

BCSD Early Childhood (PK-2) Progressive Discipline Plan: Teacher Managed

BEHAVIORAL MISCONDUCT: LEVEL I (CLASSROOM MANAGED/ TEACHER MANAGED)

Behavioral misconduct is defined as those activities engaged in by student(s) which tend to impede orderly classroom procedures or instructional activities, orderly operation of school, or the frequency or seriousness of which interrupt the classroom or school. The provisions of this regulation apply not only to within-school activities, but also to student conduct on the school bus transportation vehicles or other school related vehicles, at official school bus stops, and during school-sponsored activities on or off school premises. The following offenses should be handled by the classroom teacher and are processed as minor incidents, not through a formal referral for disciplinary action from administration. These infractions should be documented by the teacher. Cases of multiple or chronic offenses may require administrative action/guidance assistance and a referral for interventions

| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
|------|---------------------------------|--|---|--|---|
| 190 | Cheating | Plagiarizing, providing, receiving, or viewing answers to assignments, quizzes, or tests; accessing academic materials without permission | Conference with Student; Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher | Alternative Assignment; Parent/ Guardian Contact by Teacher | Parent/ Guardian Contact by Teacher; Referral to School Counselor |
| 006 | Dishonesty | Failure to tell the truth; giving false information, verbally or in writing to school personnel | Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher; Classroom Behavior Plan; Parent/ Guardian Conference | Reteach Expectations by Teacher; Parent/ Guardian Conference; School Counselor Referral; MTSS Behavior Plan |
| 007 | Disrupting Class | Behavior that interferes with instruction, learning, and a safe and/ orderly environment which includes, but not limited to, chronic talking, throwing objects, horseplay, teasing, being out of the seat/not sitting in the assigned seat, rude noises, selling items on campus, etc. | Teach and Model Appropriate School Behavior by Teacher; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher; MTSS Behavior Plan; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School Counselor |
| 280 | Dress Code Violation | Failure to comply with the school's dress code requirement and/or failure to wear school ID | Parent/ Guardian Contact by Teacher | Parent/ Guardian Contact by Teacher; Refer to School Social Worker | Parent/ Guardian Contact by School Social Worker |
| 275 | Failure to Complete School Work | The act of not completing assigned written, oral, or physical work | Teach and Model Appropriate School Behavior by Teacher; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher;; Parent/Guardian Contact by Teacher | Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School Counselor |
| 410 | Hall Pass Violation | To be in a hallway without written permission; to alter or change a hall pass from its original intent | Verbal Reprimand by Teacher; Return to class; Parent/Guarding Contact by Teacher | Verbal Reprimand by Teacher; Reteach Expectations by Teacher | Reteach Expectations by Teacher Parent/ Guardian Contact by Teacher |
| 405 | Horseplay | Boisterous play, foolish behavior, prank and practical jokes, antics, ramping | Teach and Model Appropriate School Behavior; Verbal Reprimand by Teacher; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher; Verbal Reprimand; MTSS Behavior Plan; Parent/ Guardian Contact by Teacher | Reteach Expectation by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School Counselor; Outside agency referral |

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| 360 | Identification Violation | Failure to comply with school identification rules | Parent/ Guardian Contact by Teacher | Parent/ Guardian Contact by Teacher; Refer to School Social Worker | Parent/ Guardian Contact by School Social Worker |
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| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
|------|--------------------------|---|---|--|---|
| 018 | Inappropriate Materials | Related to the possession or viewing of items considered to be unsuitable for school or school related activities | Teach and Model Appropriate School Behavior; Confiscate Item; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Contact by Teacher to pick-up item |
| 370 | Littering | Making a place untidy with rubbish | Teach and Model Appropriate School Behavior by Teacher; Parent/ Guardian Contact | Reteach Expectations by Teacher; Clean up area. Parent/Guardian Contact, Apology Letter | Reteach Expectations by Teacher; Work Detail; Parent/ Guardian Contact by Teacher |
| 024 | Running | Running in the hallway, classroom, cafeteria, or any other unauthorized area in the school that could pose a safety issue | Teach and Model Appropriate School Behavior; Verbal Reprimand by Teacher; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher; Verbal Reprimand by Teacher; Classroom Behavior Plan; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher; Parent/ Guardian Conference; Support from School Counselor; MTSS Behavior Plan; |
| 180 | Tardy | Arriving late to school or class. Refer to the school's tardy plan. Multiple referrals will result in level 1 referral | Parent/ Guardian Contact by Teacher | Parent/ Guardian Contact by Teacher; Refer to School Social Worker | Parent/ Guardian Contact by School Social Worker; Student Attendance Intervention Plan |
| 028 | Throwing Objects | To propel or cast in any way anything that is visible or tangible without proper authorization | Teach and Model Appropriate School Behavior; Verbal Reprimand; Parent/ Guardian Contact by Teacher | Conference with Student; Parent/ Guardian Contact by Teacher, MTSS Behavior Plan; | Parent/ Guardian Conference; Withdrawal of privileges; Referral to Social Worker; MTSS Behavior Plan |
| 390 | Unauthorized Device | Failure to adhere to the authorized time to use outlined in the district's electronic device policy. | Failure to adhere to the authorized time of use outlined in the school's electronic device policy. This includes possession of an item at unauthorized times; including, but not limited to, laser pointer, camera, cell phone, tablets, drones, etc. | Review School District Policy on Device Use; Return Item to Backpack and Power Off | Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Contact by Teacher; MTSS Behavior Plan; Loss of privileges |
| 030 | Violation of Class rules | Any violations of teacher class rules and procedures | Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher; Classroom Behavior Plan; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School Counselor |

BCSD Early Childhood (PK-2) Progressive Discipline Plan

BEHAVIORAL MISCONDUCT: LEVEL I

Behavioral misconduct is defined as those activities engaged in by student(s) which tend to impede orderly classroom procedures or instructional activities, orderly operation of school, or the frequency or seriousness of which interrupt the classroom or school. The provisions of this regulation apply not only to within-school activities, but also to student conduct on the school bus transportation vehicles or other school related vehicles, at official school bus stops, and during school-sponsored activities on or off school premises.

| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
|------|-----------------------------------|---|---|---|--|
| 220 | Computer Violation (Non-criminal) | Unauthorized or inappropriate use of computers or use of computer resources without permission; unauthorized modifications of school system computers that do not permanently damage the system resources (i.e. unauthorized websites, bypassing filters) | Conference with Student; Reteach Expectations by Teacher; Review of the AUP | Parent/ Guardian Conference; Limited Use/Loss of Usage of the Device | Withdrawal of Privileges; Limited Use/Loss of Usage of the Device; Parent/ Guardian Contact; MTSS Behavior Plan |
| 170 | Cutting Activity | Failure to attend or complete an assigned school activity or event | Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher | Referral to School Counselor; Classroom Behavior Plan; Parent/ Guardian Conference | Parent/ Guardian Conference; MTSS Behavior Plan; |
| 160 | Cutting Class | Failure to attend or complete scheduled class | Reteach Expectations; Parent/ Guardian Contact by Teacher | Referral to School Counselor; Classroom Behavior Plan; Parent/ Guardian Conference | Parent/ Guardian Conference; MTSS Behavior Plan; |
| 005 | Detention Violation | Failure to serve a period of time during recess, lunch before or after the school day as a consequence for a behavior infraction (This refers to a teacher violation) | Complete Detention; Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher | Referral to School Counselor; Classroom Behavior Plan; Parent/ Guardian Conference | Parent/ Guardian Conference; MTSS Behavior Plan; |
| 420 | Disrespect | Demeaning or discriminatory language and/or insult towards an adult, guest, or staff member including but not limited to any verbal, written, or electronic communication without profanity | Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher; MTSS Behavior Plan;; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School Counselor; Outside Agency Referral (as needed) |
| 400 | Excessive Noise | Any loud sound that is unnecessary or interferes with the learning environment or activity; senseless shouting or outcry | Teach and Model Appropriate School Behavior by Teacher; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher; Classroom Behavior Plan; Parent/ Guardian Contact by Teacher; Parent/Guardian Conference | Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School Counselor |
| 011 | Forgery | Purpose of signing another person's name or altering, copying or imitation of something, without the authority or right, with the intent to deceive or fraud by passing the copy or thing altered and imitation as that original | Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher; Classroom Behavior Plan; Parent/ Guardian Contact by Teacher; Parent/Guardian Conference | Reteach Expectations by Teacher; Parent/ Guardian Conference; Support from School Counselor; MTSS Behavior Plan; |

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| 017 | Inappropriate Behavior | Actions or gestures of conducting oneself in a disruptive or disrespectful manner to include tone, attitude, and body language that is negative or abrasive towards another student or adult | Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher; Classroom Behavior Plan; Parent/ Guardian Contact by Teacher; Parent/Guardian Conference | Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School Counselor; Referral to Outside Agency (as needed) |
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| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
|------|------------------------|--|--|---|---|
| 016 | Inappropriate Language | Words or language that are not demeaning or not directed to another student or adult | Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School Counselor; Restitution | Parent/ Guardian Conference; Reteach Expectations by Teacher; Restitution; MTSS Behavior Plan | Reteach Expectations by Teacher; Parent/ Guardian Conference; Refer to School Social Worker/BMS/School Counselor; MTSS Behavior Plan; |
| 320 | Leaving Class | Departing from class without permission before the class period is complete | Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher; Classroom Behavior Plan; Parent/ Guardian Contact by Teacher MTSS Behavior Plan; | Reteach Expectations by Teacher; Parent/ Guardian Conference; Support from School Counselor; MTSS Behavior Plan; |
| 240 | Loitering | Standing or waiting around idly or without an apparent purpose | Verbal Reprimand by Teacher; Return to class | Verbal Reprimand by Teacher; Reteach Expectations by Teacher | Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher |
| 200 | Off Limits | Wandering on school premises in an area that is off limits to students or when there is no reason to be there | Verbal Reprimand Teacher; Return to class | Verbal Reprimand by Teacher; Reteach Expectations by Teacher; Parent/Guardian Contact | Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher Parent/Guardian Conference |
| 330 | Phone Violation | Using phones or having phones visible during instructional time at school | Review School District Policy on Phone Use; Return Phone to Backpack and Power Off; Parent/ Guardian Contact | Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Contact by Teacher; Parent/Guardian Conference | Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Contact by Teacher to Pick-up Item; Parent/Guardian Conference |
| 023 | Property Misuse | Minor damage or defacement of property belonging to the school or others | Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher; Restitution | Reteach Expectations by Teacher; Work Detail; Parent/ Guardian Contact by Teacher; Restitution Parent/Guardian Conference | Reteach Expectations by Teacher; Work Detail; Withdrawal of privileges; Parent/ Guardian Contact by Teacher; Restitution Parent/Guardian Conference |
| 151 | Truant | A student, ages 6 to 17 years old, who has three consecutive Days of unlawful absences or a total of five unlawful absences during the current school year | Parent/ Guardian Contact by Teacher | Parent/ Guardian Contact by Teacher; Refer to School Social Worker | Parent/ Guardian Contact by School Social Worker; Student Attendance Intervention Plan |

POSSIBLE INTERVENTIONS FOR LEVEL I

| INTERVENTIONS | CONSEQUENCES |
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| <ul style="list-style-type: none"> A. Teach/Re-teach Behavior Expectations B. Reinforcement of Appropriate Behavior C. Explicit Instruction D. Clarification of expectations E. Student Problem-Solving Worksheet F. Peer Buddy/Peer Tutor G. Modify or Supplement Assignment/Activity H. Adjust Classroom Environment I. Proximity Control J. Referral to School Counselor K. Seat Change L. Teacher/Student Conference M. Parent/ Guardian Contract N. Teacher/Parent/Student Conference | <ul style="list-style-type: none"> A. Verbal reprimand B. Withdrawal of privileges C. Detention (silent lunch, after school, weekends, or another time that does not interfere with the instructional day) D. Parent/ Guardian Contact E. Parent/ Guardian Shadowing F. Intervention plan/behavioral contract G. Administrative Detention H. Community Service Assignment I. Other consequences as approved and communicated by local school authorities. |

*This student code of conduct matrix, which is designed to assist districts in imposing consequences/sanctions more uniformly, was adapted from similar documents found in the Charleston County, Richland 2, Lexington/Richland 5, Greenwood 50, and DeKalb County School District student code of conduct handbooks.

DISRUPTIVE CONDUCT: LEVEL II

Disruptive conduct is defined as those activities engaged in by student(s) which are directed against persons or property, and the consequences of which tend to endanger the health or safety of oneself or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings. Behavioral misconduct (Level I) may be reclassified as disruptive conduct (Level II) if it occurs three or more times after documented interventions. The provision of this regulation applies not only to within-school activities, but also to student conduct on school transportation vehicles, or other school related vehicles, at official school bus stops, and during school-sponsored activities on or off school premises.

| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
|------|-------------------------------|--|--|---|--|
| 001 | Aiding Others | A person who assists in or supports the commission of an offense and who usually has knowledge before or after the fact. This includes, but it not limited to inciting a fight, impeding school officials from reaching a fight, recording a fight, and posting videos of a fight on a social media site | Withdrawal of Privileges; Parent/ Guardian Contact by Teacher | Parent/ Guardian Conference involving BMS; MTSS Behavior Plan | Parent/ Guardian Conference with BMS, School Counselor, and Administrative Team; MTSS Behavior Plan Revision to a Higher Level; Referral to Outside Agency; Up to 3 Days ISS |
| 003 | Bite/Pinch/Spit | To cut, wound, or tear with the teeth; to constrict or squeeze painfully; to eject saliva from the mouth onto another person or possession | Withdrawal of Privileges; Parent/ Guardian Contact by Teacher; Referral to School Counselor | Parent/ Guardian Conference involving BMS; MTSS Behavior Plan; Withdrawal of Privileges Parent/Guardian Conference | Parent/ Guardian Conference with BMS, School Counselor, and Administrative Team; MTSS Behavior Plan Revision to a Higher Level; Referral to Outside Agency; Up to 3 Days ISS; Withdrawal of Privileges |
| 004 | Contraband | Related to the possession or viewing of items considered to be unsuitable for school or school related activities (magazines, materials to promote discriminatory practices/speech, lighters, chemicals) | Review Appropriate Materials; Confiscate Item; Parent/ Guardian Contact by Teacher | Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Contact by Teacher; Withdrawal of Privileges; Parent/Guardian Conference | Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Contact to Pick up Item; Withdrawal of Privileges |
| 530 | Bribery | Offering, giving, receiving, or soliciting of money or other items of value to sway the judgment or action of a person | Withdrawal of Privileges; Parent/ Guardian Contact by Teacher; Referral to School Counselor | Parent/ Guardian Conference involving BMS; MTSS Behavior Plan; Withdrawal of Privileges | Parent/ Guardian Conference with BMS, School Counselor, and Administrative Team; MTSS Behavior Plan Revision to a Higher Level; Withdrawal of Privileges; Up to 3 Days ISS |
| 407 | Confrontation/ Altercation | An exchange of words between students resulting in conflict; a heated or angry dispute; a noisy argument or controversy | Review Expectations by Teacher; Referral to Behavior Management Personnel/School Counselor; Parent/ Guardian Contact by Teacher | MTSS Behavior Plan; Withdrawal of Privileges; Parent/ Guardian Contact by Teacher | MTSS Behavior Plan Revision to a Higher Level; Referral to BMS; Parent/ Guardian Conference with Administrative Team; Up to 3 Days ISS |
| 150 | Cutting School | Failure to attend or complete a school day Early Childhood: Exiting the school campus/attempting to leave campus. | Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School Counselor | Parent/ Guardian Conference; Referral to School Counselor | Parent/ Guardian Conference; Referral to School Social Worker, MTSS Behavior Plan; 1 day ISS |
| 031 | District Medication violation | Prescription or non-prescription drugs found on a student's person without proper documentation | Reteach Expectations by Teacher; Parent/ Guardian Contact by School Nurse | Reteach Expectations by Teacher; Parent/ Guardian Conference with School Nurse; MTSS Behavior Plan | Reteach Expectations by Teacher; Refer to School Social Worker; Parent/ Guardian Conference with School Nurse; MTSS Behavior Plan |
| 009 | Fighting | An incident involving two or more students with mutual physical contact, such as hitting, kicking, and/or punching | Review Expectations by Teacher; Mediation; Parent/ Guardian Contact by Teacher; Referral to School Counselor MTSS Behavior Plan | Review Expectations by Teacher; Parent/ Guardian Conference involving BMS and School Counselor; MTSS Behavior Plan | MTSS Behavior Plan Revision to a Higher Level; Referral to BMS; Parent/ Guardian Conference; Up to 2 Days ISS |

| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
|------|--------------------------------|--|---|--|--|
| 010 | Fireworks | Possession and/or detonation of an explosive pyrotechnic device that makes a display of light or noise on school property but does not cause harm to others | Confiscates Item; Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; MTSS Behavior Plan | Confiscates Items; Review Expectations by Teacher; Parent/ Guardian Contact by Teacher MTSS Behavior Plan | Parent/ Guardian Conference; Reteach Expectations by Teacher; Refer to School Social Worker (SSW) MTSS Behavior Plan |
| 620 | Fraud | Deceiving another in order to damage him/her; usually, to obtain property or services from him or her unjustly | Withdrawal of Privileges; Parent/ Guardian Contact by Teacher MTSS Behavior Plan | Parent/ Guardian Conference involving BMS; MTSS Behavior Plan | Parent/ Guardian Conference with BMS, School Counselor, and Administrative Team; MTSS Behavior Plan revision to a Higher level; Withdrawal of Privileges; Up to 3 Days ISS |
| 630 | Gambling | Betting on a game of chance or an activity where money is exchanged | Confiscates Items; Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School Counselor | Confiscates Item; Review Expectations by Teacher; Parent/ Guardian Contact by Teacher MTSS Behavior Plan | Parent/ Guardian Conference; Reteach Expectations by Teacher; Refer to School Social Worker MTSS Behavior Plan |
| 012 | Harassment | FROM STATE MANUAL: Intimidation or abusive behavior toward a student due to race of victim, disability of victim, gender of victim, religion of victim, national origin of victim, sexual orientation of victim, or other/ unknown. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful, or humiliating. | Review Expectations by Teacher; Referral to Behavior Management Personnel/School Counselor; Parent/ Guardian Contact by Teacher; Referral to School Counselor; MTSS Behavior Plan | MTSS Behavior Plan; Withdrawal of Privileges; Parent/ Guardian Contact by Teacher; 1 day ISS; Refer to District Title IX Coordinator | MTSS Behavior Plan Revision to a Higher Level; Referral to BMS; Parent/ Guardian Conference with Administrative Team; Up to 3 Days ISS; Refer to District Title IX Coordinator |
| 014 | Hit/Kick/Push | To deal a blow to, come in contact with, to trip, or strike; to strike with foot or feet; to push, apply pressure with the intent to cause harm | Review Expectations; Mediation; Withdrawal of privileges; Parent/ Guardian Contact by Teacher MTSS Behavior Plan | Review Expectations by Teacher; Parent/ Guardian Conference; BMS; MTSS Behavior Plan; Withdrawal of Privileges | MTSS Behavior Plan Revision to a Higher Level; Referral to BMS; Parent/ Guardian Conference with Administrative Team; Up to 3 Days ISS |
| 015 | Inappropriate Affection | Unsuitable or improper physical contact, action or gestures, or display of public affection which creates an uncomfortable/stressful environment for the recipient person | Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School Counselor | Parent/ Guardian Conference; Reteach Expectations by Teacher | Parent/ Guardian Conference; Reteach Expectations by Teacher; Refer to School Counselor |
| 022 | Inappropriate Physical Contact | Touching or immediate proximity of another person exceeding personal boundaries unsuitable or improper for the location or setting | Review Expectations by Teacher; Mediation; Withdrawal of privileges; Parent/ Guardian Contact by Teacher; Referral to School Counselor | Review Expectations by Teacher; Parent/ Guardian Conference; BMS; MTSS Behavior Plan; Withdrawal of Privileges | MTSS Behavior Plan Revision to a Higher Level; Referral to BMS; Parent/ Guardian Conference; Up to 3 Days ISS |
| 650 | Intimidation | FROM STATE MANUAL: Physical, verbal, written, or electronic action which immediately creates fear of harm, without displaying weapon and without subjecting the victim to actual physical attack. (This only includes verbal incident that causes fear. It does not include insubordination, lack of respect, defiance of authority, etc.) Federal definition-C030 | Review Expectations by Teacher; Referral to Behavior Management Personnel/School Counselor; Parent/ Guardian Contact by Teacher; Referral to School Counselor; MTSS Behavior Plan | MTSS Behavior Plan; Withdrawal of Privileges; Parent/ Guardian Contact by Teacher; Parent/Guardian Conference | MTSS Behavior Plan Revision to a Higher Level; Referral to BMS; Parent/ Guardian Conference; Up to 3 Days ISS |

| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
|------|----------------------------------|--|---|--|---|
| 310 | Leaving School | Departing from campus without permission before the school day is complete | Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School Counselor; MTSS Behavior Plan | Parent/ Guardian Conference; Referral to School Counselor; MTSS Behavior Plan | Parent/ Guardian Conference; Referral to School Social Worker, MTSS Behavior Plan |
| 020 | Major Disruption | Behavior that interrupts the learning environment for a specific period of time in a confined area | Review Expectations by Teacher; Referral to Behavior Management Personnel/ Counselor; Parent/ Guardian Contact by Teacher; Referral to School Counselor; MTSS Behavior Plan | MTSS Behavior Plan; Parent/ Guardian Conference involving BMS/SRO; Withdrawal of Privileges | MTSS Behavior Plan Revision to a Higher Level; Parent/ Guardian Conference with BMS/SRO; Up to 3 Days ISS |
| 290 | Obscene Gesture | An offensive expression, comment, or writing of an idea, opinion, or emotion through gesture, comments, or writing. A movement or position of the hand, arm, body, head, or face that is expressive of an offensive idea, opinion, and emotion | Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School Counselor; Restitution; | Parent/ Guardian Conference; Reteach Expectations by Teacher; Restitution; MTSS Behavior Plan | Reteach Expectations by Teacher; Parent/ Guardian Conference; Refer to School Social Worker/BMS/School Counselor; MTSS Behavior Plan; Up to 3 Days ISS |
| 710 | Pornography | Possession, manufacturing, or distribution of sexually explicit/obscene material | Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Referral to School Social Worker/School Counselor; Referral to School Counselor | Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Referral to School Social Worker/Counselor; Referral to Outside Agency; MTSS Behavior Plan | Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Referral to Outside Agency; MTSS Behavior Plan |
| 210 | Profanity (towards student/peer) | Abusive, demeaning vulgar, or irreverent language, swearing, cursing, foul speech, or speech that shows disrespect or dishonor toward a student | Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School Counselor; Restitution | Parent/ Guardian Conference; Reteach Expectations by Teacher; Restitution; MTSS Behavior Plan | Reteach Expectation by Teachers; Parent/ Guardian Conference; Refer to School Social Worker/BMS/School Counselor; MTSS Behavior Plan; Up to 3 Days ISS |
| 210 | Profanity (towards adult) | Abusive, vulgar, or irreverent language, swearing, cursing, foul speech, or speech that shows disrespect or dishonor toward a staff member | Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School Counselor; Restitution | Parent/ Guardian Conference; Reteach Expectations by Teacher; Restitution; MTSS Behavior Plan | Reteach Expectations by Teacher; Parent/ Guardian Conference; Refer to School Social Worker/BMS/School Counselor; MTSS Behavior Plan; Up to 3 Days ISS |
| 270 | Refusal to Obey/Defiant | Refusing to follow a request or a specific direction/instruction of an adult through disobedience, defiance, unruliness, or noncompliance | Review Expectations by Teacher; Referral to Behavior Management Personnel/School Counselor; Parent/ Guardian Contact by Teacher; MTSS Behavior Plan | MTSS Behavior Plan; Parent/ Guardian Contact by Teacher; Withdrawal of Privileges; Referral to School Counselor and/ or BMS | MTSS Behavior Plan Revision to a Higher Level; Referral to School Counselor and/ or BMS; Parent/ Guardian Conference with Administrative Team; Up to 3 Days ISS |
| 025 | Sex Violation | The act of touching, groping, slapping, or any other physical contact of a sexual nature made with another person, whether unwanted or wanted | Review Expectations by Teacher; Parent/ Guardian Conference; Referral to School Social Worker/School Counselor; Referral to School Counselor | Review Expectations by Teacher; Parent/ Guardian Conference; Referral to School Social Worker/School Counselor; Referral to Outside Agency; MTSS Behavior Plan; Refer to District Title IX Coordinator | Review Expectations by Teacher; Parent/ Guardian Conference; Referral to Outside Agency; MTSS Behavior Plan; Refer to District Title IX Coordinator |

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| 740 | Stolen Property | Having in possession goods obtained by larceny, by stealing, by robbing, by theft; something unlawfully taken from its rightful owner (Less than \$2000 in damages. Greater than \$2000 moves to Level 3 offense-theft.) | Parent/ Guardian Contact by Teacher; Withdrawal of Privileges; Referral to School Counselor | Parent/ Guardian Conference involving S c h o o l Social Worker and BMS; MTSS Behavior Plan; Withdrawal of Privileges | Parent/ Guardian Conference with BMS, School Counselor, School Social Worker, and Administrative Team; MTSS Behavior Plan Revision to a Higher Level; Withdrawal of Privileges; Up to 3 Days ISS |
|-----|-----------------|--|---|---|--|

| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
|--|-----------------------|--|---|---|--|
| 027 | Threat | Making statements or gestures of intent to do physical harm to a staff member or student | Parent/ Guardian Contact; Referral to School Based Mental Health, BMS, and Outside Agency(ies); Behavior Contract; Threat Assessment Screener must be completed | Parent/ Guardian Contact, Referral to School Based Mental Health, BMS, and Outside Agency(ies); MTSS Behavior Plan; Threat Assessment Screener must be completed | Conference with Parent/ Guardian; Referral to School Based Mental Health, BMS, and Outside Agency(ies); MTSS Behavior Plan; Threat Assessment Screener must be completed; up to 3 days ISS |
| 230 | Tobacco | Possession and/or use of cigarettes, cigars, and/or other tobacco products; possession and/or use of smokeless tobacco products, electronic cigarettes, and vaporizers | Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Referral to School Counselor; Referral to School Social Worker/School Counselor; Mandatory Enrollment in Tobacco Education Cessation Program | Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Referral to School Social Worker/School Counselor; Referral to Outside Agency; MTSS Behavior Plan; Mandatory Enrollment in Tobacco Education Cessation Program | Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Referral to Outside Agency; MTSS Behavior Plan; Mandatory Enrollment in Tobacco Education Cessation Program |
| 750 | Trespassing | Being on school property or at a school sponsored event without permission, including while on suspension or after expulsion; entry of a structure without intent to commit a serious crime or theft | Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School Counselor | Parent/ Guardian Conference; Referral to School Social Worker and/or School Counselor; MTSS Behavior Plan | Parent/ Guardian Conference; Referral to School Social Worker; MTSS Behavior Plan |
| 029 | Urination | Willfully urinating on school property or another student's property (shoes, floor, walls, bus, etc.) | Parent/ Guardian Contact by Teacher; Review Expectations by Teacher; Parent/ Guardian Conference; Referral to School Counselor; Restitution | Parent/ Guardian Conference with School Nurse | Parent/ Guardian Conference; Referral to School Counselor/School Social Worker |
| 760 | Vandalism | Willfully or maliciously destroying, damaging, or defacing real or personal property (Less than \$500 in damages. Greater than \$500 moves to level 3 offense.) | Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School Counselor; Restitution | Parent/ Guardian Conference; Reteach Expectations by Teacher; Restitution; MTSS Behavior Plan | Reteach Expectations by Teacher; Parent/ Guardian Conference; Refer to School Social Worker/BMS/School Counselor; MTSS Behavior Plan; Up to 3 Days ISS |
| 789 Sub Code: OBJ Misc. Objects | Weapons: Misc Objects | Weapons such as: toy guns, toy cap guns, toy pellet guns, bullet, nerf guns, and other devices that do not inflict injury | Confiscation; Review School District's Safe School Act; Parent/ Guardian Conference; Referral to School Counselor; MTSS Behavior Plan | Confiscation; Review School District's Safe School Act; Parent/ Guardian Conference involving BMS; MTSS Behavior Plan | Confiscation; Review School District's Safe School Act; Parent/ Guardian Conference with SRO, Referral to Outside Agency |

POSSIBLE INTERVENTIONS FOR LEVEL II

| INTERVENTIONS | CONSEQUENCES |
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| <ul style="list-style-type: none"> A. Level I Interventions may also be used B. Administrator/Student Problem C. Solving Meeting D. Peer Mediation E. Schedule change F. Staff Mentor G. Behavior Contract H. Social Skill/Behavior Group I. Referral to School Counselor and/ or BMS J. Referral to School-Based Mental Health K. Referral to Outside Agency L. Abbreviated Day | <ul style="list-style-type: none"> A. Temporary removal from class B. Alternative Program C. In-school suspension D. Out-of-school suspension E. Transfer F. Referral to outside agency G. Expulsion H. Restitution of property and damages, where appropriate I. Parent/ Guardian Contact J. Administrative Detention K. Community Service Assignment L. Restitution of Property and Damages M. Referral to Contact SRO/Local Law Enforcement Agency N. Other sanctions approved and communicated by local school authorities. |

**This student code of conduct matrix, which is designed to assist districts in imposing consequences/sanctions more uniformly, was adapted from similar documents found in the Charleston County, Richland 2, Lexington/Richland 5, Greenwood 50, and Dekalb County School District student code of conduct handbooks.*

CRIMINAL CONDUCT: LEVEL III

Criminal conduct is defined as those activities engaged in by student(s) which result in violence to oneself or another 's person or property or which pose a direct and serious threat to the safety of oneself or others in the school. When school officials have reasonable belief that students have engaged in such activities, then these activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of the School Resource Officer or other local law enforcement authorities, and/ or action by the local the board. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school transportation vehicles, or other school related vehicles, at official school bus stops, and during school-sponsored activities on or off school premises.

| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
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| 680 | Alcohol/Liquor Law Violation | Violation of laws prohibiting sale, purchase, barter, transportation, possession, distribution, consumption, or being under the influence of alcoholic beverages | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to School Counselor; MTSS Behavior Plan; Referral to Outside Agency; Up to 3 Days OSS; Mandatory Referral to Drug and Alcohol Intervention Program | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, MTSS Behavior Plan; District Student Services & DSS; Referral to Outside Agency; Up to 4 Days OSS; Mandatory Referral to Drug and Alcohol Intervention Program | Parent/ Guardian Conference; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan; Up to 5 Days OSS; Mandatory Referral to Drug and Alcohol Intervention Program |
| 500 | Arson | To intentionally damage or attempt to damage any real or personal property by fire | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, Parent/ Guardian Conference; MTSS Behavior Plan; Referral to school counselor; Referral to Outside Agency; Threat Assessment with Team; Up to 3 Days OSS; Referral to School Counselor; Restitution | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, Parent/ Guardian Conference; MTSS Behavior Plan; Referral to Outside Agency; Threat Assessment with Team; Up to 4 Days OSS; Restitution | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, Parent/ Guardian Conference; Referral to Outside Agency; MTSS Behavior Plan; Threat Assessment with Team; Up to 5 Days OSS; Restitution |
| 510 | Assault, Aggravated | An unlawful attack by one person upon another wherein the offender uses a weapon or displays it in a threatening manner or the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration, or loss of consciousness. This category includes attempted murder. A weapon can be a commonly known weapon, such as a gun or knife, or any other item, which, although not usually thought of as a weapon, becomes one when used in a manner that could cause severe bodily injury (e.g., baseball bat, metal chain, large stick). A "severe laceration" is one that should receive medical attention. A "loss of consciousness" must be the direct result of force inflicted on the victim by the offender. | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to School Counselor; MTSS Behavior Plan; Referral to Outside Agency; Up to 3 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 4 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan; Up to 5 Days OSS |

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| 520 | Assault, Simple | An unprovoked physical attack by one person upon another where the offender neither uses nor displays a weapon and the victim does not suffer obvious severe or aggravated bodily injury FROM STATE MANUAL: An unlawful act of violent injury to another, unaccompanied by any circumstances of aggravation. | Review Expectations by Teacher; MTSS Behavior Plan; Withdrawal of privileges; Parent/ Guardian Conference involving School Administration and Behavior Management Personnel; Referral to School Counselor; Up to 1 Day OSS | Review Expectations by Administrator; Parent/ Guardian Conference with School Administration and BMS; MTSS Behavior Plan; Withdrawal of Privileges; Up to 2 Days OSS | MTSS Behavior Plan Revision to a Higher Level; Referral to BMS; Parent/ Guardian Conference involving BMS/SRO; Up to 3 Days OSS |
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| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
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| 260 | Bomb Threat | Indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, Parent/ Guardian Conference; Referral to School Counselor; Referral to Outside Agency; Threat Assessment; Up to 2 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, Parent/ Guardian Conference, Referral to Outside Agency; Threat Assessment with Team; Up to 3 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, Parent/ Guardian Conference; Referral to Outside Agency; Threat Assessment with Team; Up to 5 Days OSS |
| 651 | Bullying | A gesture, an electronic communication, or a written, verbal, physical, or sexual act that takes place on school property, at any school-sponsored function where the school is responsible for the child or on a school bus or other school-related vehicle, at an official school bus stop and that: a) a reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a student, physically or emotionally, or damaging the student's property, or placing a student in reasonable fear of harm to his person or damage to his property; or b) has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school (Due to Race of Victim, Due to Disability of Victim, Due to Gender of Victim, Due to Religion of Victim, Due to National Origin of Victim, Due to Sexual Orientation of Victim, Other/Unknown) | Review Expectations by Teacher; Withdrawal of privileges; Referral to School Counselor; MTSS Behavior Plan Parent/ Guardian Conference involving School Administration and Behavior Management Personnel; Up to 1 Day OSS; Threat Assessment with Team | Review Expectations by Teacher; Parent/ Guardian Conference involving School Administration and BMS; MTSS Behavior Plan; Withdrawal of Privileges; Threat Assessment with Team; Up to 2 Days OSS; Refer to District Title IX Coordinator | MTSS Behavior Plan Revision to a Higher Level; Referral to BMS; Parent/ Guardian Conference involving BMS/SRO; Threat Assessment with Team; Up to 3 Days OSS; Refer to District Title IX Coordinator |

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| 540 | Burglary | FROM STATE MANUAL: Entering a dwelling without consent and with intent to commit a crime in the dwelling, and either: (I) when in effecting entry or while in the dwelling or in immediate flight, he or another participant in the crime: a) is armed with a deadly weapon or explosive; or b) causes physical injury to a person who is not a participant in the crime; or c) uses or threatens the use of a dangerous instrument; or displays what is or appears to be a knife, pistol, revolver, rifle, shotgun, machine gun, or other firearm | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan Referral to School Counselor; Referral to Outside Agency; Up to 2 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan Referral to Outside Agency; Up to 4 Days OSS | Parent/ Guardian Contact by Administrator; MTSS Behavior Plan Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; Up to 5 Days OSS |
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| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
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| 220 | Computer Violation-Criminal | Using school computers to commit a criminal act such as hacking into servers, piracy, altering Criminal school data, etc.; purposely damaging school system computer resources | Review Expectations by Teacher; Withdrawal of Privileges; MTSS Behavior Plan; Parent/ Guardian Conference involving School Administration and Behavior Management Personnel; Referral to School Counselor; Up to 1 Day; Threat Assessment with Team | Review Expectations by Teacher; Parent/ Guardian Conference involving School Administration and BMS; MTSS Behavior Plan; Withdrawal of Privileges; Threat Assessment with Team; Up to 2 Days OSS | MTSS Behavior Plan Revision to a Higher Level; Referral to BMS; Parent/ Guardian Conference involving BMS/SRO; Threat Assessment with Team; Up to 3 Days OSS |

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| 652 | Cyber Bullying | <p>A gesture, an electronic communication, or a written, verbal, physical, or sexual act that takes place on school property, at any school-sponsored function where the school is responsible for the child or on a school bus or other school-related vehicle, at an official school bus stop and that: a) a reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a student, physically or emotionally, or damaging the student's property, or placing a student in reasonable fear of harm to his person or damage to his property; or b) has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school (Due to Race of Victim, Due to Disability of Victim, Due to Gender of Victim, Due to Religion of Victim, Due to National Origin of Victim, Due to Sexual Orientation of Victim, Other/Unknown)</p> | <p>Review Expectations by Teacher; MTSS Behavior Plan; Withdrawal of privileges; Parent/ Guardian Conference involving School Administration and Behavior Management Personnel; Referral to School Counselor; Up to 1 Day; Threat Assessment with Team</p> | <p>Review Expectations by Teacher; Parent/ Guardian Conference involving School Administration and BMS; MTSS Behavior Plan; Withdrawal of Privileges; Threat Assessment with Team; Up to 2 Days OSS; Refer to District Title IX Coordinator</p> | <p>MTSS Behavior Plan Revision to a Higher Level; Referral to BMS; Parent/ Guardian Conference involving BMS/SRO; Threat Assessment with Team; Up to 3 Days OSS; Refer to District Title IX Coordinator</p> |
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| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
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| 560 | Disturbing School | It is unlawful for a person <u>who is not a student</u> to willfully interfere with, disrupt, or disturb the normal operations of a school by: 1) entering upon school grounds or property without permission of the principal; 2) loitering upon or about school grounds, after notice is given to vacate the grounds or property and after having reasonable opportunity to vacate; 3) imitating a physical assault on, or fighting with, another person on school grounds or property; 4) being loud or boisterous on school grounds or property after instruction by school personnel to refrain from the conduct; 5) threatening physical harm to a student or a school employee while on school grounds or property; 6) threatening the use of deadly force on school property or involving school grounds or property when the person has the present ability, or is reasonably believed to have the present ability, to carry out the threat. "A person who is not a student" means a person who is not enrolled in, or who is suspended or expelled from the school that the person interferes with, disrupts, or disturbs at the time the interference, disruption, or disturbance occurs. | Review Expectations by Teacher; Withdrawal of privileges; Referral to School Counselor; Parent/ Guardian Conference involving School Administration and Behavior Management Personnel; Up to 1 Day OSS | Review Expectations by Teacher; Parent/ Guardian Conference involving School Administration and BMS; MTSS Behavior Plan; Withdrawal of Privileges; Up to 2 Days OSS | MTSS Behavior Plan Revision to a Higher Level; Referral to BMS; Parent/ Guardian Conference involving BMS/SRO; Up to 3 Days OSS |
| 570 | Drug Distribution | It is unlawful for any person (1) to manufacture, distribute, dispense, deliver, or purchase; or to aid, abet, attempt, or conspire to manufacture, distribute, dispense, deliver, or purchase; or to possess with intent to manufacture, distribute, dispense, deliver, or purchase a controlled substance and (2) to create, distribute, dispense, deliver, or purchase; or to aid, abet, attempt, or conspire to create, distribute, dispense, deliver, or purchase; or to possess with intent to distribute, dispense, deliver, or purchase a counterfeit substance | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to School Counselor; MTSS Behavior Plan; Referral to Outside Agency; Up to 5 Days OSS; Mandatory Referral to Drug and Alcohol Intervention Program | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 7 Days OSS; Mandatory Referral to Drug and Alcohol Intervention Program | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 10 Days OSS; Mandatory Referral to Drug and Alcohol Intervention Program |
| 580 | Drug Possession | Possession of an illegal substance represented as drugs, and/or a mood-altering substance (prescription medication). Student under the influence of drugs who admitted to smoking / possessing drugs on campus / school / district sponsored event | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; referral to School Counselor; Referral to Outside Agency; Up to 4 Days OSS; | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 6 Days OSS; Mandatory Referral to Drug and Alcohol Intervention Program | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 8 Days OSS; Mandatory Referral to Drug and Alcohol Intervention Program |

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| | | | Mandatory Referral to Drug and Alcohol Intervention Program | | |
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| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
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| 575 | Drug Usage | The use or being under the influence of an illegal substance; solicitation of any chemical compound or material which is categorically not permitted on school grounds or at school related activities such as prescription or nonprescription medication; being under the influence of unauthorized legal or any illegal substances | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Referral to School Counselor; Up to 3 Days OSS; Mandatory Referral to Drug and Alcohol Intervention Program | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 4 Days OSS; Mandatory Referral to Drug and Alcohol Intervention Program | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 5 Days OSS; Mandatory Referral to Drug and Alcohol Intervention Program |
| 585 | Drug Paraphernalia | Paraphernalia” as “any instrument, device, article, or contrivance used, designed for use, or intended for use in ingesting, smoking, administering, manufacturing, or preparing a controlled substance and does not include cigarette papers and tobacco pipes but includes, but is not limited to: (a) metal, wooden, acrylic, glass, stone, plastic, or ceramic marijuana or hashish pipes with or without screens, permanent screens, hashish heads, or punctured metal bowls; (b) water pipes designed for use or intended to use with marijuana, hashish, hashish oil, or cocaine; (c) carburetion tubes and devices; (d) smoking and carburetion masks; (e) roach clips; (f) separation gins designed for use or intended for use in cleaning marijuana; (g) cocaine spoons and vials; (h) chamber pipes; (i) carburetor pipes; (j) electric pipes; (k) air-driven pipes; (l) chilams; (m) bongs; (n) ice pipes or chillers. | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Referral to School Counselor; Up to 3 Days OSS; Mandatory Referral to Drug and Alcohol Intervention Program | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 4 Days OSS; Mandatory Referral to Drug and Alcohol Intervention Program | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 5 Days OSS; Mandatory Referral to Drug and Alcohol Intervention Program |
| 590 | Embezzlement | The unlawful misappropriation by the offender of money, property, or some other thing of value for personal use while entrusted to his/her care, custody, or control | Parent/ Guardian Contact by Teacher; Withdrawal of Privileges; MTSS Behavior Plan; referral to School Counselor | Parent/ Guardian Conference involving S c h o o l Social Worker/BMS; MTSS Behavior Plan; Up to 3 Days ISS; Withdrawal of Privileges | Parent/ Guardian Conference involving BMS, School Counselor, School Social Worker, and Administrative Team; MTSS Behavior Plan Revision to a Higher Level; Withdrawal of Privileges; Up to 3 Days OSS |

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| 600 | Extortion | To unlawfully obtain money, property, or any other thing of value without that person's consent through the use or threat of force, misuse of authority, threat of destruction of reputation or social standing, or through other coercive means | Parent/ Guardian Contact by Teacher; Withdrawal of Privileges; MTSS Behavior Plan; referral to School Counselor | Parent/ Guardian Conference involving School Social Worker/BMS; MTSS Behavior Plan; Withdrawal of Privileges; Up to 3 Days ISS | Parent/ Guardian Conference with BMS, School Counselor, School Social Worker, and Administrative Team; MTSS Behavior Plan Revision to a Higher Level; Withdrawal of Privileges; Up to 5 Days OSS |
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| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
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| 350 | Fire Alarm | In the absence of an emergency, to activate or set off a fire signal indicating the presence of a fire emergency | Review Expectations by Teacher; Withdrawal of Privileges; Parent/ Guardian Contact by Administrator; Law/Fire Personnel Conference with Student; MTSS Behavior Plan; Referral to School Counselor | Review Expectations by Teacher; Parent/ Guardian Conference involving School Administration and BMS; MTSS Behavior Plan; Withdrawal of Privileges; Up to 1 Day OSS | MTSS Behavior Plan Revision to a Higher Level; Referral to BMS; Parent/ Guardian Conference with BMS/SRO; Up to 3 Days OSS |
| 550 | Forgery/Counterfeit | Purposely signing another person's name or altering, copying, or imitation of something, without authority or right, with the intent to deceive or fraud by passing the copy or thing altered or imitated as that which is original or genuine; or the selling, buying, or possession of an altered, copied, or imitated thing with the intent to deceive or defraud FROM STATE MANUAL: To falsely make, forge, or counterfeit; cause or procure to be falsely made, forged, or counterfeited; or willfully act or assist in the false making, forging, or counterfeiting of any writing or instrument of writing. | Parent/ Guardian Contact by Teacher; Withdrawal of Privileges; MTSS Behavior Plan; Referral to School Counselor | Parent/ Guardian Conference involving BMS; MTSS Behavior Plan | Parent/ Guardian Conference involving BMS, School Counselor, and Administrative Team; MTSS Behavior Plan revision to a higher level; Withdrawal of Privileges; Up to 3 Days ISS |
| 250 | Gang Activity | Any group of individuals or organizations, whether formal or informal, which advocate or promote activities threatening the safety or well-being of persons or property on school grounds or disrupt the school environment are harmful to the educational process. The existence of such group of individuals associated may be established by evidence the use of hand signals, graffiti or the presence of any apparel, jewelry, accessory or manner of grooming that, by virtue of its color, arrangement, trademark, symbol or any other attribute indicates or implies membership or affiliation with a group that presents a clear and present danger contrary to the school environment and educational objectives; and incidents involving initiations, hazings, intimidations or related activities of group affiliations that are likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students. | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Referral to School Counselor; Up to 3 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 5 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan; Recommendation for Alternative Placement; Up to 10 Days OSS |

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| 640 | Homicide | The killing of one human by another, not including manslaughter or attempted murder | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; Referral to School Counselor; Recommendation for Expulsion | Parent/ Guardian Contact by Administrator Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; Recommendation for Expulsion | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; Recommendation for Expulsion |
| 019 | Indecent Exposure | It is unlawful for a person to willfully, maliciously, and indecently expose his or her person in a public place, on property of others, or to the view of any person on a street or highway. | Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; MTSS Behavior Plan; Referral to School Counselor; Up to 2 Days ISS | Parent/ Guardian Conference; Referral to School Social Worker and/or School Counselor; MTSS Behavior Plan; Up to 2 Days OSS | Parent/ Guardian Conference; Referral to School Social Worker; Refer to Outside Agency; MTSS Behavior Plan; Up to 4 Days OSS |

| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
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| 670 | Larceny/Theft | To steal or possess property without the permission of the owner (Petit Larceny is anything less than two thousand dollars) | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to School Counselor; MTSS Behavior Plan; Referral to Outside Agency; Up to 3 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 4 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 5 Days OSS |
| 700 | Other Offenses (Serious) | Other acts of criminal conduct as set forth in State and Federal Law not covered in the existing list of codes; includes offense(s) committed off-campus that is deemed serious enough by the state regulations to be a danger to the school environment. (see complete list) | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to School Counselor; MTSS Behavior Plan; Referral to Outside Agency; Up to 3 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, MTSS Behavior Plan; District Student Services & DSS; Referral to Outside Agency; Up to 4 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan; Up to 5 Days OSS |

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| 730 | Robbery | <p>The taking or attempting to take anything of value under confrontational circumstances from the control, custody, or care of another person by force or threat of force or violence and/or by putting the victim in fear of immediate harm. Because some type of assault is an element of robbery, an assault should not be reported as a separate incident if it is performed in furtherance of the robbery. If an injury occurring during a robbery results in death, the incident should be listed as a homicide.</p> | <p>Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to School Counselor; Referral to Outside Agency; Up to 3 Days OSS</p> | <p>Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; Up to 4 Days OSS</p> | <p>Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; Up to 5 Days OSS</p> |
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| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
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| 013 | Sexual Harassment | Harassment on the basis of sex includes sexual harassment or bullying and gender-based harassment or bullying. It is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Gender based harassment or bullying is nonsexual intimidation or abusive behavior toward a student based on the student's actual or perceived sex, including harassment based on gender identity, gender expression, and nonconformity with gender stereotypes. Harassing conduct may take many forms, including verbal acts and name calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful, or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Both male and female students can be victims of harassment or bullying on the basis of sex, and the harasser or bully and the victim can be of the same sex. Bullying on the basis of sex constitutes sexual harassment. | Parent/ Guardian Conference with School Administration and BMS; MTSS Behavior Plan; Referral to School Counselor; Threat Assessment with Team; Up to 3 Days ISS; Refer to District Title IX Coordinator | Parent/ Guardian Conference with School Administration; MTSS Revision to a Higher Level; Threat Assessment with Team Contact DSS; Referral to Outside Agency Up to 3 Days OSS; Refer to District Title IX Coordinator | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; MTSS Revision to a Higher Level; Up to 5 Days OSS; Refer to District Title IX Coordinator |
| 295 | Sexting | Creating, possessing, or sharing nude, partially nude, or other sexually explicit or suggestive images, videos, or visual representations using non-digital means (e.g., printed materials) or electronic communication, including but not limited to texting, emailing, or posting on social media platforms. These acts are prohibited whether or not the subjects of the images, videos, or visual representations consent to their being created, possessed, or shared. | Parent/ Guardian Conference with School Administration and School Counselor/ School Social Worker; Withdrawal of Privileges; MTSS Behavior Plan; Referral to School Counselor; Referral to Outside Agency; Up to 3 Days OSS | Parent/ Guardian Conference with School Administration; MTSS Behavior Plan; Threat Assessment with team Contact DSS; Referral to Outside Agency; Up to 5 Days OSS; Refer to District Title IX Coordinator | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; MTSS Revision to a Higher Level; Up to 8 Days OSS; Refer to District Title IX Coordinator |

| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
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| 610 | Sexual Offense (Forced) | Any sexual act directed against another person, forcibly and/or against that person's will, or not forcibly or against the person's will where the victim is incapable of giving consent. This definition includes forcible rape, forcible sodomy, sexual assault with an object (to use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will, or not forcibly or against the person's will where the victim is incapable of giving consent because of his or her youth or because of his or her temporary or permanent mental or physical incapacity), and/or forcible fondling (child molesting) | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to School Counselor; MTSS Behavior Plan; Referral to Outside Agency; Up to 5 Days OSS; Refer to District Title IX Coordinator | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to outside agency; Up to 6 Days OSS; Refer to District Title IX Coordinator | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, MTSS Behavior Plan; District Student Services & DSS; Referral to Outside Agency; Up to 8 Days OSS; Refer to District Title IX Coordinator |
| 690 | Sexual Offense-Non-Forced | Unlawful, unforced sexual acts or indecent exposure that is overtly sexual in nature, or other sexually inappropriate behavior | Parent/ Guardian Conference with School Administration and School Counselor/ School Social Worker; Withdrawal of Privileges; MTSS Behavior Plan; Referral to School Counselor; Referral to Outside Agency; Up to 3 Days OSS; Refer to District Title IX Coordinator | Parent/ Guardian Conference with School Administration; MTSS Behavior Plan; Threat Assessment with team Contact DSS; Referral to Outside Agency; Up to 5 Days OSS; Refer to District Title IX Coordinator | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; MTSS Revision to a Higher Level; Up to 8 Days OSS; Refer to District Title IX Coordinator |
| 760 | Vandalism | Willfully or maliciously destroying, damaging, or defacing real or personal property with "illegal graffiti" meaning an inscription, writing, drawing, marking or design that is painted, sprayed, etched, scratched, or otherwise placed on structures, buildings, dwellings, statues, monuments, fences, vehicles, or other similar materials that are on school property and that are publicly viewable, without the consent of the owner, manager, or agent in charge of the property. (Greater than \$500 in damages. Less than \$500, then Level 2 offense) | Parent/ Guardian Conference with School Administration and BMS; MTSS Behavior Plan; Referral to School Counselor; Up to 3 Days ISS; Restitution | Parent/ Guardian Conference with School Administration; MTSS Behavior Plan; Contact DSS; Referral to Outside Agency Up to 3 Days OSS; Restitution | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency; District Protective Services & DSS; Referral to Outside Agency; Up to 5 Days OSS; MTSS Revision to a Higher Level |

| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
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| 770 | Vehicle theft | To steal from or possess a vehicle without permission of the owner | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to School Counselor; Referral to Outside Agency; Up to 5 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency; District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan; Up to 6 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 8 Days OSS |
| 789 Sub Code: 781 | Weapons: Handguns | A handgun with or without ammunition | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to School Counselor; MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS (2nd grade Only: Recommendation for Alternative Placement) | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS. MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS |
| 789 Sub code: 786 | Weapons: Knife Blade Less than 2” | A knife with a blade of less than 2 inches | Parent/ Guardian Conference with School Administration, Behavior Management Personnel, Social Worker; Contact District Student Services; MTSS Behavior Plan; Referral to School Counselor Up to 3 Days OSS | Parent/ Guardian Conference with School Administration, BMS, School Social Worker; Review MTSS Behavior Plan; Contact District Protective Services; Referral to Outside Agency; Up to 4 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; OSS up to 6 Days; MTSS Revision to a Higher Level (2nd grade only: Recommendation for Alternative Placement) |
| 789 Sub Code: 785 | Weapons: Knife Blade | A knife with a blade of more than 2.5 inches | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to outside agency; MTSS Behavior Plan; Referral to School Counselor; Up to 4 OSS; (2nd grade only: Recommendation for Alternative Placement) | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan; Up to 5 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan; Up to 6 Days OSS |
| 789 Sub Code: 784 | Weapons: Knife Blade More than 2” | A knife with a blade of more than 2 inches and less than 2.5 inches | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to School Counselor; Referral to Outside Agency; MTSS Behavior Plan; Up to 3 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS. Referral to Outside Agency; MTSS Behavior Plan; Up to 4 Days OSS (2nd grade Only Recommendation for Alternative Placement) | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS. Referral to Outside Agency; MTSS Behavior Plan; Up to 5 Days OSS |
| 789 Sub Code: 782 | Weapons: Rifles/Shotguns | A rifle or shotgun with or without ammunition | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to School Counselor; Referral to Outside Agency; MTSS Behavior Plan; 10 Days OSS (2nd grade only: Recommendation for Alternative Placement) | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan; 10 Days OSS |

| CODE | INFRACTION | DEFINITION | 1 ST OCCURRENCE | 2 ND OCCURRENCE | 3 RD OCCURRENCE |
|-------------------------|--------------------------------------|---|---|---|---|
| 789 | Weapons Offense from the State Dept. | Weapons: Firearms, handguns, rifles, shotguns or bombs including look-alike); pellet gun, paintball gun, stun gun, BB gun, flare gun, nail gun, or airsoft gun or any other type of weapon, devices or object which may be used to inflict bodily harm or death shall not be allowed on any school district property (including vehicles) or at any school sponsored event. This shall also include, but not limited to, knives, tasers, dirks, slingshots, bludgeons, blackjacks, Chinese star, razors (including straight or retractable razor), ice pick, metal knuckles, box cutters, nun chucks, spiked glove, spiked wristband, any mace derivative, tear gas device, or pepper spray | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS.; Referral to School Counselor; MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS (2nd grade Only: Recommendation for Alternative Placement) | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS | Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS. Referral to Outside Agency; MTSS Behavior Plan; 10 Days OSS |
| 789 Sub Code: 780 | Weapons: Other | Pellet gun, paintball gun, stun gun, BB gun, flare gun, nail gun, or airsoft gun or any other type of weapon, devices or object which may be used to inflict bodily harm or death. This also includes, but not limited to tasers, dirks, slingshots, bludgeons, blackjacks, Chinese star, razors (including straight or retractable razor), ice pick, metal knuckles, box cutters, nunchucks, spiked glove, spiked wristband, any mace derivative, tear gas device, or pepper spray | Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency | Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency | Parent/ Guardian Conference; 10 Days OSS; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency |
| 789 Sub Code: 783 | Weapons: Other Firearms | Devices designed to expel a projectile, grenade, explosive | Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency | Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency | Parent/ Guardian Conference; 10 Days OSS; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency |
| 789 Sub Code: 787 | Weapons: Discharged Firearm | A discharged handgun | Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency | Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency | Parent/ Guardian Conference; 10 Days OSS; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency |

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| 789 Sub Code: 788 | Weapons: Discharged Firearm | A discharged rifle or shotgun | Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency | Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency | Parent/ Guardian Conference; 10 Days OSS; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency |
|-------------------------|--------------------------------|-------------------------------|--|--|--|

POSSIBLE INTERVENTIONS FOR LEVEL III

| CONSEQUENCES |
|--|
| <ul style="list-style-type: none"> A. Out-of-school suspension B. Assignment to alternative programs C. Expulsion D. Restitution of property and damages, where appropriate E. Other sanction as approved by local school authorities F. School within a school temporary placement. |

**This student code of conduct matrix, which is designed to assist districts in imposing consequences/sanctions more uniformly, was adapted from similar documents found in the Charleston County, Richland 2, Lexington/Richland 5, Greenwood 50, and DeKalb County School District student code of conduct handbooks.*