



PBIS (Positive Behavioral Interventions and Supports) is a framework for creating an environment that promotes a culture of excellence by creating a **Respectful, Responsible** and **Caring** learning community. At GKES, this is achieved by providing behavioral and social emotional supports using a multi-tiered approach based on student need. PBIS includes proactive strategies for defining, teaching, supporting and acknowledging expected school behaviors. Students often need encouragement and direct skills instruction to improve their behavior and learn new ways of responding to social and academic challenges.

The three GKES School-Wide Behavioral Expectations are: **Respect, Responsibility and Caring**
(See Behavior Matrix below)

Proactive interventions include:

Tier I – School-Wide Interventions (ALL students)

School-wide expectations posted and explicitly taught

Teach, Model, Practice, Acknowledge

Expected behavior recognized/reinforced

Specific verbal praise

Give-A-Hoots

School-wide behavior celebrations

Conscious Discipline

Morning meetings, Safe space, community building

Social/Emotional Learning lessons/Classroom guidance

Ongoing home/school communication and family engagement activities

Tier II – Targeted Interventions (SOME students)

Targeted interventions for students who need more support

Interventions that are more explicit, systematic, intensive and supportive

Examples:

Ongoing access to Tier I interventions

Check-In/Check-Out

Small groups - Social Skills Instruction, self-regulation, problem-solving

Attendance Monitoring

In-school Intervention

Tier III – Intensive Interventions (FEW students)

Supporting the needs of individual students who need intensive supports to overcome barriers to learning academic/behavioral skills essential for success

Ongoing access to Tier I and Tier II interventions


Functional Behavior Assessment

Individualized behavior plans

Referral to multi-disciplinary problem-solving team

PBIS school-wide activities are developed based on school data along with parent, student and staff input via surveys and informal feedback. During the 2020-2021 school year, PBIS celebrations included parent/student drive-throughs, in-school behavior celebrations and Give-A-Hoot distribution.

We demonstrate Greenview Knolls pride by being:

	RESPECTFUL How you show that you care about others' feelings	RESPONSIBLE Being dependable, making good choices and taking accountability for your actions	CARING Showing kindness and concern for others
School-Wide	<ul style="list-style-type: none"> Listen to and follow safety measures that keep you healthy and safe Treat others how you want to be treated 	<ul style="list-style-type: none"> Know when to use the safe place Take deep breaths when upset Have honest conversations Follow adult directions the first time 	<ul style="list-style-type: none"> Use kind words and actions Share your feelings in a calm voice
Classroom	<ul style="list-style-type: none"> Listen to others when they are talking Participate in class discussions Ask all types of questions Use your calm inside voice 	<ul style="list-style-type: none"> Follow directions the FIRST time Always try your best and keep learning the main focus Take care of your supplies 	<ul style="list-style-type: none"> Compliment your classmates Wait your turn Have a positive attitude
Bathroom	<ul style="list-style-type: none"> Use an inside voice Respect privacy Take care of your needs in a timely manner 	<ul style="list-style-type: none"> GO FLUSH WASH 	<ul style="list-style-type: none"> Keep the bathroom clean Dispose of trash properly
Hallway	<ul style="list-style-type: none"> Walk quietly in line Keep hands and feet to self Support others' learning by using a respectful voice 	<ul style="list-style-type: none"> Keep eyes and body forward and hands by your side Use safe walking feet Make sure shoe laces are tied 	<ul style="list-style-type: none"> Use your manners Smile at others passing you
Cafeteria	<ul style="list-style-type: none"> Eat only your food and drinks Have positive conversations with your peers 	<ul style="list-style-type: none"> Use safe walking feet Follow directions the first time Clean up after yourself 	<ul style="list-style-type: none"> Use your calm inside voice Include others at your table
Playground	<ul style="list-style-type: none"> Take turns while using equipment Follow the rules of the game Exercise self-control Listen to all adults 	<ul style="list-style-type: none"> Dress for the weather Line up nicely Use your words when upset 	<ul style="list-style-type: none"> Invite different friends to play with you Care for all equipment Cheer on others Be a team player
Bus	<ul style="list-style-type: none"> Always listen to the bus driver Sit safely in your assigned seat Use your calm inside voice 	<ul style="list-style-type: none"> Get on and off the bus using walking feet Make safe and smart choices 	<ul style="list-style-type: none"> Be kind to your peers Use your manners like "please" and "thank you"