

## BUSINESS AND NONINSTRUCTIONAL OPERATIONS

### Environmental Barriers/Accessibility

#### A. Generally

It is the desire of the School Board that the facilities of the School Division be made accessible and usable by ~~disabled~~ persons with disabilities in accordance with state and federal law and regulations.

#### ~~B. Existing Facilities~~

~~The superintendent is directed to initiate a survey of existing facilities and make such reports and recommendations that will accomplish the following:~~

- ~~1. Identify physical obstacles in the division's facilities that limit the accessibility of its programs and activities to disabled persons;~~
- ~~2. Describe the methods that will be used to make the facilities accessible;~~
- ~~3. Specify the schedule for taking the steps necessary to achieve full program accessibility; and~~
- ~~4. Provide a cost estimate.~~

#### C.B. New Construction

The design, construction or alteration of any new School Division facility ies shall be accomplished in conformance with the "American National Standard Specifications for Making Buildings and Facilities Accessible to, and Usable by, the Physically Handicapped," published by the American National Standards Institute, Inc. (ANSI).

#### *Editor's Note*

~~*For procurement of professional architectural and engineering services see School Board Policy 3-39.*~~

### Legal Reference

U.S. Department of Health, Education and Welfare, Regulation, Section 504, Rehabilitation Act of 1973, 29 U.S.C. 79406, Part 84 - Nondiscrimination on the Basis of Handicap in Federally Assisted Programs.

Americans with Disabilities Act of 1990, [Titles II and III, 42 U.S.C. 12131 et seq., as amended](#); [28 CFR Part 35.151, as amended](#).

[ADA Standards of Accessible Design \(2010\), as amended](#).

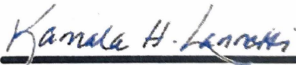
### **Related Links**

School Board [Policy 3-39](#)

Adopted by School Board: February 16, 1993

[Amended by School Board: 2022](#)

APPROVED AS TO  
LEGAL SUFFICIENCY

  
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