



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Services

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District 6 – Beach

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Laura K. Hughes
At-Large

Victoria C. Manning
At-Large

Jessica L. Owens
District 3 – Rose Hall

Trenace B. Riggs
District 1 – Centerville

Carolyn D. Weems
District 4 - Bayside

Aaron C. Spence, Ed.D., Superintendent

School Board Regular Meeting MINUTES **Tuesday, July 12, 2022**

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

- 1. Administrative, Informal, and Workshop:** Vice Chair Melnyk convened the administrative, informal, and workshop session at 4:02 p.m. on the 12th day of July 2022 and announced members of the public will be able to observe the School Board meeting through live streaming on vbschools.com, broadcast on VBTV Channel 47 and on Zoom. It is the School Board's protocol to break at 5:30 p.m. to prepare for the Formal Session at 6:00 p.m. At 5:30 p.m., the School Board will conclude unless the School Board votes to continue to no later than 5:45 p.m. to allow the School Board and the School Administration to prepare for the Formal Session of the School Board Meeting at 6:00 p.m.

The following School Board members were present in the Einstein Lab: Vice Chair Melnyk, Ms. Anderson, Ms. Felton (arrived at 4:09 p.m.), Ms. Holtz, Ms. Hughes, Ms. Owens (arrived at 4:09 p.m.), Ms. Riggs, and Ms. Weems (arrived at 4:04 p.m.) The following School Board member attended via Zoom: Ms. Franklin (family medical matter).

The following School Board members were not present at the administrative, informal, and workshop session: Chairwoman Rye (personal family matter), and Ms. Manning (personal family travel).

- A. School Board Administrative Matters and Reports: There were no School Board administrative matters and reports.
- B. Transportation Update: Jack Freeman, Chief Operations Officer, and James Lash, Director of Transportation and Fleet Management Services provided the School Board an update on current bus driver staffing, the bus routing team and efficiency planning, and the opening of SY 2022-23. Also, information will be provided about the school bus fleet diversity and moving forward with sustainability. Mr. Freeman provided a brief recap of presentation provided in April 2022; concerned about hiring bus drivers; mentioned the Chesterfield model; Mr. Lash continued the presentation; reviewed the outline of the presentation: routing team and efficiency plans, transportation registration, enhanced communications, bus driver staffing, bus fleet composition. Routing teams and efficiency plan – staff reorganization; coordinator of transportation routing and analytics, routing teams; developing a routing team concept; routing specific geographical areas; merge academies and in zone routing; transportation registration – communication to families: May 19th – June 23rd, weekly AlertNow reminders; notes in report cards; reminder letters sent June 13th for those who had not registered; ParentVUE most accurate way to collect data; reviewed student transportation numbers: approximately 47,000 students transported daily pre-covid, approximately 37,000 transported daily in SY 2021-2022, projected 45,000 students in SY 2022-2023; current transportation registration (July 12): approximately 41,000 students have registered for transportation, approximately 22,000 students have not registered; large number of the 22,000 reside in non-transportation zones; estimating additional 6,000 student will require transportation. Enhanced communication plan – enhanced customer service, working with Department of Technology to develop a call center, automated bus stop change request forms, integrated service tickets, direct contact lines for school personnel; bus driver recruitment and staffing plan – advertise the enhanced compensation plan via social media,

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banner buses, job fairs, graduations, new media, radio, and school marquees; pay potential school bus drivers during their training period (4 to 6 weeks); bus driver step increase from U10 to U13 (July 1, 2022); reviewed staffing estimates; see most applications at this time of year; concerned about low numbers of bus drivers; expect late buses at the start of school year; expect to provide transportation for all programs; bus fleet composition – fleet composition 2022: diesel (89%), propane (10%), electric bus (1%); fleet sustainability – electric buses and infrastructure funded in part through Dominion Energy Program 2019 (approximately 1.9 million), Virginia Department of Environmental Quality Clean School Bus Rebate 2022 (\$137,480), applying for Environmental Protection Agency Clean School Bus Rebate 2022 (\$400,000); seeking outside funding sources.

The presentation continued with questions and comments regarding Chesterfield; communication plan to parents; registering students for transportation; non-transportation zones – Chuck Blair from Transportation Services provided a brief explanation and history; communication at graduation (flyers); interested retirees; issues with bus app this year – wrong numbers entered, technical issues; impact of runs and few drivers, additional dispatcher should help this year; another update to School Board in a few weeks.

- C. Compass to 2025 Update: Lisa Banicky, Ph.D., Executive Director, Office of Planning, Innovation, and Accountability and Eugene Soltner, Ed.D., Chief Schools Officer, Department of School Leadership provided the School Board and update on the division’s strategic framework, *Compass to 2025*, including an overview of the accomplishments from the 2021-2022 school year, the priorities for the 2022-2023 school year, and strategies for supporting the identified priorities; Dr. Banicky began with an overview of the presentation: revisiting priorities from 2021-2022, strategic direction setting for 2022-2023, supporting the strategic action agenda; mentioned the strategy map; focus areas: educational equity, integrated systems of support, future ready students; educational equity - offered essential and choice professional learning sessions focused on inclusive practices, completed equity assessment and implemented a few of the recommendations, convened the Administrative Educational Equity Planning Committee and drafted priorities; additional handouts were provided (*Compass to 2025 Strategic Action Agenda for 2022-2023*, *Understanding and Supporting Inclusive Practices*, *Social Emotional Learning in VBCPS*, *Advancing Educational Equity in VBCPS*); Employee Input Survey had two questions related to educational equity in VBCPS.

Integrated systems of support – continued to strengthen Tier I instruction, updated resources to support schools, data tool (Unified Insights) rolled out to selected central office staff and all building administrators, engaged in listening tours with teachers related to SEL integration, worked with pilot sites to use the Panorama platform, hosted a 3-day AASA (The School Superintendents Association) SEL site visit focused on SEL in VBCPS, trauma sensitive practices professional learning; reviewed results from SEL competency results; overall 85% of students expressed agreement with items measuring the SEL competencies, only area less than 85% was for self-management.

Future-Ready Students – designed new master schedule for high schools, developed expectations and resources to support the future development of student-designed portfolios and presentations, leveraged site-based specialists/coaches to support integration of Graduate Profile, expanded student exhibitions of learning across all 11 high schools, finalized revisions to the K-12 VBCPS Academic Scope and Sequence, developed a resource site to support high school redesign (under construction); reviewed results from high school redesign survey; approximately 83% of high school students completing the survey indicated their school provided them with rigorous learning experiences.

Strategic direction setting for 2022-2023 – continue to focus on educational equity, integrated systems of support, and creating future-ready students; advancing educational equity: engaging in growth opportunities and professional learning, fostering opportunities for students, staff, and families, and implementing the strategies that emerge from the division’s educational equity plan; using integrated systems of support: strengthening Tier I instruction with an emphasis on literacy and numeracy, using Unified Insights to assist with data-informed decision making and progress monitoring of interventions applied to drive support processes, embedding SEL practices in the work of the schools; creating future-ready students: demonstrating the attributes in Graduate Profile, collaborating across school levels; mentioned focus areas aligned with the goals in *Compass to 2025*.

Dr. Soltner continued the presentation; discussed strategic alignment at the school level; reviewed concept map: school-specific mission and vision, foundation for supporting *Compass 2025/Strategic Agenda*, what the school will do to accomplish their beliefs; Plan for Continuous Improvement (PCI) – includes goals and the actions, timelines, and strategies to accomplish goals based on the school data; the PCI is a living document developed

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annually, revisited throughout the year, goals aligned to *Compass to 2025*, justification for goals, strategies to accomplish, sections for monitoring and accomplishing; principals and assistant principals monitor instruction, conduct classroom observations, provide feedback; Dr. Banicky continued the presentation and reviewed supports: SEL Integration Fellows, K-12 Teacher Cohort, *Compass to 2025* resources site (intranet), 2022 Leadership Conference (July 27 & 28), ongoing professional learning and resource sharing through Citywide and League meetings and essential sessions.

A discussion followed regarding the Leadership Conference, Dr. Robertson invited the School Board members to attend the opening and closing session; Dr. Banicky will send information via email to the School Board; Vice Chair Melnyk mentioned if having issues with emails to reach out to Mr. David Din; Ms. Felton mentioned the 5/31 Memorial Committee from her meeting at City Council; Ms. Franklin mentioned Human Rights Commission asked for information, Ms. Franklin will forward the contact information.

2. **Closed Session:** None during the administrative, informal, and workshop session.
3. **School Board Recess:** Vice Chair Melnyk adjourned the administrative, informal, and workshop session at 5:04 p.m.
4. **Formal Meeting (School Board Chambers)6:00 p.m.**
5. **Call to Order and Roll Call:** Vice Chair Melnyk convened the meeting of the School Board in the School Board chamber at 6:00 p.m. on the 12th day of July 2022 and noted members of the public will be able to observe the School Board meeting through livestreaming on vbschools.com, broadcast on VBT Channel 47, and on Zoom.

The following School Board members were present in the School Board chamber: Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The following School Board member was attending via Zoom: Ms. Franklin (family medical reasons). The following School Board member was not in attendance: Chair Rye (personal family matter).

6. **Moment of Silence followed by the Pledge of Allegiance**
7. **Student, Employee and Public Awards and Recognition**
 - A. **Kellam High School – Educators Rising:** The School Board recognized Kellam High School Senior, Amber Peroe, who was recognized as a National Winner at the Educators Rising National Competition. She placed first in the nation for the 2022 Educators Rising Lesson Planning & Delivery competition.
 - B. **Plaza Middle School – Future Ready:** The School Board recognized Alicia Ortiz, seventh grader at Plaza Middle School, who was selected as the first-place winner in the 2021-2022 World of 7 Billion International Student Video Contest. Her video, “Keep the Corals Colorful” was chosen from among 2,500 submissions by middle and high school students representing 48 countries.
 - C. **Bayside High School – Bezos Scholar:** The School Board recognized Bayside High School Senior, Bubuney Havi, who was selected as one of 12 Bezos Scholars across the country. She was chosen as a Bezos Scholar for the 2021-2022 school year from over 1,600 students from around the United States.
 - D. **First Colonial High School – Wrestling State Champion:** The School Board recognized Thomas Stofka, a sophomore from First Colonial High School, who is a Class 5 VHSL State Champion in wrestling
 - E. **Cox High School – Wrestling State Champion:** The School Board recognized two students from Cox High School as Class 5 VHSL State Champions in wrestling. Colin Bridges, a senior, is a back-to-back state champion in his weight class. Tyler Haley, a junior, is a state champion in his weight class.
 - F. **Princess Anne High School - Certiport Microsoft Office Specialist, U.S. National Championship, Microsoft Excel (365 App and Office 2019):** The School Board recognized Wendy Zheng, a senior at Princess Anne High School, who won the Microsoft Office National Competition, taking first place in Microsoft Excel. She was the only female competitor in her category and joins five other Microsoft Office Champions who will represent the United States in the Microsoft World Championship.
8. **Adoption of the Agenda:** Vice Chair Melnyk called for any modifications to the agenda as presented. Hearing none, Vice Chair Melnyk called for a motion to approve the agenda as presented. Ms. Holtz made the motion, seconded by Ms. Manning. Without discussion, Vice Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion: Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

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- 9. Superintendent's Report:** There was no report presented at the meeting.
- 10. Approval of Meeting Minutes**
- A. June 28, 2022 Regular School Board Meeting: Vice Chair Melnyk called for any modifications to the June 28, 2022 Regular School Board meeting minutes as presented. Hearing none, Vice Chair Melnyk called for a motion to approve the June 28, 2022 meeting minutes as presented. Ms. Hughes made the motion, seconded by Ms. Felton. Without discussion, Vice Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion: Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.
- 11. Public Comments (until 8:00 p.m.):** There were no public speakers signed up for the meeting.
- 12. Information:** There were no items presented under Information.
- 13. Return to public comments if needed:** There were no public speakers; see agenda item #11 above.
- 14. Consent Agenda:** Vice Chair Melnyk read the items on the Consent Agenda:
- A. Course Proposal: Spanish Immersion Elective: Recommended that the School Board approves the proposed course Spanish Immersion Elective: History, Culture, and Media and corresponding standards for implementation in the 2022-2023 school year.
- B. Policy Review Recommendations: Recommended that the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws and policies as reviewed by the PRC at its June 9, 2022 meeting.
- Bylaw 1-43/School Board Minutes/Recording Votes/Extensions: The PRC recommends amending the Bylaw to reflect new legislation requiring publishing meeting minutes on the website.
 - Policy 3-84/School Lunch and Breakfast Program/Generally: The PRC recommends amending Policy 3-84 to prohibit any practice of preventing students from participating in extracurricular activities or field trips if the student owes school meal debt.
 - Policy 3-87/Free and Reduced Price Meals: the PRC recommends that the School Board amend Policy 3-87 to include new legislation requiring online applications for free and reduced lunch in addition to paper copies.
 - Policy 6-16/Ceremonies and Observances: the PRC recommends that the School Board amend Policy 6-16 to include statutory language concerning instruction on flag history and protocol and the national motto that has not previously been included in Policy.
 - Policy 6-18/Instructional Time – Importance and Review: the PRC recommends scrivener's changes and updating the legal references to Policy 6-18.
 - Policy 6-27/Alternative Education: The PRC recommends scrivener's changes to Policy 6-17.
 - Policy 7-3/Access to Records: the PRC recommends amending Policy 7-13 to include new legislation regarding procedures for cost quotes for searching for FOIA documents.
 - Policy 7-12/Complaints from the Public/Challenged/Controversial Materials: Policy set aside during the June 13, 2022 meeting to be reintroduced after workshop.
- Vice Chair Melnyk called for a motion to approve the consent agenda. Ms. Anderson made the motion, seconded by Ms. Riggs. Vice Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion: Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.
- 15. Action**
- A. Personnel Report / Administrative Appointments: Vice Chair Melnyk called for a motion to approve the July 12, 2022 personnel report and administrative appointments. Ms. Owens made the motion, seconded by Ms. Riggs that the School Board approve the appointments and the acceptance of the resignations, retirements, and other employment actions as listed on the July 12, 2022 personnel report along with administrative appointments as recommended by the Superintendent. Without discussion, Vice Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion: Vice Chair Melnyk, Ms. Anderson, Ms. Felton, Ms. Franklin, Ms. Holtz, Ms. Hughes, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

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Superintendent Spence introduced the following: Karen G. Bennett, Administrative Assistant, Providence Elementary School as Assistant Principal, Holland Elementary School; Julie D. Hawkes, Administrative Assistant, Point O'View Elementary School as Assistant Principal Newtown Elementary School; Sean P. Holleran, former Principal, Kiln Creek Elementary School, Newport News Public Schools as Principal, Trantwood Elementary School; Christa R. Markert, Assistant Principal, John B. Dey Elementary School as Principal, Kempsville Meadows Elementary School; Joshua J. Ringling, Ph.D., Assistant Principal, W.T. Cooke Elementary School as Principal, Christopher Farms Elementary School; Joi N. Boone, Assistant Principal, Strawbridge Elementary School as Assistant Principal, Lynnhaven Middle School; Raymond G. Gatlin, Education Specialist, Southeaster Cooperative Educational Programs (SECEP), Norfolk Public Schools as Assistant Principal, Salem Middle School; Jessica Yarbrough, Administrative Assistant, Larkspur Middle School as Assistant Principal, Salem Middle School; Angelica T. Livingston, Math Specialist, Renaissance Academy as Assistant Principal, Renaissance Academy; and Walter C. Brower, Jr., Ed.D., Principal, Norview High School, Norfolk Public Schools as Senior Executive Director of High Schools, Department of School Leadership.

16. **Committee, Organization or Board Reports:** There were no Committee, Organization, or Board reports presented at the meeting.
17. **Return to Administrative, Informal, Workshop or Closed Session matters:** None needed.
18. **Adjournment:** Vice Chair Melnyk adjourned the meeting at 6:23 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Kimberly A. Melnyk, School Board Vice Chair