



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Services

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District 6 – Beach

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At-Large

Victoria C. Manning
At-Large

Jessica L. Owens
District 3 – Rose Hall

Trenace B. Riggs
District 1 – Centerville

Carolyn D. Weems
District 4 - Bayside

Aaron C. Spence, Ed.D., Superintendent

School Board Regular Meeting MINUTES **Tuesday, October 11, 2022**

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

- 1. *Administrative, Informal, and Workshop:*** Chair Rye convened the administrative, informal, and workshop session at 4:02 p.m. on the 11th day of October 2022 and announced members of the public will be able to observe the School Board meeting through live streaming on vbschools.com, broadcast on VBTV Channel 47 and on Zoom. It is the School Board’s protocol to break at 5:30 p.m. to prepare for the Formal Session at 6:00 p.m. At 5:30 p.m., the School Board will conclude unless the School Board votes to continue to no later than 5:45 p.m. to allow the School Board and the School Administration to prepare for the Formal Session of the School Board Meeting.

In addition to Superintendent Spence, the following School Board members were present in the Einstein Lab: Chair Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Manning, Ms. Owens, Ms. Riggs (arrived at 4:02 p.m.), and Ms. Weems (arrived at 4:08 p.m.). The following School Board member was attending via Zoom: Ms. Hughes (online at 4:08 p.m.; health reasons).

The following School Board members were not in attendance: Ms. Franklin (out of town/work commitment) and Ms. Holtz (health reasons).

- A. **School Board Administrative Matters and Reports:** Chair Rye mentioned the VSBA annual convention and sign-up sheet if interested in attending; Virginia Beach Education Foundation event on Thursday, October 13 – groundbreaking ceremony for the new house project
- B. **School Discipline and Behavioral Supports:** Heidi Janicki, Ph.D., Director of Research and Evaluation, Office of Planning, Innovation, and Accountability presented the School Board information about 2021-2022 discipline data within the context of historical trends and behavioral supports; reviewed the purpose of data: provided end of year data for 2021-2022, review 2021-2022 data as part of trends over the last 20 years, review perceptions of schools providing a safe and orderly place to learn; behavioral supports: proactive supports for students, support for teachers/school teams, professional learning; 2021-2022 snapshot: 26,233 referrals, 146.6 average referrals per day, 49% repeat offenders, 12,807 suspensions, 71.5 average suspensions per day, 49% suspension rate; shared a breakdown of students by groups; shared discipline data trends over the last 20 years; discipline referral data included number of referrals, percent of students referred at least one time, percent of referred students who are repeat offenders; shared data regarding referral ratios for student groups (black and white; male and female; economically disadvantaged and not disadvantaged; special education and not special education); shared referral data for specific offenses; reviewed data – percent of referrals that included a “persistently dangerous” offense, number of offenses classified as “persistently dangerous”, percent of referred students with at least one fighting/aggression offense, noted 2021-2022 discipline guidelines changed and offense categories and offenses changed; suspension data overview – percent of enrolled students who are suspended at least once, percent of referred students who are suspended at least once, percent of referrals resulting in suspension by suspension type; reviewed perception data – perceptions of school being a safe and orderly place to learn, noted 2019-2020 –

survey administered prior to the pandemic, 2020-2021 – data impacted by 43 percent of students attending school virtually.

Shared summary of information: discipline referrals – general downward trend in referral data and then stabilizing; referrals ratios for student groups - in the past, there were trends of increasing disparity, but this trend in general has not continued more recently or in 2021-2022, higher disparity has been found at elementary school, especially for male students relative to female students, in many cases, lower disparity has been found at high school; referrals for “persistently dangerous” and fighting/aggression offenses - increases in number of “persistently dangerous” offenses at middle and high schools since 2017-2018, increasing trend in fighting/aggression offenses prior to pandemic, especially at elementary schools; suspensions - percent of overall student population being suspended has been relatively stable in more recent years, percent of referred students suspended has increased in 2021-2022 at all school levels, referrals resulting in OSS have increased; perception data - school staff and parents consistently view school as safe and orderly place, MS and HS students have had a positive trend in perceptions of school being safe and orderly and perceptions consistently positive at ES. Matthew Delaney, Chief Schools Officer continued the presentation and provided a brief overview of the behavioral supports in Virginia Beach City Public Schools; proactive supports for students: positive behavioral interventions and supports (PBIS), school counseling focus, responsive classroom practices; proactive supports for staff – professional learning, shared a list of various trainings, noted over 1,900 staff members engage in professional learning; shared a video about behavioral supports in VBCPS; mental health supports for students - Rapid Response Program through Virginia Beach Child & Youth Behavioral Health, Bridge Program through Children's Hospital of the King's Daughters, suicidal ideation resource for school-based mental health staff, return to School Plan of Action Meeting Form; mentioned the BASE program (Behavior and Social Emotional) and CHOICES program.

The presentation continued with questions and comments regarding clarification of referral data; survey about perceptions; parental permission for behavioral supports; student code of conduct; percent of students referred once; BASE program and how many can be accommodated; parental/guardian involvement; percentage of referrals; number of behavior support specialists; ratio of disparity between elementary and high school; early intervention; equity plan; professional learning; and building relationships.

The administrative, informal, and workshop session concluded at 5:11 p.m.

2. **Closed Session:** At 5:13 p.m. Ms. Anderson made a motion, seconded by Vice Chair Melnyk that the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711 to deliberate on the following matters:
 1. A closed meeting pursuant to the exemptions from open meetings allowed by Section 2.2-3711, Part A, Paragraph 1, as amended,
 - A. (1) for discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals:
Namely to discuss:
 1. Contract matters related to the School Board Attorney’s Contract and job description.
 2. Audit Committee recommendations regarding personnel matters.

There were eight (8) ayes in favor of the motion to recess into Closed Session: Chair Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 8-0-0.

Individuals present for discussion in the order in which matters were discussed:

A.1. PERSONNEL MATTERS

1. Contract matters related to the School Board Attorney’s Contract and job description: School Board members: Chair Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems; Superintendent Spence; Regina M. Toneatto, Clerk of the Board.

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2. Audit Committee recommendations regarding personnel matters: School Board members: Chair Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems; Superintendent Spence; Regina M. Toneatto, Clerk of the Board.

Kamala H. Lannetti, School Board Attorney, was present in the Closed Session from 5:27 p.m. to 5:28 p.m.

The School Board reconvened at 5:29 p.m.

Certification of Closed Session: Vice Chair read the Certification of Closed Meeting:

WHEREAS, the School Board of the City of Virginia Beach has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act; and

WHEREAS, Section 2.2-3712 (D) of the Code of Virginia requires a certification by this School Board that such closed meeting was conducted in conformity with Virginia law.

NOW, THEREFORE, BE IT RESOLVED that the School Board of the City of Virginia Beach hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered.

Vice Chair Melnyk made the motion, seconded by Ms. Manning. There were eight (8) ayes in favor of the motion for Certification of Closed Session: Chair Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems.

Vice Chair Melnyk made the following motion: that the School Board adopt the job description for the School Board Attorney and in addition the changes to the Audit Department as follows:

1. Revise the Internal Auditor job description and place it on Grade 28. Revise the salary range for this position to start at \$125,000.
2. Change the Office of Internal Audit's Office Associate position to an Executive Office Associate on Grade 13 and change the job description for Executive Office Associate to add – reporting to a chief, school board attorney, or school board auditor.
3. Move the other Internal Auditor positions to U20.
4. Change the Office of Internal Audit Summer Intern hourly rate to \$20.00 per hour.
5. Ms. Karen Woodson's pay for serving as the Acting Internal Auditor began on August 1st and will continue beyond the 31st deadline until a new auditor is hired.
6. Change the name from the Office of Internal Audit to the Department of Internal Audit.

Ms. Felton seconded the motion. Chair Rye called for a vote. The School Board Clerk announced there were eight (8) ayes in favor of the motion: Chair Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems.

3. **School Board Recess:** Chair Rye adjourned the administrative, informal, and workshop session at 5:31 p.m.
4. **Formal Meeting (School Board Chambers) 6:00 p.m.**
5. **Call to Order and Roll Call:** Chair Rye convened the meeting of the School Board in the School Board chamber at 6:00 p.m. on the 11th day of October 2022 and noted members of the public will be able to observe the School Board meeting through livestreaming on vbschools.com, broadcast on VBT Channel 47, and on Zoom.

In addition to Superintendent Spence, the following School Board members were present in the School Board chamber: Chair Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The following School Board member was attending via Zoom: Ms. Hughes (online at 6:01 p.m.; health reasons).

The following School Board members were not in attendance: Ms. Franklin (out of town/work commitment) and Ms. Holtz (health reasons).

6. **Moment of Silence followed by the Pledge of Allegiance**

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- 7. Student, Employee and Public Awards and Recognition:** There were no awards or recognitions presented at the meeting.
- 8. Adoption of the Agenda:** Chair Rye called for any modifications to the agenda as presented. Hearing none, Chair Rye called for a motion to approve the agenda as presented. Ms. Anderson made the motion, seconded by Ms. Manning. Without discussion, Chair Rye called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion: Chair Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Hughes, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems.
- 9. Superintendent's Report:** There was no report presented at the meeting.
- 10. Approval of Meeting Minutes**
- A. September 27, 2022 Regular School Board Meeting: Chair Rye called for any modifications to the September 27, 2022 regular School Board meeting minutes as presented. Hearing none, Chair Rye called for a motion to approve the September 27, 2022 meeting minutes as presented. Ms. Riggs made the motion, seconded by Ms. Weems. Without discussion, Chair Rye called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion: Chair Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Hughes, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems.

11. Public Comments (until 8:00 p.m.)

Chair Rye announced the School Board will hear public comments on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division from citizens and delegations who signed up with the School Board Clerk prior to the meeting. Chair Rye mentioned information regarding speaker process, decorum and order, and submitting comments via group email.

There were fourteen (14) in person speakers (including eight (8) student speakers); topics discussed were VDOE Model Policies; transgender students; transgender policy; school bathrooms; and Linkhorn Park Elementary School.

The Public Comments ended at 6:45 p.m.

12. Information

- A. Educational Equity Plan: Ty Harris, Director, Office for Diversity, Equity and Inclusion presented the School Board information on the Educational Equity Plan; reviewed definition of equity from Policy 5-4; recapped work done previously with the Administrative Equity Planning Committee and School Board members on the committee – Ms. Weems and Ms. Owens; reviewed each goal of the *Compass to 2025* and the high yield strategies for equitably meeting each goal:

Goal 1 – Educational Excellence

High Yield Strategies

- Implement and share teaching practices that foster deeper learning and engagement and are adaptable to diverse student needs, with an emphasis on Black males, economically disadvantaged, English learners (ELs), and students with disabilities (SWD).
- Incorporate multicultural resources and materials into the curriculum at all levels
- Develop and embed protocols in curriculum that help facilitate effective classroom discussions from multiple perspectives

Goal 2 – Student Well-Being

High Yield Strategies

- Implement prevention and intervention strategies and alternatives to suspension
- Increase the number and diversity of mentorship opportunities.
- Amplify student voice through increased opportunities for leadership and input into school-level decisions to ensure a sense of belonging across diverse student groups.

Goal 3 – Student Ownership of Learning

High Yield Strategies

- Offer supplementary and extended learning experiences at the secondary level to address disparities in advanced coursework participation.

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- Further promote and expand equitable access to services and programs that support students' future aspirations
- Increase awareness around entry points and support for students interested in enrolling in advanced coursework and programs

Goal 4 – An Exemplary, Diversified Workforce

High Yield Strategies

- Continue to strengthen the recruitment and selection process
- Increase employee retention by fostering a positive working environment

Goal 5 – Mutually Supportive Partnerships

High Yield Strategies

- Partner with local agencies to provide wraparound services for students and families
- Create an accessible database of translators
- Create an accessible partnership database

Goal 6 – Organizational Effectiveness & Efficiency

High Yield Strategies

- Provide adequate and sustainable human and capital resources
- Collaborate with community, business or organizations to leverage resources to support equitable opportunities to level the “playing field”
- Proposed Indicators for the Data Dashboard
- Develop and publish an equity data dashboard

The presentation continued with questions and comments regarding the equity plan and the direction the plan is going; Goal 4; Goal 6 and level of transparency; reading levels; discipline issues; training; advanced coursework; certifications instead of AP classes; strategic plan and equity components; limitation on advanced classes; outreach and encouragement for academy programs (example – Environmental Studies program); *Compass to 2025*; recognizing students with special needs; and course offerings.

- B. State and Federal Accountability, The Status of Our Schools: Scott Dunn, Testing Specialist, Office of Student Assessment, presented the School Board information related to the 2022-2023 State and Federal Accountability, Status of Our Schools; shared overview of presentation; provided a brief refresher of accreditation indicators and benchmarks; achievement – passing scores (reading, writing, math, and science), growth included on grades 3-8 reading and math assessments, English learner progress included on the ACCESS for ELLs assessment; chronic absenteeism – waived for 2022-2023; high schools have additional state accreditation indicators – graduation and completion index, cohort dropout rate, CCCRI (College, Career, and Civic Readiness Index); reviewed state accreditation performance levels: Level 1 – At or Above Standard, Level 2 – Near Standard or Improvement from Below Standard, Level 3 – Below Standard; reviewed accreditation status: Accredited – all school quality indicators are in the Level 1 or Level 2 range, Accredited with Conditions – when any school quality indicator is in the Level 3 range, Accreditation Denied – when a school or school division fails to implement school division or school corrective action plans; mentioned Triennial Accreditation cycle; shared for the 2022-2023 school year – all VBCPS schools are accredited; reviewed school quality indicators summary; noted our schools met the Level 1 benchmark for 1,470 indicators which is 93% of the indicators; reviewed accreditation indicators for the “all students” group; for Science there were three elementary schools and one high school at Level 2 and one elementary school at Level 3; for English there were two elementary schools, eleven middle schools and six high schools at Level 2; for Math there were two elementary schools, six middle schools and one high school at Level 2; mentioned chronic absenteeism – continues to be a concern; plan for 2022-2023: school will monitor attendance, PCI (plan for continuous improvement) goals and action steps, new reports to assist schools, new student response team attendance support plan, resources and list of tiered interventions. Reviewed federal accountability standards implemented as part of the Every Student Succeeds Act (ESSA) of 2015; shared comparisons of state accreditation and federal accountability; status of our schools – no federal designations of required support and improvement; participation rates – 95% - noted seventeen schools (two elementary schools, four middle schools, eleven high schools) did not meet 95% for one or more groups; summary of accomplishments: all school accredited, no school identified for support under ESSA; summary of

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areas of focus: Level 2/3 schools, chronic absenteeism, participation. A question was asked regarding a link to the state site for more information on individual schools.

Note: Ms. Hughes disconnected from the Zoom meeting at approximately 7:40 p.m.

- C. Calendar Adjustment: Matthew Delaney, Chief Schools Officer presented the School Board information regarding calendar adjustments to the 2022-23 and 2023-24 school calendars; adjustments to the calendars are needed based on final exams, graduation start times and the Presidential Primary; 2022-2023 calendar adjustment: June 13-16 – High School adjusted dismissal, allows for final exams to be completed, graduation start time; 2023-2024 calendar adjustments: March 4 staff day to Tuesday, March 5 – Presidential Primary-Super Tuesday, June 11-14 – High School adjusted dismissal, allows for final exams to be completed, graduation start time.
- D. Tri-Campus Update: Heidi Janicki, Ph.D., Director of Research and Evaluation, Office of Planning, Innovation, and Accountability and Melisa Ingram, Executive Director of Facilities Services, Department of School Division Services presented the School Board an update on the Tri-Campus, which includes input from the school community about the preferred delivery model for the Tri-Campus elementary schools and next steps related to design of the B.F. Williams / Bayside 6th (Grade 4-6 Replacement) project, CIP 1-028. Design for this project could start as early as fall/winter 2023, if design services begin with the proposed Public-Private Education Facilities and Infrastructure Act (PPEA) Interim Agreement; Dr. Janicki began with an overview of the presentation; community input: community meetings, parent and staff surveys; input opportunities announced in a variety of ways (multiple emails, paper flyers, vbschools.com information page, school marquee); four community forums held in August and September (3 in-person and 1 virtual), 17 community members attended, two-thirds preferred to keep current model and one-third preferred to change the model to three K-5 schools; input regarding current model: sense of community at campuses, same age groups help with safety and comfort level, specialization and focus on each age group, concerns about siblings at more than one school; input regarding K-5 model: no moving across schools, siblings at one school, concerns regarding – equitable distribution of resources, transportation, large age gaps and mixing of grade levels; parent survey: 727 surveys submitted – 44% response rate; staff survey: 124 surveys submitted – 41% response rate; reviewed survey results; overall 53% of parents who responded preferred the current delivery model; comments from parents who preferred current delivery model: developmentally appropriate grouping of students, sense of safety/security, challenge with multiple students at multiple schools; comments from parents who preferred K-5 model: challenge with transitions, challenge with multiple students at multiple schools; 92 to 95 percent of parents who provided a rating indicated they were satisfied or very satisfied with the various components.
- Staff survey results indicated 63% of staff respondents preferred the current delivery model; noted 70% of staff with more than 5 years and 56% of staff with 5 years or less at their school preferred the current model; comments from staff who preferred the current delivery model: targeted specialized instruction, strong collaboration, school design; comments from staff who preferred K-5 model: challenge with transitions, mobility within student population, inconsistencies across schools; at least 70% of all staff agreed that students feel valued, are offered a sense of community, teachers have access to quality collaboration sessions and support from colleagues and content specialist; implications of community input – continue with the current delivery model when the Williams replacement school is designed and built.
- Ms. Ingram continued the presentation and reviewed the Williams Elementary/Bayside 6th Replacement (CIP 1-028); programmed: Grades 4, 5, & includes Bayside 6th grade campus; new school planning size: +/- 145,000 SF; optimal capacity 950 students - Grades 4-5: 500 +/-, Bayside 6th grade campus: 450 +/-; reviewed next steps: October 18 – City Council to take action on PPEA Interim Agreement, if approved: design process to start as early as this fall, if not approved: design process to start SY24/25; the presentation continued with questions and comments regarding school performance indicators; reason for Tri-Campus model; comfortable with community input; communication regarding outcome from City Council; Superintendent Spence will share information regarding outcome from City Council.

- 13. Return to public comments if needed:** As noted under agenda item #11, Public Comments ended at 6:45 p.m.

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- 14. Consent Agenda:** Chair Rye read the following items on the Consent Agenda:
- A. Easement Agreement(s):
 - 1. An Achievable Dream Academy Addition to Lynnhaven Middle School Dominion Energy Easement Agreement: Recommendation that the School Board approve a motion authorizing the Chair to execute a public utility easement agreement with Dominion Energy Virginia, which will allow the extension of underground utilities needed to provide utility service as part of the construction of the addition to the Lynnhaven Middle School for An Achievable Dream Academy.
 - 2. John B. Dey Easement Agreement: Recommendation that the School Board authorize the Chair to execute two public utility easements and a pedestrian access easement with the City, which will provide important safety features and public health benefits related to the public sidewalk and public utility needs associated with the modernization project at John B. Dey Elementary School.
 - B. Recommendation of General Contractor:
 - 1. Seatack, Linkhorn Park, and New Castle Elementary Schools Boiler Replacement: Recommendation that the School Board approve a motion authorizing the Superintendent to execute a contract with Colonial Web Contractors Company for the Boiler Replacements for Linkhorn Park, New Castle and Seatack Elementary Schools in the amount of \$1,401,700.
 - C. Policy Review Committee Recommendations: Recommendation that the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws and policies as reviewed by the PRC at its September 15, 2022 meeting.
 - 1. Policy 3-63/Safety: Weapons on School property: The PRC recommends scrivener's changes and updating the legal references.
 - 2. Policy 5-22/Teacher Removal of Students from Class for Disruptive Behavior: The PRC recommends scrivener's changes and updating the legal references.
 - 3. Policy 5-23/Students Over 20: The PRC recommends amending the language to reflect current language as well as scrivener's changes.
 - 4. Policy 5-24/Dropouts: Prevention/Intervention and Retrieval: The PRC recommends updating the legal references.
 - 5. Policy 5-42/Property Damage: The PRC recommends amending the language and removing outdated language as well as updating the legal references.
 - 6. Policy 5-55/Health Services/Health Services manual: The PRC recommends formatting changes.
 - 7. Policy 5-57/Medications: The PRC recommends amendments to add procedures for albuterol and updating the legal references.
 - 8. Policy 5-60/Toxic Art materials: The PRC recommends scrivener's changes.
 - 9. Policy 5-63/Early Dismissal/Leaving School Grounds: The PRC recommends scrivener's changes.
 - 10. Policy 5-65/Search and Seizure: The PRC recommends scrivener's changes and updating the legal references.
 - 11. Policy 5-68/Sex Offender Registry Notifications: The PRC recommends scrivener's changes.
 - 12. Policy 5-70/Employment Counseling and Placement Services: The PRC recommends updating the legal reference.
 - 13. Policy 5-72/Student Photographs/Class Rings/Other Sales: The PRC recommends amendments to refer to procurement procedures rather than list all procedures in the policy.
 - 14. Policy 5-75/Indigent Students: The PRC recommends updating the legal reference.
 - 15. Policy 6-23/Curriculum Documents: the PRC recommends scrivener's changes.
 - 16. Policy 5-52/Class Size: The PRC recommends removing an unnecessary reference.
 - 17. Policy 6-73/Testing and Assessment: The PRC recommends adding clarifying language.
 - D. Religious Exemption(s): Recommendation that the School Board approve Religious Exemption Case Nos. RE-22-13, RE-22-14, RE-22-15, RE-22-16, RE-22-17, RE-22-18, RE-22-19, RE-22-20, RE-22-21.

Chair Rye called for a motion to approve the items on the Consent Agenda as presented. Ms. Riggs made the motion, seconded by Ms. Anderson. Chair Rye called for a vote. The School Board Clerk announced there were eight (8) ayes in favor of the motion: Chair Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 8-0-0.

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15. Action

A. Personnel Report / Administrative Appointments: Chair Rye called for a motion to approve the October 11, 2022 personnel report and administrative appointments. Ms. Riggs made the motion, seconded by Ms. Owens that the School Board approve the appointments and the acceptance of the resignations, retirements, and other employment actions as listed on the October 11, 2022 personnel report along with administrative appointments as recommended by the Superintendent. Without discussion, Chair Rye called for a vote. The School Board Clerk announced there were eight (8) ayes in favor of the motion: Chair Rye, Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 8-0-0. There were no administrative appointments.

16. Committee, Organization or Board Reports: Chair Rye mentioned the Virginia Beach Education Foundation event – house project groundbreaking event on Thursday, October 13, Chair Rye also mentioned the VBEF grant deadline for innovation learning on October 14, Beach Bags food drive on October 27, TGIF celebration on December 8 at the Sandler Center from 5:30 p.m. to 8:00 p.m., Governance Committee: received updates on the Legal Department – hiring of paralegal end of October, working on case management system, protocols manual will be an electronic manual, Holland Road Annex transition; Ms. Riggs shared Policy Review Committee meeting on Thursday, October 13th at 11:00 a.m., Siter Cities at FilFest the past weekend and the new youth ambassador was present; and Vice Chair Melnyk mentioned the Audit Committee meeting on October 26th at 1:00 p.m.

17. Return to Administrative, Informal, Workshop or Closed Session matters: The Closed Session was conducted during the Administrative, Informal, and Workshop session. See agenda item #2.

18. Adjournment: Chair Rye adjourned the meeting at 8:35 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Carolyn T. Rye, School Board Chair