MINUTES

SCC Meeting
January 11, 2023
6:00 PM – 7:00 PM

Meeting conducted by: Geordie McLeod

Attendees: Steven Schwimmer, Curtis and Melody Linton, Steve Schwimmer, Caroline Ingraham, Matt Smith, Rachel Fletcher, Tessa Stewart, Geordie McLeod, Erika Beccera

Location: SLCSE-Bryant Middle School Media Center
40 South 800 East
Salt Lake City, Utah 84102

Welcome and Approve November Minutes: Geordie welcomed the council and asked for approval of minutes. Rachel made a motion and Mr. Smith seconded. Unanimous approval

Land Trust Discussion: Upcoming plan: Plan must be discussed multiple times at SCC meeting. Ultimately plan will be submitted to the state. Mr. Smith reminded committee that last year funds were used for the “teaming model”, and he would like to use the funds for the same purpose in upcoming year. Funds help subsidize loss of FTE funds. Ms. Ingraham asked about using funds for well-being team. Mr. Smith confirmed that funds came from Covid funding. Funding will continue from that revenue stream for one more year. SCC members will eventually approve the final plan.

Land Trust Report: Whatever is funded by land trust must be tied to an academic outcome. Well-being team fit this goal because funding the team helped greatly with classroom and proficiency testing. School is working on research with Yale to show direct impact well-being/SEL funding has on academic performance.

Goal #1 from last year included comparing last two years (end of 2021 and end of 2022) of testing and demonstrating gains that were made, in large part because of teaming model. Specifically, a 3% increase in scores. ELA was a 2.5% increase. Math and Science scores both improved 6%. The teacher shortage had a direct impact on ELA staffing. It continues to be hard to find teachers.

Mr. Smith presented data by subgroups for each proficiency exam. Subgroups included data breakdown by race, learning disability, language, and income.

Goal #2 benchmark was 5% increase over 5 years time. Data indicates that marginalized groups suffered more during the pandemic. There was good improvement amount MLL students, due to teaming model.

Bryant took lead for benchmark goals from the school district’s goals.
Mr. Smith reported that overall the school is moving in the right direction, but not as quickly as he would like. Particularly for marginalized groups.

Land trust goals/report must continue to demonstrate gains in academic testing. SCC/school has flexibility in what goals they set and how to measure success.

**RULER Update: Recognize, Understand, Label, Express, Regulate:**

Goal is for faculty to recognize emotions they are feeling and how that will affect class. And then take the same way of identifying emotions to students.

From Yale center for emotional development. Last year a cohort of four staff participated program. The Yale center is tracking Bryant data over a multi year period to demonstrate effect of the RULER program.

Significant amount of work has gone into identifying how we want to feel at school. Staff is working on a charter to codify those discussions… How do we want to feel and how do we get there?

Parents will be getting a communication in the next week or so asking for permission for student/s to participate in the Yale study/survey.

Mr. Smith feels faculty has grown closer and is working better as a team using this program. Mr. Smith shared story of teacher who set goal of talking with other faculty in order to understand how they keep their energy and passion for teaching. Teachers have felt more comfortable talking about where they are struggling and how to feel better.

Every week at faculty meetings the group discusses how the program is working. Staff is excited to take same program to students.

Dr. Flecher related to the group that an SRO officer had come earlier in the day, to follow up on old cases, and spent time during both lunches playing four/nine square with students. He was very well received!

**Admin Update: Family Support Night Brainstorm**

Mr. Smith: there have been different behaviors this year than in the past. It’s getting harder to be a middle school student, but also a parent. School would like to offer way to help and support parents.

Goal would be a support group, facilitator type of setting. Not a meeting with a presentation.

- One idea is a “coffee chat room”, where parents can come and talk after drop off, or at various time during the day. With donuts, muffins, etc.
- Timing to meet needs of working parents will be a challenge
- Have a specific topic of discussion…such as electronic/social media use, homework, etc.
- Maybe targeted to specific grade and pod
- Specific language groups
- Start groundwork now…. Include in announcements asking if there is interest for the support group? When would be a convenient time? What topics would parents like to discuss.
- Facilitate a zoom call in addition to in person meeting
- “article” club
Mr. Smith will design a survey and bring to the group.

Committee will carry discussion into next meeting.

**Admin update:** All 6th graders in the district have been invited to open house tomorrow night (Jan. 12).

Mr. Smith is asking the district to look at overall impact the behavior special unit/team has on feelings about the school. We have the highest level of behavior and academic support needs in the district. Does the behavior unit drive some parents away from the school? And, if so, should that be taken into account when determining FTE. Should district compensate Bryant for lost FTE due to behavior units. After five years, the unit is really starting to show results for those students. But is that having an effect on community perception of Bryant.

**Adjourn:** Meeting adjourned at 7:16 pm

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<tr>
<th>Group Norms</th>
<th>Land Trust Goals</th>
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<tbody>
<tr>
<td>Make attendance a priority</td>
<td>Literacy Growth (R.I. 5%)</td>
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<td>Self-govern as an adult</td>
<td>Numeracy Growth (R.I.S.E. 8%)</td>
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<td>Limit Side Conversations</td>
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<td>Keep focus on student success</td>
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<td>Listen to understand</td>
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<td>Speak respectfully, openly and honestly</td>
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<td>Operate with confidentiality</td>
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<td>Set cell phones to silent or vibrate</td>
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