



Madison County Schools 2021-22 Phase Four: Continuation of Learning Plan for Districts (Implemented 2022-23 School Year)\_01182022\_08:42

2021-22 Phase Four: Continuation of Learning Plan for Districts (Implemented 2022-23 School Year)

**Madison County**  
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## 2021-22 Phase Four: Continuation of Learning Plan for Districts (Implemented 2022-23 School Year)

The purpose of this diagnostic is to support the district in designing and implementing a plan for a continuation of learning during times when non-traditional instruction may need to be implemented in order to prevent a loss of learning. The basis of the continuation of learning plan comes from [KRS 158.070\(9\)](#) and [701 KAR 5:150](#), which state the following:

KRS 158.070(9):

*Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(f) of this section, or a variable student instructional year in subsection (1)(h) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have a non-traditional instruction plan approved by the commissioner of education on days when the school district is closed for health or safety reasons. The district's plan shall indicate how the non-traditional instruction process shall be a continuation of learning that is occurring on regular student attendance days. Instructional delivery methods, including the use of technology, shall be clearly delineated in the plan. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.*

701 KAR 5:150, Section 1(5):

*"non-traditional instruction plan" means the strategy approved by the commissioner and implemented by a local school district to ensure instruction on non-traditional instruction days is a continuation of learning that is occurring on regular student attendance days as required by KRS 158.070(9).*

Based on the most critical areas for improvement identified in the completed needs assessment per [703 KAR 5:225](#), Section 3(2)(b), what are the district's plans for implementing non-traditional instruction to provide a continuation of learning during times (both short-term and long-term) when in-person instruction may not be feasible and to support continuous improvement?

### **District Assurances for Continuation of Learning Plan:**

The District assures:

1. Instruction on days designated as Non-Traditional Instruction (NTI) Days when the school district is closed to in-person instruction will be a continuation of the learning occurring on in-person student attendance days.
2. It utilizes a learning management system to make instructional design more adaptable for NTI Days.
3. It's primary delivery method on NTI days shall be digital. The district further assures that it will make every effort to ensure all students have both access to a device and to the internet.
4. Agreements have been reached with other educational entities that service the district's students (i.e. area technology centers, other dual credit institutions, regional schools) to ensure

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that the district's students are not penalized when the district uses an NTI day.

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5. The district will continue instruction, support and communication with all students on NTI days to ensure academic progress as well as social and emotional well-being are not negatively impacted on NTI days.
6. All teachers have received adequate professional learning to ensure they are prepared to facilitate instruction on NTI days.
7. All staff will follow their normal work schedules on NTI days.
8. Agreements have been reached with community partners (i.e. libraries, community centers, churches) to enhance delivery of services on NTI days.
9. Participation will be recorded for all students on NTI days.
10. Has a written plan in place to communicate information related to NTI days.

Please enter the name of the district superintendent and date below to certify.

Dr. David Gilliam, Superintendent May 23, 2022

1. What is the district's plan to ensure a continuation of learning will occur when in-person instruction is not feasible and non-traditional instruction is implemented?

Madison County Schools is committed to providing our students with the opportunity to educationally engage outside of the traditional school setting through non-traditional instructional days. The district will provide rigorous, relevant and engaging learning opportunities to all students regardless of race, ethnicity, gender, or SES background in traditional and non-traditional environments. Non-traditional instruction days will be a continuous flow of learning from the traditional classroom setting to a non-traditional environment. This digital learning environment allows for differentiation for students, with personalized learning, meaningful feedback, and assessment of student learning. The district has worked extensively to make WIFI and technology devices available to all of our students. The non-traditional learning opportunities can be instructor led, with synchronous (live) or asynchronous (elapsed) interactions, or self-directed with our online curriculum. Madison County Schools will utilize a digital learning environment with supplementary hard-copy formats (if needed) to make content and assignments available to all students across the district on non-traditional instruction days. These nontraditional instructional days will be used at the superintendent's discretion to keep our student's learning at home during unforeseen circumstance that would cause the district to cancel traditional in-person learning. Madison County School District in the past has made provisions to purchase devices and hot spots to ensure all our students have the tools needed to succeed in a virtual learning environment for non-instructional days. Our schools also have wireless access in all classrooms and extended wireless access to school parking lots to assist students if the need arises. The district has worked to ensure our staff is ready to continue instruction in a virtual setting. Staff and students have

all the tools needed to move instruction from a face-to-face setting to a virtual setting seamlessly. The district is confident in our current plan to provide instruction for authentic learning in any future event that may occur. Currently, we have full site license for Zoom, Google Learning Platform, Edugenuity, Pathblazer and GradeCam with the student portal. Clever was purchased district wide for ease of access for parents and students. Clever. allows teachers to differentiate software links that have been purchased or are free for specific student needs. I-Ready is used by our K-8 students. I-Ready is an assessment and instruction software that helps provide a path to proficiency in reading and math. The above site licenses bridge the distance with authentic learning and assessment in mixed environments, traditional and non-traditional that allow teachers flexibility to differentiate instruction for all students. Additionally, Madison County Schools has purchased other resources that can be used for our students as needed. These learning resources vary at each school level, but still assist in learning and assessment for our students at school or at home. The following are additional purchased software resources (this is not a complete list): BrainPOP, IXL, Nearpod, Pear Deck, Moby Max, Reading Eggs, MyOn, Raz-kids, Hear Builder, Read 180, and Flocabulary.

2. How will the district ensure a continuation of learning on non-traditional instruction days for students with Individual Education Plans (IEPs) when in-person instruction is not feasible? Please also address how the Admissions and Release Committee (ARC) will be involved for students with IEPs.

When in-person instruction is not feasible, Madison County Schools has a plan to meet the needs of all students, including those with IEP's. Protocols have been developed following state guidance. The district will support special education staff to deliver instruction to all students with an IEP. The district will ensure that all students with an IEP have equitable access to materials and devices to meet individual needs. Social and emotional, behavioral, fine motor, and adaptive skills of the student will be monitored, as well as academic concerns. Instructional programming can be provided in-person AND using a virtual platform when needed for: Elementary MSD, Middle/High MSD, LBD teachers; resources and equipment to facilitate teletherapy for SLP, OT, PT; access to shared documents for all Special Education staff; and securing technology for Homebound students. Protocols for ARCs will continue to be conducted virtually to limit travel and visitors during the event traditional school is not feasible. Procedures for reviewing student progress data and scheduling ARCs to make data driven instructional decisions for students continue as well as evaluation components with they are due. Conferences for necessary revision/s will continue as needed by phone or video conferencing.

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3. How will the district ensure a continuation of learning on non-traditional instruction days for other special populations of students, including, for example, English Language Learners with a Program Services Plan (PSP), students with a Gifted Student Services Plan (GSSP), and students placed in alternative education programs served by the district?

Madison County is dedicated to serving all students. Madison County strives to engage students through the use of technology to create authentic and relevant learning opportunities for students. Each school will have their own plan, to meet the individual needs of their students. Special circumstances may warrant portions of services to be delivered in person, and designated times of services will be arranged and will be dependent on school level plan and student need. Madison County Schools Multi-Tiered System School Support Teams will continue to meet in person or through Zoom to have PBIS Tier 1 district wide. The following support staff will meet in-person or interact virtually with students: Occupational Therapist, Physical Therapist, Speech & Language Therapist, English as a Second Language Instructors, Gifted & Talented Instructors, Special Education Instructors, Preschool Instructors, and Alternative Ed Instructors.

4. How does the above non-traditional instruction plan providing for a continuation of learning relate to district goals?

Madison County Schools goals/objectives are striving for proficiency in reading and math, closing the achievement gap, increasing graduation rate, increasing growth, and improving transition readiness. There are multiple strategies in place to meet each of these goals during non-traditional instruction days. The district currently has a support system to ensure the curriculum is taught at a high level of fidelity. Teachers will continually monitor student growth. The district has a system in place to ensure the appropriate academic interventions are taking place to help all students. There is also a focus on our high school students meeting graduation requirements through expanded credit opportunities, grade acceleration, and/or graduation through the use of dual credit, Advance Placement, Edgenuity and/or enrollment in the Focus and Finish program. Madison County is focused on promoting a culture of professional learning, securing its future, and continually striving to “grow” all of its people—both students and staff.

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# Attachment Summary

Attachment Name	Description	Associated Item(s)
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