

INSTRUCTION

Curriculum Documents

A. Definitions

1. Curriculum Guide

The purpose of the curriculum guide is to provide a coherent and comprehensive plan for teaching and learning built upon a framework that moves students toward learning goals. Each curriculum guide is composed of course objectives and comprehensive/interrelated units of study, based on the Virginia Beach City Public Schools framework. Separate documents will be developed for each course at the following levels: elementary school, middle school and senior high school.

These guides will be developed and include the following framework components:

- Philosophical assumptions guiding curriculum development in the subject area
- General goals or outcomes for the subject area
- Applicable National and state standards
- Instructional objectives for the subject area
- Pacing guidessuggestions
- Suggestions for pPlanning, teaching and assessing suggestions
- Suggestions for use of bBasic and supplemental instructional materials and equipment
- Suggestions for use of Specific-of digital programs and resourcestechnology referenced in the curriculum
- Program and student assessment suggestions
- Specific teaching strategies and suggestions

2. Parent/legal guardian, adult student Document

Parent/legal guardian, adult student (hereinafter “parent”)-documents will be developed for each grade level at the elementary level and each course at the secondary level. The documents will be available to parents online at VBSchools.com. Hard copies of the documents will also be available at each school upon request. The purpose of the parent document is to share information about the curriculum to be taught in a particular grade

level or course. At the secondary level, the document will include prerequisites for enrolling in a course as well as the possible course sequence upon completion of a course.

B. Implementation

The curriculum guide will be distributed to building administrators and teachers. Curriculum guides and parent documents will be maintained in all instructional areas. ~~Courses being implemented in the Curriculum~~ will be reviewed annually by the Department of Teaching and Learning Curriculum and Instruction.

These guides shall be developed by ~~the curriculum committees~~ under the direction of subject area coordinators and instructional specialists. The basic objectives shall be clear and measurable. Programs and courses shall be flexible enough to provide for the wide range of needs of individual students.

Teachers and principals are responsible for ensuring that program content ~~outlined~~ outlines in curriculum guides is delivered.

The Superintendent shall annually budget, and the School Board will support, to the extent financially feasible, funds to be used in developing these important documents.

Editor's Note

~~For division wide curriculum committees see School Board Policy 6-21.~~

Related Links

School Board Policy 6-21

Adopted by School Board: July 13, 1993 (Effective August 14, 1993)

Amended by School Board: June 6, 2006

Amended by School Board June 16, 2009

Amended by School Board: 2022

APPROVED AS TO
LEGAL SUFFICIENCY

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