Committee Number:	13			Date	1/19/23	
Name of Novel	Go	Ask	Alice			

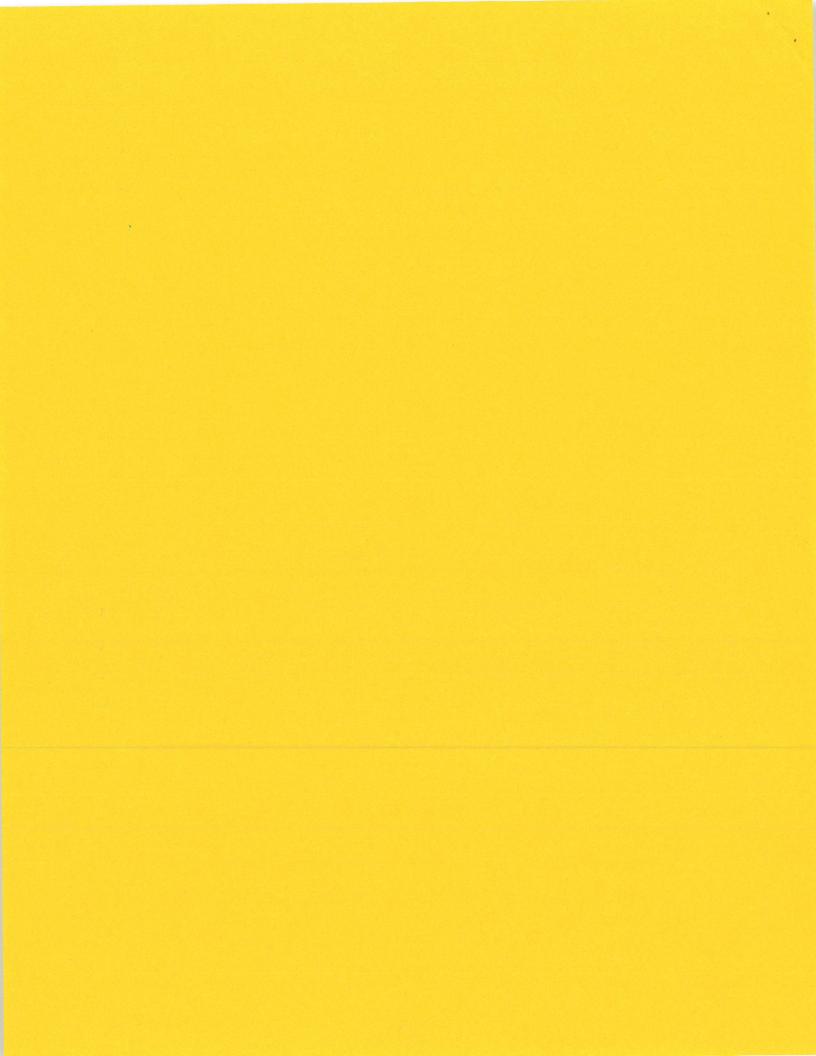
Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	V
The novel directly supports the acquisition of related standards. (Educational Significance)	V
The novel contributes to improved academic achievement for a variety of learners and learning styles.	V
The novel promotes the integration of higher-level thinking skills.	1
The novel reflects the needs/interests of the school and the culture of the school community.	
The novel/material adds value to the library/school collection	
The novel reflects a clear, adequate, and broad presentation of the content.	V
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:  No errors, validity, accuracy; i. Objectivity; ii. Well written; and v. Strong visual appeal.	
Ensure reputation and significance of author and producer.	
The novel/material contains a value/currency commensurate with cost.	
The novel/material has high artistic quality, and/or literary style.	
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	V
Ensure that the novel/material contains clarity adequacy, and scope of test.	
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	
The novel/material ensures a high degree of readability and/or comprehensibility.	L
Evidence from the text relating to QUALITY:	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	
The novel does not depict or describe sexual conduct in a clearly offensive way.	
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	
The novel is free from graphic depictions of sexual activity.	V
Evidence from the text relating to PERVASIVE VULGARITY:	ris de

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			/
The novel is appropriate to the maturity level of students.			1
The novel is appropriate to the content area.			/
The novel/material reflects the contemporary community standards.			



Committee Number:	Date 1/17/23
Name of Novel Go ASK Alice	

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

**Non-Discrimination.** The BCSD affirms the right of all individuals to be treated with respect and to be protected from intimidation, discrimination, physical harm, and/or harassment. The BCSD is committed to nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, applicants for admission and employment, personnel, and community members who participate or seek to participate in its educational programs or activities. Accordingly, the BCSD does not discriminate against any individual on the basis of race, religion, gender, gender identity, sexual orientation, sex, pregnancy, childbirth, or any related medical conditions, color, physical or mental disability, age (40 or older), ancestry, genetic information, national origin, or any other applicable status protected by Title VI, Title IX or any other local, state, or federal law.

EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	
The novel directly supports the acquisition of related standards. (Educational Significance)	V
The novel contributes to improved academic achievement for a variety of learners and learning styles.	
The novel promotes the integration of higher-level thinking skills.	V
The novel reflects the needs/interests of the school and the culture of the school community.	
The novel/material adds value to the library/school collection	V
The novel reflects a clear, adequate, and broad presentation of the content.	
Evidence from the text or standards relative to EDUCATIONAL SIGNUTIONAL	

Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:

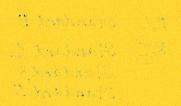
RL Standard 5

RI Standard 1 Standard 3 Standard 5

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:  i. No errors, validity, accuracy;  ii. Objectivity;  iii. Well written; and  iv. Strong visual appeal.	
Ensure reputation and significance of author and producer.	
The novel/material contains a value/currency commensurate with cost.	
The novel/material has high artistic quality, and/or literary style.	
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test.	
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	V
The novel/material ensures a high degree of readability and/or comprehensibility.	/

Evidence from the text relating to QUALITY:

This novel would be great for students to look through the lens of a drug addict that comes from an environment one might not expect. This is a way for students to experience the trauma of drug addiction and realize the detrimental consequences



AVOIDANCE	
AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	
The novel does not depict or describe sexual conduct in a clearly offensive way.	
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	
The novel is free from graphic depictions of sexual activity.	
Evidence from the text of the formal state of	

Evidence from the text relating to PERVASIVE VULGARITY:

Sex and drogs are included and mentioned in the book. The narrator refers to her own sexual experiences, but they are hazy due to drug use.

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.	11-3	0-0	9-12
The novel is appropriate to the maturity level of students.			. /
The novel is appropriate to the content area.			~
The novel/material reflects the contemporary community standards.			
Evidence from the text relative to ADDRAGE			

Evidence from the text relating to APPROPRIATENESS:

This novel is appropriate for high school age students - Students mature enough to handle and reflect on the drug use of the narrator.

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Committee Numb	er:	13		Date		19	23	
Name of Novel	Go	ASK	Alice		,	/		

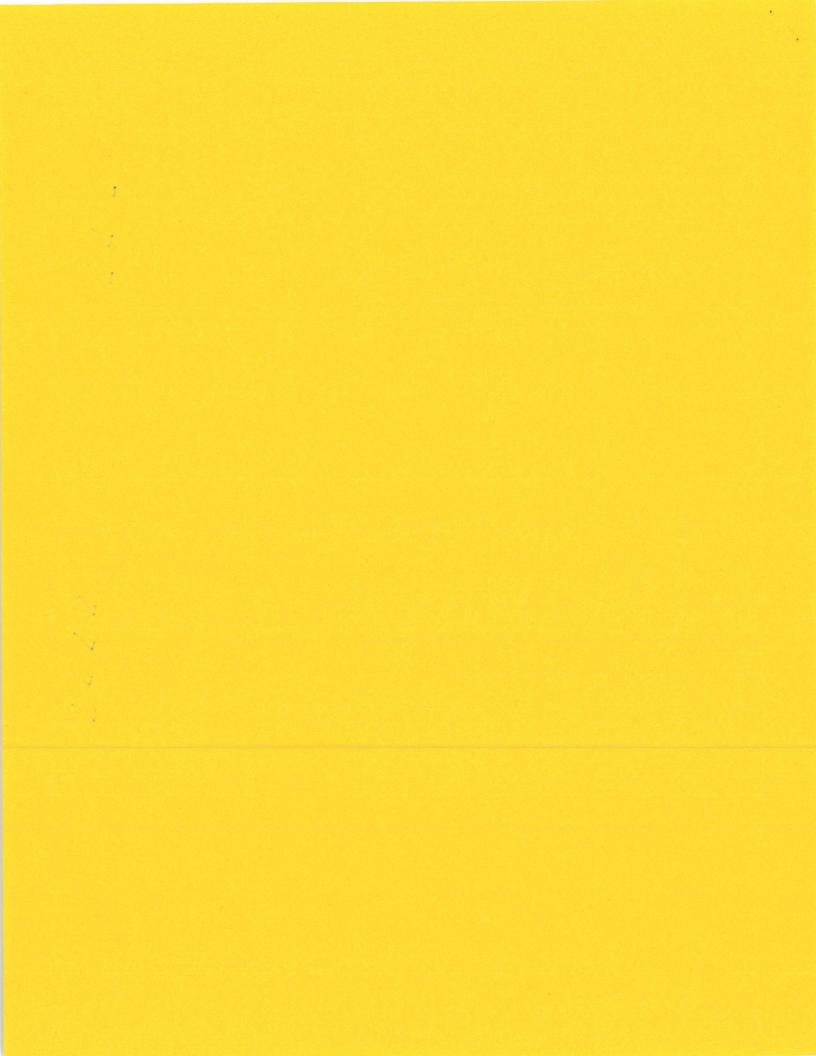
Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

The novel supports the BCSD's mission, vision, and goals.  The novel directly supports the acquisition of related standards. (Educational Significance)  The novel contributes to improved academic achievement for a variety of learners and learning styles.  The novel promotes the integration of higher-level thinking skills.  The novel reflects the needs/interests of the school and the culture of the school community.  The novel/material adds value to the library/school collection  The novel reflects a clear, adequate, and broad presentation of the content.  Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel contributes to improved academic achievement for a variety of learners and learning styles.  The novel promotes the integration of higher-level thinking skills.  The novel reflects the needs/interests of the school and the culture of the school community.  The novel/material adds value to the library/school collection  The novel reflects a clear, adequate, and broad presentation of the content.	The novel supports the BCSD's mission, vision, and goals.	
The novel promotes the integration of higher-level thinking skills.  The novel reflects the needs/interests of the school and the culture of the school community.  The novel/material adds value to the library/school collection  The novel reflects a clear, adequate, and broad presentation of the content.		
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The novel/material adds value to the library/school collection  The novel reflects a clear, adequate, and broad presentation of the content.	The novel promotes the integration of higher-level thinking skills.	/
The novel reflects a clear, adequate, and broad presentation of the content.		
	The novel/material adds value to the library/school collection	V
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	The novel reflects a clear, adequate, and broad presentation of the content.	/
	Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:  i. No errors, validity, accuracy;  ii. Objectivity;  iii. Well written; and  iv. Strong visual appeal.	
Ensure reputation and significance of author and producer.	
The novel/material contains a value/currency commensurate with cost.	
The novel/material has high artistic quality, and/or literary style.	
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test.	<b>/</b>
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	/
The novel/material ensures a high degree of readability and/or comprehensibility.	
Evidence from the text relating to QUALITY:	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	/
The novel does not depict or describe sexual conduct in a clearly offensive way.	V
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	V
The novel is free from graphic depictions of sexual activity.	V
Evidence from the text relating to DEDVACIVE VIII CADITY	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			V
The novel is appropriate to the maturity level of students.			/
The novel is appropriate to the content area.			V
The novel/material reflects the contemporary community standards.			V



RECONSIDERATION COMMITTEE CHECKLIST					
Committee Number:	13	Date	01-10	9-2023	
Name of Novel 60	ASK Alice - And				
Directions: After reading review of the book the foconsideration:	g the selected novel, review tl Illowing Beaufort County Sch	ne mater ool Distr	ial using th ict Non Dis	ne below criteria. scrimination will	Note upon be taken into
protected from intir to nondiscrimination applicants for admit to participate in its against any indivicularity, childbir older), ancestry, ge	on. The BCSD affirms the right midation, discrimination, physical and equal opportunity for sission and employment, person a educational programs or actifual on the basis of race, religith, or any related medical concentic information, national originary other local, state, or federal	al harm, all student all student and continuities. Action, gence ditions, continuity, or any	and/or hara nts, parent community ccordingly, der, gender blor, physica	ssment. The BCS s/legal guardians members who par the BCSD does not identity, sexual oal or mental disab	D is committe, staff, visitors ticipate or see of discrimination, serillity, age (40 c
EDUCATIONAL SIGNI	FICANCE				Check all that apply
The novel supports the	BCSD's mission, vision, and	goals.			
The novel directly supp Significance)	orts the acquisition of related	l standar	ds. (Educa	ational	1
The novel contributes to learning styles.	o improved academic achieve	ement fo	r a variety	of learners and	/
The novel promotes the	integration of higher-level th	inking sl	kills.		
The novel reflects the n community.	eeds/interests of the school a	and the o	culture of t	he school	
The novel/material adds	s value to the library/school c	ollection			
The novel reflects a clea	ar, adequate, and broad pres	entation	of the con	tent.	
	or standards relating to EDUC YSONAL MARRATIVE WHA About the I				

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to: i. No errors, validity, accuracy; ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	
Ensure reputation and significance of author and producer.	
The novel/material contains a value/currency commensurate with cost.	
The novel/material has high artistic quality, and/or literary style.	
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test.	
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	/
The novel/material ensures a high degree of readability and/or comprehensibility.	/
Evidence from the text relating to OLIALITY:	

Novel is a true depiction of someone addicted to drugs and the downward spiral drugs can cause resulting in death in some cases.

Check all that apply
/
V.

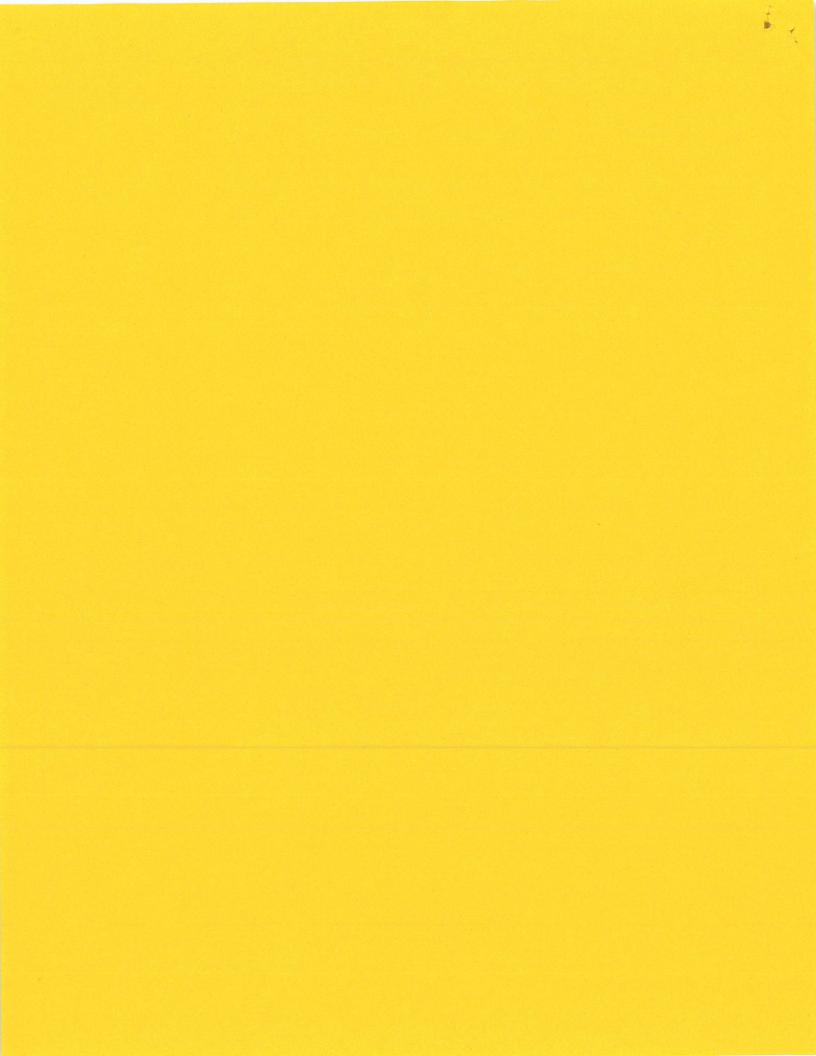
Evidence from the text relating to PERVASIVE VULGARITY:

Text is appropriate to the life of the Character (Alice) addicted to drugs and living on the Streets.

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			V
The novel is appropriate to the maturity level of students.			V
The novel is appropriate to the content area.			V
The novel/material reflects the contemporary community standards.			V

Evidence from the text relating to APPROPRIATENESS:

Students struggle with problems similar to Alice: Self-esteem issues, body image, making friends and fitting in at school.



THE OTHER PROPERTY OF THE OTHER PROPERTY OTHER PROPERTY OF THE OTHER PROPERTY OTHER PROPERTY OF THE OTHER PROPERTY OTHER PROPERTY OF THE OTHER PROPERTY OT	
Committee Number: #13 Date 01 19 2023	
Name of Novel 60 ASK Auce	
Directions: After reading the selected novel, review the material using the below criteria. review of the book the following Beaufort County School District Non Discrimination will I consideration:	Note upon be taken into
<b>Non-Discrimination.</b> The BCSD affirms the right of all individuals to be treated with resprotected from intimidation, discrimination, physical harm, and/or harassment. The BCS to nondiscrimination and equal opportunity for all students, parents/legal guardians, applicants for admission and employment, personnel, and community members who part to participate in its educational programs or activities. Accordingly, the BCSD does no against any individual on the basis of race, religion, gender, gender identity, sexual of pregnancy, childbirth, or any related medical conditions, color, physical or mental disabition older), ancestry, genetic information, national origin, or any other applicable status protective.	D is committed staff, visitors, ticipate or seek ot discriminate rientation, sex, lity, age (40 or
EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	1
The novel directly supports the acquisition of related standards. (Educational Significance)	<b>/</b>
The novel contributes to improved academic achievement for a variety of learners and learning styles.	1
The novel promotes the integration of higher-level thinking skills.	<b>/</b>
The novel reflects the needs/interests of the school and the culture of the school community.	<b>V</b>
The novel/material adds value to the library/school collection	<b>/</b>
The novel reflects a clear, adequate, and broad presentation of the content.	<b>/</b>
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	
Style of Clarning-Journaleig	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:  i. No errors, validity, accuracy;  ii. Objectivity;  iii. Well written; and  iv. Strong visual appeal.	1
Ensure reputation and significance of author and producer.	/
The novel/material contains a value/currency commensurate with cost.	/
The novel/material has high artistic quality, and/or literary style.	$\sqrt{}$
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test.	
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	/
The novel/material ensures a high degree of readability and/or comprehensibility.	/
Evidence from the text relating to QUALITY:	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	_
The novel does not depict or describe sexual conduct in a clearly offensive way.	1
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	/
The novel is free from graphic depictions of sexual activity.	7
Evidence from the text relating to DEDVACIVE VIII CADITY	

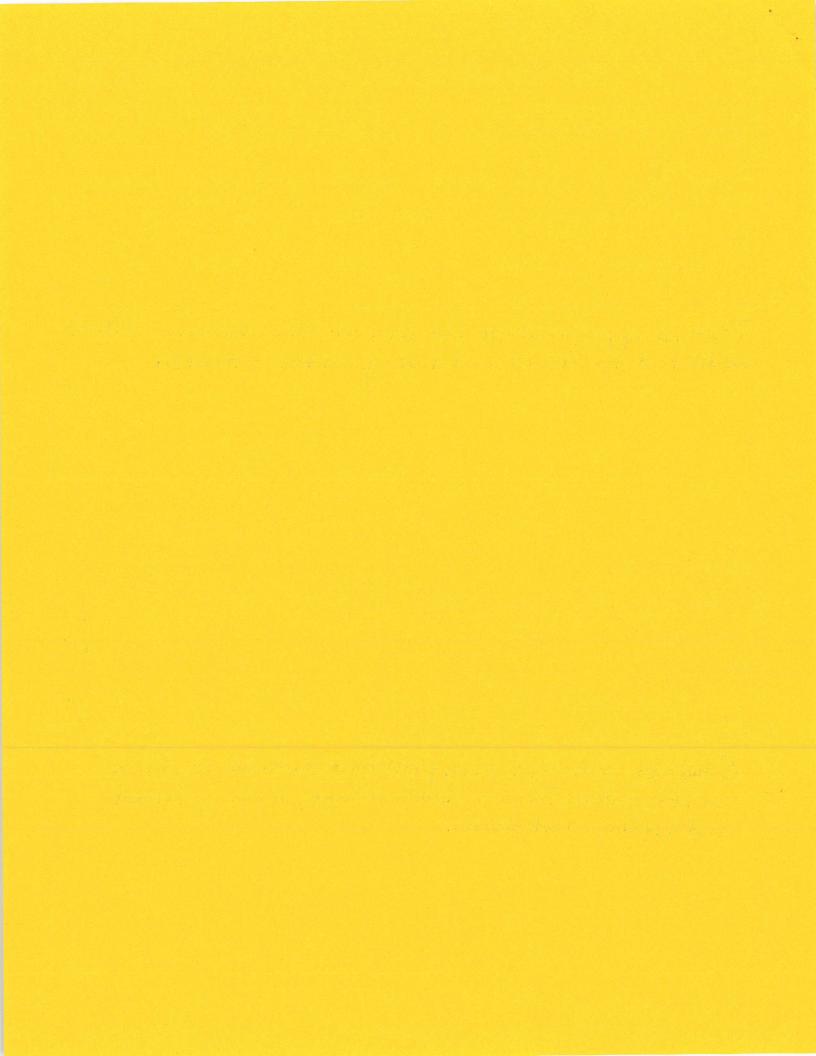
Evidence from the text relating to PERVASIVE VULGARITY:

January 24-pot/acid reference pg 107- "tie me oft and give me ashot of anything."

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			X
The novel is appropriate to the maturity level of students.			X
The novel is appropriate to the content area.			X
The novel/material reflects the contemporary community standards.			*

Evidence from the text relating to APPROPRIATENESS:

Draing entries speak to topice that students in grades 9-12 will have heard of or even experenced. Thus content flow autous for the reader to follow the day to day of a young person, something they would relate to.



Committee Number:	Date <u>Jan 19</u> , 2023
Name of Novel Go Ask Alice	

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	v Biective
The novel directly supports the acquisition of related standards. (Educational Significance)	V
The novel contributes to improved academic achievement for a variety of learners and learning styles.	/
The novel promotes the integration of higher-level thinking skills.	1
The novel reflects the needs/interests of the school and the culture of the school community.	/
The novel/material adds value to the library/school collection	1
The novel reflects a clear, adequate, and broad presentation of the content.	1
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:  " Mat Hentoff of the Village Vaice discribed "alie" as an "extradinar ful account of what it is like to be on drugs " that "doesn't preach."  " Caucators generally viewed it as a priong cautionary warning drug use. It has been assigned or distributed in some schools as anti-drug teaching lost.  " The book is frequently called a YA classic.  Book pg. 96 anyone who says post and acia are not addicting is stepped, raving idist, unlightened fool. I believe one cannot a the case against drug use any clearer than this.	against ax

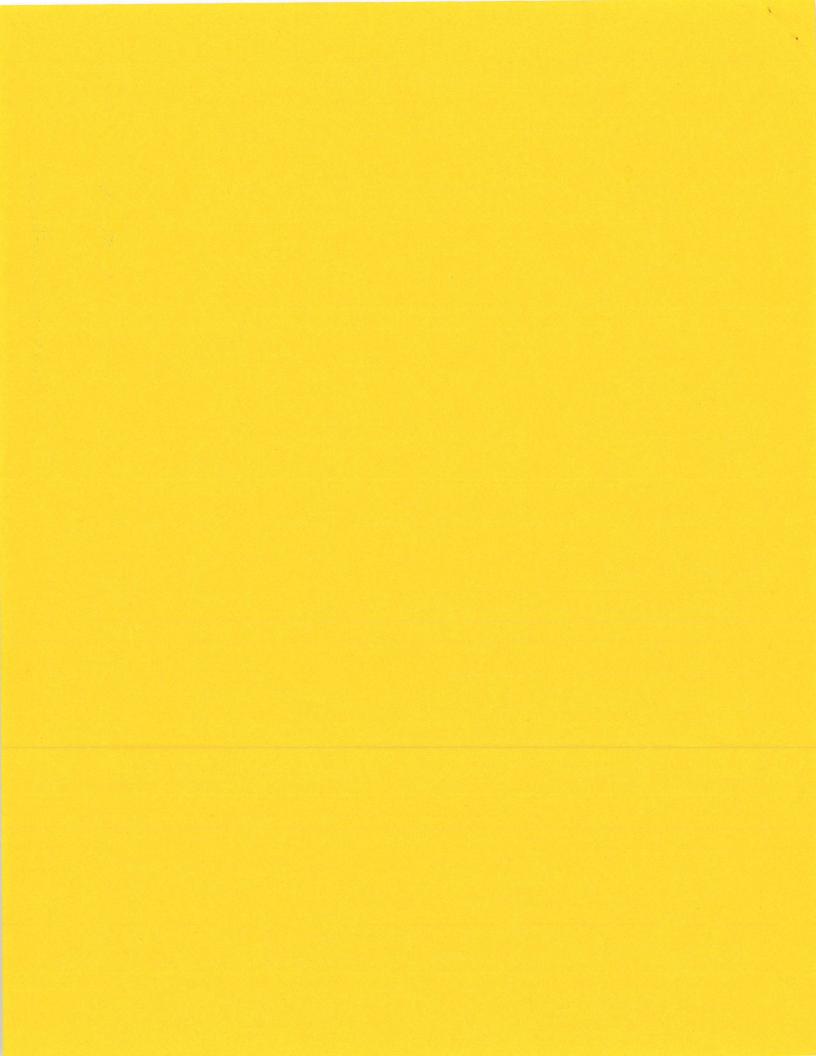
QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:  i. No errors, validity, accuracy;	
ii. Objectivity; iii. Well written; and iv. Strong visual appeal.	V
Ensure reputation and significance of author and producer.	V
The novel/material contains a value/currency commensurate with cost.	1
The novel/material has high artistic quality, and/or literary style.	<b>V</b>
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test.	V
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	V
The novel/material ensures a high degree of readability and/or comprehensibility.	V
Evidence from the text relating to QUALITY:  The moved is written through the signs of a 15 year old Sometime writing seems to be too mature for a 15 year old best early recomprehended by the majority of this age group.  Comprehended by the majority of this age group, a therapist and Mo The author is gorobably Beatrice Sparks, a therapist and Mo youth Courselor giving creedince to her reputation and ability produce this movel.  The significance of the book is proven by the pales of over 5 her copies in 16 different languages Dispite some criticisms has been most Jamous anti-drug book ever written.	million

AVOIDANCE OF PERVASIVE VULGARITY	
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	
The novel does not depict or describe sexual conduct in a clearly offensive way.	4
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	6
The novel is free from graphic depictions of sexual activity.	1
Evidence from the text relating to PERVASIVE VULGARITY: Gressness, crassness, pg. 109 Since then shi is pulled down her yearts and hopped into with anyone who would hum down the covers, or yeart the hunker pg. 113 another day another blow yit. If I don't give sig an a blow to cut off my supply.  The 149. D'll get even with your your fucking Min Polly Fure pg. 158. Then he said all I needed was a good fuck and I better not the year 19. I saw shelia and that cock sucker she goes with lighting up.  The 18 later I realized that dirty sonofabilities had taken turns raping us and trating us sadiotically and brutally - low contil to text.	lied will

APPROPRIATENESS	K-5	6-8	<i>8</i> - <b>9-12</b>
The novel is appropriate to the age and grade level of students.		V	V
The novel is appropriate to the maturity level of students.		>	v
The novel is appropriate to the content area.		V	V
The novel/material reflects the contemporary community standards.			V

Do it appropriate? Many (perhaps most) are shocked by the subject matter covered by the novel. But shock is what I believe this therapist was aiming for. Through the eyes of an addictor teen her story carrier tremendous emotional yeawer and ful authentic. Teen characters are involved in drugs, prostitution etc. But it is the reality of the book that has been credited with Keeping many of our children from trying drugs. He last 50.000 people between the ages of 15 and 24; Dam Auxi drugo were a contributing yactor to the majority of Filker-Barre, PA Times Leader: Obithary Jan. 19. 2023

Hailey & Taylor, 24 did Tuesday, Jan. 17, 2023. Her passing is untimely; Hailey battled with addiction in recent years and her families worst fears came true.



Committee Number: _	13	Date _	January 19	20213
Name of Novel <u>Go</u>	Ask Alice		0	

Directions: After reading the selected novel, review the material using the below criteria. Note upon review of the book the following Beaufort County School District Non Discrimination will be taken into consideration:

EDUCATIONAL SIGNIFICANCE	Check all that apply
The novel supports the BCSD's mission, vision, and goals.	/
The novel directly supports the acquisition of related standards. (Educational Significance)	V
The novel contributes to improved academic achievement for a variety of learners and learning styles.	V
The novel promotes the integration of higher-level thinking skills.	
The novel reflects the needs/interests of the school and the culture of the school community.	V
The novel/material adds value to the library/school collection	
The novel reflects a clear, adequate, and broad presentation of the content.	
Evidence from the text or standards relating to EDUCATIONAL SIGNIFICANCE:	

QUALITY, CONTENT, MANNER OF PRESENTATION	Check all that apply
The novel is to be engaging and able to meet a variety of student needs. Meet high standards of quality in factual content and presentation to include, but not limited to:  i. No errors, validity, accuracy;  ii. Objectivity;  iii. Well written; and  iv. Strong visual appeal.	
Ensure reputation and significance of author and producer.	
The novel/material contains a value/currency commensurate with cost.	V
The novel/material has high artistic quality, and/or literary style.	/
The novel/material avoids bias and adheres to standards of sensitivity relative to student race, sex, religion, culture, ethnicity, disability, and socioeconomic status.	
Ensure that the novel/material contains clarity adequacy, and scope of test.	V
The presentation of contents is organized in a manner that provides clarity and ease to the reader.	/
The novel/material ensures a high degree of readability and/or comprehensibility.	V
Evidence from the text relating to QUALITY:	

AVOIDANCE OF PERVASIVE VULGARITY	Check all that apply
When considered as a whole, the novel does not appeal to sexual interest in a shameful way.	/
The novel does not depict or describe sexual conduct in a clearly offensive way.	V
The novel abides by prevailing standards in the adult community in regard to suitable material for minors.	V
The novel is free from graphic depictions of sexual activity.	1
Evidence from the text relating to PERVASIVE VULGARITY:	

APPROPRIATENESS	K-5	6-8	9-12
The novel is appropriate to the age and grade level of students.			<b>\</b>
The novel is appropriate to the maturity level of students.			1
The novel is appropriate to the content area.			1
The novel/material reflects the contemporary community standards.			1

