

Art, Music, and Instructional Materials Discretionary Block Grant

Assembly Bill 181, Sec 134





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01

OVERVIEW OF AMIM GRANT

AMIM Block Grant Timeline



June 2022

AB 181 approved -
established AMIM



September 2022

AB 185: revised AMIM
grant allocated
\$3,560,885,000 to LEAs



School 22-23

OUSD to receive
\$14,779,669* for AMIM

*Waiting for updated amount due to Governor's new budget



Nov. 22 - Jan. 23

OUSD staff, parent,
student input received.



February/March 2023

Ed Services to present
parent-informed AMIM
plan to School Board



2023-June 2026

AMIM Grant Funds can
be spent according to
approved school board
AMIM plan.



02

GATHERING EDUCATIONAL PARTNER INPUT

Input Collected From OUSD Educational Partners



Staff



Parents



Students





03

SURVEY RESULTS



Certificated Staff

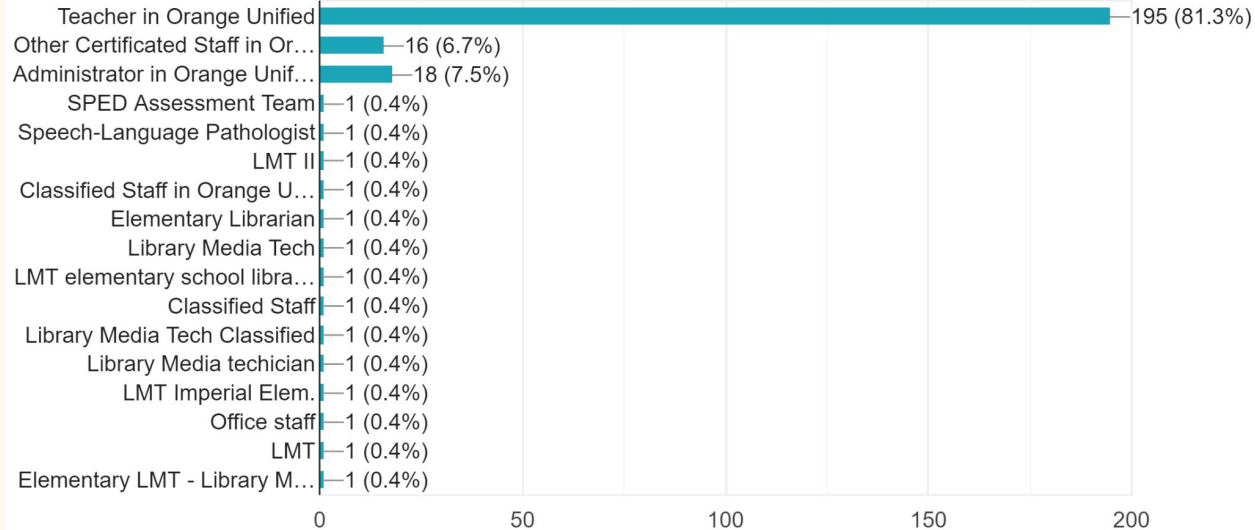


Certificated Staff Survey Results

Participants

What employee category do you best identify with in the Orange Unified School District?

240 responses



Certificated Staff Survey Results

Allocation of Funds - Priorities



9%

Standards Aligned Professional Development and Instructional Materials for Specific Subject Areas
(e.g. Mathematics, English/Language Arts)



56%

Arts and Music Education



5%

Obtaining Professional Development and Instructional Materials for Improving School Climate

Remaining priorities suggested by staff include purchasing reading books for students, operational costs, and facilities, etc.



Certificated Staff Survey Results Arts and Music Education

Participants that selected Arts and Music Education as the first priority shared:

- “Continue to use VAPA in the schools. It is a great program and the kids love it.”
 - “Extend VAPA to TK-4.”
 - “Increase arts and music programming at all sites, including alternative sites.”
 - “Improve performance spaces at the secondary schools.”
 - “Replace and repair outdated equipment, like our kiln.”
 - “Build out special programs weekly for students - music teacher, STEAM teacher, etc.”
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Certificated Staff Survey Results Standards-aligned Professional Development and Instructional Materials

Participants that selected this as their first priority shared:

- “I would like to see the district buy more manipulatives for the students to learn the curriculum in all areas, specifically math.”
 - “Purchase reading curriculum and provide professional development for K-2 teachers on reading instruction.”
 - “Would love to see an intervention program purchased - specifically for math.”
 - “Would love training in AVID and in ELA.”
 - “I would appreciate differentiated resources. It would be nice to be able to pay several math TOSA’s to have one serve each site.”
 - “Newer and advanced calculators in class sets would be most beneficial to Math teachers around the district.”
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Certificated Staff Survey Results

Obtaining Professional Development and Instructional Materials for School Climate

Participants that selected this as their first priority shared:

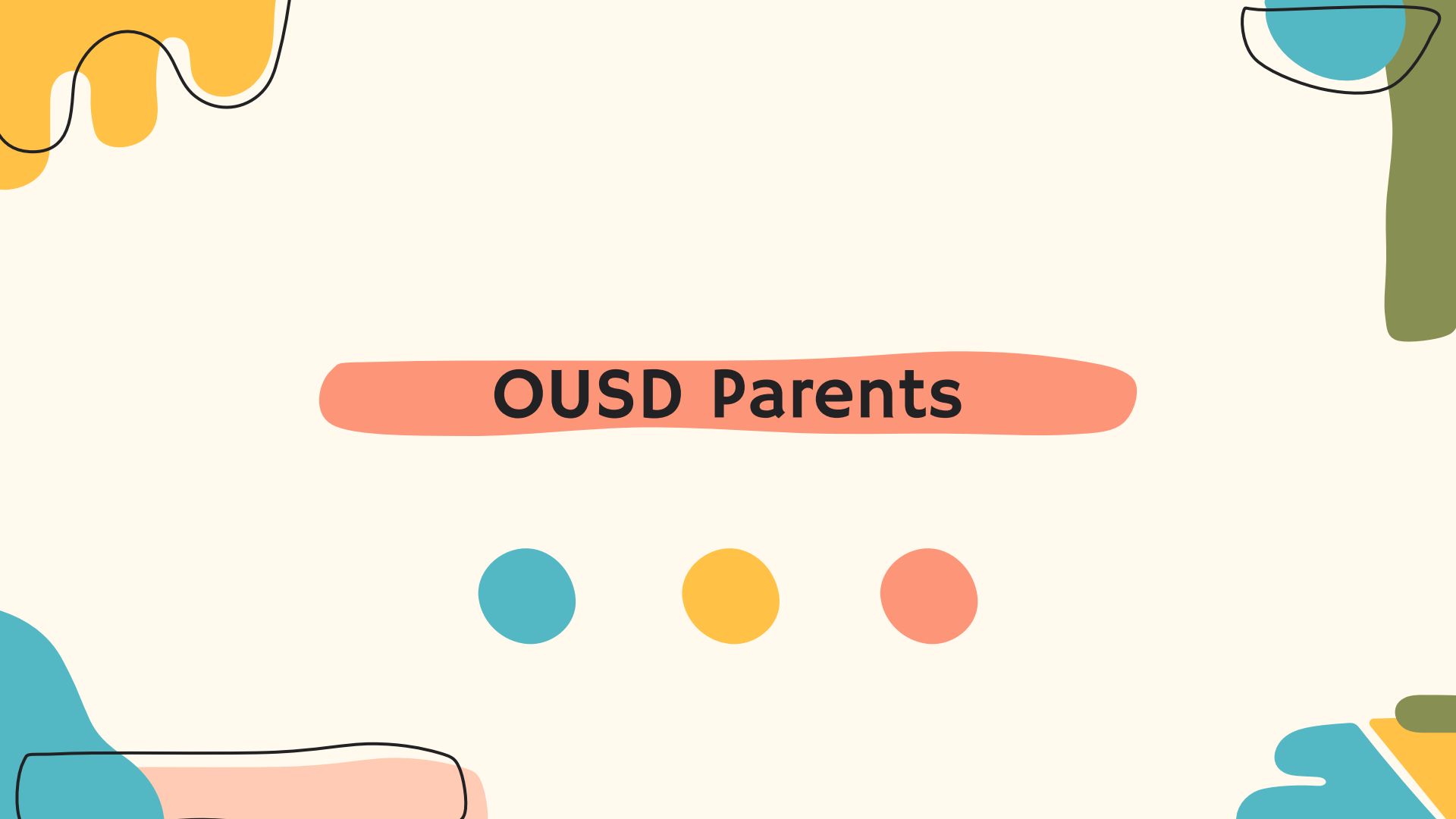
- “School culture and climate is critical right now. Teachers need professional development...PBIS, safety, classroom management, behavior interventions, etc. That is what is going to help our students improve and bring more families to our schools...”
 - “I’d appreciate funds to provide PLC planning and vertical articulation between programs.”
 - “Allocating funds towards professional development (especially K-12 SEL curriculum and MTSS training).”
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Certificated Staff Survey Results

Remaining Priorities

Participants that selected this as their first priority shared:

- Purchasing Reading Books for Students:
 - “I’d like to see funds allocated specifically for non-fiction books (e.g. technology, economics, and the arts).”
 - “Our classroom collections need to have updated books that appeal to the students so that they are excited about going to the library and reading.”
- Operational Costs:
 - “Maintain funding for school counselors.”
 - “Allocate towards healthcare and retirement funding.”
- Facilities:
 - “Improve school facilities that are out of date.”
 - “Improve school bathrooms (e.g. Middle School).”



OUSD Parents

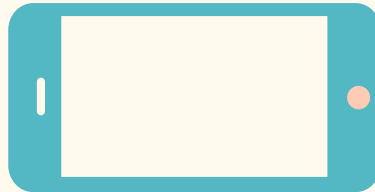


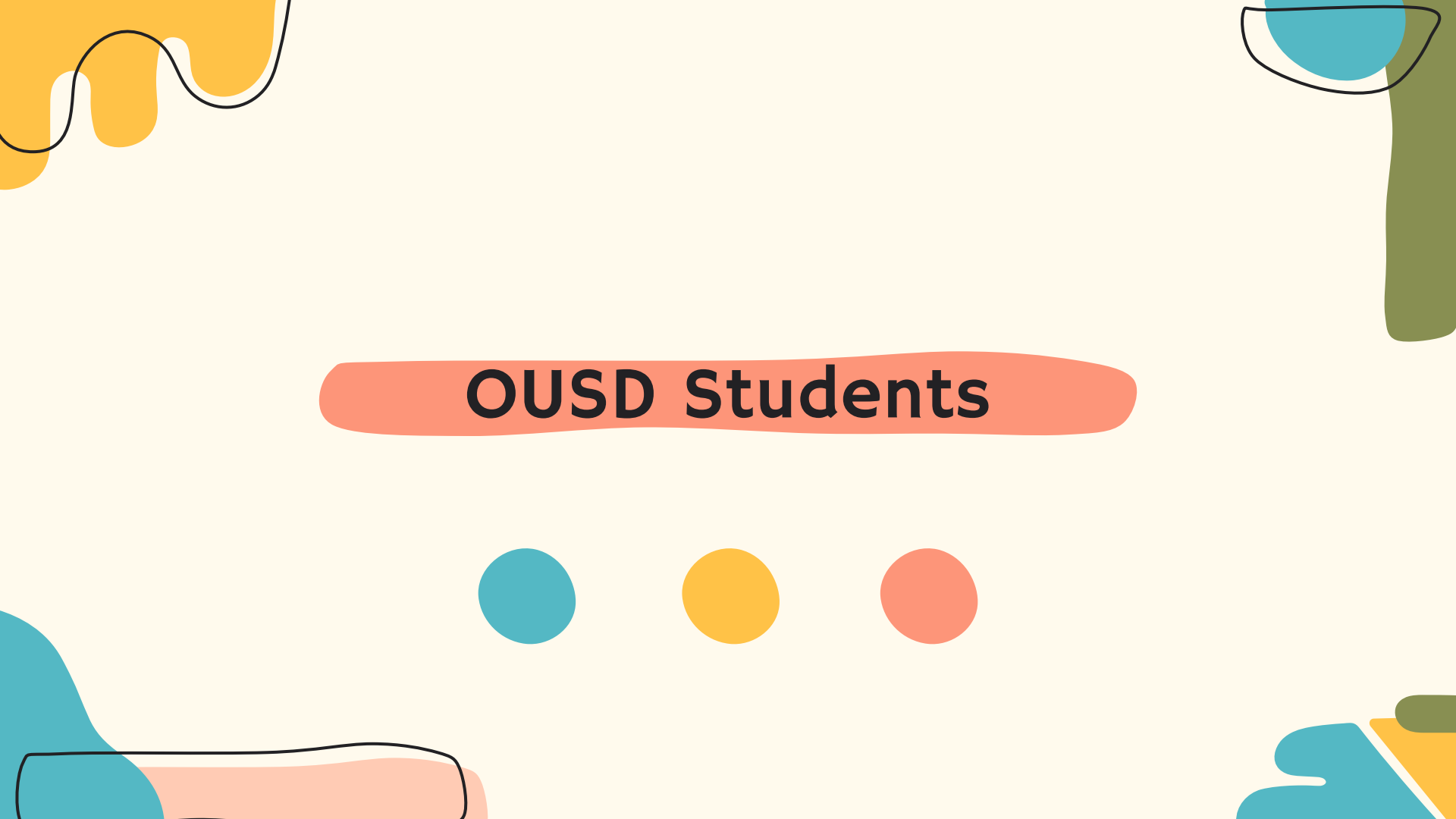
OUSD Parent Input Opportunities

On December 21, 2022, OUSD parents received an email with information on the Arts, Music, and Instructional Materials Block Grant, as well as a link to a survey to provide their input.

A reminder email was sent on January 10, 2023 to parents inviting them to participate by the January 16, 2023 deadline.

Parent District Advisory Groups were visited in January/February 2023 and invited to participate in the survey as well.





OUSD Students



OUSD High School Student Input Opportunity

In January 2023, OUSD High School and middle school students enrolled in a Visual and Performing Arts course were provided with the opportunity to provide feedback regarding the Arts, Music, and Instructional Materials Block Grant and how they would like to see the funds allocated.





04

ADDITIONAL INPUT OPPORTUNITIES

Share Your Input!

Help our district present an informed plan to the OUSD Board of Education by completing this survey:

https://bit.ly/AMIM_OUSD



In process of looking closely at parent and student input to provide recommendations to cabinet and board.

Thanks!

Do you have any questions?

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