

INSTRUCTION

Homework

~~A major goal of the instructional program is to assist students in becoming committed to the process of learning. Learning is not restricted to the classroom, but is a continuous process. The individual school can only teach a small portion of that which is valuable and available to be learned. More importantly, the school can help stimulate within the student the thirst for knowledge and the desire to pursue solutions to problems. Homework is an extension and enrichment of the material taught in the classroom. It is designed to reinforce and extend classroom learning, prepare students for new information, and promote creative thinking and independent research. Homework is defined as tasks assigned to students by teachers that are intended to be completed outside the regular classroom instruction. Homework is a tool to provide teachers with critical feedback on how well students understand the concepts, skills, and information presented in class. In certain circumstances, homework assignments may prepare students for the introduction of new information and may also include reading assignments, projects, and book reports.~~

A. Definition and goals

~~The basic objectives of homework are to reinforce the application of previously taught concepts, principles, and skills, extend student learning, and promote creative thinking and independent research. "Homework" is defined as tasks assigned to students by teachers that are intended to be completed outside the regular classroom instruction. It is a tool to provide teachers with critical feedback on how well students understand the concepts, skills, and information presented in class. Homework assignments may also prepare students for the introduction of new information and may include reading assignments, projects, and book reports.~~

B. Partnership with families

The partnership between schools and families is vital to student learning and success in schools. A systematic approach to homework by families can assist the teacher, parent and students in achieving common learning goals.

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C. Homework assignments

Homework shall be assigned by teachers and shall be in accordance with the needs of the class and/or students. Homework should be an extension and enrichment of the material taught in the classroom. The quality and purpose of homework assignments should be factors in planning all homework assignments. The Superintendent or designee will prepare guidelines for homework that may be differentiated by grade levels.

D. Not disciplinary in nature

Homework shall not be assigned as punishment for a disciplinary infraction.

Legal references

Regulation 6-54.1, as amended. Homework- Elementary.

Regulation 6-54.2, as amended. Homework – Middle.

Regulation 6-54.3, as amended. Homework – High.

VBCPS Elementary Grading Guidelines, as amended.

VBCPS Guidelines for Best Practices in Evaluation, Grading and Reporting Student Academic Progress in Secondary Schools, September 2021, as amended.

Adopted by School Board: December 16, 1986

Amended by School Board: August 21, 1990

Amended by School Board: July 16, 1991

Amended by School Board: July 13, 1993 (Effective August 14, 1993)

Amended by School Board: December 4, 2001

Amended by School Board: June 6, 2006

Amended by School Board: 2022

APPROVED AS TO
LEGAL SUFFICIENCY


