## American Rescue Plan | Continuity of Services Local Plan

School D	District:
School I	RN:
Date:	
Correct	wearing of masks:
	class training for students
	asks above nose and below chin
	raining as needed for staff
	ignage throughout district
	ocial media posts
	ther:
	uter.
<u> </u>	
Physical	distancing:
□ 3'	or more between desks
	ne way halls
□ 0	ne was stairwells
□ P	lexiglass or similar dividers
	pacing in cafeteria
	arkings on floor
	ther:
_	
	shing and respiratory etiquette:
	and sanitizer in classrooms
□Н	and washing/sanitizing stations throughout buildings
☐ Ti	raining for students on respiratory etiquette as appropriate
☐ S	ocial media campaigns
	ignage
□ 0	ther:

Cleaning and maintaining healthy facilitations/improving ventilation:		
	Increased sanitization/heightened cleaning schedule	
	Maintenance of heating and cooling systems	
	Other:	
Contact tracing, isolation, quarantine, collaboration with health department:		
	Training for staff pertaining to contact tracing	
	Communication plan related to contact tracing	
	District plan to address quarantine and isolation related to:	
	☐ Vaccinated versus unvaccinated individuals	
	☐ Classroom exposure when safety measures are not in place	
	<ul> <li>Outside of classroom exposure quarantine and isolation</li> </ul>	
	Collaboration with local health department	
	Other:	
Diagnostic and screening testing:		
	Consultation with a school nurse to determine how to proceed with suspected cases	
	based on symptoms and professional assessment	
	Other:	
Vaccin	ations:	
	Collaborate with Educational Service Center to coordinate vaccines for staff and	
_	students	
	Other:	
	Outer.	

Accommodations for students with disabilities:		
	Access to all COVID related accommodations received by typically developing students	
	Clear masks/shields as needed to meet student needs	
	Tele-therapy	
	Dividers	
	Blended schedule	
	Other:	
LEA p	lans to ensure continuity of services including, but not limited to, services to	
-	ss students' academic needs, and students' and staff social, emotional, mental	
	and other needs, which may include student health and food services.	
	Developed Extended Learning Plan that outlines supports and services for Summer	
	2021, the 2021-2022 school year and beyond	
	☐ Collect and review student data to determine those most in need	
	<ul> <li>Develop professional learning plan for teachers and staff with implementation of ODE's SEL standards</li> </ul>	
	☐ Review and/or revise district PBIS (Positive Behavior Interventions & Supports) systems	
	Create access to Employee Assistance Programs	
	Provide access to external community resources/counselors.	
	Commit to K12 Prevention Programming (PAX and Botvin LifeSkills) rollout.	
	Utilize internal support in place in the school district.	
	Expanded food access and distribution including but not limited to free breakfast and lunch during the school year and over the summer of 2020.	
	Other:	

Plan will be reviewed every six months through September 30, 2023 and revised as necessary. Public input will be sought to determine necessary revisions.