



2022-2023 Dropout Prevention Plan

Board Approved

July 19, 2022

Team Members

Member	Position
Laquita McDonald	Principal, AES
Brad Mixon	Principal, BMS
Bo Sandlin	Principal, BHS
Andy McGregor	Career Coach, BHS
Matt Stacy	Alternative School Director
Maria Montgomery	Counselor, BHS
Chris Lindley	Mayor, Booneville
Todd English	Superintendent, BSD

Anderson Elementary

- **Goal: To reduce the retention rates in K-2nd grades**
 - Low performing students identified early
 - Baseline assessments given to determine reading and math levels
 - Data Sources: STAR Reading/Early Lit., ELS in Grades 2-8 o Subgroup scores are examined to determine if additional interventions are needed
 - Data Sources: Discipline Data (SAM), Case 21/ELS Data o Multi-Tiered Support System (MTSS)
 - Consists of classroom teacher plus a committee of teachers and administrators
 - Struggling students identified by classroom teachers and baseline assessments
 - Research based interventions are established to improve student learning
 - Small group work or one on one time
 - Constantly assess progress to make proper adjustments to interventions
- Parent Contact
 - Open House Night
 - Automated call system to inform parents
 - Examples: absences, special events o Teacher phone calls
 - Calls for not only concerns but also praise to build relationships
- Communication between fourth and fifth grade teachers to ease students' transition to middle school o MTSS information disseminated between elementary and middle school
- Teachers preparing students in accordance with Common Core State Standards
- Availability of Counselors
- School and Region IV on campus to meet students' social/emotional needs
- Resources provided to economically disadvantaged and Limited English students
 - Example: school supplies, partnering with another student
- Use of technology to keep students engaged o Chromebooks for students in pre-K-4th Grade o Smart Boards and iPads for teachers
- Attendance officer site visits & Works with Youth Court on truancy issues

Booneville Middle School

- **Goal: To reduce retention rates in grades 5-8 while increasing the attendance rate**
- ICAP
 - Assessment done by school counselor to create a school and career path
 - High school classes and careers researched in relation to students' interests
- Multi-Tiered Support System (MTSS)
 - Consists of classroom teacher plus a committee of teachers and administrators
 - Struggling students identified by classroom teachers and students identified in elementary
 - Research based interventions are established to improve student learning
 - Small group work or one on one time
 - Constantly assess progress to make proper adjustments to interventions
- Use SAM Spectra to identify students with at-risk components
 - 1 or more grade levels behind
 - Absent more than 10% of the school year
 - Discipline referrals
- Parent Contact
 - Open House Night
 - Administrator and teacher phone calls
 - Calls for not only concerns but also praise to build relationships
- Extra-Curricular activities
 - Fifth grade students introduced to instrumental music by high school band director
 - 75% of sixth grade students participate in band with high school band director
 - Sports available for seventh and eighth graders
- Coaches are the same faculty members for Junior High and High School.
- Teachers preparing students in accordance with Common Core State Standards
- Availability of Counselors
 - School and Region IV on campus to meet students social/emotional needs
- Resources provided to economically disadvantaged and Limited English students
 - Example: school supplies, partnering with another student

Booneville High School

- **Goal: To target subgroups to help meet graduation requirements**
- Use SAM Spectra to identify students with at-risk components
 - 1 or more grade levels behind
 - Absent more than 10% of the school year
 - Discipline referrals
- Extra-Curricular Activities
- Get students involved
- Successful athletic teams, band and clubs to keep kids engaged
- Contact with parents and students
 - Administration meets regularly about grades
 - School counselor in constant contact about graduation requirements and college/scholarship opportunities
- Teachers preparing students in accordance with Common Core State Standards
- Counselors Available
- Vocational, School and Region IV on campus to meet students' social, emotional, and career needs
- Resources provided to economically disadvantaged and Limited English students
- Example: school supplies, partnering with another student
- Attendance officer on campus who works with Youth Court to avoid truancy
- Use of technology to keep students engaged
- Chromebooks for all students
- Smart Boards and iPads for teachers
- ICAP updated each year to ensure a plan for each student to be college or career ready
- School and Region IV on campus to meet students social/emotional needs
- Partner with the local Career and Technology school to develop recovery initiatives that focus on students ages 17-21 (MS Works, WorkKeys certification, etc.)

Northeast MS Regional Alternative Education Cooperative

- **Goal: To provide graduation recovery initiatives for those ages 17-21 that have already dropped out.**
 - Get students involved in Mississippi Works. We also are at an advantage due to Northeast Community College being in across the road from our high school.
 - Dual enrollment/dual credit through NEMCC
 - Partnership with Baldwin School District to allow our students to receive industry certification in Furniture Manufacturing or Advanced Manufacturing with expectation of meaningful employment upon graduation.
 - Fast Track Program
 - Available for students two years behind age-appropriate placement
 - Students participate in a fast pace, intensive semester that allows them to move ahead one grade level.
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- **Goal: To successfully transition a student from juvenile detention centers back to regular school**
 - Transitional Program o Offered to students who have not attended school for an extended period due to extenuating circumstances
 - Allows students to acclimate back into the classroom in a smaller setting before returning to their normal school
 - Attendance officer site visits who works with Youth Court to avoid truancy
 - Teachers preparing students in accordance with Common Core State Standards
 - Active participant in youth court proceedings