2021-22 Texas Academic Performance Report (TAPR)

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTHLINE

Campus Number: 101845012

2022 Accountability Rating: B

This school is a Charter School.

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	School Year			-		-				1	Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
			ST	AAR Per	formance I	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%				59%		-	-	-	*	20%	*	-	59%	59%	49%
	2021	62%				JZ /0		-	-	-	-	0%	*	-	52%	51%	54%
At Meets Grade Level or Above	2022	43%	29%	30%	*	30%	*	-	-	-	*	0%	*	-	30%	29%	20%
	2021	32%	21%	19%	*	19%	*	-	-	-	-	0%	*	-	19%	18%	18%
At Masters Grade Level	2022	23%	11%	13%	*	13%	*	-	-	-	*	0%	*	-	13%	12%	9%
	2021	15%	7%	5%	*	6%	*	-	-	-	-	0%	*	-	5%	5%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	76%	*	76%	*	-	-	-	*	60%	*	-	76%	75%	67%
	2021	68%	61%	5 9 %	*	59%	*	-	-	-	-	29%	*	-	59%	58%	60%
At Meets Grade Level or Above	2022	39%	32%	30%	*	31%	*	-	-	-	*	20%	*	-	30%	29%	25%
	2021	36%	26%	19%	*	19%	*	-	-	-	-	0%	*	-	19%	16%	18%
At Masters Grade Level	2022	16%	10%	9%	*	9%	*	-	-	-	*	10%	*	-	9%	9%	11%
	2021	15%	9%	6%	*	6%	*	-	-	-	-	0%	*	-	6%	5%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	78%	80%	*	79%	*	-	-	-	-	29%	*	-	80%	79%	80%
	2021	69%	63%	61%	*	62%	*	*	-	*	-	13%	*	-	61%	61%	51%
At Meets Grade Level or Above	2022	56%	48%	51%	*	52%	*	-	-	-	-	0%	*	-	51%	50%	51%
	2021	45%	35%	31%	*	31%	*	*	-	*	-	0%	*	-	31%	31%	20%
At Masters Grade Level	2022	37%	29%	34%	*	34%	*	-	-	-	-	0%	*	-	34%	31%	33%
	2021	25%	16%	17%	*	17%	*	*	-	*	-	0%	*	-	17%	15%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	67%	70%	*	71%	*	-	-	-	-	29%	*	-	70%	68%	71%
	2021	55%	54%	56%	*	56%	*	*	-	*	-	38%	*	-	56%	56%	42%
At Meets Grade Level or Above	2022	31%	34%	29%	*	30%	*	-	-	-	-	0%	*	-	29%	26%	34%
	2021	27%	25%	27%	*	28%	*	*	-	*	-	0%	*	-	27%	28%	17%
At Masters Grade Level	2022	13%						-	_	-	-		*	-	10%	6%	8%
	2021	12%						*	-	*	-		*	-	11%	10%	
Grade 8 Reading																	

	School				African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
				-	American	-		Indian	Asian	Islander	Races		(Former)	Enrolled			Monitored)
At Approaches Grade Level or Above	2022	83%	82%	87%		87%		*	-	*	* *	90%	*	-	87%	83%	82%
	2021	73%	71%	69%	*	70%	*	*	*	-		60%	*	-	69%	68%	50%
At Meets Grade Level or Above	2022	58%	51%	55%	*	56%	*	*	-	*	*	0%	*	-	55%	53%	42%
	2021	46%	37%	36%	*	36%	*	*	*	-		20%	*	-	36%	35%	15%
At Masters Grade Level	2022	37%	30%	34%	*	34%	*	*	-	*	*	0%	*	-	34%	30%	20%
	2021	21%	12%	16%	*	16%	*	*	*	-		0%	*	-	16%	15%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	83%	*	83%	*	*	-	*	*	50%	*	-	83%	81%	77%
	2021	62%	56%	61%	*	62%	*	*	*	_		*	*	-	61%	61%	42%
At Meets Grade Level or Above	2022	40%	43%	54%	*	54%	*	*	_	*	*	20%	*	-	54%	52%	38%
	2021	36%	28%	36%	*	36%	*	*	*	_		*	*	-	36%	35%	19%
At Masters Grade Level	2022	14%	16%	21%	*	20%	*	*	_	*	*	0%	*	-	21%	19%	12%
	2021	11%	8%	7%				*	*	_		*	*	-	7%	6%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	71%	77%	*	78%	*	*	-	*	*	40%	*	-	77%	76%	68%
	2021	68%	57%	48%	*	48%	*	*	*	_		*	*	-	48%	47%	21%
At Meets Grade Level or Above	2022	45%	38%	43%	*	43%	*	*	-	*	*	10%	*	-	43%	39%	27%
	2021	43%	29%	21%	*	21%	*	*	*	_		*	*	-	21%	19%	2%
At Masters Grade Level	2022	24%	15%	19%	*	18%	*	*	_	*	*	0%	*	-	19%	19%	8%
	2021	24%	11%	10%				*	*	_		*	*	-	10%	9%	2%
Grade 8 Social Studies								1									
At Approaches Grade Level or Above	2022	61%	45%	47%	*	46%	*	*	-	*	*	30%	*	-	47%	43%	29%
	2021	57%	43%	38%	*	37%	*	*	*	_		*	*	-	38%	38%	19%
At Meets Grade Level or Above	2022	31%	17%	17%	*	17%	*	*	-	*	*	0%	*	-	17%	16%	11%
	2021	28%	16%	14%	*	14%	*	*	*	_		*	*	-	14%	14%	4%
At Masters Grade Level	2022	18%	8%	8%	*	8%	*	*	_	*	*	0%	*	-	8%	6%	3%
	2021	14%	7%	3%	*	3%	*	*	*	-		*	*	-	3%	3%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	64%	62%	*	63%	*	*	*	-	. *	22%	*	67%	36%	60%	47%
	2021	67%	62%	67%	*	68%	-	-	_	-		0%	*	71%	56%	67%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	43%	42%		42%	*	*	*	-	*	11%	*	46%	21%	39%	25%
	2021	50%	44%	48%	*	49%	-	-	-	-	-	0%	*	51%	41%	48%	28%
At Masters Grade Level	2022	11%	6%	7%	*	7%	*	*	*	-	*	0%	*	6%	11%	6%	3%
	2021	12%	7%	6%	*	6%	-	-	-	-	-	0%	*	8%	0%	6%	5%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	71%	75%	*	76%	-	-	*	-	-	0%	*	75%	77%	74%	68%
	2021	71%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	53%	62%	*	63%	-	-	*	-	-	0%	*	63%	60%	61%	50%
	2021	57%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	5%	7%	*	7%	-	-	*	-	-	0%	*	8%	3%	7%	6%
	2021	11%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	80%	*	82%	*	*	*	-	*	57%	-	83%	63%	82%	72%
	2021	73%	67%	76%	*	77%	-	-	-	-	-	33%	*	77%	74%	76%	60%
At Meets Grade Level or Above	2022	43%	38%	48%	*	50%	*	*	*	-	*	43%	-	50%	38%	48%	32%
	2021	41%	34%	50%	*	50%	-	-	-	-	-	0%	*	52%	44%	49%	40%
At Masters Grade Level	2022	27%	24%	30%	*	31%	*	*	*	-	*	14%	-	32%	21%	28%	11%
	2021	23%	19%	33%	*	33%	-	-	-	-	-	0%	*	36%	24%	32%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	76%	*	76%	*	*	*	-	*	71%	*	80%	52%	75%	63%
	2021	82%	81%	81%	*	81%	-	-	-	-	-	33%	*	87%	62%	80%	70%
At Meets Grade Level or Above	2022	55%	49%	41%	*	41%	*	*	*	-	*	43%	*	45%	20%	37%	20%
	2021	55%	50%	50%	*	50%	-	-	-	-	-	0%	*	54%	38%	49%	37%
At Masters Grade Level	2022	21%	15%	11%	*	11%	*	*	*	-	*	14%	*	13%	4%	9%	4%
	2021	22%	19%	24%	*	24%	-	-	-	-	-	0%	*	29%	9%	22%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	73%	46%	73%	74%	71%	*	*	85%	43%	38%	76%	71%	71%	65%
	2021	67%	62%	60%	29%	60%	64%	0%	*	*	-	23%	48%	78%	56%	59%	48%
At Meets Grade Level or Above	2022	48%	41%	42%	15%	42%	47%	14%	*	*	46%	12%	14%	50%	39%	39%	31%
	2021	41%	33%	31%	8%	31%	29%	0%	*	*	-	5%	13%	52%	27%	30%	19%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	23% 18%	16% 11%	17% 12%		17% 12%		0% 0%	*	*	23%	3% 1%	5% 0%	15% 25%	18% 9%	15% 11%	12% 6%
All Grades ELA/Reading	2021	1070	1170	1270	070	1270	2170	070				170	070	2370	570	1170	0 /1
At Approaches Grade Level or Above	2022	75%	70%	72%	42%	72%	86%	*	*	*	80%	36%	33%	70%	73%	70%	66%
	2021	68%	63%	62%	33%	63%	60%	*	*	*	-	15%	50%	71%	61%	62%	53%
At Meets Grade Level or Above	2022	53%	45%	47%	17%	48%	43%	*	*	*	40%	2%	22%	52%	45%	45%	37%
	2021	45%	37%	33%	22%	34%	20%	*	*	*	-	4%	13%	51%	30%	32%	19%
At Masters Grade Level	2022	25%	16%	19%	8%	19%	29%	*	*	*	20%	0%	11%	7%	25%	17%	17%
	2021	18%	10%	11%	0%	11%	20%	*	*	*	-	0%	0%	8%	12%	10%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	77%	40%	78%	71%	*	*	*	80%	50%	43%	83%	76%	76%	72%
	2021	66%	59%	62%	33%	63%	60%	*	*	*	-	36%	50%	77%	60%	63%	52%
At Meets Grade Level or Above	2022	42%	37%	41%	10%	41%	43%	*	*	*	40%	21%	14%	50%	38%	38%	32%
	2021	37%	28%	32%	0%	33%	40%	*	*	*	-	4%	13%	52%	28%	31%	21%
At Masters Grade Level	2022	20%	16%	17%	0%	18%	14%	*	*	*	20%	6%	0%	32%	13%	15%	10%
	2021	18%	11%	13%	0%	14%	20%	*	*	*	-	0%	0%	36%	9%	13%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	76%	*	77%	*	*	*	*	*	53%	*	80%	74%	75%	66%
	2021	71%	68%	63%	*	63%	*	*	*	-	-	30%	*	87%	51%	63%	44%
At Meets Grade Level or Above	2022	47%	44%	42%	*	42%	*	*	*	*	*	24%	*	45%	40%	38%	24%
	2021	44%	39%	34%	*	35%	*	*	*	-	-	10%	*	54%	24%	33%	19%
At Masters Grade Level	2022	21%	15%	15%	*	15%	*	*	*	*	*	6%	*	13%	17%	14%	6%
	2021	20%	15%	16%	*	16%	*	*	*	-	-	0%	*	29%	10%	15%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	64%	47%	*	46%	*	*	-	*	*	30%	*	-	47%	43%	29%
	2021	73%	61%	38%	*	37%	*	*	*	-	-	*	*	-	38%	38%	19%
At Meets Grade Level or Above	2022	50%	37%	17%	*	17%	*	*	-	*	*	0%	*	-	17%	16%	11%
	2021	49%	31%	14%	*	14%	*	*	*	-	-	*	*	-	14%	14%	4%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	30%	19%	8%		8%		*	-	*	*	0%	*	-	8%	6%	3%
	2021	29%	12%	3%	*	3%	*	*	*	-	-	*	*	-	3%	3%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	20%	19%	*	19%	*	-	-	-	*	0%	*	-	19%	18%	13%
	2021	24%	14%	11%	*	11%	*	-	-	-	-	0%	*	-	11%	9%	9%
Reading and Mathematics Including EOC	2022	31%	20%	19%	*	19%	*	-	-	-	*	0%	*	-	19%	18%	13%
	2021	24%	14%	11%	*	11%	*	-	-	-	-	0%	*	-	11%	9%	9%
Reading Including EOC	2022	43%	29%	30%	*	30%	*	-	-	-	*	0%	*	-	30%	29%	20%
	2021	32%	21%	19%	*	19%	*	-	-	-	-	0%	*	-	19%	18%	18%
Math Including EOC	2022	40%	32%	31%	*	31%	*	-	-	-	*	20%	*	-	31%	29%	25%
	2021	36%	26%	19%	*	19%	*	-	-	-	-	0%	*	-	19%	16%	18%
7th Graders																	
Reading and Mathematics	2022	32%	29%	25%	*	26%	*	-	-	-	-	0%	*	-	25%	23%	28%
	2021	26%	19%	20%	*	20%	*	*	-	*	-	0%	*	-	20%	20%	10%
Reading and Mathematics Including EOC	2022	33%	29%	25%	*	26%	*	-	-	-	-	0%	*	-	25%	23%	28%
	2021	27%	19%	20%	*	20%	*	*	-	*	-	0%	*	-	20%	20%	10%
Reading Including EOC	2022	56%	48%	50%	*	51%	*	-	-	-	-	0%	*	-	50%	49%	51%
	2021	45%	35%	31%	*	31%	*	*	-	*	-	0%	*	-	31%	31%	20%
Math Including EOC	2022	37%	34%	30%	*	30%	*	-	-	-	-	0%	*	-	30%	27%	34%
	2021	32%	25%	27%	*	28%	*	*	-	*	-	0%	*	-	27%	28%	17%
8th Graders																	
Reading and Mathematics	2022	27%	34%	41%	*	41%	*	*	-	*	*	0%	*	-	41%	40%	27%
	2021	21%	21%	24%	*	24%	*	*	*	-	-	*	*	-	24%	22%	8%
Reading and Mathematics Including EOC	2022	41%	35%	41%	*	41%	*	*	-	*	*	0%	*	-	41%	40%	27%
	2021	33%	21%	24%	*	24%	*	*	*	-	-	*	*	-	24%	22%	8%
Reading Including EOC	2022	58%	51%	55%	*	56%	*	*	-	*	*	0%	*	-	55%	53%	42%
	2021	47%	37%	36%	*	36%	*	*	*	-	-	20%	*	-	36%	35%	15%
Math Including EOC	2022	48%	45%	54%	*	54%	*	*	-	*	*	20%	*	-	54%	52%	38%
	2021	43%	28%	36%	*	36%	*	*	*	-	-	*	*	-	36%	35%	19%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	34%	28%	28%	14%	29%	17%	*	-	*	*	0%	14%	-	28%	26%	23%
	2021	26%	18%	18%	0%	18%	20%	*	*	*	-	5%	14%	-	18%	17%	9%
Reading and Mathematics Including EOC	2022	36%	28%	28%	14%	29%	17%	*	-	*	*	0%	14%	-	28%	26%	23%
	2021	28%	18%	18%	0%	18%	20%	*	*	*	-	5%	14%	-	18%	17%	9%
Reading Including EOC	2022	53%	43%	45%	29%	46%	33%	*	-	*	*	0%	29%	-	45%	43%	38%
	2021	41%	31%	29%	29%	29%	20%	*	*	*	-	5%	14%	-	29%	28%	18%
Math Including EOC	2022	43%	37%	38%	14%	38%	50%	*	-	*	*	15%	14%	-	38%	35%	32%
	2021	37%	26%	27%	0%	28%	40%	*	*	*	-	5%	14%	-	27%	26%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	55	59	*	60	*	-	-	-	*	50	*	-	59	59	58
	2019	42	40	39	*	39	*	*	*	-	*	50	*	-	39	43	41
Grade 6 Mathematics	2022	61	64	59	*	57	*	-	-	-	*	69	*	-	59	56	61
	2019	54	59	40	*	40	*	*	*	-	*	40	*	-	40	40	36
Grade 7 ELA/Reading	2022	88	90	96	*	96	*	-	-	-	-	71	*	-	96	95	94
	2019	77	78	81	*	81	80	*	*	-	-	*	-	-	81	79	70
Grade 7 Mathematics	2022	60	69	71	*	71	*	-	-	-	-	43	*	-	71	71	75
	2019	62	69	75	*	75	70	*	*	-	-	*	-	-	75	75	67
Grade 8 ELA/Reading	2022	83	85	92	*	92	*	*	-	*	-	90	*	-	92	91	91
	2019	77	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2022	74	83	89	*	89	*	*	-	*	-	60	*	-	89	87	86
	2019	82	89	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2022	71	76	75	*	75	-	-	*	-	-	50	*	74	77	74	67
	2019	69	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	68	76	*	77	*	*	*	-	*	*	-	78	66	78	69
-	2019	75	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	74	78	70	78	73	*	*	*	86	65	73	76	78	76	77
	2019	69	70	59	42	58	79	*	100	-	*	28	*	-	59	60	53
All Grades ELA/Reading	2022	78	78	82	88	82	70	*	*	*	*	68	88	74	83	80	81
5	2019	68	66	60	*	60	83	*	*	-	*	31	*	-	60	62	55
All Grades Mathematics	2022	69	71	74	50	74	75	*	*	*	*	63	57	78	73	72	73
	2019	70	74	57	*	57	75	*	*	-	*	25	*	-	57	58	51

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YES PREP - NORTHLINE (101845012) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored
	School	I			Bilingual		BE-Trans			Bilingual			ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	nce Rate b	by Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	73%	-	-	-	-	-	-	63%	-	63%	62%			62%	89%
	2021	67%	62%	60%	-	-	-	-	-	-	41%	-	-	41%			41%	83%
At Meets Grade Level or Above	2022	48%	41%	42%	-	-	-	-	-	-	29%	-	30%	28%	18%	50%	28%	60%
	2021	41%	33%	31%	-	-	-	-	-	-	12%	-	-	12%	16%	40%	14%	44%
At Masters Grade Level	2022	23%	16%	17%	-	-	-	-	-	-	11%	-	13%	10%	0%	21%	11%	22%
	2021	18%	11%	12%	-	-	-	-	-	-	2%	-	-	2%	7%	16%	4%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	72%	-	-	-	-	-	-	63%	-	59%	68%	44%	78%	63%	97%
	2021	68%	63%	62%	-		_	_	-	-	48%	-	-	48%	42%	70%	46%	86%
At Meets Grade Level or Above	2022	53%	45%	47%	-	. –	-	-	-	-	34%	-	32%	38%	22%	55%	34%	72%
	2021	45%	37%	33%	-		-	_	-	-	15%	-	-	15%	17%	44%	16%	39%
At Masters Grade Level	2022	25%	16%	19%	-			_	-	-	16%	-	17%	16%	0%	21%	16%	31%
	2021	18%	10%	11%	-			_	-	-	2%	-	-	2%	7%	16%	4%	11%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	77%	-	-	-	_	-	-	70%	-	70%	70%	89%	83%	71%	85%
	2021	66%	59%	62%	-		-	_	-	-	48%	-	-	48%	43%	71%	46%	82%
At Meets Grade Level or Above	2022	42%	37%	41%	-			_	-	-	30%	-	29%	31%	22%	49%	30%	62%
	2021	37%	28%	32%	-		_	_	-	-	17%	-	-	17%	17%	41%	17%	43%
At Masters Grade Level	2022	20%	16%	17%	-		_	_	-	-	10%	-	9%	10%	0%	25%	9%	23%
	2021	18%	11%	13%	-			_	-	-	3%	-	-	3%	9%	18%	6%	18%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	76%	-	-	-	-	-	-	62%	-	33%	65%	*	84%	61%	94%
	2021	71%	68%	63%	-			_	-	-	32%	-	-	32%	41%	72%	34%	93%
At Meets Grade Level or Above	2022	47%	44%	42%	-		-	-	-	-	18%	-	0%	20%	*	54%	17%	67%
	2021	44%	39%	34%	-		_	-	-	-	8%	-	-	8%	12%	42%	9%	67%
At Masters Grade Level	2022	21%	15%	15%	_		_	_	_	-	5%	_	0%	5%		21%	5%	11%
	2021	20%	15%	16%	_			_	_	_	2%	_	-	2%			3%	27%
All Grades Social Studies	-021	_070									2,0			270	370	_170	570	2,70
At Approaches Grade Level or Above	2022	75%	64%	47%	-		-	-	-	-	22%	-	-	22%	*	61%	21%	62%
	2021	73%	61%	38%	-			-	-	-	18%	-	-	18%	0%	46%	16%	*

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YES PREP - NORTHLINE (101845012) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	17%	-	-	-	-	-	-	10%	-	-	10%	*	23%	9%	15%
	2021	49%	31%	14%	-	-	-	-	-	-	3%	-	-	3%	0%	19%	2%	*
At Masters Grade Level	2022	30%	19%	8%	-	-	-	-	-	-	2%	-	-	2%	*	12%	2%	8%
	2021	29%	12%	3%	-	-	-	-	-	-	0%	-	-	0%	0%	5%	0%	*
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	7 8 %	-	-	-	-	-	-	77%	-	72%	82%	64%	78%	76%	85%
	2019	69%	70%	59%	-	-	-	-	-		48%	-	48%		*		49%	
All Grades ELA/Reading	2022	78%	78%	82%	-	-	-	-	-	-	81%	-	73%	93%	67%	82%	81%	86%
	2019	68%	66%	60%	-	-	-	-	-		53%	-	53%		*		53%	
All Grades Mathematics	2022	69%	71%	74%	-	-	-	-	-	-	73%	-	72%	74%	61%	74%	72%	84%
	2019	70%	74%	57%	-	-	-	-	-		43%	-	43%		*		45%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB / EL (Current
				African			American		Pacific		Ed	Ed	ously	ously	Econ	&
	State	District	Campus	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 9		Participat irades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	96%	98%	100%	98%	100%	100%	*	*	76%	98%	100%	96%	98%	98%	97%
Not Included in Accountability: Mobile	5%	1%	1%	0%	1%	0%	0%	*	*	0%	2%	0%	3%	1%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	*	24%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	94%	97%	100%	98%	100%	*	*	*	83%	98%	100%	96%	98%	97%	97%
Not Included in Accountability: Mobile	5%	1%	2%	0%	2%	0%	*	*	*	0%	2%	0%	3%	1%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	0%	0%	*	*	*	17%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	99%	100%	100%	99%
Included in Accountability	93%	97%	98%	100%	98%	100%	*	*	*	83%	97%	100%	96%	99%	98%	97%
Not Included in Accountability: Mobile	5%	1%	1%	0%	1%	0%	*	*	*	0%	3%	0%	4%	1%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	17%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	1%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	*	99%	*	*	*	*	*	100%	*	99%	99%	100%	99%
Included in Accountability	93%	98%	98%	*	98%	*	*	*	*	*	100%	*	98%	98%	98%	96%
Not Included in Accountability: Mobile	4%	1%	1%	*	1%	*	*	*	*	*	0%	*	2%	1%	1%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	*	*	*	*	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	1%	*	1%	*	*	*	*	*	0%	*	1%	1%	0%	1%

	Charles	District	C	African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
Absent	State 1%	1%		American *	HISPANIC 1%	white *	Indian *	Asian *		Races	(Current) 0%	(Former)			0%	Monitored) 1%
Other	0%	0%		*	0%	*	*	*		*	0%	*	1 70	0%	0%	0%
Social Studies	070	0 /0	0 /0		0 /0						0 70		0 /0	0 /0	0 /0	0 70
Assessment Participant	98%	99%	99%	*	99%	*	*	_	*	*	100%	*	_	99%	100%	100%
Included in Accountability	94%	98%		*	99%	*	*	_	*	*	100%	*	_	99%	100%	99%
Not Included in Accountability: Mobile	4%	1%		*	0%	*	*	_	*	*		*		0%	0%	0%
Not Included in Accountability: Other Exclusions	1%			*		*	*	-	*	*	0%	*	-	1%	0%	1%
Not Tested	2%	1%	1%	*	1%	*	*	-	*	*	0%	*	-	1%	0%	0%
Absent	1%	1%	1%	*	1%	*	*	-	*	*	0%	*	-	1%	0%	0%
Other	0%	0%	0%	*	0%	*	*	-	*	*	0%	*	_	0%	0%	0%
					2021 9		Participat	tion								
All Tests						• -										
Assessment Participant	88%	97%	98%	100%	98%	100%	100%	*	*	-	96%	100%	96%	99%	98%	99%
Included in Accountability	83%	94%	97%	89%	97%	100%	100%	*	*	-	96%	100%	93%	98%	97%	98%
Not Included in Accountability: Mobile	3%	1%	1%	11%	1%	0%	0%	*	*	-	0%	0%	3%	0%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	2%	0%	2%	0%	0%	*	*	-	4%	0%	4%	1%	2%	1%
Absent	2%	1%	1%	0%	1%	0%	0%	*	*	-	4%	0%	1%	1%	1%	1%
Other	10%	3%	1%	0%	1%	0%	0%	*	*	-	0%	0%	2%	1%	1%	1%
Reading																
Assessment Participant	89%	97%	99%	100%	99%	100%	*	*	*	-	100%	100%	97%	99%	99%	99%
Included in Accountability	83%	92%	97%	90%	98%	100%	*	*	*	-	100%	100%	93%	98%	97%	98%
Not Included in Accountability: Mobile	3%	1%	1%	10%	1%	0%	*	*	*	-	0%	0%	4%	0%	1%	1%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	1%
Not Tested	11%	3%	1%	0%	1%	0%	*	*	*	-	0%	0%	3%	1%	1%	1%
Absent	2%	1%	0%	0%	0%	0%	*	*	*	-	0%	0%	1%	0%	0%	0%
Other	10%	3%	1%	0%	1%	0%	*	*	*	-	0%	0%	2%	1%	1%	0%
Mathematics																
Assessment Participant	88%	97%	98%	100%	98%	100%	*	*	*	-	96%	100%	97%	99%	98%	99%
Included in Accountability	84%	95%	97%	90%	97%	100%	*	*	*	-	96%	100%	93%	98%	97%	98%
Not Included in Accountability: Mobile	4%	1%	1%	10%	1%	0%	*	*	*	-	0%	0%	4%	0%	1%	1%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	2%	0%	2%	0%	*	*	*	-	4%	0%	3%	1%	2%	1%
Absent	2%	1%	1%	0%	1%	0%	*	*	*	-	4%	0%	1%	0%	1%	0%
Other	10%	3%	1%	0%	1%	0%	*	*	*	-	0%	0%	2%	1%	1%	1%
Science																
Assessment Participant	87%	96%	98%	*	98%	*	*	*	-	-	91%	*	97%	98%	98%	98%
Included in Accountability	84%	95%	97%	*	98%	*	*	*	-	-	91%	*	96%	98%	97%	98%
Not Included in Accountability: Mobile	3%	1%	1%	*	0%	*	*	*	-	-	0%	*	1%	1%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	4%	2%	*	2%	*	*	*	-	-	9%	*	3%	2%	2%	2%
Absent	2%	1%	1%	*	1%	*	*	*	-	-	9%	*	1%	1%	1%	1%
Other	10%	3%	1%	*	1%	*	*	*	-	-	0%	*	2%	1%	1%	1%
Social Studies																
Assessment Participant	87%	97%	97%	*	97%	*	*	*	-	-	80%	*	*	99%	97%	98%
Included in Accountability	84%	96%	97%	*	97%	*	*	*	-	-	80%	*	*	99%	97%	98%
Not Included in Accountability: Mobile	3%	1%	0%	*	0%	*	*	*	-	-	0%	*	*	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	*	*	*	-	-	0%	*	*	0%	0%	0%
Not Tested	13%	3%	3%	*	3%	*	*	*	-	-	20%	*	*	1%	3%	2%
Absent	3%	1%	2%	*	2%	*	*	*	-	-	20%	*	*	1%	2%	2%
Other	10%	2%	1%	*	1%	*	*	*	-	-	0%	*	*	0%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - NORTHLINE (101845012) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.5%	96.2%	92.3%	96.2%	99.7%	*	*	*	*	95.9%	96.0%	96.4%
2019-20	98.3%	98.9%	99.0%	*	99.0%	*	*	*	*	*	98.3%	98.9%	
Chronic Absenteeism													
2020-21	15.0%	16.4%	10.6%	23.1%	10.5%	0.0%	*	*	*	*	10.7%	11.1%	8.4%
2019-20	6.7%	4.9%	4.5%	37.5%	4.1%	0.0%	*	*	*	*	5.0%	4.8%	4.1%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.3%	0.3%	0.0%	0.3%	*	*	*	*	*	0.0%	0.4%	0.0%
2019-20	0.5%	0.3%	0.3%	*	0.3%	*	*	*	_	*	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	1.2%	0.7%	*	0.7%	*	-	-	-	-	0.0%	0.8%	3.0%
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - NORTHLINE (101845012) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

										Two			
				A fuil					Desifie	or	Caracial	-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.8%		-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2019	00.00/	07.70(
Graduated	92.0%		-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%		-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%		-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	/	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	· ·
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.8%	-	_	_	_	-	-	_	-	-	_	
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (ate)										
Class of 2021	87.5%		-	-	-	-	-	-	_	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor)										
Class of 2021	3.8%			-	-	_	-	_	-	-	-	_	
Class of 2020	4.3%			_	_	_	-	_	-	_	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YES PREP - NORTHLINE (101845012) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	Chata		C	African		\A/I=*+=	American		Pacific		Special		
0 (2024			-	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2021	81.9%			-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%			-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	99.2%	-	-	-	-	-	-	_	-	-	-	-
2019-20	85.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	1,187	358,842
By Ethnicity:				
African American	-	-	62	44,018
Hispanic	-	-	1,101	183,306
White	-	-	12	103,898
American Indian	-	-	5	1,195
Asian	-	-	7	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	9	56,281
Foundation H.S. Program (Endorsement)	-	-	21	13,582
Foundation H.S. Program (DLA)	-	-	1,157	287,316
Special Education Graduates	-	-	76	31,028
Economically Disadvantaged Graduates	-	-	1,100	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	143	32,809
At-Risk Graduates	-	-	584	155,884
CTE Completers	_	-	1	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) YES PREP - NORTHLINE (101845012) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) YES PREP - NORTHLINE (101845012) - YES PREP PUBLIC SCHOOLS INC - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	45.4%	0.0%	*	0.0%	*	_	-	-	-	0.0%	0.0%	0.0%
	2019-20	46.3%	50.5%	-	-	-	-	_	-	-	-	-	-	-
English Language Arts	2020-21	16.3%	26.6%	0.0%	*	0.0%	-	_	-	-	-	0.0%	0.0%	0.0%
	2019-20	18.2%	28.9%	-	-	-	-	_	-	-	-	-	-	-
Mathematics	2020-21	19.3%	18.0%	0.0%	*	0.0%	-	_	-	-	-	0.0%	0.0%	0.0%
	2019-20	20.7%	18.9%	-	-	-	-	_	-	-	-	-	-	-
Science	2020-21	20.6%	7.6%	0.0%	*	0.0%	-	_	-	-	-	0.0%	0.0%	0.0%
	2019-20	22.4%	11.3%	-	-	-	-	_	-	-	-	-	-	-
Social Studies	2020-21	22.8%	13.8%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
	2019-20	24.6%	15.0%	-	-	-	-	_	-	-	-	-	-	-
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	-	-	-	-	_	-	-	-	-	-	-
	2019-20	58.5%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	56.6%	-	-	-	-	_	-	-	-	-	-	-
	2018-19	52.6%	60.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE C	Completing	One Year	Without E	nrollment	in a Devel	opmental I	Education	Course (D	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership)	Enrollment			
	Car	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	725	100.0%	14,557	5,402,928	725	100.0%	14,562	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	1.1%	4.1%	0	0.0%	1.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	1.1%	3.5%	0	0.0%	1.1%	3.5%
Kindergarten	0	0.0%	2.7%	6.8%	0	0.0%	2.7%	6.8%
Grade 1	0	0.0%	2.8%	7.1%	0	0.0%	2.8%	7.1%
Grade 2	0	0.0%	2.2%	7.1%	0	0.0%	2.2%	7.1%
Grade 3	0	0.0%	1.5%	7.1%	0	0.0%	1.5%	7.1%
Grade 4	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 5	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 6	155	21.4%	14.6%	7.4%	155	21.4%	14.6%	7.4%
Grade 7	154	21.2%	15.0%	7.7%	154	21.2%	15.0%	7.7%
Grade 8	154	21.2%	15.4%	7.9%	154	21.2%	15.4%	7.8%
Grade 9	141	19.4%	13.8%	8.8%	141	19.4%	13.8%	8.8%
Grade 10	121	16.7%	11.5%	7.6%	121	16.7%	11.5%	7.5%
Grade 11	0	0.0%	10.0%	7.2%	0	0.0%	10.0%	7.2%
Grade 12	0	0.0%	9.3%	6.7%	0	0.0%	9.3%	6.7%
Ethnic Distribution:								
African American	14	1.9%	8.4%	12.8%	14	1.9%	8.4%	12.8%
Hispanic	695	95.9%	81.5%	52.8%	695	95.9%	81.5%	52.7%
White	7	1.0%	1.0%	26.3%	7	1.0%	1.0%	26.3%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	2	0.3%	0.7%	4.8%	2	0.3%	0.7%	4.8%
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Two or More Races	4	0.6%	8.0%	2.9%	4	0.6%	8.0%	2.9%
Sex:								
Female	358	49.4%	50.4%	48.9%	358	49.4%	50.4%	48.8%
Male	367	50.6%	49.6%	51.1%	367	50.6%	49.6%	51.2%
				,0				/
Economically Disadvantaged	637	87.9%	90.0%	60.7%	637	87.9%	90.0%	60.6%
Non-Educationally Disadvantaged	88	12.1%	10.0%	39.3%	88	12.1%	10.0%	39.4%
Section 504 Students	36	5.0%	2.5%	7.4%	36	5.0%	2.5%	7.4%
EB Students/EL	304	41.9%	42.5%	21.7%	304	41.9%	42.5%	21.7%

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	18	2.5%	2.0%	5.0%	18	2.5%	2.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	21	2.9%	2.7%	1.1%	21	2.9%	2.7%	1.1%
Immigrant	1	0.1%	0.4%	2.0%	1	0.1%	0.4%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	725	100.0%	100.0%	64.3%	725	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	436	60.1%	65.0%	53.5%	436	60.1%	65.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	299	41.2%	37.7%	21.9%	299	41.2%	37.7%	21.8%
Career and Technical Education	138	19.0%	23.2%	25.8%				
Career and Technical Education (9-12 grades only)	137	52.3%	46.9%	71.0%				
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	37	5.1%	7.2%	11.6%	37	5.1%	7.2%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	37							
By Type of Primary Disability Students with Intellectual Disabilities	16	43.2%	58.2%	43.0%				
Students with Physical Disabilities	*	*	12.7%	20.8%				
Students with Autism	**	**	**	14.7%				
Students with Behavioral Disabilities	11	29.7%	17.9%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	27	4.4%	4.4%	13.6%				
By Ethnicity: African American	4	0.6%	0.8%	2.5%				
Hispanic	21	3.4%	3.4%	6.6%				
White	2	0.3%	0.1%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	3.6%	4.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	2.6%	3.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	23	4.1%	3.8%	15.0%				

		Membership				Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	62	10.3%	11.4%	18.9%				

		on-Speci ition Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%			
Grade 1	-	0.0%	2.9%	-	0.0%	4.2%			
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%			
Grade 3	-	-	1.0%	-	-	1.0%			
Grade 4	-	-	0.7%	-	-	0.7%			
Grade 5	-	-	0.5%	-	-	0.7%			
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.6%			
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%			
Grade 9	4.0%	5.9%	10.5%	0.0%	4.1%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	19.8	18.7
Grade 2	-	20.5	18.6
Grade 3	-	22.4	18.7
Grade 4	-	-	18.8
Grade 5	-	-	20.2
Grade 6	25.8	24.7	19.2
Secondary:			
English/Language Arts	21.4	22.4	16.3
Foreign Languages	19.2	21.9	18.4
Mathematics	23.6	22.5	17.5

Class Size Information	Campus	District	State
Science	24.8	23.8	18.5
Social Studies	23.8	23.3	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.2	100.0%	100.0%	100.0%
Professional Staff:	56.2	100.0%	88.3%	64.1%
Teachers	42.8	76.2%	54.3%	49.3%
Professional Support	9.0	16.0%	23.4%	10.7%
Campus Administration (School Leadership)	4.4	7.8%	6.1%	2.9%
Educational Aides:	0.0	0.0%	0.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	7.0	13,550.0
Part-time Counselors	0.0	n/a	23.0	1,176.0
Total Minority Staff:	42.7	75.9%	77.5%	52.1%
Teachers by Ethnicity:				
African American	14.7	34.4%	43.2%	11.2%
Hispanic	15.4	36.0%	31.1%	28.9%
White	9.0	21.0%	22.1%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.5	8.2%	2.9%	1.9%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.2	0.5%	0.4%	1.2%
Teachers by Sex:				
Males	14.7	34.3%	29.2%	24.1%
Females	28.2	65.7%	70.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	38.9	90.8%	84.6%	72.6%
Masters	3.9	9.2%	14.3%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	16.6	38.7%	35.5%	7.9%
1-5 Years Experience	16.0	37.3%	44.8%	26.7%
6-10 Years Experience	6.9	16.2%	14.1%	20.6%
11-20 Years Experience	2.3	5.5%	4.9%	28.6%
21-30 Years Experience	1.0	2.3%	0.6%	13.2%

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%
Number of Students per Teacher	16.9	n/a	17.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:		i i i i i i i i i i i i i i i i i i i	
Average Years Experience of Principals	4.0	3.3	6.3
Average Years Experience of Principals with District	4.0	3.1	5.4
Average Years Experience of Assistant Principals	1.5	2.3	5.5
Average Years Experience of Assistant Principals with District	1.5	1.8	4.8
Average Years Experience of Teachers:	3.7	3.3	11.1
Average Years Experience of Teachers with District:	2.1	2.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$59,864	\$58,144	\$51,054
1-5 Years Experience	\$59,996	\$58,913	\$54,577
6-10 Years Experience	\$63,066	\$64,049	\$57,746
11-20 Years Experience	\$70,795	\$69,647	\$61,377
21-30 Years Experience	\$66,000	\$68,711	\$65,949
Over 30 Years Experience	-	_	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,172	\$59,953	\$58,887
Professional Support	\$65,937	\$70,751	\$69,505
Campus Administration (School Leadership)	\$79,686	\$77,514	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	ipus			
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.9%	6.2%	
Career and Technical Education	2.0	4.8%	4.3%	5.2%	
Compensatory Education	0.0	0.0%	0.0%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	37.8	88.2%	86.5%	70.8%	

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	3.0	7.0%	6.3%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)