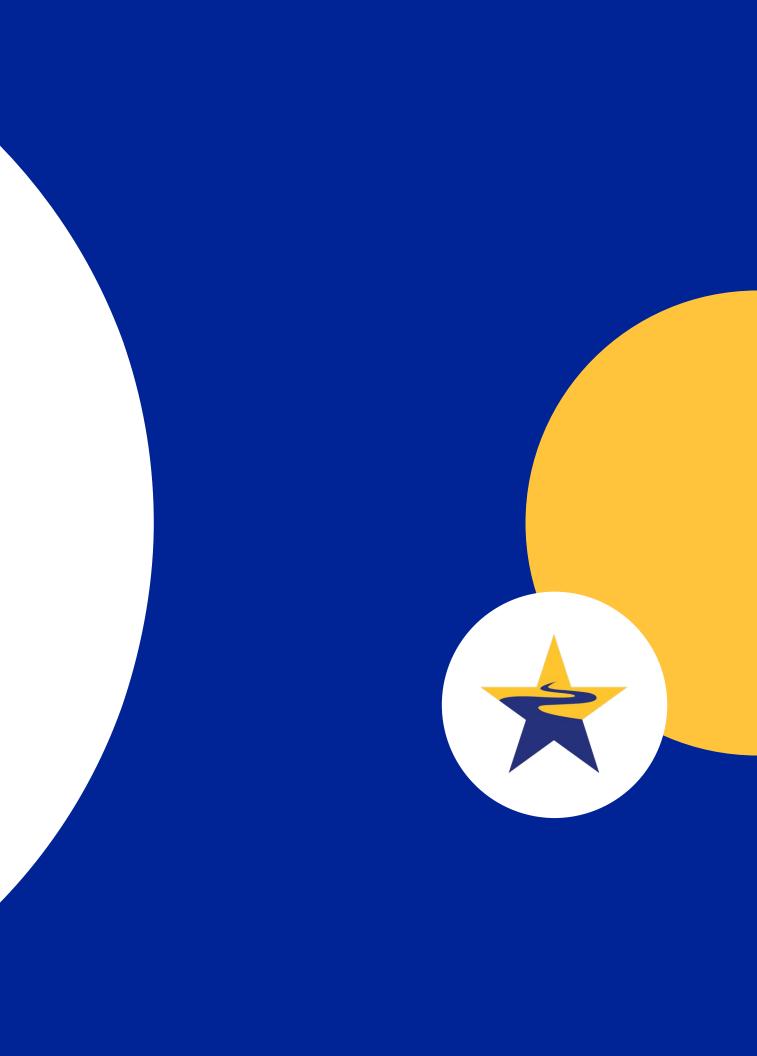
# Navigating the Course Selection Process



### Planning for **Intermediate School**

- Required Courses
- Elective Choices
- Grading

Course Selection Process

Considerations for Honors/GT Coursework

**Required Courses** 



## Required 6<sup>th</sup> Grade Courses

- Language Arts
- Math
- Science
- Social Studies
- Health Fitness <u>OR</u> Leadership Dev. Corps (LDC)
- One elective



## **Elective Choices**



## 6<sup>th</sup> Grade Elective Options

- Art
- Theater Arts
- Band
- Choir
- Orchestra
- Leadership Development Corps

(only designate as an elective choice if you are taking Honors/GT Language Arts)



## 6<sup>th</sup> Grade Elective Options

- Students will take one elective.
  - EXCEPTION: Students taking Honors/GT Language Arts will • have two electives.
- All electives are year-long courses.
- First choice of elective will be marked in Skyward (and your course selection worksheet). Your second and third choices of electives will be marked as alternates.





# Course Selection Process

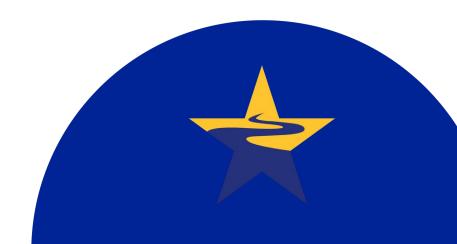


## **Course Registration**

### Each student will receive:

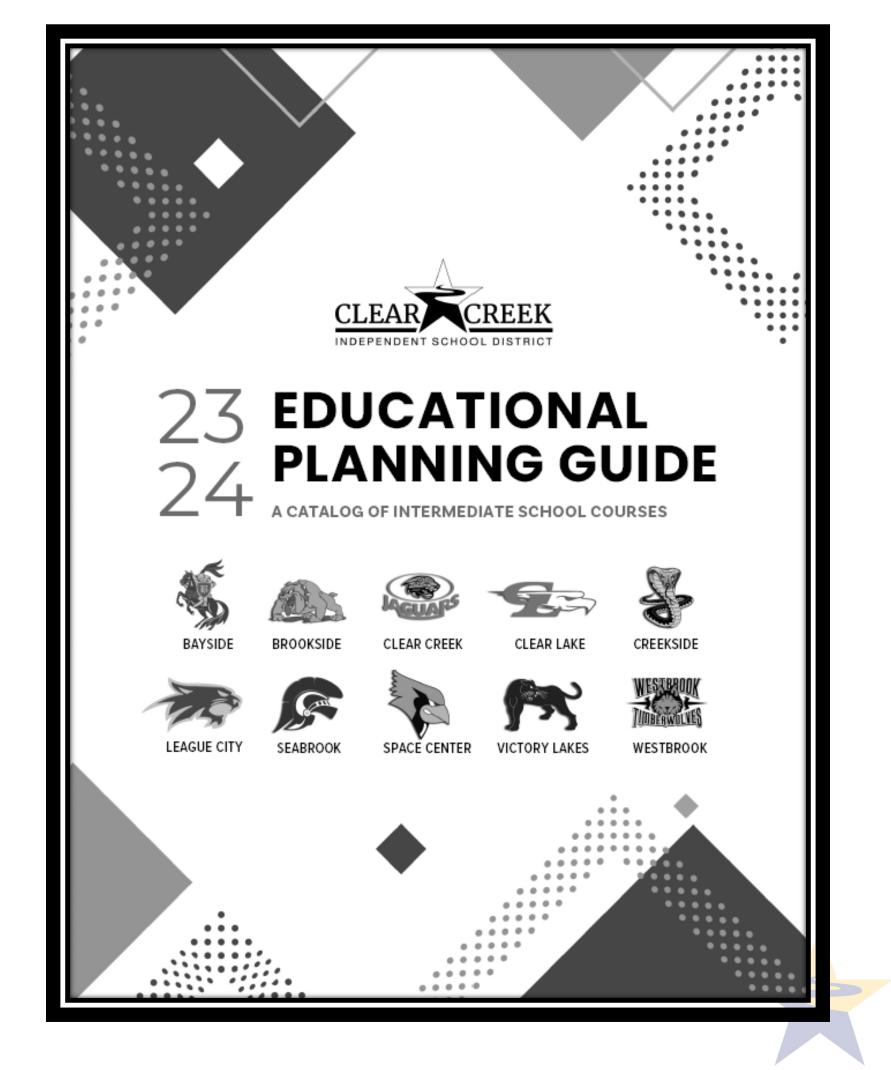
- Educational Planning Guide (EPG)
- Course Registration Planning Worksheet
- Skyward Course Registration Directions





### Educational Planning Guide (EPG)

- General information pertaining to all district intermediate schools
- Program and course descriptions provided
- Course names and page numbers listed on the last pages of the catalog



Course	On-Level	Honors		
LANGUAGE ARTS* (Circle One)	11611	11611H		
MATH (Circle One)	11621	11621H		
SCIENCE (Circle One)	11631	11631H		
SOCIAL STUDIES (Circle One)	11641	11641H		
HEALTH & FITNESS** (Circle One)				
11660 Girls PE	11661 Boys PE	11935 LDC		

Rank	Course	
	11845 Future Problem Solving: Global Issues	
	11900 Art: Introduction Grade 6	
	11960 Band: Beginner (Girls)	
	11982 Treble Choir: Beginner (Girls)	
	11984 Tenor/Bass Choir: Beginner (Boys)	
	11988 Orchestra: Beginner	
	11904 Theatre Arts I	
	11935 Leadership Development Corps*	
	11670 Target Reading **	
	11671 Target Math **	

Signatures:

Parent/Guardian:

Student:

Course Selection Planning Worksheet

Check one course from each of • the subject areas: Language Arts, Social Studies, Math, Science, Health Fitness.

- Select level of coursework  $\bullet$ carefully.
- Rank elective courses in order of preference with your first choice marked as #1.
- All course selections must be entered in Skyward; this card is intended for planning purposes only.

### Name of Intermediate

### COURSE SELECTION WORKSHEET 6<sup>th</sup> GRADE

2022-23

### Students must enter their 2023-24 course requests ONLINE using their SKYWARD STUDENT ACCESS account and turned in to their teacher by Friday, February 21st, 2023.

### REQUIRED COURSES: Circle the appropriate course level for each of the following required courses.

Students participating in a Special Education or English as a Second Language Program will be scheduled in an appropriate course level as determined by the ARD or LPAC committee.

"On-Level Language Arts is scheduled for 2 class periods. Language Arts Honors is scheduled for 1 class period.

"An application for a PE Walver must be emailed to the CCISD Athletic department office by May 5, 2023. All students must select one Health Fitness course from the above list until approved for a PE Walver.

Please choose carefully when selecting courses, a schedule change request for any course must meet the criteria listed on page 9 of the Intermediate Educational Planning Guide.

ELECTIVE COURSES: Number your elective choices in rank order beginning with number 1 as your first choice, 2 as your second, and continue through number 4.

> Please choose courses carefully. Schedule changes are for mistakes only; a schedule change request must meet the criteria listed on page 8 of the <u>Intermediate Educational</u> <u>Planning Guide</u> (EPG). No elective changes will occur after the first five class days.

Make sure to submit your alternative choices in Skyward.

Students enrolled in Language Arts Honors will be scheduled for two electives.

\* 2rd elective options for students enrolled in Language Arts Honors/GT

\*\* Please see the CCISD Intermediate Educational Planning Guide for eligibility

Our signatures indicate that I understand that I have selected the courses above, entered them in Skyward Student Access, and will not be allowed to change these courses after April 28, 2023



Science Magnet and WAVE Program Information

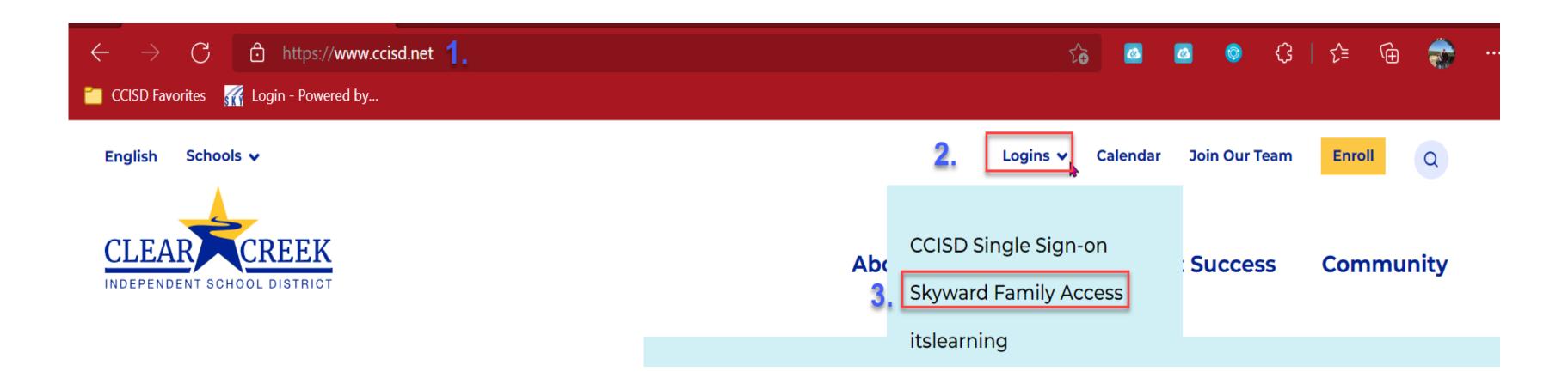
- All program commitments are due by midnight, February 2, 2023.
- CCISD is committed to ensure that all students participating in course selection will be selecting courses for the campus that they plan on attending next year (programs included). This means that all students will only complete course selection one time.

In order for all students to have the opportunity to explore all intermediate options and make a campus commitment, **Course Selection in Skyward Student Access begins Monday,** February 8, 2023



### Skyward Student Access

Students will log in from the CCISD home page. Go to <u>www.ccisd.net</u> (1), click "Logins" (2) and then click "Skyward Family Access" (3)



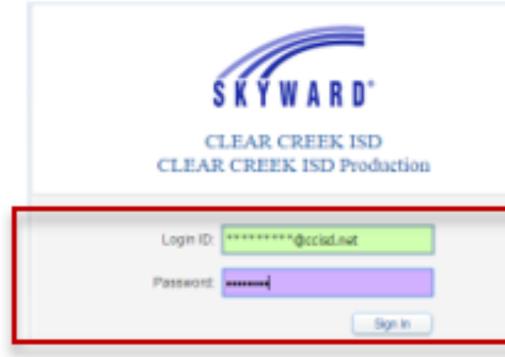


This will bring the students to the CCISD Skyward Login screen.

Students will login with their CCISD Student ID and Password.

Login ID: \_\_\_\_\_ @ccisd.net (Student ID) Password: 00\_\_\_\_\_ (Cafeteria Pin)

The student credentials MUST be used to log in. The Course Requests process is not active under the Parent's Login. Once the Login ID and Password has been entered, click the "Sign In" button to log into site.







IF the student receives the "Pop-Up Blocker Warning" screen, click the "Retry" button to bypass the pop-up blocker.

	Blocker Warning		
		ow that your pop-up bloppening up the application	
		your browser settings this warning in the futu	
op			
		n disabling your pop-us	
Click he	y also click the Retry		blocker.





To request courses for 2023-2024 school year, click the "Schedule" tab (1) on the left. Notice the screen shows "Course Requests now open" (2). To start entering the requests, click the "Request Courses for 2023-2024 in Campus" (3) link.

	Schedule			
Home			2	
Calendar	Currently Sched	luled Class: Fri Jan 29, 2016 4	:48am Cour	se Requests no
ourendur		Next scheduled class Period 1 Science: Grade 8 3 Requ		
Gradebook	PreAP/G	T begins at 8:50 AM		
Attendance	(CLEAR	R LAKE H S) Display Options	Current Year	
Schedule		Term 1 (08/24/15 - 10/16/15)	Term 2 (10/19/15 - 12/18/15)	Term 3 (01/05/1
Academic History	No Schedule was	found.		
Report Card	(SPACE	ECENTER INT) Display Opt	ions Current Year	
	Drint Cabadula	Term 1	Term 2	Te

Courses for	1
<b>3</b> 16 - 03/11/16) <b>Term 4</b> (03/21/16 - 06/02/	16)



### Student Entering Course Request

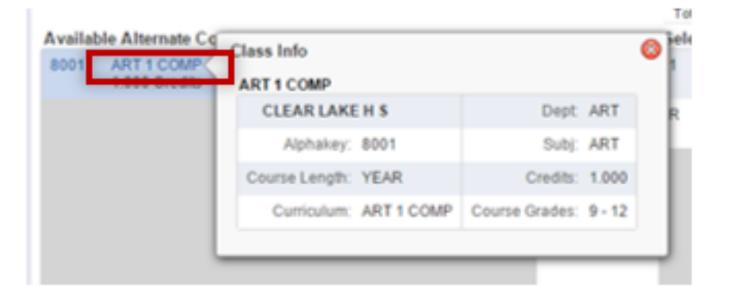
To search for a course, enter the course number on the search line, then click the "Search" button (1). Once the course shows under "Available Courses for 2023-2024", highlight the course (2) and click the "Add Course" button (3).

Avail	able Courses for			Total Requests/Schedu
	able Courses for	3		Selected Courses
0600	SCHL SERVICE 1.000 Credits	3	Add Course >	has no courses reques
0OTH	Generic Other 1.000 Credits		< >>>	
1011	ENGLISH 1 1.000 Credits			
1016	ENGLISH 1 ESOL 1.000 Credits			
1021	ENG1 PREAP/GT 1.000 Credits			
1025	ENG 1 LEADERSHIP PREAP/GT 1.000 Credits			
1401	READING 1 SOL 1.000 Credits			
1402	READING 2 SOL 1.000 Credits			
1403	READING 3 SOL 1.000 Credits			
1500	COLLEGE READINESS & STUDY SKIL 0.500 Credits		-	
1011		Search Clear	*	





HELPFUL TIP: If you click on the actual course name, a balloon will appear showing the "Class Info" for the course.





Total Requests/Scheduled: 1 Selected Courses Available Courses for ENGLISH 1 0600 SCHL SERVICE 4 Add Course > 1011 1.000 Credits 1.000 Credits **Remove Course** 0OTH Generic Other 1.000 Credits ENGLISH 1 1011 1.000 Credits ENGLISH 1 ESOL 1016 1.000 Credits ENG1 PREAP/GT 1021 1.000 Credits 1025 ENG 1 LEADERSHIP PREAP/GT 1.000 Credits **READING 1 SOL** 1401 1.000 Credits **READING 2 SOL** 1402 1.000 Credits **READING 3 SOL** 1403 1.000 Credits **COLLEGE READINESS & STUDY SKIL** 1500 0.500 Credits 1011 Search Clear

Click the "Clear" button to reset and search for next course. Repeat process for adding more courses.

Continue the process until you have reached 7 CREDITS including Language Arts, Social Studies, Math, Science, PE/LDC, and top elective choice



### Student Entering Alternate Request

Click the "Request Alternates" tab (1). You will add courses to "Selected Alternate Courses" the same way you added the requests. To search for a course, enter the course number on the search line, then click the "Search" button (2). Highlight the course (3) and click the "Add Course" button (4).

	~	(CLEAR LAKE H Seque	st Courses Request Alternates			tequests/Sc
3	8001	ART 1 COMP 1.000 Credits	4	Add Course >	R	1011
				< Remove Course		
2	1011 ∢		Search Clear 🗘			

				-
cheduled: 1	Total Alternates: 0	Total Credits:	1.000	
ate Course	85			
ENGLIS 1.000 Cr				
				- 1



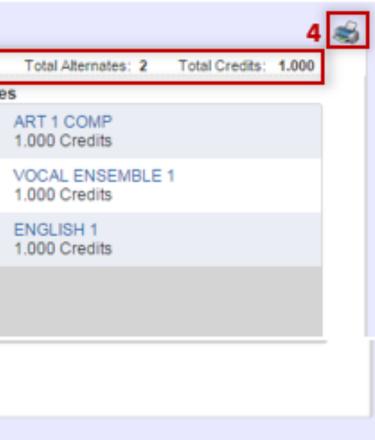
The alternate course will be displayed under the "Selected Alternate Courses".

Click the "Clear" button (1) to reset and repeat search process for adding more alternate courses. Notice the "R" meaning requested and the "1" meaning alternate course order (2). The arrows are used to move the Alternates to a different order for priority. This does NOT mean the student will automatically get the 1st alternate listed during the scheduling process.

Students will see the "Total Requests/Scheduled" selected, "Total Alternates" selected and "Total Credits" of Requests displayed above the Selected Alternate Courses (3).

Option to print the requests is available by clicking the print icon (4).

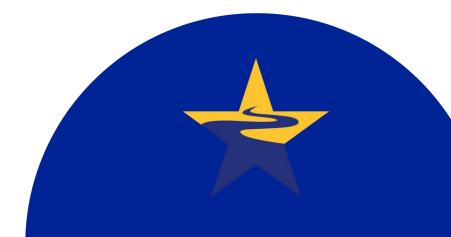
			3 Total Reque	sts/Scheduled: 1
Availab	le Alternate Courses for		Selected A	Iternate Course
0600	SCHL SERVICE 1.000 Credits	Add Cours		* 8001
0OTH	Generic Other 1.000 Credits	C Remore e	2 2	8881
1011	ENGLISH 1 1.000 Credits		R	1011
1016	ENGLISH 1 ESOL 1.000 Credits			
1001	ENCI DE ADICT			
011		Searce Clear 🗘		





## Important Course Registration Reminders:

Choose courses carefully. Schedule changes can have a significant impact of the calculation of a students nine-week average. Schedule changes will only be considered during the first five days of class for specific reasons (see Intermediate EPG page 9).



## Important Course Registration Reminders:

- Parents will have the opportunity to view their selected courses in skyward the week of April 10, 2023. The Intermediate campus will communicate how to request any corrections.
- Students must enter their 2023-2024 course requests ONLINE using their SKYWARD STUDENT ACCESS account and turn in their course selection worksheet to your elementary campus by Friday, February 21, 2023
- Please make sure to enter alternate elective requests so that the campus can use them when/if needed.



### Remember

### Skyward Student Access for course selection opens February 8, 2023







## Grading in CCISD:

### **Elementary**

### **Standards Based Grading**

- Communicates proficiency level on specific state standards
- Multiple topics assessed and reported in each subject area
- Work habits and behaviors listed separately
- Allows learners to set and reach incremental goals

- and major grades

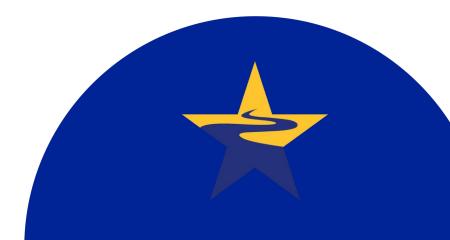
### **Secondary**

### **Traditional Grading**

## • Assigns grades including daily work

### • Grades are averaged for each grading period and the semester,

• 100-point grading scale with a passing standard of 70%.



Considerations for Honors/GT Coursework



## Benefits of Honors/GT Coursework:

- All Honors courses have open enrollment and student are encouraged to reap the benefits of rigorous coursework.
- Honors courses will assist students in acquiring the deep and complex thinking skills needed to be successful in rigorous coursework in high school and college.
- Students will apply increasingly sophisticated thinking, reading, writing, listening, and speaking skills.
- An Honors classroom is different---there is a priority on deep and complex discussions, rigorous learning, real-world application, across content connections, and clear and persuasive writing.

### Considerations for Honors/GT Coursework:

An ability to prioritize time and interests

A positive attitude toward challenging coursework

A strong work ethic

Encouragement of current teachers to participate in advanced level academics

Independent study habits

Performance on state assessments

Be mindful of Course Level Change Procedures found in the EPG

### INTERMEDIATE MATH COURSE PATHWAYS TO ALGEBRA I

Path 1On Level Grade 6 MathOn Level Grade 7 Math STAAR Grade 6STAAR Grade 6STAAR Grade 7	On Level Grade 8 Math Or Honors Algebra 1 STAAR Grade 8 STAAR Algebra 1
Path 2 STAAR Grade 6 On Level or Honors Grade 6 Math STAAR Grade 6	Honors Algebra 1* STAAR Algebra 1 9th Grade On Level Geometry or Honors Geometry
Path 3Honors Grade 6 MathHonors Grade 7 MathSTAAR Grade 6STAAR Grade 7	Honors Algebra 1* STAAR Algebra 1 9th Grade On Level Geometry or Honors Geometry
Path 4 STAAR Grade 6 On Level Grade 0 On Level Grade 7 On Level Grade 7 On Level Grade 7	On Level Grade 8 Math or Honors Grade 8 Math STAAR Grade 8
Path 5 On Level or Honors Grade 6 Math On Level Grade 7 Math**   STAAR Grade 6 STAAR Grade 7	Honors Algebra 1* STAAR Algebra 1 9th Grade On Level Geometry or Honors Geometry

21

### CCISD Intermediate Math Course Pathways to Alg

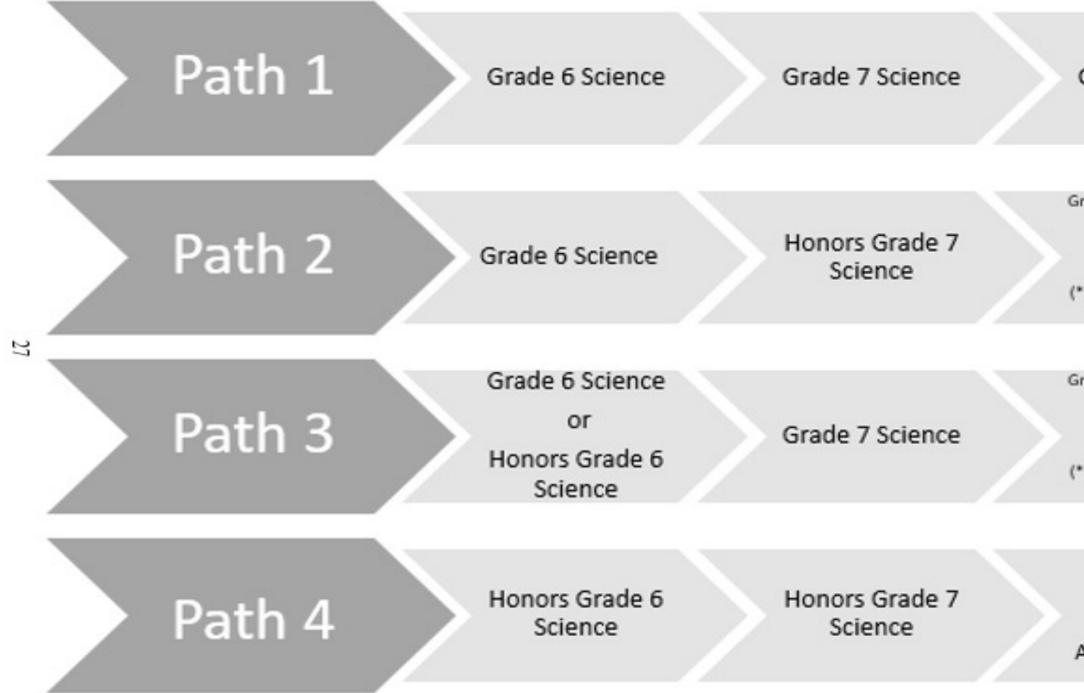
Note\* Students are required to be concurrently enrolled in Intermediate Honors Algebra 1 if taking Honors Biology. Note\*\* Students who take On Level Grade 7 Math are required to take Grade 8 Math Credit by Examination and pass with a score of 80 or above to enroll in Honors Intermediate Algebra 1 Intermediate. Refer to page 7 of the Intermediate Educational Planning Guide for Credit by Examination information.

gebra	1
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Intermediate EPG page 21



### INTERMEDIATE SCIENCE COURSE PATHWAYS TO BIOLOGY





### Grade 8 Science

9th Grade Biology or Honors Biology

Grade 8 Science or Honors Grade 8 Science

### and

Honors Biology (\*\*concurrent enrollment in Algebra I required)

Grade 8 Science or Honors Grade 8 Science

### and

Honors Biology (\*\*concurrent enrollment in Algebra I required)

Honors Biology (\*\*concurrent enrollment in Algebra I required) 9th Grade Chemisty or Honors Chemistry

9th Grade Chemisty or Honors Chemistry

9th Grade Chemisty or Honors Chemistry

Intermediate EPG page 27



## Considerations for Honors/GT Coursework:

To enroll in Algebra I Honors/GT and Biology Honors/GT in 8<sup>th</sup> grade, students should consider these courses in 6<sup>th</sup> and 7<sup>th</sup> grade:

- 11621H Mathematics: Grade 6 Honors/GT (recommended)
- 11631H Science: Grade 6 Honors/GT (recommended)
- The curriculum in these courses is both accelerated and compacted.
- Students in Grade 6 Honors/GT math and science will be learning 7<sup>th</sup> grade curriculum.
- 11721H Mathematics: Grade 7 Honors/GT (recommended)
- 11731H Science: Grade 7 Honors/GT (recommended)
- The curriculum in these courses is both accelerated and compacted.
- Students in Grade 7 Honors/GT math and science will be learning 8<sup>th</sup> grade curriculum.

### **Course Level Change Procedures:** Intermediate EPG page 9

- A course level change will only be considered at the first progress report and at the end of the first nine weeks grading period of the semester for each course that offers a different level of the same course.
- Student must have attended tutorials, completed work, and had a conference with the teacher.
- Parent conference is required.
- Student must have a grade below 75 on the first progress report or at the end of the first nine weeks grading period.
- Space availability in the receiving course will be a consideration for a course-level change.
- Make your course level choices carefully!





# Schedule Change Requests:

Intermediate EPG page 9

Schedule change requests can have a significant impact on the calculation of the nine-week average.

### Schedule changes will be considered during the first 5 days of class for the following reasons only:

- 1. Student has already earned credit for a course in which he/she is currently scheduled.
- 2. Student does not have the pre-requisite (s) for a class listed on his/her schedule.
- 3. Student has previously failed course with the same teacher.
- 4. Student has been dismissed from a program where approval must be granted for placement.
- 5. Student does not have a full schedule.
- Data entry error (no lunch, class listed twice, free period, etc.) has occurred. 6.
- 7. Student needs remedial coursework for state assessment graduation requirements
- 8. A class is listed that the student did not request.

# Thank you for attending!



