



2022-23 Madison Co. Schools Phase One: Executive Summary for  
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2022-23 Phase One: Executive Summary for Districts

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## Table of Contents

<u>2022-23 Phase One: Executive Summary for Districts</u>	3
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## 2022-23 Phase One: Executive Summary for Districts

### Description of the District

Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

Madison County Schools is a growing, rural district in central Kentucky. A beautiful area located across the Kentucky River from Fayette County at the foothills of the Appalachian Mountains, Madison County has a population of approximately 94,650 with an annual growth rate of 1.04%. Interstate 75 runs from the top of the county to the bottom, almost splitting the 463 square mile county in half. As a result, there are several industries located in the county. Madison County encompasses the city limits of Richmond (population 35,756) and Berea (population 15,935). Richmond, the 7th largest city in the state with a 0.92% annual growth rate, is the home of Eastern Kentucky University. The average household income in Richmond is \$53,036 with a poverty rate of 27.02%. Berea, the 29th largest city in Kentucky out of 551 cities with an annual growth rate of 1.26%, is the home of Berea College. The average household income in Berea is \$59,278 with a poverty rate of 21.28%. The average household income for Madison County is \$51,649 with a poverty rate of 15.5%

In addition to Madison County Schools with a current enrollment 11,347 students, the county is also home to Berea Community Independent Schools, Model Laboratory Schools, and St. Mark Catholic School with a combined enrollment of less than 1900 students. Madison County Schools demographics include: 83.6% white, 4.2% black, 5.6% Hispanic, 0.9% Asian, 0.1% American Indian/Alaska Native, 0.3% Native Hawaiian/Other Pacific Islander, and 5.4% two or more races. The district currently has a free/reduced lunch population of 53%. The certified teaching staff is comprised of 98% white and 2% minority and numbers 857. Madison County Schools has 31 teachers with National Board Certification. Madison County Schools has Eastern Kentucky University and Berea College are also located in Madison County. Those two institutions of higher learning, continue to provide our district with several qualified teacher applicants, although that number continues to decline.

Madison County Schools has twenty-one school campuses that includes two high schools, five middle schools, eleven elementary schools that includes one school specifically for kindergarten and pre-school, two high school area career and technical academies, and one learning center for alternative education programs.

### District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the district embodies its purpose through its program offerings and expectations for students.

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Madison County Schools, in partnership with the community, strives to equip educators and students with the skills to lead by example, develop and speak with a unique voice, and explore their academic curiosity to make a positive impact on our community and world. Currently, the district is focused on three main district initiatives: Effective PLCs, using Active Implementation of Math Design Collaborative and best practice strategies within school instructional teams, and Continuous Classroom Improvement district-wide implementation. These three initiatives are each examples of systems working in and together to improve student achievement in Madison County Schools. With a superintendent who is focused on three main objectives to Build Trust, Promote a Culture of Professional Learning, and Secure the Future of Madison County, the district is continually striving to “grow” all of its people---both students and staff. Additionally, the superintendent has our team working on Efficiency of Instruction by analyzing best practice, increasing rigor, and improving the integration of technology. To obtain results in these areas we are continuing to collaborate within the Early Childhood Alliance, implement Read to Achieve in our 11 elementary schools, implement Jostens Renaissance programs in all middle schools, expand our Advanced Placement programs at both high schools, and increase Career and Technical Education certification and dual credit opportunities at both high schools. The district has the federal Gear-Up grant award through Berea Appalachia in both of our high schools. Madison County Schools has just opened two new Career Centers to service both north and south Madison County as well as our two high schools. Construction will begin soon on a new Madison Middle School, with a new Waco Elementary School to follow. Madison County Schools uses multiple data sources to guide instructional decision-making and monitor the progress of each student. The district uses iReady as our K-8 diagnostic assessment. Kentucky Summative Assessment (KSA), Advantage Math Recovery (AVMR), Fontas and Pinnell, ACT, Brigance, ACCESS, and authentic classroom assessments are our other data sources that are currently used. The district leadership team, which includes all principals and district support staff, meets monthly to collaborate and incorporate professional learning opportunities that can be shared within each building across the district.

### Notable Achievements and Areas of Improvement

Describe the district’s notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

Wireless access is available in all classrooms, increasing the ability of web connectivity for our students, as well as extended wireless access to school parking lots. Madison County continues to work to make technology devices available to all of our students within the buildings. Technology purchases (both hardware, software, and web-based programs) made within the past three years, have established on-going instructional avenues for both teachers and students that increases efficiency and allows for extended instructional opportunities not utilized prior to the pandemic. All schools within the district participate in the Community Eligibility Program (CEP) that provides free breakfast and lunch for all students regardless of SES status. Two of our schools that began the Active Implementation work with the National Implementation Research Network (NIRN) and the State

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Implementation and Scaling-Up of Evidence-Based Practices (SISEP) have been recognized by these organizations as being the first schools in the nation to create the School-District-Region-State chain of implementation. Five of our elementary schools have teachers involved in the Science Teachers Learning Through Lesson Analysis (STeLLA) program that is designed to train teachers in developing lessons and units that guide students to a cohesive understanding of science. Over the next five years, Madison County Schools wants to become an embedded Google district, be recognized as a Continuous Classroom Improvement Model District, and establish an effective system for validating curriculum alignment and classroom instruction. The district utilized ESSER ARP funds to hire four district academic coaches and sixteen school level academic interventionists that began work in the fall semester of 2021. These twenty educators are focused on implementing an academic intervention program that focuses on addressing learning deficits, implementing targeted interventions across all tiers, and strengthening tier one instruction by providing support to instructional staff. This support includes coaching at the both the district and school level that is laser focused on improving professional learning through PLCs, assessment capabilities, best instructional practices, curriculum planning and documents, as well as the use of data to strengthen instruction and to address unfinished learning needs. The academic intervention program is tailored to meet each school's needs. Needs are determined from achievement and growth data as well as input from each individual school.

#### Additional Information

**Districts Supporting CSI/TSI (including ATSI) Schools Only:** Describe the procedures for monitoring and providing support for (a) CSI/TSI school(s) so as to ensure the successful implementation of the school improvement plan.

The district will work with our TSI schools to implement a plan for continuous monitoring of the TSI area. Monitoring will include monthly reporting on progress data. Support will include effective scheduling of assistance measures.

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Many of our departments including Finance, Human Resources, Technology, Maintenance, Food Service and Transportation are continually working to improve service to our "customers" and efficiencies within the individual departments. Participation by all of these department employees in continual professional learning and training is paramount to the effectiveness and growth of services provided that these departments provide to our students and staff. The focus is on improving the achievement and school experience for all of our students.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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