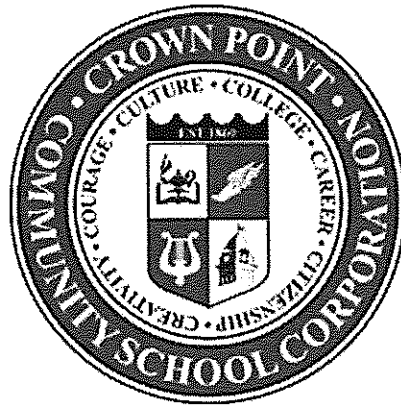


Welcome Families of the Graduating Class of 2027!



Incoming Freshman Family Orientation

January 26, 2023

CPHS Mission Statement: Our promise to help all CPHS students develop the skills needed to maximize their potential. Below are staff members who are here to help you maximize your potential over the next four years.

Academic Teams: At CPHS we believe we can make a difference in the lives of our students through a combination of professional collaboration, creative problem solving, and consistent academic support.

As a result, our administrators, guidance counselors, graduation coaches and school social workers are partnered together to focus on specific groups of the student population according to student last names. Your student will have the same team of support for the four years they attend Crown Point High School. Please find your academic team below, and feel free to reach out to anyone on the team at any point.

Academic Team for Students with Last Name A-Er

Vincent Bauters Assistant Principal for A-Er Freshman Transition Coordinator	Email vbauters@cps.k12.in.us	Phone (219) 663-4885 Extension 11016
Ami Marcinek Guidance Counselor Student Last Names A-Car	Email amarcinek@cps.k12.in.us	Phone (219) 663-4885 Extension 11071
Jamie Rodgers Guidance Counselor Student Last Names Cas-Er	Email jrodders@cps.k12.in.us	Phone (219) 663-4885 Extension 11086
Adrian Richie Graduation Coach Student Last Names A-Er	Email arichie@cps.k12.in.us	Phone (219) 663-4885 Extension 11063
Mary Rhee Social Worker Student Last Names A-L	Email mrhee@cps.k12.in.us	Phone (219) 663-4885 Extension 11088

Academic Team for Students with Last Name Es-Lea

Mike Depta Assistant Principal for Es-Lea	Email mdepta@cps.k12.in.us	Phone (219) 663-4885 Extension 11020
Erin Crowley Guidance Counselor Student Last Names Es-Hen	Email ecrowley@cps.k12.in.us	Phone (219) 663-4885 Extension 11041
Kim Swan Guidance Counselor Student Last Names Heo-Lea	Email kswan@cps.k12.in.us	Phone (219) 663-4885 Extension 11069
Laura Neal Graduation Coach Student Last Names Es-Lea	Email lneal@cps.k12.in.us	Phone (219) 663-4885 Extension 11018
Mary Rhee Social Worker Student Last Names A-L	Email mrhee@cps.k12.in.us	Phone (219) 663-4885 Extension 11088

Academic Team for Students with Last Name Leb-Rei

Annie Lorek Assistant Principal for Leb-Rei	Email alorek@cps.k12.in.us	Phone (219) 663-4885 Extension 11014
Lauren Sandor Guidance Counselor Student Last Names Leb-Nee	Email lsandor@cps.k12.in.us	Phone (219) 663-4885 Extension 11066
Clark Sterley Guidance Counselor Student Last Names Nef-Rei	Email csterley@cps.k12.in.us	Phone (219) 663-4885 Extension 11068
Theresa Novak Graduation Coach Student Last Names Leb-Rei	Email tnovak@cps.k12.in.us	Phone (219) 663-4885 Extension 11122
Sandy Specker Social Worker Student Last Names M-Z	Email sspecker@cps.k12.in.us	Phone (219) 663-4885 Extension 11056

Academic Team for Students with Last Name Rej-Z

Amy Helmuth Assistant Principal for Rej-Z	Email ahelmuth@cps.k12.in.us	Phone (219) 663-4885 Extension 11013
Peter Fatouros Guidance Counselor Student Last Names Rej-S	Email pfatouros@cps.k12.in.us	Phone (219) 663-4885 Extension 11065
Amber Sokol Guidance Counselor Student Last Names T-Z	Email asokol@cps.k12.in.us	Phone (219) 663-4885 Extension 11067
Ken Miller Graduation Coach Student Last Names Rej-Z	Email kmiller@cps.k12.in.us	Phone (219) 663-4885 Extension 11160
Sandy Specker Social Worker Student Last Names M-Z	Email sspecker@cps.k12.in.us	Phone (219) 663-4885 Extension 11056

Terms to Know

What's a school social worker? School social workers help students with individual and social needs. While they do not provide therapy / treatment, they do provide counseling support, teach coping strategies, and can provide referrals for therapy if needed.

What's a graduation coach? Our graduation coaches are here to help support you academically. Graduation coaches help students who need additional academic support; they help with goal setting and time management, set up tutoring, and encourage teacher collaboration.

Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

Course and Credit Requirements	
English/ Language Arts	8 credits Including a balance of literature, composition and speech.
Mathematics	6 credits (in grades 9-12) 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <i>Or complete Integrated Math I, II, and III for 6 credits. Students must take a math or quantitative reasoning course each year in high school.</i>
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	5 credits World Languages Fine Arts Career and Technical Education
Physical Education	2 credits
Health and Wellness	1 credit
Electives*	6 credits <small>(College and Career Pathway courses recommended)</small>
40 Total State Credits Required	

Schools may have additional local graduation requirements that apply to all students

* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

CORE40 with Academic Honors

(minimum 47 credits)

For the Core 40 with Academic Honors diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
 - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
 - B. Earn 6 verifiable transcribed college credits in dual credit courses from priority course list
 - C. Earn two of the following:
 1. A minimum of 3 verifiable transcribed college credits from the priority course list,
 2. 2 credits in AP courses and corresponding AP exams,
 3. 2 credits in IB standard level courses and corresponding IB exams.
 - D. Earn a combined score of 1750 or higher on the SAT critical reading, mathematics and writing sections and a minimum score of 530 on each
 - E. Earn an ACT composite score of 26 or higher and complete written section
 - F. Earn 4 credits in IB courses and take corresponding IB exams.

CORE40 with Technical Honors

(minimum 47 credits)

For the Core 40 with Technical Honors diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
 1. Pathway designated industry-based certification or credential, or
 2. Pathway dual credits from the lists of priority courses resulting in 6 transcribed college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following,
 - A. Any one of the options (A - F) of the Core 40 with Academic Honors
 - B. Earn the following scores or higher on WorkKeys; Reading for Information - Level 6, Applied Mathematics - Level 6, and Locating Information-Level 5.
 - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
 - D. Earn the following minimum score(s) on Compass; Algebra 66 Writing 70, Reading 80.

GRADUATION REQUIREMENTS:

Starting with the class of 2023, the state of Indiana is introducing **new** requirements for successively graduating from high school. These changes seek to ensure that every Hoosier student graduates from high school with an awareness of personal career options, a strong foundation of academic and technical skills, and opportunities to demonstrate employability skills that will lead to meaningful postsecondary education and gainful employment.

Specifically, every student in the class of 2023 will need to meet three requirements which are:

1. Earn a High School Diploma
2. Learn and Demonstrate Employability Skills
3. Gain Postsecondary-Ready Competencies

The chart below provides explanations for how your student can meet each of these three requirements.

Requirement	How to Meet this Requirement
Earn a High School Diploma	Complete the traditional CORE 40 Requirements (see previous page)
Learn and Demonstrate Employability Skills	<p>A student can demonstrate employability skills through <u>one</u> of the following:</p> <ul style="list-style-type: none"> • Project – Based Learning • Service – Based Learning • Word – Based Learning <p>HINT: Make sure your student pursues opportunities to earn volunteer experience and service hours!</p>
Post-Secondary Ready Competencies	<p>A student can meet this requirement by completing <u>one</u> of the following:</p> <ul style="list-style-type: none"> • Honors Diploma: Fulfill all requirements of either the Academic or Technical Honors diploma • ACT: College-ready benchmarks • SAT: College-ready benchmarks • ASVAB: Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US military • AP: Must earn a C average or higher in at least three courses • State- and Industry-recognized Credential or Certification • Federally-recognized Apprenticeship

UNDERSTANDING PE CREDITS

To graduate, students must have 2 credits (two semesters) of Core PE.

TYPES OF CORE PE

Core PE – General Fitness – This is the standard PE class which is two semesters (one full year).

PE Athlete – (Athletic Development) – This course is designed to give students core PE credit but also allows student athletes to enhance athletic skills. This course is open to 9th graders who are involved in a CPHS athletic team. Students should ask their coach if he/she requires PE AD for their program.

Summer PE – This course can be taken for six weeks for 2 PE credits, or three weeks for 1 PE credit.

PE Waiver – The following CPHS sports allow students to earn PE credit:

Football	Track and Field	Wrestling	Cross Country	Basketball	Cheerleading
Gymnastics	Baseball	Volleyball	Softball	Golf	Dance Team
Soccer	Tennis	Swimming	Marching Band	Color Guard	Unified Track

Students can earn one PE credit for each sport. In other words, if a student participates in football for three years, he can only get one PE credit. If a student participates in cheerleading and golf, she can get two PE credits.

Athletics not affiliated with CPHS do not qualify for a waiver.

It is the student's responsibility to get a PE waiver form on the CPHS website—under "Athletics." The student must give the form to the coach to fill out. The coach will then submit the form to the athletic secretary for processing.

Please indicate below how you will earn your two PE credits. If you do not complete both Core PE credits before 10th grade, you will automatically be placed in Core PE in 10th grade.

PE I _____ PE II _____



CROWN POINT HIGH SCHOOL

NON-TRADITIONAL CORE PHYSICAL EDUCATION (2 credits required for Graduation)

Awarding credit for Physical Education: Non-Traditional

Core physical education credit (required for graduation) can be earned through "non-traditional" means through participation in qualifying activities. Students may earn (1) core physical education credit for each qualifying activity. Students may earn a maximum of (2) credits through participation in qualifying activities. Students may not earn (2) credits by participating in the same activity over the course of different seasons.

Rationale

Crown Point High School provides opportunities to participate in a wide range of IHSAA sports along with many other extra-curricular activities such as cheerleading, color guard, dance, and marching band. Recognizing the healthy, active lifestyle that these activities promote, students have the option of applying for a non-traditional physical education course credit to earn high school physical education credit for extra-curricular participation. Consequently, students can take additional courses during their regular school day, including advanced physical education courses.

Qualifying Activities

Baseball	Basketball	Cheerleading	Color Guard
Cross Country	Dance	Football	Golf
Gymnastics	Marching Band	Soccer	Softball
Swimming	Tennis	Track & Field	Volleyball
Wrestling		Unified Track	

Criteria

- Student must finish season in "Good Standing."
- Students must demonstrate basic swimming skills to receive (2) semesters of credit in an activity that does not require aquatic activity.
- Injury: Student still attends and participates as able. Rehabilitation counts towards remaining in "Good Standing."
- Students applying for non-traditional credit must complete core physical education graduation requirements by their 4th semester in high school. Students that have not completed the requirement will be scheduled into a core physical education section in their 5th semester of high school.
- Forms must be signed by both the student and parent at the conclusion of the qualifying activity.

Performance Evaluation

Attendance (Season)	Practice, Competitions	600 Points
Citizenship	Spirit, Attitude & Leadership	100 Points
Ability	Commitment, Skill Development	50 Points
Total		750 Points

650-750 – Grade = "A" (Below 650 fails to meet credit requirement)

Student Name: _____ Grade: _____

Activity: _____ Name of Coach/Sponsor: _____

Student Signature: _____ Parent Signature: _____

Coach/Sponsor Signature: _____ Date: _____

Your 7th or 8th grader may qualify for up to four years

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2024-2024 CPHS Course Selection Sheet

Class of 2027

	Prerequisite	Grades	Y/S	Prerequisite	Grades	Y/S
Intro to 2D Art	None	9,10,11,12	S	Principles of Automotive Services DC	9,10,11,12	Y
Adv. 2D Art	Intro to 2D Art	9,10,11,12	S	Principles of Digital Design: Yearbook	9,10,11,12	Y
Intro to 3D Art	None	9,10,11,12	S	Principles of Precision Machining DC	9,10,11,12	Y
Principles of Computing	Alg 1 recommended	9,10,11,12	Y	Precision Machining Work Based Learning (2024)	9,10,11,12	S
Principles of Business Mgmt	None	9,10,11,12	Y	Precision Machining Capstone (2025+)	9,10,11,12	Y
Principles of Entrepreneurship	None	9,10,11,12	Y	Principles of Construction Trades	9,10,11,12	Y
Accounting Fundamentals	2024: None 2025+: Principles of Business	9,10,11,12	Y	Introduction to Engineering Design DC	9,10,11,12	Y
Adv. Child Development (2024)	None	9,10,11,12	Y	Algebra I	9	Y
Principles of Teaching (2025+)	None	9,10,11	Y	Geometry H	9,10,11,12	Y
Principles of Early Childhood Education	None	9,10,11,12	S	PE I and PE II	9,10,11,12	Y
Preparing for College and Careers	None	9,10,11,12	Y	PE Athlete I and PE Athlete II	9,10,11,12	Y
Principles of Culinary Arts & Hospitality DC	None	9,10,11,12	Y	Elective PE: Lifesaving	9,10,11,12	S
Beginning Choir	None	9,10,11,12	Y	Biology	9	Y
Intermediate Choir	None	9,10,11,12	Y	Principles of Healthcare	9,10,11	Y
Beginning Orchestra	Successful completion of middle school orchestra/director supervision	9,10,11,12	Y	Principles of Biomedical Sciences	9,10,11,12	Y
Intermediate Orchestra	Audition/Director discretion	9,10,11,12	Y	Marine Biology / Adv. Sci Sp Topics	9,10,11,12	Y
Beginning Concert Band	Successful completion of middle school band or instructor approval	9	Y	French I	9,10,11,12	Y
Intermediate Concert Band	Audition/ Director discretion	9,10,11,12	Y	German I	9,10,11,12	Y
Adv. Concert Band	Audition/ Director discretion	9,10,11,12	Y	Latin I	9,10,11,12	Y
Theatre Arts	None	9,10,11,12	Y	Spanish I	9,10,11,12	Y
Adv. Theatre Arts	Theatre Arts	9,10,11,12	Y			
Geography and History of the World	None	9	Y			
AP Human Geography & Geog/Hist of the World	Tasting/Teacher Rec	9,10,11,12	Y			
Indiana Studies	None	9,10,11,12	S			
Ethnic Studies	None	9,10,11,12	S			

Course descriptions may be found on the CPHS website