

# Comprehensive School Improvement Plan (CSIP)

## Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Schools, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

Please note that the objectives (short-term targets) set by your school under the Achievement Gap section of this planning template will be used by the district's superintendent to determine whether or not your school met its targets to reduce the gap in student achievement for any student group for two consecutive years as required by KRS 158.649. Likewise, operational definitions for each required planning component can be found on page 2 of the planning template.

For those schools operating a Title I Schoolwide Program, this plan meets the requirements of Section 1114 of the Every Student Succeeds Act as well as state requirements under 703 KAR 5:225. **No separate Schoolwide Program Plan is required.**

## Requirements for Building an Improvement Plan

- The required goals for elementary/middle schools include the following:
  - State Assessment Results in reading and mathematics
  - State Assessment Results in science, social studies and writing
  - Achievement Gap
  - English Learner Progress
  - Quality of School Climate and Safety
  
- The required goals for high schools include the following:
  - State Assessment Results in reading and mathematics
  - State Assessment Results in science, social studies and writing
  - Achievement Gap
  - English Learner Progress
  - Quality of School Climate and Safety
  - Postsecondary Readiness
  - Graduation Rate

**1: State Assessment Results in reading and mathematics**

Goal 1 (State your reading and math goal.): Silver Creek will increase the combined reading and math index from 59.0 to a 75.0 as demonstrated on the KSA assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Silver Creek will improve their reading index from 64.6 to 80 as demonstrated on the KSA assessment.	KCWP 1 KCWP 2  KCWP 3 KCWP 4	Weekly Grade Level PLCs -Focus on breaking down standards, developing targets, reviewing assessments, and development of unit plans for quality instruction.	-Staff Feedback - Student Progress on unit assessments, iReady, & F&P -Grade Level Unit Plans Improved ELA scored on iReady and KSA	-PLCs- Weekly (Minutes & Agendas) - Assessment Data - grade level & teacher data -Staff Feedback Documentation - Google Form	N/A
		ELA Coaching- We have a building coach that is supporting with PLC work, coaching, co-teaching, lesson planning, assessment development and providing feedback.	-Staff Feedback – Level Unit Plans Teacher Feedback Notes Common Assessments Improved ELA scored on iReady and KSA	-Weekly PLC forms -Weekly/Monthly Admin Walkthroughs -Common Planning -Common Assessments - Common Resources	ESSER FUNDS- Pay Salary
	KCWP 2	RISE Intervention – Teachers in 1 <sup>st</sup> through 3 <sup>rd</sup> grade will implement the RISE intervention to target specific students who have data showing they are performing below grade level	-Staff Feedback - Creation of assessments, unit plans, and curriculum maps Improved ELA scored on iReady and KSA	-RISE Data Talks - IReady Scores	Title 1- 1,000
		Phonics- Teachers in grades K-4 will provide daily phonics instruction using the District Modules.	Phonics Modules Lesson Plans Phonics Assessments iReady Improved ELA scored on iReady and KSA	Phonics Assessment Scores iReady – Spring Scores	2,000 (Title 1)

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 2 Silver Creek will improve their math index from 53.3 to 70 as demonstrated on the KSA assessment.	KCWP 1 KCWP 2	Weekly Grade Level PLCs -Focus on breaking down standards, developing targets, reviewing assessments, and development of unit plans for quality instruction.	-Staff Feedback - Student Progress on unit assessments, iReady, & F&P -Grade Level Unit Plans	-PLCs- Weekly (Minutes & Agendas) - Assessment Data - grade level & teacher data -Staff Feedback Documentation - Google Form	N/A
		Common Planning Time -teachers meet in grade level teams to design instruction and design assessments (review data)	-Staff Feedback - Administrative Walkthroughs -Grade Level Unit Plans	-Weekly PLC forms -Weekly/Monthly Admin Walkthroughs -Common Planning -Common Assessments	N/A
	KCWP 3 KCWP 4	Math Design Collaborative -Training in MDC Innovation as part of Active Implementation	-BIT team -Individual and group coaching via district provided coach	OTISS and MDC walkthrough feedback -Observations and Coaching sessions provided by district provided coach	District Funded
		Small Group Instruction- Teachers will provide daily small group instruction based on standards deficits and enrichment of benchmark skills.	Student Progress on unit assessments, iReady, & F&P -Grade Level Unit Plans	<ul style="list-style-type: none"> <li>- Lesson Plans</li> <li>- Unit Assessment Scores</li> <li>- iReady – Comprehension Checks &amp; Universal Screener Scores</li> </ul>	N/A

**2: State Assessment Results in science, social studies and writing**

Goal 2 (State your science, social studies, and writing goal.): Silver Creek will increase the combined science, social studies, and writing index from 57.8 to 73.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1 Silver Creek will improve their social studies index from 67.2 to 79 as demonstrated on the KSA assessment.</p>	<p>KCWP 1 KCWP 2 KCWP 4</p>	<p>Social Studies Coaching- Provided by district coaches with an emphasis on assessment development, and unit development</p>	<p>Improved social studies unit assessment scores. Improved CER development. KSA data moving from yellow to green.</p>	<p>Assessment Scores CER Samples KSA Data</p>	<p>District Funded Coaching</p>
		<p>Project Hero Grant- Mr. Barnes our 5<sup>th</sup> grade social studies teacher was selected to participate in a grant from KEDC. Training and support provided</p>	<p>Improved social studies unit assessment scores. Improved CER development. KSA data moving from yellow to green.</p>	<p>Assessment Scores CER Samples KSA Data</p>	<p>Grant from KEDC</p>
<p>Objective 2 Silver Creek will improve their science index from 55.5 to 75.5 as demonstrated on the KSA assessment.</p>	<p>KCWP 1 KCWP 2 KCWP 4</p>	<p>STELLA Initiative- Mr. Gay is on his second full year of implementing the STELLA processes in his science classroom.</p>	<p>Improved science unit assessment scores. Improved CER development. KSA data demonstrating reduction of novice/apprentice to less than 50%</p>	<p>Assessment Scores CER Samples KSA Data Unit Plans</p>	<p>District Funded Initiative</p>
		<p>Science Assessment Development- Focus on creation of CERs and rubrics.</p>	<p>80% of students scoring proficient on CER assessments and unit assessments</p>	<p>Assessment Data from CER, Unit Assessments, and KSA Assessments</p>	<p>N/A</p>

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 3  Silver Creek will improve their writing index from 50.6 to 65 as demonstrated on the KSA assessment.	KCWP 1 KCWP 2 KCWP 4	Writing Plan Development- Grades K-5 w/ addition of writing coaching, co-teaching, modeling, and professional learning.	Development of writing exemplars at all levels. Feedback data from writing instructional walkthroughs	Writing Scrimmages KSA Data	N/A
		Addition of short answer and extended response questions to all content area assessments. (across grade levels)	Unit Assessments developed with ERQ & Short Answer	ERQ and short answer scores scored/ reviewed during PLCs.	

### 3: Achievement Gap

KRS 158.649 requires the school-based decision making (SBDM) council, or the principal if no council exists, to set the school's yearly targets for eliminating any achievement gap. The targets should be established with input from parents, faculty, and staff and submitted to the superintendent for consideration and the local board of education for adoption. In addition to being a statutory requirement, intentionally focusing on the achievement gaps that exist among a school's underserved student populations is also a vital component of the continuous improvement process. Schools should use a variety of measures and analysis when conducting its review of its achievement gaps, including a review of the school's climate and culture. Schools are not required to establish long term achievement gap goals; however, schools must establish yearly targets (objectives).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Silver Creek will increase the combined reading and math index for students with disabilities from a 35.3 to 50.	KCWP 1 KCWP 2 KCWP 4	SPED PLCs- Monthly SPED PLCs where we share instructional strategies, assist with goal setting, review data and review success of accommodations. Discuss ways to support students in general education class. PDs around special education needs, ex: coteach models	Student Progress Monitoring Student Classroom Assessments PD Feedback	IEP Goal Progressing Monitoring iReady Data KSA Data	N/A
		Reading Coach- Mrs. Hillman will work with teachers to provide coaching, modeling, and planning support based on instructional goals.	Teacher Walkthroughs & Feedback	Monthly - Walkthroughs	N/A
	KCWP 1 KCWP 2 KCWP 4	MDC- Math Coach Training in MDC Innovation as part of Active Implementation Modeling, Co-Teaching, and Planning Support	OTISS MDC DATA Goal Development	OTISS MDC DATA	District Provided Coach
		Math PD- Provided monthly around specific instructional goals.	PD Feedback Improved Instructional Practices	Walkthrough Tool Improved student data	n/a

## 5: Quality of School Climate and Safety

Goal 5 (State your climate and safety goal.): Silver Creek will improve our climate and safety combined index from 74.6 to 85.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 Silver Creek will improve our climate survey index from 77.3 to 85	<ul style="list-style-type: none"> <li>KCWP 5: Design, Align and Deliver Support Processes.</li> <li>KCWP 6: Establishing Learning Culture and Environment.</li> </ul>	MTSS Team – Meets monthly to review student behavior and academic data. Create PDSA cycles to review data and student progress to improve building-wide systems.	<ul style="list-style-type: none"> <li>Reduction in behavior referrals</li> <li>Improved academic outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Behavior Referrals</li> <li>Data Discussions</li> </ul>	N/A
		Monthly Classroom Counseling Sessions – Mrs. Anglin will provide monthly classroom counseling instruction to all homeroom classrooms.	<ul style="list-style-type: none"> <li>Reduction of flagged students on screener</li> <li>Improved classroom environment engagement</li> </ul>	<ul style="list-style-type: none"> <li>Review of Screener Results</li> <li>Classroom Walkthroughs</li> <li>Teacher/Student Feedback</li> </ul>	N/A
	<ul style="list-style-type: none"> <li>KCWP 5: Design, Align and Deliver Support Processes.</li> <li>KCWP 6: Establishing Learning Culture and Environment.</li> </ul>	SEL Instruction- Daily instruction built into the master schedule and provided by homeroom teachers. (Sanford Harmony)	<ul style="list-style-type: none"> <li>Reduction in behavior referrals</li> <li>Improved academic outcomes</li> <li>Reduction of flagged students on screener</li> <li>Improved classroom environment engagement</li> </ul>	<ul style="list-style-type: none"> <li>Behavior Referrals</li> <li>Data Discussions</li> <li>Review of Screener Results</li> <li>Teacher/Student Feedback</li> </ul>	N/A
		At Promise Meetings	<ul style="list-style-type: none"> <li>Reduction of flagged</li> </ul>	<ul style="list-style-type: none"> <li>Meeting Agendas &amp; Newsletters</li> </ul>	N/A

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
			<ul style="list-style-type: none"> <li>students on screener</li> <li>- Improved classroom environment engagement</li> <li>- Approved attendance</li> </ul>	<ul style="list-style-type: none"> <li>- Student Data (iReady, KSA, Behavior Screener)</li> <li>- Attendance Data</li> </ul>	
<p>Objective 2 Silver Creek will improve our safety survey index from 71.8 to 80.</p>	<p>KCWP 5: Design, Align and Deliver Support Processes. KCWP 6: Establishing Learning Culture and Environment.</p>	<p>School-Wide PBIS Plan -</p>	<ul style="list-style-type: none"> <li>- Reduction of flagged students on screener</li> <li>- Improved classroom environment engagement</li> <li>- Reduction in office referrals</li> <li>- Reduction in threat assessments</li> </ul>	<ul style="list-style-type: none"> <li>- Behavior Referrals</li> <li>- Teacher/Student Feedback</li> <li>- Reduction in Threat Assessments</li> </ul>	<p>n/a</p>