

February 1, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Rochester Community Schools district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Karen Gelardi, using the Talk to RCS feature on our district website if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <https://bit.ly/>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

**School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

**Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate, and safety

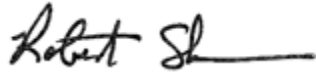
Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Baldwin Elementary	No Label	Literacy
Brewster Elementary	No Label	Literacy
Brooklands Elementary	No Label	Literacy
Delta Kelly Elementary	No Label	Literacy
Hamlin Elementary	No Label	Literacy
Hampton Elementary	No Label	Literacy
Hugger Elementary	No Label	Literacy
Long Meadow Elementary	No Label	Literacy
McGregor Elementary	No Label	Literacy
Meadow Brook Elementary	No Label	Literacy
Musson Elementary	No Label	Literacy
North Hill Elementary	No Label	Literacy
University Hills Elementary	No Label	Literacy
Hart Middle School	No Label	Literacy
Reuther Middle School	No Label	Literacy
Van Hoosen Middle School	No Label	Literacy
West Middle School	No Label	Literacy
Adams High School	No Label	Literacy
Rochester High School	No Label	Literacy
Stoney Creek High School	No Label	Literacy
RCS Virtual Campus	No Label	Literacy

We are proud of the outstanding work that is being accomplished within our district and appreciate the family, school and community partnerships that are critical for student success. Parents and caregivers are encouraged to maintain communication with their student's teacher or school principal, especially when questions may arise.

If help is needed interpreting the information provided in this letter, please feel free to use the [Talk to RCS](#) feature on the district website.

Sincerely,

A handwritten signature in black ink that reads "Robert Shaner". The signature is written in a cursive style with a long horizontal line extending to the right.

Dr. Robert Shaner  
Superintendent