

## Goal2: Junior High Campus Goal Mathematics

The percent of all grades that score meets grade level or above on STAAR Math will increase from 25% on August, 2019 (TAPR) school year to 30% by August 2024 school year.

Annual Targets	2018-2019 STAAR	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	25%	<b>No data due to Covid</b>	25%	10%	12%	13%
Hispanic	24%		24%	9%	11%	12%
Special Education	13%		13%	21%	23%	24%
Former Special Education	*		*	*	*	*
Continuously Enrolled	23%		23%	9%	11%	12%
Non-Contin. Enrolled	31%		31%	15%	17%	18%
Econ. Disadvantaged	23%		23%	9%	11%	12%
English Language Learners	27%		27%	*	*	*

## Goal 2: Campus Goal Progress Measure 1 GPM1.1

The percentage of 6th Grade students identified as Math on or above grade level on the STAAR exam will increase from 8% to 13% by August, 2024

Annual Targets	2018-2019 STAAR	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	8%	<b>No data due to Covid</b>	8%	10%	12%	13%
Hispanic	7%		7%	9%	11%	12%
Special Education	19%		19%	21%	23%	24%
Former Special Education	*		*	*	*	*
Continuously Enrolled	7%		7%	9%	11%	12%
Non-Contin. Enrolled	13%		13%	15%	17%	18%
Econ. Disadvantaged	7%		7%	9%	11%	12%
English Language Learners	*		*	*	*	*

## Goal 2: Campus Goal Progress Measure 2 GPM1.2

**The percentage of 7th Grade students identified as Math on or above grade level on the STAAR exam will increase from 16% to 21% by August, 2024**

Annual Targets	2018-2019 STAAR	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	16%	<b>No data due to Covid</b>	16%	18%	20%	21%
Hispanic	16%		16%	18%	20%	21%
Special Education	0%		0%	2%	4%	5%
Former Special Education	*		*	*	*	*
Continuously Enrolled	15%		15%	17%	19%	20%
Non-Contin. Enrolled	17%		17%	19%	21%	22%
Econ. Disadvantaged	14%		14%	16%	18%	19%
English Language Learners	0%		0%	2%	4%	5%

## Goal 2: Campus Goal Progress Measure 3 GPM1.3

**The percentage of 8th Grade students identified as Math on or above grade level on the STAAR exam will increase from 58% to 63% by August, 2024**

Annual Targets	2018-2019 STAAR	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	58%	<b>No data due to Covid</b>	58%	60%	62%	63%
Hispanic	57%		57%	59%	61%	62%
Special Education	22%		22%	24%	26%	27%
Former Special Education	*		*	*	*	*
Continuously Enrolled	57%		57%	59%	61%	62%
Non-Contin. Enrolled	65%		65%	67%	69%	70%
Econ. Disadvantaged	55%		55%	57%	59%	60%
English Language Learners	40%		40%	42%	44%	45%