



# LSAP Timeline

## Equity Study

2020-2021

LUSD commissioned Equity Partners: Orenda Education to conduct an equity study and found that LUSD's systems and conditions were producing the results we were seeing such as gaps in achievement, teacher understanding of content, rigor, standards, collaboration and data usage.

## Building the Foundation

2021-2022

Complete system overhaul and implementation:  
All TK-12th grade students participated in 5 ELA unit assessments.  
All 7-12th grade students participated in 5 Math unit assessments.  
Admin, teachers, and district leaders became familiar with the new LSAP protocols.

## Building Capacity

2022-2023

Our focus this year is to teach high impact/low prep instructional strategies to deepen the understanding of LSAP protocols from the previous year which will result in closing the achievement gap.

### **Presentations:**

[January 2021 Board Presentation: Educational Equity](#)

[March 2021 Equity Needs Assessment](#)



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Terms to Know	
LSAP	Lompoc Standards Alignment Project
Matrix Elementary Sample Secondary Sample	Grade level matrices are broken into five units with five standards in each unit. Matrices are available to teachers and staff in shared drives on Google.
Guided Planning PLC <a href="#">Template</a>	Grade level teams review upcoming unit standards, decide on common agreements, and best practices to teach these standards
Common Unit Assessments	Each grade level gives the unit assessment after the 5 weeks of instruction using the Illuminate testing platform
DRS PLC <a href="#">Template</a>	Data Reflection Session; grade level PLC teams meet during protected time to review reports (forms 1-4). During this PLC teachers identify students in the four quadrants and plan intervention/acceleration based on student needs. Teachers also reflect on instructional strategies that were highly effective in meeting the grade level Common Core standard.
Form 1-Individual Class Results	View individual class results of unit assessments with the breakdown of each standard passed
Form 2-Class quadrant sort	View individual students separated by performance level grid with demographics
Form 3-Grade/Course Summary	View entire grade level/department with individual students who have percentage passed/not passed
Form 4-Overall subgroup comparison	View student groups comparison of multiple assessments
Professional Learning	LUSD will provide Professional Learning sessions to support curriculum-aligned activities and instructional strategies. Professional Learning sessions are district-wide group sessions.
Instructional Strategies	<a href="#">Versa Tiles</a> <a href="#">Word Wall</a> <a href="#">Interactive Notebook</a> <a href="#">Kagan Strategies</a> <a href="#">Guided Reading</a> <a href="#">Energizers</a> <a href="#">Making Words</a>
Golden Ticket Lesson	<a href="#">Golden Ticket</a>



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Design	<a href="#">We Do</a> <a href="#">Small Group Rotation</a>
Mega Reflections	LUSD Superintendent's Cabinet meets after each unit assessment to review and reflect on district-wide achievement data with administrators and the Educational Services Team.
Admin Power Clinics	Administrators participate in 10 Admin Power Clinics hosted by Orenda, for a leadership series focused on instructional leadership topics to support and guide the leadership team to identify next steps.
Learning Walks	Site cohorts, in partnership with the Education Services departments, will participate in a minimum of two learning walks a year. The purpose of the learning walk is to develop crystal clarity about what constitutes powerful teaching and learning. The learning walks allow for calibration of highly effective instructional strategies and feedback.
Site Administrator Coaching	Consultant or LUSD district administrator provides sessions to design and develop an instructional supervision system, including professional development and technical support to implement the system with the site administrator.
Guidance Alignment	District counseling team will reflect on on-track metrics for college and career readiness including: attendance, conduct, grades, common assessments results, course placements, and social emotional support.