2022-2023 Dropout Prevention Plan

Board Approved

July 19, 2022
# Team Members

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<td>Brad Mixon</td>
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Anderson Elementary

• **Goal:** To reduce the retention rates in K-2nd grades
  o Low performing students identified early
    o Baseline assessments given to determine reading and math levels
    o Data Sources: STAR Reading/Early Lit., ELS in Grades 2-8 o Subgroup scores are examined to determine if additional interventions are needed
    o Data Sources: Discipline Data (SAM), Case 21/ELS Data o Multi-Tiered Support System (MTSS)
    o Consists of classroom teacher plus a committee of teachers and administrators
    o Struggling students identified by classroom teachers and baseline assessments
    o Research based interventions are established to improve student learning
    o Small group work or one on one time
    o Constantly assess progress to make proper adjustments to interventions

• **Parent Contact**
  o Open House Night
  o Automated call system to inform parents
    o Examples: absences, special events o Teacher phone calls
    o Calls for not only concerns but also praise to build relationships

• **Communication between fourth and fifth grade teachers to ease students’ transition to middle school** o MTSS information disseminated between elementary and middle school

• **Teachers preparing students in accordance with Common Core State Standards**

• **Availability of Counselors**

• **School and Region IV on campus to meet students’ social/emotional needs**

• **Resources provided to economically disadvantaged and Limited English students**
  o Example: school supplies, partnering with another student

• **Use of technology to keep students engaged** o Chromebooks for students in pre-K-4th Grade o Smart Boards and iPads for teachers

• **Attendance officer site visits & Works with Youth Court on truancy issues**
Booneville Middle School

• **Goal:** To reduce retention rates in grades 5-8 while increasing the attendance rate

• **ICAP**
  - Assessment done by school counselor to create a school and career path
  - High school classes and careers researched in relation to students’ interests

• **Multi-Tiered Support System (MTSS)**
  - Consists of classroom teacher plus a committee of teachers and administrators
  - Struggling students identified by classroom teachers and students identified in elementary
  - Research based interventions are established to improve student learning
    - Small group work or one on one time
    - Constantly assess progress to make proper adjustments to interventions

• **Use SAM Spectra to identify students with at-risk components**
  - 1 or more grade levels behind
  - Absent more than 10% of the school year
  - Discipline referrals

• **Parent Contact**
  - Open House Night
  - Administrator and teacher phone calls
    - Calls for not only concerns but also praise to build relationships

• **Extra-Curricular activities**
  - Fifth grade students introduced to instrumental music by high school band director
  - 75% of sixth grade students participate in band with high school band director
  - Sports available for seventh and eighth graders

• **Coaches are the same faculty members for Junior High and High School.**

• **Teachers preparing students in accordance with Common Core State Standards**

• **Availability of Counselors**
  - School and Region IV on campus to meet students social/emotional needs

• **Resources provided to economically disadvantaged and Limited English students**
  - Example: school supplies, partnering with another student
Booneville High School

- **Goal:** To target subgroups to help meet graduation requirements
- Use SAM Spectra to identify students with at-risk components
  - 1 or more grade levels behind
  - Absent more than 10% of the school year
- Discipline referrals

- **Extra-Curricular Activities**
- Get students involved
- Successful athletic teams, band and clubs to keep kids engaged

- **Contact with parents and students**
  - Administration meets regularly about grades
  - School counselor in constant contact about graduation requirements and college/scholarship opportunities

- **Teachers** preparing students in accordance with Common Core State Standards
- **Counselors Available**
- Vocational, School and Region IV on campus to meet students’ social, emotional, and career needs
- Resources provided to economically disadvantaged and Limited English students
- Example: school supplies, partnering with another student
- Attendance officer on campus who works with Youth Court to avoid truancy
- Use of technology to keep students engaged
- Chromebooks for all students/o Smart Boards and iPads for teachers
- **ICAP** updated each year to ensure a plan for each student to be college or career ready
- School and Region IV on campus to meet students social/emotional needs
- Partner with the local Career and Technology school to develop recovery initiatives that focus on students ages 17-21 (MS Works, WorkKeys certification, etc.)
Northeast MS Regional Alternative Education Cooperative

- **Goal:** To provide graduation recovery initiatives for those ages 17-21 that have already dropped out.

- Get students involved in Mississippi Works. We also are at an advantage due to Northeast Community College being in across the road from our high school.

- Dual enrollment/dual credit through NEMCC

- Partnership with Baldwyn School District to allow our students to receive industry certification in Furniture Manufacturing or Advanced Manufacturing with expectation of meaningful employment upon graduation.

- Fast Track Program
- Available for students two years behind age-appropriate placement
- Students participate in a fast pace, intensive semester that allows them to move ahead one grade level.

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- **Goal:** To successfully transition a student from juvenile detention centers back to regular school

- Transitional Program: Offered to students who have not attended school for an extended period due to extenuating circumstances
  - Allows students to acclimate back into the classroom in a smaller setting before returning to their normal school

- Attendance officer site visits who works with Youth Court to avoid truancy

- Teachers preparing students in accordance with Common Core State Standards

- Active participant in youth court proceedings