

# Welcome to ILA Open House

**Enrollment: 559**  
**Faculty & Staff: 62**



**We are a Title 1 School**  
**We receive Federal Funds**



# Parent/ Teacher / Administrator Communication

- If you have a concern or questions, please reach out to your child's teacher.
- If you need to speak with an administrator, we will be happy to sit down with you and the teacher to address any concern.

# School Times

**Official School Time: 8:20-3:30**

**School Wide Interventions occur daily, it is important that your child is present!**



2020-21

2021-22

Assessment Index

31.8

35.8

Progress Index

98.2

80.2

K8 SPS

53D

50.9D

Data based on students who took  
assessment during the 2021-22  
School year at ILA.



*School  
Performance  
Score over the  
years*



# Attendance Every Day Counts

Our current school  
Monthly percent present  
93.1%

School goal - 97%

If your child is out sick please send an excuse. If they are experiencing Covid symptoms, please go to the website and report it so their absence is excused.

Teachers please show the link below.

<https://www.tangischools.org/district/covid19>



# SWP Goals

1. In the area of ELA 57% of our K-2 students scored proficient on the end of year ELA test. By May 2023 we will show a 10% increase in K-2 students scoring proficient on the end of the year ELA test.

2. In the area of Math 50% of our K-2 students scored proficient on the end of the year Math test. By May 2023 we will show a 10% increase in K-2 students scoring proficient on the end of the year Math test.

3. Science will be taught everyday in all grade levels to ensure students have access to Tier 1 PhD Science curriculum daily. 74% of our 3rd grade students and 63% of our 4th grade students are not proficient in Science. By May 2023 we will show a 10% increase in 3rd and 4th grade students scoring proficient with end of the year report card grades.

4. Increase student achievement in the targeted Students with Disabilities subgroup by focused Acceleration and differentiated instruction, progress monitoring throughout the year, and focused Student Learning Targets (SLTs) developed by both the regular education and special education teachers. Special Education Inclusion teachers will work with students with disabilities within the regular classroom setting and team teach in the regular education classroom. All teachers will intentionally plan and annotate lessons with these students in mind.

5. Student classroom behavior will improve through the use of restorative practices, focused professional development for teachers with Leader in Me, and parent engagement training and measured through school discipline data and allow for fully-focused instructional time. Weekly discipline data will be provided during faculty and PBIS meetings.



# Parent Family Engagement Activities

- Meet and greet (School Policies, new Principal, bell times, school programs)(Fall)
- Open House/ Annual Meeting/ Leader in Me/Chromebook Info/ System 44 and mClass (Fall)
- Understanding and preparing for LEAP (Spring)
- Understanding Student Academic Data (Spring)



Parents,

Thank you for coming out to our Open House. Please take the time tonight to learn about the structure of your child's day. You will be able to sign up for a conference, should you want to sit down and discuss anything further with your child's teacher.

Please know that school is a partnership between home and school and the relationship that you have with your child's teacher and school is critical. We need your help and support so that your child has the best experience here at ILA. Their attendance, behavior and attitude towards school is critical to their success.

Thank you for your time tonight! Ms Jamie Mills