

## READING & WRITING

### Fourth Grade

#### **Reading Comprehension**

- Demonstrates the use context and clues
- Identifies sequence
- Identifies imagery
- Identifies both simile and metaphor
- Identifies personification
- Identifies the sounds in onomatopoeia, alliteration, rhyme
- Consistently reads independently and aloud
- Comprehends the main components of a story: characters, setting, and plot
- Constructs sensory descriptors from literature
- Consistently reads, paraphrases, and summarizes nomenclature/card material in a variety of subjects
- Demonstrates awareness of common Spelling Rules
- Identifies strategies for spelling through sounding out and syllabication
- Demonstrates the ability to construct words by dictation

### Fifth Grade

#### **Reading Comprehension**

- Consistently uses context clues
- Demonstrates how to locate answers
- Demonstrates how to finds facts
- Identifies the main idea
- Understands how to draw conclusions
- Understands how to detect sequence
- Identifies inferences
- Identifies imagery
- Identifies simile and metaphor
- Identifies symbolism
- Identifies Personification
- Consistently identifies sounds in poetry: Onomatopoeia, Alliteration, Rhyme, Rhythm, and Repetition
- Understands the concept of pen names
- Understands the narrative point of view in writing

<p>Demonstrates the use of Homonyms</p> <p>Constructs a personal dictionary</p> <p>Study of written language/history</p> <p>Consistently reads informal text; a wide range of genres</p> <p>Independently reads plays</p> <p>Constructs literature timelines</p> <p>Consistently engages in literature circles</p> <p>Understands the narrative point of view in writing</p> <p>Demonstrates how to take guided notes</p>	<p>Understands an over-event in dialogue</p> <p>Comprehend basic plots, of classic fairy tales, myths, folktales, legends, and fables around the world</p> <p>Identifies a character's behavior or traits</p> <p>Identifies a character's feelings</p> <p>Consistently summarizes, identifies, and explains the plot of a story/cause of an event/the problem a character faces and how he/she can resolve it</p> <p>Identifies facts and opinions</p> <p>Identifies claims made about a product in an advertisement</p> <p>Identifies factual information in an advertisement</p> <p>Identifies an overt or implied message in an advertisement's</p> <p>Understands the sounds in poetry: Onomatopoeia, Alliteration, Rhyme, Rhythm, and Repetition</p> <p>Understands the usage of pen names</p> <p>Understands the narrative point of view</p> <p>Understands an over-event in dialogue</p> <p><b>Literary response and analysis</b></p> <p>Compare and contrast tales from different cultures</p> <p>Define figurative language: simile, metaphor, hyperbole, and personification</p> <p>Can identify a character's behavior or traits</p>
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**Vocabulary**

Utilizes knowledge of word origins, derivations, antonyms, synonyms, and idioms to determine the meaning of words

Understands the 3 basic elements of research: gather information, and present

Understands spelling foundations & rules

Consistently construct roots, inflections, suffixes, prefixes, and syllables

**Vocabulary**

Consistently identifies common acronyms

Begins the study of etymology

Consistently identifies common contractions and abbreviations

Consistently spell words correctly

**Writing**

Demonstrates how to write a personal letter

Demonstrates how to write a story and poem

Constructs basic research reports by paraphrasing accurately

Consistently writes legibly in cursive

Develop fine motor skills using handwork, arts and crafts

Identifies the purpose, audience, length, format requirements, organizational structure and point of view

Constructs multiple-paragraph compositions that include: introductory paragraph, supporting details, explanations and concluding paragraph

Constructs a research paper using a minimum of two sources.

Constructs paragraphs with topic sentences, supporting sentences, and closing sentences

Identifies main idea, supporting ideas, & indenting for new paragraphs

Begins to learn how to revise a first draft

Begins to learn how to edit the work of others

Constructs an effective topic sentence

**Writing**

Consistently practices cursive writing

Recognizes different kinds of calligraphic script.

Understands how to establish conflict in writing

Writes fictional stories using dialogue

Consistently identifies different types of paragraphs: descriptive, narrative, persuasive, and expository

Consistently uses transition words effectively

Demonstrates a well-organized oral report

Constructs logical compound sentences

Demonstrates the ability to paraphrase

Consistently outlines information

Constructs finished written projects

<p><b>Research</b></p> <p>Identifies parts of a book</p> <p>Understands how to use an encyclopedia</p> <p>Demonstrates the ability to research ideas and questions</p> <p>Knows how to use a dictionary</p> <p>Consistently keep a field/nature journal</p> <p>Identifies quotes and paraphrase information sources</p> <p>Understands organizations of almanacs, newspapers, periodicals</p> <p>Correctly use basic computer skills</p> <p>Consistently reads for research</p> <p>Demonstrates the ability to summarize</p> <p>Consistently paraphrases reference books on note cards</p> <p>Uses index and table of contents</p> <p>Demonstrates how to use a dictionary, encyclopedia, and thesaurus</p> <p>Understands how to critically evaluate the sources of information for accuracy and point of view</p>	<p><b>Research</b></p> <p>Understanding the 3 basic elements of research: gather information, organize/paraphrase, and present</p> <p>Consistently critically evaluates the sources of information for accuracy and point of view</p> <p>Consistently writes /type a research paper using a minimum of two sources</p> <p>Consistently differentiates between different types of reference materials</p> <p>Demonstrates how to use a thesaurus, dictionary and an encyclopedia</p> <p>Demonstrates how to prepare a bibliography for a report or research paper</p> <p>Understands nows how to cite a reference in a report</p> <p>Presents three graded research projects per year</p>
<p><b>Technology</b></p> <p>Understands how to properly name and save documents to a personal file on a computer</p>	<p><b>Technology</b></p> <p>Consistently create a newsletter with articles and images</p> <p>Consistently use slide show presentations to visually support an oral report</p>

Consistently create and contribute to a classroom blog

Design and create presentations for Bard Night, Genius Hour, SW/NW group presentations and book reports

Consistently develop and master terminology and identification of key hardware components

### **Keyboarding**

Consistently uses the keyboard properly with finger positions in all letter rows

Consistently refines skills with punctuation, numbers and symbols

### **Word Processing**

Understands how to change text format: style, font, size, color, alignment

Understands how to edit using the spell checker, insert and edit clip art, copy and paste, make page format changes

Understands how Word Art Presentation Skills: save, exit and open –

Understands how to create a multiple slide-shows using auto layout

### **Network**

Understands how to log on, save and open files from personal / shared drives

Understands the Internet Review browser and internet vocabulary,

Understands how to add websites to favorites list

Understands how to use a search engine to locate web sites for research

# GRAMMAR & LANGUAGE STUDIES

## Fourth Grade

### Grammar

- Understands the rules for capitalization
- Understands how to identify and use: articles, adjectives, nouns, verbs, and pronouns
- Introduction to a proper nouns, concrete nouns, abstract nouns, action verbs, state of being a verb
- Understanding of prepositions, interjections, adverb
- Understanding correct sentence analysis
- Identify and use irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking
- Consistently use parenthesis, commas, and apostrophes in possessives and contractions
- Use underlining, quotations, or italics to identify titles
- Understand the uses of Capitalization
- Consistently identifies parts of speech in a sentence
- Demonstrates how to analyze a sentence for subject, predicate, direct object, indirect object, and modifiers
- Understanding of basic rules of spelling, and of creating plurals

## Fifth Grade

### Grammar

- Consistently analyzes a sentence for subject, predicate, direct object, indirect object, and modifiers.
- Demonstrates proper use of syntax
- Identifies direct and indirect objects in a sentence and understand their function.
- Consistently able to write formal letters and address envelopes
- Consistently identifies compound words, contractions, prefixes, suffixes, antonyms, synonyms, and homonyms
- Consistently proofread to identify spelling and grammatical errors
- Independently analyze all parts of speech in a sentence
- Consistently conjugates common verbs and irregular verbs
- Identifies linking verbs, and understand their function.
- Identifies personal and possessive pronouns and understand their functions
- Identifies nominative and objective pronouns and their functions: common, proper, singular, plural, possessive, appositive, concrete, abstract, predicate, nouns of direct address

<p>Introduced to word roots, prefixes, and suffixes  Knowledge of how to alphabetize, how to look up words in the dictionary (and what the various parts of the dictionary entry mean), how to look up words in the index and table of contents</p> <p>Consistently alphabetizes correctly</p> <p>Knows and uses conventions of capitalization</p> <p>Consistently uses appropriate ending punctuation</p> <p>Demonstrates the use of syntax</p>	<p>Identifies and uses the different types of nouns: common, proper, singular, plural, possessive, appositive, concrete, abstract, predicate, nouns of direct address</p> <p>Identifies and uses different types of adjectives: possessives, irregular, proper, positive, comparative and superlative</p> <p>Identifies the different types of verbs: action, helping, the linking verb "to be", and other linking verbs</p> <p>Identifies and uses verbs in proper tenses</p> <p>Demonstrates the ability to conjugate regular and irregular verbs</p> <p>Identifies the different types of pronouns: subject pronouns, object pronouns, possessive pronouns</p> <p>Understands first person, second person, and third person pronouns</p> <p>Demonstrates the correct usage of good and well properly</p> <p>Identifies the use of prepositional phrases as adverbs</p> <p>Identifies the use of different types of adverbs: positive, comparative, and superlative</p> <p>Identifies and the use of conjunctions to create compound sentences</p> <p>Consistently diagrams sentences using graphic organizers</p> <p>6</p> <p>Demonstrates the ability to create subject notes from reference books, on note cards</p>
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