Edison School Final Report 2019-2020

Final Report Approved

Final Report Approval Details

Submitted By:
Susan A. Damm

Submit Date:
2021-04-08

Admin Reviewer:

Admin Review Date:

LEA Reviewer:
Beca Perez

LEA Approval Date:
2021-04-13

Board Approval Date:

Financial Proposal and Report
This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.
<table>
<thead>
<tr>
<th>Carry-Over from 2018-2019</th>
<th>$0.00</th>
<th>$0.00</th>
<th>$106.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distribution for 2019-2020</td>
<td>$52,872.00</td>
<td>$0.00</td>
<td>$52,872.00</td>
</tr>
<tr>
<td>Total Available for Expenditure in 2019-2020</td>
<td>$52,872.00</td>
<td>$0.00</td>
<td>$52,978.00</td>
</tr>
<tr>
<td>Salaries and Benefits</td>
<td>$52,000.00</td>
<td>$0.00</td>
<td>$50,527.53</td>
</tr>
<tr>
<td><strong>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</strong></td>
<td>$0.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Expenditures</td>
<td>$52,000.00</td>
<td>$0.00</td>
<td>$50,527.53</td>
</tr>
<tr>
<td><strong>Remaining Funds ( Carry-Over to 2020-2021)</strong></td>
<td></td>
<td></td>
<td>$2,450.47</td>
</tr>
</tbody>
</table>

**Goal #1**

State Goal

Edison Elementary will implement school-wide targeted interventions in reading. Interventions will take place four-days per week for a minimum of 30 minutes for all students. Acadience (DIBELS) composite reading proficiency will increase from 50% to 65% by April 30, 2020. Reading growth will be monitored through beginning, middle and ending Acadience (DIBELS) benchmarks, as well as monthly Acadience (DIBELS) progress monitoring.

**Academic Area**
- English/Language Arts

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Acadience (DIBELS) benchmark assessment at grade level
Acadience (DIBELS) monthly progress monitoring

Please show the before and after measurements and how academic performance was improved.

Beginning of the year Acadience 39%
Middle of year Acadience 51%

We were doing so well and on target to reach our goal before the shut down of schools!

Action Steps

This is the Action Plan Steps identified in the plan to reach the goal.

All students will participate in school-wide interventions. Students will receive extra instruction based on identified need. Interventions available to students include: foundational reading, reading comprehension, writing/research skills, and extended learning.

One certified part-time teacher will be hired to oversee implementation of intervention program, facilitate progress monitoring, train and collaborate with para professionals and classroom teachers to ensure program success.

Classroom teachers will facilitate interventions with the support of trained para professionals.
Baseline assessments will be completed in the fall with monthly progress monitoring throughout the year. This data will be used to determine effectiveness of instruction and next steps for students.

Please explain how the action plan was implemented to reach this goal.

The action steps listed above were implemented. Progress monitoring was completed monthly for all students to determine growth and if adjustments needed to be made in instruction or in intervention groups.

Digital Citizenship/Safety Principles Component

No

Summary of Estimated Expenditures

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</td>
<td>$52,000.00</td>
</tr>
<tr>
<td>Total</td>
<td>$52,000.00</td>
</tr>
</tbody>
</table>

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional funds will be used to implement school-wide interventions--certified teacher, para professionals.

Description of how any additional funds exceeding the estimated distribution were actually spent.
We used all funds for paraprofessionals for this program.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

☐ Letters to policy makers and/or administrators of trust lands and trust funds.

☐ Other: Please explain.

☐ School assembly

☐ School marquee

☐ School newsletter

☐ School website

☐ Sticker and stamps that identify purchases made with School LAND Trust funds.