



Situated in Vientiane, the capital city of Lao PDR, VIS is an independent, not-for-profit day school offering a rigorous international-standard curriculum for students.

ACCREDITATION

VIS is the only school in Lao PDR, accredited by both the Western Association of Schools and Colleges (WASC) and the Council of International Schools (CIS). We are also the only IB World School in the country, delivering IB Curriculum across all divisions.



CURRICULUM

Using English as the primary language of instruction, the school is guided by the IB Primary, Middle Years, and Diploma Program curricular framework.



CALENDAR

The academic year is 180 days, broken into two semesters. Semester 1 is from early August until late December. Semester 2 is from early January to early June. Lao National holidays are observed in addition to traditional international school breaks.

ADMISSIONS

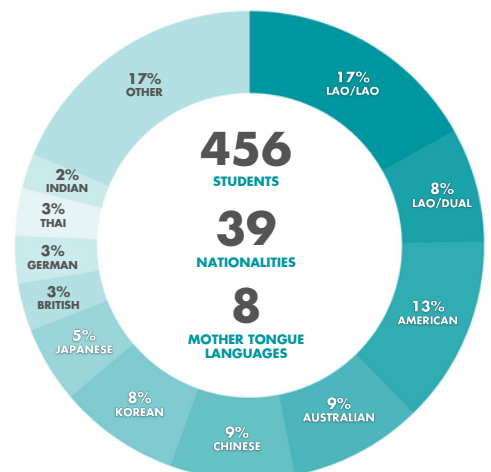
Vientiane International School is a welcoming environment established for the education of the children of Lao and expatriate families who support the school's mission, vision, and values. The School will seek to maintain a diverse student body thus seeking to enroll students with diverse backgrounds and abilities who can benefit from and contribute to our high-quality program.

LANGUAGES

Our unique VIS Mother Tongue program supports the development and maintenance of mother tongue languages for students in 8 different languages (Lao, Chinese, Japanese, Korean, German, French, Spanish, and Thai). VIS also provides support for students who are in the process of acquiring English through the English Language Acquisition (ELA) program.

SCHOOL COMMUNITY

The student body of 452 students is diverse, drawing from 39 nationalities. Most families represent the non-government and diplomatic sectors with international and local businesses also well represented. Our community is highly transient and the average length of stay for families in Vientiane is 3 years.



CONTACT INFO

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Find us at:
Vientiane International School

CEEB: 684010
UCAS: 46046
IB: 0033

25
DIPLOMA
CANDIDATES

25
DIPLOMA
AWARDS

36
IB COURSES
OFFERED

3
BILINGUAL
DIPLOMA

	2020	2021	2022
IB SCORE AVERAGE WORLD AVERAGE	33 29.9	36.4 33	32.76 31.98
VIS GRADE AVERAGE WORLD AVERAGE	5.24 4.08	5.88 5.33	5.19 5.12
HIGHEST IB SCORE TOTAL	41/45	45/45	41/45
+40 IB SCORE CANDIDATES	3	6	3

PATHWAYS

VIS students have four pathways for graduation:

High School Diploma

All students who complete VIS graduation requirements receive a high school diploma that is accredited through the Council of International Schools (CIS) and the Western Association of Schools and Colleges (WASC).

High School Diploma + IB Course Certificates

In addition to receiving the accredited high school diploma, students can pursue IB course certificates in some of their classes at the SL or HL level. This means they complete the full IB course in those particular subjects, and their work is externally marked by IB examiners.

High School Diploma + IB Diploma

The most rigorous pathway, students receive the accredited high school diploma and a diploma from the International Baccalaureate. Students must enroll in three SL and 3 HL subjects, achieve an overall score of at least 24 points, and receive at least a mark of A-D in Theory of Knowledge and the Extended Essay.

High School Diploma + Bilingual IB Diploma

In addition to completing the above-mentioned requirements for the IB Diploma, students who complete two Group 1: Studies in Language and Literature courses will receive a bilingual diploma from the IB. This means they must be enrolled in English Language and Literature as well as School-Supported Self-Taught Literature in their mother tongue.

GRADUATION REQUIREMENTS

To be awarded the VIS High School Diploma at the completion of Grade 12, students must pass certain requirements during Grades 9-12. In order to graduate from VIS, you must pass a minimum of:

- 4 English credits
- 3 Mathematics credits
- 3 Humanities credits
- 3 Science credits
- 3 Language Other than English credits
- 2 Arts/Design credits
- 2 Physical Health and Education credits
- 1 Theory of Knowledge credit
- Grade 11 and 12 CAS requirements

These credits can be earned at the High School level or at IB Standard or Higher Level. Equivalent courses passed at your previous school(s) usually count towards these requirements. When students do not earn a passing grade for a course they will be required to recover this course.

GRADING SYSTEM

VIS uses a criterion-referenced grading system. A passing grade for credit is at least a 3 on a scale of 1-7 for MYP, DP SL/HL, or High School Level Subjects. Grade descriptions are noted on our transcripts. VIS is a learning-focused institution; it does not have a class ranking system and does not calculate Grade Point Averages (GPA).

COURSES OFFERED

Group 1:

English Language and Literature – HS/SL/HL
School-Supported Self-Taught Literature
(Chinese, French, Korean, Japanese, Spanish) – HS/SL
Lao Literature – HS

Group 2:

French Ab Initio – HS/SL
Mandarin Ab Initio – HS/SL
Spanish Ab Initio – HS/SL
French B – HS/SL/HL
Spanish B (Pamoja online)

Group 3:

Business Management – HS/SL/HL
Economics (Pamoja online)
Geography – HS/SL/HL
History – HS/SL/HL

Group 4:

Biology – HS/SL/HL
Chemistry – HS/SL/HL
Design Technology – HS/SL/HL
Physics – HS/SL/HL

Group 5:

Mathematics – HS
Mathematics Analysis and Approaches – SL/HL
Mathematics Applications and Interpretation – SL/HL

Group 6:

Music – HS/SL/HL
Theatre – HS/SL/HL
Visual Arts – HS/SL/HL

Core:

Theory of Knowledge
Extended Essay
Creativity, Activity Service

Coding: SL = Standard Level HL = Higher Level HS = High School

CLASS OF 2022 UNIVERSITY OFFERS (30 STUDENTS)

