

Bond Planning Committee

Meeting #3

September 22, 2022

TONIGHT'S AGENDA

1. Committee Progress and Meeting #2 Recap
2. Ballot Requirements for Separate Propositions
3. Fine Arts
4. Athletics
5. Capital Improvements & Lifecycle Replacement Needs at MS Level
6. Tour
7. Notes & Reflection

COMMITTEE PROGRESS

Meeting #1: Thursday, August 25 | Dinner 5:30 p.m. Meeting 6:00 p.m.

Committee Charge | CFBISD Overview | Bond History | School Finance | Innovation & Instruction | 22 to 22 Report

Meeting #2: Thursday, September 8 | Dinner 5:30 p.m. Meeting 6:00 p.m.

Capital Improvements & Lifecycle Replacement Needs at HS Level | Safety & Security | CTE | Tour

Meeting #3: Thursday, September 22 | Dinner 5:30 p.m. Meeting 6:00 p.m.

Capital Improvements & Lifecycle Replacement Needs at MS Level | Fine Arts | Athletics | Tour

Meeting #4: Thursday, October 13 | Dinner 5:30 p.m. Meeting 6:00 p.m.

Capital Improvements & Lifecycle Replacement Needs at ES Level & District Facilities | Special Education | Tour

Meeting #5: Thursday, October 27 | Dinner 5:30 p.m. Meeting 6:00 p.m.

Demographics | Technology | Fiber | Early Childhood Education | Prioritization Factors | Tour

Meeting #6: Thursday, November 17 | Dinner 5:30 p.m. Meeting 6:00 p.m.

Finances & Bonding Capacity | Project Summary | Ballot Requirements | Prioritization | Project Budgets | Tour

Meeting #7: Thursday, December 8 | Dinner 5:30 p.m. Meeting 6:00 p.m.

Survey Results | Build-A-Bond | Finalize Recommendations | Select Spokespersons | Next Steps

Meetings 1 - 4 and part of Meeting 5

Receive Information, Study Options, Analyze



Meetings 5 - 7

Rank and Prioritize



What You've Learned

- CFBISD Bond History
- School Finance
- Innovation & Instruction
- 22 to 22 Input
- HS Grand Vision
- Safety & Security
- CTE

What We've Heard

CFBISD Is on the right track with Grand Vision at HS Level, CTE, and Safety & Security

What's To Come

- MS Grand Vision
- ES Grand Vision
- Fine Arts
- Athletics
- Special Education
- Early Childhood
- Technology
- Bonding Capacity
- Bond Project Costs
- Survey Results
- Ranking & Prioritization

MEETING #2 RECAP

Campus “Grand Vision” Defined

When we refer to the “Grand Vision” at R.L. Turner or Vivian Field, we are referring to understanding the campus in comparison to our other schools and how this campus can serve students in the future.

At R.L Turner you saw a small touch in Pridelands and the Courtyards. Updates were made only in about 10% of the campus.

This evening you will see Vivian Field where about 90% of the campus was changed.

MEETING #2 RECAP

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Think Refresh!

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Think FLIP!

where about 90% of the

MEETING #2 RECAP

HIGH SCHOOL PROJECT CONSIDERATIONS

RL TURNER HS

Complete "Turner Vision"
Renovations throughout
Campus

- Safety & Security Updates
- Kitchen/Dining Commons
- Admin/Office Updates
- Major renovation of classrooms
- Renovate Library
- Additional CTE Space
- Windows & Flooring
- Site Improvements
- Plumbing

NEWMAN SMITH HS

Complete "Smith Vision"
Renovations throughout
Campus

- Safety & Security Updates
- Kitchen/Dining
- Continue Innovation Ally to main entry
- Major renovation of classrooms
- Special Ed Suite
- Additional CTE Space
- Windows & Flooring
- Site Improvements
- Plumbing

CREEKVIEW HS

Update campus finishes and
renovate strategic areas

- Safety & Security Updates
- Cafeteria / Outdoor
- Refresh hallways
- Additional CTE Space
- Site Improvements
- Fine Arts Spaces
- Gym & Locker Room Updates

RANCHVIEW HS

Update campus finishes and
renovate strategic areas

- Safety & Security Updates
- Cafeteria / Library
- Refresh hallways
- Additional CTE Space
- Administration
- Fine Arts Spaces
- Athletics & locker rooms

MEETING #2 RECAP

SAFETY & SECURITY PROJECT CONSIDERATIONS

EMERGENCY TELEPHONE / INTERCOM

Update RSTS

Blue Emergency
Post at High
Schools

VIDEO SURVEILLANCE SYSTEM

Update and
Replace Cameras

Device Analytics

ACCESS CONTROL SYSTEM

Replace and
Update 30% of
Existing Electrified
Hardware

Access Control on
All Learning Spaces
(approx. 4,600
doors)

PUBLIC ADDRESS SYSTEM

Replace Speaker
and Cables (4,600
spaces district
wide)

PERIMETER CONTROL SYSTEM

New and
Replacement
Fencing

Gates with
Cameras and
Signage

Cameras at Sports
Fields

MEETING #2 RECAP

CTE PROJECT CONSIDERATIONS

EDUCATION & TRAINING PATHWAY

Add Instructional Spaces Designed to Offer Hands-On Learning Opportunities for Education & Training Students at Creekview HS

PUBLIC SERVICE PATHWAY

Add Instructional Spaces Designed to Offer Hands-On Learning Opportunities for Public Service Students at Creekview HS

ENERGY PATHWAY

Additional Space and Equipment to Expand the Energy Pathway at RL Turner HS

AG BARN RENOVATIONS

Update, Modernize and Expand the Current Ag Site to Add Classrooms, Animal Pens and Support Areas to Accommodate Ag, Food & Natural Resources Program at Ranchview HS

MANUFACTURING

Additional Classroom, Shop and Equipment to Accommodate Growth of Program at Newman Smith HS

MEETING #2 RECAP

TOUR FEEDBACK FROM RL TURNER HIGH SCHOOL

Strategic Priorities	High School Examples	- Architectural Elements - What did you see?	
		Pre-Reno Areas	Post-Reno Areas
Optimize Engaging & Diverse Learning	<ul style="list-style-type: none"> Variety of Learning Modes—Individual; peer-to-peer; small, medium and large groups Variety of Experiences—Outdoor learning; on-line learning; virtual learning Variety of Method—Research, design, making / creating Engaging learning spaces Collaborative spaces Consideration for learners with disabilities 	1.86 ★★☆☆☆	4.29 ★★★★★☆
Optimize Facility, Safety & Security, and Infrastructure to Be Adaptable to Student Needs	<ul style="list-style-type: none"> Wayfinding for students Outdoor learning opportunities Visibility Safe environment 	1.62 ★★☆☆☆	4.32 ★★★★★☆
Optimize Community Engagement	<ul style="list-style-type: none"> Front entry obvious Wayfinding for parents Welcoming for parents Opportunities for community engagement 	1.87 ★★☆☆☆	4.31 ★★★★★☆
Optimize Social and Emotional Health of All Students	<ul style="list-style-type: none"> Warm, comfortable physical environment Welcoming environment for students 	1.81 ★★☆☆☆	4.37 ★★★★★☆
Optimize All Available Resources	<ul style="list-style-type: none"> Professional workspaces for teachers Technology for teachers / learners 	1.87 ★★☆☆☆	4.06 ★★★★★☆

MEETING #2 RECAP

SAFETY & SECURITY FEEDBACK FORMS

Completed Improvements	Agree ✓
1. Visitor Management System - Raptor and Secure vestibules	49
2. Student and Staff Badging - Standardize systems and encourage use	45.5
3. Two-way Communication - Updated radio equipment and coverage	38
5. Bus/Fleet Management - New Cameras and Zonar reporting	48
8. Intrusion Detection - Updated system with 2018 bond for all campuses	50

Projects for Consideration	Agree ✓
4. Emergency Telephone - Emergency call box for high schools	47
6. Video Surveillance - Update & replace cameras. End device analytics	49
7. Access Controls - Replace and update, expand to all learning spaces	50
9. Public Address - Replace speaker and cables	47
11. Perimeter Control - Fencing, gates, Cameras and signage	46

Number represents agreement out of 53 in attendance at Meeting #2

MEETING #2 RECAP

CTE FEEDBACK FORMS

Completed Improvements	Agree ✓
R. L Turner - BioMed-VetMed, AMAT, STEM (Auto & Welding), & Cosmetology	48
Newman Smith - Construction and Architecture, Business and Marketing	47
Creekview - Transportation (Auto Shop) and JROTC (Navy)	45
Ranchview - Information Technology (IT) and Hospitality & Culinary Arts	47

Projects for Consideration	Agree ✓
R. L Turner - Energy and STEM	50
Newman Smith - Manufacturing	48
Creekview - Education (Future Teacher Program) and Public Service (First Responders)	48
Ranchview - Agriculture and Food Resources (ag facility)	50

SENATE BILL 30* REQUIRES SEPARATE PROPOSITIONS FOR

- Stadium with seating for more than 1,000
- Natatorium
- Recreational facility other than a gym, playground or play area
- Performing Arts Facility
- Housing for teachers
- Technology equipment other than security or infrastructure

This includes “the construction, acquisition, or equipment of ...”

**effective September 1, 2019*

Fine Arts

Dr. Mark Rohwer, Director of Fine Arts

The Fine Arts in CFBISD - The arts are essential



The Fine Arts in CFBISD - Why they are essential!

- Enrollment in Fine Arts is positively correlated to academic and curricular success.
- Participation in Fine Arts builds unique ways of thinking and critical “high-touch” skills necessary in the workforce.
- Involvement in Fine Arts creates awareness of a diverse world and gives students an intensely powerful place to belong.
- Fine Arts programs in CFB have a variety and depth of offerings that non-traditional schools do not match.
- Participation in Fine Arts is essential – because the arts are an integral part of our culture, our emotional well-being, and our spiritual health.



Department Overview - Number of Students Served

Pre-K - 1,090

Elementary - 11,087

Secondary - 10,994



That's **23,171** students receiving arts instruction this school year!

Department Overview - Programs

Elementary Schools - Art and Music on Every Campus

Fine Arts Academies (Blair, Kent, Landry, Country Place) - Art, Music, Theatre, & Dance

Middle Schools and High Schools - Band (including Marching Band and Jazz Ensemble), Orchestra, Choir (including Show Choir), Music Theory, Theatre (including Technical Theatre), Art (a variety of media), and Dance (including Drill Team & Folklorico) Courses

Non-Course Activities - CFBISD Elementary Honor Choir (70 students from across the district), Mariachi Clubs (on three MS campuses for 2022-23), Full-Scale Musical Productions

Department Overview - Number/Type of Staff

- Elementary School: 20 music and 20 art specialists (one each per campus)
- Elementary School Fine Arts Academies (Blair, Country Place, Kent, Landry): Each Academy has 1 art, dance, music, and theatre specialist on each campus.
- Secondary Art: 7 middle school faculty, 13 high school faculty
- Secondary Band: 15 middle school faculty, 11 high school faculty
- Secondary Choir: 13 middle school faculty, 8 high school faculty
- Secondary Dance: 3 middle school faculty, 6 high school faculty
- Secondary Orchestra: 12 middle school faculty, 8 high school faculty
- Secondary Theatre: 6 middle school faculty, 8 high school faculty
- Administration: 1 Director, 1 Coordinator, 1 Secretary, 1 Clerk

170 faculty & staff teach and support those 23,171 students!



Accolades and Achievements - Departments

Texas Music Educators Association Honored Groups: Central Orff Ensemble, Blalack Treble & Tenor/Bass Choir, McKamy Orff Ensemble, CFBISD Elementary Honor Choir, Creekview A Cappella Choir, Newman Smith A Cappella Choir

UIL State Marching Band: Newman Smith

UIL State One-Act Play: Creekview, Newman Smith

Other Regional/National Honors: Creekview A Cappella Choir, Creekview Wind Ensemble, Barbara Bush Band, Creekview & Newman Smith Dance Company





Accolades and Achievements - Students

TMEA All-State Band, Choir, or Orchestra: 50+ students since 2017

TCDA All-State Middle School Choir: 70+ students since 2017

TCDA Elementary School Honor Choir: 13 students since 2017

TAEA state VASE event: 40+ students since 2017

PTA Reflections: State - 70+ participants since 2017

PTA Reflections: National - 5 participants since 2017



Fine Arts Facilities (Elementary Schools)

Elementary Schools - Art and Music on Every Campus

- Rooms - 24 rooms (one on each campus)
- Art Rooms - 24 rooms (one on each campus)

Fine Arts Academies (Blair, Kent, Landry, Country Place) - Art, Music, Theatre, & Dance

- Dance Rooms (Academies) - 4 rooms
- Theatre Rooms (Academies) - 4 rooms

Fine Arts Facilities (Elementary Schools)



Kent Theatre Classroom (renovated with 2018)



Country Place Theatre Classroom

Fine Arts Facilities (Secondary Music)

Room or Space	Smallest sf	School	Largest sf	School
MS Band Hall	1860	Bush	2254	Field
HS Band Hall	2668	Ranchview	3888	Creekview
MS Orchestra	1140	Bush	2028	Field
HS Orchestra	1444	Creekview	2256	Ranchview
MS Choir	952	Perry	1628	Field
HS Choir	1131	Creekview	1764	Smith

- Each campus is unique in the number of practice rooms, secondary/breakout rooms, storage, etc. Lack of secondary rehearsal and storage space is a concern.
- In general, secondary choir rooms are undersized compared to other school districts.
- AP Music Theory is taught wherever a room can be found.

Choir Room Comparisons - High School



Creekview HS Choir Room



Newman Smith HS Choir Room

Choir Room Comparisons - Middle School



Bush MS Choir Room



Field MS Choir Room

Fine Arts Facilities (Secondary Theatre, Dance & Art)

Room or Space	Smallest sf	School	Largest sf	School
MS Theatre Classroom	850	Blalack	2160	Bush
HS Theatre Scene Shop	1170	Creekview	1770	Smith

- Art rooms are the least likely to have been recently renovated, although some have.
- Most dance rooms are “new”; most are repurposed classrooms. Flooring is concrete (some also have carpeting) with marley flooring on top. Some marley is permanent, others are temporary.

Theatre Spaces - Comparison



Blalack Theatre Room



Bush Theatre Room

Art Spaces - New and Old



Perry Art Room



Polk Art Room

Fine Arts Facilities - Elementary School Stages



McCoy ES (1979) - stage under size



Riverchase ES (2000)



Carrollton ES (1951) - Stage very small, not ADA accessible, and no room to expand

Fine Arts Equipment - Standing/Choral Risers



Kent - 3-step risers



McCoy - flipForm risers



Carrollton - folded old 3 step risers

Fine Arts Equipment - Elementary & Middle School Public Spaces

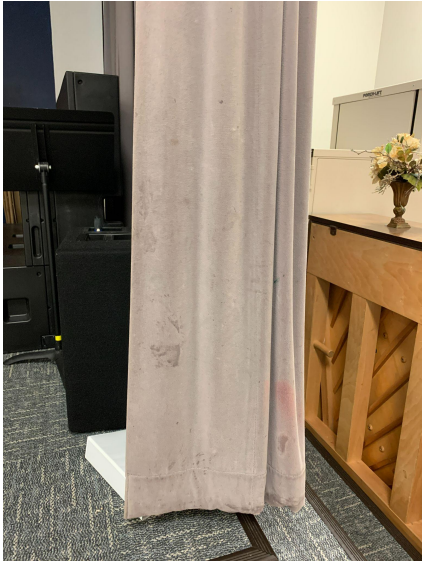
Elementary School Stages:

- Curtains – some are brand new, some have not been changed
- Sound System - most have been updated with four wireless microphones, iPad controlled
- Lights - A wide array of situations. Some are newly renovated, others are very old.

Middle School Stages:

- Curtains - have not recently been updated
- Sound System - has not been updated
- Lighting - some lighting updated in 2018

Fine Arts Equipment - Elementary & Middle School Public Spaces



Kent ES Stage Curtain

Rosemeade ES Stage Curtain



Davis ES Lights



Fine Arts Equipment - High School Performing Spaces

High School Auditoriums

- Curtains, Stage (Rigging, Lighting, Sound) - renovated in 2018 bond
- Front of House - not renovated in 2018 bond; this is what the public “sees”
- Foyers - small (especially at CHS), some restrooms in need of upgrade and repair

High School Black Box Theatres

- Lighting and Sound Systems - have not been renovated
- Storage for props, scene shop space varies between campuses
- CHS currently uses Black Box as a classroom, due to space issues with classrooms

Fine Arts Equipment - High School Performing Spaces

Creekview Theatre Storage



Smith Theatre Storage



Bond Project - A Vision for the Fine Arts

- **HS and MS classroom rehearsal spaces (especially choir and theatre) need to be expanded**
 - Resolve equity and access issues by upgrading and expanding where needed.
 - Expand or reconfigure ensemble/breakout rooms for band, choir, and orchestra, resulting in improved instructional outcomes.
 - Over 7,000 students are enrolled in MS or HS choir, theatre, band, and orchestra.
- **HS auditoriums (Front of House, Foyer) need to be re-visioned and renovated**
 - Refresh and revitalize seats, paint, carpeting, and acoustical tile in the auditoriums. Auditoriums and foyers need to be brighter, fresher, and larger, so that audience members go “Wow!” when they enter, and are then comfortable throughout the performance.
 - Many MS programs use the HS auditoriums, due to space constraints on MS stages.
 - The four auditoriums seat a total of 3,357 people.
 - For many people, our auditoriums are the most public-facing facility we have.

Bond Project - A Vision for the Fine Arts

- **Art classrooms need renovations and upgrades**
 - Smaller classrooms need to be expanded to give students the same opportunity as those in larger ones. Improved lighting and kiln access are necessary to create equitable spaces.
 - Almost 3,000 students are enrolled in MS or HS art
- **Dance classrooms would benefit from “sprung floors”**
 - Dance floors should be sprung similar to a gym floor, so that dancers and teacher do not get injured.
 - Dance floors, ideally, would be permanent, rather than temporary, depending on the program.
 - Already, over 950 students are enrolled in dance; program is new to four campuses this year, and all MS program enrollments are capped (half-time faculty on all MS campuses)
- **Storage needs across all campuses need to be addressed.**
 - Storage spaces are inadequate for the often large components of fine arts programs: pianos, risers, instruments, costumes, drying and storing visual art, props, etc. More space is needed.
 - We’ve started a great vision with Field – we need to continue to other campuses

Bond Project - A Vision for the Fine Arts

- **ES and MS stages need updated curtains, lighting and sound equipment**
 - Older curtains look dirty and dated...flame retardant wears off over the years.
 - Older lighting is dated, limits instructional opportunities, and detracts from public performances.
 - The Perry MS Auditorium needs upgrades to curtains, sound and lighting to help it realize its potential.
 - These facilities, together, can serve over 15,000 students, plus parents and community members.
- **Choral classrooms need standing or choral risers appropriate for their performing space and program**
 - Risers are inconsistently located throughout the district, creating an equity issue between campuses.
 - We have dozens of choirs in our district, with a membership of over 1,700. All 11,000+ elementary students sing and perform as a part of their music classes.
- **HS Black Box theaters need upgrades to sound and lighting to create performance spaces**
 - Black Box theatres could serve as additional performance spaces, especially for smaller performances.
 - Lighting and sound will need to be updated to allow for performances.
 - This will serve our almost 1000 HS theatre students, in addition to audience members.
 - Black Box performances will also take pressure off of Middle School and High School spaces.
 - Other performing arts organizations could use upgraded Black Box theatres.

Bond Project Considerations - Possibilities

Creekview High School Auditorium



Bond Project Considerations - Possibilities



Argyle HS Foyer

Denton HS Auditorium



McKinney HS Auditorium

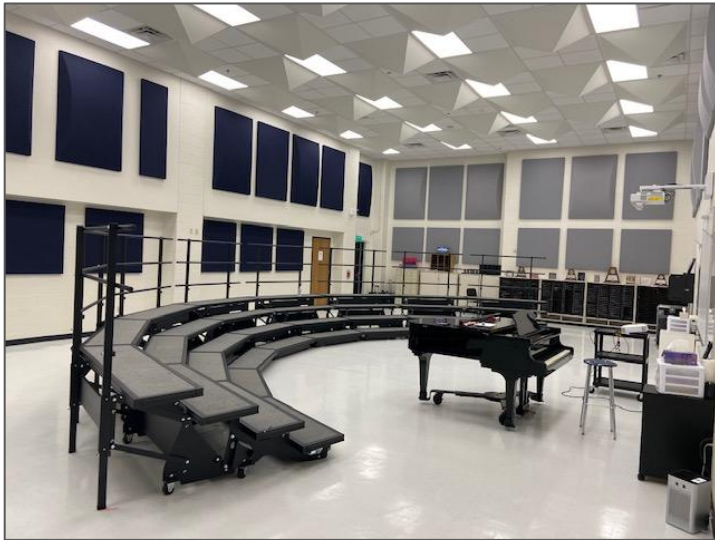
Bond Project Considerations - Possibilities

RL Turner Choir Room and Choir Ensemble Room



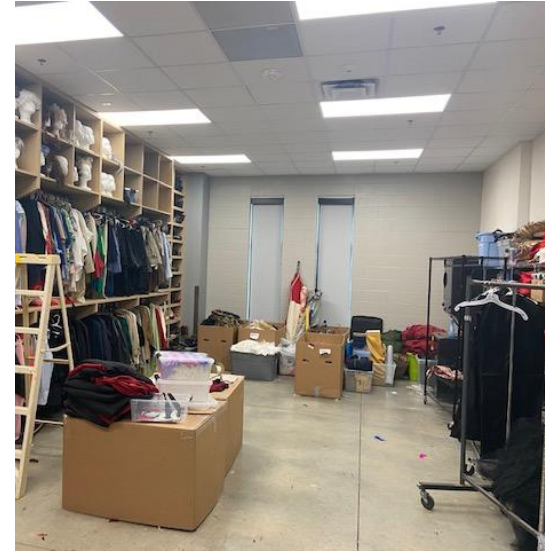
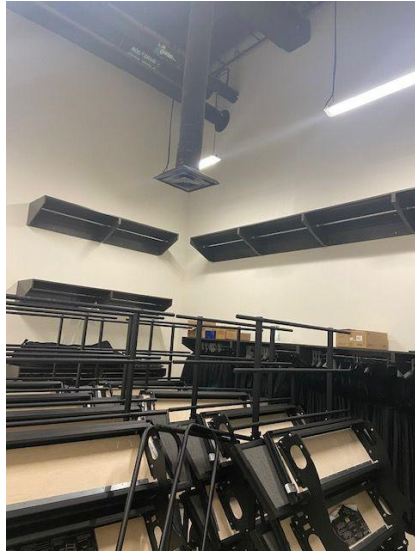
Bond Project Considerations - Possibilities

Flower Mound High School Choir Room and Choir/Orchestra Ensemble Room



Bond Project Considerations - Possibilities

Argyle HS Arts Storage



**BOND PLANNING
COMMITTEE**

Bond Project Considerations - Possibilities

Denton High School Theatre Storage



Costume Storage



Prop Storage

Bond Project Considerations - Possibilities

Denton High School Percussion Room and Practice Suite/Large Instrument Storage

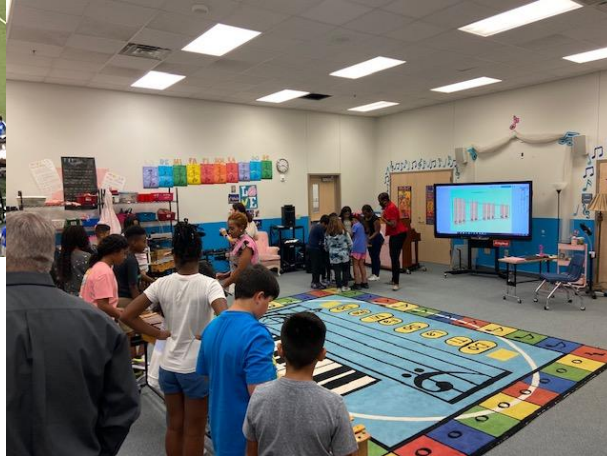


Percussion Room



Storage/Practice Rooms

Together, we could do so much for so many students!



FINE ARTS FEEDBACK FORM

Projects for Consideration	Agree ✓



Athletics

Renee Putter, Athletic Director

CFBISD ATHLETICS - CHAMPIONS AREN'T BORN THEY ARE BUILT



Department Overview

- 4973 High School Student Athletes for Four High Schools
 - 15 High School Sports: Football, B/G Cross Country, Volleyball, B/G Tennis, B/G Golf, B/G Swim/Diving, B/G Wrestling, B/G Soccer, B/G Basketball, B/G Powerlifting, B/G Track and Field, Softball, Baseball, Cheerleading, Athletic Training
- 1024 Middle School Student Athletes for Six Middle Schools
 - 6 Middle School Sports: Football, Volleyball, B/G basketball, B/G Track and Field, Cheerleading, B/G Soccer
- 244 Athletic Coaches
- 14,836 Elementary PE Students for Twenty-Four Elementary Schools

Accolades and Achievements

- 189 Academic/Athletic All-State Athletes
- 31 Athletes to play in College in the Fall of 2022
- 223 Scholarships offered totaling \$8,706,709.00 in Athletic/Academic Scholarships
- 1 UIL 2X State Track Champion in the 100M and 200M
- 2 UIL State Track & Field Finalists; Runner up in Discus, 3rd place 400M, 6th place Shot put
- 1 UIL 3X State Champion Wrestler
- 10 UIL State Wrestling Qualifiers
- 7 THSPWL State Powerlifting Placers
- 1 UIL State Qualifying Diver
- 1 UIL State Swim Placer in two events; 200 IM, 500 Free
- 67 UIL State Championship Cheerleaders
- 16 UCA All-American Cheerleaders

Bond Project Overall Considerations

- Facility Needs for Elementary, Middle, and High Schools
 - Inequitable
 - Losing student athletes to nearby renovated school districts is equivalent to losing an soccer team, an football team, a baseball team.
 - Aging facilities, expanding or renovating gymnasiums, old locker rooms, expand small indoor facilities, upgrade weight rooms and equipment
 - RL Turner built in 1959, gym addition in 1968
 - Newman Smith built in 1973, gym added 1975, second gym added 1996
 - Creekview built in 1996, still the same gym, indoor added in 2006
 - Ranchview built in 2000, still same gym, indoor added in 2014
 - Middle Schools still have the same gyms and locker rooms since these campuses were built.
 - Students attend school to learn, play, and grow and not always for Math or English class.

Athletics

ELEMENTARY P.E. GRAND VISION

Expand elementary **gym space**.

Update and expand **storage** and **office space**.

Install **Lu System** in every gym.

Elementary

Where We Are



Carrollton Elementary School



Kent Elementary School

Elementary

Where We Want To Be



McWhorter Elementary School

ATHLETICS

HIGH SCHOOL GRAND VISION

CREEKVIEW

NEWMAN SMITH

R.L. TURNER

RANCHVIEW

Additional **competition gym** to each high school for a total of **3 gyms**. With new seating and floors with updated logo in **existing gyms**. Floor coverings and a new sound system in each gym.

Additional or expanded **weight room** as well updated **weight equipment** at all four campuses.

Complete renovation with possible expansion of **Indoor Facility** to 120x60 yards adding **multiple use equipment** and **additional locker rooms** around the perimeter for outside sports.

ATHLETICS

HIGH SCHOOL GRAND VISION CONT...

CREEKVIEW

NEWMAN SMITH

R.L. TURNER

RANCHVIEW

Locker room renovations for all indoor sports.

Additional **coaches offices, team meeting rooms,** and **film/media room.**

Expanded **wrestling rooms** to accommodate 3 full mats.

Expanded **athletic training rooms** with updated training equipment for injury/rehab treatment.

Additional **storage** and expanded **laundry facilities.**

Gyms

CFBISD HS currently have two small gyms and Hebron has three.

Where We Are



Gyms

Where We Want To Be



Glen Rose High School Glen Rose ISD

Weight Rooms

Train 42 athletes vs 84 athletes in other districts

Where We Are

Where We Want To Be



Creekview High School, CFBISD



Denton High School, Denton ISD

Weight Rooms

Where We Are



R.L. Turner High School, CFBISD

Where We Want To Be



Coppell High School

Indoors

CFBISD 50 x 25 yds, Coppell's is 120 x 60 yds

Where We Are



Newman Smith High School, CFBISD

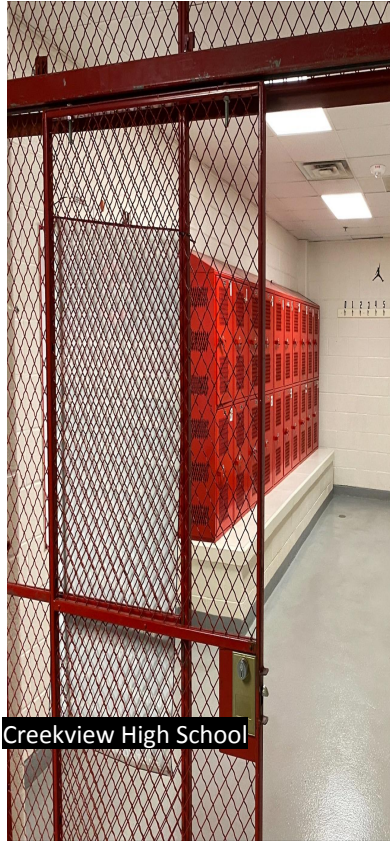
Where We Want To Be



Coppell High School, Coppell ISD

Locker Rooms

Where We Are



Creekview High School



Newman Smith High School



R.L. Turner High School



Ranchview High School

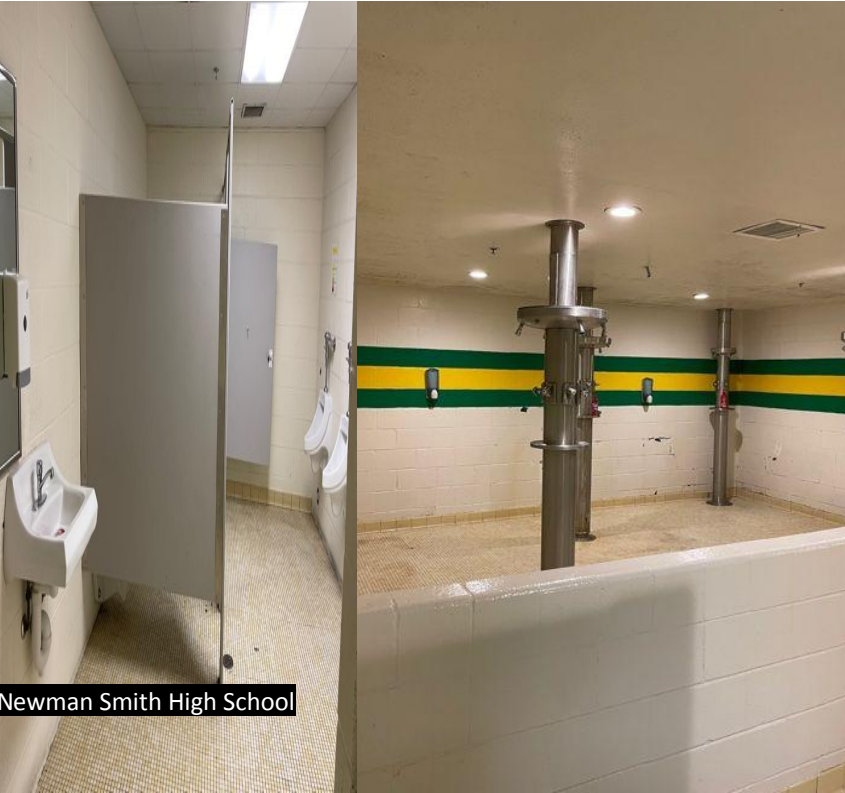
Locker Rooms

Where We Want To Be



Restrooms/Shower Facilities

Where We Are



Newman Smith High School

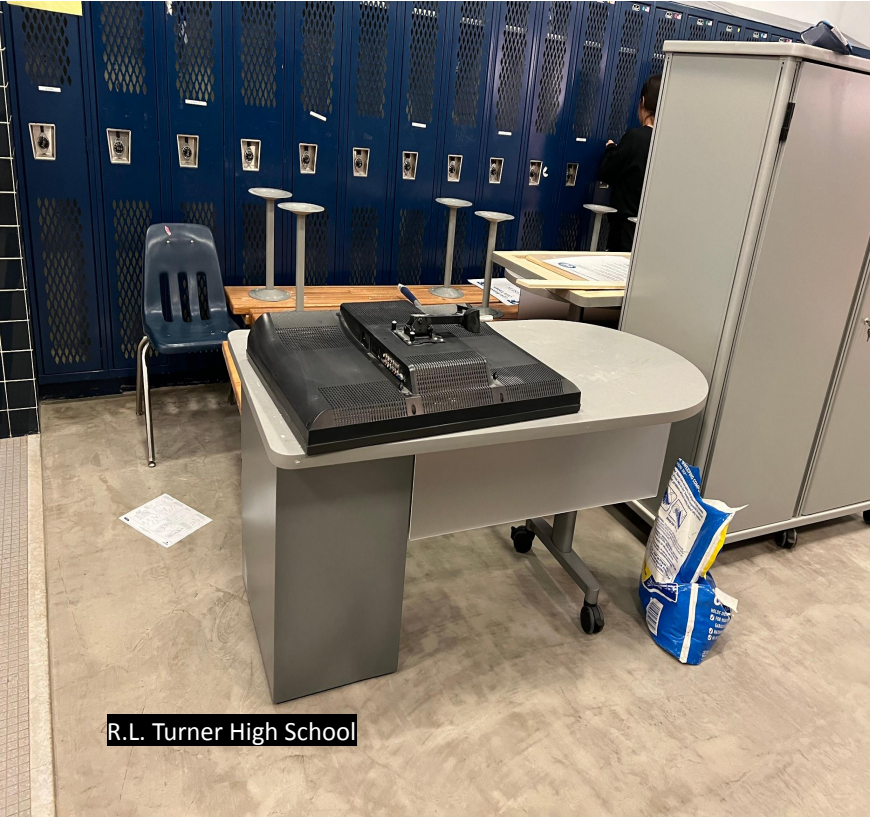
Where We Want To Be



Coppell High School

Offices

Where We Are



R.L. Turner High School

Where We Want To Be



Denton High School

Team Film/Meeting Rooms

Where We Are

Where We Want To Be



Wrestling Rooms

Where We Are



Newman Smith High School

Where We Want To Be



Coppell High School

Athletic Training Rooms

Where We Are



Newman Smith High School

Athletic Training Rooms

Where We Want To Be



Willis High School



Storage/Laundry Rooms

Where We Are



Where We Want To Be



Athletics

STANDRIDGE STADIUM/NATATORIUM GRAND VISION

Home side needs to be updated and renovated, including press box, film deck, stands, and restrooms.

Turn **large room** into a functional space to hold meetings and set up Golf swing analyzer for all district golf teams to use.

Divide **old visitor locker room** to create separate boys and girls swim locker rooms. Update and renovate the **home football locker room**.

Update, renovate, existing **weight room**.

STANDRIDGE STADIUM

Where We Are



Standridge Stadium, CFBISD



STANDRIDGE STADIUM

Where We Want To Be



Carrico Stadium, Denton ISD



STANDRIDGE STADIUM

Where We Are



STANDRIDGE STADIUM

Where We Want To Be



Carrico Stadium, Denton ISD



STANDRIDGE STADIUM

Where We Are



Standridge Stadium, CFBISD



STANDRIDGE STADIUM

Where We Want To Be

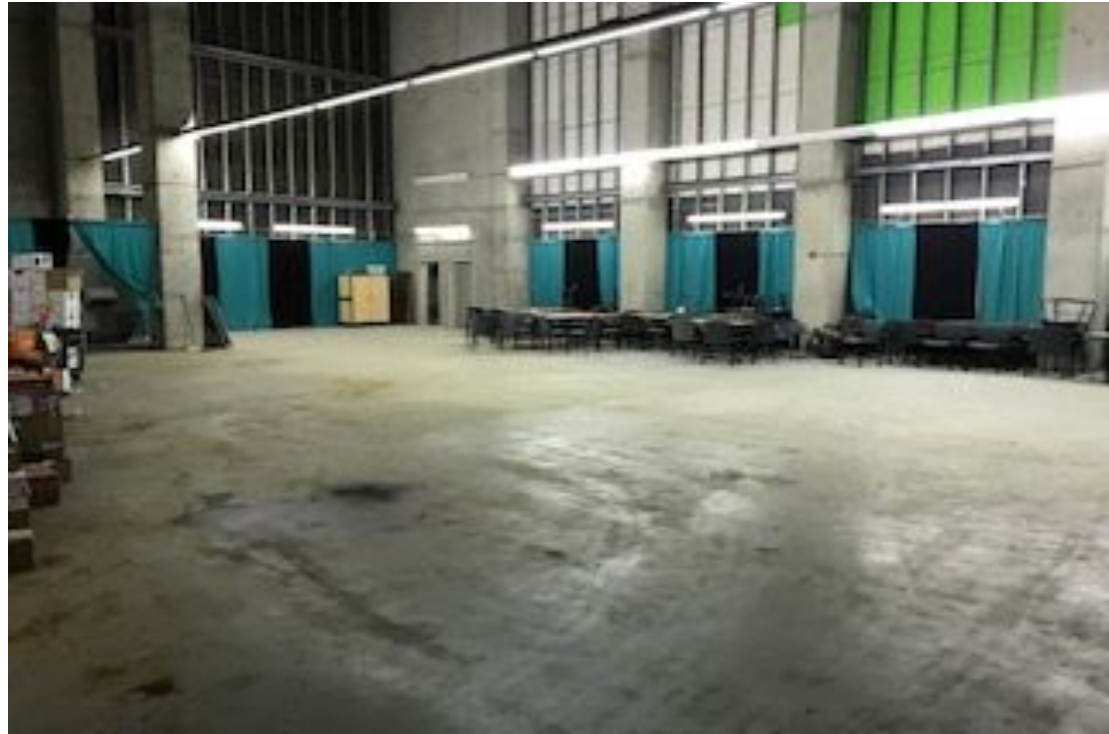


STANDRIDGE STADIUM

Where We Are



Standridge Stadium, CFBISD

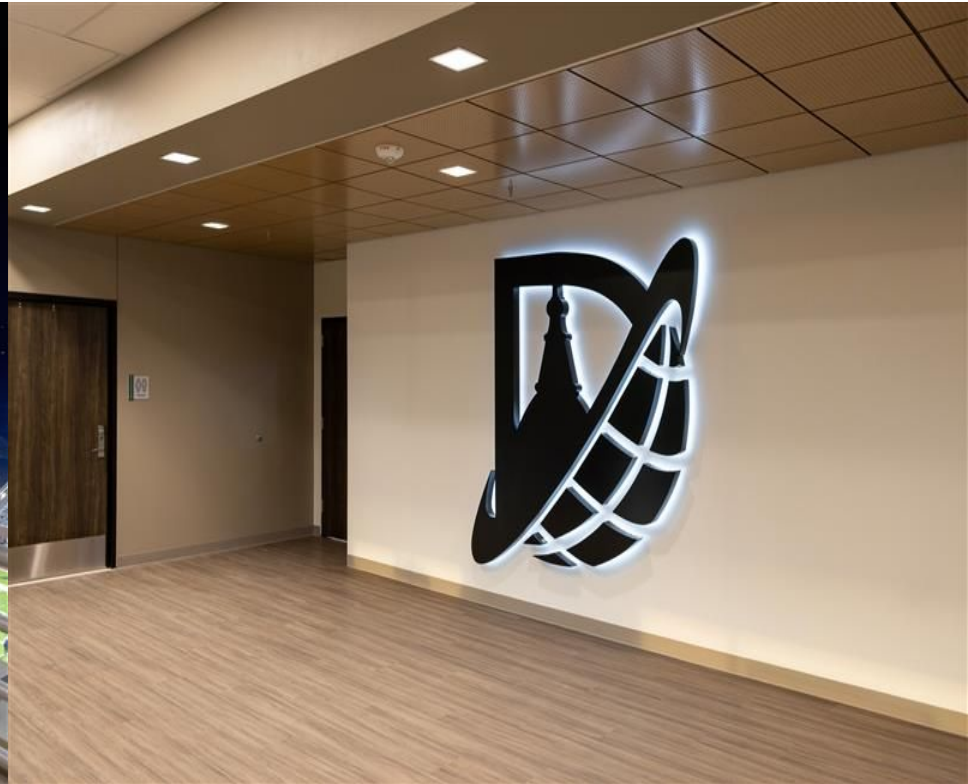


STANDRIDGE STADIUM

Where We Want To Be



Carrico Stadium, Denton ISD



STANDRIDGE STADIUM

Where We Are



Standridge Stadium, CFBISD



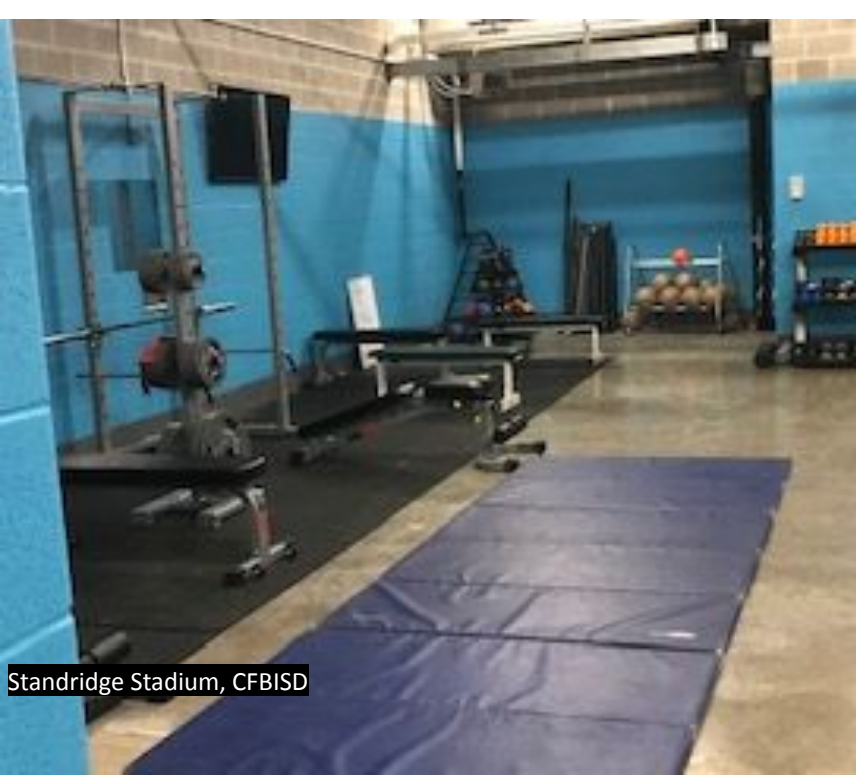
Locker Rooms

Where We Want To Be



STANDRIDGE STADIUM

Where We Are



Standridge Stadium, CFBISD

Where We Want To Be



Coppell High School

STANDRIDGE STADIUM

Where We Want To Be



Carrico Stadium, Denton ISD



NATATORIUM

Where We Are



STANDRIDGE STADIUM/NATATORIUM

Where We Want To Be



Athletics

MIDDLE SCHOOL GRAND VISION

Expand Gyms to have 2 competition gyms.

Update, renovate, and expand **Locker Rooms** at all 6 Middle Schools.

Weight Room Equity for Blalack, Long, Polk, and Bush comparable to Field M.S.

Gyms

Where We Are



Gyms

Where We Want To Be



Weight Rooms

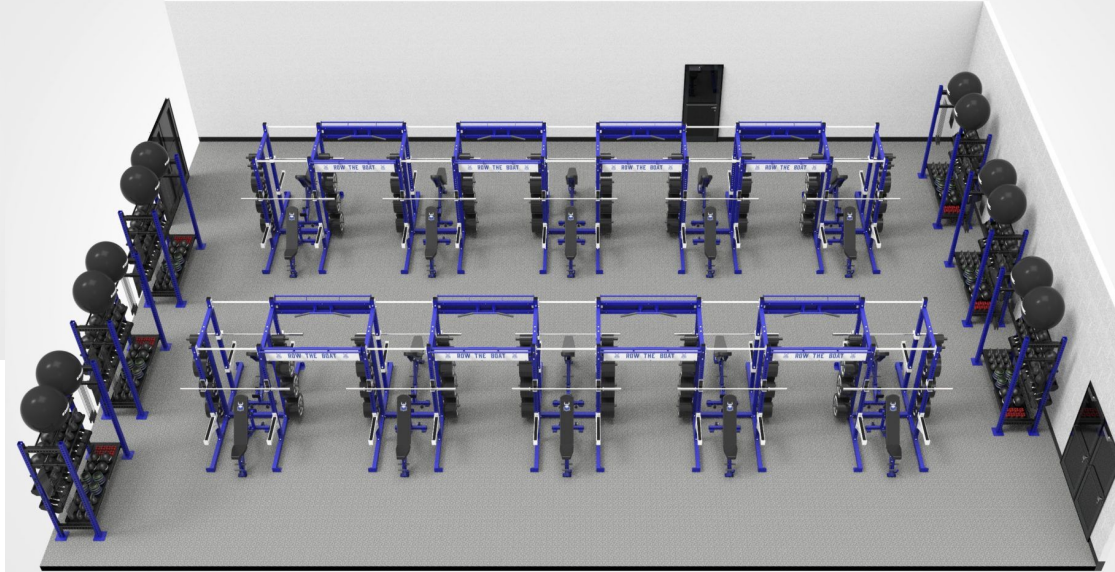
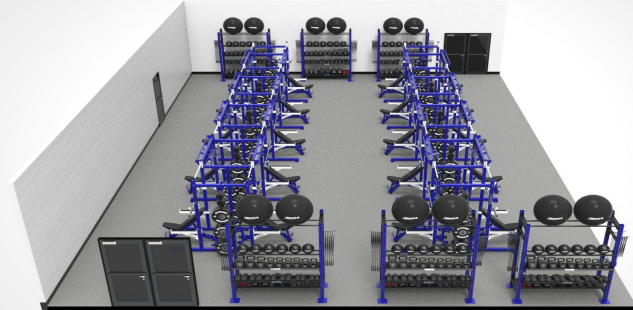
Where We Are



Weight Rooms

Where We Want To Be

Each Middle School needs a 2,350 SF New Weight Room equipped equally to Vivian Field Middle School



VIVIAN FIELD MIDDLE SCHOOL Weight Room

Weight Rooms



Athletics Grand Vision: Why? Our Kids Deserve it!!!



ATHLETICS FEEDBACK FORM

Projects for Consideration	Agree ✓



Capital Improvements & Lifecycle Replacement Needs at MS Level

Malcolm Mulroney & Leon Sulak

CFBISD Middle School Timeline

Perry

1936



Field

1958

Long

1979



Blalack

1984

Polk

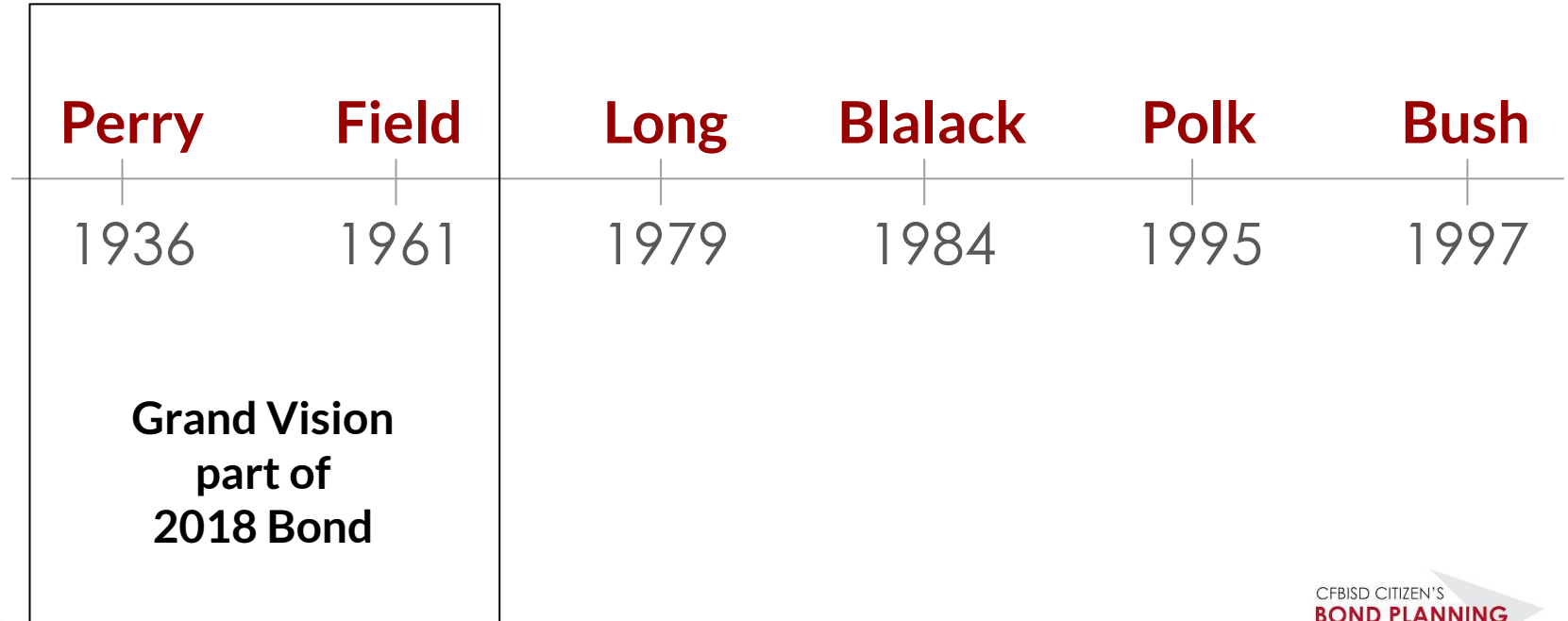
1995

Bush

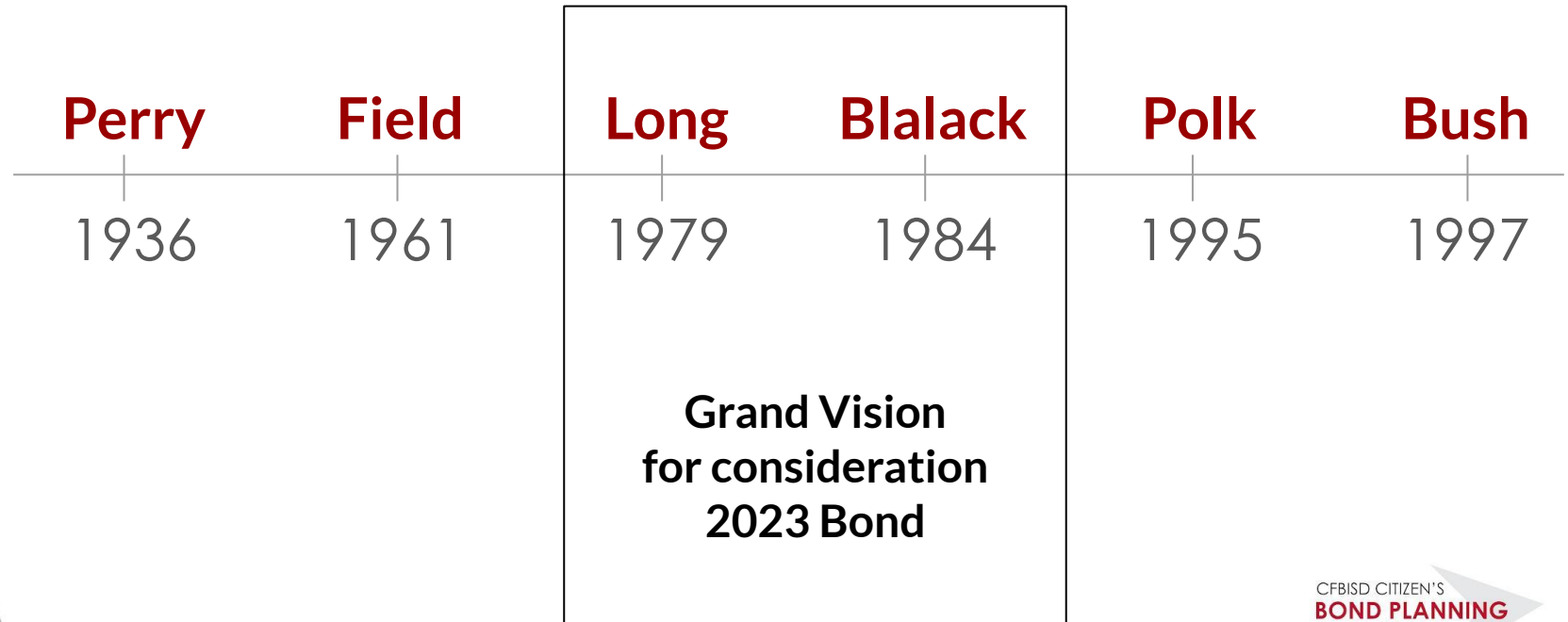
1997



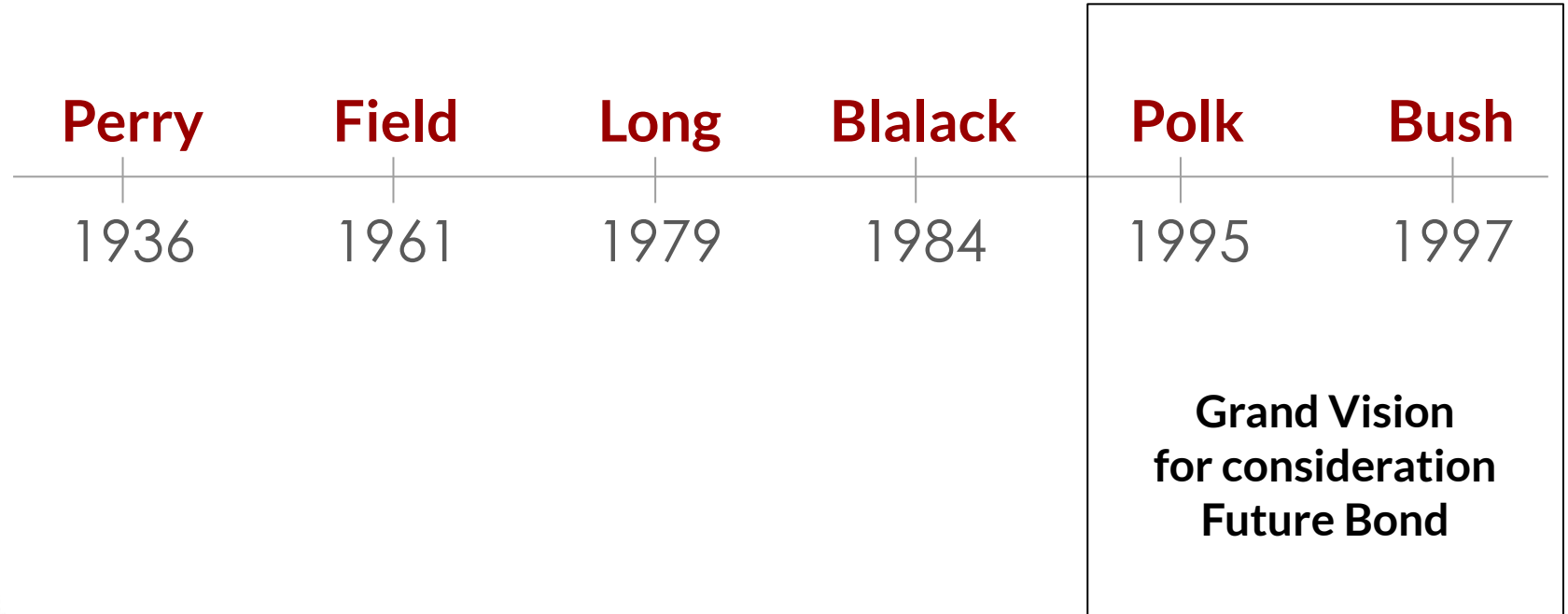
CFBISD Middle School Timeline



CFBISD Middle School Timeline



CFBISD Middle School Timeline



Middle School Renovation Considerations

General Items

- Updated Security Entry
- Updated Camera
- Updated exterior door access control
- Fire alarm system as needed for renovation

Minor Renovation

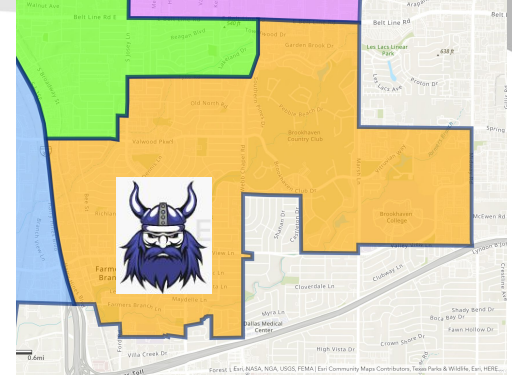
- New flooring
- New wall finishes
- New ceilings and grid
- New energy efficient lighting

Major Renovation

- New wall configuration
- New Doors
- New floor finishes
- New wall Finishes
- New ceilings and energy efficient lights
- New restroom facilities
- Rework Mechanical system reusing units replaced in 2018 bond
- Structural modification if needed for skylights
- Rework Sprinkler system
- New cameras
- New Electrical
- New Data / Wi-Fi

Outdoor Learning Space












- Provide secured area for outdoor learning
- Security Fencing
- New Turf
- Shade area canopies
- Wi-Fi capability
- New Security cameras



VIVIAN FIELD MIDDLE SCHOOL - CFBISD

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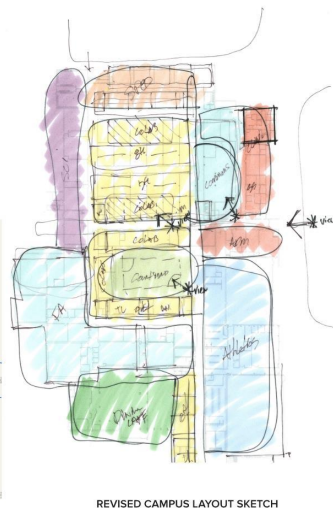
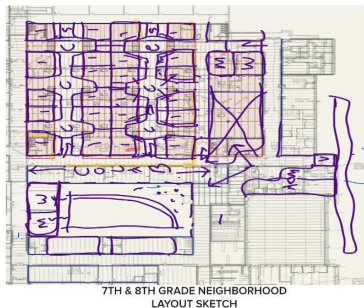
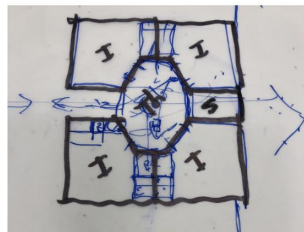
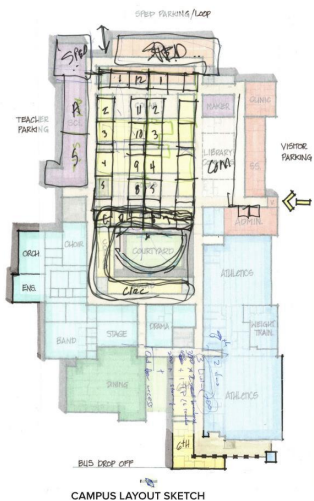


-  1961 MAIN BUILDING
-  1962 ADDITION
-  1963 ADDITION
-  1965 ADDITION
-  1971 ADDITION
-  1972 ADDITION
-  1983 ADDITION
-  1985 ADDITION
-  1991 ADDITION
-  2001 ADDITION
-  2009 ADDITION

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TRANSFORMING TRADITIONS

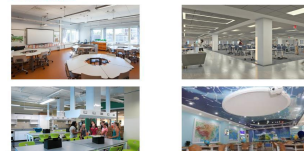
In addition to the educational needs of 21st century learning, sustainability and fiscal responsibility must also be added to the list of priorities along the design of these environments. They will not come for the product of new construction. Instead, they will emerge from the renovation of our existing schools, finding new ways to utilize existing resources and infrastructure while making savings in construction costs.

To this end, the success of any school renovation we start this year recognizes the new vision that traditional spaces in our schools can and must assume in order for the learning system to be successful.

PRECEDENT IMAGES

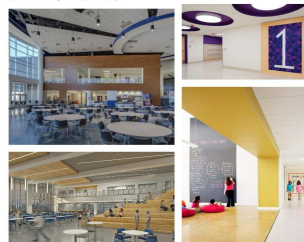
Schools are composed of many different spaces, each serving different functions that require unique considerations and qualities. In addition, these functions and requirements are not necessarily the same for every space from school to school. This exercise is intended to identify the various elements and aesthetic qualities for each space that align with Cambridge Pioneer District 18's vision for future facilities. Commonly, it also allows for undesirable elements to be identified and avoided.

LEARNING STUDIOS



COMMON AREAS

While traditional Common spaces were not intentionally designed into CFBISD schools, opportunities exist to provide spaces that serve as centers of campus activity and learning. Such spaces will serve as centers of the school system, enhancing a culture of engagement and trust as positively supported through learning environments equipped with appropriate instructional tools and furniture. As such, common areas can be designed to accommodate learning in a variety of scales and modes, places where students learn and practice, teachers meet to work collaboratively, and where the expression of thought is shared on display.



As the predominant space of learning throughout a school, the learning studio should be a space where each of the primary levels of culture are reflected to some degree.

Teachers should be empowered to teach appropriately to the subject, format and amount of time. Studios should be empowered to learn in a variety of modes and reflect the curriculum appropriate to those spaces.



Learning studio design should reflect the world of local context between teacher and student, and convey a culture of responsiveness from one world to another that is understood to exist between various beliefs and disciplines in the real world.

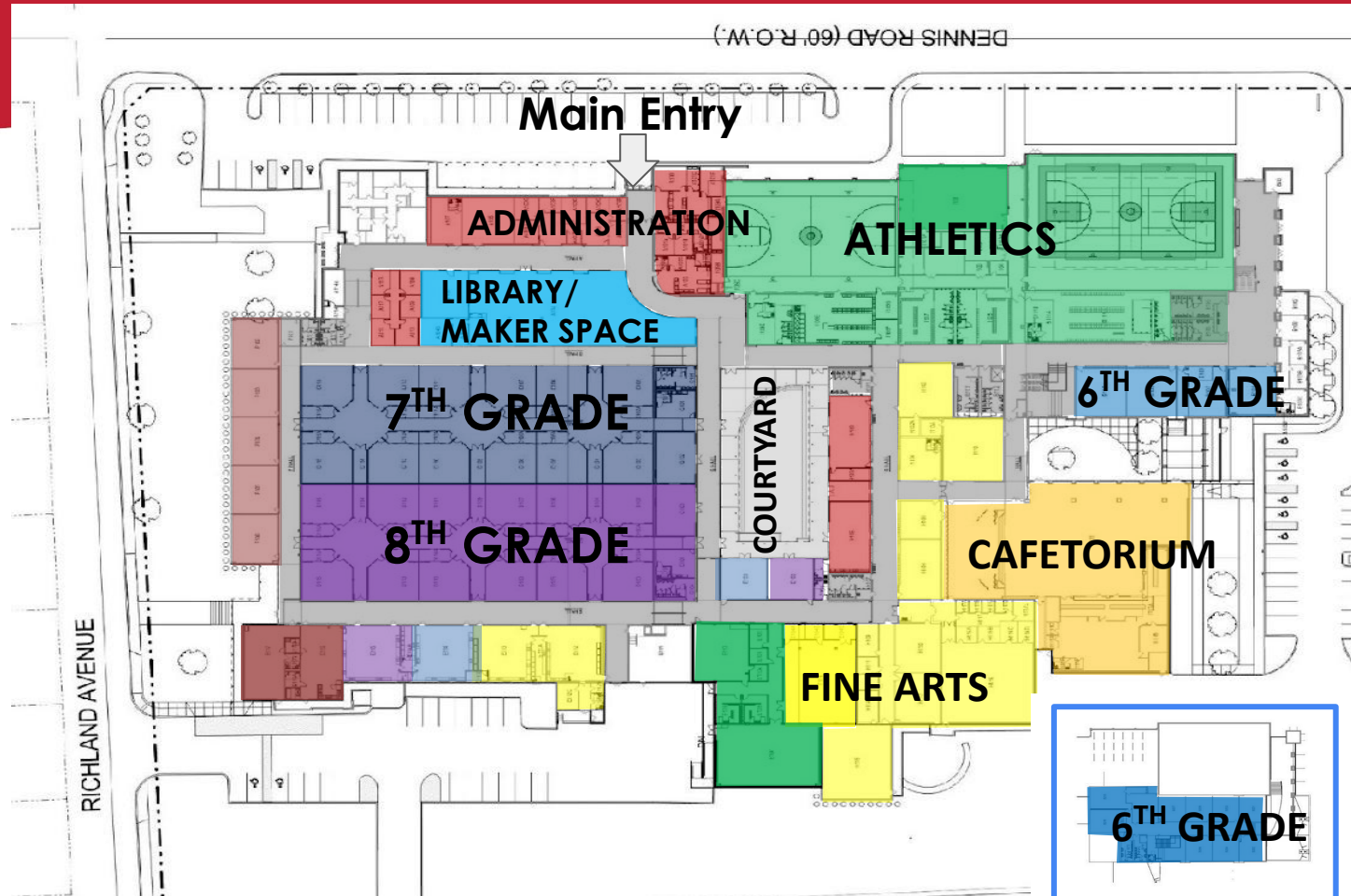
FURNITURE

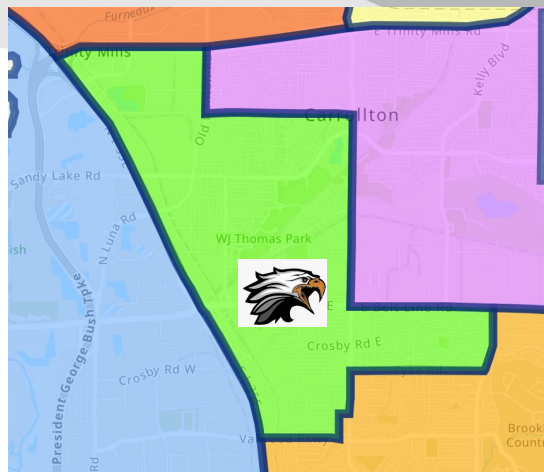
Furniture can allow for a variety of educational experiences to take place when used appropriately to the context to be served and used appropriately to the space. It can facilitate both independent and collaborative learning, provide breakout spaces, and even serve as an instructional tool.

Furniture for today's educational environments is also provided in a variety of designs meant to accommodate various personalities of students and teachers.

With the variety of designs available, the furniture provided can speak to the culture values and level of respect expressed, either within an individual space or throughout an entire campus.












PERRY MIDDLE SCHOOL - CFBISD

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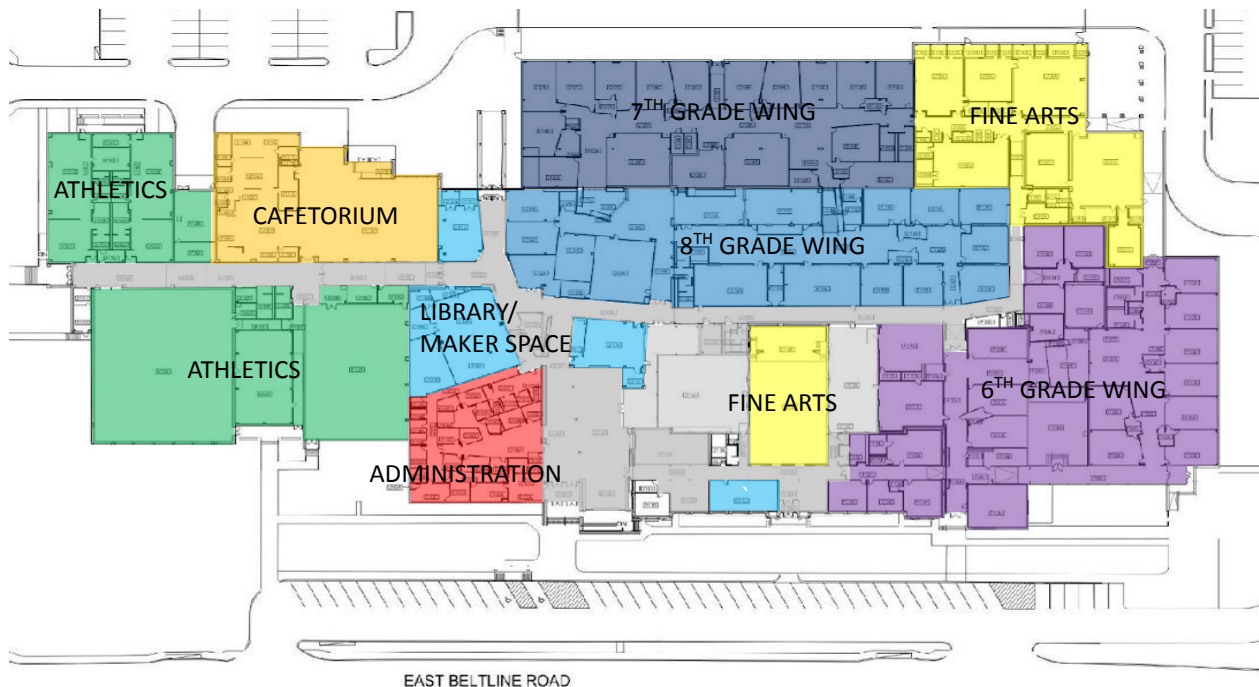


-  1935 MAIN BUILDING
-  1935-85 ADDITION
-  1985 ADDITION
-  1995 ADDITION
-  2008 ADDITION

PERRY MIDDLE SCHOOL - CFBISD

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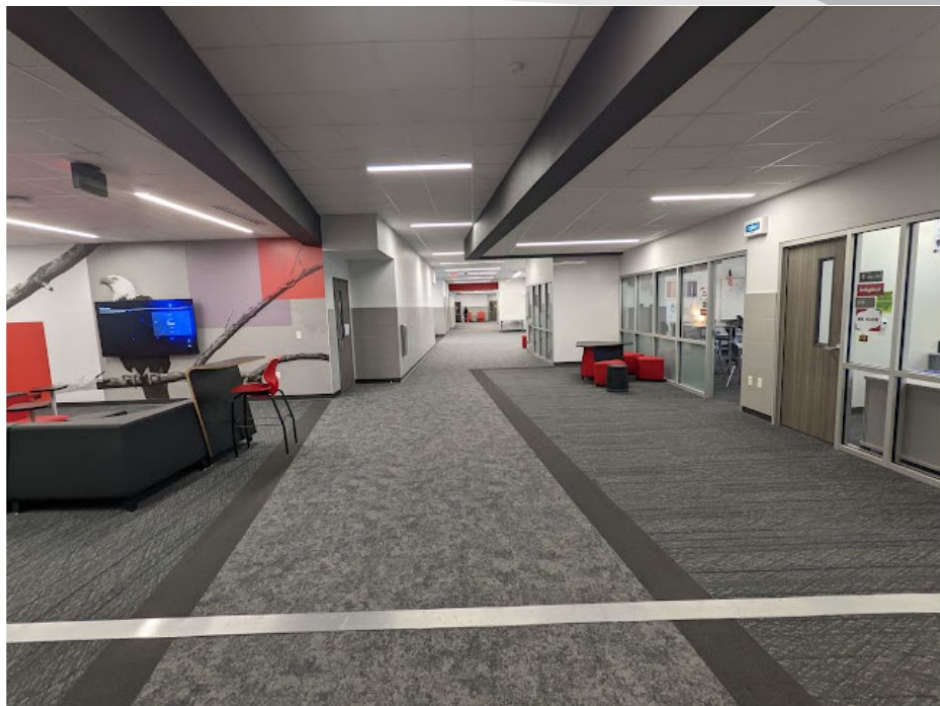
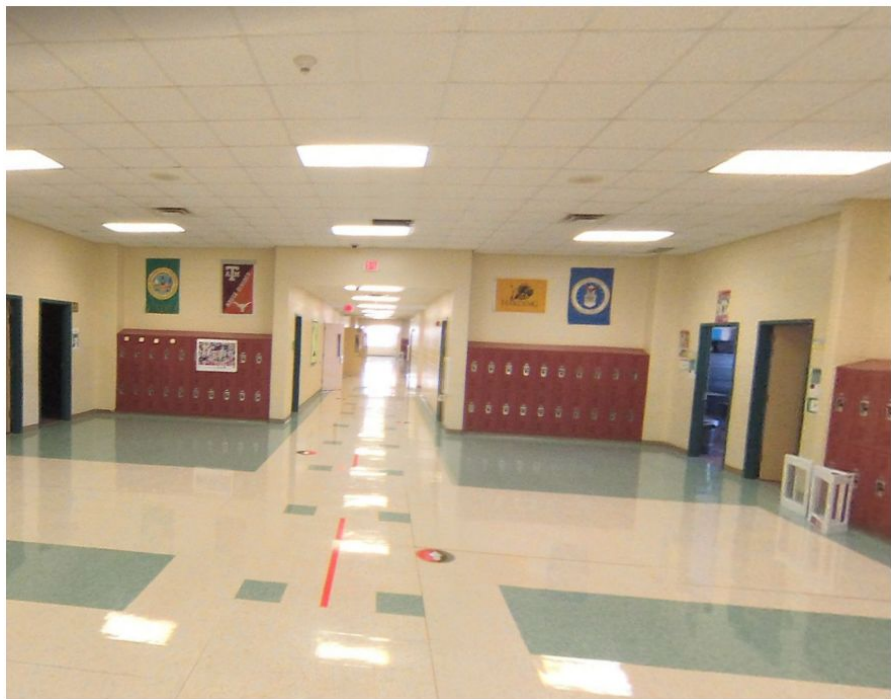
CFBISD CITIZEN'S
**BOND PLANNING
COMMITTEE**



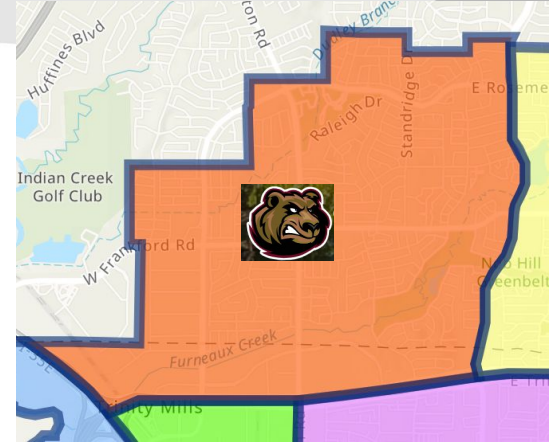
- ADMINISTRATION AREA
- CAFETORIUM
- FINE ARTS
- ATHLETICS
- LIBRARY/MAKERSPACE
- 6th GRADE WING
- 7th GRADE WING
- 8th GRADE WING
- CIRCULATION
- SECURED COURTYARD





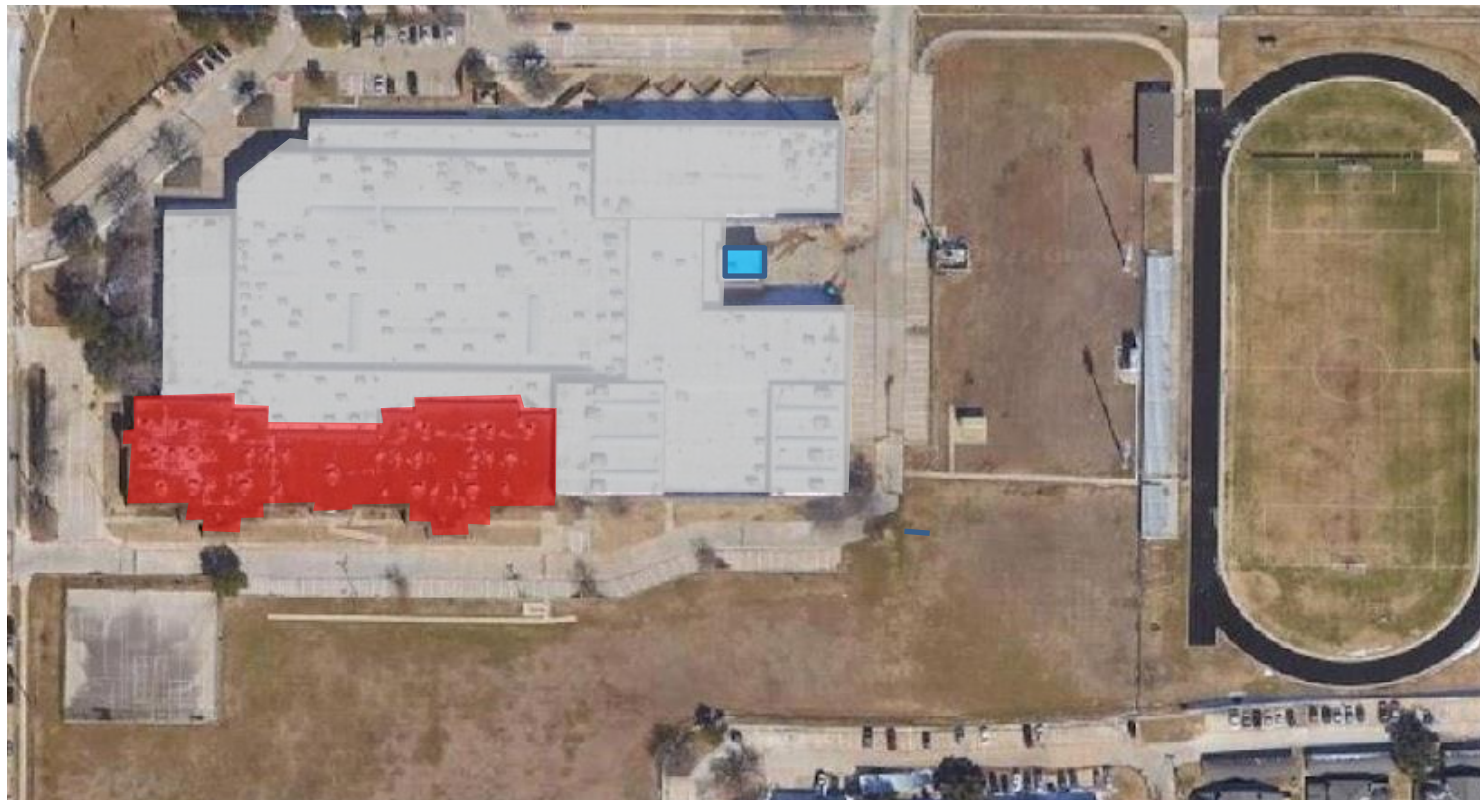









BLALACK MIDDLE SCHOOL - CFBISD

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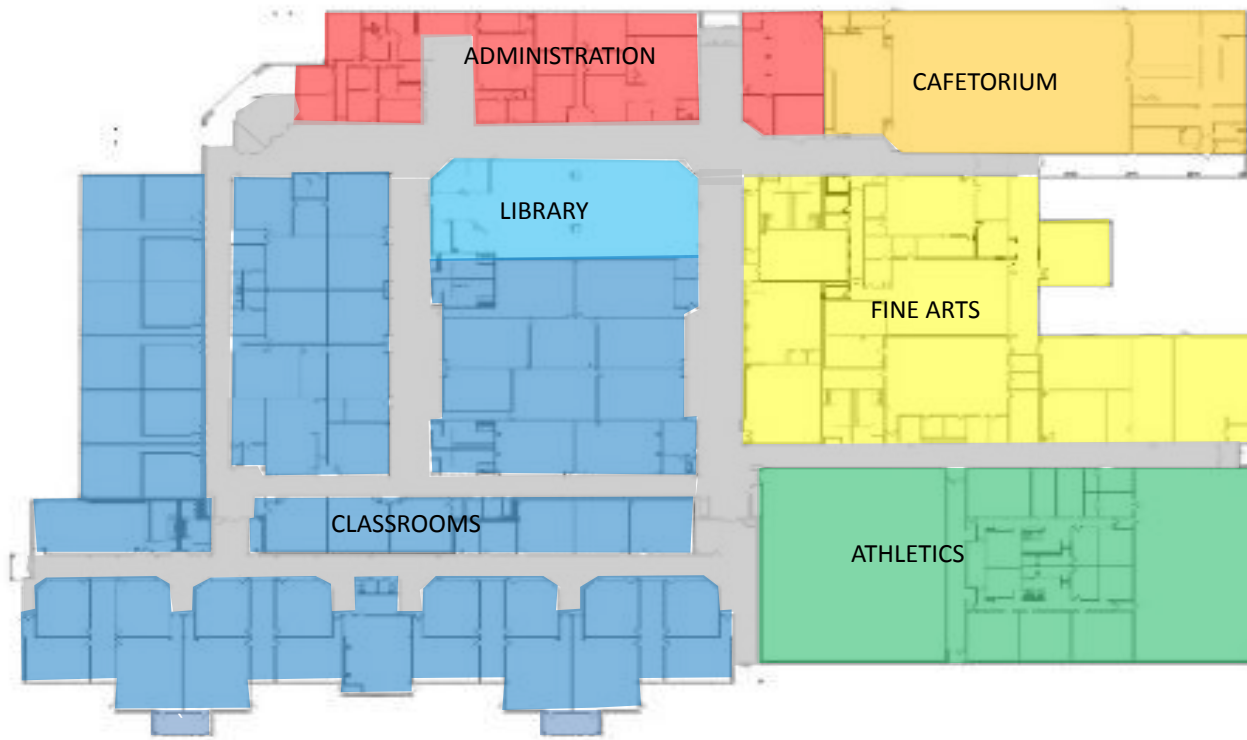


-  1984 MAIN BUILDING
-  1997 ADDITION
-  2008 ADDITION

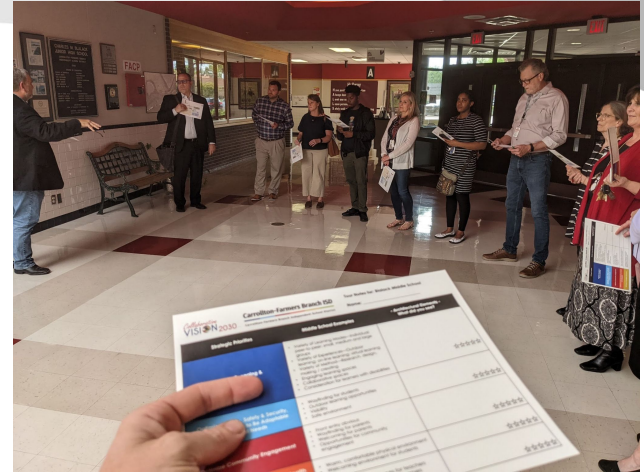
BLALACK MIDDLE SCHOOL - CFBISD

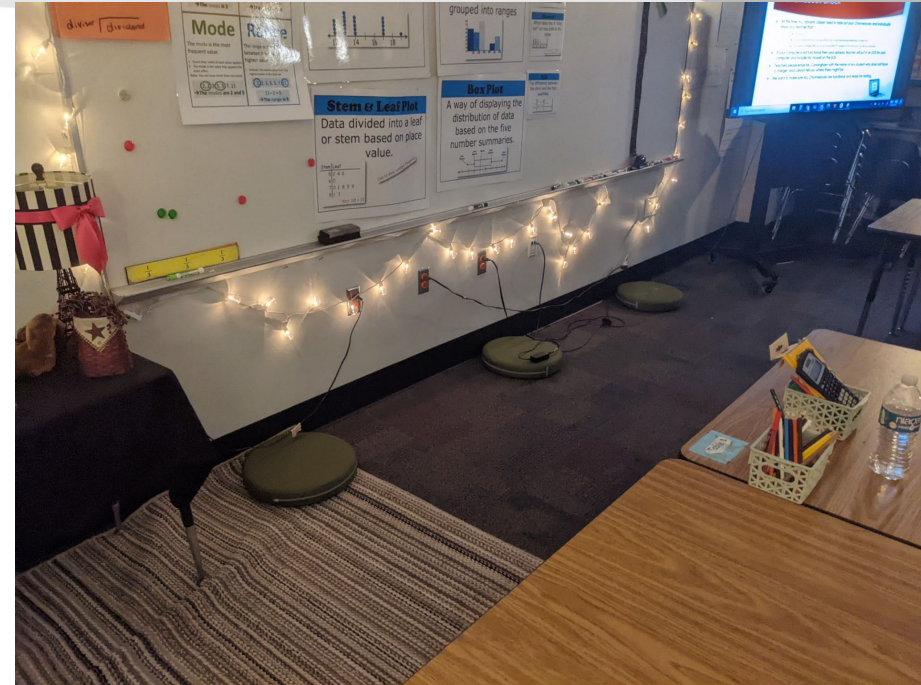
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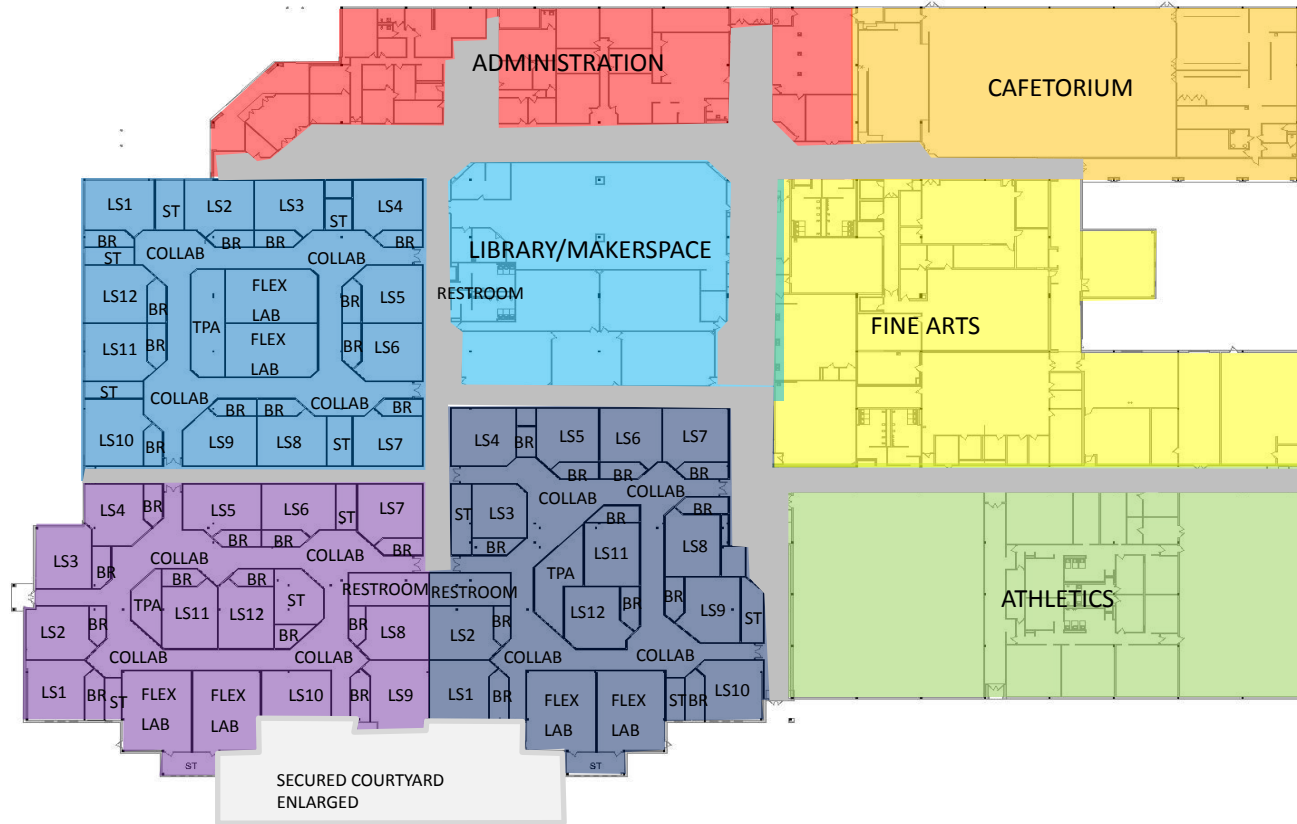
CFBISD CITIZEN'S
BOND PLANNING
COMMITTEE



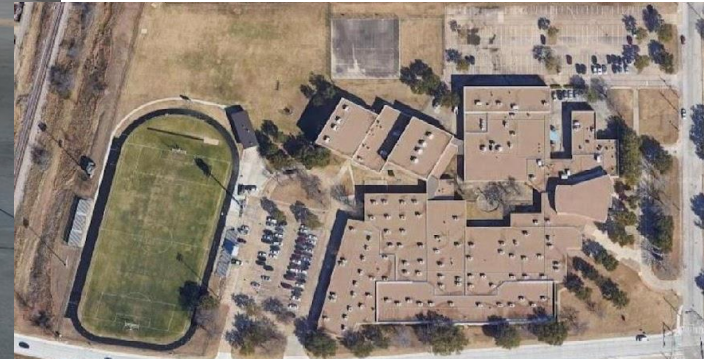
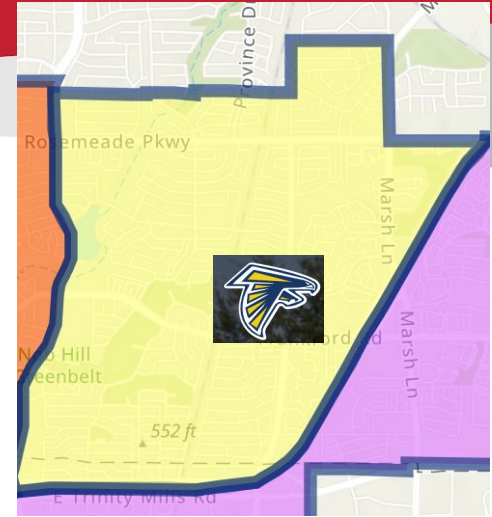
-  ADMINISTRATION AREA
-  CAFETORIUM
-  FINE ARTS
-  ATHLETICS
-  LIBRARY/MAKERSPACE
-  CLASSROOM







- ADMINISTRATION AREA
MINOR RENOVATION
- CAFETORIUM MAJOR
RENOVATION
- FINE ARTS
MINOR RENOVATION
- ATHLETICS
MINOR RENOVATION
- LIBRARY/MAKERSPACE
MAJOR RENOVATION
- 6th GRADE WING
MAJOR RENOVATION
- 7th GRADE WING
MAJOR RENOVATION
- 8th GRADE WING
MAJOR RENOVATION
- CIRCULATION
MAJOR RENOVATION
- SECURED COURTYARD
MAJOR RENOVATION









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**BOND PLANNING
 COMMITTEE**

LONG MIDDLE SCHOOL - CFBISD

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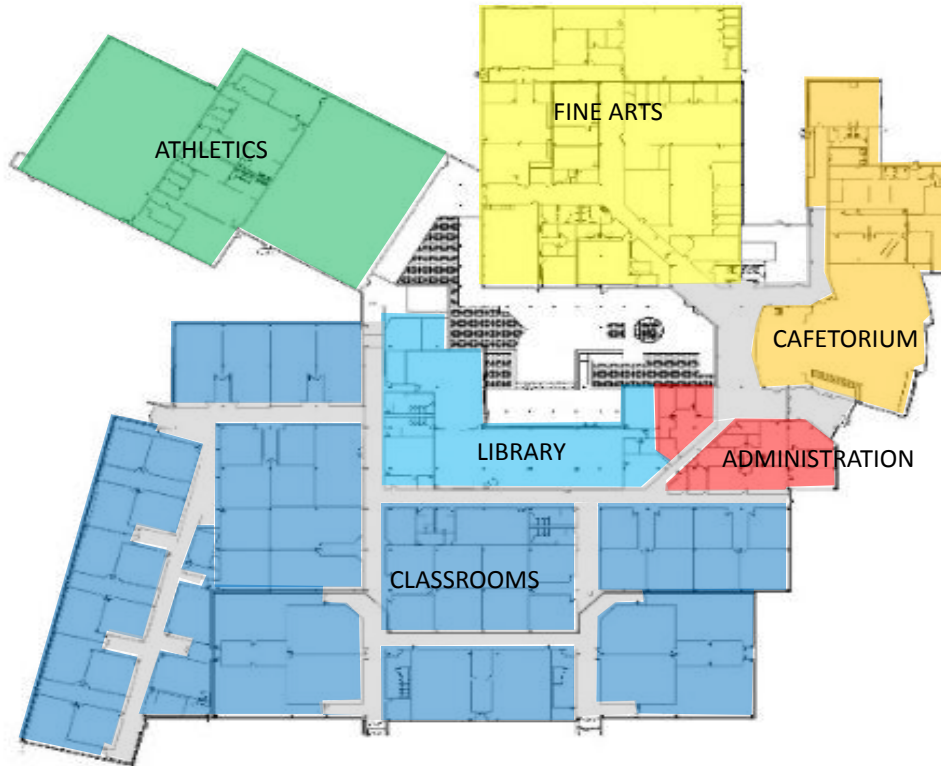


-  1979 MAIN BUILDING
-  1982-85 ADDITION
-  1991 ADDITION
-  1997 ADDITION
-  1999 ADDITION
-  2001 ADDITION

LONG MIDDLE SCHOOL CFB INDEPENDENT SCHOOL DISTRICT

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CFBISD CITIZEN'S
BOND PLANNING
COMMITTEE

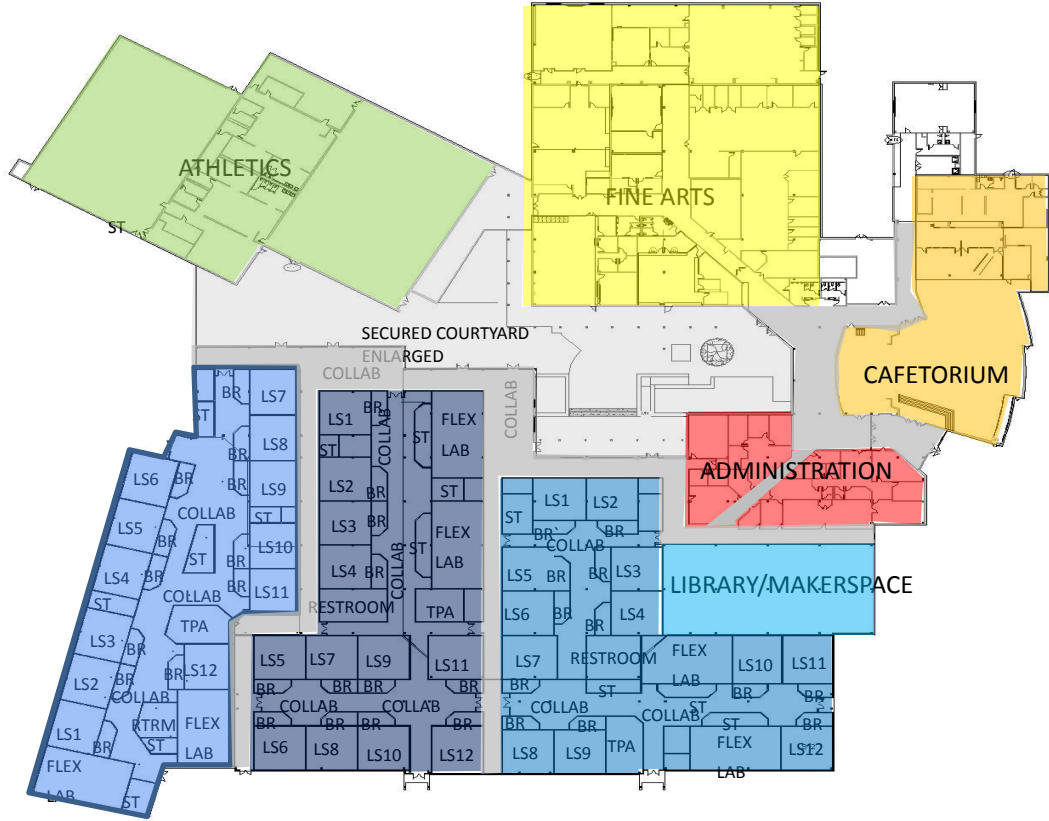


- ADMINISTRATION AREA
- CAFETORIUM
- FINE ART
- ATHLETICS
- LIBRARY
- CLASSROOM





Rendering - Courtyard opens in November



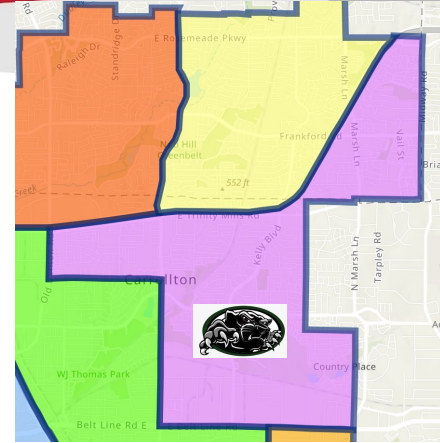
- ADMINISTRATION AREA
MAJOR RENOVATION
- CAFETORIUM MINOR
RENOVATION
- FINE ART
MINOR RENOVATION
- ATHLETICS MINOR
RENOVATION
- LIBRARY/MAKERSPACE
MAJOR RENOVATION
- 6th GRADE WING
MAJOR RENOVATION
- 7th GRADE WING
MAJOR RENOVATION
- 8th GRADE WING
MAJOR RENOVATION
- CIRCULATION
MAJOR RENOVATION
- SECURED COURTYARD
MAJOR RENOVATION

CFBISD CITIZEN'S
**BOND PLANNING
COMMITTEE**




POLK MIDDLE SCHOOL - CFBISD

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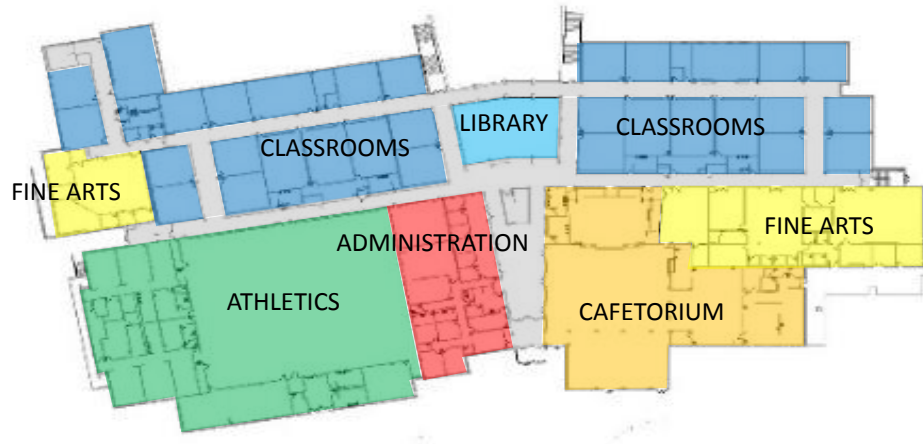
 1995 MAIN BUILDING

 2013 ADDITION

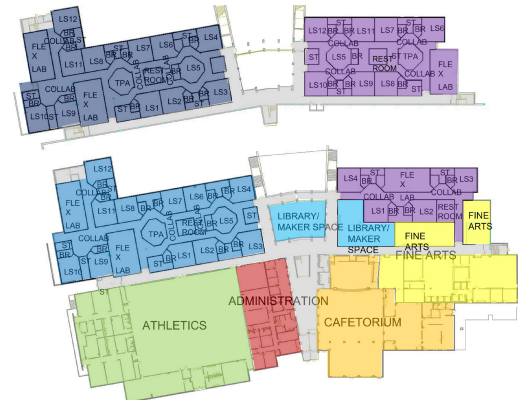
POLK MIDDLE SCHOOL - CFBISD

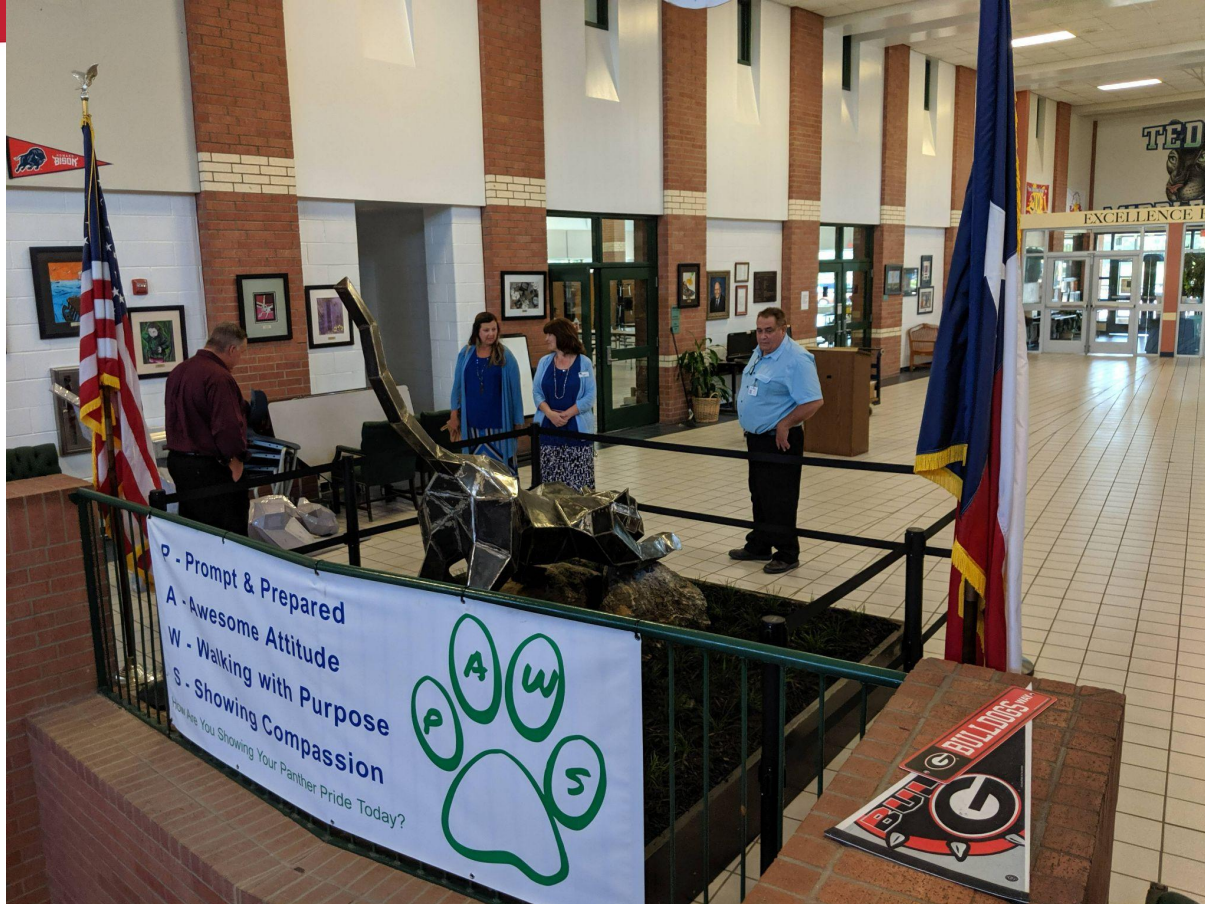
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CFBISD CITIZEN'S
BOND PLANNING
COMMITTEE



- ADMINISTRATION AREA
MINOR RENOVATION
- CAFETORIUM
MINOR RENOVATION
- FINE ART
MINOR / FUTURE RENOVATION
- ATHLETICS
MINOR RENOVATION
- LIBRARY/MAKERSPACE
FUTURE RENOVATION
- CLASSROOM
FUTURE RENOVATION









BUSH MIDDLE SCHOOL - CFBISD

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CFBISD CITIZEN'S
BOND PLANNING
COMMITTEE



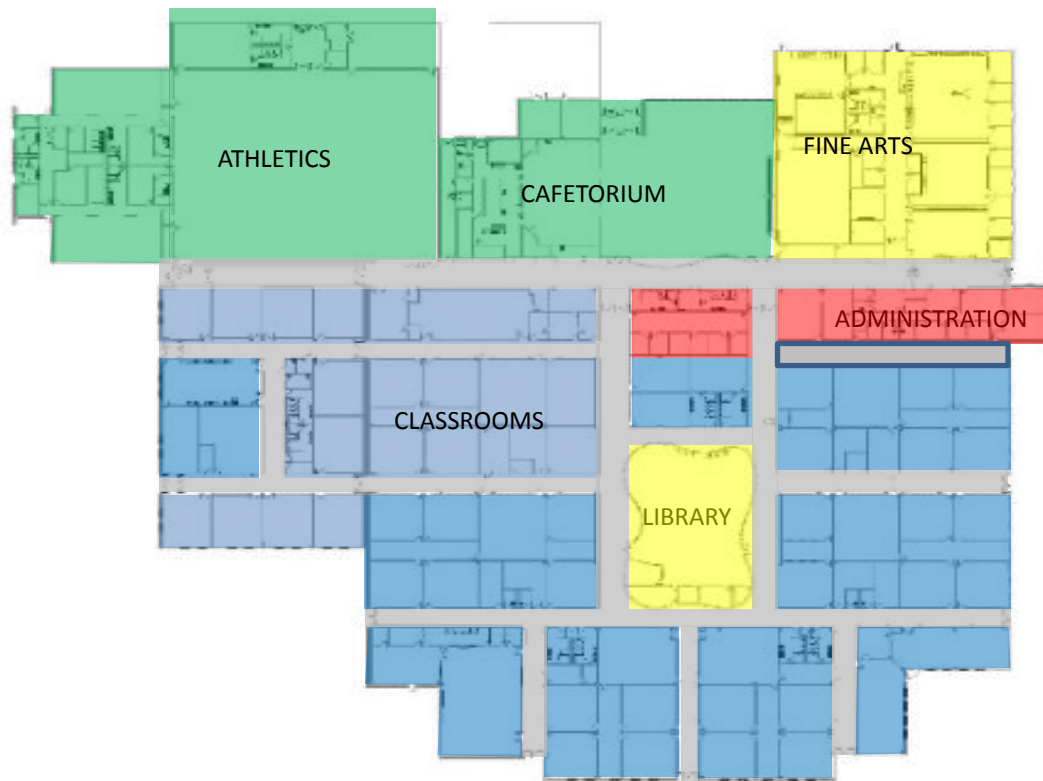
1997 MAIN BUILDING

2015 ADDITION

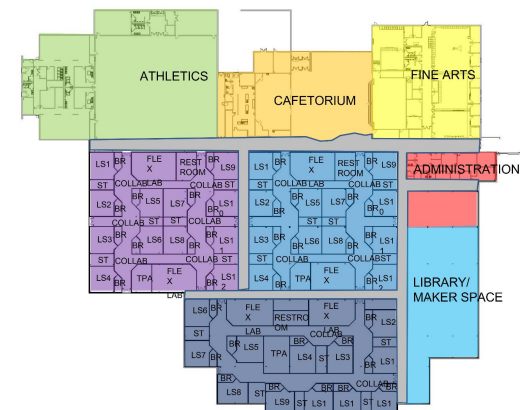
BUSH MIDDLE SCHOOL - CFBISD

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CFBISD CITIZEN'S
BOND PLANNING
COMMITTEE



- ADMINISTRATION AREA
FUTURE RENOVATION
- CAFETORIUM
MINOR RENOVATION
- FINE ART
MINOR RENOVATION
- ATHLETICS
MINOR RENOVATION
- LIBRARY/MAKERSPACE
FUTURE RENOVATION
- CLASSROOM
FUTURE RENOVATION





Tour

Viking Tour Guides

Tour Groups

- Tables 1 & 2 = Tour Guide 1
- Tables 3 & 4 = Tour Guide 2
- Tables 5 & 6 = Tour Guide 3
- Tables 7 & 8 = Tour Guide 4
- Tables 9 & 10 = Tour Guide 5

Rank the Areas
Using the Tour
Notes Sheet
Provided
&
Turn Sheet In
Following Tour

Tour Reflections

Discussion Questions:

- What areas did you like the most?
- How did campus make you feel?
renovated spaces vs original spaces
- What physical characteristics should be considered for all CFBISD schools?

Remember to Turn In
Your Tour Notes Sheet
with Rankings



Talk at your tables as we wait for everyone to re-join us

Notes & Reflections

NOTES & REFLECTIONS



Spend 3 minutes reflecting and taking notes.

- Questions you may have
- Reactions to information learned
- Homework/action items
- Facility and/or equipment needs that may have been identified

NOTES & REFLECTIONS



With the large group, share what you consider to be the top facility priority based on tours or information learned during the last two meetings.

LOOKING AHEAD

Meeting #4

Thursday, October 13

@

**Sheffield Elementary School
18111 Kelly Blvd., Dallas**

- Tour Sheffield Elementary School
- Capital Improvement & Lifecycle Replacement Needs at Elementary School Level & District Facilities
- Special Education Report
- BPC Feedback

Thank You!