Texas Education Agency 2022 School Report Card NAVARRO EL (028902103) - LOCKHART ISD - CALDWELL COUNTY

School Information

District Name:	LOCKHART ISD
Campus Type:	Elementary
Total Students:	529
Grade Span:	KG - 05

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









81 of 100 64 of 100 85 of 100 71 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.









Growth





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Student Information

This section provides demographic information about NAVARRO EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State					
Attendance Rate (2020-21)								
	93.7%	90.6%	95.0%					
Enrollment by Race/Ethnicity								
African American	3.6%	2.5%	12.8%					
Hispanic	67.1%	79.1%	52.8%					
White	25.7%	16.4%	26.3%					
American Indian	0.8%	0.3%	0.3%					
Asian	0.2%	0.3%	4.8%					
Pacific Islander	0.0%	0.0%	0.2%					
Two or More Races	2.6%	1.4%	2.9%					
Enrollment by Student Group								
Economically Disadvantaged	74.5%	77.5%	60.7%					
Special Education	10.6%	11.9%	11.6%					
Emergent Bilingual/EL	30.2%	32.9%	21.7%					
Mobility Rate (2020-21)								
	13.6%	12.6%	13.6%					

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	18.8	18.0	18.7					
Grade 1	19.8	17.7	18.7					
Grade 2	18.8	17.9	18.6					
Grade 3	22.6	18.3	18.7					
Grade 4	19.1	18.0	18.8					
Grade 5	22.0	19.6	20.2					
Grade 6	-	22.8	19.2					
Secondary								
English/Language Arts	-	20.7	16.3					
Foreign Languages	-	21.3	18.4					
Mathematics	-	19.4	17.5					
Science	-	24.1	18.5					
Social Studies	-	22.4	19.1					

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	65.0%	64.2%
Instructional Staff Percent	n/a	72.4%	64.9%

	Campus	District	State					
Expenditures per Student								
Total Operating Expenditures	\$7,136	\$10,369	\$11,106					
Instruction	\$5,649	\$6,185	\$6,358					
Instructional Leadership	\$84	\$133	\$186					
School Leadership	\$519	\$525	\$654					

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

All Subjects 202 ELA/Reading 202 Mathematics 202 Science 202 All Subjects 202 ELA/Reading 202 CO2 All Subjects 202 ELA/Reading 202 Mathematics 202 Science 202 Science 202	22 74% 21 67% 22 75% 21 68% 22 72% 21 66% 22 76% 21 71% STAAR F	65% 65% 66% 66% 67% 67% 67% 72%	Rates at 62% 50% 66% 55% 61% 54%	53% 38% 57% 60%	60% 47% 65%	66% 58%	Above (A	II Grade * -	s Tested -	75%	58%
202 ELA/Reading 202 202 Mathematics 202 Science 202 202 All Subjects 202 ELA/Reading 202 Mathematics 202 Mathematics 202 202	21 67% 22 75% 21 68% 22 72% 21 66% 22 76% 22 76% 21 71% STAAR F	56% 62% 56% 67% 57% 72%	50% 66% 55% 61%	38% 57% 60%	47% 65%	58%	*	*	-		58%
ELA/Reading 202 202 Mathematics 202 Science 202 All Subjects 202 ELA/Reading 202 Mathematics 202 Mathematics 202	22 75% 21 68% 22 72% 21 66% 22 76% 22 76% 21 71% STAAR F	62% 56% 67% 57% 72%	66% 55% 61%	57% 60%	65%		-	-			
202	21 68% 22 72% 21 66% 22 76% 21 71% STAAR F	56% 67% 57% 72%	55% 61%	60%		C70/			_	76%	45%
Mathematics 202 202 202 Science 202 202 202 All Subjects 202 202 202 ELA/Reading 202 Mathematics 202 202 202	22 72% 21 66% 22 76% 21 71% STAAR F	67% 57% 72%	61%		E40/	67%	*	*	-	78%	64%
202 Science 202 202 All Subjects 202 202 ELA/Reading 202 Mathematics 202 202	21 66% 22 76% 21 71% STAAR F	57% 5 72%		E70/	51%	62%	-	-	-	86%	50%
Science 202	22 76% 21 71% STAAR F	72%	54%	57%	58%	66%	*	*	-	78%	55%
All Subjects 202 202 ELA/Reading 202 Mathematics 202 202	21 71% STAAR F			40%	50%	63%	-	-	-	86%	49%
All Subjects 202 202 ELA/Reading 202 Mathematics 202 202	STAAR F	0.407	51%	*	47%	63%	-	*	-	*	47%
202 ELA/Reading 202 202 Mathematics 202 202		64%	49%	*	47%	57%	-	-	-	*	38%
202 ELA/Reading 202 202 Mathematics 202 202		erformar	nce Rates	at Meets (Grade Lev	el or Al	ove (All G	rades T	ested)		
ELA/Reading 202 202 Mathematics 202 202	22 48%	34%	33%	13%	30%	41%	*	*	-	30%	29%
202 Mathematics 202 202	21 41%	29%	25%	15%	22%	32%	-	-	-	24%	21%
Mathematics 202 202	22 53%	36%	39%	14%	36%	47%	*	*	-	56%	34%
202	21 45%	31%	29%	20%	24%	45%	-	-	-	14%	26%
	22 42%	30%	30%	14%	28%	41%	*	*	-	11%	27%
Science 202	21 37%	27%	27%	20%	25%	30%	-	-	-	29%	23%
	22 47%	40%	24%	*	23%	26%	-	*	-	*	23%
202	21 44%	36%	21%	*	17%	29%	-	-	-	*	13%
	STA	R Perfor	mance R	ates at Mas	sters Grad	le Leve	(All Grade	es Teste	ed)		
All Subjects 202	22 23%	13%	17%	0%	16%	20%	*	*	-	15%	14%
202	21 18%	10%	11%	8%	9%	15%	-	-	-	18%	10%
ELA/Reading 202	22 25%	14%	21%	0%	19%	26%	*	*	-	33%	17%
202	21 18%	10%	15%	0%	13%	24%	-	-	-	14%	13%
Mathematics 202	22 20%	12%	14%	0%	13%	19%	*	*	-	0%	12%
202	21 18%	10%	12%	20%	11%	16%	-	-	-	14%	11%
Science 202	22 21%	14%	11%	*	13%	5%	-	*	-	*	8%
202	21 20%	15%	4%	*	2%	5%	-	-	-	*	5%
		-	Academic	Growth S	core (All C	Grades ¹	Tested)				
Both Subjects 202	22 74	70	78	75	79	77	-	-	-	80	76
201	19 69	68	71	75	69	76	-	-	-	69	68
ELA/Reading 202	22 78	73	80	-	81	75	-	-	-	80	78
201	19 68	65	71	89	66	78	-	-	-	-	69
Mathematics 202	22 69	66	77	-	78	78	-	-	-	80	75
201	19 70	71	71	61	72	73					

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.