Hill	2021

Background Summary:

The members of the Health Sciences Academy Textbook Adoption Committee reviewed textbooks and online materials for consideration. The committee analyzed the textbooks for correlation to the National Science Teaching Association standards, Virginia Standards of Learning for science, the goals and objectives of the Health Sciences Academy, and the approved curriculum objectives for Virginia Beach City Public Schools. The textbooks were reviewed by teachers, parents, student representatives, an administrator, and medical science professional representatives. The textbooks were then posted on a Call for Action site for public review and comment. After reviewing the textbooks, the Health Sciences Academy Textbook Adoption Committee recommends the above textbook as its first-choice recommendation for implementation in the fall of 2022.

A negotiation team composed of the Director of K-12 and Gifted Programs, the Coordinator of the Health Sciences Academy, the Director of Business Services, a Financial Assistant, and a Procurement Specialist, communicated with the appropriate personnel from the publishing companies to discuss a preliminary contract for the full adoption cycle pending approval by the School Board.

The proposed textbook will replace the current textbooks as follows:

Course Title	Textbook	Copyright	Years in use (including this year)
HSA Human Anatomy	<i>Welsh, Hole's Human Anatomy & Physiology, 11th Edition</i>	2007	13

Source:

Code of Va., § 22.1-238-22.1-239, § 22.1-251-22.1-252
School Board of the City of Virginia Beach Policy 6-60

Budget Impact:

Total initial implementation costs:

Course Title	First-choice Recommendation Totals	Second-choice Recommendation Totals
HSA Human Anatomy	\$22,330.50	\$25,993.69

**Health Sciences Academy
Textbook Adoption
Implementation for Fall 2022**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Five Year Additional Costs (5%)	Total Implementation Cost
HSA Human Anatomy	First Choice: <i>Welsh, Hole's Essentials of Human Anatomy & Physiology, High School Edition, 2nd Edition, 2021</i>	120	\$17,864.40	\$4,466.10	\$22,330.50
	Second Choice: <i>Welsh, Hole's Human Anatomy & Physiology, 16th Edition, 2022</i>	120	\$20,794.95	\$5,198.74	\$25,993.69

TEXTBOOK ADOPTION RECOMMENDATION

HEALTH SCIENCES ACADEMY HSA HUMAN ANATOMY

December 7, 2021

Department of Teaching and Learning

HEALTH SCIENCES ACADEMY TEXTBOOK ADOPTION TIMELINE

May 2020	<p>Textbook publishers were contacted and requested to supply textbook samples for review.</p> <p>Health Sciences Academy Medical Science teachers were asked to serve on the Textbook Adoption Committee.</p>
June 2021	<p>Teachers were given four textbook samples for the course up for review. A chairperson was appointed, while parents, students, and professional representatives were recruited and provided sample textbooks.</p> <p>The Textbook Adoption Committee members met to review the objectives and to begin review of the chosen textbooks.</p>
July 2021	<p>The Textbook Adoption Committee members met to discuss the selected textbooks and to select a first- and second-choice textbook. Each committee member completed an evaluation form for each textbook reviewed. Committee members reviewed comments and recommended first- and second-choice textbooks.</p>
September 2021	<p>The director of K-12 and Gifted Programs was notified to post the textbooks for public display through Call to Action. No public comments were received.</p>
September 2021	<p>Negotiations were conducted with appropriate representatives of the publisher, the director of K-12 and Gifted Programs, the Health Sciences Academy Coordinator, a contract specialist, and a procurement specialist.</p>
November 2021	<p>McGraw Hill Human Anatomy and Physiology Textbooks web resource was Approved. The Approved Software and Web Resources List was updated.</p>
November 2021	<p>The Health Sciences Academy Coordinator used the recommendations from the committee to prepare the report for the School Board.</p>

**HEALTH SCIENCES ACADEMY
TEXTBOOK ADOPTION COMMITTEE**

Committee Chairperson

Samuel Hamilton, BS, LAT, ATC, Lead Medical Science Teacher, Health Sciences Academy, Bayside High School

Teacher Representatives

Dr. Kristin Kain-Kuzniewski, Ph.D. in Experimental Pathology
Luisa Zirkle, BS Medical Technology, MA Education

Administrative Representative

Terry Mejia, MS, Health Sciences Academy Coordinator, Bayside High School

Parent Representative

Carole Kownack, parent, Health Sciences Academy, Bayside High School
Dr. Adam Longwater, M.D., Emergency Department Physician, Sentara Healthcare

Medical Science Professional Representative

Dr. Craig Goodmurphy, Ph.D. Chair of the Clinical Anatomy Department in Biomedical Science, College of Osteopathic Medicine at Sam Houston State University
Dr. Adam Longwater, M.D., Emergency Department Physician, Sentara Healthcare
Valeria Mitchell, RN, MSN, TCRN, Trauma Program Manager at Sentara Norfolk General Hospital

Student Representatives

HSA Senior student, Health Sciences Academy, Bayside High School
HSA Senior student, Health Sciences Academy, Bayside High School
HSA Senior student, Health Sciences Academy, Bayside High School

**HEALTH SCIENCES ACADEMY
HSA HUMAN ANATOMY
GRADE 10**

FIRST-CHOICE RECOMMENDATION

The Health Sciences Academy Textbook Adoption Committee recommends the following textbook as its first-choice for adoption by Virginia Beach City Public Schools:

Hole's Essentials of Human Anatomy & Physiology, High School Edition, 2nd Edition. Welsh. McGraw-Hill, 2021.

The recommended textbook displays the following strengths:

- The information aligns with the National Science Teaching Association standards, Virginia Standards of Learning for science, the goals and objectives of the Health Sciences Academy, and the approved curriculum objectives for Virginia Beach City Public Schools.
- Unit projects and thematic, chapter-level case studies bring relevance and real-world application to instruction.
- Chapter reviews contain realistic Lab Data Analysis and clinical application questions for critical thinking and problem solving.
- Links both the scientific approach and clinical approach to disease states, functions of the cells, tissues, and regions along with critical problem solving.
- Well written text with instructional and organizational supports to help students apply concepts to various fields of study.
- Graphic overlays are exceptional.
- Online Focus Activities provide interactive labeling and vocabulary activities.
- Digital platform is enriched with multimedia content including videos, animations, labs, and simulations that enhance the teaching and learning experiences both inside and outside the classroom.
- Includes ebook and SmartBook adaptive reading experience accessible through an app.
- Includes Anatomy & Physiology REVEALED (APR) for a dissection experience that visually enriches lectures and labs with 3D Interactive Models, engaging animations, and real-life images.

**FIRST-CHOICE RECOMMENDATION
IMPLEMENTATION COSTS FOR
HSA HUMAN ANATOMY**

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (5%)	Total Implementation
Student Edition (Hard copy plus online access for 6 years)	1 class set	\$167.49 per book	25	\$4,187.25	\$209.36 x 5= \$1,046.80	\$5,234.05
Student Edition (Licenses for non-consignment online editions for 6 years)		\$142.38 per book	95	\$13,526.10	\$676.305 x 5= \$3,381.53	\$16,907.65
Student Lab Manual (hard copy)		\$30.21	5	\$151.05	\$7.55 x 5= \$37.75	\$188.80
Total Implementation Cost						\$22,330.50

HEALTH SCIENCES ACADEMY HSA HUMAN ANATOMY GRADE 12

SECOND-CHOICE RECOMMENDATION

The Health Sciences Academy Textbook Adoption Committee recommends the following textbook as its second choice for adoption by Virginia Beach City Public Schools:

Hole's Essentials of Human Anatomy & Physiology, 16th Edition. Prentice-Carver. McGraw-Hill, 2022.

The recommended textbook displays the following strengths:

- The information aligns with the National Science Teaching Association standards, Virginia Standards of Learning for science, the goals and objectives of the Health Sciences Academy, and the approved curriculum objectives for Virginia Beach City Public Schools.
- Well written text with instructional and organizational supports to help students apply concepts to various fields of study.
- Chapter Career Corners introduce students to a variety of fields of practice and related occupations.
- Graphic overlays are exceptional.
- Includes ebook and SmartBook adaptive reading experience accessible through an app
- Includes Anatomy & Physiology REVEALED (APR) for a dissection experience that visually enriches lectures and labs with 3D Interactive Models, engaging animations, and real-life images.

The recommended textbook displays the following limitations:

- Lacks the digital resources of the other book such as: Online Focus Activities
- Readings are dense and more difficult navigate
- Fewer graphic overlays
- Cost of the textbook

SECOND-CHOICE RECOMMENDATION IMPLEMENTATION COSTS FOR HSA HUMAN ANATOMY

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (5% per year)	Total Implementation
Student Edition (Hard copy plus online access for 6 years)	1 class set	\$192.60 per book	25	\$4,815.00	\$240.75 x 5 = \$1,203.75	\$6,018.75
Student Edition (Licenses for non-consignment online editions for 6 years)		\$168.21 per book	95	\$15,979.95	\$798.9975 x 5 = \$3,994.99	\$19,974.94
Total Implementation Cost						\$25,993.69



Subject: Resolution: Human Rights Month **Item Number:** 15A

Section: Consent **Date:** December 7, 2021

Senior Staff: LaQuiche R. Parrott, Ed.D., Director of Diversity, Equity & Inclusion

Prepared by: LaQuiche R. Parrott, Ed.D., Director of Diversity, Equity & Inclusion

Presenter(s): LaQuiche R. Parrott, Ed.D., Director of Diversity, Equity & Inclusion

Recommendation:

That the School Board approve a resolution recognizing December as Human Rights Month.

Background Summary:

Human Rights Day is observed every year on 10 December — the day the United Nations General Assembly adopted, in 1948, the Universal Declaration of Human Rights (UDHR). The UDHR is a milestone document that proclaims the inalienable rights which everyone is entitled to as a human being - regardless of race, color, religion, sex, language, political or other opinion, national or social origin, property, birth or other status. Available in more than 500 languages, it is the most translated document in the world.

2021 Theme: Equality – Reducing inequalities, advancing human rights.

This year's Human Rights Day theme relates to 'Equality' and Article 1 of the UDHR – “All human beings are born free and equal in dignity and rights.”

The principles of equality and non-discrimination are at the heart of human rights. This includes addressing and finding solutions for deep-rooted forms of discrimination that have affected the most vulnerable people in societies, including women and girls, indigenous peoples, people of African descent, LGBTQ+ people, migrants and people with disabilities, among others.

Equality, inclusion and non-discrimination are human rights - and ensuring this fundamental right is the best ways to reduce inequalities and continue on our path towards living our division's core values.

Source:

<https://www.un.org/en/observances/human-rights-day>

Budget Impact:

N/A

Resolution for Human Rights Month December 2021

WHEREAS, Human Rights Day is observed every year on December 10, which is the day the United Nations General Assembly adopted in 1948; and

WHEREAS, the 2021 theme is Equality for reducing inequalities and advancing human rights which is an opportunity to reaffirm the importance of human rights and our interconnectedness and shared humanity; and

WHEREAS, human rights are universal rights that everyone should be treated with respect and free from and forms of discrimination; and

WHEREAS, human rights are at the core of the division's strategic framework, core values, teaching and learning framework and educational equity policy, as in the absence of human dignity we cannot hope to accomplish our mission to 'empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community'; and

WHEREAS, the School Board of the City of Virginia Beach are positive advocates for the human rights of every member of our school division.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes the month of December 2021 as Human Rights Month; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourage participation and solidarity in the various school and local activities during Human Rights Month; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 7th day of December 2021.

Carolyn T. Rye, School Board Chair

SEAL

Aaron C. Spence, Superintendent

Attest:

Regina M. Toneatto, Clerk of the Board



Subject: Kempsville High School Entrepreneurship and Business Academy: Comprehensive Evaluation **Item Number:** 15B

Section: Consent **Date:** December 7, 2021

Senior Staff: Lisa A. Banicky, Ph.D., Executive Director

Prepared by: Noël G. Williams, Ph.D., Program Evaluation Specialist
Heidi L. Janicki, Ph.D., Director of Research and Evaluation
Lisa A. Banicky, Ph.D., Executive Director
Office of Planning, Innovation, and Accountability

Presenter(s): Noël G. Williams, Ph.D., Program Evaluation Specialist
Office of Planning, Innovation, and Accountability

Recommendation:

That the School Board approve the administration's recommendation that was proposed in response to the Entrepreneurship and Business Academy Comprehensive Evaluation.

Background Summary:

On October 6, 2015, the School Board approved the Entrepreneurship and Business Academy (EBA) to be opened at Kempsville High School. The EBA opened as a school-within-a-school at Kempsville High School in September 2016. The EBA continued operating during the 2020-2021 school year, offering rigorous academic curricula with business-themed concepts integrated into a combination of core courses and specialized electives. The EBA students pursue one of three strands within the program of study: Entrepreneurship and Innovation (E&I), Business Information Technology (BIT), or Corporate Finance (CF). Through studies within their selected strand, students are exposed to dual enrollment opportunities along pathways toward potentially earning their associate degree from Tidewater Community College before graduating from high school. All EBA students complete an intensive internship experience in their senior year, which contributes to their being college and career ready when they graduate from VBCPS.

In accordance with School Board Policy 6-26 and School Board Regulation 6-24.2, the EBA was evaluated during the first two years of implementation in 2016-2017 and 2017-2018 with the recommendation to continue the program without modifications. The final comprehensive evaluation was scheduled for 2019-2020 during the academy's year of full implementation across grades 9 through 12, but was postponed to 2020-2021 due to the impact of the COVID-19 pandemic on the availability of data for the evaluation. The comprehensive evaluation in 2020-2021 focused on the accomplishment of the program's goals and objectives and program effectiveness. In addition, the evaluation report provided information about the program of study, student and staff characteristics, stakeholders' perceptions, and the additional cost to the school division.

Source:

School Board Minutes October 6, 2015
School Board Policy 6-26
School Board Regulation 6-24.2

Budget Impact:



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

PLANNING, INNOVATION, AND ACCOUNTABILITY Office of Research and Evaluation

Kempsville High School Entrepreneurship and Business Academy: Comprehensive Evaluation

The table below indicates the proposed recommendation resulting from the **Kempsville High School Entrepreneurship and Business Academy: Comprehensive Evaluation**. It is requested that the School Board review and approve the administration's recommendation as proposed.

School Board Meeting Date	Evaluation	Recommendation From the Fall 2021 Program Evaluation	Administration's Recommendation
<u>Information</u> November 23, 2021 <u>Consent</u> December 7, 2021	Kempsville High School Entrepreneurship and Business Academy: Comprehensive Evaluation	1. Recommendation #1: Continue the Entrepreneurship and Business Academy within Kempsville High School without modifications. (<i>Responsible Groups: Department of Teaching and Learning, Kempsville High School</i>)	The administration concurs with the recommendation from the program evaluation.



Subject: Textbook Adoption: AP Chemistry Item Number: 15C-1

Section: Consent Date: December 7, 2021

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Angela Seiders, Executive Director of Secondary Teaching and Learning

Keith Goodman, Secondary Science Coordinator

Presenter(s): Angela Seiders, Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board review and approve the following high school textbook as recommended by the Secondary Science Textbook Adoption Committee for implementation in the fall of 2022.

Course Title	Textbook	Publisher	Copyright
AP Chemistry	<i>Chemistry 2e</i>	OpenStax – Feb 14, 2019	Licensed under Creative Commons Attribution License 4.0 Updated July 26, 2021

Background Summary:

The secondary science coordinator reviewed the recommended textbook list from College Board's AP Chemistry course. A meeting with the Director of K-12 and Gifted Programs resulted in the recommendation to explore any Open Educational resource (OER) books first before moving forward with a request for proposal. An application was sent to all AP Chemistry teachers to join a committee to initially review the OER textbook and materials from OpenStax and provide feedback. The committee evaluated the textbook based on its alignment to the AP College Board guidelines and course objectives, its ability to integrate into our Learning Management System, and the flexibility and adaptability in resources it provides for students and teachers. The team indicated that books would be a valuable resource to support instruction in the AP Chemistry courses. The textbook was available electronically through our website for public comment and review. This book has been reviewed by teachers, parents, students, and higher education representatives. After reviewing the textbook, the Secondary Science Textbook Adoption Committee recommends the above textbook for implementation in the fall of 2022.

The proposed textbook will replace the current textbook as follows:

Course Title	Textbook	Copyright	Years in use (including this year)
AP Chemistry	<i>Chemistry, Ninth Edition</i>	2014	6

Source:

Code of Va., § 22.1-238-22.1-239, § 22.1-251-22.1-252
School Board of the City of Virginia Beach Policy 6-60

Budget Impact:

Total initial implementation costs:

Course Title	Recommendation Totals
AP Chemistry	\$0.00

**AP Chemistry
Textbook Adoption
Implementation for Fall 2022**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Five Year Additional Costs (5%)	Total Implementation Cost
AP Chemistry	<i>Chemistry 2e</i>	305	\$0	\$0	\$0

TEXTBOOK ADOPTION RECOMMENDATION

AP CHEMISTRY

November 23, 2021

*Department of Teaching and Learning
Office of Secondary Science*

SECONDARY SCIENCE TEXTBOOK ADOPTION TIMELINE

December 2020	Email calling for Secondary Science teachers to serve on the Textbook Adoption Committee by completing an application process.
January 2021	Committee Members Selected
March 2021	Teachers had time to review and evaluate the book, and provide feedback. The book was determined to be a valuable resource and a decision was made to move forward with the OpenStax book.
June 2021	Teachers and central support staff determined more time was needed to make a decision about ancillary materials and the current resources would be used.
September 2021	The recommended textbook and evaluation form were made available electronically through the Call to Action Page on the VBSchools website to allow for public comments.
October 2021	The Secondary Science Coordinator used the recommendations from the committee to prepare the report for the School Board.

**AP Chemistry
TEXTBOOK ADOPTION COMMITTEE**

City-wide Representatives:

Keith Goodman, Secondary Science Coordinator

Amanda Malbon, Assistant Principal (Former Secondary Science Coordinator)

Instructor Representative:

Donna English, First Colonial High School

Kathryn Matney, Tallwood High School

Laura Moffett, Kellam High School

Student Representative:

Student from Landstown High School

Student from Princess Anne High School

Parent Representative:

Parent from Landstown High School

Parent from Princess Anne High School

Higher Education Representative:

John Cooper, Ph.D., Old Dominion University

**SECONDARY SCIENCE TEXTBOOK ADOPTION COMMITTEE
RECOMMENDATION**

The Secondary Science Textbook Adoption Committee recommends the following textbook as its first choice for adoption by Virginia Beach City Public Schools:

Chemistry 2e

The recommended textbook displays the following strengths:

- Clear step by step solutions and practice problems
- Additional practice problems at the end of the ebook
- Logical progression of topics
- Concepts are explained in a clear and concise manner
- Real-world applications and connections are embedded within the text
- Ability to customize the text

**FIRST-CHOICE RECOMMENDATION
IMPLEMENTATION COSTS FOR
CHEMISTRY 2E**

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (5%)	Total Implementation
<i>Chemistry 2e</i>	All high school students taking the course	\$0.00	305	\$0.00	\$0.00	\$0.00
Total Implementation Cost				\$0.00	\$0.00	\$0.00

SECONDARY SCIENCE TEXTBOOK ADOPTION COMMITTEES

SECOND RECOMMENDATION

The Secondary Science Textbook Adoption Committee was unable to recommend a second choice for adoption by Virginia Beach City Public Schools. The committee determined the OER textbook was a satisfactory resource and the RFP did not need to be issued. In addition, by selecting the Open Education Resource, there is no cost associated with choosing this resource.



Subject: Textbook Adoption: AP Environmental Science Item Number: 15C-2

Section: Consent Date: December 7, 2021

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Angela Seiders, Executive Director of Secondary Teaching and Learning

Keith Goodman, Secondary Science Coordinator

Presenter(s): Angela Seiders, Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board review and approve the following high school textbook as recommended by the Secondary Science Textbook Adoption Committee for implementation in the fall of 2022.

Course Title	Textbook	Publisher	Copyright
AP Environmental Science	<i>Environment: The Science Behind the Stories, AP Edition; 7th Edition</i>	Pearson Education, Inc. (Savvas Learning Company)	2021

Background Summary:

The members of the Secondary Science Textbook Adoption Committee reviewed textbooks and materials sent by publishers. The committee evaluated the textbooks based on its alignment to College Board's AP Environmental Science instructional objectives, its ability to integrate seamlessly into our Learning Management System, and the digital resources it provides for students and teachers. The textbooks were reviewed by teachers, parents, student representatives, and a university representative. The textbooks were available electronically through our website for public comment and review. After reviewing the textbooks, the Secondary Science Textbook Adoption Committee recommends the above textbook as its first-choice recommendation for implementation in the fall of 2022.

A negotiation team including the Director of K-12 and Gifted Programs, the Coordinator for Secondary Science, and contract specialists from Purchasing Services communicated with the appropriate personnel from the publishing companies to discuss a preliminary contract for the full adoption cycle pending approval by the School Board.

The proposed textbook will replace the current textbook as follows:

Course Title	Textbook	Copyright	Years in use (including this year)
AP Environmental Science	<i>Living in the Environment: AP Edition, 18th Edition</i>	2015	6

Source:

Code of Va., § 22.1-238-22.1-239, § 22.1-251-22.1-252
School Board of the City of Virginia Beach Policy 6-60

Budget Impact:

Total initial implementation costs:

Course Title	First-choice Recommendation Totals	Second-choice Recommendation Totals
AP Environmental Science	\$141,505.20	\$173,548.80

**AP Environmental Science
Textbook Adoption
Implementation for Fall 2022**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Five Year Additional Costs (3%)	Total Implementation Cost
AP Environmental Science	First Choice: <i>Environment: The Science Behind the Stories, AP Edition; 7th Edition</i>	900	\$123,048.00	\$18,457.20	\$141,505.20
	Second Choice: <i>Environmental Science for the AP Course, 3rd Edition</i>	900	\$150,912.00	\$22,636.80	\$173,548.80

TEXTBOOK ADOPTION RECOMMENDATION

AP ENVIRONMENTAL SCIENCE

November 23, 2021

*Department of Teaching and Learning
Office of Secondary Science*

SECONDARY SCIENCE TEXTBOOK ADOPTION TIMELINE

December 2020	Search conducted for any OER textbooks that may be a viable option
March 2021	Request for Proposal initiated
April 2021	Memo calling for Secondary Science teachers to serve on the Textbook Adoption Committee by completing an application process
May 2021	Committee Members Selected Teachers were given textbooks and associated materials including online access to review and evaluate the textbooks.
June 2021	The Textbook Adoption Committee met to view publisher presentations and to discuss the textbook. Prior to the meeting, each committee member completed an evaluation form for each textbook. The team discussed their individual evaluations, built consensus, and determined which textbooks were their first and second recommendation.
July 2021	Negotiations were conducted with appropriate representatives of the publishers, the director of K-12 and Gifted Programs, a contract specialist from Purchasing Services and the Secondary Science coordinator.
September 2021	The recommended textbook and evaluation form were made available electronically through the Call to Action Page on the VBSchools website to allow for public comments.
October 2021	The Secondary Science Coordinator used the recommendations from the committee to prepare the report for the School Board.

**AP Environmental Science
TEXTBOOK ADOPTION COMMITTEE**

City-wide Representatives

Keith Goodman, Secondary Science Coordinator

Amanda Malbon, Assistant Principal (Former Secondary Science Coordinator)

Instructor Representatives

Catherine Christiansen, Tallwood High School

April Clark, Bayside High School

Kasi Daniel, Landstown High School

Student Representative

Student from Bayside High School

Student from First Colonial High School

Student from Landstown high School

Student from Princess Anne High School

Parent Representative:

Parent from Landstown High School

Parent from Ocean Lakes High School

Higher Education Representative:

Elizabeth Malcolm, Ph.D., Virginia Wesleyan University

SECONDARY SCIENCE TEXTBOOK ADOPTION COMMITTEE RECOMMENDATION

The Secondary Science Textbook Adoption Committee recommends the following textbook as its first choice for adoption by Virginia Beach City Public Schools:

Environment: The Science Behind the Stories, AP Edition; 7th Edition

The recommended textbook displays the following strengths:

- Instructor resources and online resources are robust.
- Appealing infographics, current events, and case studies are included.
- The text language is student friendly and appropriate for grade level.
- Learning targets are summarized at the end of sections.

FIRST-CHOICE RECOMMENDATION IMPLEMENTATION COSTS FOR *Environment: The Science Behind the Stories, AP Edition; 7th Edition*

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (3%)	Total Implementation
Hard Copy + Digital Student Edition	Class Sets	\$152.47	450	\$68,611.50	\$10,291.72	\$78,903.22
Digital Only Student Edition	All high school students taking the course	\$120.97	450	\$54,436.50	\$8,165.48	\$62,601.98
Total Implementation Cost				\$123,048.00	\$18,457.20	\$141,505.20

SECONDARY SCIENCE TEXTBOOK ADOPTION COMMITTEES

SECOND RECOMMENDATION

The Secondary Science Textbook Adoption Committee recommends the following textbook as its second choice for adoption by Virginia Beach City Public Schools:

Environmental Science for the AP Course, 3rd Edition

The recommended textbook displays the following strengths:

- Science practices are included in every chapter
- Strong alignment to College Board's Course and Exam Description (CED)
- Incorporates lots of practice with quantitative problems

The recommended textbook displays the following limitations:

- Text presents readability difficulties
- Content is often oversimplified
- Some data provided within the text is outdated

SECOND-CHOICE RECOMMENDATION

IMPLEMENTATION COSTS FOR

Environmental Science for the AP Course, 3rd Edition

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (3%)	Total Implementation
Hard Copy + Digital Student Edition	Class Sets	\$176.24	450	\$79,308.00	\$11,896.20	\$91,204.20
Digital Only Student Edition	All high school students taking the course	\$159.12	450	\$71,604.00	\$10,740.60	\$82,344.60
Total Implementation Cost				\$150,912.00	\$22,636.80	\$173,548.80



Subject: Textbook Adoption: AP Physics C Item Number: 15C-3

Section: Consent Date: December 7, 2021

Senior Staff: Kipp D. Rogers, Ph.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Angela Seiders, Executive Director of Secondary Teaching and Learning

Keith Goodman, Secondary Science Coordinator

Presenter(s): Angela Seiders, Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board review and approve the following high school textbook as recommended by the Secondary Science Textbook Adoption Committee for implementation in the fall of 2022.

Course Title	Textbook	Publisher	Copyright
AP Physics C: Mechanics	<i>University Physics Volume 1</i>	OpenStax – Sep 19, 2016	Licensed under Creative Commons Attribution License 4.0 Updated July 21, 2021

Background Summary:

The secondary science coordinator reviewed the recommended textbook list from College Board's AP Physics C: Mechanics course. A meeting with the Director of K-12 and Gifted Programs resulted in the recommendation to explore any Open Educational Resource (OER) books first before moving forward with a request for proposal. An application was open to all AP Physics C teachers to join a committee to initially review the OER textbook and materials from OpenStax and provide feedback. The committee evaluated the textbook based on its alignment to the AP College Board guidelines and course objectives, its ability to integrate into our Learning Management System, and the flexibility and adaptability in resources it provides for students and teachers. The team indicated that books would be a valuable resource to support instruction in the AP Physics courses. The textbook was available electronically through our website for public comment and review. This book has been reviewed by teachers, parents, students, and higher education representatives. After reviewing the textbook, the Secondary Science Textbook Adoption Committee recommends the above textbook for implementation in the fall of 2022.

The proposed textbook will replace the current textbook as follows:

Course Title	Textbook	Copyright	Years in use (including this year)
AP Physics C: Mechanics	<i>Physics for Scientists and Engineers with Modern Physics, Ninth Edition</i>	2014	6

Source:

Code of Va., § 22.1-238-22.1-239, § 22.1-251-22.1-252
School Board of the City of Virginia Beach Policy 6-60

Budget Impact:

Total initial implementation costs:

Course Title	Recommendation Totals
AP Physics C: Mechanics	\$0.00

**AP Physics C
Textbook Adoption
Implementation for Fall 2022**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Five Year Additional Costs (3%)	Total Implementation Cost
AP Physics C: Mechanics	<i>University Physics Volume 1</i>	60	\$0	\$0	\$0

TEXTBOOK ADOPTION RECOMMENDATION

AP PHYSICS C

November 23, 2021

*Department of Teaching and Learning
Office of Secondary Science*

SECONDARY SCIENCE TEXTBOOK ADOPTION TIMELINE

December 2020	Email calling for Secondary Science teachers to serve on the Textbook Adoption Committee by completing an application process.
January 2021	Committee Members Selected
March 2021	Teachers had time to review and evaluate the book, and provide feedback. The book was determined to be a valuable resource and a decision was made to move forward with the OpenStax book.
June 2021	Teachers and central support staff determined more time was needed to make a decision about ancillary materials and the current resources would be used.
September 2021	The recommended textbook and evaluation form were made available electronically through the Call to Action Page on the VBSchools website to allow for public comments.
October 2021	The Secondary Science Coordinator used the recommendations from the committee to prepare the report for the School Board.

**AP Physics C
TEXTBOOK ADOPTION COMMITTEE**

City-wide Representatives:

Keith Goodman, Secondary Science Coordinator

Amanda Malbon, Assistant Principal (Former Secondary Science Coordinator)

Instructor Representative:

William Isel, Ocean Lakes High School

Amee Johnson, Landstown High School

Michael Keith Leonard, Landstown High School

Student Representative:

Student from Landstown High School

Student from Ocean Lakes High School

Parent Representative:

Parent from Landstown High School

Parent from Ocean Lakes High School

Higher Education Representative:

Yuan Zhang, Ph.D., Old Dominion University

SECONDARY SCIENCE TEXTBOOK ADOPTION COMMITTEE RECOMMENDATION

The Secondary Science Textbook Adoption Committee recommends the following textbook as its first choice for adoption by Virginia Beach City Public Schools:

University Physics Volume 1

The recommended textbook displays the following strengths:

- Hyperlinks to web-based activities are included for interactivity
- Explanations for chapter review concept questions are in the Appendix
- Logical progression of topics
- Concepts are explained in a clear and concise manner
- Large number of real-world applications are presented
- Ability to customize the text

FIRST-CHOICE RECOMMENDATION IMPLEMENTATION COSTS FOR University Physics Volume 1

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Five-Year Projected Costs (3%)	Total Implementation
<i>University Physics Volume 1</i>	All high school students taking the course	\$0.00	305	\$0.00	\$0.00	\$0.00
Total Implementation Cost				\$0.00	\$0.00	\$0.00

SECONDARY SCIENCE TEXTBOOK ADOPTION COMMITTEES SECOND RECOMMENDATION

The Secondary Science Textbook Adoption Committee was unable to recommend a second choice for adoption by Virginia Beach City Public Schools. The committee determined the OER textbook was a satisfactory resource and the RFP did not need to be issued. In addition, by selecting the Open Education Resource, there is no cost associated with choosing this resource.



Subject: Cox High School – Dominion Right of Way Agreement **Item Number:** 15D

Section: Consent **Date:** December 7, 2021

Senior Staff: Mr. Jack Freeman, Chief Operations Officer, School Division Services

Prepared by: Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Presenter(s): Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Recommendation:

That the School Board authorize the Chairman to execute the easement agreement with Dominion Energy which will allow existing overhead facilities to be relocated underground.

Background Summary:

Dominion Energy plans to replace two transformers and relocate existing overhead facilities underground, improving service reliability to Cox High School and the surround neighborhood..

Source:

Budget Impact:

N/A



Right of Way Agreement

THIS RIGHT OF WAY AGREEMENT, is made and entered into as of this _____ day of _____, _____, by and between

SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH,
a body politic of the Commonwealth of Virginia, as set forth in Article VIII,
Section 7 of the Constitution of Virginia

("GRANTOR") and VIRGINIA ELECTRIC AND POWER COMPANY, a Virginia public service corporation, doing business in Virginia as Dominion Energy Virginia, with its principal office in Richmond, Virginia ("GRANTEE").

WITNESSETH:

1. That for and in consideration of the mutual covenants and agreements herein contained and other good and valuable consideration, the receipt and sufficiency whereof is hereby acknowledged, **GRANTOR** grants and conveys unto **GRANTEE**, its successors and assigns, the perpetual right, privilege and non-exclusive easement over, under, through, upon, above and across the property described herein, for the purpose of transmitting and distributing electric power by one or more circuits; for its own internal telephone and other internal communication purposes directly related to or incidental to the generation, distribution, and transmission of electricity, including the wires and facilities of any other public service company in aid of or to effectuate such internal telephone or other internal communication purposes; and for lighting purposes; including but not limited to the right:

1.1 to lay, construct, operate and maintain one or more lines of underground conduits and cables including, without limitation, one or more lighting supports and lighting fixtures as **GRANTEE** may from time to time determine, and all wires, conduits, cables, transformers, transformer enclosures, concrete pads, manholes, handholes, connection boxes, accessories and appurtenances

desirable in connection therewith; the width of said non-exclusive easement shall extend FIFTEEN (15) feet in width across the lands of **GRANTOR**; and

Initials: _____

This Document Prepared by Virginia Electric and Power Company and should be returned to:
Dominion Energy Virginia, 2700 Cromwell Dr, 2nd Floor, Norfolk, VA 23509.

(Page 1 of 7 Pages)
VAROW No(s). 17-20-2335
PIN 14998186570000

Form No. 728493-1 (Apr 2020)

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Right of Way Agreement

2 The easement granted herein shall extend across the lands of **GRANTOR** situated in Virginia Beach , Virginia, as more fully described on Plat(s) Numbered 17-20-2335, attached to and made a part of this Right of Way Agreement; the location of the boundaries of said easement being shown in broken lines on said Plat(s), reference being made thereto for a more particular description thereof.

3. All facilities constructed hereunder shall remain the property of **GRANTEE**. **GRANTEE** shall have the right to inspect, reconstruct, remove, repair, improve, relocate on and within the easement area, including but not limited to the airspace above the property controlled by **GRANTOR**, and make such changes, alterations, substitutions, additions to or extensions of its facilities as **GRANTEE** may from time to time deem advisable.

4 **GRANTEE** shall have the right to keep the easement clear of all buildings, structures, trees, roots, undergrowth and other obstructions which would interfere with its exercise of the rights granted hereunder, including, without limitation, the right to trim, top, retrim, retop, cut and keep clear any trees or brush inside and outside the boundaries of the easement that may endanger the safe and proper operation of its facilities. All trees and limbs cut by **GRANTEE** shall remain the property of **GRANTOR**.

5 For the purpose of exercising the right granted herein, **GRANTEE** shall have the right of ingress to and egress from this easement over such private roads as may now or hereafter exist on the property of **GRANTOR**. The right, however, is reserved to **GRANTOR** to shift, relocate, close or abandon such private roads at any time. If there are no public or private roads reasonably convenient to the easement, **GRANTEE** shall have such right of ingress and egress over the lands of **GRANTOR** adjacent to the easement. **GRANTEE** shall exercise such rights in such manner as shall occasion the least practicable damage and inconvenience to **GRANTOR**.

6 **GRANTEE** shall repair damage to roads, fences, or other improvements (a) inside the boundaries of the easement (subject, however, to **GRANTEE**'s rights set forth in Paragraph 4 of this Right of Way Agreement) and (b) outside the boundaries of the easement and shall repair or pay **GRANTOR**, at **GRANTEE**'s option, for other damage done to **GRANTOR**'s property inside the boundaries of the easement (subject, however, to **GRANTEE**'s rights set forth in Paragraph 4 of this Right of Way Agreement) and outside the boundaries of the easement caused by **GRANTEE** in the process of the construction, inspection, and maintenance of **GRANTEE**'s facilities, or in the exercise of its right of ingress and egress; provided **GRANTOR** gives written notice thereof to **GRANTEE** within sixty (60) days after such damage occurs.

Initials: _____

(Page 2 of 7 Pages)
VAROW No(s). 17-20-2335

Form No. 728493-2 (Apr 2020)

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Right of Way Agreement

7. **GRANTOR**, its successors and assigns, may use the easement for any reasonable purpose not inconsistent with the rights hereby granted, provided such use does not interfere with **GRANTEE's** exercise of any of its rights hereunder. **GRANTOR** shall not have the right to construct any building, structure, or other above ground obstruction on the easement; provided, however, **GRANTOR** may construct on the easement fences, landscaping (subject, however, to **GRANTEE's** rights in Paragraph 4 of this Right of Way Agreement), paving, sidewalks, curbing, gutters, street signs, and below ground obstructions as long as said fences, landscaping, paving, sidewalks, curbing, gutters, street signs, and below ground obstructions do not interfere with **GRANTEE's** exercise of any of its rights granted hereunder. In the event such use does interfere with **GRANTEE's** exercise of any of its rights granted hereunder, **GRANTEE** may, in its reasonable discretion, relocate such facilities as may be practicable to a new site designated by **GRANTOR** and acceptable to **GRANTEE**. In the event any such facilities are so relocated, **GRANTOR** shall reimburse **GRANTEE** for the cost thereof and convey to **GRANTEE** an equivalent easement at the new site.

8. **GRANTEE'S** right to assign or transfer its rights, privileges and easements, as granted herein, shall be strictly limited to the assignment or transfer of such rights, privileges and easements to any business which lawfully assumes any or all of **GRANTEE'S** obligations as a public service company or such other obligations as may be related to or incidental to **GRANTEE'S** stated business purpose as a public service company; and any such business to which such rights, privileges and easements may be assigned shall be bound by all of the terms, conditions and restrictions set forth herein.

9. If there is an Exhibit A attached hereto, then the easement granted hereby shall additionally be subject to all terms and conditions contained therein provided said Exhibit A is executed by **GRANTOR** contemporaneously herewith and is recorded with and as a part of this Right of Way Agreement.

10. Whenever the context of this Right of Way Agreement so requires, the singular number shall mean the plural and the plural the singular.

Initials: _____

(Page 3 of 7 Pages)
VAROW No(s). 17-20-2335



Right of Way Agreement

11. **GRANTOR** covenants that it is seised of and has the right to convey this easement and the rights and privileges granted hereunder; that **GRANTEE** shall have quiet and peaceable possession, use and enjoyment of the aforesaid easement, rights and privileges; and that **GRANTOR** shall execute such further assurances thereof as may be reasonably required.

12. The individual executing this Right of Way Agreement on behalf of **GRANTOR** warrants that **GRANTOR** is a body politic of the Commonwealth of Virginia as set forth in Article VIII, Section 7 of the Constitution of Virginia, duly organized and existing under the laws of the state hereinabove mentioned and that he or she has been duly authorized to execute this easement on behalf of said corporation.

NOTICE TO LANDOWNER: You are conveying rights to a public service corporation. A public service corporation may have the right to obtain some or all of these rights through exercise of eminent domain. To the extent that any of the rights being conveyed are not subject to eminent domain, you have the right to choose not to convey those rights and you could not be compelled to do so. You have the right to negotiate compensation for any rights that you are voluntarily conveying.

IN WITNESS WHEREOF, **GRANTOR** has caused its corporate name to be signed hereto by its authorized officer or agent, described below, on the date first above written.

Corporate Name: SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH

By (Signature): _____

Name (Print): _____

Its: _____

State of Virginia

City/County of Virginia Beach

The foregoing instrument was acknowledged before me this _____ day of _____,

by _____,

(Name of officer or agent)

(Title of officer or agent)

of SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH

(Name of corporation)

(State of incorporation)

Notary Public (Print Name)

Notary Public (Signature)

Virginia Notary Reg. No. _____

My Commission Expires: _____

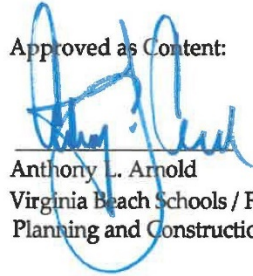
(Page 4 of 7 Pages)

VAROW No(s). 17-20-2335

ADDITIONAL APPROVAL SIGNATURES TO FOLLOW


(Notary Seal Here)

Approved as Content:

A handwritten signature in blue ink, appearing to read "Anthony L. Arnold", written over a horizontal line.

Anthony L. Arnold
Virginia Beach Schools / Facilities
Planning and Construction

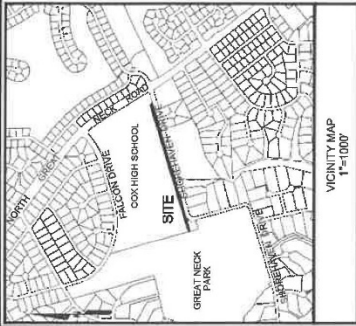
Approved as to Legal
Sufficiency and Form:

A handwritten signature in blue ink, written over a horizontal line.

City Attorney

VAROW No(s). 17-20-2335

5 of 7



**DOMINION ENERGY VIRGINIA
EASEMENT RIGHT-OF-WAY DATA**

R/W PLAT: 17-00-2335
WORK REQUEST: #0334820
GRID: N1018
UNDERGROUND EASEMENT



NOTES:

1. THE HORIZONTAL DATUM FOR THIS PLAT IS BASED ON VIRGINIA STATE PLANE COORDINATE SYSTEM, SOUTH ZONE, NAD 83. THE VERTICAL DATUM IS BASED ON MEAN SEA LEVEL. THE PLAT IS BASED ON A SURVEY OF RECORD, PS 208 AND 442 WERE USED TO ESTABLISH COORDINATES FOR THIS PROJECT.
2. THIS PLAT IS FOR ACQUISITION PURPOSES ONLY AND DOES NOT CONSTITUTE A BOUNDARY SURVEY.
3. THE PROPERTY LINES AND AREAS SHOWN ON THIS PLAT ARE BASED UPON AN ACTUAL FIELD SURVEY BY THE SURVEYOR AND PHOTOPLAYS AND RECORDS OF RECORD.
4. THIS PLAT WAS PREPARED WITHOUT THE BENEFIT OF A TITLE REPORT.
5. EASEMENT TO BE ACQUIRED BY DEED.

BY APPROVAL, THE UNDERSIGNED DOES NOT CERTIFY AS TO THE CORRECTNESS OF THE BOUNDARY, STREETS OR OTHER LINES SHOWN ON THIS PLAT.

APPROVED: _____ DATE: _____

DIRECTOR OF PUBLIC WORKS

LINE TABLE		
LINE	BEARING	DISTANCE
L1	S15°37'47"E	6.14'
L2	N45°37'47"W	16.30'
L3	N45°37'47"W	16.00'
L4	S89°38'02"E	16.00'
L5	S89°11'22"W	12.25'
L6	S30°48'38"E	14.00'
L7	S19°12'45"W	15.80'

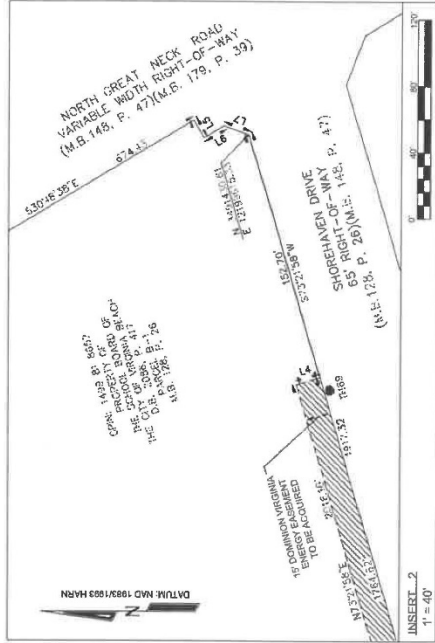
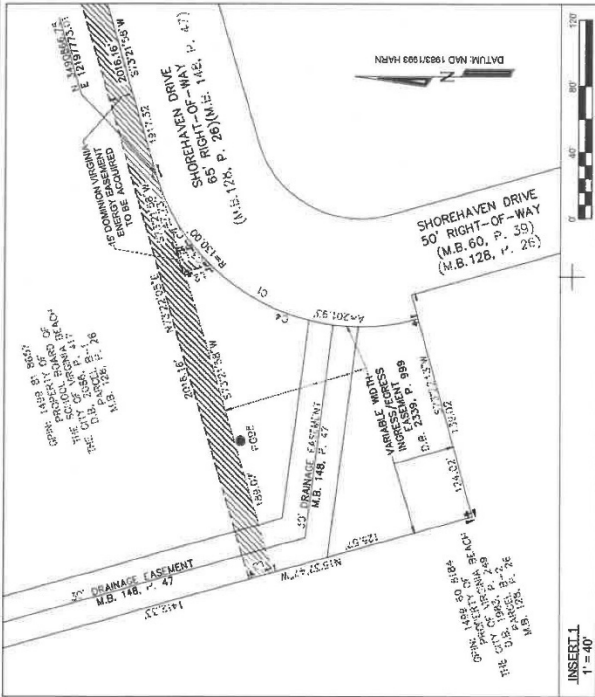
CURVE TABLE				
CURVE	ARC	RADIUS	DELTA	TANGENT
C1	201.03'	130.00'	89°59'45"	127.74'
C2	40.04'	130.00'	21°39'57"	24.52'
C3	18.74'	130.00'	7°52'48"	8.38'
C4	136.14'	130.00'	80°00'00"	75.00'

AREA TABLE		
PARCEL	SQUARE FEET	ACRES
15' DOMINION VIRGINIA ENERGY EASEMENT TO BE ACQUIRED	2,146,775	49.200
15' DOMINION VIRGINIA ENERGY EASEMENT TO BE ACQUIRED	36,432	0.839

DENOTES 15' DOMINION VIRGINIA ENERGY EASEMENT TO BE ACQUIRED

PLAT SHOWING
15' EASEMENT TO BE ACQUIRED
FOR
DOMINION VIRGINIA ENERGY
FROM
THE SCHOOL BOARD OF
THE CITY OF VIRGINIA BEACH
AS NOTED
FEBRUARY 15, 2021

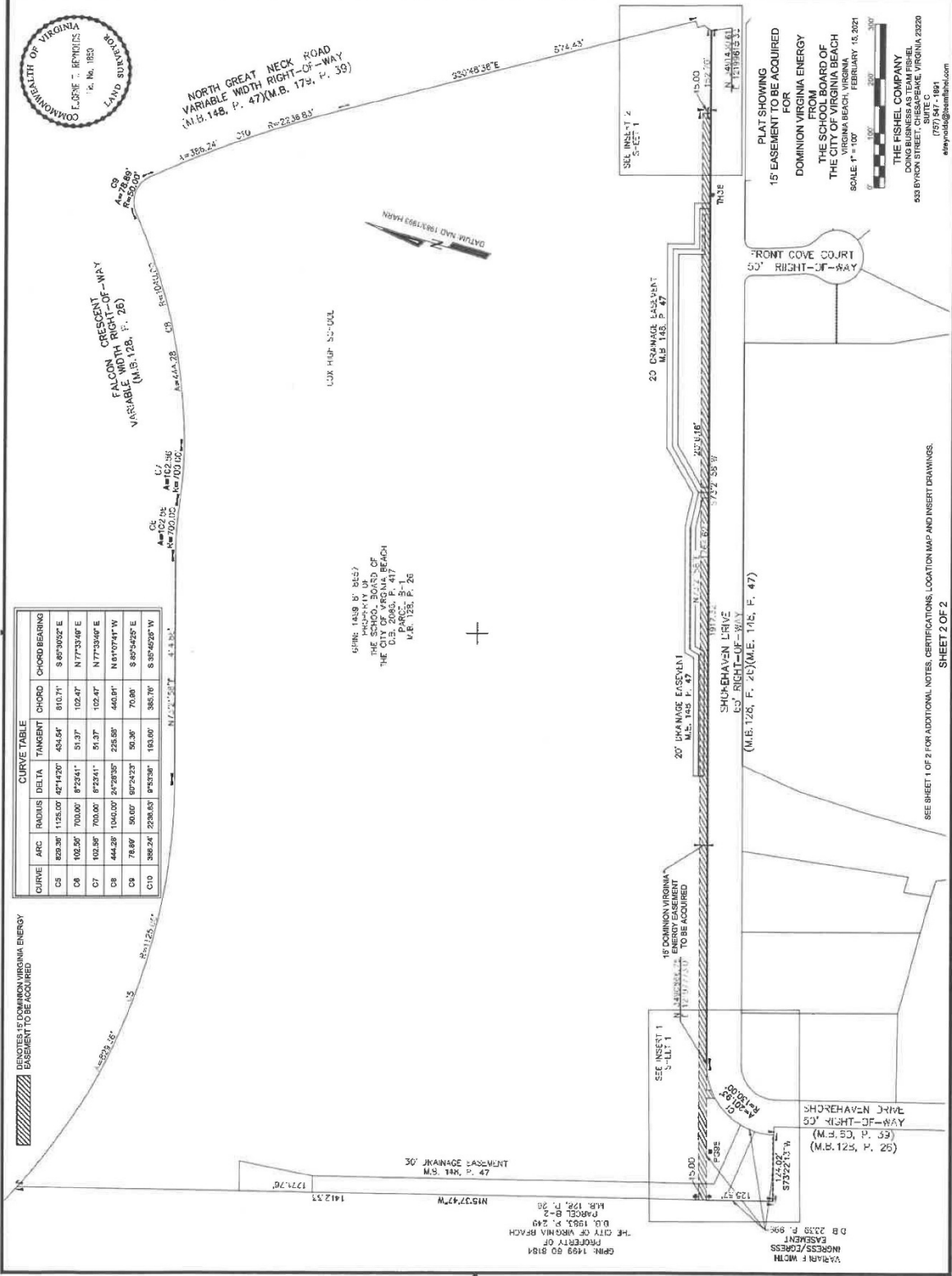
THE FISHEL COMPANY
DOMINION BUSINESS AS TEAM FISHEL
SUITE C
7000 W. 17th Street
Virginia Beach, Virginia 23464
813.904.6100
efishe@dominionelectric.com





CURVE TABLE					
CURVE	ARC	RADIUS	DELTA	TANGENT	CHORD BEARING
C5	629.36'	1125.00'	42°14'20"	454.64'	8°00'30.02" E
C6	102.56'	703.00'	8°23'41"	51.37'	N 77°33'48" E
C7	102.56'	703.00'	8°23'41"	51.37'	N 77°33'48" E
C8	444.28'	1040.00'	24°28'35"	225.26'	N 61°07'41" W
C9	76.89'	50.00'	89°24'23"	50.36'	S 89°54'25" W
C10	389.24'	2238.63'	8°53'38"	153.00'	S 89°46'28" W

15' EASEMENT TO BE ACQUIRED FOR DOMINION VIRGINIA ENERGY



DATE: 10/18/2017

BY: J. L. HARRIS, JR.
FOR: THE CITY OF VIRGINIA BEACH
PROJECT: B-1
SHEET: 2 OF 2

PLAT SHOWING
15' EASEMENT TO BE ACQUIRED
FOR
DOMINION VIRGINIA ENERGY
FROM
THE SCHOOL BOARD OF
THE CITY OF VIRGINIA BEACH
DATE: FEBRUARY 15, 2021
SCALE: 1" = 100'

THE FISHEL COMPANY
DOMINION VIRGINIA ENERGY
523 BYRON STREET, CHESAPEAKE, VIRGINIA 23320
SUITE C
(757) 444-1191
www.fishel.com

SEE SHEET 1 OF 2 FOR ADDITIONAL NOTES, CERTIFICATIONS, LOCATION MAP AND INSERT DRAWINGS.

SHEET 2 OF 2



Subject: Policy Review Committee Recommendations **Item Number:** 15E 1-6

Section: Consent **Date:** December 7, 2021

Senior Staff: Donald E Robertson, Ph.D. , Chief of Staff

Prepared by: Kamala Lannetti, Deputy City Attorney; John Sutton, III, Coordinator, Policy and Intergovernmental Affairs

Presenter(s): School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney

Recommendation:

That the School Board approve Policy Review for Consent Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws and policies as reviewed by the PRC at its November 10, 2021 meeting.

Background Summary

1. *Policy 6-3 Accreditation*- the PRC recommends minor changes to reflect the current mission statement as well as scrivener's changes.
2. *Policy 6- 6 Kindergarten Program*- the PRC recommends scrivener's changes.
3. *Policy 6-7 Access to Programs*- the PRC recommends amendments to clarify language and updates to the legal references.
4. *Policy 6-8 Controversial Issues*- the PRC recommends minor scrivener's changes.
5. *Policy 6-9 Religion in the Curriculum*- the PRC recommends minor scrivener's changes and updates to the legal references.
6. *Policy 4-75 Conditions of Employment*- the PRC recommends amendments to reflect changes to the law effective July 1, 2021 as well as scrivener's changes.

Source:

Code of Virginia, 1950, as amended, § 22.1-253.12:7 School Board Policies.
Policy Review Committee Meeting of November 10, 2021

INSTRUCTION

Accreditation

The ~~s~~Standards for ~~a~~Accreditation of ~~p~~Public ~~s~~Schools in Virginia are designed to ensure that an effective educational program is established and maintained in Virginia's public schools. The mission of the public educational system, first and foremost, is to educate students in the essential academic knowledge and skills in order that they may be equipped to be college, career, and citizen ready. ~~for citizenship, work, and a private life that is informed and free.~~

In accordance with the legal reference to this ~~p~~Policy, the ~~S~~School ~~A~~Administration shall maintain public elementary and secondary schools which meet accrediting standards adopted by the Virginia Board of Education. The ~~Virginia Beach~~ School Board endeavors to provide an essential foundation of educational programs of high quality in all schools for all students, to encourage continuous appraisal and improvement of the school program for the purpose of raising student achievement, to foster public confidence, to assure recognition of Virginia's public schools by other institutions of learning and to establish a means of determining the effectiveness of schools.

The accreditation status of each school in the ~~School D~~ivision shall be presented to the School Board annually in public session by the ~~School~~ Administration.

Legal Reference:

Code of ~~Virginia~~, § 22.1-253.13:3, as amended, Standard 3. Accreditation, other standards, assessments and releases from state regulation~~evaluation.~~

Virginia Board of Education Regulations; Establishing Standards for Accrediting Public Schools in Virginia, 8 VAC 20-131-10 *et seq.* ~~(September 1997)~~

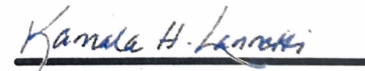
Adopted by School Board: July 13, 1993 (Effective August 14, 1993)

Amended by School Board: August 4, 1998

Amended by School Board: June 6, 2006

Amended by School Board: 2021

APPROVED AS TO
LEGAL SUFFICIENCY



INSTRUCTION

Kindergarten Program

The ~~S~~chool ~~D~~ivision's kindergarten program shall be consistent with law and guidelines established by the Virginia Board of Education. Purposes and objectives of kindergarten shall reflect the developmental needs of students. Class size, evaluation, organization, scheduling, and staffing shall be in compliance with state regulations.

Editor's Note

The School Division's kindergarten program was approved by the Virginia Department of Education in 1972.

Legal Reference:-

Code of Virginia, § 22.1-199, as amended, Kindergarten programs suitable for certain children.

Adopted by School Board: July 13, 1993 (Effective August 14, 1993)

Amended by School Board: June 6, 2006

Amended by School Board: 2021

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lannetti

INSTRUCTION

Access to Programs

Access to and participation in course offerings, extracurricular activities, school organizations and competitive athletics shall be open to all students required by applicable law and
~~rRegulationas mandated in federal legislation as cited in the legal reference to this policy.~~

The ~~S~~superintendent shall develop internal procedures for ensuring compliance with these legal
~~references~~regulations.

Legal Reference:

Americans with Disabilities Act of 1990, 42 U.S.C. §12101, et seq., as amended.

Title IX of the Education Amendments of 1972. 20 U.S.C. §1681, et seq., as
amended(Regulation 86.6 . . .) Adoption of grievance procedures (b) Complaint procedure of
recipient.

Section 504 of the Rehabilitative Acts of 1973,- 34 C.F.R. Sections 104.7 (a) and (b), as
amended.

Adopted by School Board: July 13, 1993 (Effective August 14, 1993)
Amended by the School Board: 2021

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Larrick

INSTRUCTION

Controversial Issues

A. Generally

Students, under the guidance of a teacher, are encouraged to explore, to present and to discuss divergent points of view in the quest for knowledge and truth. However, the discussion of a controversial issue must be tempered by a consideration of the age and maturity of the students.

B. Definition

A controversial issue may be included in one of the following examples: (1) any problem that society is in the process of debating; (2) any problem for which more than one solution is being supported; or (3) any issue that may arouse strong emotions. These issues may be a part of the instructional program only when they are germane to the subject being taught and only after consideration has been given to the age and maturity of the students. No individual may impose personal views on the students, and a balance must be maintained through the presentation of all sides of an issue.

C. Rights of Students

Students shall have the right:

1. To study at the level appropriate to the student's age those controversial issues germane to course objectives. These issues include, but are not limited to, those that have political, economic, social, scientific, or moral significance.
2. To have free access to major ideas and information related to the topic.
3. To study under qualified instructors in an atmosphere free from bias, prejudice and intimidation and to form and express opinions on controversial issues without jeopardizing their relationship with the teacher or the school. This provision does not imply license to infringe on the rights of others.

D. Responsibility of the Teacher

In discussing controversial issues, the teacher shall keep in mind that the classroom is a forum and not a committee for producing resolutions or dogmatic pronouncements. The class should feel no responsibility for reaching an agreement. The teacher has the responsibility to bring out the major facts concerning controversial questions.

The approach of the teacher to controversial issues must be impartial and objective and must include balanced assignments of materials. Before introducing materials to the class, the teacher must discuss with the principal those materials that the teacher believes might contain potentially objectionable language, concepts or graphics. The principal will rule on the appropriateness of these materials and concepts.

Editor's Note

For challenged controversial materials, see School Board Policy 7-12 and any implementing regulations.

Related Links

School Board **Policy 7-12**

School Board **Regulation 7-12.1**

Adopted by School Board: July 13, 1993 (Effective August 14, 1993)

Amended by School Board: 2021

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lennetti

INSTRUCTION

Religion in the Curriculum

A. Generally

This ~~P~~ policy recognizes the pluralism of religious beliefs of citizens and the significance of religion in Virginia's history. It assumes the freedom of the individual to exercise this freedom, and not to be coerced by the state into believing any set of religious doctrine or coerced into abandoning any set of religious beliefs.

B. Objective Teaching About Religion

Teaching about religion, not instruction in religion, may take place as a separate course, in an appropriate part of another course, or in an enrichment program. Teachers should be adequately prepared to teach about religion. Separate courses about religion are deemed appropriate as electives in the secondary curriculum. Any new course offering must be approved by the School Board.

Legal References:

~~Code of Va., § 22.1-202, as amended, Instruction in history and principles of flags of United States and Virginia; Pledge of allegiance to American flag; guidelines developed by the Board.~~

~~Code of Virginia, § 22.1-202.1, as amended, Comparative religion as elective course.~~

~~Code of Virginia, § 22.1-203, as amended, Daily observance of one minute of silence.~~

~~Code of Virginia, § 22.1-203.1, as amended, Student initiated prayer.~~

~~Code of Virginia, § 22.1-203.2, as amended, Guidelines for constitutional compliance for student prayer.~~

~~Code of Virginia § 22.1-203.4, as amended. Public high schools: Virginia voter registration. Guidelines Concerning Religious Activity in the Public Schools, June 1995, Virginia Department of Education~~

Adopted by School Board: August 21, 1984

Amended by School Board: August 21, 1990

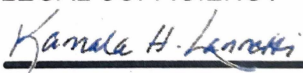
Amended by School Board: July 16, 1991

Amended by School Board: July 13, 1993 (Effective August 14, 1993)

Amended by School Board: June 6, 2006

Amended by School Board: 2021

APPROVED AS TO
LEGAL SUFFICIENCY



PERSONNEL

Conditions of Employment

A. General qualifications

All applicants and employees must meet or exceed the necessary knowledge, skills, essential functions, and abilities to perform the functions of the his/her job sought or hired for as outlined in the position's job description. All positions require the basic ability to read/understand/speak English.

Employees are subject to all conditions of the employment contract, notification or agreement including any special covenants or other conditions imposed by the School Board or state or federal agencies.

B. Licensed Employees

All applicants or employees are responsible for providing evidence of required licensure, certification, or other qualifications for their positions. Employees shall be required to provide proof of baccalaureate degree, major, concentration, or graduate degrees, and field of discipline. Educational transcripts are required as evidence of eligibility for Virginia Licensure.

Failure to maintain required licensure, certification, or other qualifications will constitute a breach of any employment contract or agreement with the School Board that adversely affects the business and operations of the School Division. An applicant may be subject to withdrawal of an employment offer or an employee may be disciplined up to and including termination for failing to maintain licensure, certification, or other qualifications.

1. Instructional personnel whose positions require licenses issued by the Virginia Department of Education will be issued annual probationary contracts until they have met the criteria for a continuing contract. Licensed instructional personnel who have met the criteria for a continuing contract with the School Board will receive a continuing contract their first year of eligibility and will receive employment notification/assignment forms each following school year unless their continuing contracts are otherwise terminated.
2. Assistant Principals, Principals, and Supervisors/Coordinators who require licenses in accordance with Virginia Department of Education Regulations will receive annual probationary contracts until they meet the criteria for a continuing contract in their positions.

3. The School Board may enter into written employment agreements/contracts with other individuals when the School Board determines that such an arrangement is beneficial to the School Division.

C. Non-licensed Employees

All non-licensed employees will be given an employment notification upon hire and will receive annual employment notifications thereafter. Non-licensed employees with employment agreements or annual assignments do not have a guarantee of employment and remain at-will employees.

D. Substitute Employees

The Superintendent or designee is authorized to employ substitutes for certain certified and classified personnel at an hourly rate established by the School Board as published in the Annual Compensation Plan. Persons employed as substitute teachers must have a minimum of thirty (30) credit hours of college study. In an emergency, the Superintendent or designee may approve the employment of substitute teachers who do not meet this requirement, but who are otherwise competent to perform the needed service, at least twenty-one (21) years of age, and hold a high school diploma or a general education development (GED) certificate.

Qualifications for other categories of substitute employees will be determined by the Superintendent or designee and will be in accordance with applicable law, regulation, and Virginia Board of Education regulations as applicable.

Substitute employees shall be employed and paid on an hourly basis and for a minimum of two (2) hours. They shall not be given a contract. Substitute employees shall receive no leave benefits (e.g., sick leave, annual leave, and personal reasons leave) or other employee benefits except for the Employee Assistance Program, Tax-Sheltered Accounts 403(b), the Deferred Compensation 457 plan and health coverage if deemed eligible as defined by the Employer Mandate of the Patient Protection and Affordable Care Act.

E. Coaching or Extracurricular Sponsorship Contracts

Coaching contracts or extracurricular activity sponsorship contracts shall be separate and apart from annual or continuing contracts or employment agreements. Termination of the coaching contract or extracurricular activity sponsorship contract may occur at any time. Such termination shall not constitute cause for the termination of the annual or continuing contract or employment agreement.

F. Conditions of Work

The Superintendent, or a designee, shall establish work schedules, provisions for absences and other conditions of work in keeping with School Board policy, regulation and guidance.

G. Background Check Required

The Superintendent or designee shall require that all employees, whether full-time or part-time, permanent or temporary, submit to fingerprinting and provide personal descriptive information to obtain criminal history record information for the purpose of screening individuals who accept employment ~~within~~ the School Division.

The Superintendent or designee shall forward the personal descriptive information through the Central Criminal Records Exchange to the Federal Bureau of Investigation for the purpose of obtaining criminal history record information regarding such employee.

The Superintendent or designee shall require that any applicant who is offered or accepts employment requiring direct contact with students provide written consent and the necessary personal information to obtain a search of the registry of founded complaints of child abuse and neglect maintained by the Virginia Department of Social Services. The Superintendent or designee shall thereafter request a search of the records of the Virginia Department of Social Services to be conducted for each such applicant.

The Superintendent or designee shall ensure compliance with Code of Virginia § 19.2-392.02, as amended. The School Division will~~also~~ require that each employee, whether full-time or part-time, permanent or temporary, certify that ~~the employee~~he or she has not been: 1) convicted of any violent -felony set forth in the definition of a barrier crime in subsection A of Code of Virginia §19.2-392.02, as amended, any crime of moral turpitude, or any offense involving the sexual molestation, physical or sexual abuse or rape of a child; and 2) has not been the subject of a founded case of child abuse and neglect. ~~The School Division may employ any individual who has been convicted of any felony or crime of moral turpitude that is not set forth in the definition of barrier crime in Code of Virginia §19.2-392.02, as amended and does not involve the sexual molestation, physical or sexual abuse, or rape of a child, provided that in the case of a felony conviction, the Governor has restored the individual's civil rights.~~

Substitute employees may be permitted to work pending the results of the Federal Bureau of Investigation background investigation and Virginia Department of Social Services search of the registry of founded complaints if the following conditions are met:

1. The School Division has successfully completed a state and local police background check for the individual; and

2. The School Division has successfully completed a check of the sex offender website and the sex offender and crimes against minors registry for the individual; and
3. The School Division requires the individual to serve in the presence of an employee who has successfully completed the Federal Bureau of Investigation background investigation and the Department of Social Services search of the registry of founded complaints.

H. Health Requirements

All persons selected for employment shall submit a certificate signed by a licensed physician stating they are~~he/she is~~ free of communicable tuberculosis.

I. Probationary Periods

1. Instructional: Although contracts for probationary instructional personnel are issued for one (1) year only, the first three (3) years of a person's employment shall be considered a probationary period for new personnel. In calculating a probationary year of service, the first year is defined as 160 or more actual days worked. The remaining probationary years of service shall be defined as 180 or more actual days worked during one school year.~~The School Board authorizes the Superintendent or designee to extend a probationary period up to five (5) years total for an individual employee.~~
 - a. All probationary employees, except those with prior successful teaching experience, shall be provided with a mentor teacher during their first year. Further, probationary employees will be given extra supervision and assistance in adjusting to their new positions, and particular attention will be given to a continuing evaluation of their efficiency.
 - b. Probationary teachers shall annually be evaluated using the procedures developed by the School Board. The Superintendent shall consider each annual evaluation of a probationary employee in the nonrenewal process. If a teacher's annual performance evaluation during the probationary period is unsatisfactory, the School Board shall not reemploy such teacher.
 - c. Teachers who have attained continuing status in another public school division in Virginia shall serve a probationary period of no less than one (1) year and not to exceed two (2) years in the School Division before attaining continuing contract status. Such probationary period shall be a part of the initial contract.

2. Non-instructional: All employees, other than those subject to §§ 22.1-303 and 22.1-294 of the Code of Virginia, as amended shall serve an twelve~~eighteen~~-month probationary period. ~~The probationary period can be extended up to six (6) additional months under certain circumstances (see Policy 4-1).~~ The total probationary period shall not exceed 18 months.

Legal Reference

~~Code of Virginia § 19.2-389, as amended. Dissemination of criminal history record information.~~

~~Code of Virginia § 22.1-296.2, as amended. Fingerprinting required.~~

Immigration Reform and Control Act of 1986.

Code of Virginia § 22.1-296.1, as amended. Data on convictions for certain crimes and child abuse and neglect required; penalty.

Code of Virginia § 22.1-296.2, as amended. Fingerprinting required; reciprocity permitted.
~~Code of Virginia § 22.1-296.1, as amended. Data on convictions for child abuse or molestation required.~~

Code of Virginia § 22.1-296.4, as amended. Child abuse and neglect data required.

~~Code of Virginia § 19.2-389, as amended. Dissemination of criminal history record information.~~

Code of Virginia § 19.2-390.1, as amended. Sex ~~o~~Offender and ~~C~~erimes ~~A~~gainst ~~M~~inors ~~R~~egistry; maintenance; access.

~~Code of Virginia § 19.2-390.2, as amended. Automatic notification of registration to certain entities.~~

Code of Virginia § 19.2-392.02, as amended. National criminal background checks by businesses and organizations regarding employees or volunteers providing care to children and the elderly.

~~State of Virginia~~ State Police Sex Offender and Crimes Against Minors Registry.

Related Links

School Board [Policy 4-1](#)

School Board [Policy 4-5](#)

School Board [Policy 4-12](#)

School Board [Policy 4-56](#)

School Board Regulation 4-57.1

State of Virginia Sex Offender Registry

Adopted by School Board: July 13, 1993 (Effective August 14, 1993)

Amended by School Board: March 21, 2000

Amended by School Board: December 4, 2017

Amended by School Board: February 25, 2020

Amended by School Board: 2021

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lomazzi



Subject: Personnel Report **Item Number:** 16A

Section: Action **Date:** December 7, 2021

Senior Staff: Mrs. Cheryl R. Woodhouse, Chief Human Resources Officer

Prepared by: Cheryl R. Woodhouse

Presenter(s): Aaron C. Spence, Ed.D., Superintendent

Recommendation:

That the Superintendent recommends the approval of the appointments and the acceptance of the resignations, retirements and other employment actions as listed on the December 7, 2021, personnel report.

Background Summary:

List of appointments, resignations and retirements for all personnel.

Source:

School Board Policy #4-11, Appointment

Budget Impact:

Appropriate funding and allocations



Subject: An Achievable Dream Addition at Lynnhaven Middle School **Item Number:** 16B

Section: Action **Date:** December 7, 2021

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Anthony L. Arnold, P.E., Executive Director, Facilities Services

Presenter(s): Anthony L. Arnold, P.E., Executive Director, Facilities Services

Recommendation:

That the School Board adopt a motion authorizing the Superintendent to execute a contract with A. R. Chesson Construction Company, Inc. for the Achievable Dream Addition at Lynnhaven Middle School in the amount of \$11,716,402.

Background Summary:

Project Architect:	Dills Architects
Contractor:	A. R. Chesson Construction Company, Inc.
Contract Amount:	\$11,716,402
Construction Budget:	\$11,950,000*
Number of Responsive Bidders:	8
Average Bid Amount:	\$13,439,193
High Bid:	\$15,911,000

*Construction budget reflects additional reversion funding of \$1,100,000.

Source:

School Board Policy 3-90

Budget Impact:

CIP 1-026



Positive Behavioral Interventions and Supports (PBIS):

Subject: Year-One Tier I Evaluation

Item Number: 16C

Section: Action

Date: December 7, 2021

Senior Staff: Lisa A. Banicky, Ph.D., Executive Director

Prepared by: Heidi L. Janicki, Ph.D., Director of Research and Evaluation

Allison M. Bock, Ph.D., Program Evaluation Specialist

Lisa A. Banicky, Ph.D., Executive Director

Office of Planning, Innovation, and Accountability

Presenter(s): Heidi L. Janicki, Ph.D., Director of Research and Evaluation

Office of Planning, Innovation, and Accountability

Recommendation:

That the School Board approve the administration's recommendations that were proposed in response to the Positive Behavioral Interventions and Supports (PBIS) Year-One Tier I Evaluation.

Background Summary:

Positive Behavioral Interventions and Supports is an implementation framework for selecting and using interventions within a tiered system of support. Tier I involves universal practices for all students across schoolwide and classroom settings. Tier II is focused on students needing additional support, which can be provided through small-group interventions, while Tier III is focused on providing personalized support to individual students. Beginning in 2017-2018, the current Virginia Beach model of implementing PBIS began, which involved embedded PBIS school-level coaching. Each school implementing PBIS is assigned a divisionwide PBIS coach. As of 2020-2021, all schools had received training and were implementing Tier I practices.

According to School Board Policy 6-26, "Existing programs will be evaluated based on an annual Program Evaluation Schedule which will be developed by the Program Evaluation Committee and approved by the School Board annually." On September 11, 2018, the School Board approved the 2018-2019 Program Evaluation Schedule, in which PBIS was recommended for an evaluation readiness report. A three-year evaluation plan was approved by the School Board on September 24, 2019. The year-one evaluation began in 2019-2020, but due to the COVID-19 pandemic, data collection was unable to be completed and the evaluation was postponed to 2020-2021. The PBIS Tier I evaluation during 2020-2021 focused on the extent to which implementation goals were being met, the progress toward meeting outcome goals, and the additional cost of PBIS to the division. Recommendations were also included based on the results of the evaluation.

Source:

School Board Policy 6-26

School Board Minutes September 11, 2018

School Board Minutes September 24, 2019

Budget Impact:



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

PLANNING, INNOVATION, AND ACCOUNTABILITY Office of Research and Evaluation

Positive Behavioral Interventions and Supports (PBIS): Year-One Tier I Evaluation

The table below indicates the proposed recommendations resulting from the **Positive Behavioral Interventions and Supports (PBIS): Year-One Tier I Evaluation**. It is requested that the School Board review and approve the administration's recommendations as proposed.

School Board Meeting Date	Evaluation	Recommendations From the Fall 2021 Program Evaluation	Administration's Recommendations
<u>Information</u> November 23, 2021 <u>Consent</u> December 7, 2021	Positive Behavioral Interventions and Supports (PBIS): Year-One Tier I Evaluation	<ol style="list-style-type: none">1. Recommendation #1: Continue PBIS with modifications noted in recommendations 2 through 4. (<i>Responsible Group: Department of Teaching and Learning</i>)2. Recommendation #2: Continue to support high schools in implementing core Tier I PBIS practices, including providing professional learning on PBIS topics and ensuring students are taught expectations. (<i>Responsible Group: Department of Teaching and Learning</i>)3. Recommendation #3: Ensure schools are implementing PBIS practices and procedures consistently across classrooms. (<i>Responsible Group: Department of Teaching and Learning</i>)4. Recommendation #4: Provide protocols for and encourage time allocation for staff to review schoolwide data to inform decision making at the secondary levels. (<i>Responsible Group: Department of Teaching and Learning</i>)	The administration concurs with the recommendations from the program evaluation.



Subject: Closed Session **Item Number:** 18

Section: Closed Session **Date:** December 7, 2021

Senior Staff: Aaron, Spence, Superintendent

Prepared by: Kamala H. Lannetti, Deputy City Attorney

Presenter(s): Aaron Spence, Superintendent, Kamala Lannetti, Deputy City Attorney

Recommendation:

That the School Board recess into Closed Session to deliberate on the following matters:

A closed meeting pursuant to the exemptions from open meetings allowed by Section 2.2-3711, Part A, Paragraphs 1, 3, 7 and 8, as amended,

A. 1 Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals.

Namely to discuss: Audit Committee recommendations regarding Internal Auditor's Contract and staffing,

A. 3. Discussion or consideration of the acquisition of real property for a public purpose, or of the disposition of publicly held real property, where discussion in an open meeting would adversely affect the bargaining position or negotiating strategy of the public body.

Namely to discuss: update on the Laskin Road Annex RFP.

A. 7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter and

A.8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss pending or probable litigation matters and retention of outside counsel for certain matters.

Source:

Code of Virginia §2.2-3711, as amended



Subject: Closed Session – Laskin Road Annex RFP Recommendation **Item Number:** 18

Section: Closed **Date:** December 7, 2021

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Anthony L. Arnold, P.E., Executive Director, Facilities Services

Presenter(s): Jack Freeman, Chief Operations Officer, Department of School Division Services

Recommendation:

That the School Board receive an update on the disposition of the Laskin Road Annex (LRA).

Background Summary:

A request for proposals (RFP) was advertised on June 2021. A review panel consisting of School and City staff along with School Board member Sharon Felton and City Council Member Guy Tower have been reviewing proposals and are prepared to make a recommendation.

Source:

Virginia Code § 1-219.1

Budget Impact:

TBD



Decorum and Order-School Board Meetings 1-48

School Board of the City of Virginia Beach
Bylaw 1-48

SCHOOL BOARD BYLAWS

Decorum and Order-School Board Meetings

A. Purpose of decorum and order during meetings

The School Board determines that decorum and order are necessary during School Board Meetings. The purposes for maintaining decorum and order are:

1. to ensure that the affairs of the School Board and School Board Committees may be conducted in an open, safe, and orderly manner during meetings;
2. that all persons signed up to address the School Board during public comment sections of meetings have the opportunity to do so in an orderly and respectful manner and without being interrupted;
3. that persons in attendance may observe and hear the proceedings of the School Board without distraction and interruption;
4. that students and other young audience members who attend or watch such meetings are not subject to inappropriate language or conduct;
5. that School Board Members and School Division employees or other agents can transact the business of the School Board and the School Division with minimal disruption.

B. Limitations on addressing the School Board

Persons addressing the School Board during public comment sections of the meeting shall:

1. Limit their comments to matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division.
2. Refrain from obscenity, vulgarity, profanity, and comments or actions with the intent to incite violence or other breach of peace.
3. Comply with the time limits and other rules for public comment set forth in the agenda or Bylaws.
4. During special meetings or public hearings, the School Board may set different rules or time limits for public comments.

C. Other expressive activities during meetings

1. Public comments during meetings limited to matters relevant to public education and the business of the School Board

At regular School Board Meetings, the School Board accepts public comment during designated sections of the Meeting Agenda. The public comment sections of School Board Meetings are limited public forums for the sole purpose of accepting comments from members of the public relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division. The School Board does not accept other forms of public comment during Meetings or at those times immediately preceding or following a Meeting.



2. Expressive activities during meetings

To maintain decorum and order and conduct the business of the School Board and the School Division during meetings, expressive activities by members of the public in meetings will be limited or prohibited. On any day that a meeting is scheduled to take place, the School Board prohibits certain expressive activity, including but not limited to the following, expressive activities:

- Petitioning, demonstrating, picketing, pamphlet distribution, conducting polls, or solicitation in the Building where the Meeting is taking place.
- Displaying or using signs, posters or other items brought into the meeting room that block the view of persons in or observing the meeting or create a safety concern. Possession of such items while in the meeting location will not be prohibited.
- Use of noise making devices.
- Use of excessive cheering, booing, clapping, or similar activity that disrupts the meeting, as determined by the Chair or designee.
- Calling out or making comments when not called to address the School Board.
- Intimidation, harassment or threats to persons in the meeting or who are entering or departing the meeting or the location of the meeting.
- Instigating or attempting to instigate confrontations or other conduct for the purpose of disrupting the meeting.
- Other conduct that violates decorum and order as determined by the Chair or designee.

3. School Administration Building or other locations for meetings are not open public forums for public expression

The School Administration Building (or another building or location where a meeting is scheduled to take place) its grounds and reserved parking spaces are not open for expressive activities unless a facility use request or application has been approved by the Superintendent or designees. The Superintendent or designees are authorized to designate areas of the School Administration Building (or other building or location for a meeting), the grounds and parking lots that may be considered for facility use request or application. The Superintendent or designee are authorized to develop and implement regulations and/or procedures related to such facility use requests or applications.

D. Other methods of communicating with the School Board

The School Board encourages citizens and other interested parties to communicate with the School Board regarding matters related to public education. Due to the limited time scheduled to conduct business and the need to follow approved agenda items, School Board meetings may not be conducive for all forms of communication to the School Board. Persons seeking to communicate with the School Board may contact School Board Members through other methods of communication, including VBCPSSchoolboard@googlegroups.com or email individual School Board Members in addition to those provided at School Board meetings.



This Bylaw does not preclude persons addressing the School Board from delivering the School Board or its Clerk written materials including reports, statements, exhibits, letters, or signed petitions prior to or after a Meeting. While public speakers are addressing the School Board, they may not approach the School Board to hand out items but will instead be directed to leave items with the Clerk or designee for the School Board to consider after the Meeting.

This Bylaw does not preclude persons called to address the School Board during public comment sections from using a chart, graph, or other item during their public comments so long as that item does not interfere with the School Board and other persons observing the Meeting from hearing or seeing the speaker and the item does not create a safety issue or otherwise violate the decorum and order rules. Furthermore, nothing herein shall be interpreted to prohibit members of the public from communicating with the School Board or the School Administration on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division at times other than meetings.

E. The Chair with the assistance of the Superintendent or their designees shall preserve decorum and order in the room where the Meeting is taking place and shall decide all questions of decorum and order during the Meeting. School Board Members may vote to overrule the Chair's or designee's decision at the time that the Chair or designee makes the decision. The Chair or designee is authorized to work with the Superintendent, designees, law enforcement and authorized agents to maintain order and decorum prior to the start of, during and immediately after any Meeting.

F. The School Administration, law enforcement and authorized agents will have responsibility for maintaining decorum and order outside of the Meeting room and outside of a building where a meeting will be or is taking place.

G. No person attending a meeting of the School Board, in any capacity, shall use, or allow to sound, any device in a manner that disrupts the conduct of business within the room in which the School Board or a Committee thereof is meeting. Notice of this restriction shall be posted outside of School Board Meeting Room and on the agenda for any School Board meeting.

H. At the request of the Chair or Superintendent or their designees, a city police officer or other law enforcement officer shall act as sergeant-at-arms at all School Board meetings.



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

NOTICE TO PERSONS ATTENDING SCHOOL BOARD MEETINGS REGARDING DECORUM EXPECTATIONS

Meetings of the School Board and its committees are conducted for the purpose of addressing the business of the School Board and the School Division. Certain meetings are subject to the open meetings requirements of the Virginia Freedom of Information Act. Members of the public may observe open meetings but may only address the School Board or its committees when the public comments have been made a part of the meeting agenda.

1. School Board Bylaws 1-47 and 1-48 sets forth the Decorum and Public Speaker rules to be enforced during School Board meetings. These bylaws can be accessed on the VBSchools.com website. Persons attending meetings or signed up to speak at School Board Meetings should review these Bylaws prior to the meeting.
2. Please note that due to health or safety considerations as well as available seating in the meeting location, the School Board and the School Administration reserve the right to make determinations regarding the available in person seating and space for members of the public. When space for in person attendance for members of the public cannot be accommodated, efforts reasonable under the circumstances will be made to provide public access to the meeting through electronic or audio means.
3. Persons attending meetings in person are required to wear a face mask unless a mask accommodation has been approved prior to the date of the meeting. Those persons with approved mask accommodations do not need to resubmit requests for accommodations once an accommodation has been approved. Requests for mask or other accommodations should be submitted by 9:00 a.m. the day before the meeting to the Clerk of the School Board. The School Board Clerk may be contacted at 263-1016 or by email at Regina.Toneatto@vbschools.com. Mask accommodation requests may be made by using this [form](#).