

**BEAUFORT COUNTY SCHOOL DISTRICT  
RECONSIDERATION COMMITTEE CHECKLIST**

Committee Number: 13

Date 1/19/23

Name of Novel Go Ask Alice

**Directions:** After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

**Non-Discrimination.** The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title VII, Title IX or any other local, state, or federal law.

EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	<input checked="" type="checkbox"/>
The novel directly supports the acquisition of related standards. (Educational Significance)	<input checked="" type="checkbox"/>
The novel contributes to improved academic achievement for a variety of learners and learning styles.	<input checked="" type="checkbox"/>
The novel promotes the integration of higher-level thinking skills.	<input checked="" type="checkbox"/>
The novel reflects the needs/interests of the school and the culture of the school community.	<input checked="" type="checkbox"/>
The novel/material adds value to the library/school collection	<input checked="" type="checkbox"/>
The novel reflects a clear, adequate, and broad presentation of the content.	<input checked="" type="checkbox"/>
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	



QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
<p>The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:</p> <ul style="list-style-type: none"> <li>i. No errors, validity, accuracy;</li> <li>ii. Objectivity;</li> <li>iii. Well written; and</li> <li>iv. Strong visual appeal.</li> </ul>	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
<p>Evidence from the text relating to QUALITY:</p>	



AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	<input checked="" type="checkbox"/>
The novel does not depict or describe sexual conduct in a clearly offensive way.	<input checked="" type="checkbox"/>
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	<input checked="" type="checkbox"/>
The novel is free from graphic depictions of sexual activity.	<input checked="" type="checkbox"/>
Evidence from the text relating to PERVASIVE VULGARITY:	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The novel is appropriate to the maturity level of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The novel is appropriate to the content area.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The novel/material reflects the contemporary community standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Evidence from the text relating to APPROPRIATENESS:			







**BEAUFORT COUNTY SCHOOL DISTRICT  
RECONSIDERATION COMMITTEE CHECKLIST**

Committee Number: 13

Date 1/17/23

Name of Novel Go Ask Alice

**Directions:** After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

**Non-Discrimination.** The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title VII, Title IX or any other local, state, or federal law.

EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	
The novel directly supports the acquisition of related standards. (Educational Significance)	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE: RL Standard 5 RI Standard 1 Standard 3 Standard 5	



QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	✓
Ensure reputation and significance of author and producer.	
The novel/material contains a value/currency commensurate with cost.	
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test.	
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
Evidence from the text relating to QUALITY:  <i>This novel would be great for students to look through the lens of a drug addict that comes from an environment one might not expect. This is a way for students to experience the trauma of drug addiction and realize the detrimental consequences</i>	

1. Accuracy 100  
 2. Objectivity 100  
 3. Well written 100  
 4. Strong visual appeal 100



AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	
The novel is free from graphic depictions of sexual activity.	
Evidence from the text relating to PERVASIVE VULGARITY: <i>Sex and drugs are included and mentioned in the book. The narrator refers to her own sexual experiences, but they are hazy due to drug use.</i>	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			✓
The novel is appropriate to the maturity level of students.			✓
The novel is appropriate to the content area.			✓
The novel/material reflects the contemporary community standards.			
Evidence from the text relating to APPROPRIATENESS: <i>This novel is appropriate for high school age students - Students mature enough to handle and reflect on the drug use of the narrator.</i>			







**BEAUFORT COUNTY SCHOOL DISTRICT  
RECONSIDERATION COMMITTEE CHECKLIST**

Committee Number: 13 Date 1/19/23

Name of Novel Go Ask Alice

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EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	
The novel directly supports the acquisition of related standards. (Educational Significance)	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles.	
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	



QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	
Ensure reputation and significance of author and producer.	
The novel/material contains a value/currency commensurate with cost.	
The novel/material has high artistic quality, and/or literary style.	
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
Evidence from the text relating to QUALITY:	



AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	✓
The novel is free from graphic depictions of sexual activity.	✓
Evidence from the text relating to PERVASIVE VULGARITY:	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			✓
The novel is appropriate to the maturity level of students.			✓
The novel is appropriate to the content area.			✓
The novel/material reflects the contemporary community standards.			✓
Evidence from the text relating to APPROPRIATENESS:			







**BEAUFORT COUNTY SCHOOL DISTRICT  
RECONSIDERATION COMMITTEE CHECKLIST**

Committee Number: 13

Date 01-19-2023

Name of Novel Go Ask Alice - Anonymous

**Directions:** After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

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EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	
The novel directly supports the acquisition of related standards. (Educational Significance)	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	
The novel/material adds value to the library/school collection	
The novel reflects a clear, adequate, and broad presentation of the content.	
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE: memoir / personal narrative teaching youth about the reality of drugs	



QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
<p>The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:</p> <ul style="list-style-type: none"> <li>i. No errors, validity, accuracy;</li> <li>ii. Objectivity;</li> <li>iii. Well written; and</li> <li>iv. Strong visual appeal.</li> </ul>	
Ensure reputation and significance of author and producer.	
The novel/material contains a value/currency commensurate with cost.	
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test.	
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
<p>Evidence from the text relating to QUALITY:</p> <p>Novel is a true depiction of someone addicted to drugs and the downward spiral drugs can cause resulting in death in some cases.</p>	



AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	✓
The novel is free from graphic depictions of sexual activity.	✓
<p>Evidence from the text relating to PERVASIVE VULGARITY:</p> <p>Text is appropriate to the life of the character (Alice) addicted to drugs and living on the streets.</p>	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			✓
The novel is appropriate to the maturity level of students.			✓
The novel is appropriate to the content area.			✓
The novel/material reflects the contemporary community standards.			✓
<p>Evidence from the text relating to APPROPRIATENESS:</p> <p>Students struggle with problems similar to Alice: self-esteem issues, body image, making friends and fitting in at school.</p>			







**BEAUFORT COUNTY SCHOOL DISTRICT  
RECONSIDERATION COMMITTEE CHECKLIST**

Committee Number: #13 Date 01/19/2023

Name of Novel Go Ask Alice

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EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	✓
The novel directly supports the acquisition of related standards. (Educational Significance)	✓
The novel contributes to improved academic achievement for a variety of learners and learning styles.	✓
The novel promotes the integration of higher-level thinking skills.	✓
The novel reflects the needs/interests of the school and the culture of the school community.	✓
The novel/material adds value to the library/school collection	✓
The novel reflects a clear, adequate, and broad presentation of the content.	✓
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE: <i>style of learning - journaling</i>	



QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
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Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	✓
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
<p>Evidence from the text relating to QUALITY:</p>	



AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	✓
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	✓
The novel is free from graphic depictions of sexual activity.	✓
Evidence from the text relating to PERVASIVE VULGARITY:  <i>January 24 - pot/acid reference</i>  <i>pg 107 - "tie me off and give me a shot of anything."</i>	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			X
The novel is appropriate to the maturity level of students.			X
The novel is appropriate to the content area.			X
The novel/material reflects the contemporary community standards.			X
Evidence from the text relating to APPROPRIATENESS:  <i>Dramatic entries speak to topics that students in grades 9-12 will have heard of or even experienced. This content flow allows for the reader to follow the day to day of a young person, something they would relate to.</i>			







# BEAUFORT COUNTY SCHOOL DISTRICT RECONSIDERATION COMMITTEE CHECKLIST

Committee Number: 13

Date Jan 19, 2023

Name of Novel Go Ask Alice

**Directions:** After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

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EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	<input checked="" type="checkbox"/> objective <input checked="" type="checkbox"/> Bias
The novel directly supports the acquisition of related standards. (Educational Significance)	<input checked="" type="checkbox"/>
The novel contributes to improved academic achievement for a variety of learners and learning styles.	<input checked="" type="checkbox"/>
The novel promotes the integration of higher-level thinking skills.	<input checked="" type="checkbox"/>
The novel reflects the needs/interests of the school and the culture of the school community.	<input checked="" type="checkbox"/>
The novel/material adds value to the library/school collection	<input checked="" type="checkbox"/>
The novel reflects a clear, adequate, and broad presentation of the content.	<input checked="" type="checkbox"/>
<p>Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:</p> <ul style="list-style-type: none"> <li>• Nat Hentoff of the Village Voice described "Alice" as an "extraordinary powerful account of what it is like to be on drugs" that "doesn't preach."</li> <li>• Educators generally viewed it as a strong cautionary warning against drug use. It has been assigned or distributed in some schools as an anti-drug teaching tool.</li> <li>• The book is frequently called a YA classic.</li> </ul> <p>Book pg. 96 Anyone who says pot and acid are not addicting is a damn stupid, raging idiot, unlightened fool. I believe one cannot make the case against drug use any clearer than this.</p>	



QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
<p>The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:</p> <ul style="list-style-type: none"> <li>i. No errors, validity, accuracy;</li> <li>ii. Objectivity;</li> <li>iii. Well written; and</li> <li>iv. Strong visual appeal.</li> </ul>	✓
Ensure reputation and significance of author and producer.	✓
The novel/material contains a value/currency commensurate with cost.	✓
The novel/material has high artistic quality, and/or literary style.	✓
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test.	✓
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	✓
The novel/material ensures a high degree of readability and/or comprehensibility.	✓
<p>Evidence from the text relating to QUALITY:</p> <p><i>The novel is written through the eyes of a 15 year old. Sometimes the writing seems to be too mature for a 15 year old but easily read and comprehended by the majority of this age group.</i></p> <p><i>The author is probably Beatrice Sparks, a therapist and Norman youth counselor giving credence to her reputation and ability to produce this novel.</i></p> <p><i>The significance of the book is proven by the sales of over 5 million copies in 16 different languages. Despite some criticisms has been the most famous anti-drug book ever written.</i></p>	



AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	
The novel does not depict or describe sexual conduct in a clearly offensive way.	✓
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	✓
The novel is free from graphic depictions of sexual activity.	✓
Evidence from the text relating to PERVASIVE VULGARITY: <i>grossness, crassness, crudity, indecency, etc.</i> <i>pg. 108 Since then she's pulled down her pants and hopped into bed with anyone who would turn down the covers, or part the lusher.</i> <i>pg. 112 Another day another blow job. If I don't give Big Ass a blow he will cut off my supply.</i> <i>pg. 149. I'll get even with you. you fucking Miss Polly Pure.</i> <i>pg. 158. Then he said all I needed was a good fuck and I better not tell anyone.</i> <i>pg. 77. I saw Sheila and that cocksucker she goes with lighting up.</i> <i>pg. 78 later I realized that dirty sonofabitches had taken turns raping us and treating us sadistically and brutally - low class shit eaters</i> <i>pg 41 I wonder if all the kids had sex - me that's too animal + indecent.</i>	

C O N T E N T S O F B O O K

APPROPRIATENESS	K-5	6-8	8-9-12
The novel is appropriate to the age and grade level of students.		✓	✓
The novel is appropriate to the maturity level of students.		✓	✓
The novel is appropriate to the content area.		✓	✓
The novel/material reflects the contemporary community standards.			✓
Evidence from the text relating to APPROPRIATENESS: <i>Is it appropriate? Many (perhaps most) are shocked by the subject matter covered by the novel. But shock is what I believe this therapist was aiming for. Through the eyes of an addicted teen her story carries tremendous emotional power and feels authentic. Teen characters are involved in drugs, prostitution, etc. But it is the reality of the book that has been credited with keeping many of our children from trying drugs.</i> <i>The last 50,000 people between the ages of 15 and 24; I am sure drugs were a contributing factor to the majority of deaths</i> <i>* Wilkes-Barre, PA Times Leader : Obituary Jan. 19, 2023</i> <i>Hailey J. Taylor, 24, died Tuesday, Jan. 17, 2023. Her passing is untimely; Hailey battled with addiction in recent years and her families worst fears came true.</i>			







EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	<input checked="" type="checkbox"/>
The novel directly supports the acquisition of related standards. (Educational Significance)	<input checked="" type="checkbox"/>
The novel contributes to improved academic achievement for a variety of learners and learning styles.	<input checked="" type="checkbox"/>
The novel promotes the integration of higher-level thinking skills.	<input checked="" type="checkbox"/>
The novel reflects the needs/interests of the school and the culture of the school community.	<input checked="" type="checkbox"/>
The novel/material adds value to the library/school collection	<input checked="" type="checkbox"/>
The novel reflects a clear, adequate, and broad presentation of the content.	<input checked="" type="checkbox"/>
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	



QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
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Ensure reputation and significance of author and producer.	<input checked="" type="checkbox"/>
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The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	<input checked="" type="checkbox"/>
Ensure that the novel/material contains clarity adequacy, and scope of test.	<input checked="" type="checkbox"/>
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	<input checked="" type="checkbox"/>
The novel/material ensures a high degree of readability and/or comprehensibility.	<input checked="" type="checkbox"/>
Evidence from the text relating to QUALITY:	



AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
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The novel does not depict or describe sexual conduct in a clearly offensive way.	<input checked="" type="checkbox"/>
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	<input checked="" type="checkbox"/>
The novel is free from graphic depictions of sexual activity.	<input checked="" type="checkbox"/>
Evidence from the text relating to PERVASIVE VULGARITY:	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The novel is appropriate to the maturity level of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The novel is appropriate to the content area.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The novel/material reflects the contemporary community standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Evidence from the text relating to APPROPRIATENESS:			



