

JTHS 2021-2022 Points of Pride

This document contains achievements from the past academic school year. Some opportunities were impacted by the COVID-19 pandemic.

College/University Preparation & Achievement

Advanced Placement

JTHS offers 21 Advanced Placement courses that allow students to earn college credit while enrolled in high school. Historically JTHS has experienced yearly growth in the number of students taking AP courses, exams, and scores of 3 or higher; however, this growth was impacted by the COVID-19 Pandemic.

Advanced Placement Numbers

Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Total AP Students	238	355	693	884	928	1041	1028	1124	1031	771	937
Number of Exams	402	632	1096	1318	1582	1673	1759	1788	1659	1154	1441
Students with scores 3+	138	154	252	343	624	645	519	599	602	358	510

Outstanding AP Exam Performance

58 students earned the recognition of AP Scholar, 29 earned AP Scholar with Honors, and 22 earned AP Scholar with Distinction.

Dual Credit

JTHS offers multiple Dual Credit opportunities that allow students to earn college credit while enrolled in high school. Listed below are the number of students who earned dual credit during the 2021-2022 school year.

Course	Credits Earned
JJC ENG 101 Rhetoric	137
JJC ENG 102 Rhetoric	135
JJC MATH 128 Elementary Statistics	42
JJC CADD 101 2-D Drafting	20
JJC CA 106 Applied Food Service Sanitation	12
JJC FIN 100 Personal Finance	69
JJC MATH 142 Accelerated Trigonometry/Pre-calculus	11
JJC Math 170 Calculus w/ Analytic Geometry 1	15
USF Exploring the Teaching Profession 107	8
JJC AS 106 Auto Fundamentals	17
JJC NA 101	17
JJC EEAS 111 Industrial Controls 1	2
JJC IMT 101 Industrial Maintenance Fundamentals	2

Dual Credit Continued

Course	Credits Earned
JJC IMT 101 Industrial Maintenance Fundamentals	2
JJC EEAS 101 Basic Wiring & Circuit Design	0
JJC IMT 121 Industrial Fluid Power	0
JJC EMS 100 Introduction to Public and Safety Careers	10
JJC EMS 101 First Responder	10
JJC FSCI 101 Principles of Emergency Services	5
JJC LENF 101 Intro to Law Enforcement	5

Career Technical Education (CTE) Industry Certification Opportunities

Illinois Certified Nurse Assistants

Students can obtain Illinois Certified Nurse Assistant (CNA) certification through a partnership with Joliet Junior College. Upon successful completion, students receive 2 high school credits, 6 JJC credits, and are eligible to take the Illinois state competency exam.

OSHA-10

Students can earn an Occupational Safety and Health Association 10-hour safety certification in Metals Technology and Welding Technology. 182 OSHA-10 certifications were earned by JTHS students during the 2021-2022 school.

Microsoft Office Specialist

Students can earn MOS certification in Word and Excel in Computer Applications. 20 Microsoft Office Specialist Excel certifications and 49 Microsoft Office Specialist Word certifications were earned by JTHS students during the 2021-2022 school year.

CPR

Students can earn CPR certification in Health Science, CNA, and Child Development courses. 23 CNA and 5 Child Development students earned CPR certification during the 2021-2022 school year.

ServSafe Certifications

Students can earn ServSafe Food Handler certification in Culinary Arts 1, and ServSafe Managers and ServSafe Allergen certifications in Culinary Arts 2. 92 ServSafe Food Handler certifications, 20 ServSafe Allergens certifications, and 9 ServSafe Managers certifications were earned by JTHS students during the 2021-2022 school year.

Educator Rising Micro-Credentials

Students can earn five micro-credentials from Educators Rising in the Exploring the Teaching Profession. One student earned an Educator Rising Micro-Credential during the 2021-2022 school year.

Cosmetology Certification

A partnership with Salon Professionals Cosmetology School offers students the opportunity to obtain cosmetology certification while in high school.

Gateways Early Childhood Education Credential Level 1 Certification

Students can gain Gateways Early Childhood Education Credential Level 1 Certification and hands-on teaching experience through the Tiger Tots and Steel Tots community daycare programs. 18 Early Childhood Education Level 1 certifications were earned by JTHS students during the 2021-2022 school year.

Project Lead the Way Engineering & Biomedical Science Programs

JTHS offers 7 Project Lead the Way (PLTW) courses. PLTW is the nation's leading provider of STEM and Biomedical programs.

Advanced Integrated Maintenance Program (AIM) Program

Seniors enrolled in the AIM program take a series of 4 dual credit college level courses at Joliet Junior College. Completion results in 2 high school credits and 13 college credits in the areas of HVAC; Industrial Maintenance; Basic Wiring and Circuit Design; and Industrial Fluid Power.

Law Enforcement Program

Seniors enrolled in the Law Enforcement program take a series of 3 dual credit college level courses at Joliet Junior College. Completion results in 2 high school credits and 10 college credits in the subject areas of Introduction to Public Safety Careers; Intro to Law Enforcement; and First Responder.

Fire Science & Emergency Medical Services

Seniors enrolled in the Fire Science & Emergency Services program take a series of 3 dual credit college level courses at Joliet Junior College. Completion resulted in 2 high school credits and 10 college credits in the subject areas of Introduction to Public Safety Careers; Principles of Emergency Services; and First Responder.

Exploring the Teaching Profession

In partnership with the University of St. Francis, JTHS offers an Exploring the Teaching Profession dual credit course to give students hands-on teaching experience while earning high school and college credit and igniting a passion for education the district hopes will lead to students returning as teachers. 8 students enrolled in the Exploring the Teaching Profession course during the 2021-2022 school year.

JTHS Academies & Specialized Programs

Freshman Academy

9th grade students enter the Freshman Academy and begin the day a period earlier, which allows them to take an additional elective or receive support in math or reading.

Career Academies

Sophomores enter one of 5 career-themed academies: Arts and Communication; Business Management and Information Systems; Science, Technology, Engineering and Math; Health and Medicine; and Human Services.

Pathways Campus

The JTHS Pathways Campus is an in-district program with a smaller learning environment for students who struggle academically or behaviorally in the traditional learning environment.

AVAC Program

The AVAC program serves students with Autism, cognitive and/or developmental disabilities through a

comprehensive curriculum that focuses on community experiences, vocational preparation, independent living skills, functional academics, communication, and daily living skills.

Transition Center

The Transition Center provides education to students with disabilities from age 18 to 22. Students who complete the district course requirements, but need transitional supports to develop vocational, community, and independent living skills, are eligible to participate. The program provides learning opportunities in the academic environment and community through vocational work sites, supported work opportunities, competitive employment, and more.

JTHS Infant Child Care Center

The JTHS Infant Childcare Center provides childcare to teen parents while they attend high school classes and work toward graduation. The center received the Gold Circle of Quality designation from ExceleRate Illinois, the state's quality rating and improvement system for early learning providers.

JROTC

Students can enroll in Junior Reserve Officer Training Corps (JROTC) in lieu of Physical Education or an elective. Students who complete all 4 years of JROTC obtain a Military Training Certificate. During the 2021-2022 school year, Joliet Central High School JROTC placed 7th out of 22 JROTC teams competing at the National Archery in the Schools Program (NASP) US Army JROTC Western Region Nationals and Emma Bueschel placed 64th out of 237 individual Army JROTC shooters at the US Army JROTC Air Rifle Nationals.

Programs of Study & Online Course Offerings

Students and families explore course offerings and Programs of Study using the online Course Offerings Guide. Programs of Study are recommended course sequences aligned to a student's career interest.

Advisory Program

During advisory, students can focus on goal setting, college/career preparation and more.

Social, Emotional & Behavioral Support

Behavioral Health Teams

Joliet Central and West established interdisciplinary Behavioral Health Teams (BHT) during the 2017-2018 school year through a partnership with the Center for Childhood Resilience at Lurie Children's Hospital. The teams meet weekly to identify behavioral and mental health supports for students.

Behavioral Health Team Interventions (BHT)

The Behavioral Health Teams assign student interventions according to needs. Many interventions are administered in a group setting by staff members and/or community partners. Group interventions include Cognitive Behavioral Intervention for Trauma in Schools (CBITS), Think First (Anger Management), and CAT Project (Anxiety). Community partners during the 2021-2022 school year were Guardian Angel Home, Will County Mental Health, Aunt Martha's, Lightways Hospice, Restoring the Spirit, and Involved, Inc.

Triangle Teams

Triangle Teams are smaller interdisciplinary teams of School Counselors, Deans, and Social Workers who share students. Triangle Teams respond to the needs of the shared students through investigation and assignment of supports/interventions. Many supports provided by staff occur in a group format and sometimes result in a referral to the Behavioral Health Team for additional support.

Triangle Team Support Groups 2021-2022

PPS and related services teams provided the following group interventions during the 2021-2022 school year. **Joliet Central Support Groups:** Stress and Coping, Grief and Loss, Young Men's Group, Young Women's Group, New Steelmen, Mindfulness, LGBTQIA+ Support, Supporting Transition Resilience of Newcomer Groups (STRONG). **Joliet West Support Groups:** Coping Cat, Stress and Coping, Mindfulness, A Call to Men, Academic Response, Who I Am, Empower Me, ReThink Support, Grief and Loss, Teen Parents.

Care Solace

Care Solace is a new program implemented in February 2022 that assists students, families, and staff members with identifying and scheduling care for mental health and addiction needs quicker than scheduling an appointment independently. Individuals self-refer through the JTHS website or through a Counselor or Social Worker at the campus.

ReThink Substance Use Intervention

ReThink is a program adopted by the district in March 2022 to provide early education and support for students who are experimenting with the use of marijuana. Students complete online education modules in-lieu of an out of school suspension and participate in a meeting with a trusted adult where further information is shared by JTHS staff members.

Cool Down Room

Staff at Central piloted a Cool Down Room during the spring semester. The Cool Down Room is a space for students to regulate their emotions and utilize appropriate coping strategies during the school day. As a result of space's success, a position was approved for a certified School Social Worker or School Psychologist to staff the room at each campus during the 2022-2023 school year.

Home Visit Liaisons

This is a new intervention implemented during the 2021-2022 school year to increase communication and engagement with families through Home Visit Liaison Teams. The team consists of staff members who visit the homes of students when the school is having difficulty connecting with an adult to discuss issues related to attendance or paperwork that needs to be completed. The team collects information from families and shares with the student's triangle team to increase supports for the student.

Problem-Solving Circles (PSC)

The Problem-Solving Circles program began through a partnership with the Joliet Region Interfaith Education Council during the 2012-2013 school year. The PSC program is an opportunity for students, parents/guardians, family members, community volunteers, and staff to sit together as equals and have an honest exchange about difficult issues and painful experiences in an atmosphere of respect and concern. The program is offered to students following a significant behavior issue in school or to address chronic absenteeism. During the process, the team works together to identify root-causes of issues and potential solutions to avoid similar situations in the future.

Involved, Inc.

JTHS contracted with Involved, Inc. to provide emotional wellness and healing to students during the school day through a social and emotional learning curriculum designed to empower students to cope with trauma, strive toward emotional wellness, and behave in a socially acceptable manner.

New Social/Emotional Programs and Positions for 2022-2023 School Year

New programs and positions were approved to provide support to students experiencing challenges with emotional regulation and appropriate decision making. **Catalyst Program:** The Catalyst program is an alternative to suspension program for students who commit a severe behavior infraction. Catalyst is designed to keep the student engaged in school while addressing the cause of the behavior incident. To participate, students must acknowledge wrong-doing, agree to participate, and parents/guardians must consent to the intervention in-lieu of an out of school suspension. Students participate in numerous activities over 3 days in a designated classroom designed to provide reflection and alternative coping strategies. The room is staffed by a licensed Social Worker or School Counselor with support provided by a dedicated Paraprofessional. Students complete an 8-week follow-up program upon successful completion of the program. **Substance Abuse Clinician:** A licensed Clinical Social Worker (LCSW) with Certified Drug and Alcohol Counselor (CADAC) certification will conduct assessments and provide additional supports to students whose drug/alcohol use warrants support beyond the expertise of their assigned School Counselor and Social Worker. This staff member will assess student needs and coordinate support with JTHS team members, Behavioral Health Teams, and community partners.

Health Matters

AVAC and Transition Center staff participated in Health Matters training to implement exercise and health classes to improve students' health and wellness.

Credit Recovery & Support Programs

Gateway to Graduation 1.0

Gateway to Graduation 1.0 is an after-school credit recovery program that supports students who received an F in a course required for graduation. Students who are projected to start their senior year 1-2 credits short of graduation begin the program during the Fall Semester. During Second Semester, students in grades 9-11 who are not successful in one of their core classes can recover credit using the online APEX platform. Support and instruction are provided by JTHS instructors licensed in the content area of the course.

Gateway to Graduation 2.0

Gateway to Graduation 2.0 is a self-contained general education program that takes place during the school day. Most students identified to participate in the program are juniors or seniors who are credit deficient and need additional opportunities to earn credits beyond what is available through a typical schedule.

Gateway to Graduation 2.0 Enrollment & Credits Earned

Campus	Students Enrolled	Applied Life Credits Earned	English Credits Earned	Math Credits Earned	Science Credits Earned	Social Science Credits Earned	Elective Credits
Central	54	37	129	81	33	92	94
West	25	4	41	30	9	21	23

Winter and Spring Credit Recovery

Students close to passing a core academic class can remediate academic deficiencies through an extension of the semester grading periods. There is no financial fee to participate in the program.

After School Assignment Recovery (ASAR)

ASAR provides special services students the opportunity to complete homework and missing assignments in a teacher supported after-school atmosphere.

Virtual Tutoring

Virtual tutoring provides homework help and support in the areas of English, Math, Social Studies, Science, Foreign Language, and ELL. Tutors are JTHS instructors licensed in the content area. Tutoring is scheduled individually by the student/parent and is available Sunday – Saturday. During Semester one, 356 tutoring sessions were scheduled with 138 unique students attending a least one session. 68 students improved their grade by the end of the semester; 53 percent of students had a passing grade at the onset of tutoring; and 85 percent of students has a passing grade at the end of the semester. During Semester two, 221 tutoring sessions were scheduled with 116 unique students attending a least one session. 71 students improved their grade by the end of the semester; 43 percent of students had a passing grade at the onset of tutoring; and 80 percent of students has a passing grade at the end of the semester.

Math Interventionists

Math interventionists “push in” to provide support during double block math classes and “pull out” students identified as needing support to work in smaller groups to provide individualized, targeted support.

8th Grade Transition Coordinator

JTHS works with sender schools to identify students who need additional support with the high school transition. Students are identified for issues such as social-emotional needs, academic performance, school attendance rates, and homelessness. A staff member is hired to work with the student and their family to ensure they are registered for school, that the district has the correct contact information, and to discuss supports available at the start of the school year.

Academic Achievement

Illinois State Scholars

80 students from the Class of 2022 earned the distinction of Illinois State Scholar for possessing strong academic potential based on a combination of exemplary ACT or SAT test scores and sixth semester class rank. State scholars rank in the top ten percent of high school seniors in the state.

2022 Summa Cum Laude Graduates

189 seniors graduated with Summa Cum Laude honors. Senior students who obtained this status earned a cumulative 4.00 grade point average or higher after seven semesters.

National Merit Scholarship Commended Students

5 students were named Commended Students in the 67th annual 2022 National Merit Scholarship program, which is designed to identify and honor the top high school students in the United States. Commended Students placed among the top 50,000 who entered the competition by taking the 2020 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT). Commended Students are recognized for their exceptional academic promise demonstrated by their performance on this test.

Seal of Biliteracy

27 students received the 2021-2022 Illinois Seal of Biliteracy after taking a language proficiency exam or by receiving a 4 or 5 on the AP Spanish Language Exam.

Technology

1:1 Technology

All students receive netbook computers, providing educational access beyond the walls of the classroom.

Free Wi-Fi Hotspots

Students can apply to receive a free hotspot device if they need internet at home.

Student Help Desk

Technology Help Desks support students experiencing technical issues with their netbook computers. Students serve as Help Desk Technicians, which provides an authentic, real-world experience.

Blended Learning

JTHS offers 22 blended learning courses where students meet 2 days a week as a class and 3 days virtually.

Infinite Campus

Students and parents can view grades, attendance, assignments and more in real time via Infinite Campus.

Community Outreach & Partnerships

Service Club Participation

JTHS leaders participate in organizations such as the Joliet Region Chamber of Commerce and Industry, YMCA, Rotary, Kiwanis, Zonta Club of Joliet, and Council for Working Women, just to name a few. Many of the service clubs sponsor student clubs supervised by JTHS staff.

Family Engagement Liaisons

Central and West Family Engagement Liaisons provide translation, interpretation, and connect parents and students with support and resources.

Community Forums

The Superintendent and Board of Education held 2 Community Forums to engage the community and prepare for Strategic Planning. Topics included a safety and security update, and an educational services/finances and facilities update.

Alumni Relations

JTHS supports alumni through reunion support and class tours. The following reunions were in progress for the 2021-2022 school year: West 1967, 1970, 1972, 2022, Central 1970, 1972, 1981, 1982, 2022 and East 1972 and 1982. JTHS also tells the story of alumni success through social media spotlights.

JTHS Foundation

The JTHS Foundation awarded \$53,000 in scholarships, \$6,000 to the Principals' Emergency Funds, and over \$5,500.00 in Summer School and Testing Support.

District Discipline Advisory Committee

The District Discipline Advisory Committee is comprised of staff, parents, Board of Education Members, and students who review and recommend changes to district policies, including bullying, harassment, disciplinary codes, and dress code.

Bilingual Parent Advisory Council

The Bilingual Parent Advisory Council welcomes JTHS families and students during meetings held in Spanish covering relevant topics aimed to improve student achievement, involvement, and social/emotional well-being.

JTHS Student Ambassador Program

JTHS student ambassadors deliver presentations throughout the school year at community events and tell their story of the high school experience.

After the Peanut

After the Peanut provides AVAC and Transition Center students with hands-on after school STEM activities.

Buddies Unite

Central and West students participate in Buddies Unite, a club that creates friendships with students in the AVAC and Transition Center programs through fun, interactive afterschool activities.

Redeemed Connections

JTHS special services partners with Redeemed Connections ministries to provide eight-week paid job preparation training and lawn maintenance training.

JJC Culinary Experience

Special Services partners with JJC to offer a 14-week vocational culinary experience class for Transition

Center students. The JJC instructor works with 10 students once a week for 2.5 hours providing experience in cleaning sanitation, cold foods, hot foods, basic measuring and more.

African American Read-In

JTHS and the National Hook Up of Black Women hosts an African American Read-In in February. Participants celebrate African American history by reading short passages of work by African American authors.

Grandparents Raising Children

JTHS grandparent Mary White hosts a support group for grandparents raising children, which provides fellowship and assistance navigating the educational and public service aid systems.

BAG Lady Outreach Toiletry Locker Program

Bag Lady Outreach provides a Toiletry Locker Program with supplies students can access if needed.

JT Credit Union

Central and West have student-run Abri Credit Union branches located inside their schools. Students gain real-world experience as Abri Credit Union employees.

Central Talent Search Program

Joliet Central collaborates with Joliet Junior College to implement the Educational Talent Search program that assists 500 students from disadvantaged backgrounds to increase high school graduation and college enrollment.

Teen Achievers

JTHS partners with the YMCA to provide a Teen Achievers program where students receive college/career guidance and visit universities.

Diversity, Equity & Inclusion

JTHS Diversity Statement

Joliet Township High School District 204 is committed to cultivating an inclusive community that values and embraces diversity and respects the humanity of all people.

Implicit Bias Training

All JTHS employees receive Implicit Bias Training to support the district's initiative to deliver culturally responsive education and expand the diversity of its staff.

Cultural Responsiveness Cohort

JTHS is continuing a fourth cultural responsive cohort which includes certified and classified staff and will begin its fifth cohort during the 2022-2023 school year.

Cultural Responsive Coaches

Equity consultants train staff who become Cultural Responsive Coaches who provide support and professional development to teachers, staff and community.

Critical Conversations

Cultural Responsive coaches held a series of discussion throughout the school year about social justice in schools and the community. Discussions took place on Saturdays and included community members.

New Teacher Orientation

All new teachers receive cultural responsiveness training and participate in a cultural responsiveness professional development track as part of the 4-year induction program. The professional development track is also open to tenured staff.

Restorative Practices Training

Restorative Justice Practices training was implemented during the 2019-2020 school year with all Deans and Counselors participating in an intensive cohort to learn the skills and mindsets associated with Restorative Practices. Deans continue to engage in this training as the district works to improve the response to student behavior.

Safety & Security

BluePoint Alert System

The BluePoint Alert System provides first responders and designated District staff members with the information they need to make faster, more informed decisions in the event of an emergency. If a school has an active shooter, intruder, or a life-threatening situation, anyone can pull the alarm to immediately notify law enforcement and staff. Once activated, first responders and designated staff are notified of the specific school and the exact location within the building that the emergency is occurring. The system provides live camera feeds and computerized floor plans that first responders use to see into the building. JTHS works with our police and fire departments to ensure they are aware of the system and its capabilities. If the system is activated, our local first responders have quick and immediate access to video footage through an app on their cell phone. With this system in place, first responders are immediately dispatched and the response time to the emergency situation is drastically reduced.

School & District Emergency & Crisis Response Plans

JTHS schools and district buildings have Emergency & Crisis Response Plans that are reviewed by administration, local police, and fire officials. The plans are detailed documents that outline procedures and protocols that staff and students will follow in emergency and crisis situations, using the Incident Command System (ICS). The Incident Command System is designed to effectively integrate resources from different agencies to effectively deal with emergencies. After safety drills and emergency school incidents, police and fire officials debrief with administration and the School Resource Officer to provide areas of improvement. These debriefing sessions are an opportunity to review the Emergency & Crisis Plans to continually improve.

Student/Parent Reunification

In some emergency situations, students may be relocated to an offsite location for safety. In these instances, JTHS has a plan for reuniting students with their parents or guardians. Because emergency situations are unpredictable in nature, JTHS will only communicate the Parent/Student Reunification Site at the time of the emergency.

Director of Safety & Security

JTHS employs a full-time Director of Safety and Security with law enforcement expertise. This 12-month

administrator oversees all safety, crisis, and security plans; building safety assessments; security personnel and staff security/safety professional development; communication with police, fire officials, first responders; and more. The Safety and Security Director works closely with the assistant principals and building supervisors to ensure the safety of our students, staff, and community.

School Resource Officers

JTHS has a School Resource Officer at three buildings in the district (Joliet Central High School, Joliet West High School and the Pathways Campus). The School Resource Officers are members of the Joliet Police Department who are posted on site every day during school hours. The School Resource Officers build valuable relationships with students and staff that may prevent school incidents, inform investigations and/or provide important information and insight into matters pertaining to school safety.

Security Supervisors

Central and West have full-time security supervisors who monitor school safety and support security personnel and cafeteria monitors. The supervisors work with athletic directors and assistant principals during the school day and during events/activities to ensure the safety of students, staff, and the community.

Security Personnel and Cafeteria Monitors

JTHS employs 40 security personnel and 4 cafeteria monitors who monitor the campuses for safety and security, while building relationships with students that may prevent school incidents, inform investigations and/or provide important information and insight into matters pertaining to school safety. During the 2021-2022 school year, (10) security personnel positions were added to increase security and safety at the campuses and during events/activities.

Security Staff Support and Training

Security personnel meets on a weekly basis with the Director of Safety and Security and assistant principals. The meetings provide support, training, and the opportunity to answer questions and hear suggestions. Additional training takes place during School Improvement Days.

Safety Drills

On an annual basis JTHS schools participate in the following drills at minimum.

- Two Active Shooter/Code Blue Lockdown Drills in conjunction with the Joliet Police Department
- One Soft Lockdown Drill in conjunction with a Multi-municipality Police K-9 Task Force
- Eight Fire Drills conducted throughout the school year per Joliet ordinance
- A State-wide Severe Weather Drill in March
- One Earthquake Drill
- A Bus Evacuation Drill conducted during the first two weeks of school

Secure Main Entrances

All schools and buildings are locked during the school day, and students and visitors must enter through secure Main Entrances at each campus or building. Students and staff are instructed not to open doors for anyone entering the building through any other door. Security personnel are stationed at the Main Entrances to ensure that students enter with a valid ID. Students may undergo random metal detecting

upon entry to school, and all students arriving late to school are metal detected. If necessary, the district has the capacity to metal detect all students upon entry to school if there is a safety concern.

Visitor Procedures – Raptor Visitor Management System

JTHS uses the Raptor Visitor Management System for all visitors entering Joliet Central, Joliet West, and the Pathways Campus. Visitors ring the doorbell to enter the school through the Main Entrance, and security personnel may ask for the visitor's name and reason for the visit prior to allowing entry. When the visitor enters, they must present security personnel with a government approved identification form. The ID is scanned into the Raptor System which runs the visitor's information through the sex offender database alerting school administrators and local police if a match is found. Once cleared through the system, a visitor badge is produced that includes a photo. After the Raptor ID badge is issued, all guests also go through metal detecting.

E-Learning Days

The Illinois State Board of Education approved the district's E-Learning Plan which gives the district permission to use an Emergency E-learning Day if school is closed for inclement weather or an unexpected occurrence. The Emergency E-learning Plan outlines specific responsibilities for teachers, staff, and students, including the announcement of the E-Learning Emergency Day no later than 5 a.m. the morning of the school closure.

Communication During an Emergency

JTHS uses the School Messenger Parent Notification System to communicate emergency information. The system delivers phone, email, and text messaging. Messages are also posted to Facebook, Twitter, Instagram, the JTHS website, and communicated to media networks.

Reporting Safety Concerns/Bullying

Ways to report safety concerns include the Contact Us feature on the jths.org website, through email at info@jths.org, anonymously via the School Violence Tip Line at 1-800-477-0024 or through staff notification via phone, email or in-person. Instances or concerns of school bullying can be reported through the online Bullying Report Form posted to jths.org. This report can also be submitted anonymously.

Facility Improvements

Central Campus

- Auditorium Renovations
- Bi-Polar Ionization Installation
- Outdoor Air Quality Test and Balance
- Transition Center Completion
- North Gymnasium Roof Replacement
- Lighting Improvements
- Boiler Control Upgrade
- Relocation of Shot-Put Area

West Campus

Metals Lab Renovation
Auditorium Renovation
Media Center Renovation Completion
Main Gym Floor Replacement/Upgrade
Bi-Polar Ionization Installation
Outdoor Air Quality Test and Balance

Summer Programs

Summer Bridge Program

The Summer Bridge Program is available to incoming freshmen who need academic support in literacy and math. The program allows student to experience the high school setting prior to the first day of school, while receiving academic enrichment.

Summer School

The JTHS Summer School program offers high school courses for students looking to get ahead or recover credit.

Summer Sports Camps

Summer sports camps are offered to students ages kindergarten through high school.

All Sports Summer Camp

A two-week All-Sports Summer Camp is offered free of charge to incoming 6th, 7th, and 8th graders. Lunch and transportation are provided.

Band and Orchestra Camps

Band and orchestra holds music camps and instruction over the summer.

Transition and AVAC ESY

The Transition Center and AVAC programs provide an extended school year to support continued education and development for student with special needs.

Awards & Finances

Certificate of Excellence Award in Financial Reporting

JTHS received the Association of School Business Officials (ASBO) International Certificate of Excellence in Financial Reporting for high standards of financial reporting and accountability through analysis of District's Comprehensive Annual Financial Report for the fiscal year ending in 2021. This is the 35th year of program participation.

Moody's Investors Service

Moody's Investors Service provides international financial research on bonds issued by commercial and government entities. JTHS received a rating of Aa3, which indicates high quality finances subject to low credit risk.

S&P Global Ratings

S&P Global Ratings (previously Standard & Poor's and informally known as S&P) is an American credit

rating agency (CRA) and a division of S&P Global that publishes financial research and analysis on stocks, bonds, and commodities. JTHS received a rating of “AA” which indicates a very strong financial outlook and stability.

School District Financial Profile

In FY21, JTHS received a financial profile of “Recognition,” the highest score you can receive from Illinois State Board of Education. JTHS has received “Recognition” status for nine consecutive years.

Harbor Freight CTE Grant

Harbor Freight awarded JTHS a \$100,000 grant to use in support of Career and Technical Education programs.

Joliet West High School Chick-Fil-A Leader Academy Receives Impact Grant

Chick-Fil-A awarded the Joliet West Leader Academy a \$1,500 grant to fund a school-wide impact project designed to increase school spirit and involvement.

Navy Impact Influencer Award

Teachers Milton George, Tim Gyrgiel, and Wendy Venegas received the Navy Impact Influencer Award for their leadership, mentorship, and guidance to students.

JTHS Volunteer INSRPA Awards

The National Hook Up of Black Women, Inc. Joliet Chapter received the 2022 INSPRA Distinguished Service Award through a nomination from JTHS.

Joliet Area Great Teachers Award

Central Counselor Natalie O’Connell and West ESL Teacher Margarita Cuevas received the 2022 Joliet Region Chamber of Commerce and Industry’s Joliet Area Great Teachers Award.

Music & Arts

Joliet West Symphonic Band Selected for Illinois Superstate Band Festival

The West Symphonic Band was one of 6 bands in Class 3A selected to perform at the Illinois Superstate Concert Band Festival at the University of Illinois.

Joliet Township High School Students Selected to ILMEA District I Ensembles

12 JTHS musicians were selected to the Illinois Music Education Association District I Band, Choir and Orchestra.

Dr. William P. Foster Project Community Development Recognition

Central Band Director Don Stinson received the Dr. William P. Foster Project Community Development Award.

Midwest International Band Orchestra Clinic’s High School Leadership Institute

3 Central seniors participated in the Midwest International Band and Orchestra Clinic’s High School Leadership Institute and the Central Symphonic Band performed.

Best Communities for Music Education Designation

For the 5th year, Central was honored with the Best Communities for Music Education designation from the NAMM Foundation for its outstanding commitment to music education.

University of St. Francis Art Competition

5 Central art students and 3 photography students won awards at the University of St. Francis High School Art Competition, including a \$10,000 art and design scholarship grand prize.

Activities & Athletics

Individual & Team State Qualifiers

JCHS Chess: Carlos Manzo

JCHS Assembly Modeling at the IDEA: Sergio Zavala

JCHS Math: Rubin V. Franchini

JCHS Special Olympics Gold Basketball Team

JCHS Boys Cross Country: Daniel Zavala and Alex Ortiz

JCHS Girls Wrestling: Itsel Vivanco, April Ortiz, Stephany Serna, Madison Schlismann, Fernanda Miranda

JCHS Girls Track and Field: Peyton Manigo

JWHS Speech: Erika Balbuena

JWHS Speech: Tiffany Trizna

JWHS Speech: Braden Brophy

JWHS Boys Cross Country: Marcellus Mines

JWHS Boys Track & Field: Marcellus Mines

JWHS Cheerleading Team

JWHS Girls Wrestlers: Chloe Wong, Eliana Paramo & Stejah Allen

JWHS Boys Wrestlers: Carson Weber and Wyatt Schmitt

JWHS Girls Bowling Team

JWHS Boys Bowling Team

JTHS Boys Swimmers: Ben Clark & Ryan Bates

Individual & Team State Placers

JWHS Group Interpretation Team

JWHS Speech: Lila Villaflor – 6th Place

JWHS Speech: Kennedy Dorris & Jarrin Griggs – 3rd Place

JWHS Math Team: Sean Zarobski – 165th

JWHS Math Team: Ben Klein – 58th place

JWHS Math Team: Ben Klein, Sean Zarobsky, Matthew Papesh, Leandro Magat & Lidia Kuziel – 127th Place

JWHS Journalism: Haley Maser – 5th Place

JWHS Boys Bowling Team – 3rd Place

JWHS Eliana Paramo: Girls Wrestling – 5th Place

JWHS Boys Bowling: Avram Savage – 11th Place

JWHS Boys Bowling: Anthony Lizzio – 9th Place

JWHS Girls Bowling: Malaya Chavez – 8th Place

Regional Champions

JWHS Math Team: Ben Klein – Placed 8th

JWHS Math Team: Sean Zarobsky – placed 2nd

JWHS Math Team: Ben Klein, Sean Zarobsky, Matthew Papesh, Leandro Magat, and Lidia Kuziel – 1st Place

JWHS Boys Baseball Team

JWHS Girls Basketball Team

JWHS Girls Bowling Team

Sectional Champions

JWHS Journalism: Team – 2nd Place

JWHS Group Interpretation: Team – 2nd Place

JWHS Marcellus Mines: Boys Track & Field

All-State Teams & Individual Qualifiers

JWHS Group Interpretation: Braden Brophy - All Cast

JWHS Group Interpretation: Daniel Sanchez - All Cast

JWHS Group Interpretation: Julia Slowakiewicz - All Cast

JWHS Group Interpretation: Kennedy Dorris - All Cast

JWHS Group Interpretation: Jarrin Griggs - All Cast

SPC All Conference Champions

JWHS Boys Bowling Team

JWHS Speech Team

SPC All Conference East Division Champions

JWHS Wrestling Team

JWHS Boys Basketball Team

JWHS Girls Basketball Team

SPC Literary Festival Award Winners

Short Fiction: Octavio Ortiz: Critic's Choice and an Honorable Mention; Aidan Renteria: 2nd place

Descriptive Sketch: Sarah Shay: 1st place

Critical Essay: Ellen Lundeen: 3rd place; Lilianna Carranza: Honorable Mention

Poetry: Clare Lundeen: 1st place

Personal Essay: America Rivera: Honorable Mention; Clare Lundeen: Honorable Mention

Personal Narrative: Kara Duensing: Honorable Mention

Activity/Athletic Participation & Collegiate Signings

JTHS offered over 40 IHSA/SWSC athletics and activities at each campus and over 30 building- based special interest clubs.

Joliet Central High School Athletic Participation

Fall: 329

Winter: 202

Spring: 318

Joliet West High School Athletic Participation

Fall: 411

Winter: 250

Spring: 369

Joliet Township Co-Op Athletic Participation

Fall: 53

Winter: 22

Spring: 13

Joliet Central Club/Activity 2021-22 Participation

1041

Joliet West Club/Activity 2021-22 Participation

753

Athletic Signings

Central: 12

West: 38

Additional Athletic/Activity Achievements

SkillsUSA State Conference

26 Central and West students qualified to participate in the SkillsUSA State Conference after ranking in the Regional Conference through participation in a Career and Technical Education skills assessment.

AVAC Sports Team Experience

AVAC students participated in contact drills and activities during a football, cheer, dance, volleyball, and soccer practice. Students learned athletic fundamentals while creating peer connections and receiving mentorship from student athletes.

New Athletic Director of the Year Award

Central Athletic Director Jon Pereiro was named the New Athletic Director of the Year at the Illinois Athletic Convention in Peoria.

USA Basketball National Team Trials Participant

USA Basketball and the Junior National Team Committee selected West's Lisa Thompson as a 2022 U18 National Team Trials participant.

Country Financial and IHSA Teacher Spotlight Award

Golf Coach Jim Grzetich received the Country Financial and IHSA Teacher Spotlight Award.

U.S. Paralympics Track & Field 2021 High School All-American list

Joliet Central's Peyton Manigo was announced as a member of the U.S. Paralympics Track & Field 2021 High School All-American list.