## Volume 21 Week of January 30, 2023

# PARENT NEWSLETTER

#### SCHOOL PLEDGE

Right now, today, this very moment, I am capable of giving mvself. the gift of absolute self-assurance, self-belief, and powerful non-stop confidence in myself.



AHFAN

COUNTDOWN TO MSTEP/PSAT 3-8

76 DAYS

#### BEYOND COLLEGE TO THROUGH AND

**MESSAGE FROM PRINCIPAL DUNGEY** 

### Help Your Child Succeed in Elementary School: Build the Habit of Good Attendance

#### **DID YOU KNOW?**

- · Participation in early education programs, like preschool and Head Start, lead to better attendance in kindergarten.
- · Starting in kindergarten, missing 10% of school (or just 2 days every month) can make it harder to learn to read and cause children to fall behind in school.



- Good attendance, whether class is held in person or remotely, can help children do
- well in school, and eventually in the workplace and in college.

#### WHAT YOU CAN DO

#### **Communicate** with the School

- · Contact your child's teacher(s) and let them know how to reach you.
- · Get and post your child's class schedule and log in information on the refrigerator or your child's desk.
- · Practice logging in to virtual classes and make a plan for supporting learning for children. Contact the school if you need help logging in.
- · Ask about the school's attendance policy.

#### **Make School Attendance a Priority**

- Establish routines for bedtime, waking up and showing up for class.
- · Identify a quiet place for your child to do school work. If you have multiple children, make a schedule. Or ask your school or community agencies if they have created places for distance learning, or if noise-canceling headsets are available for students.
- · Develop back-up plans for getting your child to school or logging in to the computer if you can't be there to help. Find a family member, neighbor or older child who can help over the phone or who can help while wearing a mask and maintaining physical distance. Community-based organizations might also be able to help.
- · When school is in session, avoid extended family trips and non-urgent medical appointments
- · Ask your child's teacher about attendance and tell the teacher any concerns you have.

#### **Help Your Child Stay Healthy and Engaged**

- · Monitor your child's attendance and participation; and contact the teacher to address any concerns.
- · Make sure your child gets the flu vaccine and other required shots.
- · Find out if your child feels safe from bullies. Make sure that school discipline policies don't lead to your child becoming disengaged or pushed out of school. If these are problems, work with your school to find a solution.
- · If your child seems bored or anxious about school, talk to teachers, school counselors, or other parents for advice on how to make them feel comfortable and excited about learning.
- · Ask for help when you need it. School staff, after-school program providers, and other parents or community agencies are available to help families access online learning, obtain food or housing and address other experiences that make it difficult to attend and participate.

Developed in partnership with ConnectEd, Families in Schools, and Parent Institute for Quality Education. Visit www.attendanceworks.org for more downloadable resources

DAY	ANNOUNCEMENTS				
	Read & Respond/C3				
Monday	Homework goes home. NWEA/ANET Make-Up Testing				
1/30					
Q3 Begins					
Tuesday	ANET Make up tests NWEA Make-Up Testing Complete Read & Respond/C3 Tutoring 4-5:30				
1/31					
Manners matters for 6 <sup>th</sup>					
Graders begins					
Wednesday	Complete Read & Respond/C3				
2/1					
Thursday	Complete Read & Respond/C3				
2/2					
	Tutoring 4-5:30				
Friday 2/3					
210	Read & Respond /C3 Homework				
	Due				
	JPCOMING				
2/8	Count Day – need 100%				
2/10	Report Card Distribution				
2/15	<sup>1</sup> / <sub>2</sub> Day 11:30 Dismissal				
2/16	Black History Program				
2/20-2/24	Mid-Winter Break				

#### Exact Path Results Week of 1/23-1/27 How Much Time Do Students Spend on Their Learning Paths? Time Period: Previous Week

<20 min per week 20-39 min per week 🛛 📕 40+ min per week 24% 17% Reading Math 112/189 Students with Usage 78/189 Students with Usage

M-Step											
There are approximately 10 weeks/76 days before Michigan's annual six-week testing season begins in April. M-Step is a high stakes assessment! Attendance, tutoring and intervention will be critical. Performance on these assessments contribute to promotion to the next grade and is connected to retention with the 3 <sup>rd</sup> grade reading law!											
Attendance											
Attendance for week of 1/23-1/27 Grade	К	1	2	3	4	5	6	7	8		
%	72%	70%	70%	68%	75%	67%	76%	89%	85%		
Carter G. Woodson   Junits, 2018   Image: Strain Strai											
	Washington, I other of Black I rter Godwin W	History	Month as a nationwide institution. He also wrote many historical works, including the 1933 book <i>The Mis-Education of the Negro</i> . He died in Washington, D.C., in 1950.								
Please en	courage famil	lies to sign up	o for Dean's L	ist. If you ar	e in need of y	our log ii	n information	please reach ou	t to the office.		
							The school store is now open virtually! Students with accounts may shop during open hours!				
DeansList for Families at New Paradigm Glazer Academy (NPG) DeansList for Families allows parents and guardians to see their student's daily progress as well as any class announcements, providing a feedback loop of communication between parents, students, and administrators. DeansList for Families is accessible via a web browser and a mobile application (for iOS and Android devices). DeansList for Families Information for the Parent/Guardian of:						Sc	pre hedule: ademic				
	Step	<b>p 1:</b> To set up your a	ccount, follow these		milies" app		lendar:	Closed if not so	:hool day ~		
Go to Download the "DeansList for Families" app. Click "Register" and "Parents & Guardians." Step 2: Fill in the following information: Student Last Name: Core Validation Code: Core							Reenrollment form https://forms.gle/ZhSGHgxXWXet4oQR8				

Validation Code: