

# Positive Behavioral Interventions & Supports

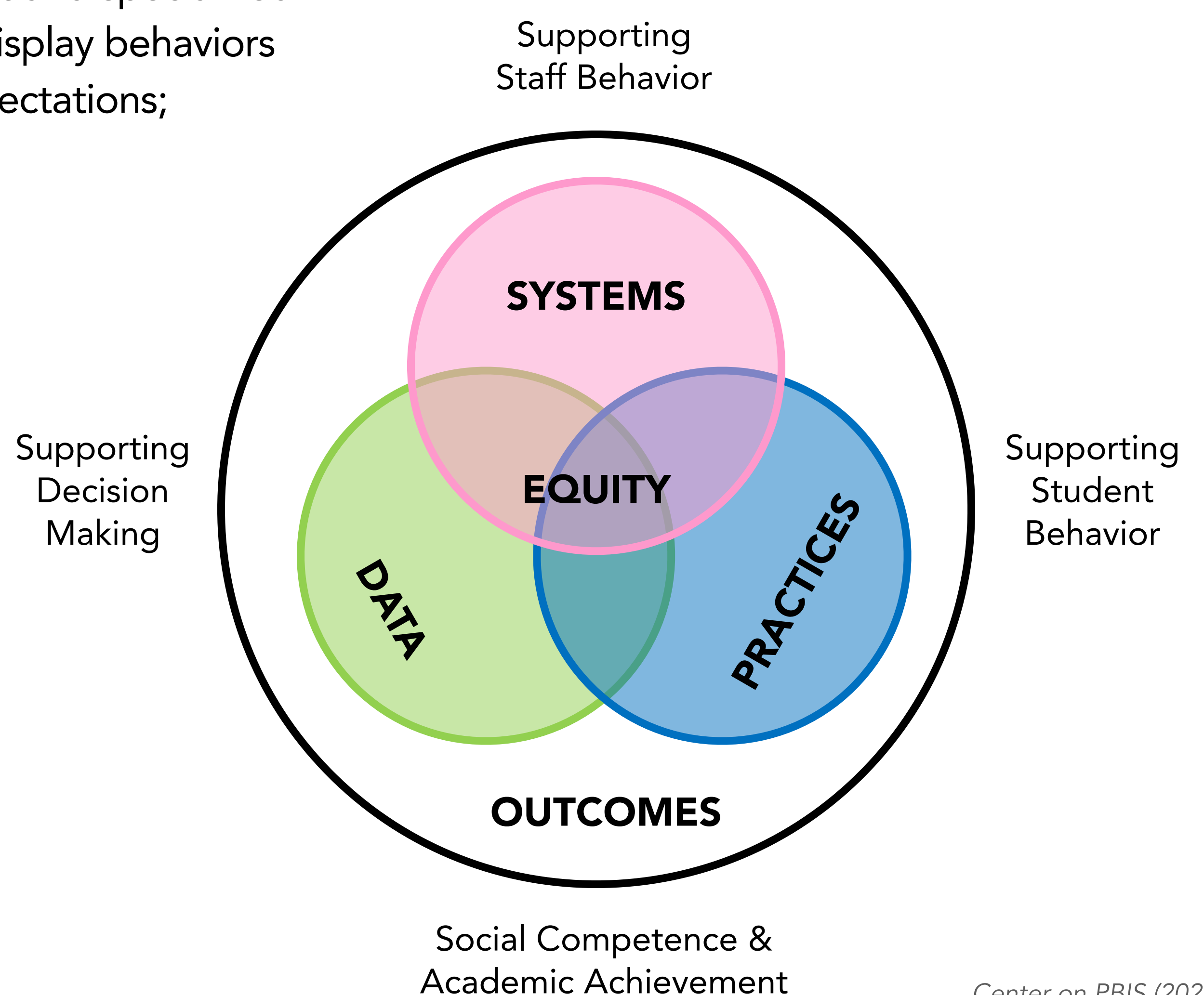
A Social Culture & The Behavior Supports Needed to Improve Social, Emotional, Behavioral, & Academic Outcomes for All Students.

-Center on PBIS (2022)

## Building Impactful Teaching & Learning Environments

Positive behavioral interventions and supports” or “PBIS” means an evidence-based framework for preventing problem behavior, providing instruction and support for positive and prosocial behaviors, and supporting social, emotional and behavioral needs for all students. Schoolwide implementation of PBIS requires training, coaching, and evaluation for school staff to consistently implement the key components that make PBIS effective for all students, including:

1. Establishing, defining, teaching, and practicing three to five positively stated school wide behavioral expectations that are representative of the local community and cultures;
2. Developing and implementing a consistent system used by all staff to provide positive feedback and acknowledgment for students who display school wide behavioral expectations;
3. Developing and implementing a consistent and specialized support system for students who do not display behaviors representative of school wide positive expectations;
4. Developing a system to support decisions based on data related to student progress, effective implementation of behavioral practices, and screening for students requiring additional behavior supports;
5. Using a continuum of evidence-based interventions that is integrated and aligned to support academic and behavioral success for all students; and
6. Using a team-based approach to support effective implementation, monitor progress, and evaluate outcomes.



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